Continue partnering with community based organizations to help develop parent leadership and capacity in the LCAP engagement process 4a.2

LCAP Action Focus Indicators

Actual Budget Spent

 Increase in the number of Parents involved in the LCAP engagement process Increase the percent of parents who feel that their input will be heard and valued by school leadership (parents who attend the LCAP community meetings) 	374K LCFF S&C
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Detailed Summary - Update as of October 31, 2016

Our district has partnered with the Madera Coalition for Community Justice to engage parents in the LCAP feedback process. The tables below provide the following information:

- Number of attendees at each of our LCAP community meetings held year to date
- LCAP Community Meeting Feedback Survey Results
- Upcoming LCAP Community Meeting Dates

Meeting Date	Meeting Location	Number of Attendees		
Oct 27	Dual Language Immersion (DLI) /LCAP at Madison Elementary	89		
Nov 3	Nov 3 LCAP at Martin Luther King Jr. Middle			
Nov 10	Migrant PAC / LCAP at Sierra Vista Elementary	44		
Nov 15	LCAP at Sierra Vista Elementary	100		
	Total	267		

Feedback Survey Results from Parents and Community Members

Response Type	Question 1 - The information shared during the Community Meeting was clear to me and met my expectation.	Q2- I feel my input will be heard and valued by school leadership.	Q3- The visuals and handouts were appropriate and helpful.	Q4- Sufficient time was used to cover all materials and information.
% Agree or Strongly Agree	95.5%	95%	95.6%	93%

DATE	SCHOOL SITE	TIME
Wednesday, December 14	MHS Cafeteria (Youth)	2 – 3:30 pm
Thursday, January 19	MSHS Media Center	5:30 – 7:30 pm
Wednesday, January 25	MHS Cafeteria	5:30 – 7:30 pm
Thursday, February 9	Washington Cafeteria	8 – 10:00 am
Thursday, February 16	Monroe Cafeteria	8 – 10:00 am

The feedback received from the community meetings will be reviewed, compiled and presented to the Board during the spring semester.