

Revising Sentences to Create Parallel Structure

EXERCISE A Bring balance to the following sentences by putting the ideas in parallel form. Add or delete words as necessary. Use proofreading symbols to mark your changes. If the sentence is already correct, write C on the line provided.

Example _____ 1. After school, John's chores are cleaning his room, doing the dishes, and ~~studying~~ ^{to study}.

- _____ 1. The process of evaluating a television documentary includes watching, listening, and to take notes.
- _____ 2. In our class discussion of *The Scarlet Letter*, we discussed the imagery, the symbolism, and where the novel was set.
- _____ 3. The travelers decided that hiking into the Grand Canyon would be good exercise and that driving by it would be boring.
- _____ 4. The student council needs volunteers to bring refreshments, to decorate, and for making posters.
- _____ 5. The heroine of the play persuades her brothers to mortgage the farm, to invest in more land, and to repair the house.
- _____ 6. Many talented performers enjoy acting, singing, and to dance.
- _____ 7. Some goals of the group are building membership, encouraging change, and to raise funds.
- _____ 8. Car owners understand the importance of keeping tires inflated, filling the gas tank, and to check the oil.
- _____ 9. At tennis camp, I had three goals: perfect my serve, improve my backhand, and win more matches.
- _____ 10. Before Dr. Monroe began her presentation, she took a moment to introduce herself, list her qualifications, and thanking us for the invitation.