



Action Summary Update

Implementation of College and Career Readiness Initiatives

1a.1

LCAP Action Focus Indicators

Actual Budget Spent

<ol style="list-style-type: none"> 1. Increase the number of students completing a Career Pathway (3-4 years in a sequence of courses within one career pathway) in one of the 23 MUSD Career Pathways, while meeting CSU/UC A-G entrance requirements. 2. Increase the number of teachers receiving Industry Certifications that align to the Career Pathway a teacher is teaching in. 3. Increase the number of industry certifications and licenses earned by students completing a CTE career pathway. 4. Increase the number of students earning post-secondary college credits while enrolled in a MUSD Career Pathway. 5. Increase the number of students completing a paid student internship during their Junior or Senior year in high school. 	<p>\$1.1 Million LCFF Base \$416K LCFF S&C \$823K Restricted</p>
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Detailed Summary - Update as of October 31, 2016

<ol style="list-style-type: none"> 1. Increase the number of students completing a Career Pathway (3-4 years in a sequence of courses within one career pathway) in one of the 23 MUSD Career Pathways, while meeting CSU/UC A-G entrance requirements. <ul style="list-style-type: none"> • There was a significant increase in the number of students enrolled in at least one CTE course. An additional 1066 students were enrolled in a CTE course for 2016-2017. • MUSD hired nine additional new CTE teachers; which equates to an increase in 45 sections of CTE courses being offered in 2016-2017. • Three new career pathways will be opening in the fall of 2018: Residential/Commercial Construction, Automotive Service and Repair, and Heavy Truck Service & Repair. • There were 19 new CTE courses implemented in 2016-2017, and 16 of those courses were approved for A-G course credit, in either English Language Arts, Biological Science, Math, Fine Art, or General Elective. 2. Increase the number of teachers receiving Industry Certifications that align to the Career Pathway a teacher is teaching in. <ul style="list-style-type: none"> • MUSD CTE teachers have received the following certifications: Adobe Suite, Microsoft Office Suite, CPR/First Aid, MasterCam, SolidWorks, CA Floral Assoc. Certification, Forklift Certification, OSHA 30 Certification. A total of 23 CTE teachers have received at least one industry certification as of December 1st.
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3. Increase the number of industry certifications and licenses earned by students completing a CTE career pathway.
 - CTE students will have an opportunity to receive the following industry recognized certifications: Adobe Suite, Microsoft Office Suite, CPR/First Aid, MasterCam, SolidWorks, and Para-professional certification, and OSHA 30 Certification.
4. Increase the number of students earning post-secondary college credits while enrolled in a MUSD Career Pathway.
 - The following is a list of the CTE sections that will be dual enrollment offerings in the Spring semester of 2017.
 - Child Development - CD 39
 - Foundations of Educator - ED 10
 - Early Childhood Education - ED 10
 - Criminal Justice - CRIM 1
 - Peer Tutoring - LA 1
 - Ag Leadership - AG 1
 - Ag Economics - AG 2
 - Horticulture I - LAND 11
 - Small Engines - AGMECH 10
 - Ag Welding - WELD 6
5. Increase the number of students completing a paid student internship during their Junior or Senior year in high school.
 - We will be launching our first summer internship program in the summer of 2017. Students will be placed in a two week paid student internship in one of the following industry sectors: Agriculture, Public Safety, Manufacturing, and Health Careers. We plan to place 20 students in each of the industry sectors listed above, for a total of 80 students who will participate in a paid student internship program in the summer of 2017.
6. Designed and Developed a 6th grade Career Exploration curriculum to begin in the fall of 2017. This is a 15 unit curriculum designed to introduce students to the career pathway opportunities in Madera Unified School District.
7. Modernization project for MHS Industrial Technology building will begin in January 2017. This facility will be housing a new Residential/Commercial Construction, Automotive Service & Repair, and Heavy Truck Service & Repair. This project is expected to conclude in June of 2018 and open in the fall of 2018.