

Units of Study for Common Core Standards Quickview

NOTE: To monitor student learning and check for understanding while you are teaching, consider making at least 2 CFA's with your site team prior to each benchmark. These CFA's will assess the standards taught as planned by the site (reflective of your daily planning/pacing). You may assess more frequently or use formative assessments other than Intel as decided by site leadership/PLC.

Name/Order of Units	Priority Standards	Supporting Standards
<p style="text-align: center;">Opening School</p> <p>Name: They're Baaaaack! Type: Skill-based Duration: 5 days (pre-assessment/foundations)</p>	<p>L6.4 (a and d) SL6.1 a,b RI6.5a L6.2 (Warriner's - give Holt LLA Diagnostic English-Language Convention assessment #34-50) **Lit book walk - Text features (Holt pg. A36)</p>	<p>Ongoing: RI6.10, L6.6</p>
<p style="text-align: center;">Unit One</p> <p>Name: What's Your Story? Type: Combo.-Skills & Topical (Narrative Writing) Duration: 17 days of teaching</p>	<p>RL6.2 RL6.5 L6.1 W6.3d</p>	<p>RL6.3 RI6.3 (literary non-fiction: autobio, bio, , historical narratives, etc) RI6.5 SL6.1b L6.6 (vocab. development) W6.5 W6.6 W6.10</p>
<p>Benchmark #1 testing window 9/11 - 9/12 (before end of Quarter 1)</p>		
<p style="text-align: center;">Unit Two</p> <p>Name: Sherlock Holmes in a Nut Shell Type: Combo.-Skills Based & Topical (Investigative Summary) Duration: 5 weeks</p>	<p>RI6.1 RI6.2 W6.2a, b, f W6.4 W6.8</p>	<p>W6.2c, d, e SL6.2 SL6.5 SL6.1b Ongoing: RI6.10, W6.5, W6.10, L6.1, L6.6</p>
<p style="text-align: center;">Unit Three</p> <p>Name: He Said/She Said Type: Skills Based (Point of View) Duration: 6 weeks</p>	<p>RL6.2 RL6.6 RL6.7 SL6.4</p>	<p>RL6.9 SL6.6 W6.2c, d, e W6.9a</p>

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	W6.2 (compare/contrast, expository)	RL6.4 Ongoing: RL6.10, RI6.2, W6.4, W6.5, W6.10, SL 6.1(a,b), SL6.6, L6.1, L6.6
Benchmark #2 - testing window 12/8 - 12/12 (one week following testing open for intervention/enrichment)		
Unit Four Name: Because I Said So Type: Combo.-Skills Based, Topical (Argument) Duration: 6 weeks	RI6.1 RI6.2 (main idea) RI6.6 W6.1a, b, e	W6.1c, d W6.9b RI6.4 RI6.5 SL6.3 L6.5 Ongoing: RI6.10, W6.4, W6.5, W6.10, SL1, SL6.6, L6.1
Unit Five Name: The World Around Us Type: Thematic (Informative/Social Studies tie-in) Duration: 3 weeks (utilizing HSS minutes)	RL6.7 RI6.7 W6.3d RI6.2 W6.7 (after semicolon)	SL6.2 W6.3a, b, c, e RL6.9 L6.2 L6.6 Ongoing: RL6.10, RI6.10, W6.4, W6.5, W6.10, SL6.1, SL6.6, L6.1
Benchmark #3 testing window 3/16 - 3/20 (one week following testing open for intervention/enrichment)		
Name/Order of Units	Priority Standards	Supporting Standards
Unit Six Name: Analyze This! Type: Combo.-Thematic, Skills Based (Analyzing/Science tie-in) Duration: 3 weeks (utilizing Science minutes)	RI6.11 W6.2a, b, f L6.4c, d SL6.1c, d	R6.I3 R6.I5 W6.2c, d, e W6.6 (pre-semicolon) L6.6 Ongoing: RI6.2, W6.4, W6.5, SL6.1a, b, L6.1,

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		L6.6
<p style="text-align: center;">Unit Seven</p> <p>Name: Read Like a Detective; Write Like a Reporter</p> <p>Type: Skills Based (Novel Unit; Reporter: Interviews on school year activities; Research Project)</p> <p>Duration: 4 weeks</p>	<p>RI6.1</p> <p>RI6.8</p> <p>W6.7</p> <p>W6.8</p> <p>SL6.4</p> <p>L6.1</p>	<p>RL6.3</p> <p>RL6.5</p> <p>W6.6</p> <p>SL6.3</p> <p>SL6.5</p> <p>L6.2</p> <p>L6.3</p> <p>Ongoing: RL6.10, RI6.2, RI6.10, W6.4, W6.5, W6.10, SL6.1(a-d), SL6.6, L6.6</p>
<p style="text-align: center;">Benchmark #4 testing window 5/26-5/29</p> <p style="text-align: center;">(final week of school open for intervention/enrichment)</p>		