

2 DIBELS® Oral Reading Fluency Directions

Make sure you have reviewed the directions in the *DIBELS Assessment Manual* and have them available. Say these specific directions to the student:

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- ▶ *I would like you to read a story to me. Please do your best reading. If you do not know a word, I will read the word for you. Keep reading until I say "stop." Be ready to tell me all about the story when you finish.* (Place the passage in front of the student.)
 - ▶ Begin testing. *Put your finger under the first word* (point to the first word of the passage). *Ready, begin.*
-

Timing	1 minute. Start your stopwatch after the student says the first word of the passage. Place a bracket (]) and say Stop after 1 minute.
Wait	If no response in 3 seconds, say the word and mark it as incorrect.
Discontinue	If no words are read correctly in the first line, say Stop , record a score of 0, and do not administer Retell. If fewer than 10 words are read correctly on passage #1, do not administer Retell or passages #2 and #3. If fewer than 40 words are read correctly on any passage, use professional judgment whether to administer Retell for that passage.
Reminders	If the student stops (not a hesitation on a specific item), say Keep going. (Repeat as often as needed.) If the student loses his/her place, point. (Repeat as often as needed.)



Name: _____

Student ID: _____ School Year: _____

Teacher: _____

School: _____

2 DIBELS® Oral Reading Fluency

Grade 1/Benchmark 2.1

Total words: _____

Errors (include skipped words): - _____

Words correct: = _____

A Jump Rope Contest

0 It was the day of the jump rope contest. Kim and Anna were going 14
14 to compete. Kim was going to do a new trick. Anna was going to help. 29
29 The two girls watched as younger children took a turn in the contest. 42
42 The young children jumped and skipped rope in a circle. They were just 55
55 beginning to learn fancy tricks. 60
60 Five boys went next. They used two ropes to do tricks. All the boys 74
74 jumped over the ropes at the same time. Their feet moved quickly and 87
87 in a steady beat. The boys did tricks with kicks and spins. The ropes never 102
102 stopped turning. 104
104 "We're next," said Anna. 108
108 Kim hoped that she would not miss her new trick. Anna was sure 121
121 that she and Kim would do well. 128
128 First, Kim turned the rope and Anna jumped. Anna did some spins 140
140 and kicks. Soon it was Kim's turn to do the tricks. She passed the rope to 156
156 Anna. 157
157 It was time for Kim to do her new trick. She jumped up and did 172
172 a split in the air. Then she pulled her feet together and touched the 186
186 ground. Kim hopped back up. She was proud that she had done the 199
199 trick. 200
200 The girls were done, and they left the floor. "We did it!" Kim shouted. 214
214 "I think we can win this contest." 221

2 DIBELS® Oral Reading Fluency

Grade 1/Benchmark 2.1

Retell: A Jump Rope Contest

► Now tell me as much as you can about the story you just read. Ready, begin.

Timing	1-minute maximum. Start your stopwatch after telling the student to begin. Say Stop after 1 minute.
Wait/Reminder	<p>If the student stops or hesitates for 3 seconds, select one of the following (allowed 1 time):</p> <p>—If the student has not said anything at all, provides a very limited response, or provides an off-track response, say <i>Tell me as much as you can about the story.</i></p> <p>—Otherwise, say <i>Can you tell me anything more about the story?</i></p>
Discontinue	After the first reminder, if the student does not say anything or gets off track for 5 seconds, say <i>Thank you</i> and discontinue the task.

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51
52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77
78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94									

Retell Total: _____

Quality of Response: (Note: If the student provides only a main idea, it is considered one detail.)

- 1 Provides 2 or fewer details
- 2 Provides 3 or more details
- 3 Provides 3 or more details in a meaningful sequence
- 4 Provides 3 or more details in a meaningful sequence that captures a main idea

2 DIBELS® Oral Reading Fluency

Grade 1/Benchmark 2

General ORF Response Patterns for all three passages:

- ☐ Reads with appropriate phrasing, intonation/expression, and observed punctuation
- ☐ Self-corrects/monitors meaning
- ☐ Shows automaticity on re-read words
- ☐ Uses effective decoding strategies
- ☐ Errors preserve passage meaning
- ☐ Errors violate passage meaning
- ☐ Frequently omits words or letters
- ☐ Frequently adds words or letters
- ☐ Frequent errors on sight words (e.g., I, was, and, the, said, etc.)
- ☐ Frequent errors on phonetically regular words (e.g., cat, milk, etc.)
- ☐ Frequent errors on phonetically irregular words
- ☐ Skips lines
- ☐ Other

General Retell Response Patterns for all three passages:

- ☐ Summarizes
- ☐ Repeats the same detail
- ☐ Retells the passage verbatim
- ☐ "Speed reads" the passage (i.e., reads quickly with no phrasing or intonation) and has limited retell relative to number of words read
- ☐ Talks about own life related to passage
- ☐ Other

DIBELS® Oral Reading Fluency

Grade 1/Benchmark 2.1

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 Errors (include skipped words): - _____
 Words correct: = _____

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GRADE
1



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 Student ID: _____ School Year: _____
 Teacher: _____
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Grade 1/Benchmark 2.1

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26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48			
49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71			
72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94			

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► It was the day of the jump rope contest. Kim and Anna were going to compete. Kim was going to do a new trick. Anna was going to help. The two girls watched as younger children took a turn in the contest. The young children jumped and skipped rope in a circle. They were just beginning to learn fancy tricks.

Five boys went next. They used two ropes to do tricks. All the boys jumped over the ropes at the same time. Their feet moved quickly and in a steady beat. The boys did tricks with kicks and spins. The ropes never stopped turning.

"We're next," said Anna.

Kim hoped that she would not miss her new trick. Anna was sure that she and Kim would do well.

First, Kim turned the rope and Anna jumped. Anna did some spins and kicks. Soon it was Kim's turn to do the tricks. She passed the rope to Anna.

It was time for Kim to do her new trick. She jumped up and did a split in the air. Then she pulled her feet together and touched the ground. Kim hopped back up. She was proud that she had done the trick.

The girls were done, and they left the floor. "We did it!" Kim shouted. "I think we can win this contest."
