



MADERA SOUTH HIGH SCHOOL

AP CONTRACT

College Board Advanced Placement courses provide **college-level studies** for high school students who desire and **are ready** to do college level work. These students demonstrate a strong curiosity about the subject and a willingness to complete hard work. AP courses are taught using college level materials and strategies that will prepare students to take the College Board Advanced Placement Examinations in May. Because of the intensity of AP college classes, students should expect the pace and academic rigor of AP classes to be more stringent than regular classes at the same grade level. Typically, successful AP students are **task-oriented** as well as being **proficient readers** who are able to **organize their time**. You don't need to be top of your class to be an AP student, but you'll want to be prepared for the AP course you choose. Some AP classes have recommended courses you should take first, and all AP courses ask that you come willing to do your best work.¹

Students who are already overextended with academics or extracurricular activities should seriously consider whether they have the time to devote to an AP class and/or the number of AP classes in which they enroll. Outside study time is generally at least one to two times the amount of time spent in class per week.

Student, Parent/Guardian, and Teacher Responsibilities:

Student: I agree to: take full responsibility, show a commitment to academic excellence, complete summer assignments as required by grade level and content area, attend class regularly, do my own work in order to improve my ability to reason, analyze, and understand, organize my time and study habits to successfully complete the AP course, take the AP exam in May, and ***confer with the teacher and take immediate action if I begin to fall behind in the course.***

Parent/ Guardian: I agree to: be familiar with the AP course requirements and exit procedures listed below, I agree to help my son/daughter organize study time in support of class assignments, I agree to encourage him/her to communicate **with the teacher** when discipline or curricular questions or concerns arise. If the situation remains unresolved, I will request an appointment **with the teacher**. I understand that the coursework for AP classes is stringent and that outside study for each class can amount to significantly more than actual school class time.

Teacher: I agree to: teach the course at a level and pace in accordance with the College Board requirements. I agree to support struggling students by providing additional resources as needed. Student and parent will be advised within the first four weeks if the student's progress is not adequate. Student progress after the first four weeks will be reported with the normal progress and report card cycles.

¹ <https://apstudent.collegeboard.org/exploreap/what-it-takes>

AP Enrollment: Students wanting to enroll in more than four AP classes during the same school year must meet with a faculty advisory committee to discuss the academic rigor required. Committee may consist of AP teachers, counselors, Academic Coaches, and / or a member of the administration.

Exit Policy: A student may exit an AP class at the end of the fourth week of school or at the end of the first semester. To drop an AP course, an AP Course Withdrawal Form must be completed, and the parents must attend a parent conference with the teacher, a counselor, and possibly a vice principal. When a student drops an AP course, all grades earned in that course follow the student to the other course, including the summer assignment grades if applicable.

Name of AP Course(s) and teacher signature

Course 1: _____

Teacher Signature

Course 2: _____

Teacher Signature

Course 3: _____

Teacher Signature

Course 4: _____

Teacher Signature

Student Name: _____

Student Signature: _____

Parent Signature: _____

Date: _____