

School Year: **2019-20**



School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Furman High School	20-65243--2035640	April 11, 2019	June 11, 2019

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

State Priorities 1 X 2 3 X 4 5 6 X 7 X 8

Local Priorities Math Assessments, ELA Assessment, Reading Literacy and Reading, Ds or Fs on Report Card, employee retention, campus aesthetic, and certificated staff input related to state standards

Identified Need 1. Build and sustain a standards-aligned ELA, ELD, and Math instructional system that promotes a culture of high standards for all students, with the expectation that they complete academic programs of study - equipping them for success at the next level in school, college, and career. Additionally, accelerate instructional effectiveness by investing in evidence-based collaboration, differentiated professional development, timely and support, and leadership development for teachers, leaders and staff.

Goal 1

Statement of Goal: Equitable Access to Rigorous High-Level Programs

3-Year District Specific Goal: Madera Unified will obtain an ELA academic score of [medium-high] performance for all students as measured by the California Dashboard.

Madera Unified will obtain an mathematics academic score of [medium-high] performance for all students as measured by the California Dashboard.

Madera Unified will obtain an English Learner progress score of [medium] performance for all EL and recent RFEP students as measured by the California Dashboard.

3-Year School Specific Goal:

ELA: Furman High School will obtain an ELA academic score of medium-low, performance for all students as measured by the California Dashboard.

Math: Furman High School will obtain an mathematics academic score of medium performance for all students as measured by the California Dashboard.

ELD: Furman High School will obtain an English Learner progress score of low-medium performance for all EL and recent RFEP students as measured by the California Dashboard.

Identified Need

1. Build and sustain a standards-aligned ELA, ELD, and Math instructional system that promotes a culture of high standards for all students, with the expectation that they complete academic programs of study - equipping them for success at the next level in school, college, and career. Additionally, accelerate instructional effectiveness by investing in evidence-based collaboration, differentiated professional development, timely and support, and leadership development for teachers, leaders and staff.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
CAASPP SBAC ELA Distance from Level 3 (DF3) N/A	Color (Projected): Estimated 2016-17 DF3: N/A	Color (Projected): DF3: X N/A

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Local Interim Assessment ELA (NWEA)	29.9% above national norm in ELA	42% above national norm in ELA
CAASPP SBAC MATH Distance from Level 3 (DF3) N/A	Color (Projected): Estimated 2016-17 DF3: N/A	Color (Projected): DF3: X N/A
Local Interim Assessment Math (NWEA)	24.7% above national norm in Math	37% above national norm in Math
ELPAC	Assessing for baseline in Spring of 2018	Assessing for baseline in Spring of 2018
Reclassification Rate	25.0%	20%

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

School-wide
 Students with Disabilities
 English Learners
 Foster Youth
 Low Income

Strategy/Activity

Planned:

Provide teacher release time, extra time and Travel and Conference:

- * Observe high impact CCCS lessons.
- * Adjust pacing guides, common planning, disaggregate data, assign and develop intervention plans, and create common formative assessments to meet the needs of students.
- * Plan, facilitate, and attend scheduled meetings for struggling, At-Risk or Special Education students to discuss academic progress and identify next steps.
- * Allow for one-on-one teacher testing for students who are at-risk and/or on grade level.
- * Time for testing, scheduling, and compiling information about students.
- * Provide after school tutoring for students.

* Provide Teachers with opportunities to attend workshops, seminars, and conferences that address the Common Core and ELD.

Who:

Administration

C & I - TSA

PLSS - TSA

Teachers

Tasks & Due Dates:

- *Provide sub coverage and extra-time to facilitate collaborative sessions, PD, peer observations (on-going)
- *Survey staff to determine PD (July 2018)
- *Identify students for targeted-support in ELA (August 2018)
- *Provide targeted support to students (Sept. 2017-May 2018)
- *Progress Monitoring to review and analyze student data (8-12 week cycle on-going)

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

10,552

Source(s)

Certificated Extra Time

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

School-wide
Students with Disabilities
English Learners
Foster Youth
Low Income

Strategy/Activity

Planned:

Purchase supplemental Instructional supplies, Books and reference materials and Duplication/Print shop.

* Purchase books, online subscriptions, and/or monthly student magazine subscriptions to increase student's decoding, fluency, reading comprehension, and/or exposure to more non-fiction text in alignment with common core expectations.

- * Purchase materials to improve performance on Smarter Balanced assessment.
- * Utilize the district’s print shop service to provide materials for student use as well as for parent education.
- * Purchase materials including, but not limited to, duplication, software, CD/DVDs, online subscriptions to software programs, books, project boards, audiovisual equipment, teacher resources, or other items that support instruction to help students access the core or intervention.
- * Purchase materials and supplies to support the implementation of advanced thinking skills. For example, programs such as LEGO Robotics that allow students to use their creativity and higher order thinking skills to solve complex problems.
- * Purchase materials and supplies to support project based learning opportunities. These items could be purchased to support students in the classroom or in a STEM/STEAM lab setting.

Who:

- Administration
-
- Support Staff
-
- Teachers

Tasks & Due Dates:

- *Identify student lexile levels
- (July 2018)
- *Identify materials to support below, at, above and
- intervention student needs
- (July 2018)
- *Research standards-based materials and research-based materials (on-going)
-

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

1759

Supplemental Instructional Supplies

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

School-wide
 Students with Disabilities
 English Learners
 Foster Youth
 Low Income

Strategy/Activity

Planned:

The math and English paraprofessionals may work extra hours to attend mandated trainings, trainings related to student learning and assessment in order to supplement instruction or provide instructional support services to students.

Who:

- Principal/Vice Principal
- Paraprofessionals

Tasks & Due Dates:

- The math and English paraprofessionals will attend all needed mandated trainings throughout the 2018-19 school year
- The math and English paraprofessionals will attend all trainings related to student learning, assessment and instruction throughout the 2018-19 school year

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

15724

Source(s)

Classified/Clerk

Annual Review

SPSA Year Reviewed: 2018-19

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Out school-wide initiative is to create a stronger Professional Learning Community and develop students critical thinking skills across all content areas. This goal supports our site initiative and funds are used to address the need. This largest amount of Furman's Title 1 funds pays for our ELA paraprofessional to provide focus (SPED, EL, Migrant, homeless/foster, etc...) and other students with support in literacy. Furman has two paraprofessionals that work with focus students in math and English. These para's may work additional time with students to further support the teachers instructional practices. We are also using the funds to pay for additional time for teacher's/counselor to plan and develop rigorous and engaging lessons and attend needed professional learning. Funds are used to pay for math online supplemental programs and

resources. The implementation of these strategies has been effective and has positively impacted our student attendance, credit completion and graduation rates.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

The only difference is that we got an increase within our instructional supplies funds due to an increase within our enrollment. We will use some of these funds to pay for teachers to attend the Professional learning community conference in the fall 2019.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

There are no changes to this goal.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

State Priorities 1 2 X 3 4 5 6 7 8
 Local Priorities Student attendance, student expulsion, student input on school extra-curricular activities and VAPA/athletics programs, student input on district programs and initiatives, parent input related to school climate, and teacher input related to school climate
 Identified Need Maintain a healthy, caring, respectful, and drug-free environment for learning and work, with equitable reinforcement of the guidelines of conduct for students and adults, and nurture socio-emotional resilience in our students through collaboration among school, home, public safety, health and recreational agencies, and community-based organizations.

Goal 2

Statement of Goal: Safe and Healthy Environment for Learning and Work
 3-Year District Specific Goal: Madera Unified will obtain an Suspension score of [medium-low] performance for all students as measured by the California Dashboard. and will increase the school climate survey favorable index score each year.
 3-Year School Specific Goal: Furman High School will obtain an Suspension score of medium performance for all students as measured by the California Dashboard. and will increase the school climate survey favorable index score each year.

Identified Need

Maintain a healthy, caring, respectful, and drug-free environment for learning and work, with equitable reinforcement of the guidelines of conduct for students and adults, and nurture socio-emotional resilience in our students through collaboration among school, home, public safety, health and recreational agencies, and community-based organizations.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Suspension	2.1% (4 students were suspended one or more times.)	1%
9th-10th Grade School Climate	62% (17 student responses)	75%

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

School-wide
 Students with Disabilities
 English Learners
 Foster Youth
 Low Income

Strategy/Activity

Planned:

Staff PD will be implemented to assist teachers in addressing student at-risk behavioral issues through PBIS, Time to Teach, Restorative Justice training and other PD's addressing student social emotional development.

Who:

- Principal/Vice Principal
- Counselor
- Teachers
- Paraprofessionals
- Office staff

Tasks & Due Dates:

- Furman staff will attend PD addressing socio-emotional student issues throughout the 2018-19 school year

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

School-wide
Students with Disabilities
English Learners
Foster Youth
Low Income

Strategy/Activity

Planned:

All staff will take part in creating a positive learning environment by building student behavior capacities and providing student incentives in order to increase motivation and decrease suspension and expulsion rates.

Who:

- Principal/Vice Principal

- Counselor
- Teachers
- Paraprofessionals
- Office staff

Tasks & Due Dates:

- Caught Being Good incentives will be given to students and staff throughout the 2018-19 school year
- Student and teacher of the month incentives will be implemented throughout the 2018-19 school year
- Banners supporting a positive learning environment will be purchased as needed throughout the 2018-19 school year

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Annual Review

SPSA Year Reviewed: 2018-19

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Our suspension and expulsion rates have been low within the last two years. Furman has created student behavior expectations which are printed within our handbook and reviewed during student orientation. Our school incentives to promote a positive school culture have been embedded within the school system and require very little funding.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

No major differences.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

We plan to embedd "Character Education" for the 2019-20 school in order to complement our efforts in sustaining a safe school environment and to further develop a positive culture. This will be added as an extra strategy/activity.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

State Priorities 1 3 4 X 5 X 6 7 8

Local Priorities None

Identified Need 1. Embrace parents and families as partners in student learning through mutual respect, culturally inclusive practices, and open communication, and nurture enduring partnerships with our external stakeholders by linking school-based learning with the world of work, aligning resources for cost-effectiveness, and maintaining open channels of communication with leaders and policy makers

Goal 3

Statement of Goal: Improve parent involvement programs making it an essential component of our educational program.

3-Year District Specific Goal: Madera Unified will increase the number of parents attending School Site Council (SSC), ELAC, Back to School Night, Parent Portal Login, and Title 1 Parent Meeting at all schools.

3-Year School Specific Goal: Furman High School will increase the number of parents attending School Site Council (SSC), ELAC, Back to School Night, Parent Portal Login, and Title 1 Parent Meeting as specified in the table below.

Identified Need

1. Embrace parents and families as partners in student learning through mutual respect, culturally inclusive practices, and open communication, and nurture enduring partnerships with our external stakeholders by linking school-based learning with the world of work, aligning resources for cost-effectiveness, and maintaining open channels of communication with leaders and policy makers

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Title I Parent Meeting	15	25
Back to School Night	20	27
School Site Council (Average)	20	18
English Learner Advisory Committee (Average)	15	19
Active Parent Portal Users	86	88

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

School-wide

Students with Disabilities
English Learners
Foster Youth
Low Income

Strategy/Activity

Planned:

All parents and the community will be invited to attend upcoming SSC and ELAC meetings, Senior Nights, College/FAFSA, leadership club events and activities sponsored by Furman high. Monthly parent informational newsletters and calendars will be mailed/send home. Refreshments and snacks will be offered.

Classified and Clerical Extra time

Supplies

Who:

- Principal/Vice Principal
- Counselor
- Office staff
- Teachers
- Paraprofessionals

Tasks & Due Dates:

- Conduct automated calls to inform parents and the community throughout the 2018-19 school year
- Create flyers bilingually for upcoming events throughout the 2018-19 school year
- Create agendas for SSC & ELAC meeting bilingually for upcoming meetings throughout the 2018-19 school year
- Translate all parent communication forms throughout the 2018-19 school year
- Mail/send home monthly parent informational newsletters and calendars

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

1000

Classified Extra Time

642

Supplies Parent ED

Annual Review

SPSA Year Reviewed: 2018-19

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Our parent involvement continues to improve at a very slow pace. Furman high invites all parents to participate in SSC/ELAC meetings, FAFSA/ Senior nights, parent conferences and other events through the use of flyers, connect calls and personal calls.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

No major differences.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

No major changes.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

State Priorities X 1 2 3 4 5 6 7 8
 Local Priorities None
 Identified Need 1. Ensure students are provided with basic 21st century tools such as computers and access to the internet that will help student learning outcomes to improve.

Goal 4

Statement of Goal: Increase and improve technology.
 3-Year District Specific Goal: Madera Unified will maintain an average daily student device usage of 1-hour a day for each school year.
 3-Year School Specific Goal: Furman High School will maintain an average daily student device usage of 1-hour a day for each school year.

Identified Need

1. Ensure students are provided with basic 21st century tools such as computers and access to the internet that will help student learning outcomes to improve.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Google API (per device usage data)	16.7% of Chromebook devices met 75% of 2-hour daily threshold	30% of Chromebook devices will meet 75% of 2-hour daily threshold
Google API (average daily usage of devices)	1.0 hours per day	1.75 hours per day (Projected)

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

? School-wide
 ? Students with Disabilities
 ? English Learners
 ? Foster Youth
 ? Low Income

Strategy/Activity

Planned:

Furman high will implement the use of technology across all content areas in order to improve instruction, student monitoring and assessment.

Purchase technology and supplemental materials:

- Purchase technology to support technology goal.
- Purchase materials including, but not limited to, duplication, software, CD/DVDs, online subscriptions to software programs, books, project boards, audiovisual equipment, presenter, teacher resources, or other items that support technology.
- Provide for repairs as needed to keep equipment in working order.
- Purchase hardware and software programs to facilitate and support technology use and learning relating to enrichment and core support as well as to support a STEM/STEAM learning environment.

Who:

- Principal/Vice Principal
- Counselor
- Teachers
- Paraprofessionals
- Office staff

Tasks & Due Dates:

- Continue to provide PD and training using technology for instruction, assessment and student monitoring via Google docs and/or other application throughout the 2018-19 school year
- Purchase needed software and/or hardware to enhance instruction, student monitoring and assessments throughout the 2018-19 school year

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

3000

Source(s)

Computer Software

Annual Review

SPSA Year Reviewed: 2018-19

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

All content core and online classes have been using Chromebooks and SMART TV's (technology) as an instructional tool to enhance student learning. We purchased online software to supplement our math program and provide instructional support to students. Our school-wide initiative of developing a strong PLC and student's critical thinking skills embeds this area.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

No major changes.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

No major changes.

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	\$32,677.00
Total Federal Funds Provided to the School from the LEA for CSI	\$
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$32,677.00

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
------------------	-----------------

Subtotal of additional federal funds included for this school: \$

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
Certificated Extra Time	\$10,552.00
Classified Extra Time	\$1,000.00
Classified/Clerk	\$15,724.00
Computer Software	\$3,000.00
Supplemental Instructional Supplies	\$1,759.00
Supplies Parent ED	\$642.00

Subtotal of state or local funds included for this school: \$32,677.00

Total of federal, state, and/or local funds for this school: \$32,677.00