

## SOCIAL SCIENCE

### **COURSE: World History**

Grades eligible: 9 – 12

Prerequisite: None

Course Number: 1500

**Course Description:** *This course provides the students with a better understanding of the geographical, political, social, and economic influences throughout history that have contributed to the development of modern nations.*

- . meets Social Science requirement for MSHS
- .. may be used for CSU or UC entrance

### **COURSE: Honors World History**

Grades eligible: 10 – 12

Prerequisite: *Grades of “B” or better in English*

Course Number: 1502

**Course Description:** *This class is similar in content to World History, except that the students learn more of the depth and breadth of the history of the world.*

- . meets Social Science requirement for MSHS
- .. may be used for CSU or UC entrance

### **COURSE: World History ELL**

Grades eligible: 9 – 12

Prerequisite: Concurrent enrollment in ELD I, II, or III, and in the U.S. less than five years

Course Number: 1554

**Course Description:** *This course presents a general overview of the geographic, social, political and economic influences in history that have contributed to the development of modern nations. Students will learn note taking, write resumes and learn how to interpret maps and charts. At the same time, students will continue with the development of their English vocabulary by learning key terms and phrases necessary for the understanding of the concepts presented in each lesson.*

- . meets Social Science requirement for MSHS
- .. may be used for CSU or UC entrance

### **COURSE: United States History**

Grades eligible: 11 – 12

Prerequisite: none

Course Number: 1520

**Course Description:** *This is a survey course of the history of the United States. The second semester covers twentieth century America. The major events and movements that have made this country so unique are emphasized.*

- . meet Social Science requirement for MSHS
- .. may be used for CSU or UC entrance

### **COURSE: United States ELL**

Grades eligible: 11 – 12

Prerequisite: Concurrent enrollment in ELD I, II, or III

Course Number: 1555

**Course Description:** *This course presents a general overview of the geographic, social, political and economic influences in the history of the United States. Students will practice note taking and learn how to interpret maps and charts. Students will continue with the development of their English vocabulary by learning key terms and phrases necessary for the understanding of the concepts presented in each lesson*

- . meets Social Science requirement for MSHS
- .. may be used for CSU or UC entrance

### **COURSE: Advanced Placement (AP) United States History**

Grades eligible: 11<sup>th</sup> only

Prerequisite: Concurrent enrollment in Honors English, at least a 3.5 GPA, or teacher recommendation

Course Number: 1590

**Course Description:** *This is an intense survey course of the history of the United States. It is designed to prepare students to pass the AP College Board exam.*

- . meets Social Science requirement for MSHS
- .. may be used for CSU or UC entrance

**COURSE: Civics (one semester)**

Grades eligible: 12<sup>th</sup> only

Prerequisite: none

Course Number: 1544 (1540 zero period)

**Course Description:** *Students learn how our federal government functions. The constitution is seen as a living document that can change if need be. Students learn of their civic duties and responsibilities.*

- . . . meets Government requirement for MSHS
- .. may be used for CSU and UC entrance

**COURSE: Economics (one semester)**

Grades eligible: 12<sup>th</sup> only

Prerequisite: none

Course Number: 1539

**Course Description:** *Students learn how the American economic system works and how they fit into the economic system. Macro and microeconomics are emphasized.*

- . . . meets Economics requirement for MSHS
- .. may be used for CSU or UC entrance

**COURSE: Ag-Economics**

Grades eligible: 12<sup>th</sup> only

Prerequisite: none

Course Number: 1538

**Course Description:** *Students will learn how the federal government functions. The constitution is studied and students learn of their civic duties and responsibilities. Students will also learn how the American economic system works and how they fit into the economic system. Macro and Microeconomics are emphasized using Ag applications and principals.*

- . . . meets Economics requirement for MSHS
- .. . . may be used for CSU and UC entrance

**COURSE: Civics ELL (one semester)**

Grades eligible: 12<sup>th</sup>

Prerequisite: Concurrent enrollment in ELD I, II, of III

Course Number: 1556

**Course Description:** *Students learn how our federal government functions. The constitution is seen as a living document that can change if need be. Students learn their civic duties and responsibilities. Students will continue with the development of their English vocabulary by learning terms necessary for the understanding of the concepts presented in each lesson.*

- . . . meets American Government requirement for MSHS
- .. may be used for CSU or UC entrance

**COURSE: Economics ELL (one semester)**

Grades eligible: 12<sup>th</sup>

Prerequisite: Concurrent enrollment in ELD I, II, or III

Course Number: 1556

**Course Description:** *Students learn how the American economic system works and how they fit into the economic system. Macro and microeconomics are emphasized. Students will continue with the development of their English vocabulary by learning key terms and phrases necessary for the understanding of the concepts presented in each lesson.*

- . . . meets Economics requirement for MSHS
- .. may be used for CSU or UC entrance

**COURSE: Sociology/Psychology**

Grades eligible: 11 – 12

Prerequisite: none

Course Number: 1542

**Course Description:** *The purpose of this course is to help students understand their development as individuals, family members, and as parts of society. Topics such as personality development, communication, and various human relationships are discussed.*

- .. may be used for CSU or UC entrance

**COURSE: Honors Behavioral Science (Honors Sociology/AP Psychology)**

Grades eligible: 11 – 12

Prerequisite: Concurrent enrollment in AP English Language, 3.5 gpa, and Completion of Biology I

Course Number: 1530

**Course Description:** *This course is comprised of two semester long courses: Honors Sociology and AP Psychology. It will offer the student a higher level of study than that offered by Sociology and Psychology currently taught on our campus. It will provide the student with the opportunity to prepare for the Advanced Placement (AP) exam in the Spring.*

.. may be used for CSU or UC entrance