



Madera Unified School District

Student and Family Support Services

Department Resources

The Division of Student and Family Support Services is committed to working collaboratively with MUSD students and families, colleagues and community partners to support equity, health and wellness, safety, access for students with special needs, parent engagement and the promotion of positive behavior in all educational settings.

Department of Student and Family Support Services

WE BELIEVE
that by strengthening families through a variety of support services and programs that promote positive school cultures will advance the academic, social, physical and emotional well-being of our students.
Prince Marshall, Executive Director

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| DEPARTMENT OF STUDENT SERVICES <ul style="list-style-type: none">• Attendance Records• Truancy & Dropout Prevention• Enrollment / Transcript Requests• Homeless & Foster Care Services• Safety / Security• Discipline Support | DEPARTMENT OF COMMUNITY SERVICES & PARENT RESOURCE CENTERS <ul style="list-style-type: none">• Information & Referral Services• Parent Resource Centers• Parent Education & Leadership Programs• Family Literacy, Math & Health Workshops• Adult Education / Preparation Classes• Digital Literacy Skills• Volunteer Program | DEPARTMENT OF HEALTH AND WELLNESS <ul style="list-style-type: none">• Mental Health & Crisis Management• Counseling and Psychological Services• Positive Behavioral Intervention & Modification• Case Management• Elementary School Counselors• School Nurse / Health Services |
| DEPARTMENT OF SPECIAL SERVICES <ul style="list-style-type: none">• Individualized Education Plans• Physical, Emotional & Learning Disorders• 504 Plans• Psychological Services• Special Education / Student Records• Translators | DEPARTMENT OF SCHOOL CULTURE & CLIMATE <ul style="list-style-type: none">• Engaging and Supporting all Student in Learning• PBIS• Social Emotional Learning• School Wide Expectations• Creating and Maintaining Effective Environments for Learning | SAFETY & SCHOOL SECURITY <ul style="list-style-type: none">• Ensuring Safety and Welfare of all Students• Develop Relationships with Students• Procedures• Emergency Plans for Evacuation, Lockdowns and other Crisis• Assist with School Related Investigations |

MTSS
Multi-Tier Support System

Our team consists of the following departments: Special Education, Student Services, School Culture and Climate, Safety and Security, Community Services and Parent Resource Centers, and Health and Wellness.

Please review the following programs, services, contacts to see the extent of what the SFSS team has to offer!

Prince Marshall, Assistant Superintendent
princemarshall@maderausd.org
Sylvia Barrientos, Executive Administrative Assistant
sylviabarrientos@maderausd.org
559-416-5826

Community Services and Parent Resource Centers

Elia Medina, Director

| Program | Description | Contact |
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| <p>Department of Community Services and Parent Resource Centers</p> | <p>The Department of Community Service and Parent Resource Centers (GSPRC) began in 2013, inspired by the Local Control and Accountability Plan process, with the deep-rooted belief that for Madera Unified School District to close its achievement gaps we much invite our parent community to be equal partners in this desirable district goal. The Department collaborates daily with interagency partners in Madera County, by preparing community volunteers, and securing contracted providers to offer resources that address the identified needs of MUSD families. Services are available to all families with children enrolled in MUSD schools with the goal of engaging our families in supporting the academic achievement of all students and enhancing student's opportunities to attain the highest academic success possible in safe and orderly learning environments.</p>  | <p>Elia Medina - Director eliamedina@maderausd.org Or Cynthia Gonzales - Administrative Assistant cynthiagonzales@maderausd.org (559) 416-5842</p> |
| <p>Parent Resource Centers</p> | <p>MUSD sponsors ten (10) PRC's that operate as a network designed to provide higher levels of parent engagement opportunities at all of the MUSD schools. Core services provided by the PRC's network include Aeries (district's Student Information System) Parent Portal Assistance; digital literacy; parenting skills; citizenship education; high school credential preparation classes; English language acquisition and adult literacy; family math and literacy development sessions; family health and wellness fairs; finance/homeownership education; financial aid assistance and; cultural events that capitalize on having our families and students share different aspects of their heritage.</p> | <p>Cynthia Gonzales - Administrative Assistant cynthiagonzales@maderausd.org (559) 416-5842 Or feel free to contact any of the Parent Resource Center locations directly.</p> |

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| <p>Call Center / Helpline</p> | <p>CSPRC maintains a district-wide centralized Call Center to provide information or referrals that are relevant to student learning, Internet resources and WiFi connectivity. It includes referrals to agencies, programs and services for matters pertaining to housing, food, clothing, health and safety, social services, counseling, recreation programs, workforce training, childcare, employment and other civic engagement opportunities. The Call Center operates Monday - Friday, 8:00 am - 7:00 pm and serves as an essential resource to MUSD families while fielding questions and concerns during the recent school closures due to the COVID-19 Pandemic.</p> | <p>Cynthia Gonzales - Administrative Assistant cynthiagonzales@maderausd.org (559) 416-5842</p> |
| <p><u>The Parent Project</u></p> | <p>The Parent Project is a 10-week, community-based, parenting skills program adopted in Madera County. The program works directly with parents to help improve children's school attendance and performance, reduce family conflict, curb drug and alcohol use, prevent runaways, stop violent behavior, and develop strong in-home prevention and intervention strategies for youth gang prevention.</p> | <p>Cynthia Gonzales - Administrative Assistant cynthiagonzales@maderausd.org (559) 416-5842</p> |
| <p><u>Loving Solutions</u></p> | <p>Loving Solutions is a parent-training program designed specifically for parents raising difficult younger children, ages 5-10 years. It is geared towards parents with young children between the ages of 5-10 years old. The 10-week parent-training program is designed specifically to provide tools to help parents of strong-willed or out-of-control young children regain control and build confidence. Parents meet once a week for 3-hours over 10 weeks.</p> | <p>Cynthia Gonzales - Administrative Assistant cynthiagonzales@maderausd.org (559) 416-5842</p> |
| <p>Adult Education Classes</p> | <p>A series of adult education classes are offered within the PRC and school sites. These classes range from English as a Second Language, Citizenship, and HiSET Preparation classes. Classes are offered mornings and evenings.</p> | <p>Cynthia Gonzales - Administrative Assistant cynthiagonzales@maderausd.org (559) 416-5842</p> |
| <p>Parent Institute for Quality Education (PIQE)</p> | <p>The Parent Institute for Quality Education (PIQE) institute prepares parents to foster a positive educational environment for their children, both at home and at school.</p> <p>The program focuses on critical topics that engage parents in acquiring the essential skills to communicate effectively with teachers and counselors to Determine their children's progress relative to grade level standards, A-G requirements and how to best prepare their children for post-secondary education.</p> <p>The program serves elementary and secondary school parents and is available in English and Spanish.</p> | <p>Cynthia Gonzales - Administrative Assistant cynthiagonzales@maderausd.org (559) 416-5842</p> |

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| <p>Positive Parenting Solutions</p> | <p>Get your kids to listen without yelling, nagging or losing control. Positive Parenting Solutions gives you the tools you need to put an end to exhausting power struggles with your children. 6-Weeks</p> | <p>Cynthia Gonzales - Administrative Assistant cynthiagonzales@maderausd.org (559) 416-5842</p> |
| <p>Valley PBS - Ready to Learn</p> | <p>Ready to Learn parent workshops teach parents how to create relevant and effective learning experiences for their children in the three ways that children often learn best: viewing, reading and doing.</p> <p>How to:</p> <ol style="list-style-type: none"> (1) use guided questioning to challenge their children to think critically (2) extract main ideas from both literary and technical texts (3) perform challenging mathematics tasks <p>Parents and children engage in meaningful reading and math strategies while children learn foundational Common Core State Standards concepts. The program serves elementary parents and is available in both English and Spanish.</p> | <p>Cynthia Gonzales - Administrative Assistant cynthiagonzales@maderausd.org (559) 416-5842</p> |
| <p>School Smarts</p> | <p>The School Smarts, 7-week, Parent Engagement Program is a model for creating meaningful and diverse parent involvement in the navigation of their children's educational system, communicating effectively with all stakeholders, and advocating for a quality education for all students. The program employs the arts as a process for bridging parents from all backgrounds in their children's education.</p> <p>The program provides parents with take-home projects designed to have parents share the model with their children. The program serves elementary parents and is available in both English and Spanish.</p> | <p>Cynthia Gonzales - Administrative Assistant cynthiagonzales@maderausd.org (559) 416-5842</p> |
| <p>Small Fry Co-Op Preschool</p> | <p>Small Fry is a Cooperative comprised of parents of preschool-aged children 3-5 years of age. The primary purpose of this program is to provide fundamental pre-kindergarten skills essential to succeed in Kindergarten and the grade-levels that follow. All parents and guardians serve "duty days" (usually one day per week, per child) and assist the program's lead teacher with the organizing, planning, implementing, and assessing the program's goals and activities. Parent involvement is a cornerstone of this program with parents playing a critical role in their children's preschool experience.</p> | <p>Cynthia Gonzales - Administrative Assistant cynthiagonzales@maderausd.org (559) 416-5842</p> |

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| <p>Fresno State Digital Literacy</p> | <p>Fresno State University and MUSD have joined forces to provide free Digital Literacy classes for MUSD families. Parents learn how to use a computer, typing skills, how to create an email account, access MUSD parent portals, google apps, and many other essential digital functions. This project is also instrumental in bringing essential internet resources and information to families. Fresno State also administers a Call Center as part of the Office of Economic Development to bring awareness and make it easier for low-income households to get connected so they can more easily work from home, access educational resources, and stay in contact with friends and family.</p> | <p>Cynthia Gonzales - Administrative Assistant cynthiagonzales@maderausd.org (559) 416-5842</p> |
| <p>From Garden to Plate</p> | <p>Learn the basics of planting fruits and vegetables and how to raise healthy foods inexpensively. 6 Sessions</p> | <p>Cynthia Gonzales - Administrative Assistant cynthiagonzales@maderausd.org (559) 416-5842</p> |
| <p>Cal-Fresh Nutrition</p> | <p>You can complete this 8-lesson program at home! Learn how to improve your health and the health of your family. Each lesson includes healthy recipes and lots of tips. Connect regularly with UC nutrition educators by phone or video chat so you can ask questions and get support. When you complete the program, you will receive a graduation certificate and a Walk Indoors DVD.</p> | <p>Cynthia Gonzales - Administrative Assistant cynthiagonzales@maderausd.org (559) 416-5842</p> |
| <p>Computer Literacy</p> | <p>Courses will cover a series of Microsoft, Google Docs and other Computer Programs. You will learn how to use your Email, how to create documents, navigate the internet, review the Parent Portal / Parent Square, install applications on your cell phone, and how to protect your computers from viruses.</p> | <p>Cynthia Gonzales - Administrative Assistant cynthiagonzales@maderausd.org (559) 416-5842</p> |
| <p>HiSET Preparation</p> | <p>The course provides students with the instructional skills needed to pass the High School Equivalency Test (HiSET). This high school equivalency credential program tests in five subject areas, which include: writing, social studies, science, language arts/reading, and math. Classes are available in English and Spanish.</p> | <p>Madera Adult School (559) 675-4425</p> |
| <p>US Citizenship Preparation</p> | <p>This program helps you review the newly revised Citizenship questions, learn U.S. History and Government. This class will also prepare you for your Citizenship interview.</p> | <p>Madera Adult School (559) 675-4425</p> |
| <p>English as a Second Language</p> | <p>English as a Second language (ESL) courses provide English language learners with life skills and the opportunity to improve speaking, listening, reading, writing, vocabulary development, and grammar. Classes are available during the morning and evening hours.</p> | <p>Madera Adult School (559) 675-4425</p> |

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| Parents as Leaders | <p>The Parents as Leaders Program is delivered in partnership with the Madera Coalition for Community Justice (MCCJ). This program supports parents to become school leaders with a focus on involvement through their participation in school site councils, parent clubs, ELAC, DELAC and as volunteers in the Parent Resource Centers. Participants learn how to overcome language and cultural barriers, gain an in-depth understanding of their responsibilities as parents in the American public education system and expand their knowledge of LCFF and LCAP processes. The program serves elementary and secondary school parents in both English and Spanish.</p> | <p>Cynthia Gonzales - Administrative Assistant cynthiagonzales@maderausd.org (559) 416-5842</p> |
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Health and Wellness

Christine Doss, Director

| Program | Description | Contact |
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| Behavioral Health Services | <p>The Behavioral Health team provides Tier three supportive services of the MTSS model. The team consists of a Behavioral Analyst, Behavioral Technician and two Licensed Mental Health Clinicians.</p> <p>The Behavior Analyst and Technician serve children between the ages of four and nine who have severe behavioral conduct issues that need a specialized plan and treatment within the district.</p> <p>Mental Health clinicians provide individual, family and group therapy. They consult with school sites on complex cases and offer support and linkage with community partners, when needed. Our behavioral health team provides multiple in service trainings during the school year for both district staff and students as well as community partners.</p> | <p>Christine Doss, Director christinedoss@maderausd.org</p> <p>Jennifer Weber - Administrative Assistant jenniferweber@maderausd.org (559) 416-5870</p> |
| Health Services | <p>The Health team conducts initial and triennial health screenings, vision and hearing tests, and they coordinate with community providers for immunization and flu clinics. There are approximately forty health staff within the district that offer ongoing support to the school sites and our students at home due to various health circumstances.</p> | <p>Christine Doss, Director christinedoss@maderausd.org</p> <p>Jennifer Weber - Administrative Assistant jenniferweber@maderausd.org (559) 416-5870</p> |
| Substance Use | <p>There are two Substance Use Counselors that provide psychoeducational classes for students that are referred by school site administration, a parent or self referred. These counselors also offer life skills groups and supportive case management.</p> | <p>Christine Doss, Director christinedoss@maderausd.org</p> <p>Jennifer Weber - Administrative Assistant jenniferweber@maderausd.org (559) 416-5870</p> |

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| <p>Suicide Prevention Awareness Mental Health Awareness</p> | <p>September is Suicide Prevention Awareness month and May is Mental Health awareness month. The Health and Wellness Department works closely with the school sites and community partners to offer suicide prevention and Mental Health Awareness activities throughout the school year to help reduce stigma and prevent suicide in Madera.</p> | <p>Christine Doss, Director christinedoss@maderausd.org</p> <p>Jennifer Weber - Administrative Assistant jenniferweber@maderausd.org (559) 416-5870</p> |
| <p>Medi-Cal Billing</p> | <p>Medi-Cal billing for mental health services for children and youth who are Medi-Cal beneficiaries. Mental Health services include mental health assessments, treatment plans, and ongoing supportive counseling.</p> | <p>Christine Doss, Director christinedoss@maderausd.org</p> <p>Jennifer Weber - Administrative Assistant jenniferweber@maderausd.org (559) 416-5870</p> |
| <p>Mobile Health Unit</p> | <p>The Department has a mobile health unit that is used for vision and hearing screenings, immunization clinics and as a mobile office for mental health treatment.</p> | <p>Christine Doss, Director christinedoss@maderausd.org</p> <p>Jennifer Weber - Administrative Assistant jenniferweber@maderausd.org (559) 416-5870</p> |

Safety and Security

Lawrence Fernandez, Manager

| Program | Description | Contact |
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| <p>radKids</p> | <p>radKIDS is a program that educates 3rd grade students about the ABC's of child victimization that includes: abduction, bullying, child abuse, cyber bullying, and neglect. Safety Officers collaborate with Madera County Probation to talk with students about three major rules. Those rules are: no one has the right to hurt them, they shouldn't hurt others and can defend themselves, and they can tell because it's not their fault.</p> | <p>MUSD Safety Department (559) 675-7059</p> |
| <p>Sexting/Texting Collaboration with Madera County District Attorney</p> | <p>Safety Officers collaborate with Madera County Probation and the Madera County District Attorney's Office to bring awareness to 7th and 8th grade students regarding the dangers and consequences of sexting and texting.</p> | <p>MUSD Safety Department (559) 675-7059</p> |
| <p>Campus Safety Officers</p> | <p>The role of MUSD Safety Officers is to provide support to the instructional process with specific responsibilities for the safety and welfare of students while on school grounds;</p> | <p>MUSD Safety Department (559) 675-7059</p> |

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| | monitoring personnel and/or visitors; communicating information in response to inquiries; and enforcing the school and district rules and regulations pertaining to student academic behavior and drug prevention. | |
| Re-Direct Program | Madera Unified School District and Madera County Probation Department partnered with Valley State Prison to have students take part in the Valley State Prison Re-Direct Youth Diversion Program. The Re-Direct program is a one day reality based program that shows at risk youth the realities of being incarcerated. | MUSD Safety Department (559) 675-7059 |
| Collaboration with MPD SRO's | Madera Unified School District and Madera PD continue to collaborate on safety issues such as the first ever large scale active shooter training and critical threat assessments with our high schools and Jr. Highs. MPD SRO's and the Safety Department in collaboration with Pistoresi Ambulance have created medical supply go-bags for major emergencies at the high schools and Jr. Highs that will go out to the elementary schools this coming school year. | MUSD Safety Department (559) 675-7059 |
| Anti-Vaping Program | Safety Officers collaborate with Madera County Behavioral Health to bring awareness to students and parents on the dangers of vaping and providing them information on the types of drugs and alcohol that have been confiscated at various MUSD sites. | MUSD Safety Department (559) 675-7059 |
| Gang Intervention | Gang Intervention was established for the purpose/s of providing support to the instructional program with specific responsibilities for providing gang prevention and intervention services to students in coordination with District staffs, security, and local law enforcement agencies; providing inservice training to District staff, parents, students, and community organizations; and intervenes with identified gang members and students on the fringes through direct contact with the students and with their families. | MUSD Safety Department (559) 675-7059 |
| Titan Communication | The Titan app was released to all school sites in MUSD. The Titan app is a comprehensive emergency alert system & mass notifications system, suitable for businesses, governments and schools. The software platform allows administrators, organizational users and emergency personnel to communicate emergency information increasing information dissemination and reducing emergency response time. | MUSD Safety Department (559) 675-7059 |
| STOPit App | The STOPit app is an anonymous reporting app in which all students can report: bullying, threats to the school, weapons, and drug use. Schools are a place for learning and this app will provide students with the voice they need to communicate with two-way reporting to school administration, school police officer's and school safety staff about any concerns they have in regards to their safety and the safety of their peers while in school. Students will have the ability to attach photos and/or videos free of charge and anonymously. | MUSD Safety Department (559) 675-7059 |
| Raptor Visitor Identification | Raptor is a web-based software application that has been developed with the purpose of aiding educational facilities in tracking their visitors, students, and faculty. Raptor not | MUSD Safety Department (559) 675-7059 |

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| | only provides an effective, efficient method for tracking, but also goes beyond conventional applications by utilizing available public databases to help improve campus security. It will allow schools to produce visitor badges, monitor volunteer hours, and electronically check all visitors against registered sexual offender databases. | |
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School Culture and Climate

Karen DeOrion, Director

| Program | Description | Contact |
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| PBIS | Consistent universal instruction (Tier 1) in PBIS expectations and implementation with fidelity as observed during formal/informal observations. | MUSD PBIS 2020-21 Joint Folders and Resources |
| Social-Emotional Learning | MUSD's board adopted core (tier 1) SEL curriculum is <i>Second Step</i> for grades K-8, which is research-based, teacher-informed, and classroom-tested to promote the social-emotional development, safety, and well-being of children. | Culture & Climate Google Site |
| Student Bill of Rights & Student Believer | MUSD's board adopted SBOR to detail the rights students are entitled to in school as well as the expectations students should follow. Instructional resources for K-12 are developed and updated. | Culture & Climate Google Site |
| Character Education | The deliberate effort by schools to teach and help young people understand, care about, and act upon core ethical values. Instructional resources are developed for K-12 teachers around district-wide monthly character traits, with quarterly student recognition. | Culture & Climate Google Site |
| Multicultural Calendar Project | Curation of key multicultural events monthly, with a few teaching resources at the elementary and secondary levels | Beth Echeveste elizabethcheveste@maderausd.org (559) 416-5864 Culture & Climate Google Site |
| Safe School Ambassadors | Safe School Ambassadors Program (SSA) is an evidenced based bullying prevention program that equips students to diffuse potential incidents in the moment. It reduces bullying, cyberbullying, suspensions and expulsion. It increases student reporting to adults and improves school climate and student retention. SSA is a sustainable, year round program that has an immediate impact as well as lasting and measurable results. | Karen DeOrion karendeorian@maderausd.org (559) 416-5864 |
| Panorama Survey | Staff/Parent/Student: comprehensive survey to measure the social-emotional well being, cultural awareness, and school climate & safety perceptions of our staff, students and families. | Karen DeOrion Adam Bonilla karendeorian@maderausd.org (559) 416-5864 |
| School Climate Transformation Grant (SCTG-2019) | The School Climate Transformation Grant—to develop, enhance, or expand systems of support for schools implementing an evidence-based multi-tiered behavioral framework for improving behavioral outcomes and learning conditions for all students. MUSD is a | Karen DeOrion karendeorian@maderausd.org |

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| | recipient of this 5 year grant from 2019-2024. | (559) 416-5864 |
| Cowell Grant | A grant from the S.H. Cowell Foundation to establish a district-wide staff Wellness for Educators program. MUSD is a recipient of this 1 year grant from Fall 2020 - December 2021. | Karen DeOrian karendeorian@maderausd.org (559) 416-5864 |
| Adult Wellness Courses | Implement a health and wellness incentive program for Madera Unified employees. Self-paced wellness courses were developed for all staff on the learn.maderausd.org platform, incentivized in the 2021-2024 LCAP, and course completion is monitored. | Karen DeOrian karendeorian@maderausd.org (559) 416-5864 |
| California Community Schools Partnership Program Grant (CCSPP) | Supporting the Advancing School Community Efforts Needed at Torres High School (ASCENT) Project. MUSD is a recipient of this 1 year grant from 2020/21, extended to 12/31/2021. | Karen DeOrian karendeorian@maderausd.org (559) 416-5864 |
| CA MTSS School Climate Pilot (CA MTSS SUMS) | OCDE and Butte COE along with the UCLA Center for the Transformation of Schools are partnered together on the work of supporting the implementation of CA MTSS across the state. Washington Elementary and Jefferson Middle School were selected as 1 of 7 districts to participate in the pilot from 2019-2022. | Karen DeOrian karendeorian@maderausd.org (559) 416-5864 |
| Cal-HOPE Mini SEL Grant (MCSOS) | MUSD joined Madera County Superintendent of Schools in a Community of Practice group to build capacity of districts to lead and support SEL for the schools they serve and provide educators with concrete strategies to work with students and each other while experiencing an ongoing crisis. MUSD was able to apply for a mini-SEL grant to fund a district-wide Character Education initiative for K-12 students from 2021-2022 school year. | Karen DeOrian karendeorian@maderausd.org (559) 416-5864 |
| BJA STOP School Violence Grant | Develop an online MUSD Mental Health Toolkit to provide new training to build the capacity of MUSD school personnel, local law enforcement, parents, caregivers, and other family members to identify trauma and mental health issues and to effectively support their child(ren) in accessing available mental health resources. MUSD is a recipient of a grant from 2020-2023. | Karen DeOrian karendeorian@maderausd.org (559) 416-5864 |
| Student Champion Course | Design & Implement Student Champion Professional Learning Series about equity, diverse student population and other related topics to being a Student Champion; LCAP Goal 5, Action 8. | Karen DeOrian karendeorian@maderausd.org (559) 416-5864 |

Special Services

Rebecca McHaney, Director

| Program | Description | Contact |
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| Special Education | The Madera Unified School District serves students with disabilities from ages 3 through 22. Special education is specially designed instruction that addresses the unique needs of a student eligible to receive special education services. Special education is provided at no | Rebecca McHaney, Director Pilar Bell, Coordinator Curtis Bennett, Program Specialist |

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| | <p>cost to parents and includes the related services a student needs to access her/his educational program. Services are provided in various settings including preschool, Resource Specialist Program, Special Day Class, and in the Adult Transition Program.</p> | <p>Colleen Duran, Program Specialist Elizabeth Echeveste, Program Specialist Raquel Jimenez, Program Specialist Deanna Medina, Program Specialist Cortney King, Program Specialist Norma Orozco, Administrative Assistant Araceli Zaragoza, Special Services Technician Daisy Jimenez, Special Services Technician</p> |
| <p>Individuals with Disabilities Education Act (IDEA)</p> | <p>The Individuals with Disabilities Education Act (IDEA) is a law that makes available a free appropriate public education to eligible children with disabilities throughout the nation and ensures special education and related services to those children. Not every child is eligible for special education under IDEA, and having a diagnosis doesn't guarantee eligibility. To qualify, your child must have a disability that falls under one of the 13 categories IDEA covers.</p> | <p>IDEA Disability Categories</p> |
| <p>Disabilities Under the IDEA</p> | <p>Autism: Autism means a developmental disability significantly affecting verbal and nonverbal communication and social interaction, generally evident before age three, and adversely affecting a child's educational performance. Other characteristics often associated with autism are engagement in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routines, and unusual responses to sensory experiences.</p> <p>Deaf-blindness: Deaf-blindness means concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational needs that they cannot be accommodated in special education programs solely for children with deafness or children with blindness.</p> <p>Deafness: Deafness means a hearing impairment that is so severe that the child is impaired in processing linguistic information through hearing, with or without amplification that adversely affects a child's educational performance.</p> <p>Emotional disturbance: Emotional disturbance means a condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree that adversely affects a child's educational performance.</p> <p>Hearing impairment: Hearing impairment means an impairment in hearing, whether permanent or fluctuating, that adversely affects a child's educational performance but that is not included under the definition of deafness in this section.</p> <p>Intellectual disability: Intellectual disability means significantly subaverage general intellectual functioning, existing concurrently with deficits in adaptive behavior and manifested during the developmental period that adversely affects a child's educational performance.</p> <p>Multiple disabilities: Multiple disabilities means concomitant impairments, such as intellectual</p> | <p>§ 3030. Eligibility Criteria.</p> |

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| | <p>disability blindness or intellectual disability-orthopedic impairment, the combination of which causes such severe educational needs that they cannot be accommodated in special education programs solely for one of the impairments. "Multiple disabilities" does not include deaf-blindness.</p> <p>Orthopedic impairment: Orthopedic impairment means a severe orthopedic impairment that adversely affects a child's educational performance. The term includes impairments caused by a congenital anomaly, impairments caused by disease and impairments from other causes.</p> <p>Other health impairment: Other health impairment means having limited strength, vitality, or alertness, including a heightened alertness to environmental stimuli, that results in limited alertness with respect to the educational environment.</p> <p>Specific learning disability: Specific learning disability means a disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, that may have manifested itself in the imperfect ability to listen, think, speak, read, write, spell, or do mathematical calculations.</p> <p>Speech or language impairment: Speech and language impairment are basic categories that might be drawn in issues of communication involving hearing, speech, language, and fluency.</p> <p>Traumatic brain injury: Traumatic brain injury does not apply to brain injuries that are congenital or degenerative, or to brain injuries induced by birth trauma.</p> <p>Visual impairment, including blindness: Visual impairment including blindness means an impairment in vision that, even with correction, adversely affects a child's educational performance. The term includes both partial sight and blindness.</p> | |
| California Education Code | A collection of all the laws directly related to California K-12 public schools. Ed Code sections are created or changed by the governor and Legislature when they make laws. Local school boards and county offices of education are responsible for complying with these provisions. | Special Education - CalEdFacts (CA Dept of Education) |
| Special Education Local Plan Area (SELPA) | The Madera-Mariposa SELPA are a group of School Districts who <i>together</i> provide special education and related services to students with disabilities. Overview of Special Education in California - How is Special Education Organized? [Video] | Marisa Etheridge (559) 673-6051 |
| Preschool Special Day Class | Preschool Special Education helps children with developmental delays and disabilities achieve the best outcomes later in life. The services are available for children ages three to five that have been identified as having a disability and have an Individualized Education Program (IEP). | Norma Orozco, Administrative Assistant (559) 416-5845 Cortney King, Program Specialist cortneyking@maderausd.org |

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| Resource Specialist Program | <p>The Resource Specialist Program (RSP) is a program to help students who qualify for special education services. The program is designed to give support to students with disabilities (SWD's) and give them strategies to help them be successful in their education. The RSP program offers support in the general education classroom as well as small group instruction to meet the needs of each student's Individualized Education Plan (IEP). Students are given instruction in the least restrictive environment (LRE). Resource Specialists Program are located at every school site within the District.</p> | <p>Norma Orozco, Administrative Assistant normaorozco@maderausd.org (559) 416-5845</p> |
| Tk - 6th grade Special Day Class | <p>The Special Day Class (SDC) provides services to students who have more intensive needs than can be met by the general education class with Resource Specialist and Designated Instructional Services (DIS) or supplementary aids and services. Students are served in special education classes for the majority of their school day.</p> | <p>Norma Orozco, Administrative Assistant normaorozco@maderausd.org (559) 416-5845</p> |
| Secondary Special Education - Diploma Track Students | <p>Students with disabilities receive core academic instruction either in a special education or general education classroom that enables them to meet the regular high school graduation requirements. Students enrolled in 110 classes do not meet A-G requirements nor do they meet CSU or UC enrollment requirements. 110 - SDC Classes: SWD's are instructed by a Special Education Teacher in a special education classroom. 210 - Collaboration Classes: SWD's are instructed by both a general education and special education personnel in the general education classroom.</p> | <p>Norma Orozco, Administrative Assistant normaorozco@maderausd.org (559) 416-5845</p> |
| Secondary Special Day Class - Non-Diploma Track | <p>Secondary SDC programs are for students with severe cognitive disabilities that are not able to earn a regular high school diploma even with accommodations and supplementary aids and services. Students are served in special education classes for the majority of their school day. Students receive academic instruction that aligns with alternate achievement standards—called the Core Content Connectors—and linked to the Common Core State Standards (CCSS) for ELA and mathematics and science. Vocational and social skills instruction is also embedded within the curriculum.</p> | <p>Norma Orozco, Administrative Assistant normaorozco@maderausd.org (559) 416-5845</p> |
| Adult Transition Program | <p>The Adult Transition Program serves 18-22-year-old students with developmental disabilities who have received a Certificate of Completion from high school and have significant needs for support as they transition to adulthood.</p> | <p>Norma Orozco, Administrative Assistant normaorozco@maderausd.org (559) 416-5845</p> |
| Section 504 | <p>Section 504 is a civil rights law that prohibits discrimination against individuals with disabilities. Section 504 ensures that a child with a disability has equal access to education. The child may receive accommodations as listed in their individual Section 504 plan. A Section 504 Plan is a General Education function.</p> | <p>Student's Site Administrator or Norma Orozco, Administrative Assistant normaorozco@maderausd.org (559) 416-5845</p> |

Student Services

Alyson Crafton, Director

| Program | Description | Contact |
|-----------------------------------|---|--|
| Foster and Families in Transition | Special supports for students in the foster system and/or identified as a family in transition | Rosa Galindo rosagalindo@maderausd.org (559) 416-5663 |
| Migrant Services | Migrant students must first be identified and certified as migrant but then may qualify for additional support services | Blanca Bishop blancabishop@maderausd.org (559) 662-2262 ext. 2110 |
| Child Welfare and Attendance | This area in the student services department oversees transfer requests and student attendance concerns and training for staff regarding attendance processes. | Rachel Donatelli racheldonatelli@maderausd.org (559) 416-5865 |
| Student Discipline Issues | Student Discipline, Suspension and Expulsion concerns. | Alyson Crafton alysoncrafton@maderausd.org (559) 416-5855 |
| District Registrar/Transcripts | Alumni, current students and parents who need copies of student records can request them through the district registrar or through an online service at https://www.madera.k12.ca.us/Page/11567 | Belen Lopez belenlopez@maderausd.org (559)416-5862 |
| Restorative Practices | Strategic practices for building community and culture within classrooms and school and used when harm has been caused due to a poor choice by someone. | Alyson Crafton alysoncrafton@maderausd.org (559) 416-5855 |
| Transfers | This office will process transfer requests both within the district and outside of the district regarding schools of choice. | Nancy Robles-Ortiz nancyroblesortiz@maderausd.org (559) 416-5859 |

Executive Director's office

| Program | Description | Contact |
|----------------------|---|---|
| Title IX Coordinator | The Title IX Coordinator is the individual designated by the school district to coordinate compliance with Title IX, including overseeing all sex discrimination complaints and identifying and addressing any patterns that arise during the resolution of the review of | Prince Marshall princemarshall@maderausd.org (559) 416-5826 |

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| | the process. | |
| Grant applications, implementation and reporting | This office applies for a variety of grants that support our various departments. Once a grant application is prepared and submitted, the waiting begins! When grants are awarded, the real work starts, as grants always require detailed implementation, record keeping and reporting. | Prince Marshall princemarshall@maderausd.org (559) 416-5826 |
| School Counselor support | Student and Family Support Services provides support to all elementary and secondary MUSD counselors. We provide organization of the monthly meetings and of the Counselor Leadership Team meetings. Lastly, our division provides support and guidance for all counseling issues related to social emotional and behavioral issues. | Prince Marshall princemarshall@maderausd.org (559) 416-5826 |
| CDE Student Mental Health Policy Workgroup | The Executive Director has been appointed to the Student Mental Health Policy Workgroup (SMHPW) by the State Superintendent of Public Instruction (SSPI) Tony Thurmond. The Student Mental Health Policy Workgroup assesses the mental health needs of California students and gathers evidence to support policy recommendations to the SSPI and the California Legislature. | Prince Marshall princemarshall@maderausd.org (559) 416-5826 |
| Supervision of all departments in the Student and Family Support Services division | The Student and Family Support Services Division is comprised of the following departments: School Culture & Climate, Safety & Security, Special Services, Student Services, Community Resources & Parent Education Centers and Health & Wellness. Questions or concerns regarding these departments should be addressed to the Executive Director. | Prince Marshall princemarshall@maderausd.org (559) 416-5826 |