

HUMAN SERVICES**COURSE: Introduction to Business/Human Services**

Grades eligible: 9-10

Prerequisite: None. Required of all 9th grade Human Services students*Course Number: 4511**Course Description: This course utilizes partnerships with local business professionals to expose students to workplace performance and behavioral expectations. The curriculum is designed to give students quality hands-on experiences to assist them in making informed career choices.***COURSE: Contemporary Living Skills**

Grades eligible: 9 - 12

Prerequisite: None

*Course Number: 5556**Course Description: A year-long course which introduces the following areas of home economics: clothing, interior design, self-image, foods, nutrition, child care, and career awareness. Each student is required to complete a sewing project.***COURSE: Foods II**

Grades eligible: 10 - 12

Prerequisite: A grade of "C" or better in Contemporary Living Skills

*Course Number: 5005**Course Description: In this one-year class, students will prepare a variety of advanced recipes demonstrating correct methods of preparation. Nutrition and consumer skills are included in this class***COURSE: Beginning Restaurant Management**

Grades eligible: 10 – 12

Prerequisite: Preferable Contemporary Living Skills

*Course Number: 5517**Course Description: The class is designed to teach quantity food preparation. Students will prepare a variety of entrees, salads, soups, quick breads, and desserts. They will be encouraged to practice good work ethics, attitudes, safety, and sanitation.***COURSE: ROP Advanced Restaurant Management**

Grades eligible: 11 – 12

Prerequisite: A grade of "C" or better in Contemporary Living Skills or Foods II

*Course Number: 8322**Course Description: This is a year-long course designed to train students for entry-level jobs in the food industry. Students learn skills by preparing short orders and serving lunches to customers in the Kampus Kettle. Students rotate through stations in the restaurant including: kitchen manager, cashier, food server, bus person, pantry, grill, fry cook, and dishwasher. Students also gain experience in meal planning, inventory, control, balancing accounts, operation of commercial kitchen equipment, safety and sanitation.**... a "Certificate of Completion" (used for job employment) will be given to students upon completion of this year-long course***COURSE: Exploring Childhood**

Grades eligible: 10 – 12

Prerequisite: None

*Course Number: 5511**Course Description: The course's main emphasis will be on decision-making skills involved in becoming parents, prenatal health, caring for infants, understanding preschool children, and childhood problems. Other topics include special-needs children, child abuse, illness and safety. The last quarter of the class will be spent planning and participating in an on-site preschool program.*

COURSE: ROP Childcare (2 hours)

Grades eligible: 11 – 12

Prerequisite: Exploring Childhood or instructor permission. Student MUST have good attendance.

Course Number: 8323

Course Description: *This vocational education course is designed for students exploring a career working with young children ages 0-8 years, or families with young children. Students will learn appropriate ways to teach and guide young children. Students learn the importance of understanding physical, emotional, and intellectual development of young children and how to design developmentally appropriate activities for infants through 2nd graders, as well as special-needs children. This class will prepare you for a future teaching young children from infants and toddler, preschool, to elementary 2nd grade. Community classrooms are utilized enabling students to get hands-on experiences working in at least three separate programs with young children. Students complete a professional portfolio and resource activities file that will assist them in obtaining their first job working with young children.*

+ Completion of this class with a “C” or better earns high school students college 2+2+2 units at local community colleges

COURSE: ROP Careers in Education (2 hours)

Grades eligible: 11 – 12

Prerequisite: Excellent attendance; a minimum 2.5 GPA; a grade of “C” or better in English III; and an interest in working in education

Course Number: 8355

Course Description: *This course is designed for students who plan to go into teaching, counseling or school administration. During the first year, students will learn about how children learn, teaching techniques, discipline, learning styles, special education and bilingual education. Students will practice lesson planning and presentations. They will then be placed in a classroom within the district six hours a week to assist the classroom teacher. They will return to the high school classroom for the remaining four hours each week to plan for the upcoming week. Students will also be preparing for the CBEST and will be reviewing pre-employment skills.*

+ This class will get UNITRAC credit at CSUF so that students, concurrently, will receive college credit. This class is also articulated with the 2+2 programs at Fresno City College and Madera Community College.

COURSE: Parent Child Development Parent Child Class / Lab

Grades eligible: 9 – 12

Prerequisite: Pregnant and parenting teens

Course Number: 5514

Course Description: *This course provides pregnant teens the opportunity to learn prenatal care. Students will learn parenting techniques and how children develop by interacting with children. This class is required of any teen parents who have a child in the Cal-Safe program. This class is optional for all other pregnant and parenting students.*

COURSE: Introduction to Housing and Interior Design

Grades eligible: 10 – 12

Prerequisite: None

Course Number: 5521

Course Description: *Welcome to this exciting new class! This is a year-long overview of beginning interior design and fashion design. Included will be compiling a portfolio of art elements and design principles in relation to home interiors. We will be learning through hands-on projects, such as, wall treatments, faux painting, mosaic, tile projects, miniature Christmas tree designs, prom dress designs, stenciling, and much more. You will be introduced to many exciting career choices that can branch off of this introductory design class. If you love to design and color, this is the class for you!*

PROTECTIVE SERVICES**COURSE: Introduction to Public Safety**

Grades eligible: 10 – 12

Prerequisite: None

Course Number: 5555

Course Description: *This course is designed for students interested in considering careers in protective services. It is designed to give students a comprehensive overview of careers related to the various public safety occupations. Studies in law enforcement, fire science, hazardous waste, emergency medical services, dispatching, and private security services will be emphasized.*

COURSE: Protective Services P.E.

Grades eligible: 11 – 12

Prerequisite: Successful completion of 9-10th grade physical education classes or permission by teacher

Course Number: 2630

Course Description: *The purpose of offering Protective Services Physical Education is to meet the needs of students who have chosen a career path in the area of Protective Services. Student surveys and an exploding job market have demonstrated a great need for qualified candidates in the area of Protective Services (police, corrections, security, fire protection, sheriff, CHP, FBI, etc.). the course enhances student's physical fitness and awareness of gender equity and cultural sensitivity in a manner that will both prepare the student to perform physically demanding Protective Services tasks and instill in the student a desire to maintain a high level of fitness and social skills throughout his/her career and lifetime.*

COURSE: ROP Criminal Justice (2 hours)

Grades eligible: 11 – 12

Prerequisite: None

Course Number: 8379

Course Description: This course is designed to train students in those skills necessary to qualify for employment in the field of law enforcement with a special emphasis on the duties of a correctional officer. Students who excel in the training, both in the classroom and in application drills, will be encouraged to prepare for the entrance examination for corrections officer so that they will be able to consider immediate employment opportunities upon successful completion of the course of instruction.