Madera Unified School District



Rtl – Response to Intervention K-12

SST Follow Up Meeting Agenda

- 1. Purpose of meeting and procedures
- 2. Introductions
- 3. Review previous SST information
- 4. Student History Information
 - a. Changes in Health
 - i. Surgeries, accidents, ear infections, allergies
 - ii. Vision/hearing
 - iii. History of learning disability in family
 - b. Current home/living status
- 5. Academic History
 - a. Mobility / All schools attended since Initial SST
 - b. Retentions since Initial SST
 - c. Attendance (truancy concerns) & tardies
- 6. Data
 - a. Most recent CST information
 - b. CELDT scores
 - c. DPA scores (ELA and math)
 - d. Grades
 - e. Reading level
 - f. Rtl and/or reading lab data
- 7. Behavioral Data / Discipline Issues
 - a. Antecedent
 - b. Behavior/Frequency/Intensity
 - c. Consequence
 - d. Purpose (obtain or escape)
- 8. Current Interventions & Outcomes
 - a. Tier 1, 2, and/or 3 interventions & student response
 - b. Behavioral interventions & student response
 - c. Accommodations
- 9. Concerns
 - a. Academic (teacher's, parent's)
 - b. Behavior (teacher's, parent's)
- 10. Actions