MUSD PE & PA

Physical Education and Physical Activity

Contents

- 1. Call Meeting to Order
- 2. Welcome
- 3. Review of Minutes 11/4/20
- 4. WSCC Model Review
- 5. PE and PA

15. Triennial Assessment Review

Welcome & Mindset Waterfall



Name, Position, Organization





Penalty

Field Goal

Review of Minutes



Link to webpage:

https://www.madera.k12.ca.us/Page/14328

Link to Minutes:

https://www.madera.k12.ca.us/site/handlers/filedownload.ashx?moduleinstanceid=29121&dataid=33234&FileName=01a Minutes%20Wellness%20Committee%20Agenda%202020.11.04-1%20English.pdf





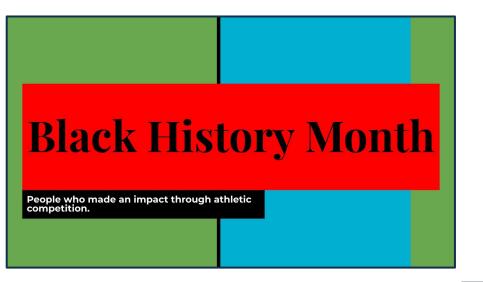
WSCC Model Review

Link to WSCC:

https://www.cdc.gov/healthyschools/wscc/index.htm

SERVER

Physical Education And Physical Activity



February



Example:

Track and Field

Jesse Owens and Wilma Rudolph

SWBAT appreciate physical games and activities reflecting diverse heritages.

SWBAT sustain continuous movement for an increasing period of time while participating in moderate to vigorous physical activities.

Run and Jump like Wilma & Jesse

30 seconds each x 2 rounds. 1 minute break after round 1!

- Jog in place
- Sprint in place
- High Skips
- Broad Jump
- Hops
- Jump Lunges













"Where the futures of children are driven by their aspirations and inspired by their circumstances"