A. Welcome and Introductions
B. Call the meeting to order
C. Call for additions/deletions of agenda items
D. Public Input
E. Reading and approval of minutes
F. New Business
   a. Annual English Learner (EL) Data reported to the CDE
   b. Enrollment by English Language Acquisition Status (ELAS) and Grade
      i. Review the numbers and percent of EOs, IFEPs, ELs, RFEPs at your site
      ii. Explain what each acronym stands for with parents
   c. English Learner students by Language by Grade and
   d. Language Group Data to Determine 15% translation needs
      i. Discuss the implications of different languages represented at your site
   e. Reclassification Criteria
      i. Discuss four main criteria set by the state
      ii. Discuss elements within each component
      iii. Discuss the multiple data review opportunities embedded in the criteria
   f. Annual English Learner (EL) Data reported to the
      i. Annual Reclassification (RFEPs) Counts and Rates
      ii. Discuss the percentage of English Learners to Reclassifications (RFEPs) identified
      iii. Discuss 4-year monitoring (Follow-ups) process for RFEP students
      iv. Discuss Intervention opportunities offered at your site for struggling RFEPs

G. DELAC Representative Report
H. Categorical and SPSA report and Feedback
I. Dual Language Instruction Program Promotion & Announcements
J. Next Meeting: Wednesday, December 11, 2019
K. Adjournment

Date Posted: Monday, October 11, 2019

(Copies of all distributed materials must be attached to the secretary's official minutes. These minutes must be maintained for 3 years.)