



Madera Induction Consortium

Mentor Reflective Question Guide February

Just In Time Questions

THE BLUE QUESTIONS MUST BE ANSWERED THIS MONTH.

- How does the teacher incorporate students' prior knowledge and experience in the curriculum and instructional planning?
- How is the teacher using a range of assessment strategies, diagnostic tools, and development assessments to understand student progress?
- What new technology has the teacher tried to convey key concepts in subject matter?
- How does the teacher strengthen existing lesson plans for students at identified levels of English proficiency and for students with special needs?
- Admin Evaluation
- How are you supporting SPED's/ EL's?
- What EL strategies are you using? What are some other great ideas?
- Have you attended a SPED intervention?
- Supplies for next year
- Curriculum planning for next year
- Job status for next year
- How is your teacher doing socially and emotionally?

Long Term Analysis

- Progress on ILP
- Presentation
- SPED/EL (Are you collecting evidence?)
- Revisit Rtl
- Planning for summative assessment
- What's working/ NOT working?
- Have all 4 observations been conducted? (By Mentor? By IC?)
- Does your teacher need a sub to sit for exams? [MIC Sub Request](#)

Suggested Evidence to Collect

- ILP Goals/Pathway
- PD
- LP
- Student work

