



Action Summary Update

Professional Learning related to improving school safety and climate

3b.1

LCAP Action Focus Indicators

Actual Budget Spent

<ul style="list-style-type: none"> Agendas, minutes, materials, sign-in sheets, teacher survey, and discipline data. 	\$249K LCFF Restricted
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Detailed Summary - Update as of October 31, 2016

Our elementary counselor group continues to support students considered at-risk due to behavior issues at our K-6 and K-8 school sites. All sites are supported by a full-time or part-time counselor depending upon the size and needs of the school sites. Several criteria is used to determine need for full-time or part-time support. Elementary counselors provide one-on-one, small group and whole group support for children. They work in collaboration with administrators, teachers, psychologists and other support staff in order to identify and create safety plans for our children in need.

We will continue to increase the amount of elementary counselors to eventually work towards a counselor at every school site. The school year of 2016-17 will increase by one additional counselor. In order to hire quality elementary counselors, we will be working with our local universities to provide internships for college students moving towards counseling degrees.

Trainings based on working with difficult children are provided for all our elementary counselors and vary in topic to include bullying, depression, anger management, etc. Elementary counselors are utilized at sites for staff trainings through in-class demos, observations, professional development and coaching. Parents are provided trainings by our elementary counselors to improve positive discipline and interactions for families. All elementary counselors meet monthly in a Professional Learning Community (PLC) to review data, discuss best practices, monitor caseloads and provide additional support in trainings.

Currently, we are creating a mindset survey for our children to measure impact of elementary counselors. We are also creating a method to monitor impacts on children regularly seen by a counselor, measures will include attendance, academic achievement and behavior. All methods of monitoring will be kept confidential due to subject matter and protection of identities of children.