



# Madera Induction Consortium

## Sped Reflective Question Guide: Aug/Sep

### Just In Time Questions

- Site Culture
- Procedures
- Lesson Plans
- Identify students with Spanish speaking parents
- Identify ELL Students and their levels
- Procedures/Classroom Management
- Ordering Supplies
- How to request a sub...sub plans including emergency sub plans
- Contacting Parents with concerns.
- Gradebook set-up/Tech use
- Tech and Software Issues
  
- What Sped accommodations need to be put into place? For which student(s)?
- Grades - Are accommodations being implemented?
- IEP Meetings. Who goes? What is expected?
- Rtl
- Review services with class schedules
- Identify students with outside agency support
- SEIS log-in process
- Paraprofessionals...what are their duties? Expectations?
- Who contacts parents about student concerns when they are in an IEP?
- How are your co-lab classes going? What has been your role?
- Important Dates (IEP, Progress Reports, Addendum G, etc.)
  
- Using my health insurance. (Have you made an appointment with your dentist?)
- How are teachers covered in case of accidents, long term health issues, permanent disability?

Long Term Analysis (**Questions in BLUE must be asked and answered and recorded in the IC journal.**)

- How is your IC building on student's comments and questions during a lesson to extend their understanding?
- In what ways is your IC building trust with students and fostering relationships so that students can thrive academically?
- Self Assessment (Continuum, Reflective Conversation, Transition Plan)
- Schedule Mentor Observations
- Schedule Triad Meeting with IC and their Admin for ILP Consultation
- Schedule Teacher observations 2nd year teachers review last years ILP, Continuum, and Evaluations

Suggested Evidence to Collect

- ILP Goals/Pathway