



Action Summary Update

Continue expansion and improvements in our Arts, Music and Athletic Programs

1a.3

LCAP Action Focus Indicators

Actual Budget Spent

- Increase the number of students engaged in athletics
- Increase the number of students engaged in visual and performing arts

\$1.3 Million LCFF Base
\$1.3 Million LCFF S&C

Detailed Summary - Update as of October 31, 2016

Visual and Performing Arts Current VAPA Programs

Elementary

String Orchestra-expanded at two elementary school sites

- This course is designed for students with no prior experience playing a string instrument (violin, viola, cello). Lessons learned in the course are reinforced and expounded upon. Students will develop their musical craft.

High School Music:

Jazz Band- expanded at one country school

- This band performs at various places and times throughout the year. This is a zero period class and meets fine arts requirement for HS. It may be used for CSU or UC entrance.

Advanced Guitar Class: III- expanded at one H.S. site

- Students will continue to learn musical notations. Theoretical and analytical skills will be enhanced through daily musical analysis of individually assigned literature. Students will analyze the role of music in past and present cultures throughout the world, noting cultural diversity as it relates to music. Students will critically assess and derive meaning from works of music and the performance of musicians in a cultural context according to the elements of music. Students will apply instrumental musical skills in performing a varied repertoire of music. . meets fine arts requirement for HS.

Studio Choir-added at one H.S. site

- Studio Choir is a Career Technical Education (CTE) course designed to assist students in preparing for performing careers in the music recording industry. Students will learn the techniques and discipline of vocal performance in a solo and choral setting, as well as career

readiness skills aligned with AME Anchor and Pathway standards. Emphasis will be placed on live performance, developing sight singing ability, and career planning and research on multiple aspects of the music industry. Students will also learn to work with and operate equipment commonly used in music recording studios.

- Students successfully completing this course will be well equipped to further their musical education in a college or conservatory setting, and to step into an entry level position as a studio performer.

Art:

Ceramics- expanded at one H.S. site

A one-year course for students interested in working in clay. Ceramics involves the forming of pottery on the wheel as well as by hand. Includes clay sculptures that uses various decorative techniques. A \$10 fee is charged per semester. . meets Fine Arts graduation requirement for HS.

Studio Art

Theatre:

Drama - Added at three middle school sites

Students are taken easily and comfortably through the fundamentals of acting. By the end of the semester, they are performing on the stage with confidence.

2016-17

Continue the expansion and increase of student participation in the Visual and Performing Arts.

- Professional Development for VAPA Teachers
 - Provide extended opportunities for in and out of state conferences
 - AP Art Class Trainings at both High Schools
 - Noted clinicians and consultant to provide clinics for students and staff
 - Completion of VAPA Strategic Plan
- Develop a 3 year Strategic Plan to advance student achievement through the arts. Interested

MUSD

staff and community members are invited to meet to provide input and help to determine the direction and focus of the Visual and Performing Arts Department.

- Two additional jazz bands at the middle school levels
- Two additional string orchestra programs at the elementary levels
- Itinerant Middle School Drama Teacher

Students are taken easily and comfortably through the introductory fundamentals of acting and set design.

- 4th grade art classes districtwide- implemented

This course which consists of design concepts, drawing, painting, and three dimensional projects is offered to all MUSD students in 4th grade.

- Districtwide student art gallery

Art gallery to display student art from around the district at a designated location.

- Fresno/Madera County Honor Band
- Selected students from around the Madera Unified School District Middle Schools will audition for a three day rehearsal and evening concert.
- Madera Unified Honor Band

Selected 6,7, and 8th grade students from around the Madera Unified will participate in a one day band rehearsal and Concert.

Athletics

Elementary Athletics/Middle School/High School

In the year 2016-17 our MULES program once again has seen an increase in the number of students participating. Once again this year we were able to see an increase in cross country to over 1,100 students competing. All sports to date have increased with the exception of basketball which stayed status quo.

- In 2015 we added a boys and girls soccer program at each of our Middle Schools. This led to a large increase in 2016 in the number of Freshman boys and girls who tried out for soccer at the High School level. Both Madera High and Madera South had close to 50 students trying out.
- Our Middle School water polo and swim programs continue to grow. Our girls team won the league championships for the second straight year. Both high schools showed significant improvements during their seasons with very young athletes developed in our Middle School programs. This sets up a bright future in our aquatics program as we open the new high school with a 50M pool and the ability to host out of area competition along with Invitationals.
- Currently staff is working on adding "Splash Ball" over the summer to our Elementary 5th and 6th graders. Splash ball is a lead up game or developmental game for water polo. We will offer free clinics and some game type situations to begin getting our Elementary Students involved and introduced to our aquatics program.
- We were able to get league approval for our 6th grade boys and girls to be able to participate on our Middle School golf teams. This is to increase our numbers and give our students one extra year of training.
- Currently we are looking into introducing USA Rookie Rugby to our PE classes as a pilot course. Rookie Rugby is a flag rugby activity that hopefully will become a lead up activity as we try and develop a Club Rugby program.
- Currently staff is developing a Unified Team's exhibition game of basketball. This is an opportunity for our able bodied students and special needs students to participate together on a Unified or one team. We are going to start with an exhibition game between Madera High and Madera South in between the varsity games at one of our basketball games. This will lead us into next year as we put together Madera Unified teams in basketball, soccer and track and field.
- Staff along with High School AD's and counselors have developed a program regarding the NCAA Eligibility Center. We have begun speaking with our middle school students on the importance of doing well academically in High School. Project "Get Off on The Right Foot". We also do a presentation to our Freshman students and their parents as we walk them through the process of becoming academically eligible and prepared to attend any college they choose by making sure they are qualified.

Staff is very proud of the fact that all of these activities increase our primary goal of student achievement. Staff is looking to get data to see how our student athletes do on State testing and academically in comparison to students not involved in athletics both in Madera Unified and across the state.

Where do we hope to head in the upcoming years? Staff eventually hopes to develop 'B' or 'JV' teams at our Elementary schools so we don't have to cut students from athletic activities. It is activities that will increase our academic scores, reduce behavior problems, increase attendance and ultimately turn around our State Test Scores!!!

Elementary Physical Education

Staff is proud to oversee one of the best Elementary Physical Education programs in the State of California. We have 23 devoted and hard working Elementary PE Specialist that are teaching rigorous physical education units that meet all State Standards. Our community is beginning to enjoy moving!!

- We will hire a PE Grant Coordinator (TSA) to oversee our new Carol M. White PEP (Physical

Education Program) Grant.

- The grant will allow us to move into SPARK curriculum for grades 1st - 12th grade.
- We will provide Professional Development for all of our PE staff at all grade levels.
- We will be able to use the TOT (Trainer of Teachers) model to teach lesson to our regular classroom teachers so they have quality lessons to teach while they are meeting the State mandated minutes that we aren't able to cover with our PE Specialist.
- We will put added emphasis on nutrition and proper diet.
- We will be providing some community activities working together with our Parent Resource Center and other community partners to hopefully bring families together, give them fresh ideas about preparing food and get them moving together.