



Madera Induction Consortium

Gen Ed Mentor Reflective Question Guide: Aug/Sep

Just In Time Questions

- Site Culture
- Ordering Supplies
- Procedures-Classroom Management.
- Identify students with Spanish speaking parents
- Review Core Standards
- Grades - Are accommodations being implemented?
- Contacting Parents with concerns
- Gradebook set-up, Tech use, Google Classroom

- Using my health insurance. (Have you made an appointment with your dentist?)
- How to request a sub
- Emergency Sub Plans

- How are teachers covered in case of accidents, long term health issues, permanent disability?
- IEP Meetings. Who goes? What is expected?
- Identify ELL students and their levels

Long Term Analysis (**Questions in BLUE must be asked and answered and recorded in the IC journal.**)

- How is your IC building on student's comments and questions during a lesson to extend their understanding?
- In what ways is your IC building trust with students and fostering relationships so that students can thrive academically?
- Self Assessment (Continuum, Reflective Conversation, Transition Plan)
- ILP
- Triad Meeting with their Admin to consult on the ILP
- Your observation Dates
- Setting up their observations of other teachers
- 2nd Year MIC; Review ILP, Continuum, and Evaluations prior to ILP writing

Suggested Evidence to Collect

- ILP Goals/Pathway