

MADERA UNIFIED SCHOOL DISTRICT 1902 Howard Road Madera CA 93637 (559) 675-4500 (559) 675-1186 Fax www.madera.k12.ca.us

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SUPERINTENDENT: Edward C. González

October 16th, 2014

Addendum No. 2 Architectural/Engineering Services for new K-6 Elementary School RFQ No.100114

NOTICE TO ALL VENDORS:

This Addendum is attached to and made a part of the above entitled specifications for Madera Unified School District Unified School District with an RFQ due date of October 28, 2014 by 10:00 a.m.

All changes and/or clarifications will appear in bold type and deletions will be struck out within a sentence.

Questions:

- 1. Will the District be considering reusing previous elementary school designs? **Yes.**
- 2. The RFQ asks for an expected amount of compensation. We need more information in order arrive at some idea of what compensation would be. Will the District be providing a detailed scope of work or are you looking for more of a general idea of what fees would be? District looking for a general idea of what fees would be.
- **3.** Is it OK to limit the staff resumes for the Architect and the Consultants to Principals and <u>key</u> staff that may be involved in decision making and management on the project? **Yes.**
- 4. You ask for our knowledge of state funding for school construction. Does the District plan to apply for or utilize any state funding for this project given that funding availability may be questionable? The District has enough funding for the project using 2006 bond monies and developer fees. However, the District plans to apply for state funding even though state funding is questionable.
- Is it acceptable for our electrical engineer to handle low voltage/technology or are you specifically wanting separate consultants?
 Acceptable for electrical engineer to handle low voltage/technology.
- Are you already working with a Civil Engineer for site improvement requirements and if so, who? No.
 Are utilities available or is extensive offsite work needed to bring them to the site? The site is located in the City of Madera and so utilities are available.

7. Are you already working with someone for site approval through CDE, DTSC and other agencies or will that be part of our services? The District has selected RMA GeoScience to conduct all environmental and geotechnical engineering services.

How much has been accomplished to this point? **RMA GeoScience is currently working on the Phase I** Environmental Site Assessment.

- 8. What is the project's anticipated design and construction timeline? Is there a need for expediting services? Completion is scheduled for August 2017.
- 9. The main part of the RFQ asks for proposed method of compensation which is perfectly acceptable and we can easily provide a response to this. However, page 9 is asking for expected compensation for all services, time and materials which is close to impossible without an extensive program and budget for all site and building facilities requirements and is not in compliance with current state qualifications based selection requirements. Please clarify? A proposed method for compensation will be accepted.
- 10. So that we can better prepare our RFQ response, can you provide additional info on the budget and anticipated project facilities to include site size, number of classrooms, student capacity, required amenities (initial and future) and any other details you can provide? This is crucial if a fee proposal is required.
 - 18.96 acre site located on the southwest corner of Road 28 and Avenue 14 ½.
 - 800 TK-6 student capacity
 - School should include: Administration building, Library/Media Center, Multi-purpose/Cafeteria, Classroom Wings, Preschool bldg.
 - Set aside rooms include: 2 computer labs, 1 music room, 2 Special Ed. Rooms, 1 Parent Center room
 - Recommended loading standards for K-3rd grades is 1:20; for 4th-6th grades is 1:30
 - Physical loading standards for K-3rd grades is 1:24; for 4th-6th grades is 1:38
- 11. For complying with new CalGreen requirements, does the District have a Commissioning Agent they prefer to use? **No.**