

2 DIBELS® Oral Reading Fluency

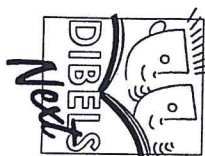
Directions

Make sure you have reviewed the directions in the *DIBELS Assessment Manual* and have them available. Say these specific directions to the student:

- ▶ *I would like you to read a story to me. Please do your best reading. If you do not know a word, I will read the word for you. Keep reading until I say "stop." Be ready to tell me all about the story when you finish.* (Place the passage in front of the student.)
- ▶ Begin testing. *Put your finger under the first word* (point to the first word of the passage). *Ready, begin.*

Timing	1 minute. Start your stopwatch after the student says the first word of the passage. Place a bracket () and say Stop after 1 minute.
Wait	If no response in 3 seconds, say the word and mark it as incorrect.
Discontinue	If no words are read correctly in the first line, say Stop , record a score of 0, and do not administer Retell. If fewer than 10 words are read correctly on passage #1, do not administer Retell or passages #2 and #3. If fewer than 40 words are read correctly on any passage, use professional judgment whether to administer Retell for that passage.
Reminders	If the student stops (not a hesitation on a specific item), say Keep going . (Repeat as often as needed.) If the student loses his/her place, point. (Repeat as often as needed.)

GRADE 3



Name: _____
 Student ID: _____ School Year: _____
 Teacher: _____
 School: _____

2 DIBELS® Oral Reading Fluency Grade 3/Benchmark 2.1

Total words: _____
 Errors (include skipped words) – _____
 Words correct = _____

Horseback Treasure Hunt

0 It was Denny's birthday, and his three best friends were coming to 12
 12 his grandfather's ranch to ride horses and look for treasure. When his 24
 24 friends got there, Denny explained, "We've got to watch for clues in blue 37
 37 envelopes along the trail. The clues lead to a treasure that Grandpa hid 50
 50 this morning." 52
 52 Joe, Ray, and Hector couldn't wait to get on their horses and ride 65
 65 down the trail. Denny and his grandfather led the way until Joe called 78
 78 out, "There's something blue on that tree." He rode over and grabbed the 91
 91 envelope off the low branch. 96
 96 "Your next note is near a goat," he read. 105
 105 In a flash, the boys turned and rode down to the goat pen where Ray 120
 120 found the next envelope on a fence post. It read, "Find high ground, then 134
 134 look down." 136
 136 "I think we're supposed to ride to the top of that hill," said Denny. 150
 150 "It's the highest place around." 155
 155 They rode to the top of the hill and searched for clues until Hector 169
 169 hollered, "The clue is sticking out from under this rock." He jumped 181
 181 down and pulled the envelope free. "Take ten steps south and make them 194
 194 big, then grab a shovel and start to dig," he read. 205
 205 The boys joined arms and took ten steps south. They discovered 216
 216 three shovels and an orange circle painted on the ground. They all dug as 230
 230 dirt flew everywhere. 233

2 DIBELS® Oral Reading Fluency Grade 3/Benchmark 2.1

Horseback Treasure Hunt (continued)

233 Suddenly Denny called, "Here's a wooden chest!" Everyone watched 242
 242 while he lifted the lid. "There are four cowboy ropes here," he said. 255
 255 "They're ropes like a real cowboy would use!" The boys were happy and 268
 268 proud that they had found the hidden treasure. 276

Notes:

2 DIBELS® Oral Reading Fluency

Grade 3/Benchmark 2.1

Retell: Horseback Treasure Hunt

► Now tell me as much as you can about the story you just read. Ready, begin.

Timing	1-minute maximum. Start your stopwatch after telling the student to begin. Say Stop after 1 minute.
Wait/Reminder	If the student stops or hesitates for 3 seconds, select one of the following (allowed one time): —If the student has not said anything at all, provides a very limited response, or provides an off-track response, say Tell me as much as you can about the story. —Otherwise, ask Can you tell me anything more about the story?
Discontinue	After the first reminder, if the student does not say anything or gets off track for 5 seconds, say Thank you and discontinue the task.

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48			
49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71			
72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94			

Retell Total: _____

Quality of Response: (Note: If the student provides only a main idea, it is considered one detail.)

- 1 Provides 2 or fewer details
- 2 Provides 3 or more details
- 3 Provides 3 or more details in a meaningful sequence
- 4 Provides 3 or more details in a meaningful sequence that captures a main idea

2 DIBELS® Oral Reading Fluency

Grade 3/Benchmark 2

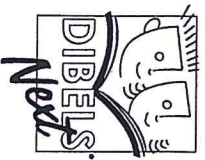
General ORF Response Patterns for all three passages:

- ☐ Reads with appropriate phrasing, intonation/expression, and observed punctuation
- ☐ Self-corrects/monitors meaning
- ☐ Shows automaticity on re-read words
- ☐ Uses effective decoding strategies
- ☐ Errors preserve passage meaning
- ☐ Errors violate passage meaning
- ☐ Frequently omits words or letters
- ☐ Frequently adds words or letters
- ☐ Frequent errors on sight words (e.g., I, was, and, the, said, etc.)
- ☐ Frequent errors on phonetically regular words (e.g., cat, milk, etc.)
- ☐ Frequent errors on phonetically irregular words
- ☐ Skips lines
- ☐ Other

General Retell Response Patterns for all three passages:

- ☐ Summarizes
- ☐ Repeats the same detail
- ☐ Retells the passage verbatim
- ☐ "Speed reads" the passage (i.e., reads quickly with no phrasing or intonation) and has limited retell relative to number of words read
- ☐ Talks about own life related to passage
- ☐ Other

GRADE
3



Name: _____
Student ID: _____ School Year: _____
Teacher: _____
School: _____

2 DIBELS® Oral Reading Fluency

Grade 3/Benchmark 2.1

Total words: _____
Errors (include skipped words): - _____
Words correct: = _____

Horseback Treasure Hunt

0 It was Denny's birthday, and his three best friends were coming to
12 his grandfather's ranch to ride horses and look for treasure. When his
24 friends got there, Denny explained, "We've got to watch for clues in blue
37 envelopes along the trail. The clues lead to a treasure that Grandpa hid
50 this morning."
52 Joe, Ray, and Hector couldn't wait to get on their horses and ride
65 down the trail. Denny and his grandfather led the way until Joe called
78 out, "There's something blue on that tree." He rode over and grabbed the
91 envelope off the low branch.
96 "Your next note is near a goat," he read.
105 In a flash, the boys turned and rode down to the goat pen where Ray
120 found the next envelope on a fence post. It read, "Find high ground, then
134 look down."
136 "I think we're supposed to ride to the top of that hill," said Denny.
150 "It's the highest place around."
155 They rode to the top of the hill and searched for clues until Hector
169 hollered, "The clue is sticking out from under this rock." He jumped
181 down and pulled the envelope free. "Take ten steps south and make them
194 big, then grab a shovel and start to dig," he read.
205 The boys joined arms and took ten steps south. They discovered
216 three shovels and an orange circle painted on the ground. They all dug as
230 dirt flew everywhere.
233

2 DIBELS® Oral Reading Fluency

Grade 3/Benchmark 2.1

Horseback Treasure Hunt (continued)

233 Suddenly Denny called, "Here's a wooden chest!" Everyone watched
242 while he lifted the lid. "There are four cowboy ropes here," he said.
255 "They're ropes like a real cowboy would use!" The boys were happy and
268 proud that they had found the hidden treasure.
276

Notes:

2 DIBELS® Oral Reading Fluency

Grade 3/Benchmark 2.1

Retell: Horseback Treasure Hunt

► Now tell me as much as you can about the story you just read. Ready, begin.

Timing	1-minute maximum. Start your stopwatch after telling the student to begin. Say Stop after 1 minute.
Wait/Reminder	If the student stops or hesitates for 3 seconds, select <i>one</i> of the following (allowed one time): —If the student has not said anything at all, provides a very limited response, or provides an off-track response, say Tell me as much as you can about the story. —Otherwise, ask Can you tell me anything more about the story?
Discontinue	After the first reminder, if the student does not say anything or gets off track for 5 seconds, say Thank you and discontinue the task.

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Retell Total: _____

Quality of Response: (Note: If the student provides *only* a main idea, it is considered one detail.)

- | | |
|--------------------------------------|--|
| 1 Provides 2 or fewer details | 3 Provides 3 or more details in a meaningful sequence |
| 2 Provides 3 or more details | 4 Provides 3 or more details in a meaningful sequence that captures a main idea |

2 DIBELS® Oral Reading Fluency

Grade 3/Benchmark 2

General ORF Response Patterns for all three passages:

- | |
|---|
| <input type="checkbox"/> Reads with appropriate phrasing, intonation/expression, and observed punctuation |
| <input type="checkbox"/> Self-corrects/monitors meaning |
| <input type="checkbox"/> Shows automaticity on re-read words |
| <input type="checkbox"/> Uses effective decoding strategies |
| <input type="checkbox"/> Errors preserve passage meaning |
| <input type="checkbox"/> Errors violate passage meaning |
| <input type="checkbox"/> Frequently omits words or letters |
| <input type="checkbox"/> Frequently adds words or letters |
| <input type="checkbox"/> Frequent errors on sight words (e.g., I, was, and, the, said, etc.) |
| <input type="checkbox"/> Frequent errors on phonetically regular words (e.g., cat, milk, etc.) |
| <input type="checkbox"/> Frequent errors on phonetically irregular words |
| <input type="checkbox"/> Skips lines |
| <input type="checkbox"/> Other _____ |

General Retell Response Patterns for all three passages:

- | |
|---|
| <input type="checkbox"/> Summarizes |
| <input type="checkbox"/> Repeats the same detail |
| <input type="checkbox"/> Retells the passage verbatim |
| <input type="checkbox"/> "Speed reads" the passage (i.e., reads quickly with no phrasing or intonation) and has limited retell relative to number of words read |
| <input type="checkbox"/> Talks about own life related to passage |
| <input type="checkbox"/> Other _____ |

Horseback Treasure Hunt

► It was Denny's birthday, and his three best friends were coming to his grandfather's ranch to ride horses and look for treasure. When his friends got there, Denny explained, "We've got to watch for clues in blue envelopes along the trail. The clues lead to a treasure that Grandpa hid this morning."

Joe, Ray, and Hector couldn't wait to get on their horses and ride down the trail. Denny and his grandfather led the way until Joe called out, "There's something blue on that tree." He rode over and grabbed the envelope off the low branch.

"Your next note is near a goat," he read.

In a flash, the boys turned and rode down to the goat pen where Ray found the next envelope on a fence post. It read, "Find high ground, then look down."

"I think we're supposed to ride to the top of that hill," said Denny. "It's the highest place around."

They rode to the top of the hill and searched for clues until Hector hollered, "The clue is sticking out from under this rock." He jumped down and pulled the envelope free. "Take ten steps south and make them big, then grab a shovel and start to dig," he read.

The boys joined arms and took ten steps south. They discovered three shovels and an orange circle painted on the ground. They all dug as dirt flew everywhere.

Suddenly Denny called, "Here's a wooden chest!" Everyone watched while he lifted the lid. "There are four cowboy ropes here," he said. "They're ropes like a real cowboy would use!" The boys were happy and proud that they had found the hidden treasure.