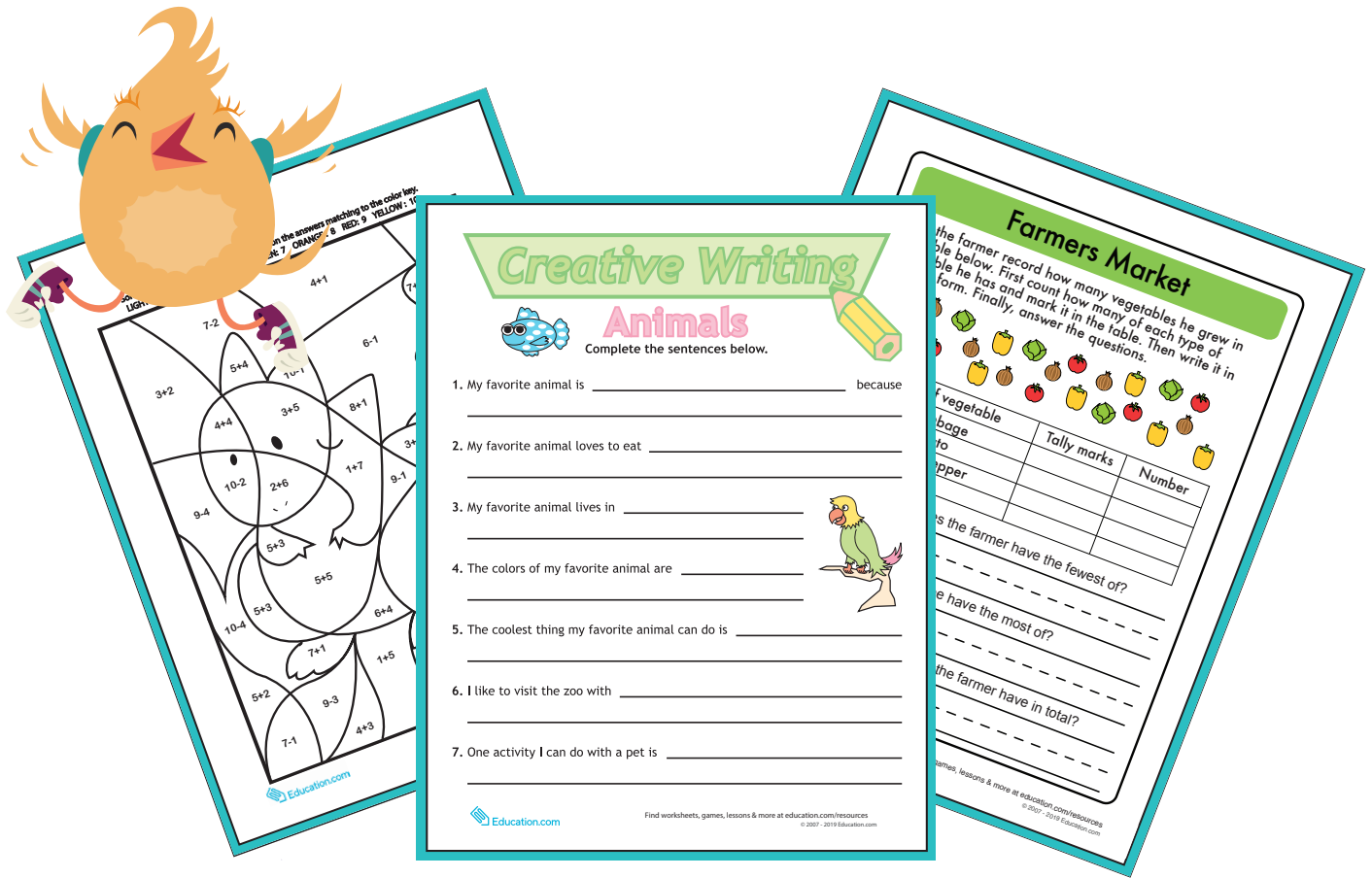




Education.com

1<sup>st</sup>  
Grade

# Independent Study Packet

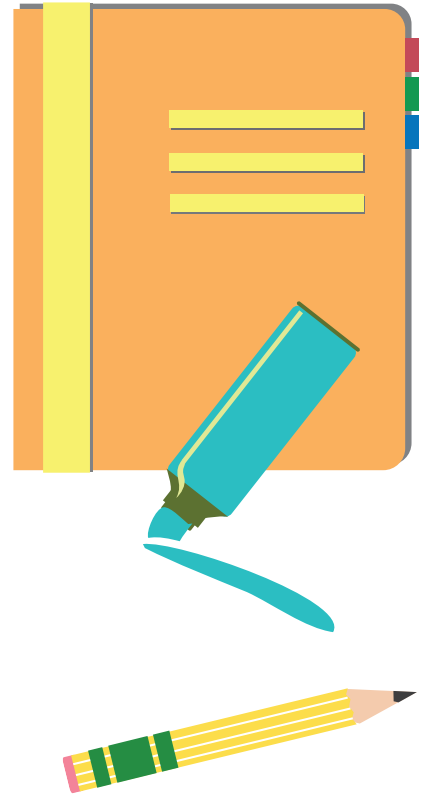


**5 Days of  
Independent Activities in  
Reading, Writing, and Math**

# Helpful Hints for Students and Families

## Materials You Will Need:

- Pencils
- Extra paper or a notebook/journal. (Everything can go in one place.)
- Colored pencils, markers, or crayons for some of the activities
- You will also need scissors and tape or a glue stick.
- You will also need some books to read!






## Directions & Tips



- You may complete the activities in any order.
- Check off each of the activities when you finish them on the menu.
- Make sure an adult signs the activity menu before you bring it back to school.

# Activity Menu

	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Reading</b> 	Read for 15 minutes each day and choose one activity from your Reading Log to do.				
<b>Writing</b> 	Each day, write some news about what you did!				
<b>Math</b> 	Ocean Math Adventure	Missing Numbers: Counting to 100	Color by Number	Farmers Market	Picture Graphs: Favorite Ice Cream
<b>Other Fun Stuff</b> 	Reading a Map  Creative Writing: Animals  Feelings Word Search				



Parent/Guardian Signature: \_\_\_\_\_



# Reading Log to do

1. Read a book by yourself or with a grown-up.
2. Put your name and the title of the book at the top of a new page.
3. Choose one of the ideas and write one or two sentences about your book. Remember, not all of the questions make sense for every book.
4. Don't forget to tell why or how you know, or both if you can!



How did the story end?	Who is your favorite character? 	Is this book like any other book you have read? Which one?
How does the main character feel in this book?	Which words in the book were tricky?	Where does the story take place (the setting)?
What is your favorite part of the story? 	What is the big problem in the story? How is it solved?	What did you learn from reading this book?
What friend or family member might like this book?	When does the story take place (the setting)?	At the end, did any characters change from how they felt at the beginning?
What is your favorite picture in the book?	What did the author want you to learn?	What surprised you in the book?

# Ocean Math Adventure

Help the divers find the ocean treasure!

## You Will Need:

- Card Stock (or any thick paper)
- Scissors
- Tape or Glue

## Directions:

Cut out the game pieces below.

Have an adult help assemble the die.

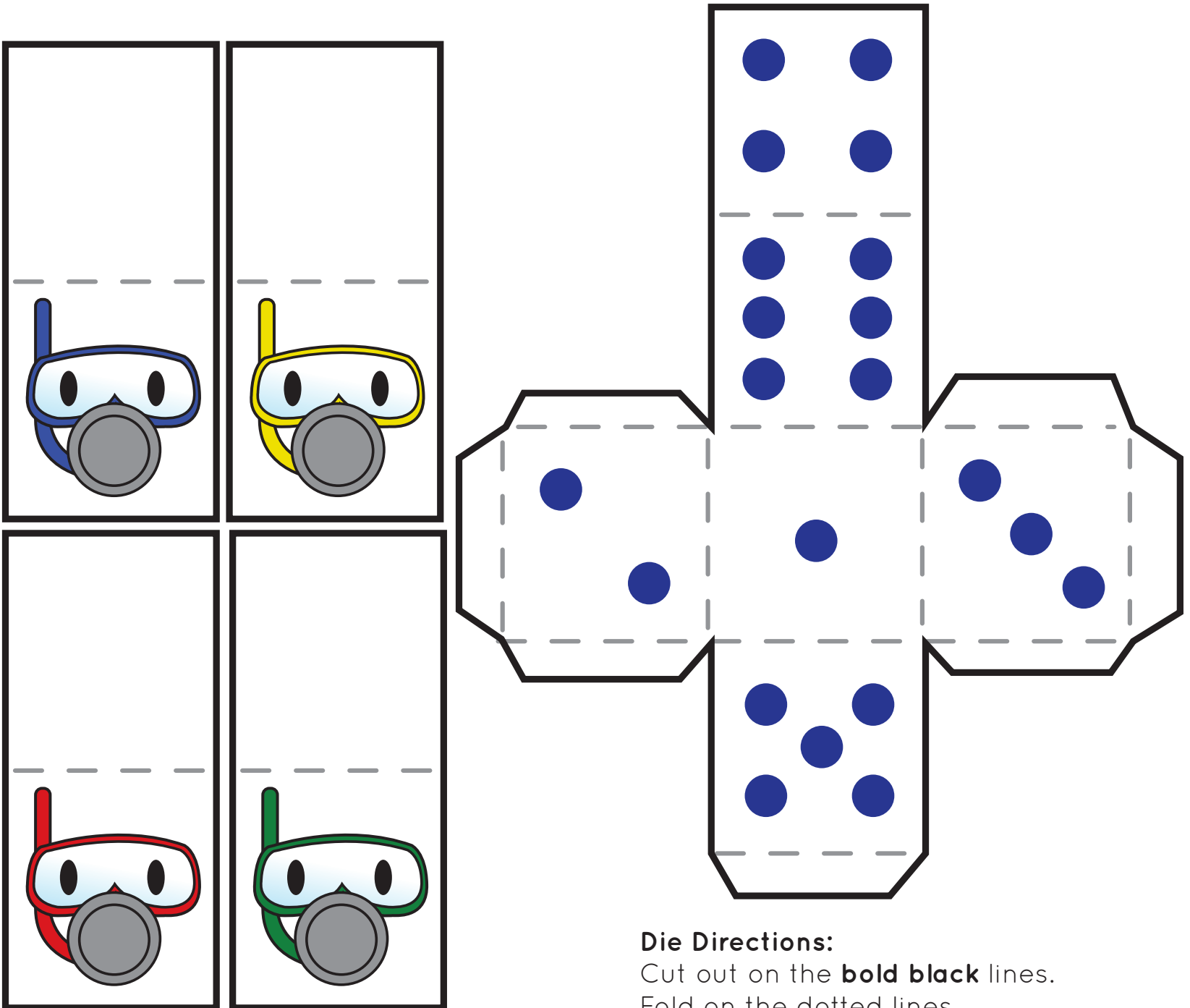
Fold the player pieces on the dotted lines.

Tape or glue the game boards together.

## How to Play:

The youngest child goes first. Roll the die. Is the number even or odd? If you are correct, move as many spaces as the number on the die. If you are wrong, you lose your turn.

The first one to reach the treasure wins!



## Die Directions:

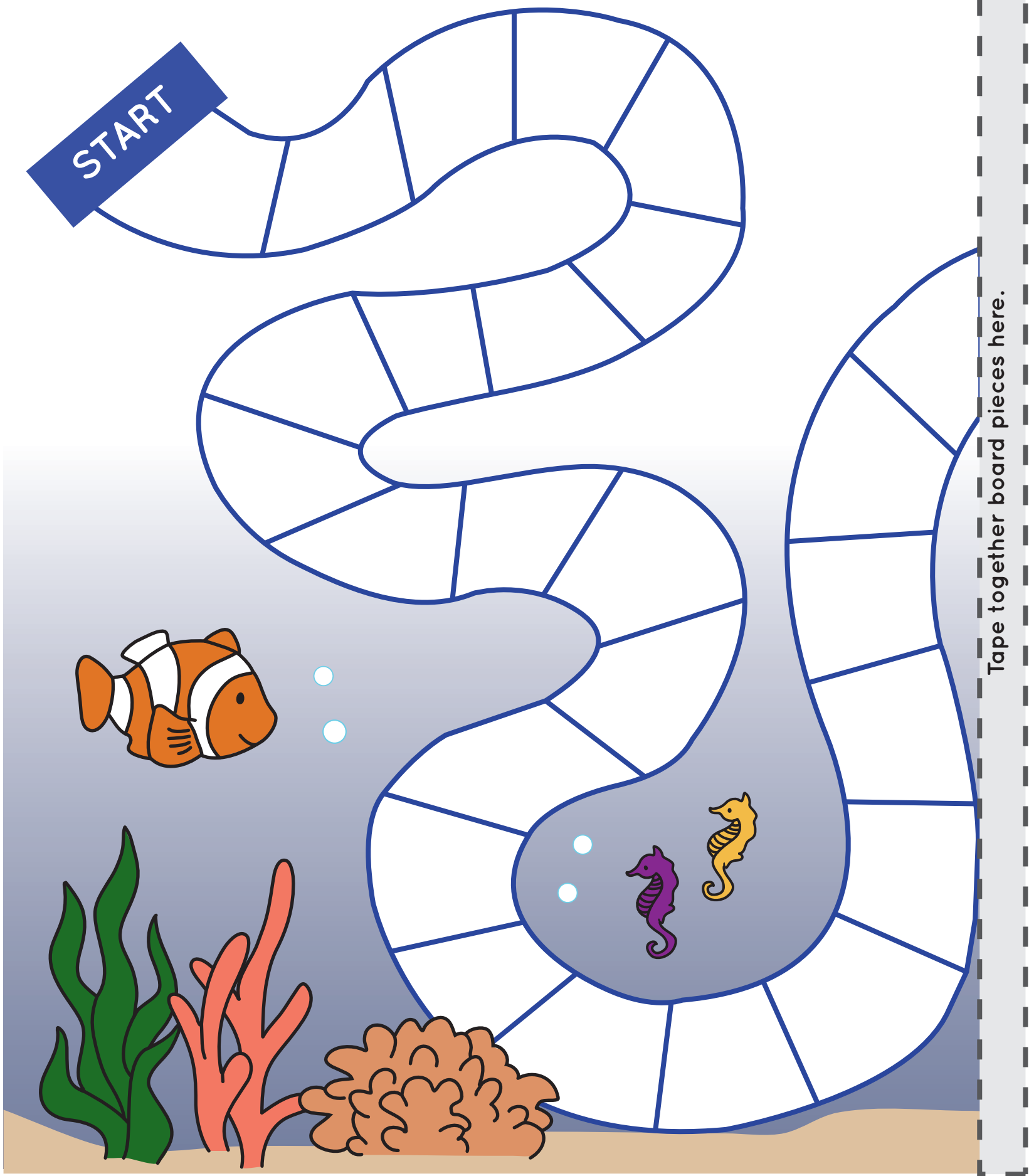
Cut out on the **bold black** lines.

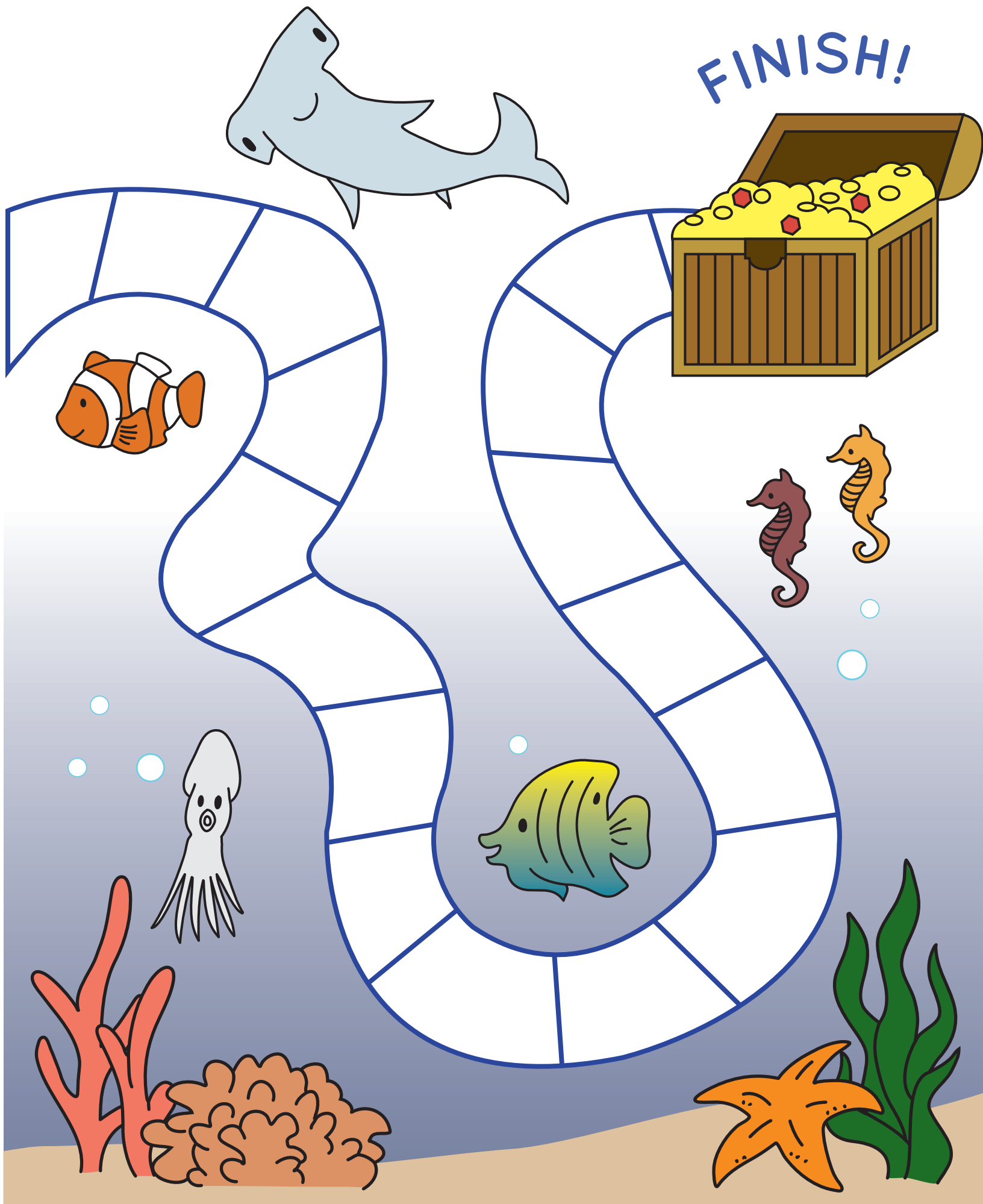
Fold on the dotted lines.

Glue or tape the tabs.

# Ocean Math Adventure

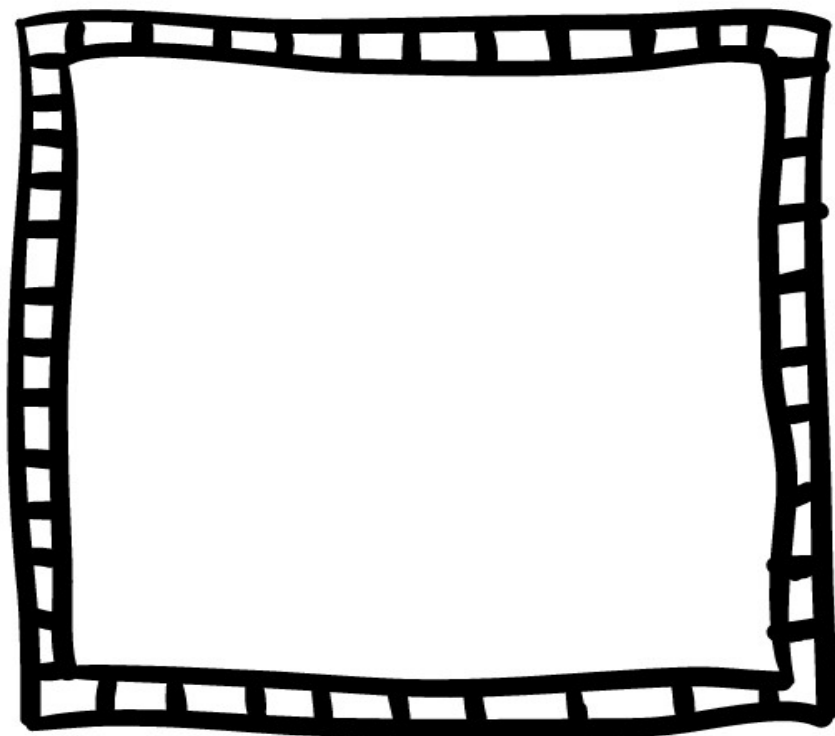
Help the divers find the ocean treasure!







# My Daily News



Some ways to start  
your Daily News:

Today I  
I went  
I learned  
I saw

Or, pick your own  
way to start!

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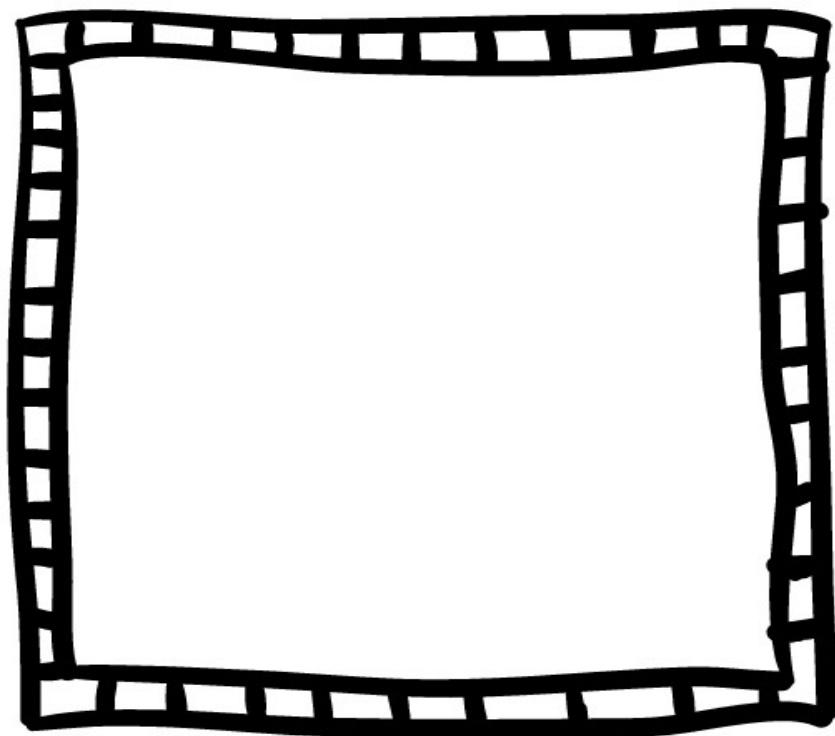
# Missing Numbers

Fill in the missing numbers in the chart.

1		3	4	5	6		8	9	10
11		13	14		16	17	18		20
21	22		24	25	26		28	29	30
31	32	33	34	35	36	37	38	39	
	42		44		46	47	48	49	50
51	52	53	54	55	56	57		59	60
61		63		65		67	68	69	
71	72		74	75	76		78	79	80
	82	83	84		86	87	88	89	90
91	92		94	95		97	98		100



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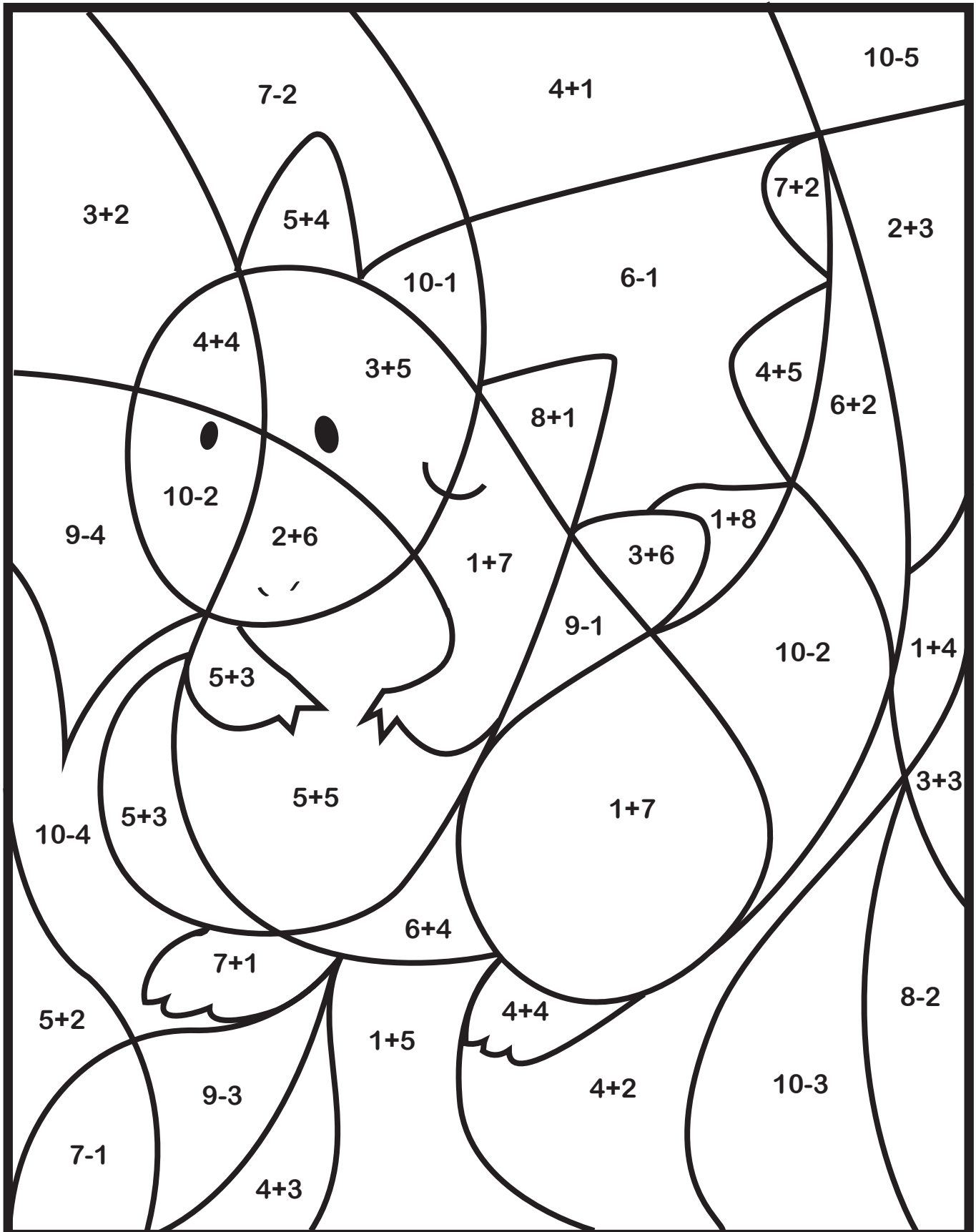
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# COLOR BY NUMBER

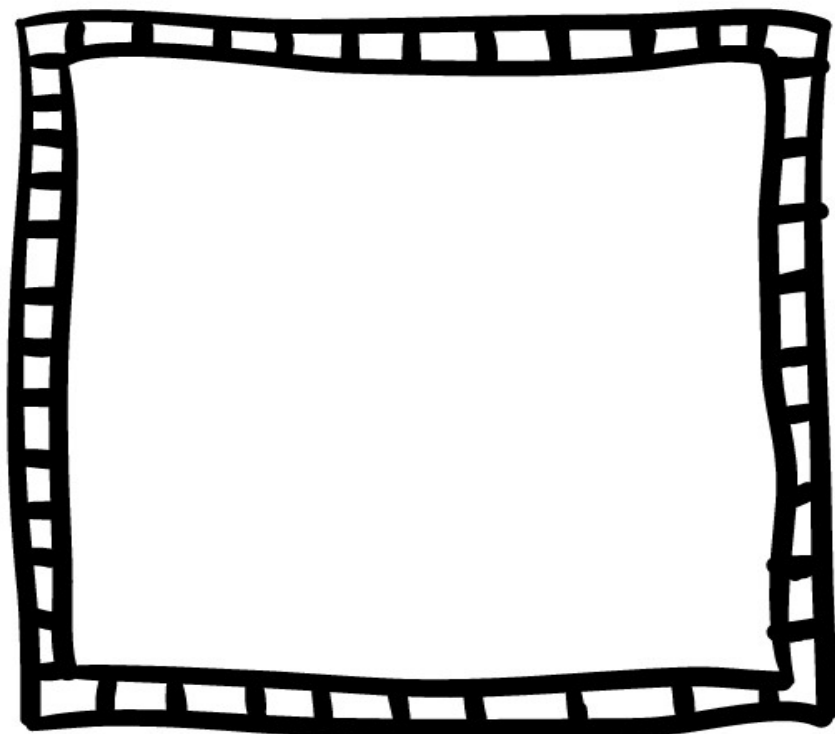
Solve the following problems. Color based on the answers matching to the color key.

LIGHT BLUE: 5   LIGHT GREEN: 6   GREEN: 7   ORANGE: 8   RED: 9   YELLOW: 10





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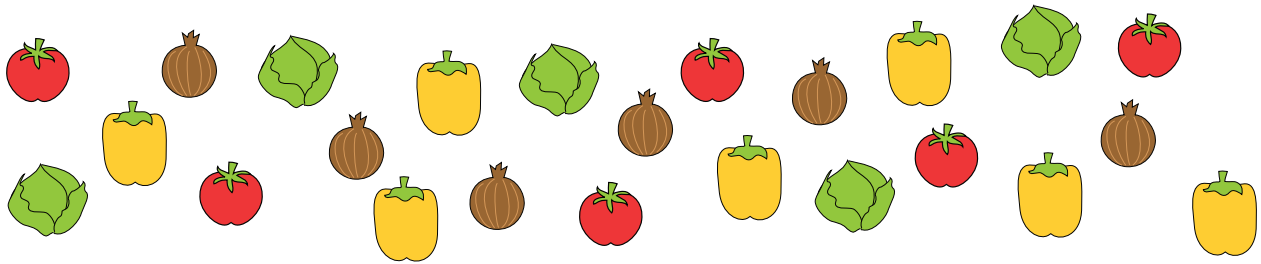
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# Farmers Market

Help the farmer record how many vegetables he grew in the table below. First count how many of each type of vegetable he has and mark it in the table. Then write it in number form. Finally, answer the questions.



Type of vegetable	Tally marks	Number
 Cabbage		
 Tomato		
 Bell pepper		
 Onion		

1. What vegetable does the farmer have the fewest of?

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2. What vegetables does he have the most of?

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3. How many vegetables does the farmer have in total?

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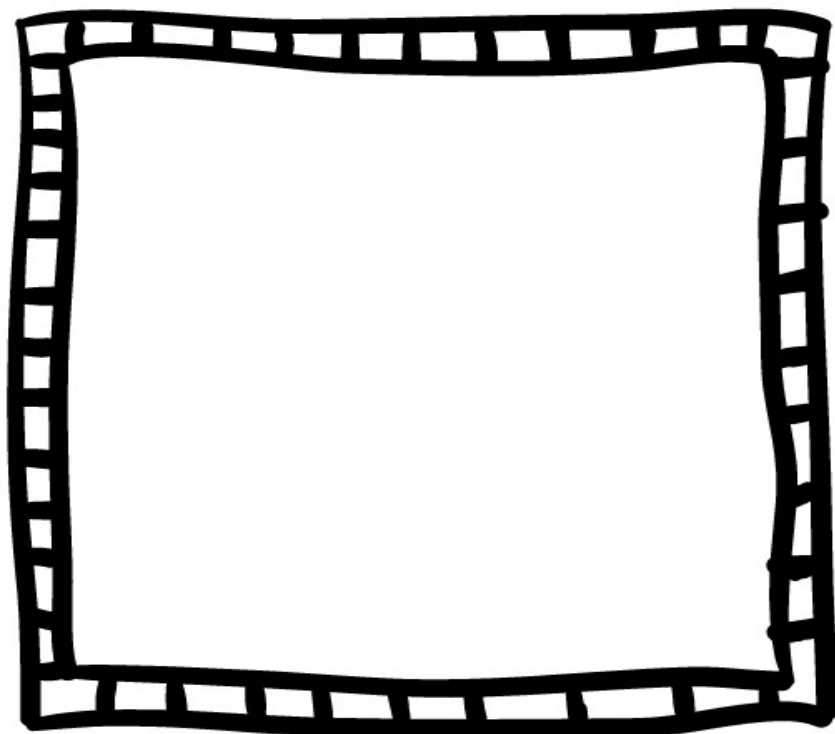
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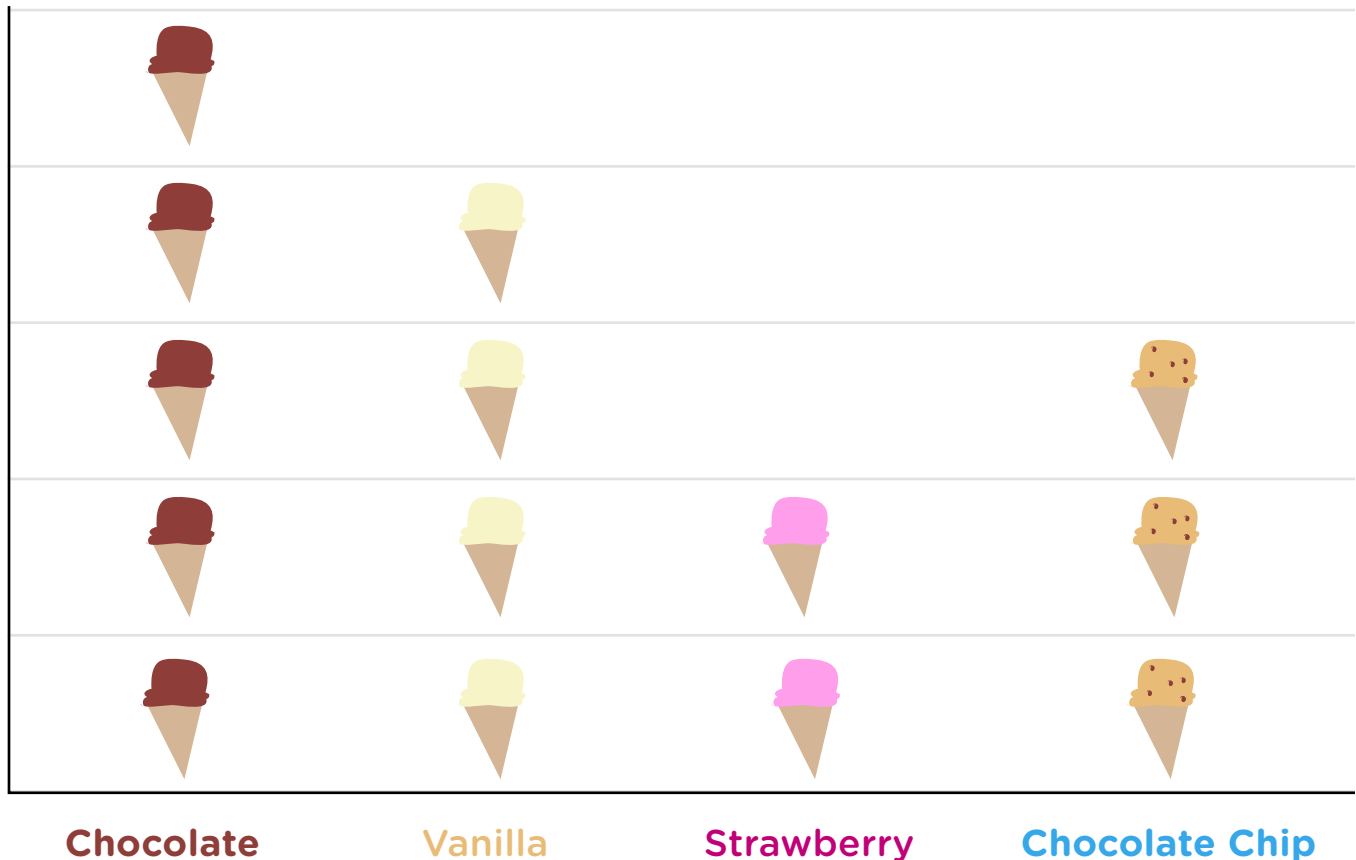
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# Picture Graphs: Favorite Ice Cream

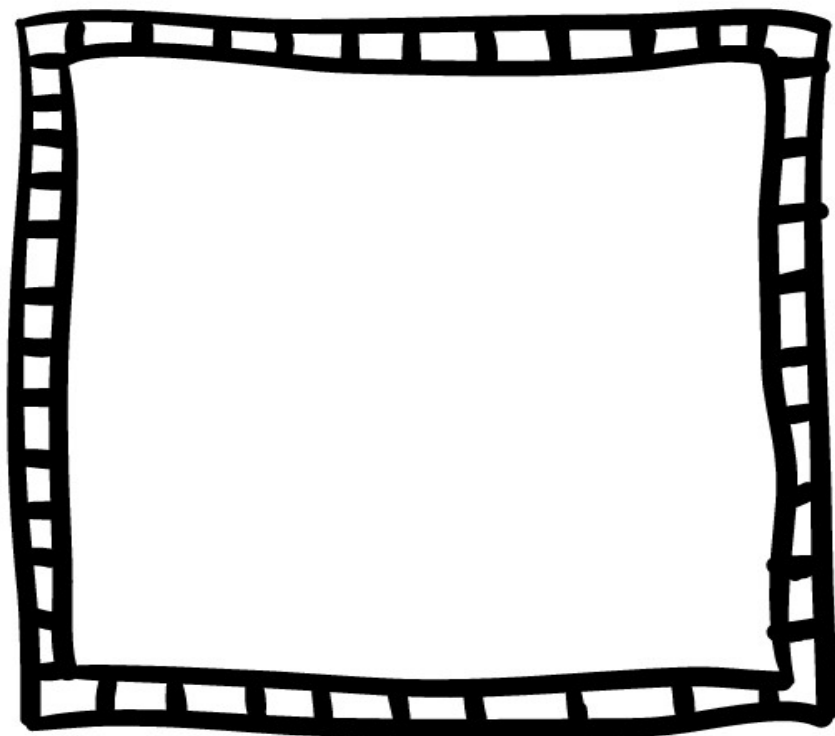
Read the picture graph to find out how many people like different kinds of ice cream!



1. How many people like **chocolate** ice cream? \_\_\_\_\_
2. How many people like **strawberry** ice cream? \_\_\_\_\_
3. How many people like **vanilla** ice cream? \_\_\_\_\_
4. How many people like **chocolate chip** ice cream? \_\_\_\_\_
5. What is the least popular ice cream? \_\_\_\_\_
5. What is the most popular ice cream? \_\_\_\_\_



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# Reading a Map

Study the map and use it to answer the questions below.



1. What is the title of this map?

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2. From the post office, is the lake north or south?

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3. If you are at the library, which direction do you go to the town neighborhood?

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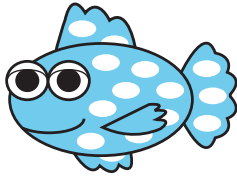
4. What is west of Little Town Neighborhood?

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5. What building is east of the hospital?

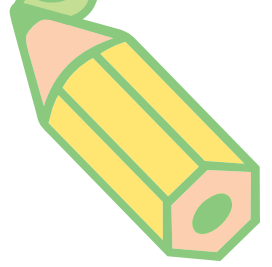
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# Creative Writing



## Animals

Complete the sentences below.



1. My favorite animal is \_\_\_\_\_ because

\_\_\_\_\_

2. My favorite animal loves to eat \_\_\_\_\_

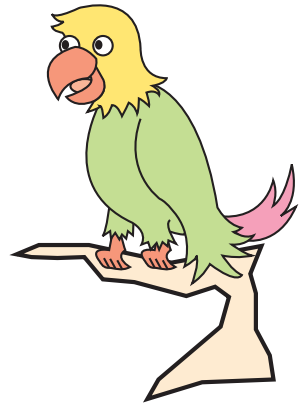
\_\_\_\_\_

3. My favorite animal lives in \_\_\_\_\_

\_\_\_\_\_

4. The colors of my favorite animal are \_\_\_\_\_

\_\_\_\_\_



5. The coolest thing my favorite animal can do is \_\_\_\_\_

\_\_\_\_\_

6. I like to visit the zoo with \_\_\_\_\_

\_\_\_\_\_

7. One activity I can do with a pet is \_\_\_\_\_

\_\_\_\_\_

# Feelings Word Search

## HOW ARE YOU FEELING?

Find and circle  
all of the words  
in the list  
below.



B	T	Z	R	A	N	G	R	Y	G
O	K	L	T	H	R	Q	N	M	L
E	X	C	I	T	E	D	A	T	A
H	S	U	R	P	R	I	S	E	D
D	B	C	E	R	A	F	H	K	G
S	V	A	D	O	N	E	Y	O	J
A	C	L	A	U	H	A	P	P	Y
D	X	M	B	D	K	L	Z	S	W

HAPPY  
SAD  
SHY  
TIRED  
EXCITED



GLAD  
PROUD  
CALM  
SURPRISED  
ANGRY