



Madera Unified School District (MUSD)

Action Summary Update

Local Control and Accountability Plan (LCAP)

Implementation of English Learner Master Plan

1b.1

LCAP Action Focus Indicators

Actual Budget Spent

<p>Lagging Indicator:</p> <ul style="list-style-type: none">• Increase the number of English Learners who meet reclassification criteria. <p>Leading Indicators:</p> <ul style="list-style-type: none">• Increase the number of English Learners who improve one proficiency level or more as measured by the CELDT.• Increase the number of English Learners who meet the Early Advanced or Advanced Proficiency Level as measured by the CELDT.• Increase the number of K-6 English Learners who meet grade level literacy expectations as measured by District Reading Assessments.• Reduce the number of Long-Term English Learners.	<p>\$ 9K LCFF Base \$226K Restricted</p>
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Detailed Summary - Update as of October 31, 2016

<p>Elementary</p> <ul style="list-style-type: none">• All K-6 Teachers and support staff attended on the ELD component of the new ELA/ELD core program.• Each site implemented a Designated ELD Instructional Model that aligned with the EL needs and language levels of the school.• The District Academic Coach and Site C&I TSAs have provided training and support to teachers on the EL principles, academic talk, and integrated ELD instructional strategies.• A district literacy assessment was administered to all English learners to determine baseline reading levels, plan instruction, and target intervention.
