

ENGLISH

COURSE: English 1

Grades eligible: 9 – 12

Prerequisite: Placed based upon CST Scores & Teacher recommendation

Course Number: 1013

Course Description: *Students will read a variety of genres: novels, plays, short stories, poems, essays, and mythologies. All students will learn that writing is a process and includes a rough draft, editing, and revising before the final draft. Students will all study grammar, sentence structure and vocabulary. The core play novels read will include “Romeo & Juliet” and “The Pearl.”*

COURSE: English* 1

Grades eligible: 9 – 12

Prerequisite: Recommendation of ELL Coordinator

Course Number: 1069

Course Description: (same as English I) . . .except class is taught using SDAIE (visual aides, etc) strategies.

COURSE: Honors English 1Grades eligible: 9th grade

Prerequisite: Placed based upon CST Scores & Teacher recommendation

Course Number: 1014

Course Description: *Students will read a variety of genres: novels, plays, short stories, poems, essays and mythologies. All students will learn that writing is a process that includes a rough draft, editing and revising before the final draft. Students will study grammar, sentence structure and vocabulary. More is expected of the honors student. The pace is faster and more homework is assigned. The text used is “Language of Literature – 9th grade.” The core play novels read will include “Good Earth,” “Lord of the Flies,” and “Romeo & Juliet.”*

COURSE: English 2

Grades eligible: 10 – 12

Prerequisite: A grade of “C” or better in English I

Course Number: 1024

Course Description: *Students will read a variety of world literature and synthesize and evaluate what they have read through class discussion, essay writing and extended research related to the literature. The text used is “Language of Literature – 10th grade.” The core play novels read will include “Of Mice and Men,” “Julius Caesar,” and “Night.”*

COURSE: Honors English 2Grades eligible: 10th grade

Prerequisite: A grade of “B” or better in Honors English 1

Course Number: 1006

Course Description: *Students will read a variety of world literature and synthesize and evaluate what they have read through class discussion, essay writing and extended research related to the literature. More is expected of the honors student. The pace is faster and more homework is assigned. The text used is “Language of Literature – 10th grade.” The core play novels read will include “Of Mice and Men,” and “Julius Caesar.”*

COURSE: English 3

Grades eligible: 11 – 12

Prerequisite: A grade of “C” or better in English 2

Course Number: 1003

Course Description: *Students will receive a broad overview of American Literature and will become familiar with the literary history of the United States. Research skills and essay writing skills will be refined. Students will prepare a career portfolio and participate in a mock interview. Vocabulary, literary devices, and grammar are included. The text used is “Language of Literature – 11th grade.” The core play novels read may include “Huckleberry Finn,” and “Grapes of Wrath.”*

COURSE: Honors English 3

Grades eligible: 11th grade

Prerequisite: A grade of “B” or better in Honors English 2

Course Number: 1009

Course Description: *Students will receive a broad overview of American Literature and will become familiar with the literary history of the United States. Research skills and essay writing skills will be refined. Students will prepare a career portfolio and participate in a mock interview. Vocabulary, literary devices, and grammar are included. The text used is “Language of Literature – 11th grade.” The core play novels read may include “Huckleberry Finn,” and “Grapes of Wrath.”*

COURSE: Advanced Placement (AP) English Language and Composition

Grades eligible: 11th grade

Prerequisite: A grade of “B” or better in Honors English II; summer work is expected

Course Number: 1089

Course Description: *AP Language students will become skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and will become skilled writers who compose for a variety of purposes. The reading and writing will help the students become aware of the interactions among a writer’s purposes, audience expectations, and subjects as well as the way generic conventions and the resources of language contribute to effectiveness in writing.*

COURSE: English 4

Grades eligible: 12th grade

Prerequisite: Completion of English 3 or Honors English 3

Course Number: 1004

Course Description: *English 4 students will be covering a broad range of selections from English literature, beginning with Anglo-Saxon literature through the 20th century. Readings fall into identifiable literary historical periods (e.g., Renaissance, Romanticism, etc.). In addition, senior level students are expected to complete a research paper in accordance with state expectations. Students practice expository writing models that prepare them for college level work. The text used is “Elements of Literature – 12th grade.” The core play novels will include “Jane Eyre,” “Dracula,” “War of the Worlds,” “Othello,” “Hamlet,” “1984,” and “Macbeth” (in textbook).*

COURSE: Advanced Placement (AP) English Literature

Grades eligible: 12th grade

Prerequisite: A grade of “B” or better in AP English Language and Composition; summer work is expected.

Course Number: 1090

Course Description: *AP Literature primarily prepares students to pass the AP English Literature examination. Students will be reading a wide variety of genre, periods and authors. These readings will serve as models to aid in effective analytical thinking, reading and writing. Writing in class under the pressure of time is emphasized. This is a college level class. Students do their reading outside of class. The text used is Perrine’s “Sound and Sense.” British and American novels and plays will be read.*

COURSE: Reading Lab

Grades eligible: 9 -12

Prerequisite: Teacher Recommendation

Course Number: 1047

Course Description: *This course is for the student who is Far Below Basic (CST) in language skills. Students will be taught using Linda Mood Bell or SAR Reach strategies.*

COURSE: English Lab I, II, III

Grades eligible: 9th, 10th, 11th

Prerequisite: CST Scores are Below Basic

Course Number: 1027, 1028, 1029

Course Description: *This course is design to reinforce what is taught in English I, II, III and help students with writing strategies.*

COURSE: CAHSEE English

Grades eligible: 11 – 12

Prerequisite: Student has not passed the CAHSEE

Course Number: 1059

Course Description: *The basic goal of CAHSEE English is to build the student's skills so that they can pass the CAHSEE. All aspects of the CAHSEE will be covered along with emphasis on improving critical thinking skills and writing skills..*

COURSE: ScreenPlay Writing:

Grades eligible: 9 – 12

Prerequisite: A grade of "B" or better in English courses and Teacher Recommendation

Course Number: 1092

Course Description: *A creative writing course focusing on how to format and invent commercials and teleplays for television and screen plays for motion pictures. Students will master the elements of story telling, and act out student generated scripts.*