



UC CF Agriculture and Natural Resources

Hydration Station Photovoice Project

Presented By:

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What Sparked the Idea

The Future of Food: Exploring Food System Career Pathways for Young People Virtual Event

- UC Davis Campus Global Theme Event
- 2020-2021 Student Council leaders
- Learned about youth led projects across California
- Connected with UC Davis community members





Supporting the Vision of Student Council Representatives

After the Virtual Event

- Students reflected on what they had learned
- Identified topic of interest
 - Replacing old water fountains on campus
- Researched how to bring this vision to life
- Applied for grant

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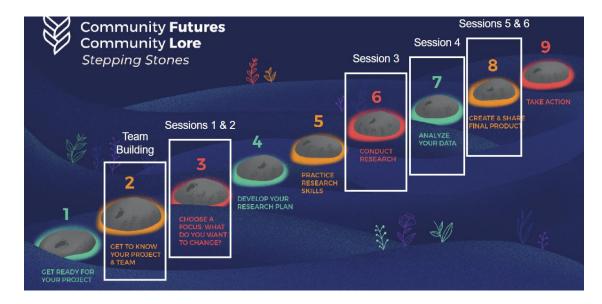
• Awarded \$100,000!!!

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YPAR (Youth-led Participatory Action Research)

• Stepping Stones Framework





Introducing the Project

• Empowerment Evaluation

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 Students were asked, "What does healthy look like to you/mean to you?"

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What does healthy look like to you / mean to you? - (lean/sanitary water unsamiting - excercises - Eating Fruits & vegetables / sala -having a routine - Being heathy - No Drugs



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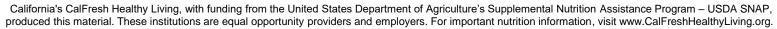
Fresh HEALTHY LIVING

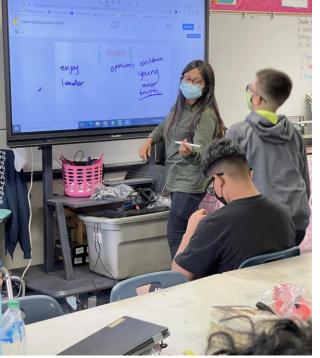
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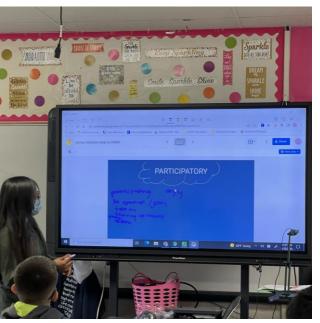
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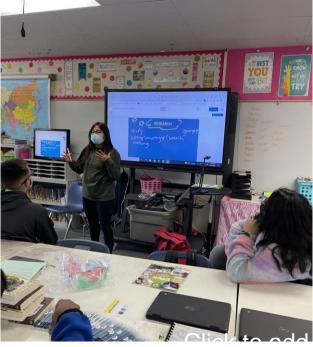






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Defining YPAR (Youth-led Participatory Action Research) and Photovoice

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A message we want our photo to say is showing proof to them or showing them how unsanitized it is or in bad condition. -Student

A message I want our photo to say is better fountains cleaner and safer.

-Student

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Learning about Photography and Taking Pictures

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Writing Stories



MIA HERNANDEZ AND JAVIER RENDON



MIA:

OUR SCHOOL WATER FOUNTAINS ARE DISGUSTING AND UNSANITIZED. IN THIS IMAGE A WATER FOUNTAIN IS DIRTY AND HAS LOTS OF RUST ON THE OUTSIDE. EVEN SOME OF THE SCREWS ARE LOOSE AND IT SOMETIMES FLOODS. KIDS PUT WOOD CHIPS IN THEM AND WRITE ALL OVER THEM. THERE IS EVEN SOME BIRD POOP IN IT. THIS IS A PROBLEM BECAUSE KIDS ARE NOT DRINKING OUT OF THEM DUE TO THE FACT THAT THEY ARE UNSANITARY AND DIRTY. SO THEY ARE GETTING DEHYDRATED. **JAVIER:**

This image could educate schools and students by showing them how unsanitary and disgusting it is. Something that we can do is create rules about the new water fountains we will get next year.

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BY: KEVIN. S AND DYLAN

FOUNTAINS

What I see here in this picture is an old fountain. What's really happening here is someone turning on the water and how high it went. How this relates to our lives is maybe someone is drinking water and they go really close to it, it might just shoot all up their face and how this is a problem is that students are getting wet or playing around with it and make eachother wet. How this image educates the school is how old and rusty the fountains are, why I took this photo is to show you how disgusting they are and this fountain is located near the playground and what we can do is to treat the new ones better and not ruin them like we ruined the other ones.

In this picture of a water fountain at my school I can tell you why I can its old and rusty. Its old and rusty because I can tell you I've been here sense kinder and never have I seen them change them out. You may not see it well but there is dirt inside of it and wood chips from the playground.I think it's good we change the fountain cause these make kids not want to drink water. I took this picture of this fountain as you can see has been patched up and trashed. You can also see the top area for taller kids shots out water really far distance. What I mean by patched up is you can see hunks of it broken off.

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DOMINIC: DIRTY WATER FOUNTAIN



This fountain is located at the playground near the benches. This image can educate the school by showing how dirty the fountains are and showing what students do to them. Next year we will be getting new fountains. If anyone next year is reading this then take care of the fountain and don't make them dirty. Make sure that no one else makes them dirty and take care of them. In this picture I see that there is graffiti on the side and a lot of rusts. There is dirt on the bottom. What's happening in this picture is they are demonstrating how dirty the fountain is. It relates to us because it is our school. The condition of the water fountain exists because some kids put wood chips on the fountain and make it dirty. Also the sun is making it rusty.



FOUNTAIN



As you can see this fountaine is very dirty you can see trash and hair in it. This fountain is located next to the restroom so when kids go to the restroom they also get a seep of water from the water fountain but they don't use it properly. They throw trash in them and there hair get's stitch in them to. I think the kids should think more about the water fountain and kip the fountains clean, to hold their hair up when they get a seep, and to put there trash the trash can.

My overall feelings is that they really need to be taken care of. Especially because the amount of patients and, time this took. They need to stay in good condition plus they cost a lot. So please don't graffiti these and tag these. (cause this took a lot of work) 5/19/22 room #17



SETTING AN EXAMPLE FOR KIDS.



Julian Aaron

In this picture I see Julian showing what the little kids do to the water fountain. Really what's happening is that example. This effect others by them not

In this photo, I see me (Julian) "Licking the fountain". But what is really happening is that im setting an example on how kids lick the faucet. This can relate to our lives because there is many kids who lick the faucet and that cna make kids who drink from the water fountain normally sick. This problem exists because of the kids who put their mouths on the faucet. This image can educate the school so future kids won't put their lips on the faucet. We can show kids this and say many people got sick by putting their lips on the faucet. -Julian

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Arrival of New Hydration Stations

- Celebrating and wrapping up for the school year.
- Hopes and recommendations for next year's students.





Plans for Next Year

- Educate students on importance of drinking water.
- Taking care of new drinking fountains.







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Student's thoughts or experiences?

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Thank You





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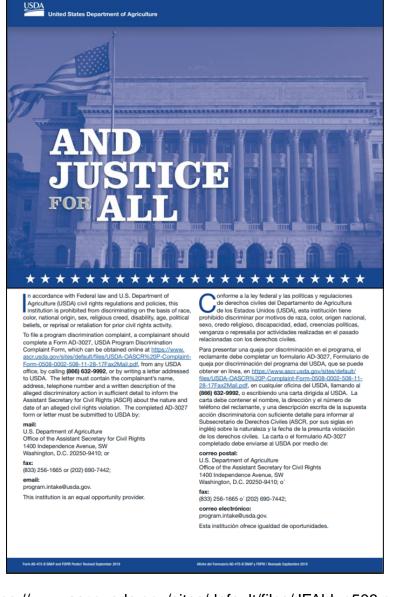
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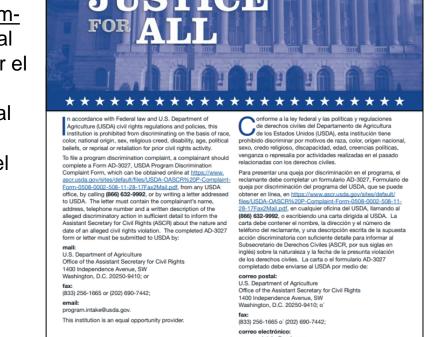
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