



English Language Advisory Committee Meeting #1

October 2, 2024 @ 5:00 PM

1. Welcome and Introductions
 - a. Present: mr. St. Lucia, Alma(parent), Maria (parent), Esperanza Cuevas, Lori King, Berta Cisneros, Milagros Martinez/DELAC Representative
2. Call the meeting to order -
 - a. Mr. St. Lucia called the meeting to order at 5:13 pm.
3. Call for additions/deletions of agenda items
4. Public Input
 - a. Mrs. Salazar asked if we could share the purpose of ELAC so that more parents are aware and attend. Ideas were generated such as phone calls (possibly completed with the support of PRC)
5. New Business
 - a. ELAC Basics -[ELAC Norms](#)
 - i. Purpose of ELAC
 1. This committee is to assist in developing a needs assessment to support Berenda's English Learners
 2. Provide ideas for sharing with our community the importance of attendance.
 - ii. Parliamentary Procedures
 1. Bylaws
 2. Robert's Rules
 - a. Meetings will utilize Robert's Rules to ensure the compliance of the committee to approve meeting minutes, etc. Each meeting will also have new business in support of our multilingual students on campus.
 - iii. Roles and Responsibilities of ELAC Officers
 1. Roles and responsibilities of chairperson, Vice-Chairperson, and Secretary were reviewed by Mr. St. Lucia.
 2. Berta Cisneros explained the roles and responsibilities of DELAC representative & alternate representatives

iv. Nominations for ELAC Officers:

1. Chairperson
 - a. Milagros Martinez volunteered, 5 yes, 0 nay
2. Vice-Chairperson
 - a. Alma volunteered, 5 yes, 0 nay
3. Secretary
 - a. Maria Salazar, 5 yes, 0 nay
4. Time Monitor
 - a. Maria Molina, 5 yes, 0 nay
5. DELAC Representative - Milagros Martinez, 2nd year
6. DELAC Alternate Representative -
 - a. Alma Gonzalez, 5 yes, 0 nay

b. Reclassification Workshop

i. Ms. Cisneros presented criteria for Reclassification

1. Maria Salazar asked what happens if her child does not reach a 3 or 4 in 3rd grade. Ms. Cisneros explained that ELD services continue until the student reaches proficiency levels in
2. Ms. Cisneros explained the home language survey is the identification process for English learners. ELPAC is the state test that measures English proficiency. This test measures students' abilities in speaking, listening, reading and writing in English. A score of 4 on the ELPAC assessment triggers possible Reclassification as Fluent in English.
 - a. Parents were provided the Reclassification Tracker for their students.
 - b. Maria Salazar asked who receives the student's scores. Ms. Cisneros explained the district's process between district and schools for students who scored a four to begin review for reclassification.

6. ELAC Calendar

- a. 10/2/24 #1
- b. 12/4/24 #2
- c. February 2025 #3
- d. May 2025 #4

7. Announcements

- a. DELAC meeting -

- i. 10/14/24
 - ii. 11/18/24
 - iii. 12/16/24
- 8. Adjournment -
 - a. Meeting was adjourned at 6:19 pm



**Comité Consejero de Aprendices del Inglés
(ELAC, por sus siglas en inglés)
Reunion #1**

2 de Octubre de 2021 a las 5:00 p.m.

- 1. Bienvenida e Introducción
- 2. Llamar la reunión al orden
- 3. Llamado para cualquier adiciones/omisiones de asuntos en la agenda
- 4. Comentarios del Público
- 5. Asuntos Nuevos
 - a. Conceptos basicos de ELAC
 - i. [Normas ELAC](#)
 - ii. Proposito de ELAC
 - iii. Procedimientos parlamentarios
 - 1. Estatutos
 - 2. Reglas de Robert
 - iv. Roles y responsabilidades de los oficiales de ELAC
 - v. Nominaciones y elecciones para oficiales de ELAC
 - 1. Presidente
 - 2. Vicepresidente
 - 3. Secretario
 - 4. Representante de DELAC
 - 5. Representante Alterno de DELAC
 - b. Taller de reclasificacion

6. Calendario de ELAC

7. Anuncios

8. Terminacion