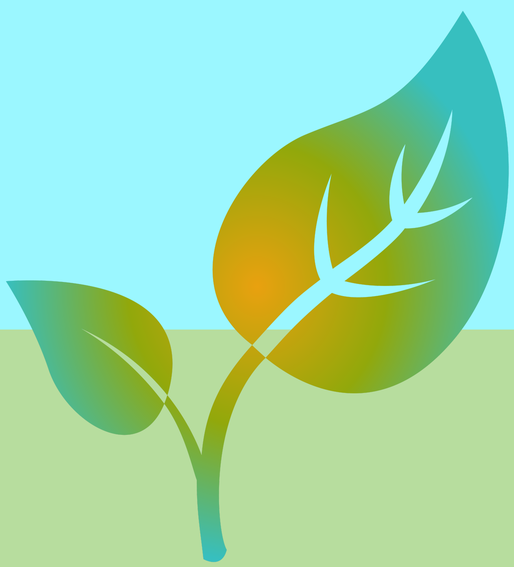
MEtoBE

Grade Level Readiness Report



HELPING STUDENTS GROW

A guide to understanding the MEtoBE Grade Level Readiness Report

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GROWTH MINDSET

The purpose of the MEtoBE report is to help students continue to grow academically and social-emotionally. Because one measure does not tell the whole story, Madera Unified has packaged multiple data points into one booklet to help students, teachers, and parents better understand a student's academic standing.

A growth mindset is believing that where you are today is just a starting point for development.

What is the MEtoBE Report?

The MEtoBE report is an individualized booklet containing multiple data points that make up a student's grade level readiness score. The report contains four sections.

1 OVERVIEW

The overview section features a brief visual summary of the report's contents so that the reader can analyze a student's performance at a glance. There are three key elements in this section: the Multiple Measures Map, the Overall Readiness Meter, and the College Tracker.

2 ACADEMICS

The academics section includes state and local assessment results, grades, and reading and language assessment results.

3 ENGAGEMENT

The engagement section includes student information on attendance and discipline. For students to perform well in class and on exams, they must be present to learn and free from distractions.

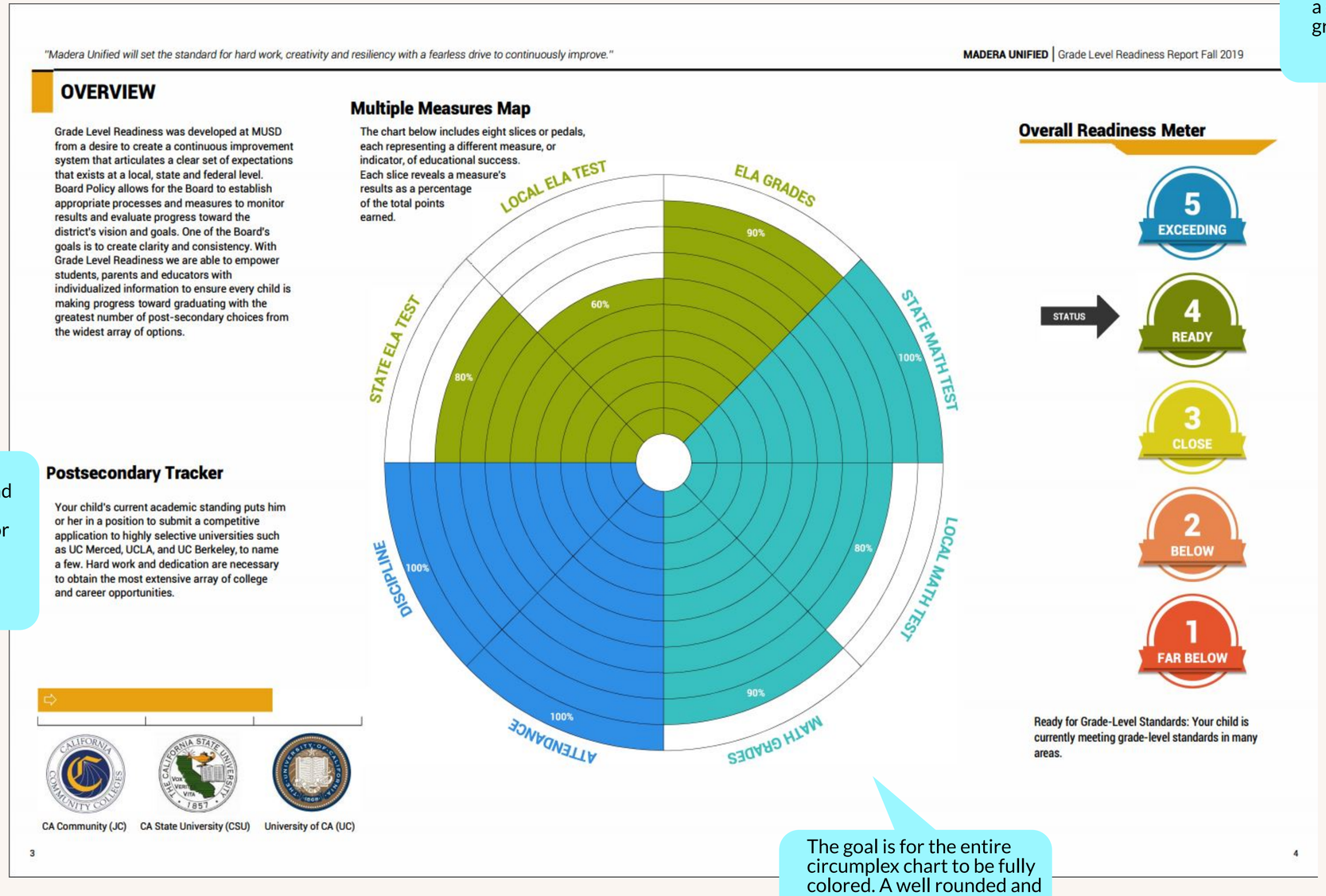
4 EXPECTATIONS

The expectations section includes three helpful tools for parents. The sample ELA and Math test questions provided by the Smarter Balanced Consortium, questions provided by the California Department of Education to empower parents to ask questions during parent-teacher conferences, and list of resources Madera Unified offers to help students and parents.

OVERVIEW SECTION

The first section of the report is the overview page. It features a brief visual summary of the report's contents so that the reader can analyze a student's performance at a glance. There are three key elements in this section: the Multiple Measures Map, the Overall Readiness Meter, and the Postsecondary Tracker.

This 5-point scale was developed by Madera Unified to communicate a clear overall score of grade-level readiness.



"Madera Unified will set the standard for hard work, creativity and resiliency with a fearless drive to continuously improve."

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OVERVIEW

Grade Level Readiness was developed at MUSD from a desire to create a continuous improvement system that articulates a clear set of expectations that exists at a local, state and federal level. Board Policy allows for the Board to establish appropriate processes and measures to monitor results and evaluate progress toward the district's vision and goals. One of the Board's goals is to create clarity and consistency. With Grade Level Readiness we are able to empower students, parents and educators with individualized information to ensure every child is making progress toward graduating with the greatest number of post-secondary choices from the widest array of options.

Multiple Measures Map

The chart below includes eight slices or pedals, each representing a different measure, or indicator, of educational success. Each slice reveals a measure's results as a percentage of the total points earned.

Overall Readiness Meter

Ready for Grade-Level Standards: Your child is currently meeting grade-level standards in many areas.

Postsecondary Tracker

Your child's current academic standing puts him or her in a position to submit a competitive application to highly selective universities such as UC Merced, UCLA, and UC Berkeley, to name a few. Hard work and dedication are necessary to obtain the most extensive array of college and career opportunities.

CA Community (JC) | CA State University (CSU) | University of CA (UC)

3 | 4

This tool is included to help students understand how their academic standing sets them up for different college opportunities in California's post-secondary system

The goal is for the entire circumplex chart to be fully colored. A well rounded and colorful Multiple Measures Map points toward high levels of educational success and overall positive educational outcomes.

ACADEMICS SECTION

This section includes state and local assessment results, grades, and reading and language assessment results.

State Assessment

The Smarter Balanced Assessment (SBA) measures student achievement in English Language Arts and in Math.

Local Assessment

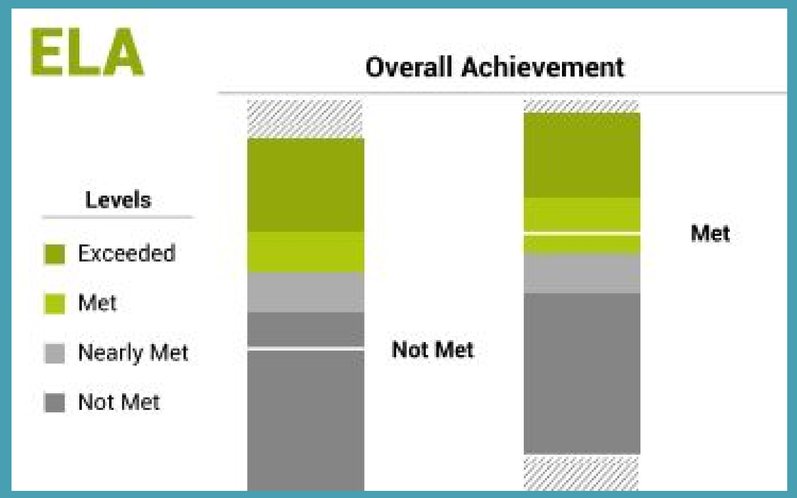
The NWEA MAP Growth measures student achievement in reading and in Math. A RIT score reflects a student's content knowledge, skills and abilities.

Grades

A grade report informs parents of their progress over the past two school years. The visualization enables teachers, parents, and students to view overall class performance over time with ease.

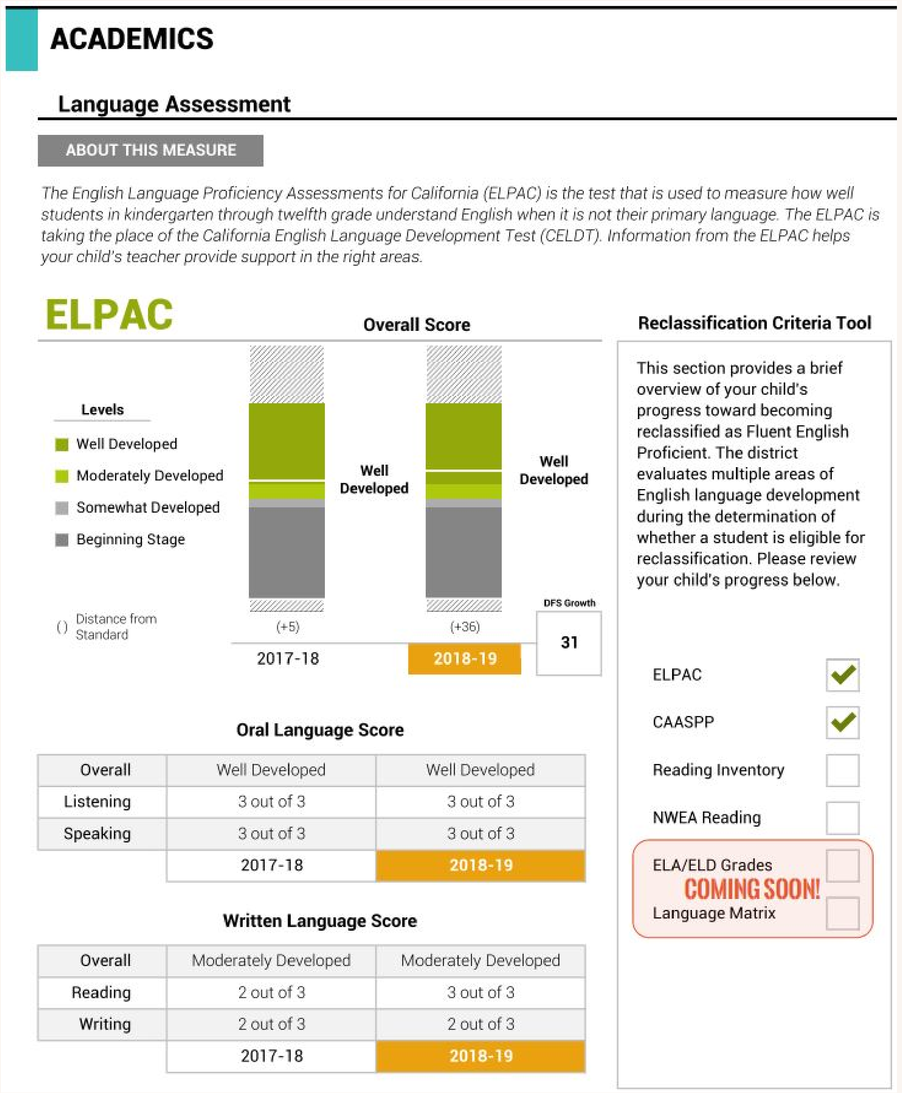
How to Read the Charts

A white line across each column represents the student's score for both the previous testing year as well as the most recent year (highlighted in orange). For example, a white line cutting across the upper, dark green section of a column indicates that a student has "exceeded" the standard expectations for their grade level. A white line cutting across the light gray section of a column shows that a student "nearly met" the standard. The values within the parentheses below each column display the distance from standard. The distance from standard is a calculation that measures how far above or below a student is from meeting the minimum score needed to achieve “met” standard. Other academic assessments in the MEtoBE report such as the NWEA and reading assessment utilize this distance from standard calculation. The tables to the right of the colored columns provide readers with a closer look into performance on the different domains within the test.



ENGLISH LEARNER ONLY PAGE

The final chart in the academic section holds the results for the language assessment. This language assessment is called the English Language Proficiency Assessment for California (ELPAC) and is administered annually to English learners.



ACADEMICS

Language Assessment

ABOUT THIS MEASURE

The English Language Proficiency Assessments for California (ELPAC) is the test that is used to measure how well students in kindergarten through twelfth grade understand English when it is not their primary language. The ELPAC is taking the place of the California English Language Development Test (CELDT). Information from the ELPAC helps your child's teacher provide support in the right areas.

ELPAC

Overall Score

Levels
- Well Developed
- Moderately Developed
- Somewhat Developed
- Beginning Stage

() Distance from Standard

Well Developed (+5) 2017-18

Well Developed (+36) 2018-19

DFS Growth 31

Oral Language Score

Overall	Well Developed	Well Developed
Listening	3 out of 3	3 out of 3
Speaking	3 out of 3	3 out of 3
	2017-18	2018-19

Written Language Score

Overall	Moderately Developed	Moderately Developed
Reading	2 out of 3	3 out of 3
Writing	2 out of 3	2 out of 3
	2017-18	2018-19

Reclassification Criteria Tool

This section provides a brief overview of your child's progress toward becoming reclassified as Fluent English Proficient. The district evaluates multiple areas of English language development during the determination of whether a student is eligible for reclassification. Please review your child's progress below.

- ELPAC ✔
- CAASPP ✔
- Reading Inventory
- NWEA Reading
- ELA/ELD Grades
- COMING SOON!
- Language Matrix

The final chart in the academic section holds the results for the language assessment. This language assessment is called the English Language Proficiency Assessment for California (ELPAC) and is administered annually to English learners. Similar to the Smarter Balanced results, a white line across each column represents the student's level for both the previous testing year as well as the most recent year (highlighted in orange). A white line cutting across the upper, dark green section of a column indicates that a student is scoring in the "well developed" range of the test. A white line cutting across the light gray section of a column shows that a student is scoring in the "somewhat developed" range of the test. The tables beneath the colored columns provide readers with a deep-dive into the specific performance of each skill area within the test.

ENGAGEMENT SECTION

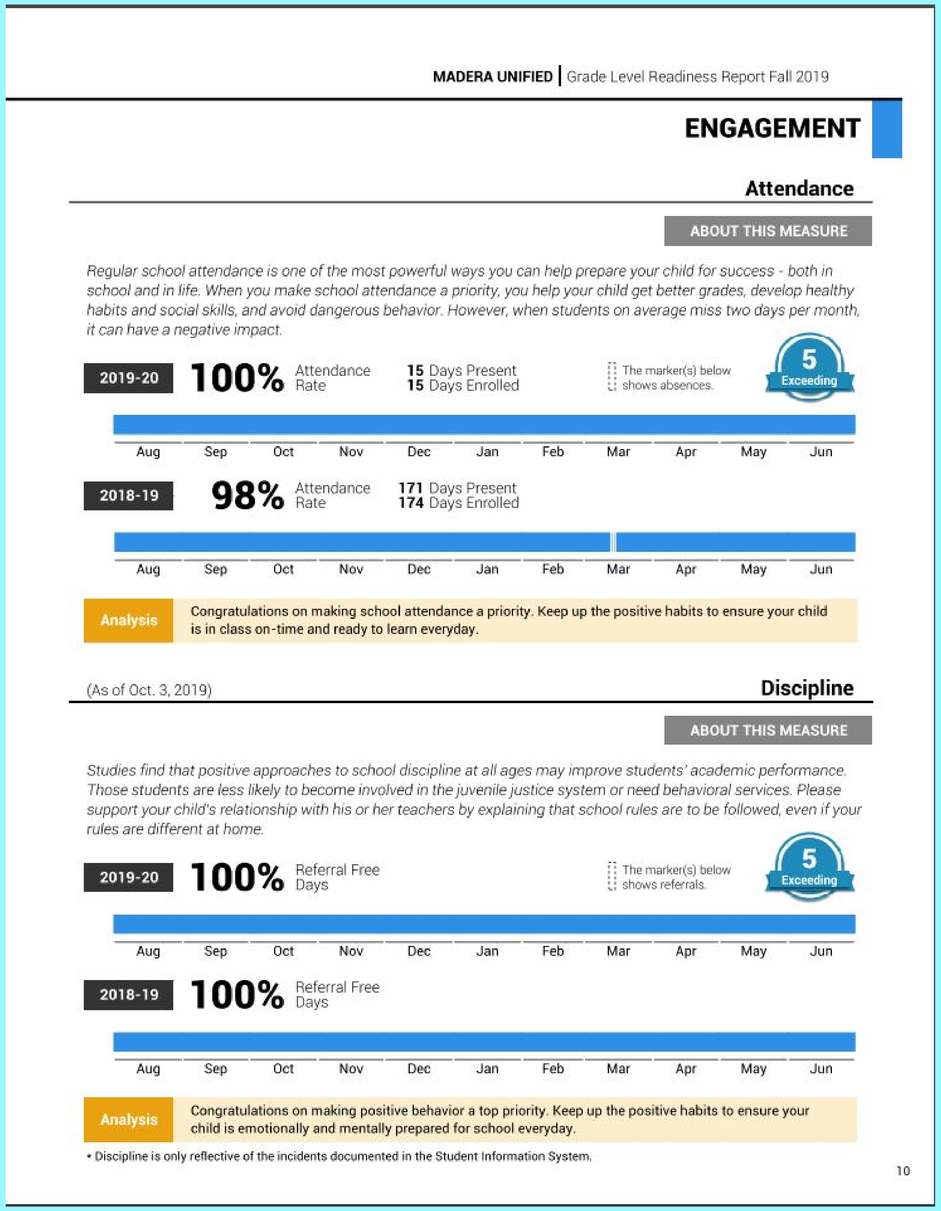
This section includes student information on attendance and discipline. For students to perform well in class and on exams, they must be present to learn and free from distractions.

Attendance

Regular school attendance is one of the most powerful ways parents can help prepare their child for success. A high number of absences can put a student at risk academically. For these reasons, we have included attendance as a measure of educational success. The attendance rate is calculated by taking the number of days present and dividing it by the number of days the student was enrolled.

Discipline

Discipline makes up the other half of the engagement section. Because repeated disciplinary issues can cause significant distractions from learning, we consider performance in this area as a valuable measure for educational success. The disciplinary score is calculated by taking the number of referral free days enrolled and dividing it by the total number of days the student was enrolled.



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ENGAGEMENT

Attendance

ABOUT THIS MEASURE

Regular school attendance is one of the most powerful ways you can help prepare your child for success - both in school and in life. When you make school attendance a priority, you help your child get better grades, develop healthy habits and social skills, and avoid dangerous behavior. However, when students on average miss two days per month, it can have a negative impact.

2019-20 **100%** Attendance Rate — **15** Days Present, **15** Days Enrolled — The marker(s) below shows absences. — 5 Exceeding

Aug Sep Oct Nov Dec Jan Feb Mar Apr May Jun

2018-19 **98%** Attendance Rate — **171** Days Present, **174** Days Enrolled

Aug Sep Oct Nov Dec Jan Feb Mar Apr May Jun

Analysis: Congratulations on making school attendance a priority. Keep up the positive habits to ensure your child is in class on-time and ready to learn everyday.

(As of Oct. 3, 2019)

Discipline

ABOUT THIS MEASURE

Studies find that positive approaches to school discipline at all ages may improve students' academic performance. Those students are less likely to become involved in the juvenile justice system or need behavioral services. Please support your child's relationship with his or her teachers by explaining that school rules are to be followed, even if your rules are different at home.

2019-20 **100%** Referral Free Days — The marker(s) below shows referrals. — 5 Exceeding

Aug Sep Oct Nov Dec Jan Feb Mar Apr May Jun

2018-19 **100%** Referral Free Days

Aug Sep Oct Nov Dec Jan Feb Mar Apr May Jun

Analysis: Congratulations on making positive behavior a top priority. Keep up the positive habits to ensure your child is emotionally and mentally prepared for school everyday.

* Discipline is only reflective of the incidents documented in the Student Information System.

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EXPECTATIONS SECTION

This section includes three helpful resources for parents.

Sample Test Questions
The sample ELA and Math questions are provided by the Smarter Balanced Consortium and students will likely encounter similar types of questions when they take the test towards the end of the year. Parents may be surprised by the types of questions their child is expected to answer on the California state test.

Questions to Ask During Parent Conference
The questions have been provided by the California Department of Education to empower parents to ask questions pertaining to their child's education. When parents and teachers work together as a team, children do better in school. The parent-teacher conference is an ideal time to get the partnership started. Parent conferences should be a two-way conversation.

List of District Supports and Resources
Madera Unified offers the following resources as well as several Parent Resource Center locations to help students and parents.

Parent Resource List

Parent Resource Center

Services Includes:

- Aeries Parent Portal Assistance
- Online Student Registration
- Parent Education Workshops (Parent Goal Setting)
- Computer Classes including Internet
- Community Resources and Referrals
- Parenting Classes/Skills
- English as a Second Language
- Spanish Translation Assistance
- Adult and Family Literacy
- Family Math Nights
- Walk-in Services

*For tutoring services, please contact your child's vice-principal or principal.

Centro de Recursos Para Padres

Servicios Incluidos:

- Asistencia al Aeries Parent Portal
- Inscripción de Estudiante por Internet
- Talleres de Educación para Padres
- Clases de Computación, Incluyendo Internet
- Recurses en la Comunidad
- Clases de Paternidad
- Inglés Como Segundo Lenguaje
- Ayuda en Traducción al Espanol
- Alfabetización Familiar
- Naches Familiares de Matemáticas
- Servicios Sin Cita

*Para servicios de tutoría, comuníquese con el subdirector o director de su hijo.

Locations

Alpha Elementary	Lincoln Elementary	Millview Elementary	Monroe Elementary
Room 15 (559) 661-4101 Ext 215 7:30 AM-4:30 PM	Room 707 (559) 675-4600 Ext 1707 7:30 AM-11:00 AM	Room 25 (559) 674-8509 Ext.225 7:30 AM-11:00 AM	Room 27 (559) 674-5679 Ext 227 7:30 AM-8:00 PM

Rose Elementary	Sierra Vista Elementary	Washington Elementary	Madison Elementary
Administration Office (559) 662-2662 Ext 1105 7:30 AM-11:00 AM	Room 35 (559) 674-8579 Ext 177 7:30 AM-8:00 PM	Room 4 (559) 674-6705 Ext 206 7:30 AM-4:30 PM	Room 32 (559) 675-4630 Ext 177 7:30 AM-4:30 PM

Madera Unified School District

Madera Unified created the MEtoBE report with the district's three goals in mind. These three goals are:

1) to create clarity and consistency in everything we do

2) changing people's perceptions and mindsets

3) continuously striving for excellence in everything that we do.

With these bedrock goals, we believe we can “set the standard for hard work, creativity, and resiliency with a fearless drive to continuously improve.”