

Local Control and Accountability Plan Community Survey

Introduction

The State of California changed the way education is funded and requires school districts to develop a Local Control and Accountability Plan (LCAP). The LCAP requires school districts to gather input from students, teachers, parents, community members, and public agencies to determine the goals, actions, and budget priorities for the district. Please take a few minutes to give your input on this important process.

The LCAP must focus on eight areas identified as state priorities. The plan will also demonstrate how the district's budget will help achieve the goals, and assess each year how well the strategies in the plan were able to improve outcomes. In addition to these eight areas, MUSD may also identify and incorporate in its plan the goals related to its own local priorities.

* Required

1. I am: *

Gender

Check all that apply.

- Male
- Female
- Other

2. I am:

Race/Ethnicity (check all that apply)

Check all that apply.

- African American
- American Indian
- Asian
- Hawaiian or Pacific Islander
- Hispanic or Latino
- White

3. Tell us about yourself. I am a... *

(check all that apply)

Check all that apply.

- Parent/Guardian/Family Member
- Community Member
- Community Partner
- Teacher
- Student
- Classified Staff
- Site Admin
- Other Staff

4. My child... (skip question if this does not apply to you)

(check all that apply)

Check all that apply.

- Qualifies for free and reduced lunch
- Is enrolled in an advanced placement or honors program
- Is enrolled in the English Language Learner (ELL) program
- Is a foster youth
- Is enrolled in a Special Education Program

5. Select any MUSD elementary or K-8 schools you are associated with:

(check all that apply)

Check all that apply.

- Adams
- Alpha
- Berenda
- Chavez
- Dixieland
- Eastin-Arcola
- Howard
- La Vina
- Lincoln
- Madison
- Millview
- Monroe
- Nishimoto
- Parkwood
- Pershing
- Rose
- Sierra Vista
- Washington
- State Pre-School

6. Select any MUSD middle schools you are associated with:

(check all that apply)

Check all that apply.

- Desmond
- King
- Jefferson

7. Select any MUSD High Schools you are associated with:

(check all that apply)

Check all that apply.

- Madera High
- Madera South High

8. Select any Alternative Education School you are associated with:

(check all that apply)

Check all that apply.

- Furman
- Mountain Vista
- Madera Adult
- Ripperdan

Rate your knowledge in the following areas as it relates to the MUSD budget and Local Control Funding Formula (LCFF)

(1 being "I have no knowledge" and 4 being "I am highly knowledgeable")

9. LCFF, passed into law in 2013, changes how schools are funded in the state of California *

Mark only one oval.

- I have no knowledge
- I have very little knowledge
- I have some knowledge
- I have considerable level of knowledge

10. LCFF is not anticipated to be fully funded until 2020-2021 *

Mark only one oval.

- I have no knowledge
- I have very little knowledge
- I have some knowledge
- I have considerable level of knowledge

11. School districts are funded by Average Daily Attendance (ADA)/Enrollment. ADA is calculated by how many students come to school every day *

Mark only one oval.

- I have no knowledge
- I have very little knowledge
- I have some knowledge
- I have considerable level of knowledge

From your perspective, please choose the top three resources/services that support the State Priorities:

12. Student Achievement *

Definition: Student Achievement measures assessment data, college readiness, and language proficiency. (Select top three)

Check all that apply.

- More or better access to technology (e.g. computers, chromebooks, software, training)
- Stronger academic program (i.e. from what your child learns during the school day)
- Smaller class sizes
- More extended learning time for students (e.g. before school, after school, summer school)
- Greater selection of Career Technical Education (CTE) career pathways
- Academic supports for struggling students
- More planning time for site staff (teachers, principals, etc.)
- More student enrichment offerings during the summer (music camp, computer programming, robotics etc.)
- Other: _____

13. If you rank "other" in the top three, please list other services and support that you would like the District to consider.

14. Other comments or recommendations

15. Student Engagement *

Definition: Student Engagement measures student attendance, chronic absenteeism, dropouts (middle and high school), and high school graduation. (Select top three)

Check all that apply.

- Increase extra-curricular activities (e.g. clubs, sports, visual and performing arts, etc.)
- More extended learning time for students (e.g. before school, after school, summer school)
- Academic supports that meet individual student needs (e.g. technology-based instruction)
- More counselors that provide academic and social emotional support to students
- Connecting students to community resources (e.g. internships, resource centers, partnerships, mentors, scholarships)
- More college and career field trips
- More career oriented enrichment opportunities offered during extended learning time (summer, before school and after school)
- Other: _____

16. If you rank "other" in the top three, please list other services and support that you would like the District to consider.

17. Other comments or recommendations

From your perspective, please choose the top three resources/services that support the State Priorities:

18. Other Student Outcomes *

Definition: Student Outcomes measures other important student outcomes related to required areas of study, including physical education and the arts. (Select top three)

Check all that apply.

- Advanced Placement (AP) courses (courses that provide students the ability to get college credit)
- Connecting classroom learning to real-world experiences (e.g. career pathways, linked learning, internships)
- More support for students taking college preparatory exams (e.g. Early Assessment Program, PSAT, SAT, ACT, AP)
- More college and career field trips
- International Baccalaureate courses (courses that provide students the ability to get college credit and provide an international perspective)
- Other: _____

19. If you rank “other” in the top three, please list other services and support that you would like the District to consider.

20. Other comments or recommendations

21. School Climate *

Definition: School Climate measures student suspension and expulsion rates as well as safety and school contentedness. (Select top three)

Check all that apply.

- Social and Emotional Learning (recognizing and managing emotions, caring about others, making good decisions and developing positive relationships)
- Positive culture programs (e.g. bullying prevention, restorative justice, positive behavior interventions and supports)
- Extra-curricular activities (e.g. clubs, sports, visual and performing arts, etc.)
- Increase security within schools (e.g. safety officers, surveillance cameras, alarm systems)
- Collaboration with community resources (e.g. mental health, child welfare, juvenile justice agencies, etc.)
- Provide for more safety officers to strengthen security
- Provide for physical, mental health, nutrition & wellness support services
- Other: _____

22. If you rank "other" in the top three, please list other services and support that you would like the District to consider.

23. Other comments or recommendations

From your perspective, please choose the top three resources/services that support the State Priorities:

24. Parent Involvement *

Definition: Parent Involvement measures the school district's efforts to seek parent input in making decisions for the school district and each individual school site, and how the school district will promote parental participation in programs for economically disadvantaged students, English learners, foster youth, and individuals with exceptional needs. (Select top three)

Check all that apply.

- Home Visits (e.g. Family Liaisons, Vice Principals, Principals, Teachers)
- Parent Resource Centers (e.g. academic support and training for families to support student learning)
- School-Family Communication (e.g. automated phone calls, text messaging, flyers, newsletters, bulletins, websites, etc.)
- School Community Support (e.g. translators, interpreters, liaisons)
- Parenting Education / Parent Leadership Academy
- Collaboration with community resources (e.g. mental health, child welfare, juvenile justice agencies, parent workshops, tutoring and mentoring, etc.)
- Support for parent focus groups and parent organizations
- Opportunities to volunteer my time in my child's school
- Other: _____

25. If you rank "other" in the top three, please list other services and support that you would like the District to consider.

26. Other comments or recommendations

27. Basic Services *

Definition: Basic Services measures students' access to fully credentialed teachers, instructional materials that align with state standards, and safe facilities. (Select top three)

Check all that apply.

- Custodians and clean schools
- Technology (e.g. wiring and internet speed at school sites)
- Access to teaching materials and textbooks
- Teacher recruitment, selection, and support
- Ongoing maintenance of district facilities
- Closer bus stops
- Other: _____

28. If you rank "other" in the top three, please list other services and support that you would like the District to consider.

29. Other comments or recommendations

From your perspective, please choose the top three resources/services that support the State Priorities:

30. Implementation of State Standards *

Definition: Implementation of the academic content and performance standards adopted by State Board of Education, including how the programs and services will enable English Learners to access the state academic content standards and the English Language Development. (Select top three)
Check all that apply.

- Training for teachers
- More professional development time for teachers
- Reduced class sizes
- Parent Leadership Academy / Workshops
- Access to high-quality practice tests
- Intervention classes (e.g. targeted intervention for Reading, Mathematics, etc.)
- More extended learning time for students (e.g. before school, after school, summer school)
- Technology supports (e.g. computers and software)
- More planning time for site staff (teachers, principals, etc.)
- Other: _____

31. If you rank “other” in the top three, please list other services and support that you would like the District to consider.

32. Other comments or recommendations

33. Course Access *

Definition: Course Access measures the extent to which students have access to, and are enrolled in, a broad course of study that includes core subjects (e.g. English, mathematics, social science, science, visual and performing arts, health, physical education, career and technical education.) (Select top three)

Check all that apply.

- Access to specialized programs (e.g. Advanced Learners)
- More access to career exploration in K-8
- Graduation requirements consistent with California State University (CSU) and University of California (UC) entrance criteria (e.g. A – G requirements)
- Increase in elective offering
- Access to career counseling and guidance to students and families K-12
- More career oriented enrichment opportunities offered during extended learning time (summer, before school and after school)
- Other: _____

34. If you rank “other” in the top three, please list other services and support that you would like the District to consider.

35. Other comments or recommendations

From your perspective, please choose the top three state priorities our district should spend more resources on addressing:

36. *

Check all that apply.

- Other Student Outcomes - measures other important student outcomes related to required areas of study, including physical education and the arts
- Basic Services - measures students' access to fully credentialed teachers, instructional materials that align with state standards, and safe facilities
- Course Access - measures the extent to which students have access to, and are enrolled in, a broad course of study that includes core subjects
- Parent Involvement - measures the school district's efforts to seek parent input in making decisions for the school district and each individual school site
- Implementation of State Standards - academic content and performance standards adopted by State Board of Education
- School Climate - measures student suspension and expulsion rates as well as safety and school connectedness
- Student Engagement - measures student attendance, chronic absenteeism, dropouts (middle and high school), and high school graduation
- Student Achievement - measures assessment data, college readiness, and language proficiency

Current Perceptions and Suggestions

Please share your perceptions about current conditions at your school site and make suggestions for improvement.

37. **Students are achieving (good state test scores, college and career readiness, improving English for language learners).** *

Mark only one oval.

- I don't know
- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

38. **What can schools do to improve student achievement?**

39. **Students are engaged as evidenced by high attendance rates. ***

Mark only one oval.

- I don't know
- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

40. **What can schools do to improve attendance?**

41. **Students are engaged as evidenced by high graduation rates and low drop-out rates. ***

Mark only one oval.

- I don't know
- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

42. **How can schools help more students graduate?**

43. **Schools encourage parental involvement and participation ***

Mark only one oval.

- I don't know
- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

44. **How can schools help parents become more involved and participate in more school activities?**

45. **Schools maintain a positive school climate (student sense of safety, school connectedness and reduce suspensions and expulsions) ***

Mark only one oval.

- I don't know
- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

46. **How can schools help students feel more safe and connected at school?**

47. **Schools employ highly qualified teachers (all teachers are properly credentialed for their assignment). ***

Mark only one oval.

- I don't know
- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

48. **How can schools better recruit and retain highly qualified teachers?**

49. **Schools ensure sufficient student access to instructional materials, including technology. ***

Mark only one oval.

- I don't know
- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

50. How can schools better provide student access to materials and technology?

51. School facilities are in good repair *

Mark only one oval.

- I don't know
- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

52. How can Madera Unified best improve facilities at your school?
