



## Escuela secundaria Mountain Vista

*"Hogar de las Panteras"*

*"Inspirar y orientar a los estudiantes para que reconozcan, respeten y realicen su potencial".*

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**Matt Tobin**  
Principal

**Rolando López**  
Consejero

### Comité Asesor de Estudiantes de Inglés (ELAC) Reunión #2-Agenda

1. Bienvenida e introducción
  2. Convocar la reunión al orden (No es necesaria una moción)
  3. Solicitud de adiciones/eliminaciones de puntos del orden del día
  4. Aporte público  
(Cualquier reunión celebrada por un consejo o comité especificado en la subdivisión (b) estará abierta al público y cualquier miembro del público deberá poder dirigirse al consejo o comité durante la reunión sobre cualquier tema dentro de la jurisdicción del tema del consejo o comité. Se asignan 15 minutos para la opinión del público).
  5. Lectura y aprobación de actas
  6. Nuevos negocios
    - A. Revisar los resultados de la encuesta de Evaluación de Necesidades
    - C. Datos anuales de estudiantes de inglés (EL) de MVHS informados al CDE (breve descripción general de 3 de los 7 informes)
    - D. Inscripción por estado de adquisición del idioma inglés (ELAS) y grado
  7. Plan Único para el Rendimiento Estudiantil del Año Actual (SPSA)
  8. Informe del representante de DELAC
  9. Anuncios
  10. Próxima reunión
  11. Aplazamiento
- Fecha de publicación: \_\_\_\_\_

# ¡Bienvenido!

## Reunión ELAC #2

### Evaluación anual de necesidades

\*Solo tuvimos un padre en nuestra primera reunión de ELAC y no recibimos ningún comentario sobre la evaluación de necesidades.

\*Proporcionaré una copia para aquellos que estén aquí esta noche.

### Estudiantes del idioma inglés en Mt. Vista High School

Grade	Total	English Only (EO)	Initial Fluent English Proficient (IFEP)	English Learner (EL)	Reclassified Fluent English Proficient (RFEP)	To Be Determined (TBD)
10	5	60.0%	0.0%	20.0%	20.0%	0.0%
11	48	25.0%	0.0%	43.8%	31.3%	0.0%
12	111	39.6%	0.0%	24.3%	36.0%	0.0%

Name	Total	English Only (EO)	Initial Fluent English Proficient (IFEP)	English Learner (EL)	Reclassified Fluent English Proficient (RFEP)	To Be Determined (TBD)
<a href="#">Mountain Vista High</a>	164	36.0%	0.0%	29.9%	34.1%	0.0%
<a href="#">Madera Unified</a>	21,181	47.2%	1.8%	28.2%	22.7%	0.1%
<a href="#">Madera County</a>	32,318	57.5%	1.6%	23.2%	17.6%	0.1%
<a href="#">State</a>	5,837,690	60.6%	4.6%	18.4%	15.8%	0.2%

## Estudiantes del idioma inglés en riesgo/a largo plazo

Grade	English Learners				EL Total	RFEP	Total (Ever-EL)
	EL 0-3 Years	At-Risk 4-5 Years	LTEL 6+ Years	EL 4+ Years Not At-Risk or LTEL			
10	0	0	1	0	1	1	2
11	0	0	16	5	21	15	36
12	0	0	22	5	27	40	67

### Report Totals

Level	English Learners				EL Total	RFEP	Total (Ever-EL)
	EL 0-3 Years	At-Risk 4-5 Years	LTEL 6+ Years	EL 4+ Years Not At-Risk or LTEL			
<a href="#">Mountain Vista High</a>	0	0	39	10	49	56	105
<a href="#">Madera Unified</a>	2,820	823	1,284	1,047	5,974	4,815	10,789
<a href="#">Madera County</a>	3,375	987	1,723	1,425	7,510	5,677	13,187
<a href="#">State</a>	519,652	136,190	211,218	207,773	1,074,833	924,460	1,999,293

## Alguna vez EL

Name	English Learners			RFEP	Total (Ever-EL)
	EL 0-3 Years	EL 4-5 Years	EL 6+ Years		
10	0	0	1	1	2
11	0	0	21	15	36
12	0	0	27	40	67

## Report Totals

Level	English Learners			RFEP	Total (Ever-EL)
	EL 0-3 Years	EL 4-5 Years	EL 6+ Years		
<a href="#">Mountain Vista High</a>	0	0	49	56	105
<a href="#">Madera Unified</a>	2,820	1,132	2,022	4,815	10,789
<a href="#">Madera County</a>	3,375	1,370	2,765	5,677	13,187
<a href="#">State</a>	519,652	192,827	362,355	924,460	1,999,293

## Metas de MVHS SPSA (24/25)

School Year: 2024-25



### School Plan for Student Achievement (SPSA)

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Mountain Vista High School	20-65243-2030138	9/19/2024	09/24/2024

The School Plan for Student Achievement (SPSA) is a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement. SPSA development should be aligned with and inform the Local Control and Accountability Plan (LCAP) process.

## Plan Description

Briefly describe your school's plan for effectively meeting ESSA's planning requirements in alignment with the Local Control and Accountability Plan (LCAP) and other federal, state, and local programs.

This plan is being used by Mountain Vista High School for meeting the following ESSA planning requirements in alignment with the LCAP and other federal, state, and local programs:

Schoolwide Program  
Additional Targeted Support and Improvement  
English Language Learners and Hispanic Students

At Mountain Vista High School, we will work to ensure that our 'at-risk' student groups (English Language Learners & Hispanic) are making progress towards grade-level standards and earning the necessary credits to graduate high school. We will do this by creating an ELAC (English Language Advisory Committee) of parents to further support our English Language Learners. We are also going to offer an array of extracurricular activities (i.e. alternative education sports tournaments, field trips and campus activities) to engage students and our families. At Mountain Vista High School, we promote ROAR (Respect, Organization, Accountability, Responsibility) behaviors and will offer students ROAR'ing Thursday, where they will have an opportunity to redeem their ROAR points for awards for displaying high character and positive behaviors. Our school will be a professional learning community where teachers and administration will work together in conjunction with our MUSD DAC's to create engaging, grade-level lessons that will prepare our students to meet the graduate profile requirements.

## Educational Partner Involvement

How, when, and with whom did Mountain Vista High School consult as part of the planning process for this SPSA/Annual Review and Update?

### Involvement Process for the SPSA and Annual Review and Update

At Mountain Vista High School we will gather input from our education partners in a variety of ways. We will host Back-to-School night where the principal will give a presentation about Title 1 for parents and students. During the 2024-2025 school year, MVHS will create an ELAC (English Language Advisory Committee) made up of parents and staff. There will also be a SSC (School Site Council) made up of parents and staff. Madera Unified also has a PRC (Parent Resource Center) that provides services for our families.

**¡En qué estamos trabajando!**

# Comprehensive Needs Assessment Components

Identify and describe any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

## California School Dashboard (Dashboard) Indicators

Referring to the California School Dashboard (Dashboard), any state indicator for which overall performance was in the "Red" or "Orange" performance category.

Red- Suspension Rate.

MVHS was able to hire two intervention specialist counselors and a student advocate who will work to support students on campus. They will oversee interventions, run groups and provide academic counseling for the students of Mt. Vista. MVHS will also use alternatives to suspension in order to make discipline infractions learning experiences.

Orange- Graduation Rate.

MVHS now has a counselor, two intervention specialists, and a student advocate to help students stay up to date on their grades and credits earned/needed. We also have an advisory period on Wednesday afternoon to assist students with their graduate profile.

Orange-English Language Arts

MVHS staff will work with MUSD DAC's (District Academic Coaches) to provide our teachers with professional development on engagement strategies and collaborative structures. Staff will also participate in subject-matter and cross-curricular collaborative teams to ensure that we are embedding the MUSD graduate profile into our lesson design. Staff will also receive PD on best practices for working with students who are multilingual.

Orange- Mathematics

MVHS staff will work with MUSD DACs (District Academic Coaches) to provide our teachers with professional development on engagement strategies and collaborative structures. Staff will also participate in subject-matter and cross-curricular collaborative teams to ensure that we are embedding the MUSD graduate profile into our lesson design. Staff will also receive PD on best practices for working with students who are multilingual. IXL Diagnostics in Math and ELA use NWEA RIT Scores in ELA and MATH and enter them into IXL for individualized intervention

Referring to the California School Dashboard (Dashboard), any state indicator for which performance for any student group was two or more performance levels below the "all student" performance.

For English Language Arts, there are no student-groups that are two or more levels below the current level of Orange for all students.

For Mathematics, there are no student-groups that are two or more levels below the current level of Orange for all students.

For graduation, there are no student groups that are two or more levels below the current level of Orange for all students.

For the suspension rate, there are no student groups that are two or more levels below the current level of Red for all students.