ADDENDUM JR

Madera Unified School District TSA: Response to Intervention Support Teacher Evaluation Instrument

(Based on California Standards for the Teaching Profession)

Name:			School:	
School Year:			Evaluating Supervisor:	
Date of Hire:				
	Temporary	1st Year Probationary	2 nd Year Probationary	Permanent

TEACHER PERFORMANCE STANDARD RATINGS

S = Satisfactory, meets standards

N = Needs improvement

U = Unsatisfactory practice that is not consistent with standard expectations

*All "Needs Improvement" and "Unsatisfactory" ratings MUST include evidence as well as recommendations.

Factors	Rating (S,N,U)	Evidence, / Comments,/ Recommendations
1. Student Support		
A. Provides daily pull out small groups and/or individualized instruction to identified target students		
B. Uses research based diagnostic and progress monitoring assessments to evaluate student progress.		
C. Uses effective literacy strategies for English Learners, students with disabilities and students with diverse learning needs.		

Factors	Rating (S,N,U)	Evidence, / Comments,/ Recommendations
2. Instructional Support		
A. Collaborates with classroom teachers to ensure consistency in literacy instruction		
B. Collaborates with classroom teacher in problem solving to meet the needs of the students		
C. Serves as a resource in identifying appropriate instructional materials, strategies, and interventions to improve student academics.		
3. Assessment and Evaluation:		
A. Collaborates with teachers to provide support in the analysis of data from assessment results.		
B. Provides support in the development of assessments.		
C. Provides multiple sources of data, including assessments, to promote the needs of the school.		
D. Collaborates with site administration in the development and implementation of intervention		
4. Professional Development:		
Collaborates in planning and promoting professional development activities.		

professional developmen state and other consulta	nt activities as provided by district, county, nts.				
Evaluator's Summary Commen	ts:				
Commendations:					
Recommendations & Assistance	e:				
	o receive 3 or more "Unsatisfactory" ratings wil argaining Agreement's Transfer and Reassignm		sroom per credential authorization in		
OVERALL PERFORMANC EVALU	JATION				
Satisfactory/Meets exped	ctations				
☐ Needs Improvement					
Unsatisfactory practice th	nat is not consistent with expectations				
PERMANENT TEACHERS:	Recommended to continue as a Response to Intervention/TSA				
Recommended to placement in a K-12 classroom					
Evaluatee's Comments:					
I have received and read a copsignature does not constitute e	y of the foregoing performance evaluation repo endorsement of this document.	ort and have had an opportunity to disc	cuss it with my evaluating supervisor. My		
Employee signature	Date	Supervisor Signature	Date		
Original: Evaluatee Copy: Evaluator	Copy: Personnel File				

B. Maintains professional competence through participation in