I. Welcome and Introductions

II. Call the meeting to order (A motion is not necessary)

III. Call for additions/deletions of agenda items

IV. Public Input

V. Reading and approval of minutes

VI. New Business

A. Reclassification Criteria
   1. Discuss four main criteria set by the state
   2. Discuss elements within each component
   3. Discuss the multiple data review opportunities embedded in the criteria

B. Annual English Learner (EL) Data reported to the
   1. Annual Reclassification (RFEP) Counts and Rates
      a. Discuss the percentage of English Learners to Reclassifications (RFEPs) identified
      b. Discuss 4-year monitoring (Follow-ups) process for RFEP students
      c. Discuss Intervention opportunities offered at your site for struggling RFEPs
   2. “Ever ELs” by Grade
   3. “Ever ELs” by Years as EL and Reclassification (RFEP) status
      a. Explain what an Ever EL means
      b. Discuss & review the numbers and percents of both reports 2 & 3 for your site

C. Student Attendance
   1. Discuss the District Attendance Policies and Procedures
      a. Compulsory Attendance
      b. Excused Absences / Absence Notes
      c. Letters/Notices of Habitual Absenteeism (i.e., SARB, truancy - see district handbook)
   2. Discuss importance of attendance during assessments
   3. Review and discuss what the ELAC can do to improve attendance at your site

VII. DELAC Representative Report

VIII. Categorical and SPSA report and Feedback

IX. Dual Language Instruction Program Promotion & Announcements

X. Next Meeting: Wednesday, January 30, 2019

XI. Adjournment

Date Posted: Monday, November 5, 2018
(Copies of all distributed materials must be attached to the secretary's official minutes. These minutes must be maintained for 3 years.)