

Text Level Correlation Chart



1 Reading Recovery Levels	2 Rigby Catalog Reading Stages	3 Grade Level Equivalent	4 Rigby PM PM Plus Levels	5 Fountas & Pinnell Level	6 Dominie Levels	7 Wright Group McGraw-Hill	8 Success for All	9 DRA2 Levels™	10 Lexiles	11 DRP Degrees of Reading Power	12 SAT10 Scaled Score	13 STAR Reading ™							
A,B	Emergent	Beginning Kindergarten	Starters 1	A	1	A	1-3	A	BR	NA	< 450	0.3							
1								1	BR	NA		0.3							
2		Middle K	Starters 2	B**	2	B		2	BR	NA		0.4							
3	Early	End K	3-4 red	C	3	C	4-25	3	BR	NA	450	0.5							
4		Beginning Grade 1			5-6 red/yellow	D			4	D			4	100	NA	500			
5									5	E				6-8	NA		500		
6			6	7				F	0.6										
7		Middle Grade 1	7-8 yellow	E	7	F		25	6-8	NA	NA	530	1.2						
8					8									9	G	0.7			
9					9-10 blue	F	9							H	26-37	10	NA	530	
10		10	11	12			0.9												
12		11-12 blue/green	G	11	I	38-48	14	300	NA	550									
14				12							13	14	1.5						
16	13-14 green			H							14	J	16	NA	NA	550			
18		15	16		1.9														
18	Early Fluent	Beg. Grade 2	17-18 turquoise	J	17	K	2.0	18	300	NA	570	2.4							
20		Middle Grade 2	19-20 purple	K	18	L		20	20	38 & 41	590	2.5							
													21 gold	L**	19	M	2.5		
22	End Grade 2	22 gold	M	20	N	28		500			2.8								
22	Fluent	Grade 3	23 silver	N	21	O	3.0	30	500	610	3.0								
24					24 silver	O**						23	Q	4.0	40	750	48 & 50	628	4.0
26		26 emerald 27 ruby	Q,R	25	S,T	26	700	750	54	667	6.0								
28												28 ruby	S,T	26	648	4.5			
28		Grade 5	29 sapphire* 30 sapphire	U,V,W	27	28	50	750	850	53	688	7.0							
30													Grade 6	X,Y	29	30	70	950	1000
32		Grade 7	Z	31	32	80	1000	59	725	8.0									
34											Grade 8	Z	33	34	1100	1100	1100	1100	1100

This table shows how these levels correlate to each other.

1. Reading Recovery™ is a registered service mark of Ohio State University
2. Rigby PM & PM Plus (Rigby, Barrington, IL)
3. Swartz, Shook, Klein, et al. Grade Level Equivalent is based on *Guided Reading & Literacy Centers*, (Dominie Press, Inc., Carlsbad, CA., 2003)
4. Rigby PM & PM Plus (Rigby, Barrington, IL)
5. Fountas and Pinnell, *Matching Books to Readers, Using Leveled Books in Guided Reading K-3 Leveled Books for Readers Grades 3-6* (Portsmouth, NH: Heinemann, 1999)
6. DeFord, D., Dominie Reading and Writing Assessment Portfolio, K-3 (2001) and 4-8 (2002), Dominie Press, Inc., Carlsbad, CA)
7. The Wright Group/McGraw Hill (Bothell, WA)
8. Success for All Foundation (SFAF), Baltimore, MD
9. Beaver, Joetta , *Developmental Reading Assessment Resource Guide 2* (Glenview, IL: Celebration Press, 2006)
10. Stenner, Smith, Burdock, *The Lexile Framework for Reading* (MetaMetrics, Inc. Durham, NC, 1984)
www.lexile.com
11. DRP Degrees of Reading Power ©Touchstone Applied Science Associates (TASA), Inc.
12. SAT10 (Stanford Achievement Test) scaled scores correlated to reading levels
13. STAR Reading, Renaissance Learning, Inc.