

Induction Candidate:

Mentor Teacher:



# Individualized Learning Plan

*The goal of the ILP is to show teacher growth as evidenced by student achievement.*

School Site:	Teaching Assignment:
MHS	Civics & Econ
Candidate Position	Type of Credential
___ Year 1 of Induction _X_ Year 2 of Induction ___ ECO:	___ Single Subject ___ Multiple Subject ___ Educational Specialist _x_ MILD/MOD

CSTP Element	Professional Growth Goals Keep it Short and Simple (KISS)	Pathway to Meeting Goals Describe your plan for meeting your growth goals. (Include specific <b>research</b> activities that will help you achieve your goals.)	Measurable Outcomes Must be quantitative and derived from student academic outcomes. Show how student learning is improving by comparing a pre-assessment (Sept) with a summative or multiple summative assessments ending in March.
<b>CSTP</b> Standard 1: Engaging & Supporting All Students in Learning  Element: 1.6 - Monitoring student learning & adjusting instruction while teaching.	<b>Goal 1 :</b> I will improve my monitoring of student learning.	<ul style="list-style-type: none"> <li>- Observations by mentor (10/17/22, 3/14/23)</li> <li>- Observations in other classes (Will Sally 11/22, Dan Strobel 1/24, Joseph Valerie 2/7).</li> <li>- Personal Learning Communities (Civics &amp; Econ PLC each Tuesday)</li> <li>- Book: <i>(A Teacher's</i></li> </ul>	70% of students will see an increase in their comprehension of vocabulary words by the end of the Spring Semester, 2023.

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		<p><i>Guide to Progress Monitoring: Track Goals to Refine Instruction for All Students</i>, by Jennifer Mahdavi).</p> <ul style="list-style-type: none"> <li>- Internet research regarding monitoring of student learning.</li> <li>- Talks with colleagues.</li> <li>- Analyzing student work with colleagues and mentor.</li> </ul>	
<p><b>CSTP</b> Standard 5: Assessing Students for Learning</p> <p>Element: 5.2 - Collecting &amp; analyzing assessment data from a variety of sources to inform instruction.</p>	<p><b>Goal 2 :</b> I will deepen my understanding of assessment data to drive instruction.</p>	<ul style="list-style-type: none"> <li>- Observations by mentor (10/17/22, 3/14/23)</li> <li>- Observations in other classes (Will Sally 11/22, Dan Strobel 1/24, Joseph Valerie 2/7).</li> <li>- Personal Learning Communities (Civics &amp; Econ PLC each Tuesday)</li> <li>- Book: <i>(How to Make Decisions with Different Kinds of Student Assessment Data</i>, by Susan Bookhart).</li> <li>- Internet research regarding monitoring of student learning.</li> <li>- Talks with colleagues.</li> <li>- Analyzing student work with colleagues and mentor.</li> </ul>	<p>70 percent of my students will demonstrate a 20% increase in their quiz/assessment score by the end of Spring semester, 2023.</p>

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If you have not completed all of your TPA's (all teachers) or your RICA (Multiple Subject, Ed Specialist Mild/Mod only) then it must be part of your ILP.	<b>Teacher Performance Assessment</b> Have you passed your TPA's? No TPA needed for Mild/Mod.  <b>RICA</b> Do you need to pass RICA? Took March 2023, waiting scores.	Plan for preparing for your assessments.  Awaiting score results.	Date when you plan to have this completed. You will need to submit passing scores to Steve via Email  June 2023
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Summary of Updates to ILP
<b>What changes did you make to your goals and/or measurable outcomes?</b>  <b>Why did you make these changes?</b>
December: Updated my Pathways to Meeting Goals. I wanted to add the book I have found very useful. Also added dates to Pathways which I have already worked on.
March: Updated my Pathways to Meeting Goals, including new readings, discussions and observations. Included updated RICA information (awaiting score results).

<i>Chad Latimer</i>	9/13/21
<b>Induction Candidate Signature</b>	<b>Date</b>
<i>Kasey Garcia</i>	9/13/21
<b>Mentor Teacher Signature</b>	<b>Date</b>

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<i>Orlando Bellomo</i>	9/13/21
Administrator Signature	Date