

James Madison Elementary

MINOR VS MAJOR BEHAVIOR REFERENCE GUIDE

Minor Discipline Incidents: discipline incidents that can be handled by the classroom teacher and usually do not warrant a discipline referral to the office.

Major Discipline Incidents: discipline incidents that must be entered into referral rhino by staff who witnessed the incident (noon aides to use paper referral), and follow up handled by administration.

Emergency/Crisis Incidents: require an immediate response from administration. These incidents may cause short-term change to a school's overall safety plan, and may include, but are not limited to: bomb threats, weapons alerts, intruders, fire evacuations, etc.

Minor - Staff Managed	Major - Office Managed
DEFIANCE	
<ul style="list-style-type: none"> ● Refusing to follow rules, directions, procedures ● Saying "No" to a staff member ● Walking away or turning back to a teacher/staff member ● Arguing with a staff member ● Ignoring a staff member ● <i>Almost</i> following directions, on purpose ● Doing the opposite of directions ● Making derogatory facial expressions at a staff member ● Not staying in line ● No classwork 	<ul style="list-style-type: none"> ● Refusal to work, after interventions have been attempted ● Refusal to do what is expected ● Severe emotional outburst (tantrums, inappropriate language, and behavior) ● Students who consistently refuse to do what is asked ● Refusing to go somewhere or to time out/reflection time ● Intentional disobedience ● Intentionally not following directions repeatedly ● "Accident(s)" on purpose
DISRESPECT	
<ul style="list-style-type: none"> ● Using a negative tone of voice ● Talking back ● Rolling eyes ● Mumbling ● Stomping feet ● Sucking teeth ● Sticking out tongue ● Talking over a staff member ● Not listening ● Being sarcastic ● One time offense of: <ul style="list-style-type: none"> ○ Name-calling, put down ○ Laughing at others in a mean spirited way ○ Excluding others ○ Teasing someone 	<ul style="list-style-type: none"> ● Use inappropriate language (regardless of language spoken) ● Curse words/gestures directed at a student or adult (regardless of language spoken) ● Spitting at or on another person ● Writing on the walls (graffiti) ● Sexual harassment ● Exposing private areas to someone ● Touching private areas around others ● Stealing ● Destroying another's property ● Making racial comments ● Continual hurting, frightening, threatening, or leaving someone out on purpose. ● Students who may have some sort of sexual material. ● Hand signals related to violence (for instance pretending to shoot someone) (Teacher to use their best judgment on whether the

	behavior is acceptable depending on student developmental level, younger vs. older)
Minor - Staff Managed	Major - Office Managed
DISRUPTION	
<ul style="list-style-type: none"> ● Throwing a small object that did not hit another person (i.e. pencil) ● Talking/laughing/ crying ● Making annoying noises ● Loud outbursts ● Cell phone (1st offense) ● Crawling, rolling on the floor, hiding ● Being out of their seat ● Gossiping ● Constantly going to the restroom ● Tapping a pencil ● Sighing ● Sleeping/snoring ● Singing/humming ● Intentional body noises ● Passing notes ● Running around the room ● Slamming the door ● Whistling ● Minor safety concerns such as leaning back in the chair, objects on the floor, etc. ● Unorganized, unprepared ● Out of seat ● Hallway and bathroom misconduct ● Not following the procedure in bathrooms and hallway ● Turning lights off in the bathroom ● Mimicking, echoing 	<ul style="list-style-type: none"> ● Behavior that disrupts the entire class over a long period of time when the student cannot focus on the positive behavior asked of him (examples: screaming in anger, crying, hiding under the table, running away) ● Throwing a small object (i.e. chair) ● Yelling that interferes with instruction ● Leaving the classroom without permission ● Throwing a tantrum ● Dress code violation ● Repeated minor infractions over time (i.e. refusal to comply with teacher's warnings/requests to stop) ● Passing notes of a serious nature (i.e. harassment, inappropriate language, threats) ● Inappropriate Display of Affection <ul style="list-style-type: none"> ○ Anything sexually inappropriate ○ Sexual material ○ Kissing ○ Touching of bodies
PROPERTY MISUSE / DAMAGE	
<ul style="list-style-type: none"> ● Misusing school property or individual property without intent to damage ● Standing on toilets, chairs, desks; did not put self or others' safety at-risk and came down at the first request 	<ul style="list-style-type: none"> ● Purposefully damaging and/or destroying school property or an individual's property ● Standing on toilets, chairs, desks; put self or others' safety at-risk and did not come down at the first request ● Graffiti ● Intentionally clogging toilet or sink

Minor - Staff Managed	Major - Office Managed
PHYSICAL AGGRESSION / FIGHTING	
<ul style="list-style-type: none"> ● Horseplay ● Playfully hitting someone, no injury ● Pushing or shoving ● Pushing or shoving during play ● Tackling ● Bumping into someone ● Kicking someone ● Poking someone ● Verbal fighting ● Pulling someone's hair (horseplay) ● Instigating a non-violent conflict ● Self-defense (non-violent) ● Tug of war with an object (no injury) ● Arguing over an object 	<ul style="list-style-type: none"> ● Using an object to hit someone ● Punching, hitting, kicking, or slapping someone hard enough to leave a mark ● Any facial contact; slapping, hitting, punching, kicking, etc... ● Tackling someone with the intent to cause harm ● Wrestling to the extent of needing to be pulled apart (anger, retaliation) ● Shoving with the intent to cause harm (anger, retaliation) ● Spitting/Biting (regardless of no mark or blood) ● Throwing something at someone with the intent to cause harm ● Choking someone ● Verbal fighting with profanity ● Pulling someone's hair to the extent hair is pulled out (anger, retaliation) ● Making a serious threat towards someone ● Ganging up on someone with the use of physical contact ● Being the instigator of a physical confrontation