



Action Summary Update

Curriculum, Assessment and Professional Learning related to the implementation of State Standards in the following content areas ELA/ELD, Mathematics and Science

2a.1

LCAP Action Focus Indicators

Actual Budget Spent

<ul style="list-style-type: none">● Increase the district-wide ratio of devices to students (ChromeBooks and iPads) from● Increase the participation of Curriculum Technology Coaches in grade level PLC's● Increase the quality and frequency of Professional Development<ul style="list-style-type: none">○ SummerTech○ Back-to-School technology training○ Classroom technology coaching and support○ Digital Cafe● Develop and implement CAASPP best practices● Increase student access to original A-G, elective, and credit recovery options through online course provision.	<p>\$ 2.9 LCFF Base \$1.8 LCFF S&C \$1.6 Restricted</p>
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Detailed Summary - Update as of October 31, 2016

Elementary ELA/ELD

- All K-6 Teachers and support staff attended a 2-day professional development session for the new ELA/ELD core program.
- Elementary administrators attended a half day session on the new core ELA/ELD program for the Grades 2-6.
- Each site implemented a Designated ELD Instructional Model that aligned with the EL needs and language levels of the school.
- The PLSS team & Site C&I TSAs provided training and continued support to teachers in the following areas:
 - Balanced Literacy
 - Guided Reading
 - Close Reading
 - Daily 5
- The District ELD Academic Coach and Site C&I TSAs have provided training and support to teachers on the ELD standards, EL principles, academic talk, and integrated ELD instructional strategies.
- Write From the Beginning TOTs provided teachers training in the "Response to Text" genre.

Content Areas: Mathematics, Science, & Social Science

- Site TOTs have continued to support the use and expansion of Thinking Maps into mathematics, science, & social science.
- Site TSAs provided training and support to teachers in the Math Talks (Academic Talk)
- Site TSAs began the development of Math professional learning modules for teachers to build content knowledge and instructional strategies in conceptual understanding, procedural skill and fluency.
- The District Science Academic Coach provided Grade 6 teachers with materials, training and support to implement an NGSS Unit on Energy.
- The District Science Academic Coach provided training to site administrators on the following:
 - NGSS & Philosophical shifts
 - Content & Structure of the NGSS standards
 - 5E Lesson Planning
 - Tool for observation and coaching
 - Integration of Academic Talk
 - NGSS Pilot Test Update

Assessment

- A district literacy assessment was administered to all K-6 students to determine baseline reading levels, plan instruction, and target intervention.
- CI&A staff & teacher teams finalized the development of a District Online Interim ELA and Math assessment to measure student progress toward the mastery of the standards and to provide “SBAC-like” testing experiences.

**Secondary
ELA/ELD**

- All 7-12 Teachers and support staff attended a 2-day professional development session for the new ELA/ELD core program.
- ELA Design teams formed to develop RCD units.
- Site C&I VP's and TSAs provided training and continued support to teachers in Disciplinary Literacy (Reading and Writing in all curriculum areas).

Content Areas: Mathematics, Science, & Social Science

- Site TSAs provided training and support to teachers in the Math Talks (Academic Talk)
- The District Science Academic Coach provided training to site administrators on the following:
 - NGSS & Philosophical shifts
 - Content & Structure of the NGSS standards
 - 5E Lesson Planning
 - Tool for observation and coaching
 - Integration of Academic Talk
 - NGSS Pilot Test Update

Assessment

- Curriculum Design Teams work initiated the development of a District Online Interim ELA and Math assessment to measure student progress toward the mastery of the standards and to provide “SBAC-like” testing experiences.