

MeToBe Report — FAQ Document for Teachers and Parents

We created this Frequently Asked Questions (FAQ) document to assist with answering any additional questions you might have after watching the MeToBe Educational video and reading through the MeToBe Guide document.

- **How do I obtain more information on how the Grade Level Readiness calculation works?**
 - Please review the Madera Unified Grade Level Readiness Technical guide (available on the Madera Unified website) to obtain details on the calculation.
- **Why does my student not have an Overall Grade Level Readiness Meter designation?**
 - A grade-level readiness designation will not be returned if a student is missing the minimum measures required to meet or exceed the total measure weight threshold. Please review the Madera Unified Grade Level Readiness Technical Guide to obtain more details under section 3.6, Measurement Weights.
- **Why would my student have a missing Grade Level Readiness measure?**
 - The most common reason is that the student has a missing assessment(s); due to absences or other factors (i.e. parent waivers, assessment completed/entered after the assessment window, etc). Since attendance, referral free days and grades are automatically stored in the student information system (Aeries), there have only been rare instances where those metrics are missing leading to a missing Grade Level Readiness designation.
- **What do I do if my student has a missing Grade Level Readiness measure?**
 - In most cases, the assessment windows have closed and missing assessments cannot be made up. During the next assessment window, if the student takes the assessment, a new Grade Level Readiness designation will be assigned. If there are attendance, referral free days or grades missing, the child's teacher can follow up with office staff so the information can get into the student information system.
- **Why do I see 2nd grade GPAs and no actual corresponding grades?**
 - Grades received in 1st grade are O (outstanding), S (satisfactory), N (needs improvement), U (unsatisfactory) and do not match the A, B, C, D, F grading scale provided in the report. Due to the print time requirements, the 1st quarter MEtoBE reports do not include the 1st quarter grades of 2nd grade, when students start to receive A, B, C, D, F grades. The O, S, N, U grades given to 1st-grade students were converted into the standard GPA calculation (4.0 scale) and provided in the report. Please see the Grade Level Readiness Technical Guide, Appendix A, for further details.
- **Why do 2nd-grade students show the NWEA sample problems versus the state assessment sample problems?**
 - NWEA sample problems are used in place of the state assessment sample problems in non-state assessment grades (Kindergarten, 1st, 2nd, 9th, 10th, 12th).

- **How is the Referral Free Days rate calculated?**
 - The referral free days take the number of behavior incidents documented in the student information system (Aeries) for the current or prior school year and is divided by the number of days enrolled in the current or prior school year.

- **How does the Language Assessment Reclassification Criteria tool work?**
 - The Reclassification Criteria tool is used to give a high-level view of English Learner students' progress towards reclassification. When a Reclassification Criterion is satisfied, the criterion will be checked. A student must satisfy the criteria for each of the 3 sections: ELPAC, District Language Arts Assessment, and Academic Progress/Teacher Evaluation.

- **What does the Postsecondary Tracker mean?**
 - The postsecondary tracker is meant to serve as a guide and motivation for students and families. Based on the historical academic profiles of prior Madera Unified students, the postsecondary tracker is showing the approximated level of post-secondary options that will be available to students if the current academic trends continue.

- **Why do the assessments show the distance from the standard vs overall score?**
 - During the creation and feedback process, there was a desire to create a “common language” between assessments to make it easier for non-educators to understand. Due to the success of communication of DFS (previously DF3) on the CAASPP assessment the decision was made to make “distance from” the common language between assessments to communicate results.

- **What does it mean that the ELPAC shows “Not Applicable”?**
 - The ELPAC is designed for English Learner (EL) students, if the report shows “Not Applicable” your student is not required (non-EL student) to take the ELPAC assessment. This does not count against non-EL students in the Grade Level Readiness designation.

- **What does the “Coming Soon” mean on the ELPAC page?**
 - As of 10/07/2019, the Language Matrix is not submitted electronically and can not be populated in the report. In the near future, the Language Matrix will be submitted electronically and will be available in the MEtoBE report.

- **What does the Cumulative GPA consist of?**
 - Please review the Madera Unified Grade Level Readiness Technical guide, Appendix A, to obtain details on the GPA inclusions and calculation.