



## ELA 7 Syllabus

<i>Amanda Cochron</i> --- <a href="mailto:amandacochron@maderausd.org">amandacochron@maderausd.org</a>	<i>Steven Hernandez</i> --- <a href="mailto:stevenhernandez@maderausd.org">stevenhernandez@maderausd.org</a>
<i>Laura Lucas</i> --- <a href="mailto:lauralucas@maderausd.org">lauralucas@maderausd.org</a>	<i>Rebecca Molina</i> --- <a href="mailto:rebeccamolina@maderausd.org">rebeccamolina@maderausd.org</a>
<i>Lyndsey Peterson</i> --- <a href="mailto:lyndseypeterson@maderausd.org">lyndseypeterson@maderausd.org</a>	<i>Nadia Samarin</i> --- <a href="mailto:nadiasamarin@maderausd.org">nadiasamarin@maderausd.org</a>
<i>Michael Stockdale</i> --- <a href="mailto:michaelstockdale@maderausd.org">michaelstockdale@maderausd.org</a>	<i>Cassie Teegardin</i> --- <a href="mailto:cassandrateegardin@maderausd.org">cassandrateegardin@maderausd.org</a>

<b>Course Description</b>	This course is designed to meet the California State Department of Education COMMON CORE STATE STANDARDS in 7 <sup>th</sup> grade English. Seventh grade English emphasizes the study of literature, informational texts, poetry, novels, and independent research. Independent reading is expected for development of literary skills. Students will learn the following styles of writing: Narrative (story writing), Explanatory (writing to explain), and Argumentative (persuasive). Correct grammar, punctuation, and structure is expected.
<b>Course Units</b>	<b>Unit 1:</b> Literary Elements /Narrative Fiction Writing <b>Unit 2:</b> Informational Texts/Informative Report Writing <b>Unit 3:</b> Argumentative /Argumentative Essay Writing <b>Unit 4:</b> Oral Presentations/Listening/Speaking
<b>Course Learning Resources</b>	<b>StudySync is our online Core Curriculum</b> <b>Google Classroom:</b> Students are expected to check Google Classroom for all assignments <b>Gmail, Zoom or Google Meet</b>
<b>Materials and Supplies</b>	<b>MUSD Chromebook &amp; Charger</b> Helpful supplies: <ul style="list-style-type: none"> <li>• Organizational tools: binder, folder, spiral notebook, planner/agenda/calendar</li> <li>• Paper</li> <li>• Pencils/pens/highlighters</li> </ul>
<b>Behavior Expectations</b>	It is the expectation of Thomas Jefferson Middle School and the English 7 classroom for students to be Respectful, Responsible, Safe, and Prepared ( <b>R.I.S.E.</b> ). <b>This year class will be conducted in a virtual format.</b> It is expected that students arrive on time, do their best work, participate in learning activities, follow class procedures, as well as cooperate and collaborate with fellow students and teachers. <b><u>Cell phones cannot be used during class.</u></b>
<b>Attendance</b>	<b>Even though this year is virtual, you will be expected to be in class on time and be present through the whole class period. There will be consequences from Administration for repeated tardiness and unexcused absences.</b>
<b>Grading Policy</b>	<b><u>Grading Categories</u></b> 45% = Synchronous -- Classwork (teacher is present) 45% = Assessments, Quizzes 10% = Homework (independent without teacher present) <u>Assignments are due by the end of each <b>grading period</b> (progress report time and end of quarter). Each quarter contains 2 grading periods, each lasting <b>4.5 weeks.</b></u>

