



MADERA SOUTH HIGH SCHOOL
HOME OF THE
STALLIONS

FALL COACHES

Football - Dane Cook

Girl's Volleyball – Travis McEowen

Cross Country - Eloy Quintana

Girl's Tennis – Jeff Moosios

Girl's Golf - Ed Durham

Boy's Water Polo - Richard Petzinger

Girl's Water Polo – Tim Messner

Gymnastics - Tammi Britton

Cheer/Dance - Pat Retton

Online Athletic Registration with Family ID

- ALL student-athletes are required to register online through FamilyID.com in order to participate in their chosen sport(s)
- Physicals are good for one calendar year
- The media center will be made available, before the start of each season, to give families without internet access the opportunity to enroll.
- Digital copies of your students physical are required to complete registration. If you do not have access to a scanner, you can turn the hard copy of the physical into the athletics office and a scanned copy can be requested by email.

Division I

(16 Core Courses)

4 years of English

3 years of mathematics
(Algebra I or higher)

2 years of natural/physical science (1
year of lab if offered by high school)

1 year of additional English,
mathematics or natural/physical
science

2 years of social science

4 years of additional courses (from any
area above, foreign language or
comparative religion/philosophy)

Division II

(*16 Core Courses)

3 years of English

2 years of mathematics
(Algebra I or higher)

2 years of natural/physical science (1
year of lab if offered by high school)

3 years of additional English,
mathematics or natural/physical science

2 years of social science

4 years of additional courses (from any
area above, foreign language or
comparative religion/philosophy)

*For students enrolling on or after August 1, 2013

Checklist for Athletes

9th Grade

- Discuss your curriculum with your counselor. Discuss athletic goals also.
- Get to know coaches in your sport closely. Discuss your goals with them also.
- Keep your grades up. Gone are the days when athletics will guarantee you into college.
- Research and attend sports camps. Are there any at colleges you are interested in?
- Be realistic about your abilities. Candidly discuss if you have NCAA potential.
- Start thinking about your goals and where you'd like to go to college.
- Start a rough draft of your sports resume and keep it updated.
- Keep all news clippings, honors, awards etc. that you obtain.
- Visit the NCAA website and familiarize yourself with requirements (see below).
- www.ncaaclearinghouse.net – check it out! The rules change from time to time.

10th Grade

- Grades, grades, grades. Keep focused on your academics.
- Take a practice PSAT and PLAN test.
- Talk to coaches and ask for honest feedback about your abilities.
- Double check NCAA requirements against your curriculum.
- Research colleges that might interest your. Visit if possible. Research your sport.
- Keep your sports resume updated.

11th Grade

- Revisit your goals and progress with your counselor.
- Ask your coach for a realistic assessment of your chances at various levels.
- Attend all college meetings, fairs, etc.
- Take the PSAT and the SAT or ACT. (scores must now be sent directly from the testing agency!)
- Refine your list of target schools and realistically evaluate your chances.
- Stay organized and keep your resume updated.
- Do you need a skills video? Work with your coach on this.
- Send letters of interest to colleges with an unofficial transcript of your grades.
- Return questionnaires and/or other paperwork to the college coaches.
- Obtain letters of recommendation as needed.
- At the end of your junior year, register with the NCAA Clearinghouse.
- Last chance at sports camps. Attend and get yourself noticed.

12th Grade

- Have you registered with the NCAA Clearinghouse?
- Are you taking the SAT or ACT again? Watch dates and register. (Remember that scores must now be sent directly from the testing agency!)
- Are all your core classes/graduation requirements met?
- Keep up your grades. No Senioritis!
- Print and read the NCAA “Guide to College-Bound Student-Athletes” on their website.
- Attend all college related meetings at your high school.
- Narrow your target list down to a manageable number of schools and rank them.
- Download applications and practice filling them out. Work on essays.
- Watch deadlines. Submit test scores, transcripts, letters, etc.
- Be aware of recruiting rules regarding campus visits, etc. Follow them.
- Make copies of everything. Get applications in on time.
- Fill out FAFSA form (federal financial aid) as soon as possible after January 1.
- Discuss your decisions, pros and cons of each school, etc with parents and coaches.
- Send letters of interest to coaches along with your final resume and season schedule.
- Keep your high school counselor and coaches updated.
- Don’t sign any paperwork without careful review.
- Let all schools/coaches know of your final decision. Thank them.
- Send thank you notes to anyone who helped you through the process.

Expectations for our Athletes:

1. Missing practice is NOT allowed
2. Academic Requirements
3. Participation in athletics is a privilege and not a right.
4. Student behavior – Character & C.L.A.S.S.

CHARACTER

**“One athlete of character will improve a team.
One team of character will improve a school.
One school of character can impact an entire
community.”**

Bruce E. Brown

NAIA Special Presenter

Expectations of Coaches

1. Academic Monitoring
2. Coaches will not be judged only by win/loss records. This is a program of CHARACTER where we are trying to make our student athletes “Champions for Life”. I am evaluating the coach as well as how many kids they have helped (physically, mentally, emotionally, and socially) achieve their maximum potential athletically and graduate with their class.
3. Coaches are expected to have all paperwork on file. (Indemnity forms, Emergency cards, et.)

Communication parents should expect from your child's coach:

- 1. Philosophy as a coach.
- 2. Expectations the coach has for your child.
- 3. Location and times of all practices and games.
- 4. Team Requirements: practices, equipment, off-season training, etc.
- 5. Procedures to follow should your child be injured during participation.
- 6. Participant conduct code and consequences for not following these guidelines.

Appropriate Concerns to Discuss with Coaches:

- 1. The treatment of your child, mentally and physically.
- 2. Ways to help your child improve.
- 3. Concerns about your child's behavior.

Procedures for handling difficult questions or concerns:

(playing time, strategies, etc.)

1. Student speaks with coach
2. Set up a meeting through Athletic Director to meet with Coach (parent & athlete)
3. Meeting with Coach, Athletic Director, Parent, Athlete
4. Meeting with Coach, Athletic Director, Parent, Athlete, and Principal
5. District Personnel

Parents Should not:

- 1. Confront the coach before or after practice
- 2. Confront the coach before or after a game.

Coaches Decisions:

1. Playing time.
2. Team and game strategy.
3. Matters concerning other athletes.

Closing Remarks

- We do realize that parents are the key ingredient in making our athletic program successful.
- We want you to be involved as we try our best to provide your child with an athletic experience they will treasure for a lifetime.
- If you are interested in being a Stallion Booster the next meeting is Wednesday, September 9 at 5:45 pm at Round Table Pizza.

THANK YOU

STALLION

PRIDE

STATE – WIDE!