**TIER I - BENCHMARK**
Core instruction differentiated to meet the needs of diverse learners - universal access. Grade Level/Department Collaboration for students consistently struggling.

**C.O.S.T**
1. Team reviews Grade Level Collaboration/Department information to determine if a skill deficit is present.
2. Team recommends further tier I
3. Team recommends placement in tier II based on MUSD screening tools.
4. Team prescribes intervention, duration, frequency and a follow-up date.

**TIER II - STRATEGIC**
1. Student receives tier II interventions for the frequency and duration as prescribed by the C.O.S.T Team.
2. Intervention is focused on identified skill deficit. 30-45 minutes.

**TIER III – INTENSIVE**
1. Intensive intervention is conducted for 45-60 minutes daily for the prescribed duration.

**STUDENT SUCCESS TEAM FOLLOW-UP**
1. Team reviews student achievement data and develops an action plan:
   a. Student is recommended for continued tier III, tier II, or exit to tier I (core). SST Team prescribes frequency, duration of intervention and establishes follow-up/review date if needed.
   OR
   b. Student is referred to SITE committee.

**SITE COMMITTEE**
Student is making progress in tier II.
Student is making little or no progress in tier II.

**C.O.S.T FOLLOW-UP**
1. C.O.S.T Team reviews effectiveness of intervention and makes one of two decisions:
   a. Exit student to tier I
   b. Revise or continue with tier II intervention.

**STUDENT SUCCESS TEAM**
1. Team reviews student achievement data and develops an action plan:
   a. Student receives revised tier II intervention based on identified needs.
   b. Student is referred to tier III intensive intervention. Student must be 2 or more years below grade level.
2. SST prescribes frequency, duration of intervention and establishes a follow-up/review date.