



Action Summary Update

Maintain and increase time for school site and district staff to collaborate within their Professional Learning Communities

2b.1

LCAP Action Focus Indicators

Actual Budget Spent

<ul style="list-style-type: none">• % of staff who feel that professional development has prepared them shifts to common core	Amount will be provided in future action summary
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Detailed Summary - Update as of October 31, 2016

Our Professional Learning Communities (PLC) continue to be an ongoing need for our school leaders and site staff. We had training from Solution Tree and sent several school site teams to the DuFour trainings held in July, 2016. Leaders continue to require the ongoing training and support for effective PLCs. We created cohorts consisting of site Principals - four cohorts at the elementary, one for each at middle and high schools including alternative education. Initially as a pilot trial, our cohorts were required to meet in May, 2016 to align a focus on one of nine district initiatives (Thinking Maps, Collaborative Learning, ELD strategies, Teacher/Student talk-engagement, etc). Each cohort has a district leader/facilitator and are expected to calendar visits to their prospective sites. The purpose of these site visitations is to collect data surrounding their focus initiative. Cohorts share out their collective findings in a short debrief in order to identify exemplar teachers and best practices of instruction for students.

In fall of 2016, all cohorts are expected to continue these visits (2 scheduled visits in the fall; 3 scheduled visits in the spring). PLC meetings will continue throughout 2016-17 and will include data talks centered on our interim assessments. Future PLC training and support will continue for our leaders and their site staff.

Our Madera Academic Progress for Student Success (MAPSS) initiative began Fall 2016. All site leaders are expected to present their data and plans for improvement. Classroom visits are included on the day of presentation. Pre-selected district and cohort leaders are expected to attend their prospective site MAPSS presentations and visits. Qualitative information is shared with site leader and support team during debrief. All sites will receive a report summarizing the findings. A second round of MAPSS visits will be scheduled for all our school sites in Spring 2017. Interim ELA, Math and Reading data will be included in the MAPSS Spring 2017 visits.