



Madera Unified School District (MUSD)

# Action Summary Update

Local Control and Accountability Plan (LCAP)

## Maintain grade level field trips K-6

### 3a.1

#### LCAP Action Focus Indicators

#### Actual Budget Spent

<ul style="list-style-type: none"><li>• Expand student learning opportunities</li><li>• Increase school climate index score (panorama survey)</li></ul>	\$146K S&C
---	------------

#### Detailed Summary - Update as of October 31, 2016

All K-6th grade field trips have continued to be funded through district. We continue to build pre/post curriculum to provide a expanded learning experience for our students that is centered on common core standards. We are establishing stronger links to technology use with our field trips. The 5th grade trip to the Chaffee Zoological Gardens involves the use of iPads to capture photos and information in order for our students to create Powerpoint presentations based on habitats for certain species of animals. Our 6th grade trip to the San Joaquin River also ties technology use for collecting data on the river (water flow) and fish (salmon, trout).

We continue to build units for other trips with the assistance of our teachers. The 1st grade trip to Storyland includes a literacy unit focused on nursery rhymes and tales (Goldilocks and the Three Bears). Our plan is to continue to build units that support pre/post learning for our students in order to create deeper connections to these experiences.

Our students and parents were provided with a climate survey earlier this school year. Indicators will be used to make necessary adjustments in supports and programs.