

**MADERA UNIFIED SCHOOL DISTRICT
SHORT TERM INDEPENDENT STUDY MASTER AGREEMENT**

Student Name:	Student ID #:	Grade:
Parent/Guardian Name:		
Email:		
School:		
Duration of Agreement: _____ School Year	Start Date:	End Date:

Students will be placed on a short-term independent study contract for no more than 15 days and will be responsible for completing the coursework listed below.

Objective: To provide students the opportunity to meet California State Standards per course or grade level using the core and supplemental curriculum approved and adopted by the MUSD Governing Board.

Methods of Study: These methods may include paper or virtual assignments, lectures, videos, simulcasting, interactive curriculum, and other types of instruction. Students must create a tangible work product to which their teacher must assign a time value. In the case of lectures, videos, simulcasting, and other methods that do not lend themselves to a tangible work product, students may create notes, write summaries of what they learned, complete a quiz or project related to the instruction, produce an audio or video recording, or complete other related assignments that allow for the time value of a student's effort during or resulting from the instruction to be counted. The time value of a student's effort can be ascertained by the teacher's documentation.

Methods of Evaluation: May include, but are not limited to, completed work samples, projects, and/or other alternative assignments selected by the teacher. Finals are to be arranged by the student with the teacher within 5 school days of their return.

Grading Expectations:

Teachers will evaluate submitted work and assign a grade and/or credit **no later than one week** after the return of the student to in-person instruction. Grades will be entered only after the student has turned in their independent study assignments.

Subject(s)	Assignment(s)	Instructional Material(s)	Time Value of Assignment

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Equitable Provision of Resources and Services: The Independent Study option is to be substantially equivalent in quality and quantity to classroom instruction. Students who are placed in Independent Study are to have equality of rights and privileges with the same access to existing services and resources as students in the regular school program.

Students will have access to necessary technology including a Chromebook. These resources shall include confirming or providing access to all pupils to the connectivity and devices adequate to participate in the educational program and to complete the assigned work.

Academic and Other Supports: Support will be provided to meet the academic or other needs of the student which may include but is not limited to: academic support, English language development, exceptional needs/504 Plan, individualized education program (I.E.P.), foster/homeless, social-emotional/mental health or other needs.

STUDENT

I understand that:

- I must complete my assignments or equivalent assignments by the end of the contract dated _____.
- I understand that a grade or credit for my submitted work can only be issued after I have completed my assignments and it has been evaluated.
- I also understand that failure to complete and turn-in my assignments could have a negative impact on my grade(s).

Student Initials: _____

PARENT/GUARDIAN

I agree that:

- I agree to the above conditions listed under **STUDENT**

I understand that:

- Short Term Independent Study is to provide my child with an educational alternative.

Parent/Guardian Initials: _____

AGREEMENT: We have read and understand the terms of this agreement, and agree to all the provisions.

Student:	Date:
Parent/Guardian:	Date:
Administrator:	Date:
Teacher:	Date:
SPED Teacher (Optional):	Date: