

MADERA UNIFIED SCHOOL DISTRICT
Madera: Unified For Student Success

Board of Trustees Meeting
AGENDA

Regular Meeting

Tuesday, April 12, 2016

Madera Unified School District Boardroom – 1902 Howard Road, Madera, California 93637

5:00 PM – Closed Session • 6:30PM – Public Meeting

OUR MISSION

Highest Student Achievement
Orderly Learning Environment
Financially Sound and Effective Organization

The public is welcome to comment on any item listed on the Closed Session agenda immediately following the Call to Order of Public Meeting at 5:00 p.m.

1. **5:00 PM: Call to Order of Public Meeting** – Closed Session Immediately Convened
Public Hearing for visitors who wish to address the Board on Closed Session items:
Fifteen minutes of this portion of the meeting are reserved for members of the public to address the Board on Closed Session items. Speakers seeking to comment on other items are requested to make those comments during the Public Comment portion of the meeting at 6:30 p.m. Speakers are limited to three (3) minutes. The School Board is prohibited by law from taking action on matters discussed that are not on the Agenda, and no adverse conclusions should be drawn if the School Board does not respond to public comment at this time. If you wish to address the Board, come to the microphone and state your name and city of residence.
 - A. **Pupil Personnel Matters**
 1. Student Hearings/Expulsions (Education Code 35146, 48900, 48918)
 - B. **Personnel**
 1. Public Employee Discipline/Dismissal/Release/Reassignment/Resignation (Government Code Section 54957, 54957.1)
 2. Public Employee Appointment/Employment—Staffing List (Government Code Section 54957)
 - C. **Conference With Labor Negotiator**; District Representative: Board President
Unrepresented Employee: Superintendent (Government Code section 54957.6)
 - D. **Conference With Labor Negotiator**; District Representative: Kent Albertson; Employee Organizations: MUTA, CSEA (Government Code section 54957.6)
 - E. **Conference with Legal Counsel – Existing Litigations:** (Government Code section 54956.9(a)) Name of cases:
Daren Miller vs. Madera USD, Case No. MCV055774
Pedro Martinez vs. Madera USD
Jacinta Martinez vs. Madera USD
Lizette Torres vs. Madera USD
Anticipated Litigation; Significant exposure to litigation pursuant to Government Code section 54956.9(b): 3 cases

- F. **Superintendent's Evaluation**
- G. **Adjournment of Closed Session**

6:30 PM – Public Meeting Begins
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- 2. **Reconvene Public Session**
- 3. **Roll Call, Pledge of Allegiance, Opening and Acknowledgement of Visitors and Media, and Invocation**
- 4. **Closed Session Reportable Actions** (Government Code Section 54957.1)
- 5. **Adoption of Agenda**
Action to add or delete items from any portion of the agenda or to discuss any consent agenda items must be taken prior to adoption of the agenda (Board Bylaw 9323.2).
- 6. **Student Board Representative Report**

Madera High: Rabia Qaiser
Madera South High: David Vargas
- 7. **Communications**
 - A. Student and Staff Recognition
 - 1. The Madera Minute
 - 2. Disability Awareness Month – Dr. Laura Tanner-McBrien
 - B. **Public Hearing for visitors who wish to speak on a subject not on the board agenda.**
Fifteen minutes of this portion of the meeting are reserved for members of the public to address the Board on items not listed on the agenda and within the jurisdiction of the School Board. Speakers are limited to three (3) minutes. If the subject is an item on the Agenda, the Board President has the option of asking the speaker to hold the comment until that item is called. Comments on items listed as a Public Hearing on the Agenda should be held until the hearing is opened. The School Board is prohibited by law from taking action on matters discussed that are not on the Agenda, and no adverse conclusions should be drawn if the School Board does not respond to public comment at this time. If you wish to address the Board, come to the microphone and state your name and city of residence.
- 8. **Information and Reports**
 - A. Educational Services
 - 1. 2015-16 Elementary and Secondary Summer School Programs
 - B. Union Time
- 9. **Superintendent's Time**
- 10. **Consent Agenda**
Items listed under the consent agenda are considered to be routine and are acted on by the Board of Trustees in one motion. There is no discussion of these items prior to the Board vote unless a member of the Board or staff requests specific items be considered and discussed separately and/or removed from the Consent Agenda prior to the adoption of the Agenda. It is understood that the Administration

recommends approval on all consent items. Each item on the consent agenda approved by the Board of Trustees shall be deemed to have been considered in full and adopted as recommended.

Routine Business Transactions, Annual Renewal of Programs, Bids, Agreements, Notices of Public Hearings, and Proclamations:

A.	Superintendent/Board	
1.	Request Approval of Regular Board Meeting Minutes of March 22, 2016 Regular Board Meeting Minutes of March 22, 2016	.....11
B.	Administrative & Support Services	
1.	Request Ratification of Miscellaneous Donations Agenda Item Cover	.....31
2.	Request Approval of Addendum to Lease Agreement between Madera Unified School District and Joan Mendonsa Family Trust to lease office space for Preschool Department Agenda Item Cover Addendum to Lease Agreement Lease Agreement (Board approved 4/29/2014)	.....32.....33.....34
3.	Request Approval to contract with SchoolWorks, Inc. to conduct required School Facility Needs Analysis (Developer Fee Study - Level 2 for residential) and Developer Fee Justification Study (Developer Fee Study - Level 1 for commercial/industrial) Agenda Item Cover Proposal	.....49.....50
C.	Educational Services	
1.	The Governing Board is requested to adopt the findings, conclusions and recommendations related to the possible expulsion or readmission of pupils as these are presented to the board in one or more of the following forms of documentation: <ul style="list-style-type: none"> • Report(s) of Administrative hearing Panel(s) • Expulsion Status Review Report(s) by the Superintendent’s Designee • Stipulated Expulsion Agreement(s) <p>The Governing Board is also requested to issue orders consistent with the above referenced findings, conclusions and recommendations related to the possible expulsion or readmission of pupils in the cases of the following students, herein identified by their district-assigned identification numbers: 404130, 503220, 503444, 601644, 403880, 1002539, 2388, 404113, 701287, 1012997, 8057, 403724, 601212 and 1013229.</p> Agenda Item Cover	.....53
2.	Request Approval of Consultant Services Agreement between Madera Unified School District and Daniel Lindstrom to provide instrumental assessments to 6th and 8th grade students April 25-29, 2016. Agenda Item Cover Consultant Services Agreement Tentative Assessment Schedule	.....54.....55.....57

3.	Request Approval of Consultant Services Agreement between Madera Unified School District and Allen Kristensen to provide instrumental assessments to 6th and 8th grade students April 25-29, 2016.	
	Agenda Item Cover	58
	Consultant Services Agreement	59
	Tentative Assessment Schedule	61
4.	Request Approval of Consultant Services Agreement between Madera Unified School District and The Artist in Me to provide painting sessions for 4th grade students at Berenda School from April 22, 2016 through April 29, 2016.	
	Agenda Item Cover	62
	Consultant Services Agreement	63
5.	Request Approval of Consultant Services Agreement between Madera Unified School District and Reptile Ron to provide animal presentations for students in the after school program from April 13, 2016 through June 30, 2016.	
	Agenda Item Cover	65
	Consultant Services Agreement	66
6.	Request Approval of Consultant Services Agreement between Madera Unified School District and Ron Saylor of Saylor Magic Productions to provide an educational Illusion Magic Show at Madera South High School on April 19, 2016.	
	Agenda Item Cover	68
	Consultant Services Agreement	69
7.	Request Approval of Agreement between Madera Unified School District and Kagan Professional Development to provide Kagan Structures Level I - Institute between August 1-5, 2016	
	Agenda Item Cover	71
	Agreement	72
	Kagan Structures Level 1 - Outline	76
8.	Request Approval to amend existing Services Contract between Madera Unified School District, Adult School and Madera County Workforce Investment Corporation (MCWIC) to provide Learning Lab classes.	
	Agenda Item Cover	81
	Services Contract	82
D.	Field Trips/Employee Conference Requests	
1.	Student Field Trips - 4/12/16	
	Field Trips 4/12/16	104
E.	Fiscal Services	
1.	Request Adoption of Resolution No.48-2015-16 February 29, 2016 Budget and Expense Transfer Reports	
	Agenda Item Cover	105
	Resolution No.48-2015-16 February 29, 2016 Budget and Expense Transfer Reports	106
2.	Request Approval of February 29, 2016 Financial Report	
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3.	Request Approval of February 29, 2016 Student Body Statement of Club Trust Accounts	
	Agenda Item Cover	.....120
	February 29, 2016 Student Body Statement of Club Trust Accounts	.....121
4.	Request Approval of March 2016 Payroll Payment Order	
	Agenda Item Cover	.....131
	Payroll Payment Order 03-04-16	.....132
	Payroll Payment Order 03-14-16	.....137
F.	Human Resources	
1.	Staffing List 4-12-16	
	Staffing List 4-12-16	.....141
	Coaches List 4-12-16	.....143
2.	Request approval of Memorandum of Understanding between California School Employees Association and the Madera Unified School District regarding the reclassification of seven (7) positions.	
	Agenda Item Cover	.....144
	MOU - CSEA	.....145
3.	Request Approval to place a Parkwood Elementary School Teacher Candidate as a Response to Intervention Support Teacher on a Provisional Internship Permit for the 2015/2016 school year.	
	Agenda Item Cover	.....146
	Provisional Internship Permit - CL-857	.....147

11. Old Business

A.	Administrative & Support Services	
1.	Request Approval of new school name for New Elementary School (from top 3 names of List C)	
	Agenda Item Cover	.....149
	List C	.....150
B.	Educational Services	
1.	Request Adoption of Resolution No. 49 - 2015/16 Denying the Petition for the Victoria Cumbre STEM Academy (VCSA) Charter School	
	Agenda Item Cover	.....151
	Resolution No 49-2015/16	.....154
C.	Human Resources	
1.	Request Approval to restore duty days of Classified Employees serving on a 251 and 255 calendar to a 261 day calendar	
	Agenda Item Cover	.....165

12. New Business

A.	Superintendent/Board	
1.	Request Approval of Second Addendum to Agreement for Employment of Superintendent	

	Agenda Item Cover	.....166
	Addendum	.....167
B.	Educational Services	
1.	First Reading of New Career Technical Education (CTE) Course Proposals for Grades 9-12	
	Agenda Item Cover	.....168
	Brief Course Descriptions with individual costs	.....169
2.	Request Approval of agreement between Madera Unified School District and Career Pillar to provide Career Exploration and Awareness programs for Madera Unified School District students grades 6-12. Services not to begin on or before May 1st, 2016	
	Agenda Item Cover	.....175
	Career Pillar Proposal	.....176
	Service Order Form	.....180
3.	Request Approval of Agreement between Madera Unified School District and CABE Professional Development Services (PDS) to provide assistance in the development and implementation of the dual Immersion program effective April 13, 2016	
	Agenda Item Cover181
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C.	Fiscal Services	
1.	First Reading, Review, and Discuss the 2016-17 Local Control Accountability Plan-Strategic Budget Development Draft	
	Agenda Item Cover	.....191
	LCAP Community Feedback Notes	.....192
2.	Request Approval of Commercial Warrant Listing	
	Agenda Item Cover and Warrant Listing	.....287
D.	Human Resources	
1.	Request Ratification of Memorandum of Understanding between Madera County Office of Education and the Madera Unified School District for personnel coaching in the Clear Administrative Services Credential (CASC) Program.	
	Agenda Item Cover	.....345
	MOU - CASC Program Coaching	.....346
13.	Announcements	
14.	Miscellaneous	
A.	Board Member Committee and Information Reports	
15.	Advanced Planning	

Next Regular Board Meeting

Tuesday, April 26, 2016 at 6:30 p.m.

Madera Unified School District Boardroom – 1902 Howard Road, Madera, California 93637

16. Suggested Future Agenda Items

17. Adjournment

Board Room Accessibility: The Madera Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation to participate in the public meeting, please contact the Office of the Superintendent at 559-675-4500 extension 220 at least 48 hours before the scheduled Board of Trustees meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132).]

**MINUTE RECORD of Madera Unified School District Board of Education
REGULAR BOARD MEETING HELD ON THE 22ND DAY OF MARCH, 2016**

The Board of Education of the Madera Unified School District convened in a **Regular Board Meeting** in the Madera Unified School District Boardroom, 1902 Howard Road, Madera, California on **Tuesday, March 22, 2016**, at 5:00 p.m.

ROLL CALL

Al Galvez, President
Robert E. Garibay, Clerk

Ricardo Arredondo, Trustee
Brent Fernandes, Trustee
Ed McIntyre, Trustee
Ray Seibert, Trustee

ABSENT

Maria Velarde-Garcia, Trustee
Ed McIntyre, Trustee

Edward C. González, Superintendent
Victor Villar, Associate Superintendent of Educational Services
Sandon Schwartz, Assistant Superintendent of Administrative and Support Services
Kent Albertson, Chief Human Resources Officer
Adele Nikkel, Chief Financial Officer
Elizabeth Runyon, Chief Academic Officer
Babatunde Ilori, Director of Performance Management and Internal Communications
Gladys A. Wilson, Senior Administrative Assistant to the Superintendent and Board of Trustees

Tomas Galvan, Lead Information System Specialist

Steven Alexander, Director of Technology
Brian Chiarito, Director of Child Nutrition
Susan Harautuneian, Director of Purchasing
Curtis Manganaan, Director of Maintenance and Operations
Katie White, Director, Transportation
Dr. Rebecca Malmo, Director of Instructional Technology
Dr. Michael Mueller, Director of Student Services
Sheryl Sisil, Director of College and Career Readiness
David Hernandez, Director of Community Services

Jesus Navarro, Principal, La Vina Elementary

David Holder, MUTA President

There were approximately 50 visitors/District employees in attendance.

1. Call to Order of Public Meeting – Closed Session Immediately Convened

President Galvez called the Public Session of the Board of Education to order at 5:00 p.m. President Galvez opened the floor to public comment on any item listed on the Closed Session Agenda.

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Amanda Wade, Madera, MUTA Bargaining team member, informed that negotiations with MUSD staff is moving in the right direction but asked for realistic parameters. Amanda Wade requested a moment of silence during the Public Meeting for the passing of a teacher who worked for the district for 30 years.

Seeing no others come forward, President Galvez adjourned to Closed Session pursuant to Government Code Sections 54957, 54957.1, and 54957.6, and Education Code Sections 35146, 44951, 48900, and 48918.

2. **Reconvene Public Session/Call to Order Regular Meeting**
3. **Roll Call, Pledge of Allegiance, Opening, Acknowledgement of Visitors and Media, and Invocation**

President Galvez adjourned the Closed Session at 6:36 p.m. and reconvened the Regular Meeting by calling the Public Session to order at 6:39 p.m. President Galvez asked Ms. Wilson to call the Roll of Trustees. President Galvez welcomed the visitors and the media and asked Trustee Seibert to lead the flag salute. President Galvez asked Robert Williams, Counselor at Madera Rescue Mission to lead the invocation. President Galvez explained the rules governing the Board meeting. The meeting was recorded on Audio File No. 27-2015/16.

4. **Closed Session Reportable Actions (Government Code Section 54957.1)**

Superintendent González announced in closed session on March 22, 2016, the Board took action to issue notices of release to temporary certificated employees pursuant to Education Code Section 44954(b), effective at the end of the 2015-2016 school year, and directed the Superintendent or designee to send out appropriate legal notices. The roll call vote was as follows:

Ayes: 5
Nays: 0
Abstentions: 0
Absent: 2

MOTION NO. 141-2015/16
RESOLUTION NO. 47-2015/16

5. **Adoption of Agenda – Motion No. 142-2015/16**

President Galvez stated that if the Board and/or Administration determined they wished to add to the Agenda under Miscellaneous Items, this would be the appropriate time.

The Board Agenda was modified as follows:

- Item No. 9B3 – Request Approval to use SPURR contract to purchase network cabling and equipment from AMS.Net using SPURR Contract #SMC-ER-014 - was pulled from the Consent Agenda for a separate discussion.
- Item No. 9F1- Staffing List was revised –The revisions were listed in red in the Revised Staffing List provided to the Board.
- Item No. 10B1 – The Administrative Regulation 5111.1 on page 239 was removed from the list. This Regulation is listed on the agenda under item No. 11C1.

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- Item No. 11A – Request Approval of Second Addendum to Agreement for Employment of Superintendent - was removed from the Agenda.
- Item No. 11C2- Review and Discuss Middle School Promotion dates and sites, was removed from the agenda.
- Clerk Garibay informed the Board he would recuse from voting on Item No. 11D1 – Commercial Warrant List.

It was moved by Trustee Fernandes, seconded by Clerk Garibay, and carried by majority to adopt the Agenda with the modifications mentioned above.

Ayes: Trustees Arredondo, Fernandes, Seibert, Clerk Garibay, and President Galvez
Noes: None
Absent: Trustees McIntyre and Velarde-Garcia
Abstained: None

6. Communications

A. Student and Staff Recognition

- The Madera Minute

A one minute video was presented to the Board. The video highlighted outstanding activities at our school sites.

- B. Public Hearing for visitors who wish to speak on a subject not on the Board agenda. Fifteen minutes of this portion of the meeting are reserved for members of the public to address the Board on items not listed on the agenda and within the jurisdiction of the School Board. Speakers are limited to three (3) minutes. If the subject is an item on the Agenda, the Board President has the option of asking the speaker to hold the comment until that item is called. Comments on items listed as a Public Hearing on the Agenda should be held until the hearing is opened. The School Board is prohibited by law from taking action on matters discussed that are not on the Agenda, and no adverse conclusions should be drawn if the School Board does not respond to public comment at this time. If you wish to address the Board, come to the microphone and state your name and city of residence.

Steve Torres, Clovis, spoke on behalf of naming the new high school after former MUSD employee Matilda Torres and highlighted Ms. Torres' contribution to the students and community at Madera High School.

George Torres, Madera, spoke on behalf of naming the new high school after Ms. Matilda Torres. Mr. Torres asked the Board to consider naming buildings in the MUSD schools after educators and coaches as a way to acknowledge educators contribution to the community.

Roseanne Bonilla, Madera, addressed her support to naming the new high school after Matilda Torres.

Sandra Carter, Madera, thanked the Board for the support to the Monroe Childrens' Museum and for allowing 6th graders participate in field trips.

Lupe Rodriguez, Madera, addressed his support for naming the new high school after Matilda Torres.

Flow Chartier, Madera, addressed her support for naming the new high school after Matilda Torres.

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Genevieve Buckley, Madera, read a letter of support on behalf of naming the new high school after Matilda Torres.

Clerk Garibay announced he would not be seeking reelection for another term as a Trustee. Clerk Garibay thanked the community for allowing him 25 years of service as a Board member.

Seeing no others come forward, President Galvez closed public comment.

C. Public Hearing – For the Charter Petition of Victoria Cumbre STEM Academy Charter

Associate Superintendent of Educational Services, Victor Villar presented the item to the Board.

Nephi B. Aiono, CEO of Benchmark Charter Schools and representative for the Victoria Cumbre STEM Academy Charter highlighted the advantages of STEM curriculum. Mr. Aiono indicated this petition is being presented to the Board again after making changes based on the comments received from MUSD staff when presented in the Summer of 2015.

Harold, Roney, Chief Operational Officer indicated the charter is looking at a STEM program at the elementary level.

Christopher Carpenter legal counsel for this charter gave a list of legal requirements fulfilled by the charter and requested the Board approve this petition.

President Galvez opened the public hearing at 7:17 p.m.

Bill Coate, Madera, addressed the Board asking the Board their thoughts about the charter bringing their legal advisor to the meeting.

Seeing no others come forward, President Galvez closed the public hearing at 7:21 p.m.

7. Information and Reports

A. Union Time

David Holder, MUTA President addressed the following items:

Thanked Clerk Garibay for working with MUTA and for his service to the community. Concerns with potential students taken to charter schools like Victoria Cumbre and asked for resources for teachers for STEM programs.

8. Superintendent's Time

Superintendent González addressed the following items:

Tri-Agency Commission – Superintendent González requested at a Facilities Committee meeting, the district, the City of Madera, and the County of Madera form a Tri-Agency

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Commission to discuss plans for their respective agencies with the purpose to maximize resources for future growth.

Old White Building - Demolition of the building located at the corner of Olive and Stadium Road. Staff will bring the estimated cost in the future for Board direction.

12-Year District Facilities Plan Community meetings – one community meeting has taken place and more are to be scheduled in the month of April. Superintendent González would like to bring the plan for Board approval at their May 10 meeting.

Expressed sympathy for the family of Madera High School teacher, Rod Roseling, who passed away last week. Superintendent González asked for a moment of silence.

9. Approval of Consent Agenda – Motion No. 143-2015/16 and No. 144-2015/16

Document Numbers 303-2015/16 through 313-2015/16

Staffing Changes, Exhibit B

Field Trips, Exhibit C

President Galvez opened the floor for public comment. Seeing no one come forward President Galvez closed public comments and brought the item to the Board for questions and comments.

It was moved by Clerk Garibay, seconded by Trustee Seibert, and carried by majority to approve the Consent Agenda.

Ayes: Trustees Arredondo, Fernandes, Seibert, Clerk Garibay, and President Galvez

Noes: None

Absent: Trustees McIntyre and Velarde-Garcia

Abstained: None

**Routine Business Transactions, Annual Renewal of Programs, Bids, Agreements,
Notices of Public Hearings, and Proclamations:**

A. Superintendent/Board

1. Approval of Special Board Meeting Minutes of March 3, 2016

2. Approval of Regular Board Meeting Minutes of February 23, 2016

B. Administrative and Support Services

1. Ratification of Miscellaneous Donations **DOCUMENT NO. 303-2015/16**

2. Approval to award Bid No. 021116 – Exterior Painting at Various School Sites to the lowest responsible and responsive bid **DOCUMENT NO. 304-2015/16**

3. Approval to use SPURR contract to purchase network cabling and equipment from AMS.Net using SPURR Contact #SMC-ER-014

President Galvez opened the item for Board discussion.

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Trustees discussed their concerns regarding timing this item is being presented to the Board for approval and bidding for items over \$100,000.

Assistant Superintendent of Administrative and Support Services, Sandon Schwartz addressed the Board questions regarding bidding process for this item.

Director of Technology, Steven Alexander answered questions regarding payment for this contract with E-Rate program. Director Alexander gave an update on the progress of the bandwidth at the school sites.

Trustees and staff discussed replacement of vandalized and stolen technology equipment at the school sites.

Staff will provide a report on the status of the replacement of stolen equipment at the school sites.

President Galvez opened the item for public comment. Seeing no one come forward, President Galvez brought the item back to the Board for further discussion.

It was moved by Trustee Seibert, seconded by Trustee Fernandes and carried by majority to approve to use SPURR contract to purchase network cabling and equipment from AMS.Net using SPURR Contract #SMC-ER-014.

Ayes: Trustees Arredondo, Fernandes, Seibert, Clerk Garibay, and President Galvez

Noes: None

Absent: Trustees McIntyre and Velarde-Garcia

Abstained: None

MOTION NO. 144-2015/16
DOCUMENT NO. 305-2015/16

C. Educational Services

1. The Governing Board adopted the findings, conclusions and recommendations related to the possible expulsion or readmission of pupils as these are presented to the board in one or more of the following forms of documentation:

- Report(s) of Administrative hearing Panel(s)
- Expulsion Status Review Report(s) by the Superintendent's Designee
- Stipulated Expulsion Agreement(s)

The Governing Board is also requested to issue orders consistent with the above referenced findings, conclusions and recommendations related to the possible expulsion or readmission of pupils in the cases of the following students, herein identified by their district-assigned identification numbers: 701524, 1007387, C-2015/16, 1990, 11523, 2718, 303995, 602022, 403471 and 4019.

CONFIDENTIAL DOCUMENT NO. 306-2015/16

D. Field Trip/Conference Request

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1. Field Trips 3/22/16 DOCUMENT NO. 307-2015/16

2. Employee Conference Request 3/22/16 DOCUMENT NO. 308-2015/16

E. Fiscal Services

1. Request Approval of February 29, 2016 Payroll Payment Order
DOCUMENT NO. 309-2015/16

2. Approval of 2015-16 Second Interim Reports for Districts Authorized Charter Schools
DOCUMENT NO. 310-2015/16

F. Human Resources

1. Staffing List 3-22-16

Superintendent González introduced the following new elected employees:

New Vice Principal at Madera South High School, Ericka Moran.

President Galvez thanked the following staff included in the Staffing List for their years of service to the district and the students of Madera:

Adelaide Koch, teacher at Howard Elementary, for 39 years of service

Donna Hawes, school nurse, for 27 years of service

Christille Farley, music teacher, for 36 years of service

Marilyn Hopson teacher at Madera South High School, for 17 years of service

Rebecca Dunn, teacher at Lincoln, for 30 years of service

Katherine King, teacher at Chavez, for 19 years of service

Rebecca Flores, preschool teacher at Chavez, for 29 years of service

DOCUMENT NO. 311-2015/16

2. Approval of Student Teacher Agreement between California State University Fresno, Kremen School of Education and Human Development, and the Madera Unified School District

DOCUMENT NO. 312-2015/16

3. Approval to place a Vice Principal on a Variable Term Waiver for the 2015/2016 school year.

DOCUMENT NO. 313-2015/16

10. Old Business

A. Administrative and Support Services

1. Present new school names (List B) for the New Elementary School

Assistant Superintendent of Administrative and Support Services, Sandon Schwartz presented a list of names the Board chose from List A, which was presented to the Board at the March 8, 2016 Board meeting.

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Assistant Superintendent Schwartz requested the Board pick one name from List B. The name must be submitted to Senior Administrative Assistant Gladys Wilson by 5:00 p.m. on April 5th. Submissions must be in writing, on the form provided to the Board, or via email. Gladys Wilson will confirm via email the receipt of these names.

B. Educational Services

1. Second Reading and Approval of Revised Board Policies, Administrative Regulations, and Exhibits for Educational Services Department

Administrative Regulation 5111.1 was removed from this list. This item was presented to the Board below under Item No. 11C1.

President Galvez opened the item for public comment. Seeing no one come forward, President Galvez closed public comment and brought the item back to the Board for questions and comments.

It was moved by Trustee Arredondo, seconded by Clerk Garibay, and carried by majority to approve the Revised Board Policies, Administrative Regulations, and Exhibits for Educational Services Department

Ayes: Trustees Arredondo, Fernandes, Seibert, Clerk Garibay, and President Galvez

Noes: None

Absent: Trustees McIntyre and Velarde-Garcia

Abstained: None

**MOTION NO. 145-2015/16
DOCUMENT NO. 314-2015/16**

C. Human Resources

1. Approval of a four (4) day, ten (10) hours per day work week for all twelve (12) month District employees from June 13, 2016 through July 29, 2016

Chief Human Resources Officer, Kent Albertson presented the item to the Board.

A copy of a signed agreement of Non-represented employees was provided to the Board.

Kent Albertson answered questions from the Board.

Associate Superintendent of Educational Services, Victor Villar and Chief Academic Officer, Elizabeth Runyon answered questions regarding the impact of 4-day workweek on Summer School.

Trustees discussed block schedule for CTE classes.

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This item was discussed extensively.

President Galvez opened the item for public comment. Seeing no one come forward, President Galvez closed public comment and brought the item back to the Board for questions and comments.

It was moved by Trustee Arredondo, seconded by Trustee Seibert, and carried by majority to approve the four (4) day, ten (10) hours per day workweek for all twelve (12) month District employees from June 13, 2016 through July 29, 2016.

Ayes: Trustees Arredondo, Fernandes, Seibert, and Clerk Garibay
Noes: President Galvez
Absent: Trustees McIntyre and Velarde-Garcia
Abstained: None

MOTION NO. 146-2015/16
DOCUMENT NO. 315-2015/16

2. Approval of PARS Supplementary Retirement Plan for eligible teachers, nurses and counselors

Chief Human Resources Officer, Kent Albertson presented the item to the Board. Kent Albertson informed the Board the district currently has 27 employees committed to retire if PARS is approved tonight.

Kent Albertson indicated the retirement of these employees will not create a shortage of teachers as most of these positions are at the elementary level.

Kent Albertson requested approval of this item.

President Galvez opened the item for public comment.

David Holder, MUTA president, addressed the support of MUTA for this recommendation.

Sandra Carter, Madera, addressed her support for the PARS program.

Seeing no others come forward, President Galvez closed public comment and brought the item back to the Board for questions and comments.

It was moved by Clerk Garibay, seconded by Trustee Fernandes, and carried by majority to approve the PARS Supplementary Retirement Plan for eligible teachers, nurses and counselors.

Ayes: Trustees Arredondo, Fernandes, Seibert, Garibay, and President Galvez
Noes: None
Absent: Trustees McIntyre and Velarde-Garcia
Abstained: None

MOTION NO. 147-2015/16
DOCUMENT NO. 316-2015/16

**MINUTE RECORD of Madera Unified School District Board of Education
REGULAR BOARD MEETING HELD ON THE 22ND DAY OF MARCH, 2016**

3. Approval of revised Board Policies and Administrative Regulations – Human Resources.

Superintendent González requested approval of this item.

President Galvez opened the item for public comment. Seeing no one come forward, President Galvez closed public comment and brought the item back to the Board for questions and comments.

It was moved by Trustee Arredondo, seconded by Clerk Garibay, and carried by majority to approve the revised Board Policies and Administrative Regulations – Human Resources.

Ayes: Trustees Arredondo, Fernandes, Seibert, Garibay, and President Galvez

Noes: None

Absent: Trustees McIntyre and Velarde-Garcia

Abstained: None

MOTION NO. 148-2015/16
DOCUMENT NO. 317-2015/16

4. Third Reading and approval of revised BP 4121 and AR4261.1 – Human Resources

Superintendent González requested approval of this item.

President Galvez opened the item for public comment. Seeing no one come forward, President Galvez closed public comment and brought the item back to the Board for questions and comments.

It was moved by Trustee Arredondo, seconded by Clerk Garibay, and carried by majority to approve the revised BP 4121 and AR4261.1 – Human Resources

Ayes: Trustees Arredondo, Fernandes, Seibert, Garibay, and President Galvez

Noes: None

Absent: Trustees McIntyre and Velarde-Garcia

Abstained: None

MOTION NO. 149-2015/16
DOCUMENT NO. 318-2015/16

11. New Business

A. Superintendent/Board

1. Approval of Second Addendum to Agreement for Employment of Superintendent

PULLED

B. Administrative and Support Services

**MINUTE RECORD of Madera Unified School District Board of Education
REGULAR BOARD MEETING HELD ON THE 22ND DAY OF MARCH, 2016**

1. Approval of the schematic design for the New High School at Martin St. and Road 26

Assistant Superintendent of Administrative and Support Services, Sandon Schwartz presented the item to the Board. Sandon Schwartz introduced Marty Dietz, principal architect with Darden and Associates Architects and his team: Tony Avila, Principal, and Matt Heiss, Project Manager for the design.

Marty Dietz presented the proposed design for the new high school. A flythrough video was presented to the Board.

The architects answered questions from the Board.

Among the questions and concerns from the Board were:

Not enough restrooms in the buildings.

Traffic on adjacent roads and access to parking lots.

Other schematic models to compare to the design presented tonight.

President Galvez opened the item for public comment.

Sylviana Salisbury, Coarsegold, addressed concerns with parking lot and distance to the buildings.

Seeing no others come forward, President Galvez closed public comment and brought the item back to the Board for questions and comments.

After an extensive discussion Trustees requested staff bring this item back at a Board Workshop to address the questions and concerns expressed during the discussion.

The Board Workshop was scheduled for Wednesday, March 30 at 4:30 p.m.

TABLED

2. Approval to begin process of architectural schematic design and cost estimates of facility to house Adult Education.

Assistant Superintendent of Administrative and Support Services, Sandon Schwartz presented the item to the Board. The approval of this item will allow staff to start working with architects in the design of the facility on Cleveland Avenue.

President Galvez opened the item for public comment.

Elaine Craig, Madera, Director of the Workforce Agency, addressed her support to this partnership with Madera Unified.

Seeing no others come forward, President Galvez closed public comment and brought the item back to the Board for questions and comments.

**MINUTE RECORD of Madera Unified School District Board of Education
REGULAR BOARD MEETING HELD ON THE 22ND DAY OF MARCH, 2016**

The Board requested staff provide the final cost of the design of this facility. The Board requested the cost for the schematic design does not exceed \$5,000. **It was moved by Clerk Garibay, seconded by Trustee Arredondo, and carried by majority to approve the beginning process of architectural schematic design and cost estimates of facility to house Adult Education not exceed \$5,000.**

Ayes: Trustees Arredondo, Fernandes, Seibert, Garibay, and President Galvez
Noes: None
Absent: Trustees McIntyre and Velarde-Garcia
Abstained: None

MOTION NO. 150-2015/16
DOCUMENT NO. 319-2015/16

C. Educational Services

1. First Reading of Revised Administrative Regulation 5111.1 District Residency for Educational Services Department

Superintendent González requested the Board review the first reading of this regulation.

2. Review and Discuss Middle School Promotion dates and sites.

PULLED

3. Approval to submit a letter of support on behalf of Vulcan Materials, Austin Quarry project to the Madera County Board of Supervisors

President Galvez opened the item for public comment. Seeing no one come forward, President Galvez closed public comment and brought the item back to the Board for questions and comments.

It was moved by Trustee Seibert, seconded by Clerk Garibay, and carried by majority to approve submitting a letter of support on behalf of Vulcan Materials, Austin Quarry project to the Madera County Board of Supervisors.

Ayes: Trustees Arredondo, Fernandes, Seibert, Garibay, and President Galvez
Noes: None
Absent: Trustees McIntyre and Velarde-Garcia
Abstained: None

MOTION NO. 151-2015/16
DOCUMENT NO. 320-2015/16

D. Fiscal Services

1. **Approval of Commercial Warrant Listing**
Exhibit A, Motion No. 152-2015/16, Document No. 321-2015/16

Clerk Garibay recused from voting on this item.

**MINUTE RECORD of Madera Unified School District Board of Education
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President Galvez opened the item for public comment. Seeing no one come forward, President Galvez closed public comment and brought the item back to the Board for questions and comments.

It was moved by Trustee Fernandes, seconded by Trustee Seibert, and carried by majority to approve the Commercial Warrant Listing.

Ayes: Trustees Arredondo, Fernandes, Seibert, and President Galvez
Noes: None
Absent: Trustees McIntyre and Velarde-Garcia
Abstained: None
Recused: Clerk Garibay

12. Announcements

Superintendent González made the following announcements:

School Site visitations to the following school sites:

Madera South High School, Wednesday, March 30 at 8:30 a.m.

Madison Elementary, Thursday, March 31 at 8:30 a.m.

Millview Elementary, Wednesday, April 6 at 8:15 a.m.

Monroe Elementary, Thursday, April 7 at 8:15 a.m.

Nishimoto Elementary, Tuesday, April 12 at 8:15 a.m.

The Board was invited to join Superintendent González on these visitations.

Migrant Parent Advisory Committee Meeting will take place on Wednesday, March 30 at 6:00 p.m. at Sierra Vista Elementary Cafeteria.

DELAC meeting on Monday, April 4 at 5:30 p.m. in the MUSD Workshop.

District Career Technical Education Committee meeting on Thursday, April 7 at the Madera South High School Media Center.

13. Miscellaneous

A. Board Member Committee and Information Reports

None.

14. Advanced Planning

President Galvez made the following announcements:

Next Regular Board Meeting

Tuesday, April 12, 2016 at 6:30 p.m.

Madera Unified School District Boardroom – 1902 Howard Road, Madera, CA 93637

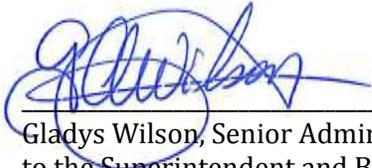
15. Suggested Future Agenda Items

**MINUTE RECORD of Madera Unified School District Board of Education
REGULAR BOARD MEETING HELD ON THE 22ND DAY OF MARCH, 2016**

None.

16. Adjournment - Motion No. 153-2015/16

President Galvez adjourned the Public Session at 10:08 p.m.



Gladys Wilson, Senior Administrative Assistant
to the Superintendent and Board of Trustees

Dated: March 22, 2016

**MINUTE RECORD of Madera Unified School District Board of Education
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MINUTES OF MARCH 22, 2016

**MOTIONS NO. 143-2015/16, NO. 144-2015/16 and MOTION NO. 152-2015/16
DOCUMENTS NO. 303-2015/16 through No. 313-2015/16 and NO. 321-2015/16**

**Recapitulation of Business Transactions and Warrants – Exhibit A NEW BUSINESS
Staff Changes and Coaches – Exhibit B CONSENT AGENDA
Field Trips– Exhibit C CONSENT AGENDA**

**EXHIBIT A – NEW BUSINESS
APPROVAL OF WARRANTS – MOTION NO. 152-2015/16
DOCUMENT NO. 321-2015/16**

BUSINESS TRANSACTIONS		
APPROVAL OF COMMERCIAL WARRANTS		
BOARD DATE: March 22, 2016		
Warrants 02/24/16 through 03/02/16		
FUND		AMOUNT
01 GENERAL FUND		\$3,826,190.31
11 ADULT EDUCATION		\$5,929.45
12 CHILD DEVELOPMENT		\$6,338.06
13 CAFETERIA		\$357,939.86
14 DEFERRED MAINTENANCE		\$0.00
15 PUPIL TRANS EQUIP		\$0.00
17 STONE SCHLRSHP TRUST		\$0.00
21 BUILDING FUND-BOND PROCEEDS 2003		\$0.00
25 DEVELOPERS' FEES		\$0.00
26 PRISON MITIGATION FEES		\$0.00
30 STATE SCHOOL BLDG		\$0.00
31 REFURBISHMENT		\$0.00
32 ROOF REPLACEMENT		\$0.00
35 COUNTY SCHOOL FACILITIES FUND		\$47,366.56
40 SPECIAL RESERVE		\$20,054.99
41 BUILDING FUND		\$0.00
42 AG FARM BUILDING FUND		\$0.00
43 C.O.P. SPEC. RESERVE		\$0.00
49 SPEC RESERVE/REDEV AGENCY		\$0.00
53 STATE SCH LOAN REPAY		\$0.00
54 LEASE/PUR OVERRIDE		\$0.00
56 C.O.P. DEBT SERVICE		\$0.00
67 INSURANCE RESERVE		\$0.00
73 MUSD TRUST FUND		\$1,000.00
74 ATHLETIC FUND		\$0.00
TOTAL ALL FUNDS		\$4,264,819.23
		PAYROLL
		(INCL'S PD BENEFITS)
2/29/16 PAYROLL		
01 GENERAL		\$14,034,901.09
11 ADULT EDUCATION		\$76,991.72
12 CHILD DEVELOPMENT		\$148,682.22
13 CAFETERIA		\$405,589.74
25 DEVELOPER FEES		
35 SCHOOL FACILITIES FUND		
74 ATHLETIC FUND		\$0.00
PAYROLL TOTAL ALL FUNDS		\$14,666,164.77
BY: Cynthia Moreno, Accounts Payable		
3/3/2016		
BY: Grisel Galicia, Business Admin Assistant		
3/3/2016		

**MINUTE RECORD of Madera Unified School District Board of Education
REGULAR BOARD MEETING HELD ON THE 22ND DAY OF MARCH, 2016**

Items listed under the Consent Agenda are considered to be routine and are acted on by the Board of Trustees in one motion. There is no discussion of these items prior to the Board, staff, or the public request for specific items to be discussed and/or removed from the Consent Agenda. Each item on the Consent Agenda approved by the Board of Trustees shall be deemed to have been considered in full and adopted as recommended.

**EXHIBIT B – CONSENT AGENDA
CERTIFICATED HUMAN RESOURCES ITEMS
MOTION NO. 143-2015/16
DOCUMENT NO. 311-2015/16**

CERTIFICATED SEPARATIONS				
NAME	ASSIGNMENT	SITE	EFFECTIVE DATES	JUSTIFICATION
1. Adelaide Koch	Teacher	Howard	06/11/2016	Retirement (29 years)
2. Mai Xiong	Teacher	Washington	06/11/2016	Resignation
3. Kayla Martinez	Teacher	Nishimoto	03/03/2016	Resignation
4. Jason Harris	Teacher	Desmond	06/11/2016	Resignation
5. Donna Hawes	School Nurse	Special Services	06/16/2016	Retirement (27 years)
6. April Gonzales	Teacher	Alpha	06/11/2016	Resignation
7. Christelle Farley	Teacher	District	06/11/2016	Retirement (36 years)
8. Marilyn Hopson	Teacher	MSHS	06/11/2016	Retirement (17 years)
9. Chelsie Martinazzi	Teacher	Lincoln	06/11/2016	Resignation
0. Danielle Diaz	Teacher	Pershing	06/11/2016	Resignation
1. Pamela G.Thomas	Teacher	MLK	06/11/2016	Resignation
2. Sebastian Benavidez IV	Teacher	MSHS	06/11/2016	Resignation
3. Amy Aragon	Teacher	Eastin Arcola	06/11/2016	Resignation
4. Claudia Baloian	Teacher	Sierra Vista	06/11/2016	Resignation
5. Cara Church	Teacher	John Adams	06/11/2016	Resignation
6. Rebecca Dunn	Teacher	Lincoln	06/11/2016	Retirement (30 years)
7. Lanette Espinoza	Teacher	Washington	06/11/2016	Resignation
8. Katy-Ann Garcia	Teacher	MLK	06/11/2016	Resignation
9. Jose Lopez	Teacher	MSHS	06/11/2016	Resignation
0. Kristofer Padilla	Teacher	MHS	06/11/2016	Resignation
1. Jay Smith	Teacher	Desmond	06/11/2016	Resignation
2. Lauren Twohey	Teacher	Ripperdan CDS	06/11/2016	Resignation
3. Catherine King	Teacher	Chavez	06/11/2016	Retirement (19 years)
4. Rebecca Flores	Teacher – Preschool	Chavez	06/11/2016	Retirement (29 years)
5. Jennifer Salazar	Teacher	MLK	06/11/2016	Resignation
CERTIFICATED EMPLOYMENT				
NAME	ASSIGNMENT	SITE	EFFECTIVE DATES	JUSTIFICATION
1. J.McMechan/P.Jager	Teacher Job Share	La Vina/Eastin	2016/2017	Job Share
2. D.Horsham/M.Bratcher	Teacher Job Share	Chavez	2016/2016	Job Share
3. Alma Contreras	Teacher – Spanish	MSHS	2015/2016	Replacement
4. Kailey Kubota	Teacher	John Adams	2015/2016	Replacement
5. Ericka Moran	Vice Principal	MSHS	2015/2016	Replacement
6. Duncan Needham	Activities Director	MHS	2015/2016	Limited Term (Ends 6/15/16)
7. Heather Dockery	School Nurse	Health Services	2015/2016	New Position

**MINUTE RECORD of Madera Unified School District Board of Education
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**EXHIBIT B - CLASSIFIED HUMAN RESOURCES ITEMS
MOTION NO. 143-2015/16
DOCUMENT NO. 311-2015/16**

CLASSIFIED LEAVE OF ABSENCE					
NAME	ASSIGNMENT	SITE	EFFECTIVE DATES	JUSTIFICATION	
1. Monica Ochoa	Admin.Asst.-Department	Ed Services	03/15/16-04/1/16	Personal Leave	
CLASSIFIED EMPLOYMENT					
NAME	ASSIGNMENT	SITE	EFFECTIVE DATES	HOURS	JUSTIFICATION
1. Marie McDonough	Classroom Aide-Cal Safe	Preschool/MHS	2015/2016	3.5	New Position
2. Luis Zaragoza	Relief Bus Driver	Transportation	2015/2016	4.0	Replacement
3. Carmen Rey	Para-Special Needs	Parkwood	2015/2016	3.5	Replacement
4. Angelica Huerta	Para-Special Needs-PS	Madison-Preschool	2015/2016	6.0	Replacement
5. Clarence Marinas	Custodian	M&O	2015/2016	8.0	Replacement
6. April Vandenberg	Account Tech V	Business Office	2015/2016	8.0	Replacement
7. Matilda Cruz	Para-Special Needs	MLK	2015/2016	6.0	Replacement
8. Luis Lopez	Grounds Person II	M&O	2015/2016	8.0	Replacement
9. Jesus Magdaleno	Grounds Person I	M&O	2015/2016	8.0	Replacement
0. Maria Medina	CN Assistant II	Child Nutrition	2015/2016	8.0	1 hour increase
1. Araceli Gomez	CN Assistant I	Child Nutrition	2015/2016	3.5	Replacement
2. Norma Lopez	CN Assistant I	Child Nutrition	2015/2016	8.0	New Position
3. Angelica Solis	CN Assistant I	Child Nutrition	2015/2016	3.5	Replacement
4. Karina Montero	CN Assistant I	Child Nutrition	2015/2016	3.5	Replacement
5. Amanda Martinez	CN Assistant I	Child Nutrition	2015/2016	3.5	Replacement
6. Martha Vasquez	CN Assistant I	Child Nutrition	2015/2016	3.5	Replacement
7. Blanca Duarte	CN Assistant I	Child Nutrition	2015/2016	6.0	New Position
8. Samantha Puntanilla	CN Assistant I	Child Nutrition	2015/2016	3.5	Replacement
9. Yaritza Avalos	CN Assistant I	Child Nutrition	2015/2016	3.5	Replacement
0. Adelina Huerta	CN Assistant II	Child Nutrition	2015/2016	8.0	Replacement

**MINUTE RECORD of Madera Unified School District Board of Education
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**EXHIBIT B – CLASSIFIED HUMAN RESOURCES ITEMS – COACHES
MOTION NO. 143-2015/16
DOCUMENT NO. 311-2015/16**

**Coaches List
3-22-16**

Last Name	First Name	School	Sport	Season
Ross	Marquis	Desmond	Baseball	Spring
Diaz	David	Dixieland	MULES Wrestling	Spring
Salinas	Daniel	E. Arcola	MULES Wrestling	Spring
Murillo	Pedro	Nishimoto	MULES Wrestling	Spring
Trigos	Victor	TJ	Track & Field	Spring
Somilleda	Moises	Adams	MULES Wrestling	Spring
Gray	Darien	Desmond	Baseball	Spring

**MINUTE RECORD of Madera Unified School District Board of Education
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**EXHIBIT C - FIELD TRIPS
MOTION NO. 143-2015/16
DOCUMENT NO. 307-2015/16**

Date	School	Name	Field Trip - # of Students	Location	Cost	Funding	Vehicle Type
4/16/16 to 4/19/16	MHS / MSHS	Stetsko / Rock	Madera High and Madera South FHA- HERO students to FHA-HERO State Leadership Meeting 16 students - 4 adults	Riverside, CA	\$2,000 Transportation \$900 Lodging	MHS/MSHS Perkins MHS/MSHS Booster Clubs	Charter Bus
5/14/16 to 5/15/16	MHS	Cappelluti	Madera High Jazz Ensemble to Jazz Festival 24 students - 3 adults	Santa Clarita, CA	\$2,000 Transportation \$1,200 Lodging	MHS Band MHS Boosters	Charter Bus
5/31/16 to 6/03/16	Chavez	Hernandez	Chavez 6th grade students to JAR Camp 107 students - 10 adults	Northfork, CA	\$600 Transportation \$1500 Lodging	Chavez Parent Club Chavez Parent Club	School Bus

**MINUTE RECORD of Madera Unified School District Board of Education
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**EXHIBIT C - EMPLOYEES CONFERENCE REQUEST
MOTION NO. 143-2015/16
DOCUMENT NO. 308-2015/16**

Date	Site	Name	Trip Purpose - # Employees	Location	Cost	Vehicle Type
4/6/16 to 4/9/16	Performance Management	Babatunde Ilori Adrian Oseguera	Emerging Practices Exchange	Austin, TX	No Cost to District	Airplane
4/24/16 to 4/27/16	Special Services	Laura Tanner-McBrien	37th Annual LRP's National Institute	New Orleans, LA	\$4200 - Special Services	Airplane
5/16/16 to 5/19/16	Transportation	Travis Griffin Francisco Hernandez Vincent Rodriguez	A-Z Bus Sales-Factory training tour at the Blue Bird Bus Factory	Fort Valley, Georgia	No Cost to District	Airplane
6/26/16 to 6/29/16	Instructional Technology	Nicole Bush	International Society for Technology in Education 2016 Conference and Expo.	Denver, Colorado	\$1300 - Teacher Professional Development Funds	Airplane
7/23/16 to 7/27/16	Transportation	Katie White Travis Griffin Robin Pira Ewing Hatfield Blanca Bowden	2016 STN School Transportation Expo	Reno, NV	\$ 5000 Transportation Department	District Vans
10/27/16 to 10/28/16	District	Marcie Osier Blanca Cisneros Michael Farenelli	Elementary Counselor to PBIS Conference	Chicago, IL	\$4500 - Elementary Counselor Grant	Airplane



AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT

Date: April 12, 2016

Subject: Request Ratification of Miscellaneous Donations

Responsible Staff: **Sandon Schwartz, Asst. Supt. of Administrative & Support Services**
Susan Harautuneian, Director of Purchasing

Agenda Placement: Consent

Background/ rationale:

Request approval to accept the following donations:

- \$26.42 donation to Cesar Chavez Elementary School from Target Take Charge of Education
- \$748.10 donation to Madera South High School from California Table Grape Commission
- \$200.00 donation to Madera High School Admin./Counselor Scholarship from various individuals (\$25.00 from Amanda & Arthur Ramirez, \$25.00 from Michele Flores, \$25.00 from Eloise & Salvador Rodriguez, \$25.00 from Julia Magallon, \$25.00 from Edward & Claudia Pena, \$25.00 from Virginia & George Cummings)
- \$7500.00 donation to Madera High School Robotics-Central Valley Robotics Regional Event from various groups and individuals (\$2000.00 from Madera County Office of Education, \$5000.00 from Education Employees Credit Union, and \$500.00 from David Rich, DMD and Jon Row, DDS.)
- \$2800.00 donation to Madera High School Robotics from various groups and individuals (\$250.00 from Atherton Police Officers Association, \$500.00 from Gail Tesei, Inc., \$50.00 from Ed and Barbara Thomasson, \$1000.00 from B-K Lighting, Inc., and \$1000.00 from Madera Sunrise Rotary)

Financial impact: None

Superintendent's recommendation:

The Superintendent recommends the Board accept the above donations.



AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT

Date: April 12, 2016

Subject: Request Approval of Addendum to Lease Agreement between Madera Unified School District and Joan Mendonsa Family Trust to lease office space for Preschool Department

Responsible Staff: **Sandon Schwartz, Asst. Supt. of Administrative & Support Services**
Rosalind Cox, Director of Facilities Planning & Construction Mgmt.

Agenda Placement: Consent

Background/ rationale:

The Preschool Department is currently leasing office space (2,215 sq. ft.) at 1816 Howard Road, Madera, CA 93637, for the past two years. The Preschool Director and office staff are using this space as well as having an area for parent trainings.

Staff recommends continuing to lease this office space for the Preschool Department.

The Addendum consists of extending the lease for another year (ending May 1, 2017), and a 3% increase of the base rent (from \$2,623.41/month to \$2,702.00/month).

Financial impact: \$2,702.00 per month plus utilities (General Fund)

Superintendent's recommendation:

The Superintendent recommends approval of this Addendum to the Lease Agreement between Madera Unified School District and Joan Mendonsa Family Trust, to lease office space for Preschool Department.

Supporting documents attached:

- Addendum to Lease Agreement
- Lease Agreement (Board approved 4/29/2014)

ADDENDUM to Standard Multi-Tenant Office Lease – Gross

Original Lease excerpts:

1.0 Basic Provisions.

1.1 Parties: This Addendum to Leases, dated for reference purposes only April 10, 2014, made between Joan Mendonsa Family Trust (“Lessor”) and Madera Unified School District, (“Lessee”).

1.2 Premises: The Premises are located at 1816 Howard Road, Suite one, the City of Madera, County of Madera, State of California, with zip code 93637.

1.3 Term: One year and no months commencing May 1, 2014 (Commencement Date”) and ending May 1, 2015.

1.5 Base Rent: \$2,702.00 per month (“Base Rent”), payable on the First day of each month commencing May 1, 2014.

The Parties agree that all terms of the lease dated April 10, 2014, (13 pages) entered shall remain in effect with the exceptions to the provisions listed below:

1.0 Basic Provisions.

1.1 Parties: This Addendum to Leases, dated for reference purposes only **February 23, 2015**, made between Joan Mendonsa Family Trust (“Lessor”) and Madera Unified School District, (“Lessee”).

1.2 Premises: The Premises are located at 1816 Howard Road, Suite one, the City of Madera, County of Madera, State of California, with zip code 93637.

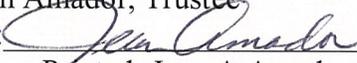
1.3 **Extend** Term: One year and no months commencing **May 1, 2016 (Commencement Date”) and ending May 1, 2017.**

1.5 Base Rent: **\$2,702.00** per month (“Base Rent”), payable on the First day of each month commencing **May 1, 2016.**

By LESSOR:

Joan Mendonsa Family Trust

Jean Amador, Trustee

By: 

Name Printed: Jean A Amador, Trustee

Address: 4420 Regents Court,

Westlake Village, CA 91361

Telephone: 805 558-4332

Email: jean@awaarchitect.com

By LESSOR:

Madera Unified School District “MUSD”

By: _____

Edward C. Gonzalez

Superintendent of MUSD

1205 South Madera Avenue

Madera, CA 93637

Telephone: (559) 675-4548

Courtyard Building Center ~ Joan Mendonsa ~ 1816 Howard Road, Suite #9, Madera, CA 93637
Office Mailing Address: 4420 Regents Court, Westlake Village, CA 91361 ~ (805) 558-4332

Electricity

Other (specify): _____

1.14 **Attachments.** Attached hereto are the following, all of which constitute a part of this Lease:

an Addendum consisting of Paragraphs _____ through _____;

a plot plan depicting the Premises;

a current set of the Rules and Regulations;

a Work Letter;

a janitorial schedule;

other (specify): _____

2. **Premises.**

2.1 **Letting.** Lessor hereby leases to Lessee, and Lessee hereby leases from Lessor, the Premises, for the term, at the rental, and upon all of the terms, covenants and conditions set forth in this Lease. While the approximate square footage of the Premises may have been used in the marketing of the Premises for purposes of comparison, the Base Rent stated herein is NOT tied to square footage and is not subject to adjustment should the actual size be determined to be different. **Note: Lessee is advised to verify the actual size prior to executing this Lease.**

2.2 **Condition.** Lessor shall deliver the Premises to Lessee in a clean condition on the Commencement Date or the Early Possession Date, whichever first occurs ("Start Date"), and warrants that the existing electrical, plumbing, fire sprinkler, lighting, heating, ventilating and air conditioning systems ("HVAC"), and all other items which the Lessor is obligated to construct pursuant to the Work Letter attached hereto, if any, other than those constructed by Lessee, shall be in good operating condition on said date, that the structural elements of the roof, bearing walls and foundation of the Unit shall be free of material defects, and that the Premises do not contain hazardous levels of any mold or fungi defined as toxic under applicable state or federal law. Lessor also warrants, that unless otherwise specified in writing, Lessor is unaware of (i) any recorded Notices of Default affecting the Premise; (ii) any delinquent amounts due under any loan secured by the Premises; and (iii) any bankruptcy proceeding affecting the Premises.

2.3 **Compliance.** Lessor warrants that to the best of its knowledge the improvements on the Premises and the Common Areas comply with the building codes applicable laws, covenants or restrictions of record, regulations, and ordinances ("Applicable Requirements") that were in effect at the time that each improvement, or portion thereof, was constructed. Said warranty does not apply to the use to which Lessee will put the Premises, modifications which may be required by the Americans with Disabilities Act or any similar laws as a result of Lessee's use (see Paragraph 49), or to any Alterations or Utility Installations (as defined in Paragraph 7.3(a)) made or to be made by Lessee. **NOTE: Lessee is responsible for determining whether or not the zoning and other Applicable Requirements are appropriate for Lessee's intended use, and acknowledges that past uses of the Premises may no longer be allowed.** If the Premises do not comply with said warranty, Lessor shall, except as otherwise provided, promptly after receipt of written notice from Lessee setting forth with specificity the nature and extent of such non-compliance, rectify the same. If the Applicable Requirements are hereafter changed so as to require during the term of this Lease the construction of an addition to or an alteration of the Premises, the remediation of any Hazardous Substance, or the reinforcement or other physical modification of the Premises ("Capital Expenditure"), Lessor and Lessee shall allocate the cost of such work as follows:

(a) Subject to Paragraph 2.3(c) below, if such Capital Expenditures are required as a result of the specific and unique use of the Premises by Lessee as compared with uses by tenants in general, Lessee shall be fully responsible for the cost thereof, provided, however that if such Capital Expenditure is required during the last 2 years of this Lease and the cost thereof exceeds 6 months' Base Rent, Lessee may instead terminate this Lease unless Lessor notifies Lessee, in writing, within 10 days after receipt of Lessee's termination notice that Lessor has elected to pay the difference between the actual cost thereof and the amount equal to 6 months' Base Rent. If Lessee elects termination, Lessee shall immediately cease the use of the Premises which requires such Capital Expenditure and deliver to Lessor written notice specifying a termination date at least 90 days thereafter. Such termination date shall, however, in no event be earlier than the last day that Lessee could legally utilize the Premises without commencing such Capital Expenditure.

(b) If such Capital Expenditure is not the result of the specific and unique use of the Premises by Lessee (such as, governmentally mandated seismic modifications), then Lessor shall pay for such Capital Expenditure and Lessee shall only be obligated to pay, each month during the remainder of the term of this Lease or any extension thereof, on the date that on which the Base Rent is due, an amount equal to 1/144th of the portion of such costs reasonably attributable to the Premises. Lessee shall pay interest on the balance but may prepay its obligation at any time. If, however, such Capital Expenditure is required during the last 2 years of this Lease or if Lessor reasonably determines that it is not economically feasible to pay its share thereof, Lessor shall have the option to terminate this Lease upon 90 days prior written notice to Lessee unless Lessee notifies Lessor, in writing, within 10 days after receipt of Lessor's termination notice that Lessee will pay for such Capital Expenditure. If Lessor does not elect to terminate, and fails to tender its share of any such Capital Expenditure, Lessee may advance such funds and deduct same, with interest, from Rent until Lessor's share of such costs have been fully paid. If Lessee is unable to finance Lessor's share, or if the balance of the Rent due and payable for the remainder of this Lease is not sufficient to fully reimburse Lessee on an offset basis, Lessee shall have the right to terminate this Lease upon 30 days written notice to Lessor.

(c) Notwithstanding the above, the provisions concerning Capital Expenditures are intended to apply only to nonvoluntary, unexpected, and new Applicable Requirements. If the Capital Expenditures are instead triggered by Lessee as a result of an actual or proposed change in use, change in intensity of use, or modification to the Premises then, and in that event, Lessee shall either: (i) immediately cease such changed use or intensity of use and/or take such other steps as may be necessary to eliminate the requirement for such Capital Expenditure, or (ii) complete such Capital Expenditure at its own expense. Lessee shall not have any right to terminate this Lease.

2.4 **Acknowledgements.** Lessee acknowledges that: (a) it has been given an opportunity to inspect and measure the Premises, (b) Lessee has been advised by Lessor and/or Brokers to satisfy itself with respect to the size and condition of the Premises (including but not limited to the electrical, HVAC and fire sprinkler systems, security, environmental aspects, and compliance with Applicable Requirements), and their suitability for Lessee's intended use, (c) Lessee has made such investigation as it deems necessary with reference to such matters and assumes all responsibility therefor as the same relate to its occupancy of the Premises, (d) it is not relying on any representation as to the size of the Premises made by Brokers or Lessor, (e) the square footage of the Premises was not material to Lessee's decision to lease the Premises and pay the Rent stated herein, and (f) neither Lessor, Lessor's agents, nor Brokers have made any oral or written representations or warranties with respect to said matters other than as set forth in this Lease. In addition, Lessor acknowledges that: (i) Brokers have made no representations, promises or warranties concerning Lessee's ability to honor the Lease or suitability to occupy the Premises, and (ii) it is Lessor's sole responsibility to investigate the financial capability and/or suitability of all proposed tenants.

2.5 **Lessee as Prior Owner/Occupant.** The warranties made by Lessor in Paragraph 2 shall be of no force or effect if immediately prior to the Start Date, Lessee was the owner or occupant of the Premises. In such event, Lessee shall be responsible for any necessary corrective work.

2.6 **Vehicle Parking.** So long as Lessee is not in default, and subject to the Rules and Regulations attached hereto, and as established by Lessor from time to time, Lessee shall be entitled to rent and use the number of parking spaces specified in Paragraph 1.2(b) at the rental rate applicable from time to time for monthly parking as set by Lessor and/or its licensee.

(a) If Lessee commits, permits or allows any of the prohibited activities described in the Lease or the rules then in effect, then Lessor shall have the right, without notice, in addition to such other rights and remedies that it may have, to remove or tow away the vehicle involved and charge the cost to Lessee, which cost shall be immediately payable upon demand by Lessor.

~~(b) The monthly rent per parking space specified in Paragraph 1.2(b) is subject to change upon 30 days prior written notice to Lessee. The rent for the parking is payable one month in advance prior to the first day of each calendar month.~~

2.7 **Common Areas - Definition.** The term "Common Areas" is defined as all areas and facilities outside the Premises and within the exterior boundary line of the Project and interior utility raceways and installations within the Premises that are provided and designated by the Lessor from time to time for the general nonexclusive use of Lessor, Lessee and other tenants of the Project and their respective employees, suppliers, shippers, customers, contractors and invitees, including, but not limited to, common entrances, lobbies, corridors, stairwells, public restrooms, elevators, parking areas, loading and unloading areas, trash areas, roadways, walkways, driveways and landscaped areas.

2.8 **Common Areas - Lessee's Rights.** Lessor grants to Lessee, for the benefit of Lessee and its employees, suppliers, shippers, contractors, customers and invitees, during the term of this Lease, the nonexclusive right to use, in common with others entitled to such use, the Common Areas as they exist from time to time, subject to any rights, powers, and privileges reserved by Lessor under the terms hereof or under the terms of any rules and regulations or restrictions governing the use of the Project. Under no circumstances shall the right herein granted to use the Common Areas be deemed to include the right to store any property, temporarily or permanently, in the Common Areas. Any such storage shall be permitted only by the prior written consent of Lessor or Lessor's designated agent, which consent may be revoked at any time. In the event that any unauthorized storage shall occur then Lessor shall have the right, without notice, in addition to such other rights and remedies that it may have, to remove the property and charge the cost to Lessee, which cost shall be immediately payable upon demand by Lessor.

2.9 **Common Areas - Rules and Regulations.** Lessor or such other person(s) as Lessor may appoint shall have the exclusive control and management of the Common Areas and shall have the right, from time to time, to adopt, modify, amend and enforce reasonable rules and regulations ("Rules and Regulations") for the management, safety, care, and cleanliness of the grounds, the parking and unloading of vehicles and the preservation of good

order, as well as for the convenience of other occupants or tenants of the Building and the Project and their invitees. The Lessee agrees to abide by and conform to all such Rules and Regulations, and shall use its best efforts to cause its employees, suppliers, shippers, customers, contractors and invitees to so abide and conform. Lessor shall not be responsible to Lessee for the noncompliance with said Rules and Regulations by other tenants of the Project.

2.10 Common Areas - Changes. Lessor shall have the right, in Lessor's sole discretion, from time to time:

- (a) To make changes to the Common Areas, including, without limitation, changes in the location, size, shape and number of the lobbies, windows, stairways, air shafts, elevators, escalators, restrooms, driveways, entrances, parking spaces, parking areas, loading and unloading areas, ingress, egress, direction of traffic, landscaped areas, walkways and utility roadways;
- (b) To close temporarily any of the Common Areas for maintenance purposes so long as reasonable access to the Premises remains available;
- (c) To designate other land outside the boundaries of the Project to be a part of the Common Areas;
- (d) To add additional buildings and improvements to the Common Areas;
- (e) To use the Common Areas while engaged in making additional improvements, repairs or alterations to the Project, or any portion thereof; and
- (f) To do and perform such other acts and make such other changes in, to or with respect to the Common Areas and Project as Lessor may, in the exercise of sound business judgment, deem to be appropriate.

3. Term.

3.1 Term. The Commencement Date, Expiration Date and Original Term of this Lease are as specified in Paragraph 1.3.

3.2 Early Possession. Any provision herein granting Lessee Early Possession of the Premises is subject to and conditioned upon the Premises being available for such possession prior to the Commencement Date. Any grant of Early Possession only conveys a non-exclusive right to occupy the Premises. If Lessee totally or partially occupies the Premises prior to the Commencement Date, the obligation to pay Base Rent shall be abated for the period of such Early Possession. All other terms of this Lease (including but not limited to the obligations to pay Lessee's Share of the Operating Expense Increase) shall be in effect during such period. Any such Early Possession shall not affect the Expiration Date.

3.3 Delay in Possession. Lessor agrees to use its best commercially reasonable efforts to deliver possession of the Premises to Lessee by the Commencement Date. If, despite said efforts, Lessor is unable to deliver possession by such date, Lessor shall not be subject to any liability therefor, nor shall such failure affect the validity of this Lease or change the Expiration Date. Lessee shall not, however, be obligated to pay Rent or perform its other obligations until Lessor delivers possession of the Premises and any period of rent abatement that Lessee would otherwise have enjoyed shall run from the date of delivery of possession and continue for a period equal to what Lessee would otherwise have enjoyed under the terms hereof, but minus any days of delay caused by the acts or omissions of Lessee. If possession is not delivered within 60 days after the Commencement Date, as the same may be extended under the terms of any Work Letter executed by Parties, Lessee may, at its option, by notice in writing within 10 days after the end of such 60 day period, cancel this Lease, in which event the Parties shall be discharged from all obligations hereunder. If such written notice is not received by Lessor within said 10 day period, Lessee's right to cancel shall terminate. If possession of the Premises is not delivered within 120 days after the Commencement Date, this Lease shall terminate unless other agreements are reached between Lessor and Lessee, in writing.

3.4 Lessee Compliance. Lessor shall not be required to deliver possession of the Premises to Lessee until Lessee complies with its obligation to provide evidence of insurance (Paragraph 8.5). Pending delivery of such evidence, Lessee shall be required to perform all of its obligations under this Lease from and after the Start Date, including the payment of Rent, notwithstanding Lessor's election to withhold possession pending receipt of such evidence of insurance. Further, if Lessee is required to perform any other conditions prior to or concurrent with the Start Date, the Start Date shall occur but Lessor may elect to withhold possession until such conditions are satisfied.

4. Rent.

4.1 Rent Defined. All monetary obligations of Lessee to Lessor under the terms of this Lease (except for the Security Deposit) are deemed to be rent ("Rent").

4.2 Operating Expense Increase. Lessee shall pay to Lessor during the term hereof, in addition to the Base Rent, Lessee's Share of the amount by which all Operating Expenses for each Comparison Year exceeds the amount of all Operating Expenses for the Base Year, such excess being hereinafter referred to as the "Operating Expense Increase", in accordance with the following provisions:

- (a) "Base Year" is as specified in Paragraph 1.0.
- (b) "Comparison Year" is defined as each calendar year during the term of this Lease subsequent to the Base Year; provided, however, Lessee shall have no obligation to pay a share of the Operating Expense Increase applicable to the first 12 months of the Lease Term (other than such as are mandated by a governmental authority, as to which government mandated expenses Lessee shall pay Lessee's Share, notwithstanding they occur during the first twelve (12) months). Lessee's Share of the Operating Expense Increase for the first and last Comparison Years of the Lease Term shall be prorated according to that portion of such Comparison Year as to which Lessee is responsible for a share of such increase.
- (c) The following costs relating to the ownership and operation of the Project, calculated as if the Project was at least 95% occupied, are defined as "Operating Expenses":

(i) Costs relating to the operation, repair, and maintenance in neat, clean, safe, good order and condition, but not the replacement (see subparagraph (g)), of the following:

(aa) The Common Areas, including their surfaces, coverings, decorative items, carpets, drapes and window coverings, and including parking areas, loading and unloading areas, trash areas, roadways, sidewalks, walkways, stairways, parkways, driveways, landscaped areas, striping, bumpers, irrigation systems, Common Area lighting facilities, building exteriors and roofs, fences and gates;

(bb) All heating, air conditioning, plumbing, electrical systems, life safety equipment, communication systems and other equipment used in common by, or for the benefit of, tenants or occupants of the Project, including elevators and escalators, tenant directories, fire detection systems including sprinkler system maintenance and repair.

(cc) All other areas and improvements that are within the exterior boundaries of the Project but outside of the Premises and/or any other space occupied by a tenant.

(ii) The cost of trash disposal, janitorial and security services, pest control services, and the costs of any environmental inspections;

(iii) The cost of any other service to be provided by Lessor that is elsewhere in this Lease stated to be an "Operating Expense";

(iv) The cost of the premiums for the insurance policies maintained by Lessor pursuant to paragraph 8 and any deductible portion of an insured loss concerning the Building or the Common Areas;

(v) The amount of the Real Property Taxes payable by Lessor pursuant to paragraph 10;

(vi) The cost of water, sewer, gas, electricity, and other publicly mandated services not separately metered;

(vii) Labor, salaries, and applicable fringe benefits and costs, materials, supplies and tools, used in maintaining and/or cleaning the Project and accounting and management fees attributable to the operation of the Project;

(viii) The cost of any capital improvement to the Building or the Project not covered under the provisions of Paragraph 2.3 provided; however, that Lessor shall allocate the cost of any such capital improvement over a 12 year period and Lessee shall not be required to pay more than Lessee's Share of 1/144th of the cost of such Capital Expenditure in any given month;

(ix) The cost to replace equipment or improvements that have a useful life for accounting purposes of 5 years or less.

(x) Reserves set aside for maintenance, repair and/or replacement of Common Area improvements and equipment.

(d) Any item of Operating Expense that is specifically attributable to the Premises, the Building or to any other building in the Project or to the operation, repair and maintenance thereof, shall be allocated entirely to such Premises, Building, or other building. However, any such item that is not specifically attributable to the Building or to any other building or to the operation, repair and maintenance thereof, shall be equitably allocated by Lessor to all buildings in the Project.

(e) The inclusion of the improvements, facilities and services set forth in Subparagraph 4.2(c) shall not be deemed to impose an obligation upon Lessor to either have said improvements or facilities or to provide those services unless the Project already has the same, Lessor already provides the services, or Lessor has agreed elsewhere in this Lease to provide the same or some of them.

(f) Lessee's Share of Operating Expense Increase is payable monthly on the same day as the Base Rent is due hereunder. The amount of such payments shall be based on Lessor's estimate of the Operating Expense Expenses. Within 60 days after written request (but not more than once each year) Lessor shall deliver to Lessee a reasonably detailed statement showing Lessee's Share of the actual Common Area Operating Expenses for the preceding year. If Lessee's payments during such Year exceed Lessee's Share, Lessee shall credit the amount of such over payment against Lessee's future payments. If Lessee's payments during such Year were less than Lessee's Share, Lessee shall pay to Lessor the amount of the deficiency within 10 days after delivery by Lessor to Lessee of said statement. Lessor and Lessee shall forthwith adjust between them by each payment any balance determined to exist with respect to that portion of the last Comparison Year for which Lessee is responsible as to Operating Expense Increase, notwithstanding that the Lease term may have terminated before the end of such Comparison Year.

(g) Operating Expenses shall not include the costs of replacement for equipment or capital components such as the roof, foundations, exterior walls or a Common Area capital improvement, such as the parking lot paving, elevators, fences that have a useful life for accounting



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purposes of 5 years or more.

(h) ~~Operating Expenses shall not include any expenses paid by any tenant directly to third parties, or as to which Lessor is otherwise reimbursed by any third party, other tenant, or by insurance proceeds.~~

4.3 **Payment.** Lessee shall cause payment of Rent to be received by Lessor in lawful money of the United States on or before the day on which it is due, without offset or deduction (except as specifically permitted in this Lease). All monetary amounts shall be rounded to the nearest whole dollar. In the event that any invoice prepared by Lessor is inaccurate such inaccuracy shall not constitute a waiver and Lessee shall be obligated to pay the amount set forth in this Lease. Rent for any period during the term hereof which is for less than one full calendar month shall be prorated based upon the actual number of days of said month. Payment of Rent shall be made to Lessor at its address stated herein or to such other persons or place as Lessor may from time to time designate in writing. Acceptance of a payment which is less than the amount then due shall not be a waiver of Lessor's rights to the balance of such Rent, regardless of Lessor's endorsement of any check so stating. In the event that any check, draft, or other instrument of payment given by Lessee to Lessor is dishonored for any reason, Lessee agrees to pay to Lessor the sum of \$25 in addition to any Late Charge and Lessor, at its option, may require all future Rent be paid by cashier's check. Payments will be applied first to accrued late charges and attorney's fees, second to accrued interest, then to Base Rent and Common Area Operating Expenses, and any remaining amount to any other outstanding charges or costs.

5. **Security Deposit.** Lessee shall deposit with Lessor upon execution hereof the Security Deposit as security for Lessee's faithful performance of its obligations under this Lease. If Lessee fails to pay Rent, or otherwise Defaults under this Lease, Lessor may use, apply or retain all or any portion of said Security Deposit for the payment of any amount already due Lessor, for Rents which will be due in the future, and/ or to reimburse or compensate Lessor for any liability, expense, loss or damage which Lessor may suffer or incur by reason thereof. If Lessor uses or applies all or any portion of the Security Deposit, Lessee shall within 10 days after written request therefor deposit monies with Lessor sufficient to restore said Security Deposit to the full amount required by this Lease. If the Base Rent increases during the term of this Lease, Lessee shall, upon written request from Lessor, deposit additional monies with Lessor so that the total amount of the Security Deposit shall at all times bear the same proportion to the increased Base Rent as the initial Security Deposit bore to the initial Base Rent. Should the Agreed Use be amended to accommodate a material change in the business of Lessee or to accommodate a sublessee or assignee, Lessor shall have the right to increase the Security Deposit to the extent necessary, in Lessor's reasonable judgment, to account for any increased wear and tear that the Premises may suffer as a result thereof. If a change in control of Lessee occurs during this Lease and following such change the financial condition of Lessee is, in Lessor's reasonable judgment, significantly reduced, Lessee shall deposit such additional monies with Lessor as shall be sufficient to cause the Security Deposit to be at a commercially reasonable level based on such change in financial condition. Lessor shall not be required to keep the Security Deposit separate from its general accounts. Within 90 days after the expiration or termination of this Lease, Lessor shall return that portion of the Security Deposit not used or applied by Lessor. No part of the Security Deposit shall be considered to be held in trust, to bear interest or to be prepayment for any monies to be paid by Lessee under this Lease.

6. **Use.**

6.1 **Use.** Lessee shall use and occupy the Premises only for the Agreed Use, or any other legal use which is reasonably comparable thereto, and for no other purpose. Lessee shall not use or permit the use of the Premises in a manner that is unlawful, creates damage, waste or a nuisance, or that disturbs occupants of or causes damage to neighboring premises or properties. Other than guide, signal and seeing eye dogs, Lessee shall not keep or allow in the Premises any pets, animals, birds, fish, or reptiles. Lessor shall not unreasonably withhold or delay its consent to any written request for a modification of the Agreed Use, so long as the same will not impair the structural integrity of the improvements of the Building, will not adversely affect the mechanical, electrical, HVAC, and other systems of the Building, and/or will not affect the exterior appearance of the Building. If Lessor elects to withhold consent, Lessor shall within 7 days after such request give written notification of same, which notice shall include an explanation of Lessor's objections to the change in the Agreed Use.

6.2 **Hazardous Substances.**

(a) **Reportable Uses Require Consent.** The term "Hazardous Substance" as used in this Lease shall mean any product, substance, or waste whose presence, use, manufacture, disposal, transportation, or release, either by itself or in combination with other materials expected to be on the Premises, is either: (i) potentially injurious to the public health, safety or welfare, the environment or the Premises, (ii) regulated or monitored by any governmental authority, or (iii) a basis for potential liability of Lessor to any governmental agency or third party under any applicable statute or common law theory. Hazardous Substances shall include, but not be limited to, hydrocarbons, petroleum, gasoline, and/or crude oil or any products, byproducts or fractions thereof. Lessee shall not engage in any activity in or on the Premises which constitutes a Reportable Use of Hazardous Substances without the express prior written consent of Lessor and timely compliance (at Lessee's expense) with all Applicable Requirements. "Reportable Use" shall mean (i) the installation or use of any above or below ground storage tank, (ii) the generation, possession, storage, use, transportation, or disposal of a Hazardous Substance that requires a permit from, or with respect to which a report, notice, registration or business plan is required to be filed with, any governmental authority, and/or (iii) the presence at the Premises of a Hazardous Substance with respect to which any Applicable Requirements requires that a notice be given to persons entering or occupying the Premises or neighboring properties. Notwithstanding the foregoing, Lessee may use any ordinary and customary materials reasonably required to be used in the normal course of the Agreed Use such as ordinary office supplies (copier toner, liquid paper, glue, etc.) and common household cleaning materials, so long as such use is in compliance with all Applicable Requirements, is not a Reportable Use, and does not expose the Premises or neighboring property to any meaningful risk of contamination or damage or expose Lessor to any liability therefor. In addition, Lessor may condition its consent to any Reportable Use upon receiving such additional assurances as Lessor reasonably deems necessary to protect itself, the public, the Premises and/or the environment against damage, contamination, injury and/or liability, including, but not limited to, the installation (and removal on or before Lease expiration or termination) of protective modifications (such as concrete encasements) and/or increasing the Security Deposit.

(b) **Duty to Inform Lessor.** If Lessee knows, or has reasonable cause to believe, that a Hazardous Substance has come to be located in, on, under or about the Premises, other than as previously consented to by Lessor, Lessee shall immediately give written notice of such fact to Lessor, and provide Lessor with a copy of any report, notice, claim or other documentation which it has concerning the presence of such Hazardous Substance.

(c) **Lessee Remediation.** Lessee shall not cause or permit any Hazardous Substance to be spilled or released in, on, under, or about the Premises (including through the plumbing or sanitary sewer system) and shall promptly, at Lessee's expense, comply with all Applicable Requirements and take all investigatory and/or remedial action reasonably recommended, whether or not formally ordered or required, for the cleanup of any contamination of, and for the maintenance, security and/or monitoring of the Premises or neighboring properties, that was caused or materially contributed to by Lessee, or pertaining to or involving any Hazardous Substance brought onto the Premises during the term of this Lease, by or for Lessee, or any third party.

(d) **Lessee Indemnification.** Lessee shall indemnify, defend and hold Lessor, its agents, employees, lenders and ground lessor, if any, harmless from and against any and all loss of rents and/or damages, liabilities, judgments, claims, expenses, penalties, and attorneys' and consultants' fees arising out of or involving any Hazardous Substance brought onto the Premises by or for Lessee, or any third party (provided, however, that Lessee shall have no liability under this Lease with respect to underground migration of any Hazardous Substance under the Premises from areas outside of the Project not caused or contributed to by Lessee). Lessee's obligations shall include, but not be limited to, the effects of any contamination or injury to person, property or the environment created or suffered by Lessee, and the cost of investigation, removal, remediation, restoration and/or abatement, and shall survive the expiration or termination of this Lease. No termination, cancellation or release agreement entered into by Lessor and Lessee shall release Lessee from its obligations under this Lease with respect to Hazardous Substances, unless specifically so agreed by Lessor in writing at the time of such agreement.

(e) **Lessor Indemnification.** Except as otherwise provided in paragraph 8.7, Lessor and its successors and assigns shall indemnify, defend, reimburse and hold Lessee, its employees and lenders, harmless from and against any and all environmental damages, including the cost of remediation, which result from Hazardous Substances which existed on the Premises prior to Lessee's occupancy or which are caused by the gross negligence or willful misconduct of Lessor, its agents or employees. Lessor's obligations, as and when required by the Applicable Requirements, shall include, but not be limited to, the cost of investigation, removal, remediation, restoration and/or abatement, and shall survive the expiration or termination of this Lease.

(f) **Investigations and Remediations.** Lessor shall retain the responsibility and pay for any investigations or remediation measures required by governmental entities having jurisdiction with respect to the existence of Hazardous Substances on the Premises prior to Lessee's occupancy, unless such remediation measure is required as a result of Lessee's use (including "Alterations", as defined in paragraph 7.3(a) below) of the Premises, in which event Lessee shall be responsible for such payment. Lessee shall cooperate fully in any such activities at the request of Lessor, including allowing Lessor and Lessor's agents to have reasonable access to the Premises at reasonable times in order to carry out Lessor's investigative and remedial responsibilities.

(g) **Lessor Termination Option.** If a Hazardous Substance Condition (see Paragraph 9.1(e)) occurs during the term of this Lease, unless Lessee is legally responsible therefor (in which case Lessee shall make the investigation and remediation thereof required by the Applicable Requirements and this Lease shall continue in full force and effect, but subject to Lessor's rights under Paragraph 6.2(d) and Paragraph 13), Lessor may, at Lessor's option, either (i) investigate and remediate such Hazardous Substance Condition, if required, as soon as reasonably possible at Lessor's expense, in which event this Lease shall continue in full force and effect, or (ii) if the estimated cost to remediate such condition exceeds 12 times the then monthly Base Rent or \$100,000, whichever is greater, give written notice to Lessee, within 30 days after receipt by Lessor of knowledge of the occurrence of such Hazardous Substance Condition, of Lessor's desire to terminate this Lease as of the date 60 days following the date of such notice. In the event Lessor elects to give a termination notice, Lessee may, within 10 days thereafter, give written notice to Lessor of Lessee's commitment to pay the amount by which the cost of the remediation of such Hazardous Substance Condition exceeds an amount equal to 12 times the then monthly Base Rent or \$100,000, whichever is greater. Lessee shall provide Lessor with said funds or satisfactory assurance thereof within 30 days following such commitment. In such event, this Lease shall continue in full force and effect, and Lessor shall proceed to make such remediation as soon as reasonably possible after the required funds are

available. If Lessee does not give such notice and provide the required funds or assurance thereof within the time provided, this Lease shall terminate as of the date specified in Lessor's notice of termination.

6.3 **Lessee's Compliance with Applicable Requirements.** Except as otherwise provided in this Lease, Lessee shall, at Lessee's sole expense, diligently and in a timely manner, materially comply with all Applicable Requirements, the requirements of any applicable fire insurance underwriter or rating bureau, and the recommendations of Lessor's engineers and/or consultants which relate in any manner to the Premises, without regard to whether said requirements are now in effect or become effective after the Start Date. Lessee shall, within 10 days after receipt of Lessor's written request, provide Lessor with copies of all permits and other documents, and other information evidencing Lessee's compliance with any Applicable Requirements specified by Lessor, and shall immediately upon receipt, notify Lessor in writing (with copies of any documents involved) of any threatened or actual claim, notice, citation, warning, complaint or report pertaining to or involving the failure of Lessee or the Premises to comply with any Applicable Requirements. Likewise, Lessee shall immediately give written notice to Lessor of: (i) any water damage to the Premises and any suspected seepage, pooling, dampness or other condition conducive to the production of mold; or (ii) any mustiness or other odors that might indicate the presence of mold in the Premises.

6.4 **Inspection; Compliance.** Lessor and Lessor's "Lender" (as defined in Paragraph 30) and consultants shall have the right to enter into Premises at any time, in the case of an emergency, and otherwise at reasonable times, after reasonable notice, for the purpose of inspecting the condition of the Premises and for verifying compliance by Lessee with this Lease. The cost of any such inspections shall be paid by Lessor, unless a violation of Applicable Requirements, or a Hazardous Substance Condition (see paragraph 9.1e) is found to exist or be imminent, or the inspection is requested or ordered by a governmental authority. In such case, Lessee shall upon request reimburse Lessor for the cost of such inspection, so long as such inspection is reasonably related to the violation or contamination. In addition, Lessee shall provide copies of all relevant material safety data sheets (MSDS) to Lessor within 10 days of the receipt of written request therefor.

7. **Maintenance; Repairs; Utility Installations; Trade Fixtures and Alterations.**

7.1 **Lessee's Obligations.** Notwithstanding Lessor's obligation to keep the Premises in good condition and repair, Lessee shall be responsible for payment of the cost thereof to Lessor as additional rent for that portion of the cost of any maintenance and repair of the Premises, or any equipment (wherever located) that serves only Lessee or the Premises, to the extent such cost is attributable to abuse or misuse. In addition, Lessee rather than the Lessor shall be responsible for the cost of painting, repairing or replacing wall coverings, and to repair or replace any similar improvements within the Premises. Lessor may, at its option, upon reasonable notice, elect to have Lessee perform any particular such maintenance or repairs the cost of which is otherwise Lessee's responsibility hereunder."

7.2 **Lessor's Obligations.** Subject to the provisions of Paragraphs 2.2 (Condition), 2.3 (Compliance), 4.2 (Operating Expenses), 6 (Use), 7.1 (Lessee's Obligations), 9 (Damage or Destruction) and 14 (Condemnation), Lessor, subject to reimbursement pursuant to Paragraph 4.2, shall keep in good order, condition and repair the foundations, exterior walls, structural condition of interior bearing walls, exterior roof, fire sprinkler system, fire alarm and/or smoke detection systems, fire hydrants, and the Common Areas. Lessee expressly waives the benefit of any statute now or hereafter in effect to the extent it is inconsistent with the terms of this Lease.

7.3 **Utility Installations; Trade Fixtures; Alterations.**

(a) **Definitions.** The term "Utility Installations" refers to all floor and window coverings, air lines, vacuum lines, power panels, electrical distribution, security and fire protection systems, communication cabling, lighting fixtures, HVAC equipment, and plumbing in or on the Premises. The term "Trade Fixtures" shall mean Lessee's machinery and equipment that can be removed without doing material damage to the Premises. The term "Alterations" shall mean any modification of the improvements, other than Utility Installations or Trade Fixtures, whether by addition or deletion. "Lessee Owned Alterations and/or Utility Installations" are defined as Alterations and/or Utility Installations made by Lessee that are not yet owned by Lessor pursuant to Paragraph 7.4(a).

(b) **Consent.** Lessee shall not make any Alterations or Utility Installations to the Premises without Lessor's prior written consent. Lessee may, however, make non-structural Alterations or Utility Installations to the interior of the Premises (excluding the roof) without such consent but upon notice to Lessor, as long as they are not visible from the outside, do not involve puncturing, relocating or removing the roof, ceilings, floors or any existing walls, will not affect the electrical, plumbing, HVAC, and/or life safety systems, and the cumulative cost thereof during this Lease as extended does not exceed \$2000. Notwithstanding the foregoing, Lessee shall not make or permit any roof penetrations and/or install anything on the roof without the prior written approval of Lessor. Lessor may, as a precondition to granting such approval, require Lessee to utilize a contractor chosen and/or approved by Lessor. Any Alterations or Utility Installations that Lessee shall desire to make and which require the consent of the Lessor shall be presented to Lessor in written form with detailed plans. Consent shall be deemed conditioned upon Lessee's: (i) acquiring all applicable governmental permits, (ii) furnishing Lessor with copies of both the permits and the plans and specifications prior to commencement of the work, and (iii) compliance with all conditions of said permits and other Applicable Requirements in a prompt and expeditious manner. Any Alterations or Utility Installations shall be performed in a workmanlike manner with good and sufficient materials. Lessee shall promptly upon completion furnish Lessor with asbuilt plans and specifications. For work which costs an amount in excess of one month's Base Rent, Lessor may condition its consent upon Lessee providing a lien and completion bond in an amount equal to 150% of the estimated cost of such Alteration or Utility Installation and/or upon Lessee's posting an additional Security Deposit with Lessor.

(c) **Liens; Bonds.** Lessee shall pay, when due, all claims for labor or materials furnished or alleged to have been furnished to or for Lessee at or for use on the Premises, which claims are or may be secured by any mechanic's or materialmen's lien against the Premises or any interest therein. Lessee shall give Lessor not less than 10 days notice prior to the commencement of any work in, on or about the Premises, and Lessor shall have the right to post notices of non-responsibility. If Lessee shall contest the validity of any such lien, claim or demand, then Lessee shall, at its sole expense defend and protect itself, Lessor and the Premises against the same and shall pay and satisfy any such adverse judgment that may be rendered thereon before the enforcement thereof. If Lessor shall require, Lessee shall furnish a surety bond in an amount equal to 150% of the amount of such contested lien, claim or demand, indemnifying Lessor against liability for the same. If Lessor elects to participate in any such action, Lessee shall pay Lessor's attorneys' fees and costs.

7.4 **Ownership; Removal; Surrender; and Restoration.**

(a) **Ownership.** Subject to Lessor's right to require removal or elect ownership as hereinafter provided, all Alterations and Utility Installations made by Lessee shall be the property of Lessee, but considered a part of the Premises. Lessor may, at any time, elect in writing to be the owner of all or any specified part of the Lessee Owned Alterations and Utility Installations. Unless otherwise instructed per paragraph 7.4(b) hereof, all Lessee Owned Alterations and Utility Installations shall, at the expiration or termination of this Lease, become the property of Lessor and be surrendered by Lessee with the Premises.

(b) **Removal.** By delivery to Lessee of written notice from Lessor not earlier than 90 and not later than 30 days prior to the end of the term of this Lease, Lessor may require that any or all Lessee Owned Alterations or Utility Installations be removed by the expiration or termination of this Lease. Lessor may require the removal at any time of all or any part of any Lessee Owned Alterations or Utility Installations made without the required consent.

(c) **Surrender; Restoration.** Lessee shall surrender the Premises by the Expiration Date or any earlier termination date, with all of the improvements, parts and surfaces thereof clean and free of debris, and in good operating order, condition and state of repair, ordinary wear and tear excepted. "Ordinary wear and tear" shall not include any damage or deterioration that would have been prevented by good maintenance practice. Notwithstanding the foregoing, if this Lease is for 12 months or less, then Lessee shall surrender the Premises in the same condition as delivered to Lessee on the Start Date with NO allowance for ordinary wear and tear. Lessee shall repair any damage occasioned by the installation, maintenance or removal of Trade Fixtures, Lessee Owned Alterations and/or Utility Installations, furnishings, and equipment as well as the removal of any storage tank installed by or for Lessee. Lessee shall also remove from the Premises any and all Hazardous Substances brought onto the Premises by or for Lessee, or any third party (except Hazardous Substances which were deposited via underground migration from areas outside of the Premises) to the level specified in Applicable Requirements. Trade Fixtures shall remain the property of Lessee and shall be removed by Lessee. Any personal property of Lessee not removed on or before the Expiration Date or any earlier termination date shall be deemed to have been abandoned by Lessee and may be disposed of or retained by Lessor as Lessor may desire. The failure by Lessee to timely vacate the Premises pursuant to this Paragraph 7.4(c) without the express written consent of Lessor shall constitute a holdover under the provisions of Paragraph 26 below.

8. **Insurance; Indemnity.**

8.1 **Insurance Premiums.** The cost of the premiums for the insurance policies maintained by Lessor pursuant to paragraph 8 are included as Operating Expenses (see paragraph 4.2 (c)(iv)). Said costs shall include increases in the premiums resulting from additional coverage related to requirements of the holder of a mortgage or deed of trust covering the Premises, Building and/or Project, increased valuation of the Premises, Building and/or Project, and/or a general premium rate increase. Said costs shall not, however, include any premium increases resulting from the nature of the occupancy of any other tenant of the Building. If the Project was not insured for the entirety of the Base Year, then the base premium shall be the lowest annual premium reasonably obtainable for the required insurance as of the Start Date, assuming the most nominal use possible of the Building and/or Project. In no event, however, shall Lessee be responsible for any portion of the premium cost attributable to liability insurance coverage in excess of \$2,000,000 procured under Paragraph 8.2(b).

8.2 **Liability Insurance.**

(a) **Carried by Lessee.** Lessee shall obtain and keep in force a Commercial General Liability policy of insurance protecting Lessee and Lessor as an additional insured against claims for bodily injury, personal injury and property damage based upon or arising out of the ownership, use, occupancy or maintenance of the Premises and all areas appurtenant thereto. Such insurance shall be on an occurrence basis providing single limit coverage in an amount not less than \$1,000,000 per occurrence with an annual aggregate of not less than \$2,000,000. Lessee shall add Lessor as an additional insured

by means of an endorsement at least as broad as the Insurance Service Organization's "Additional Insured-Managers or Lessors of Premises" Endorsement and coverage shall also be extended to include damage caused by heat, smoke or fumes from a hostile fire. The policy shall not contain any intra-insured exclusions as between insured persons or organizations, but shall include coverage for liability assumed under this Lease as an "insured contract" for the performance of Lessee's indemnity obligations under this Lease. The limits of said insurance shall not, however, limit the liability of Lessee nor relieve Lessee of any obligation hereunder. Lessee shall provide an endorsement on its liability policy(ies) which provides that its insurance shall be primary to and not contributory with any similar insurance carried by Lessor, whose insurance shall be considered excess insurance only.

(b) **Carried by Lessor.** Lessor shall maintain liability insurance as described in Paragraph 8.2(a), in addition to, and not in lieu of, the insurance required to be maintained by Lessee. Lessee shall not be named as an additional insured therein.

8.3 Property Insurance - Building, Improvements and Rental Value.

(a) **Building and Improvements.** Lessor shall obtain and keep in force a policy or policies of insurance in the name of Lessor, with loss payable to Lessor, any ground-lessor, and to any Lender insuring loss or damage to the Building and/or Project. The amount of such insurance shall be equal to the full insurable replacement cost of the Building and/or Project, as the same shall exist from time to time, or the amount required by any Lender, but in no event more than the commercially reasonable and available insurable value thereof. Lessee Owned Alterations and Utility Installations, Trade Fixtures, and Lessee's personal property shall be insured by Lessee not by Lessor. If the coverage is available and commercially appropriate, such policy or policies shall insure against all risks of direct physical loss or damage (except the perils of flood and/or earthquake unless required by a Lender), including coverage for debris removal and the enforcement of any Applicable Requirements requiring the upgrading, demolition, reconstruction or replacement of any portion of the Premises as the result of a covered loss. Said policy or policies shall also contain an agreed valuation provision in lieu of any coinsurance clause, waiver of subrogation, and inflation guard protection causing an increase in the annual property insurance coverage amount by a factor of not less than the adjusted U.S. Department of Labor Consumer Price Index for All Urban Consumers for the city nearest to where the Premises are located. If such insurance coverage has a deductible clause, the deductible amount shall not exceed \$5,000 per occurrence.

(b) **Rental Value.** Lessor shall also obtain and keep in force a policy or policies in the name of Lessor with loss payable to Lessor and any Lender, insuring the loss of the full Rent for one year with an extended period of indemnity for an additional 180 days ("Rental Value Insurance"). Said insurance shall contain an agreed valuation provision in lieu of any coinsurance clause, and the amount of coverage shall be adjusted annually to reflect the projected Rent otherwise payable by Lessee for the next 12 month period.

(c) **Adjacent Premises.** Lessee shall pay for any increase in the premiums for the property insurance of the Building and for the Common Areas or other buildings in the Project if said increase is caused by Lessee's acts, omissions, use or occupancy of the Premises.

(d) **Lessee's Improvements.** Since Lessor is the Insuring Party, Lessor shall not be required to insure Lessee Owned Alterations and Utility Installations unless the item in question has become the property of Lessor under the terms of this Lease.

8.4 Lessee's Property; Business Interruption Insurance; Worker's Compensation Insurance.

(a) **Property Damage.** Lessee shall obtain and maintain insurance coverage on all of Lessee's personal property, Trade Fixtures, and Lessee Owned Alterations and Utility Installations. Such insurance shall be full replacement cost coverage with a deductible of not to exceed \$1,000 per occurrence. The proceeds from any such insurance shall be used by Lessee for the replacement of personal property, Trade Fixtures and Lessee Owned Alterations and Utility Installations.

(b) **Worker's Compensation Insurance.** Lessee shall obtain and maintain Worker's Compensation Insurance in such amount as may be required by Applicable Requirements. Such policy shall include a 'Waiver of Subrogation' endorsement. Lessee shall provide Lessor with a copy of such endorsement along with the certificate of insurance or copy of the policy required by paragraph 8.5.

(c) **Business Interruption.** Lessee shall obtain and maintain loss of income and extra expense insurance in amounts as will reimburse Lessee for direct or indirect loss of earnings attributable to all perils commonly insured against by prudent lessees in the business of Lessee or attributable to prevention of access to the Premises as a result of such perils.

(d) **No Representation of Adequate Coverage.** Lessor makes no representation that the limits or forms of coverage of insurance specified herein are adequate to cover Lessee's property, business operations or obligations under this Lease.

8.5 Insurance Policies. Insurance required herein shall be by companies maintaining during the policy term a "General Policyholders

Rating" of at least A-, VII, as set forth in the most current issue of "Best's Insurance Guide", or such other rating as may be required by a Lender. Lessee shall not do or permit to be done anything which invalidates the required insurance policies. Lessee shall, prior to the Start Date, deliver to Lessor certified copies of policies of such insurance or certificates with copies of the required endorsements evidencing the existence and amounts of the required insurance. No such policy shall be cancelable or subject to modification except after 10 days prior written notice to Lessor. Lessee shall, at least 30 days prior to the expiration of such policies, furnish Lessor with evidence of renewals or "insurance binders" evidencing renewal thereof, or Lessor may order such insurance and charge the cost thereof to Lessee, which amount shall be payable by Lessee to Lessor upon demand. Such policies shall be for a term of at least one year, or the length of the remaining term of this Lease, whichever is less. If either Party shall fail to procure and maintain the insurance required to be carried by it, the other Party may, but shall not be required to, procure and maintain the same.

8.6 Waiver of Subrogation. Without affecting any other rights or remedies, Lessee and Lessor each hereby release and relieve the other, and waive their entire right to recover damages against the other, for loss of or damage to its property arising out of or incident to the perils required to be insured against herein. The effect of such releases and waivers is not limited by the amount of insurance carried or required, or by any deductibles applicable hereto. The Parties agree to have their respective property damage insurance carriers waive any right to subrogation that such companies may have against Lessor or Lessee, as the case may be, so long as the insurance is not invalidated thereby.

8.7 Indemnity. Except for Lessor's gross negligence or willful misconduct, Lessee shall indemnify, protect, defend and hold harmless the Premises, Lessor and its agents, Lessor's master or ground lessor, partners and Lenders, from and against any and all claims, loss of rents and/or damages, liens, judgments, penalties, attorneys' and consultants' fees, expenses and/or liabilities arising out of, involving, or in connection with, the use and/or occupancy of the Premises by Lessee. If any action or proceeding is brought against Lessor by reason of any of the foregoing matters, Lessee shall upon notice defend the same at Lessee's expense by counsel reasonably satisfactory to Lessor and Lessor shall cooperate with Lessee in such defense. Lessor need not have first paid any such claim in order to be defended or indemnified.

8.8 Exemption of Lessor and its Agents from Liability. Notwithstanding the negligence or breach of this Lease by Lessor or its agents, neither Lessor nor its agents shall be liable under any circumstances for (i) injury or damage to the person or goods, wares, merchandise or other property of Lessee, Lessee's employees, contractors, invitees, customers, or any other person in or about the Premises, whether such damage or injury is caused by or results from fire, steam, electricity, gas, water or rain, indoor air quality, the presence of mold or from the leakage, leakage, obstruction or other defects of pipes, fire sprinklers, wires, appliances, plumbing, HVAC or lighting fixtures, or from any other cause, whether the said injury or damage results from conditions arising upon the Premises or upon other portions of the Building, or from other sources or places, (ii) any damages arising from any act or neglect of any other tenant of Lessor or from the failure of Lessor or its agents to enforce the provisions of any other lease in the Project, or (iii) injury to Lessee's business or for any loss of income or profit therefrom. Instead, it is intended that Lessee's sole recourse in the event of such damage or injury be to file a claim on the insurance policy(ies) that Lessee is required to maintain pursuant to the provisions of paragraph 8.

8.9 Failure to Provide Insurance. Lessee acknowledges that any failure on its part to obtain or maintain the insurance required herein will expose Lessor to risks and potentially cause Lessor to incur costs not contemplated by this Lease, the extent of which will be extremely difficult to ascertain. Accordingly, for any month or portion thereof that Lessee does not maintain the required insurance and/or does not provide Lessor with the required binders or certificates evidencing the existence of the required insurance, the Base Rent shall be automatically increased, without any requirement for notice to Lessee, by an amount equal to 10% of the then existing Base Rent or \$100, whichever is greater. The parties agree that such increase in Base Rent represents fair and reasonable compensation for the additional risk/costs that Lessor will incur by reason of Lessee's failure to maintain the required insurance. Such increase in Base Rent shall in no event constitute a waiver of Lessee's Default or Breach with respect to the failure to maintain such insurance, prevent the exercise of any of the other rights and remedies granted hereunder, nor relieve Lessee of its obligation to maintain the insurance specified in this Lease.

9. Damage or Destruction.

9.1 Definitions.

(a) **"Premises Partial Damage"** shall mean damage or destruction to the Improvements on the Premises, other than Lessee Owned Alterations and Utility Installations, which can reasonably be repaired in 3 months or less from the date of the damage or destruction, and the cost thereof does not exceed a sum equal to 6 month's Base Rent. Lessor shall notify Lessee in writing within 30 days from the date of the damage or destruction as to whether or not the damage is Partial or Total.

(b) **"Premises Total Destruction"** shall mean damage or destruction to the Improvements on the Premises, other than Lessee Owned Alterations and Utility Installations and Trade Fixtures, which cannot reasonably be repaired in 3 months or less from the date of the damage or destruction and/or the cost thereof exceeds a sum equal to 6 month's Base Rent. Lessor shall notify Lessee in writing within 30 days from the date of the damage or destruction as to whether or not the damage is Partial or Total.

(c) **"Insured Loss"** shall mean damage or destruction to Improvements on the Premises, other than Lessee Owned Alterations and Utility Installations and Trade Fixtures, which was caused by an event required to be covered by the insurance described in Paragraph 8.3(a), irrespective of any deductible amounts or coverage limits involved.

(d) **"Replacement Cost"** shall mean the cost to repair or rebuild the Improvements owned by Lessor at the time of the occurrence to their condition existing immediately prior thereto, including demolition, debris removal and upgrading required by the operation of Applicable Requirements, and

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without deduction for depreciation.

(e) "Hazardous Substance Condition" shall mean the occurrence or discovery of a condition involving the presence of, or a contamination by, a Hazardous Substance, in, on, or under the Premises which requires restoration.

9.2 Partial Damage - Insured Loss. If a Premises Partial Damage that is an Insured Loss occurs, then Lessor shall, at Lessor's expense, repair such damage (but not Lessee's Trade Fixtures or Lessee Owned Alterations and Utility Installations) as soon as reasonably possible and this Lease shall continue in full force and effect; provided, however, that Lessee shall, at Lessor's election, make the repair of any damage or destruction the total cost to repair of which is \$5,000 or less, and, in such event, Lessor shall make any applicable insurance proceeds available to Lessee on a reasonable basis for that purpose. Notwithstanding the foregoing, if the required insurance was not in force or the insurance proceeds are not sufficient to effect such repair, the Insuring Party shall promptly contribute the shortage in proceeds as and when required to complete said repairs. In the event, however, such shortage was due to the fact that, by reason of the unique nature of the improvements, full replacement cost insurance coverage was not commercially reasonable and available, Lessor shall have no obligation to pay for the shortage in insurance proceeds or to fully restore the unique aspects of the Premises unless Lessee provides Lessor with the funds to cover same, or adequate assurance thereof, within 10 days following receipt of written notice of such shortage and request therefor. If Lessor receives said funds or adequate assurance thereof within said 10 day period, the party responsible for making the repairs shall complete them as soon as reasonably possible and this Lease shall remain in full force and effect. If such funds or assurance are not received, Lessor may nevertheless elect by written notice to Lessee within 10 days thereafter to: (i) make such restoration and repair as is commercially reasonable with Lessor paying any shortage in proceeds, in which case this Lease shall remain in full force and effect, or (ii) have this Lease terminate 30 days thereafter. Lessee shall not be entitled to reimbursement of any funds contributed by Lessee to repair any such damage or destruction. Premises Partial Damage due to flood or earthquake shall be subject to Paragraph 9.3, notwithstanding that there may be some insurance coverage, but the net proceeds of any such insurance shall be made available for the repairs if made by either Party.

9.3 Partial Damage - Uninsured Loss. If a Premises Partial Damage that is not an Insured Loss occurs, unless caused by a negligent or willful act of Lessee (in which event Lessee shall make the repairs at Lessee's expense), Lessor may either: (i) repair such damage as soon as reasonably possible at Lessor's expense (subject to reimbursement pursuant to Paragraph 4.2), in which event this Lease shall continue in full force and effect, or (ii) terminate this Lease by giving written notice to Lessee within 30 days after receipt by Lessor of knowledge of the occurrence of such damage. Such termination shall be effective 60 days following the date of such notice. In the event Lessor elects to terminate this Lease, Lessee shall have the right within 10 days after receipt of the termination notice to give written notice to Lessor of Lessee's commitment to pay for the repair of such damage without reimbursement from Lessor. Lessee shall provide Lessor with said funds or satisfactory assurance thereof within 30 days after making such commitment. In such event this Lease shall continue in full force and effect, and Lessor shall proceed to make such repairs as soon as reasonably possible after the required funds are available. If Lessee does not make the required commitment, this Lease shall terminate as of the date specified in the termination notice.

9.4 Total Destruction. Notwithstanding any other provision hereof, if a Premises Total Destruction occurs, this Lease shall terminate 60 days following such Destruction. If the damage or destruction was caused by the gross negligence or willful misconduct of Lessee, Lessor shall have the right to recover Lessor's damages from Lessee, except as provided in Paragraph 8.6.

9.5 Damage Near End of Term. If at any time during the last 6 months of this Lease there is damage for which the cost to repair exceeds one month's Base Rent, whether or not an Insured Loss, Lessor may terminate this Lease effective 60 days following the date of occurrence of such damage by giving a written termination notice to Lessee within 30 days after the date of occurrence of such damage. Notwithstanding the foregoing, if Lessee at that time has an exercisable option to extend this Lease or to purchase the Premises, then Lessee may preserve this Lease by, (a) exercising such option and (b) providing Lessor with any shortage in insurance proceeds (or adequate assurance thereof) needed to make the repairs on or before the earlier of (i) the date which is 10 days after Lessee's receipt of Lessor's written notice purporting to terminate this Lease, or (ii) the day prior to the date upon which such option expires. If Lessee duly exercises such option during such period and provides Lessor with funds (or adequate assurance thereof) to cover any shortage in insurance proceeds, Lessor shall, at Lessor's commercially reasonable expense, repair such damage as soon as reasonably possible and this Lease shall continue in full force and effect. If Lessee fails to exercise such option and provide such funds or assurance during such period, then this Lease shall terminate on the date specified in the termination notice and Lessee's option shall be extinguished.

9.6 Abatement of Rent; Lessee's Remedies.

(a) **Abatement.** In the event of Premises Partial Damage or Premises Total Destruction or a Hazardous Substance Condition for which Lessee is not responsible under this Lease, the Rent payable by Lessee for the period required for the repair, remediation or restoration of such damage shall be abated in proportion to the degree to which Lessee's use of the Premises is impaired, but not to exceed the proceeds received from the Rental Value insurance. All other obligations of Lessee hereunder shall be performed by Lessee, and Lessor shall have no liability for any such damage, destruction, remediation, repair or restoration except as provided herein.

(b) **Remedies.** If Lessor is obligated to repair or restore the Premises and does not commence, in a substantial and meaningful way, such repair or restoration within 90 days after such obligation shall accrue, Lessee may, at any time prior to the commencement of such repair or restoration, give written notice to Lessor and to any Lenders of which Lessee has actual notice, of Lessee's election to terminate this Lease on a date not less than 60 days following the giving of such notice. If Lessee gives such notice and such repair or restoration is not commenced within 30 days thereafter, this Lease shall terminate as of the date specified in said notice. If the repair or restoration is commenced within such 30 days, this Lease shall continue in full force and effect. "Commence" shall mean either the unconditional authorization of the preparation of the required plans, or the beginning of the actual work on the Premises, whichever first occurs.

9.7 Termination; Advance Payments. Upon termination of this Lease pursuant to Paragraph 6.2(g) or Paragraph 9, an equitable adjustment shall be made concerning advance Base Rent and any other advance payments made by Lessee to Lessor. Lessor shall, in addition, return to Lessee so much of Lessee's Security Deposit as has not been, or is not then required to be, used by Lessor.

10. Real Property Taxes.

10.1 Definitions. As used herein, the term "Real Property Taxes" shall include any form of assessment; real estate, general, special, ordinary or extraordinary, or rental levy or tax (other than inheritance, personal income or estate taxes); improvement bond; and/or license fee imposed upon or levied against any legal or equitable interest of Lessor in the Project, Lessor's right to other income therefrom, and/or Lessor's business of leasing, by any authority having the direct or indirect power to tax and where the funds are generated with reference to the Project address and where the proceeds so generated are to be applied by the city, county or other local taxing authority of a jurisdiction within which the Project is located. "Real Property Taxes" shall also include any tax, fee, levy, assessment or charge, or any increase therein: (i) imposed by reason of events occurring during the term of this Lease, including but not limited to, a change in the ownership of the Project, (ii) a change in the improvements thereon, and/or (iii) levied or assessed on machinery or equipment provided by Lessor to Lessee pursuant to this Lease.

10.2 Payment of Taxes. Except as otherwise provided in Paragraph 10.3, Lessor shall pay the Real Property Taxes applicable to the Project, and said payments shall be included in the calculation of Operating Expenses in accordance with the provisions of Paragraph 4.2.

10.3 Additional Improvements. Operating Expenses shall not include Real Property Taxes specified in the tax assessor's records and work sheets as being caused by additional improvements placed upon the Project by other lessees or by Lessor for the exclusive enjoyment of such other lessees. Notwithstanding Paragraph 10.2 hereof, Lessee shall, however, pay to Lessor at the time Operating Expenses are payable under Paragraph 4.2, the entirety of any increase in Real Property Taxes if assessed solely by reason of Alterations, Trade Fixtures or Utility Installations placed upon the Premises by Lessee or at Lessee's request or by reason of any alterations or improvements to the Premises made by Lessor subsequent to the execution of this Lease by the Parties.

10.4 Joint Assessment. If the Building is not separately assessed, Real Property Taxes allocated to the Building shall be an equitable proportion of the Real Property Taxes for all of the land and improvements included within the tax parcel assessed, such proportion to be determined by Lessor from the respective valuations assigned in the assessor's work sheets or such other information as may be reasonably available. Lessor's reasonable determination thereof, in good faith, shall be conclusive.

10.5 Personal Property Taxes. Lessee shall pay prior to delinquency all taxes assessed against and levied upon Lessee Owned Alterations and Utility Installations, Trade Fixtures, furnishings, equipment and all personal property of Lessee contained in the Premises. When possible, Lessee shall cause its Lessee Owned Alterations and Utility Installations, Trade Fixtures, furnishings, equipment and all other personal property to be assessed and billed separately from the real property of Lessor. If any of Lessee's said property shall be assessed with Lessor's real property, Lessee shall pay Lessor the taxes attributable to Lessee's property within 10 days after receipt of a written statement setting forth the taxes applicable to Lessee's property.

11. Utilities and Services.

11.1 Services Provided by Lessor. Lessor shall provide heating, ventilation, air conditioning, reasonable amounts of electricity for normal lighting and office machines, water for reasonable and normal drinking and lavatory use in connection with an office common area, and replacement light bulbs and/or fluorescent tubes and ballasts for standard overhead fixtures. Lessor shall also provide janitorial services to the Premises and Common Areas 5 1 times per week, excluding Building Holidays, or pursuant to the attached janitorial schedule, if any. Lessor shall not, however, be required to provide janitorial services to kitchens or storage areas included within the Premises.

11.2 Services Exclusive to Lessee. Notwithstanding the provisions of paragraph 11.1, Lessee shall pay for all water, gas, light, power, telephone and other utilities and services specially or exclusively supplied and/or metered exclusively to the Premises or to Lessee, together with any taxes thereon. If a service is deleted by Paragraph 1.13 and such service is not separately metered to the Premises, Lessee shall pay at Lessor's option, either Lessee's Share or a reasonable proportion to be determined by Lessor of all charges for such jointly metered service.

11.3 Hours of Service. Said services and utilities shall be provided during times set forth in Paragraph 1.12. Utilities and services required at

other times shall be subject to advance request and reimbursement by Lessee to Lessor of the cost thereof.

11.4 **Excess Usage by Lessee.** Lessee shall not make connection to the utilities except by or through existing outlets and shall not install or use machinery or equipment in or about the Premises that uses excess water, lighting or power, or suffer or permit any act that causes extra burden upon the utilities or services, including but not limited to security and trash services, over standard office usage for the Project. Lessor shall require Lessee to reimburse Lessor for any excess expenses or costs that may arise out of a breach of this subparagraph by Lessee. Lessor may, in its sole discretion, install at Lessee's expense supplemental equipment and/or separate metering applicable to Lessee's excess usage or loading.

11.5 **Interruptions.** There shall be no abatement of rent and Lessor shall not be liable in any respect whatsoever for the inadequacy, stoppage, interruption or discontinuance of any utility or service due to riot, strike, labor dispute, breakdown, accident, repair or other cause beyond Lessor's reasonable control or in cooperation with governmental request or directions.

12. **Assignment and Subletting.**

12.1 **Lessor's Consent Required.**

(a) Lessee shall not voluntarily or by operation of law assign, transfer, mortgage or encumber (collectively, "assign or assignment") or sublet all or any part of Lessee's interest in this Lease or in the Premises without Lessor's prior written consent.

(b) Unless Lessee is a corporation and its stock is publicly traded on a national stock exchange, a change in the control of Lessee shall constitute an assignment requiring consent. The transfer, on a cumulative basis, of 25% or more of the voting control of Lessee shall constitute a change in control for this purpose.

(c) The involvement of Lessee or its assets in any transaction, or series of transactions (by way of merger, sale, acquisition, financing, transfer, leveraged buyout or otherwise), whether or not a formal assignment or hypothecation of this Lease or Lessee's assets occurs, which results or will result in a reduction of the Net Worth of Lessee by an amount greater than 25% of such Net Worth as it was represented at the time of the execution of this Lease or at the time of the most recent assignment to which Lessor has consented, or as it exists immediately prior to said transaction or transactions constituting such reduction, whichever was or is greater, shall be considered an assignment of this Lease to which Lessor may withhold its consent. "Net Worth of Lessee" shall mean the net worth of Lessee (excluding any guarantors) established under generally accepted accounting principles.

(d) An assignment or subletting without consent shall, at Lessor's option, be a Default curable after notice per Paragraph 13.1(c), or a noncurable Breach without the necessity of any notice and grace period. If Lessor elects to treat such unapproved assignment or subletting as a noncurable Breach, Lessor may either: (i) terminate this Lease, or (ii) upon 30 days written notice, increase the monthly Base Rent to 110% of the Base Rent then in effect. Further, in the event of such Breach and rental adjustment, (i) the purchase price of any option to purchase the Premises held by Lessee shall be subject to similar adjustment to 110% of the price previously in effect, and (ii) all fixed and non-fixed rental adjustments scheduled during the remainder of the Lease term shall be increased to 110% of the scheduled adjusted rent.

(e) Lessee's remedy for any breach of Paragraph 12.1 by Lessor shall be limited to compensatory damages and/or injunctive relief.

(f) Lessor may reasonably withhold consent to a proposed assignment or subletting if Lessee is in Default at the time consent is requested.

(g) Notwithstanding the foregoing, allowing a de minimis portion of the Premises, i.e. 20 square feet or less, to be used by a third party vendor in connection with the installation of a vending machine or payphone shall not constitute a subletting.

12.2 **Terms and Conditions Applicable to Assignment and Subletting.**

(a) Regardless of Lessor's consent, no assignment or subletting shall: (i) be effective without the express written assumption by such assignee or sublessee of the obligations of Lessee under this Lease, (ii) release Lessee of any obligations hereunder, or (iii) alter the primary liability of Lessee for the payment of Rent or for the performance of any other obligations to be performed by Lessee.

(b) Lessor may accept Rent or performance of Lessee's obligations from any person other than Lessee pending approval or disapproval of an assignment. Neither a delay in the approval or disapproval of such assignment nor the acceptance of Rent or performance shall constitute a waiver or estoppel of Lessor's right to exercise its remedies for Lessee's Default or Breach.

(c) Lessor's consent to any assignment or subletting shall not constitute a consent to any subsequent assignment or subletting.

(d) In the event of any Default or Breach by Lessee, Lessor may proceed directly against Lessee, any Guarantors or anyone else responsible for the performance of Lessee's obligations under this Lease, including any assignee or sublessee, without first exhausting Lessor's remedies against any other person or entity responsible therefore to Lessor, or any security held by Lessor.

(e) Each request for consent to an assignment or subletting shall be in writing, accompanied by information relevant to Lessor's determination as to the financial and operational responsibility and appropriateness of the proposed assignee or sublessee, including but not limited to the intended use and/or required modification of the Premises, if any, together with a fee of \$500 as consideration for Lessor's considering and processing said request. Lessee agrees to provide Lessor with such other or additional information and/or documentation as may be reasonably requested. (See also Paragraph 36)

(f) Any assignee of, or sublessee under, this Lease shall, by reason of accepting such assignment, entering into such sublease, or entering into possession of the Premises or any portion thereof, be deemed to have assumed and agreed to conform and comply with each and every term, covenant, condition and obligation herein to be observed or performed by Lessee during the term of said assignment or sublease, other than such obligations as are contrary to or inconsistent with provisions of an assignment or sublease to which Lessor has specifically consented to in writing.

(g) Lessor's consent to any assignment or subletting shall not transfer to the assignee or sublessee any Option granted to the original Lessee by this Lease unless such transfer is specifically consented to by Lessor in writing. (See Paragraph 39.2)

12.3 **Additional Terms and Conditions Applicable to Subletting.** The following terms and conditions shall apply to any subletting by Lessee of all or any part of the Premises and shall be deemed included in all subleases under this Lease whether or not expressly incorporated therein:

(a) Lessee hereby assigns and transfers to Lessor all of Lessee's interest in all Rent payable on any sublease, and Lessor may collect such Rent and apply same toward Lessee's obligations under this Lease; provided, however, that until a Breach shall occur in the performance of Lessee's obligations, Lessee may collect said Rent. In the event that the amount collected by Lessor exceeds Lessee's then outstanding obligations any such excess shall be refunded to Lessee. Lessor shall not, by reason of the foregoing or any assignment of such sublease, nor by reason of the collection of Rent, be deemed liable to the sublessee for any failure of Lessee to perform and comply with any of Lessee's obligations to such sublessee. Lessee hereby irrevocably authorizes and directs any such sublessee, upon receipt of a written notice from Lessor stating that a Breach exists in the performance of Lessee's obligations under this Lease, to pay to Lessor all Rent due and to become due under the sublease. Sublessee shall rely upon any such notice from Lessor and shall pay all Rents to Lessor without any obligation or right to inquire as to whether such Breach exists, notwithstanding any claim from Lessee to the contrary.

(b) In the event of a Breach by Lessee, Lessor may, at its option, require sublessee to attorn to Lessor, in which event Lessor shall undertake the obligations of the sublessor under such sublease from the time of the exercise of said option to the expiration of such sublease; provided, however, Lessor shall not be liable for any prepaid rents or security deposit paid by such sublessee to such sublessor or for any prior Defaults or Breaches of such sublessor.

(c) Any matter requiring the consent of the sublessor under a sublease shall also require the consent of Lessor.

(d) No sublessee shall further assign or sublet all or any part of the Premises without Lessor's prior written consent.

(e) Lessor shall deliver a copy of any notice of Default or Breach by Lessee to the sublessee, who shall have the right to cure the Default of Lessee within the grace period, if any, specified in such notice. The sublessee shall have a right of reimbursement and offset from and against Lessee for any such Defaults cured by the sublessee.

13. **Default; Breach; Remedies.**

13.1 **Default; Breach.**

A "Default" is defined as a failure by the Lessee to comply with or perform any of the terms, covenants, conditions or Rules and Regulations under this Lease. A "Breach" is defined as the occurrence of one or more of the following Defaults, and the failure of Lessee to cure such Default within any applicable grace period:

(a) The abandonment of the Premises; or the vacating of the Premises without providing a commercially reasonable level of security, or where the coverage of the property insurance described in Paragraph 8.3 is jeopardized as a result thereof, or without providing reasonable assurances to minimize potential vandalism.

(b) The failure of Lessee to make any payment of Rent or any Security Deposit required to be made by Lessee hereunder, whether to Lessor or to a third party, when due, to provide reasonable evidence of insurance or surety bond, or to fulfill any obligation under this Lease which endangers or threatens life or property, where such failure continues for a period of 3 business days following written notice to Lessee. THE ACCEPTANCE BY LESSOR OF A PARTIAL PAYMENT OF RENT OR SECURITY DEPOSIT SHALL NOT CONSTITUTE A WAIVER OF ANY OF LESSOR'S RIGHTS, INCLUDING LESSOR'S RIGHT TO RECOVER POSSESSION OF THE PREMISES.

(c) The failure of Lessee to allow Lessor and/or its agents access to the Premises or the commission of waste, act or acts constituting public or private nuisance, and/or an illegal activity on the Premises by Lessee, where such actions continue for a period of 3 business days following written notice to Lessee.

(d) The failure by Lessee to provide (i) reasonable written evidence of compliance with Applicable Requirements, (ii) the service contracts, (iii) the rescission of an unauthorized assignment or subletting, (iv) an Estoppel Certificate or financial statements, (v) a requested subordination, (vi) evidence concerning any guaranty and/or Guarantor, (vii) any document requested under Paragraph 41, (viii) material data safety sheets (MSDS), or (ix) any other documentation or information which Lessor may reasonably require of Lessee under the terms of this Lease, where any such failure continues for a period of

10 days following written notice to Lessee.

(e) A Default by Lessee as to the terms, covenants, conditions or provisions of this Lease, or of the rules adopted under Paragraph 2.9 hereof, other than those described in subparagraphs 13.1(a), (b) or (c), above, where such Default continues for a period of 30 days after written notice; provided, however, that if the nature of Lessee's Default is such that more than 30 days are reasonably required for its cure, then it shall not be deemed to be a Breach if Lessee commences such cure within said 30 day period and thereafter diligently prosecutes such cure to completion.

(f) The occurrence of any of the following events: (i) the making of any general arrangement or assignment for the benefit of creditors; (ii) becoming a "debtor" as defined in 11 U.S.C. § 101 or any successor statute thereto (unless, in the case of a petition filed against Lessee, the same is dismissed within 60 days); (iii) the appointment of a trustee or receiver to take possession of substantially all of Lessee's assets located at the Premises or of Lessee's interest in this Lease, where possession is not restored to Lessee within 30 days; or (iv) the attachment, execution or other judicial seizure of substantially all of Lessee's assets located at the Premises or of Lessee's interest in this Lease, where such seizure is not discharged within 30 days; provided, however, in the event that any provision of this subparagraph is contrary to any applicable law, such provision shall be of no force or effect, and not affect the validity of the remaining provisions.

(g) The discovery that any financial statement of Lessee or of any Guarantor given to Lessor was materially false.

(h) If the performance of Lessee's obligations under this Lease is guaranteed: (i) the death of a Guarantor, (ii) the termination of a Guarantor's liability with respect to this Lease other than in accordance with the terms of such guaranty, (iii) a Guarantor's becoming insolvent or the subject of a bankruptcy filing, (iv) a Guarantor's refusal to honor the guaranty, or (v) a Guarantor's breach of its guaranty obligation on an anticipatory basis, and Lessee's failure, within 60 days following written notice of any such event, to provide written alternative assurance or security, which, when coupled with the then existing resources of Lessee, equals or exceeds the combined financial resources of Lessee and the Guarantors that existed at the time of execution of this Lease.

13.2 Remedies. If Lessee fails to perform any of its affirmative duties or obligations, within 10 days after written notice (or in case of an emergency, without notice), Lessor may, at its option, perform such duty or obligation on Lessee's behalf, including but not limited to the obtaining of reasonably required bonds, insurance policies, or governmental licenses, permits or approvals. Lessee shall pay to Lessor an amount equal to 115% of the costs and expenses incurred by Lessor in such performance upon receipt of an invoice therefor. In the event of a Breach, Lessor may, with or without further notice or demand, and without limiting Lessor in the exercise of any right or remedy which Lessor may have by reason of such Breach:

(a) Terminate Lessee's right to possession of the Premises by any lawful means, in which case this Lease shall terminate and Lessee shall immediately surrender possession to Lessor. In such event Lessor shall be entitled to recover from Lessee: (i) the unpaid Rent which had been earned at the time of termination; (ii) the worth at the time of award of the amount by which the unpaid rent which would have been earned after termination until the time of award exceeds the amount of such rental loss that the Lessee proves could have been reasonably avoided; (iii) the worth at the time of award of the amount by which the unpaid rent for the balance of the term after the time of award exceeds the amount of such rental loss that the Lessee proves could be reasonably avoided; and (iv) any other amount necessary to compensate Lessor for all the detriment proximately caused by the Lessee's failure to perform its obligations under this Lease or which in the ordinary course of things would be likely to result therefrom, including but not limited to the cost of recovering possession of the Premises, expenses of reletting, including necessary renovation and alteration of the Premises, reasonable attorneys' fees, and that portion of any leasing commission paid by Lessor in connection with this Lease applicable to the unexpired term of this Lease. The worth at the time of award of the amount referred to in provision (iii) of the immediately preceding sentence shall be computed by discounting such amount at the discount rate of the Federal Reserve Bank of the District within which the Premises are located at the time of award plus one percent. Efforts by Lessor to mitigate damages caused by Lessee's Breach of this Lease shall not waive Lessor's right to recover any damages to which Lessor is otherwise entitled. If termination of this Lease is obtained through the provisional remedy of unlawful detainer, Lessor shall have the right to recover in such proceeding any unpaid Rent and damages as are recoverable therein, or Lessor may reserve the right to recover all or any part thereof in a separate suit. If a notice and grace period required under Paragraph 13.1 was not previously given, a notice to pay rent or quit, or to perform or quit given to Lessee under the unlawful detainer statute shall also constitute the notice required by Paragraph 13.1. In such case, the applicable grace period required by Paragraph 13.1 and the unlawful detainer statute shall run concurrently, and the failure of Lessee to cure the Default within the greater of the two such grace periods shall constitute both an unlawful detainer and a Breach of this Lease entitling Lessor to the remedies provided for in this Lease and/or by said statute.

(b) Continue the Lease and Lessee's right to possession and recover the Rent as it becomes due, in which event Lessee may sublet or assign, subject only to reasonable limitations. Acts of maintenance, efforts to relet, and/or the appointment of a receiver to protect the Lessor's interests, shall not constitute a termination of the Lessee's right to possession.

(c) Pursue any other remedy now or hereafter available under the laws or judicial decisions of the state wherein the Premises are located. The expiration or termination of this Lease and/or the termination of Lessee's right to possession shall not relieve Lessee from liability under any indemnity provisions of this Lease as to matters occurring or accruing during the term hereof or by reason of Lessee's occupancy of the Premises.

13.3 Inducement Recapture. Any agreement for free or abated rent or other charges, or for the giving or paying by Lessor to or for Lessee of any cash or other bonus, inducement or consideration for Lessee's entering into this Lease, all of which concessions are hereinafter referred to as "Inducement Provisions", shall be deemed conditioned upon Lessee's full and faithful performance of all of the terms, covenants and conditions of this Lease. Upon Breach of this Lease by Lessee, any such Inducement Provision shall automatically be deemed deleted from this Lease and of no further force or effect, and any rent, other charge, bonus, inducement or consideration theretofore abated, given or paid by Lessor under such an Inducement Provision shall be immediately due and payable by Lessee to Lessor, notwithstanding any subsequent cure of said Breach by Lessee. The acceptance by Lessor of rent or the cure of the Breach which initiated the operation of this paragraph shall not be deemed a waiver by Lessor of the provisions of this paragraph unless specifically so stated in writing by Lessor at the time of such acceptance.

13.4 Late Charges. Lessee hereby acknowledges that late payment by Lessee of Rent will cause Lessor to incur costs not contemplated by this Lease, the exact amount of which will be extremely difficult to ascertain. Such costs include, but are not limited to, processing and accounting charges, and late charges which may be imposed upon Lessor by any Lender. Accordingly, if any Rent shall not be received by Lessor within 5 days after such amount shall be due, then, without any requirement for notice to Lessee, Lessee shall immediately pay to Lessor a one-time late charge equal to 10% of each such overdue amount or \$100, whichever is greater. The parties hereby agree that such late charge represents a fair and reasonable estimate of the costs Lessor will incur by reason of such late payment. Acceptance of such late charge by Lessor shall in no event constitute a waiver of Lessee's Default or Breach with respect to such overdue amount, nor prevent the exercise of any of the other rights and remedies granted hereunder. In the event that a late charge is payable hereunder, whether or not collected, for 3 consecutive installments of Base Rent, then notwithstanding any provision of this Lease to the contrary, Base Rent shall, at Lessor's option, become due and payable quarterly in advance.

13.5 Interest. Any monetary payment due Lessor hereunder, other than late charges, not received by Lessor, when due shall bear interest from the 31st day after it was due. The interest ("Interest") charged shall be computed at the rate of 10% per annum but shall not exceed the maximum rate allowed by law. Interest is payable in addition to the potential late charge provided for in Paragraph 13.4.

13.6 Breach by Lessor.

(a) Notice of Breach. Lessor shall not be deemed in breach of this Lease unless Lessor fails within a reasonable time to perform an obligation required to be performed by Lessor. For purposes of this Paragraph, a reasonable time shall in no event be less than 30 days after receipt by Lessor, and any Lender whose name and address shall have been furnished Lessee in writing for such purpose, of written notice specifying wherein such obligation of Lessor has not been performed; provided, however, that if the nature of Lessor's obligation is such that more than 30 days are reasonably required for its performance, then Lessor shall not be in breach if performance is commenced within such 30 day period and thereafter diligently pursued to completion.

(b) Performance by Lessee on Behalf of Lessor. In the event that neither Lessor nor Lender cures said breach within 30 days after receipt of said notice, or if having commenced said cure they do not diligently pursue it to completion, then Lessee may elect to cure said breach at Lessee's expense and offset from Rent the actual and reasonable cost to perform such cure, provided however, that such offset shall not exceed an amount equal to the greater of one month's Base Rent or the Security Deposit, reserving Lessee's right to seek reimbursement from Lessor for any such expense in excess of such offset. Lessee shall document the cost of said cure and supply said documentation to Lessor.

14. Condemnation. If the Premises or any portion thereof are taken under the power of eminent domain or sold under the threat of the exercise of said power (collectively "Condemnation"), this Lease shall terminate as to the part taken as of the date the condemning authority takes title or possession, whichever first occurs. If more than 10% of the rentable floor area of the Premises, or more than 25% of Lessee's Reserved Parking Spaces, if any, are taken by Condemnation, Lessee may, at Lessee's option, to be exercised in writing within 10 days after Lessor shall have given Lessee written notice of such taking (or in the absence of such notice, within 10 days after the condemning authority shall have taken possession) terminate this Lease as of the date the condemning authority takes such possession. If Lessee does not terminate this Lease in accordance with the foregoing, this Lease shall remain in full force and effect as to the portion of the Premises remaining, except that the Base Rent shall be reduced in proportion to the reduction in utility of the Premises caused by such Condemnation. Condemnation awards and/or payments shall be the property of Lessor, whether such award shall be made as compensation for diminution in value of the leasehold, the value of the part taken, or for severance damages; provided, however, that Lessee shall be entitled to any compensation paid by the condemnor for Lessee's relocation expenses, loss of business goodwill and/or Trade Fixtures, without regard to whether or not this Lease is terminated pursuant to the provisions of this Paragraph. All Alterations and Utility Installations made to the Premises by Lessee, for purposes of Condemnation only, shall be considered the property of the Lessee and Lessee shall be entitled to any and all compensation which is payable therefor. In the event that this Lease is not terminated by reason of the Condemnation, Lessor shall repair any damage to the Premises caused by such Condemnation.

15. Brokerage Fees.

15.1 Additional Commission. In addition to the payments owed pursuant to Paragraph 4.10 above, and unless Lessor and the Brokers

otherwise agree in writing, Lessor agrees that: (a) if Lessee exercises any Option, (b) if Lessee or anyone affiliated with Lessee acquires from Lessor any rights to the Premises or other premises owned by Lessor and located within the Project, (c) if Lessee remains in possession of the Premises, with the consent of Lessor, after the expiration of this Lease, or (d) if Base Rent is increased, whether by agreement or operation of an escalation clause herein, then, Lessor shall pay Brokers a fee in accordance with the fee schedule of the Brokers in effect at the time the Lease was executed.

16.2 ~~Assumption of Obligations.~~ Any buyer or transferee of Lessor's interest in this Lease shall be deemed to have assumed Lessor's obligation hereunder. Brokers shall be third party beneficiaries of the provisions of Paragraphs 1, 10, 15, 22 and 31. If Lessor fails to pay to Brokers any amounts due as and for brokerage fees pertaining to this Lease when due, then such amounts shall accrue interest. In addition, if Lessor fails to pay any amounts to Lessee's Broker when due, Lessee's Broker may send written notice to Lessor and Lessee of such failure and if Lessor fails to pay such amounts within 10 days after said notice, Lessee shall pay said monies to its Broker and offset such amounts against Rent. In addition, Lessee's Broker shall be deemed to be a third party beneficiary of any commission agreement entered into by and/or between Lessor and Lessor's Broker for the limited purpose of collecting any brokerage fee owed.

15.3 ~~Representations and Indemnities of Broker Relationships.~~ Lessee and Lessor each represent and warrant to the other that it has had no dealings with any person, firm, broker or finder (other than the Brokers, if any) in connection with this Lease, and that no one other than said named Brokers is entitled to any commission or finder's fee in connection herewith. Lessee and Lessor do each hereby agree to indemnify, protect, defend and hold the other harmless from and against liability for compensation or charges which may be claimed by any such unnamed broker, finder or other similar party by reason of any dealings or actions of the indemnifying Party, including any costs, expenses, attorneys' fees reasonably incurred with respect thereto.

16. **Estoppel Certificates.**

(a) Each Party (as "Responding Party") shall within 10 days after written notice from the other Party (the "Requesting Party") execute, acknowledge and deliver to the Requesting Party a statement in writing in form similar to the then most current "Estoppel Certificate" form published by the AIR Commercial Real Estate Association, plus such additional information, confirmation and/or statements as may be reasonably requested by the Requesting Party.

(b) If the Responding Party shall fail to execute or deliver the Estoppel Certificate within such 10 day period, the Requesting Party may execute an Estoppel Certificate stating that: (i) the Lease is in full force and effect without modification except as may be represented by the Requesting Party, (ii) there are no uncured defaults in the Requesting Party's performance, and (iii) if Lessor is the Requesting Party, not more than one month's rent has been paid in advance. Prospective purchasers and encumbrancers may rely upon the Requesting Party's Estoppel Certificate, and the Responding Party shall be estopped from denying the truth of the facts contained in said Certificate. In addition, Lessee acknowledges that any failure on its part to provide such an Estoppel Certificate will expose Lessor to risks and potentially cause Lessor to incur costs not contemplated by this Lease, the extent of which will be extremely difficult to ascertain. Accordingly, should the Lessee fail to execute and/or deliver a requested Estoppel Certificate in a timely fashion the monthly Base Rent shall be automatically increased, without any requirement for notice to Lessee, by an amount equal to 10% of the then existing Base Rent or \$100, whichever is greater for remainder of the Lease. The Parties agree that such increase in Base Rent represents fair and reasonable compensation for the additional risk/costs that Lessor will incur by reason of Lessee's failure to provide the Estoppel Certificate. Such increase in Base Rent shall in no event constitute a waiver of Lessee's Default or Breach with respect to the failure to provide the Estoppel Certificate nor prevent the exercise of any of the other rights and remedies granted hereunder.

(c) If Lessor desires to finance, refinance, or sell the Premises, or any part thereof, Lessee and all Guarantors shall within 10 days after written notice from Lessor deliver to any potential lender or purchaser designated by Lessor such financial statements as may be reasonably required by such lender or purchaser, including but not limited to Lessee's financial statements for the past 3 years. All such financial statements shall be received by Lessor and such lender or purchaser in confidence and shall be used only for the purposes herein set forth.

17. **Definition of Lessor.** The term "Lessor" as used herein shall mean the owner or owners at the time in question of the fee title to the Premises, or, if this is a sublease, of the Lessee's interest in the prior lease. In the event of a transfer of Lessor's title or interest in the Premises or this Lease, Lessor shall deliver to the transferee or assignee (in cash or by credit) any unused Security Deposit held by Lessor. Upon such transfer or assignment and delivery of the Security Deposit, as aforesaid, the prior Lessor shall be relieved of all liability with respect to the obligations and/or covenants under this Lease thereafter to be performed by the Lessor. Subject to the foregoing, the obligations and/or covenants in this Lease to be performed by the Lessor shall be binding only upon the Lessor as hereinabove defined.

18. **Severability.** The invalidity of any provision of this Lease, as determined by a court of competent jurisdiction, shall in no way affect the validity of any other provision hereof.

19. **Days.** Unless otherwise specifically indicated to the contrary, the word "days" as used in this Lease shall mean and refer to calendar days.

20. **Limitation on Liability.** The obligations of Lessor under this Lease shall not constitute personal obligations of Lessor or its partners, members, directors, officers or shareholders, and Lessee shall look to the Project, and to no other assets of Lessor, for the satisfaction of any liability of Lessor with respect to this Lease, and shall not seek recourse against Lessor's partners, members, directors, officers or shareholders, or any of their personal assets for such satisfaction.

21. **Time of Essence.** Time is of the essence with respect to the performance of all obligations to be performed or observed by the Parties under this Lease.

22. ~~No Prior or Other Agreements; Broker Disclaimer.~~ This Lease contains all agreements between the Parties with respect to any matter mentioned herein, and no other prior or contemporaneous agreement or understanding shall be effective. Lessor and Lessee each represents and warrants to the Brokers that it has made, and is relying solely upon, its own investigation as to the nature, quality, character and financial responsibility of the other Party to this Lease and as to the use, nature, quality and character of the Premises. Brokers have no responsibility with respect thereto or with respect to any default or breach hereof by either Party.

23. **Notices.**

23.1 **Notice Requirements.** All notices required or permitted by this Lease or applicable law shall be in writing and may be delivered in person (by hand or by courier) or may be sent by regular, certified or registered mail or U.S. Postal Service Express Mail, with postage prepaid, or by facsimile transmission, or by email, and shall be deemed sufficiently given if served in a manner specified in this Paragraph 23. The addresses noted adjacent to a Party's signature on this Lease shall be that Party's address for delivery or mailing of notices. Either Party may by written notice to the other specify a different address for notice, except that upon Lessee's taking possession of the Premises, the Premises shall constitute Lessee's address for notice. A copy of all notices to Lessor shall be concurrently transmitted to such party or parties at such addresses as Lessor may from time to time hereafter designate in writing.

23.2 **Date of Notice.** Any notice sent by registered or certified mail, return receipt requested, shall be deemed given on the date of delivery shown on the receipt card, or if no delivery date is shown, the postmark thereon. If sent by regular mail the notice shall be deemed given 72 hours after the same is addressed as required herein and mailed with postage prepaid. Notices delivered by United States Express Mail or overnight courier that guarantees next day delivery shall be deemed given 24 hours after delivery of the same to the Postal Service or courier. Notices transmitted by facsimile transmission or by email shall be deemed delivered upon telephone confirmation of receipt (if by fax, a confirmation report from fax machine is sufficient), provided a copy is also delivered via delivery or mail. If notice is received on a Saturday, Sunday or legal holiday, it shall be deemed received on the next business day.

24. **Waivers.**

(a) No waiver by Lessor of the Default or Breach of any term, covenant or condition hereof by Lessee, shall be deemed a waiver of any other term, covenant or condition hereof, or of any subsequent Default or Breach by Lessee of the same or of any other term, covenant or condition hereof. Lessor's consent to, or approval of, any act shall not be deemed to render unnecessary the obtaining of Lessor's consent to, or approval of, any subsequent or similar act by Lessee, or be construed as the basis of an estoppel to enforce the provision or provisions of this Lease requiring such consent.

(b) The acceptance of Rent by Lessor shall not be a waiver of any Default or Breach by Lessee. Any payment by Lessee may be accepted by Lessor on account of moneys or damages due Lessor, notwithstanding any qualifying statements or conditions made by Lessee in connection therewith, which such statements and/or conditions shall be of no force or effect whatsoever unless specifically agreed to in writing by Lessor at or before the time of deposit of such payment.

(c) THE PARTIES AGREE THAT THE TERMS OF THIS LEASE SHALL GOVERN WITH REGARD TO ALL MATTERS RELATED THERETO AND HEREBY WAIVE THE PROVISIONS OF ANY PRESENT OR FUTURE STATUTE TO THE EXTENT THAT SUCH STATUTE IS INCONSISTENT WITH THIS LEASE.

25. **Disclosures Regarding The Nature of a Real Estate Agency Relationship.**

(a) When entering into a discussion with a real estate agent regarding a real estate transaction, a Lessor or Lessee should from the outset understand what type of agency relationship or representation it has with the agent or agents in the transaction. Lessor and Lessee acknowledge being advised by the Brokers in this transaction, as follows:

(i) Lessor's Agent. A Lessor's agent under a listing agreement with the Lessor acts as the agent for the Lessor only. A Lessor's agent or subagent has the following affirmative obligations: To the Lessor: A fiduciary duty of utmost care, integrity, honesty, and loyalty in dealings with the Lessor. To the Lessee and the Lessor: a Diligent exercise of reasonable skills and care in performance of the agent's duties. b. A duty of honest and fair dealing and good faith. c. A duty to disclose all facts known to the agent materially affecting the value or desirability of the property that are not known to, or within the diligent attention and observation of, the Parties. An agent is not obligated to reveal to either Party any confidential information obtained from the other Party which does not involve the affirmative duties set forth above.

(ii) Lessee's Agent. An agent can agree to act as agent for the Lessee only. In these situations, the agent is not the



Lessor's agent, even if by agreement the agent may receive compensation for services rendered, either in full or in part from the Lessor. An agent acting only for a Lessee has the following affirmative obligations: ~~To the Lessee: A fiduciary duty of utmost care, integrity, honesty, and loyalty in dealings with the Lessee. To the Lessee and the Lessor: a. Diligent exercise of reasonable skills and care in performance of the agent's duties. b. A duty of honest and fair dealing and good faith. c. A duty to disclose all facts known to the agent materially affecting the value or desirability of the property that are not known to, or within the diligent attention and observation of, the Parties. An agent is not obligated to reveal to either Party any confidential information obtained from the other Party which does not involve the affirmative duties set forth above.~~

(iii) ~~Agent Representing Both Lessor and Lessee. A real estate agent, either acting directly or through one or more associate licensees, can legally be the agent of both the Lessor and the Lessee in a transaction, but only with the knowledge and consent of both the Lessor and the Lessee. In a dual agency situation, the agent has the following affirmative obligations to both the Lessor and the Lessee: a. A fiduciary duty of utmost care, integrity, honesty and loyalty in the dealings with either Lessor or the Lessee. b. Other duties to the Lessor and the Lessee as stated above in subparagraphs (i) or (ii). In representing both Lessor and Lessee, the agent may not without the express permission of the respective Party, disclose to the other Party that the Lessor will accept rent in an amount less than that indicated in the listing or that the Lessee is willing to pay a higher rent than that offered. The above duties of the agent in a real estate transaction do not relieve a Lessor or Lessee from the responsibility to protect their own interests. Lessor and Lessee should carefully read all agreements to assure that they adequately express their understanding of the transaction. A real estate agent is a person qualified to advise about real estate. If legal or tax advice is desired, consult a competent professional.~~

(b) ~~Brokers have no responsibility with respect to any default or breach hereof by either Party. The Parties agree that no lawsuit or other legal proceeding involving any breach of duty, error or omission relating to this Lease may be brought against Broker more than one year after the Start Date and that the liability (including court costs and attorneys' fees), of any Broker with respect to any such lawsuit and/or legal proceeding shall not exceed the fee received by such Broker pursuant to this Lease; provided, however, that the foregoing limitation on each Broker's liability shall not be applicable to any gross negligence or willful misconduct of such Broker.~~

(c) ~~Lessor and Lessee agree to identify to Brokers as "Confidential" any communication or information given Brokers that is considered by such Party to be confidential.~~

26. **No Right To Holdover.** Lessee has no right to retain possession of the Premises or any part thereof beyond the expiration or termination of this Lease. In the event that Lessee holds over, then the Base Rent shall be increased to 150% of the Base Rent applicable immediately preceding the expiration or termination. Holdover Base Rent shall be calculated on a monthly bases. Nothing contained herein shall be construed as consent by Lessor to any holding over by Lessee.

27. **Cumulative Remedies.** No remedy or election hereunder shall be deemed exclusive but shall, wherever possible, be cumulative with all other remedies at law or in equity.

28. **Covenants and Conditions; Construction of Agreement.** All provisions of this Lease to be observed or performed by Lessee are both covenants and conditions. In construing this Lease, all headings and titles are for the convenience of the Parties only and shall not be considered a part of this Lease. Whenever required by the context, the singular shall include the plural and vice versa. This Lease shall not be construed as if prepared by one of the Parties, but rather according to its fair meaning as a whole, as if both Parties had prepared it.

29. **Binding Effect; Choice of Law.** This Lease shall be binding upon the Parties, their personal representatives, successors and assigns and be governed by the laws of the State in which the Premises are located. Any litigation between the Parties hereto concerning this Lease shall be initiated in the county in which the Premises are located.

30. **Subordination; Attornment; Non-Disturbance.**

30.1 **Subordination.** This Lease and any Option granted hereby shall be subject and subordinate to any ground lease, mortgage, deed of trust, or other hypothecation or security device (collectively, "Security Device"), now or hereafter placed upon the Premises, to any and all advances made on the security thereof, and to all renewals, modifications, and extensions thereof. Lessee agrees that the holders of any such Security Devices (in this Lease together referred to as "Lender") shall have no liability or obligation to perform any of the obligations of Lessor under this Lease. Any Lender may elect to have this Lease and/or any Option granted hereby superior to the lien of its Security Device by giving written notice thereof to Lessee, whereupon this Lease and such Options shall be deemed prior to such Security Device, notwithstanding the relative dates of the documentation or recordation thereof.

30.2 **Attornment.** In the event that Lessor transfers title to the Premises, or the Premises are acquired by another upon the foreclosure or termination of a Security Device to which this Lease is subordinated (i) Lessee shall, subject to the non-disturbance provisions of Paragraph 30.3, attorn to such new owner, and upon request, enter into a new lease, containing all of the terms and provisions of this Lease, with such new owner for the remainder of the term hereof, or, at the election of the new owner, this Lease will automatically become a new lease between Lessee and such new owner, and (ii) Lessor shall thereafter be relieved of any further obligations hereunder and such new owner shall assume all of Lessor's obligations, except that such new owner shall not: (a) be liable for any act or omission of any prior lessor or with respect to events occurring prior to acquisition of ownership; (b) be subject to any offsets or defenses which Lessee might have against any prior lessor, (c) be bound by prepayment of more than one month's rent, or (d) be liable for the return of any security deposit paid to any prior lessor which was not paid or credited to such new owner.

30.3 **Non-Disturbance.** With respect to Security Devices entered into by Lessor after the execution of this Lease, Lessee's subordination of this Lease shall be subject to receiving a commercially reasonable non-disturbance agreement (a "Non-Disturbance Agreement") from the Lender which Non-Disturbance Agreement provides that Lessee's possession of the Premises, and this Lease, including any options to extend the term hereof, will not be disturbed so long as Lessee is not in Breach hereof and attorns to the record owner of the Premises. Further, within 60 days after the execution of this Lease, Lessor shall, if requested by Lessee, use its commercially reasonable efforts to obtain a Non-Disturbance Agreement from the holder of any pre-existing Security Device which is secured by the Premises. In the event that Lessor is unable to provide the Non-Disturbance Agreement within said 60 days, then Lessee may, at Lessee's option, directly contact Lender and attempt to negotiate for the execution and delivery of a Non-Disturbance Agreement.

30.4 **Self-Executing.** The agreements contained in this Paragraph 30 shall be effective without the execution of any further documents; provided, however, that, upon written request from Lessor or a Lender in connection with a sale, financing or refinancing of the Premises, Lessee and Lessor shall execute such further writings as may be reasonably required to separately document any subordination, attornment and/or Non-Disturbance Agreement provided for herein.

31. **Attorneys' Fees.** If any Party or Broker brings an action or proceeding involving the Premises whether founded in tort, contract or equity, or to declare rights hereunder, the Prevailing Party (as hereafter defined) in any such proceeding, action, or appeal thereon, shall be entitled to reasonable attorneys' fees. Such fees may be awarded in the same suit or recovered in a separate suit, whether or not such action or proceeding is pursued to decision or judgment. The term, "Prevailing Party" shall include, without limitation, a Party or Broker who substantially obtains or defeats the relief sought, as the case may be, whether by compromise, settlement, judgment, or the abandonment by the other Party or Broker of its claim or defense. The attorneys' fees award shall not be computed in accordance with any court fee schedule, but shall be such as to fully reimburse all attorneys' fees reasonably incurred. In addition, Lessor shall be entitled to attorneys' fees, costs and expenses incurred in the preparation and service of notices of Default and consultations in connection therewith, whether or not a legal action is subsequently commenced in connection with such Default or resulting Breach (\$200 is a reasonable minimum per occurrence for such services and consultation).

32. **Lessor's Access; Showing Premises; Repairs.** Lessor and Lessor's agents shall have the right to enter the Premises at any time, in the case of an emergency, and otherwise at reasonable times after reasonable prior notice for the purpose of showing the same to prospective purchasers, lenders, or tenants, and making such alterations, repairs, improvements or additions to the Premises as Lessor may deem necessary or desirable and the erecting, using and maintaining of utilities, services, pipes and conduits through the Premises and/or other premises as long as there is no material adverse effect on Lessee's use of the Premises. All such activities shall be without abatement of rent or liability to Lessee.

33. **Auctions.** Lessee shall not conduct, nor permit to be conducted, any auction upon the Premises without Lessor's prior written consent. Lessor shall not be obligated to exercise any standard of reasonableness in determining whether to permit an auction.

34. **Signs.** Lessor may place on the Premises ordinary "For Sale" signs at any time and ordinary "For Lease" signs during the last 6 months of the term hereof. Lessor may not place any sign on the exterior of the Building that covers any of the windows of the Premises. Except for ordinary "For Sublease" signs which may be placed only on the Premises, Lessee shall not place any sign upon the Project without Lessor's prior written consent. All signs must comply with all Applicable Requirements.

35. **Termination; Merger.** Unless specifically stated otherwise in writing by Lessor, the voluntary or other surrender of this Lease by Lessee, the mutual termination or cancellation hereof, or a termination hereof by Lessor for Breach by Lessee, shall automatically terminate any sublease or lesser estate in the Premises; provided, however, that Lessor may elect to continue any one or all existing subtenancies. Lessor's failure within 10 days following any such event to elect to the contrary by written notice to the holder of any such lesser interest, shall constitute Lessor's election to have such event constitute the termination of such interest.

36. **Consents.** Except as otherwise provided herein, wherever in this Lease the consent of a Party is required to an act by or for the other Party, such consent shall not be unreasonably withheld or delayed. Lessor's actual reasonable costs and expenses (including but not limited to architects', attorneys', engineers' and other consultants' fees) incurred in the consideration of, or response to, a request by Lessee for any Lessor consent, including but not limited to consents to an assignment, a subletting or the presence or use of a Hazardous Substance, shall be paid by Lessee upon receipt of an invoice and supporting documentation therefor. Lessor's consent to any act, assignment or subletting shall not constitute an acknowledgment that no Default or Breach by Lessee of this Lease exists, nor shall such consent be deemed a waiver of any then existing Default or Breach, except as may be otherwise specifically stated in writing by Lessor at the time of such consent. The failure to specify herein any particular condition to Lessor's consent shall not preclude the imposition by Lessor at

the time of consent of such further or other conditions as are then reasonable with reference to the particular matter for which consent is being given. In the event that either Party disagrees with any determination made by the other hereunder and reasonably requests the reasons for such determination, the determining party shall furnish its reasons in writing and in reasonable detail within 10 business days following such request.

37. **Guarantor.**

37.1 **Execution.** The Guarantors, if any, shall each execute a guaranty in the form most recently published by the AIR Commercial Real Estate Association.

37.2 **Default.** It shall constitute a Default of the Lessee if any Guarantor fails or refuses, upon request to provide: (a) evidence of the execution of the guaranty, including the authority of the party signing on Guarantor's behalf to obligate Guarantor, and in the case of a corporate Guarantor, a certified copy of its board of directors authorizing the making of such guaranty, (b) current financial statements, (c) an Estoppel Certificate, or (d) written confirmation that the guaranty is still in effect.

38. **Quiet Possession.** Subject to payment by Lessee of the Rent and performance of all of the covenants, conditions and provisions on Lessee's part to be observed and performed under this Lease, Lessee shall have quiet possession and quiet enjoyment of the Premises during the term hereof.

39. **Options.** If Lessee is granted any Option, as defined below, then the following provisions shall apply.

39.1 **Definition.** "Option" shall mean: (a) the right to extend or reduce the term of or renew this Lease or to extend or reduce the term of or renew any lease that Lessee has on other property of Lessor; (b) the right of first refusal or first offer to lease either the Premises or other property of Lessor; (c) the right to purchase, the right of first offer to purchase or the right of first refusal to purchase the Premises or other property of Lessor.

39.2 **Options Personal To Original Lessee.** Any Option granted to Lessee in this Lease is personal to the original Lessee, and cannot be assigned or exercised by anyone other than said original Lessee and only while the original Lessee is in full possession of the Premises and, if requested by Lessor, with Lessee certifying that Lessee has no intention of thereafter assigning or subletting.

39.3 **Multiple Options.** In the event that Lessee has any multiple Options to extend or renew this Lease, a later Option cannot be exercised unless the prior Options have been validly exercised.

39.4 **Effect of Default on Options.**

(a) Lessee shall have no right to exercise an Option: (i) during the period commencing with the giving of any notice of Default and continuing until said Default is cured, (ii) during the period of time any Rent is unpaid (without regard to whether notice thereof is given Lessee), (iii) during the time Lessee is in Breach of this Lease, or (iv) in the event that Lessee has been given 3 or more notices of separate Default, whether or not the Defaults are cured, during the 12 month period immediately preceding the exercise of the Option.

(b) The period of time within which an Option may be exercised shall not be extended or enlarged by reason of Lessee's inability to exercise an Option because of the provisions of Paragraph 39.4(a).

(c) An Option shall terminate and be of no further force or effect, notwithstanding Lessee's due and timely exercise of the Option, if, after such exercise and prior to the commencement of the extended term or completion of the purchase, (i) Lessee fails to pay Rent for a period of 30 days after such Rent becomes due (without any necessity of Lessor to give notice thereof), or (ii) if Lessee commits a Breach of this Lease.

40. **Security Measures.** Lessee hereby acknowledges that the Rent payable to Lessor hereunder does not include the cost of guard service or other security measures, and that Lessor shall have no obligation whatsoever to provide same. Lessee assumes all responsibility for the protection of the Premises, Lessee, its agents and invitees and their property from the acts of third parties. In the event, however, that Lessor should elect to provide security services, then the cost thereof shall be an Operating Expense.

41. **Reservations.**

(a) Lessor reserves the right: (i) to grant, without the consent or joinder of Lessee, such easements, rights and dedications that Lessor deems necessary, (ii) to cause the recordation of parcel maps and restrictions, (iii) to create and/or install new utility raceways, so long as such easements, rights, dedications, maps, restrictions, and utility raceways do not unreasonably interfere with the use of the Premises by Lessee. Lessor may also: change the name, address or title of the Building or Project upon at least 90 days prior written notice; provide and install, at Lessee's expense, Building standard graphics on the door of the Premises and such portions of the Common Areas as Lessor shall reasonably deem appropriate; grant to any lessee the exclusive right to conduct any business as long as such exclusive right does not conflict with any rights expressly given herein; and to place such signs, notices or displays as Lessor reasonably deems necessary or advisable upon the roof, exterior of the Building or the Project or on signs in the Common Areas. Lessee agrees to sign any documents reasonably requested by Lessor to effectuate such rights. The obstruction of Lessee's view, air, or light by any structure erected in the vicinity of the Building, whether by Lessor or third parties, shall in no way affect this Lease or impose any liability upon Lessor.

(b) Lessor also reserves the right to move Lessee to other space of comparable size in the Building or Project. Lessor must provide at least 45 days prior written notice of such move, and the new space must contain improvements of comparable quality to those contained within the Premises. Lessor shall pay the reasonable out of pocket costs that Lessee incurs with regard to such relocation, including the expenses of moving and necessary stationary revision costs. In no event, however, shall Lessor be required to pay an amount in excess of two months Base Rent. Lessee may not be relocated more than once during the term of this Lease.

(c) Lessee shall not: (i) use a representation (photographic or otherwise) of the Building or Project or their name(s) in connection with Lessee's business; or (ii) suffer or permit anyone, except in emergency, to go upon the roof of the Building.

42. **Performance Under Protest.** If at any time a dispute shall arise as to any amount or sum of money to be paid by one Party to the other under the provisions hereof, the Party against whom the obligation to pay the money is asserted shall have the right to make payment "under protest" and such payment shall not be regarded as a voluntary payment and there shall survive the right on the part of said Party to institute suit for recovery of such sum. If it shall be adjudged that there was no legal obligation on the part of said Party to pay such sum or any part thereof, said Party shall be entitled to recover such sum or so much thereof as it was not legally required to pay. A Party who does not initiate suit for the recovery of sums paid "under protest" within 6 months shall be deemed to have waived its right to protest such payment.

43. **Authority; Multiple Parties; Execution**

(a) If either Party hereto is a corporation, trust, limited liability company, partnership, or similar entity, each individual executing this Lease on behalf of such entity represents and warrants that he or she is duly authorized to execute and deliver this Lease on its behalf. Each Party shall, within 30 days after request, deliver to the other Party satisfactory evidence of such authority.

(b) If this Lease is executed by more than one person or entity as "Lessee", each such person or entity shall be jointly and severally liable hereunder. It is agreed that any one of the named Lessees shall be empowered to execute any amendment to this Lease, or other document ancillary thereto and bind all of the named Lessees, and Lessor may rely on the same as if all of the named Lessees had executed such document.

(c) This Lease may be executed by the Parties in counterparts, each of which shall be deemed an original and all of which together shall constitute one and the same instrument.

44. **Conflict.** Any conflict between the printed provisions of this Lease and the typewritten or handwritten provisions shall be controlled by the typewritten or handwritten provisions.

45. **Offer.** Preparation of this Lease by either party or their agent and submission of same to the other Party shall not be deemed an offer to lease to the other Party. This Lease is not intended to be binding until executed and delivered by all Parties hereto.

46. **Amendments.** This Lease may be modified only in writing, signed by the Parties in interest at the time of the modification. As long as they do not materially change Lessee's obligations hereunder, Lessee agrees to make such reasonable nonmonetary modifications to this Lease as may be reasonably required by a Lender in connection with the obtaining of normal financing or refinancing of the Premises.

47. **Waiver of Jury Trial.** THE PARTIES HEREBY WAIVE THEIR RESPECTIVE RIGHTS TO TRIAL BY JURY IN ANY ACTION OR PROCEEDING INVOLVING THE PROPERTY OR ARISING OUT OF THIS AGREEMENT.

48. **Arbitration of Disputes.** An Addendum requiring the Arbitration of all disputes between the Parties and/or Brokers arising out of this Lease is is not attached to this Lease.

49. **Accessibility; Americans with Disabilities Act.**

(a) The Premises: have not undergone an inspection by a Certified Access Specialist (CASp). have undergone an inspection by a Certified Access Specialist (CASp) and it was determined that the Premises met all applicable construction-related accessibility standards pursuant to California Civil Code §55.51 et seq. have undergone an inspection by a Certified Access Specialist (CASp) and it was determined that the Premises did not meet all applicable construction-related accessibility standards pursuant to California Civil Code §55.51 et seq.

(b) Since compliance with the Americans with Disabilities Act (ADA) is dependent upon Lessee's specific use of the Premises, Lessor makes no warranty or representation as to whether or not the Premises comply with ADA or any similar legislation. In the event that Lessee's use of the Premises requires modifications or additions to the Premises in order to be in ADA compliance, Lessee agrees to make any such necessary modifications and/or additions at Lessee's expense.

LESSOR AND LESSEE HAVE CAREFULLY READ AND REVIEWED THIS LEASE AND EACH TERM AND PROVISION CONTAINED HEREIN, AND BY THE EXECUTION OF THIS LEASE SHOW THEIR INFORMED AND VOLUNTARY CONSENT THERETO. THE PARTIES HEREBY AGREE THAT, AT THE TIME THIS LEASE IS EXECUTED, THE TERMS OF THIS LEASE ARE COMMERCIALY REASONABLE AND EFFECTUATE THE INTENT AND PURPOSE OF LESSOR AND LESSEE WITH RESPECT TO THE PREMISES.



INITIALS

ATTENTION: NO REPRESENTATION OR RECOMMENDATION IS MADE BY THE AIR COMMERCIAL REAL ESTATE ASSOCIATION OR BY ANY BROKER AS TO THE LEGAL SUFFICIENCY, LEGAL EFFECT, OR TAX CONSEQUENCES OF THIS LEASE OR THE TRANSACTION TO WHICH IT RELATES. THE PARTIES ARE URGED TO:

- SEEK ADVICE OF COUNSEL AS TO THE LEGAL AND TAX CONSEQUENCES OF THIS LEASE.
- RETAIN APPROPRIATE CONSULTANTS TO REVIEW AND INVESTIGATE THE CONDITION OF THE PREMISES. SAID INVESTIGATION SHOULD INCLUDE BUT NOT BE LIMITED TO: THE POSSIBLE PRESENCE OF HAZARDOUS SUBSTANCES, THE ZONING AND SIZE OF THE PREMISES, THE STRUCTURAL INTEGRITY, THE CONDITION OF THE ROOF AND OPERATING SYSTEMS, COMPLIANCE WITH THE AMERICANS WITH DISABILITIES ACT AND THE SUITABILITY OF THE PREMISES FOR LESSEE'S INTENDED USE.

WARNING: IF THE PREMISES ARE LOCATED IN A STATE OTHER THAN CALIFORNIA, CERTAIN PROVISIONS OF THE LEASE MAY NEED TO BE REVISED TO COMPLY WITH THE LAWS OF THE STATE IN WHICH THE PREMISES ARE LOCATED.

The parties hereto have executed this Lease at the place and on the dates specified above their respective signatures.

Executed at: _____ Executed at: _____
On: _____ On: _____

By LESSOR:

Joan Mendonsa Family Trust
Jean Amador, Trustee

By: Jean Amador
Name Printed: Jean A. Amador
Title: Trustee

By: _____
Name Printed: _____
Title: _____
Address: 624 Moorpark Road, Moorpark, CA 93021
1816 Howard Road, ste 9, Madera, CA 93637

Telephone: (805) 530-3938 ext 203
Facsimile: (805) 530-3942
Email: jean@awaarchitect.com
Email: _____
Federal ID No. _____

By LESSEE:

Madera Unified School District "MUSD"

By: E.C. Gonzalez
Name Printed: Edward C. Gonzalez
Title: Superintendent of MUSD

By: _____
Name Printed: _____
Title: _____
Address: 1205 S. Madera Ave., Madera, CA

Telephone: (559) 675-4548
Facsimile: (559) 675-4608
Email: _____
Email: _____
Federal ID No. _____

LESSOR'S BROKER:

None

Attn: _____
Address: _____

Telephone: () _____
Facsimile: () _____
Email: _____
Broker/Agent BRE License #: _____

LESSEE'S BROKER:

None

Attn: _____
Address: _____

Telephone: () _____
Facsimile: () _____
Email: _____
Broker/Agent BRE License #: _____

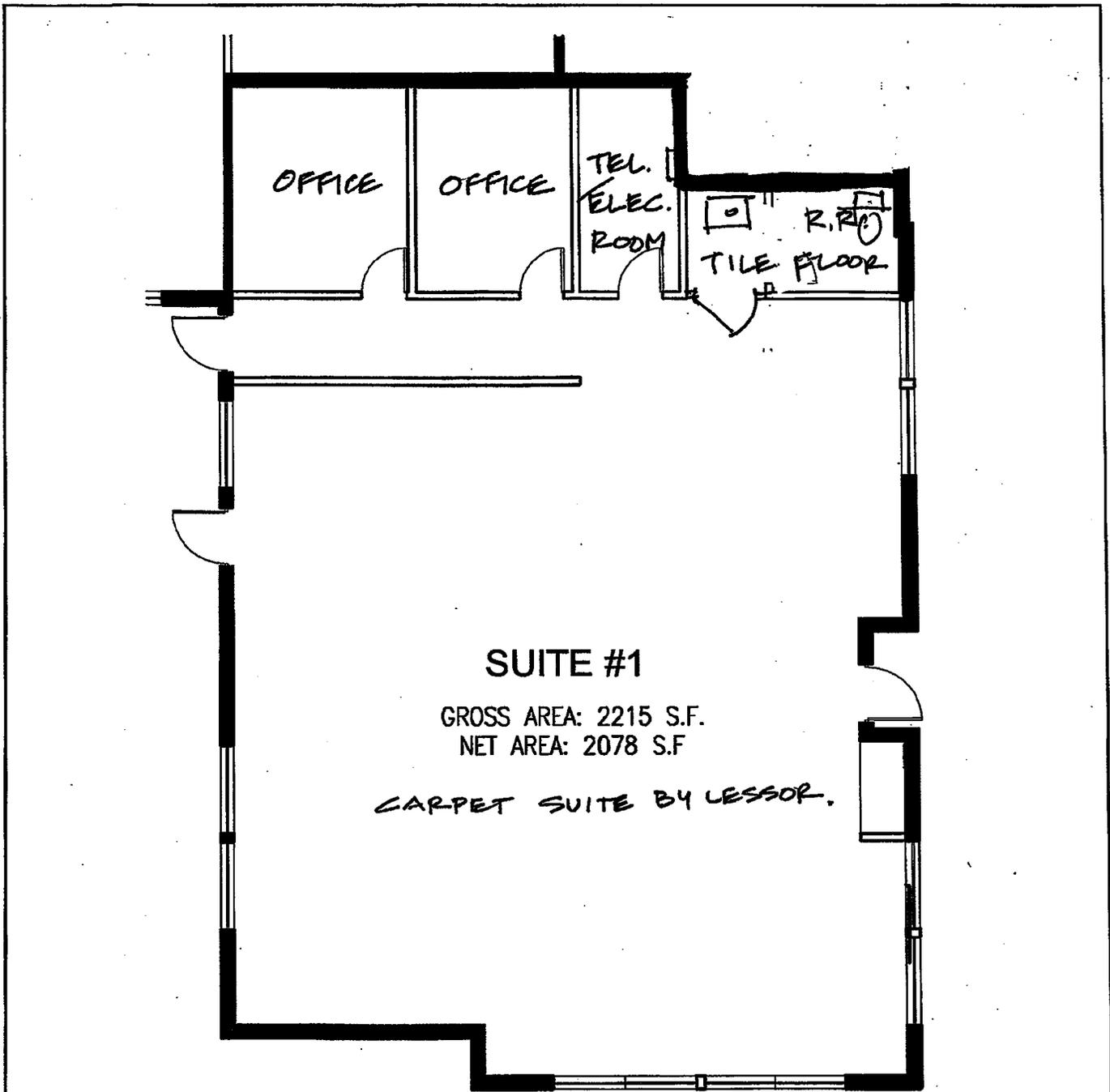
NOTICE: These forms are often modified to meet changing requirements of law and industry needs. Always write or call to make sure you are utilizing the most current form: AIR Commercial Real Estate Association, 500 N Brand Blvd, Suite 900, Glendale, CA 91203. Telephone No. (213) 687-8777. Fax No.: (213) 687-8616.

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INITIALS

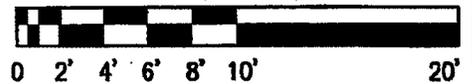
E.C.
GA
INITIALS



SUITE #1
GROSS AREA: 2215 S.F.
NET AREA: 2078 S.F.

CARPET SUITE BY LESSOR.

GRAPHIC SCALE: 1/8" = 1'-0"



COURTYARD PROFESIONAL CENTER
1816 HOWARD RD, MADERA, CA 93637

SUITE #1

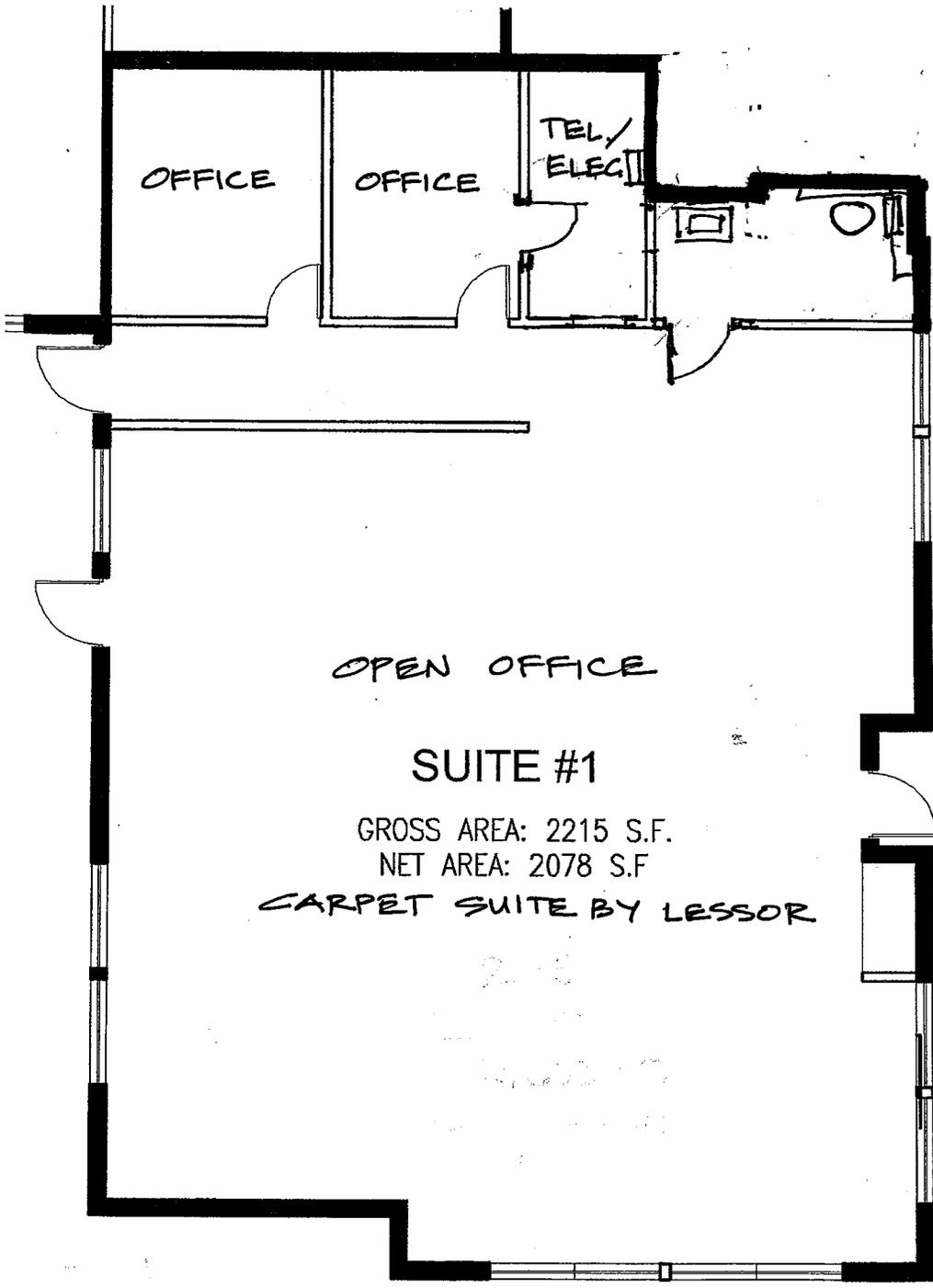


CHKD: JAA
DRAWN: JNM
DATE: 11-04-12

SK1.1
OF

COURTYARD

HOWARD ROAD



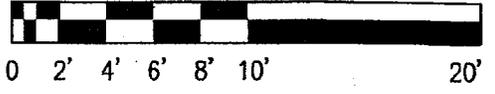
OPEN OFFICE

SUITE #1

GROSS AREA: 2215 S.F.
NET AREA: 2078 S.F.

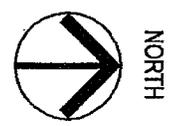
CARPET SUITE BY LESSOR

GRAPHIC SCALE: 1/8" = 1'-0"



COURTYARD PROFESSIONAL CENTER
1816 HOWARD RD, MADERA, CA 93637

SUITE #1



CHKD: JAA
DRAWN: JNM 4/2014
DATE: 11-04-12

SK1.1
OF



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: April 12, 2016

Subject: Request Approval to contract with SchoolWorks, Inc. to conduct required School Facility Needs Analysis (Developer Fee Study - Level 2 for residential) and Developer Fee Justification Study (Developer Fee Study – Level 1 for commercial/industrial)

Responsible Staff: **Sandon Schwartz, Asst. Supt. of Admin. and Support Services**
Rosalind Cox, Director of Facilities Planning & Construction Mgmt.

Agenda Placement: Consent

Background/ rationale:

SchoolWorks, Inc. will prepare a School Facility Needs Analysis (SFNA) to justify the maximum possible Level 2 developer fee for residential development allowed under SB50 in accordance with Government Code Sections 65995.5, 65995.6 and 65995.7. The Level 2 Fee is valid for a one year period. An updated study must be prepared annually for the fee to remain in effect. Currently, the District collects a Level 2 fee of \$3.88 per square foot for residential development.

SchoolWorks, Inc. will also prepare a Developer Fee Justification Study (Developer Fee Study – Level 1 for commercial/industrial), to justify the statutory fee rate for commercial/industrial development. School Districts are authorized to collect this fee per Education Code Section 17620. The Level 1 Commercial Fee is adjusted every two years to account for the changes in construction cost index. The most recent adjustment was made on February 24, 2016.

Financial impact: Total cost for the study is \$8,000. Fund 25 (Developer Fees) will pay the cost of the study.

Superintendent's recommendation:

The Superintendent recommends approval to contract with SchoolWorks, Inc. to conduct our required School Facility Needs Analysis (Level 2 residential) and Developer Fee Justification Study (Level 1 commercial/industrial).

Supporting documents attached:

Proposal from SchoolWorks, Inc. for School Facility Needs Analysis and Developer Fee Justification Study

SchoolWorks, Inc.

8331 Sierra College Blvd. #221
Roseville, CA 95661
Ph: (916) 733-0402
www.SchoolWorksGIS.com



SchoolWorks, Inc. will contract to perform the tasks enumerated below for the prices indicated. Madera Unified School District is authorized to enter into this agreement by Government Code 53060. These services are chargeable to the District Capital Facility Funds.

Date:	Services Performed By:	Services Performed For:
March 15, 2016	SchoolWorks, Inc. 8331 Sierra College Blvd. #221 Roseville, CA 95661 Ph: (916) 733-0402 www.SchoolWorksGIS.com	<i>Madera Unified School District</i> 1902 Howard Road Madera, CA 93637-5123

DEVELOPER FEE JUSTIFICATION STUDY- COMMERCIAL FEES

(Developer Fee Study – Level 1)

SCHOOL FACILITY NEEDS ANALYSIS

(Developer Fee Study – Level 2)

Scope of Work

1. Developer Fee Study – Level 1:

Consultant shall prepare a Level 1 Developer Fee Study to justify the statutory fee rates for both residential and for commercial/industrial development. School Districts are authorized to collect these fees per Education Code Section 17620. The Study will include a sample Board Resolution to be adopted along with a sample Public Notice that needs to be published/posted at least fourteen (14) days prior to School Board approval.

a. Level 1 Updates:

The Level 1 Fees are adjusted every two years to account for the changes in the construction cost index. The next adjustment was made on February 24, 2016.

2. Developer Fee Study – Level 2 :

Consultant shall prepare a School Facilities Needs Analysis (SFNA) to justify the maximum possible Level 2 developer fee allowed under SB50 in accordance with Government Code Sections 65995.5, 65995.6 and 65995.7. The study includes a student generation yield study from housing developments built in the past five years. The study will include the required Board Resolution to be adopted along with the required Public Notice.

a. Alternative School Fee Requirement:

In order to qualify to adopt a Level 2 Fee, the District must meet two of the following four specific requirements. The study will calculate the District’s qualification for each of these four items. The requirements are:

- (1) 30% of students on Multi-Track Year Round.
- (2) Capital Facility Debt at 15% of bonding capacity.
- (3) Held a bond election within last four years and received at least 50% plus one vote yes.
- (4) At least 20% of the District’s classrooms are portables.

b. Level 2 Updates:

The Level 2 Fee is valid for a one year period. An updated study must be prepared annually for the fee to remain in effect.

Pricing

Item Description	Cost
Developer Fee Justification Study – Commercial Fees	\$500
School Facilities Needs Analysis	\$7,500
Total:	\$8,000

If SchoolWorks’ presence is requested at school board meetings, OPSC site visits or other meetings, the district will be billed at \$140 per hour plus travel time and expenses.

Payment Schedule

The District will be billed upon completion of the project. The amount of each billing is due within thirty days of the date of the invoice. A late fee of five percent (5%) of the invoice amount will be charged if the amount due is not paid within sixty days of the date of the invoice.

Conditions and Requirements

If the District does not qualify for a Level 2 fee in excess of the statutory Level 1 fee, a fifty percent (50%) discount will be given on the cost of the study.

District to Provide

- (1) Current CBEDS(2015-16) information
(broken down by school site and grade level)
- (2) Listing of developer fees collected over the past two (2) years. This should include the amount paid and the square footage for each permit
- (3) Current Assessed Value or District Bonding Capacity
- (4) Copy of latest Financial Audit Report

Madera Unified School District

SchoolWorks, Inc.

Signature



Signature

Name

Ken Reynolds

Name

Title

President - SchoolWorks, Inc.

Title

Date

March 15, 2016

Date



AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT

Date: April 12, 2016

Subject: Issuance of Expulsion/Readmission Orders

Responsible Staff: **Victor Villar, Associate Superintendent of Educational Services**
Dr. Michael Mueller, Director of Student Services

Agenda Placement: Consent

Background/rationale:

The Governing Board is requested to adopt the findings, conclusions and recommendations related to the possible expulsion or readmission of pupils as these are presented to the board in one or more of the following forms of documentation:

- Report(s) of Administrative hearing Panel(s)
- Expulsion Status Review Report(s) by the Superintendent's Designee
- Stipulated Expulsion Agreement(s)

The Governing Board is also requested to issue orders consistent with the above referenced findings, conclusions and recommendations related to the possible expulsion or readmission of pupils in the cases of the following students, herein identified by their district-assigned identification numbers: 404130, 503220, 503444, 601644, 403880, 1002539, 2388, 404113, 701287, 1012997, 8057, 403724, 601212 and 1013229.

Financial impact: None.

Superintendent's recommendation:

The Superintendent recommends adoption of the findings, conclusions and recommendations made by staff.

Supporting documents attached:

Confidential information regarding each student is provided to the Board under separate cover.



AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT

Date: April 12, 2016

Subject: Request Approval of Consultant Services Agreement between Madera Unified School District and Daniel Lindstrom to provide instrumental assessments to 6th and 8th grade students, April 25-29, 2016.

Responsible Staff: **Victor Villar, Associate Superintendent of Educational Services**
Dr. Marcheta Williams, Director of Visual and Performing Arts

Agenda Placement: Consent

Background/ rationale:

- Dan Lindstrom will travel to Madera Unified District Schools and assess 6th and 8th grade band students. Assessment will consist of:
 - Assess student playing a prepared piece of music
 - Assess student playing a scale
 - Assess student site reading a piece of music

Financial impact:

- \$1200.00 VAPA-Consulting Services

Superintendent's recommendation:

- The Superintendent recommends the Board approve the Consultant Services Agreement between Madera Unified School District and Daniel Lindstrom to provide instrumental assessments to 6th and 8th grade students, April 25-29, 2016.

Supporting documents attached:

- Consultant Services Agreement
- Assessment Schedule



MADERA UNIFIED SCHOOL DISTRICT

CONSULTANT SERVICES AGREEMENT

This agreement is made and entered into this April 13, 2016, by and between Madera Unified School District (“District”) and Daniel Lindstrom (“Consultant”).

1. Consultant agrees to provide the following specified services:
Instrumental Assessments to 6th and 8th grade students April 25-29, 2016.
2. Term. The Consultant’s services described in Paragraph 1 shall commence on April 25, 2016 and shall end on April 29, 2016 unless earlier terminated pursuant to Paragraph 8.
3. Payment. District agrees to pay Consultant as follows: \$1,200.00
4. Payroll Forms. Consultant agrees to complete the District’s consultant payroll form. Consultant agrees that failure to properly complete this form in a timely manner may result in nonpayment to consultant.
5. Independent Contractor Status. Consultant and any and all agents and employees of Consultant are agreed to be independent contractors in their performance under this Agreement and are not officers, employees, or agents of the District. Consultant shall retain the right to perform services for others during the term of this Agreement.
6. Indemnity. Consultant shall indemnify, defend, and save and hold harmless the District, its Board of Trustees, officers, agents, and employees from any and all claims, damages, losses, causes of actions, and demands, including reasonable attorney’s fees and costs, incurred in connection with the processing or defense of any matter, claim, lawsuit or contest arising out of Consultant’s performance of or failure to perform the work required by this Agreement.
7. Insurance. Consultant agrees to purchase and maintain throughout the term of this Agreement a comprehensive general liability insurance policy to protect Consultant from damages because of bodily injury, including death, and from claims for damages to property which may arise out of or result from Consultant’s responsibilities under this Agreement, whether such acts or omissions be by Consultant or anyone directly or indirectly employed by Consultant. This insurance shall name the District as additional insured and shall be written for not less than One Million Dollars (\$1,000,000) per occurrence and One Million Dollars (\$1,000,000) for property damage. A certificate of insurance shall be filed with the District and shall provide that no changes shall be made to such insurance without thirty (30) days prior written notice to the District.
8. Termination of Agreement. District may terminate this Agreement for any reason upon written notice to Consultant. In the event of early termination, Consultant shall be paid for satisfactory work performed to the date of termination. The District may then proceed with the work in any manner the district deems proper.
9. No Entitlement. Consultant agrees that it has no entitlement to any future contracts or work from District or to any employment or fringe benefits from the District.
10. Taxes. Payment to Consultant pursuant to this Agreement will be reported to federal and state taxing authorities as required on the IRS Form 1099. District will not withhold any money from compensation payable to Consultant. In particular, District will not withhold FICA (social security); state or federal unemployment insurance contributions; and/or state or federal income tax or disability insurance. Consultant is independently responsible for the payment of all applicable taxes.
11. Governing Law and Venue. This Agreement shall be governed by and construed only in accordance with the laws of the State of California. If any action is initiated involving the application or interpretation of this Agreement, venue shall only lie in the appropriate state court in Madera County or federal court in Fresno County, California.

12. Binding Effect. This Agreement shall inure to the benefit of and shall be binding upon the Consultant, the District and their respective successors and assignees.
13. Severability. If any provision of this Agreement shall be held invalid or unenforceable by a Court of competent jurisdiction, such holdings shall not invalidate or render unenforceable any other provision of this Agreement.
14. Amendment. The terms of this Agreement shall not be amended in any manner whatsoever except by written agreements signed by the parties.
15. Entire Agreement. This Agreement constitutes the entire agreement between the parties. There are no oral understandings, side agreements, representation or warranties, expressed or implied, not specified in this Agreement.
16. Licenses. Consultant represents that Consultant and all agents and employees of Consultant are licensed by the state of California to perform all the services required by this Agreement. Consultant will maintain all licenses in full force and effect during the term of this Agreement.
17. Compliance with Law. Consultant agrees to perform the services contemplated by this Agreement in a professional and a competent manner and in compliance with all local, state and federal laws, and regulations governing the service to be rendered pursuant to this Agreement.
18. Board Approval. The parties agree that the effectiveness of the Agreement is contingent upon approval by the District's Board of Trustees.
19. Equipment and Materials. Consultant shall provide all equipment, materials, and supplies necessary for the performance of this Agreement. This provision may be negotiable as to the needs of specific children.
20. Non-discrimination. Consultant shall not engage in unlawful discrimination in the employment of persons because of race, color national origin, age, ancestry, religion, sex, marital status, medical condition, physical handicap, or other bias prohibited by state or federal law.
21. Copyright. Any product, whether in writing or maintained in any other form produced under this Agreement shall be the property of District. District shall have the right to secure a patent, trademark or copyright and the product or information may not be used in any manner without District's written permission.
22. In accordance with Education Code Section 39656, this contract is not valid or an enforceable obligation against the District until approved or ratified by motion of the Governing Board duly passed and adopted.

Madera Unified School District

Consultant:

by: Victor Villar
Associate Superintendent of Educational Services

Daniel Lindstrom

(Signature)

(Signature)

Date: _____

Date: _____

Federal ID # _____

or

SSN _____

6th & 8th Grade Assessments

Schedule A:

Time	Monday	Tuesday	Wednesday	Thursday	Friday
AM Hour 1	Nishimoto/Desmond	Alpha	Madison	Lincoln/Alpha	Parkwood
Hour 1		Madison	Parkwood	Lincoln	Parkwood
PM Hour 1	WA	Berenda	Pershing	WA/ Berenda	Pershing
Hour 1	Millview	Berenda	SV/Pershing	Millview	SV

Schedule B:

Time	Monday	Tuesday	Wednesday	Thursday	Friday
AM Hour 1	TJ	Desmond	TJ	LV/Dixieland/TJ	EA
Hour 1	TJ	Monroe		Chavez	Howard
PM Hour 1	Adams	Monroe	Adams	WA	Howard
Hour 1	MLK	MLK	SV	MLK	MLK



AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT

Date: April 12, 2016

Subject: Request Approval of Consultant Services Agreement between Madera Unified School District and Allen Kristensen to provide instrumental assessments to 6th and 8th grade students, April 25-29, 2016.

Responsible Staff: **Victor Villar, Associate Superintendent of Educational Services**
Dr. Marcheta Williams, Director of Visual and Performing Arts

Agenda Placement: Consent

Background/ rationale:

- Dan Lindstrom will travel to Madera Unified District Schools and assess 6th and 8th grade band students. Assessment will consist of:
 - Assess student playing a prepared piece of music
 - Assess student playing a scale
 - Assess student site reading a piece of music

Financial impact:

- \$1200.00 VAPA-Consulting Services

Superintendent's recommendation:

- The Superintendent recommends the Board approve the Consultant Services Agreement between Madera Unified School District and Allen Kristensen to provide instrumental assessments to 6th and 8th grade students, April 25-29, 2016.

Supporting documents attached:

- Consultant Services Agreement
- Assessment Schedule



MADERA UNIFIED SCHOOL DISTRICT

CONSULTANT SERVICES AGREEMENT

This agreement is made and entered into this April 13, 2016, by and between Madera Unified School District (“District”) and Allen Kristensen (“Consultant”).

1. Consultant agrees to provide the following specified services:
Instrumental Assessments to 6th and 8th grade students April 25-29, 2016.
2. Term. The Consultant’s services described in Paragraph 1 shall commence on April 25, 2016 and shall end on April 29, 2016 unless earlier terminated pursuant to Paragraph 8.
3. Payment. District agrees to pay Consultant as follows: \$1,200.00
4. Payroll Forms. Consultant agrees to complete the District’s consultant payroll form. Consultant agrees that failure to properly complete this form in a timely manner may result in nonpayment to consultant.
5. Independent Contractor Status. Consultant and any and all agents and employees of Consultant are agreed to be independent contractors in their performance under this Agreement and are not officers, employees, or agents of the District. Consultant shall retain the right to perform services for others during the term of this Agreement.
6. Indemnity. Consultant shall indemnify, defend, and save and hold harmless the District, its Board of Trustees, officers, agents, and employees from any and all claims, damages, losses, causes of actions, and demands, including reasonable attorney’s fees and costs, incurred in connection with the processing or defense of any matter, claim, lawsuit or contest arising out of Consultant’s performance of or failure to perform the work required by this Agreement.
7. Insurance. Consultant agrees to purchase and maintain throughout the term of this Agreement a comprehensive general liability insurance policy to protect Consultant from damages because of bodily injury, including death, and from claims for damages to property which may arise out of or result from Consultant’s responsibilities under this Agreement, whether such acts or omissions be by Consultant or anyone directly or indirectly employed by Consultant. This insurance shall name the District as additional insured and shall be written for not less than One Million Dollars (\$1,000,000) per occurrence and One Million Dollars (\$1,000,000) for property damage. A certificate of insurance shall be filed with the District and shall provide that no changes shall be made to such insurance without thirty (30) days prior written notice to the District.
8. Termination of Agreement. District may terminate this Agreement for any reason upon written notice to Consultant. In the event of early termination, Consultant shall be paid for satisfactory work performed to the date of termination. The District may then proceed with the work in any manner the district deems proper.
9. No Entitlement. Consultant agrees that it has no entitlement to any future contracts or work from District or to any employment or fringe benefits from the District.
10. Taxes. Payment to Consultant pursuant to this Agreement will be reported to federal and state taxing authorities as required on the IRS Form 1099. District will not withhold any money from compensation payable to Consultant. In particular, District will not withhold FICA (social security); state or federal unemployment insurance contributions; and/or state or federal income tax or disability insurance. Consultant is independently responsible for the payment of all applicable taxes.
11. Governing Law and Venue. This Agreement shall be governed by and construed only in accordance with the laws of the State of California. If any action is initiated involving the application or interpretation of this Agreement, venue shall only lie in the appropriate state court in Madera County or federal court in Fresno County, California.

12. Binding Effect. This Agreement shall inure to the benefit of and shall be binding upon the Consultant, the District and their respective successors and assignees.
13. Severability. If any provision of this Agreement shall be held invalid or unenforceable by a Court of competent jurisdiction, such holdings shall not invalidate or render unenforceable any other provision of this Agreement.
14. Amendment. The terms of this Agreement shall not be amended in any manner whatsoever except by written agreements signed by the parties.
15. Entire Agreement. This Agreement constitutes the entire agreement between the parties. There are no oral understandings, side agreements, representation or warranties, expressed or implied, not specified in this Agreement.
16. Licenses. Consultant represents that Consultant and all agents and employees of Consultant are licensed by the state of California to perform all the services required by this Agreement. Consultant will maintain all licenses in full force and effect during the term of this Agreement.
17. Compliance with Law. Consultant agrees to perform the services contemplated by this Agreement in a professional and a competent manner and in compliance with all local, state and federal laws, and regulations governing the service to be rendered pursuant to this Agreement.
18. Board Approval. The parties agree that the effectiveness of the Agreement is contingent upon approval by the District's Board of Trustees.
19. Equipment and Materials. Consultant shall provide all equipment, materials, and supplies necessary for the performance of this Agreement. This provision may be negotiable as to the needs of specific children.
20. Non-discrimination. Consultant shall not engage in unlawful discrimination in the employment of persons because of race, color national origin, age, ancestry, religion, sex, marital status, medical condition, physical handicap, or other bias prohibited by state or federal law.
21. Copyright. Any product, whether in writing or maintained in any other form produced under this Agreement shall be the property of District. District shall have the right to secure a patent, trademark or copyright and the product or information may not be used in any manner without District's written permission.
22. In accordance with Education Code Section 39656, this contract is not valid or an enforceable obligation against the District until approved or ratified by motion of the Governing Board duly passed and adopted.

Madera Unified School District

Consultant:

by: Victor Villar
Associate Superintendent of Educational Services

Allen Kristensen

(Signature)

(Signature)

Date: _____

Date: _____

Federal ID # _____

or

SSN _____

6th & 8th Grade Assessments

Schedule A:

Time	Monday	Tuesday	Wednesday	Thursday	Friday
AM Hour 1	Nishimoto/Desmond	Alpha	Madison	Lincoln/Alpha	Parkwood
Hour 1		Madison	Parkwood	Lincoln	Parkwood
PM Hour 1	WA	Berenda	Pershing	WA/ Berenda	Pershing
Hour 1	Millview	Berenda	SV/Pershing	Millview	SV

Schedule B:

Time	Monday	Tuesday	Wednesday	Thursday	Friday
AM Hour 1	TJ	Desmond	TJ	LV/Dixieland/TJ	EA
Hour 1	TJ	Monroe		Chavez	Howard
PM Hour 1	Adams	Monroe	Adams	WA	Howard
Hour 1	MLK	MLK	SV	MLK	MLK



AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT

Date: April 12, 2016

Subject: Request Approval of Consultant Services Agreement between Madera Unified School District and The Artist in Me to provide painting sessions for 4th grade students at Berenda School from April 22, 2016 through April 29, 2016.

Responsible Staff: **Victor Villar, Associate Superintendent of Educational Services**
Elizabeth Runyon, Chief Academic Officer

Agenda Placement: Consent

Background/ rationale:

- The Artist in Me will provide painting sessions for 4th grade students at Berenda School. They will focus on primary colors, secondary colors and depth in painting. The Artist in Me can only accommodate 60 students at a time therefore, The Artist in Me will visit Berenda two separate dates to make sure we accommodate all 4th grade students. The visits are noted below.
 - April 22, 2016 – 8:00 a.m. – 2:30 p.m.
 - April 29, 2016 – 8:00 a.m. – 2:30 p.m.

Financial impact:

- \$1,800 – Berenda Parent Club

Superintendent's recommendation:

The Superintendent recommends that the Board approve the Consultant Services Agreement between Madera Unified School District and The Artist in Me to provide painting sessions for 4th grade students at Berenda School from April 22, 2016 through April 29, 2016.

Supporting documents attached:

- Consultant Services Agreement



Amended Agreement
MADERA UNIFIED SCHOOL DISTRICT
CONSULTANT SERVICES AGREEMENT

This agreement is made and entered into this 13th day of April 2016, by and between Madera Unified School District (“District”) and The Artist in Me (“Consultant”).

1. Consultant agrees to provide the following specified services:
The Artist in Me will provide painting sessions for 4th grade students at Berenda School. They will focus on primary colors, secondary colors, and depth in painting. The Artist in Me can only accommodate 60 students at a time therefore, The Artist in Me will visit Berenda two separate dates to make sure all 4th grade students are accommodated. The visits are noted below.
April 22, 2016 - 8:00 a.m. -2:30 p.m.
April 29, 2016 - 8:00 a.m. -2:30 p.m.
2. Term. The Consultant’s services described in Paragraph 1 shall commence on April 22, 2016 and shall end on April 29, 2016 unless earlier terminated pursuant to Paragraph 8.
2. Payment. District agrees to pay Consultant as follows:
\$1,800 – Berenda Parent Club
4. Payroll Forms. Consultant agrees to complete the District’s consultant payroll form. Consultant agrees that failure to properly complete this form in a timely manner may result in nonpayment to consultant.
5. Independent Contractor Status. Consultant and any and all agents and employees of Consultant are agreed to be independent contractors in their performance under this Agreement and are not officers, employees, or agents of the District. Consultant shall retain the right to perform services for others during the term of this Agreement.
6. Indemnity. Consultant shall indemnify, defend, and save and hold harmless the District, its Board of Trustees, officers, agents, and employees from any and all claims, damages, losses, causes of actions, and demands, including reasonable attorney’s fees and costs, incurred in connection with the processing or defense of any matter, claim, lawsuit or contest arising out of Consultant’s performance of or failure to perform the work required by this Agreement.
7. Insurance. Consultant agrees to purchase and maintain throughout the term of this Agreement a comprehensive general liability insurance policy to protect Consultant from damages because of bodily injury, including death, and from claims for damages to property which may arise out of or result from Consultant’s responsibilities under this Agreement, whether such acts or omissions be by Consultant or anyone directly or indirectly employed by Consultant. This insurance shall name the District as additional insured and shall be written for not less than One Million Dollars (\$1,000,000) per occurrence and One Million Dollars (\$1,000,000) for property damage. A certificate of insurance shall be filed with the District and shall provide that no changes shall be made to such insurance without thirty (30) days prior written notice to the District.
8. Termination of Agreement. District may terminate this Agreement for any reason upon written notice to Consultant. In the event of early termination, Consultant shall be paid for satisfactory work performed to the date of termination. The District may then proceed with the work in any manner the district deems proper.
9. No Entitlement. Consultant agrees that it has no entitlement to any future contracts or work from District or to any employment or fringe benefits from the District.
10. Taxes. Payment to Consultant pursuant to this Agreement will be reported to federal and state taxing authorities as required on the IRS Form 1099. District will not withhold any money from compensation payable to Consultant. In particular, District will not withhold FICA (social security); state or federal unemployment insurance contributions; and/or state or federal income tax or disability insurance. Consultant is independently responsible for the payment of all applicable taxes.

11. Governing Law and Venue. This Agreement shall be governed by and construed only in accordance with the laws of the State of California. If any action is initiated involving the application or interpretation of this Agreement, venue shall only lie in the appropriate state court in Madera County or federal court in Fresno County, California.
12. Binding Effect. This Agreement shall inure to the benefit of and shall be binding upon the Consultant, the District and their respective successors and assignees.
13. Severability. If any provision of this Agreement shall be held invalid or unenforceable by a Court of competent jurisdiction, such holdings shall not invalidate or render unenforceable any other provision of this Agreement.
14. Amendment. The terms of this Agreement shall not be amended in any manner whatsoever except by written agreements signed by the parties.
15. Entire Agreement. This Agreement constitutes the entire agreement between the parties. There are no oral understandings, side agreements, representation or warranties, expressed or implied, not specified in this Agreement.
16. Licenses. Consultant represents that Consultant and all agents and employees of Consultant are licensed by the state of California to perform all the services required by this Agreement. Consultant will maintain all licenses in full force and effect during the term of this Agreement.
17. Compliance with Law. Consultant agrees to perform the services contemplated by this Agreement in a professional and a competent manner and in compliance with all local, state and federal laws, and regulations governing the service to be rendered pursuant to this Agreement.
18. Board Approval. The parties agree that the effectiveness of the Agreement is contingent upon approval by the District's Board of Trustees.
19. Equipment and Materials. Consultant shall provide all equipment, materials, and supplies necessary for the performance of this Agreement. This provision may be negotiable as to the needs of specific children.
20. Non-discrimination. Consultant shall not engage in unlawful discrimination in the employment of persons because of race, color national origin, age, ancestry, religion, sex, marital status, medical condition, physical handicap, or other bias prohibited by state or federal law.
21. Copyright. Any product, whether in writing or maintained in any other form produced under this Agreement shall be the property of District. District shall have the right to secure a patent, trademark or copyright and the product or information may not be used in any manner without District's written permission.
22. In accordance with Education Code Section 39656, this contract is not valid or an enforceable obligation against the District until approved or ratified by motion of the Governing Board duly passed and adopted.

Madera Unified School District

Consultant:

by: Victor Villar
Associate Superintendent of Educational Services

Theresa Mathias
The Artist in Me

(Signature)

(Signature)

Date: _____

Date: _____

Federal ID # 46-0836985
or
SSN _____



AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT

Date: April 12, 2016

Subject: Request Approval of Consultant Services Agreement between Madera Unified School District and Reptile Ron to provide a live animal presentation for students in the after school program from April 13, 2016 through June 30, 2016.

Responsible Staff: **Victor Villar, Associate Superintendent of Educational Services**
Elizabeth Runyon, Chief Academic Officer

Agenda Placement: Consent

Background/ rationale:

- Reptile Ron will do live animal presentations for students in the after school program at Dixieland, Monroe and Parkwood.
- Each presentation is about 1 hour long and costs \$150.

Financial impact:

- Not to exceed \$1,500 – After School Program Funds

Superintendent's recommendation:

- The Superintendent recommends that the Board approve the Consultant Services Agreement between Madera Unified School District and Reptile Ron to provide a live animal presentation for students in the after school program from April 13, 2016 through June 30, 2016.

Supporting documents attached:

- Consultant Services Agreement



Amended Agreement
MADERA UNIFIED SCHOOL DISTRICT
CONSULTANT SERVICES AGREEMENT

This agreement is made and entered into this 13th day of April 2016, by and between Madera Unified School District (“District”), Reptile Ron (“Consultant”).

1. Consultant agrees to provide the following specified services:
Reptile Ron will do live animal presentations for students in the after school program at Dixieland, Monroe and Parkwood. Each presentation is about 1 hour long and costs \$150.
2. Term. The Consultant’s services described in Paragraph 1 shall commence on April 13, 2016 and shall end on June 30, 2016 unless earlier terminated pursuant to Paragraph 8.
2. Payment. District agrees to pay Consultant as follows:
Not to exceed \$1,500 – After School Program Funds
4. Payroll Forms. Consultant agrees to complete the District’s consultant payroll form. Consultant agrees that failure to properly complete this form in a timely manner may result in nonpayment to consultant.
5. Independent Contractor Status. Consultant and any and all agents and employees of Consultant are agreed to be independent contractors in their performance under this Agreement and are not officers, employees, or agents of the District. Consultant shall retain the right to perform services for others during the term of this Agreement.
6. Indemnity. Consultant shall indemnify, defend, and save and hold harmless the District, its Board of Trustees, officers, agents, and employees from any and all claims, damages, losses, causes of actions, and demands, including reasonable attorney’s fees and costs, incurred in connection with the processing or defense of any matter, claim, lawsuit or contest arising out of Consultant’s performance of or failure to perform the work required by this Agreement.
7. Insurance. Consultant agrees to purchase and maintain throughout the term of this Agreement a comprehensive general liability insurance policy to protect Consultant from damages because of bodily injury, including death, and from claims for damages to property which may arise out of or result from Consultant’s responsibilities under this Agreement, whether such acts or omissions be by Consultant or anyone directly or indirectly employed by Consultant. This insurance shall name the District as additional insured and shall be written for not less than One Million Dollars (\$1,000,000) per occurrence and One Million Dollars (\$1,000,000) for property damage. A certificate of insurance shall be filed with the District and shall provide that no changes shall be made to such insurance without thirty (30) days prior written notice to the District.
8. Termination of Agreement. District may terminate this Agreement for any reason upon written notice to Consultant. In the event of early termination, Consultant shall be paid for satisfactory work performed to the date of termination. The District may then proceed with the work in any manner the district deems proper.
9. No Entitlement. Consultant agrees that it has no entitlement to any future contracts or work from District or to any employment or fringe benefits from the District.
10. Taxes. Payment to Consultant pursuant to this Agreement will be reported to federal and state taxing authorities as required on the IRS Form 1099. District will not withhold any money from compensation payable to Consultant. In particular, District will not withhold FICA (social security); state or federal unemployment insurance contributions; and/or state or federal income tax or disability insurance. Consultant is independently responsible for the payment of all applicable taxes.
11. Governing Law and Venue. This Agreement shall be governed by and construed only in accordance with the laws of the State of California. If any action is initiated involving the application or interpretation of this Agreement, venue shall only lie in the appropriate state court in Madera County or federal court in Fresno County, California.

12. Binding Effect. This Agreement shall inure to the benefit of and shall be binding upon the Consultant, the District and their respective successors and assignees.
13. Severability. If any provision of this Agreement shall be held invalid or unenforceable by a Court of competent jurisdiction, such holdings shall not invalidate or render unenforceable any other provision of this Agreement.
14. Amendment. The terms of this Agreement shall not be amended in any manner whatsoever except by written agreements signed by the parties.
15. Entire Agreement. This Agreement constitutes the entire agreement between the parties. There are no oral understandings, side agreements, representation or warranties, expressed or implied, not specified in this Agreement.
16. Licenses. Consultant represents that Consultant and all agents and employees of Consultant are licensed by the state of California to perform all the services required by this Agreement. Consultant will maintain all licenses in full force and effect during the term of this Agreement.
17. Compliance with Law. Consultant agrees to perform the services contemplated by this Agreement in a professional and a competent manner and in compliance with all local, state and federal laws, and regulations governing the service to be rendered pursuant to this Agreement.
18. Board Approval. The parties agree that the effectiveness of the Agreement is contingent upon approval by the District's Board of Trustees.
19. Equipment and Materials. Consultant shall provide all equipment, materials, and supplies necessary for the performance of this Agreement. This provision may be negotiable as to the needs of specific children.
20. Non-discrimination. Consultant shall not engage in unlawful discrimination in the employment of persons because of race, color national origin, age, ancestry, religion, sex, marital status, medical condition, physical handicap, or other bias prohibited by state or federal law.
21. Copyright. Any product, whether in writing or maintained in any other form produced under this Agreement shall be the property of District. District shall have the right to secure a patent, trademark or copyright and the product or information may not be used in any manner without District's written permission.
22. In accordance with Education Code Section 39656, this contract is not valid or an enforceable obligation against the District until approved or ratified by motion of the Governing Board duly passed and adopted.

Madera Unified School District

Consultant:

by: Victor Villar
Associate Superintendent of Educational Services

Reptile Ron

(Signature)

(Signature)

Date: _____

Date: _____

Federal ID # _____

or

SSN _____



AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT

Date: April 12, 2016

Subject: Request Approval of Consultant Services Agreement between Madera Unified School District and Ron Saylor of Saylor Magic Productions to provide an educational Illusion Magic Show at Madera South High School on April 19, 2016.

Responsible Staff: **Victor Villar, Associate Superintendent of Educational Services**
Todd Lile, Chief Academic Officer

Agenda Placement: Consent

Background/ rationale:

- Ron Saylor is a California based, Gold Medal Award Winning professional magician that will leave even the largest of skeptics in awe! Ron brings to each performance a large variety of illusions from Classic Magical Mysteries to New Unbelievable Effects, all choreographed with exciting music.
- Saylor Magic Productions will provide an educational Illusion Magic Show for students who earned 3.0 GPA during the Fall 2015 semester.

Financial impact:

- \$795 – Madera South High School A.S.B. Student Body Fund

Superintendent's recommendation:

The Superintendent recommends that the Board approve the Consultant Services Agreement between Madera Unified School District and Ron Saylor of Saylor Magic Productions to provide an Educational Illusion Magic Show at Madera South High School on April 19, 2016.

Supporting documents attached:

- Consultant Services Agreement



Amended Agreement
MADERA UNIFIED SCHOOL DISTRICT
CONSULTANT SERVICES AGREEMENT

This agreement is made and entered into this 13th day of April 2016, by and between Madera Unified School District (“District”), Madera South High School and Ron Saylor of Saylor Magic Productions (“Consultant”).

1. Consultant agrees to provide the following specified services:
Saylor Magic Productions will provide an educational Illusion Magic Show for students who earned 3.0 GPA during the Fall 2015 semester.
2. Term. The Consultant’s services described in Paragraph 1 shall commence on April 19, 2016 and shall end on April 19, 2016 unless earlier terminated pursuant to Paragraph 8.
2. Payment. District agrees to pay Consultant as follows:
\$795 – Madera South High School A.S.B Student Body Funds
4. Payroll Forms. Consultant agrees to complete the District’s consultant payroll form. Consultant agrees that failure to properly complete this form in a timely manner may result in nonpayment to consultant.
5. Independent Contractor Status. Consultant and any and all agents and employees of Consultant are agreed to be independent contractors in their performance under this Agreement and are not officers, employees, or agents of the District. Consultant shall retain the right to perform services for others during the term of this Agreement.
6. Indemnity. Consultant shall indemnify, defend, and save and hold harmless the District, its Board of Trustees, officers, agents, and employees from any and all claims, damages, losses, causes of actions, and demands, including reasonable attorney’s fees and costs, incurred in connection with the processing or defense of any matter, claim, lawsuit or contest arising out of Consultant’s performance of or failure to perform the work required by this Agreement.
7. Insurance. Consultant agrees to purchase and maintain throughout the term of this Agreement a comprehensive general liability insurance policy to protect Consultant from damages because of bodily injury, including death, and from claims for damages to property which may arise out of or result from Consultant’s responsibilities under this Agreement, whether such acts or omissions be by Consultant or anyone directly or indirectly employed by Consultant. This insurance shall name the District as additional insured and shall be written for not less than One Million Dollars (\$1,000,000) per occurrence and One Million Dollars (\$1,000,000) for property damage. A certificate of insurance shall be filed with the District and shall provide that no changes shall be made to such insurance without thirty (30) days prior written notice to the District.
8. Termination of Agreement. District may terminate this Agreement for any reason upon written notice to Consultant. In the event of early termination, Consultant shall be paid for satisfactory work performed to the date of termination. The District may then proceed with the work in any manner the district deems proper.
9. No Entitlement. Consultant agrees that it has no entitlement to any future contracts or work from District or to any employment or fringe benefits from the District.
10. Taxes. Payment to Consultant pursuant to this Agreement will be reported to federal and state taxing authorities as required on the IRS Form 1099. District will not withhold any money from compensation payable to Consultant. In particular, District will not withhold FICA (social security); state or federal unemployment insurance contributions; and/or state or federal income tax or disability insurance. Consultant is independently responsible for the payment of all applicable taxes.
11. Governing Law and Venue. This Agreement shall be governed by and construed only in accordance with the laws of the State of California. If any action is initiated involving the application or interpretation of this Agreement, venue shall only lie in the appropriate state court in Madera County or federal court in Fresno County, California.

12. Binding Effect. This Agreement shall inure to the benefit of and shall be binding upon the Consultant, the District and their respective successors and assignees.
13. Severability. If any provision of this Agreement shall be held invalid or unenforceable by a Court of competent jurisdiction, such holdings shall not invalidate or render unenforceable any other provision of this Agreement.
14. Amendment. The terms of this Agreement shall not be amended in any manner whatsoever except by written agreements signed by the parties.
15. Entire Agreement. This Agreement constitutes the entire agreement between the parties. There are no oral understandings, side agreements, representation or warranties, expressed or implied, not specified in this Agreement.
16. Licenses. Consultant represents that Consultant and all agents and employees of Consultant are licensed by the state of California to perform all the services required by this Agreement. Consultant will maintain all licenses in full force and effect during the term of this Agreement.
17. Compliance with Law. Consultant agrees to perform the services contemplated by this Agreement in a professional and a competent manner and in compliance with all local, state and federal laws, and regulations governing the service to be rendered pursuant to this Agreement.
18. Board Approval. The parties agree that the effectiveness of the Agreement is contingent upon approval by the District's Board of Trustees.
19. Equipment and Materials. Consultant shall provide all equipment, materials, and supplies necessary for the performance of this Agreement. This provision may be negotiable as to the needs of specific children.
20. Non-discrimination. Consultant shall not engage in unlawful discrimination in the employment of persons because of race, color national origin, age, ancestry, religion, sex, marital status, medical condition, physical handicap, or other bias prohibited by state or federal law.
21. Copyright. Any product, whether in writing or maintained in any other form produced under this Agreement shall be the property of District. District shall have the right to secure a patent, trademark or copyright and the product or information may not be used in any manner without District's written permission.
22. In accordance with Education Code Section 39656, this contract is not valid or an enforceable obligation against the District until approved or ratified by motion of the Governing Board duly passed and adopted.

Madera Unified School District

Consultant:

by: Victor Villar
Associate Superintendent of Educational Services

Ron Saylor
Saylor Magic Productions

(Signature)

(Signature)

Date: _____

Date: _____

Federal ID # _____

or

SSN _____



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: April 12, 2016

Subject: Request Approval of Agreement between Madera Unified School District and Kagan Professional Development to provide Kagan Structures Level I – Cooperative Learning Institute between August 1-5, 2016

Responsible Staff: **Victor Villar, Associate Superintendent of Educational Services**

Agenda Placement: Consent

Background/ rationale:

- Kagan will provide a five day Kagan Structures Level I – Cooperative Learning Institute professional development to Madera Unified School Teachers. Highlights of the Professional Development:
 - Create full student engagement with Kagan Structures—simple yet powerful cooperative learning instructional strategies
 - Learn easy ways to use Kagan Structures as a part of every lesson, creating greater engagement, deeper understanding of the content, improved retention, and greater liking for class and content
 - Kagan will give teachers the Seven Keys to unlock the door to successful cooperative learning
 - Save valuable time and energy with easy-to-use structures that make lesson planning a snap
 - Master the different types of pairs and teams, how to form them, and when to use them
 - Provide students the will to work together and the skills to do so successfully
 - Take away hot management tips that will make managing your cooperative class a snap
 - Fully understand and implement basic principles that spell success for your students
 - Create an environment where all students are accountable for complete engagement, everyday

Financial impact:

- \$29,205 Title II – Part A

Superintendent's recommendation:

- The Superintendent recommends the Board approve the agreement between Madera Unified School District and Kagan Professional Development.

Supporting documents attached:

- Kagan Letter of Agreement



Letter of Agreement

This is an understanding and agreement between:

Kagan Professional Development (Kagan)
PO Box 72008
San Clemente, CA 92673-2008

Madera Unified School District
& 1902 Howard Rd
Madera, CA 93637-5123

Federal Tax ID: 33-0593901

Kagan will present the following event:

- I. Topic: Kagan Structures Level I - Institute
 - II. Date(s): August 1-5, 2016
 - III. Total Day(s): 5
 - IV. Time: 8:00AM - 3:15PM
 - V. Participant Fee: \$649.00
-

Madera Unified School District agrees to:

- I. Guarantee a minimum of 45 participants @ \$649.00 per person.
- II. Pay the guaranteed participant fee if this event is cancelled by Madera Unified School District within 30 days of its start date.
- III. Sign and submit this Letter of Agreement along with an approved purchase order to Kagan at least 30 days prior to the start date of the event.
- IV. Provide Kagan's Event Coordinator with a final participant count at least 30 days prior to the start date of your event.
- V. If your signed agreement, approved purchase order, and participant count are not received at least 21 days prior to the event, Madera Unified School District may be responsible for any additional shipping costs incurred.
- VI. Arrange a training site for the event with equipment to be eligible for a Kagan Host Bonus.
- VII. Arrange for room set up per enclosed diagram. (Kagan will arrange when the site is booked by Kagan.)
 - 1. Ensure that arrangements are in order the day before the event.
 - 2. Provide the following equipment:
 - i. Tables and chairs
 - ii. Projector and table, podium, extension cord with power strip, and screens or monitors
 - iii. Display tables for book and material sales at the event
 - iv. Lavalier wireless microphone and sound system for over 50 participants
 - v. Three input cords to podium: 1) VGA cord to connect into venue projector; 2 & 3) two mini-jack input cords to connect into the venue audio system; one for the presenter's computer and the other for their iPod.
 - vi. Flip chart and markers (if applicable)
- VIII. Provide one facilitator (usually the host of the event) for every 50 participants to assist with registration check in. (These facilitators are not paid a helper bonus). The facilitator/s is responsible for:

1. Registration check in and handing out course materials
 2. Refreshment set up and clean up, if applicable
- IX. Market the event:
1. Distribute flyers to all local schools and districts
 2. Promote the event to reach a maximum number of participants
- X. Receive and store workshop materials.
- XI. Provide helpers for the Kagan sales display. Your Event Coordinator will determine the number of sales helpers eligible to receive reimbursement for this event. Helpers will process sales orders during the workshop and during breaks and lunch. Pre-authorized sales display helpers will be reimbursed \$100 per day (not to exceed \$200 per event) in the form of a check, or \$150 per day in Kagan materials (not to exceed \$300 per event). The *Sales Helper Form* must be completed and returned to Kagan within 30 days of the last day of the event for reimbursement. Please review the helper checklist in the *Host Packet* for full details.
- XII. Collect a completed *Evaluation Form* from each participant:
1. Keep the white copy for your records
 2. Forward the yellow copy to Kagan in the envelope provided with the "Return Pack Information"
 3. Give the pink copy to the presenter
- XIII. Return all required registration materials to Kagan after the event, i.e. registration lists and registration forms.
- XIV. Return unused course materials in excess of the guaranteed minimum of 45 participants to Kagan after the event. Madera Unified School District will be charged a fee equivalent to a 1-day workshop registration fee for each set of course materials not returned to Kagan.
- XV. Comply with the terms of Kagan's Copyright: <https://www.KaganOnline.com/copyright>. Madera Unified School District agrees not to offer trainings on the copyrighted content of this workshop without Kagan's written permission or certification.
- XVI. Collect a completed registration form from each participant in order to verify attendance and provide each participant a certification of completion.

Kagan agrees to:

- I. Ship to and from event, both event course materials and sales items for purchase.
- II. Provide each paid participant with a (BKCL, NKCLv10, NKAP5) Kagan Cooperative Learning Book, Kagan Cooperative Learning Institute Course Workbook v.10, Action Plan 5: Kagan Cooperative Learning.
- III. Award a Kagan Host Bonus which includes \$500 of Kagan-produced materials for providing a training room site at no cost to Kagan. If a Host Bonus is earned, Madera Unified School District will receive a certificate that must be used within 60 days of the date of the event. **All purchases are subject to shipping charges of 10% as well as any applicable sales/GST taxes. Host Bonuses may not be used towards registration fees or as payment on existing Kagan invoices.**
- IV. Award each pre-approved sales display helper \$100 per day (not to exceed \$200 per event) in the form of a check, or \$150 per day in Kagan materials (not to exceed \$300 per event). In order to be eligible for reimbursement, sales helpers must process sales orders during the workshop, and assist with the set-up and tear down of the display itself. Helpers must be available before and after the workshop and during breaks and lunch. The *Sales Helper Form* must be completed and returned to Kagan within 30 days of the last day of the event for reimbursement. Please review the helper checklist in the *Host Packet* for full details.
- V. Provide Madera Unified School District with an invoice and copy of applicable receipts after the event has concluded; typically within 30 days. Please contact Kagan's Contract Coordinator at 949-545-6366 if your invoice is required by a specific date.

Both parties understand that:

- I. Madera Unified School District may purchase Kagan product (except course materials) up to 3 weeks prior to the workshop date at a 10% discount plus free shipping. Please put event date on the purchase order to ensure a discount.
- II. All checks will be made out to Kagan; all profits will go to Kagan.
- III. It is agreed by Madera Unified School District that no videotaping of the presentation will be allowed without prior written consent from the Director of Professional Development, Laurie Kagan.
- IV. Madera Unified School District is to pay the guaranteed participant fees within 30 days of its start date if this event is cancelled by Madera Unified School District.
- V. If events beyond the reasonable control of the parties (including, but not limited to, acts of God, declared war, governmental authority, terrorist attacks in or near the workshop site, or curtailment of transportation to or from the workshop site) make it illegal, impossible, or unreasonable for the trainer to perform as originally contracted under this Agreement, Kagan may terminate this Agreement, without liability. In the very extraordinary instance that an event must be cancelled by Kagan, Kagan agrees to reschedule the event, but will assume no financial responsibility to Madera Unified School District for the results of the cancellation.
- VI. Notwithstanding any other provision of this Agreement to the contrary, Madera Unified School District shall not be responsible for any cancellation or related fees in the event that the workshop is cancelled pursuant to any condition, event, decision, or other occurrence included in this Paragraph V; nor shall Madera Unified School District be responsible for such fees in the event the workshop is cancelled pursuant to Paragraph V and cannot be rescheduled to the mutual satisfaction of the parties.

Required Billing Information
(Host school/district to complete)

This Agreement must receive board approval.

Yes No

If yes, date approved: _____

The billing contact is different from the Host as listed in the above Letter of Agreement.

Yes No

If yes, please complete the following:

Billing Contact Name: _____

Title: _____

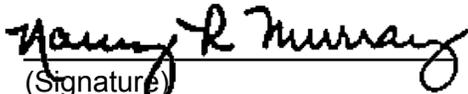
Billing Address: _____

Phone: _____ *Fax:* _____

Email: _____

To indicate your understanding and agreement, please sign one copy of this Letter of Agreement and return it to Kagan.

Agreed to and accepted by:


(Signature)
Kagan Professional Development

Director of Workshops & Graduate Programs
(Title)

March 16, 2016
(Date)

(Signature)
Madera Unified School District

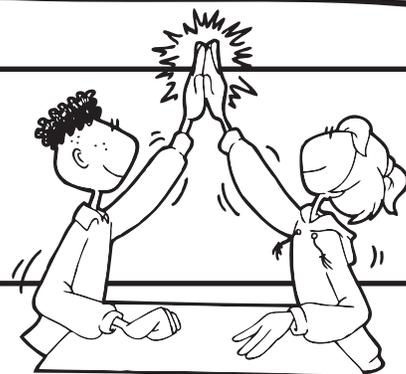
Associate Superintendent, Educational Services
(Title)

(Date)

Kagan

Cooperative Learning

Day 1

**A) Introduction**

- 1) Welcome
- 2) Introductions
- 3) Goals

B) Classbuilding

- 1) Mix-Pair-Share

C) Form Base Teams**D) Teambuilding**

- 1) RoundRobin
- 2) Form Teams
- 3) Think-Write-RoundRobin

—Break—

E) Introduce Functions

- 1) Classbuilding
- 2) Teambuilding

F) Build the Rationale

- 1) Importance of Structures
- 2) Instruction Teacher ABC
- 3) Teacher A
- 4) Teacher C
- 5) Benefits of Teacher C
- 6) AllWrite RoundRobin
- 7) Stand-N-Share

G) Review**H) Process Structures**

- 1) Timed Pair Share
- 2) Role Play

—Lunch—

I) Forming Heterogeneous Teams

- 1) Rationale
- 2) Steps to forming teams

J) Silly Sports & Goofy Games

- 1) Balloon Bounce

K) Testing Research

- 1) Teacher A
- 2) Teacher B
- 3) Teacher C

—Break—

L) Research Says

- 1) Marzano Data (Meta Analysis)
- 2) Text Resources

M) RallyCoach**N) Silly Sports & Goofy Games**

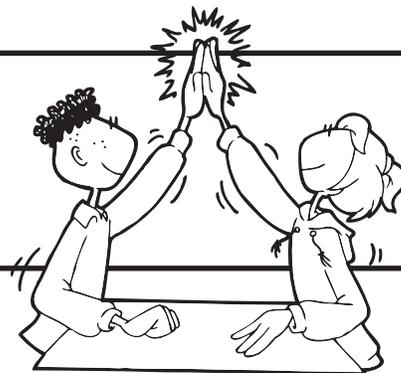
- 1) Everyone's It!
- 2) Freezer, Unfreezer Tag

O) Wrap

Kagan

Cooperative Learning

Day 2



A) Seven Keys

B) Management Tips (Part 1)

C) StandUp–HandUp–PairUp

D) Review

- 1) Quiz-Quiz-Trade

—Break—

E) PIES

F) Silly Sports & Goofy Games

- 1) The Freeze

G) Functions

- 1) Interpersonal Functions
 - a) Classbuilding
 - b) Teambuilding
- 2) Academic Functions
 - a) Knowledge Building
 - b) Procedure Learning
- 3) Functions Chart

H) Using Structures Across Functions

- 1) Fan-N-Pick

—Lunch—

I) Multi-Structural Lesson

- 1) Into, Through, Beyond Lesson Plan
- 2) Fan-N-Pick (Thinking)

J) Fan-N-Pick Process

K) Lesson Design Samples

—Break—

L) Silly Sports & Goofy Games

- 1) Triangle Tag

M) RoundRobin Variations

- 1) Single RoundRobin
- 2) Continuous RoundRobin
- 3) Timed RoundRobin
- 4) AllWrite RoundRobin

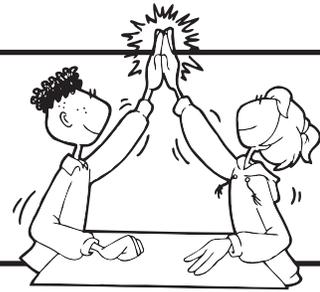
N) RoundRobin Matrix

O) Wrap

Kagan

Cooperative Learning

Day 3

**A) Seven Keys Review****B) Management Hints (Part 2)****C) New Teams**

1. One Stray
2. RoundRobin

D) Teambuilding

1. RoundTable
 - a. "We Like"
 - b. Team Name
 - c. Team Handshake

E) Team Competition

- 1) RoundTable
- 2) Class Thermometer

—**Break**—**F) Social Skills**

- 1) Research and Rationale
- 2) CL Impact on Discipline
- 3) Need for Social Skills

G) Teaching Social Skills

1. Roles and Gambits

H) Practice and Model Five Skills

- 1) Inside-Outside Circle
 - a) Classbuilding
 - b) Knowledge Building
 - c) Thinking Skills

**I) Teach and Process
the Five Social Skills Tools**

- 1) Tool 1: Roles and Gambits
- 2) Tool 2: Modeling
- 3) Tool 3: Reinforcement
- 4) Tool 4: Reflection and Planning Time
- 5) Tool 5: Structures and Structuring

J) Process Inside-Outside Circle—**Lunch**—**K) Silly Sports & Goofy Games**

- 1) Pretzel, Unpretzel

L) Jot Thoughts**M) Rally Variations**

- 1) RallyRobin
- 2) RallyTable
- 3) RallyCoach
- 4) Simultaneous RallyTable

—**Break**—**N) RoundTable Variations**

- 1) Single RoundTable
- 2) Continuous RoundTable
- 3) Simultaneous RoundTable
- 4) RoundTable Consensus

O) Role Play with Feedback

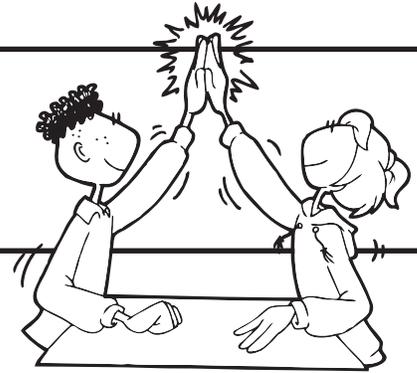
1. Timed RoundRobin
2. Simultaneous RallyTable
3. AllWrite RoundRobin
4. Simultaneous RoundTable

P) Wrap

Kagan

Cooperative Learning

Day 4



A) Seven Keys Review

B) Quiz-Quiz-Trade
(Instant Engagement)

C) Management Hints (Part 3)

D) Interpersonal Functions
1. Communication Skills

E) Talking Chips

F) Interpersonal Functions
1. Decision Making

G) Spend-A-Buck

—Break—

H) Numbered Heads Together
1) Structure
2) Software
3) Video

I) Silly Sports & Goofy Games
1) Clapping Game

—Lunch—

J) Match Mine

K) Lesson Planning
1) Teacher ABC Analysis
2) Inserting Structures
3) Practice

—Break—

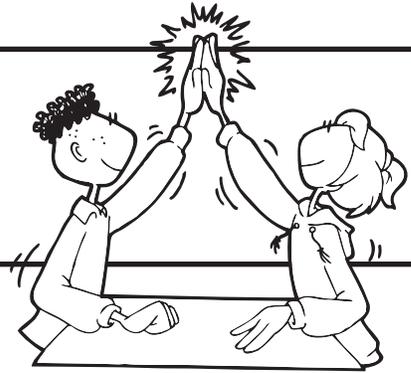
L) Find-the-Fiction

M) Wrap

Kagan

Cooperative Learning

Day 5



A) Seven Keys (Review)

B) Management Hints (Part 4)

C) Functions

1) Presenting Information

D) Showdown

—Break—

E) Distinguishing Group
Projects from Cooperative Projects

- 1) Let's Make Squares Project 1
- 2) Analyze Project for PIES
- 3) New Directions/Rules
- 4) Let's Make Squares Project 2

F) Setting Up Cooperative Projects

- 1) Assign Roles
 - a) Rationale
 - b) Role Assignments and Responsibilities
- 2) Limit the Resources
 - a) Materials
 - b) Who Touches
- 3) Assignment

G) Make Projects

- 1) Planning Time
- 2) Stop and Process

—Lunch—

H) Share Projects

- 1) Carousel Feedback

I) Find Someone Who

—Break—

J) Wrap

- 1) 7 Key Assignments
- 2) Think Tank (Instant Engagement)
- 3) One Month Plan
- 4) One Year Plan

K) Support

- 1) Discussion Board
- 2) Newsletter

L) Silly Sports & Goofy Games

- 1) Willow in the Wind

M) Close/Evaluation



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: April 12, 2016

Subject: Request Approval to Amend existing Services Contract between Madera Unified School District, Adult School and Madera County Workforce Investment Corporation (MCWIC) to provide Learning Lab classes

Responsible Staff: **Victor Villar, Associate Superintendent of Educational Services**
Todd Lile, Chief Academic Officer

Agenda Placement: Consent

Background/rationale:

- The original Consultant Services Agreement approved at the February 9th board meeting stated MUSD and Madera County Workforce Investment Corporation (MCWIC) would split the cost 50/50. However, the Department of Social Services will also participate in this MOU and will send their customers to participate in the Learning Lab classes. Therefore, contributing to the cost of the contract and reducing MUSD's cost. The Department of Social Services will pay MCWIC directly.
- Madera Adult School will conduct Learning Lab classes for Workforce referred, WIA eligible participants and Department of Social Services customers. Maximum of 25 participants per class.
- The term for the amendment services contract will be extended to June 30, 2016.

Financial impact:

- \$10,621.03 – Adult Education Programs (Resource 9120)
- \$21,242.06 - Madera County Workforce Investment Corporation (MCWIC)

Recommendation:

- The Superintendent recommends the Board approve the amended Services Contract between Madera Unified School District, Adult School and Madera County Workforce Investment Corporation (MCWIC) to provide Learning Lab classes.

Supporting Documents Attached:

- Services Contract

**MADERA COUNTY
WORKFORCE INVESTMENT CORPORATION**

Services Contract

**Madera Unified School District/Madera Adult School
Short-Term Work Force Lab**

Prepared by Madera County Workforce Investment Corporation

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SERVICES CONTRACT

This Contract is made and entered into this 10th day of February, 2016 by and between the **Madera County Workforce Investment Corporation**, hereinafter referred to as MCWIC, and **Madera Unified School District-Madera Adult School**, hereinafter referred to as Contractor.

1. This contract for **Short-Term Workforce Lab** covers the period from **February 16, 2016** through **June 30, 2016**.
2. All reimbursements made under this contract shall be for actual and allowable costs as per Section 4, Budget/Budget Narrative of this contract.
3. Total amount reimbursable to the Contractor for this contract is a maximum of **\$21,242.06** (each session at a cost of **\$10,621.03**) with a maximum of **50 registered** students per session and no more than 25 students at one time per session.
4. The Contractor agrees to operate in accordance with the sections indicated below, which are attached hereto and made a part thereof:
 - Section 1. General Provisions, Insurance Requirements, and General Assurances
 - Section 2. Work Statement
 - Section 3. Price/Payment Provisions
 - Section 4. Budget/Budget Narrative
 - Section 5. Disallowed Cost Statement
5. The contract contains the entire agreement of the parties and supersedes all negotiations and any other agreement between them.

IN WITNESS WHEREOF: This contract is executed in the State of California, County of Madera, by and on behalf of the parties hereto, the day, month, and year first written above.

MCWIC

CONTRACTOR

By: _____
Elaine M. Craig, Executive Director
Madera County
Workforce Investment Corporation

By: _____
Victor Villar, Associate Superintendent
of Educational Services
Madera Unified School District

SECTION 1

GENERAL PROVISIONS, INSURANCE REQUIREMENTS AND GENERAL ASSURANCES

A. GENERAL PROVISIONS

The following provisions apply to the contractor and to any subcontracts developed utilizing funds obtained under this contract:

1. The contractor selected to receive funds under this program shall provide services in and for MCWIC designated in this contract and all exhibits hereto.
2. In its performance under this contract, the contractor shall fully comply with the requirement of:
 - a. The Workforce Investment Act (WIA) of 1998, all federal regulations and Governor's policies and procedures issued pursuant to WIA, and any new legislation, regulation, policy and procedures which may replace WIA;
 - b. The Family Economic Security Act (FESA), California Unemployment Insurance Code, Section 15000 et seq., to the extent permitted by federal law; all State regulations and Governor's policies and procedures issued pursuant to FESA; and any new legislation, regulation, policy and procedures which may replace FESA; and
 - c. The terms and conditions of this contract and all applicable Federal, State, and local laws, regulations and policies.
3. If the regulations promulgated pursuant to WIA and FESA are amended or revised, the contractor will comply with such revisions or will notify MCWIC, within ten (10) working days after promulgation of the amendments or revision, which it cannot conform so that MCWIC may take appropriate action including termination of the contract, if necessary.
4. Funding of this contract is contingent on the availability of Federal or State funds and continued Federal or State authorization for program activities, and is subject to amendment or termination due to lack of funds or authorization.
5. **Termination**

The contractor, by written notice, may terminate this contract, in whole or in part, when it is in the contracting agency's interest. If this contract is terminated, the contracting agency shall be liable only for payment, under the payment provisions of this contract, for services rendered before the effective date of termination. In the event of termination, the contractor shall be paid for services to date of termination. In the event of termination, reports prepared by the contractor under this contract shall be disposed of in accordance with direction from MCWIC.

6. In the event that funding for this program ceases or is decreased, this contract may be terminated or modified by MCWIC.
7. MCWIC shall have the right to terminate this contract for any violation of the Act, the regulations, or other terms or provisions of this contract, unless the contractor causes such violation to be corrected within a period of ten (10) working days after receipt of notice specifying the violation or, unless pursuant to a hearing under Title 20, Code of Federal Regulations, Part 676, the Secretary of Labor determines such action to be unwarranted. Prior to termination, MCWIC:
 - a. Shall advise the contractor of proposed suspension in writing, and specify the actions that must be taken as conditions precedent to the resumption of payment;
 - b. Will allow the contractor to respond within five (5) working days of such notice with a plan to correct the deficiencies;
 - c. Is under no obligation to make any payments related to the deficiencies during the period in which deficiencies are noticed, until corrected;
8. In no event shall any payment by MCWIC hereunder constitute a waiver by MCWIC of any breach of this contract or default which may then exist on the part of the contractor, nor shall such payment impair or prejudice any remedy available to MCWIC with respect to the breach or default. MCWIC expressly reserves the right to demand of the contractor any funds which are not expended in accordance with the terms of this contract.
9. Notwithstanding anything to the contrary, herein above, or hereinafter set forth anywhere in this agreement of which this section is a part, either party may terminate this contract at any time without cause or legal excuse by providing the other party with thirty (30) working days advance notice of such termination.
10. Where it is determined by MCWIC or Contractor that there is a need to make change(s), either programmatic or fiscal, or in the terms and conditions of this contract, including any changes necessary to comply with changes in Federal, State, and local laws and regulations, this contract may be modified and/or extended. Proposed amendments, modifications and extensions to this contract shall be submitted, in writing, to MCWIC. Proposed changes will not be implemented by the Contractor until approved, in writing, by MCWIC.
11. **Audit and Reporting**

The contractor shall establish such fiscal controls and funds according to procedures as required by WIA, and State and Federal regulations, or as may be deemed necessary by the Governor to assure the proper dispersal of, and accounting for, federal funds paid to the contractor under the WIA.

- a. The Employment Development Department (EDD), the U.S. Department of Labor, the Office of the Inspector General, the Controller General, and MCWIC shall have the right to observe, monitor, and/or evaluate all conditions and activities in the contract, and to investigate, examine, and audit all records, books, papers, or documents related to the conduct of programs funded by this contract.
- b. The Contractor shall maintain statistical and fiscal records/reports and make available these records/reports as required by MCWIC. The Contractor agrees to comply with procedures established by MCWIC regarding the timely completion and submission of required reports. (29 CFR 97.36(i)(7)).
- c. As a condition of receiving WIA funds, the independent auditor or monitor of the LWIA, and the Employment Development Department (EDD) auditors, investigators, monitors, and their representatives, shall at all times during the period that the grant is in force and for a period of five years thereafter, have access to all related records and financial statements and to individuals with knowledge of the records and financial statements as may be necessary to ensure compliance with the WIA statute, regulations, and directives.
- d. Substitution of Microfilm

Copies made by microfilming, photocopying, or similar methods may be substituted for the original records.
- e. The contractor and all subcontractors shall maintain and make available to auditors (at all levels), adequate records; cooperate with auditors; and comply with OMB Circular A-133, all Federal regulations, local, State and Federal laws that are cited in the FESA and WIA laws, as they relate to the utilization of funds or operation of programs.

12. Reporting Fraud and Abuse

The WIA regulations, Title 20 CFR Section 667.630, and State directives require that information and complaints involving criminal fraud, waste, abuse or other criminal activity must be reported to MCWIC and to the State Compliance Center, MIC 22M, Employment Development Department, P.O. Box 826880, Sacramento, CA 94280-0001. The information and complaints should also be reported immediately through the Department's Incident Reporting System to the DOL Office of Inspector General, Office of Investigations, Room S5506, 200 Constitution Avenue N.W., Washington D.C. 20210, or to the corresponding Regional Inspector General for Investigations, with a copy simultaneously provided to the Employment and Training Administration. The Hotline number is 1-800-347-3756. It is the responsibility of the contractor to be alert for instances of fraud, abuse, and criminal activity committed by staff, contractors, or program participants.

13. Hold Harmless

The contractor agrees, to the extent permitted by law, to indemnify, defend, and save harmless MCWIC, its officers, agents, and employees from any and all claims and losses occurring or resulting to all contractors and subcontractors, and any other persons, firms, or corporations furnishing or supplying work, services, materials, or supplies in connection with the performance of this contract, and from any and all claims and losses accruing or resulting to any persons, firms, or corporations which may be injured or damaged by the contractor in the performance of this contract.

14. This contract is not intended to, and shall not be, to create the relationship of agent, servant, employee, partnership, joint venture, or association between MCWIC and the Contractor.

15. Compliance

Failure on the part of the contractor to comply with these provisions or with the Act or regulations may result in the issuance of a Notice of Intent to revoke approval of all or part of this contract, as provided in WIA Section 122 (f) (2).

Except to the extent that the State legislation permits, or will permit, the State to assume liability, the contractor shall be liable for all amounts which are determined to be due by the Secretary of Labor, including, but not limited to, disallowed costs, which are the result of the contractor's conduct under this contract. The contractor shall be notified and shall be permitted to participate in any controversy or proceeding between the contractor and the Department of Labor arising from this contract.

The contractor's duties under this contract shall not be delegated by the contractor, nor shall any of the work or services to be performed hereunder be subcontracted out or further subgranted, except to the extent and in the manner first approved, in writing, by MCWIC.

The contractor will not assign this contract or any portion thereof to any third party.

16. Breach of Contract

In the event of the cancellation of this Contract either in whole or in part, by reason of the default or breach thereof by the Contractor, MCWIC may terminate this Contract and be relieved of the payment of any consideration to Contractor should Contractor fail to perform the covenants herein contained at the time and in the manner herein provided. In the event of such termination, MCWIC may proceed with the work in any manner deemed proper by MCWIC to fulfill the original obligations which the Contractor therein agreed to supply under this Contract. The cost to MCWIC shall be deducted from any sum due the Contractor under this Contract, and the balance, if any, shall be paid by Contractor.

The rights and remedies of MCWIC provided above shall not be exclusive and are in addition to any other rights and remedies provided by law necessary to recover and satisfy Contractor's obligations which it failed to provide under this Contract.

B. INSURANCE REQUIREMENTS

1. The contractor shall purchase and maintain the following types of insurance for minimum limits indicated during the term of this agreement and provide Certificates of Insurance evidencing such coverage to the MCWIC, Attn: Madera County Workforce Assistance Center, 441 East Yosemite Ave., Madera, CA 93638. Verification of coverage must be furnished to MCWIC before commencement of the contract.
 - a. **Comprehensive General Broad Form or Commercial General Liability:** \$1,000,000 combined single limit per occurrence, and \$1,000,000 annual aggregate covering bodily injury, personal injury and property damage.
 - b. **Workers' Compensation:** Statutory coverage, if and as required according to the California Labor Code, including Employers' Liability limits of \$1,000,000 per accident.
2. Each of the above required policies shall be endorsed to provide MCWIC with thirty (30) days prior written notice of cancellation.
3. The Contractor shall notify MCWIC in writing within five (5) working days of any claims that are submitted to their liability insurance involving funds awarded under this Contract. The Contractor shall include in any notice provided pursuant to this paragraph copies of any reports generated with respect to the incident or claim and any known or estimated costs.
4. The MCWIC reserve the right to require the Contractor to obtain additional insurance coverage should the MCWIC determine that the activities of the Contractor require additional coverage.

C. GENERAL ASSURANCES

1. Equal Opportunity

By signing this agreement the Contractor hereby certifies under penalty of perjury that the Contractor will comply with Executive Order No. 11246, entitled "Equal Employment Opportunity", as amended by E.O. 11375 and supplemented in Department of Labor regulations (41 CFR 60). The Contractor hereby assures that it has an Equal Employment Opportunity Plan (or will adhere to that of MCWIC) which is applicable to and covers staff and participants reimbursed through this contract, which declares that it does not discriminate on the basis of race, color, religion, creed, national origin, physical handicaps, sex, political affiliations or beliefs, and age, and which

specifies goals and target dates to assure the implementation of that plan.

The contractor will comply fully with the nondiscrimination and equal opportunity provisions of the Workforce Investment Act of 1998, Section 188 (a) (1), including the Nontraditional Employment for Women Act of 1992; Title VI of the Civil Rights Act of 1964, as amended; Section 504 of the Rehabilitation Act of 1973, as amended; the Age Discrimination Act of 1975, as amended; and with all applicable requirements imposed by or pursuant to regulations implementing those laws, including but not limited to 29 CFR, Part 37.

The contractor agrees to comply with the Americans with Disabilities Act (ADA) of 1990 (42 U.S.C. 12101 et seq.), which prohibits discrimination on the basis of disability, and all applicable Federal and State laws and regulations, amendments, guidelines, and interpretations issued thereto.

2. DOL Rehabilitation Requirements

The program will, to the maximum extent feasible, implement Department of Labor requirements under Section 504 of the Rehabilitation Act of 1973, as amended, and the Department of Health, Education, and Welfare's rules for Federal agency regulations.

3. Disallowed Costs

Before any funds are issued under this contract, the contractor shall stipulate how, if it becomes necessary, the contractor will repay disallowed expenditures with non-Federal funds.

4. Certification

Before any funds are issued under this contract, the contractor, if it is a private non-profit entity, will submit a copy of its certification by the Secretary of State's Office verified by the Franchise Tax Board to MCWIC.

5. Disputes and Appeals

The Contractor agrees to attempt to resolve disputes arising from the contract by administrative processes and negotiations in lieu of litigation, following the appeals process established by MCWIC. In connection with any appeal, the contractor shall be afforded an opportunity to be heard, and to offer evidence in support of its appeal.

6. Liability for Payments

MCWIC shall be liable for payment only for services rendered prior to the effective date of the termination of the contract, provided that such services performed are in accordance with the provisions of the contract.

D. STANDARDS OF CONDUCT

1. Every reasonable course of action will be taken by the contractor in order to maintain the integrity of this expenditure of public funds and to avoid favoritism and questionable or improper conduct. This agreement will be administered in an impartial manner, free from efforts to acquire personal, financial, or political gain. The contractor, its executive staff and employees, in administering this agreement, will avoid situations which give rise to a suggestion that any decision was influenced by prejudice, bias, special interest, or desire for personal gain.

2. Copyrights and Rights of Data

The contractor shall comply with all WIA requirements pertaining to copyrights and rights in data. MCWIC, the State, and Federal government reserve a royalty-free, nonexclusive, and irrevocable license to reproduce, publish, or otherwise use, and to authorize others to use, for their governmental purposes, any copyrightable item developed under this contract (29 CFR 97.34, 29 CFR 97.36(i)(9), 37 CFR 401 and 35 U.S.C. 200 et seq.). This includes:

- a. Data first produced in the performance of this contract. Contractor shall have the copyright in any work or data developed under this grantor contract. When first developed, Contractor shall affix the copyright notice of 17 U.S.C. 401 or 402 and acknowledgement of County sponsorship, including the contract number, when the data is delivered to County. Contractor shall not incorporate data not developed for the contract into data delivered under this contract without MCWIC's prior written approval.

(1). Data includes computer programs, databases, their documentation, and recorded information regardless of the media on which it is recorded, including computer software and technical data.

(2). Data does not include information incidental to contract administration, such as the right to use, release to others, reproduce, distribute to others, or publish data first developed or used under this contract. Contractor may protect limited rights data or restricted computer software developed under this contract from unauthorized disclosure. Contractor may establish claim to copyright of data first produced under this contract.

- b. Contractor purchased copyright. MCWIC shall have royalty-free, nonexclusive, and irrevocable license to reproduce, publish, or otherwise use, and to authorize others to use, for their governmental purposes, any rights of copyright ownership that Contractor purchases using grant support under this contract.

3. **Access to Records**

The contractor will allow access by the Employment Development Department (EDD) Compliance Review Division, MCWIC, the Department of Labor (DOL), the Controller General of the United States, or any of their duly authorized representatives to any books, documents, papers, and records (including computer record) of the contractor or subcontractor which are directly pertinent to charges to the program, in order to conduct audits and examinations, and make excerpts, transcripts, and photocopies; this right also includes timely and reasonable access to the contractor's and subcontractor's personnel for the purpose of interviews and discussions related to such documents.

E. CONTRACTOR ASSURANCES AND CERTIFICATIONS:

In administering programs under the Act, the contractor assures and certified that:

1. It will comply with the provisions of the Hatch Act, which limits the political activity of certain State and local government employees;
2. No person or organization, including private placement agencies, may charge a fee to any individual for the placement or referral of that individual in or to a training or employment program under the Act;
3. No funds under the Act may be used in support of any religious activity, as specified in Section 188, a. (3) of the Act;
4. No participant may be employed in the construction, operation, or maintenance of such part of any facility as is used or will be used for sectarian instruction, or as a place of religious worship;
5. Funds may not be used to support any anti-religious activities, such as the preparation or the dissemination of anti-religious materials, whether directed against any particular religion or religions, or against the practice of religion in general. This does not preclude religious organizations from the administration or operation of WIA programs, or the use of religious facilities in the operation of such programs, when those programs do not promote activities in support of, or against, religion;
6. No WIA participants who are relatives by blood, adoption, or marriage of any executive or employee of the contractor, will receive favorable treatment for enrollment in services provided by, or employment with, the contractor. For the purpose of this contract, relative by blood or marriage shall include: wife, husband, son, daughter, mother, father, brother, brother-in-law, sister, sister-in-law, son-in-law, daughter-in-law, mother-in-law, father-in-law, aunt, uncle, niece, nephew, stepparent, and stepchild.
7. Each LWIA will conduct and ensure that each of its Subrecipients expending \$500,000 or more of federal funds in fiscal years ending after December 31, 2003, conducts an audit in accordance with Section 184 of the WIA, Title 20 CFR Section 667.200, Title 29 CFR Part 95 or 97 (as applicable), and Title 31

USC Chapter 75. A copy of the Single Audit Report must be submitted, within 9 months of the end of the reporting period, to the fiscal department of the MCWIC as follows: Attn: Madera County Workforce Assistance Center, 441 E. Yosemite Avenue, Madera, CA 93638. Governmental entities will continue submitting copies of their Single Audit Reports to the State Controller.

Copies of Private, Non-Profit Organization's Single Audit Reports are to be submitted to EDD as follows:

Audit & Evaluation Division, MIC 78
Employment Development Department
P.O. Box 826880
Sacramento, CA 94280-0001

8. Lobbying Restrictions: If, as a result of this contract, an amount in excess of \$100,000 of WIA funds is received, by signing this agreement, the contractor hereby assures and certifies to the lobbying restrictions which are codified in the Byrd-Anti-Lobbying Amendment and the DOL regulations at 29 CFR Part 93.

No federal appropriated funds have been paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress, in connection with this Federal contract, grant loan, or cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

- (a) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a member of Congress, an officer or employee of Congress, or an employee of a Member of Congress, in connection with this Federal contract, grant, loan, and cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.
- (b) The undersigned shall require that the language of this certification be included in the award documents for contract transactions over \$100,000 (per OMB) at all tiers (including contracts under grants, loans, or cooperative agreements), and that all sub-recipients shall certify and disclose accordingly. (Byrd Anti-Lobbying Amendment).
- (c) This certification is a material representation of fact upon which reliance is placed when this transaction is executed. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each failure.

Failure to comply with all requirements of the certifications in this contract

may result in suspension of payment under the contract or termination of the contract, or both, and the contractor may be ineligible for award of future state contracts if the department determines any of the following has occurred: (1) false information on the certifications, or (2) violation of the terms of the certifications by failing to carry out the requirements as noted above.

9. Debarment and Suspension Certification: By signing this agreement, the Contractor hereby certifies under penalty of perjury under the laws of the State of California that the Contractor will comply with regulations implementing Executive Order 12549, Debarment and Suspension, 29 CFR, Part 98.510, and E.O. 12689 that the prospective participant (i.e., grantee), to the best of its knowledge and belief, that it and its principals:
 - (a) Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded by any federal department or agency.
 - (b) Have not within a three-year period preceding this proposal been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense with obtaining, attempting to obtain, or performing a public (Federal, State or local) transaction or contract under a public transaction, violation of Federal or State antitrust statutes, or commission of embezzlement, theft, forgery, bribery or falsification, destruction of records, making false statements, or receiving stolen property.
 - (c) Are not presently indicted for or otherwise criminally charged by a Government entity (Federal, State or local) with commission of any of the offenses enumerated in paragraph (b) of this certification.
 - (d) Have not within a three year period preceding this agreement had one or more public transactions (Federal, State or local) terminated for cause or default.
 - (e) Where the prospective primary participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this agreement.

10. For public and non-profit only: Program revenue in excess of program expenditures will be considered program income and be handled in accordance with WIA directives regarding same. Specifically, any program income generated may be used to further program objectives and be retained by the contractor for that purpose. This income must be applied against the cost category from which it was generated. If the program is not being extended, or it is not feasible to utilize the program income to further program objectives, it must be returned to MCWIC. The contractor will establish procedures to track program revenues and expenditures so that program income may be clearly identified upon contract termination.

Within sixty (60) days of program termination, the contractor will notify MCWIC of any program income identified and the proposed disposition of same in accordance with applicable WIA directives.

11. If, as a result of this contract, an amount in excess of \$100,000 is received,

contractor must assure compliance with the applicable standards, orders, or requirements issued under Section 306 of the Clean Air Act, Section 508 of the Clean Water Act, E.O.11738, and Environmental Protection Agency regulations (40 CFR Part 15).

12. In accordance with 29 CFR 95.48, Appendix A-5, and 29 CFR 97.36 (i) (8&9), the contractor agrees that if in the performance of the contract, a new discovery is made, new inventions are created or new patents are awarded, any or all become the property of the Federal Government and MCWIC.
13. Drug-Free Workplace Certification. By signing this Agreement, the Contractor hereby certifies under the penalty of perjury under the laws of California that the Contractor will comply with the requirements of the Drug-Free Workplace Act of 1990 and will provide a drug-free workplace by taking the following actions:
 - a. Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance is prohibited and specifying actions to be taken against employees for violations.
 - b. Establish a Drug-Free Awareness Program as required to inform employees about:
 - i. the dangers of drug abuse in the workplace;
 - ii. the person's or organization's policy of maintaining a drug-free workplace;
 - iii. any available counseling, rehabilitation and employee assistance programs; and,
 - iv. penalties that may be imposed upon employees for drug abuse violations.
 - c. Every employee who works on this contract will:
 - i. receive a copy of the company's drug-free statement; and,
 - ii. agree to abide by the terms of the company's statement as a condition of employment on the contract.
14. Contractor agrees to comply with all mandatory standards and policies related to energy efficiency which may be contained in the State energy conservation plan issued in compliance with the Energy Policy and Conservation Act (PL 94-163, 89 Stat. 871) (20 CFR 97.36(i)(12) and (13)).
15. Sweatfree Code of Conduct:
 - a. Contractors contracting for the procurement of laundering of apparel, garments or corresponding accessories, or the procurement of equipment, materials, or supplies, other than procurement related to a public works contract, declare under penalty of perjury that no apparel, garments or corresponding accessories, equipment, or supplies furnished to MCWIC pursuant

to the contract have been laundered or produced in whole or in part by sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor, or with the benefit of sweatshop labor. Contractor further declares under penalty of perjury that they adhere to the Sweatfree Code of Conduct as set forth on the California Department of Industrial Relations website located at www.dir.ca.gov, and Public Contract Code Section 6108.

- b. Contractor agrees to cooperate fully in providing reasonable access to the contractor's records, documents, agents or employees, or premises if reasonably required by authorized officials of MCWIC, the State, the Department of Industrial Relations, or the Department of Justice to determine the contractor's compliance with the requirements of paragraph a of the Sweatfree Code of Conduct.

SECTION 2

WORK STATEMENT

The Contractor will:

1. Madera Unified School District-Madera Adult School agrees to provide the training per the Community Education Projection attached for a maximum of 50 registered MCWIC-referred, WIA eligible participants per session and no more than 25 students at any given time. However, Madera Unified School District-Madera Adult School will not be held liable for lack of student persistence or success.
2. Schedule 2 class sessions for nineteen consecutive weeks, three times per week, four hours per individual class session (2 sessions- 1 afternoon, 1 evening) for a total of 24 hours of classroom instruction per week plus two hours of teacher prep time per week. Training will be held at the Madera Adult School location.
3. Provide start and end dates for each class session in consultation with MCWIC staff, based on instructor and facility availability.
4. Submit regular attendance and copies of student progress reports no less than once each month to designated MCWIC staff.

MCWIC will:

1. Verify eligibility and enroll for services under WIA guidelines for eligible participants.
2. Refer appropriate participants to the Short-Term Work Force Lab based on the participant's career goal and training needs.
3. Purchase and provide the textbook to each student enrolled in the course.
4. Reimburse Contractor for instructional time, facility fees, supplies, and indirect costs for the Short-Term Work Force Lab in accordance with Section 3, Price/Payment Provisions.

SECTION 3

PRICE/PAYMENT PROVISIONS

Price Provisions

1. This is a cost reimbursement contract.
2. MCWIC will pay the Contractor a maximum of \$21,242.06 for this contract (each session at a cost of \$10,621.03) for training provided to participants in this program. These costs incorporate only allowable costs found in 20 CFR 652, submitted by the Contractor and verified by MCWIC.
3. Reimbursement will be provided for a maximum of 50 registered students per session.
4. Total student count shall be determined by the number enrolled.

Payment Provisions

1. Contractor will invoice MCWIC for contracted amount during the billing period, as per Budget/Budget Narrative, Section 4 of this contract.
2. Invoices not received within ninety **(90)** days after expenditures have been incurred will not be honored.
3. All invoices must be received within thirty **(30)** days of the end date of each class session offered.
4. MCWIC stipulates that any invoice received after the tenth (10th) working day of a month may not be processed for payment until the following month.

SECTION 4

BUDGET/BUDGET NARRATIVE

Madera Adult School

Class Location

Madera Adult School
955 W. Pecan Avenue
Madera, CA 93637
559-675-4425
davidraygoza@maderausd.org

Contact Information

David Raygoza
Principal
559-675-4425, Ext. 103

2015-2016 Community Education Proposal

Workforce/GED/HiSET/Learning Lab

Course Information:

Course to be offered from February 16, 2016 to June 30, 2016

Tuesday – Wednesday - Thursday

Class Time

12:30 P.M. – 4:30 P.M. / 5:00 P.M. – 9:00 P.M.

Dates and Times subject to change

Course Financial Projection

Hourly Instructor Salary	\$40.59/hr (Step 1 Class 4) Based on 26 hrs/week, 19 weeks/ depending on placement on salary schedule \$20,051.46
Office Assistant	\$14.69/hr (Range 14 Step 4) Based on 18.75 hrs/week, 19 weeks/ depending on placement on salary schedule \$5,204.81
Facility Fee	\$4,680.00 (estimate)
Supply Cost	\$450.00
Indirect Cost	<u>\$1,479.81(4.87%)</u>
Total Course Cost	\$31,863.08

SECTION 5

DISALLOWED COST STATEMENT

Use the following form to certify how, if it becomes necessary, you will repay disallowed expenditures with non-Federal funds. Note contract page 7, Section C, General Assurances, 3. Funds will be issued under this contract once the correctly filled out form is received by MCWIC, Attn: Madera County Workforce Assistance Center, 441 E. Yosemite Avenue, Madera, CA 93638.

DISALLOWED COST STATEMENT

Madera Unified School District/Madera Adult School agrees to assure liability and repay MCWIC any amounts expended under this agreement found not to be in accordance with the Workforce Investment Act of 1998, including, but not limited to, disallowed costs. Such reimbursement will be from funds (non-Federal) other than those received under the Workforce Investment Act of 1998.

The source of repayment will be from_____.

Title: _____

Signature: _____

Date: _____

Organization: _____

DEFINITION OF TERMS

Advanced Fund/Advanced Payment

Any payment made available to a recipient or contractor before work has been performed. Advances are permitted only when authorized by law and, as a matter of policy, only when necessary.

Allowable Costs

Expenditures of federal funds by the recipient which are not inconsistent with the Workforce Investment Act (WIA), the implementing of regulations or State policy and guidance in force at the time the expenditures were incurred.

Audit

An examination of financial reports and program transactions in order to determine whether they:

1. Conform to generally accepted accounting concepts and standards; and
2. Are in compliance with federal statutes and regulations and/or State terms and conditions.

Awarding Agency

1. With respect to a grant, the Department of Labor (DOL); and
2. With respect to a subgrant or contract, the party that awarded the subgrant or contract.

Costs Recommended for Disallowance

Those costs involving expenditures for which existing (or absent) documentary evidence led an auditor to conclude that the expenditures were in violation of statutory or regulatory requirements.

Disallowed Costs

Those charges to a grant which the grantor agency or its representative determine to be unallowable. (OMB Circulars No. A-102, A-87, A-133, A-21, A-110, A-122, 29 CFR 95.27, 20 CFR 667.200, PL 109-234).

Eligible Applicant

An individual who has made application to the WIA program and who has been determined to be eligible and has been certified as meeting established eligibility criteria.

Monitoring

The systematic review of program performance and activities with respect to planned performance, expenditures, participant services, and management practices to ensure compliance with the plan, financial agreements, State (and local) directives/policies and procedures, the Act, and implementing regulations.

PELL Grant

Basic educational opportunity (federal) grants which are targeted to disadvantaged and low to middle income individuals and which provide financial assistance to students enrolled in post secondary or higher education programs. (NGA SJTCC Handbook)

Private Non-profit Organization

A private organization which has qualified for tax exempt status under Section 501, Internal Revenue Service Code, and has filed for non-profit status through the California Secretary of State's Office and has been approved by the State Franchise Tax Board. Some examples of private non-profit organizations include civic leagues, business leagues, community-based organizations, and employer associations.

Program Income

Earnings generated from any WIA-supported activity. Such earnings include, but are not limited to, income from service fees, interest earned on investment of program income, sale of commodities, usage or rental fees, and royalties on patents or copyrights. (20 CFR 692.32, 42 USC 4201)

Questioned Costs

An item of cost challenged in an audit report, evaluation, investigation, or monitoring report because in the reviewer's opinion:

1. The cost is in possible violation of applicable State or Federal statutes, regulations, or the terms of the grant; or
2. The cost is not properly supported by documentation.

Record Retention

The maintenance of all records pertinent to all grants and agreements, including financial, statistical, property, and participant records and supporting documentation for a period of five (5) years after the subrecipient submits to the awarding agency, its final expenditure report for the funding period.

Records for nonexpendable property are retained for a period of five (5) years after final

disposition of the property. Information on applicants who are ineligible for the program or who for other reasons are not enrolled, should be retained for at least five (5) years from the application date (29 CFR 97.42 and local policy).

Subrecipient

The legal entity to which a subgrant is awarded, and which is accountable to the recipient (or higher tier subrecipient) for the use of the funds provided. For WIA purposes, distinguishing characteristics of a subrecipient include items such as determining eligibility of applicants, enrollment of participants, performance measured against meeting the objectives of the program, responsibility for programmatic decision-making, responsibility for compliance with program requirements, and use of the funds awarded to carry out a WIA program or project, as compared to providing goods or services for a WIA program or project (vendor). Depending on local circumstances, the Workforce Investment Board (WIB), local elected officials, or administrative entity may be a subrecipient.

Vendor

An entity responsible for providing generally required goods or services to be used in the WIA program. These goods or services may be for the recipient's or subrecipient's own use, or for the use of participants in the program. Distinguishing characteristics of a vendor include items such as; providing the goods and services within normal business operations; providing similar goods or services to many different purchasers, including purchasers outside the WIA program; and operating in a competitive environment. A vendor is not a subrecipient and does not exhibit the distinguishing characteristics attributable to a subrecipient as defined above. Any entity directly involved in the delivery of program services not available to the general public, with the exception of an employer providing on-the-job training, shall be considered a subrecipient rather than a vendor.

**Madera Unified School District
Board of Trustees Meeting
Student Overnight or Out of State Field Trip Request
April 12, 2016**

Date	School	Name	Field Trip - # of Students	Location	Cost	Funding	Vehicle Type
4/16/16 to 4/19/16	MHS / MSHS	Stetsko / Rock	Madera High and Madera South FHA-HERO students to FHA- HERO State Leadership Meeting 16 students - 4 adults	Riverside, CA	\$2,000 Transportation \$900 Lodging	MHS/MSHS Perkins MHS/MSHS Booster Clubs	Charter Bus
4/16/16 to 4/17/16	MHS	Armiento	MHS ROP Athletic Training students to Sports Medicine Competition 16 students - 4 adults	La Cañada Flintridge, CA	\$400 Transportation \$1,200 Lodging	MHS ROP/Perkins MHS ROP	District Vans
4/22/16 to 4/24/16	MSHS	Lattimer	MSHS Drama to Amador High Motherlode Theatre Festival 21 students - 5 adults	Sutter Creek, CA	\$200 Transportation \$1,800 Lodging	MSHS ROP MSHS ROP	District Vans
5/14/16 to 5/15/16	MHS	Cappelluti	Madera High Jazz Ensemble to Jazz Festival 24 students - 3 adults	Santa Clarita, CA	\$2,000 Transportation \$1,200 Lodging	MHS Band MHS Boosters	Charter Bus
5/31/16 to 6/03/16	Chavez	Hernandez	Chavez 6th grade students to JAR Camp 107 students - 10 adults	Northfork, CA	\$600 Transportation \$1,500 Lodging	Chavez Parent Club Chavez Parent Club	School Bus



AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT

Date: April 12, 2016

Subject: Request Adoption of Resolution No.48-2015/2016:
February 29, 2016 Budget and Expense Transfer Reports

Responsible Staff: Adele Nikkel, Chief Financial Officer

Agenda Placement: Consent

Background/ rationale:

During the month it became necessary to make budget and expense transfers in the normal operation of the District. The Budget and Expense Transfer reports aid the Board in making the necessary financial decisions to meet the goals of the District.

The budgetary transfers include updated information received regarding income and expense projections. All budgetary transfers are within budgeted amounts and fall within the parameters established by the Board.

Expense and loan transfers between funds represent the actual cash transfer activity between funds for supplies and services and temporary loans necessary for cash flow purposes.

Financial impact:

The budgetary transfer resolution represents a projected increase in income for all funds of \$49,195 and a projected increase in expenses for all funds of \$735,165

The expense and loan transfer resolution represents \$266,462.40 expense transfers, which includes a transfer of \$257,472.37 from fund 21 to 35.

Superintendent's recommendation:

Superintendent recommends adoption of this resolution.

Supporting documents attached:

Budgetary Transfers, Resolution No.48-2015/2016
Income and Expense Budgetary Transfers, by Object, as of February 29, 2016
Interfund Expense and Loan Transfers, Resolution No.48-2015/2016
Cash Transfer Activity February 1, 2016 to February 29, 2016

MADERA UNIFIED SCHOOL DISTRICT
Madera, California
BUDGETARY TRANSFERS RESOLUTION No.48-2015/16

NOW, THEREFORE, BE IT RESOLVED that due to changes in priorities by various schools and departments (Support Services) the following Inter-budgetary and undistributed Reserve transfers from 2/1/16 to 2/29/16 are submitted for your approval:

(Worksheet 01)	FUND	07/01/15 Adjusted Beginning Balance	Previously Approved Revisions	Budget Adjusted for Revisions Apprvd to Date	February 29, 2016		Audit Adj Restatements	Projected Fund Balance Given all Revisions	Breakdown of Projected June 30, 2016 Fund Balance				
					Proposed Budget Revisions				*Non- Spendable	Restricted	Committed	** Assigned	***Unassigned (includes 3% REU)
					INCOME	EXPENSE							
01	General	40,962,078	6,687,203	47,649,281	49,195	726,212	\$ -	46,972,264	396,037	314,601	-	429,007	45,832,619
11	Adult Education	772,166	(733,888)	38,278	-	-	-	38,278	2,000	-	36,278	-	-
12	Child Development	227,852	(227,852)	0	-	-	-	0	-	-	-	-	-
13	Child Nutrition	3,494,098	(35,611)	3,458,487	-	-	-	3,458,487	71,847	3,386,640	-	-	-
14	Deferred Maintenance	-	-	-	-	-	-	-	-	-	-	-	-
21	Building Fund - Bond Proceeds	12,718,316	(2,838,478)	9,879,838	-	-	-	9,879,838	-	9,879,838	-	-	-
25	Developer Fees	7,269,703	(773,950)	6,495,753	-	-	-	6,495,753	-	6,495,753	-	-	-
27	Redevelopment Agency	189,485	-	189,485	-	-	-	189,485	-	189,485	-	-	-
35	County School Facilities	3,864,578	(2,763,746)	1,100,832	-	-	-	1,100,832	-	1,100,832	-	-	-
40	Special Reserve - Capital Outlay	4,177,111	(4,168,158)	8,953	-	8,953	-	0	-	0	-	-	-
41	Special Reserve - Building	19,357,697	48,500	19,406,197	-	-	-	19,406,197	-	19,406,197	-	-	-
56	Debt Service Fund	765,799	-	765,799	-	-	-	765,799	-	765,799	-	-	-
73	Foundation Trust - Scholarship	55,845	(16,795)	39,050	-	-	-	39,050	-	39,050	-	-	-
75	Foundation Trust - Memorial Schlrshp	2,363	-	2,363	-	-	-	2,363	-	2,363	-	-	-
TOTAL ALL FUNDS		\$ 93,857,092	\$ (4,822,775)	\$ 89,034,317	\$ 49,195	\$ 735,165		\$ 88,348,347	\$ 469,884	\$ 41,580,559	\$ 36,278	\$ 429,007	\$ 45,832,619

*Stores, Revolving Cash, Prepaid Expenses

**G.A.S.B. 16 Vacation Accrual & Other Board-Approved

PASSED AND ADOPTED by the Governing Board of the Madera Unified School District this 12th day of April, 2016 by the following votes:

MADERA UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

AYES:

ABSENT:

NOES:

ABSTAINED:

ATTEST: _____

Edward C. González, Superintendent

FEBRUARY INCOME & EXPENSE BUDGETARY TRANSFERS
PERIOD ENDING 02/29/2016

INCOME BUDGETARY TRANSFERS

Jrnl.	Description	Unrestr.	Restr.	Total								
				Fund 01	Fund 11	Fund 12	Fund 13	Fund 14	Fund 21	Fund 25	Fund 27	
8010-8099	Revenue Limit Sources	-	-	-	-	-	-	-	-	-	-	-
8100-8299	Federal Revenues	-	15,728	15,728	-	-	-	-	-	-	-	-
8300-8599	Other State Revenues	-	-	-	-	-	-	-	-	-	-	-
8600-8799	Other Local Revenues	26,770	6,697	33,467	-	-	-	-	-	-	-	-
8910-8929	Interfund Transfers In	-	-	-	-	-	-	-	-	-	-	-
8930-8979	Other Sources	-	-	-	-	-	-	-	-	-	-	-
8980-8999	Contributions	(2,185)	2,185	-	-	-	-	-	-	-	-	-
FEBRUARY Total		24,585	24,610	49,195	-	-	-	-	-	-	-	-
YEAR-TO-DATE TOTALS		7,036,230	6,543,664	13,579,894	136,189	65,666	523,697	1,261,231	11,238,306	(750,000)	-	-

EXPENSE BUDGETARY TRANSFERS

Jrnl.	Description	Unrestr.	Restr.	Total								
				Fund 01	Fund 11	Fund 12	Fund 13	Fund 14	Fund 21	Fund 25	Fund 27	
1000-1999	Certificated Salaries	173	23,125	23,298	502	-	-	-	-	-	-	-
2000-2999	Classified Salaries	225	(10,492)	(10,267)	56	80	3,608	-	-	-	-	-
3000-3999	Employee Benefits	54	26,206	26,260	3,112	72	847	-	-	-	-	-
4000-4999	Books and Supplies	7,818	(63,542)	(55,724)	(16,669)	(224)	(39,455)	-	-	-	-	-
5000-5999	Services, Other Operating Expenses	292	34,778	35,070	12,999	72	-	-	-	-	-	-
6000-6999	Capital Outlay	695,724	11,851	707,575	-	-	35,000	-	-	-	-	-
7100-7299	Other Outgo	-	-	-	-	-	-	-	-	-	-	-
7300-7399	Direct Support/Indirec Costs	(2,684)	2,684	-	-	-	-	-	-	-	-	-
7431-7439	Uses (Debt Service Payments)	-	-	-	-	-	-	-	-	-	-	-
7610-7629	Interfund Transfers Out	-	-	-	-	-	-	-	-	-	-	-
FEBRUARY Total		701,602	24,610	726,212	-	-	-	-	-	-	-	-
YEAR-TO-DATE TOTALS		897,360	6,672,348	7,569,708	870,077	293,518	559,308	1,261,231	14,076,784	23,950	-	-

FEBRUARY INCOME & EXPENSE BUDGET
PERIOD ENDING 02/29/2016

INCOME BUDGETARY TRANSFERS

Jrnl.	Description	Fund 35	Fund 40	Fund 41	Fund 56	Fund 73	Fund 75	Total
8010-8099	Revenue Limit Sources	-	-	-	-	-	-	-
8100-8299	Federal Revenues	-	-	-	-	-	-	15,728
8300-8599	Other State Revenues	-	-	-	-	-	-	-
8600-8799	Other Local Revenues	-	-	-	-	-	-	33,467
8910-8929	Interfund Transfers In	-	-	-	-	-	-	-
8930-8979	Other Sources	-	-	-	-	-	-	-
8980-8999	Contributions	-	-	-	-	-	-	-
FEBRUARY Total		-	-	-	-	-	-	49,195
YEAR-TO-DATE TOTALS		14,093,184	(1,260,231)	48,500	-	1,500	-	38,937,936

EXPENSE BUDGETARY TRANSFERS

Jrnl.	Description	Fund 35	Fund 40	Fund 41	Fund 56	Fund 73	Fund 75	Total
1000-1999	Certificated Salaries	-	-	-	-	-	-	23,800
2000-2999	Classified Salaries	-	-	-	-	-	-	(6,523)
3000-3999	Employee Benefits	-	-	-	-	-	-	30,291
4000-4999	Books and Supplies	-	-	-	-	-	-	(112,072)
5000-5999	Services, Other Operating Expenses	400	-	-	-	-	-	48,541
6000-6999	Capital Outlay	(400)	8,953	-	-	-	-	751,128
7100-7299	Other Outgo	-	-	-	-	-	-	-
7300-7399	Direct Support/Indirec Costs	-	-	-	-	-	-	-
7431-7439	Uses (Debt Service Payments)	-	-	-	-	-	-	-
7610-7629	Interfund Transfers Out	-	-	-	-	-	-	-
FEBRUARY Total		-	8,953	-	-	-	-	735,165
YEAR-TO-DATE TOTALS		16,856,930	2,916,880	-	-	18,295	-	44,446,681

MADERA UNIFIED SCHOOL DISTRICT
Expense and Loan Transfers Between Funds
Resolution No.48-2015/16

NOW, THEREFORE, BE IT RESOLVED that due to changes in priorities by various schools and departments, the following expense transfers and loans made between funds from 2/1/16 to 2/29/16 are submitted for approval:

Fund Totals	Debit	Credit	Difference
01 - General Fund	\$ 7,345.60	\$ 1,644.43	\$ 5,701.17
11 - Adult Education	270.00	210.02	59.98
12 - Child Development	0.00	536.48	(536.48)
13 - Cafeteria	1,374.43	6,251.74	(4,877.31)
14 - Deferred Maintenance			-
21 - Building Fund	0.00	257,472.37	(257,472.37)
25 - Developer Fees	0.00	0.00	-
35 - County School Facility Fund	257,472.37	347.36	257,125.01
			-
Grand Total	\$ 266,462.40	\$ 266,462.40	\$ -

PASSED AND ADOPTED by the governing board of the Madera Unified School District this this 12th day of April, 2016 by the following votes:

MADERA UNIFIED SCHOOL DISTRICT
 BOARD OF TRUSTEES

AYES:

NOES:

ABSENT:

ABSTAINED:

ATTEST:

 Edward C. González, Superintendent

Madera Unified School District

March 14, 2016 2:17 pm

Cash Transfer Activity

Page 1 of 3

2/1/2016 to 2/29/2016

Journal SE to wr

Journal No.	Description	Date	Debit	Credit
SE161	Stock Expenditure	02/17/2016		
	01 - General Fund		101.70	
	13 - Cafeteria			101.70
SE169	Stock Expenditure	02/26/2016		
	01 - General Fund		65.20	
	12 - Child Development			65.20
SE176	Stock Expenditure	02/26/2016		
	01 - General Fund		98.88	
	12 - Child Development			98.88
TF53	CORRECT PAYMENT ON DC 2	02/01/2016		
	01 - General Fund			270.00
	11 - Adult Education		270.00	
TF59	CN INTERFUND 16-20	02/02/2016		
	01 - General Fund			168.48
	13 - Cafeteria		168.48	
TF60	January 2016 - January 2016 - Fuel & Maint. - Child Nutrition	02/01/2016		
	01 - General Fund		3,520.30	
	13 - Cafeteria			3,520.30
TF61	Manual Cash Transfer (Interfund) Journal Entry	02/01/2016		
	01 - General Fund		347.36	
	35 - County School Facilities Fund			347.36
TF62	Manual Cash Transfer (Interfund) Journal Entry	02/16/2016		
	01 - General Fund		343.00	
	12 - Child Development			343.00
TF63	Cover Invoice 16-24 from Child Nutrition	02/16/2016		
	01 - General Fund			37.80
	13 - Cafeteria		37.80	
TF64	CN 16-13	02/17/2016		
	01 - General Fund			127.44
	13 - Cafeteria		127.44	
TF65	CN 16-25	02/23/2016		
	01 - General Fund			149.04
	13 - Cafeteria		149.04	
TF66	CN 16-26	02/25/2016		
	01 - General Fund			351.00
	13 - Cafeteria		351.00	
TF67	CORRECTION FOR DC 64 INV#16027 CSEA AND DC 77 INV#16035 CSEA	02/26/2016		
	01 - General Fund			540.67
	13 - Cafeteria		540.67	

Madera Unified School District

March 14, 2016 2:17 pm

Cash Transfer Activity

Page 2 of 3

2/1/2016 to 2/29/2016

Journal SE to wr

Journal No.	Description	Date	Debit	Credit
TF68	Manual Cash Transfer (Interfund) Journal Entry	02/26/2016		
	01 - General Fund		941.97	
	11 - Adult Education			210.02
	12 - Child Development			29.40
	13 - Cafeteria			702.55
TF69	CN DELL POWER ADAPTER	02/29/2016		
	01 - General Fund		56.69	
	13 - Cafeteria			56.69
TF70	February Interfund transfer from Fund 21 to 35	02/29/2016		
	21 - Building Fund - Bond Proceeds			257,472.37
	35 - County School Facilities Fund		257,472.37	
WO90	Work Order Expense	02/11/2016		
	01 - General Fund		442.00	
	13 - Cafeteria			442.00
WO91	Work Order Expense	02/12/2016		
	01 - General Fund		126.00	
	13 - Cafeteria			126.00
WO92	Work Order Expense	02/16/2016		
	01 - General Fund		261.00	
	13 - Cafeteria			261.00
WO93	Work Order Expense	02/17/2016		
	01 - General Fund		414.50	
	13 - Cafeteria			414.50
WO94	Work Order Expense	02/18/2016		
	01 - General Fund		452.00	
	13 - Cafeteria			452.00
WO95	Work Order Expense	02/22/2016		
	01 - General Fund		140.00	
	13 - Cafeteria			140.00
WO99	Work Order Expense	02/26/2016		
	01 - General Fund		35.00	
	13 - Cafeteria			35.00



AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT

Date: April 12, 2016

Subject: Request Approval of February 29, 2016 Financial Report

Responsible Staff: Adele Nikkel, Chief Financial Officer

Agenda Placement: Consent

Background/ rationale:

The Financial Report is provided to the Board on a monthly basis to insure that the Board is aware of the current financial status of the District. It is comprised of a Combined Balance Sheet of all funds, General Fund Cash Flow Statement, and pie charts of the General Fund Revenue and Expenditure Budgets. The report is also used as a tool for the Board and Administrators to aid in making necessary financial decisions to meet the goals of the District.

The Combined Balance Sheet provides a snapshot of the District's current assets, liabilities, and ending fund balance for each Fund. In accordance with GASB 54 the ending fund balance is classified as follows: Nonspendable, Restricted, Committed, Assigned, and Unassigned.

In the General Fund the "Unassigned" fund balance, as defined by GASB 54, reflects the residual balance that has not been assigned to other funds and that is not restricted, committed, or assigned to specific purposes. The District's 3% required Reserve for Economic Uncertainty (REU) is included in the General Fund "Unassigned" ending fund balance classification.

The Cash Flow Statement is a statement of General Fund actual revenues, expenditures, and cash balance through February 29, 2016 and projected revenues, expenditures, and cash balance through June 30, 2016.

The pie charts represent the % General Fund Revenue by funding source and the % General Fund Expenditures salaries and benefits compared to the all other operating expenses.

Financial impact:

Net financial impact to General Fund is a decrease of \$677,016 in projected fund balance and a decrease of \$8,953 to other funds.

Superintendent's recommendation:

Superintendent recommends approval of the February 29, 2016 Financial Report.

Supporting documents attached:

Combined Balance Sheet as of February 29, 2016
General Fund Cash Flow & Chart through February 29, 2016
Revenue Pie Chart by Funding Source
Expenditure Chart by Object Code

Combined Balance Sheet - All Fund Types - February 29, 2016

	Acct Code	Fund 01 General Fund	Fund 11 Adult Education	Fund 12 Child Development	Fund 13 Child Nutrition	Fund 14 Deferred Maintenance	Fund 21 Building Fund Bond Proceeds	Fund 25 Developer Fees	Fund 27 Redevelopment Agency
ASSETS:									
1. Cash									
a) in County Treasury	9110	\$ 68,417,963.61	\$ 1,080,325.05	\$ 275,560.50	\$ 2,031,704.07	\$ 1,537.42	\$ 18,231,288.87	\$ 6,170,472.66	\$ 164,881.79
b) Fair Value Adj to Cash in Cnty Tres	9111								
c) in Revolving Fund	9130	25,000.00	2,000.00		3,140.00				
d) with Fiscal Agent	9135								
e) Collections Awaiting/Clearing	9140-45				10,428.89				
2. Investments	9150								
3. Accounts Receivable	9200	427,258.53	48,011.64	25,003.06	2,168,452.17				
4. Due from Other Funds	9310	-	-	-	-	-	-	-	-
5. Stores Accounts	9320-22	371,036.89			68,707.05				
6. Prepaid Expenditures	9330	-	-	-	-	-	-	-	-
7. Other Current Assets	9340	-	-	-	-	-	-	-	-
Total Assets		\$ 69,241,259.03	\$ 1,130,336.69	\$ 300,563.56	\$ 4,282,432.18	\$ 1,537.42	\$ 18,231,288.87	\$ 6,170,472.66	\$ 164,881.79
Revenue Budget		\$ 220,121,071.00	\$ 1,052,996.00	\$ 2,097,085.00	\$ 11,584,931.00	\$ 1,261,231.00	\$ 11,302,556.00	\$ 1,270,000.00	\$ 802,277.00
Less: Revenue Received to Date		(135,342,206.98)	(647,825.71)	(1,233,439.81)	(7,428,350.74)	(1,260,527.44)	(6,832,898.83)	(908,319.32)	(377,673.73)
Total Assets		\$ 154,020,123.05	\$ 1,535,506.98	\$ 1,164,208.75	\$ 8,439,012.44	\$ 2,240.98	\$ 22,700,946.04	\$ 6,532,153.34	\$ 589,485.06
LIABILITIES AND FUND BALANCE:									
Liabilities:									
1. Accounts Payable	9509-10	\$ 1,059,837.19	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2. Holding Accounts - Benefits	9511-18	8,961,913.87	7,240.78	13,738.49	32,790.52				
3. Federal Tax Holding	9542	-							
4. Use Tax Liability	9550	1,692.89			104.68				
5. Other Current Liabilities	9551	1,475.00							
6. Deferred Payroll	9577	2,755,113.04	-	-	-	-	-	-	-
7. Due to Other Funds/Current Loans	9610-40	-	-	-	-	-	-	-	-
8. Deferred Revenue	9650	-	-	-	-	-	-	-	-
Total Liabilities		\$ 12,780,031.99	\$ 7,240.78	\$ 13,738.49	\$ 32,895.20	\$ -	\$ -	\$ -	\$ -
Expense Budget		\$ 214,185,242.00	\$ 2,051,203.00	\$ 2,324,937.00	\$ 12,435,782.00	\$ 1,261,231.00	\$ 14,076,784.00	\$ 426,013.00	\$ 801,077.00
Less: Expenditures to Date		(119,917,415.29)	(561,214.54)	(1,174,466.82)	(7,488,151.88)	(1,258,990.02)	(1,255,676.33)	(389,613.00)	(401,077.00)
Total Liabilities		\$ 107,047,858.70	\$ 1,497,229.24	\$ 1,164,208.67	\$ 4,980,525.32	\$ 2,240.98	\$ 12,821,107.67	\$ 36,400.00	\$ 400,000.00
Adjustment for Restatements		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Projected Ending Balance		\$ 46,972,264.35	\$ 38,277.74	\$ 0.08	\$ 3,458,487.12	\$ -	\$ 9,879,838.37	\$ 6,495,753.34	\$ 189,485.06
Nonspendable: Revolving Cash, Stores, Prepd Exp.		396,037	2,000	-	71,847	-	-	-	-
Restricted: C/O - Entitlements/Local Projects		314,601	-	0	3,386,640	-	9,879,838	6,495,753	189,485
Committed:		-	36,278	-	-	-	-	-	-
Assigned: C/O - Other/ Tier III/Equip Rplcmnt		12,748,739	-	-	-	-	-	-	-
G.A.S.B. 16		429,007	-	-	-	-	-	-	-
Reserve for Economic Uncertainties 3.0%		6,425,557	-	-	-	-	-	-	-
Unassigned/Unappropriated Amount		26,658,324	-	-	-	-	-	-	-

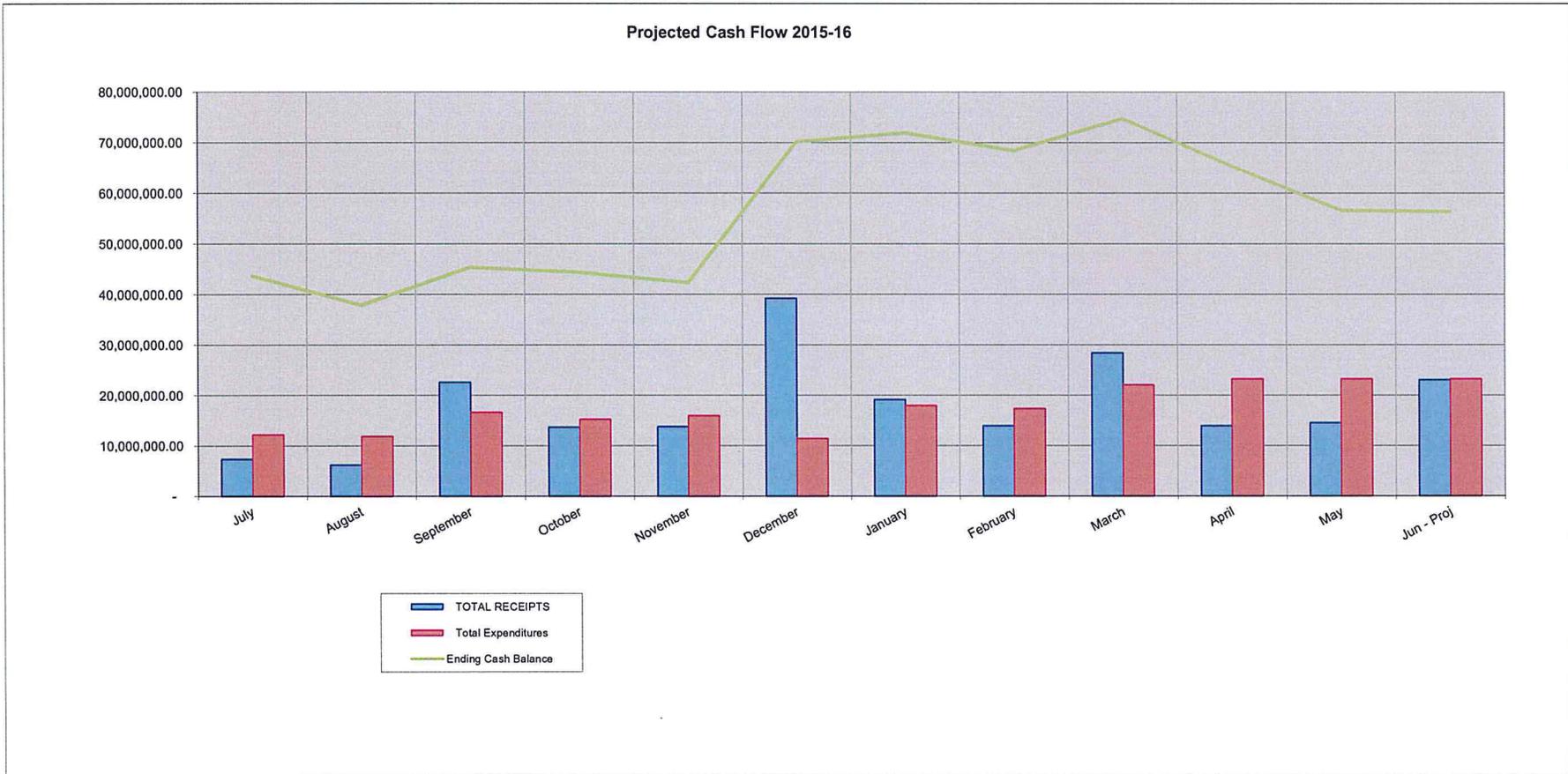
Combined Balance Sheet - All Fund Types - February 29, 2016

	Acct Code	Fund 35 County School Facilities Fund	Fund 40 Special Reserve Capital	Fund 41 Special Reserve Building	Fund 56 Debt Service Fund	Fund 73 Foundation Trust Scholarship	Fund 75 Foundation Trust Mem. Scholarship	Total All Funds
ASSETS:								
1. Cash								
a) in County Treasury	9110	\$ 3,855,789.63	\$ 2,650,226.32	\$ 10,082,883.04	\$ 364,556.48	\$ 48,587.61	\$ 2,355.07	\$ 113,378,132.12
b) Fair Value Adj to Cash in Cnty Tres	9111							-
c) in Revolving Fund	9130							30,140.00
d) with Fiscal Agent	9135							-
e) Collections Awaiting/Clearing	9140-45							10,428.89
2. Investments	9150							-
3. Accounts Receivable	9200					516.59		2,669,241.99
4. Due from Other Funds	9310	-			-			-
5. Stores Accounts	9320-22							439,743.94
6. Prepaid Expenditures	9330							-
7. Other Current Assets	9340	-	-	-	-	-	-	-
Total Assets		\$ 3,855,789.63	\$ 2,650,226.32	\$ 10,082,883.04	\$ 364,556.48	\$ 49,104.20	\$ 2,355.07	\$ 116,527,686.94
Revenue Budget		\$ 14,113,184.00	\$ 904,795.00	\$ 9,353,160.00	\$ 1,185,640.00	\$ 1,900.00	\$ 15.00	\$ 275,050,841.00
Less: Revenue Received to Date		(1,266,887.94)	(9,141.70)	(29,846.06)	(784,397.17)	(159.11)	(6.97)	(156,121,681.51)
Total Assets		\$ 16,702,085.69	\$ 3,545,879.62	\$ 19,406,196.98	\$ 765,799.31	\$ 50,845.09	\$ 2,363.10	\$ 235,456,846.43
LIABILITIES AND FUND BALANCE:								
Liabilities:								
1. Accounts Payable	9509-10	\$ -	\$ 3,980.75					\$ 1,063,817.94
2. Holding Accounts - Benefits	9511-18	-						9,015,683.66
3. Federal Tax Holding	9542							-
4. Use Tax Liability	9550							1,797.57
5. Other Current Liabilities	9551							1,475.00
6. Deferred Payroll	9577							2,755,113.04
7. Due to Other Funds/Current Loans	9610-40	-						-
8. Deferred Revenue	9650	-	-	-	-	-	-	-
Total Liabilities		\$ -	\$ 3,980.75	\$ -	\$ -	\$ -	\$ -	\$ 12,837,887.21
Expense Budget		\$ 16,856,930.00	\$ 4,645,131.00	\$ -	\$ 1,183,140.00	\$ 18,295.00	\$ -	\$ 270,265,765.00
Less: Expenditures to Date		(1,255,676.33)	(1,103,232.17)		(1,183,139.50)	(6,500.00)		(135,995,152.88)
Total Liabilities		\$ 15,601,253.67	\$ 3,545,879.58	\$ -	\$ 0.50	\$ 11,795.00	\$ -	\$ 147,108,499.33
Adjustment for Restatements		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Projected Ending Balance		\$ 1,100,832.02	\$ 0.04	\$ 19,406,196.98	\$ 765,798.81	\$ 39,050.09	\$ 2,363.10	\$ 88,348,347.10
Nonspendable: Revolving Cash, Stores, Prepd Exp.		-	-	-	-	-	-	469,884
Restricted: C/O - Entitlements/Local Projects		1,100,832	0	19,406,197	765,799	39,050	2,363	41,580,559
Committed:		-	-	-	-	-	-	36,278
Assigned: C/O - Other/ Tier III/Equip Rplcmnt		-	-	-	-	-	-	12,748,739
G.A.S.B. 16		-	-	-	-	-	-	429,007
Reserve for Economic Uncertainties 3.0%		-	-	-	-	-	-	6,425,557
Unassigned/Unappropriated Amount		-	-	-	-	-	-	26,658,324

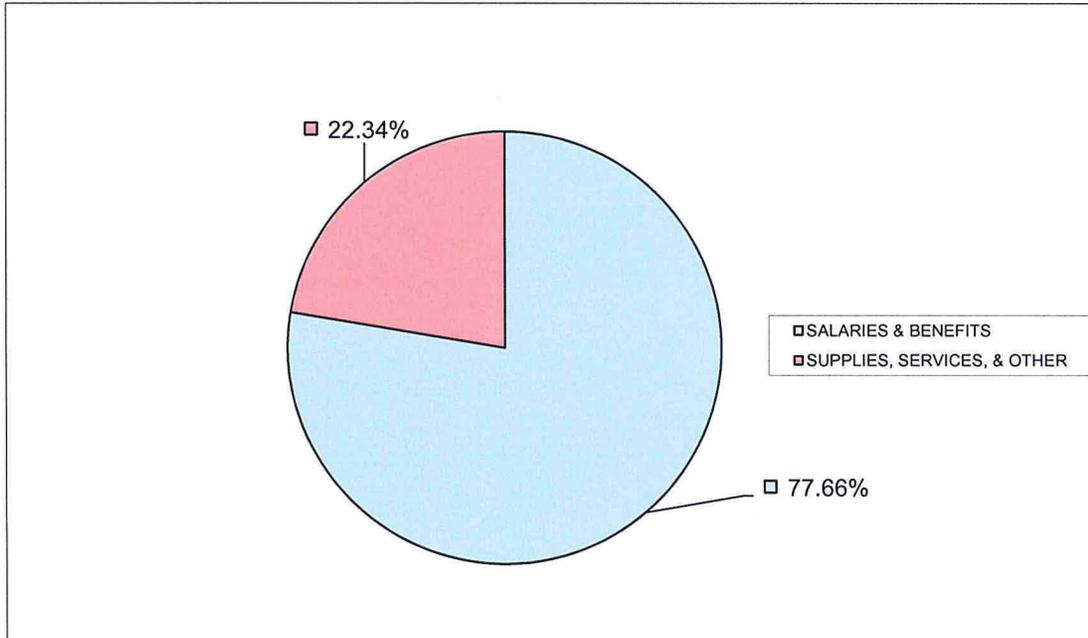
**2015-16 Cash Flow Statement
Actuals through 2/29/2016**

	Column1	Column2	Column4	Column5	Column8	Column10	Column12	Column14	Column16	Column18	Column20	Column22	Column24	Column26	Column27
A.	2/29/2016	July	August	September	October	November	December	January	February	March	April	May	Jun - Proj	Accruals	Total
B.	Beginning Cash Balance	50,492,760.39	43,573,130.40	37,790,145.78	45,297,908.12	44,303,615.76	42,238,387.80	70,108,287.11	71,909,207.79	68,417,963.61	74,698,499.69	65,350,553.50	56,614,706.80		
	RECEIPTS														
	Revenue Limit Sources														
	Property Taxes	-	-	168,528.56	-	-	12,186,362.53	513,974.02	-	4,709,579.16	-	-	-	3,828,733.73	21,407,178.00
	Principal Apportionment	6,795,866.00	6,795,866.00	18,522,104.00	12,363,982.00	12,232,559.00	18,522,104.00	12,518,262.00	11,912,726.00	18,380,757.44	12,096,824.94	12,096,824.94	16,533,951.18	1,058,772.00	159,830,599.50
	Miscellaneous Funds	-	(793,473.39)	(86,946.77)	(49,267.18)	(49,267.18)	(49,267.18)	(87,220.18)	(92,752.35)	(134,257.00)	(134,257.00)	(134,257.00)	(134,257.77)	-	(1,745,223.00)
	Total Revenue Limit	6,795,866.00	6,002,392.61	18,603,685.79	12,314,714.82	12,183,291.82	30,659,199.35	12,945,015.84	11,819,973.65	22,956,079.60	11,962,567.94	11,962,567.94	16,399,693.41	4,887,505.73	179,492,554.50
	Federal Income	183,853.32	64,603.43	2,141,579.96	239,408.24	421,614.88	2,612,569.50	321,507.02	1,570,945.50	2,643,361.00	1,400,150.00	2,087,622.00	3,031,024.15	(0.00)	16,718,239.00
	State Income	52,984.86	34,285.00	1,234,905.75	362,861.17	692,431.00	5,473,173.00	5,195,600.34	-	2,285,680.14	75,366.00	-	2,868,347.74	-	18,275,635.00
	Other Local Income	227,706.78	199,738.20	425,681.42	514,114.02	440,057.63	434,872.77	654,360.20	509,512.94	486,468.00	486,468.00	486,468.00	719,494.04	-	5,584,942.00
	Interfund Transfers In	-	-	-	-	-	-	-	-	-	-	-	20,000.00	-	20,000.00
	All Other Financing Sources	-	-	-	-	-	-	-	9,700.17	5,000.00	5,000.00	5,000.00	5,000.83	-	29,701.00
	Other Receipts/Non-Revenue	66,872.96	(144,749.23)	142,407.80	190,066.27	12,554.47	5,778.27	6,493.04	(10,974.06)	-	-	-	-	396,036.89	664,486.41
	Current Year Tran Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Prior Year Tran Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	-
C.	TOTAL RECEIPTS	7,327,283.92	6,156,270.01	22,548,260.72	13,621,164.52	13,749,949.80	39,185,592.89	19,122,976.44	13,899,158.20	28,376,588.74	13,929,551.94	14,541,657.94	23,043,560.17	5,283,542.62	220,785,557.91
	DISBURSEMENTS														
	Certificated Salaries	1,069,324.28	7,215,410.18	7,485,146.52	7,578,769.56	7,694,068.41	7,487,940.21	7,457,587.50	7,522,605.82	8,233,313.00	8,233,313.00	8,233,313.00	8,233,311.50	(12.48)	86,444,090.50
	Classified Salaries	1,051,480.96	2,048,005.69	2,170,941.26	2,162,231.59	2,392,595.81	2,173,167.73	2,106,895.38	2,268,714.20	2,335,375.00	2,335,375.00	2,335,375.00	2,335,375.58	(11.20)	25,715,522.00
	Employee Benefits	548,991.09	4,248,168.18	4,148,565.04	4,211,583.09	4,270,338.91	4,205,936.84	4,235,273.21	4,238,023.45	3,937,045.00	3,937,045.00	3,937,045.00	3,937,041.43	(18.24)	45,855,038.00
	Books & Supplies	146,702.51	608,730.38	1,243,497.03	939,187.06	601,165.70	479,142.92	576,361.60	689,251.54	2,749,719.00	2,749,716.00	2,749,719.00	2,749,706.46	(3.20)	16,282,896.00
	Services	1,199,432.59	840,737.18	1,786,984.52	1,128,728.08	1,326,610.76	1,182,182.77	847,400.92	1,558,000.50	2,778,675.00	2,778,671.50	2,778,675.00	2,778,665.73	(5.55)	20,984,759.00
	Capital Outlay	9,008.00	45,647.13	135,441.97	78,713.12	69,541.66	431,548.30	20,666.06	1,629,007.07	711,790.00	711,790.00	711,790.00	711,781.45	6.24	5,266,731.00
	Other Outgo	184,386.14	81,952.00	249,947.14	281,402.33	343,032.41	265,978.66	281,402.33	147,514.00	398,912.00	398,912.00	398,912.00	398,910.00	(10.01)	3,431,251.00
	Interfund Transfers Out	300,000.00	210,231.00	-	-	-	-	-	-	2,421,931.00	2,421,931.00	2,421,931.00	2,421,931.00	-	10,197,955.00
	All Other Financing Uses	2,915.00	-	-	-	-	-	-	3,200.00	221.00	221.00	221.00	221.00	1.00	7,000.00
	Other Disbursements/Non Exp	7,717,613.77	(3,366,054.09)	(552,407.72)	(1,069,484.25)	(689,841.30)	(4,761,249.85)	2,494,474.78	(664,296.39)	(1,470,928.34)	(289,476.36)	(289,476.36)	(289,476.34)	14,059,552.21	10,828,949.75
	Current Year Tran Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Prior Year Tran Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-
D.	Total Expenditures	12,229,854.34	11,932,827.65	16,668,115.76	15,311,130.58	16,007,512.36	11,464,647.58	18,020,061.78	17,392,020.19	22,096,052.66	23,277,498.14	23,277,504.64	23,277,467.81	14,059,498.77	225,014,192.25
	PRIOR YEAR TRANSACTIONS														
	Accounts Receivable	1,251,238.95	72,522.76	1,702,354.21	747,870.13	192,334.60	148,873.80	698,006.02	10,029.83	-	-	-	-	427,258.53	5,250,488.83
	Accounts Payable	3,268,298.52	78,949.74	74,736.83	52,196.43	-	(80.20)	-	8,412.02	-	-	-	-	1,059,837.19	4,542,350.53
E.	TOTAL PRIOR YEAR TRANS	(2,017,059.57)	(6,426.98)	1,627,617.38	695,673.70	192,334.60	148,954.00	698,006.02	1,617.81	-	-	-	-	(632,578.66)	708,138.30
F.	NET INCREASE/DECREASE	(6,919,629.99)	(5,782,984.62)	7,507,762.34	(994,292.36)	(2,065,227.96)	27,869,899.31	1,800,920.88	(3,491,244.18)	6,280,536.08	(9,347,946.20)	(6,735,846.70)	(233,907.64)	(9,408,534.81)	(3,520,496.04)
G.	Ending Cash Balance	43,573,130.40	37,790,145.78	45,297,908.12	44,303,615.76	42,238,387.80	70,108,287.11	71,909,207.79	68,417,963.61	74,698,499.69	65,350,553.50	56,614,706.80	56,380,799.16		
	ENDING CASH PLUS ACCRUALS														46,972,264.35

2015-16 Cash Flow Statement
Actuals through 2/29/2016



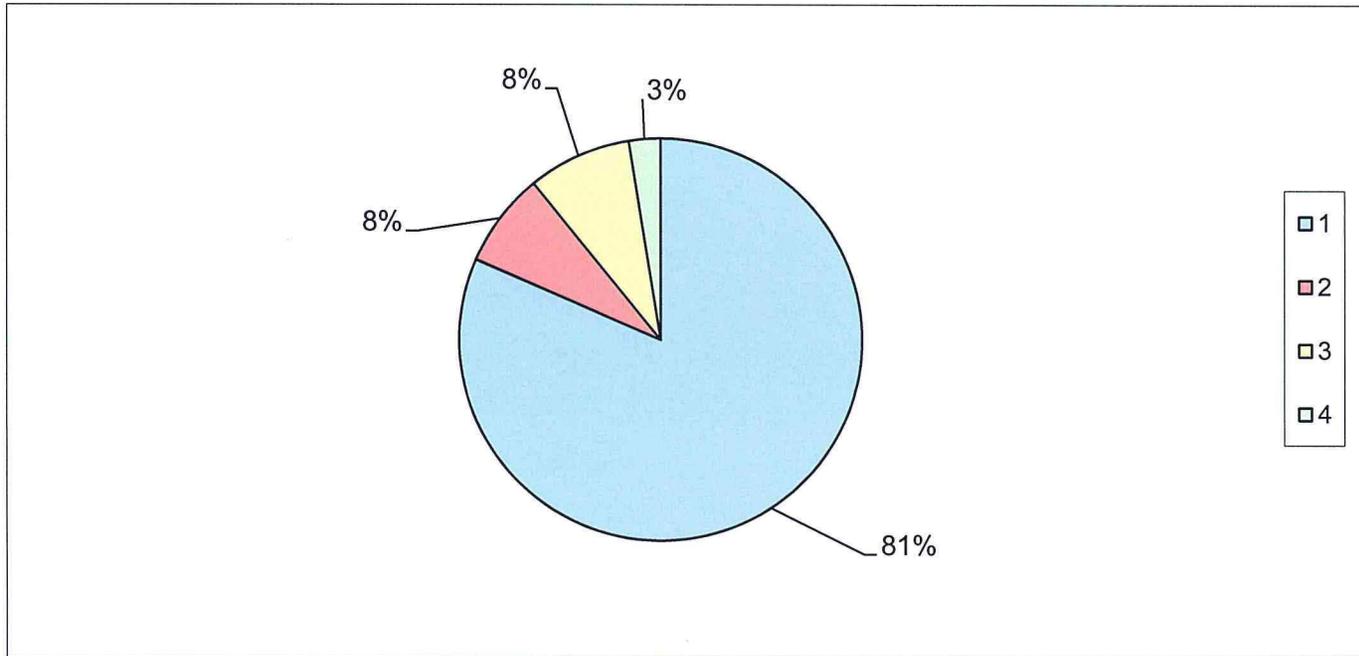
Madera Unified School District
2015-16 General Fund Expenditures Budget by object code
February 29, 2016



(1)	
SALARIES & BENEFITS	
77.66%	
\$ 86,444,090	Certificated Salaries
25,715,522	Classified Salaries
45,855,038	Employee Benefits
-	
-	
<u>\$ 158,014,650</u>	Total

(2)	
SUPPLIES, SERVICES, & OTHER	
22.34%	
\$ 16,282,896	Books & Supplies
20,984,759	Services/Other Operating
5,266,731	Capital Outlay
2,921,020	Other Outgoing, Direct/Indirect Costs
-	
<u>\$ 45,455,406</u>	Total
<u>\$ 203,470,056</u>	Sub Total
10,708,186	Interfund Transfers
7,000	Other Uses
<u>\$ 214,185,242</u>	Total District Expenses

**Madera Unified School District
2015-16 Budget, February 29, 2016
Total General Fund Revenues by Funding Source**



(1)	(2)	(3)	(4)
LCFF/REVENUE LIMIT SOURCES	FEDERAL REVENUE	OTHER STATE REVENUE	OTHER LOCAL REVENUE
82%	8%	8%	3%
\$ 13,440,966 LCFF - Principal Apportionment	\$ 1,269,903 Sp Ed-Entitlement (IDEA)	\$ 10,646,946 Mandated Cost Reimb	\$ 290,000 Interest
\$ 25,135,730 EPA - Ed Protection Act	8,850,737 Title I (ESEA)	2,806,819 Lottery	586,842 Interagency Revenue
141,911,081 Property & Local Taxes	608,098 Migrant Ed Program	887,307 Lottery	3,826,615 Trsfr Appor fr MCOE Sp Ed
- PERS Reduction	101,451 Migrant Ed - Summer	1,899,855 After School Ed Grant	881,485 Sales/Other Local
(995,223) Charter Schools In-Lieu Taxes	198,597 Voc & Applied Tech	414,700 Ca Career Pathway	49,701 Other Sources & Trnsfrs
- State Aid Prior Year	1,592,931 Title II Part A	35,823 Ag Voc Incentive Grant	-
-	2,534,848 Title IV Part B	-	-
-	953,048 Title III Part A (LEP)	-	-
-	60,000 Medi-Cal Billing Option	-	-
-	389,734 Elem & Sec Counseling	-	-
-	158,892 Other Federal Revenues	1,584,185 Other State Revenues	-
<u>\$ 179,492,554</u> Total LCFF/Rev Limit	<u>\$ 16,718,239</u> Total Federal Revenue	<u>\$ 18,275,635</u> Total State Revenue	<u>\$ 5,634,643</u> Total Local Revenue
			<u>\$ 220,121,071</u> Total District Revenue
			-



AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT

Date: April 12, 2016

Subject: Request Approval of February 2016 Student Body Statement of Club Trust Accounts

Responsible Staff: Adele Nikkel, Chief Financial Officer

Agenda Placement: Consent

Background/ rationale:

Income and expenditures for the Student Body Statement of Club Trust Accounts for Madera High School, Madera South High School, Mountain Vista High School, Thomas Jefferson Middle School, Martin Luther King Jr. Middle School, Jack Desmond Middle School, and George Washington Elementary School for February 1, 2016 through February 29, 2016.

The following information is being provided for each club:

- Beginning balance
- Income received
- Expenditures Posted
- Funds Transferred between Clubs
- Actual Ending Balance
- Encumbered (Reserved) Budget
- Ending Balance Net of Encumbrances

Financial impact:

None

Superintendent's recommendation:

Superintendent recommends approval of the February 29, 2016 Student Body Statement of Club Trust Accounts.

Supporting documents attached:

Account Analysis Report for February 1, 2016 through February 29, 2016 for:

- Madera High School
- Madera South High School
- Mountain Vista High School
- Thomas Jefferson Middle School
- Martin Luther King Jr. Middle School
- Jack Desmond Middle School
- George Washington Elementary School

Account Num	Account Name	Beg Balance	Inflows	Outflows	End Balance	Encumbered Balance
Assets						
40-1121-00-00	Cash, Checking	70,071.11	29,282.49	35,725.14	63,628.46	
40-1201-00-00	Cash, Sav-WestAmerica BK (ASB)	44,082.11	13.48	0.00	44,095.59	
1257-95644-9	Cash, Savings-Westamerica-Matures 9/23/15	33,109.53	0.00	0.00	33,109.53	
1201	Undeposited Funds	4,883.00	26,975.64	29,221.39	2,637.25	
40-1204-00-00	WestAmerica CD #XXXX-95649-8	40,286.52	0.00	0.00	40,286.52	
		\$ 192,432.27	\$ 56,271.61	\$ 64,946.53	\$ 183,757.35	\$ 0.00
Liabilities and Equity						
40-2302-50-00	Academic Exploration	303.00	0.00	0.00	303.00	
40-2355-50-00	Accapella Club	225.00	0.00	0.00	225.00	
40-2391-40-00	Activities Pass Deposits	6,928.30	0.00	719.22	6,209.08	
40-5102-10-00	Albonico Scholarship	8,900.00	0.00	0.00	8,900.00	
40-2370-50-00	Art Club	2,154.64	0.00	0.00	2,154.64	
40-2301-50-00	Asian American Club	285.79	0.00	0.00	285.79	
40-2310-30-00	Athletic Supplies	12,520.11	3,473.00	5,025.77	10,967.34	1,073.73
40-2646-70-00	AVID Club	325.19	0.00	0.00	325.19	
40-2242-50-00	B.F.F. - Bullying Forever Forgotten	334.00	0.00	0.00	334.00	
40-2305-60-00	Band	869.62	0.00	564.00	305.62	
40-2320-30-00	Baseball	225.00	0.00	0.00	225.00	
40-2321-30-10	Basketball-Boys	280.20	0.00	0.00	280.20	
40-2321-30-20	Basketball-Girls	12.73	0.00	0.00	12.73	
40-2308-30-10	Block M- Boys & Girls	2,830.33	3,851.00	1,713.00	4,968.33	
40-2309-50-00	Blue & White	5,125.96	1,495.00	0.00	6,620.96	
40-2208-50-00	Blue Coyote Cafe Tips	128.30	20.30	0.00	148.60	
40-2206-50-00	Blue Crew	91.05	0.00	0.00	91.05	
40-2356-50-00	Book Club	131.30	0.00	0.00	131.30	
40-2330-50-00	Bowling Club	1,393.49	0.00	0.00	1,393.49	
40-2318-50-00	C.S.F.	3,764.73	760.00	800.00	3,724.73	
40-2365-50-00	Chess Club	102.00	0.00	0.00	102.00	
40-2319-60-00	Choir	3,989.52	353.00	1,487.52	2,855.00	
40-2215-20-00	Class of 2015	85.94	0.00	0.00	85.94	
40-2216-20-00	Class of 2016	7,823.29	295.00	0.00	8,118.29	
40-2217-20-00	Class of 2017	1,348.12	0.00	0.00	1,348.12	
40-2218-20-00	Class of 2018	729.25	0.00	0.00	729.25	
40-2219-20-00	Class of 2019	190.30	317.50	0.00	507.80	
40-2310-60-00	Colorguard	1,900.31	0.00	0.00	1,900.31	
40-2338-50-00	Coyote Drama Productions	8,389.09	0.00	0.00	8,389.09	1,700.00
40-2247-50-00	Coyote PE	12.00	4,630.00	0.00	4,642.00	
40-2323-30-00	Cross Country-Boys & Girls	4,074.04	0.00	0.00	4,074.04	

From February 1, 2016 to February 29, 2016

Account Num	Account Name	Beg Balance	Inflows	Outflows	End Balance	Encumbered Balance
40-2201-20-00	Cyber High	626.00	0.00	0.00	626.00	
40-5300-10-00	Dave Schoettler Memorial Schlr	40.00	0.00	0.00	40.00	
90-1000-00-00	District Clearing	761.79	60.00	761.79	60.00	
40-2392-40-00	E T Extravaganza	2,646.55	0.00	0.00	2,646.55	
40-5103-10-00	E.L.L. Scholarship	125.00	0.00	0.00	125.00	
40-2339-40-00	Executive Council	1,144.31	0.00	0.00	1,144.31	
40-2341-50-00	F.B.L.A.	969.10	110.00	809.73	269.37	
40-2371-50-00	Fashion Design Club	3,326.68	0.00	0.00	3,326.68	
40-2343-50-00	FCCLA General Activities	2,587.23	1,247.00	0.00	3,834.23	
40-2377-50-00	Fellowship of Christian Athlet	633.89	0.00	0.00	633.89	
40-2300-50	Feminist Club	48.40	0.00	0.00	48.40	
40-2324-30-00	Football	5,336.88	3,830.05	6,281.32	2,885.61	
40-2340-50-00	Forensics	417.00	0.00	0.00	417.00	
40-2353-50-00	French Club	624.26	0.00	0.00	624.26	
40-2337-50-00	Future Teachers	2,057.10	0.00	0.00	2,057.10	
40-2350-50-00	Gay Straight Alliance	376.95	0.00	0.00	376.95	
40-2320-50-00	Glee Club	1,140.92	0.00	0.00	1,140.92	
40-2334-30-00	Golf	38.05	0.00	0.00	38.05	
40-2207-30-00	Gymnastics	70.21	0.00	0.00	70.21	
40-2308-50-00	Hiking Club	323.38	208.75	246.96	285.17	
40-2342-50-00	Inclusion	1,033.73	0.00	10.00	1,023.73	
40-5107-10-00	Jack Desmond Scholarship	120.00	0.00	0.00	120.00	
40-5206-10-00	Joan Davis Memorial Scholarship	925.00	0.00	0.00	925.00	
40-5115-10-00	Juan Garcia Farmworker Scholarship	600.00	0.00	0.00	600.00	
40-5114-10-00	Kelly Roberts Memorial	120.00	0.00	0.00	120.00	
40-2221-50-00	Key Club	1,499.98	0.00	195.50	1,304.48	
40-2209-40-00	Link Crew	77.70	0.00	0.00	77.70	
40-2349-50-00	M.A.Y.A. Club	3,501.75	0.00	0.00	3,501.75	600.00
40-2249-50-00	M.A.Y.A. Leadership Autism	11,472.75	300.00	2,083.57	9,689.18	6,477.95
40-2311-50-00	Maderan	1,955.56	0.00	0.00	1,955.56	
40-2348-50-00	Mexican American Club	1,261.42	653.56	653.22	1,261.76	
40-2314-40-00	MHS ASB-Transfers Only	951.27	0.00	0.00	951.27	
40-2204-40-00	MHS School Identification	1,376.32	0.00	0.00	1,376.32	
40-2303-50-00	MHS Video Club	423.14	0.00	0.00	423.14	
40-5111-10-00	Michael A Wong Class/1985 Schl	1,000.00	0.00	0.00	1,000.00	
40-2385-50-00	Opportunity Club	612.05	0.00	0.00	612.05	
40-2345-30-00	P.E. Uniforms (Girls/Boys)	7,624.89	930.00	0.00	8,554.89	610.20
40-2374-50-00	Paintball	476.54	0.00	0.00	476.54	
40-2315-70-00	Pep & Cheer Uniforms	0.00	134.00	0.00	134.00	
40-2312-60-00	Piano/Guitar	397.83	0.00	0.00	397.83	

Account Num	Account Name	Beg Balance	Inflows	Outflows	End Balance	Encumbered Balance
40-5105-10-00	Ray Pool Scholarship	5,000.00	0.00	0.00	5,000.00	
40-2376-50-00	Robotics	4,595.25	0.00	2,974.33	1,620.92	
40-5314-10-00	Rodger Scott Memorial Schlrshp	600.00	0.00	0.00	600.00	
40-5108-10-00	School of Business Scholarship	500.00	0.00	0.00	500.00	
40-2352-50-00	Science Club	3,390.77	0.00	0.00	3,390.77	
40-2373-50-00	Snow/Ski Club	315.75	16.28	332.03	0.00	
40-2358-50-00	Sober Graduation	1,585.79	0.00	1,585.79	0.00	
40-2325-30-20	Soccer-Girls	5.53	0.00	0.00	5.53	
40-2327-30-00	Softball	169.08	0.00	0.00	169.08	
40-2368-50-00	Sports Medicine Club	747.16	489.00	270.00	966.16	
40-2313-40-00	Student Government General	6,545.75	6,309.58	8,395.59	4,459.74	2,666.85
40-5101-10-00	Student Govt Scholarship	1,869.59	0.00	0.00	1,869.59	
40-2345-80-00	Student Store	12,837.29	716.00	1,434.33	12,118.96	647.40
40-2351-50-00	Teen Parent Club	3,616.22	0.00	0.00	3,616.22	
40-2306-30-20	Tennis-Girls	13.17	0.00	0.00	13.17	
40-2331-30-00	Track	3,229.70	0.00	1,008.99	2,220.71	500.00
40-2346-50-00	Travel Club - Duncan Nedham (advisor)	7.56	0.00	0.00	7.56	
40-2359-50-00	V.I.C.A.	45.88	0.00	0.00	45.88	
40-2362-50-00	V.I.C.A. Architecture	2.26	0.00	0.00	2.26	
40-2363-50-00	V.I.C.A. Auto Shop	1,156.79	0.00	0.00	1,156.79	
40-2361-50-00	V.I.C.A.-Metal	1,215.58	0.00	0.00	1,215.58	
40-2360-50-00	V.I.C.A.-Wood	7,287.07	0.00	0.00	7,287.07	1,322.37
40-2332-30-10	Volleyball-Boys	399.89	0.00	0.00	399.89	
40-2332-30-20	Volleyball-Girls	88.71	0.00	0.00	88.71	
40-2304-30-10	Water Sports-Boys	380.87	0.00	0.00	380.87	
40-2304-30-20	Water Sports-Girls	721.89	0.00	0.00	721.89	
40-2335-30-00	Wrestling	1,908.49	0.00	1,521.28	387.21	380.00
		\$ 192,432.27	\$ 30,199.02	\$ 38,873.94	\$ 183,757.35	\$ 15,978.50
Revenue						
		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Expense						
		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Account Num	Account Name	Beg Balance	Inflows	Outflows	End Balance	Encumbered Balance
Assets						
49-121-00-00	Cash, Checking	162,877.25	31,210.01	22,867.57	171,219.69	
1201	Undeposited Funds	5,090.00	32,189.77	29,644.77	7,635.00	
		\$ 167,967.25	\$ 63,399.78	\$ 52,512.34	\$ 178,854.69	\$ 0.00
Liabilities and Equity						
49-2370-50-00	Art Club	1,355.04	0.00	0.00	1,355.04	
49-5210-10-00	Audrey Pool Scholarship	5,500.00	0.00	0.00	5,500.00	
49-2376-50-00	AVID-College Club	1,034.73	1,189.00	60.00	2,163.73	
49-2304-50-00	Awakening Club	552.61	0.00	18.52	534.09	74.35
49-2308-30-10	Block S Boys	1,909.77	0.00	0.00	1,909.77	
49-2308-30-20	Block S Girls	1,518.03	0.00	0.00	1,518.03	
49-2318-50-00	C.S.F.	6,404.51	570.22	0.00	6,974.73	
49-2319-60-00	Choir	8,197.96	0.00	0.00	8,197.96	840.15
49-2215-20-00	Class of 2015	0.00	1,021.08	0.00	1,021.08	
49-2216-20-00	Class of 2016	9,255.41	550.00	220.00	9,585.41	500.00
49-2217-20-00	Class of 2017	5,632.47	40.00	307.33	5,365.14	2,692.67
49-2218-20-00	Class of 2018	1,678.57	0.00	0.00	1,678.57	
49-2219-20-00	Class of 2019	2,742.30	0.00	0.00	2,742.30	89.33
49-2310-60-00	Colorguard	21.53	0.00	0.00	21.53	
49-2340-50-00	F.B.L.A.	538.21	981.85	236.37	1,283.69	
49-2243-50-00	F.F.A. -Nationals	3,624.39	0.00	0.00	3,624.39	
49-2242-50-00	F.F.A. Activities	7,933.27	16,688.65	15,663.89	8,958.03	1,023.30
49-2249-50-00	F.F.A. Competitions	383.98	0.00	0.00	383.98	
49-2246-50-00	F.F.A. Horse	658.26	0.00	110.00	548.26	
49-2247-50-00	F.F.A. Materials	10,619.32	1,325.00	0.00	11,944.32	4,000.00
49-5225-10-00	F.F.A. Memorial Fund	2,382.00	0.00	0.00	2,382.00	
49-2248-50-00	F.F.A. Ornamental Horticulture	9,035.91	3,047.05	1,016.94	11,066.02	6,485.20
49-2245-50-00	F.F.A. Plants	3,294.80	0.00	0.00	3,294.80	
49-2244-50-00	F.F.A. Small Engine Equipment	5,220.43	725.00	0.00	5,945.43	
49-2373-50-00	Fashion Club	2,864.77	5.00	0.00	2,869.77	
49-2320-50-00	FCA Club	510.98	0.00	0.00	510.98	
49-2250-50-00	FFA B.I.G.	949.18	0.00	0.00	949.18	400.00
49-2253-50-00	FFA Rabbits	20.00	0.00	0.00	20.00	
49-2350-50-00	Friday Nite Live	81.69	0.00	0.00	81.69	
49-2312-60-00	Guitar	1,257.92	121.00	0.00	1,378.92	107.66
49-2390-50-00	H.O.S.A.	3,306.37	270.00	0.00	3,576.37	3,050.00
49-2343-50-0	Hero	3,759.60	11.00	264.00	3,506.60	403.07
49-2369-50-00	History Club	1,008.02	0.00	0.00	1,008.02	500.00
49-2382-50-00	Indo Krew Club	1,271.09	0.00	70.00	1,201.09	500.00

Account Num	Account Name	Beg Balance	Inflows	Outflows	End Balance	Encumbered Balance
49-2206-50-00	Key Club	933.07	740.00	586.50	1,086.57	
49-2209-40-00	Link Crew	2,327.13	0.00	0.00	2,327.13	263.53
49-2386-50-00	MSFL (Madera Students For Life)	237.00	618.00	610.96	244.04	
49-2385-50-00	Opportunity Club	7,181.22	1.00	20.00	7,162.22	870.04
49-2316-70-00	Pep & Cheer Genl Fund Raiser	406.91	0.00	0.00	406.91	
49-2378-50-00	Rainbow Alliance	71.00	0.00	0.00	71.00	
49-2352-50-00	Science Club	2,386.43	140.00	0.00	2,526.43	
49-2374-30-00	Skateboard Club	483.00	0.00	212.98	270.02	87.02
49-2303-50-00	Slam Poetry Club	365.00	0.00	0.00	365.00	
49-2358-50-00	Sober Grad	920.25	0.00	0.00	920.25	
49-2347-50-00	Spanish Club	1,516.23	0.00	0.00	1,516.23	449.78
49-2344-30-00	Stallion P.E. (Girls/Boys)	18,266.48	2,208.00	0.00	20,474.48	
49-2327-30-00	Stallion Softball	57.01	0.00	0.00	57.01	
49-2336-50-00	Stallion Theatrical Company	15,109.59	0.00	63.50	15,046.09	7,614.28
49-2314-40-00	STDNT Government Parking Permits	460.74	104.00	0.00	564.74	
49-2313-40-00	Student Government General	5,272.26	1,796.82	3,545.24	3,523.84	500.00
49-2208-30-00	Table Tennis	646.55	155.00	0.00	801.55	230.76
49-2309-50-00	The Spur (Yearbook)	6,549.26	1,805.00	219.00	8,135.26	
49-2330-50-00	Yearbook Club	255.00	0.00	0.00	255.00	
		\$ 167,967.25	\$ 34,112.67	\$ 23,225.23	\$ 178,854.69	\$ 30,681.14
Revenue						
		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Expense						
		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Account Num	Account Name	Beg Balance	Inflows	Outflows	End Balance	Encumbered Balance
Assets						
57-1121-00-00	Cash, Checking	5,255.65	0.00	60.00	5,195.65	
		\$ 5,255.65	\$ 0.00	\$ 60.00	\$ 5,195.65	\$ 0.00
Liabilities and Equity						
57-2350-50-00	Cal Safe	2,839.55	0.00	0.00	2,839.55	
57-2340-50-00	Leadership	1,876.37	0.00	0.00	1,876.37	
57-2313-40-00	Student Government General	539.73	0.00	60.00	479.73	
		\$ 5,255.65	\$ 0.00	\$ 60.00	\$ 5,195.65	\$ 0.00
Expense						
		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Account Num	Account Name	Beg Balance	Inflows	Outflows	End Balance	Encumbered Balance
Assets						
56-1121-00-00	CASH, CHECKING	17,788.67	1,491.31	694.45	18,585.53	
1201	Undeposited Funds	0.00	1,491.31	1,491.31	0.00	
		<u>\$ 17,788.67</u>	<u>\$ 2,982.62</u>	<u>\$ 2,185.76</u>	<u>\$ 18,585.53</u>	<u>\$ 0.00</u>
Liabilities and Equity						
56-5220-10-00	Anderson Scholarship	780.50	0.00	0.00	780.50	
56-2376-50-00	AVID	298.75	0.00	0.00	298.75	
56-2305-60-00	Band	2,103.46	0.00	0.00	2,103.46	
56-2308-30-10	Block J	2,174.55	0.00	0.00	2,174.55	
56-2316-70-00	Cheer	704.34	0.00	0.00	704.34	
56-2319-60-00	Choir	2,979.11	0.00	586.45	2,392.66	
56-2336-50-00	Drama Club	248.33	0.00	0.00	248.33	
56-2358-50-00	Girls Involvement	109.29	0.00	0.00	109.29	
56-2344-30-00	PE	4,456.69	110.00	0.00	4,566.69	
56-2385-50-00	Peer Helpers	992.55	0.00	0.00	992.55	
56-2313-40-00	Student Government General	2,097.39	57.31	108.00	2,046.70	
56-2328-30-00	T.J. History Club	22.51	1,099.00	0.00	1,121.51	
56-2335-30-00	Wrestling	310.00	0.00	0.00	310.00	
56-2309-50.00	Yearbook - Class	511.20	225.00	0.00	736.20	
		<u>\$ 17,788.67</u>	<u>\$ 1,491.31</u>	<u>\$ 694.45</u>	<u>\$ 18,585.53</u>	<u>\$ 0.00</u>
Expense						
		<u>\$ 0.00</u>	<u>\$ 0.00</u>	<u>\$ 0.00</u>	<u>\$ 0.00</u>	<u>\$ 0.00</u>

Account Num	Account Name	Beg Balance	Inflows	Outflows	End Balance	Encumbered Balance
Assets						
39-1121-00-00	CASH, CHECKING	33,012.99	0.00	474.04	32,538.95	
		\$ 33,012.99	\$ 0.00	\$ 474.04	\$ 32,538.95	\$ 0.00
Liabilities and Equity						
39-2310-30-00	Athletics	2,735.45	836.40	110.00	3,461.85	
39-2376-50-00	AVID	2,919.42	0.00	0.00	2,919.42	
39-2318-50-00	CJSF	1,773.41	0.00	0.00	1,773.41	
39-2346-50-00	Intl Club	117.99	0.00	0.00	117.99	
39-2385-50-00	Peer Helpers	2,339.99	0.00	0.00	2,339.99	
39-2313-40-00	Student Council	19,983.23	110.00	1,310.44	18,782.79	
39-2330-50-00+	Yearbook Club	3,143.50	0.00	0.00	3,143.50	
		\$ 33,012.99	\$ 946.40	\$ 1,420.44	\$ 32,538.95	\$ 0.00
Expense						
		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Account Num	Account Name	Beg Balance	Inflows	Outflows	End Balance	Encumbered Balance
Assets						
60-1121-00-00	Checking	11,755.29	2,878.85	468.83	14,165.31	
1201	Undeposited Funds	0.00	2,084.85	2,084.85	0.00	
		<u>\$ 11,755.29</u>	<u>\$ 4,963.70</u>	<u>\$ 2,553.68</u>	<u>\$ 14,165.31</u>	<u>\$ 0.00</u>
Liabilities and Equity						
60-2313-40-00	ASB	4,618.61	2,743.10	652.91	6,708.80	
60-2305-60-00	Band	120.00	0.00	0.00	120.00	
60-2330-50-00	Block D	0.00	1,000.00	0.00	1,000.00	
60-2318-50-00	CJSF	396.00	401.20	0.00	797.20	
60-2320-50-00	Culture Club	142.91	0.00	0.00	142.91	
3001	Fund Balance	1,296.00	0.00	1,296.00	0.00	
60-2355-50-00	Gamers	177.26	0.00	0.00	177.26	
60-2369-50-00	History Club	836.55	0.00	0.00	836.55	
60-2385-50-00	Peer Helpers	686.80	0.00	0.00	686.80	
60-2302-50-00	Principal's Incentive Account	776.92	0.00	21.92	755.00	
60-2309-50-00	Yearbook	2,704.24	236.55	0.00	2,940.79	
		<u>\$ 11,755.29</u>	<u>\$ 4,380.85</u>	<u>\$ 1,970.83</u>	<u>\$ 14,165.31</u>	<u>\$ 0.00</u>
Expense						
		<u>\$ 0.00</u>	<u>\$ 0.00</u>	<u>\$ 0.00</u>	<u>\$ 0.00</u>	<u>\$ 0.00</u>

Account Num	Account Name	Beg Balance	Inflows	Outflows	End Balance	Encumbered Balance
Assets						
1001	Checking - B of A	4,083.22	0.00	0.00	4,083.22	
		\$ 4,083.22	\$ 0.00	\$ 0.00	\$ 4,083.22	\$ 0.00
Liabilities and Equity						
0002	2nd Grade	166.29	0.00	0.00	166.29	
0003	3rd Grade	1,486.92	0.00	0.00	1,486.92	
0004	4th Grade	78.32	0.00	0.00	78.32	
0005	5th Grade	77.05	0.00	0.00	77.05	
0006	6th Grade	324.66	0.00	0.00	324.66	
000S	Student Council	1,949.98	0.00	0.00	1,949.98	
		\$ 4,083.22	\$ 0.00	\$ 0.00	\$ 4,083.22	\$ 0.00



AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT

Date: April 12, 2016

Subject: Request Approval of March 2016 Payroll Payment Order

Responsible Staff: Adele Nikkel, Chief Financial Officer

Agenda Placement: Consent

Background/ rationale:

Payroll warrants are processed monthly and subsequently sent to the Board for ratification. The payroll warrants processed are within the current Board Approved budget allocations.

Financial impact:

Financial impact of payroll warrants processed from 03/04/2016 through 03/14/2016:

	CURRENT YR 3/4/2016	CURRENT YR 3/14/2016	CURRENT YR	CURRENT YR	CURRENT YR
FOR ALL FUNDS:	\$11,500.22	\$9,299.10			
CANCELLED WARRANTS:	\$0.00				
TOTAL:	\$11,500.22	\$9,299.10	\$0.00	\$0.00	\$0.00
GRAND TOTAL	\$20,799.32				

Superintendent's recommendation:

Superintendent recommends approval of the Payroll Payment Order.

Supporting documents attached:

- Payment Orders for Checks Processed on:
 - 03/04/2016
 - 03/14/2016

**PAYROLL PAYMENT ORDER
TO THE
COUNTY SUPERINTENDENT OF SCHOOLS
AND
COUNTY AUDITOR OF MADERA COUNTY, CALIFORNIA**

SUBMITTED BY: MADERA UNIFIED SCHOOL DISTRICT

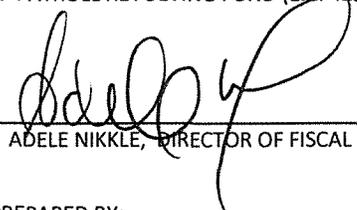
CHECK DATE: 3/4/2016

BOARD DATE: _____

PAYROLL PRELIST IN REQUEST: MARCH 2016 SUPPLEMENTAL RUN

TOTAL REQUESTS BY FUND FOR PAYMENT:						TOTALS BY FUNDS:		
83500	<u>01 GENERAL FUND</u>	Gross - \$	8,206.18	Ret H/W - \$	80.18	PERS Red -		
		Fica - \$	281.38	H/W - \$	1,574.69	W/C - \$	150.09	
		Medi - \$	118.99	PERS - \$	208.79	Ret H/W Adj - \$	83.12	
		SUI - \$	4.12	STRS - \$	393.58	-	-	\$ 11,101.12
83510	<u>11 ADULT ED</u>	Gross -		Ret H/W -		PERS Red -		
		Fica -		H/W -		W/C -		
		Medi -		PERS -		Ret H/W Adj - \$	-	
		SUI -		STRS -		-	-	\$ -
83550	<u>12 CHILD DEVELOPMENT</u>	Gross -		Ret H/W -		PERS Red -		
		Fica -		H/W -		W/C -		
		Medi -		PERS -		Ret H/W Adj - \$	-	
		SUI -		STRS -		-	-	\$ -
83540	<u>13 CAFETERIA</u>	Gross - \$	348.51	Ret H/W -		PERS Red -		
		Fica - \$	21.61	H/W -		W/C - \$	6.37	
		Medi - \$	5.05	PERS - \$	10.45	Ret H/W Adj - \$	6.94	
		SUI - \$	0.17	STRS -		-	-	\$ 399.10
83530	<u>25 DEVELOPER FEES</u>	Gross -		Ret H/W -		PERS Red -		
		Fica -		H/W -		W/C -		
		Medi -		PERS -		Ret H/W Adj - \$	-	
		SUI -		STRS -		-	-	\$ -
83730	<u>35 SCHOOL FACILITIES</u>	Gross -		Ret H/W -		PERS Red -		
		Fica -		H/W -		W/C -		
		Medi -		PERS -		Ret H/W Adj - \$	-	
		SUI -		STRS -		-	-	\$ -
GRAND TOTAL:						\$	11,500.22	

BY ORDER OF THE GOVERNING BOARD THE COUNTY SUPERINTENDENT OF SCHOOLS & THE AUDITOR OF MADERA COUNTY ARE HEREBY AUTHORIZED TO TRANSFER THE ABOVE LISTED FUNDS TO THE SCHOOLS WARRANT CHECKS TO THE CLAIMANTS OF SAID SCHOOL DISTRICT AS PER ATTACHED LISTING. PAYROLL REVOLVING FUND (E.G. 42546). THEY ARE FURTHER AUTHORIZED TO DRAW

APPROVED BY: 
ADELE NIKKLE, DIRECTOR OF FISCAL SERVICES

DATE: _____

PAYMENT ORDER PREPARED BY: RAUL COVARRUBIAS
PAYROLL ACCOUNTING TECH V

*****FOR COUNTY SCHOOLS USE ONLY*****

AUDITED BY: _____

DATE: _____

Payroll Summary

03/22/2016

Employer Summary for Payroll Dated : 3/4/2016 9:11:00 AM

3:34 pm

	A	B	C	D	E	F	G	H	I	J	K	L	M	
EMPR	Ext.Gross	Gross/Rate	Alt. Ret Ben	Fica Ben	Medi Ben	Sdi Ben	Sui Ben	H/W Ben	Pers Ben	Strs Ben	P/R Ben	WComp Ben	Docks	4
		Ret. Base	Oth1 Ben	Oth2 Ben	Oth3 Ben	Oth4 Ben								5

SUI Wages :

Fund Totals :

Number Of Employees: 1

	A	B	C	D	E	F	G	H	I	J	K	L	M
EMPR	Ext.Gross	Gross/Rate	Alt. Ret Ben	Fica Ben	Medi Ben	Sdi Ben	Sui Ben	H/W Ben	Pers Ben	Strs Ben	P/R Ben	WComp Ben	Docks
		Ret. Base	Oth1 Ben	Oth2 Ben	Oth3 Ben	Oth4 Ben							
	8,206.18	4,942.36	0.00	281.38	118.99	0.00	4.12	1,574.69	208.79	393.58	0.00	150.09	0.00
		242,035.34	0.00	0.00	80.18	0.00							
							SUI Wages :	8,206.18					

Totals by type:
 \$ 8,554.69 Gross
 \$ 302.99 Fica
 \$ 124.04 Medi
 \$ 4.29 SUI
 \$ 80.18 Ret H/W
 \$ 90.06 *Ret H/W 1.99% adj
 \$ 1,574.69 H/W
 \$ 219.24 PERS
 \$ 393.58 STRS
 \$ - PERS Red
 \$ 156.46 W/C
 \$ 11,500.22 Total

 \$ - Dock Recap
**To be adjusted*
Not on Summary Report

Fund Totals : General Fund

Number Of Employees: 9

Payroll Summary

1300 Cafeteria Fund

Employer Summary for Payroll Dated : 3/4/2016 9:11:00 AM

3:34 pm

	A	B	C	D	E	F	G	H	I	J	K	L	M		
EMPR	Ext.Gross	Gross/Rate	Alt. Ret Ben	Fica Ben	Medi Ben	Sdi Ben	Sui Ben	H/W Ben	Pers Ben	Strs Ben	P/R Ben	WComp Ben	Docks	4	
		Ret. Base	Oth1 Ben	Oth2 Ben	Oth3 Ben	Oth4 Ben								5	
	348.51	100.08	0.00	21.61	5.05	0.00	0.17	0.00	10.45	0.00	0.00	6.37	0.00		
		47.21	0.00	0.00	0.00	0.00									
	SUI Wages :						348.51								

Fund Totals : Cafeteria Fund

Number Of Employees: 2

Payroll Summary

03/22/2016

Page 4 of 4

Employer Summary for Payroll Dated : 3/4/2016 9:11:00 AM

3:34 pm

	A	B	C	D	E	F	G	H	I	J	K	L	M	
EMPR	Ext.Gross	Gross/Rate	Alt. Ret Ben	Fica Ben	Medi Ben	Sdi Ben	Sui Ben	H/W Ben	Pers Ben	Strs Ben	P/R Ben	WComp Ben	Docks	4
		Ret. Base	Oth1 Ben	Oth2 Ben	Oth3 Ben	Oth4 Ben								5
	8,554.69	5,042.44	0.00	302.99	124.04	0.00	4.29	1,574.69	219.24	393.58	0.00	156.46	0.00	
		242,082.55	0.00	0.00	80.18	0.00								
							SUI Wages :	8,554.69						

District Totals: MADERA UNIFIED

Number Of Employees: 12

**PAYROLL PAYMENT ORDER
TO THE
COUNTY SUPERINTENDENT OF SCHOOLS
AND
COUNTY AUDITOR OF MADERA COUNTY, CALIFORNIA**

SUBMITTED BY: MADERA UNIFIED SCHOOL DISTRICT

CHECK DATE: 3/14/2016

BOARD DATE: _____

PAYROLL PRELIST IN REQUEST: MARCH 2016 MID-MONTH RUN

TOTAL REQUESTS BY FUND FOR PAYMENT:

TOTALS BY FUNDS:

83500	01 GENERAL FUND	<u>Gross</u> - \$ 7,988.92	<u>Ret H/W</u> -	<u>PERS Red</u> - \$ -	
		<u>Fica</u> - \$ 190.28	<u>H/W</u> -	<u>W/C</u> - \$ 146.10	
		<u>Medi</u> - \$ 115.85	<u>PERS</u> - \$ 96.44	<u>Ret H/W Adj</u> - \$ 158.98	
		<u>SUI</u> - \$ 4.00	<u>STRS</u> - \$ 527.91	-	\$ 9,228.48
83510	11 ADULT ED	<u>Gross</u> -	<u>Ret H/W</u> -	<u>PERS Red</u> -	
		<u>Fica</u> -	<u>H/W</u> -	<u>W/C</u> -	
		<u>Medi</u> -	<u>PERS</u> -	<u>Ret H/W Adj</u> - \$ -	
		<u>SUI</u> -	<u>STRS</u> -	-	\$ -
83550	12 CHILD DEVELOPMENT	<u>Gross</u> -	<u>Ret H/W</u> -	<u>PERS Red</u> -	
		<u>Fica</u> -	<u>H/W</u> -	<u>W/C</u> -	
		<u>Medi</u> -	<u>PERS</u> -	<u>Ret H/W Adj</u> - \$ -	
		<u>SUI</u> -	<u>STRS</u> -	-	\$ -
83540	13 CAFETERIA	<u>Gross</u> - \$ 63.32	<u>Ret H/W</u> -	<u>PERS Red</u> -	
		<u>Fica</u> - \$ 3.93	<u>H/W</u> -	<u>W/C</u> - \$ 1.16	
		<u>Medi</u> - \$ 0.92	<u>PERS</u> -	<u>Ret H/W Adj</u> - \$ 1.26	
		<u>SUI</u> - \$ 0.03	<u>STRS</u> -	-	\$ 70.62
83530	25 DEVELOPER FEES	<u>Gross</u> -	<u>Ret H/W</u> -	<u>PERS Red</u> -	
		<u>Fica</u> -	<u>H/W</u> -	<u>W/C</u> -	
		<u>Medi</u> -	<u>PERS</u> -	<u>Ret H/W Adj</u> - \$ -	
		<u>SUI</u> -	<u>STRS</u> -	-	\$ -
83730	35 SCHOOL FACILITIES	<u>Gross</u> -	<u>Ret H/W</u> -	<u>PERS Red</u> -	
		<u>Fica</u> -	<u>H/W</u> -	<u>W/C</u> -	
		<u>Medi</u> -	<u>PERS</u> -	<u>Ret H/W Adj</u> - \$ -	
		<u>SUI</u> -	<u>STRS</u> -	-	\$ -
GRAND TOTAL:					\$ 9,299.10

BY ORDER OF THE GOVERNING BOARD THE COUNTY SUPERINTENDENT OF SCHOOLS & THE AUDITOR OF MADERA COUNTY ARE HEREBY AUTHORIZED TO TRANSFER THE ABOVE LISTED FUNDS TO THE SCHOOLS WARRANT CHECKS TO THE CLAIMANTS OF SAID SCHOOL DISTRICT AS PER ATTACHED LISTING. PAYROLL REVOLVING FUND (E.C. 42546). THEY ARE FURTHER AUTHORIZED TO DRAW

APPROVED BY: 
ADELE NIKKLE, DIRECTOR OF FISCAL SERVICES

DATE: _____

PAYMENT ORDER PREPARED BY: RAUL COVARRUBIAS
PAYROLL ACCOUNTING TECH V

*****FOR COUNTY SCHOOLS USE ONLY*****

AUDITED BY: _____

DATE: _____

Payroll Summary

0100 General Fund

Employer Summary for Payroll Dated : 3/14/2016 9:51:00 AM

3:17 pm

	A	B	C	D	E	F	G	H	I	J	K	L	M	
EMPR	Ext.Gross	Gross/Rate	Alt. Ret Ben	Fica Ben	Medi Ben	Sdi Ben	Sui Ben	H/W Ben	Pers Ben	Strs Ben	P/R Ben	WComp Ben	Docks	
		Ret. Base	Oth1 Ben	Oth2 Ben	Oth3 Ben	Oth4 Ben								
	7,988.92	3,348.97	0.00	190.28	115.85	0.00	4.00	0.00	96.44	527.91	0.00	146.10	0.00	
		397,840.95	0.00	0.00	0.00	0.00								

SUI Wages : 7,988.92

Fund Totals : General Fund

Number Of Employees: 10

Payroll Summary

1300 Cafeteria Fund

Employer Summary for Payroll Dated : 3/14/2016 9:51:00 AM

3:17 pm

	A	B	C	D	E	F	G	H	I	J	K	L	M		
EMPR	Ext.Gross	Gross/Rate	Alt. Ret Ben	Fica Ben	Medi Ben	Sdi Ben	Sui Ben	H/W Ben	Pers Ben	Strs Ben	P/R Ben	WComp Ben	Docks	4	
		Ret. Base	Oth1 Ben	Oth2 Ben	Oth3 Ben	Oth4 Ben								5	
	63.32	15.83	0.00	3.93	0.92	0.00	0.03	0.00	0.00	0.00	0.00	1.16	0.00		
		15.83	0.00	0.00	0.00	0.00									
							SUI Wages :	63.32							

Fund Totals : Cafeteria Fund

Number Of Employees: 1

Payroll Summary

03/22/2016

Page 3 of 3

Employer Summary for Payroll Dated : 3/14/2016 9:51:00 AM

3:17 pm

EMPR	A	B	C	D	E	F	G	H	I	J	K	L	M	
	Ext.Gross	Gross/Rate	Alt. Ret Ben	Fica Ben	Medi Ben	Sdi Ben	Sui Ben	H/W Ben	Pers Ben	Strs Ben	P/R Ben	WComp Ben	Docks	4
		Ret. Base	Oth1 Ben	Oth2 Ben	Oth3 Ben	Oth4 Ben								5
	8,052.24	3,364.80	0.00	194.21	116.77	0.00	4.03	0.00	96.44	527.91	0.00	147.26	0.00	
		397,856.78	0.00	0.00	0.00	0.00								
	SUI Wages :						8,052.24							

Totals by type:

\$ 8,052.24 Gross
 \$ 194.21 Fica
 \$ 116.77 Medi
 \$ 4.03 SUI
 \$ - Ret H/W
 \$ 160.24 *Ret H/W 1.99% adj
 \$ - H/W
 \$ 96.44 PERS
 \$ 527.91 STRS
 \$ - PERS Red
 \$ 147.26 W/C
 \$ 9,299.10 Total

 \$ - Dock Recap
**To be adjusted*
Not on Summary Report

District Totals: MADERA UNIFIED

Number Of Employees: 11

**HUMAN RESOURCES STAFFING LIST
BOARD AGENDA – APRIL 12, 2016**

<u>CERTIFICATED LEAVE OF ABSENCE</u>					
NAME	ASSIGNMENT	SITE	EFFECTIVE DATES	JUSTIFICATION	
1. Melissa Pistoresi	Teacher	Parkwood	08/08/16 – 06/02/17	Personal Leave	
<u>CERTIFICATED SEPARATIONS</u>					
NAME	ASSIGNMENT	SITE	EFFECTIVE DATES	JUSTIFICATION	
1. Douglas Adams	Teacher	MHS	06/11/16	Retirement (31 years)	
2. Jeanne Breashears	Teacher	Monroe	06/11/16	Retirement (18 years)	
3. Claudia Carrott	Teacher	Nishimoto	06/11/16	Retirement (15 years)	
4. Sandra Carter	Teacher	Monroe	06/11/16	Retirement (36 years)	
5. Teresa Contreras	Preschool Teacher	Sierra Vista	06/11/16	Retirement (45 years)	
6. Susan Cookson	TSA	Parkwood	06/11/16	Retirement (16 years)	
7. Margaret Gonzalez	Teacher	Monroe	06/11/16	Retirement (20 years)	
8. David Grabar	Teacher	Dixieland	06/11/16	Retirement (15 years)	
9. Richard Harmon	TSA	District	06/18/16	Retirement (33 years)	
10. Yolanda Hernandez	Teacher	Parkwood	06/11/16	Retirement (30 years)	
11. Rita Hoffknecht	Teacher	Berenda	06/11/16	Retirement (26 years)	
12. Vicki Hughes	Teacher	Monroe	06/11/16	Retirement (36 years)	
13. Randall Kincade	Teacher	Mt. Vista HS	06/11/16	Retirement (30 years)	
14. Elizabeth LaNovara	Teacher	Madison	06/11/16	Resignation (8 years)	
15. Salvador Lugo	Teacher	Alpha	06/11/16	Retirement (26 years)	
16. Carmen Marin	Teacher	MHS	06/11/16	Retirement (24 years)	
17. Blanca Molina	Teacher	La Vina	06/11/16	Retirement (28 years)	
18. Rebecca Murdoch	Teacher	Howard	06/11/16	Retirement (15 years)	
19. Teresa Papazian	Teacher	Alpha	06/11/16	Retirement (21 years)	
20. Theresa Pole	Teacher	Pershing	06/11/16	Retirement (36 years)	
21. Rose Sally Rocha	Preschool Teacher	Washington	06/11/16	Retirement (17 years)	
22. Mary Jean Soares	Teacher	Ripperdan	06/11/16	Retirement (13 years)	
23. Richard Stockton	Teacher	MHS	06/11/16	Retirement (19 years)	
24. Rhonda Stutler	Teacher	Monroe	06/11/16	Retirement (15 years)	
25. Richard Uphoff	Teacher	MSHS	06/11/16	Retirement (21 years)	
26. Deborah Valencia	Teacher	Berenda	06/11/16	Retirement (39 years)	
27. Carol Vigil	Teacher	Alpha	06/11/16	Retirement (18 years)	
28. Rod Roseling	Teacher	MHS	03/18/16	Deceased (27 years)	
<u>CERTIFICATED EMPLOYMENT</u>					
NAME	ASSIGNMENT	SITE	EFFECTIVE DATES	JUSTIFICATION	
1. Heidi Stone	TSA – RtI Support (.46)	Parkwood	2015/2016	Replacement	
2. Ashley Pond	Teacher	Pershing	2016/2017	Replacement	
3. Julie Sobonya	Teacher – SPED	MSHS	2015/2016	Replacement	
4. Jacobo Gonzalez	Teacher – Science	MSHS	2015/2016	Replacement	
5. Wendy Holmes	Teacher – Science	Desmond	2016/2017	Replacement	
6. Roxanne Schallberger	Teacher	Madison	2016/2017	Replacement	
<u>CLASSIFIED SEPARATIONS</u>					
NAME	ASSIGNMENT	SITE	EFFECTIVE DATES	JUSTIFICATION	
1. ID# 7033	Para-Special Needs	District	03/02/2016	Abandonment of Position	
2. Martin Urias	Family Support Specialist	Student Services	04/09/2016	Retirement (25 years)	
<u>CLASSIFIED NEW POSITION</u>					
NAME	ASSIGNMENT	SITE	EFFECTIVE DATES	HOURS	JUSTIFICATION
1. Maintenance Journeymen		M&O	2015/2016	8.0	New Position
2. Para Aide – Piano Accompanist		District - VAPA	2015/2016	6.0	New Position

**HUMAN RESOURCES STAFFING LIST
BOARD AGENDA – APRIL 12, 2016**

<u>CLASSIFIED EMPLOYMENT</u>					
NAME	ASSIGNMENT	SITE	EFFECTIVE DATES	HOURS	JUSTIFICATION
1. Jerrod Gutierrez	Para-Physically Impaired	Pershing	2015/2016	6.0	Replacement
2. Patricia Rodriguez	Office Assistant	Adult Ed(Workforce)	2015/2016	6.25	New Position
3. Guadalupe Duque	Para-Physically Impaired	Chavez	2015/2016	6.0	New Position
4. Laura Granados	Para-Special Needs	Parkwood	2015/2016	3.5	New Position
5. Josephine Reyes	Para-Special Needs	Howard	2015/2016	3.5	Replacement
<u>COACHES</u> – See attached list					

4/6/2016 3:10 PM

COACHES
4/12/2016

Last Name	First Name	School	Sport	Season
Wood	Megan	Desmond	Track	Spring
Lopez	Al Jr.	Berenda	MULES Wrestling	Spring
Perez	Joshua	Parkwood	MULES Wrestling	Spring
Murillo	Luis	Sierra Vista	MULES Wrestling	Spring
Montoya	Rick	Millview	MULES Wrestling	Spring
Zertuche	Julian	Chavez	MULES Wrestling	Spring
Mendoza	Pedro	Alpha	MULES Wrestling	Spring
Lopez	Al Sr.	Pershing	MULES Wrestling	Spring
Powell	Roy	Monroe	MULES Wrestling	Spring
Lopez	Joe	Lincoln	MULES Wrestling	Spring
Maria	Rodriguez	Howard	MULES Wrestling	Spring
Colunga	Sam	LaVina	MULES Wrestling	Spring



**AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT**

Date: April 12, 2016

Subject: Request Approval to restore duty days of Classified Employees serving on a 251 and 255 calendar to a 261 day calendar

Responsible Staff: **Edward González, Superintendent**
Kent Albertson, Chief Human Resource Officer

Agenda Placement: Old Business

Background/rationale:

- District Office classified employees who previously worked a 261 day calendar had their calendars reduced to either 251 or 255 days during layoff reductions in 2009.
- We are proposing that the employees in the affected positions be given the option to restore their contract to 261 days.

Financial impact: TBD

Superintendent's recommendation:

- The Superintendent recommends approval of this item.

Supporting documents attached:

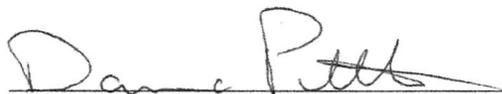
- None

MEMORANDUM OF UNDERSTANDING BETWEEN THE MADERA UNIFIED SCHOOL DISTRICT AND CLASSIFIED SCHOOL EMPLOYEES ASSOCIATION, LOCAL CHAPTER NO. 169

The Madera Unified School District and Classified School Employees Association, Local Chapter No. 169 hereby agree to the following reclassifications effective July 1, 2015:

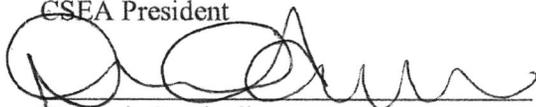
1. Six (6) Delivery Person-CN Food Handlers reclassified to Warehouse Assistant. From Range 20 to Range 25 of the Classified Salary Schedule
2. One (1) HR Office Assistant reclassified to Human Resources Technician I. From Range 14 to Range 21 of the Classified Salary Schedule

CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION



Danna Petty
CSEA President

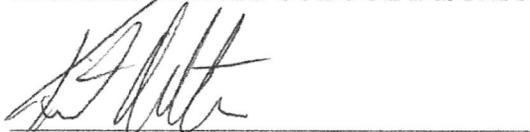
March 30, 2016
Date



Deborah Garabedian
CSEA Labor Rep

3-31-16
Date

MADERA UNIFIED SCHOOL DISTRICT



Kent Albertson
Chief Human Resource Officer

3/30/16
Date



**AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT**

Date: April 12, 2016

Subject: Request Approval to place a Parkwood Elementary School Teacher Candidate as a Response to Intervention Support Teacher on a Provisional Internship Permit for the 2015/2016 school year.

Responsible Staff: Edward C. González, Superintendent
Kent Albertson, Chief Human Resource Officer

Agenda Placement: Consent

Background/rationale:

- The Commission on Teacher Credentialing requires Board approval to place a teacher on a Provisional Internship Permit (PIP). After a diligent search, we are requesting approval to place Heidi Stone as a Response to Intervention Support Teacher at Parkwood Elementary School on a PIP.

Financial impact: None

Superintendent's recommendation:

- The Superintendent recommends approval of this item.

Supporting documents attached:

- Verification of Requirements for the PIP (CL-857)



VERIFICATION OF REQUIREMENTS For the Provisional Internship Permit

This form must be completed by the employing agency and submitted with each application for a Provisional Internship Permit.

Name of Applicant Heidi Stone

SSN _____

Name of Employing Agency MADERA UNIFIED SCHOOL DISTRICT

County/District/CDS Code Madera/ Madera/ 20 65243

- Multiple Subject
- Single Subject - Specify subject(s): _____
- Education Specialist - Specify disability area(s): _____

By submitting this form, the employing agency named above verifies that items 1-6 have been completed.

1. A diligent search has been conducted for a suitable credentialed teacher or qualified intern teacher by the following methods and verification of such recruitment efforts is attached:

Required recruitment methods (provide photocopies of **all** of the following):

- Distributed job announcements
- Contacted college or university placement centers
- Advertised on the Internet

Optional recruitment methods (in addition to the required methods above):

- Advertised in professional journals
- Attended job fairs in California
- Attended recruitment out-of-state
- Contacted California teacher recruitment centers
- Advertised in local/national newspapers
- Other (explain) _____

2. The permit holder will be provided orientation, guidance and assistance during the valid period of the permit
3. Public notice of intent to employ the applicant in the identified position has been given and meets the following criteria (check the box that applies):

- Public School District**
 Public notice was presented as an action item on the governing board agenda and acted upon favorably. A copy of the agenda item is attached.

(continued)

The agenda item included the applicant's name, assignment, including subject(s) grade level(s), school site, and a statement that the applicant will be employed on the basis of a Provisional Internship Permit.

County Offices of Education, Nonpublic Schools, Statewide Agencies, and Charter Schools

Public notice was posted at least 72 hours before the position was filled. A copy of the dated notice is attached.

Public notice included the applicant's name, assignment, including subject(s) grade level(s), school site, and a statement that the applicant will be employed on the basis of a Provisional Internship Permit.

Public notice included a signed statement from the superintendent or administrator confirming there were no objections to the issuance of the permit.

4. The permit holder will be provided assistance in developing a personalized plan through an agency-defined assessment that would lead to meeting subject matter competence related to the permit
5. The permit holder will be provided assistance to seek and enroll in subject matter training, such as workshops or seminars and site-based courses along with training in test-taking strategies and will assist the permit holder in meeting subject matter competence related to the permit
6. The candidate has been apprised of the steps required to earn a credential and enroll in an intern program

I certify under penalty of perjury that I need to complete NCLB core area subject matter to enroll in an intern program for the education specialist preliminary credential

Applicant Signature _____

Naidi Stone

Employing Agency Certification

This form must be signed by the District/County Superintendent, Personnel Administrator, NPS/NPA Administrator, or Designee.

I certify under penalty of perjury that the information provided on this form is true and correct.

Signature _____

Title _____

Date _____



AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT

Date: April 12, 2016

Subject: Request Approval of new school name for New Elementary School
(from top 3 names of List C)

Responsible Staff: **Sandon Schwartz, Asst. Supt. of Admin. and Support Services**
Rosalind Cox, Director of Facilities Planning & Construction Mgmt.

Agenda Placement: Old Business

Background/ rationale:

At the December 8, 2015 Board meeting, the Board approved the process and timeline for naming the New Elementary School on Road 28. The deadline for submitting new school names was Friday February 26, 2016 at 3pm. Staff compiled the list (List A) with all submitted names, and presented this list to the School Board on March 8th. Each Board member then submitted three names from List A to District Staff prior to March 15th. Staff then took those recommendations from the Board and compiled a new list (List B), which was presented to the Board on March 22nd. At the April 12th Board meeting, List C will be presented to the Board and public comment will take place. At this meeting, each board member will be asked to choose 3 names from List C and rank them. First choice will be given 3 points, 2nd choice will be given 2 points, and 3rd choice will be given 1 point. Staff will then tally up all the points for each name. The top 3 names for the New Elementary School will then be discussed by the Board. The Board would need a motion, second and vote for a name to be chosen.

Financial impact: None

Superintendent's recommendation:

The Superintendent recommends approval of new school name for New Elementary School (from top 3 names of List C).

Supporting documents attached:

List C - Names for New Elementary School

List C

Names for New Elementary School

	The new elementary should be named:
1	John F. Kennedy
2	Ronald Reagan
3	Sunrise
4	Virginia Lee Rose



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: April 12, 2016

Subject: Request Adoption of Resolution No.49-2015/16 Denying the Petition for the Victoria Cumbre STEM Academy (VCSA) Charter School

Responsible Staff: **Edward C. González, Superintendent**
Victor Villar, Associate Superintendent of Educational Services

Agenda Placement: Old Business

Background/Rationale:

On or about July 14, 2015, the Petitioners, delivered to the Madera Unified School District (“District”) a charter petition (“First Submission”) for Victoria Cumbre STEM Academy to be operated by the nonprofit public benefit corporation, Benchmark Charter Schools.

In accordance with the Charter Schools Act of 1992, the First Submission was received by the Governing Board of the District (“District Board”), County of Madera, State of California, at the Board meeting on July 28, 2015, thereby commencing the timelines for action on the Charter. On September 18, 2015, Mr. Nephi Aiono, on behalf of Victoria Cumbre STEM Academy withdrew the First Submission prior to the scheduled September 22, 2015 Board meeting at which the District Board was expected to take action to deny the First Submission.

On or about February 1, 2016, Petitioners delivered to the District a charter petition for Victoria Cumbre STEM Academy (“VCSA”, “Petition”, “Second Submission”) to be operated by the nonprofit public benefit corporation Benchmark Charter Schools. The Second Submission seeks approval for the granting of a petition establishing a charter school, which proposes to offer an educational program for grades K-6.

In accordance with the Charter Schools Act of 1992, the Second Submission was received by the Governing Board of the District (“District Board”), County of Madera, State of California, at the Board meeting on February 23, 2016, thereby commencing the timelines for action on the Charter

Pursuant to Education Code section 47605, the District Board shall hold a public hearing on the provisions of the Petition, at which time the District Board shall consider the level of support for the Petition from teachers employed by the District, other employees of the District, and parents. In order to fulfill this requirement, the District Board conduct a public hearing at the March 22, 2016 Board meeting. During the hearing, the co-lead petitioners spoke in support of the Petition. No District teachers, other District employees spoke in favor of the Petition. The District administrative staff has the responsibility of providing the District Board with a comprehensive recommendation regarding the Petition. The Petition has been assessed against the standards and requirements, as set forth in the Education Code and Charter Schools Act, in order to develop final recommendations to the Board regarding approval or denial of the Petition.

Pursuant to Education Code section 47605(b), the District Board of a school district shall not deny a petition for the establishment of a charter school unless it is not satisfied that granting the charter is consistent with sound educational practice and it makes written factual findings, specific to the particular petition, setting forth specific facts to support one or more of the following findings:

1. The Petition presents an unsound educational program for the pupils to be enrolled in the School.
2. The Petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.
3. The Petition does not include the required number of signatures.
4. The Petition does not contain required non-discrimination and enrollment affirmations.
5. The Petition does not contain reasonably comprehensive descriptions of fifteen (15) required elements.
6. The Petition does not contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school for purposes of Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code)

Working as a collaborative professional team, District administration and legal counsel from the law firm of Atkinson, Andelson, Loya, Ruud and Romo submit that the recommendation to the District Board is well-documented and based upon solid criteria. Analysis of the Petition demonstrates that the Charter is deficient in a variety of respects and that approval of the Petition would not be consistent with sound educational practice. District administrative staff has noted a number of issues and concerns. The proposed Resolution of Denial (*attached*) includes a number of written factual findings specific to the Petition setting forth some of the most significant defects in the Petition and supporting the denial of the Petition.

Furthermore, the staff recommendation and subsequent District Board action falls within the required timeline parameters, as set forth in the California Education Code and applicable state and federal laws.

In accordance with Education Code Section 47605(b), the specific factual findings in the Board Resolution are within the following statutory findings for denial of the Petition:

1. The charter school presents an unsound educational program for the pupils to be enrolled in the charter school. [Education Code § 47605(b)(1)]
2. The Petitioners are demonstrably unlikely to successfully implement the program set forth in the Charter petition. [Ed. Code, Section 47605(b)(2)]
3. The Petition does not contain signatures as required by Education Code Section 47605(a). [Education Code Section 47605(b)(3)]
4. The Petition does not contain reasonably comprehensive descriptions of all of the elements required by law. [Ed. Code, Section 47605(b)(5)]

Financial impact: None.

Superintendent's recommendation:

Having fully considered and extensively reviewed the elements of the Victoria Cumbre STEM Academy Charter Petition, the District administrative staff hereby recommends that the District Board of Trustees of the Madera Unified School District take action to adopt the attached Board Resolution denying the Victoria Cumbre STEM Academy Charter Petition.

Supporting documents attached:

Resolution No. 49-2015/16

RESOLUTION No. 49-2015/16
DENYING THE CHARTER SCHOOL PETITION
FOR VICTORIA CUMBRE STEM ACADEMY
BY THE GOVERNING BOARD OF THE
MADERA UNIFIED SCHOOL DISTRICT

WHEREAS, the granting or denying of a charter school petition by a local school district is governed by the standards and criteria set forth in Education Code Section 47605; and

WHEREAS, pursuant to Education Code Section 47600 *et seq.*, the Governing Board of the Madera Unified School District (“District Board”) is required to review and consider authorization of charter schools; and

WHEREAS, on or about July 14, 2015, the Petitioners delivered to the Madera Unified School District (“District”) a Charter Petition (“First Submission”) for Victoria Cumbre STEM Academy to be operated by the nonprofit public benefit corporation Benchmark Charter Management, and

WHEREAS, in accordance with the Charter Schools Act of 1992, the First Submission was received by the District Board, County of Madera, State of California, Board meeting on July 28, 2015, thereby commencing the timelines for action on the Charter; and

WHEREAS, on September 18, 2015, Mr. Nephi Aiono, on behalf of Victoria Cumbre STEM Academy, withdrew the First Submission prior to the scheduled September 22, 2015 Board meeting at which the District Board was expected to take action to deny the First Submission; and

WHEREAS, on February 1, 2016, Petitioners delivered to the District a charter petition for Victoria Cumbre STEM Academy (hereinafter “VCSA”, “Petition”, and/or “Second Submission”) to be operated by the nonprofit public benefit corporation Benchmark Charter Schools; and

WHEREAS, in accordance with the Charter Schools Act of 1992, the Second Submission was received by the District Board at the February 23, 2016 Board meeting, thereby commencing the timelines for District Board action thereon; and

WHEREAS, the District Board held a public hearing on the provisions of the Petition on March 22, 2016, pursuant to Education Code Section 47605, at which time the District Board considered the level of support for this Petition by teachers employed by the District, other employees of the District, and parents; and

WHEREAS, at that public hearing the co-lead Petitioners spoke in support of the Petition. No District teachers, other District employees spoke in favor of the Petition; and

WHEREAS, the Petition proposes a K-6 science, technology, engineering, and math charter school; and

WHEREAS, in reviewing the Petition for the establishment of VCSA, the District Board has been cognizant of the intent of the Legislature that charter schools are and should become an

integral part of the California educational system and that establishment of charter schools should be encouraged; and

WHEREAS, charter schools, as part of the California public school system and subject to the laws governing public agencies generally, are subject to the provisions of the Ralph M. Brown Act (Government Code § 54950, *et seq.*), the requirements of conflict of interest laws, including, but not limited to, Government Code § 1090 *et seq.*, 1126, and 87100 *et seq.*, and the California Public Records Act (Government Code § 6250, *et seq.*); and

WHEREAS, charter schools are subject to the requirements of federal law, including, but not limited to, the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and the Individuals with Disabilities Education Act, 20 U.S.C. §1400, *et seq.*; and

WHEREAS, in considering the Charter for the Scholars Academy, the District Board has been cognizant of Education Code Section 47605(h) which provides (emphasis added):

In reviewing petitions for the establishment of charter schools within the school district, the governing board of the school district shall give preference to petitions that demonstrate the capability to provide comprehensive learning experiences to pupils identified by the petitioner or petitioners as *academically low achieving* pursuant to the standards established by the department under Section 54032, as it read before July 19, 2006;

WHEREAS, the District staff, working with District legal counsel, has reviewed and analyzed all information received with respect to the Petition and information related to the operation and potential effects of the proposed VCSA, and made a recommendation to the District Board that the Petition be denied based on that review; and

WHEREAS, the District Board specifically notes that this Resolution does not include findings relative to every defect in the Petition r submitted, but is limited to a few significant issues in the Charter. Not only are the findings set forth herein legally sufficient to support the District Board's denial of the Charter, but also it is imperative, should these petitioners ever decide to propose another charter to the District, that such charter petition establish that the petitioners themselves have the knowledge, understanding, and expertise necessary both to write an educationally, fiscally, and practically sound charter petition and to open and operate a sound charter school, not just respond directly to findings of the District Board; and

WHEREAS, the District Board has fully considered the Petition submitted for the establishment of VCSA and the recommendation provided by District staff.

NOW, THEREFORE, BE IT RESOLVED AND ORDERED that the District Board finds the above listed recitals to be true and correct and incorporates them herein by this reference.

BE IT FURTHER RESOLVED AND ORDERED that the District Board, having fully considered and evaluated the Petition for the establishment of VCSA, hereby finds the Petition not to be consistent with sound educational practice, based upon numerous grounds and factual findings including, but not limited to, the following, and hereby denies the Petition pursuant to Education Code Section 47605:

- A. The Petition presents an unsound educational program for the pupils to be enrolled in the charter school. [Education Code § 47605(b)(1)]
- B. The Petitioners are demonstrably unlikely to successfully implement the program set forth in the Petition. [Education Code Section 47605(b)(2)]
- C. The Petition does not contain signatures as required by Education Code Section 47605(a). [Education Code Section 47605(b)(3)]
- D. The Petition does not contain reasonably comprehensive descriptions of all of the required elements. [Education Code Section 47605(b)(5)]

BE IT FURTHER RESOLVED AND ORDERED that the District Board hereby determines the foregoing findings are supported by the following specific facts:

- I. **THE CHARTER SCHOOL PRESENTS AN UNSOUND EDUCATIONAL PROGRAM FOR THE PUPILS TO BE ENROLLED IN THE CHARTER SCHOOL.** [Education Code § 47605(b)(1)]

The Petition does not include a complete, fully developed, and consistent description of the proposed educational program. The District has numerous concerns regarding the gaps in curriculum, sample lessons, instructional practices, and the Petitioner’s understanding of current standards, assessments and mandates in public education. A review of the Petition demonstrates a general lack of evidence and/or explanation to establish VCSA’s intent or perceived effectiveness related to the implementation of a coherent and comprehensive educational program for students.

Curricular standards are imperative to support 21st century education. Several standards are referenced in the petition: Common Core Standards, Maryland Department of Education STEM Framework of Study, and the Next Generation Science Standards (NGSS) although it is unclear how all of these standards will be incorporated. The curriculum must be developed, not just referenced, before it becomes meaningful to the educational program.

Some, but not all, of the most significant concerns are discussed below.

- A. Educational Program

Overall the Petition lacks clarity and grade level specific details related to its description of the educational program and many topics are repeatedly discussed throughout the Petition.

- 1. The Petition provides a description of the STEM Standards of Practice that the proposed School will use to select curriculum and design lessons, however there is no description of the integration with the California state standards. The STEM Framework outlined in the Petition was approved for grades K-5 in Maryland and yet, it is to be applied to grades K-6 in Petition. Specifically, there is no reference to the technology standards outlined in California State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects.

2. It is unclear the role core program materials will play in the instructional program. Although the materials are listed, there is little or no reference made to them in the context of the narrative. For example, although the Petition identifies Saxon Math as the core program material, the Petition also states that “VSCA will not adopt a particular math series...students will have access to multiple approaches...”
3. In several instances the core program materials listed in the Petition do not reflect the current California State Standards or address the identified course of study. Several instances are identified below:
 - a. English Language Arts: The “SRA-McGraw Hill-Imagine It” core program was approved in 2008 by the State Board of Education but currently is not approved or recognized as aligned with the California State Standards (i.e. Common Core).
 - b. History/Social Studies: The Petition identifies “McGraw Hill- Time Links” as the core program material. This material is not aligned with the California State Standards in Social Science.
 - c. English Language Development (ELD): The Petition lists “McMillan/McGraw-Tesoros de Lectura” as the English Language Development core program material. This material is a Spanish Reading Program and is not designed to develop English language proficiency in students.
4. The Petition identifies Project Lead the Way and Engineering is Elementary as the engineering curriculum to be used but there is no clearly articulated course of study for each grade level. Moreover, there is no description in how it will be integrated into the instructional program.
5. The Petition states the curriculum will align with the Common Core State Standards in all core subject areas in grades 1-6 but does not identify the standards used for Kindergarten.
6. The description of the educational program elements related to the development of student technology skills described devices and applications appear to be limited.
 - a. The Petition states that the school will “host state of the art curricular programs that promote the use of Technology in a STEM focused environment in K-6”. However, the technology devices and applications identified in the Petition do not appear to be compatible with this initiative (i.e. Kindles K-4, laptops 5-6, MS Office applications, etc.).
 - b. The Petition identifies an instructional program that requires an extensive use of technology both inside and outside of school, however there is no explanation as to how the School will address the needs of students who do not have Internet at home.

II. THE PETITIONERS ARE DEMONSTRABLY UNLIKELY TO SUCCESSFULLY IMPLEMENT THE PROGRAM SET FORTH IN THE PETITION. [Education Code Section 47605(b)(2)]

A. Budget

The budget documents submitted do not appear to present a workable and/or accurate budget. For example, the District noted the following concerns:

1. As an initial matter, preparation for successful STEM implementation requires dedicated funds, professional development, and focused leadership to support this type of program. While the VCSA budget includes a line item for software, the budget doesn't appear to include any technology hardware or infrastructure for the 2016-2021 school years. In addition, the Petition references the School's intention to implement Project Lead the Way (PLTW), (The elementary application is called Launch) however, the entire Professional Development budget is inadequate to train even one teacher to implement PLTW.
2. VCSA intends to be its own LEA for Title One and anticipates receipt of \$118,750 which appears excessive for the anticipated enrollment.
3. The budgetary documents indicate that VCSA will pay management fees of \$90,225 in the first year with that number increasing to \$127,112 by 2021. This figure is a significant percentage of the School's budget. Yet, no information as to what specific services will be provided was included in the Petition or supporting documents. Additionally, because no contract was submitted, the District is unable to determine if the contract with the Charter Management Organization ("CMO") is an arm's length transaction that is in the best interests of the Charter School. Payment of these large sums of the Charter School's budget to a corporation/organization that may have close fiscal ties to the Charter School may not be the most appropriate expenditure of public funds and the contract may run afoul of the conflict of interest provisions applicable to public agencies.
4. Interest Payments. The budget indicates that the School will pay interest in the sum of \$88,750 in the first year and \$42,500 in the second year, yet neither the actual loan documents nor the terms and conditions of the loan were provided with the Petition..
5. The payroll percent is 55%, which suggests that a lot of work performed at the School will be contracted out and will not be performed by employees. Even if the amounts budgeted for housekeeping and operational staff \$158,000 and professional services fee of \$254,000 are included in the payroll, the payroll percent is increased only to 62% which still appears low.
6. The budgetary documents indicate that the "Administrators' Salaries" (Principal) will be paid the sum of \$180,000 and will increase to \$214,624 by 2021. Based on the organizational chart on page 142 and the description of Employee qualifications on page 143, there will only be a single

Administrator/Principal at the school. This appears to be a very high salary for a school that is only expected to enroll 500-600 students and therefore does not represent an appropriate use of public school funds.

7. Charter Management. The Petition indicates that Benchmark Charter Schools (“BCS”), a Charter Management Organization, will operate the proposed School. BCS also apparently intends to operate an unknown number of other charter schools. Moreover, the District is aware that BCS submitted virtually identical charter petitions to a number of other school districts, some of which were pending during much of the District’s consideration of the VCSA Charter.
 - a. The Petition indicates that “BCS anticipates operating more than one charter school in the future.” Yet, the Petition does not explain how BCS would open multiple schools at the same time in different geographic areas. There is no evidence that BCS has the capacity, experience, resources, etc. to open and operate multiple schools, especially simultaneously, particularly as BCS has never previously opened or operated a charter school in California and has no record of success or experience on which to rely in opening multiple schools.
 - b. The Petition includes no discussion or plan explaining a proposed relationship between various schools to be opened and operated by BCS, and/or between their staffs, administrators, or service providers. Further, there is no discussion of if and how the finances of the various schools would be managed, whether there would be shared costs, resources, services, staff, etc. There is also no description of any methodology that would be used to ensure a fair and appropriate distribution of services and costs and a means of assuring that all funds generated by and attributable to VCSA would be maintained and expended for the educational benefit of the students at that particular school.
 - c. Further, the failure of the Petition and the Petitioners openly and clearly to describe and explain their plans, specifically including a comprehensive description of the interrelationship between entities and schools (whether those which have already been submitted to school districts or future schools that may be operated by the same or an associated corporate entity) or to establish their capacity to open and operate multiple schools simultaneously or in the future causes serious concerns about a lack of transparency with regard to the proposed Charter School. Notably the Petitioners were made aware of the District’s concerns regarding these issues when they submitted the First submission, but other than including a single sentence that BCS intends to operate more than one school in the future, there is no explanation or information provided to address the District’s concerns.

The Petition indicates that BCS will comply with Government Code 1090. Yet, BCS's conflict of interest policy only provides that the policy is intended to comply with Government Code Section 87100, and there is no mention of compliance with Government Code Section 1090 in that policy. The inconsistency in between these documents creates confusion and results in the District not being able to determine how the proposed school intends to handle conflict of interest issues. Moreover, the bylaws only provide that no persons serving on the Board of Directors may be interested persons. The provisions of Section 1090 expressly provide that 1090 is applicable to public officials and employees.

Government Code section 1090 provides:

“(a) Members of the Legislature, state, county, district, judicial district, and city officers or employees shall not be financially interested in any contract made by them in their official capacity, or by any body or board of which they are members. Nor shall state, county, district, judicial district, and city officers or employees be purchasers at any sale or vendors at any purchase made by them in their official capacity.

“(b) An individual shall not aid or abet a Member of the Legislature or a state, county, district, judicial district, or city officer or employee in violating subdivision (a).

“(c) As used in this article, ‘district’ means any agency of the state formed pursuant to general law or special act, for the local performance of governmental or proprietary functions within limited boundaries.” (Emphasis added.)

Thus, VCSA directors, officers, and employees must comply with Section 1090 and common law rules pertaining to prohibited interests and transactions.

8. The BCS Bylaws provide that Board of Directors meetings shall be held at the principal office of the corporation in Tehachapi, California. Additionally, the Petition indicates that “BCS may hold its meetings in one of several counties across the state.” If the Charter School Board meetings are held outside the jurisdictional boundaries of the District, this could prevent the local community members and parents from participation and playing an active role in the operations of the school. Additionally, this provision could interfere with the District's ability to properly oversee the operations of the School.

II. THE PETITION DOES NOT CONTAIN SIGNATURES AS REQUIRED BY EDUCATION CODE SECTION 47605(a). [Education Code Section 47605(b)(3)]

- A. Education Code Section 47605(a) requires that a charter petition be signed by either (1) “a number of parents or legal guardians of pupils that is equivalent to at least one-half of the number of pupils that the charter school estimates will enroll in the school for its first year of operation” or (2) “a number of teachers that is equivalent to at least one-half of the number of teachers that the charter school estimates will be employed at the school during its first year of operation.”

In fashioning a petition, the Charter must “include a prominent statement that a signature on the petition means that the parent or legal guardian is meaningfully interested in having his or her child or ward attend the charter school, or in the case of a teacher's signature, means that the teacher is meaningfully interested in teaching at the charter school.” [Education Code Section 47605(a)(3)]

- B. Petitioners submitted parent/guardian signatures. In reviewing the signature pages, the District noted that many of the signatures/ names appeared to be in the same handwriting. In conducting inquiries to determine if parents/guardians had indeed signed the Petition, the District learned that at least one signature ostensibly obtained from a parent is in fact not a valid signature. More specifically, Nora Guillen is employed by the District as the EL Coordinator, CI&A, and Elementary for the Educational Services Department and is listed on the signature page and a signature appears next to her name. The District verified with Ms. Guillen that the address on the signature page is, in fact, her address but the phone number provided is a disconnected number. Ms. Guillen also indicated to the District that she did not sign the Petition signature form. The District is gravely concerned that the petitioners submitted a signature from an individual that did not sign the Petition. This conduct causes the District to be concerned that the other signatures may similarly be invalid. Accordingly, the District rejects the signatures submitted by the Petitioners for noncompliance with the minimum legal requirements

III. THE PETITION DOES NOT CONTAIN REASONABLY COMPREHENSIVE DESCRIPTIONS OF ALL OF THE REQUIRED ELEMENTS. [Education Code Section 47605(b)(5)]

The Petitioners are required to set forth in the Petition reasonably comprehensive descriptions of fifteen elements as described in Education Code Section 47605(b)(5). The District Board finds that there are serious deficiencies/concerns in several of these required elements as more fully discussed below.

- A. THE PETITION DOES NOT PROVIDE A REASONABLY COMPREHENSIVE DESCRIPTION OF THE “EDUCATIONAL PROGRAM.” [Education Code Section 47605(b)(5)(A)]

1. The Petition does not contain an English language learner program that complies with Education Code Section 440 or 20 U.S.C.A. Section 7012. Specifically, it’s CELDT testing policy and notification procedures do not comply with statutory requirements.

Separately, the proposed academic program for English learners is insufficient. While the Petition includes general “instructional approaches” for ELL students and states that ELLs will attend the same core content classes as non-ELL classmates using “sheltered instruction” practices, it also states that “sheltered instruction works best with ELLs above the beginner level.” Nonetheless, the Petition claims it will provide sheltered instruction to those below the beginner level and there is no indication how “sheltered instruction” will be applied in the context of below beginner level ELL students. Moreover, the Charter states that apart from sheltered instruction, VCSA will incorporate different learning strategies such as “designing a curriculum that weaves culture and diversity into the lessons and topics.” However, there are no specified curriculums for this tool applicable to each EL level.

Finally, the Petition fails to provide a description of the process for reclassified students who begin falling below grade level. It only states that “appropriate interventions will be implemented for the student to ensure success.”

2. The STEM Framework presented only gives a general overview of the generic goals by grade levels. No connections are made to Marzano’s (2001, 2015; Hill and Miller, 2003, 2014) or Wagner’s (2010) strategies or survival skills. In addition, there is no mention of the Depth of Knowledge (DoK) levels that will be completed within each grade level. There is very little authentic writing and research/design outlined throughout the grade levels. Indeed, the outlined Curriculum Framework is too broad and not specific enough nor aligned to the standards (NGSS, ELA/ELD, History/Social Science, Technology, and Math).
3. Project Based Learning (Kandir, 2010) is not explicitly outlined i.e. the types of PBLs, explicit names of types of projects, duration of PLBs, the scaffolding of PBLs, etc. in the Curriculum Framework. In addition, a model of the rubric scoring needs to be included and available for review by the public, parents, and students (aligned to the standards). There is no explanation of how the PBLs differ due to various content areas. Moreover, there is no information regarding the professional learning that will be provided to ensure teachers are developing organic and authentic PBLs to meet the Rigor and Relevance Framework (Daggett, 2014).

B. MEASURABLE PUPIL OUTCOMES AND METHOD BY WHICH PUPIL PROGRESS IN MEETING THOSE PUPIL OUTCOMES IS TO BE MEASURED. [Ed. Code §47605(b)(5)(B) and (C)]

1. Measurable Pupil Outcomes

The Petition lacks measurable goals for English language proficiency growth and EL academic performance growth. It only states that the measures will be “equal to better than the average of MUSD school”.

- a. The Petition references accountability measures incorrectly or use of outdated achievement measures to demonstrate meeting school academic goals. For example:
 - (1) “Score proficient or higher” on the CAASPP ELA and Math
 - (2) “100% of students...will meet the API Growth Target or equivalent”
 - b. The Petition provides a detailed description of many assessment strategies, however it does not clearly identify which specific assessment strategies will be utilized in each content area and/or grade level so it’s difficult to determine their adequacy.
2. Method to Assess Pupil Progress toward Outcomes
- a. The Petition references accountability measures incorrectly or uses outdated achievement measures to demonstrate meeting school academic goals. For example:
 - (1) “VCSA will rank at or above the average similar schools in MUSD on the Academic Performance Index”
 - (2) “VCSA will achieve an API target of 700 by Spring 2017.
 - b. The Petition does not include clearly articulated learning objectives for each course and grade level, specify the assessment measures, the rubrics and/or scoring guides that will be used to measure the achievement of the learning objectives, nor the specific achievement expectations for the objectives.
 - c. The description of the grading policy outlined in the Petition does not reflect a program that utilizes the integration of technology and the project-based/application approach expected in a STEM driven school.

The Petition mentions the ongoing communication process for students not making progress toward mastery of the standards however it lacks clarity on whether this is the process for communicating how student achievement data will be reported to parents and guardians for those not in intervention.

C. PETITION DOES NOT PROVIDE A REASONABLE COMPREHENSIVE DESCRIPTION OF “THE GOVERNANCE STRUCTURE OF THE SCHOOL, INCLUDING, BUT NOT LIMITED TO THE PROCESS TO BE FOLLOWED BY THE SCHOOL TO ENSURE PARENTAL INVOLVEMENT.” [*Education Code* Section 47605(b)(5)(D)]

- 1. While the Petition does state that BCS will comply with the conflict of interest provisions of Cal. Gov. Code Section 1090, et seq., the bylaws and conflict of interest policy are not consistent with the assurance. The potential

for self-dealing of public funds, combined with the legal and administrative considerations, necessitates a policy of requiring charter petitions to not only pledge compliance with all conflict of interests laws that govern public agencies generally, but to have written policies in place that support and demonstrate actual compliance. The Petition must be substantive, not merely “a listing of topics with little elaboration.” [5 CA ADC Section 11967.5.1.]

D. THE PETITION DOES NOT CONTAIN A REASONABLY COMPREHENSIVE DESCRIPTION OF THE EMPLOYEE QUALIFICATIONS. [Education Code Section 47605(b)(5)(E)]

1. According to the description of employee qualifications, the /Principal “must display and understanding of school financial matters” but is not required to have any business and finance education, training or experience, in general, or in public school finance in particular. Public school finance is a complex field that differs significantly from private sector business and finance. It is imperative that the individual(s) responsible for a charter school’s business and finances have the necessary expertise in this area of specialization. Additionally, the Petition does not provide that the Principal must have a teaching or administrative credential. As the Principal is intended to be the sole administrator, particularly for the first few years of operations, it is imperative that the Petition identify the need for such qualifications.

BE IT FURTHER RESOLVED AND ORDERED that the terms of this Resolution are severable. Should it be determined that one or more of the findings and/or the factual determinations supporting the findings is invalid, the remaining findings and/or factual determinations and the denial of the Petition shall remain in full force and effect. In this regard, the District Board specifically finds that each factual determination, in and of itself, is a sufficient basis for the finding it supports, and each such finding, in and of itself, is a sufficient basis for denial.

PASSED and ADOPTED this 12th day of April, 2016 by the Board of the Madera Unified School District of Madera County, California.

Robert E. Garibay, Board Clerk
Madera Unified School District Board of Education



**AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT**

Date: April 12, 2016

Subject: Request Approval to restore duty days of Classified Employees serving on a 251 and 255 calendar to a 261 day calendar

Responsible Staff: **Edward González, Superintendent**
Kent Albertson, Chief Human Resource Officer

Agenda Placement: Old Business

Background/rationale:

- District Office classified employees who previously worked a 261 day calendar had their calendars reduced to either 251 or 255 days during layoff reductions in 2009.
- We are proposing that the employees in the affected positions be given the option to restore their contract to 261 days.

Financial impact: TBD

Superintendent's recommendation:

- The Superintendent recommends approval of this item.

Supporting documents attached:

- None



AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT

Date: April 12, 2016

Subject: Request Approval of Second Addendum to Agreement for Employment of Superintendent

Responsible Staff: Al Galvez, Board President

Agenda Placement: New Business

Background/ rationale:

This Second Addendum amends the Agreement for Employment of Superintendent Between the Governing Board of the Madera Unified School District and Edward C. Gonzalez dated July 23, 2013. All terms in the July 23, 2013 Agreement, and the First Addendum to Agreement for Employment of Superintendent dated September 22, 2015, shall remain in effect except as modified below.

The following paragraph is added to Section 10:

“Except as expressly modified above, all other language in the July 23, 2013 Agreement for Employment of Superintendent, and the September 22, 2015 First Addendum to Agreement for Employment of Superintendent, shall remain in effect.”

Financial impact: To be determined

Supporting documents attached:

Second Addendum to Agreement for Employment of Superintendent

**SECOND ADDENDUM TO AGREEMENT FOR EMPLOYMENT OF
SUPERINTENDENT**

This Second Addendum amends the Agreement for Employment of Superintendent Between the Governing Board of the Madera Unified School District and Edward C. Gonzalez dated July 23, 2013. All terms in the July 23, 2013 Agreement, and the First Addendum to Agreement for Employment of Superintendent dated September 22, 2015, shall remain in effect except as modified below.

The following paragraph is added to Section 10:

10. FRINGE BENEFITS

D. If the Superintendent becomes medically incapacitated or otherwise resigns/retires from employment prior to the end of his current employment term (i.e., prior to June 30, 2018), the Governing Board agrees to provide the Superintendent with the retiree medical insurance benefits referenced in Paragraph 10(C) and as reflected in the First Addendum to Agreement for Employment of Superintendent dated September 22, 2015. Said benefits shall commence on the effective date of the Superintendent's resignation/retirement and shall continue under the terms of Paragraph 10(C) of the First Addendum. However, if the Superintendent becomes medically incapacitated or otherwise resigns/retires from employment prior to June 30, 2018, and then accepts employment with an employer that provides health insurance coverage (regardless of whether he participates in the coverage) prior to June 30, 2018, he shall forfeit any and all rights to any District contributions for retiree health insurance.

Except as expressly modified above, all other language in the July 23, 2013 Agreement for Employment of Superintendent, and the September 22, 2015 First Addendum to Agreement for Employment of Superintendent, shall remain in effect.

Al Galvez
Board President

Robert E. Garibay
Board Clerk

I hereby accept the terms of this Second Addendum to Agreement for Employment of Superintendent.

Dated of Acceptance

Edward C. Gonzalez



AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT

Date: April 12, 2016

Subject: First Reading of New Career Technical Education (CTE) Course Proposals for Grades 9-12.

Responsible Staff: **Victor Villar, Associate Superintendent of Educational Services**
Sheryl Sisil, Director of College and Career Readiness

Agenda Placement: New Business

Background/ rationale:

- This is the first reading of new course proposals for grades 9-12: Introduction to Engineering and Design, Agriculture Government, Foundations of Manufacturing, Robotics and Animation, Computerized Integrated Manufacturing, Engineering Development and Design, Crime Scene Investigation, Protective Services Academy, Careers in Education, Children's Literature, Contemporary Issues in Education, Foundations of an Educator, Medical Terminology, Intermediate Guitar, Exploring Health Care and Medical Careers, Digital Media Arts, Mock Trial, and Biology and Community Health. The courses were reviewed and approved by the Secondary Curriculum Council and are moving forward for Board consideration. The following nineteen courses have been designed to meet MUSD graduation and CSU/UC entrance requirements. All of these CTE courses will be implemented next school year and be taught by credentialed CTE teachers teaching within one of the twenty-three career pathways offered in Madera Unified School District.

Financial impact:

- \$127,800.00 – District Instructional Materials Funds/Perkins/CCPT Grant Funds (Projected Course Implementation Costs)

Superintendent's recommendation:

- The Superintendent recommends the Board review the first reading of new Career Technical Education (CTE) course proposals for Grades 9-12.

Supporting documents attached:

- Brief Course Descriptions with individual costs

Brief Course Descriptions with Individual Costs

- **Introduction to Engineering and Design**
 - Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3D modeling software, and use an engineering notebook to document their work.
 - Textbooks/Instructional Materials - \$7,200.00
(Funding Source: District Instructional Material Funds/Perkins)

- **Agriculture Government**
 - Students in grade twelve pursue a deeper understanding of the institutions of American Government. They compare systems of government in the world today and analyze the history and changing interpretations of the Constitution, the Bill of Rights, and the current state of the legislative, executive, and judiciary branches of government. An emphasis is placed on analyzing the relationship among federal, state, and local governments, with particular attention paid to important historical documents such as the Federalist Papers. This course focuses on civic literacy as students prepare to vote, participate in community activities, and assume the responsibilities of citizenship. Students will also participate in coursework focusing on Agriculture and its effects on our government system and the world government outlook. This course will be part of a pathway of agriculture coursework designed to further a student's interest in a chosen field of agricultural study.
 - Textbooks/Instructional Materials - \$0.00
(Current textbook & material will be used)

- **Agriculture Power Systems**
 - In this course students will learn the theory, maintenance, operation and troubleshooting in the area of agriculture power systems. The skills obtained will be based on industry standards in internal combustion engines, electricity, hydraulics, power transmissions. Pneumatics, solar power, irrigation technology, machinery management, agriculture safety and job readiness. Reading and writing skills along with mathematics will be an integral part to the student's success throughout the year. Leadership will be taught through FFA participation and student SAE projects will be allow for students to gain hands-on experience outside the classroom.
 - Textbooks/Instructional Materials - \$25,000
(Funding Source: Perkins/CTEIG)

- **Foundations of Manufacturing**
 - Foundations of Manufacturing and Materials Science is the introductory course for the Manufacturing career pathway. This course provides students with opportunities to become familiar with related careers and develop fundamental technological literacy as they learn about the history, systems, and processes of manufacturing. In addition, the course will provide an overview of the safe use of tools and equipment used in the industry.
 - Textbooks/Instructional Materials - \$0.00 (Current textbook & material will be used)
(Funding Source: District Instructional Material Funds/Perkins)

- **Robotics and Automation**
 - Upon completing this course, students will be able to apply their knowledge of computer aided design (CAD), computer numerical control (CNC), robotics, computer assisted manufacturing (CAM), programmable logic controllers, automated guided vehicles (AGV), and computer integrated manufacturing (CIM).
 - Textbooks/Instructional Materials - \$7,200.00
(Funding Source: District Instructional Materials Funds/Perkins)

- **Computerized Integrated Manufacturing**
 - Manufactured items are part of everyday life, yet most students have not been introduced to the high-tech, innovative nature of modern manufacturing. This course illuminates the opportunities related to understanding manufacturing. At the same time, it teaches students about manufacturing processes, product design, robotics, and automation.
 - Textbooks/Instructional Materials - \$7,200.00
(Funding Source: District Instructional Materials Funds/Perkins)

- **Engineering Development Design**
 - The knowledge and skills students acquire throughout PLTW Engineering come together in EDD as they identify an issue and then research, design, and test a solution, ultimately presenting their solution to a panel of engineers. Students apply the professional skills they have developed to document a design process to standards, completing EDD ready to take on any post-secondary program or career.
 - Textbooks/Instructional Materials - \$7,200.00
(Funding Source: District Instructional Materials Funds/Perkins)

- **Crime Scene Investigation**
 - This course will provide students with an opportunity to explore the basic processes and principles of forensic science as it relates to criminal investigation. Students will learn the importance of the identification, collection, and processing of evidence and of its contribution to the criminal investigation. Students will learn of the legal responsibilities and challenges which the forensic investigator may encounter. Students will also learn of the role of the criminal investigator. Included in this course will be the importance of preserving and documenting the crime scene and enabling the investigator to analyze evidence and its relationship to the crime. The student will also study interviews and interrogations and how those statements are used as evidence in court. Students will express understanding of their knowledge by composing clear, concise, and thorough investigative reports, indicating a successful conclusion to an investigation.
 - Total \$20, 400.00
 - Textbook/Instructional Materials - \$180.00
(Funding Source: District Instructional Materials Funds)
 - Equipment/Materials Cost – 17,290.00
(Funding Source: Perkins)
 - Miscellaneous Supplies – Consumables - \$3,000.00
(Funding Source: Department/Perkins)

- **Protective Services Academy**
 - The Student will demonstrate the skills, abilities and knowledge to enter a peace officers field-training program, and execute the duties of a peace officer in society. The program will include instruction in communication skills, with emphasis on listening, reading, speaking, writing, and thinking as it relates to law enforcement. Basic concepts of criminal law, principles of law enforcement, constitutional law, the criminal justice system and other law related topics. Effectively integrate technology as appropriate/needed to complete investigation. Encouragement of participation and performance of Community Services, to develop the mindset of a public servant, to develop good citizenship, and to promote an ongoing involvement in their community.
 - Teacher Resources/Instructional Materials - \$ 5,000.00 (Estimated)
(Funding Source: Department/Perkins)

- **Careers in Education**
 - Examining the Teaching Profession prepares candidates for future positions in the field of education. Teaching Profession candidates study, apply, and practice the use of current technologies, effective teaching and learning strategies, the creation of an effective learning environment, the creation of instructional opportunities for diverse learners and students with special needs, and plan instruction based on knowledge of subject matter, students, community, and curriculum standards. Mastery of standards through project based learning, technical skills practice, and leadership development activities of the career and technical student organizations will provide students with a competitive edge for either entry into the education global marketplace and/or the post-secondary institution of their choice to continue their education and training.
 - Total \$ 600.00
 - Textbooks/Instructional Materials - \$0.00 (Current textbook & material will be used)
(Funding Source: District Instructional Materials Funds)
 - Supplies & Materials - \$600.00
(Funding Source: CCPT Grant Funds)

- **Children's Literature**
 - This course is designed to explore wonderful examples of children's literature. We will be reading, discussing, and evaluating a wide array of outstanding children's literature, as well as creating original works of literature. By the conclusion of our study, you will demonstrate an understanding of the history, traditions, and chief characteristics of literature written for and read by children and young adults. This course is designed to prepare students for college by developing their abilities in English through the examination of literature and the study and application of composition strategies. Students will enhance their critical reading skills as they closely analyze a variety of children's literature and informational articles. This course will promote refinement of the writing process through the use of techniques such as prewriting, a variety of editing methods, and revision with the aim of producing a clear, coherent, organized final draft appropriate to task, purpose, and audience.
 - Teacher Resources/Instructional Materials - \$ 5,000.00 (Estimated)

(Funding Source: CCPT Grant Funds)

- **Contemporary Issues in Education**
 - This course engages the candidate in observations, interactions, and analyses of critical and contemporary educational issues. The student will investigate issues influencing the social and political contexts of educational settings in California and the United States and actively examines the teaching profession from multiple vantage points both within and outside of the school. Against this backdrop, the student will reflect on and interpret the meaning of education and schooling in a diverse culture and examine the moral and ethical responsibilities of teaching in a democracy. Mastery of standards through project based learning, technical skills practice, and leadership development activities of the career and technical student organization will provide students with additional leadership opportunities.
 - Teacher Resources/Instructional Materials - \$ 5,000.00 (Estimated)
(Funding Source: CCPT Grant Funds)

- **Foundations of an Educator**
 - This course is an introduction to careers in education for grades K-12. In addition to the fundamental curriculum components, all students are required to observe and participate in a variety of settings and classrooms at the primary/elementary, middle/junior high and secondary levels. The CBEST test is a requirement for the course. The course meets California Language Arts Content Standards. Observations: Observations will be structured and based on specific objectives. Students will observe and participate in classrooms throughout the year based on the content of the curriculum. Students will have the opportunity to explore careers in education through job shadowing, mentoring, observation and internships. A minimum of 45 hours observation along with community classroom hours will be completed by each student and verified by a log.
 - Teacher Resources/Instructional Materials - \$ 5,000.00 (Estimated)
(Funding Source: CCPT Grant Funds)

- **Medical Terminology**
 - This course is a prerequisite for the majority of health career courses. The course is centered on the language of health-care (Medical Terminology) through the student of anatomy and physiology. Emphasis is on providing students with a thorough understanding of body systems and their interrelationships. The course includes advanced medical terminology as applied to diseases, disorders, and medical interventions. Students will be able to interpret the meaning of medically-related vocabulary by analyzing the basic elements (Latin and Greek prefixes, roots, and suffixes) in order to allow students to deduce the meaning of unfamiliar terms they encounter and pronounce and spell medical terms correctly and understand and explain medical terms related to basic anatomy, physiology, and pathology of each human organ system.
 - Teacher Resources/Instructional Materials - \$ 5,000.00 (Estimated)
(Funding Source: District Instructional Materials Funds/Perkins)

- **Intermediate Guitar**
 - This one-year course is designed for students who have successfully completed the skills outlined in the Beginning Guitar syllabus. This course includes further development of the skill necessary to become independent as a guitarist. This course emphasizes the development of style, articulation, dynamics, rhythmic ability and skills inherent to performance. Areas of concentration include: correct posture, note reading, aural skills, flat picking, singing songs, rhythmic patterns, chord study, finger picking styles, musical forms, improvisation and performing experiences. A progression on technical proficiency is expected.
 - Teacher Resources/Instructional Materials - \$ 5,000.00 (Estimate)
(Funding Source: District Instructional Materials Funds)

- **Exploring Health Care and Medical Careers**
 - Exploring Health Care and Medical Careers is a comprehensive study of the skills needed toward becoming competent and productive health care workers with an emphasis on employable skills such as team work, effective communication, professionalism and medical ethics. Additionally, students will explore the lifesaving techniques, body systems, effects of disease and research and data collection skills necessary for medical professionals. From there, students move on to an overview of careers in health care and detailed profiles of the most in-demand professions.
 - Teacher Resources/Instructional Materials - \$ 5,000.00 (Estimated)
(Funding Source: District Instructional Materials Funds/Perkins)

- **Digital Media Arts**
 - This is a prerequisite to Design Visual and Media Art, Networking and the Entrepreneurship and Self Employment pathways. The course will encompass a variety of introductory 21st century skills to assist in student success. Curriculum will be guided around meeting the introductory skills necessary to be successful in their pathway choice. The course will include Microsoft Office skills included in the word processing, spreadsheet, and multimedia applications. The course addresses basic technology and equipment troubleshooting, basic hardware literacy along with file directory organization and management. Coursework to include experience with the following Adobe CC applications: Photoshop, Illustrator, and Animate. This portion of the curriculum will guide students in the introductory skills of media arts. Through Photoshop students will be introduced to selecting and isolating objects, creating image composites, masking and vignette images, setting typography, and improving images with retouching and effects. Illustrator skills taught include line art, logos, vector graphics and quick page layouts, as well as, tricks and time efficient techniques. With Animate, students will be able to explore animation, drawing tools, and the basics of ActionScript programming to create interactive experiences. Upon completion of this course, students will be qualified and have the necessary tools to advance within their chosen pathways.
 - Teacher Resources/Instructional Materials - \$ 5,000.00 (Estimated)
(Funding Source: District Instructional Materials Funds/Perkins)

- **Mock Trial**
 - This course introduces students to our legal system. Students will study criminal law and due process. Guest speakers and field trips are an integral part of the program as well as student participation in mock trials. Police, court, correction, probation, and parole officers will meet with the students as well as defense and prosecuting attorneys. Visits to the Madera County and Federal Courts are planned.
 - Teacher Resources/Instructional Materials - \$ 5,000.00 (Estimated)
(Funding Source: District Instructional Materials Funds/Perkins)

- **Biology and Community Health**
 - *Biology and Community Health* is a college preparatory laboratory science course with Next Generation Science Standards for Life Science integrated with Public and Community Health Pathway standards. This course is designed to provide students with an understanding of biological concepts through the study of the effect of disease on public and community health. Students will engage in experiments, conduct research, complete simulations and apply knowledge of cellular physiology to understand the spread of disease, which is the foundation of public and community health. Students will use experiments and genetic concepts to demonstrate the prevalence of hereditary disorders within a community. Using the concepts of evolution, students will examine the relationship between humans and pathogens and their change over time. Students will trace how public health has impacted the size of the human population over time. They will identify environmental issues affecting health in their community and then create action plans to improve the health outcomes within the community. The course culminates with students engaging in community health by going out and educating their community about relevant health problems prevalent in that community.
 - Teacher Resources/Instructional Materials - \$ 5,000.00 (Estimated)
(Funding Source: District Instructional Materials Funds/Perkins)

Upon board approval, these courses will be included in the secondary course offerings for the 2016-2017 school year. The number of sections allocated for each course will be dependent upon the number of students who register for the respective courses.



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: April 12, 2016

Subject: Request Approval of Agreement between Madera Unified School District and Career Pillar to provide Career Exploration and Awareness programs for Madera Unified School District students grades 6-12. Services not to begin on or before May 1, 2016.

Responsible Staff: **Victor Villar, Associate Superintendent of Educational Services**
Sheryl Sisil, Director of College and Career Readiness

Agenda Placement: New Business

Background/ rationale:

- Career Pillar is a learning technology company that offers learning and connection platforms which allow users to explore career pathways, develop soft-skills and learn interview techniques.
- The suite of online courses is comprised of a comprehensive inventory of videos, quizzes and worksheets to maximize user engagement and retention. Our courses are designed by education, workforce and human resource professionals and all content is driven by our community of customers with new courses being continually added to address changing needs.
- Madera Unified School District currently has no Career Exploration or Career Training program and Career Pillar will provide this for us.

Financial impact:

- The total cost including one-time cost and annual cost is \$111,250.00; which will be paid using Career Technical Education Incentive Grant funds.

Superintendent's recommendation:

- The Superintendent recommends the Board approve the agreement between Madera Unified School District and Career Pillar to provide Career Exploration and Awareness programs for Madera Unified School District students grades 6-12. Services not to begin on or before May 1, 2016.

Supporting documents attached:

- Career Pillar Agreement
- Career Pillar Purchase/Service Order Invoice



Proposal

Prepared for

Madera Unified School District

February 22, 2016

What Is Career Pillar?

The Career Pillar is a learning technology company that offers learning and connection platforms which allow users to explore career pathways, develop soft-skills, learn interview techniques, and find meaningful, long-term employment.



EXPLORE



SEARCH



INTERVIEW



IMPRESS

The suite of online courses is comprised of a comprehensive inventory of videos, quizzes, and worksheets to maximize user engagement and retention. Our courses are designed by education, workforce, and human resource professionals, and all content is driven by our community of customers with new courses being continually added to address changing needs.

Career Pillar is unlike other career readiness e-learning solutions in that we encourage each user to create unique, personalized plans by asking them key questions about their experience, education, and desires. We do not promote boiler-plate documents or canned answers.

The Career Pillar Suite also offers advanced administrative reporting for on-demand access to productivity metrics, and more.

How Does It Work?

Career Pillar is a Web-based solution accessed through an Internet connection. Our product suite can be used on desktop computers, tablet PCs, iPads, and other portable computing devices. This offers our users the flexibility and convenience to study anytime and anywhere.

Users are guided through a series of virtual instructor and example-based videos while being asked to complete worksheets. Quizzes throughout the courses test retention and allow administrators to track progress and improvement needs in real-time.

Users access the courses with an enrollment key and it is important to note that the enrollment key travels with the users beyond graduation or job acquisition. Therefore, they will have lifetime access to Career Pillar's valuable career readiness tools should they find themselves applying for an internship or changing careers later in life.

System Requirements

The Career Pillar Suite is a cloud-based Software-as-a-Service (SaaS), utilizes Port 80 (HTTP), and is supported on the following browsers: Internet Explorer 7+, Mozilla Firefox, Google Chrome, and Safari.

Confidential

Proposal

This proposal provides a description of the investment costs required of the **Madera Unified School District**. Career Pillar is licensed and supported under an annual subscription.

Plan Type	Explore
Licensing: <i>annual fee</i> Unlimited life-long learner accounts with full access to all lesson offerings.	\$7,500 + \$500 each additional site and instructor (1 site; 1 instructor included)
Support Services: <i>included in plan</i> We offer our clients toll-free, help desk telephone support Monday through Friday, 8:00 AM to 5:00 PM Pacific Standard Time (PST) excluding holidays.	Unlimited
Professional Development: <i>annual fee</i> Career Pillar will provide half-day on-site training sessions not to exceed (4) hours. This will be a train-the-trainer approach and cover client’s choice of below: <ul style="list-style-type: none"> <input type="checkbox"/> System use knowledge refresh: updating current staff and training new staff <input type="checkbox"/> Event booth or Skills Challenge: ideal for conference or fair <input type="checkbox"/> Workshops for classroom or conferences on topics like: Using an asset-based approach to gain self-awareness; Fostering empathy and embracing diversity; Creative confidence and innovation <input type="checkbox"/> Guest speaker for classroom or event: topics vary based on client request *Maximum number of staff in a professional development session 15	+ each additional @ \$1000 (1 included)
Implementation: <i>one-time fee</i> Career Pillar will provide the agency with an Account Support Specialist. This individual will be responsible for developing and delivering an integration plan, scheduling and coordinating on-site training, and coordinating video storytelling interviews.	+ 25% of annual licensing
Custom Curriculum: <i>optional one-time fee</i> Career Pillar will design and create all course content for topic requested by client. Courses will include: video, audio, transcripts, study guides, index, and quizzing.	\$500/slide \$5,000/course
Custom Consulting: <i>optional one-time fee</i> Career Pillar is open to all ideas, from small to grand, that our partners can imagine. Examples include: designing hour-long assemblies, emceeding events, and multiple-year data collection and analysis.	TBD
Custom Programing: <i>optional one-time fee</i> Career Pillar is open to changing our system’s functionality to make life easier for our partners. Examples include: creating an interface to automatically transfer data into client’s database and reports with automatic email & text notifications.	TBD
Regional Collaboration System: <i>optional one-time fee</i> Automated system to connect, in real-time, learners with industry partners. System rules dictated by education/workforce services. Examples include: internships, company tours, job fairs, and job openings. Access for unlimited services and businesses. *Includes dedicated Network Weaver @ 20-30 hours/week to cultivate opportunities.	\$200,000 payable over two years

Proposal valid for 60 days.



Confidential

Investment Summary

Plan Types	Explore
Licensing (17 sites, 48 instructors, 4 Pro. Dev) (annual)	\$ 42,000
Quoted	\$ 41,000
Implementation (one-time)	\$ 10,750
Quoted	\$ 10,250
Options (15 custom lessons)	\$ 75,000
Quoted	\$ 60,000
Total Investment Year One:	\$ 111,250
Total Investment Year Two and Beyond:	\$ 42,000

Proposal valid for 60 days.

Purchase/Service Order Invoice

DATE: March 12, 2016

INVOICE # 115

PO #:

PAYMENT OPTIONS:

Check: (Check # _____) Make all checks payable to Career Pillar
 Credit Card: (select one) VISA / MASTERCARD / AMEX / DISCOVER
 Card # _____ Exp. Date _____ CCV# _____
 Name on Card (please print) _____ Signature _____
 Card Billing Address _____ City _____ ZIP _____

BILL TO: Ms. Sheryl Sisil

 Madera Unified School District
 Attn: Sheryl Sisil
 1902 Howard Road
 Madera, CA 93637
 559-675-4500

SERVICE ORDER DETAILS	AMOUNT
Product Type:	
Product Type: _____ (annual)	
Licensing: Explore Plan with 17 sites, 48 instructors for 12 months	\$42,000.00
Includes:	
Unlimited learner accounts	
- learner accounts have access to all 100+ courses	
- learner accounts include document portfolio	
- learner accounts never expire	
Four (4) full-day in-person professional development training (no additional cost for travel and accomidations)	
Technical Support (unlimited email and phone)	
All new course releases and product functionality upgrades	
Implementation: _____ (one-time)	\$10,750.00
Optional: Fifteen (15) custom lessons _____ (one-time)	\$75,000.00
Honoring 2015 rates (discount)	-\$16,500.00

If you have any questions concerning this service order and invoice, contact Edgar Blunt, Edgar@careerpillar.com

TOTAL \$ 111,250.00

THANK YOU FOR YOUR BUSINESS!

Terms:
 Contract total due prior to scheduling training / or Net 30.

THE RIGHTS AND OBLIGATIONS OF SHOULET BLUNT LLC AND CUSTOMER ARE SUBJECT TO AND GOVERNED BY THE TERMS AND CONDITIONS AGREEMENT AND INCORPORATED HEREIN BY THIS REFERENCE. PLEASE READ THE TERMS AND CONDITIONS BEFORE SIGNING THE AGREEMENT. BY SIGNING BELOW YOU ARE AFFIRMING YOU HAVE THE AUTHORITY TO SIGN THIS FORM THEREBY BINDING YOUR ORGANIZATION AND ACCEPTING THE TERMS OF THE AGREEMENT, INCLUDING THE TERMS AND CONDITIONS INCORPORATED HEREIN. SHOULET BLUNT LLC'S ACCEPTANCE OF CUSTOMER'S ORDER IS SUBJECT TO SIGNATURE ON THIS AGREEMENT BY A DULY AUTHORIZED REPRESENTATIVE OF SHOULET BLUNT LLC.

CUSTOMER:

SHOULET BLUNT LLC:

 Print Name and Title

 Print Name and Title

 Signature and Date

 Signature and Date



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: April 12, 2016

Subject: Request Approval of Agreement between Madera Unified School District and CAFE Professional Development Services (PDS) to provide assistance in the development and implementation of the Dual Immersion program effective April 13, 2016

Responsible Staff: **Edward C. Gonzalez, Superintendent**
Victor Villar, Associate Superintendent of Educational Services

Agenda Placement: New Business

Background/ rationale:

- At the request of the Board, staff has secured a consultant to guide the District in preparing to launch a successful and sustainable Dual Immersion program, K-12, in MUSD.
- The modules and support will be provided for 2015-16, 2016-17, 2017-18 and 2018-19 school year.

Financial impact:

- \$112,000 General Fund

Superintendent's recommendation:

- The Superintendent recommends the Board approve the agreement between Madera Unified School District and CAFE Professional Development Services (PDS) to provide assistance in the development and implementation of the Dual Immersion program effective April 13, 2016

Supporting documents attached:

- Proposal



**Proposal from CABE Professional Development Services to
Madera Unified School District for
Support of Dual Language Immersion Programs**

To: Victor M. Villar, Associate Superintendent of Educational Services

From: Kris Nicholls, Ph.D., Director, CABE Professional Development Services (PDS)

CC: Jan Gustafson-Corea, CEO, California Association for Bilingual Education (CABE)

Date: 4.13.16

Re: CABE Professional Development Services (PDS) Proposal for consulting and professional development in support of the development and implementation of Dual Immersion programs

Introduction

The California Association for Bilingual Education is the pioneering professional association with 40 years of experience with educational programs for Second Language Learners and has developed tools and techniques for planning and successfully implementing Dual Language Immersion (DLI) programs. We have collaborated with the district to complete a feasibility study and bring that foundation of knowledge about the district, the community as well as our deep knowledge and practical expertise with Dual Language Immersion.

The following modules are proposed as a way to support the vision of the district under the knowledgeable leadership of the Associate Superintendent of Educational Services to guide the district in preparing to launch a successful and sustainable Dual Language Immersion program, K-12, in MUSD.

Proposed Collaboration for April 13, 2016 through June 30, 2019

The modules and support listed below are offered for your consideration for each year of the contract and can be customized to your budget, specific goals, and level of support needed. The modules are listed in a recommended order, starting with the Feasibility Study to help identify the possible locations for the Dual Immersion programs as well as to gauge parental interest in the programs. The next recommended module is an introduction to DLI programs for the Superintendent and his Cabinet. At the beginning of the 2016-2017 school year, we recommend holding Module 3, the Elementary DLI Intensive Institute. Although DLI teachers may not yet have been selected, this work is designed to begin looking at all aspects of planning and implementing a successful, sustainable program. It is designed to help the district stakeholders consider implications and make decisions about the program model, policies that may need to be developed, the importance of outreach and how to successfully implement it. Module 4 is also recommended for fall 2016, as there may be Human Resources implications as teacher recruitment moves forward and curriculum considerations necessary for the DLI program. Once the DLI teachers are selected, then Module 5 can be delivered to assist them in better understanding what a high quality DLI program and instruction looks like in a classroom. Module 6 should be held in late fall/early winter, as assessment decisions may need time for district/board consideration and/or translation. Once the elementary DLI program is off to its second year, planning for the secondary DLI program can commence, with a similar Secondary DLI Intensive Institute (Module 7) and Human Resources policies, Secondary Scheduling, Curriculum Selection and Development opportunity (Module 8). Below each module is described in detail by recommended year of presentation.

**Proposal from CABE Professional Development Services to
Madera Unified School District for
Support of Dual Language Immersion Programs**

Proposed for 2015-2016 (Elementary Planning and Development):

Module 1. Feasibility Study to Identify Potential Sites for Dual Language Immersion (DLI) Programs	# of Days	By Whom	Total # of Consultant Days
Parent/community focus groups and survey <ul style="list-style-type: none"> Hold organized focus group meetings with parents to elicit their ideas, opinions, goals, questions, and concerns regarding the preservation and promotion of heritage languages in the district and the possibility of a dual immersion program Send a brief attitudinal survey electronically to parents according to their self-identified primary language to elicit their ideas, opinions, goals, and any questions/concerns regarding the possibility of a dual immersion program in the district and their potential interest in registering their child(ren) in the program 	2 days	District staff and CABE PDS consultant	2 days
Site Walk-Throughs <ul style="list-style-type: none"> Brief visits to an elementary school, middle school, and high school for the CABE PDS consultant to assure understanding of current district initiatives in curriculum and instruction 	1 day	District staff and CABE PDS consultant	1 day
Data Review <ul style="list-style-type: none"> Analyze district demographic data to assist in determining the best location(s) to establish robust, sustainable DLI program(s) that will ultimately serve students, K-12 	1 day	District staff and CABE PDS consultant	1 day
Report to Board of Education <ul style="list-style-type: none"> Collaboratively present results of feasibility study to the Board 	1 day	District staff and CABE PDS consultant	1 day
Total number of consultant days proposed for Feasibility Study to Identify Potential Sites for Dual Language Immersion Programs:			5 days \$17,500

Module 2. Cabinet Introduction, Program Overview, and Policy Feedback	# of Days	By Whom	Total # of Consultant Days
A brief introduction to dual immersion <ul style="list-style-type: none"> Definition, goals, research-base School and dual immersion program design Curriculum, professional development Seal of Biliteracy progression A facilitated planning and feedback session regarding <ul style="list-style-type: none"> Parent commitment form Priorities in registration Marketing and recruitment <ul style="list-style-type: none"> Enrollment, transfers, lottery, wait lists Recruitment of certificated and classified staff Audience: Those at the cabinet level with responsibilities including areas impacting programmatic decisions and proposed policy recommendations	1 day	District staff and CABE PDS consultant	1 day
Total number of consultant days proposed for Introduction, Program Overview, and Policy Feedback:			1 day \$3,500

**Proposal from CABE Professional Development Services to
Madera Unified School District for
Support of Dual Language Immersion Programs**

District Coaching/Planning Day to Support Elementary DLI Program Development	# of Days	By Whom	Total # of Consultant Days
Full-day coaching/planning with the Director(s), Coordinator(s), or others to plan, adjust, assess, and preview content for each module for 2015-2016.	1 day	District staff and CABE consultant	1 day
Total number of consultant days proposed for District Coaching/Planning Days to Support Elementary DLI Program Development:			1 day \$3,500

Proposed for 2016-2017 (Elementary Planning and Development):

Module 3. Elementary Dual Language Immersion (DLI) Intensive Institute	# of Days	By Whom	Total # of Consultant Days
<p>In-depth examination of the research and practice of dual language immersion, 90:10 and 50:50</p> <ul style="list-style-type: none"> • Research on both models • Daily schedule by language and content area • Implications as program grows from elementary to secondary • Creating a purposeful, sustainable program to ultimately implement across multiple sites with fidelity <p>Getting the word out</p> <ul style="list-style-type: none"> • Student recruitment • Certificated and classified recruitment <p>Professional development opportunities</p> <ul style="list-style-type: none"> • District and state assessments <ul style="list-style-type: none"> ○ Language ○ Content area <p>Audience: DLI teachers, potential DLI teachers, site administrator(s), DELAC President, Coordinators of English Learners (ELs), Human Resources (HR; certificated and classified), Directors of Curriculum and Instruction (C&I), Instructional Media, Special Education (SPED), Pre-K, Gifted and Talented (GATE), and Testing/Accountability</p>	2 days	District staff and CABE PDS consultant	2 days
Total number of consultant days proposed for Elementary Dual Language Immersion (DLI) Intensive Institute:			2 days \$7,000

**Proposal from CABE Professional Development Services to
Madera Unified School District for
Support of Dual Language Immersion Programs**

Module 4. Human Resources (HR) Policies, Elementary Curriculum Selection and Development	# of Days	By Whom	Total # of Consultant Days
<p>Facilitated discussion of potential impact on HR policies</p> <ul style="list-style-type: none"> Recruitment of certificated and classified staff <ul style="list-style-type: none"> Job description Authorization required for DLI program Possible stipend consideration Job security (placement in program) <p>Audience: Director(s) of HR (certificated and classified), ELs, C&I, and site administrator(s)</p>	½ day	District staff and CABE PDS consultant	½ day
<p>Facilitated discussion of potential needs for instructional materials and media to support dual immersion program</p> <ul style="list-style-type: none"> Examine inventory of current instructional materials and media to ensure that students have equal access to curriculum in English and the target language in the classroom, library, and school Where materials or media are not available, develop a plan for curriculum adoption/purchase, development, or translation <p>Audience: DLI teachers, potential DLI teachers, Directors of C&I, Coordinators of ELs, Instructional Media, librarian(s), and site administrator(s)</p>	½ day	District staff and CABE PDS consultant	½ day
Total number of consultant days proposed for Human Resources (HR) Policies, Elementary Curriculum Selection and Development:			1 day \$3,500

Module 5. Professional Development on DLI Instruction and Delivery	# of Days	By Whom	Total # of Consultant Days
<p>DLI Lesson Preparation and Delivery</p> <ul style="list-style-type: none"> Participants (including any instructional aides) will learn how to prepare and deliver effective instruction for dual language learners through interactive discussion and observation of the CABE PDS consultant modeling effective DLI instruction Opportunities for collaboratively designing and developing lesson plans utilizing current DLI research, new state content standards (including Common Core en español and ELD), following the guidelines in the new CA State ELA/ELD framework <p>Audience: DLI teachers, potential DLI teachers, instructional aides, site administrator(s), district/site instructional coaches</p>	2 days	District staff and CABE PDS consultant	2 days
Total number of consultant days proposed for Professional Development on DLI Instruction and Delivery:			2 days \$7,000

**Proposal from CABE Professional Development Services to
Madera Unified School District for
Support of Dual Language Immersion Programs**

Module 6. Providing Appropriate Elementary Resources	# of Days	By Whom	Total # of Consultant Days
Review and plan for revision, translation, acquisition, or development <ul style="list-style-type: none"> • Classroom <ul style="list-style-type: none"> ○ Environment materials ○ Formative assessments • District <ul style="list-style-type: none"> ○ Benchmark assessments ○ Language assessments <p>Audience: DLI teachers, potential DLI teachers, site administrator(s), Coordinators of ELs, Directors of C&I, Instructional Media, and Testing/Accountability</p>	1 day	District staff and CABE consultant	1 day
Total number of consultant days proposed for Providing Appropriate Elementary Resources:			1 day \$3,500

District Coaching/Planning Days to Support Elementary DLI Program Development	# of Days	By Whom	Total # of Consultant Days
Full-day coaching/planning with the Director(s), Coordinator(s), or others to plan, adjust, assess, and preview content for each module for 2016-2017	2 days	District staff and CABE consultant	2 days
Total number of consultant days proposed for District Coaching/Planning Days to Support Elementary DLI Program Development:			2 days \$7,000

Proposed for 2017-2018 (Elementary Implementation):

District Coaching/Support Days to Support Elementary DLI Program Implementation	# of Days	By Whom	Total # of Consultant Days
Full-day coaching/support for Director(s), Coordinator(s), Site Administrator(s), teachers, or others in first full year of elementary implementation	6 days <i>(3 days per site)</i>	District staff and CABE consultant	6 days
Total number of consultant days proposed for District Coaching/Planning Days to Support Elementary DLI Program Implementation:			6 days \$21,000



**Proposal from CABE Professional Development Services to
Madera Unified School District for
Support of Dual Language Immersion Programs**

Proposed for 2018-2019 (Elementary Implementation and Secondary Planning and Development):

District Coaching/Support Days to Support Elementary DLI Program Implementation	# of Days	By Whom	Total # of Consultant Days
Full-day coaching/support for Director(s), Coordinator(s), Site Administrator(s), teachers, or others in second full year of elementary implementation	6 days <i>(3 days per site)</i>	District staff and CABE consultant	6 days
Total number of consultant days proposed for District Coaching/Planning Days to Support Elementary DLI Program Implementation:			6 days \$21,000

Module 7. Secondary Dual Language Immersion (DLI) Intensive Institute	# of Days	By Whom	Total # of Consultant Days
<p>In-depth examination of the research and practice of dual language immersion at secondary level</p> <ul style="list-style-type: none"> • Research on secondary student achievement • Daily schedule by language and content area • Implications as program grows from elementary to secondary • Creating a purposeful, sustainable, vertically aligned program to ultimately implement across multiple sites with fidelity <p>Getting the word out</p> <ul style="list-style-type: none"> • Secondary student retention and recruitment • Certificated and classified recruitment <p>Professional development opportunities</p> <ul style="list-style-type: none"> • District and state assessments <ul style="list-style-type: none"> ○ Language ○ Content area <p>Audience: Secondary DLI teachers, potential secondary DLI teachers, site administrator(s), academic counselor(s), DELAC President, Coordinators of English Learners (ELs), Human Resources (HR; certificated and classified), Directors of Curriculum and Instruction (C&I), Instructional Media, Special Education (SPED), Gifted and Talented (GATE), and Testing/Accountability</p>	2 days	District staff and CABE PDS consultant	2 days
Total number of consultant days proposed for Secondary Dual Language Immersion (DLI) Intensive Institute:			2 days \$7,000

**Proposal from CABE Professional Development Services to
Madera Unified School District for
Support of Dual Language Immersion Programs**

Module 8. Human Resources (HR) Policies, Secondary Scheduling, Curriculum Selection and Development	# of Days	By Whom	Total # of Consultant Days
Facilitated discussion of potential impact on HR policies <ul style="list-style-type: none"> • Recruitment of certificated and classified staff <ul style="list-style-type: none"> ○ Job description ○ Authorization required for DLI program ○ Possible stipend consideration ○ Job security (placement in program) Audience: Director(s) of HR (certificated and classified) and Directors of C&I, Coordinators of ELs, and site administrator(s)	½ day (on same day as instr. mats., below)	District staff and CABE PDS consultant	½ day (on same day as instr. mats., below)
Facilitated discussion of potential needs for instructional materials and media to support dual immersion program at the secondary level <ul style="list-style-type: none"> • Examine inventory of current instructional materials and media to ensure that students have equal access to curriculum in English and the target language in the classroom, library, and school • Where materials or media are not available, develop a plan for curriculum adoption/purchase, development, or translation Audience: DLI teachers, potential DLI teachers, Directors of C&I, Coordinators of ELs, Instructional Media, librarian(s), and site administrator(s)	½ day (on same day as HR pols., above)	District staff and CABE PDS consultant	½ day (on same day as HR policies, above)
Facilitated discussion on potential impact to secondary master schedule and course offerings <ul style="list-style-type: none"> • Potential impact on master schedule as DLI program moves to secondary level <ul style="list-style-type: none"> ○ Identification of courses to be offered in target language <ul style="list-style-type: none"> ▪ Potential revisions to course content to reflect higher proficiency level of incoming DLI students ▪ Potential new courses to be offered to accommodate needs/interests of incoming DLI students 	1 day	District staff and CABE PDS consultant	1 day
Total number of consultant days proposed for Human Resources (HR) Policies, Secondary Curriculum Selection and Development:			2 days \$7,000

District Coaching/Planning Days to Support Secondary DLI Program Development	# of Days	By Whom	Total # of Consultant Days
Full-day coaching/planning with the Director(s), Coordinator(s), or others to plan, adjust, assess, and preview content for each module for 2018-2019	1 day	District staff and CABE consultant	1 day
Total number of consultant days proposed for District Coaching/Planning Days to Support Secondary DLI Program Development and Implementation:			1 day \$3,500



**Proposal from CABE Professional Development Services to
Madera Unified School District for
Support of Dual Language Immersion Programs**

Summary of Proposed CABE PDS Consulting and Professional Development:

CABE Professional Development Services Proposal Summary:	# of Consultant Days:	Cost:
<u>2015-2016 (Elementary Planning and Development):</u>		
Module 1: Feasibility Study to Identify Potential Sites for Dual Language Immersion (DLI) Programs	5 days	\$17,500
Module 2: Cabinet Introduction, Program Overview, and Policy Feedback	1 day	\$3,500
District Coaching/Planning Day	1 day	\$3,500
2015-2016 Subtotal:		\$24,500
<u>2016-2017 (Elementary Planning and Development):</u>		
Module 3: Elementary Dual Language Immersion (DLI) Intensive Institute	2 days	\$7,000
Module 4: Human Resources (HR) Policies, Elementary Curriculum Selection and Development	1 day	\$3,500
Module 5: Professional Development on DLI Instruction and Delivery	2 days	\$7,000
Module 6: Providing Appropriate Elementary Resources	1 day	\$3,500
District Coaching/Planning Days	2 days	\$7,000
2016-2017 Subtotal:		\$28,000
<u>2017-2018 (Elementary Implementation):</u>		
District Coaching/Support Days to Support Elementary DLI Program Implementation	6 days	\$21,000
2017-2018 Subtotal:		\$21,000
<u>2018-2019 (Elementary Implementation and Secondary Planning and Development):</u>		
District Coaching/Support Days to Support Elementary DLI Program Implementation	6 days	\$21,000
Module 7: Secondary Dual Language Immersion (DLI) Intensive Institute	2 days	\$7,000
Module 8: Human Resources (HR) Policies, Secondary Curriculum Selection and Development	2 days	\$7,000
District Coaching/Planning Days to Support Secondary DLI Program Development	1 day	\$3,500
2018-2019 Subtotal:		\$38,500
Grand Total proposed:	32 days	\$112,000

Duplication of materials and translation of documents (if necessary) will be the responsibility of Madera USD.

District Support

District key point people will be identified to work with CABE consultant to complete the work outlined for each module and to facilitate access to required information, data, personnel, and resources as necessary for optimal module delivery.



**Proposal from CABE Professional Development Services to
Madera Unified School District for
Support of Dual Language Immersion Programs**

Work Schedule and Timeline Development

Upon signing the contract for the services outlined above, the California Association for Bilingual Education’s Professional Development Services (CABE PDS) and Madera USD staff will collaborate to develop a work schedule and timeline for presenting these modules.

Budgeting

Each module in this proposal has been outlined to describe the key tasks, the persons involved, and the approximate number of days for each. This provides the Madera USD Board with the flexibility to consider and approve the work outlined in each module, or portions thereof, that best address the support being sought by the district.

CABE PDS will invoice the district for the work for each module as it is completed. If additional modules are mutually agreed upon by the District and CABE PDS, then these will be billed at the daily consulting rate of \$3,500 per day.

Kris Nicholls
Kris Nicholls, Ph.D.
Director, Professional Development Services
California Association for Bilingual Education

Authorized representative of Madera USD
1902 Howard Road
Madera, CA 93637

4/6/16
Date

Date



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: April 12, 2016

Subject: First Reading, Review and Discuss the 2016-17 Local Control Accountability Plan – Strategic Budget Development Draft

Responsible Staff: **Edward C. González, Superintendent**
Adele Nikkel, Chief Financial Officer
Babatunde Ilori, Director of Performance Management and Internal Communications

Agenda Placement: New Business

Background/ rationale:

Staff will present the Board the draft 2016-17 Local Control Accountability Plan- Strategic Budget Development for their review and feedback.

Financial impact:

To be determined.

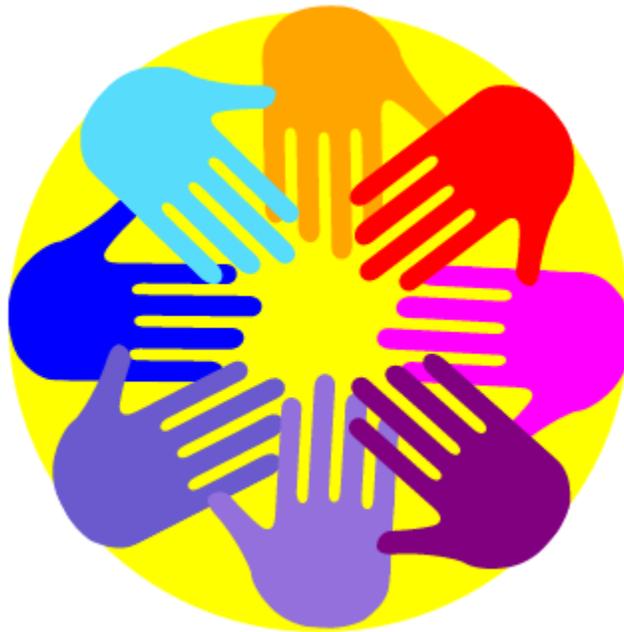
Superintendent's recommendation:

The Superintendent recommends the Board review and discuss the 2016-17 Local Control Accountability Plan – Strategic Budget Development Draft

Supporting documents attached:

LCAP Community Meeting Feedback Notes

Local Control and Accountability Plan Community Meeting Feedback Notes



2015 – 2016

Outline

Parent Advisory Committee (PAC) Meetings

October 7, 2015 – March 16, 2016 Page 1

District English Learner Advisory Committee (DELAC) Meetings

February 1, 2016 Page 3

Migrant Parent Advisory Committee (MPAC) Meetings

February 24, 2016 Page 5

Madera Unified Teachers' Association (MUTA) Meetings

February 26 – March 30, 2016 Page 6

The following schools have not provided teacher feedback as of April 6, 2016: Ripperdan

The following schools have not provided updates to the feedback notes as of April 6, 2016: Madera High and Mountain Vista

LCAP Community Meetings - Summary of Community Meeting Feedback

January 20 – March 7, 2016 Page 52

LCAP Community Meetings at School Sites

January 20 – March 7, 2016 Page 56

LCAP Meetings with Youth

February 26 - March 30, 2016 Page 79

LCAP Meetings with Pregnant and Parenting Students

March 17, 2016 Page 85

LCAP Meeting with Principals and Vice Principals (PLC)

April 4, 2016 Page 90

Parent Advisory Committee (PAC)
LCAP Discussion Notes
March 16, 2016

Student Engagement

- More student's clubs at elementary level
- More sports at elementary level A & B Team
- Separate coaches other than teachers for sports **(\$200)**
- More field trips and other fun activities and educational trips **(\$100)**
- Transportation related to sports and other activities **(\$100)**
- Allow students to engage in more than one activity
- Gymnastics program
- Robotics in elementary level
- 6th grade camp **(\$100)**
- Boys and Girls Scouts at school

Course Access

- G.A.T.E. Program – District wide **(\$500)**
- Increase tutoring for different subjects **(\$300)**
- More AP classes **(\$100)**
- More PE for K-8 **(\$100)**
- More AP teachers and Honors
- New-Comer Center for students that don't speak English
- Higher Rigor for grades in AP courses

Basic Services

- Modernization of existing schools **(\$400)**
- Modernization Library materials- eBooks
- Cleaner restrooms
- Modernization of communication for students and parents-text messaging **(\$100)**
- More technology
- Quicker lunch line-5 minutes **(\$100)**
- All day access to Library
- More bathrooms at Dixieland
- More equipment for media class
- Better healthy food choices **(\$100)**
- Wi-Fi hot spots on busses
- Master plan for upgrading technology and software

School Climate

- Welcoming Office – Better Customer Service **(\$200)**
- Eliminate Barriers for volunteers – Accept alternate forms of identification **(\$200)**
- Improve communication – more interpreters/dialects
- Improve protocol for mass communication – Robot calls
- Improve lighting off of Sunset Avenue **(\$200)**
- Diversity Training/Education for students and staff
- Timely response to e-mails and phone calls **(\$200)**
- Training for students to know their rights
- Dangerous street crossing **(\$100)**
- More parking at Monroe
- Improve monitoring
- Nutrition Education for students
- Quality food
- Hire permanent long-term substitute teachers; currently only four and need more **(\$100)**

DELAC Meeting Notes

Data Chart: **Students who met or exceeded CAASPP Math, by Cohort (Race/Ethn)**

- Necesitamos que nuestros niños practiquen más antes de hacer el examen
- Capacitar al educador
- I feel I need to know how to better read & understand data CAASPP. No one seems to know... In any case, the data presented is referenced when considering instruction & planning at our school. Literacy Standards

Data Chart: **Students who met or exceeded CAASPP ELA, by Cohort (Gender)**

- Congratulations for girls - so smart
- Eso demuestra aprenden más o se interesan
- Se necesita más recurso para la educación de los niños basada en lo académico

Data Chart: **Students who met or exceeded CAASPP ELA, by Cohort (LCFF)**

- Wow
- I wonder if teachers, admin, DO personnel have taken the SBAC practice test? It's more than an issue of technology. It's interactive reading, rereading, rigor, etc.
- We need to address disparity in sub-group gains/learning.
- Nuestros niños necesitan ayuda especial y mucho más dinero para aumentar este porcentaje.
- We as teachers may need to look at the actual test to see what we need to teach to ensure ELL are successful? Don't teach the test, but strategies and critical thinking.
- Some explanations why
 - Exposed to questions/tests
 - New to technology
 - Literacy (low literacy rate)
 - Madera shift in EDI to Common Core
 - No ELD "vision plan" or curriculum for last year
- Need a district-wide plan of Professional Development and teacher planning that combines ELD/ELA standards for all English Learners.

Data Chart: Percent of staff who feel they have curriculum material needed for shift to Common Core Standards.

- Teachers feel they don't have the Common Core curriculum? Unclear, doesn't make sense
- Apoya a los maestros con todo el material que necesitan
- Por que? La mayoría esta en desacuerdo - en que reciben los materiales
- Que por que están en desacuerdo los maestros en desacuerdo - Juan Jiménez
- El material no a sido reemplazado por el más avanzado
- Necesitan libros adecuados a los exámenes
- Why would only 20% of teachers feel they don't have sufficient curriculum/materials?
- Doesn't look very good, more information is needed for the teachers

Data Chart: Percent of staff who feel they are receiving satisfactory professional development for current position.

- Creo que no están preparados
- Muy poco el material avanzado
- Actualizar el material

Data Chart: Percent of staff who feel that professional development has prepared them for the shifts to Common Core Standards.

- Necesitan más preparacion
- Yo creo es muy poco la información adecuada para los profesores
- Creo que no están preparados

**Migrant Parent Advisory Committee (MPAC) - LCAP Feedback
February 24, 2016**

Priority	Amount	Priority	Amount	Priority	Amount	Priority	Amount
Smaller class sizes	\$1,000	More aid/ help for students who are EL (reading, writing)	\$700	Bullying Training and Workshops	\$700	Parent Programs	\$500
Better quality food	\$700	Responsible teachers that check the students homework and input grades	\$300	Music, Arts, and Sports	\$600	Classes that teach Parents how to help their children with homework	\$500
More Computers	\$500	Security Cameras	\$300	Music Clases with Instruments available for all Students	\$300	That meetings are clear, brief and end on time	\$400
Healthy Foods	\$500	More security at all school sites	\$300	Bilingual Clases	\$300	Information about the Education System for Parents	\$300
Healthy Foods	\$500	More Security		More Sports	\$300	That information that is given to parents is in Spanish	\$200
Healthy Foods	\$500	Control in the School Bus (Have drivers that are respectful to the students and parents)		School Nurses at all school sites	\$300	Community Events	
More Counselors	\$400	Substitutue teachers that have a set curriculumn to teach		Permanent Nurse	\$300	Reminders of Events in different methods	
New water fountains	\$400	Covered Areas Outside (Shaded)		Swimming lesson/ classes for k-6 grades	\$200	English Classes for Parents	
More teachers and a Teacher Assistant in each class	\$400	Change Lunch Time Hours		Help for victims of sexual assault/ violence	\$200	Send out Information ahead of time	
Water fountains that are clean and have fresh cold water	\$300	Workshops at each school site about bullying		Sports for younger grades	\$100	Parent Worshops	
Playground area with Shade	\$300			Music Workshops		Computer Classes	
More people helping in the cafeterias to serve food	\$300			Art Classes		Community Events	
More Computers	\$300			Music		Informational Flyers	
Enough food for students during lunch and longer lunch times	\$300			Camp			
More privacy in the restrooms	\$300			Field Trips to museums			
More Computers	\$300						
Summer School Transportation	\$300						
School Buses that arrive on time	\$100						
Shaded area outside	\$100						
More books in the Library (John Adams)	\$100						
Clean School sites	\$100						
Parking at Washington	\$100						
More Trees							
Longer Lunch Times							
Security in school buses							
Summer School for grades 1-3							
More translators during parent-teacher conferences							
More classrooms							

LCAP

MUTA Feedback Meeting Notes - Adams

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	Adoption Training			XXXXXXXXXXXXX	
	An RTI Program		XXXXXXXXXXXXX		
	GATE			XXXXXXXXXXXXX	
	K-6 Music	XXXXXXXXXXXXX			
	Class Budget Increase	XXXXXXXXXXXXX			
Implementation of Common Core State Standards	Qualified Class Aides		XXXXXXXXXXXXX		
	Class Size Reduc.			XXXXXXXXXXXXX	
	Lose the unrealistic 45 min ELD requirement		XXXXXXXXXXXXX		
	PLC-teacher directed	XXXXXXXXXXXXX			
EL Learners attaining increased proficiency	a teacher workroom		XXXXXXXXXXXXX		
	PACES			XXXXXXXXXXXXX	
	Library Upgrades			XXXXXXXXXXXXX	
	Literature Sets		XXXXXXXXXXXXX		
	Listening Centers			XXXXXXXXXXXXX	
Professional Development	Guided Reading Book Sets		XXXXXXXXXXXXX		
	Manipulatives		XXXXXXXXXXXXX		
	Field Trip funding	XXXXXXXXXXXXX			
	Google Training Continued			XXXXXXXXXXXXX	
	Discretionary PD		XXXXXXXXXXXXX		
	PD chosen by teachers		XXXXXXXXXXXXX		
	Supplemental Mat.		XXXXXXXXXXXXX		
Teacher/student data tools	A Tech Teacher on site			XXXXXXXXXXXXX	
	Keyboarding		XXXXXXXXXXXXX		
	SBAC familiarization	XXXXXXXXXXXXX			
	Scanner			XXXXXXXXXXXXX	
	Poster Maker	XXXXXXXXXXXXX			
	Functioning class computers			XXXXXXXXXXXXX	
	Functioning wireless		XXXXXXXXXXXXX		
	Functional Desks		XXXXXXXXXXXXX		
Safe and healthy environments for learning and work	Functional Chairs		XXXXXXXXXXXXX		
	Dedicated RSP & SDC rooms		XXXXXXXXXXXXX		
	Upgrade Kinder playground			XXXXXXXXXXXXX	
	Retrofit electrical (trips)			XXXXXXXXXXXXX	
	Full time nurse			XXXXXXXXXXXXX	

	Teacher parking			XXXXXXXXXXXXXX	
	Real teacher bathroom facilities			XXXXXXXXXXXXXX	
	Retrofit classroom ventilation			XXXXXXXXXXXXXX	
	fix flooded blacktop			XXXXXXXXXXXXXX	
	fix student pick up/drop off nightmare before someone gets hurt			XXXXXXXXXXXXXX	
Physical & mental health services	full time psych to handle testing load		XXXXXXXXXXXXXX		
	PE Equipment	XXXXXXXXXXXXXX			
	Full time PE teacher to handle ALL PE requirements		XXXXXXXXXXXXXX		
	A counselor that's available		XXXXXXXXXXXXXX		
	Proper custodial support to do more than surface clean		XXXXXXXXXXXXXX		

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	An RTI Program			District does not have one for Academics WE NEED A DISTRICT WIDE ONE	
	K-6 Music	x			
	CC materials		x		
	more teacher in Lit Lab			x	
	PE specialist for K-6	NEED FOR TK			
Implementation of Common Core State Standards	Consistent behavior system that allows for removing disruptive students		x		
	CCSC		X - KEEP THIS GOING		
	Non fiction materials		x		
	Aides in Kinder		X - ABSENT TOO OFTEN		
	No RCD's	x- DO NOT BRING BACK			
	Classroom teachers observing other classroom teachers			LIMITED - need more of this	
	CCSC district wide grade level collaboration	x			
	Learning from other classroom teachers			X Need more of this	
	PLC time			X Need more of this	
	Site license for CC sites			X Need more of this	
	Art teacher				x
	Full time PE teacher				
	EL Learners attaining increased proficiency	Materials for ELD let us choose them			x
Interpreters for conferences				x	
Manipulatives			x		
demos by expert classroom teachers				X Need more of this	
Field trip funding				x	
Professional Development	Site license for CC sites		x		
	PD chosen by teachers	x			
	PD given by classroom teachers			X Need more of this	
Teacher/student data tools	\$\$ for PD and conferences	x			
	Supplemental Mat.		x		
	Full time Tech Teacher to work in computer lab			x	

	Functioning class computers			x	
	Areas to use at full capacity				
Safe and healthy environments for learning and work	Security officer			x	
	Diagnostic class needs security			x-still want this	
	Dedicated RSP & SDC rooms	x			
	Upgraded Kinder playground			x	
	SRC			x	
	Full time nurse			xX Need THIS	
	Teacher parking			x	
	Kinder bathrooms				
	Interior gate			xX Need THIS	
Physical & mental health services	Full time nurse			xX Need THIS	
	Full time psych			xX Need THIS	
	PE Equipment				
	Full time PE teacher to handle ALL PE requirements				
	Full time counselor	x			
	more custodians		x		

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable	
Equitable Access to Rigorous High Level Programs	Computer Teacher (2nd)			X		
	More PLC Time	X				
	Additional RTI Staff		X			
	Equitable prep time for primary teachers		X			
	Stand alone science lab made accessible to all grade levels					X
	Additional Intervention Personnel			X		
Implementation of Common Core State Standards	Math intervention teacher			X		
	Large format color printer for making posters (and ink)	X				
	Student whiteboards (2nd)	X				
	Paces artist			X		
	Increased supply budget	X				
	Updated/new classroom computers		X			
	Laptops for students use		X			
	Tech carts		X			
	Upgrade Promethean boards to latest model				X	
	CCSC	X				KEEP
	Classroom aides in primary classrooms to facilitate ELA centers, guided reading and 1:1 assessments			X		
	Kindergarten assessment/running records	X				
	Non Fiction Leveled Readers (little books) to accommodate 50:50 ratio fiction/non-fiction for CC			X		
	Paraprofessional for computer labs					X
	Storage units/tubs (2)	X				
	Updated retractable maps (World/United States)			X		
	Class sets of State Books					X
	Electric Pencil Sharpeners and staplers (2)			X		Some need replaced
	Common Core reading materials with assessments			X		Waiting on new adoption to determine what will be needed
	Chromebook for every child in intermediate grades			X		Primary classrooms would like a set of 7 tablets or chromebooks
	Science workbooks					X
	Cross curricular lessons/assessments			X		Waiting on new adoption to determine needs
	EL Learners attaining increased proficiency	Materials		X		
Professional Development	Guided Reading		X			
	Classroom literacy and math center workshop		X		Needs to be ongoing	
	Aims science and math training		X		Needs to be ongoing	
	Write From the Beginning training (2)			X		

	Jan Richardson		X			
	Heidi Butkus training (music for teaching sight words, phonics and math concepts)			X		
	Alice Keeler-Google classroom certified trainer			X		
Teacher/student data tools	ESIG for Kinder Assessment	X				Would like this to continue
	Increased network internet bandwidth		X			
Safe and healthy environments for learning and work	Additional playground Equipment	X				
	2nd PE teacher	X				
	Hand sanitizer dispensers mounted on walls			X		
	Resurface playground			X		
	Expand kindergarten playground area and equipment		X			Would like the fence moved back to expand the size of the play area.
	Add shade structures over playground equipment			X		
	Remove or cover roots in play areas		X			This need to be ongoing
	Add benches/tables to Kindergarten playground	X				
	Find a way to reduce mud in play areas (Kindergarten)			X		
Physical & mental health services	Full time nurse			X		
	Full time counselor	X				
	Additional (new) Items					
	Site Licences					
	Teacher Tech Carts					
	Tech carts with headphones					
	United States and World Maps					
	STEM lab/materials					

Goal Name	Request	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable access to rigorous high level programs	math lab					
	college bound program for 5th and 6th					
	graphic calculators					
	up to date curriculum adoption in ELA/Science/History					
	art teacher/Drama teacher					
	Desktops in every classroom					
	Chromebooks for all students in all classrooms				in progress	
	Intervention Teacher for new comers					
	Science Lab-W/ kits & supplies					
	GATE/Enrichment Program					
	Music risers					
	quality computer learning program for kindergarten					
	Science Consumables					
	Scholastic News/Time for Kids					
	Educational Field Trips					
	more music instruments					
	Class set of headsets					
	Math intervention teacher					
	classroom aides					
	promethean boards (lastest model)- wireless					
	uniforms for each sport					
	I pads to use instead of active slates					
	Kindle ipad for students with services					
	Full time RTI teacher					
	Kinder writing program					
Data driven professional learning	More planning time					
	Protected PLC time					
	On-site professional development in data-driven PLCs					
	teacher training in using technology					
	Grade level directed planning time led by teachersfor the whole time					
	Brainpop					
	Aims training in math and science					
	Enchanted Learning					
	Kinder-ABC Mouse					
	more \$\$ for professional development					
Non Fiction Levelled Readers (litle books) to accommodate 50:50 ratio fiction/non-fiction for CC						
Professional Development within local area						

	sacred time					
Safe and Healthy Environments for Learning and	Duty Free Day					
	Smaller class sizes					
	Security cameras					
	SRC - Student Responsibility Center					
	Check in procedures for visitors &/or closed campus					
	minimum day for kindergarten					
	hand sanitizer dispenser for each classroom					
	additional water fountain for kindergarten					
	Shade Structures over playground area					
	Playground equipment					
	picnic tables with a shade cover					
	solar panels					
	OCS for suspended students					
	security officer for upper grades					
	Uniform and consistent method for discipline					
	Full time Registered Nurse					
Strong Relationships with Families and Communit	One release day per year, per grade level, for the purpose of collaborating with admin and grade level parents on grade level goals, as well as to develop stronger relationships between school and home. Food, translation, and child care need to be a part of the equation, in order to help parents access this opportunity.					
	Use of ConnectEd for ALL announcements					
	parent liaison					
	parent outreach coordinator					
	Parent Literacy/Math Nights					
	full time librarian					
	Summer Library Hours and program for students and families					

LCAP

MUTA Feedback Meeting Notes - Desmond Middle School

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	Reading/writing interventions			XXXXXXXXXXXXXXXXXX	
	Supplemental Materials for SPED			XXXXXXXXXXXXXXXXXX	
	Class set materials for classrooms			XXXXXXXXXXXXXXXXXX	
	Appropriate Science Lab Materials			XXXXXXXXXXXXXXXXXX	
	Up to date Curriculum Adoptions		XXXXXXXXXXXXXXXXXX		
	Digital Art Classes			XXXXXXXXXXXXXXXXXX	
Implementation of Common Core State Standards	Guest Speakers for students			XXXXXXXXXXXXXXXXXX	
	More Academic Rewards		XXXXXXXXXXXXXXXXXX		
	Field Trips		XXXXXXXXXXXXXXXXXX		
	More Electives		XXXXXXXXXXXXXXXXXX		
	Smaller Class sizes (EL classes to 25)			XXXXXXXXXXXXXXXXXX	
	Textbook Adoption for History/Science			XXXXXXXXXXXXXXXXXX	
	Student Events supplemental materials-non fiction		XXXXXXXXXXXXXXXXXX		
	More Teaching Time		XXXXXXXXXXXXXXXXXX		
	Intervention Time		XXXXXXXXXXXXXXXXXX		
	Zero Period			XXXXXXXXXXXXXXXXXX	
	SPED IEP Person		XXXXXXXXXXXXXXXXXX		
	EL Learners attaining increased proficiency	Reading Specialist (middle school level)			XXXXXXXXXXXXXXXXXX
ELA Coach		XXXXXXXXXXXXXXXXXX			
ELD Coach		XXXXXXXXXXXXXXXXXX			
Vocational Education			XXXXXXXXXXXXXXXXXX		
Professional Development	PD	XXXXXXXXXXXXXXXXXX			
	PD for Science/History in Common		XXXXXXXXXXXXXXXXXX		
	Core/E.L/Literacy Equal		XXXXXXXXXXXXXXXXXX		
	PD for Middle School Teachers across the district	XXXXXXXXXXXXXXXXXX			
	Allow teacher to choose the PD they need	XXXXXXXXXXXXXXXXXX			
Teacher/student data tools	Efficient Technology		XXXXXXXXXXXXXXXXXX		
	Color printers, copiers		XXXXXXXXXXXXXXXXXX		
	WIFI that does not shut down every day			XXXXXXXXXXXXXXXXXX	
	One to one laptops for students			XXXXXXXXXXXXXXXXXX	
Safe and healthy environments for learning and work	Full time nurses	XXXXXXXXXXXXXXXXXX			
	Fencing	XXXXXXXXXXXXXXXXXX			
	Full Time SRC teachers	XXXXXXXXXXXXXXXXXX			
	Custodial Staff		XXXXXXXXXXXXXXXXXX		
	Safety Officers		XXXXXXXXXXXXXXXXXX		
	More Facilities on Campus			XXXXXXXXXXXXXXXXXX	
	Arts/Crafts center for teachers (teacher prep room)			XXXXXXXXXXXXXXXXXX	
	Physical Education Classroom			XXXXXXXXXXXXXXXXXX	
	Updated Sports facilities			XXXXXXXXXXXXXXXXXX	

	Storage Facility			xxxxxxxxxxxxxxxxxxxx	
	Greenhouse			xxxxxxxxxxxxxxxxxxxx	
	Update current facilities			xxxxxxxxxxxxxxxxxxxx	
Physical & mental health services	Counselors		xxxxxxxxxxxxxxxxxxxx		
	Social/Emotional programs		xxxxxxxxxxxxxxxxxxxx		

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	Supplemental Materials, RCD units, Intervention, Technology		In Progress		
	More computers	NEED COMPLETED			
	Need library books			Not Completed	
	Aides-K-2 classrooms			Not Completed	
	Interpreters for conferences			Not Completed	
	Vocational Training			Not Completed	
	Tier III Intervention Teacher			Not Completed	
	Calculators (5-8th)			Not Completed	
	Chromebooks for all 7th-8th grade				Not Applicable
	More classrooms - Designated SPED Room NOT Shared			Not Completed	
	Full time sub (work with campus suspension too)			Not Completed	
	On campus suspension			Not Completed	
	Desktop computers				Not Applicable
	Bus maintenance				Not Applicable
	smaller class sizes K-3 (1-20) 4-8 (1-24)			Not Completed	
	science materials			Not Completed	
Implementation of Common Core State Standards	Access to classroom teacher leaders in CCSC			Not Completed	
	Prep period daily			Not Completed	
EL Learners attaining increased proficiency	Materials access to classroom Teacher teacher leader			Not Completed	
	5TH GRADE SCIENCE MATERIAL			NOT Completed	
	current ELMat			Not Completed	
	more training PD chosen by classroom teacher CCS			Not Completed	
Professional Development	Teacher collaboration		IN PROGEESS		
	PD chosen by classroom teacher CCSC			Not completed	
	Grade level collaboration		IN PROGRESS		
Teacher/student data tools	Tech Assessment tool				
Safe and healthy environments for learning and work	More nurses, site, security, structured discipline			NOT COMPLETED	
	Bathroom 6-8			NOT COMPLETED	
	Adult Bathrooms			NOT COMPLETED	
	CPR for everyone			Not completed	
	District pay daily snacks				not applicable
	Better food-breakfast lunch				not applicable
	Office entrance one door in-one door out			Not completed	
	parents have to check in			Not completed	
	security cameras			NOT COMPLETED	
	updated working broadband for chromebooks			NOT COMPLETED	

	PE teachers for all grades 2x's week			NOT COMPLETED	
	Parent participation-classes fingerprint for free encourage involvement			NOT COMPLETED	
	zero tolerance for discipline			NOT COMPLETED	
	parent outreach coordinator			NOT COMPLETED	
	Admin training on parent interaction and involvement			NOT COMPLETED	
	Larger budget for classrooms			NOT COMPLETED	
Physical & mental health services	Site counselors on daily			NOT COMPLETED	

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Curriculum and Materials	Non fiction material all grades		x		
	Science equipment 7-8th grade		x		
	Class set or readers		x		
	Subscriptions to online resources		x		
	Guided reading books in every classroom		x		
	Professional development-teacher's choice-NOT district	x			
	Continue the CCSC	x			
	Writing Program			x	
	Dictionaries			x	
	7th and 8th electives to make it equitable for what junior high receives				x- still want
	Laminator				x- still want
	Poster maker	x			
Personnel	Full time nurse and counselor			x- still want	
	Full time PE teacher			x- still want	
	Art teacher			x- still want	
	Parent outreach liaison			x- still want	
	Migrant liaison from Aug. to Nov.			x- still want	
Student behavior/intervention	Paid fieldtrips		x		
	Student response center (on campus suspension)			x- still want	
	Student incentives		x		
	Tier 3 intervention person			x- still want	
	Parent resource center			x- still want	
	Newcomer class			x- still want	
Miscellaneous	Shaded play area for kindergarten			x- still want	
	Upgrade play area both primary and intermediate			x- still want	
	Longer sport season with compensation			x	

LCAP		MUTA Feedback Meeting Notes - Furman			
Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	Student analysis and intervention(s) need to begin long before high school				
	Mandatory Remediation				
Implementation of Common Core State Standards	CCSS appropriate curriculum				
EL Learners attaining increased proficiency	CCSS appropriate curriculum				
Professional Development	More time dedicated for teacher collaboration				
Teacher/student data tools	Consistent IT & Software Support				
	(district needs to choose a platform)				
Safe and healthy environments for learning and work	Lower student teacher ratios & more aides				
	more security				
	consistent Discipline standards				
	Ability to lock classrooms from the inside				
Physical & mental health services	Need outreach SARB				
	STILL NEED ALL ABOVE!!				

LCAP	MUTA Feedback Meeting Notes - Howard				
Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	Full time RTI teacher				
	Reduced class sizes		x		
	Science equipment/Science lab classroom		x		
	(2) ½ time lab teacher to service struggling students	x			
	Expense account to purchase science consumables lab supplies	x			
	PACES (all of the arts) teachers for K-8	x			
	Increase classroom budgets to buy your own classroom art supplies beyond PACES	x			
	Music program to include string instruments	x			
	Music program for K-8	x			
	Updated computers in classrooms		x		
	PE teacher per site so prep time is really prep time	x			
	Calculators for math	x			
	Teacher aides		x		
	Full time librarian-media tech				x
	Wireless promethean board				x
Implementation of Common Core State Standards	Common Core reading materials-modern novels		x		
	CCSC	x			
	CCSC grade level meeting	x			
	ELA non fiction materials-chosen by teachers	x			
	ELD materials-chosen by teacher	x			
EL Learners attaining increased proficiency	Full time RTI teacher			x	
	Reduced class sizes		x		
	Computer programs software on site school server	x			
	Chromebooks for the lower grades		x		
	PE teacher per site so prep time is really prep time	x			
	Teacher aides		x		
	Full time librarian-media tech				x
Professional Development					
	Paid planning days	x			
	PD-teachers choose what they need	x			
	PD-Not training				
	Classroom teacher do demos for other classroom teachers			x	
Teacher/student data tools	Reduced class sizes		x		

	Network systems maintenance specialists per site not system in place now		x		
	Site server that runs independent of district server				
	Growth model benchmarks designed by classroom teachers and CTA				
Safe and healthy environments for learning and work	Classrooms- physical classrooms-additional			x	
	Reduced class sizes		x		
	SRC-OCS teacher and classroom K-8			x	
	PE teacher per site so prep time is really prep time	x			
	Chairs, desks, magnetic whiteboard, remove non-magnetic boards-update facilities		x		
	Shaded areas-sun shades outdoor benches			x	
	Separate Kindergarten playground	x			
	Covered play structure		x		
	Additional play structure		x		
	Separate facilities for the after school program			x	
	Full time nurse			x	
	Full time custodial	x			
	Wireless promethean board			x	
	Blinds on all windows			x	
	Secure entry to school (like Monroe)			x	
	Classroom locks that can be locked from the inside			x	
	At least 2 additional Classrooms			x	
Physical & mental health services	PE teacher per site so prep time is rally prep time	x			
	Site counselors per site, daily K-8		x		
	Teacher aides		x		
	Full time librarian media tech			x	
	Amphitheater			x	
	Full time nurse			x	

LCAP		MUTA Feedback Meeting Notes - La Vina				
Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable	Notes
Equitable Access to Rigorous High Level Programs	Student Reading Intervention			x		
	RCD/Common Core Implementation		x			
	Need school licenses Pearson successmaker or other intervention programs		x			
	Develop advanced learning (GATE) program			x		
Implementation of Common Core State Standards	Need reading labs at all schools equity			x		We are not equal to the other schools
	More flexibility at the site:PLC		x			
	Non fiction materials			x		Not enough
	Observe other teachers			x		Not this year
EL Learners attaining increased proficiency	ELD Implementation need supplemental materials			x		
Professional Development	K-2 training (AAA or other)			x		
	Kagan PD-supports AAA strategies			x		
	PD by classroom teachers		x			
Teacher/student data tools	Technology-need PD on the Tech we get		x			
	Need computers/network that works			x		Need computers, internet at La Vina is very slow
	Need school licenses Pearson Successmaker or other intervention programs		x			Need something for K/1
***The results of this survey are not a reflection of our principal. He is doing an excellen job						

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable	
Equitable Access to Rigorous High Level Programs	Promethean	X				
	Headphones for new computers		XXX	XX		
	Working listening centers		X	XX	XX	
	Equity in support programs	X	X	XX	X	
	Guided reading books	XXX	XX			
	K/1 reading specialist	X		X	XXX	
	Full time technology teacher				XXXXX	7
	Full time librarian			XXXXX		
	Reading intervention/LIT coach full time			XXXX	X	
	More SPED personnel for case load	X	XX	X	X	6
	Additional computer labs	X	XX	XX		
	Math intervention teacher			XXXX	X	
	Writing intervention teacher			XXXX	X	
	Paid tutors		X	XXX	X	
	Full time RTI coach		X	XXXX		8
Implementation of Common Core State Standards	Lesson design days for grade levels	XXXX	X			
	PLSS for K/1	XXXX			X	5
EL Learners attaining increased proficiency	Integrated and designated time for ELL and no deployment	XXX	X	X		
	ELD materials	XXX	X	X		
Professional Development	PD for teacher for Common Core	X	XX	XX		
	Grade level prep time	XXX	X	X		
	Full time sub/Super sub		X	XXXX		9
	Observation time to watch other teachers			XXXXX		
	New adoptions for Common Core		XXX	XX		
	Additional grade level planning equally intermediate and primary	X	XX	XX		
	Money for additional PD as individual teachers	XXXX	X			
	Updated copy machines	X	XXX	X		
Teacher/student data tools	Updated teacher workroom Examples: Laminator, Poster maker, Scanners			XXXXX		1
	Ellis die cut machine Accelerated Reader for all grades			XXXXX		
	More assessment kits	XX	XX	X		
	Differentiated reading assessments for SPED		X		XXXX	
Safe and healthy environments for learning and work	Full time nurse		X	XXXX		
	Upgraded playground flooring	X	XX	XX		

	Landscaping fixed		XX	X	XX	
	Security officers			XXXX	X	
	Security cameras			XXXX	X	
	Updated heating and cooling			XXXXX		4
	More full time janitors	XX	XX	X		
	More yard duty personnel	X	XX	XX		
	Additional security fencing		X	XXXX		
	Established parking lot a non driving zone-Staff parking lot			XXXXX		3
	Upgraded desks			XXXXX		
	Homemade food in cafeteria		X	XXXX		
	Repair student restrooms		XX	XX	X	
Physical & mental health services	More PE coaches for all PE coverage the full required minutes		XX	XXX		10
	Full time counselor	X	XXX	X		2

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable	
Equitable Access to Rigorous High Level Programs	designated staff on site for ELD		X			
	more and updated computers/laptops for students AND staff		X			
	listening centers			X		
	science materials (consumables, kits, videos, human body models, manipulatives)			X		
	social studies/history			X		
	kits/manipulatives		X			
	guided reading books		X			
	big books, poetry books			X		
	move away from RCD units (replace with Project Based Learning and assessments for ELA/Math)			X		
	55-class sets of non-fiction books		X			
	iPads for kinders with Aps used at other sites			X		
	grade level appropriate programs for ELA/math		X			
	Read Naturally program				X (only in Lab)	
	engaging computer programs that can be teacher monitored		X			
	increase classroom supply budgets		X			
	non-fiction class sets				X	
	Active votes for each classroom				X	
	science materials for ALL grade levels (class sets)					
	class sets of grade level novels (4th-6th)					
	autobiography books for school library with diverse leaders					
	replace broken computer equipment (mice, keyboards, headsets, etc.)					
	Implementation of Common Core State Standards	on-site OR district wise observation			X	
		more teacher prep time		X		
2 days of P.E. time with P.E. Instructors				X (Intermediate only)		
Access to MCOE instructional materials/technology/videos/etc.				X		
especially with the online resources				X		
more time to plan during contract hours				X		
facilities to come and model lessons throughout school year			X			
science materials						
social studies materials						
technology (microphones)						

	non-fiction books				
	science manipulatives				
	additional grade-level planning with peers				
EL Learners attaining increased proficiency	ELD lesson planning and lesson plan templates			X	
	current, updated, standalone, committee adopted ELD materials and all ancillary materials			X	
	materials to support District ELD Benchmark			X	
	comprehensive, sequential program for vocabulary and language skills			X	
	ELD professional development from California accredited trainers that addresses current, new, research based best practices		X		
	ELA/Math/Science/History textbooks in Spanish				X
	consumables for students in Science and Social Studies		X		
	use Visualizing & Verbalizing kits				
	need a program for sequential language skills & vocabulary				
	need Science consumables				
Professional Development	AIMS training/PD			X	
	PD in new Math Adoption		X		
	training on ActivSlate/Voters/Promethean Board			X	
	SpEd collaboration days to 2 days/month training for SpEd paraprofessionals				X
	better agendas for CCSC grade-level meetings		X		
	more time to collaborate with peers and other District teachers		X		
	2 full days to collaborate on grade-level needs		X		
	1 hour weekly planning			X	
	math curriculum		X		
	professional development on early release days (for all grade levels)				
	more time with grade level on site				
	more professional development with math adoption				
Teacher/student data tools	updated SpEd assessments and more of them			X	
	T M Treasures for K			X	
	sight word assessment on-line and paper/pencils for 1st			X	
	on-line and paper/pencil Math assessments			?	
	in-class computers for all students			X	
	create/maintain MUSD teacher share folders by grade level, subject, standard		X		
	laptops/desktops for all students			X	
	full time lab tech/site			X	

Safe and healthy environments for learning and work	structured discipline	X			
	full time nurse or health clerk	X			
	security electric fence with a button to allow access that the secretary can push for parents to enter with a monitor so that students can't leave campus				X
	teacher for behavior issues and on campus suspensions			X	
	1 site security on campus			X	
	revamp substitute system for MUSD: provide training before 1st sub job snack program to 5 days/week		X		
	3-improve student lunches		X		
	remote gate/door for entry onto campus near office				
	need a designated teacher for OCS				
Physical & mental health services	full time counselor/school site		X		
	full-time certificated librarian				
	school psychologist at site				
	P.E. equipment for classroom teachers to use				
	7 add another P.E. Specialist				
	Madison NEEDS a full-time counselor				
	Madison NEEDS a full-time psychologist				
	Madison NEEDS a full-time librarian				
	classroom equipment for each grade level				

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	Tardy Ticket				
	Technology/documentations/enforcement				
	Staff member specifically hired to focus on tardies(Prevention and Enforcement of consequences)				
	Request to send habitually disruptive students to alternative education sites 10 math teachers				
	scientific and graphing calculators for each mathematics classroom				
	Upgraded document cameras for each classroom (Vidifox) which are compatible with Illuminate				
	Illuminate training hands on and in small group				
	Printer(s) in math portables area that are regularly maintained by technology staff and funded by school funds.				
	Proper replacement of students in math courses				
	teachers new and updated and common core related social science books Individual computers for each student (take w/ them, e-books)				
	Films for educational support (see SS dept. for list)				
	Electric pencil sharpeners in all classes				
	SPED				
	Para's in every core class every day not just 3 times a week based on class size				
	Repair Technology that we already have (maintenance) i.e. prenthum board				
	SPED class sizes are too big				
	SPED 110 classes should allow the classes to be split as their are opposing gang members in the same classes causing behavior problems				
	Keeping 110 student in same classes all day takes away from them meeting new people and growing as individuals				
	Balance out the 210 classes you have 10 in one class is good and then 15, 20, 25 in another.				
	Anything over 17 is no longer a Gen ed class it is a SPED class				
7 periods per day-option of staff working period 1-6 or 2-7(frees up available classrooms and class size would be smaller)					
2 paid days per year (1 each semester), for a sub and SPED dept. meeting to get a mini training on a new requirements for IEPS and laws. (So everyone is doing the same thing, too many changes from one month to another)					
Introduction to computer class MANDATORY for 1 semester for all students or if room for other students in need					
Intervention/positive behaviors celebration of smaller achievements; schoolwide (F up to a D, improved attendance, etc.					

	P.B.I.S. tier intervention				
	ART-cameras-36 small point and shoot digitals, 5 DSLr's, 2Printing brayers, clay tools				
	convert room 72 into computer lab/art studio				
	Band/drama-drama program needs technology immediately to teach class such as amplifiers, light dimmers, and an updated sound system in the cafeteria, which would benefit all programs in the cafeteria				
	Drama needs desktop apple computers to run equipment and programs for theater tech classes				
	Spanish-Spanish speakers classes				
	New laptops for teachers				
	Promethean boards in foreign language classroom				
	Band-is need of textbooks/Methodology books				
	Guitar is in need of updated Method books				
	Band Instrument Replacement (Rotation System)				
	Guitar Replacement (Rotation System)				
	Theater Seats need maintenance and revamping				
	Band Room 101 is in need of a new stereo system which is used on a daily basis				
	Shop-Learning issue move air compressor so the teachers don't have to compete with the noise white it is running				
Implementation of Common Core State Standards	Smaller class sizes				
	Chromebooks in Social Science, science, foreign language for research and presentation				
	National Geographic publishes several levels of texts that build reading skills and writing skills while focusing on nonfiction articles as is needed for CCSC				
	EL student need supplemental vocabulary texts which can be used independently to differentiate their various levels of vocabulary development-site licenses				
	Newcomer ELL students need online access to Rosetta Stone for initial pronunciation and conversational introduction to English while the "emerging" class is divided into stations				
	Professional Development				
	Funds to attend the CATESOL (California Teachers of English as a Second Language) in the fall				
	This 4 day conference has numerous workshops (5+ workshops/hour) that present a variety of methods to address the domain of language teaching, as well as issues that pertain to the instruction of students from different cultural backgrounds. It is extremely valuable to network with other teachers of English as a second language from elementary through college levels.				
	Keep CCSC				
	PD-teacher's choice				
	Access to Rigorous Programs				

	Teacher training for History Alive-World History to assist "emerging" students access core history concepts				
	Chromebooks to regularly research topic and articles for academic reading, finding supporting evidence, and building background knowledge in a Guitar is in need of updated Method Books				
	Band Instrument Replacement (Rotation System)				
	Guitar Replacement (Rotation System) Theater Seats need maintenance and revamping				
	Band room 101 is in need of a new stereo system which is used on a daily basis				
	Shop-Learning issue move air compressor				
EL Learners attaining increased proficiency	Every co-teacher limit on number of EL and SPED in a classroom				
Professional Development	Funds for PLC's after school rather than losing Prep time				
	Subs for PD Professional Development				
	(math teachers) Ongoing training for Springboard, not only the two days in August we were given this year. Promised training throughout the school year no further training has been provided				
	Computer lab training provided for teachers, including how to use computer based curriculum for projects, problems and Springboard				
	Provide and expert (TSA (recently out of classroom) for subject areas of Algebra I, Geometry and Algebra 2 that can provide professional development, assist in curriculum planning and instruction, create lessons and assessments, and find or create supplemental resources				
	Computer lab training provided for teachers, including how to use computer based curriculum for projects, problems and Springboard				
	EL-Funds to attend the CATESOL(California Teachers of English as a Second Language) in the fall				
	Before the beginning of the school year starts, SPED teachers should be allowed to meet with their Para's and Co Teachers				
	Better mentoring for new teachers to school				
	Training in google docs to learn student-teacher interaction for guided writing and research development district				
Teacher/student data tools	(Better pay for subs)				
	Filters on water in teacher lunch areas				
Safe and healthy environments for learning and work	Confidentiality of students-All SPED teachers requested district maintained printer for IEP and other materials as of now they go to printers with student access				
	Almost all staff-support staff (i.e every day-Nurse, Psychologist, etc.)				
	More safety officers-they frequently can't be reached				
	Sturdy safe desks that would take into account the new technology being used				
	Better heating and cooling in Human Services, Science wings, Gyms, shop Rms 84-87				
	Teacher's desks are falling apart				
	Additional electrical plugs in rooms support for technology Mini-blinds for rooms				

	Upgrade and add lighting in mathematics portable are for safety purposes				
	Fix cracks in sidewalks walkways outside of building trash bags for outside trash cans to stop attracting flies				
	Fix leaky roof in gym broken, rusty lockers that leak in gym some for up to 18 years pests in gym, lockers and around gym				
	Filthy conditions need a new and larger gym				
	Not enough lockers or seating for students in locker rooms				
	Safer way for students to cross street stadium				
	Floor protective paint cover room 83 lab				
	Electronic babies many need to repaired or replaced				
	New faucets in all of the sinks of the foods lab (room 65)				
	garbage disposals need to have maintenance				
	maintenance/repair of the refrigeration units in the cafe				
	professionally steam clean the hoods and grills in the cafe				
	Choir risers that do not shake when the students are on them				
	Replace curtains in all three art rooms				
	Refinish table in rooms 73 and 74				
	Repair missing tiles in room 73				
	Replace broken tables, stands storage units in kiln cage are; clean up this area need covers for kilns				
Physical & mental health services	Partnership with social services/mental health for daily services at our campus				
	2 additional academic counselor help with EL students & at risk				
	Intervention counselors continue current model being used				
	Career Center Tech-continue position				

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	RTI Teacher for grades 4-6			X	
	Additional PLSS	X			
	RSP TEacher	X			
	Aides	X			
	Enrichment for higher learners			X	
Implementation of Common Core State Standards	More CC materials		X		
	Grade Level Collaboration		X		
	Keep CCSC grade level district wide collaboration	X			
	Supplemental-CC related, Consumables, Non fiction materials		X		
	Observations of classroom teachers		X		
EL Learners attaining increased proficiency	Full-time ELD Coach	X			
	Money distributed based on school population and needs				
	Access to resources (TSA, people)		X		
Professional Development	3 more full-time PE teachers			X	
	Full time music teacher		X		
	PE budget for teachers/grade level			X	
	More PD\$\$ to be used where WE want to use it, not where we are directed to go			X	
Teacher/student data tools	Full time Computer Tech			X	
	More copy machines			X	
	D.O. Coaches to develop a district wide assessment instead			X	
Safe and healthy environments for learning and work	Full time Nurse			X	
	More restrooms for students			X	
	Fence in the school perimeter			X	
	Campus security	X			
	More busses	X			
Physical & mental health services	Full time Counselor			X	
	Full time Psychologist			X	
	Outreach consultant			X	

LCAP

MUTA Feedback Meeting Notes - MLK

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	Spiral Notebooks for all students (college rule) (1000)			xxxxxx	
	Flash drives for teachers			xxxxxx	
	SPED color printer, photo printer,, keyboards, mice, headphones other supplies			xxxxxx	
	Security gate for books in library, shelving for library			xxxxxx	
	Printer table for color printer			xxxxxx	
	Bulletin boards for library			xxxxxx	
	Power cord for projector (3)				
	Color printer (3)			xxxxxx	
	Copy machine				
	Incentives for PBIS program			xxxxxx	
	Charging station for iPads			xxxxxx	
	History textbooks for 7th and 8th grade			xxxxxx	
	New desks			xxxxxx	
	Big red education products for math			xxxxxx	
	New laptops for teachers			xxxxxx	
	Laminator and refills for math (1)				
	New color printers			xxxxxx	
	Music equip.			xxxxxx	
	System for choir			xxxxxx	
	Better technology infrastructure				
	Projector for Counselors				
	Outside storage				
	PE Equip. & Shelves to store it				
	Replacement cycle instituted for band equipment				
	Storage for puzzles in library				
	Recycle Bins for classrooms				
	Replace whiteboard, markers,erasers for students				
Implementation of Common Core State Standards	Rosettastone				
	Fiction books and nonfiction books for library			xxxxxx	
	Reading books for grade level 3.0-8.0 (400 books)			xxxxxx	
	Classroom time to plan	xxxxxx			
	Middle school counseling resources			xxxxxx	
	Full body skeleton for science			xxxxxx	
	Common core supplements	xxxxxx			
	National Geographic extreme explorer			xxxxxx	
	8th grade science textbooks			xxxxxx	
	Spanish textbooks for 7th and 8th grade elective class			xxxxxx	

	Twig subscription				
	Vocabulary magic	xxxxx			
	Geography rock set			xxxxxx	
	Eye joules			xxxxxx	
	Paper cutters for math projects(7)			xxxxxx	
	Multi-purpose room for PE			xxxxxx	
	PE materials			xxxxxx	
	Band materials			xxxxxx	
	Realia/models for classroom displays				
	Thematic posters				
	Dissection materials				
EL Learners attaining increased proficiency	History ELD teacher book				xxx
	Keyboard covers for chromebooks				
	Chromebooks		xxxxx		
	New promethean boards for ELD			xxxx	
	Technology subscription (1 school license)			xxxxx	
	Non-fiction leveled readers			xxxxx	
	Erik Palmer speaking and listening			xxxxx	
	Field trips (including colleges)			xxxxxx	
	La Voz			xxxx	
	PPT slide laser			xxxx	
	Classroom library			xxxx	
	New Keyboards & Mice for library computers				
	Clipboards				
	Magazines for students				
	Continue Scholastic Magazine subscriptions for students				
	calculators				
	Variety of electives				
	Better AVID binders				
	AVID Tutors				
	student agendas				
	American Flag in each room				
Professional Development	Staff development IEP PD		xxx		
	Counseling PD				
	FCOE science	xxxx			
	PLCs		xxxx		
	Keep CCSC		xxxx		
	Training for ELD, SPED, AND, PARA'S			xxxx	
	Textbook resource training			xxxx	
	Kagan PD			xxxx	
	Technology PD			xxxx	
	Ren AR PD		xxx		

	Department planning days	xxxx			
	More \$ for PD opportunities				
	Classroom Management PD for new teachers				
	Rigorous Curriculum Design by Larry Ainsworth				
	Tech Trainings				
	HOLA certification for office staff				
	Classified personal to assist PT				
	PD teacher choice	xxxx			
Teacher/student data tools	iPad for students (255) Only received 98		xxxx		
	iPad cases (255) only recieved 98		xxxx		
	iPad apps			xxxxx	
	Finale music notation software				
	Keyboard attachment for Ipads				
	Chromebooks for math (260)				
	Various electronic equipment (mice,keyboards, headphones for elective)				
Safe and healthy environments for learning and work	One HOLA interpreter	xxxx			
	One safety officer	xxxx			
	Keyboard security covers for library			xxx	
	Keep tech clerk		xxx		
	Classroom Para's	xxxx			
	Another Custodian		xxxx		
	Literacy TSA			xxxx	
	ELD TSA			xxxx	
	One roving sub	xxx			
	Book shelves				xxxx
	One male counselor			xxx	
	Outside book return slot				
	Spring action drop box for library				
Physical & mental health services					
	Improved heating and cooling			xxx	
	Water fountains for PE fields			xxx	
	Pedometers			xxx	
	Heart rate sticks			xxx	
	Clip boards for PER				
	Fans				
	Lockers for band instruments				
	Additional bathroom by rooms 3-7 & 30-34 area				
	Sink in 27A				

LCAP

MUTA Feedback Meeting Notes Monroe

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	Common core reading materials		X		
	GATE			X	
	PE specialist for K-6		X		
	Classroom computers for primary			X	
	Common core resources		X		
	PE for Kinder		X		
	PE 2x a week				X
Implementation of Common Core State Standards	Aides in Kinder		X		
	No RCD's	X			
	CCSC district wide grade level collaboration				KEEP
	Class Size Reduction			X	
EL Learners attaining increased proficiency	Site ELD coach			X	
	Lower class size			X	
	Librarian	X			
	Manipulatives		X		
	no deployment for ELD		X		
Professional Development	PD given by classroom teachers		X		
	PD chosen by teachers		X		
Teacher/student data tools	copy machines		X		
	teacher directed %s for assessment-not district mandated		X		
	Membership to assessment website		X		
Safe and healthy environments for learning and work	Full time nurse			X	
	safer drop off/pick up			X	
	playground equipment for recess		X		
	detention			X	
	lights in cross walks like other schools (Madison)			X	
	new desks-these chip and then can cut students		X		
Physical & mental health services	Full time nurse			X	
	Gang prevention		X		
	Full time counselor			X	

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable	Comments
English	novels-all hard covers 9th grade			x		
	Novels-10th grade	x				
	Laptops/chromebooks for students	X				
	funding for the same courses offered at Madera High			X		
	Home Access to District Internet	X				
	Additional Computer Lab with printer			X		
MATH	Graphing calculators class set X5	X				
	Chromebooks		X			
	Slates for promethium board	X				
	Ebeam					
	Release time to observe other teachers			X		
	paid time to do vertical and horizontal articulation of math with MHS and Jr. Highs		X			
Social Science	Mind Sparks				X	
	Upfront magazines 40X5		X			
	Wall street journal com subscription for Econ teachers			X		
	The Economist subscription				X	
	BBC History subscription			X		
	AP study guides for teacher and student			X		Who pays for this? Department-site??
	AP binders for all AP/ Scholar students			X		Who pays for this? Department-site??
	Homeroom for SPED students to allow caseload access					
	\$\$ for field trips					
	SPED vocational track					
	Money devoted to SPED DEPARTMENT					
Foreign Lang	Class set of tablets			X		Foreign Language wants Chromebook cart for EVERY classroom
	Complete resource center		x			Have one in the media center but need new
	An Audio lab			x		
	ROSETTA STONE			still need site licence for French		
Career Tech Ed	Business -up to date tech. 4yrs MAX for operating system and application software					
	Additional supplemental materials to support curriculum					
	Free standing student store					
	Student internships					
	Certification for students and teacher					
	Medical/nursing/athletic training					
	Storage area for medical profession courses					
	Home EC-Textbooks-Food and Nutrition, child development, Culinary Skills and Public safety-FULL SET OF EACH					
	Update-microwave, washing machine, commercial refrig.					
	AG-Diesel Engines for additional classes					
	Farm storage area					

	Van, Truck, Trailer					
	Convert teacher prep room into a kitchen prep are...next to flower shop					
Visual ARTS	Student computers with CS6 adobe Photoshop illustration					
	Projector bulbs					
	Replace VHS-to DVD					
	Color printer/scanner					
	Release time to develop classes					
Performing Arts	10-15 intermediate guitars for ADV guitar class-\$ 250-350 each					
	Color printers					
	Stage drapes REPLACED					
PE	fix and maintain fitness equipment					
	tablets to teachers-very hard to take rol					
	Fitness for Life Curriculum					
	5 treadmills and other cardio					
	Fitness testing equipment					
Counselors	Materials					
	Training for new teachers					
	Model classrooms					
	Model lessons					
	Mentor/Master teachers					
Science	Electronic copies of textbooks					
	Online scientific journals					
	Apps for ipads					
	Access to county Media Center					
	CC connection series/NGSS					
School Wide Goal #1B	2 full time interpreters					
	Lead and learn for Science					
	Bilingual instructional aide for all ELL classes					
	Classroom set OED-for Drama					
	Lower language supplementary math workbooks					
	Differentiated curriculum with different reading levels					
#2	1 planning day every month without interruption					
	Tech training					
	One day to observe other teachers					
	Paid PLC time/summer					
	Access and \$\$\$ to spend on conferences					
	HOLA training					
#2B	Document cameras					
	DVD player with USB					
	Speakers in every room					
	5 new copy machines					
	updated and working printers/i/2 color					
	Reliable network infrastructure					
	Working wireless presentations w/batteries					

	Laptops/tablets for PE, Diver Ed and family Life-12					
	Access to appropriate test generator software (kuta, Mathtype)					
	5 more laptop carts/Tablets in students hands					
	Chromebooks cart for counselors-all college apps and infor is online					
	Standards based grading system					
#3	Safety officers					
	Paid security for detention and Saturday school					
	Nurses 1-2 additional nurses					
	Student health-better nutritional lunches					
	Paraprofessional					
	TSA specific for SPED					
	Counselor for SPED					
	1-2 more School Psychs					
	Solar covered shade are					
	On site SARB officer					
	Foster/homeless liaison					
	Counselors					
	ELD					
	Mental health (SAP)					
	Intervention					
	full time college/career tech					
	funding for advisory period					
	restorative justice training for all staff					
	part time clinical instruction for nursing careers					
	1 more library aide					

LCAP		MUTA Feedback Meeting Notes - Mtn Vista			
Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Goal 1 - Equitable Access to Rigorous High Level Programs	Basic Services				
	Better facilities				
sub goal	Adequate facilities for size of school and staff				
	More restrooms for staff and students				
	Separate male and female staff restroom				
	Shaded area for students to sit at lunch				
	New desks				
	Library				
	Better busin schedule that fits needs of school and students				
Goal 1B - Consitent Implementation of the Instructional Focus	Basic Services				
	Facilities managed in a way that students are given the opportunity to learn and disruptive students cannot intimidate teacher/classrooms/or the learning process taking place in the classroom				
	Smaller class sizes				
	SRC room for disruptive students				
Goal 2 - Data-Driven Professional Learning & Collaboration	Student Engagement				
	Intervention Specialist				
	Resources/specialist/security to ensure that parents must come pick up those items when confiscated from students				
	Intervention Specialist				
	SARB process				
	After school detention/SRC				
	Tardies				
	Address students who are consistently failing				
Goal 2B - Data-informed Culture	Student Engagement				
	Safe and Healthy Learning Environment				
	Intervention Specialist to work with problem students/chronic failures in every course, etc. or help move them on to different schools where they can be better successful				
	Intervention specialist who can run SRC room/are in gym				
Goal 3 - Safe and Healthy Environments for Learning and Work	School Climate				
	Protecting teachers, staff, and students while ensuring the learning process will not be interrupted in the classrooms				
	Additional security officer/intervention				
	Specialist/TSA (SRC teacher)				
Goal 3B - Responsive District Supports and Services	School climate				
	Stronger and more effective consequences/follow up for students who intimidate/bully teachers, staff, other students				
	After school detention SRC room				
	Referral process with steps and written consequences that are followed after so many referrals received				
	consistent discipline procedures				

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	Full time Librarian			X	
	Bilingual Clerk Part Time				
	Part Time Math Intervention (2) K-6 Afterschool				
	Full Time Learning Center/intervention 2 Part Time				
	G.A.T.E.			X	
	Art Teacher (PACES or Money Budget to Hiring Art)				
	Trained Aides in the Classroom K6				
	Aids in Classroom all day for Classes with SPED/RSP				
	More music instruments				
	ELA/ELD instructional materials aligned with the common core			X	
Implementation of Common Core State Standards	Additional training/demonstrations of CC lessons in the classroom			X	
	New Big Books for Shared Reading (Fiction and Non-Fiction)				
	Classroom teacher demo for other classroom teachers			X	
	Science Common Core text and materials		X		
EL Learners attaining increased proficiency	ELA non fiction materials		X		
	ELD teachers for deployment				
	EO/ New Comer Class				
	Assessments that are aligned with Common Core, state and benchmarks		X		
	Full-time ELD Coach				
	Rigorous ELD curriculum that is aligned with ELD common core standards		X		
	ELD Resources		X		
	No combination classes				
Professional Development	EO Enrichment materials for ELD deployment				
	Training in AR, Star reading			X	
	Training in the use of Illuminate and Intel Assess			X	
	Training/workshop on learning disabilities for GE teachers (6)			X	
	More teacher chosen PD		X		
	CCSC		X		
	More than \$500 for conferences			X	
Teacher/student data tools	Access to a data bank that is similar to SBAC or CASSP for creating CFA's or RCD's. Intel-Assess looks nothing like CASSP			X	

	Computer/Technology teacher full time at each site grades K-6			X	
	Full Sets of Upper Grade Math Manipulatives				
	Head Earphone Sets				
	Full Class Sets 1:1 Chrome Books				
	I Pads for Kinder and First Grade Students				
	Social Emaotional Monies for Kinder Classrooms.				
	More upper classroom chairs				
	Once a month teacher classroom time on Early-Outs				
	Up-date Promethean Boards with speakers				
	On-site certificated sub				
	Substitutes for 1-3 Scholastice Testing				
Safe and healthy environments for learning and work	Nurse at each site 5 days a week			X	
	Safety office for elementary school			X	
	Reduce class size, K-3 20:1, 4-6 26:1 (32)			X	
	Serve real food for hot lunch		X		
	Extra classrooms			X	
	More Restrooms				
	up-dated playground flooring; no more wood chips				
	Up Grade to Play Ground (More Grass area)				
	Valet and Bus Canopy				
	Playground canopy for 1-6 playground				
	Stop Light for RD 26 and Martin and D and Ellis				
	Make the Fence taller on top of the Planters Boxes!!!!!!!!				
Physical & mental health services	Counselor at the elementary school 4 to 5 days a week		X		
	Full time PE teacher TK 1 as well			X	
	Full Time Parent Liason Bilingual			X	
	Social skills groups/meeting for students in need		X		
	Full Time Psychologists				

LCAP

MUTA Feedback Meeting Notes Parkwood

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	Music Risers			X	
	Music Instruments		X		
	Chromebooks for every student in 3rd - 6th grade		X		
	Leveled readers for the K-6 non fiction and fiction		X		
	1st- 3rd Science consumables			X	
	Supplemental reading resources (leveled, magazines, etc.) to support RCD units			X	
	Time for kids Magazine 1st-6th class set		X		
	More updated computers in K-3rd and new computers			X	
	More Guided Reading books for students to take home			X	
	Science Materials K-6			X	
	PE Equipment		X		
	Classroom set of headsets (1st)			X	
	Science Kits, microscopes, experiments supplies Social Studies sets, videos, kits, materials			X	
	More school supplies funding			X	
	Big Books Manipulatives hands on activities			X	
	Touch-screen Promethean boards			X	
	Eliminate Microsoft and fully implement Google	X			
	Teacher Paying Teachers/Websites fees covered.			X	
	Music teacher for primary		X		
	Implementation of Common Core State Standards	Classroom helpers (Adults full time)			X
Smaller class sizes across all grade level (20:1 in K-3; 25:1 in 4-6)				X	
Kindergarten Aides			X Kinder part time		
Curriculum that matches the Common Core state standards			X		
PE equipment				X	
Art Supplies				X	
More CD players for listening centers				X	
High speed copiers				X	
Grade level aide for making copies along with project prep				X	
ELD Materials K-6				X	
EL Learners attaining increased proficiency	SPED aides			X	
	Opportunity for all EL learner to enroll in after school tutoring			X	
	El materials that are aligned to the new EL standards			X	

	Enrichment materials for EO to use during ELD time (1st)			X	
	Funding of College Nights/trips to Universities/Career Days (targeting EL and EO students)			X	
	Science Kits			X	
	More manipulatives for SPED classrooms (Math, ELA, Exploration)			X	
	Chairs with arms on them for centers, SPED classrooms			X	
Professional Development	Subs for planning	X			
	Tutoring funding	X			
	After school planning time		X		
	Funding/subs for RCD committees to meet throughout the year and make ongoing improvements			X	
	Grade level planning time meeting directed by teachers the whole time	X			
Teacher/student data tools	Smaller class sizes (more teachers) 1st grade	X			
	St Math			X	
	BrainPop (all grades)			X	
	Super Teachers website			X	
	Enchanted Learning			X	
	Art specialist (weekly classes)			X	
	Kindergarten computer programs such as ABC Mouse in addition to Starfall			X	
	Working classroom computers		X		
	Another PLSS person for Parkwood			X	
	Combine attendance, grading, test generators, into one universal site (linked to Google Classroom)			X	
	PECS software (SPED)			X	
Safe and healthy environments for learning and work	Trees			X	
	Playground equipment		X		
	Tarp over playground equipment			X	
	Shade structure over the amphitheater			X	
	Full time nurse 1st grade			X	
	More custodial staff			X	
	Daily Fruit (1st)	X			
	Solar panels/covered parking			X	
	Real sports: baseball, softball, tackle, football, and track		X		
Physical & mental health services	Full time counselors (5 days a week)			X	
	Full time counselors 1st grade			X	
	Students/staff trained in conflict resolution and/or peer mediation strategies			X	
	PE equipment K-6			X	

	PE everyday (with PE specialists)			X	
	Full -time, on-site P.E. specialist	X			
	PE equipment for 150 kindergarten students: jump ropes, balls, cones			X	
	PE specialists for kindergarten			X	

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	More Print Shop funds (#15)				
	Educational Field Trips				
	Grade Level informative text				
	Classroom AR books				
	Common Core materials and supplemental materials				
	Classroom guided reading books				
	P.E. equipment				
EL Learners Attaining Increased Proficiency	Field trips for EL students				
Professional Development	Planning time for K teachers				
Teacher/Student Data Tools	Chromebooks for Every Student				
	Laminator				
	More copy machines				
	Ink toner for classroom printer				
	Marquee sign in front of school				
Safe and Healthy Learning Environment	Uniform system of discipline				
	OCS class (suspended students)				
	Smaller class sizes for all grade levels				
Physical and Mental Health Services	Classroom aides K-6				
	Modified schedule for TK-K 1:00 exit (transportation)				
	Paid aides for before and recess duties				
	Increased personnel to expedite the RTI process				
	Improved intervention process including math lab				
	Individuals to assist making copies for teachers				
	More counselors				
	Parenting classes				
	Full time nurse for each site				
	Additional psychologists to support the SST process				

LCAP

MUTA Feedback Meeting Notes - Sierra Vista **New items in green (bottom)**

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	Smaller class size			x	
	More computers			x	
	More Chromebooks			x	
	More time PLC's - teacher directed		x		
	Grade level collaboration - teacher directed More time			x	
	Pay substitutes more \$	x			
	Hire on campus sub			x	
	Visual/Per. Arts		x		
	Supplemental CC material			x	
	Non Fiction Materials			x	
	Increase Classroom Budget			x	
	Intervention Pro.			x	
	Separate class for Music	x			
	Fieldtrips			x	
Implementation of Common Core State Standards					
	CCSC	x			
	District wide grade level collaboration	x			
	Teachers teaching teachers-not district telling teachers				
EL Learners attaining increased proficiency	Instructional aides in grades 1-6			x	
	No combination classes			x	
	Family Nights		x		
	ELD supplemental materials - let TEACHERS choose			x	
Professional Development	Professional Development - teacher choice/need	x			
	Teacher Collaboration				
	More time PLC - Teacher directed				
Teacher/student data tools	Computers		x		
	Chromebooks			x	
	Broadband		x		
Safe and healthy environments for learning and work	Staff restrooms			x	
	Student restrooms			x	
	Remodel classrooms			x	
	Need sinks, cabinets, floors, carpets, and coated windows			x	

	Student desk/chairs			x	
	Staff Parking Lot		x		
	Longer staff lunch			x	
	More custodians		x		
	Security lights			x	
	Equipment for MULES			x	
	Full time nurse			x	
	PE uniforms				x
Physical & mental health services	None listed.				
	Walkie Talkies				
	New Promethean Boards				
	New Projectors				
	New Breakers and Wiring		x		

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Equitable Access to Rigorous High Level Programs	Appropriate materials and classes		X		
	Addition of honors course, GATE materials, instructional materials for History ELD if this sort of course is taught			X	
	Supplemental materials		X		
	Honors/Advanced English Classes				
Implementation of Common Core State Standards	Dedicated PLC time (Sub coverage, conflicting scheduled (by DO) tasks		X		
	Class sets of books and materials for use in classrooms CLASS SETS!!!			X	
	CC resources chosen by teachers		X		
EL Learners attaining increased proficiency	EL materials in ELD content classes			X	
	Dedicated PLC time Sub coverage, conflicting scheduled (by DO) tasks		X		
Professional Development	Teacher chosen PD		X		
Teacher/student data tools	1:1 tech			X	
	Alternative Test Bank ?s to generate Common Core Assessments				
	Upgrade network				
Safe and healthy environments for learning and work	Full time nurse, full time psych at middle schools, increase in paraprofessionals and security (25)		X		
	Some solution to substitution problem so teachers can actually be in their classrooms and PLCs (27)			X	
	Increase in custodial staff		X		
	Facilities;gym has such poor acoustics it is impossible to be heard, bathrooms/locker rooms are old, in poor condition. science lab and art room inadequate (28)			X	
	Effective discipline actually implemented (31)			X	
	Operating/upgraded security cameras				
	Secure classroom doors (ones that lock from the inside)				
	Air quality INSIDE classrooms (cleanliness)				
	Hot water in Staff restrooms, workroom, Science classrooms				
	Classroom furniture (replace broken chairs/desks)				
Permanently cover student eating area (not a tarp strung across top)					
Physical & mental health services	Full time psych at middle schools (25)			X	
	Full time nurse at middle schools			X	
	Class size in colab and SDC classes needs reduction			X	

Metric Name	Notes	Fully Completed	In Progress	Not Completed	Not Applicable
Basic Services	Classroom Reduction K-6 (20:1)				
	School Renovation (More Bathrooms, New water fountains, New PA System)				
	New Desk and Chairs		x		
	AC in the Cafeteria	x			
	Staff Room with Bathroom				
	More Classrooms				
	Bigger Play Structure				
	Picnic Tables				
Implementation of State Standards	K-2 Aides				
	Professional Development or our Choice				
	ELA Materials-Non Fiction				
	CCSC		x		
	More Professional Development Money				
	PLC Time		x		
	On Site Certificated Sub				
Course Access	G.A.T.E				
	College Program for Elementary (Goal setting for college)				
Student Achievement	Math RTI support				
	Reading Lab for all Grades				
	Full time PE Specialist	x			
	Official Tutoring Program				
	Intermediate Literacy Support				
Other Student Outcomes	One to One Technology with working Network				
	Teacher Resource Center				
	Computer Class Teacher				
Student Engagement	P.A.C.E.S				
	Money for Field Trips				
	Money for Assemblies				
	Permanent Music Facility				
Parent Involvement	More Parent Classes		x		
	Community Liaison				
	Translating Equipment for Parents				
	Translators for Conferences		x		
School Climate	More Mental Health/Counseling Services				
	District Grade Level Online Community Pages				

LCAP Overview Summary

Basic Services		School Climate		Student Engagement		Parent Involvement	
Healthy, Good Food in the Cafeteria (Enough for all Students)	\$10,200	Surveillance Cameras	\$7,600	1:1 Equality of Computer Devices for Students	\$13,700	Classes, Programs and Workshops for parents at all school sites: English, Computer Skills, Math, Reading, Drivers Licence, GED, Parenting Classes, Bullying ETC.	12700
CAP in class size 24:1	\$9,200	Safety Officers	\$7,400	Art and Music Programs (Musical Instruments for all students)	\$6,100	Interpreters for parents for all school/parent communication (Spanish and Mixteco)	3700
Shaded Play/ Rest Areas	\$6,600	Teachers that have a positive attitude towards the Students and motivate them	\$4,800	Sports K-12 (Variety)	\$4,100	Parent Resource Centers at all School Sites	2800
School Nurses at all School Sites(Full Time)	\$6,000	School Counselors at All Sites	\$4,400	Intervention Program After School (lower achieving students)	\$3,000	Volunteer Opportunities for all Parents (non-U.S. Citizens/ residents)	1800
More Restrooms	\$4,700	Bullying Training and Workshops for Everyone (Staff, Teachers, Parents and Students)	\$4,000	GATE	\$2,600	Childcare During parent classes and Meetings	800
New Books (Updated Textbooks)	\$4,100	School Psychologists that are Full Time at Each Site	\$1,700	Field Trips for all Students	\$2,100	Counselors that are available to speak with parents without having to schedule appointments	700
Teacher Asssistants	\$4,000	CrossGuards	\$1,000	1:1 Tutoring	\$2,100	Parent Liaisons at All Schools	600
Paraprofessionals	\$3,500	Security for Bullying	\$900	Bilingual Classes	\$1,600	Bilingual messages to parents to announce meetings	400
New Water Fountains that are Clean	\$3,000	Special Education Needs(Certified Teachers, Support Programs, etc.)	\$800	Robotics Program	\$1,500	Transportation Issues, Make meetings times and Locations Accesible	400
More School Buses	\$2,900	Consistent Discipline for students (Consequences)	\$500	After School Programs at all School Sites (That don't have enrolment limit)	\$1,500	That meetings are clear, Brief, and end on time	400
Teacher Trainings	\$2,300	Self-Esteem Classes	\$400	Summer School Options for all Students	\$1,400	1:1 Communication with Parents	400
Up to Date Technology	\$2,300	Nicer Personnel and Admin	\$300	Nutrition Program	\$1,400	Students whose parents attend meetings get extra credit	300
Longer Lunch Times	\$2,300	Help for Victims of Sexual Assault/ Violence	\$200	IT programs & ET programs	\$1,200	Flyers as form of communication and in advance	300
Clean School Sites	\$2,200	Behavior Specialist	\$200	Teachers available after school hours for tutoring	\$1,200	Parenting Partners	300
More help in the Cafeteria	\$1,800	Professional Development	\$200	Student Clubs	\$1,000	Field Trips	300
Athletic Coaches	\$1,700	Discipline Safety Protocols that Assist Classroom Teacher	\$200	University Field Trips	\$700	Workshops for parents to help children with homework	200
Qualified Substitute Teachers	\$1,600	Teacher-Parent Teams	\$200	More Aid for students who are EL	\$700	Financial Counselors	200
Transportation for After School Program Students	\$1,500	Character Development Program	\$100	Childcare Centers in all High Schools	\$600	Making Parent Involvement a Mandatory Component	100
Outside Lighting	\$1,500	Single Campus Entry	\$100	Individual Study Resources	\$600	Increased Parent Participation in Meetings	100
Remodel Buildings	\$1,100	Bilingual Personnel	\$100	Extracurricular Activities	\$500	Easier access to meeting with Teachers	100
Teacher Training in Common Core	\$1,000	Speed Bumps	\$100	Teacher Professional Development on Engagement Strategies, Classroom Management	\$500	Saturday Meetings	100
Tier III Intervention Specialist K-8	\$1,000			Sport Uniforms	\$500		
AC in all Classrooms	\$900			Service Learning Opportunities	\$400		
More Parking	\$900			Different ways to Engage Special Education Students	\$400		
Shaded Area for Graduation	\$800			Financial Counselors H.S. Students	\$400		
School Supplies	\$800			Set Activities for Students during Recess	\$300		
Handicap Accessibility	\$700			Sport Equipment	\$300		
Safer Transportation for Young Parents (Student Parents with Reserved Seating)	\$600			STEM	\$300		
Equity for all Schools	\$400			Transportation for students who participate in Sports at All School Sites	\$200		
Free GED Examination	\$400			District Wide Competitions	\$200		
Teacher on Special Assignment ELD	\$300			Swimming Lessons for K-6 Grade	\$200		
EL Clerks K-6 & K-8	\$300			More Academic Counselors	\$200		
Summer School Transportation	\$300			Summer Camps	\$100		
More Schools Offering AdultED	\$300			More Rallies and School Pride Activities	\$100		
School Yard Equipment	\$200			Music During Lunch	\$100		

Computer Access for Students After School	\$200			Sex Ed Awareness	\$100		
Gym for Rainy Days and Indoor Events	\$200						
Sound System in Cafeterias	\$200						
Personnel during school Bus Arrival Times	\$200						
Special Education Bus Maintenance	\$200						
Clerk Elementary Level	\$200						
Facility Equity	\$200						
Bilingual Books	\$200						
Supplies and Stipends for K-8 Clubs	\$200						
PACES Program	\$200						
Larger Teacher Sub Pool	\$200						
Lighting in the Bathrooms	\$100						
More Lockers	\$100						
Private Lactation Room for Students and Staff	\$100						
Trash can for feminine products	100						
Restroom Breaks	100						

Meeting	Basic Services	Money Allocation	School Climate	Money Allocation	Student Engagement	Money Allocation	Parent Involvement	Money Allocation
Parents as Mentors February 5, 2016	Tarps outside to shade the play area	\$800	Clases for Parents and Students in regards to Bullying	\$400	After school programs at all school sites	\$600	Open up volunteer opportunities to all parents (non-us citizens)	\$500
	A full time nurse available at each school site	\$600	Teacher assistants	\$300	Summer School options to all students	\$500	Bilingual messages to parents to announce meetings	\$400
	School Psychologist at each site	\$400	Help with Special Education students	\$300	Set activities for students during recess	\$300	Self- Help clases for parents	\$200
	Ipads and tablets in all schools	\$300	People helping students cross streets at each school site	\$200	Different ways to engage Special Education Students	\$200	Workshops for parents to help their children with Homeowrk	\$200
	More restrooms especially at older school sites	\$200	Security outside the school	\$100	Transportation for students who participate in sports at all school sites	\$200	Students whose parents attend meetings get extra credit	\$100
	Computer acess for students after school	\$200	Consistent Discipline for the students as consequences	\$100	More art programs for students	\$100	Have parents decide what time the meetings work best for them	\$100
	Someone standing outside the bathrooms for security	\$100	Security for bullying	\$100	Summer Camps for students	\$100	Help Parent clubs with fundraising and increased collaboration	
	Teacher Assistants	\$100	Less students in each classroom		Self- Help clases for students		Flyers sent home	
	Camaras outside each school office (school entrance)		More people supervising students during recess and lunch		After School programs focused on homework help		Allow parents to check out books from school libraries	
	More Books				Music		Announcing meetings during drop-off and pick-up hours	
	Books in Spanish at the school libraries				Art			
				Sports				

Sierra Vista January 20, 2016	Interpreters	\$600	Anti-bullying classes	\$900	Robotics Program	\$400	Classes for Parents at all school sites : English, Computer Skills, Math, Reading, Drivers License, GED	\$800
	Shade in Playground area	\$600	School Counselors at all sites	\$400	After school intervention program for students	\$300	Parent Resource centers at all schools	\$600
	Another Childcare center at the other high school (Madera South)	\$400	Teachers who know how to proceed when bullying happens	\$300	Programs to involve youth in service learning	\$300	Interpreter for parents for all school/parent communication	\$400
	Full time nurses	\$300	Security to Avoid Bullying	\$300	Sports for younger children	\$200	Interpreters in meetings	\$300
	Credentialed Teachers	\$200	Teachers who work with Special Needs students to be certified	\$300	More sport equipment (Soccer goals, nets)	\$200	More information in flyers regarding meetings	\$100
	Gyms for rainy days and indoor events	\$200	Surveillance and security to keep students safe	\$200	After school programs that don't have a limit on enrollment	\$200	Sending all information regarding meetings in advance	\$100
	More Personel during school bus arrival times	\$200	Self-esteem Classes	\$200	Child Care Centers in all High Schools	\$200	Citizenship classes at La Vina	\$100
	New restrooms/ remodeling/ updating	\$200	School Psychologists		Nutrition program	\$100	Classes for parents with childcare	\$100
	Up-to-date technology at each school site	\$200	Security to eliminate drugs in schools		Summer School Programs	\$100	Parent : Parks and Recreation family events	
	Sound system in the cafeterias	\$200			More Instruments for music class		Services for parents regarding ; insurance, social security, etc.	
	More restrooms	\$100			Teachers specialized in art to engage students			
	More Compuers	\$100			Math during after school programs			
	Less students in each Class				Art Classes			

	Uniformed security at Sierra Vista							
	More people outside with the children during recess							
	Grass where Kindergarten students play							
	Preschool for everyone							
	ELD Teachers							
	Parking Space for Parents outside of School							
	Longer Lunch times							
	Clean and new water fountains for students							
	Clean windows							
	More music teachers							
	Healthy Foods							
	Kinder Playground							

Lincoln February 3, 2016	Shaded area in playgrounds	\$700	Shades in school yard	\$700	Reinstate GATE Funds	\$800	Parent Resource Centers at every school site	\$700
	More Chromebooks	\$600	Full time Nurse at each school- must be RN	\$500	1 to 1 equality of computer devices for students	\$500	Parent Liaisons at all schools	\$400
	Technology Update	\$500	Less students per classroom	\$400	CAP in kinder classes 24-1	\$300	Transportation issues, Make meeting times and locations accesible	\$300
	More Bathrooms	\$500	Safety Officers -Elementary Schools	\$300	More extracurricular activities	\$200	Childcare	\$300
	Fresh and Healthy food for students	\$400	School Psychologists Full Time	\$200	SPED Students stop busing (k-6 1 Campus)	\$200	Incentives for students whose parents come to meetings	\$200

Updated Textbooks	\$400	School yard Equipment	\$200	Advanced learner activities; science, math clubs	\$200	ESL @ La Vina	\$200
Computers for lower-level grades	\$400	Clean and new fountains	\$200	Teacher assistants	\$200	Send out flyers with all students	
More people working directly with the students	\$300	Cameras	\$100	I.T. Programs / E.T. Programs	\$200	More communication-schools/district in primary language of parents	\$100
Special education bus maintenance (newer)	\$200	Teacher Assitants	\$100	District wide Competitions	\$200	More Information available	
Clerk-Elementary Level	\$200	Securtiy Fencing		Interesting Classes	\$100	Parents feel their feedback is not being implemented	
Shade in playground	\$200	Vigilance during ASP- Students leave without notice		PE Daily with Coach		Parents Voices arent heard why bother showing up	
Facility Equity	\$200	Larger playground		Better support for ED kids/ Emotional		Making parent involvement a mandatory component	\$100
Lighting in the Bathrooms	\$100			More physical activities			
People directing traffic before and after school				Playground for pre-school/ Kinder students			
Longer lunch times				Competition programs			
Writing system				Focused Subjects Programs			
Better lunches not served in plastic Baqs				Athletic Funds			
Broadband Reception							
Credentialed Substitutes							
Storage in Classrooms							
Enforce Parking							
Homework help for students							

MLK February 10, 2016	Paraprofessionals for Language Support in the Classroom that Collaborates with the Teacher	\$900	Bullying workshops for Parents and Students	\$900	Teacher Professional Development on Engagement Strategies, Classroom Management, Long-term student Progress	\$500	Parent Workshops to help their children in Different Areas (bullying prevention, parenting, reading, math,)	\$1,300
	Computers for all Students	\$800	Smaller Class size	\$700	GATE Program	\$500	Computer Classes for Parents	\$1,100
	Teacher Assists that work with Students on Homework after School Hours (Paid teachers)	\$700	Shaded play area and during graduation ceremonies	\$700	Technology Training	\$300	Workshops for parents/ Technology classes/ Common Core	\$600
	Tablets for all Students	\$700	Noon Aide for Supervision	\$300	More Sports and Music	\$300	English Clases	\$300
	Tutoring after school	\$600	Security In schools when parents are picking up students	\$300	Musical Instruments for all Students	\$200	Common Core Workshops for parents	\$200
	Teacher Assistants	\$400	Motivation from teachers to engage students	\$200	Sports for all grades	\$200	Parent training to access Child's grades/ Technology	\$100
	Transportation for after school events	\$400	Crosswalk Duty-Helping with Traffic	\$200	Teachers that have a positive attitude towards the students	\$200	Parenting Partners	\$100
	Up-to date Books	\$400	Summer School for all Students	\$100	More Technology	\$100	Increased parent participation in Meetings	\$100
	School Buses / Transportation is on time to Sport Events	\$400	FT-Activity Director at Middle Schools		Subtitute Teachers that engage with the Students and are Dedicated	\$100	Parent Education Classes	
	Full Time Nurse	\$400	Crosswalk Duty		After School Tutoring		PIQUE	
	Qualified/ Credentialed Substitute Teachers	\$400	Increased Security (Officers)		Reading Program After School		Parent Club/ Booster	
Teacher on Special Assignment (TSA) ELD	\$300			Art Classes		Parent Trainings in Various Topics		

	Teacher Assistants	\$300			Giving students that are advanced the opportunity to keep going forward instead of waiting for the rest of the students to catch up		Parent Incentives	
	Shaded area where the water fountains are	\$300					Giving students incentives if their parents participate in school events and meetings	
	Restrooms	\$200						
	School Counselors	\$200						
	Nurses that are FT at each School	\$200						
	Self-Esteem Workshops for Students	\$200						
	Bilingual Books	\$200						
	More Special Education Teachers	\$100						
	School Supplies (Paper)	\$100						
	Smaller Class Size							
	Equitable Sports Facility/ Equipment							
	Security Officers at each school							
	More Bathrooms at La Vina							
	Smaller Class Size							
	After School Transportation							
Restroom Maintenance								
Lighting around the schools (Main Entrance and Outside)								
Madera High School	Security Cameras	\$1,100	More Security with Camaras	\$900	Instruments for music class at Sierra vista	\$600	Programs to Increase parent involvement	\$1,000

February 17, 2016	Computers for all students at all schools	\$800	Safety (Stop sign or Cross Guard at Desmond Middle School)	\$200	More clubs and Activities	\$400	Parent orientation when students are entering a different school to bring awareness of the different resources available to them	\$500
	Handicap Accessibility (MHS)	\$700	More discipline in school	\$100	More Musical Instruments	\$300	Informational Programs for Parents	\$400
	Technology (Education games, wifi access, devices)	\$700	Student Character Development Programs	\$100	Computer Programs	\$300	Spanish, and Mixteco Interpreters	\$200
	Bullying training for teachers	\$700	Full Time Nurses		University Fieldtrips	\$200	Informational Workshops for Parents	\$100
	More Computers	\$600	Informational Workshops to stop Bullying		Tutoring After School	\$100	Parenting and Involvement Programs	\$100
	Safer Transportaion for Young Parents (Student Parents with Reserved Seating)	\$600			More athletic activites and coaches at each school	\$100	More Teacher and Parent Communication	
	More Shade and Benches (Places for students to eat their lunch) MHS	\$600			More Rallies/ School Pride Activities	\$100	More phone messages with important notifications	
	Madera High Remodel Old buildings and other schools as needed	\$600			Fundraising Opportunities for Clubs	\$100	LCAP Meetings at each school site	
	More teachers to reduce class size	\$600			Visual Performing Arts (Band, Drama, Computer Graphics, etc.)	\$100	Parent Group Meetings in the Evening	
	Interpreters (Dialect)	\$500			More Sports available to students	\$100	More Parent / Teacher Interactions	
Healthy Food	\$400			Sports and after school Programs		Parent Support Groups (Parent - to - new-parents)		

Smaller Class size	\$300			Train tutors that work for the After School Program		During winter have parents bring in tissues and hand sanitizer for the classroom	
Mas autobuses	\$200			Carrer Path Courses		Unity between parents and schools	
Responsible Teachers	\$100			Art Classes		Interpreters	
More Teachers (La Vina)	\$100					Phone calls to parents from all schools notifying of meetings	
Teacher assistants	\$100					Family Events	
More Lockers	\$100						
More Parking (Students, Parents, & Handicap)	\$100						
Private Lactation room for Students and Staff	\$100						
Healthy and Fresh Foods	\$100						
Teacher assistants at La Vina	\$100						
Soap and toilet paper in Bathrooms							
Shaded play areas							
Security at Madera South							
Emphasis and more dedication for students with Special Needs							
Training for staff on Sex Education							
Sport Activities							
Newer Sports Equipment							
Teacher Curriculum Training							

	Teacher assistants							
	Clean restrooms							
	Language Specialist							
	Better healthier food							
	Open Cafeteria early for students to come in not at 7:50 am (Sierra Vista)							
	Additional Bathrooms at Older Schools							
	Smaller class size							
	Full Time counselors at all Schools							
	Healthy and Fresh Foods							
	Tutors who have the capacity to work with students							
Computer Technician								
Adams February 22, 2016	Tier III Intervention Specialists Full Time K-8	\$1,000	More Security at Each School Site	\$500	Robotics	\$600	More Workshops and Parent Classes	\$400
	Counselors Full Time	\$1,000	Asking for identification when children are being picked up	\$400	GATE	\$400	Partnerships with the Community (Parents and Partners)	\$200
	GATE Program	\$500	Behavior Specialist	\$200	Free Field Trips (All Grades Multiple Trips)	\$400	Parent Resource Centers at all Schools	\$200
	1-to-1 Computer Time	\$500	Professional Development	\$200	Activities open to all grades	\$200	Interpreters	\$100
	Class set of Chromebooks	\$500	Discipline Safety Protocols that Assist Classroom Teacher	\$200	Music Clases with Instruments for all Students	\$200	More Parent Outreach	

New Bathrooms (Added to schools with more portables)	\$500	Online Bullying Report	\$200	Clubs	\$100	Workshops	
Shaded area in playground (Accesible during recess)	\$500	Campus Entry (office clearance) Consistent secure campus entry, Single entry point	\$100	Teacher Stipends-Academics and Arts	\$100	Parent/Student Homework help Hotline	
More Computers and Books	\$500	Zero Tolerance Policy	\$100	Equity in After School Program Access	\$100	Connect Ed.	
EL Clerks Part Time and Full Time K-6 & K-8	\$300	Remodel Buildings	\$100	Robotics		Web Access	
Small Class Size k-12	\$300	Cross Guards		Bring Back Cursive Writing		Sending messages for meetings with anticipation	
Supplies and Stipends for Clubs K-8	\$200	Paraprofessionals during recess and lunch		STEM			
PACES Program	\$200			Having STEM activities			
Better Food	\$200			District Sponsored Field Trip for Every Grade			
Larager Teacher Sub Pool	\$200			More Sports available to all Students K-12			
Coaches (Instead of teachers being the coaches)	\$200						
Electricity Update	\$200						
Upgrade Transportation	\$200						
More water fountains by the playground	\$200						
Teacher Assistants	\$200						
Teacher's Aids All Grades	\$100						
Literacy Supports Specialists Full-Time K-8							
Librarian							
VP at each site Full Time K-8							

	More classrooms SPED (due to grade Span)							
	Curriculum Aligned to Common Core in Every Subject							
	Intervention Teachers							
	Embedded PLC Time							
	Clean Facilities							
	Enough Computers							
	Smaller Class size							
	More Security							
	Library Accesible to students Everyday							
Madera South High School Febraury 25, 2016	Longer lunch times for all students	\$1,400	Security Camaras	\$1,000	Teachers that are motivated and believe in the students, who can encourage them and motivate them to have good grades and pursue a higher education	\$700	Counselors that are available for parents without having to schedule appointments	\$700
	Smaller Class size	\$1,400	School Buses for after school program	\$700	Sports for all grades k-12	\$600	Classes for parents in Math, Reading, English and Computers	\$500
	More school buses for high school students (students tell us they have to be standing in the bus because there is not enough room)	\$800	More security to prevent drug use and exposure in schools	\$700	Robotics	\$500	Parent Workshops (Bullying, orientation, different topics)	\$400

Security Camaras inside and outside the school	\$800	Camaras outside of the restroom and in classrooms	\$600	Better P.E. Teachers	\$500	Information on how to become volunteers	\$300
After school tutors	\$800	Double check that students are really not in class before calling and notifying the parents	\$300	A variety of sports	\$400	Parent Trainings on how to check their children's grades	\$300
Healthy food	\$700	Security Guards	\$300	Computers for each student	\$400	School district accepts ID (matricula/ foreign country ID) for parent Volunteers	\$200
Nutrition Classes	\$700	More security that is better qualified	\$300	Sports for all Grades	\$400	Interpreters	\$200
Counselors at each school site	\$600	Security	\$200	More Sport Funding	\$300	General Ed. Training	\$100
Individual Study Resources (Adult School, For more Studying, All Schools)	\$600	Nicer Personnel and Admin	\$200	Lending library for students/parents	\$200	Bulletins In English/Spanish/Mixteco	\$100
More Computers for every student to have access to one	\$500	Teacher-Parent teams	\$200	Art Classes, Dance, Drama, Theatre, Music	\$200	Outreach about FAFSA Early	\$100
Up-to-date books and materials	\$500	Bullying prevention/resolution training	\$100	Support for advanced students	\$200	Easier access to teacher meetings	\$100
More training for teachers	\$500	Better discipline strategies from teachers and staff (Not all students should be punished for one student's behavior)	\$100	Variety of Sports	\$200	More promotion of LCAP	\$100
More bathrooms (addition for older schools)	\$400	Bilingual Personnel	\$100	More academic Counselors	\$200	Have schools call parents to invite them for all meetings	
More teachers to have smaller class sizes	\$400	More Teacher training- Respect	\$100	Funding of Newer Clubs	\$200	Have raffles for parents at the end of the meetings	
Longer Lunch	\$400	Security Guards that are approachable and nice		Teacher-Student matching	\$200	Having Schools/District solve student issues sooner (show importance)	
Coaches for all ages and grades	\$400	When parents ask about information regarding their children, that they be given the information		Music instruments	\$100	Reminders about school Meetings	
That adult schools receive same benefits as other schools	\$400	For students to be able to drink water and go to the restroom when they are in class		More balls, nets and supplies for P.E.	\$100	Parent Resource Centers at all Schools	

Free GED Examination for students	\$400	Security Guard at each school site		Art classes	\$100	Workshops to help parents have better communication with their children	
More money dedicated to science, physics, chemistry and math	\$300	Cameras at all schools (outside)		Variety of Sports	\$100	Leave messages for parents in Mixteco	
Tutors	\$300	Supervision Training (ASP-Needs to stay off their phone)		More Music	\$100	More messages through bulletins	
Clean Schools	\$300	Bullying Workshops		Musical instruments for all students	\$100	Leadership Trainings	
Better prepared Teachers	\$300	Full Time School Nurse		Workshops for science and technology	\$100	Classes to prevent/ deal with Domestic Violence	
General Ed. One-on-one Tutoring	\$300	More security guards after school		Music during Lunch	\$100	Classes on how to deal with/ prevent addictions	
More Counselors	\$300	Teachers and Security guards who are not racist		After School Program /Penmanship	\$100	Incentives for students whose parents participate in different school programs/ meetings / and events	
More Schools that offer adult education with a variety of classes and days	\$300	People who are trained to prevent and deal with bullying		After School tutorial for all grades			
Shaded playground	\$300	Security or people who are by the restrooms when students go even during class time		Requirements for high school transfers(they shouldn't accept just any student from other schools and have specific requirements/ standards)			

Food access in the cafeteria	\$300	Psychologists		Carreer Ready Courses			
More hands-on classes	\$300	Nurses that are full time		More student clubs			
Carreer/ technical education for earlier grades	\$300			Music Instruments			
Educational Field Trips for all Students	\$200			Art Classes			
More trees for shade	\$200			Someone who can identify individual students' strengths			
School buses for High School Students	\$200			Clases on leadership for students			
Spanish Interpreters at each school site	\$200			Someone who makes sure the students are eating right			
Healthy Food and food Supervision	\$200			Student-Teacher Engagement			
Clean Restrooms	\$200			Opportunity to socialize			
More water fountains	\$200			Public Speaking Requirement			
Sports Uniforms	\$200						
Teachers that speak Spanish	\$200						
Security	\$200						
Replace Common Core /Spring Board Text Book	\$200						
Camaras to help supervise the playground	\$100						
More parking for parents and staff	\$100						
Full Time nurse at each school site	\$100						
Tutors after school that actually help the students with their homework	\$100						

In adult education have one teacher per level (don't have one teacher teaching intermediate and advanced)	\$100							
Tablets for all students	\$100							
Restroom remodeling	\$100							
Sex ED/Awareness	\$100							
Water fountains by play area								
Coaches that are specifically just for sports (not teachers doing sports)								
Shaded area outside								
Teacher Assistants								
School renovations for older Schools								
Coaches								
Enough food especially at High Schools								
Better prepared yard duties								
Shaded Area								
Water Fountains that work								
More Buses and Bus Drivers								

Background checks for everyone							
Student Resource Center							
Updated Library books							
English and GED classes available in the adult school with varying dates and times							
Teacher Assistants							
Responsible Teachers							
Shaded area for graduation							
Discipline trainings for teachers							
Healthy Food							
More Computers							
More Chairs							
Longer Lunch							
Clean water fountains with cold water							
More computers							
Clean Restrooms							
More restrooms (with trashcans)							
Renovated library							
Sport Uniforms							
Cafeterias that have all the necessities							
Science Teachers							

	More School buses							
	More Variety in Food							
	Field Trips							
	Updated Materials							
	Better student to computer ratio							

Monroe February 29, 2016	Full time Nurse	\$1,400	Teacher training in common core	\$1,000	Laptops for all students	\$700	Computer and technology classes with childcare	\$400
	Better food (have cooks at each school site)	\$1,200	Full Time nurses	\$700	Field Trips to Universities	\$500	Verbal information for parents 1-1 communication	\$400
	Substitutes that have their credentials	\$1,100	Surveillance Cameras	\$600	Motivation Field Trips/ Educational	\$500	Accept other forms of ID for parent volunteers (Matricula)	\$300
	Street lights (Monroe)	\$900	More Surveillance Cameras (Inside/Outside of classrooms)	\$500	Art Classes	\$500	Field Trips	\$300
	Smaller Class Size	\$800	More Training for security (middle and high schools)	\$500	Teachers available after school hours for tutoring	\$500	Financial Counselors	\$200
	Street light instead of stop	\$600	Full Time Psychologists	\$500	Art Classes	\$500	Leadership classes for parents	\$200
	More books	\$600	Teachers are telling the students " Why study when you are failing if you aren't going to make it through life" Teachers need to be supportive of their students this needs to stop	\$500	Financial Counselors (H.S. Students)	\$400	Prepared Facilitation in Parent Language	\$200
	Portable water or new water fountains	\$600	More security when students are out of the classroom(during lunch)	\$300	Sports k-12	\$200	Parents as field trip chaperones	\$100
	More materials for teachers	\$500	More Security	\$300	Special Needs Classes	\$200	Information boards at each school site with notifications of upcoming events	\$100
	More training for teachers on discipline (not punish entire class)	\$500	More attention geared towards bullying	\$300	Tutors after School to help students with homework	\$200	English Classes	\$100
	More Computers	\$500	Security	\$300	Academic Emphasis	\$200	Personal phone calls for meetings	

Fresh and healthy food	\$500	Crossing guards	\$200	Musical Instruments	\$200	Give out more flyers for meetings/event	
Shaded area outside	\$400	More personnel during Recess	\$100	More Books (New)	\$100	Notify parents in advance	
Healthy Food	\$400	More security/ faster Response	\$100	Field Trips for special education students	\$100	Workshops in Spanish that teach parents how to help in the classroom or with homework	
Computers (monroe)	\$400	More teachers for smaller class size		Social Integration outings	\$100	English classes in the morning with childcare	
Parking at Monroe	\$400	Drug sniffing dog		Nutrition Classes at middle and high school levels	\$100	Workshops to help children with homework	
More music instruments	\$300	Friendlier Staff		Sport uniforms	\$100	Training for Spanish Speaking parents on I.E.P.	
Paraprofessionals during lunch time and recess	\$300	Bullying classes		Robotics Classes		English classes for parents	
Clean hygenic schools	\$300	Drug prevention classes		Motivational Rallies		More meetings after 6 p.m.	
School Counselors at each School	\$200	Interpreters in the school offices		More Computers/Tablets		More information available to parents about high school	
Healthy Food	\$200	Prepared personnel to address bullying		How to use technology workshops		Courses for parents about college options and benefits	
More help for the cafeteria and during snack in the classrooms	\$200			Better Field Trips		Informational workshops for parents	
Soap and paper in the restrooms	\$200			More clubs and after school activities		Have schools send out bulletins with information	
Buying the lots near the school and utilizing it for parking	\$200			Smaller group tutoring for Math and English		Having meetings at each school to discuss expenses/budget	
Shaded play area	\$200			More competitive programs for students (spelling bee in a school and vs. other schools)		Parent participation in meetings	

Parking	\$100			Self-defense classes		Have parents collaborate with teachers and help them prepare materials they need for class	
More School Buses	\$100			College prep		Teacher participation in programs outside of class with parents and students	
Classroom Materials	\$100			GATE Program		Computer Classes	
More funding for Special Education Materials	\$100			Robotics Classes		Orientation during meetings	
More Security	\$100			More Sports		Parent Incentives	
Soap and paper in the restrooms	\$100			P.E. More days during the week (k-6)		Parent Resource Centers	
Crossing Guards	\$100			Sports materials/equipment			
Having a balance on classroom temperature (not too hot or cold)	\$100			That all students are allowed to participate (no try outs in lower grades)			
Shaded area outside	\$100			Free sport enrollment for (k-6)			
More restrooms				Equal opportunity to participate			
Paper Towels in the restrooms							
Water Fountains							
Bigger Play area							
Parking							
Clean Restrooms							
That students choose what they are going to eat (a lot of food goes to waste)							
Disability training for teachers/staff							

	More training to lead clubs/ activities								
	More field trips to college campuses								
	Ipads								
	More buses (desmond)								
	More bathrooms (monroe)								
	More books (monroe)								
	Teacher Assistants								
	Security to prevent school robbery								
	Educational Fieldtrips								
	More tablets (one per student)								
	More people with the After School Program								
	More tutoring available to students								
	More Books								
	Cameras								
	Full time Nurse								
	Lights around the school								
	Staff that does not complain constantly								
	Lunch lady: Room for children to eat so that they do not have to be so close together								
Washington March 7, 2016	More Computers	\$1,900	Security		\$1,000	Bilingual classes for students	\$1,300	Parent workshops and trainings	\$900

That schools focus on students who are struggling academically	\$1,900	That people who are supervising children pay more attention to them instead of being on their phones	\$800	Technology (tablets, internet, computers)	\$800	Parent Resource Centers	\$700
Cafeteria Help	\$1,300	Surveillance Cameras	\$700	Money designated for Field Trips	\$700	Parent Resource Centers	\$500
Books and Computers	\$1,200	Smaller Class size	\$500	More sports during school hours and after school	\$600	Parent participation in classrooms	\$300
Smaller class size	\$1,200	Security Cameras	\$500	Athletic Coaches	\$500	Interpreters	\$200
More Restrooms	\$1,000	Taking into account students needs	\$500	Music instruments for all students	\$400	English Classes	\$200
Clean Restrooms	\$1,000	School Counselors at each school site	\$500	Music Classes	\$400	Parent Classes in Math, Reading and writing	\$200
Security and people who pay attention to the students more	\$1,000	Security Guards	\$400	Actual coaches to work with students on sports	\$200	Bilingual Teachers	\$200
That all students have access to the internet	\$900	More Teacher Trainings	\$400	Sport uniforms	\$200	Translators	\$200
Full Time nurses	\$900	More school counselors	\$300	Sports	\$200	Resource Centers at all schools	\$100
Tutors in all schools	\$900	Full time Bilingual Nurses	\$200	Other enrichment clubs and programs offered after school	\$200	Accept Matricula as form of identification	\$100
Teacher assistants	\$900	More Security	\$200	English Classes	\$200	English Classes	\$100
Healthy and Fresh Food	\$800	Nurse	\$200	Teachers who pay more attention to their students	\$200	Saturday meetings	\$100
More Restrooms	\$800	Good attention for parents at the front office	\$100	Art supplies	\$100	That parents make more of an effort to attend school meetings	
Smaller class size	\$800	People that sell things outside the school need to be further away not right in front of the school	\$100	Sports	\$100	Workshops and trainings for parents	
Teachers who are credentialed and trained	\$800	Teacher Training	\$100	After school program that focuses more on helping students with homework	\$100	Computer Classes	
Summer School	\$700	Cross Guard	\$100	Arts and Music	\$100	English Classes	

Healthy fresh food	\$700	Speed Bumps	\$100	Field Trips	\$100	Reading and writing classes for parents
Healthy Food	\$700	More discipline	\$100	Arts	\$100	Bigger signs to notify parents of meetings
Smaller class size	\$600	Psychologists in School	\$100	Music	\$100	Resource Center with Unlimited Space
School busses for transportation	\$600	That teachers don't use their cell phones during work hours (in the classroom or when they are with students out for recess)		Art activities	\$100	Announcements for meetings and programs
Counselors	\$500	That school personnel avoids using "bad words"		More balls for football, soccer, and volleyball		Mandatory Meetings
More water fountains that are clean	\$500	That school principals notify parents when their children engage in bad behavior (fights)		Sports (k-6)		Translator
Longer Lunches	\$500	Psychologists in School		Student Programs		Meetings after 6:00 pm
More computers	\$500	More lighting		Tutors		Bigger signs explaining upcoming meeting dates and times
Nutrition Classes	\$500	Uniforms		More Sports (k-12)		More flyers
Psychologists	\$500	Smaller Class size		Coaches		Bulletin Board in front of the school
More Restrooms	\$500	Security Guards		Emerging Programs		Parent Volunteers for school activities and in the classroom
Healthy food	\$500	For recess paraprofessionals and teachers to utilize their phone during their personal breaks		Coaches		More Information for parents on flyers and through phone calls
More School busses	\$500	Security \$900		Art Classes		More events and meetings that help us take interest in participating
More security during recess	\$500	That school principals walk into the classrooms frequently		Dance Classes		More attention for parents from teachers
Shaded area	\$500					Spanish Meetings for parents
Coaches	\$400			Motivating students to pursue a higher education		More respect for parents from the school office
Water Fountains in play area	\$400			Programs that help students with Homework		Parenting trainings

Cameras	\$400				That teachers actually teach the material assigned for homework			
School busses	\$300				Sports from k-12			
More programs available to help students with their homework	\$300							
More personnel to watch kids when they are out	\$300							
Computers	\$300							
More security during recess	\$200							
Family Liaison for each school	\$200							
Maintenance for air conditioning	\$200							
Bigger Librabry	\$200							
Books	\$200							
After school program with more enrollment capacity	\$200							
Toilet Paper	\$200							
quality tutoring for students	\$200							
Shaded playground Area	\$100							
Restroom Breaks	\$100							
Larger acceptance for enrollmenet in after school programs	\$100							
Remodel Library	\$100							
Enough school supplies	\$100							
Trash can for feminine products in restrooms	\$100							
Water Fountains in play area	\$100							
Security by the door	\$100							
Water Fountains in play area	\$100							
More Restrooms	\$100							

Clean Restrooms	\$100						
Shaded playground Area	\$100						
That nurses actually check the student when they go in or contact the parents							
Trash cans in the restrooms							
That schools open earlier so that students have enough time to have breakfast							
More Teachers							
Enough food for all students							
Longer lunch time							
Clean Schools							
No more bullying							
School Busses for high school around this area							
Washington back door open early for breakfast							
More P.E. Time							
Transportaiton to sport events off campus							
Water Fountains in play area							
Custodians							
More trash cans							
More Teachers							
Expanding Classrooms							
Shaded playground Area							
Paraprofessionals							
E.L. Student Support							
Parking							
Wheelchairs for Nurse office							

	Custodians							
	Smaller class size							
	More teacher trainings and resources for them							
	Tutoring							
	Balance in classrooms between low and higher achieving students							
Credentialed teachers								

Meeting	Basic Services	Money Allocation	School Climate	Money Allocation	Student Engagement	Money Allocation	Parent Involvement	Money Allocation
Madera Youth Leaders	Better Teachers that actually care about the students (Classroom management, knowledge of material, respectful)	\$1,000	Security Officers that are Younger	\$200	Career Classes	\$1,300	Translators at parent meetings (all parent meetings)	\$100
	Better food in the Cafeteria and more because we always run out	\$900	Crossing Guards	\$200	Variety of courses available	\$1,000	Capacity to answer parent questions during meetings	
	AC in all classrooms	\$600			Peer Counselors	\$100		
	More Counselors that actually help students not just with grades	\$500						
	Locks on Bathroom Stalls	\$200						
	More Nurses Full Time	\$200						
	Water Fountains that work and are clean	\$100						
	More lunch tables or area for everyone to have lunch	\$100						
	Better desks							
	Bigger Cafeteria							
	Paper towels in the restrooms							
	More Trees							
	Shade							

Madera High School	Better Food	\$2,300	Intervention from Security/ Surveillance	\$1,100	Track	\$1,700	Parent Clubs	
	More Computers for Students	\$1,500	More training for Officers	\$700	Wider Vqariety of Electives (Fashion Design, Related to Career Paths)	\$1,200	Translators	
	Designated skate area	\$1,200	Offer condoms at school in the Nurses' Office	\$500	More money towards clubs	\$1,000	Community Events	
	Auditorium for Performing Arts	\$1,200	Funding for Leadership Activities	\$400	Life Skills/ Reality Classes	\$800	More Parent Meetings	
	Better Food	\$1,000	More Lunch Time	\$200	Field Trips	\$600	Parent Access to Campus	
	Childcare with Staff and a Playground at MSHS	\$1,000	Better Teachers	\$200	More Hands On Career Classes	\$500	Media Coverage	
	Restrooms	\$900	Tutors	\$200	Behind the Wheel	\$500	Interpreters	
	Better Food	\$900	Disciplinary?No suspensions		Funding for Clubs	\$500	More Parent - Teacher Conferences	
	All-Weather Track	\$700	More activities during Lunch		Fieldtrips (Lecture Series)	\$500	Make Meetings More Interesting	
	Lockers	\$400	Security		Ability to bring outside food	\$300	More Events	

Cleaner Bathrooms with Locks on Stalls	\$400	Teacher Evaluatytions by Students		More Electives	\$300	Notify Everyone	
Bird Problems at MSHS	\$300	Better Vibe from Everyone		More Clubs	\$300	Interpreters	
Up to Date Textbooks	\$300	Interactive Teachers		Marketing and Publicity (Tell us whats going on; Newspaper, big calendar, Another Electronic Billboard)	\$300		
Gym with Air Conditioner	\$300	Counselors		Club competitions with other schools	\$200		
Trained Teachers	\$300	Role Models		STEM	\$200		
Heaters/ Air Conditioner	\$200	Mentors		Career Departments	\$200		
More soap and paper towels in the restrooms	\$200	Safety Officers That are Trained		Scholarship Liaison	\$200		
Shaded area	\$200	Physical Therapists		Activities (Challenge Day, Lunch Rallys Non-Sport)	\$200		
Updated Technology (new Computers)	\$200	Sexual Educatioun taught by others (Not a part of PE)		Ceremonies-Academic	\$200		
Vending machines with drinks	\$200	More Security Officers		Fun Activities	\$100		

Air Conditioning in Classrooms	\$200	Retreats for Clubs		Anger Management/ Peer Support	\$100		
Books (updated, class sets)	\$200	More Events		Raffles			
Better Lockers	\$100			Outdoor Activities			
Bigger Gym	\$100			Lunch time activities and events			
Cool Down/Stress Relieve area	\$100			Computer coding classes			
More areas accesible during Lunch	\$100			More Freedom			
Black Boards around School	\$100			Less Graduation Requirements			
Filtered Fountains	\$100			AVID Funds			
More Hands on Clases	\$100			AVID for ALL students			
More teacher training on working with Foster Youth	\$100			Career Shadowing			
More whiteboards	\$100			FAFSA Workshops at a Convenient Time			
Teachers who are qualified to theach their courses	\$100			More hands on Courses			
AC/Heating	\$100			Chromebooks for Math			
Desks	\$100			Incentives (Attendance)			
Stuck Bathroom Doors	\$50			Recap Days			

Wash out Trash Cans Daily	\$50			Electives			
Bigger Cafeteria							
Water Fountains							
Custodians							
Security							
Psychologists							
Ambulance							
Transportation							
Hands on Experience							
Better Weight Room							
More Trees							
Vegetarian food Options							
Trash Cans							
Air Conditioning							
More feminine products dispensers							
New Textbooks							
Sound System around the whole School							
AC System							
Electronic Devices to take Home							
Teachers Training							
Student Lounge							
Supplies Store							
Better Security							
Toilet Paper in the Bathrooms							
Better training for Teachers							
Better water Fountains							
AP Prep-book Available							

	Better Staff for the Daycare							
	Shaded area							
	More Counselors							
	Water Fountains							
	Gym Bleachers							
	Soap in Bathrooms							

LCAP Meeting with Pregnant and Parenting Students - March 17, 2016

List of Top Priorities

- Expanded bus routes to shorten walk time from student homes and bus stops with shade (for sun and rain)
- Childcare and transportation during summer school
- Childcare for students and teachers for children from ages 0-5 years old
- Bus just for teens with children or district policy allowing them to sit in front of the bus with seat belts for children and appropriate training for bus drivers to ensure enforcement of this policy.

MADERA USD LCAP COMMUNITY ENGAGEMENT MEETING: PREGNANT AND PARENTING STUDENTS

MARCH 17, 2016, 4:15PM; MADERA FIRST FIVE

Attendees

- Babatunde Ilori, DIR. OF PERFORMANCE MANAGEMENT & INTERNAL COMMUNICATIONS, MUSD
- Estrella Cortez, ADMINISTRATIVE ASSISTANT, MUSD

- 6 students from MADERA SOUTH
- 3 students MADERA HIGH
- 2 students from MT. VISTA
- 1 student from PIONEER
- 1 student from MCIA

- Yolanda Rendon, HEALTH EDUCATOR, PLANNED PARENTHOOD MAR MONTE
- Heather Meyers, HEALTH EDUCATOR, PLANNED PARENTHOOD MAR MONTE
- Andrea Garcia, YOUTH COORDINATOR, MADERA COALITION FOR COMMUNITY JUSTICE
- Jennifer Chou, REPRODUCTIVE JUSTICE ATTORNEY, ACLU OF NORTHERN CA

Children of students aged: 5, 2, 2, 6, 3, 2, 1, <1, 1, <1, 1

A. What is the LCAP?

- Previously, state funding was distributed to districts based on average student attendance rate
- Beginning in 2012, new state funding formula – **Local Control Funding Formula (LCFF)**
 - Base funding based on number of students in each grade level
 - Additional funding based on number of students who fall within specific high-need demographics: low-income, foster, English learner, homeless
- Ultimate goal of LCFF: improve student achievement
- Districts must submit annual plans, the **Local Control Accountability Plan (LCAP)**, showing how they'll allocate money under this new formula; basically, they have to create a business plan
- In creating their LCAP, a district must get feedback from local stakeholders

- 8 state priorities that must be outlined in district's LCAP:
 - 1) Basic services – the right facilities; e.g., bathrooms, lockers, technology, textbooks, curricula
 - 2) Implementation of state standards – content standards
 - 3) Course access – different kind of courses

- 4) Student achievement – are you learning the content?
- 5) Other student outcomes – e.g., FASFA outreach and training for students
- 6) Student engagement – e.g., attendance
- 7) Parent involvement – e.g., PTA, LCAP community engagement
- 8) School climate – e.g., safety, bullying, connectedness to adults

B. Discussion

- **More traffic control and safety officers around schools**
 - STATE PRIORITY ADDRESSED: Campus climate – namely student safety
- **Bus just for young parents and their children**
 - ALTERNATIVES:
 - More bus routes
 - Updated board policy to reduce number of walkable miles to qualify for bus transportation
 - Training for bus drivers on how to accommodate young parents and their children (e.g., students with children get on the bus first and can sit in the front)
 - STATE PRIORITIES ADDRESSED:
 - Campus climate – namely student safety
 - Student engagement – to increase student ability to attend school, especially on rainy or foggy days
- **New or updated buses with seatbelts for students and their children that can accommodate baby or childseats**
 - STATE PRIORITY ADDRESSED: Campus climate – namely student safety
- **More or supplemental staff for childcare centers, particularly in the morning beyond hours typically allowed by union**
 - STATE PRIORITIES ADDRESSED:
 - Student engagement – to allow students can drop their children off early enough to still be able to get to class on time
 - Student achievement – to prevent students from missing class time and credits

- **Additional training and supervision of childcare center staff**
 - E.g., training on professionalism and management
 - E.g., more frequent surprise drop-ins to check on staff
 - STATE PRIORITY ADDRESSED: Campus climate
- **Uniforms and nametags for childcare center staff**
 - STATE PRIORITY ADDRESSED: Campus climate – to increase student ability to connect with staff
- **Security cameras in childcare center**
 - STATE PRIORITY ADDRESSED: Campus climate – to create an environment of accountability and ensure students feel safe leaving their children at childcare
- **Cal-Safe program and childcare center at new high school**
 - STATE PRIORITIES ADDRESSED:
 - Student engagement – to ensure childcare is not a reason young parents have to drop out of school
 - Student achievement – to create stability and support for academic achievement by young parents
 - Campus climate – to make young parents feel welcome and supported on campus
 - Basic services
- **Toddler restrooms at Mt. Vista and Madera South**
 - STATE PRIORITIES ADDRESSED:
 - Basic services
 - Campus climate
- **Updated playground at Madera High that is appropriately sized for smaller and younger children and that has shade**
 - STATE PRIORITIES ADDRESSED:
 - Basic services
 - Campus climate

- **Childcare for employees**
 - STATE PRIORITIES ADDRESSED:
 - Basic services – for employees, but also to attract high-quality teaching candidates
 - Campus climate – increase connectedness between students and teachers
- **Schoolwide training for staff and teachers about respect and rights for young parents**
 - STATE PRIORITY ADDRESSED: Campus climate

C. Next Steps

- Mar. 22 – Mr. Ilori will present notes and summaries from community stakeholder meetings to the district superintendents
- April – superintendents will draft recommendations for the budget and present to the school board
- May – school board will create a preliminary budget
- June – school board will adopt final budget

Principal and Vice Principal LCAP Meeting Notes (PLC)

4/4/2016

School Type	Priority	Amount
K-6		
	Rtl TSA in 2016/17	\$800
	Bilingual roving 2016/17	\$200
	How can we fill open SpEd Paras (full-time?)	
	Why doesn't it show four more additional PLSS teachers?	
	PLSS allocation (other criteria i.e. student population, number of teachers in FL, homeless, foster, 8 groups, etc.)	\$300
	Family Liaison	\$500
	SARB	
	Behavioral Psychologist	\$500
	FTE Counselor at ALL sites	
	Roving subs (planning, IEP, SST, etc.)	
	Safety Officer	
	Can we buy more bilingual clerk time?	
	Need more support when schools reach a certain population	
Elementary Core Staffing:	Rtl Support - not added but needed (Cert Intervention TSA)	\$200
	Office Assistant - Bilingual roving (classified clerk?) Will they be doing EL compliance paperwork?	\$100
	STEM TSA - .2 FTE not sufficient to support ALL 17 elementary sites	\$100
	LCFF Resource Allocation Formula - Were student test scores taken into consideration when determining support levels?	
K-6		
Questions:	Rtl support teachers not on the list? 3rd-6th	\$100
	What is a bi-lingual roving Office Assistant? - How will this person be utilized? - Which school sites are priority?	\$300

	What are the plans for the additional PE FTEs? - 2-3 per site? - 3 per site would support teacher collaboration time	\$200
	Will each school have their own counselor M-F?	\$300
Wish list:	Family Liaison	\$200
	SARB Liaison	
	CELDT Coordinator - Shared between 2 sites - EL folders, enrollment, new comer, CELDT, etc.	\$200
	Cohorts of 3-4 schools for Security Officers	
	Full-time Health Clerks	
	More Interpreters for IEPs and P/T conferences - Mixteco - Trique - Zapoteco	
K-6		
	Full-time Rtl (district funded)	\$400
	3.5 Office Asst. (per site) or form. per EL pop	\$100
	Full Community Liaison	\$400
	Math Intervention Specialist	\$200
	Full ELD TSA to support teachers and instructional needs	\$200
	Full-time counselors for ALL sites	
	Attendance Officer	\$100
	Full Library Media Tech	\$200
K-8		
	Either full-time VP (especially due to 7-8 and Admin placements) or Program Manager	\$700
	Counselors at each site (K-8)	\$400
	Full-time PLSS at each site (K-8)	\$200
	8-hr Attendance Secretary	\$500
	Parent Liaison	

	Nurse at each site	
Comment:	Consider that even though our numbers are small...we have middle school students also (discipline, emotional, schedules) - different levels of	
Middle School		
Wish list:	Admin Asst for VPs	\$700
	ELD TSA	
	Restorative Justice/Rtl TSA	\$600
	Master Schedule Stipend similar to HS	\$200
	ELD Suppor Teacher to follow collaboration model similar to SpEd classes (more EL students placed into mainstream classes next year)	\$500
	Literacy TSA	
	Math Chromebooks/iPads - something	\$100
	Site full-time Interpreter	
	Parent Outreach Center at Middle School	\$300
	Saturday School funded by district	\$200
	Full-time Activities or ASB; at least additional prep similar to our Athletic Directors	
	Need 7 periods of SRC covered (like high school)	
	Need 1.4 FTE to cover both lunches at all periods	
Core Staffing Feedback:	How many sections of drama will each school be allocated?	
	What happens if TJ/DMS cannot fill the certificated librarian position?	
	Do we have the option to change our TSA designation to another content area if we are unable to find a highly qualified candidate? (e.g. Math TSA, ELD or Science TSA)	
	Who will notify LMT's about their possible reassignments?	
	The SpEd allocations are unclear; would someone please clarify the SpEd allocations?	
	Imperative need for an Admin Asst for VPs	
	What is a STEM TSA? It says we have one now - shared & we do not know what this is	
High School		
	3 Admin Asst (2 MSHS, 1 MHS)	\$700

	TSA - SpEd/EL	\$800
	Safety Officers per student ratio	\$700
	Interpreters by ratio	\$200
	Additional nurses to support BEST class movement	\$200
Questions & Concerns:	What are the limitations of Supp/Con funding?	
	Wellness & Nutrition TSA vs Rtl TSA?	
	Psych data missing	
	Drug/Alcohol Counselors/Program (Prevention)	
	Full-time drug dog	
	Professional Learning room	
	Additional FTE to address CTE counselor new pathways	\$100
	FTE for culture & leadership classes	
	Cross-curricular literacy coach	\$300
	Additional Admin Asst to support new VPs	
	Extended number of days for Parent Liaison	
Alt Ed		
Reactions to Core Staffing:	Information is not accurate (2015-2016)	
	No Staffing additions have been noted for Alt Ed for 2016-2017 (Is this accurate?)	
Recommendations:	Full-time counselor at each site	\$300
	Nurse 1 day a week at each Alt Ed site (at least)	\$300
	Reading Intervention (Paras) for Ripperdan	\$300
	On site Mental Health Services	\$300



AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT

Date: April 12, 2016

Subject: Request Approval of Commercial Warrant List

Responsible Staff: Adele Nikkel, Chief Financial Officer

Agenda Placement: New Business

Background/ rationale:

Commercial warrants are processed weekly and subsequently sent to the Board for ratification. The commercial warrants processed are within the current Board Approved budget allocations.

Financial impact:

Financial impact of commercial warrants processed from 03/09/16 through 03/16/16:

	CURRENT YEAR	CURRENT YEAR		
	3/9/2016	3/16/2016		
FOR ALL FUNDS:	\$680,885.08	\$749,677.49	\$0.00	\$0.00
CANCELLED WARRANTS:	\$0.00	-\$248.02	\$0.00	
TOTAL:	\$680,885.08	\$749,429.47	\$0.00	\$0.00
FOR ALL FUNDS:	\$0.00	\$0.00		
CANCELLED WARRANTS:	\$0.00			
TOTAL:	\$0.00	\$0.00	\$0.00	\$0.00
GRAND TOTAL	\$1,430,314.55			

Superintendent's recommendation:

Superintendent recommends approval of the Commercial Warrant List.

Supporting documents attached:

- Payment Orders for Checks Processed on:
 - 03/09/16
 - 03/16/16

**COMMERCIAL PAYMENT ORDER
TO THE
COUNTY SUPERINTENDENT OF SCHOOLS
AND
COUNTY AUDITOR OF MADERA COUNTY, CALIFORNIA**

83630	<u>26 PRISON MITIGATION</u>	-	-					\$	-
83620	<u>30 STATE SCHOOL BLDG. LEASE PURCHASE</u>	-	-					\$	-
83600	<u>31 REFURBISHMENT</u>	-	-					\$	-
83670	<u>32 ROOF REPLACEMENT</u>	-	-					\$	-
83730	<u>35 SCHOOL FACILITIES</u>	<u>395</u>	-	\$	80,812.50	<u>403</u>	-	\$	4,168.00
								\$	84,980.50
83610	<u>40 SPECIAL RESERVE</u>	<u>401</u>	-	\$	26,200.00			\$	26,200.00
83660	<u>41 BUILDING FUND</u>	-	-					\$	-
83690	<u>42 AG FARM BLDG. FUND</u>	-	-					\$	-
83650	<u>43 C.O.P. PROCEEDS SPECIAL RESERVE</u>	-	-					\$	-
83710	<u>49 REDEVELOPMENT SPECIAL RESERVE</u>	-	-					\$	-
88510	<u>53 STATE SCHOOL LOAN REPAY</u>	-	-					\$	-
88610	<u>54 LEASE PURCHASE</u>	-	-					\$	-
83640	<u>56 C.O.P. DEBT SERVICE</u>	-	-					\$	-
83580	<u>67 INSURANCE RESERVE</u>	-	-					\$	-
83570	<u>73 TRUST FUND</u>	-	-					\$	-
83520	<u>74 ATHLETIC FUND</u>	-	-					\$	-

GRAND TOTAL: \$ 680,885.08

BY ORDER OF THE GOVERNING BOARD THE COUNTY SUPERINTENDENT OF SCHOOLS & THE AUDITOR OF MADERA COUNTY ARE HEREBY AUTHORIZED TO TRANSFER THE ABOVE LISTED FUNDS TO THE SCHOOLS COMMERCIAL REVOLVING FUND (E.C. 21110). THEY ARE FURTHER AUTHORIZED TO DRAW WARRANT CHECKS TO THE CLAIMANTS OF SAID SCHOOL DISTRICT AS PER ATTACHED LISTING.

APPROVED BY:

DATE:

ARELIS GARCIA, BUSINESS MANAGER

PAYMENT ORDER PREPARED BY: Cynthia Moreno (ACCOUNTS PAYABLE)

*****FOR COUNTY SCHOOLS USE ONLY*****

AUDITED BY:

DATE:

WARRANT NUMBERS FROM: _____ TO: _____

Fiscal Year: 2016
 Report Date: 03/09/2016

Madera Unified School District
Commercial Warrant Listing
For Warrants Dated 03/09/2016 to 03/09/2016

Check/Warr# PO #	Register # Account #	Payee #	Payee Name Description	Amount
702587 163162	R392 01-0000-460-1200-1000-5200-0000-0	008970	BUREAU OF EDUCATION AND RESEARCH	239.00
Warrant Total				\$239.00
702588 164202	R392 01-0000-560-1200-1000-5200-0000-0	910433-2	CALIFORNIA STATE UNIVERSITY	150.00
Warrant Total				\$150.00
702589 164099 164100	R392 01-4035-260-1110-1000-5200-0000-5 01-4035-260-1110-1000-5200-0000-5	920312	MADERA COUNTY OFFICE OF ED.	150.00 150.00
Warrant Total				\$300.00
702590 164194	R392 01-0000-440-1200-1000-5200-0000-0	971740	CALIFORNIA STATE UNIVERSITY	150.00
Warrant Total				\$150.00
702591 164142	R392 01-4035-260-1110-2130-5200-0000-5	090101-1	CTA-CALIFORNIA TEACHERS ASSN A.RIEPING	185.00
Warrant Total				\$185.00
702592 164188	R392 01-3550-490-3824-1000-5200-0000-0	090450	SAN JOAQUIN REGION CATA	225.00
Warrant Total				\$225.00
702593 164246	R392 01-0000-260-0000-7700-5200-5050-0	092475	Americas Best Value Inn & Suites - Milpitas	326.70
Warrant Total				\$326.70
702594 164141	R392 01-3010-390-1200-1000-5200-4250-5	092667-1	TIME TO TEACH	199.00
Warrant Total				\$199.00
702595 164143	R392 01-4035-260-1110-2130-5200-0000-5	092767	The Fairmont San Jose	251.53
Warrant Total				\$251.53
702596 163973 163896	R392 01-0000-260-1110-2130-5200-6220-0 01-4035-260-1110-1000-5200-0000-5	093192-1	TULARE COUNTY OFFICE OF ED	250.00 300.00
Warrant Total				\$550.00
702597 164238	R392 01-0000-280-0000-3600-5200-6940-0	093378	CASTO Chapter 8	150.00
Warrant Total				\$150.00

Commercial Warrant Listing

For Warrants Dated 03/09/2016 to 03/09/2016

Check/Warr#	Register #	Payee #	Payee Name	Description	Amount
PO #	Account #				
702598	R393	899500	U.S. BANK		
	01-0000-260-0000-7700-5200-5050-0			S.ALEXANDER	2,256.25
	01-0000-400-1300-2700-4300-0000-0			A.HOLLMAN	140.68
	01-0000-260-0000-7700-4380-5050-0			S.ALEXANDER	140.00
	01-6500-260-5770-2100-4300-0000-0			L.TANNER	25.92
	01-0000-260-0000-2420-4300-6240-0			R.MALMO	162.48
	01-1100-260-1255-1000-4310-6250-0			M.WILLIAMS	796.99
	01-0000-580-1200-2700-4300-0000-0			A.HERNANDEZ	162.33
	01-0000-580-1200-2700-4400-0000-0			A.HERNANDEZ	1,145.52
	01-9170-400-1300-1000-4310-7340-0			A.HOLLMAN	522.91
	01-6500-260-5770-2700-5910-0000-0			L.TANNER	29.71
	01-0000-260-1155-2100-4300-6250-0			M.WILLIAMS	367.69
	01-0000-260-1155-2100-5200-6250-0			M.WILLIAMS	19.00
	01-0000-260-1155-2100-5300-6250-0			M.WILLIAMS	191.00
	01-0000-490-0000-8210-4300-0000-0			O.RODRIGUEZ	147.16
	01-0000-490-1382-2700-4300-1050-0			J.LARRIVEE	145.26
	01-0000-460-1200-1000-4310-0000-0			K.BITTER	146.18
	01-0000-260-0000-7150-5800-6900-0			G.WILSON	527.39
	01-0000-260-0000-7150-4300-6900-0			G.WILSON	105.29
	01-0000-260-0000-7150-4300-6900-0			G.WILSON	26.20
	01-0000-260-0000-7700-4300-5050-0			S.ALEXANDER	5.94
	01-0000-260-0000-7150-5200-6100-0			V.VILLAR	56.43
	01-0000-260-0000-7150-5200-6100-0			V.VILLAR	1,545.20
	01-0000-260-0000-7150-5200-6100-0			V.VILLAR	-116.00
	01-0000-260-0000-7150-5200-6900-0			E.GONZALEZ	63.42
	01-0015-260-0000-7180-4300-6910-0			B.ILORI	101.63
	01-4035-260-1110-1000-5200-0000-5			A.BEAKES	1,167.52
	01-1100-260-1255-1000-5300-6250-0			M.WILLIAMS	95.00
	01-3010-260-0000-2150-5200-0000-5			V.VILLAR	1,545.20
	01-4035-260-0000-7150-5200-0000-5			V.VILLAR	34.00
	01-6500-260-5770-2100-5200-0000-0			L.TANNER	242.83
	01-0000-260-0000-7150-5930-6900-0			E.GONZALEZ	2.99
	01-0000-670-1200-2700-4300-0000-0			O.JERONIMO	234.09
	01-0000-260-0000-7700-5885-5050-0			S.ALEXANDER	99.00
	01-3010-620-1200-1000-4310-4200-6			I.GUZMAN	1,109.35
				Warrant Total	\$13,244.56

Report Date: 03/09/2016

Commercial Warrant Listing
For Warrants Dated 03/09/2016 to 03/09/2016

Check/Warr#	Register #	Payee #	Payee Name	Description	Amount
PO #	Account #				
702599	R393	899500	U.S. BANK		
	01-4035-260-1110-1000-5200-0000-6			S.RODRIGUEZ	3,561.38
	01-9665-410-7110-1000-5200-8500-0			S.SISIL	50.00
	01-0000-260-0000-7400-5300-5260-0			H.PERA	40.00
	01-3550-260-3800-1000-5200-0000-0			S.SISIL	1,625.00
	11-0010-260-4110-1000-5200-0000-0			H.CASTRELLON	325.00
	11-0010-260-4110-2700-5200-0000-0			H.CASTRELLON	325.00
	01-0000-260-1110-2130-4200-6220-0			J.GROSSNICKLAUS	120.00
	01-0000-480-3550-1000-4310-0000-0			F.GUZMAN	37.28
	01-0015-260-0000-7180-5885-6910-0			B.ILORI	29.00
	01-0000-260-0000-7200-5200-6000-0			E.RUNYON	450.00
	01-0000-260-0000-7200-5200-6000-0			T.LILE	450.00
	01-0000-260-0000-7300-5200-5550-0			A.NIKKEL	2,219.15
	01-0000-260-0000-7400-5200-5250-0			K.ALBERTSON	1,911.30
	01-0000-260-0000-7200-4300-3010-0			M.BITTER	22.35
	01-0000-260-0000-7200-4300-6000-0			E.RUNYON	12.94
	01-0000-260-0000-7300-4300-5550-0			A.NIKKEL	186.69
	01-0000-390-1200-2700-4300-0000-0			S.RODRIGUEZ	997.00
	01-0000-260-0000-7150-5200-5500-0			S.SCHWARTZ	263.80
	01-0000-450-0000-8200-4300-0000-0			C.MANGANAAN	86.79
	01-0000-450-0000-8200-4300-0000-0			A.VANDENBERG	31.44
	01-0000-560-0000-8210-4300-0000-0			J.CARRASCO	102.58
	01-0000-560-1200-1000-4310-0000-0			J.CARRASCO	62.15
	01-9665-410-7110-2100-5200-8500-0			S.SISIL	100.00
	01-3010-390-1200-1000-5300-4250-6			S.RODRIGUEZ	75.00
	12-6105-260-0001-2700-5910-0000-0			J.PHENGSI	3.18
	01-0000-260-0000-7200-5885-5600-0			A.NIKKEL	209.00
	01-0000-400-1315-4200-4310-0000-0			J.FERNANDEZ	670.01
				Warrant Total	\$13,966.04
702600	R393	905910	CHEVRON AND TEXACO		
	01-0000-400-1315-4200-4344-0000-0				144.48
	01-0000-280-0000-3600-4344-6930-0				31.34
	01-0000-280-0000-3600-4344-6930-0				94.87
				Warrant Total	\$270.69
702601	R394	8052	ALISON BOWMAN		
	01-0000-260-0000-7200-4300-6000-0				15.14
				Warrant Total	\$15.14
702602	R394	7633	ROSALIND COX		
	01-0000-260-0000-7510-5200-5100-0				56.97
	01-0000-260-0000-7510-5200-5100-0				242.19
				Warrant Total	\$299.16
702603	R394	1267	SUSAN KAY DAWSON		
	01-4035-260-1110-1000-5220-0000-5				128.00
	01-4035-260-1110-1000-5230-0000-5				71.82
				Warrant Total	\$199.82

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Check/Warr# PO #	Register # Account #	Payee #	Payee Name Description	Amount
702604	R394	2048	EDWARD CHARLES GONZALEZ	
			01-0000-260-0000-7150-5200-6900-0	203.40
			01-0000-260-0000-7150-5200-6900-0	177.12
			01-0000-260-0000-7150-5200-6900-0	355.60
			Warrant Total	\$736.12
702605	R394	2160	NORA A GUILLEN	
			01-0000-260-1110-2130-5200-6220-0	84.46
			01-0000-260-1110-2130-5200-6220-0	17.66
			Warrant Total	\$102.12
702606	R394	2206	JENNIFER STOEBER	
			01-0000-260-1110-1000-5200-6000-0	52.65
			Warrant Total	\$52.65
702607	R394	3663	ROBERT MURILLO	
			01-0000-460-1200-1000-4310-0000-0	80.90
			Warrant Total	\$80.90
702608	R394	7347	CINDY RODRIGUEZ	
			01-0000-400-1300-2700-5200-0000-0	130.00
			Warrant Total	\$130.00
702609	R394	4620	ELIZABETH M SALDIVAR	
			01-0000-260-1110-2130-5200-6220-0	114.48
			Warrant Total	\$114.48
702610	R394	4770	SANDON M. SCHWARTZ	
			01-0000-260-0000-7150-5200-5500-0	176.04
			Warrant Total	\$176.04
702611	R394	1583	MELISSA M. SWEET	
			01-4035-260-1110-1000-5220-0000-5	128.00
			01-4035-260-1110-1000-5230-0000-5	71.82
			Warrant Total	\$199.82
702612	R394	5267	DENNIS KENT UNRUH	
			01-6500-260-5770-3120-5200-6680-0	199.99
			Warrant Total	\$199.99
702613	R394	9676	MARVIN WILLIAM BAKER	
			01-0000-600-1200-2700-5910-0000-0	9.60
			Warrant Total	\$9.60
702614	R394	26666043	CURTIS RICHARD MANGANAAN	
			01-8150-450-0000-8110-5200-0000-0	402.60
			01-8150-450-0000-8110-4300-0000-0	194.79
			Warrant Total	\$597.39
702615	R394	10108	DOUGLAS D POOL	
			01-0015-390-1200-1000-5200-7340-0	354.02
			Warrant Total	\$354.02
702616	R394	10376	LAURA JEAN TANNER-MCBRIEN	
			01-6500-260-5770-1190-5200-0000-0	10.91
			Warrant Total	\$10.91

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Check/Warr# PO #	Register # Account #	Payee #	Payee Name	Description	Amount
702617	R394	10651	AMY ARAGON		
				01-4035-260-1110-1000-5220-0000-5	28.00
				01-4035-260-1110-1000-5230-0000-5	433.62
				Warrant Total	\$461.62
702618	R394	10670	DANIEL LONGORIA		
				01-0015-260-0000-8300-5200-2560-0	267.30
				Warrant Total	\$267.30
702619	R394	11245	GEORGE CUMMINGS		
				01-0000-260-0000-7510-5200-5100-0	427.19
				01-0000-260-0000-7510-4300-5100-0	79.90
				Warrant Total	\$507.09
702620	R395	021282-1	EVANS FEED & LIVESTOCK SUPPLY		
161180				01-0025-490-1305-1000-4300-0000-0	12.75
161180				01-0025-490-1305-1000-4300-0000-0	144.23
161180				01-0025-490-1305-1000-4300-0000-0	162.49
161180				01-0025-490-1305-1000-4300-0000-0	25.89
161180				01-0025-490-1305-1000-4300-0000-0	45.80
161180				01-0025-490-1305-1000-4300-0000-0	54.00
161180				01-0025-490-1305-1000-4300-0000-0	63.72
				Warrant Total	\$508.88
702621	R395	023155-2	THE FRESNO BEE		
160345				01-0000-260-0000-7400-5870-5260-0	1,411.84
				Warrant Total	\$1,411.84
702622	R395	916200	DATA MANAGEMENT, INC.		
163780				01-0000-540-3200-2700-4300-0000-0	32.30
				Warrant Total	\$32.30
702623	R395	937140-1	ENVIROCLEAN SANITATION SUPPLY		
160366				01-8150-450-0000-8110-4300-0000-0	134.96
				Warrant Total	\$134.96
702624	R395	950880	GOLD GULCH MUSEUM		
163530				01-0015-290-1200-1000-5800-0000-0	209.35
163530				01-0015-310-1200-1000-5800-0000-0	189.73
163530				01-0015-340-1200-1000-5800-0000-0	34.35
163530				01-0015-360-1200-1000-5800-0000-0	96.50
163530				01-0015-470-1200-1000-5800-0000-0	184.82
163530				01-0015-520-1200-1000-5800-0000-0	178.28
163530				01-0015-580-1200-1000-5800-0000-0	176.64
163530				01-0015-460-1200-1000-5800-0000-0	230.62
163530				01-0015-650-1200-1000-5800-0000-0	225.71
				Warrant Total	\$1,526.00

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Check/Warr#	Register #	Payee #	Payee Name	Description	Amount
PO #	Account #				
702625	R395	950880-1	GOLD GULCH MUSEUM		
163530	01-0015-290-1200-1000-5800-0000-0				238.17
163530	01-0015-310-1200-1000-5800-0000-0				215.84
163530	01-0015-340-1200-1000-5800-0000-0				39.07
163530	01-0015-580-1200-1000-5800-0000-0				200.95
163530	01-0015-520-1200-1000-5800-0000-0				202.81
163530	01-0015-650-1200-1000-5800-0000-0				256.77
163530	01-0015-470-1200-1000-5800-0000-0				210.26
163530	01-0015-460-1200-1000-5800-0000-0				262.35
163530	01-0015-360-1200-1000-5800-0000-0				109.78
			Warrant Total		\$1,736.00
702626	R395	998620-1	DELL MARKETING L.P.		
162604	01-0000-260-0000-7150-4385-5500-0				352.01
			Warrant Total		\$352.01
702627	R395	999790-2	FERGUNSON ENTERPRISES INC #686		
160360	01-8150-450-0000-8110-4300-0000-0				174.36
160360	01-8150-450-0000-8110-4300-0000-0				-46.44
			Warrant Total		\$127.92
702628	R395	917800	DARDEN ARCHITECTS, INC.		
160906	35-9275-495-0000-8500-6215-0000-0				80,812.50
			Warrant Total		\$80,812.50
702629	R395	090248-1	EDISON HIGH SCHOOL		
164217	01-0000-490-1315-4200-5808-0000-0				309.90
			Warrant Total		\$309.90
702630	R395	090328	FRESNO CHAFFEE ZOO		
163528	01-0015-650-1200-1000-5808-0000-0				986.28
163528	01-0015-440-1200-1000-5808-0000-0				58.72
162466	01-0015-440-1200-1000-5808-0000-0				1,114.00
162470	01-0015-460-1200-1000-5808-0000-0				1,073.50
			Warrant Total		\$3,232.50
702631	R395	090427-1	EDUPRESS		
163755	01-3010-620-1200-1000-4310-4200-6				66.85
			Warrant Total		\$66.85
702632	R395	091675	Fowler High School		
164222	01-0000-490-1315-4200-5808-0000-0				72.90
			Warrant Total		\$72.90
702633	R395	091868	Drumrights Office Supplies		
163863	01-0000-260-0000-7300-4300-5550-0				732.24
			Warrant Total		\$732.24
702634	R395	092394-1	FOLLETT SCHOOL SOLUTIONS, INC.		
163934	01-0000-260-1110-2130-5885-6220-0				29,455.18
			Warrant Total		\$29,455.18

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Check/Warr# PO #	Register # Account #	Payee #	Payee Name Description	Amount
702635 160506	R395 11-9120-260-4110-1000-4310-0000-0	092724	Educational Testing Service	140.00
Warrant Total				\$140.00
702636 163194	R396 01-0000-450-0000-8200-4300-0000-0	023699-1	FRESNO OXYGEN	92.88
Warrant Total				\$92.88
702637 161318 161318 160326 160326 160340 160119 160119 160119 160119 160119 160119 160119 160119 160119 160119 160119 160119 160119 161334	R396 01-0000-300-0000-8210-4300-0000-0 01-0000-300-0000-8210-4300-0000-0 01-0000-360-0000-8210-4300-0000-0 01-0000-360-0000-8210-4300-0000-0 01-0000-490-1315-4200-4310-0000-0 01-8150-450-0000-8110-4300-0000-0 01-8150-450-0000-8110-4300-0000-0 01-8150-450-0000-8110-4300-0000-0 01-8150-450-0000-8110-4300-0000-0 01-8150-450-0000-8110-4300-0000-0 01-8150-450-0000-8110-4300-0000-0 01-8150-450-0000-8110-4300-0000-0 01-8150-450-0000-8110-4300-0000-0 01-8150-450-0000-8110-4300-0000-0 01-8150-450-0000-8110-4300-0000-0 01-8150-450-0000-8110-4300-0000-0 01-8150-450-0000-8110-4300-0000-0 01-8150-450-0000-8110-4300-0000-0 01-0000-560-0000-8210-4300-0000-0	024752	GENERAL BUILDERS SUPPLY CO.	29.61 7.37 51.46 116.59 7.27 15.69 21.65 98.55 14.34 14.71 11.65 31.73 38.55 41.20 42.75 45.37 14.91
Warrant Total				\$603.40
702638 160629	R396 01-8150-450-0000-8110-4300-0000-0	025024-1	GEORGE'S AUTO SUPPLY, INC	81.27
Warrant Total				\$81.27
702639 163530 163530 163530 163530 163530 163530 163530 163530 163530 163530	R396 01-0015-340-1200-1000-5800-0000-0 01-0015-360-1200-1000-5800-0000-0 01-0015-310-1200-1000-5800-0000-0 01-0015-290-1200-1000-5800-0000-0 01-0015-470-1200-1000-5800-0000-0 01-0015-650-1200-1000-5800-0000-0 01-0015-460-1200-1000-5800-0000-0 01-0015-520-1200-1000-5800-0000-0 01-0015-580-1200-1000-5800-0000-0	950880	GOLD GULCH MUSEUM	41.59 116.86 229.76 253.53 223.82 273.34 279.28 215.90 213.92
Warrant Total				\$1,848.00

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702640	R396	950880-1	GOLD GULCH MUSEUM	
163530	01-0015-360-1200-1000-5800-0000-0			103.58
163530	01-0015-460-1200-1000-5800-0000-0			247.54
163530	01-0015-470-1200-1000-5800-0000-0			198.39
163530	01-0015-650-1200-1000-5800-0000-0			242.28
163530	01-0015-520-1200-1000-5800-0000-0			191.36
163530	01-0015-580-1200-1000-5800-0000-0			189.61
163530	01-0015-340-1200-1000-5800-0000-0			36.87
163530	01-0015-310-1200-1000-5800-0000-0			203.65
163530	01-0015-290-1200-1000-5800-0000-0			224.72
Warrant Total				\$1,638.00
702641	R396	957980	G & J TRUCK SALES, INC.	
164103	01-0000-280-0000-3600-5640-6930-0			439.55
Warrant Total				\$439.55
702642	R396	090328	FRESNO CHAFFEE ZOO	
163304	01-0015-520-1200-1000-5808-0000-0			988.00
Warrant Total				\$988.00
702643	R396	091802-1	GLOBAL WEB TECHNOLOGY	
163321	01-4124-470-1200-1000-4485-0740-5			1,932.18
Warrant Total				\$1,932.18
702644	R396	093297	Gill Auto Group	
163459	01-0000-000-0000-0000-9322-0000-0			70.76
163459	01-0000-000-0000-0000-9322-0000-0			8.22
163459	01-0000-000-0000-0000-9322-0000-0			35.38
163459	01-0000-000-0000-0000-9322-0000-0			35.38
Warrant Total				\$149.74
702645	R397	025912-1	GOPHER	
163653	01-0000-390-1200-1000-4310-0000-0			5,198.16
Warrant Total				\$5,198.16
702646	R397	026076-1	GRAINGER	
160628	01-8150-450-0000-8110-4300-0000-0			499.54
Warrant Total				\$499.54
702647	R397	910280	HOLIDAY'S AUTO SPECIALTIES, INC.	
160211	01-0000-280-0000-3600-5640-6930-0			179.32
160211	01-0000-280-0000-3600-5640-6930-0			398.96
Warrant Total				\$578.28
702648	R397	913750	GOLDEN EAGLE CHARTER, INC.	
160210	01-0000-280-0000-3600-5865-6940-0			570.00
Warrant Total				\$570.00

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PO #	Account #				
702649	R397	950880	GOLD GULCH MUSEUM		
163530	01-0015-290-1200-1000-5800-0000-0				121.01
163530	01-0015-310-1200-1000-5800-0000-0				109.66
163530	01-0015-340-1200-1000-5800-0000-0				19.85
163530	01-0015-360-1200-1000-5800-0000-0				55.77
163530	01-0015-580-1200-1000-5800-0000-0				102.10
163530	01-0015-650-1200-1000-5800-0000-0				130.46
163530	01-0015-520-1200-1000-5800-0000-0				103.04
163530	01-0015-470-1200-1000-5800-0000-0				106.82
163530	01-0015-460-1200-1000-5800-0000-0				133.29
			Warrant Total		\$882.00
702650	R397	950880-1	GOLD GULCH MUSEUM		
163530	01-0015-340-1200-1000-5800-0000-0				6.62
163530	01-0015-310-1200-1000-5800-0000-0				36.55
163530	01-0015-290-1200-1000-5800-0000-0				40.33
163530	01-0015-580-1200-1000-5800-0000-0				34.03
163530	01-0015-460-1200-1000-5800-0000-0				44.43
163530	01-0015-650-1200-1000-5800-0000-0				43.49
163530	01-0015-360-1200-1000-5800-0000-0				18.59
163530	01-0015-470-1200-1000-5800-0000-0				35.61
163530	01-0015-520-1200-1000-5800-0000-0				34.35
			Warrant Total		\$294.00
702651	R397	976150-3	HOME DEPOT CREDIT SERVICES		
162176	01-9665-410-7110-1000-4310-8170-0				259.20
160117	01-0000-450-0000-8200-4300-0000-0				15.21
160117	01-0000-450-0000-8200-4300-0000-0				78.89
160117	01-0000-450-0000-8200-4300-0000-0				822.90
			Warrant Total		\$1,176.20
702652	R397	995890-2	IMAGE 2000		
161928	01-0000-520-1200-1000-4310-0000-0				103.36
160428	01-0000-620-1200-2700-5650-0000-0				6,048.00
			Warrant Total		\$6,151.36
702653	R397	090129-1	JOSTENS		
160449	01-0000-540-3200-2700-5800-0000-0				11.01
			Warrant Total		\$11.01
702654	R397	954910-1	J.W. PEPPER & SON, INC		
161453	01-0000-400-1355-1000-4310-2320-0				10.40
161453	01-0000-400-1355-1000-4310-2320-0				-118.81
161453	01-0000-400-1355-1000-4310-2320-0				317.13
161453	01-0000-400-1355-1000-4310-2320-0				360.31
161453	01-0000-400-1355-1000-4310-2320-0				-62.65
161453	01-0000-400-1355-1000-4310-2320-0				75.88
			Warrant Total		\$582.26
702655	R397	090166-1	INDUSTRIAL CASTER & WHEEL CO., INC		
160390	01-8150-450-0000-8110-4300-0000-0				88.99
			Warrant Total		\$88.99

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702656 160482	R397 01-0000-490-1315-4200-5800-0000-0	029920	INGRAHAM TROPHIES		126.06
				Warrant Total	\$126.06
702657 161151	R397 01-0000-460-1200-1000-5801-2350-0	091491	Gwartney, Ed		2,400.00
				Warrant Total	\$2,400.00
702658 161154	R397 01-8150-450-0000-8110-5800-0000-0	092135	Guardian Fire Services		855.00
				Warrant Total	\$855.00
702659 163646	R397 01-0015-480-3550-1000-5801-0000-0	093329	Jairo Lozano-Lopez		3,364.90
				Warrant Total	\$3,364.90
702660 164159	R397 01-3550-490-3824-1000-4310-0000-0	093372	Heuvel Club Lambs		1,500.00
				Warrant Total	\$1,500.00
702661 163680 164065 163600 163599 163598	R398 01-3010-630-1200-1000-4310-4200-5 01-3010-310-1200-1000-4310-4200-6 01-3010-630-1200-1000-4310-4200-6 01-3010-630-1200-1000-4310-4200-6 01-3010-630-1200-1000-4310-4200-6	033550	LAKESHORE CURRICULUM MAT CO		209.65 377.76 454.38 397.89 638.89
				Warrant Total	\$2,078.57
702662 160174	R398 01-0000-260-0000-7150-5800-6900-0	036680	MADERA COMMUNITY HOSPITAL		428.65
				Warrant Total	\$428.65
702663 160215	R398 01-0000-280-0000-3600-5800-6930-0	914910-1	LC SERVICES		325.00
				Warrant Total	\$325.00
702664 163530 163530 163530 163530 163530 163530 163530 163530 163530	R398 01-0015-470-1200-1000-5800-0000-0 01-0015-340-1200-1000-5800-0000-0 01-0015-290-1200-1000-5800-0000-0 01-0015-310-1200-1000-5800-0000-0 01-0015-360-1200-1000-5800-0000-0 01-0015-650-1200-1000-5800-0000-0 01-0015-520-1200-1000-5800-0000-0 01-0015-580-1200-1000-5800-0000-0 01-0015-460-1200-1000-5800-0000-0	950880	GOLD GULCH MUSEUM		189.91 35.29 215.12 194.95 99.16 231.92 183.19 181.50 236.96
				Warrant Total	\$1,568.00

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702665	R398	950880-1	GOLD GULCH MUSEUM	
163530	01-0015-470-1200-1000-5800-0000-0			193.30
163530	01-0015-360-1200-1000-5800-0000-0			100.93
163530	01-0015-460-1200-1000-5800-0000-0			241.20
163530	01-0015-650-1200-1000-5800-0000-0			236.06
163530	01-0015-580-1200-1000-5800-0000-0			184.75
163530	01-0015-520-1200-1000-5800-0000-0			186.46
163530	01-0015-290-1200-1000-5800-0000-0			218.95
163530	01-0015-340-1200-1000-5800-0000-0			35.92
163530	01-0015-310-1200-1000-5800-0000-0			198.43
Warrant Total				\$1,596.00
702666	R398	980000	MADERA GLASS & MIRROR CO.	
160334	01-8150-450-0000-8110-4300-0000-0			848.64
Warrant Total				\$848.64
702667	R398	090020-1	LAWSON PRODUCTS	
160220	01-0000-280-0000-3600-4340-6930-0			302.04
Warrant Total				\$302.04
702668	R398	090021	LEE'S SERVICE	
160285	01-0000-000-0000-0000-9322-0000-0			1,095.92
160285	01-0000-000-0000-0000-9322-0000-0			3,038.00
Warrant Total				\$4,133.92
702669	R398	090061	Madera Small Engine & Marine Repair	
160477	01-8150-450-0000-8110-4300-0000-0			436.02
Warrant Total				\$436.02
702670	R398	090064	MCMASTER-CARR SUPPLY CO.	
163545	01-9170-400-1300-1000-4310-7340-0			117.65
Warrant Total				\$117.65
702671	R398	090100-1	KELLY PAPER	
162632	01-0000-260-0000-7550-4300-5700-0			526.01
Warrant Total				\$526.01
702672	R398	090230-1	LOWE'S	
160120	01-8150-450-0000-8110-4300-0000-0			7.31
160120	01-8150-450-0000-8110-4300-0000-0			81.95
160120	01-8150-450-0000-8110-4300-0000-0			156.69
Warrant Total				\$245.95
702673	R398	949570-1	LEGO EDUCATION	
164033	01-3010-310-1200-1000-4310-4200-5			3,089.92
Warrant Total				\$3,089.92
702674	R398	090926-1	LEARNING RESOURCES/EDUCATIONAL INSIGHTS	
163757	01-3010-620-1200-1000-4310-4200-6			107.95
Warrant Total				\$107.95

Commercial Warrant Listing
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PO #	Account #				
702675	R398	091647	Madera Tractor		
160637	01-8150-450-0000-8110-5640-0000-0				1,141.68
160637	01-8150-450-0000-8110-5640-0000-0				1,686.47
160637	01-8150-450-0000-8110-5640-0000-0				295.98
160637	01-8150-450-0000-8110-5640-0000-0				453.97
160637	01-8150-450-0000-8110-5640-0000-0				982.87
Warrant Total					\$4,560.97
702676	R398	092227	Law Office of Kidd P. Crawford		
161655	01-0000-260-0000-7200-5840-5600-0				1,192.14
161655	01-0000-260-0000-7200-5840-5600-0				1,667.37
161655	01-6500-260-5770-2100-5840-0000-0				894.11
161655	01-6500-260-5770-2100-5840-0000-0				1,250.53
Warrant Total					\$5,004.15
702677	R398	092652	Kontraband Interdiction & Detection Services, Inc		
162696	01-0000-260-0000-8300-5800-2550-0				1,836.00
Warrant Total					\$1,836.00
702678	R398	092917	KleenSlate Concepts		
163602	01-3010-630-1200-1000-4310-4200-5				1,146.75
Warrant Total					\$1,146.75
702679	R398	093365	KnowBe4, Inc		
163990	01-0000-260-0000-7700-5885-5050-0				12,606.30
Warrant Total					\$12,606.30
702680	R399	029179	THE HORN SHOP		
164200	01-0000-490-1355-1000-4400-2320-0				6,538.32
Warrant Total					\$6,538.32
702681	R399	950880	GOLD GULCH MUSEUM		
163530	01-0015-290-1200-1000-5800-0000-0				247.77
163530	01-0015-340-1200-1000-5800-0000-0				40.65
163530	01-0015-310-1200-1000-5800-0000-0				224.54
163530	01-0015-470-1200-1000-5800-0000-0				218.73
163530	01-0015-360-1200-1000-5800-0000-0				114.21
163530	01-0015-580-1200-1000-5800-0000-0				209.05
163530	01-0015-460-1200-1000-5800-0000-0				272.93
163530	01-0015-520-1200-1000-5800-0000-0				210.99
163530	01-0015-650-1200-1000-5800-0000-0				267.13
Warrant Total					\$1,806.00
702682	R399	998250-1	ME-N-ED'S PIZZERIA		
161003	01-0015-260-0000-2140-4300-6100-0				234.36
161003	01-0015-260-0000-2140-4300-6100-0				545.67
Warrant Total					\$780.03

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702683	R399	091372-1	FOOD 4 LESS	
162003	01-4124-290-1200-1000-4310-0742-6			78.37
162002	01-4124-460-1200-1000-4310-0742-6			82.09
162025	01-4124-520-1200-1000-4310-0742-6			99.85
162025	01-4124-520-1200-1000-4310-0742-6			35.62
162025	01-4124-520-1200-1000-4310-0742-6			75.81
			Warrant Total	\$371.74
702684	R400	024752	GENERAL BUILDERS SUPPLY CO.	
163553	13-5310-260-0000-8110-5640-9260-0			23.30
			Warrant Total	\$23.30
702685	R400	044898	OFFICE DEPOT BUSINESS	
163821	13-5310-260-0000-3700-4300-0000-0			71.93
163821	13-5310-260-0000-3700-4300-0000-0			93.79
163821	13-5310-260-0000-3700-4300-0000-0			488.68
163821	13-5310-260-0000-3700-4300-0000-0			31.53
163821	13-5310-260-0000-3700-4300-0000-0			-28.48
163821	13-5310-260-0000-3700-4300-0000-0			9.03
163821	13-5310-260-0000-3700-4300-0000-0			6.47
163821	13-5310-260-0000-3700-4300-0000-0			46.03
			Warrant Total	\$718.98
702686	R400	053414	EARTH GRAINS	
163819	13-5310-260-0000-3700-4705-0000-0			14,332.60
			Warrant Total	\$14,332.60
702687	R400	890963-1	REFRIGERATION SUPPLIES DIST.	
163956	13-5310-260-0000-8110-5640-9260-0			252.31
			Warrant Total	\$252.31
702688	R400	925560	DANIELSEN CO.	
163552	13-5310-000-0000-0000-9320-0000-0			2,191.11
			Warrant Total	\$2,191.11
702689	R400	938860-1	Gold Star Foods, Inc.	
163555	13-5310-000-0000-0000-9320-0000-0			28.90
163555	13-5310-000-0000-0000-9320-0000-0			170.00
163555	13-5310-000-0000-0000-9320-0000-0			3,265.47
			Warrant Total	\$3,464.37
702690	R400	945270	SYSCO FOODSERVICES OF MODESTO	
163565	13-5310-000-0000-0000-9320-0000-0			22,563.21
163565	13-5310-000-0000-0000-9320-0000-0			9,286.68
163565	13-5310-260-0000-3700-4705-0000-0			180.88
163565	13-5310-260-0203-3700-4700-0000-0			229.28
163565	13-5310-260-0203-3700-4700-0000-0			160.39
163565	13-5310-260-0203-3700-4700-0000-0			363.20
			Warrant Total	\$32,783.64

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702691	R400	977640	FOCUS PACKAGING	
164257	13-5310-000-0000-0000-9320-0000-0			1,539.00
164257	13-5310-260-0203-3700-4700-0000-0			12.75
			Warrant Total	\$1,551.75
702692	R400	983190	SCHOOL LUNCH PRODUCTS	
163563	13-5310-000-0000-0000-9320-0000-0			10,810.69
			Warrant Total	\$10,810.69
702693	R400	090131	Sparkletts/Alhambra Waters	
163827	13-5310-260-0000-3700-4300-0000-0			41.47
			Warrant Total	\$41.47
702694	R400	049233	PRODUCER'S DAIRY	
163706	13-5310-260-0000-3700-4701-0000-0			21,923.63
163706	13-5310-260-0000-3700-4704-0000-0			2,906.46
			Warrant Total	\$24,830.09
702695	R400	902080	The Platinum Packaging Group	
163704	13-5310-000-0000-0000-9320-0000-0			9,660.00
163704	13-5310-000-0000-0000-9320-0000-0			4,104.00
			Warrant Total	\$13,764.00
702696	R400	090670	Case Parts Company	
163951	13-5310-260-0000-8110-5640-9260-0			98.55
163951	13-5310-260-0000-8110-5640-9260-0			48.65
163951	13-5310-260-0000-8110-5640-9260-0			130.76
163951	13-5310-260-0000-8110-5640-9260-0			85.40
			Warrant Total	\$363.36
702697	R400	893720	Mission Linen Supply	
163820	13-5310-260-0000-3700-5650-0000-0			844.40
			Warrant Total	\$844.40
702698	R400	091478	P & R PAPER SUPPLY CO.	
163558	13-5310-000-0000-0000-9320-0000-0			6,356.93
			Warrant Total	\$6,356.93
702699	R400	091487	Thermo King Fresno, Inc.	
164262	13-5310-260-0000-8110-5640-0000-0			294.65
			Warrant Total	\$294.65
702700	R400	092186	Pepsi Cola	
163559	13-5310-260-0202-3700-4700-0000-0			297.75
163559	13-5310-260-0202-3700-4700-0000-0			178.65
			Warrant Total	\$476.40
702701	R400	092683	JD FOOD	
163556	13-5310-260-0000-3700-4703-0000-0			-2,773.15
163556	13-5310-260-0000-3700-4703-0000-0			2,651.27
163556	13-5310-260-0000-3700-4703-0000-0			6,274.18
163556	13-5310-260-0000-3700-4703-0000-0			6,452.25
163556	13-5310-000-0000-0000-9320-0000-0			2,781.60
			Warrant Total	\$15,386.15

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702702 160598	R400 13-5310-260-0000-3700-5650-0000-0	092779	FRESNO MOBILE RADIO INC	228.00
Warrant Total				\$228.00
702703 163550 163550 163550 163550 163550 163550 163550 163550 163550	R400 13-5310-260-0000-3700-4705-0000-0 13-5310-260-0000-3700-4705-0000-0 13-5310-260-0000-3700-4705-0000-0 13-5310-260-0000-3700-4705-0000-0 13-5310-260-0000-3700-4705-0000-0 13-5310-260-0000-3700-4705-0000-0 13-5310-260-0000-3700-4705-0000-0 13-5310-260-0000-3700-4705-0000-0 13-5310-260-0000-3700-4705-0000-0 13-5310-260-0000-3700-4705-0000-0	093164	Basque French Bakery	40.80 30.60 326.40 540.60 336.60 91.80 40.80 61.20 81.60 61.20
Warrant Total				\$1,611.60
702704 164258	R400 13-5310-000-0000-0000-9320-0000-0	093179	Global Foods INC	15,984.00
Warrant Total				\$15,984.00
702705 164256	R400 13-5310-000-0000-0000-9320-0000-0	093382	Tropical Paradise Inc.	18,624.00
Warrant Total				\$18,624.00
702706 162951 162951 162951 162951	R401 01-3010-290-1200-1000-4485-4200-6 01-3010-290-1200-1000-4485-4200-6 01-3010-290-1200-1000-4485-4200-6 01-3010-290-1200-1000-4485-4200-6	003457-1	APPLE COMPUTER, INC	2,773.20 -2,773.20 2,773.20 282.72
Warrant Total				\$3,055.92
702707 160381 160381 160381 160381	R401 01-0000-260-0000-7400-5840-5260-0 01-6500-260-5770-2100-5840-0000-0 01-0510-260-0000-7200-5840-9910-0 11-0010-260-4110-2700-5840-0000-0	941530-1	ATKINSON, ANDELSON, LOYA, RUDD & ROMO	117.75 78.50 5,887.65 98.13
Warrant Total				\$6,182.03
702708 162355	R401 01-0000-260-0000-7200-5840-5600-0	956990	BEST BEST & KRIEGER LLP	1,028.00
Warrant Total				\$1,028.00
702709 161651	R401 01-0015-260-1200-1000-5801-6070-0	971740	CALIFORNIA STATE UNIVERSITY	46,903.91
Warrant Total				\$46,903.91
702710 162221	R401 01-0510-260-0000-7200-4485-5600-0	998290	APPLEBY & COMPANY INC.	1,899.99
Warrant Total				\$1,899.99

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702711	R401	920922	APPLE COMPUTER, INC	
163639	01-3010-460-1200-1000-4385-4200-5			520.32
163639	01-3010-460-1200-1000-4485-4200-5			628.32
			Warrant Total	\$1,148.64
702712	R401	090856-1	CREATIVE ALTERNATIVES INC	
162834	01-6500-260-5770-1180-5800-0000-0			4,368.00
162834	01-6500-260-5770-1180-5800-0000-0			8,076.48
			Warrant Total	\$12,444.48
702713	R401	092506-1	Central Valley Playground Installers	
163068	40-0000-310-0000-8500-6170-0000-0			11,750.00
163067	40-0000-360-0000-8500-6170-0000-0			14,450.00
			Warrant Total	\$26,200.00
702714	R401	092590	Carles Beckett	
160398	01-0000-260-0000-7410-5801-5600-0			2,600.00
			Warrant Total	\$2,600.00
702715	R401	092770	American Floor Mats	
162618	01-0000-560-1200-2700-4300-0000-0			246.22
			Warrant Total	\$246.22
702716	R402	046275-1	PG&E	
	01-0015-260-0000-8200-5520-4090-0			193.78
	11-9136-260-4110-8200-5520-7910-0			76.11
	01-0000-480-0000-8200-5520-0000-0			742.06
	01-0000-280-0000-8200-5520-6940-0			259.96
	01-0000-280-0000-8200-5520-6930-0			1,039.86
	01-0000-495-0000-8200-5520-0000-0			32.54
	01-0000-490-0000-8200-5520-0000-0			330.45
	01-0000-580-0000-8200-5520-0000-0			2,706.63
	01-0000-560-0000-8200-5520-0000-0			1,131.82
	01-0000-650-0000-8200-5520-0000-0			570.53
	01-0000-630-0000-8200-5520-0000-0			640.85
	01-0000-260-0000-8200-5520-5600-0			128.69
	01-0000-290-0000-8200-5520-0000-0			611.68
	01-0000-300-0000-8200-5520-0000-0			391.80
	01-0000-400-0000-8200-5520-0000-0			14,464.66
	01-0000-360-0000-8200-5520-0000-0			2,389.49
	01-0000-380-0000-8200-5520-0000-0			952.08
	01-0000-450-0000-8200-5520-0000-0			1,631.68
	01-0000-460-0000-8200-5520-0000-0			2,594.70
	01-0000-470-0000-8200-5520-0000-0			3,675.14
	01-0000-455-0000-8200-5520-0000-0			92.57
	01-0000-670-0000-8200-5520-0000-0			2,892.03
	13-5310-260-0000-8200-5520-0000-0			149.02
			Warrant Total	\$37,698.13

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702717	R402	059174-1	SUBURBAN PROPANE	
			01-0000-380-0000-8200-5515-0000-0	1,246.95
			01-0000-310-0000-8200-5515-0000-0	1,973.08
			01-0000-320-0000-8200-5515-0000-0	581.24
			01-0000-340-0000-8200-5515-0000-0	2,037.33
			01-0000-480-0000-8200-5515-0000-0	857.30
			Warrant Total	\$6,695.90
702718	R402	999801	Mid Valley Disposal	
			01-0000-390-0000-8200-5550-0000-0	602.30
			01-0000-400-0000-8200-5550-0000-0	517.60
			01-0000-490-0000-8200-5550-0000-0	648.50
			01-0000-450-0000-8200-5550-0000-0	560.60
			01-0000-620-0000-8200-5550-0000-0	328.95
			01-0000-600-0000-8200-5550-0000-0	328.95
			Warrant Total	\$2,986.90
702719	R403	042738-1	NASCO MODESTO	
164085			01-3010-630-1200-1000-4310-4200-6	159.75
163620			01-3010-620-1200-1000-4310-4200-5	443.02
			Warrant Total	\$602.77
702720	R403	045436-1	ORIENTAL TRADING COMPANY, INC.	
163890			01-3010-620-1200-2495-4300-4840-6	179.59
			Warrant Total	\$179.59
702721	R403	064030	VALLEY IRON INC.	
160161			01-8150-450-0000-8110-4300-0000-0	152.28
			Warrant Total	\$152.28
702722	R403	890447-1	SCHOLASTIC INC	
163768			01-3010-620-1200-1000-4200-4200-6	110.37
163768			01-3010-620-1200-1000-4200-4200-6	24.00
163768			01-3010-620-1200-1000-4200-4200-6	24.00
163768			01-3010-620-1200-1000-4200-4200-6	60.00
163768			01-3010-620-1200-1000-4200-4200-6	60.00
			Warrant Total	\$278.37
702723	R403	922900-1	SCHOLASTIC INC	
163740			01-0000-650-1200-1000-4310-0000-0	40.00
163740			01-0000-650-1200-1000-4310-0000-0	40.00
163740			01-0000-650-1200-1000-4310-0000-0	40.00
			Warrant Total	\$120.00
702724	R403	931660-1	SEHI COMPUTER PRODUCTS INC	
163562			01-3010-600-1200-1000-4310-4250-6	1,177.03
163562			01-3010-600-1200-1000-4310-4250-6	450.25
			Warrant Total	\$1,627.28
702725	R403	933520-1	SHIFFLER EQUIPMENT SALES, INC.	
160460			01-8150-450-0000-8110-4300-0000-0	66.76
			Warrant Total	\$66.76

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702726 161546	R403 01-5640-260-0000-3140-5800-0000-5	935280-1	PARADIGM HEALTHCARE SERVICES		1,185.91
				Warrant Total	\$1,185.91
702727 162130	R403 01-1100-260-1255-1000-5800-6250-0	937000-1	SHERMAN'S PIANO TUNING & REPAIR		1,590.00
				Warrant Total	\$1,590.00
702728 160512 160512	R403 01-0000-280-0000-3600-4342-6930-0 01-0000-280-0000-3600-4344-6930-0	942340	SILVA'S OIL CO.		10,235.46 10,530.10
				Warrant Total	\$20,765.56
702729 162100	R403 01-0000-260-0000-7300-4300-5550-0	946630-1	NATIONAL TONER AND INK		114.58
				Warrant Total	\$114.58
702730 163861 163861	R403 01-0000-000-0000-0000-9320-0000-0 01-0000-000-0000-0000-9320-0000-0	957560	RANDIK		7.88 980.15
				Warrant Total	\$988.03
702731 164173	R403 01-8150-450-0000-8110-5880-0000-0	976670	SAN JOAQUIN VALLEY AIR POLLUTION		123.00
				Warrant Total	\$123.00
702732 164181	R403 01-4203-260-1110-2140-5801-0000-6	984290	THINKING MAPS INC.		6,000.00
				Warrant Total	\$6,000.00
702733 161130 161130	R403 01-0025-490-1305-1000-4300-0000-0 01-0025-490-1305-1000-4300-0000-0	995140	VALLEY FEED		11.95 43.81
				Warrant Total	\$55.76
702734 164054	R403 01-0000-280-0000-3600-5640-6930-0	090011-3	TRUCKPRO/ BAYSHORE FRESNO		796.59
				Warrant Total	\$796.59
702735 164241 163123	R403 01-0000-280-0000-3600-5640-6930-0 01-0000-450-0000-8200-4300-0000-0	090027-1	QUINN COMPANY		428.59 64.84
				Warrant Total	\$493.43
702736 160232	R403 01-0000-280-0000-3600-5865-6940-0	090032-1	VIA ADVENTURES, INC.		1,061.06
				Warrant Total	\$1,061.06
702737 160651 160651	R403 01-0000-450-0000-8220-4300-0000-0 01-0000-450-0000-8220-4300-0000-0	090042	ROSENBALM ROCKERY		106.27 131.17
				Warrant Total	\$237.44
702738 160453	R403 01-8150-450-0000-8110-4300-0000-0	090068-1	UNIVERSAL SPECIALITIES INC		155.95
				Warrant Total	\$155.95

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702739	R403	090076-1	TARGET SPECIALTY PRODUCTS		
160371	01-8150-450-0000-8110-4300-0000-0				24.38
160371	01-8150-450-0000-8110-4300-0000-0				386.11
				Warrant Total	\$410.49
702740	R403	090136	R F MACDONALD CO		
164179	01-8150-450-0000-8110-5640-0000-0				5,434.01
				Warrant Total	\$5,434.01
702741	R403	090207	PISK, RONALD C.		
160397	01-0000-260-0000-7410-5801-5600-0				1,690.00
				Warrant Total	\$1,690.00
702742	R403	090347	REEDLEY COLLEGE		
164234	01-0000-400-1300-1000-4310-0000-0				133.16
				Warrant Total	\$133.16
702743	R403	090611	TULARE WESTERN HIGH SCHOOL TRACK		
164136	01-0045-400-1315-4200-5808-0000-0		MHS		300.00
				Warrant Total	\$300.00
702744	R403	090645-1	N & D SANITATION		
164153	01-9316-400-0000-8500-6200-0000-0				160.00
				Warrant Total	\$160.00
702745	R403	090707	ZOOPHONICS		
163972	01-0000-290-1200-1000-4310-0000-0				70.75
				Warrant Total	\$70.75
702746	R403	091148-1	RUSSELL SIGLER INC.		
160650	01-8150-450-0000-8110-4300-0000-0				26.78
160650	01-8150-450-0000-8110-4300-0000-0				33.96
				Warrant Total	\$60.74
702747	R403	091499	Quality Machinery Center		
160638	01-8150-450-0000-8110-5640-0000-0				1,211.63
160638	01-8150-450-0000-8110-5640-0000-0				329.18
				Warrant Total	\$1,540.81
702748	R403	091531	PRO T's		
161690	01-0000-390-1215-4200-5800-0000-0				1,392.66
163749	01-0000-440-0000-8210-5805-0000-0				181.40
				Warrant Total	\$1,574.06
702749	R403	091540-1	VS ATHLETICS		
163966	01-0000-400-1315-4200-4310-0000-0				195.96
				Warrant Total	\$195.96
702750	R403	091651	Valley Aquatic Supply		
164165	01-0000-260-1215-4200-4310-3870-0				1,546.51
				Warrant Total	\$1,546.51
702751	R403	092002-1	PRUDENTIAL OVERALL SUPPLY		
160717	01-0000-280-0000-3600-5805-6930-0				261.53
				Warrant Total	\$261.53

Madera Unified School District
Commercial Warrant Listing
 For Warrants Dated 03/09/2016 to 03/09/2016

Check/Warr#	Register #	Payee #	Payee Name	Description	Amount
PO #	Account #				
702752	R403	092082	UniFirst		
160667	01-0000-450-0000-8220-5805-0000-0				609.04
160667	01-0000-450-0000-8220-5805-0000-0				686.48
161621	01-0000-400-0000-8210-5800-0000-0				119.75
161621	01-0000-400-0000-8210-5800-0000-0				125.75
161621	01-0000-400-0000-8210-5800-0000-0				130.51
161621	01-0000-400-0000-8210-5800-0000-0				167.13
161621	01-0000-400-0000-8210-5800-0000-0				242.61
161750	01-0000-490-0000-8210-5800-0000-0				97.85
161750	01-0000-490-0000-8210-5800-0000-0				290.72
				Warrant Total	\$2,469.84
702753	R403	092248-1	SchoolWorks, Inc.		
161795	35-0000-260-0000-8100-5800-0000-0				4,000.00
				Warrant Total	\$4,000.00
702754	R403	092646	Okapi Educational Publishing, Inc.		
163882	01-3010-420-1200-1000-4310-4200-5				421.06
163842	01-0015-260-1110-1000-4310-6000-0				4,500.00
164002	01-0015-260-1110-1000-4310-6000-0				1,500.00
163958	01-0015-260-1110-1000-4310-6000-0				1,453.19
163976	01-0015-260-1110-1000-4310-6000-0				1,500.00
163884	01-0015-260-1110-1000-4310-6000-0				1,500.00
163882	01-0015-260-1110-1000-4310-5600-0				2,983.54
163842	01-0000-380-1200-1000-4310-0000-0				1,000.00
163958	01-0000-300-1200-1000-4310-0000-0				174.01
163884	01-0000-470-1200-1000-4310-0000-0				112.80
164002	01-0000-620-1200-1000-4310-0000-0				127.20
163976	01-0000-620-1200-1000-4310-0000-0				127.20
				Warrant Total	\$15,399.00
702755	R403	092715	123 Office Solution, Inc.		
163963	01-0000-000-0000-0000-9320-0000-0				41,731.20
				Warrant Total	\$41,731.20
702756	R403	092839-1	TRENCH PLATE RENTAL CO		
160978	35-9275-660-0000-8500-5620-0000-0				168.00
				Warrant Total	\$168.00
702757	R403	093208	PRESORT CENTER OF FRESNO, LLC		
162431	01-0000-260-0000-7200-5910-5600-0				957.77
163909	01-0000-260-3800-2100-5910-6070-0				219.20
				Warrant Total	\$1,176.97
702758	R403	093275-1	SCHOOL SPECIALTY		
163959	01-0015-260-1110-1000-4310-6000-0				60.57
163955	01-0015-260-1110-1000-4310-6000-0				528.59
				Warrant Total	\$589.16

Commercial Warrant Listing
For Warrants Dated 03/09/2016 to 03/09/2016

Check/Warr#	Register #	Payee #	Payee Name	Description	Amount
PO #	Account #				
702759	R404	087128-1	WAL MART COMMUNITY		
161641	01-0649-490-1300-1000-4310-0000-0				60.45
160813	01-6010-340-1200-1000-4310-0735-0				480.33
160438	01-0015-260-0000-2140-4300-6100-0				163.74
160806	01-4124-620-1200-1000-4310-0740-6				93.99
160806	01-4124-620-1200-1000-4310-0740-6				290.46
160809	01-4124-520-1200-1000-4310-0740-6				1,311.54
161050	01-4124-560-1200-1000-4310-0740-6				93.25
160769	01-4124-300-1200-1000-4310-0740-6				787.45
160798	01-4124-360-1200-1000-4310-0740-6				288.96
160771	01-4124-310-1200-1000-4310-0740-6				788.27
162074	01-4124-460-1200-1000-4310-0742-6				50.56
160805	01-4124-460-1200-1000-4310-0740-6				591.33
161055	01-4124-490-1300-1000-4310-0740-6				547.22
160801	01-4124-470-1200-1000-4310-0740-6				247.40
161053	01-4124-400-1300-1000-4310-0740-6				288.15
161075	12-9226-260-0001-2495-4300-0000-0				176.33
161071	01-0000-400-1300-1000-4310-4090-0				262.92
161072	01-0000-540-3200-1000-4310-4090-0				350.35
161673	12-6105-260-0001-2100-4300-0000-0				70.37
161073	12-6105-260-0001-1000-4310-0000-0				695.39
160770	01-6010-290-1200-1000-4310-0735-0				290.40
160800	01-6010-380-1200-1000-4310-0735-0				893.85
160797	01-6010-320-1200-1000-4310-0735-0				301.04
161049	01-6010-390-1200-1000-4310-0735-0				301.87
160802	01-6010-420-1200-1000-4310-0735-0				85.80
160772	01-6010-630-1200-1000-4310-0735-0				861.85
160803	01-6010-440-1200-1000-4310-0735-0				222.45
161046	01-6010-600-1200-1000-4310-0735-0				230.75
160808	01-6010-650-1200-1000-4310-0735-0				279.36
161434	01-0000-400-1540-1000-4310-0000-0				37.45
160265	01-0000-420-1200-1000-4310-0000-0				79.34
161778	01-6500-260-5770-1110-4310-0000-0				155.75
161641	01-0000-490-1342-1000-4310-0000-0				197.74
162717	01-0000-520-1200-1000-4310-0000-0				1,899.47

Warrant Total **\$13,475.58**

District Totals **173 Warrants for** **\$680,885.08**

Fund Totals	Amount
01 - General Fund	\$402,712.25
11 - Adult Education	\$964.24
12 - Child Development	\$945.27
13 - Cafeteria	\$165,082.82
35 - County School Facilities Fund	\$84,980.50

Fiscal Year: 2016
Report Date: 03/09/2016

Madera Unified School District
Commercial Warrant Listing
For Warrants Dated 03/09/2016 to 03/09/2016

Check/Warr# PO #	Register # Account #	Payee #	Payee Name	Description	Amount
					Amount
				40 - Special Reserve - Cap Outlay	\$26,200.00
				Total	\$680,885.08

**COMMERCIAL PAYMENT ORDER
TO THE
COUNTY SUPERINTENDENT OF SCHOOLS
AND
COUNTY AUDITOR OF MADERA COUNTY, CALIFORNIA**

83630	<u>26 PRISON MITIGATION</u>	-	-			\$	-
83620	<u>30 STATE SCHOOL BLDG. LEASE PURCHASE</u>	-	-			\$	-
83600	<u>31 REFURBISHMENT</u>	-	-			\$	-
83670	<u>32 ROOF REPLACEMENT</u>	-	-			\$	-
83730	<u>35 SCHOOL FACILITIES</u>	<u>410</u>	-	\$	2,260.25	-	
		<u>414</u>	-	\$	564.00	-	\$ 2,824.25
83610	<u>40 SPECIAL RESERVE</u>	<u>406</u>	-	\$	1,901.69	-	
		<u>414</u>	-	\$	914.55	-	\$ 2,816.24
83660	<u>41 BUILDING FUND</u>	-	-			\$	-
83690	<u>42 AG FARM BLDG. FUND</u>	-	-			\$	-
83650	<u>43 C.O.P. PROCEEDS SPECIAL RESERVE</u>	-	-			\$	-
83710	<u>49 REDEVELOPMENT SPECIAL RESERVE</u>	-	-			\$	-
88510	<u>53 STATE SCHOOL LOAN REPAY</u>	-	-			\$	-
88610	<u>54 LEASE PURCHASE</u>	-	-			\$	-
83640	<u>56 C.O.P. DEBT SERVICE</u>	-	-			\$	-
83580	<u>67 INSURANCE RESERVE</u>	-	-			\$	-
83570	<u>73 TRUST FUND</u>	-	-			\$	-
83520	<u>74 ATHLETIC FUND</u>	-	-			\$	-
GRAND TOTAL:						\$	749,429.47

BY ORDER OF THE GOVERNING BOARD THE COUNTY SUPERINTENDENT OF SCHOOLS & THE AUDITOR OF MADERA COUNTY ARE HEREBY AUTHORIZED TO TRANSFER THE ABOVE LISTED FUNDS TO THE SCHOOLS COMMERCIAL REVOLVING FUND (E.C. 21110). THEY ARE FURTHER AUTHORIZED TO DRAW WARRANT CHECKS TO THE CLAIMANTS OF SAID SCHOOL DISTRICT AS PER ATTACHED LISTING.

APPROVED BY:

DATE:

ARELIS GARCIA, BUSINESS MANAGER

PAYMENT ORDER PREPARED BY: S. Cardiel (ACCOUNTS PAYABLE)

*****FOR COUNTY SCHOOLS USE ONLY*****

AUDITED BY:

DATE:

WARRANT NUMBERS FROM: _____ TO: _____

Madera Unified School District
Commercial Warrant Listing
 For Warrants Dated 03/17/2016 to 03/17/2016

Check/Warr#	Register #	Payee #	Payee Name	Amount
PO #	Account #		Description	
703178	R406	037780-1	CAL VALLEY PRINTING	
162375	01-0000-560-1215-4200-5800-0000-0			25.92
162375	01-0000-560-1215-4200-5800-0000-0			5.40
162375	01-0000-560-1215-4200-5800-0000-0			60.48
			Warrant Total	\$91.80
703179	R406	917010	CENTRAL VALLEY AIRLESS, INC.	
160368	01-8150-450-0000-8110-5640-0000-0			370.08
			Warrant Total	\$370.08
703180	R406	920492-1	B&H PHOTO-VIDEO	
163833	01-0000-260-3800-2100-4300-6070-0			692.70
			Warrant Total	\$692.70
703181	R406	920549-1	California Department of Education	
164394	12-6105-260-0000-9100-7439-0000-0			18,734.75
			Warrant Total	\$18,734.75
703182	R406	923001	CREATIVE COPY	
164354	01-0000-260-3800-2100-5800-6070-0			248.56
			Warrant Total	\$248.56
703183	R406	924810	ANDY'S SPORTS	
164301	01-3060-260-4850-2150-5800-4610-0			947.16
164299	01-3060-260-4850-2150-5800-4610-0			175.40
164300	01-3060-260-4850-2495-5800-7510-0			1,620.16
			Warrant Total	\$2,742.72
703184	R406	925411	CLASSIC CHARTER	
160201	01-0000-280-0000-3600-5865-6940-0			1,234.00
160201	01-0000-280-0000-3600-5865-6940-0			469.00
160201	01-0000-280-0000-3600-5865-6940-0			506.00
160201	01-0000-280-0000-3600-5865-6940-0			643.00
160201	01-0000-280-0000-3600-5865-6940-0			654.00
160201	01-0000-280-0000-3600-5865-6940-0			680.00
160201	01-0000-280-0000-3600-5865-6940-0			975.00
			Warrant Total	\$5,161.00
703185	R406	934170	CENTRAL VALLEY GOLF & UTILIT INC	
163692	11-0010-260-4110-8210-4300-0000-0			528.96
			Warrant Total	\$528.96
703186	R406	934670-1	THE BANK OF NEW YORK MELLON	
164268	01-0000-260-0000-9100-7699-5600-0			1,750.00
			Warrant Total	\$1,750.00

Madera Unified School District
Commercial Warrant Listing
 For Warrants Dated 03/17/2016 to 03/17/2016

Check/Warr# PO #	Register # Account #	Payee #	Payee Name Description	Amount
703187	R406	934910-1	CDW GOVERNMENT, INC	
163969	01-0000-580-1200-1000-4310-0000-0			2,170.80
164011	01-0000-540-3200-1000-4310-0000-0			84.35
163930	01-3010-620-1200-1000-5885-4200-5			2,339.77
163640	01-3010-260-0000-2150-4485-0000-5			2,335.28
163640	01-3010-260-0000-2150-4485-0000-5			1,240.73
164025	01-0000-400-1300-1000-4485-0000-0			1,910.65
160268	01-0000-260-0000-7700-4385-5050-0			1,677.87
160268	01-0000-260-0000-7700-4385-5050-0			2,842.07
163885	01-0015-260-0000-2140-4300-6100-0			156.32
163927	01-3010-460-1200-1000-4380-4200-5			4,825.43
163926	01-0015-260-0000-2100-4485-6080-0			307.98
163926	01-0015-260-0000-2100-4485-6080-0			681.39
163233	01-0000-260-0000-7700-6485-5051-0			21,655.88
163233	01-0000-260-0000-7700-6485-5051-0			4,593.32
164092	01-0000-260-0000-7110-4485-5640-0			2,176.13
163808	01-0015-290-1200-1000-4385-0000-0			2,120.00
163808	01-0015-290-1200-1000-4385-0000-0			27,047.94
163788	01-0015-320-1200-1000-4385-0000-0			424.00
163788	01-0015-320-1200-1000-4385-0000-0			5,409.59
163804	01-0015-380-1200-1000-4385-0000-0			848.00
163804	01-0015-380-1200-1000-4385-0000-0			10,819.17
163793	01-0015-340-1200-1000-4400-0000-0			3,099.60
163792	01-0015-360-1200-1000-4400-0000-0			3,099.60
Warrant Total				\$101,865.87
703188	R406	944250	CMEA CENTRAL SECTION	
164232	01-0000-490-1354-1000-5808-0000-0			390.00
Warrant Total				\$390.00
703189	R406	965440	BARROWS	
160342	01-0000-260-0000-7390-5890-6950-0			1,950.00
164229	01-1100-260-1215-4200-5800-0000-0			150.00
Warrant Total				\$2,100.00
703190	R406	996110-2	BENCHMARK EDUCATION COMPANY	
163957	01-0015-260-1110-1000-4310-6000-0			2,968.88
163608	01-3010-620-1200-1000-4200-4200-6			8,466.50
163682	01-3010-620-1200-1000-4310-4200-5			4,514.68
Warrant Total				\$15,950.06
703191	R406	998701-1	BATTERY SYSTEMS	
160193	01-0000-000-0000-0000-9322-0000-0			306.51
Warrant Total				\$306.51
703192	R406	090009-3	AUS WEST LOCKBOX	
161307	01-0000-450-0000-8200-5800-0000-0			374.21
161307	01-0000-450-0000-8200-5800-0000-0			374.21
161307	01-0000-450-0000-8200-5800-0000-0			374.21
Warrant Total				\$1,122.63

Fiscal Year: 2016
 Report Date: 03/17/2016

Madera Unified School District
Commercial Warrant Listing
 For Warrants Dated 03/17/2016 to 03/17/2016

Check/Warr#	Register #	Payee #	Payee Name		Amount
PO #	Account #		Description		
703193	R406	090041-1	CENGAGE LEARNING		
163761	01-3550-490-3824-1000-4310-0000-0				604.40
			Warrant Total		\$604.40
703194	R406	090043	ALLIED ELECTRIC MOTOR SERVICE		
160364	01-8150-450-0000-8110-4300-0000-0				55.70
			Warrant Total		\$55.70
703195	R406	090165-1	BSN SPORTS		
163900	01-0000-460-1200-1000-4310-0000-0				386.26
164013	01-0000-400-1315-4200-4310-0000-0				1,756.05
163840	01-0000-260-1215-4200-4310-0000-0				9,873.55
163862	01-0000-260-1215-4200-4310-0000-0				1,158.78
163306	01-0000-560-1215-4200-4310-0000-0				202.36
163306	01-0000-560-1215-4200-4310-0000-0				237.63
163306	01-0000-560-1215-4200-4310-0000-0				978.08
163968	01-0000-260-1270-1000-4310-6230-0				109.22
			Warrant Total		\$14,701.93
703196	R406	918030	BSK ASSOCIATES		
163513	40-0000-460-0000-8510-6280-0000-0				1,901.69
160291	01-8150-450-0000-8110-5800-0000-0				103.00
160291	01-8150-450-0000-8110-5800-0000-0				85.00
			Warrant Total		\$2,089.69
703197	R406	090192	CLOVIS EAST HIGH SCHOOL		
164357	01-0000-490-1315-4200-5808-0000-0		TRACK		300.00
			Warrant Total		\$300.00
703198	R406	090206	PG&E		
160511	01-0000-280-0000-3600-4345-6930-0				152.99
160511	01-0000-280-0000-3600-4345-6930-0				13.68
			Warrant Total		\$166.67
703199	R406	090242	CIF CENTRAL SECTION		
164221	01-0000-490-1315-4200-5808-0000-0				413.20
164223	01-0000-490-1315-4200-5808-0000-0				97.20
164270	01-0000-490-1315-4200-5808-0000-0				1,653.60
164294	01-0000-490-1315-4200-5808-0000-0				63.60
			Warrant Total		\$2,227.60
703200	R406	953030-1	CONCENTRA MEDICAL CENTER		
160202	01-0000-280-0000-3600-5842-6940-0				240.00
160202	01-0000-280-0000-3600-5842-6940-0				60.00
160307	01-0000-260-0000-7390-5890-6950-0				213.77
160307	01-0000-260-0000-7390-5890-6950-0				89.81
			Warrant Total		\$603.58

Madera Unified School District
Commercial Warrant Listing
For Warrants Dated 03/17/2016 to 03/17/2016

Check/Warr#	Register #	Payee #	Payee Name	Amount
PO #	Account #		Description	
703201	R406	090651	COSTCO WHOLESALE #31	
161485	01-0000-490-1342-1000-4310-0000-0			126.47
162599	01-0015-260-0000-2495-4300-6080-0			85.26
160413	01-0015-260-0000-2140-4300-6100-0			22.28
160413	01-0015-260-0000-2140-4300-6100-0			372.63
			Warrant Total	\$606.64
703202	R406	090780-1	THE COLLEGE BOARD	
160018	01-1100-260-1300-1000-4100-6260-0			4,905.55
160018	01-1100-260-1300-1000-4100-6260-0			-105.84
			Warrant Total	\$4,799.71
703203	R406	090893-1	BUSWEST	
160198	01-0000-280-0000-3600-4300-6930-0			-147.28
160198	01-0000-280-0000-3600-4300-6930-0			161.00
160198	01-0000-000-0000-0000-9322-0000-0			31.75
160198	01-0000-000-0000-0000-9322-0000-0			571.51
160198	01-0000-000-0000-0000-9322-0000-0			685.03
			Warrant Total	\$1,302.01
703204	R406	091321-1	Customink	
163948	01-0000-390-1215-4200-5800-0000-0			71.26
			Warrant Total	\$71.26
703205	R406	091419-1	CAPSTONE CLASSROOM	
163542	01-0015-260-1110-1000-4310-5600-0			1,498.45
			Warrant Total	\$1,498.45
703206	R406	091420-1	AIRGAS USA LLC	
160708	01-0000-450-0000-8200-4300-5170-0			112.88
			Warrant Total	\$112.88
703207	R406	091495	BURRITO KING	
164225	01-0000-260-0000-7150-5800-6900-0			118.80
			Warrant Total	\$118.80
703208	R406	091713	Consolidated Plastics	
163735	01-0000-540-3200-2700-4300-0000-0			53.00
163735	01-0000-540-3200-2700-4300-0000-0			496.15
			Warrant Total	\$549.15

Commercial Warrant Listing
For Warrants Dated 03/17/2016 to 03/17/2016

Check/Warr#	Register #	Payee #	Payee Name	Description	Amount
PO #	Account #				
703209	R406	091825	California Teaching Fellows Foundation		
160848	01-6010-290-1200-1000-5925-0735-0				59.06
160848	01-6010-310-1200-1000-5925-0735-0				59.07
160848	01-6010-630-1200-1000-5925-0735-0				59.74
160848	01-6010-380-1200-1000-5925-0735-0				59.07
160848	01-6010-650-1200-1000-5925-0735-0				59.74
160848	01-6010-580-1200-1000-5925-0735-0				59.74
160848	01-6010-600-1200-1000-5925-0735-0				59.74
160848	01-6010-390-1200-1000-5925-0735-0				59.74
160848	01-6010-440-1200-1000-5925-0735-0				59.94
160848	01-6010-620-1200-1000-5925-0735-0				59.74
160848	01-6010-670-1200-1000-5925-0735-0				59.67
160848	01-6010-520-1200-1000-5925-0735-0				59.07
160848	01-6010-320-1200-1000-5925-0735-0				59.74
160848	01-6010-420-1200-1000-5925-0735-0				59.07
160848	01-4124-490-1300-1000-5925-0740-6				59.74
160848	01-4124-540-3200-1000-5925-0740-6				59.08
160848	01-4124-560-1200-1000-5925-0740-6				59.08
160848	01-4124-470-1200-1000-5925-0740-6				59.74
160848	01-4124-400-1300-1000-5925-0740-6				59.74
160848	01-4124-360-1200-1000-5925-0740-6				59.74
160848	01-4124-300-1200-1000-5925-0740-6				59.73
160848	01-6010-460-1200-1000-5925-0735-0				56.65
160848	01-6010-340-1200-1000-5925-0735-0				59.74
			Warrant Total		\$1,366.37
703210	R406	092301	Ace Elevator Load Test & Repair		
160380	01-0000-450-0000-8220-5800-0000-0				323.75
160380	01-0000-450-0000-8220-5800-0000-0				395.00
160380	01-0000-450-0000-8220-5800-0000-0				600.00
			Warrant Total		\$1,318.75
703211	R406	092302	Advanced Automotive Smog & Repair		
160134	01-0000-280-0000-3600-5640-6930-0				669.75
			Warrant Total		\$669.75
703212	R406	092464-1	AMS. NET		
162609	01-0000-260-0000-7700-6485-5051-0				1,287.00
162609	01-0000-260-0000-7700-6485-5051-0				1,323.00
162609	01-0000-260-0000-7700-6485-5051-0				17,826.22
162609	01-0000-260-0000-7700-6485-5051-0				33.70
162609	01-0000-260-0000-7700-6485-5051-0				999.00
			Warrant Total		\$21,468.92
703213	R406	092529-1	Art's Upholstery		
160190	01-0000-280-0000-3600-5640-6930-0				250.81
160190	01-0000-280-0000-3600-5640-6930-0				353.63
			Warrant Total		\$604.44
703214	R406	092609	ACT Computer Services		
161235	01-0000-260-0000-7700-5640-5050-0				508.52
			Warrant Total		\$508.52

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Check/Warr# PO #	Register # Account #	Payee #	Payee Name Description	Amount
703215	R406	093133	California Keyboards Music Center	
161945	01-9170-260-1155-1000-4310-6250-0			1,807.60
161945	01-9170-260-1155-1000-4310-6250-0			939.60
161945	01-9170-260-1155-1000-4310-6250-0			1,252.80
161755	01-1100-260-1255-1000-4310-6250-0			2,108.37
161945	01-1100-260-1255-1000-4310-6250-0			330.80
161752	01-1100-260-1255-1000-4310-6250-0			1,370.93
161752	01-1100-260-1255-1000-4310-6250-0			11.62
161752	01-1100-260-1255-1000-4310-6250-0			31.92
161932	01-1100-260-1255-1000-4310-6250-0			445.37
161932	01-1100-260-1255-1000-4310-6250-0			259.07
161932	01-1100-260-1255-1000-4310-6250-0			205.15
162131	01-1100-260-1255-1000-4310-6250-0			172.37
162131	01-1100-260-1255-1000-4310-6250-0			137.89
162131	01-1100-260-1255-1000-4310-6250-0			145.24
Warrant Total				\$9,218.73
703216	R406	093178	Colorado Time Systems	
163836	01-0000-400-1315-4200-4310-0000-0			381.53
Warrant Total				\$381.53
703217	R407	013706	CITY OF MADERA	
	01-0000-280-0000-8200-5530-6930-0			65.41
	01-0000-280-0000-8200-5530-6940-0			65.41
	01-0000-670-0000-8200-5530-0000-0			299.16
	11-0010-260-4110-8200-5530-0000-0			29.65
	01-0000-455-0000-8200-5530-0000-0			1,057.78
	01-0000-260-0000-8200-5530-5600-0			1,374.85
	01-0000-290-0000-8200-5530-0000-0			1,055.11
	01-0000-300-0000-8200-5530-0000-0			1,866.84
	01-0000-350-0000-8200-5530-0000-0			29.65
	01-0000-390-0000-8200-5530-0000-0			1,497.87
	01-0000-400-0000-8200-5530-0000-0			4,963.70
	01-0000-420-0000-8200-5530-0000-0			1,549.10
	01-0000-440-0000-8200-5530-0000-0			2,061.51
	01-0000-450-0000-8200-5530-0000-0			166.99
	01-0000-470-0000-8200-5530-0000-0			1,453.91
	01-0000-460-0000-8200-5530-0000-0			1,810.48
	01-0000-490-0000-8200-5530-0000-0			1,137.11
	01-0000-520-0000-8200-5530-0000-0			1,899.74
	01-0000-580-0000-8200-5530-0000-0			1,435.72
	01-0000-600-0000-8200-5530-0000-0			242.04
	01-0000-620-0000-8200-5530-0000-0			244.25
	01-0000-630-0000-8200-5530-0000-0			883.30
	01-0000-650-0000-8200-5530-0000-0			389.03
	01-0000-560-0000-8200-5530-0000-0			643.59
	01-0000-560-0000-8200-5530-0000-0			31.22
Warrant Total				\$26,253.42

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Check/Warr# PO #	Register # Account #	Payee #	Payee Name	Description	Amount
703218	R407	046275-1	PG&E		
		01-0000-280-0000-3600-4345-6930-0		garage	2,188.52
		01-9316-400-0000-8200-5520-0000-0			9.86
				Warrant Total	\$2,198.38
703219	R407	910197-2	AT & T		
		01-0000-260-0000-7200-5920-5050-0		0720822515515	3,953.20
		01-0000-260-0000-7200-5920-5050-0			99.90
		01-0000-260-0000-7200-5920-5050-0			2,753.83
		01-0000-260-0000-7200-5920-5050-0			2,753.83
		01-0000-260-0000-7200-5920-5050-0			2,753.83
		01-0000-260-0000-7200-5920-5050-0			288.53
				Warrant Total	\$12,603.12
703220	R407	910197-3	AT&T MOBILITY		
		01-0000-260-0000-7200-5920-5050-0		287259054240	41.50
				Warrant Total	\$41.50
703221	R407	910197-4	AT&T		
		01-0000-260-0000-7200-5920-5050-0		9391027316	20.54
		01-0000-260-0000-7200-5920-5050-0		9391050730	5,185.19
				Warrant Total	\$5,205.73
703222	R407	091968	Madera Valley Water Company		
		01-0000-310-0000-8200-5530-0000-0		BERENDA	90.24
				Warrant Total	\$90.24
703223	R408	009383	CASBO		
164311		01-0015-260-0000-7300-5200-5550-0			255.00
164311		01-0015-260-0000-7300-5200-5550-0			255.00
				Warrant Total	\$510.00
703224	R408	023261	FRESNO COUNTY OFFICE OF ED.		
163180		01-0000-260-0000-2150-5200-6220-0			50.00
164339		01-0015-260-1110-1000-5200-0000-0			10,335.00
164338		01-0015-260-1110-1000-5200-0000-0			3,180.00
164338		01-0015-260-1110-2130-5200-0000-0			2,385.00
164339		01-0015-260-1110-2130-5200-0000-0			4,770.00
164339		01-0015-260-1110-2700-5200-0000-0			795.00
164338		01-0015-260-1110-2700-5200-0000-0			3,975.00
164338		01-0015-260-5770-1120-5200-0000-0			795.00
				Warrant Total	\$26,285.00
703225	R408	049350-1	FRED PRYOR SEMINARS/CAREER TRACK		
164310		01-0015-260-0000-7300-5200-5550-0			79.00
164310		01-0015-260-0000-7330-5200-5550-0			79.00
				Warrant Total	\$158.00
703226	R408	913450-1	AVID CENTER		
164367		01-4035-260-1110-1000-5200-0000-5			465.00
				Warrant Total	\$465.00

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703227	R408	920312	MADERA COUNTY OFFICE OF ED.		
164098	01-4035-260-1110-1000-5200-0000-5				100.00
164303	01-0000-480-3550-2700-5200-0000-0				40.00
162324	01-0000-490-1300-2700-5200-0000-0				10.00
				Warrant Total	\$150.00
703228	R408	972510-3	CCIS		
163604	01-4035-260-1110-1000-5200-0000-5				350.00
163564	01-0000-350-3300-2700-5200-0000-0				350.00
				Warrant Total	\$700.00
703229	R408	090101-1	CTA-CALIFORNIA TEACHERS ASSN		
164146	01-4035-260-1110-1000-5200-0000-5				185.00
				Warrant Total	\$185.00
703230	R408	090495-1	CALIFORNIA STATE UNIV		
162581	01-0000-260-3800-2100-5200-6070-0				215.00
				Warrant Total	\$215.00
703231	R408	092218	Merced County Office of Education		
163616	01-4035-260-1110-1000-5200-0000-5				500.00
				Warrant Total	\$500.00
703232	R408	092667-1	TIME TO TEACH		
164318	01-0000-260-0000-7200-5200-6000-0				895.00
				Warrant Total	\$895.00
703233	R408	092690-1	FRESNO COUNTY OFFICE OF ED		
163455	01-0000-260-1110-2130-5200-6220-0				200.00
163463	01-0000-260-1110-2130-5200-6220-0				600.00
				Warrant Total	\$800.00
703234	R408	092787-1	CABE		
163523	01-3010-260-0000-2150-5200-4830-6				590.00
				Warrant Total	\$590.00
703235	R408	092858	CMC Central		
164329	01-4035-260-1110-1000-5200-0000-5				150.00
				Warrant Total	\$150.00
703236	R408	093154-1	FRESNO COUNTY OFFICE OF EDUCATION		
163221	01-4035-260-1110-1000-5200-0000-5				200.00
164374	01-4035-260-1110-2130-5200-0000-5				200.00
				Warrant Total	\$400.00
703237	R408	093192-1	TULARE COUNTY OFFICE OF ED		
163895	01-4035-260-1110-1000-5200-0000-5				175.00
				Warrant Total	\$175.00
703238	R408	093211-1	FRESNO COUNTY OFFICE OF ED		
163224	01-4035-260-1110-1000-5200-0000-5				200.00
				Warrant Total	\$200.00
703239	R408	093369	NCTM REGISTRATION SERVICES		
164152	01-4035-260-1110-1000-5200-0000-5				910.00
				Warrant Total	\$910.00

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703240 164271	R408 01-0000-260-0000-7150-5200-6900-0	093384-1	CALIFORNIA CITY SCHOOL SUPERINTENDENTS		150.00
				Warrant Total	\$150.00
703241 164319 164319	R408 01-0000-470-1200-1000-5200-0000-0 01-0000-470-1200-2700-5200-0000-0	093387	IBP		36.00 186.00
				Warrant Total	\$222.00
703242 164324	R408 01-4035-260-1110-1000-5200-0000-5	093388	Hilton San Francisco		904.83
				Warrant Total	\$904.83
703243	R409 01-0000-280-0000-3600-5200-6940-0	7078	JAIME CALDERON ARTEAGA		18.87
				Warrant Total	\$18.87
703244	R409 01-0000-280-0000-3600-5200-6940-0	7985	LIZBETH BARAJAS GUTIERREZ		44.10
				Warrant Total	\$44.10
703245	R409 01-0000-280-0000-3600-5200-6940-0	7251	ELIZABETH BRINCEFIELD		14.16
				Warrant Total	\$14.16
703246	R409 01-0000-280-0000-3600-5200-6940-0	732	CYNDI K. CALLICOTT		31.73
				Warrant Total	\$31.73
703247	R409 01-0000-280-0000-3600-5200-6940-0	3017	BEATRICE CONTRERAS		50.46
				Warrant Total	\$50.46
703248	R409 01-0015-260-0000-7180-5200-6910-0 01-0015-260-0000-7180-5885-6910-0	5816	ESTRELLA CORTEZ		1.73 39.99
				Warrant Total	\$41.72
703249	R409 01-0000-260-0000-2420-5200-6240-0	1266	DAVID MICHAEL DAWSON		19.00
				Warrant Total	\$19.00
703250	R409 01-0000-280-0000-3600-5200-6940-0	1330	KRYSTAL MARIE SOUZA		28.89
				Warrant Total	\$28.89
703251	R409 01-6500-260-5770-1190-5200-0000-0 01-6500-260-5770-1190-5200-0000-0	7770	JACQUELINE M. DIAMOND		79.38 71.28
				Warrant Total	\$150.66
703252	R409 01-0000-280-0000-3600-5200-6940-0	7773	ANNETTE DUARTE		33.48
				Warrant Total	\$33.48

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Check/Warr# PO #	Register # Account #	Payee #	Payee Name	Description	Amount
703253	R409	7263	JOSE FLORES		
				01-0000-280-0000-3600-5200-6940-0	14.91
				Warrant Total	\$14.91
703254	R409	5744	Don Floyd		
				01-0000-260-1105-1000-5200-6600-0	387.72
				Warrant Total	\$387.72
703255	R409	1748	DEBORAH RENEE FULLER		
				01-0000-280-0000-3600-5200-6940-0	7.57
				Warrant Total	\$7.57
703256	R409	1869	LINDA GARCIA		
				01-0015-260-1110-1000-4310-6000-0	5.00
				Warrant Total	\$5.00
703257	R409	1977	JOANNE M. GLANTZ		
				01-0000-260-0000-7700-5200-5050-0	121.50
				Warrant Total	\$121.50
703258	R409	2048	EDWARD CHARLES GONZALEZ		
				01-0000-260-0000-7150-5200-6900-0	513.88
				Warrant Total	\$513.88
703259	R409	2055	JUAN DEDIOS GONZALEZ		
				01-3010-260-1200-1000-4310-0000-5	92.90
				Warrant Total	\$92.90
703260	R409	2149	JANET SEVOR GROSSNICKLAUS		
				01-0000-260-0000-3160-5200-6040-0	593.76
				Warrant Total	\$593.76
703261	R409	2248	LISA HARDIN		
				01-0000-280-0000-3600-5200-6940-0	14.97
				Warrant Total	\$14.97
703262	R409	2333	DAVID HERNANDEZ		
				01-0015-260-0000-2495-4300-6080-0	79.68
				Warrant Total	\$79.68
703263	R409	2534	NORMA K HUNTER		
				01-0000-280-0000-3600-5200-6940-0	17.89
				Warrant Total	\$17.89
703264	R409	7147	SHAWNDR A NICOLE LACY		
				01-0000-280-0000-3600-5200-6940-0	12.95
				Warrant Total	\$12.95
703265	R409	7164	JASON K MCCULLOUGH		
				01-8150-450-0000-8110-5200-0000-0	301.04
				Warrant Total	\$301.04
703266	R409	8340	RODIA LYNN MONTGOMERY-GENTR		
				01-9170-490-1300-1000-4310-7290-0	117.50
				Warrant Total	\$117.50

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703267	R409 01-8150-450-0000-8110-5200-0000-0	3574	DOMINGO MORA		156.00
				Warrant Total	\$156.00
703268	R409 01-0000-280-0000-3600-5200-6940-0	7694	SALVADOR MORENO		25.58
				Warrant Total	\$25.58
703269	R409 01-1100-260-1255-1000-5200-6250-0	4020	CAROL PETRUCCI		34.94
				Warrant Total	\$34.94
703270	R409 01-0000-260-0000-3160-5200-6040-0	4121	NORBERTO PUENTE		28.06
				Warrant Total	\$28.06
703271	R409 01-0000-260-0000-7200-5200-6000-0 01-0000-260-0000-7200-5200-6000-0	7202	ELIZABETH RUNYON		110.00 234.36
				Warrant Total	\$344.36
703272	R409 01-0000-260-0000-7700-5200-5050-0	4687	DAN SANDS		5.40
				Warrant Total	\$5.40
703273	R409 01-0000-260-1105-1000-5200-6600-0	4724	MARILOU C. SAVANT		251.64
				Warrant Total	\$251.64
703274	R409 01-0000-280-0000-3600-5200-6940-0	4755	RON SCHOETTLER		9.37
				Warrant Total	\$9.37
703275	R409 01-0000-260-3800-2100-5200-6070-0	7218	SHERYL SISIL		63.84
				Warrant Total	\$63.84
703276	R409 01-6500-260-5770-1190-5200-0000-0	3065	STACEY MARIE TAFOYA		70.20
				Warrant Total	\$70.20
703277	R409 01-1100-260-1255-1000-5200-6250-0	5290	REBECCA J. VAGIM		194.56
				Warrant Total	\$194.56
703278	R409 01-6500-260-5770-2100-4300-0000-0	5297	MARY JANE FALCON		12.70
				Warrant Total	\$12.70
703279	R409 01-0000-280-0000-3600-5200-6940-0	5301	SANTIAGO VALDEZ		27.24
				Warrant Total	\$27.24
703280	R409 01-0000-260-1105-1000-5200-6600-0	5303	TERESA VALDEZ		344.52
				Warrant Total	\$344.52

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703281	R409	5330	DONNA VAN HOOGMOED		
				01-0000-260-1105-1000-5200-6600-0	426.06
				Warrant Total	\$426.06
703282	R409	5473	ROBERT WARD		
				01-0000-280-0000-3600-4342-6930-0	98.00
				Warrant Total	\$98.00
703283	R409	7065	THOMAS RAY WHITAKER		
				01-0000-280-0000-3600-5842-6940-0	60.00
				Warrant Total	\$60.00
703284	R409	5531	JANE WIEBE		
				01-0000-260-1105-1000-5200-6600-0	172.26
				Warrant Total	\$172.26
703285	R409	5554	DIANE QUEEN WILLIAMS		
				01-0000-280-0000-3600-5200-6940-0	14.56
				Warrant Total	\$14.56
703286	R409	9057	ROSALINDA HERRERA		
				01-0000-280-0000-3600-5200-6940-0	12.92
				Warrant Total	\$12.92
703287	R409	9082	PATRICIA ROMERO-IBARR PRAYTOR		
				01-0000-280-0000-3600-5200-6940-0	18.52
				Warrant Total	\$18.52
703288	R409	9191	DELFINA HERRERA		
				01-0000-260-1105-1000-5200-6600-0	113.40
				Warrant Total	\$113.40
703289	R409	322	STEPHANIE SHAYNE BALBAS		
				01-0000-280-0000-3600-5200-6940-0	16.02
				Warrant Total	\$16.02
703290	R409	9425	KRISTIN ANN MCKENNA		
				01-0000-260-3800-2100-5200-6070-0	72.90
				Warrant Total	\$72.90
703291	R409	9785	LYNN COGDILL		
				01-0000-260-0000-7400-5200-5260-0	424.28
				Warrant Total	\$424.28
703292	R409	9811	APRIL PARSONS		
				01-0000-280-0000-3600-5200-6940-0	12.82
				Warrant Total	\$12.82
703293	R409	10181	JAIME BRAVO		
				01-0000-260-0000-7700-5200-5050-0	28.35
				Warrant Total	\$28.35
703294	R409	10205	MARCO A AGUILERA		
				01-0000-280-0000-3600-5200-6940-0	12.54
				Warrant Total	\$12.54

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703295	R409	10338	JOSE LUIS MONTES		
				01-0000-280-0000-3600-5200-6940-0	15.46
				Warrant Total	\$15.46
703296	R409	10358	MARK WILLIAM WOODS		
				01-1100-260-1255-1000-5200-6250-0	97.79
				Warrant Total	\$97.79
703297	R409	10417	YENI VARGAS VALDEZ		
				01-0000-280-0000-3600-5200-6940-0	13.51
				Warrant Total	\$13.51
703298	R409	10496	KEMBERLY RASHELL BROWN		
				01-0000-280-0000-3600-5200-6940-0	12.92
				Warrant Total	\$12.92
703299	R409	10498	RICKEY DOILE WILLET JR.		
				01-0000-280-0000-3600-5200-6940-0	13.13
				Warrant Total	\$13.13
703300	R409	10630	BABATUNDE A ILORI		
				01-0015-260-0000-7180-5200-6910-0	11.45
				Warrant Total	\$11.45
703301	R409	10656	NADIA MABEL HOOVER		
				01-0000-460-1200-1000-4310-0000-0	90.00
				Warrant Total	\$90.00
703302	R409	10662	SAMUEL J MENDEZ		
				01-0000-260-0000-2420-5200-6240-0	19.00
				Warrant Total	\$19.00
703303	R409	10665	JAMIE SMITH		
				01-0000-260-0000-2420-5200-6240-0	159.40
				Warrant Total	\$159.40
703304	R409	10929	ADRIAN OCEGUERA		
				01-0015-260-0000-7180-4300-6910-0	16.87
				Warrant Total	\$16.87
703305	R409	11091	LAURA RENEE ALANIZ		
				01-0000-600-1200-1000-4310-0000-0	9.99
				Warrant Total	\$9.99
703306	R409	11195	LAURA JEAN MITCHELL		
				01-6500-260-5770-1190-5200-0000-0	16.79
				01-6500-260-5770-1190-5200-0000-0	68.85
				Warrant Total	\$85.64
703307	R409	11209	RANDALL GARRINGER		
				01-0000-260-0000-7700-5200-5050-0	54.81
				Warrant Total	\$54.81
703308	R409	11211	SCOTT SWEAZY		
				01-6500-260-5770-1190-5200-0000-0	90.65
				Warrant Total	\$90.65

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PO #	Account #				
703309	R409	11245	GEORGE CUMMINGS		
				01-0000-260-0000-7510-5200-5100-0	101.00
				Warrant Total	\$101.00
703310	R410	075208	MADERA UNIFIED PETTY CASH ACCT		
				01-0000-260-0000-7200-5800-5600-0	234.50
				01-0000-490-1315-4200-5808-0000-0	140.00
				01-0000-490-1315-4200-5808-0000-0	50.00
				01-0045-400-1315-4200-5808-0000-0	140.00
				01-0045-400-1315-4200-5808-0000-0	300.00
				01-0000-490-1358-1000-5808-0000-0	300.00
				01-0000-260-0000-7400-5843-5250-0	500.00
				35-9275-660-0000-8500-6250-0000-0	2,210.25
				35-9275-660-0000-8500-6250-0000-0	50.00
				Warrant Total	\$3,924.75
703311	R410	894590	Madera Adult School		
				11-0010-260-4110-2700-5800-7700-0	14.68
				11-0010-260-4110-1000-4310-7630-0	20.00
				Warrant Total	\$34.68

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PO #	Account #				
703312	R411	037570	MADERA PRODUCE		
163700	13-5310-260-0000-3700-4704-0000-0				2,196.75
163700	13-5310-260-0000-3700-4704-0000-0				1,829.50
163700	13-5310-260-0000-3700-4704-0000-0				606.00
163700	13-5310-260-0000-3700-4704-0000-0				2,442.75
163700	13-5310-260-0000-3700-4704-0000-0				2,281.50
163700	13-5310-260-0000-3700-4704-0000-0				2,905.50
163700	13-5310-260-0000-3700-4704-0000-0				2,325.25
163700	13-5310-260-0000-3700-4704-0000-0				3,062.50
163700	13-5310-260-0000-3700-4704-0000-0				3,136.00
163700	13-5310-260-0000-3700-4704-0000-0				3,016.75
163700	13-5310-260-0000-3700-4704-0000-0				2,633.05
163700	13-5310-260-0000-3700-4704-0000-0				3,626.85
163700	13-5310-260-0000-3700-4704-0000-0				1,627.75
163700	13-5310-260-0000-3700-4704-0000-0				1,480.75
163700	13-5310-260-0000-3700-4704-0000-0				2,319.75
163700	13-5310-260-0000-3700-4704-0000-0				12,250.55
163700	13-5310-260-0000-3700-4704-0000-0				4,881.80
163700	13-5310-260-0000-3700-4704-0000-0				7,926.65
163700	13-5310-260-0000-3700-4704-0000-0				2,048.70
163700	13-5310-260-0000-3700-4704-0000-0				2,247.00
162852	13-5370-260-0000-3700-4704-0000-0				942.90
162852	13-5370-260-0000-3700-4704-0000-0				4,799.60
162852	13-5370-260-0000-3700-4704-0000-0				5,030.80
162852	13-5370-260-0000-3700-4704-0000-0				1,618.40
162852	13-5370-260-0000-3700-4704-0000-0				1,560.60
162852	13-5370-260-0000-3700-4704-0000-0				5,146.40
162852	13-5370-260-0000-3700-4704-0000-0				4,684.00
162852	13-5370-260-0000-3700-4704-0000-0				4,161.60
162852	13-5370-260-0000-3700-4704-0000-0				5,146.40
162852	13-5370-260-0000-3700-4704-0000-0				5,088.60
162852	13-5370-260-0000-3700-4704-0000-0				5,319.80
162852	13-5370-260-0000-3700-4704-0000-0				5,666.60
162852	13-5370-260-0000-3700-4704-0000-0				5,435.40
162852	13-5370-260-0000-3700-4704-0000-0				4,684.00
				Warrant Total	\$124,130.45
703313	R411	037570	MADERA PRODUCE		
163700	13-5310-260-0000-3700-4704-0000-0				2,997.75
				Warrant Total	\$2,997.75
703314	R411	044898	OFFICE DEPOT BUSINESS		
163821	13-5310-260-0000-3700-4300-0000-0				25.10
163821	13-5310-260-0000-3700-4300-0000-0				33.97
163821	13-5310-260-0000-3700-4300-0000-0				32.05
163821	13-5310-260-0000-3700-4300-0000-0				86.39
163821	13-5310-260-0000-3700-4300-0000-0				76.39
				Warrant Total	\$253.90

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PO #	Account #				
703315	R411	059888	TALKINGTON AIR COND.		
163573	13-5310-390-0000-8110-5640-0000-0				50.20
163573	13-5310-400-0000-8110-5640-0000-0				420.00
163573	13-5310-490-0000-8110-5640-0000-0				105.00
163573	13-5310-560-0000-8110-5640-0000-0				280.00
163573	13-5310-260-0000-8110-5640-0000-0				1,211.00
				Warrant Total	\$2,066.20
703316	R411	890963	REFRIGERATION SUPPLY DISTRIBUTOR		
163956	13-5310-260-0000-8110-5640-9260-0				151.64
				Warrant Total	\$151.64
703317	R411	920213-1	GOODMAN FOOD PRODUCTS INC		
164377	13-5310-260-0000-3700-4720-0000-0				1,584.00
				Warrant Total	\$1,584.00
703318	R411	923970	TYSON FOODS, INC		
163577	13-5310-000-0000-0000-9320-0000-0				26,630.44
				Warrant Total	\$26,630.44
703319	R411	924810	ANDY'S SPORTS		
164376	13-5310-260-0000-3700-5800-0000-0				914.54
				Warrant Total	\$914.54
703320	R411	925560	DANIELSEN CO.		
163552	13-5310-000-0000-0000-9320-0000-0				2,757.66
				Warrant Total	\$2,757.66
703321	R411	938860-1	Gold Star Foods, Inc.		
163555	13-5310-260-0000-3700-4720-0000-0				439.20
163555	13-5310-000-0000-0000-9320-0000-0				5,020.08
163555	13-5310-000-0000-0000-9320-0000-0				3,980.90
163555	13-5310-000-0000-0000-9320-0000-0				5,373.90
163555	13-5310-000-0000-0000-9320-0000-0				5,780.26
163555	13-5310-000-0000-0000-9320-0000-0				61.20
				Warrant Total	\$20,655.54
703322	R411	945270	SYSCO FOODSERVICES OF MODESTO		
163565	13-5310-260-0203-3700-4700-0000-0				66.55
163565	13-5310-000-0000-0000-9320-0000-0				335.88
163565	13-5310-000-0000-0000-9320-0000-0				1,532.00
163565	13-5310-000-0000-0000-9320-0000-0				3,013.20
163565	13-5310-000-0000-0000-9320-0000-0				10,937.55
				Warrant Total	\$15,885.18
703323	R411	973640	PRAXAIR		
163561	13-5310-260-0000-8110-5640-0000-0				19.22
				Warrant Total	\$19.22
703324	R411	983190	SCHOOL LUNCH PRODUCTS		
163563	13-5310-000-0000-0000-9320-0000-0				23,440.80
				Warrant Total	\$23,440.80

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703325 163705	R411 13-5310-000-0000-0000-9320-0000-0	989460	PLASTIC PACKAGE INC	1,729.20
			Warrant Total	\$1,729.20
703326 162539	R411 13-5310-000-0000-0000-9320-0000-0	090072-1	VERITIV OPERATING COMPANY	248.02
			Warrant Total	\$248.02
703327 163549	R411 13-5310-260-0000-3700-5920-0000-0	951810	ACC BUSINESS	53.30
			Warrant Total	\$53.30
703328 163704 163704 163704 163704 163704	R411 13-5310-000-0000-0000-9320-0000-0 13-5310-000-0000-0000-9320-0000-0 13-5310-000-0000-0000-9320-0000-0 13-5310-000-0000-0000-9320-0000-0 13-5310-000-0000-0000-9320-0000-0	902080	The Platinum Packaging Group	-1,729.20 -11,000.00 10,490.80 4,104.00 3,924.00
			Warrant Total	\$5,789.60
703329 163951	R411 13-5310-260-0000-8110-5640-9260-0	090670	Case Parts Company	130.10
			Warrant Total	\$130.10
703330 163558	R411 13-5310-000-0000-0000-9320-0000-0	091478	P & R PAPER SUPPLY CO.	4,801.20
			Warrant Total	\$4,801.20
703331 163579	R411 13-5310-000-0000-0000-9320-0000-0	091850	Wallace Packaging, LLC	4,617.00
			Warrant Total	\$4,617.00
703332 163559 163559	R411 13-5310-260-0202-3700-4700-0000-0 13-5310-260-0202-3700-4700-0000-0	092186	Pepsi Cola	178.65 190.56
			Warrant Total	\$369.21
703333 163556 163556	R411 13-5310-260-0000-3700-4703-0000-0 13-5310-260-0000-3700-4703-0000-0	092683	JD FOOD	2,162.18 5,161.54
			Warrant Total	\$7,323.72
703334 163550 163550 163550 163550 163550 163550 163550 163550 163550	R411 13-5310-260-0000-3700-4705-0000-0 13-5310-260-0000-3700-4705-0000-0 13-5310-260-0000-3700-4705-0000-0 13-5310-260-0000-3700-4705-0000-0 13-5310-260-0000-3700-4705-0000-0 13-5310-260-0000-3700-4705-0000-0 13-5310-260-0000-3700-4705-0000-0 13-5310-260-0000-3700-4705-0000-0 13-5310-260-0000-3700-4705-0000-0 13-5310-260-0000-3700-4705-0000-0	093164	Basque French Bakery	81.60 61.20 71.40 336.60 102.00 71.40 306.00 40.80 142.80
			Warrant Total	\$1,213.80

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PO #	Account #				
703335	R411	093246	UNITED STATES COLD STORAGE OF CALIFORNIA, INC.		
162896	13-5310-260-0000-3700-5800-0000-0				969.00
162896	13-5310-260-0000-3700-5800-0000-0				453.50
				Warrant Total	\$1,422.50
703336	R412	020434-2	EPS LITERACY & INTERVENTIION		
163904	01-0000-460-1200-1000-4310-0000-0				116.03
163841	01-0000-460-1200-1000-4310-0000-0				125.51
163904	01-0015-260-1110-1000-4310-6000-0				1,291.05
163841	01-0015-260-1110-1000-4310-6000-0				1,422.85
				Warrant Total	\$2,955.44
703337	R412	021875	FEDERAL EXPRESS CORP.		
161672	01-0000-260-0000-7200-5910-5600-0				30.16
				Warrant Total	\$30.16
703338	R412	022383	FLINN SCIENTIFIC INC.		
163993	01-3550-260-3800-1000-4310-0000-0				1,143.41
				Warrant Total	\$1,143.41
703339	R412	023155-2	THE FRESNO BEE		
160345	01-0000-260-0000-7400-5870-5260-0				732.50
				Warrant Total	\$732.50
703340	R412	023699-1	FRESNO OXYGEN		
161756	01-0000-490-1305-1000-4310-0000-0				323.17
				Warrant Total	\$323.17
703341	R412	023704-1	FRESNO PACIFIC UNIVERSITY		
164298	01-0000-260-0000-7400-5843-5250-0				100.00
				Warrant Total	\$100.00
703342	R412	024752	GENERAL BUILDERS SUPPLY CO.		
160216	01-0000-280-0000-3600-4300-6930-0				11.64
160119	01-8150-450-0000-8110-4300-0000-0				10.20
				Warrant Total	\$21.84

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703343	R412	920064	FOOD 4 LESS	
162141	01-9665-410-7110-1000-4310-8840-0			562.69
161659	01-0000-400-1342-1000-4310-0000-0			175.13
160783	01-4124-300-1200-1000-4310-0740-6			237.86
160794	01-4124-310-1200-1000-4310-0740-6			180.47
160793	01-4124-360-1200-1000-4310-0740-6			98.21
161170	01-4124-400-1300-1000-4310-0740-6			225.60
160792	01-4124-460-1200-1000-4310-0740-6			192.82
160768	01-4124-520-1200-1000-4310-0740-6			324.96
161169	01-4124-540-3200-1000-4310-0740-6			393.12
161173	01-4124-490-1300-1000-4310-0740-6			95.77
160785	01-4124-620-1200-1000-4310-0740-6			42.58
160791	01-4124-670-1200-1000-4310-0740-6			56.00
160782	01-6010-290-1200-1000-4310-0735-0			106.83
160788	01-6010-380-1200-1000-4310-0735-0			266.09
160787	01-6010-420-1200-1000-4310-0735-0			144.03
160786	01-6010-440-1200-1000-4310-0735-0			151.61
160792	01-6010-460-1200-1000-4310-0735-0			167.11
160790	01-6010-630-1200-1000-4310-0735-0			325.87
160784	01-6010-650-1200-1000-4310-0735-0			87.04
161172	01-6010-600-1200-1000-4310-0735-0			195.46
160780	01-6010-580-1200-1000-4310-0735-0			407.01
			Warrant Total	\$4,436.26
703344	R412	937140-1	ENVIROCLEAN SANITATION SUPPLY	
163970	01-0000-620-0000-8210-4300-0000-0			406.08
			Warrant Total	\$406.08
703345	R412	971300-1	First String Sports	
163341	01-0000-560-1215-4200-4310-0000-0			218.70
164112	01-0045-490-1315-4200-4300-0000-0			1,857.28
			Warrant Total	\$2,075.98
703346	R412	998620-1	DELL MARKETING L.P.	
163666	11-0010-260-4110-1000-4485-0000-0			1,130.03
			Warrant Total	\$1,130.03
703347	R412	999790-2	FERGUNSON ENTERPRISES INC #686	
160360	01-8150-450-0000-8110-4300-0000-0			20.39
160360	01-8150-450-0000-8110-4300-0000-0			-202.26
160360	01-8150-450-0000-8110-4300-0000-0			87.31
160360	01-8150-450-0000-8110-4300-0000-0			89.92
160360	01-8150-450-0000-8110-4300-0000-0			119.69
			Warrant Total	\$115.05
703348	R412	090016-1	EPPLER TOWING & TRANSPORT	
160208	01-0000-280-0000-3600-5800-6930-0			250.00
160208	01-0000-280-0000-3600-5800-6930-0			250.00
			Warrant Total	\$500.00

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703349 160361	R412 01-8150-450-0000-8110-4300-0000-0	090052-1	FASTENAL COMPANY	215.36
Warrant Total				\$215.36
703350 160358	R412 01-8150-450-0000-8110-4300-0000-0	090079-1	GEARY PACIFIC CORP.	37.56
Warrant Total				\$37.56
703351 160521 160521	R412 01-8150-450-0000-8110-4300-0000-0 01-0000-450-0000-8200-4300-0000-0	021299-1	EWING IRRIGATION	3,040.50 233.88
Warrant Total				\$3,274.38
703352 163673 164102	R412 01-3010-620-1200-1000-4310-4200-5 01-3010-290-1200-1000-4310-4200-5	090757-1	ERIC ARMIN INC	809.70 232.45
Warrant Total				\$1,042.15
703353 164312	R412 01-0015-620-1200-1000-5800-0000-0	091008	DISCOVERY CENTER	201.86
Warrant Total				\$201.86
703354 163916	R412 01-0000-260-0000-7300-4300-5550-0	091868	Drumrights Office Supplies	237.59
Warrant Total				\$237.59
703355 164242	R412 01-0000-000-0000-0000-9322-0000-0	091872	Fresno Truck Center	34.37
Warrant Total				\$34.37
703356 164224	R412 01-0000-280-0000-3600-5800-6930-0	092373	E. J. Ward Inc.	225.00
Warrant Total				\$225.00
703357 160061 160061	R412 01-1100-260-1300-1000-4100-6220-0 01-1100-260-1300-1000-4100-6220-0	092394-1	FOLLETT SCHOOL SOLUTIONS, INC.	1,550.83 2,113.29
Warrant Total				\$3,664.12
703358 161508 161508	R412 01-3010-260-1110-1000-5801-4830-5 01-4035-260-1110-1000-5801-0000-5	093126	EducateKids	4,204.29 313.21
Warrant Total				\$4,517.50
703359 163722	R412 01-0000-420-1200-1000-4310-0000-0	093337	Fun and Function, LLC	214.69
Warrant Total				\$214.69
703360 163736	R412 01-0000-260-0000-8300-5800-5600-0	093341	Garda CL West, INC.	424.20
Warrant Total				\$424.20

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703361	R413	024752	GENERAL BUILDERS SUPPLY CO.		
160119	01-8150-450-0000-8110-4300-0000-0				13.38
160119	01-8150-450-0000-8110-4300-0000-0				15.14
160216	01-0000-280-0000-3600-4340-6930-0				71.77
160091	01-0000-350-0000-8210-4300-0000-0				59.26
160933	01-0000-470-0000-8210-4300-0000-0				4.63
160564	01-0000-490-0000-8210-4300-0000-0				23.31
160340	01-0000-490-1315-4200-4310-0000-0				19.40
160119	01-8150-450-0000-8110-4300-0000-0				74.68
160119	01-8150-450-0000-8110-4300-0000-0				8.74
				Warrant Total	\$290.31
703362	R413	025024-1	GEORGE'S AUTO SUPPLY, INC		
160629	01-8150-450-0000-8110-4300-0000-0				136.79
				Warrant Total	\$136.79
703363	R413	025912-1	GOPHER		
164012	01-0000-310-1200-1000-4310-0000-0				591.09
				Warrant Total	\$591.09
703364	R413	026076-1	GRAINGER		
160628	01-8150-450-0000-8110-4300-0000-0				143.42
160628	01-8150-450-0000-8110-4300-0000-0				197.16
160628	01-8150-450-0000-8110-4300-0000-0				227.51
160628	01-8150-450-0000-8110-4300-0000-0				28.05
160628	01-8150-450-0000-8110-4300-0000-0				73.88
				Warrant Total	\$670.02
703365	R413	901890-1	GOTTSCHALK MUSIC CENTER		
163931	01-0000-260-1155-2100-4400-6250-0				693.55
				Warrant Total	\$693.55
703366	R413	913750	GOLDEN EAGLE CHARTER, INC.		
160210	01-0000-280-0000-3600-5865-6940-0				1,080.00
160210	01-0000-280-0000-3600-5865-6940-0				2,258.00
160210	01-0000-280-0000-3600-5865-6940-0				570.00
160210	01-0000-280-0000-3600-5865-6940-0				570.00
160210	01-0000-280-0000-3600-5865-6940-0				570.00
160210	01-0000-280-0000-3600-5865-6940-0				570.00
160210	01-0000-280-0000-3600-5865-6940-0				570.00
160210	01-0000-280-0000-3600-5865-6940-0				630.00
160210	01-0000-280-0000-3600-5865-6940-0				630.00
160210	01-0000-280-0000-3600-5865-6940-0				690.00
160210	01-0000-280-0000-3600-5865-6940-0				780.00
				Warrant Total	\$8,918.00
703367	R413	976150-3	HOME DEPOT CREDIT SERVICES		
160117	01-0000-450-0000-8200-4300-0000-0				16.63
160117	01-0000-450-0000-8200-4300-0000-0				20.49
160117	01-0000-450-0000-8200-4300-0000-0				22.91
160117	01-0000-450-0000-8200-4300-0000-0				222.03
				Warrant Total	\$282.06

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PO #	Account #				
703368	R413	989550-1	GIBBS INTERNATIONAL TRUCKS, INC		
160219	01-0000-000-0000-0000-9322-0000-0				107.65
160219	01-0000-000-0000-0000-9322-0000-0				118.08
160219	01-0000-000-0000-0000-9322-0000-0				120.95
160219	01-0000-000-0000-0000-9322-0000-0				1,226.62
160219	01-0000-000-0000-0000-9322-0000-0				13.41
160219	01-0000-000-0000-0000-9322-0000-0				19.33
160219	01-0000-000-0000-0000-9322-0000-0				192.40
160219	01-0000-000-0000-0000-9322-0000-0				22.08
160219	01-0000-000-0000-0000-9322-0000-0				368.66
160219	01-0000-000-0000-0000-9322-0000-0				37.69
160219	01-0000-000-0000-0000-9322-0000-0				38.96
160219	01-0000-000-0000-0000-9322-0000-0				452.96
160219	01-0000-000-0000-0000-9322-0000-0				-51.60
160219	01-0000-000-0000-0000-9322-0000-0				60.93
160219	01-0000-000-0000-0000-9322-0000-0				68.34
				Warrant Total	\$2,796.46
703369	R413	091143	GOLF CAR CENTRAL SERVICE		
162266	01-0000-440-0000-8210-4300-0000-0				249.44
				Warrant Total	\$249.44
703370	R413	093297	Gill Auto Group		
163459	01-0000-000-0000-0000-9322-0000-0				141.52
163459	01-0000-000-0000-0000-9322-0000-0				1,479.60
163459	01-0000-000-0000-0000-9322-0000-0				21.56
				Warrant Total	\$1,642.68
703371	R414	029179	THE HORN SHOP		
163773	01-1100-260-1255-1000-4310-6250-0				126.30
164291	01-1100-260-1255-1000-4310-6250-0				139.32
164291	01-1100-260-1255-1000-4400-6250-0				1,074.60
				Warrant Total	\$1,340.22
703372	R414	032094-1	KAPLAN EARLY LEARNING CO.		
164067	01-3010-310-1200-1000-4310-4200-6				205.92
				Warrant Total	\$205.92
703373	R414	033550	LAKESHORE CURRICULUM MAT CO		
164150	01-3010-310-1200-1000-4200-4200-6				268.05
164108	01-3010-340-1200-1000-4200-4200-6				3,647.10
				Warrant Total	\$3,915.15
703374	R414	037775	MADERA TRIBUNE		
163544	35-9275-660-0000-8500-6250-0000-0				564.00
164302	01-8150-450-0000-8110-5870-0000-0				123.20
				Warrant Total	\$687.20
703375	R414	038086	MANGINI ASSOCIATES INCORPORATED		
162693	40-0000-460-0000-8510-6215-0000-0				764.55
160931	40-0000-260-0000-8100-5800-0000-0				150.00
				Warrant Total	\$914.55

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703376 160370	R414 01-8150-450-0000-8110-4300-0000-0	042629	J W MYERS, INC		15.68
				Warrant Total	\$15.68
703377 164111	R414 01-3010-310-1200-1000-4310-4200-6	918390-1	THE MARKERBOARD PEOPLE		477.00
				Warrant Total	\$477.00
703378 164083	R414 01-3010-340-1200-1000-4310-4200-6	918720-1	MENTORING MINDS		121.60
				Warrant Total	\$121.60
703379 164341	R414 01-0000-400-1300-1000-5808-4090-0	920312	MADERA COUNTY OFFICE OF ED.		150.00
				Warrant Total	\$150.00
703380 160652	R414 01-0000-450-0000-8200-4300-5170-0	935660	LINCOLN EQUIPMENT		1,410.30
				Warrant Total	\$1,410.30
703381 164104 164259	R414 01-0000-300-1200-1000-4310-0000-0 01-9170-490-1349-2422-4200-0000-0	957310	MID AMERICA BOOKS		92.13 161.68
				Warrant Total	\$253.81
703382 160670	R414 01-8150-450-0000-8110-4300-0000-0	959600	MALLARD CREEK, INC.		2,719.00
				Warrant Total	\$2,719.00
703383 160117 160117 160117 160737 160608	R414 01-0000-450-0000-8200-4300-0000-0 01-0000-450-0000-8200-4300-0000-0 01-0000-450-0000-8200-4300-0000-0 01-0000-460-0000-8210-4300-0000-0 01-9316-400-0000-8500-6200-0000-0	976150-3	HOME DEPOT CREDIT SERVICES		379.05 43.16 -43.16 85.64 65.45
				Warrant Total	\$530.14
703384 160334	R414 01-8150-450-0000-8110-4300-0000-0	980000	MADERA GLASS & MIRROR CO.		302.44
				Warrant Total	\$302.44
703385 163832 162710 160089 160089	R414 01-0000-580-1200-2700-4300-0000-0 01-0000-300-1200-1000-4310-0000-0 11-0010-260-4110-1000-5650-0000-0 01-0000-350-3300-2700-5650-0000-0	995890	IMAGE 2000		1,033.56 51.71 383.54 1,150.64
				Warrant Total	\$2,619.45
703386 164282	R414 01-0015-420-1200-1000-5800-0000-0	997630	THE DISCOVERY CENTER		198.64
				Warrant Total	\$198.64
703387 164121	R414 01-0000-000-0000-0000-9322-0000-0	090017	HYDRALUIC CONTROLS		53.38
				Warrant Total	\$53.38

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PO #	Account #				
703388	R414	090020-1	LAWSON PRODUCTS		
160220	01-0000-280-0000-3600-4340-6930-0				322.10
				Warrant Total	\$322.10
703389	R414	090021	LEE'S SERVICE		
160285	01-0000-000-0000-0000-9322-0000-0				2,207.50
				Warrant Total	\$2,207.50
703390	R414	090064	MCMASTER-CARR SUPPLY CO.		
163545	01-9170-400-1300-1000-4310-7340-0				40.72
				Warrant Total	\$40.72
703391	R414	090070-3	POWER DISTRIBUTORS, LLC		
160470	01-8150-450-0000-8110-4300-0000-0				102.82
				Warrant Total	\$102.82
703392	R414	954910-1	J.W. PEPPER & SON, INC		
161453	01-0000-400-1355-1000-4310-2320-0				92.07
163521	01-1100-260-1255-1000-4310-6250-0				293.33
				Warrant Total	\$385.40
703393	R414	047438-3	JW PEPPER & SON, INC		
161484	01-0000-400-1355-4100-4310-2330-0				47.34
				Warrant Total	\$47.34
703394	R414	090230-1	LOWE'S		
160120	01-8150-450-0000-8110-4300-0000-0				51.24
				Warrant Total	\$51.24
703395	R414	090259	KINGSBURG HIGH SCHOOL		
164272	01-0000-490-1315-4200-5808-0000-0				47.70
				Warrant Total	\$47.70
703396	R414	029920	INGRAHAM TROPHIES		
160482	01-0000-490-1315-4200-5800-0000-0				121.27
160482	01-0000-490-1315-4200-5800-0000-0				121.27
				Warrant Total	\$242.54
703397	R414	091110	KNORR SYSTEMS, INC.		
160387	01-8150-450-0000-8110-4300-0000-0				378.00
				Warrant Total	\$378.00
703398	R414	091372-1	FOOD 4 LESS		
162487	01-3060-260-4850-1000-4310-4600-0				186.05
162025	01-4124-520-1200-1000-4310-0742-6				96.29
162004	01-4124-300-1200-1000-4310-0742-6				37.69
162002	01-4124-460-1200-1000-4310-0742-6				45.85
162003	01-4124-290-1200-1000-4310-0742-6				77.70
				Warrant Total	\$443.58
703399	R414	091768	Interstate Truck Center		
160214	01-0000-280-0000-3600-5640-6930-0				320.86
				Warrant Total	\$320.86

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703400 160407	R414 01-0000-260-0000-7200-5800-5600-0	091843	Loss Protection and Investigations, Inc.		120.00
				Warrant Total	\$120.00
703401 163933	R414 01-3010-290-1200-1000-5885-4200-6	091960-1	LEARNING A-Z		934.45
				Warrant Total	\$934.45
703402 160144	R414 01-0015-260-0000-8700-5610-4090-0	092468	Joan Mendonsa Family Trust		2,623.41
				Warrant Total	\$2,623.41
703403 160729	R414 01-0000-450-0000-8200-5550-0000-0	092610-1	MADERA COUNTY-FAIRMEAD LANDFILL		78.25
				Warrant Total	\$78.25
703404 164322	R414 01-0000-260-0000-7700-5801-5050-0	092694	MJT Technologies Group, LLC		7,115.63
				Warrant Total	\$7,115.63
703405 161863	R414 01-0000-490-1354-1000-4310-0000-0	093143-1	J W PEPPER & SONS INC		33.99
				Warrant Total	\$33.99
703406 164000	R414 01-0000-400-1300-1000-4310-0000-0	093262	Mel's Pen, LLC		668.85
				Warrant Total	\$668.85
703407	R415 13-5310-260-0000-3700-5230-0000-0	232	LORETTA RENEE ARTER		19.44
				Warrant Total	\$19.44
703408	R415 13-5310-260-0000-3700-5230-0000-0	250	BRENDA ATKINS		92.34
				Warrant Total	\$92.34
703409	R415 13-5310-260-0000-3700-5230-0000-0	7481	TERI CASEY		32.83
				Warrant Total	\$32.83
703410	R415 13-5310-260-0000-3700-5230-0000-0	9062	MARIA FLORES		10.80
				Warrant Total	\$10.80
703411	R415 13-5310-260-0000-3700-5230-0000-0	8151	NORMA L LOPEZ		30.24
				Warrant Total	\$30.24
703412	R415 13-5310-260-0000-3700-5230-0000-0	3186	JAQUETTA MARLEY		113.40
				Warrant Total	\$113.40
703413	R415 13-5310-260-0000-3700-5230-0000-0 13-5310-260-0000-3700-5230-0000-0	5756	ANGELA R MIRELEZ		32.35 25.76
				Warrant Total	\$58.11

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PO #	Account #				
703414	R415	4342	MARGARITA RIVERA		
			13-5310-260-0000-3700-5230-0000-0		35.26
				Warrant Total	\$35.26
703415	R415	4576	KIMBERLY RUSSELL		
			13-5310-260-0000-3700-5230-0000-0		29.48
				Warrant Total	\$29.48
703416	R415	5027	TERRI A STROUD		
			13-5310-260-0000-3700-5230-0000-0		23.87
				Warrant Total	\$23.87
703417	R415	10676	YARITZA AVALOS		
			13-5310-260-0000-3700-5230-0000-0		3.13
				Warrant Total	\$3.13
703418	R415	10822	ERIK MADSEN		
			13-5310-260-0000-3700-5230-0000-0		28.62
				Warrant Total	\$28.62
703419	R415	11394	STEPHANIE CALDERON		
			13-5310-260-0000-3700-5230-0000-0		19.55
				Warrant Total	\$19.55
703420	R416	047226	PECKS PRINTERY		
160762			01-8150-450-0000-8110-5800-0000-0		139.96
				Warrant Total	\$139.96
703421	R416	047442	PERMA BOUND		
163175			01-3010-560-1200-1000-4200-4250-6		178.38
163175			01-3010-560-1200-1000-4200-4250-6		207.95
				Warrant Total	\$386.33
703422	R416	054060-1	SCHOETTLER TIRE INC.		
160633			01-0000-280-0000-3600-4343-6930-0		313.82
160633			01-0000-280-0000-3600-4343-6930-0		516.84
160165			01-0000-450-0000-8220-5640-0000-0		16.00
				Warrant Total	\$846.66
703423	R416	057115-2	SONITROL		
161290			01-0000-260-0000-8300-5800-5600-0		48,669.18
160779			01-8150-450-0000-8110-5630-0000-0		147.21
				Warrant Total	\$48,816.39
703424	R416	062676	UNITED PARCEL SERVICE		
161200			01-0000-260-0000-7200-5910-5600-0		238.57
				Warrant Total	\$238.57
703425	R416	064030	VALLEY IRON INC.		
164015			01-6382-260-1110-1000-4310-0000-0		2,171.34
				Warrant Total	\$2,171.34
703426	R416	064857	VINCENT COMMUNICATIONS INC.		
164126			01-0000-400-1300-2700-4300-0000-0		340.20
163636			01-9170-320-1200-1000-4310-0000-0		1,965.60
				Warrant Total	\$2,305.80

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PO #	Account #				
703427	R416	890086-1	TROXELL COMMUNICATIONS		
163851	01-0000-560-1200-1000-4310-0000-0				807.84
163929	01-3010-400-1300-1000-4485-4250-6				4,665.60
				Warrant Total	\$5,473.44
703428	R416	921069	RIVER PARKWAY TRUST		
164226	01-0015-290-1200-1000-5808-0000-0				830.00
164226	01-0015-290-1200-1000-5800-0000-0				180.00
164226	01-0015-360-1200-1000-5808-0000-0				830.00
164226	01-0015-360-1200-1000-5800-0000-0				120.00
164325	01-0015-460-1200-1000-5808-0000-0				830.00
164226	01-0015-620-1200-1000-5808-0000-0				830.00
164226	01-0015-620-1200-1000-5800-0000-0				180.00
				Warrant Total	\$3,800.00
703429	R416	922850-1	Redwood High School		
164269	01-0000-490-1315-4200-5808-0000-0				1,240.20
				Warrant Total	\$1,240.20
703430	R416	934420	REALLY GOOD STUFF		
164066	01-3010-290-1200-1000-4310-4200-5				206.16
				Warrant Total	\$206.16
703431	R416	962230	SPINITAR		
164154	11-0010-260-4110-1000-4310-0000-0				98.29
				Warrant Total	\$98.29
703432	R416	991801	TEACHER'S DISCOVERY		
163854	01-0000-490-1337-1000-4310-0000-0				257.44
				Warrant Total	\$257.44
703433	R416	090057-1	IDN-Wilco, Inc.		
160666	01-8150-450-0000-8110-4300-0000-0				260.44
160666	01-8150-450-0000-8110-4300-0000-0				372.25
160666	01-8150-450-0000-8110-4300-0000-0				720.04
				Warrant Total	\$1,352.73
703434	R416	090072-1	VERITIV OPERATING COMPANY		
164174	01-0000-630-1200-1000-4310-0000-0				40.93
				Warrant Total	\$40.93
703435	R416	090077	TORRES FENCE CO., INC		
163826	01-0510-260-0000-8110-4300-5501-0				1,477.29
163826	01-0510-260-0000-8110-4300-5501-0				47.62
				Warrant Total	\$1,524.91
703436	R416	052861	S & J LUMBER		
160463	01-8150-450-0000-8110-4300-0000-0				425.10
160463	01-8150-450-0000-8110-4300-0000-0				60.72
160463	01-8150-450-0000-8110-4300-0000-0				692.00
				Warrant Total	\$1,177.82

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703437 164139	R416 01-0000-000-0000-0000-9320-0000-0	994120-2	Southwest School and Office Supply		317.52
				Warrant Total	\$317.52
703438 163847	R416 01-9316-400-0000-8500-6200-0000-0	090421	SAM BALBAS PAINTING		4,780.00
				Warrant Total	\$4,780.00
703439 163617	R416 01-3010-630-1200-1000-4200-4200-6	008659-1	BROOKES PUBLISHING		225.06
				Warrant Total	\$225.06
703440 163252	R416 01-8150-450-0000-8110-5620-0000-0	090472-1	UNITED RENTALS NORTHWEST, INC.		112.32
				Warrant Total	\$112.32
703441 164029	R416 01-0170-600-1200-1000-4310-6530-0	068473-1	VIRCO INC		4,512.24
				Warrant Total	\$4,512.24
703442 164153	R416 01-9316-400-0000-8500-6200-0000-0	090645-1	N & D SANITATION		160.00
				Warrant Total	\$160.00
703443 164091	R416 01-3010-340-1200-1000-4385-4200-6	090697	UNITED ART AND EDUCATION		174.95
				Warrant Total	\$174.95
703444 160514 160514 160514	R416 01-0000-000-0000-0000-9322-0000-0 01-0000-280-0000-3600-5200-6930-0 01-0000-280-0000-3600-4300-6930-0	090981-1	O'REILLY AUTOMOTIVE, INC		2,401.91 720.00 227.43
				Warrant Total	\$3,349.34
703445 163886	R416 01-0000-490-1315-4200-4310-0000-0	091077-1	Signature Systems Group		464.77
				Warrant Total	\$464.77
703446 160650	R416 01-8150-450-0000-8110-4300-0000-0	091148-1	RUSSELL SIGLER INC.		407.59
				Warrant Total	\$407.59
703447 163322	R416 01-0000-000-0000-0000-9322-0000-0	091398	NAPA AUTO PARTS		23.73
				Warrant Total	\$23.73
703448 162585	R416 01-6382-260-1110-1000-4310-0000-0	091500	Silva Ford		250.69
				Warrant Total	\$250.69
703449 161690	R416 01-0000-390-1215-4200-5800-0000-0	091531	PRO T's		1,392.66
				Warrant Total	\$1,392.66

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PO #	Account #				
703450	R416	091648-1	NORMAN S WRIGHT		
164267	01-8150-450-0000-8110-5640-0000-0				9,313.89
				Warrant Total	\$9,313.89
703451	R416	091651	Valley Aquatic Supply		
164358	01-0000-260-1215-4200-4310-3620-0				174.01
				Warrant Total	\$174.01
703452	R416	091656-1	Newegg, Inc		
160289	01-0000-260-0000-7700-4385-5050-0				171.98
160289	01-0000-260-0000-7700-4385-5050-0				53.62
				Warrant Total	\$225.60
703453	R416	092004	Sunbelt Rentals		
160523	01-0000-450-0000-8220-5620-0000-0				1,078.81
				Warrant Total	\$1,078.81
703454	R416	092082	UniFirst		
160515	01-0000-280-0000-3600-5805-6940-0				476.63
160515	01-0000-280-0000-3600-5805-6940-0				519.86
160515	01-0000-280-0000-3600-5805-6940-0				533.72
160515	01-0000-280-0000-3600-5805-6940-0				545.35
161750	01-0000-490-0000-8210-5800-0000-0				116.38
				Warrant Total	\$2,191.94
703455	R416	092531-1	GEIL ENTERPRISES INC.		
164178	01-0000-460-0000-8210-4300-0000-0				120.18
				Warrant Total	\$120.18
703456	R416	093208	PRESORT CENTER OF FRESNO, LLC		
162431	01-0000-260-0000-7200-5910-5600-0				1,226.14
162431	01-0000-260-0000-7200-5910-5600-0				1,758.39
162431	01-0000-260-0000-7200-5910-5600-0				363.24
162431	01-0000-260-0000-7200-5910-5600-0				374.09
162431	01-0000-260-0000-7200-5910-5600-0				568.34
162431	01-0000-260-0000-7200-5910-5600-0				648.44
162927	01-3010-260-1110-2495-5800-4870-6				1,455.42
162927	01-3010-260-1110-2495-5910-4870-6				1,455.43
				Warrant Total	\$7,849.49
703457	R416	093377	Safety Gear Corporation		
164197	01-0000-630-1200-1000-4310-0000-0				303.86
				Warrant Total	\$303.86
703458	R416	093379	Sasser Specialties		
164245	01-7010-490-1305-1000-4310-0000-0				846.25
				Warrant Total	\$846.25
703459	R416	093383	iOgrapher LLC		
164263	01-3010-600-1200-1000-4310-4250-6				405.85
				Warrant Total	\$405.85
				District Totals	287 Warrants for \$749,677.49

Madera Unified School District

Commercial Warrant Listing

For Warrants Dated 03/17/2016 to 03/17/2016

Check/Warr#	Register #	Payee #	Payee Name	Description	Amount
PO #	Account #				

Fund Totals		Amount
01 - General Fund		\$473,415.06
11 - Adult Education		\$2,205.15
12 - Child Development		\$18,734.75
13 - Cafeteria		\$249,682.04
35 - County School Facilities Fund		\$2,824.25
40 - Special Reserve - Cap Outlay		\$2,816.24
Total		\$749,677.49



AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT

Date: April 12, 2016

Subject: Request Ratification of Memorandum of Understanding between Madera County Office of Education and the Madera Unified School District for personnel coaching for the Clear Administrative Services Credential (CASC) Program.

Responsible Staff: Edward C. González, Superintendent
Kent Albertson, Chief Human Resource Officer

Agenda Placement: Consent

Background/rationale:

- This agreement allows for designated MUSD staff to be paid by MCOE for coaching services provided for the CASC Program.

Financial impact:

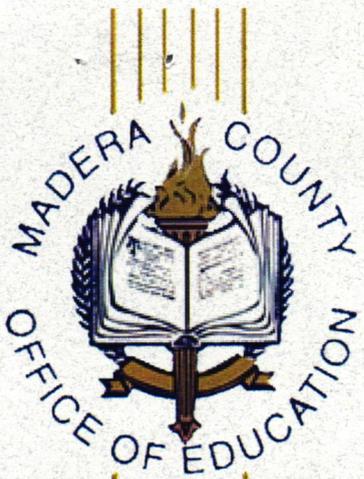
- None

Superintendent's recommendation:

- The Superintendent recommends the Board approve this item.

Supporting documents attached:

- MOU with MCOE



Cecilia A. Massetti, Ed.D.
Superintendent

Memorandum of Understanding
Madera County Superintendent of Schools
and
Madera Unified School District

1. Purpose:

The purpose of this Memorandum of Understanding (MOU) is to enter into an agreement with the Madera Unified School District (MUSD) for payment of honoraria to personnel coaching in the Clear Administrative Services Credential (CASC) Program.

2. Term:

The term of this agreement commences upon this 7th day of March and terminates on June 30, 2016. Parties to this agreement will jointly review and, if necessary revise on an annual basis.

3. Scope of Work:

The Madera County Superintendent of Schools (MCSOS) will provide the following services:

- a. Notice of need for coaches for the CASC program. This may be done individually to those administrators who have expressed an interest in coaching within the program or through a flyer sent by MCSOS through the MUSD HR Department/
- b. MCSOS will provide quarterly training for those selected as coaches.
- c. MCSOS will provide all coaches employed as Administrators by MUSD and serving as a coach of a CASC candidate an honorarium of \$500 per candidate for each coach to MUSD.

MUSD will provide the following:

- a. An invoice to MCSOS for \$3500 for CASC Honoraria.
- b. Pay the following their \$500 honorarium for the 2015-16 school year (each coach has one candidate):
 - Janet Grossnicklaus
 - Beckie Malmo
 - Stephanie McPherson
 - Linda Monreal
 - Prince Marshall
 - Hilda Castrellon
 - Omar Jeronimo

This payment to coaches may be made at any time once MUSD has received its payment from MCSOS.

4. Compensation:

MCSOS will pay MUSD within 45 days of receipt of invoice a sum not to exceed \$3500.

**Madera County Superintendent
of Schools**

Madera Unified School District

By: _____
Cecilia A. Massetti, Ed.D.
Superintendent of Schools

By: _____
Name: _____
Title: _____

Date

Date