



Madera Induction Consortium

Sped Mentor Reflective Question Guide November

Just In Time Questions

- Balancing Work and Home
- PLCs. How are they going?
- IEP Meetings in relation to Dec 1.
- Files and records up to date?
- Student Assessments
- 8th Grade Transition testing and progress toward goals
- How do I differentiate instruction based on what I know about my students' strengths, interests, and needs?
- How do I help students to appreciate their own identities and to view themselves as valued contributors to society?
- How do I reset the Classroom Rules/Procedures, particularly after a holiday?
- Engagement Strategies
- Review Core Standards
- Room Decorations
- Fighting personal fatigue
- Evaluations, Informal and Formal Observations
- Christmas...Christmas programs (Site and district policies)
- State tests and data review
- ELD Reclassification
- State accountability (Data, plans, site visits)
- Review Classroom management...what's working/ NOT working?

Long Term Analysis

- How well is your IC applying their knowledge of the subject matter to organize curriculum, plan lessons and units, and select instructional strategies that demonstrate key concepts and their interrelationships?
- How well does your IC select and use learning materials and resources that reflect the diversity in the classroom?
- How well does your IC use knowledge of students' lives, their families and their communities to inform planning of curriculum and instruction?
- Revisit ILP
- Focus Students
- Mentor Teacher Observations
- Induction Candidate Observations
- Culture of Students and Relating to Curriculum
- Student Assessment
- Revisit RtI

Suggested Evidence to Collect

- ILP Goals/Pathway
- Observations