## ADDENDUM G-D MADERA UNIFIED SCHOOL DISTRICT

## TSA: District Academic Coach Goals Initial Conference Agreement

Name	Date
Permanent or Probationary (circle one) 1 <sup>st</sup> 2 <sup>nd</sup> Other	Position
<ol> <li>Coach and Support Colleagues and School Site Leadership         1A Provides coaching and modeling in organizing instruction, lesson design, instructional delivery and assessment related to all core areas.     </li> <li>Conducts demonstration lessons, one-on-one observations, and facilitates group observations.</li> <li>Serves as a resource in identifying appropriate instructional strategies and interventions.</li> <li>Provides on-going training and support.</li> <li>Professional Development</li> <li>Provides professional development to colleagues and school site leadership that supports district initiatives.</li> <li>Facilitates district level curricular development.</li> <li>Assists in building an interactive classroom environment focused on the grade level content and effective instructional strategies.</li> <li>Researches, develops, and delivers trainings that build capacity and effectiveness among colleagues and school site leadership.</li> </ol>	<ul> <li>3. Professional Behavior</li> <li>3A. Assumes responsibility for assigned duties.</li> <li>3B. Adheres to the rules and regulations of the school and District.</li> <li>3C. Engages in professional discussions with colleagues and administrators.</li> <li>3D. Prepares forms, records, and reports as directed.</li> <li>Developing as a Professional Educator</li> <li>4A. Reflects on coaching practice and seeks professional development.</li> <li>4B. Pursues opportunities to grow professionally.</li> <li>4C. Maintains professional competence through participation in professional development activities as provided by district, county, state and other consultants.</li> </ul>
Understanding that the evaluation process reflects all upon which you will focus this year. Choose one or i	I standards above, please select two to three standards more elements for each standard.
I. Goal Number One	
1. Standard:	
Element(s):	

2. Please describe your personal goal(s) and implementation plan related to this standard.

Understanding that the evaluation process reflects all domains above, please select one domain upon which you will focus this year. Choose two or more elements of the domain.

I. Goal Number One	
1. Domain:	
Element 1:	
2. Please describe your personal goal(s) and	d implementation plan related to this domain.
3. How will your attainment of this goal be	evaluated?
5. 110 W Will your attainment of this goar oc	Cranated.
N/ II	
professional development, , resource	n meeting your identified domain and elements (e.g. es, technology)?
Date	Teacher's Signature
	Supervisor's Signature

This agreement may be modified by mutual consent at any time during the school year. A copy of this plan will be kept in the Supervisor's office.