

2 DIBELS® Oral Reading Fluency Directions

Make sure you have reviewed the directions in the *DIBELS Assessment Manual* and have them available. Say these specific directions to the student:

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- *I would like you to read a story to me. Please do your best reading. If you do not know a word, I will read the word for you. Keep reading until I say "stop." Be ready to tell me all about the story when you finish.* (Place the passage in front of the student.)
- Begin testing. *Put your finger under the first word* (point to the first word of the passage). *Ready, begin.*
-

Timing	1 minute. Start your stopwatch after the student says the first word of the passage. Place a bracket (]) and say Stop after 1 minute.
Wait	If no response in 3 seconds, say the word and mark it as incorrect.
Discontinue	If no words are read correctly in the first line, say Stop , record a score of 0, and do not administer Retell. If fewer than 10 words are read correctly on passage #1, do not administer Retell or passages #2 and #3. If fewer than 40 words are read correctly on any passage, use professional judgment whether to administer Retell for that passage.
Reminders	If the student stops (not a hesitation on a specific item), say Keep going . (Repeat as often as needed.) If the student loses his/her place, point. (Repeat as often as needed.)

GRADE
2

Name: _____
 Student ID: _____ School Year: _____
 Teacher: _____
 School: _____

2 DIBELS® Oral Reading Fluency

Grade 2/Benchmark 2.1

Check Out a Book

Total words: _____
 Errors (include skipped words): - _____
 Words correct: = _____

0 There are many reasons to go to a library. You can find many books 14
 14 there. Did you know that a library also has movies and music? Many 27
 27 have programs just for kids, too. You can go to story time or meet a real 43
 43 author. 44
 44 If you want to borrow something from the library, you need to get 57
 57 a library card. To get a card, an adult must fill out a form. The form has 74
 74 information such as the person's name and address. At many libraries, 85
 85 children may get a card too, but an adult must sign the form. When you 100
 100 get your card, learn the library's rules. Ask how many items you can 113
 113 check out at one time. Also ask how long you may keep them. 126
 126 Once you have your card, you are ready to find something to 138
 138 check out. You can use the library's computer to find a book or a 152
 152 movie. Search by title, author's name, or subject. Or, you can always 164
 164 just browse. Maybe you want to read a fiction book. Look at the books 178
 178 in the fiction section. Or browse the movie section. You are sure to find 192
 192 something you like! 195
 195 Once you have chosen the items you want, take them to the front 208
 208 desk. Give the librarian your library card and your items. He or she 221
 221 will check them out for you and tell you when to bring them back. 235
 235 Remember to return the items by their due date. Then come back to 248
 248 the library to check out more items! 255

2 DIBELS® Oral Reading Fluency

Grade 2/Benchmark 2.1

Retell: Check Out a Book

► Now tell me as much as you can about the story you just read. Ready, begin.

Timing	
1-minute maximum. Start your stopwatch after telling the student to begin. Say Stop after 1 minute.	
Wait/Reminder	<p>If the student stops or hesitates for 3 seconds, select one of the following (allowed one time):</p> <p>—If the student has not said anything at all, provides a very limited response, or provides an off-track response, say <i>Tell me as much as you can about the story.</i></p> <p>—Otherwise, ask <i>Can you tell me anything more about the story?</i></p>
Discontinue	After the first reminder, if the student does not say anything or gets off track for 5 seconds, say <i>Thank you and discontinue the task.</i>

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51
52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77
78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94									

Retell Total: _____

Quality of Response: (Note: If the student provides only a main idea, it is considered one detail.)

- 1 Provides 2 or fewer details 3 Provides 3 or more details in a meaningful sequence
 2 Provides 3 or more details 4 Provides 3 or more details in a meaningful sequence that captures a main idea

2 DIBELS® Oral Reading Fluency

Grade 2/Benchmark 2

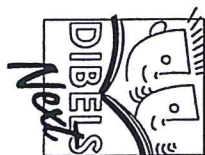
General ORF Response Patterns for all three passages:

- ☐ Reads with appropriate phrasing, intonation/expression, and observed punctuation
- ☐ Self-corrects/monitors meaning
- ☐ Shows automaticity on re-read words
- ☐ Uses effective decoding strategies
- ☐ Errors preserve passage meaning
- ☐ Errors violate passage meaning
- ☐ Frequently omits words or letters
- ☐ Frequently adds words or letters
- ☐ Frequent errors on sight words (e.g., I, was, and, the, said, etc.)
- ☐ Frequent errors on phonetically regular words (e.g., cat, milk, etc.)
- ☐ Frequent errors on phonetically irregular words
- ☐ Skips lines
- ☐ Other

General Retell Response Patterns for all three passages:

- ☐ Summarizes
- ☐ Repeats the same detail
- ☐ Retells the passage verbatim
- ☐ "Speed reads" the passage (i.e., reads quickly with no phrasing or intonation) and has limited retell relative to number of words read
- ☐ Talks about own life related to passage
- ☐ Other

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Grade 2/Benchmark 2.1

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27 have programs just for kids, too. You can go to story time or meet a real 43
43 author. 44
44 If you want to borrow something from the library, you need to get 57
57 a library card. To get a card, an adult must fill out a form. The form has 74
74 information such as the person's name and address. At many libraries, 85
85 children may get a card too, but an adult must sign the form. When you 100
100 get your card, learn the library's rules. Ask how many items you can 113
113 check out at one time. Also ask how long you may keep them. 126
126 Once you have your card, you are ready to find something to 138
138 check out. You can use the library's computer to find a book or a 152
152 movie. Search by title, author's name, or subject. Or, you can always 164
164 just browse. Maybe you want to read a fiction book. Look at the books 178
178 in the fiction section. Or browse the movie section. You are sure to find 192
192 something you like! 195
195 Once you have chosen the items you want, take them to the front 208
208 desk. Give the librarian your library card and your items. He or she 221
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26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48			
49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71			
72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94			

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2 DIBELS® Oral Reading Fluency Grade 2/Benchmark 2

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Check Out a Book

► There are many reasons to go to a library. You can find many books there. Did you know that a library also has movies and music? Many have programs just for kids, too. You can go to story time or meet a real author.

If you want to borrow something from the library, you need to get a library card. To get a card, an adult must fill out a form. The form has information such as the person's name and address. At many libraries, children may get a card too, but an adult must sign the form. When you get your card, learn the library's rules. Ask how many items you can check out at one time. Also ask how long you may keep them.

Once you have your card, you are ready to find something to check out. You can use the library's computer to find a book or a movie. Search by title, author's name, or subject. Or, you can always just browse. Maybe you want to read a fiction book. Look at the books in the fiction section. Or browse the movie section. You are sure to find something you like!

Once you have chosen the items you want, take them to the front desk. Give the librarian your library card and your items. He or she will check them out for you and tell you when to bring them back. Remember to return the items by their due date. Then come back to the library to check out more items!
