

MADERA UNIFIED SCHOOL DISTRICT
Madera: Unified For Student Success

Board of Trustees Meeting AGENDA

Regular Meeting

Thursday, June 26, 2014

Madera Unified School District Boardroom – 1902 Howard Road, Madera, California 93637

5:30 PM – Closed Session • 7:00 PM – Public Meeting

OUR MISSION

Highest Student Achievement
Orderly Learning Environment
Financially Sound and Effective Organization

The public is welcome to comment on any item listed on the Closed Session agenda immediately following the Call to Order of Public Meeting at 5:30 p.m.

1. **5:30 PM: Call to Order of Public Meeting** – Closed Session Immediately Convened
Public Hearing for visitors who wish to address the Board on Closed Session items:
Fifteen minutes of this portion of the meeting are reserved for members of the public to address the Board on Closed Session items. Speakers seeking to comment on other items are requested to make those comments during the Public Comment portion of the meeting at 7:00 p.m. Speakers are limited to three (3) minutes. The School Board is prohibited by law from taking action on matters discussed that are not on the Agenda, and no adverse conclusions should be drawn if the School Board does not respond to public comment at this time. If you wish to address the Board, come to the microphone and state your name and address.
 - A. **Pupil Personnel Matters**
 1. Student Hearings/Expulsions (Education Code 35146, 48900, 48918)
 - B. **Personnel**
 1. Public Employee Discipline/Dismissal/Release/Reassignment/Resignation (Government Code Section 54957, 54957.1)
 2. Public Employee Appointment/Employment—Staffing List (Government Code Section 54957)
 - C. **Conference With Labor Negotiator**; District Representative: Kent Albertson; Employee Organizations: MUTA, CSEA (Government Code section 54957.6)
 - D. **Conference with Legal Counsel** – Existing Litigations: (Government Code section 54956.9(a)) Name of cases:
Daren Miller vs. Madera USD, Case No. MCV055774
Crystalle Martinez vs. Madera USD
Raymond Kaitangian vs. Madera USD
Pedro Martinez vs. Madera USD
Jacinta Martinez vs. Madera USD
Rosalinda Galvez vs. Madera USD, Case No. MCV063978
Anticipated Litigation: Significant exposure to litigation pursuant to Government Code section 54956.9(b): 1 case
 - E. **Superintendent's Evaluation**
 - F. **Adjournment of Closed Session**

7:00 PM – Public Meeting Begins

2. Reconvene Public Session

3. Roll Call, Pledge of Allegiance, Opening and Acknowledgement of Visitors and Media, and Invocation

4. Closed Session Reportable Actions (Government Code Section 54957.1)

5. Adoption of Agenda

Action to add or delete items from any portion of the agenda or to discuss any consent agenda items must be taken prior to adoption of the agenda (Board Bylaw 9323.2).

6. Communications

- A. Public Hearing for visitors who wish to speak on a subject not on the board agenda. Fifteen minutes of this portion of the meeting are reserved for members of the public to address the Board on items not listed on the agenda and within the jurisdiction of the School Board. Speakers are limited to three (3) minutes. If the subject is an item on the Agenda, the Board President has the option of asking the speaker to hold the comment until that item is called. Comments on items listed as a Public Hearing on the Agenda should be held until the hearing is opened. The School Board is prohibited by law from taking action on matters discussed that are not on the Agenda, and no adverse conclusions should be drawn if the School Board does not respond to public comment at this time. If you wish to address the Board, come to the microphone and state your name and address.

7. Consent Agenda

Items listed under the consent agenda are considered to be routine and are acted on by the Board of Trustees in one motion. There is no discussion of these items prior to the Board vote unless a member of the Board or staff requests specific items be considered and discussed separately and/or removed from the Consent Agenda prior to the adoption of the Agenda. It is understood that the Administration recommends approval on all consent items. Each item on the consent agenda approved by the Board of Trustees shall be deemed to have been considered in full and adopted as recommended.

- A. Routine Business Transactions, Annual Renewal of Programs, Bids, Agreements, Notices of Public Hearings, and Proclamations:

1. Request Approval of Regular Board Meeting Minutes of June 10, 2014
[Regular Board Meeting Minutes of June 10, 2014](#)15
2. Request Adoption of Resolution No. 62-2013/14 Regarding Authorized Signature on Designated Madera Unified School District Accounts/Documents
[Agenda Item Cover Resolution No. 62-2013/14](#)39
[Resolution No. 62-2013/14 Authorized Signatures](#)40
3. Request Adoption of Resolution No. 63-2013/2014 to Designate an Official Representative or an Official Alternate Representative to the California Risk Management Authority (CRMA) I Board of Directors
[Agenda Item Cover](#)45
[Resolution 63-2013/2014](#)46
4. Request Adoption of Resolution No. 64-2013/2014 to Designate an Official Representative or an Official Alternate Representative to the California Risk Management Authority (CRMA) II Board of Director

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	Resolution 64-2013/201449
5.	Request Ratification of Miscellaneous Donations Agenda Item Cover51
6.	Request Approval of GASB 45 Actuarial Report Agenda Item Cover and GASB 45 Actuarial Report52
7.	Request Approval to apply for Department of Toxic Substance Control's Targeted Site Investigation Grant for environmental investigation services for potential new K-6 school site Agenda Item Cover Grant Application6869
8.	Request Approval of Small Fry Cooperative Preschool Funding Proposal Agenda Item Cover - Small Fry Small Fry Cooperative Preschool Funding Proposal7273
9.	Request Approval of Easement Deed between MUSD and City of Madera for public street right of way to construct ADA compliant sidewalk adjacent to Sierra Vista Elementary School on Olive Avenue Agenda Item Cover Easement Deed8283
10.	Request Approval of Furman High School Three Year Mid Term Western Association of Schools and Colleges (WASC) Report and Action Plan. Agenda Item Cover WASC Report Action Plan 1 Action Plan 3 Action Plan 28687115118121
11.	Request approval of Memorandum of Understanding between Madera Unified School District, The Madera County Workforce Investment Board and The Madera County Workforce Assistance Center System Consortium of Partner Agencies beginning July 1, 2014 and to continue until June 30, 2015. Agenda Item Cover Memorandum of Understanding124125
12.	Request Approval of Agreement between Madera Unified School District and Community Action Partnership for provision of services, effective July 1, 2014 until June 30, 2015 Agenda Item Cover Agreement129130
13.	Request Approval of Consultant Service Agreement between Madera Unified School District and City of Madera for the 2014/2015 school year. Agenda Item Cover Consultant Services Agreement133134
14.	Request Approval of the California Department of Education Fiscal Year 2013-14 Program Self-Evaluation for the MUSD Preschool Program.	

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15.	Request Approval to submit a proposal for contract renewal in response to First 5 Madera County 2014-2016 Contract Renewal Invitation-Only RFA No. 014-038.	
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18.	Request approval of the Single Plan for Student Achievement (SPSA) for John Adams Elementary, Alpha Elementary, Berenda Elementary, Cesar Chavez Elementary, Jack G. Desmond Middle School, Dixieland Elementary, Furman High School, Howard Elementary, La Vina Elementary, Lincoln Elementary, Madera High School, Madera South High School, James Madison Elementary, Millview Elementary, Martin Luther King, Jr. Middle School, James Monroe Elementary, Mountain Vista High School, Nishimoto Elementary, Parkwood Elementary, John J. Pershing Elementary, Sierra Vista Elementary, Thomas Jefferson Middle School and George Washington Elementary for the 2014-15 school year starting on July 1, 2014-June 30, 2015.	
	Agenda Item Cover190
19.	The Governing Board is requested to adopt the findings, conclusions and recommendations related to the possible expulsion or readmission of pupils as these are presented to the board in one or more of the following forms of documentation:	
	<ul style="list-style-type: none"> • Report(s) of Administrative hearing Panel(s) • Expulsion Status Review Report(s) by the Superintendent's Designee • Stipulated Expulsion Agreement(s) 	
	The Governing Board is also requested to issue orders consistent with the above referenced findings, conclusions and recommendations related to the possible expulsion or readmission of pupils in the cases of the following students, herein identified by their district-assigned identification numbers: 5120, 200089, 202847, 202870, 601897, 303600, 401457, 304114, 202873, 601151, 1005042, 301969, 2319, 200035, 17584, 304134, 16580, 402493, 401243, 1001639, 17278, 402586, 200080, and 15882.	
	Agenda Item Cover191
B.	Human Resources Items	
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2.	Request Approval of Job Description for Chief Academic Officer – Elementary (K-8)	
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5.	Request Approval of Job Description for Principal	
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6.	Request Approval of Job Description for Response to Intervention (RtI) Support Teacher	
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9.	Request Approval of Agreement between National University and Madera Unified School District	
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8. Old Business

A.	Second Reading and Request Approval of Local Control Accountability Plan (LCAP)	
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B.	Second Reading and Request Approval of the 2014-15 Budget	
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C.	Second Reading and Request Approval of Textbook Adoption Recommendation for Grades 9-12	
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D.	Second Reading and Approval of revised Board Policy 6145.2 – Athletic Competition	

	Agenda Item Cover497
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E.	Second Reading & Approval of Revised Board Policy for Administrative & Support Services	
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F.	Second Reading and Approval of Revised Board Policies, Administrative Regulations, and Exhibits for Educational Services Department	
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	AR0420511
	AR0420.4515
	BP0420.41521
	E0420.41527
	BP0420.43532
	BP0460536
	AR0460542
	BP0500546
	AR0520.2549
	BP1431561
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	BP 5131.61592
	BP 5141.21595
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9. New Business

A.	Request adoption of Resolution No. 60-2013/2014 regarding Classified Layoff/Reduction	
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B.	Request Adoption of Resolution No. 61-2013/14 authorizing placement of a General Obligation Bond on the November 4, 2014 Ballot	
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C.	Request Approval of Declaration of Need for Fully Qualified Educators	
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D.	Request Approval of Middle School Aquatic Sports beginning the 2014-15 school year.	
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E.	Request Approval of revised Board Policy and Administrative Regulation 1312.3 – Uniform Complaint Procedures	
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	Culinary Arts I Course Description725
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10. Information and Reports

- A. Educational Services

- End of the Year Expulsion/Discipline Report

B. Superintendent's Time

- Master Board Calendar 2014-15

11. Announcements

12. Miscellaneous

A. Board Member Committee and Information Reports

13. Advanced Planning

Next Regular Board Meeting

Tuesday, July 22, 2014 at 7:00 p.m.

Madera Unified School District Boardroom – 1902 Howard Road, Madera, California 93637

14. Suggested Future Agenda Items

15. Adjournment

Board Room Accessibility: The Madera Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation to participate in the public meeting, please contact the Office of the Superintendent at 559-675-4500 extension 220 at least 48 hours before the scheduled Board of Trustees meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54954.2;

**MINUTE RECORD of Madera Unified School District Board of Education
REGULAR BOARD MEETING HELD ON THE 10TH DAY OF JUNE, 2014**

The Board of Education of the Madera Unified School District convened in a **Regular Board Meeting** in the Madera Unified School District Boardroom, 1902 Howard Road, Madera, California on **Tuesday, June 10, 2014**, at 5:00 p.m.

ROLL CALL

Michael Salvador, President
Jose Rodriguez, Clerk
Ricardo Arredondo, Trustee
Lynn Cogdill, Trustee
Robert E. Garibay, Trustee
Ray G. Seibert, Trustee
Maria Velarde-Garcia, Trustee

Edward C. González, Superintendent
Sandon Schwartz, Assistant Superintendent, Administrative and Support Services
Teri Bradshaw, Director, Fiscal Services
Elizabeth Runyon, Chief Academic Officer
Robert Chavez, Chief Academic Officer
Kent Albertson, newly appointed Chief Human Resources Officer
Gladys Wilson, Senior Administrative Assistant

Frank Guillen Information System Specialist
Lawrence Fernandez, Gang Intervention Specialist
Rosa Baca, Interpreter

Steven Alexander, Director of Technology
Rosalind Cox, Director of Facilities, Planning & Construction Management
Susan Harauteunian, Director of Purchasing
Curtis Manganaan, Director of Maintenance & Operations
Sandra Perez, Director of Child Nutrition
Marty Bitter, Director of District Athletics
Alma De Luna, Director of English Learners
Janet Grossnicklaus, Director of Curriculum, Instruction and Assessment
Dr. Rebecca Malmo, Director of Instruction Technology
Dr. Michael Mueller, Director of Student Services
Dr. Laura Tanner-McBrien, Director, Special Services

Carsten Christiansen, Principal, Alpha Elementary
Isabel Guzman, Principal, Nishimoto Elementary
Marvin Baker, Principal, Desmond Middle School
Sabrina Rodriquez, Principal, Martin Luther King Jr. Middle School
Jesse Carrasco, Principal, Thomas Jefferson Middle School
Kimberly Bitter, Principal,
Rosalinda Galvez, Principal, Millview School
Omar Jeronimo, Principal, Parkwood Elementary

David Holder, MUTA President
Danna Petty, CSEA President

There were approximately 70 visitors/District employees in attendance.

**MINUTE RECORD of Madera Unified School District Board of Education
REGULAR BOARD MEETING HELD ON THE 10TH DAY OF JUNE, 2014**

1. Call to Order of Public Meeting – Closed Session Immediately Convened

President Salvador called the Public Session of the Board of Education to order at 5:00 p.m. President Salvador opened the floor to public comment on any item listed on the Closed Session Agenda.

David Holder, Fresno, MUTA President, requested a continued dialogue on contract negotiations during the summer. Mr. Holder addressed MUTA position on newly appointed administrators. Mr. Holder also informed the Board that MUTA will present a letter from an employee withdrawing her UCP.

Dana Petty, CSEA President, addressed the email sent by CSEA members against the selection of K. Albertson as the new Chief Human Resources Officer. Ms. Petty explained that the purpose of the email is a protest against past experiences with Human Resources. CSEA wants an administrator with knowledge in bargaining agreements. CSEA wants someone that can work well with CSEA.

Amanda Vela, Madera, stated that the intention of the CSEA letter was not to attack Mr. Albertson. CSEA had bad experiences in the past with previous HR administrators. CSEA members want someone with HR experience.

Seeing no others come forward President Salvador closed public comment.

2. Reconvene Public Session/Call to Order Regular Meeting

3. Roll Call, Pledge of Allegiance, Opening, Acknowledgement of Visitors and Media, and Invocation

President Salvador adjourned the Closed Session at 7:10 p.m. and reconvened the Regular Meeting by calling the Public Session to order at 7:12 p.m. President Salvador asked Ms. Wilson to call the Roll of Trustees. President Salvador welcomed the visitors and led the flag salute. President Salvador asked Pastor Barry Benard of West Side Church to lead the invocation. President Salvador explained the rules governing the Board meeting. The meeting was recorded on Audio File No. 30-2013/14.

4. Closed Session Reportable Actions (Government Code Section 54957.1)

Superintendent González announced that there were no reportable actions taken by the Board during Closed Session. Superintendent González stated that item No. 1B3 was not discussed during Closed Session.

5. Adoption of Agenda – Motion No. 180-2013/14

President Salvador stated that if the Board and/or Administration determined they wished to add to the Agenda under Miscellaneous Items, this would be the appropriate time.

Superintendent González requested the following changes to the agenda:

Remove items 9A and 9C from the agenda.

Delete item No. 1 from the Certificated Leaves of Absence list on the Staffing List.

Trustee Cogdill requested a separate discussion on the following item included in No. 7B. Human Resources:

**MINUTE RECORD of Madera Unified School District Board of Education
REGULAR BOARD MEETING HELD ON THE 10TH DAY OF JUNE, 2014**

Certificated Employment list – Item No. 1 – Kent Albertson - Chief of Human Resources Officer

Trustee Velarde-Garcia requested a separate discussion on the following items:
No. 7A10, No. 7A15, and No. 7A18.

It was moved by Trustee Velarde-Garcia, seconded by Trustee Rodriguez, and unanimously carried to adopt the Agenda as written/with the modification mentioned above.

Ayes: Trustees Arredondo, Cogdill, Garibay, Seibert Velarde-Garcia, Clerk Rodriguez, and President Salvador

Noes: None

Absent: None

Abstained: None

6. Communications

A. Student and Staff Recognition

- Recognition of Employee of the Year for Madera County Office of Education Excellence in Education
Superintendent González recognized Michael Tamberi, Custodian at James Madison Elementary, who was chosen as the Employee of the Year for the Excellence in Education Awards. Mr. Tamberi was present with his family.
- Recognition of Student Winner of Senator Barbara Boxer's Earth Day Poster Contest
Chief Academic Officer Elizabeth Runyon presented a certificate to Isabel Jimenez, recipient of this award. Isabel presented her poster to the Board.

Public Hearing: Certificated Management Bargaining Association ("CMBA") Initial Negotiation Proposal to the Madera Unified School District for a Successor Collective Bargaining Agreement - July 2014 through June 2017

President Salvador opened the Public Hearing for the Certificated Management Bargaining Association ("CMBA") Initial Negotiation Proposal to the Madera Unified School District for a Successor Collective Bargaining Agreement - July 2014 through June 2017 at 7:22 p.m.

Seeing no one come forward, President Salvador closed Public Hearing at 7:23 p.m.

B. Public Hearing

President Salvador opened the floor to visitors who wished to speak on a subject not on the Board agenda.

Ana Mendoza, Madera, addressed the Board on behalf of the GATE program. Ms. Mendoza stated that there were no opportunities at some school sites for students to participate in Spelling Bee contests. Ms. Mendoza stated that she was told that the Accelerated Reader program may no longer be available at Sierra Vista school. Isabel Jimenez, Madera, spoke on behalf of the implementation of an advanced learning program at Madera Unified.

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Ron Montoya, Madera, thanked the Board for allowing the sites to hold summer school programs. Mr. Montoya requested that the Board include more parent participation. Mr. Montoya addressed the safety at the school sites.

Amanda Vela, Madera, thanked the Chief Academic Office for organizing the After School Program event last Saturday. Ms. Vela was very pleased with the outcome.

Seeing no others come forward, President Salvador closed Public Hearing.

7. Approval of Consent Agenda – Motion No. 181-2013/14 and Motions No. 182-2013/14 through No. 185/2013/14

Document Numbers 320-2013/14 through 340-2013/14

Resolution No. 58-2013/14 and No. 59-2013/14

Staffing Changes, Exhibit B

Field Trips/Conference Requests

President Salvador opened the item for public comment. Seeing no one come forward President Salvador closed public comment.

It was moved by Trustee Rodriguez, seconded by Trustee Velarde-Garcia and unanimously carried to approve the Consent Agenda.

Ayes: Trustees Arredondo, Cogdill, Garibay, Seibert, Velarde-Garcia, Clerk Rodriguez, and President Salvador

Noes: None

Absent: None

Abstained: None

8A. Routine Business Transactions, Annual Renewal of Programs, Bids, Agreements, Notices of Public Hearings, and Proclamations:

1. Approval of Regular Board Meeting Minutes of May 27, 2014

2. Adoption of Resolution No. 58-2013/14 Education Protection Account

Ayes: Trustees Arredondo, Cogdill, Garibay, Seibert, Velarde-Garcia, Clerk Rodriguez, and President Salvador

Noes: None

Absent: None

Abstained: None

RESOLUTION NO. 58-2013/14

3. Adoption of Resolution No.59-2013/14 April 30, 2014 Budget & Expense Transfer Report

Ayes: Trustees Arredondo, Cogdill, Garibay, Seibert, Velarde-Garcia, Clerk Rodriguez, and President Salvador

Noes: None

Absent: None

Abstained: None

**MINUTE RECORD of Madera Unified School District Board of Education
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RESOLUTION NO. 59-2013/14

4. Approval of Revised Board Meeting Calendar for 2014
DOCUMENT NO. 320-2013/14
5. Ratification of Miscellaneous Donations
DOCUMENT NO. 321-2013/14
6. Approval to award Bid No. 2014-5 to Nations Roof
DOCUMENT NO. 322-2013/14
7. Approval to award Bid No. 042214 to Better Flooring
DOCUMENT NO. 323-2013/14
8. Approval of Alternative School Accountability Model (ASAM) Application for Mountain Vista High School
DOCUMENT NO. 324-2013/14
9. Approval to submit application SAB 50-03 to the Office of Public School Construction to update Superintendent and Assistant Superintendent of Administrative & Support Services contact information
DOCUMENT NO. 325-2013/14
10. Approval of Transitional Waiver Program Official GED Testing Center Contract between GED Testing Services, LLC and Madera Unified School District (MUSD) to authorize Madera Adult School (MAS) to participate in the 2014 GED® Transitional Waiver Program to administer paper-based testing at Madera County Department of Corrections

Superintendent González recommended approval of this item.

President Salvador opened the item for public comment. Seeing no one come forward, President Salvador brought the item back to the Board for questions and comments.

It was moved by Trustee Rodriguez, seconded by Trustee Garibay, and unanimously carried to approve the Transitional Waiver Program Official GED Testing Center Contract between GED Testing Services, LLC and Madera Unified School District (MUSD) to authorize Madera Adult School (MAS) to participate in the 2014 GED® Transitional Waiver Program to administer paper-based testing at Madera County Department of Corrections

Ayes: Trustees Arredondo, Cogdill, Garibay, Seibert, Velarde-Garcia, and President Salvador
Noes: None
Absent: Clerk Rodriguez
Abstained: None

**MOTION NO. 183-2013/14
DOCUMENT NO. 326-2013/14**

11. Approval of Memorandum of Understanding between Madera County Superintendent of Schools (MCSOS) and Madera Unified School District for

**MINUTE RECORD of Madera Unified School District Board of Education
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services provided in support of the Educating Homeless Children and Youth Grant (EHCY) beginning July 1, 2014 through June 30, 2015

DOCUMENT NO. 327-2013/14

12. Approval of Cyber High Use License and Service Agreement between Madera Unified School District and Fresno County Superintendent of Schools (FCSS) for the term of June 1, 2014 - June 30, 2015

DOCUMENT NO. 328-2013/14

13. Approval of Service Agreement between Paradigm Healthcare and Madera Unified School District (MUSD) for LEA Billing Services and Medi-Cal Administrative Activities (MAA) effective July 1, 2014 - June 30, 2017

DOCUMENT NO. 329-2013/14

14. Approval of Consultant Services Agreement between Madera Unified School District and Don Weaver effective June 11, 2014 - June 30, 2015

DOCUMENT NO. 330-2013/14

15. Approval of Agreement between Madera Unified School District and the Law Office of Kidd P. Crawford (Attorney) effective July 1, 2014 through June 30, 2015

Superintendent González recommended approval of this item.

President Salvador opened the item for public comment. Seeing no one come forward, President Salvador brought the item back to the Board for questions and comments.

It was moved by Trustee Velarde, seconded by Trustee Rodriguez, and unanimously carried to approve the Agreement between Madera Unified School District and the Law Office of Kidd P. Crawford (Attorney) effective July 1, 2014 through June 30, 2015

Ayes: Trustees Arredondo, Cogdill, Garibay, Seibert, Velarde-Garcia, Clerk Rodriguez, and President Salvador

Noes: None

Absent: None

Abstained: None

MOTION NO. 184-2013/14

DOCUMENT NO. 331-2013/14

16. Ratification of Contract Service Agreement between Madera Unified School District / Madera Adult School and County of Madera/Department of Corrections to provide GED Test Administration exclusively for CVOC clients through June 30, 2014

DOCUMENT NO. 332-2013/14

17. Ratification of Agreement between Madera Unified School District and California State University, Fresno Foundation through the College Assistance Migrant Program (CAMP)

DOCUMENT NO. 333-2013/14

**MINUTE RECORD of Madera Unified School District Board of Education
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18. Approval of Contract Agreement between Madera Unified School District and The Leadership and Learning Center, a subsidiary of Houghton Mifflin Harcourt Publishing Company

Superintendent González recommended approval of this item.

President Salvador opened the item for public comment. Seeing no one come forward, President Salvador brought the item back to the Board for questions and comments.

Janet Grossnicklaus, Director of Curriculum, Instruction and Assessment answered questions from the Board.

It was moved by Trustee Garibay, seconded by Trustee Rodriguez, and unanimously carried to approve the Contract Agreement between Madera Unified School District and The Leadership and Learning Center, a subsidiary of Houghton Mifflin Harcourt Publishing Company

Ayes: Trustees Arredondo, Cogdill, Garibay, Seibert, Clerk Rodriguez, and President Salvador
Noes: Trustee Velarde-Garcia
Absent: None
Abstained: None

**MOTION NO. 185-2013/14
DOCUMENT NO. 334-2013/14**

19. Approval to adopt the findings, conclusions and recommendations related to the possible expulsion or readmission of pupils as these are presented to the board in one or more of the following forms of documentation:
- Report(s) of Administrative hearing Panel(s)
 - Expulsion Status Review Report(s) by the Superintendent's Designee
 - Stipulated Expulsion Agreement(s)

The Governing Board is also requested to issue orders consistent with the above referenced findings, conclusions and recommendations related to the possible expulsion or readmission of pupils in the cases of the following students, herein identified by their district-assigned identification numbers: 200076, 16527, 2898, 200040, and 1002461

CONFIDENTIAL DOCUMENT NO. 335-2013/14

20. Approval of April 30, 2014 Student Body Statement of Club Trust Accounts
DOCUMENT NO. 336-2013/14
21. Approval of April 30, 2014 Financial Report
DOCUMENT NO. 337-2013/14
22. Approval of May 2014 Payroll Payment Order
DOCUMENT NO. 338-2013/14

7B. Human Resources Items

**MINUTE RECORD of Madera Unified School District Board of Education
REGULAR BOARD MEETING HELD ON THE 10TH DAY OF JUNE, 2014**

1. Approval of Staffing changes and Coaches List

The discussion and vote below is on item No. 1: Certificated Employment – Kent Albertson - Chief Human Resources Officer:

Superintendent González recommended approval of this item.

President Salvador opened the item for public comment.

Rachel Villarreal, Madera, addressed concerns with lack of experience; past history in the HR department; placement on salary schedule and job description.

Amanda Vela, Madera, requested the Board to reconsider the recommendation of the Superintendent.

Bill Coate, Madera, inquire about the job description for this position.

Jennifer Gaviola, Madera, spoke on behalf of Mr. Albertson.

Ron Montoya, Madera, stated he did not support the recommendation of Superintendent González.

Seeing no others come forward, President Salvador brought the item back to the Board for questions and comments.

Superintendent González informed the Board the interview process for this position and the rationale for his recommendation.

It was moved by Trustee Rodriguez, seconded by Trustee Seibert, and carried by majority to approve the appointment of Kent Albertson as the new Chief Human Resources Officer.

Ayes: Trustees Arredondo, Seibert, Clerk Rodriguez, and President Salvador

Noes: Trustees Cogdill, Garibay and Velarde-Garcia,

Absent: None

Abstained: None

Superintendent González introduced the two newly appointed administrators: Kent Albertson, Chief Human Resources Officer, and Victor Villar, Associate Superintendent of Educational Services. Both of these administrators were present at the meeting and thanked Superintendent González and the Board for their appointment. Superintendent González also announced that Daniel Longoria was selected as the new Community Support Specialist. Mr. Longoria was present at the meeting and thanked the Board for the selection.

MOTION NO. 182-2013/14
DOCUMENT NO. 339-2013/14

7C. Field Trip/Employee Conference Requests

1. Field Trips – 6/10/14

DOCUMENT NO. 340-2013/14

8. Old Business

**MINUTE RECORD of Madera Unified School District Board of Education
REGULAR BOARD MEETING HELD ON THE 10TH DAY OF JUNE, 2014**

- A. Second Reading and Approval of the 2014-15 Budget

PULLED

- B. Second Reading and Approval of Community Day School Plan

Superintendent González requested approval of this item.

President Salvador opened the item for public comment. Seeing no one come forward, President Salvador brought the item back to the Board for questions and comments.

Dr. Michael Mueller responded to questions from the Board.

It was moved by Trustee Rodriguez, seconded by Trustee Velarde-Garcia, and unanimously carried to approve the Community Day School Plan.

Ayes: Trustees Arredondo, Cogdill, Garibay, Seibert, Velarde-Garcia, Clerk Rodriguez, and President Salvador

Noes: None

Absent: None

Abstained: None

**MOTION NO. 186-2013/14
DOCUMENT NO. 341-2013/14**

- C. Second Reading and Approval of Local Control Accountability Plan (LCAP)

PULLED

- D. Second Reading and Approval of New Course Proposals for Grades 7-8: Gateway to Technology and Leadership

Superintendent González recommended approval of this item.

President Salvador opened the item for public comment. Seeing no one come forward, President Salvador brought the item back to the Board for questions and comments.

It was moved by Trustee Velarde-Garcia, seconded by Trustee Garibay, and unanimously carried to approve the New Course Proposals for Grades 7-8: Gateway to Technology and Leadership

Ayes: Trustees Arredondo, Cogdill, Garibay, Seibert, Velarde-Garcia, and President Salvador

Noes: None

Absent: Clerk Rodriguez

Abstained: None

**MOTION NO. 187-2013/14
DOCUMENT NO. 342-2013/14**

- E. Second Reading and Approval of new and revised Board Policies, Administrative Regulations, and Exhibits Fiscal Services

Superintendent González recommended approval of this item.

**MINUTE RECORD of Madera Unified School District Board of Education
REGULAR BOARD MEETING HELD ON THE 10TH DAY OF JUNE, 2014**

President Salvador opened the item for public comment. Seeing no one come forward, President Salvador brought the item back to the Board for questions and comments.

It was moved by Trustee Velarde-Garcia, seconded by President Salvador, and unanimously carried to approve the new and revised Board Policies, Administrative Regulations, and Exhibits Fiscal Services

Ayes: Trustees Arredondo, Cogdill, Garibay, Seibert, Velarde-Garcia, Clerk Rodriguez, and President Salvador

Noes: None

Absent: None

Abstained: None

**MOTION NO. 188-2013/14
DOCUMENT NO. 343-2013/14**

- F. Second Reading & Approval of Revised Board Policies and Administrative Regulations for Administrative & Support Services

Superintendent González recommended approval of this item.

President Salvador opened the item for public comment. Seeing no one come forward, President Salvador brought the item back to the Board for questions and comments.

It was moved by Trustee Garibay, seconded by Trustee Arredondo and unanimously carried to approve the Revised Board Policies and Administrative Regulations for Administrative & Support Services

Ayes: Trustees Arredondo, Cogdill, Garibay, Seibert, Velarde-Garcia, Clerk Rodriguez, and President Salvador

Noes: None

Absent: None

Abstained: None

**MOTION NO. 189-2013/14
DOCUMENT NO. 344-2013/14**

8. New Business

- A. Approval of Commercial Warrant Listing 5/21/14 through 5/28/14

Trustee Garibay requested to be recused from voting on this item as he has clients listed in the Commercial Warrant listing.

Superintendent González requested approval of the Commercial Warrant list.

President Salvador opened the item for public comment. Seeing no one come forward, President Salvador brought the item back to the Board for questions and comments.

It was moved by Trustee Velarde-Garcia, seconded by Trustee Arredondo, and carried by majority to approve the Commercial Warrant Listing.

**MINUTE RECORD of Madera Unified School District Board of Education
REGULAR BOARD MEETING HELD ON THE 10TH DAY OF JUNE, 2014**

Ayes: Trustees Arredondo, Cogdill, Seibert, Velarde-Garcia, Clerk Rodriguez,
and President Salvador
Noes: None
Absent: None
Abstained: None
Recused: Trustee Garibay

**MOTION NO. 190-2013/14
DOCUMENT NO. 345-2013/14**

B. First Reading of Textbook Adoption Recommendation for Grades 9-12

This item will be brought back to the Board for a Second Reading and approval at a future Board meeting.

10. Information and Reports

A. Educational Services

- District Athletic Program
Superintendent González introduced District Athletic Director, Marty Bitter. Mr. Bitter gave a presentation titled "Madera Unified District Athletics Mission Statement." Mr. Bitter answered questions from the Board.
- MUSD Emergency Planning/District Safety
Superintendent González introduced Director of Student Services, Dr. Michael Mueller and consultant Don Weaver who presented the Board the new MUSD Emergency Planning/District Safety
- MUSD Common Core
Superintendent González introduced Director of Curriculum, Instruction and Assessment, Janet Grossnicklaus who introduced Cindy Fukuyama, Coordinator of Assessment and Erin Falke, District Academic Coach who gave a presentation titled "Common Core State Standards." Ms. Falke demonstrated the Board Common Core Math standards in action.

B. Superintendent's Time

Superintendent González stated that as he starts his second year in office his focus would be in Academics, Athletics, and the Arts.

11. Announcements

President Salvador made the following announcements:

The Annual Education Conference will be held this year on Sunday, December 14 through Tuesday, December 16, 2014 at the Moscone Center in San Francisco. The early registration started today and it will run until August 4. Please let Gladys know if you would like to attend the conference.

12. Miscellaneous

A. Board Member Committee and Information Reports

**MINUTE RECORD of Madera Unified School District Board of Education
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None.

13. Advanced Planning

President Salvador made the following announcement:

Next Regular Board Meeting

Thursday, June 26, 2014 at 7:00 p.m.


Madera Unified School District Boardroom – 1902 Howard Road, Madera, CA 93637

14. Suggested Future Agenda Items

Trustee Arredondo requested the development of Board Bylaw for Board expenditures for conferences.

15. Adjournment – Motion No. 191-2013/14

President Salvador adjourned the Public Session at 9:40 p.m.



Gladys Wilson, Senior Administrative Assistant
to the Superintendent and Board of Trustees

Dated: June 10, 2014

**MINUTE RECORD of Madera Unified School District Board of Education
REGULAR BOARD MEETING HELD ON THE 10TH DAY OF JUNE, 2014**

MINUTES OF JUNE 10, 2014

**MOTIONS NO. 181-2013/14 through NO. 185-2013/14 and MOTION NO. 190-2013/14
DOCUMENTS NO. 320-2013/14 through NO. 340-2013/14 and DOCUMENT NO. 345-2013/14
RESOLUTION NO. 58-2013/14 through NO. 59-2013/14**

**Recapitulation of Business Transactions and Warrants - Exhibit A
Staff Changes and Coaches - CONSENT AGENDA**

BUSINESS TRANSACTIONS	
APPROVAL OF COMMERCIAL WARRANTS	
BOARD DATE: June 26, 2014	
Warrants 06/04/14 through 06/11/14	
FUND	AMOUNT
01 GENERAL FUND	\$757,447.08
11 ADULT EDUCATION	\$2,881.27
12 CHILD DEVELOPMENT	\$8,799.54
13 CAFETERIA	\$724,023.04
14 DEFERRED MAINTENANCE	\$0.00
15 PUPIL TRANS EQUIP	\$0.00
17 STONE SCHLRSHIP TRUST	\$0.00
21 BUILDING FUND-BOND PROCEEDS 2003	\$0.00
25 DEVELOPERS' FEES	\$5,070.00
26 PRISON MITIGATION FEES	\$0.00
30 STATE SCHOOL BLDG	\$0.00
31 REFURBISHMENT	\$0.00
32 ROOF REPLACEMENT	\$0.00
35 COUNTY SCHOOL FACILITIES FUND	\$0.00
40 SPECIAL RESERVE	\$0.00
41 BUILDING FUND	\$0.00
42 AG FARM BUILDING FUND	\$0.00
43 C.O.P. SPEC. RESERVE	\$0.00
49 SPEC RESERVE/REDEV AGENCY	\$0.00
53 STATE SCH LOAN REPAY	\$0.00
54 LEASE/PUR OVERRIDE	\$0.00
56 C.O.P. DEBT SERVICE	\$0.00
67 INSURANCE RESERVE	\$0.00
73 MUSD TRUST FUND	\$3,000.00
74 ATHLETIC FUND	\$0.00
TOTAL ALL FUNDS	\$1,501,220.93
PAYROLL	
NO PAYROLL	(INCL'S PD BENEFITS)
01 GENERAL	\$0.00
11 ADULT EDUCATION	\$0.00
12 CHILD DEVELOPMENT	\$0.00
13 CAFETERIA	\$0.00
25 DEVELOPER FEES	\$0.00
35 SCHOOL FACILITIES FUND	\$0.00
74 ATHLETIC FUND	\$0.00
PAYROLL TOTAL ALL FUNDS	\$0.00
BY: SERROS, MELANIE, ACCOUNTS PAYABLE	
6/11/2014	
BY: JANET PAVLOVICH, POSITION CONTROL	
6/11/2014	

MINUTE RECORD of Madera Unified School District Board of Education

REGULAR BOARD MEETING HELD ON THE 10TH DAY OF JUNE, 2014

Items listed under the Consent Agenda are considered to be routine and are acted on by the Board of Trustees in one motion. There is no discussion of these items prior to the Board, staff, or the public request for specific items to be discussed and/or removed from the Consent Agenda. Each item on the Consent Agenda approved by the Board of Trustees shall be deemed to have been considered in full and adopted as recommended.

EXHIBIT B – CONSENT AGENDA CERTIFICATED HUMAN RESOURCES ITEMS MOTION NO. 182-2013/14 DOCUMENT NO. 339-2013/14

CERTIFICATED LEAVES OF ABSENCE

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1. Alma de Luna	Director of English Learners	District	7/1/14-6/30/15	Personal Leave

CERTIFICATED SEPARATIONS

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1. Marissa Howard	Teacher	La Vina	06/07/2014	Resignation
2. Kristie Leyba	District Academic Coach	District	06/07/2014	Resignation
3. Maria Cuevas Carrasco	Teacher	MHS	06/07/2014	Resignation
4. Aislynn Valentine	Teacher	MSHS	07/04/2014	Resignation
5. Ana Elias-Morales	Teacher	Thomas Jefferson	06/07/2014	Resignation
6. Allison Sutton	Teacher	La Vina	06/07/2014	Resignation
7. Tracie Green	Director of HR & LR	District	06/30/2014	Resignation

CERTIFICATED NEW POSITION

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1.				

CERTIFICATED EMPLOYMENT

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1. Kent Albertson	Chief Human Resources Officer	District	2014/2015	New
2. Victor Villar	Assoc. Supt. of Educational Services	District	2014/2015	New
3. Teachers (see attached list)		Various	2014/2015	New & Replacements
4. Summer School Teachers (see attached list)		Various	2014	Summer School
5. Candy Carranza	School Psychologist	Special Services	2014/2015	New

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SUMMER SCHOOL STAFF

NAME	POSITION	SITE
Norma Magos	Secretary	Adams
Julie Lee	SDC PreSchool	Alpha
Maria Gonzalez	Office Assistant	Alpha
Martina Lara	SDC PreSchool	Alpha
Adelina Huerta		Child Nutrition
Amanda Carranza		Child Nutrition
Angela Mirelez		Child Nutrition
Angelica Solis		Child Nutrition
Anna Luna		Child Nutrition
Arareli Gomez		Child Nutrition
Arlene Saucedo		Child Nutrition
Carla Hernandez		Child Nutrition
Connie Yrigollen		Child Nutrition
Dee Tharp		Child Nutrition
Dominique Neri		Child Nutrition
Dora Garcia		Child Nutrition
Elizabeth Crosson		Child Nutrition
Elizabeth Crosson		Child Nutrition
Esther Ortiz		Child Nutrition
Fabien Samora		Child Nutrition
Franciso Magos		Child Nutrition
Irma Gurrola		Child Nutrition
Isabel Ornelas		Child Nutrition
Jackie Marley		Child Nutrition
Jamie Myers		Child Nutrition
Jessica Fitch		Child Nutrition
Jessica Kelley		Child Nutrition
Joseph Correa		Child Nutrition
Joyce Nash		Child Nutrition
Juana Magdaleno		Child Nutrition
Karina Montero		Child Nutrition
Kathy Rodriguez		Child Nutrition
Kimberely Pedroza		Child Nutrition
Marciela Moreno		Child Nutrition
Margarita Rivera		Child Nutrition
Maria Flores		Child Nutrition
Maria Gonzalez		Child Nutrition
Maria Lopez		Child Nutrition
Maria Lopez		Child Nutrition
Maria Medina		Child Nutrition

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Marie Madrigal		Child Nutrition
Martha Vasquez		Child Nutrition
Michael Wall		Child Nutrition
Monalisa Mata		Child Nutrition
Monica Avila		Child Nutrition
Norma Lopez		Child Nutrition
Patricia Sanders		Child Nutrition
Patricia Sanders		Child Nutrition
Rhoda Black		Child Nutrition
Rosa Moreno		Child Nutrition
Rosa Moreno		Child Nutrition
Rosemary Angeles		Child Nutrition
Steven Hughes		Child Nutrition
Suzana Jaurequi		Child Nutrition
Teresa Deleija		Child Nutrition
Terry Teran		Child Nutrition
Virginia Barriga		Child Nutrition
Vivian Franco(6hrs)		Child Nutrition
Aurora Garcia	SDC	Desmond
Diane Ellis	Library Media Tech.	Desmond
Eloy Quintana	ELA	Desmond
Erica Jimenez	Office Technician	Desmond
Esthela Salas	Office Assistant	Desmond
Patty Bitter	Paraprofessional- SPED	Desmond
Rene Rosales	Security	Desmond
Cathy Weiland	Counselor	Furman
Henry Nuefield	Teacher	Furman
Jean Howard	Teacher	Furman
Pam Waters	Teacher	Furman
Ray Perriguet	Teacher	Furman
Rosana Suarez	Teacher	Furman
Shirley Gregory	Teacher	Furman
Tom Carr	Teacher	Furman
Blanca Estela Molina	Teacher	LaVina
Guadalupe Baca	Teacher	LaVina
Jacob Mortier	Bridge Class	LaVina
Maria Alcorn	Teacher	LaVina
Nadeen Carranza	Office Assistant	LaVina
Stephanie Cappeluti	Teacher	LaVina
Carmen Barriga	Paraprofessional- SPED	MLK
Edelmira Martinez	Office Assistant	MLK
Jessie Aguilar	Library Media Tech.	MLK

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Rachel Schrantz	Office Technician	MLK
Sandra Barboza	Security	MLK
Simone Montez	Paraprofessional- SPED	MLK
Aislynn Valentine	Earth Science	MSHS
Anita Puntanilla	Paraprofessional- SPED	MSHS
Anthony Nona	Earth Sci. & Biology	MSHS
Anthony Nona	Science	MSHS
Brandon Gilles	English	MSHS
Brandon Hinton	Social Studies	MSHS
Brett Mattos	Math	MSHS
Bryn Hill	Earth Science	MSHS
Carol Ahrabian	English	MSHS
Carry Gasset	SpEd.	MSHS
Catalina Avila	Paraprofessional- SPED	MSHS
Cathy Coleman	Nurse	MSHS
Cathy Magnuson	Art	MSHS
Cherokee Bingham	English	MSHS
Chris Maldonado	Math	MSHS
Claire Go	Biology	MSHS
Dane Cook	English	MSHS
David Holder	Math	MSHS
Deirdre Bishel	Library Media Tech.	MSHS
Don Skeels	Math	MSHS
Doug Warner	Chemistry	MSHS
Eddie Murphy	Security	MSHS
Elias Velasquez	Spanish	MSHS
Elisa Rodriguez	SpEd.	MSHS
Ericka Moran	English	MSHS
Estrella Cortez	Admin. Asssistant	MSHS
Frank Pajarillo	Security	MSHS
Gene West	Math	MSHS
Geoff Hardcastle	English	MSHS
Gerald Christiansen	Social Studies	MSHS
Henrietta Anaya	Secretary	MSHS
Hermela Moultrie	SpEd.	MSHS
Jennifer Heck	Counselor	MSHS
Joe Valero	Security	MSHS
Joe Zamilpa (Lead)	Security	MSHS
Jose Munoz	Biology	MSHS
Juan Calderon	PLATO / Cyber High	MSHS
Kelly Khamvongsa	Math	MSHS
Kellyn Griffin	Earth Science	MSHS

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Lavida Nash	SpEd.	MSHS
Leslie Rouse	Math	MSHS
Leticia Torres	PLATO / Cyber High	MSHS
Linda Tolladay	Biology	MSHS
Lori Wray	SpEd.	MSHS
Luciano Reyna	Art	MSHS
Lydia Gallegos	Paraprofessional- SPED	MSHS
Mariselva Avila	Math	MSHS
Mark Lohuis	PE	MSHS
Matt Bogers	Math	MSHS
Matt Markarian	Chemistry	MSHS
Michael Hinton	Social Studies	MSHS
Michael Medina	Security	MSHS
Oscar Puente	Math	MSHS
Phillip Mackey	Math	MSHS
Rafael Torres	Biology	MSHS
Randall Bartley	Social Studies	MSHS
Randy Durbin	Biology	MSHS
Rebecca Ibrahim	Social Studies	MSHS
Richard Parris	English	MSHS
Richard Petzinger	Social Studies	MSHS
Richard Stockton	Work Experience	MSHS
Robert Salazar	Earth Science	MSHS
Robyn Cosgrove	Math	MSHS
Ronald Dodson	Social Studies	MSHS
Rose Rialon	Math	MSHS
Rosey Perreten	Paraprofessional- SPED	MSHS
Salina Vela	English	MSHS
Santos Reyes	Math	MSHS
Scott Weber	English	MSHS
Steven Hernandez	English	MSHS
Sylvia Prado	Counselor	MSHS
Syria Obregon	Security	MSHS
Tammi Britton	PE	MSHS
TBA	English	MSHS
Terri Tipton	English	MSHS
Timothy Riche	English/Work.Exp.	MSHS
Vicky Sims	Chemistry	MSHS
Virginia Barriga	Office Assistant	MSHS
Wayne Clemensen	Math	MSHS
William Sally	Social Studies	MSHS
William Schroyer	SpEd.	MSHS

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Annamarie DeMarco	Paraprofessional- SPED	Pershing
Donna Genseal	Paraprofessional- SPED	Pershing
Esmeralda Garcia	Secretary	Pershing
Frances Salinas	Paraprofessional- SPED	Pershing
Gabriela Gallegos	Paraprofessional- SPED	Pershing
Jessica Coronado	Paraprofessional- SPED	Pershing
Kathy Gonzales	Paraprofessional- SPED	Pershing
Michelle Mees	Autism	Pershing
Rachel Flores	Paraprofessional- SPED	Pershing
Sam Deorian	Autism	Pershing
Sonny Zuniga	Paraprofessional- SPED	Pershing
Stephanie Jimenez	Autism	Pershing
Susan Rodriguez	Paraprofessional- SPED	Pershing
Toni Rodriguez	Paraprofessional- SPED	Pershing
Lucia Wright	Office Assistant	Sierra Vista
Chrisann Dominguez	Library Media Tech.	Thomas Jefferson
Christy Prater	Paraprofessional- SPED	Thomas Jefferson
Denise Chambers	Paraprofessional- SPED	Thomas Jefferson
Dorothy Zaragosa	Office Technician	Thomas Jefferson
Jerri Miller	Office Assistant	Thomas Jefferson
Wilbur Dana	Security	Thomas Jefferson
Gina Brucia	3rd Grade	Washington
Melinda Hernandez	Office Assistant	Washington

**MINUTE RECORD of Madera Unified School District Board of Education
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MADERA UNIFIED SCHOOL DISTRICT NEW TEACHERS 2014-1015				
Last Name	First Name	Subject	Site	Justification
Engelman	Melinda	Multiple Subjects	Adams	Replacement
Diaz	Danielle	Multiple Subjects	Alpha	Replacement
Correia	Katherine	PLSS	Alpha	New
Elliott	Kristen	Art	Desmond	New
Spencer	Michael	Librarian	Desmond	New
Hernandez	Paul	Social Science	Desmond	New
Lanford	Tyler	Science	Desmond	Replacement
Lozano	David	PE	DO	New
Zarate	Diego	Music	DO	New
Smith	Jamie	Tech Coach	DO	New
Mendez	Samuel	Tech Coach	DO	New
Rodowick	Samuel	Music	DO	New
Villar	Victor	PE	DO	New
Aragon	Amy	Multiple Subjects	Eastin Arcola	New
Sharp	Chris	Multiple Subjects	Eastin Arcola	New
Kutka	Joseph	Multiple Subjects	Eastin Arcola	New
Buhr	Rachel	Multiple Subjects	Eastin Arcola	New
Ely	Marlona	Multiple Subjects	Lincoln	New
Lawson	Amber	Multiple Subjects	Madison	New
Velasquez	Bertha	Multiple Subjects	Madison	New
Skeels	Don	Math	MHS	Replacement
Anderson	Jordan	Science	MHS	Replacement
Murphy	Kate	SpEd	MHS	Replacement
Minyard	Korine	SpEd	MHS	Replacement
Avila	Mariselva	Math	MHS	Replacement
Horder	Michael	English	MHS	Replacement
Torres	Rafael	Science	MHS	Replacement
Moreno	Sarah	English	MHS	Replacement
Jimenez	Jennifer	Multiple Subjects	Millview	New
Gresham	Michelle	Multiple Subjects	Millview	New
Kaur	Jaipriya	Art	MLK	Replacement
Hansen	Kiley	PE	MLK	Replacement
Thorson	Kimberlee	Librarian	MLK	New
Collett	Ryan	Science	MLK	Replacement
Chanterie	Lisa	Multiple Subjects	Monroe	Replacement
Caudell	Adam	Math	MSHS	Replacement
Boger	Matthew	Math	MSHS	Replacement
Dodson	Ron	Science	MSHS	Replacement

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Ecker	Heather	Multiple Subjects	Nishimoto	New
Yang	Ser	Multiple Subjects	Nishimoto	Replacement
Perez	Nathan	PE	PE - Elementary	New
Moreno	Domerica	Multiple Subjects	Pershing	Replacement
Mackney-Magana	Keri	Multiple Subjects	Pershing	Replacement
Larez	Patricia	Multiple Subjects	Pershing	Replacement
Paguio	Breanne	SpEd	Preschool	New
Dodds	Laura	SpEd	Preschool	Replacement
Lam	Natalie	SpEd	Preschool	Replacement
Ralston	Cheyenne	Multiple Subjects	Sierra Vista	New
Lucchesi	Breanne	SpEd	SpEd	Replacement
Downs	Lauren	SpEd	SpEd	Replacement
Bender	Lauren	SpEd	SpEd	New
Willet	Cherelyn	English	TJ	Replacement
Willet	David	Art	TJ	Replacement
Young	Cecila	Multiple Subjects	Washington	Replacement
McPherson	Melissa	Multiple Subjects	Washington	Replacement
Hoover	Nadia	PLSS	Washington	New

**MINUTE RECORD of Madera Unified School District Board of Education
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**EXHIBIT B – CLASSIFIED HUMAN RESOURCES ITEMS
MOTION NO. 182-2013/14
DOCUMENT NO. 339-2013/14**

CLASSIFIED LEAVES OF ABSENCE

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1.				

CLASSIFIED SEPARATIONS

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1. Craig Tyson	Custodian	M & O	01/12/2013	Retirement

CLASSIFIED NEW POSITION

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Hours</u>	<u>Justification</u>
1.					

CLASSIFIED EMPLOYMENT

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Hours</u>	<u>Justification</u>
1. Anhelsy Dramundo Espinoza	Paraprofessional Aide	Pershing	2014/2015	3.5	Replacement
2. Belen Lopez	Office Assistant	Student Services	2013/2014	8.0	New
3. LaDonna Nolan	Child Nutrition Assistant I	Child Nutrition	2013/2014	3.5	New
4. Isabel Madrigal	Child Nutrition Assistant I	Child Nutrition	2013/2014	3.5	New
5. Esther Ortiz	Child Nutrition Assistant I	Child Nutrition	2013/2014	3.5	New
6. Theresa Murray	Child Nutrition Assistant I	Child Nutrition	2013/2014	3.5	New
7. Nellie Montes	Child Nutrition Assistant I	Child Nutrition	2014/2015	3.0	New
8. Ana Jasso	Secretary - Attendance	La Vina	2014/2015	6.0	Replacement
9. Daniel Longoria	Community Support Specialist District		2014/2015	8.0	New

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**EXHIBIT B – HUMAN RESOURCES ITEMS – COACHES
MOTION NO. 182-2013/14
DOCUMENT NO. 339-2013/14**

Last Name	First Name	Site	Position	Year
Murillo	Pedro	Nishimoto	Wrestling	2013/2014
Sanchez	Oscar	Nishimoto	Soccer	2013/2014
Rivera	Jesus	Nishimoto	Soccer	2013/2014
Somilleda	Moises	Adams	Soccer	2013/2014
Baca	Christopher	Adams	Soccer	2013/2014
Quintana	Robert	Berenda	Soccer	2013/2014
Ford	Aliza	MHS	Track	2013/2014
Nazaroff	Timothy	Lincoln	Soccer	2013/2014
Lopez	Joseph	Lincoln	Wrestling	2013/2014
Machado	Sarah	Lincoln	Soccer	2013/2014
Gomez	Josue	La Vina	Wrestling	2013/2014
Devine	Andrea	District	Mules Coordinator	2013/2014
Favela	Antonio	Sierra Vista	Wrestling	2013/2014
Bazante	Isabel	Sierra Vista	Soccer	2013/2014
St. Lucia	Brandon	Sierra Vista	Soccer	2013/2014

**MINUTE RECORD of Madera Unified School District Board of Education
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**EXHIBIT C – CONSENT AGENDA
FIELD TRIPS
MOTION NO. 181-2013/14
DOCUMENT NO. 340-2013/14**

Date	School	Name	Field Trip - # of Students	Location	Cost	Funding	Vehicle Type
6/29/14 to 7/4/14	MSHS	Munoz	FFA to Natiional Leadership Conference 1 student - 1 adult	Nashville, TN	\$1800 Transportation \$1650 Lodging	Student/ASB Student/ASB	Airline Hotel
7/7/14 to 7/11/14	MSHS	Gaeth - Pearce	Wrestling to Champions Team Camp 21 students - 5 adults	San Diego, CA	\$150 Transportation \$350 Lodging	Wrest. Club Wrest. Club	Rental Vans



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: Request Adoption of Resolution No. 62-2013/14 Regarding Authorized Signatures on Designated Madera Unified School District Accounts/Documents.

Responsible Staff: Edward C. González, Superintendent
Teri Bradshaw, Director of Fiscal Services

Agenda Placement: Consent

Background/ rationale:

The Madera Unified School District Board of Trustees is requested to adopt Resolution No. 62-2013/14 to authorize signatures on designated Madera Unified School District Accounts/Documents.

Financial impact:

None

Superintendent's recommendation:

Superintendent recommends adoption of the Resolution No. 62-2013/14

Supporting documents attached:

Resolution No. 62-2013/14

RESOLUTION NO. 62-2013/14

AUTHORIZED SIGNATURES ON DESIGNATED
MADERA UNIFIED SCHOOL DISTRICT ACCOUNTS/DOCUMENTS

BE IT RESOLVED that the Board of Trustees of the Madera Unified School District does hereby authorize the employees and / or officials listed below to sign for the following designated accounts/documents.

GENERAL FUND ACCOUNTS

WESTAMERICA BANK

M.U.S.D. Petty Cash Account #257-30110-1
(Two Signatures Required)

Edward C. Gonzalez, Superintendent
Teri Bradshaw, Director of Fiscal Services
Rosalind Cox, Director of Facilities Planning, Construction Management, & Purchasing
Arelis Garcia, Lead Budget and Accounting Analyst
Elena Castillo, Budget and Accounting Analyst

M.U.S.D. Clearing Account #257-98291-8 - Close Account June 2014
(Two Signatures Required)

Edward C. Gonzalez, Superintendent
Teri Bradshaw, Director of Fiscal Services
Elena Castillo, Budget and Accounting Analyst
Arelis Garcia, Lead Budget and Accounting Analyst

CAFETERIA FUND ACCOUNTS

WESTAMERICA BANK

Madera Unified Child Nutrition Checking Account #257-30112-7
(Two Signatures Required)

Edward C. Gonzalez, Superintendent
Teri Bradshaw, Director of Fiscal Services
Sharon Kimura, Child Nutrition Specialist
Sandra Perez, Director of Child Nutrition
Bianca Ramirez, Administrative Assistant

MADERA HIGH SCHOOL ACCOUNTS

WESTAMERICA BANK

Student Body Checking Account #167-01675-7
(Two Signatures Required)

Kent Albertson, Principal Madera High
Edward C. Gonzalez, Superintendent
Teri Bradshaw, Director of Fiscal Services
Kristi Castillo, Vice Principal Madera High

WESTAMERICA BANK

MHS Student Body Savings Account #1167-11117-6
(Two Signatures Required)

Kent Albertson, Principal Madera High
Edward C. Gonzalez, Superintendent
Teri Bradshaw, Director of Fiscal Services
Kristi Castillo, Vice Principal Madera High

MSHS Student Body Checking Account #167-07037-4
(Two Signatures Required)

Edward C. Gonzalez, Superintendent
Teri Bradshaw, Director of Fiscal Services
Todd Lile, Principal Madera South High
Sandon Schwartz, Assistant Superintendent Administrative and Support Services
Prince Marshall, Vice Principal Madera South High

WELLS FARGO

Time Certificate of Deposit Account #201-0058400 - Close September 2014 and move to
(Two Signatures Required) West America Bank

Kent Albertson, Principal Madera High
Edward C. Gonzalez, Superintendent
Teri Bradshaw, Director of Fiscal Services
Kristi Castillo, Vice Principal Madera High

Time Certificate of Deposit Account #010-5885560 - Close June 2014 and move to
(Two Signatures Required) West America Bank

Kent Albertson, Principal Madera High
Edward C. Gonzalez, Superintendent
Teri Bradshaw, Director of Fiscal Services
Kristi Castillo, Vice Principal Madera High

OTHER STUDENT BODY ACCOUNTS

WEST AMERICA BANK

Desmond Middle School Account #257-98130-8
(Two Signatures Required)

Marvin Baker, Principal Desmond Middle School
Noel Jimenez, Vice Principal Desmond Middle School
Terri Dompeling, Vice Principal Desmond Middle School

UNION BANK OF CALIFORNIA
Dixieland School Associated Student Body Checking Account #8020218720
(Two Signatures Required)

Kliff Justesen, Principal Dixieland
Diane Chavira-Pocius, Teacher Dixieland School
Dave Stevens, ASB Advisor Dixieland School
Teri Bradshaw, Director of Fiscal Services

BANK OF AMERICA
La Vina Elementary Checking Account #00235-02710 - Close Account June 2014
(Two Signatures Required)

Jesus Navarro, Principal LaVina Elementary
Anna Perez, Administrative Assistant La Vina Elementary
Connie Aguilar, Teacher
Samuel Colunga, Teacher

UNION BANK OF CALIFORNIA
Martin Luther King Associated Student Body Checking Account #8020214245
(Two Signatures Required)

Sabrina Rodriguez, Principal Martin Luther King Middle School
Hilda Castrellon, Vice Principal Martin Luther King Middle School
Manuel Aquino, Vice Principal Martin Luther King Middle School

WEST AMERICA
Eastin Arcola Student Body Account Checking Account #257-98376-7 - Change Account Name to
(Two Signatures Required) Mountain Vista High School
June 2014

Aimee Schramm-Anderson, Principal Eastin Arcola High School
Juan Avitia – Teacher Eastin Arcola High School
Teri Bradshaw, Director of Fiscal Services
Arelis Garcia, Lead Budget and Accounting Analyst

WEST AMERICA BANK
Thomas Jefferson Student Council Account #257-98117-5
(Two Signatures Required)

Jesse Carrasco, Principal Thomas Jefferson Middle School
Darlene Stiers, Vice Principal Thomas Jefferson Middle School
Justin Lingar, Vice Principal Thomas Jefferson Middle School

BANK OF AMERICA

Washington Associated Student Body Checking Account #0023-01225
(Two Signatures Required)

Alberto Hernandez, Principal Washington Elementary
Mercedes Ochoa, Vice Principal Washington Elementary
Kelli Spence, 5th Grade Teacher Washington Elementary
Teri Bradshaw, Director of Fiscal Services

WEST AMERICA

Adult Education Revolving Account #257-97990-6
(Two Signatures Required)

Shirley Woods, Vice Principal Adult Ed
David Hernandez, Director of Community Education
Elena Castillo, Budget and Accounting Analyst
Teri Bradshaw, Director of Fiscal Services

OTHER ACCOUNTS/DOCUMENTS

BANK OF NEW YORK MELLON TRUST COMPANY, N.A
2004 Certificate of Participation – Fund 222900, 222903, 222904
2011 Energy Project - Fund 883100
Edward C. Gonzalez, Superintendent
Teri Bradshaw, Director of Fiscal Services

DOCUMENTS

Environmental Agency

Edward C. Gonzalez
Sandon Schwartz
Rosalind Cox

Final Claim Applications

Edward C. Gonzalez
Victor Villar
Sandon Schwartz
Teri Bradshaw
Alma DeLuna

Grant Applications

Edward C. Gonzalez
Victor Villar
Sandon Schwartz
Robert Chavez
Alma DeLuna

Power of Attorney

Edward C. Gonzalez

Purchase Orders

Edward C. Gonzalez
Sandon Schwartz
Teri Bradshaw
Rosalind Cox
Sandra Perez

School Applications

Edward C. Gonzalez
Victor Villar
Teri Bradshaw
Alma DeLuna
Sandon Schwartz

State Allocations

Edward C. Gonzalez
Victor Villar
Sandon Schwartz
Teri Bradshaw
Rosalind Cox

Financial Documents submitted to
Madera County Office of Education
and the State of California

Edward C. Gonzalez
Teri Bradshaw
Victor Villar
Sandon Schwartz

The foregoing Resolution No. 62-2013/14 was adopted this 26th day of June, 2014 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAINED:

Michael Salvador
PRESIDENT, Board of Trustees
Madera Unified School District

ATTEST:

Jose Rodriguez
CLERK, Board of Trustees
Madera Unified School District



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: Request Adoption of Resolution No. 63-2013/2014
To Designate an Official Representative or an Official
Alternate Representative to the California Risk Management
Authority (CRMA) I Board of Directors

Responsible Staff: Edward C. González, District Superintendent

Agenda Placement: Consent

Background/rationale:

CRMA I is a Joint Powers Authority (JPA) for property and liability coverage for school districts.

Financial impact:

None

Superintendent's recommendation:

The Superintendent recommends approval of this Resolution.

Supporting documents attached:

Resolution No. 63-2013/2014

STATE OF CALIFORNIA)
)
COUNTY OF MADERA) ss.

I, Jose Rodriguez, Clerk of the Governing Board of the Madera Unified School District, Madera, California, do hereby certify that the foregoing is a full, true and correct copy of a resolution duly adopted by said board at the regular meeting thereof at the time and place by vote stated, which original resolution is on file and of records in the office of said board.

Governing Board Clerk

Date

**Madera Unified School District
Resolution No. 63-2013/14**

**RESOLUTION TO DESIGNATE OFFICIAL REPRESENTATIVE OR OFFICIAL
ALTERNATE REPRESENTATIVE TO THE CALIFORNIA RISK MANAGEMENT
AUTHORITY I BOARD OF DIRECTORS**

WHEREAS, Article XIII paragraph B. of the CALIFORNIA RISK MANAGEMENT AUTHORITY I Joint Powers Agreement provides that each member shall be entitled to appoint to the Board of Directors one representative and one alternate who shall be designated in writing.

IT IS RESOLVED Kent Albertson IS designated as the official representative of the Board of Trustees, and Teri Bradshaw as alternate representative, and whichever is present at the California Risk Management Authority's Board meeting is hereby authorized to sign documents and perform all items pertaining to the interest of the Board of Trustees as a legislative body pursuant to the terms of said agreement.

IT IS FURTHER RESOLVED the designated official representative or designated official alternate representative, whichever is present, may vote on the members behalf to expand the lines of coverage provided by the Authority to include any other risk or plan authorized by law.

Passed and adopted by the Governing Board of the Madera Unified School District,
Madera, California, this 26th day of June, 2014, by the following vote:

Ayes: _____
Noes: _____
Absent: _____
Abstentions: _____

Governing Board Clerk



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: Request Adoption of Resolution No. 64-2013/2014
To Designate an Official Representative or an Official
Alternate Representative to the California Risk Management
Authority (CRMA) II Board of Directors

Responsible Staff: Edward C. González, District Superintendent

Agenda Placement: Consent

Background/rationale:

CRMA II is a self-insured workers' compensation program and handles all claims for Madera Unified School District. Each school district has a representative on the Board of Directors.

Financial impact:

None

Superintendent's recommendation:

The Superintendent recommends approval of this Resolution.

Supporting documents attached:

Resolution No. 64-2013/2014

STATE OF CALIFORNIA)
)
COUNTY OF MADERA) ss.

I, Jose Rodriguez, Clerk of the Governing Board of the Madera Unified School District, Madera, California, do hereby certify that the foregoing is a full, true and correct copy of a resolution duly adopted by said board at the regular meeting thereof at the time and place by vote stated, which original resolution is on file and of records in the office of said board.

Governing Board Clerk

Date

Madera Unified School District
Resolution No. 64-2013/14

**RESOLUTION TO DESIGNATE OFFICIAL REPRESENTATIVE OR OFFICIAL
ALTERNATE REPRESENTATIVE TO THE CALIFORNIA RISK MANAGEMENT
AUTHORITY II BOARD OF DIRECTORS**

WHEREAS, Article XIII paragraph B. of the CALIFORNIA RISK MANAGEMENT AUTHORITY I Joint Powers Agreement provides that each member shall be entitled to appoint to the Board of Directors one representative and one alternate who shall be designated in writing.

IT IS RESOLVED Kent Albertson IS designated as the official representative of the Board of Trustees, and Teri Bradshaw as alternate representative, and whichever is present at the California Risk Management Authority's Board meeting is hereby authorized to sign documents and perform all items pertaining to the interest of the Board of Trustees as a legislative body pursuant to the terms of said agreement.

IT IS FURTHER RESOLVED the designated official representative or designated official alternate representative, whichever is present, may vote on the members' behalf to expand the lines of coverage provided by the Authority to include any other risk or plan authorized by law.

Passed and adopted by the Governing Board of the Madera Unified School District,
Madera, California, this 26th day of June, 2014, by the following vote:

Ayes: _____
Noes: _____
Absent: _____
Abstentions: _____

Governing Board Clerk



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: Request Ratification of Miscellaneous Donations

Responsible Staff: **Sandon Schwartz, Asst. Supt. of Administrative & Support Services**
Susan Harautuneian, Director of Purchasing

Agenda Placement: Consent

Background/ rationale:

Request approval to accept the following donations:

- \$250.00 donation to La Vina Elementary School from Walmart
- \$354.96 donation to Pershing Elementary School from P G & E Corporation
- \$3562.50 donation to Madera High School Robotics from various individuals/groups (Madera Sunrise Rotary \$1000.00, Madera Rotary Foundation \$500.00, Dianne Skouruprich \$50.00 and Institute of Cultural Communications-Summer Goldsmith \$2015.50)

Financial impact: None

Superintendent's recommendation:

The Superintendent recommends the Board accept the above donations.



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: Approval of GASB 45 Actuarial Valuation Results

Responsible Staff: Teri Bradshaw, Director of Fiscal Services

Agenda Placement: Consent

Background/ rationale:

Governmental Accounting Standards Board (GASB) 43 and 45 require public employers to perform periodic actuarial valuations to measure and disclose their retiree healthcare liabilities. Demsey Filliger and Associates prepared the actuarial valuation for Madera Unified School District's retiree health insurance program as of July 1, 2013. The last valuation was performed by DF&A as of July 1, 2011.

The Other Post Employment Benefits (OPEB) actuarial accrued liability as of July 1, 2013 is \$27,479,255 and the annual required contribution is \$2,721,883. The district currently funds the retiree healthcare on a pay-as-you-go basis projecting a cost of \$2,186,073 for the 2013-14 fiscal year.

Financial impact:

None

Superintendent's recommendation:

Superintendent recommends approval of the valuation.

Supporting documents attached:

- Madera Unified School District GASB 45 Valuation Report



June 17, 2014

Ms. Teri Bradshaw
Director of Fiscal Services
Madera Unified School District
1902 Howard Road
Madera, CA 93637

Re: Madera Unified School District ("District") GASB 45 Valuation

Dear Ms. Bradshaw:

This report sets forth the results of our GASB 45 actuarial valuation of the District's retiree health insurance program as of July 1, 2013.

In June, 2004 the Governmental Accounting Standards Board (GASB) issued its final accrual accounting standards for retiree healthcare benefits, GASB 43 and GASB 45. GASB 43/45 require public employers such as the District to perform periodic actuarial valuations to measure and disclose their retiree healthcare liabilities for the financial statements of both the employer and the trust, if any, set aside to pre-fund these liabilities. The District must obtain actuarial valuations of its retiree health insurance program under GASB 43/45 not less frequently than once every two years.

To accomplish these objectives the District selected Demsey, Filliger and Associates (DF&A) to perform an actuarial valuation of the retiree health insurance program as of July 1, 2013. This report may be compared with the valuation performed by DF&A as of July 1, 2011, to see how the liabilities have changed since the last valuation. We are available to answer any questions the District may have concerning the report.

Financial Results

We have determined that the amount of actuarial liability for District-paid retiree benefits is \$39,261,773 as of July 1, 2013. This represents the present value of all benefits expected to be paid by the District for its current and future retirees. If the District were to place this amount in a fund earning interest at the rate of 4.0% per year, and all other actuarial assumptions were exactly met, the fund would have exactly enough to pay all expected benefits.

This includes benefits for 162 retirees as well as 1,462 active employees who may become eligible to retire and receive benefits in the future. It excludes employees hired after the beginning of the 2013-14 school year.

When we apportion the \$39,261,773 into past service and future service components under the Projected Unit Credit Cost Method, the past service liability (or "Accrued Liability") component is \$27,479,255 as of July 1, 2013. This represents the present value of all benefits earned to date assuming that an employee earns retiree healthcare benefits ratably over his or her career. The \$27,479,255 is comprised of liabilities of \$18,943,177 for active employees and \$8,536,078 for retirees. Because the District has not established an irrevocable trust for the pre-funding of retiree healthcare benefits, the Unfunded Accrued Liability (called the UAL, equal to the AL less Assets) is also \$27,479,255.

We have determined that Madera Unified School District's "Annual Required Contributions", or "ARC", for the fiscal year 2013-14, is \$2,721,883. The \$2,721,883 is comprised of the present value of benefits accruing in the current year, called the "Service Cost", and a 30-year amortization of the UAL. We estimate that the District will pay approximately \$2,186,073 for the 2013-14 fiscal year in healthcare costs for its retirees, so the difference between the accrual accounting expense (ARC) and pay-as-you-go is an increase of \$535,810.

There are two adjustments to the ARC that are required in order to determine the District's Annual OPEB Cost (AOC) for the 2013-14 fiscal year. We have calculated these adjustments based on a Net OPEB Obligation of \$3,517,368 as of June 30, 2013, resulting in an AOC for 2013-14 of \$2,659,168.

We show these numbers in the table on the next page and in Exhibit II. All amounts are net of expected future retiree contributions, if any.

Madera Unified School District
Annual Liabilities and Expense under
GASB 45 Accrual Accounting Standard
Projected Unit Credit Cost Method

Item	Amounts for Fiscal 2013-14
Present Value of Future Benefits (PVFB)	
Active	\$30,725,695
Retired	<u>8,536,078</u>
Total: PVFB	\$39,261,773
Accrued Liability (AL)	
Actives	\$18,943,177
Retired	<u>8,536,078</u>
Total: AL	\$27,479,255
Assets	<u>(0)</u>
Total: Unfunded AL	\$27,479,255
Annual Required Contributions (ARC)	
Service Cost At Year-End	\$1,132,755
30-year Amortization of Unfunded AL	<u>1,589,128</u>
Total: ARC	\$2,721,883
Adjustments to ARC	
Interest on Net OPEB Obligation*	140,695
Adjustment to ARC*	<u>(203,410)</u>
Total: Annual OPEB Cost (AOC) for 2013-14	\$2,659,168

*Amounts based on June 30, 2013 Net OPEB Obligation of \$3,517,368.

The ARC of \$2,721,883, shown above, should be used for both the 2013-14 and 2014-15 fiscal years, but the Annual OPEB Cost for 2014-15 must include an adjustment based on the Net OPEB Obligation as reported in the prior financial statement, which is not known precisely in advance.

When the District begins preparation of the June 30, 2014 government-wide financial statements, DF&A will provide the District and its auditors with complimentary assistance in preparation of footnotes and required supplemental information for compliance with GASB 45 (and GASB 43, if applicable).

Differences from Prior Valuation

The most recent prior valuation was completed by DF&A as of July 1, 2011. The Accrued Liability as of that date was \$26,570,686, compared to \$27,479,255 on July 1, 2013. This Accrued Liability (AL) is for District-paid benefits only; that is, it is net of expected future retiree contributions. In this section, we provide a reconciliation between the 2011 AL and the 2013 AL, so that it is possible to track the numbers from one actuarial report to the next.

Several factors have caused the AL to change since 2011. The AL increases with the passage of time as employees accrue more service and get closer to receiving benefits, and decreases as benefit obligations to retirees are satisfied. There are actuarial gains/losses from one valuation to the next, and changes in actuarial assumptions and methodology for the current valuation. The most important of these factors were as follows:

1. There was a gain (a decrease in the AL) of \$2,308,900 due to increases in healthcare premiums and related District caps less than expected.
2. There was a change in contractual language, specifying cap increases of 3% per year for future years. This change decreased the AL by \$2,846,936.
3. We increased the initial healthcare trend rate from 6% to 8% to better reflect our expectations of average premium increases over the next few years. This change increased the AL by \$164,998.
4. We changed to more up-to-date mortality tables. This change increased the AL by \$130,193.
5. We lowered the discount rate from 5.0% to 4.0% to reflect the decrease in long-term interest rates over the last several years. This change increased the AL by \$1,981,128.
6. There was a net census loss (an increase in AL) of \$4,268,156 from demographic experience (mortality, turnover, and retirement rates) different from assumed. A significant portion of this appears to have resulted from the use of earlier dates of hire for a number of employees in the 2013 valuation as compared to the 2011 valuation.

The changes to the AL since the July 1, 2011 valuation may be summarized as follows:

Change to AL	AL
AL as of 7/1/11	\$26,570,686
Passage of time	(480,070)
Premium and cap increases < expected	(2,308,900)
Change in contract language	(2,846,936)
Change in trend rates	164,998
Change in mortality tables	130,193
Change in discount rate	1,981,128
Census loss (retirement, turnover, mortality)	<u>4,268,156</u>
AL as of 7/1/13	\$27,479,255

Funding Schedules

There are many ways to approach the pre-funding of retiree healthcare benefits. In the *Financial Results* section, we determined the annual expense for all District-paid benefits. The expense is an orderly methodology, developed by the GASB, to account for retiree healthcare benefits. However, the GASB 45 expense has no direct relation to amounts the District may set aside to pre-fund healthcare benefits.

The table on the next page provides the District with three alternative schedules for funding (as contrasted with expensing) retiree healthcare benefits. The schedules all assume that the retiree fund earns, or is otherwise credited with, 4.0% per annum on its investments, and that contributions and benefits are paid mid-year.

The schedules are:

1. A level contribution amount for the next 20 years.
2. A level percent of the Unfunded Accrued Liability.
3. A constant percentage (3%) increase for the next 16 years (a longer period would result in the fund's exhaustion in the early years).

We provide these funding schedules to give the District a sense of the various alternatives available to it to pre-fund its retiree healthcare obligation. The three funding schedules are simply three different examples of how the District may choose to spread its costs.

By comparing the schedules, you can see the effect that early pre-funding has on the total amount the District will eventually have to pay. Because of investment earnings on fund assets, the earlier contributions are made, the less the District will have to pay in the long run. Of course, the advantages of pre-funding will have to be weighed against other uses of the money.

The table on the following page shows the required annual outlay under the pay-as-you-go method and each of the above schedules. **The three funding schedules include the "pay-as-you-go" costs; therefore, the amount of pre-funding is the excess over the "pay-as-you-go" amount.**

These numbers are computed on a closed group basis, assuming no new entrants, and using unadjusted premiums. We use unadjusted premiums for these funding schedules because we do not recommend that the District pre-fund for the full age-adjusted costs reflected in the GASB 45 liabilities shown in the first section of this report. If the District's premium structure changes in the future to explicitly charge under-age 65 married retirees for the full actuarial cost of their benefits, this change will be offset by a lowering of the active employee rates (all else remaining equal), resulting in a direct reduction in District operating expenses on behalf of active employees from that point forward. For this reason among others, we believe that pre-funding of the full GASB liability would be redundant.

Madera Unified School District
Sample Funding Schedules (Closed Group)

Fiscal Year	Pay-as-you-go	Level Contribution for 20 years	Level % of Unfunded Liability*	Constant Percentage Increase
Beginning				
2013	\$2,186,073	\$2,423,430	\$4,974,515	\$2,299,397
2014	2,341,303	2,423,430	4,314,701	2,368,379
2015	2,370,039	2,423,430	3,772,350	2,439,431
2016	2,308,502	2,423,430	3,318,736	2,512,613
2017	2,337,622	2,423,430	2,933,189	2,587,992
2018	2,261,576	2,423,430	2,608,908	2,665,632
2019	2,170,788	2,423,430	2,329,641	2,745,601
2020	2,166,111	2,423,430	2,087,226	2,827,969
2021	2,248,498	2,423,430	1,879,694	2,912,808
2022	2,148,866	2,423,430	1,704,721	3,000,192
2023	2,076,911	2,423,430	1,548,397	3,090,198
2024	2,038,504	2,423,430	1,409,105	3,182,904
2025	2,008,827	2,423,430	1,285,492	3,278,391
2026	1,942,667	2,423,430	1,175,278	3,376,742
2027	1,943,255	2,423,430	1,075,003	3,478,045
2028	1,750,414	2,423,430	985,327	3,582,386
2029	1,624,598	2,423,430	898,702	0
2030	1,489,826	2,423,430	817,530	0
2031	1,429,967	2,423,430	741,362	0
2032	1,370,812	2,423,430	671,791	0
2033	1,319,756	0	607,987	0
2034	1,301,214	0	549,394	0
2035	1,227,970	0	495,878	0
2036	1,104,964	0	445,833	0
2037	1,036,485	0	398,465	0
2038	1,053,771	0	354,554	0
2039	969,894	0	314,515	0
2040	884,899	0	276,953	0
2041	850,772	0	241,907	0
2042	734,602	0	209,479	0
2043	713,529	0	176,460	0
2044	576,378	0	145,750	0
2045	447,368	0	120,384	0
2046	377,220	0	99,431	0
2047	295,358	0	82,126	0
2048	209,439	0	67,832	0
2049	159,307	0	56,024	0
2050	106,299	0	67,299	0
2055	1,777	0	1,777	0
2060	0	0	0	0

*Reverts to pay-as-you-go in 2051.

Note to auditor: when calculating the employer OPEB contribution for the year ending on the statement date, we recommend multiplying the actual District-paid premiums on behalf of retirees by a factor of 1.1526 to adjust for the implicit subsidy.

Actuarial Assumptions

In order to perform the valuation, the actuary must make certain assumptions regarding such items as rates of employee turnover, retirement, and mortality, as well as economic assumptions regarding healthcare inflation and interest rates. Our assumptions are based on a standard set of assumptions we have used for similar valuations, modified as appropriate for the District. For example, turnover rates are taken from a standard actuarial table, T-5, increased by 60% at all ages. This matches the District's historic turnover patterns. Retirement rates were also based on recent District retirement patterns. Both assumptions should be reviewed in the next valuation to see if they are tracking well with experience.

The discount rate of 4.0% is based on our best estimate of expected long-term plan experience. It is in accordance with our understanding of the guidelines for selection of this rate under GASB 45 for unfunded plans such as the District's. The healthcare trend rates are based on our analysis of recent District experience and our knowledge of the general healthcare environment.

In determining the cost of covering early retirees (those under the age of 65), we used an age-adjusted claims cost matrix fitted to the average single premium for early retirees. A complete description of the actuarial assumptions used in the valuation is set forth in the "Actuarial Assumptions" section.

Projected Annual Pay-as-you go Costs

As part of the valuation, we prepared a projection of the expected annual cost to the District to pay benefits on behalf of its retirees on a pay-as-you-go basis. These numbers are computed on a closed group basis, assuming no new entrants, and are net of retiree contributions. Projected pay-as-you-go costs for selected years are as follows:

FYB	Pay-as-you-go
2013	\$2,186,073
2014	2,341,303
2015	2,370,039
2016	2,308,502
2017	2,337,622
2018	2,261,576
2019	2,170,788
2020	2,166,111
2025	2,008,827
2030	1,489,826
2035	1,227,970
2040	884,899
2045	447,368
2050	106,299
2055	1,777
2060	0

Breakdown by Employee/Retiree Group

Exhibit I, attached at the end of the report, shows a breakdown of the GASB 45 components (ARC, AL, Service Cost, and PVFB) by bargaining unit (or non-represented group) and separately by active employees (future retirees) and current retirees.

Net OPEB Obligation and Annual OPEB Cost (AOC)

Exhibit II shows a development of the District's Net OPEB Obligation as of June 30, 2008 through June 30, 2013, and the Annual OPEB Cost ("AOC") for the fiscal years 2008-09 through 2013-14.

Certification

The actuarial certification, including a caveat regarding limitations of scope, if any, is contained in the "Actuarial Certification" section at the end of the report.

We have enjoyed working with the District on this report, and are available to answer any questions you may have concerning any information contained herein.

Sincerely,
DEMSEY, FILLIGER AND ASSOCIATES

DRAFT

T. Louis Filliger, FSA, EA, MAAA
Partner & Actuary

Benefit Plan Provisions

The District offers medical, prescription drug, behavioral health, dental, and vision benefits through California's Valued Trust (CVT), a jointly managed trust, on a pooled, self-insured basis. Retired CSEA, Classified Confidential, Management and Supervisors all follow the CSEA agreement and may choose from CVT Blue Cross medical/Rx combinations 1A, 2A, 3A, and 6A, a high deductible health plan (HDHP-1), and the Kaiser North HMO. Retired MUTA members (Certificated), Certificated Management, Adult Education, Superintendents, and Assistant Superintendents follow the MUTA agreement and may choose from CVT options 1A, 2B, 4A, and 7B, HDHP-1, and the Kaiser North HMO.

Retirees are subject to a cap on District contributions. This cap is \$1,101.87 per month for the 2013-14 plan year, and is contractually scheduled to increase by 3% per year in future years. Retirees' spouses and eligible dependent children may be covered under any of the plans at the retiree's option, subject to paying any premiums in excess of the District cap.

Eligibility Provisions

Employees hired prior to July 1, 2002, upon reaching age 55 and completing at least 15 years of full-time District service, may retire and receive a District-paid contribution towards medical and prescription drug health coverages, subject to making any required retiree contributions. Employees hired on or after July 1, 2002, upon attainment of age 58 and completion of at least 25 years of full-time District service, may retire and receive a District-paid contribution towards medical and prescription drug health coverages, subject to making any required retiree contributions. Dental and vision insurance is not extended to retirees. District-paid benefits end at age 65.

Current Board Members will not be eligible for retiree health benefits. There are two past Board Members currently receiving District-paid health benefits under a grandfathered arrangement.

The following table shows monthly CVT premium rates for each coverage. The retiree is responsible for paying the difference between the total of the premiums for the selected coverages, and the District cap of \$1,101.87/month. These rates went into effect as of October 1, 2013:

Plan	Retiree Only	Retiree + 1	Retiree + Family
Blue Cross 1A	\$1,151.00	\$1,979.00	\$2,498.00
Blue Cross 2A	1,099.00	1,890.00	2,385.00
Blue Cross 2B	1,092.00	1,878.00	2,370.00
Blue Cross 3A	1,069.00	1,838.00	2,320.00
Blue Cross 4A	1,036.00	1,782.00	2,248.00
Blue Cross 6A	958.00	1,647.00	2,079.00
Blue Cross 7B	943.00	1,622.00	2,047.00
High Deductible Health Plan	740.00	1,273.00	1,606.00
Kaiser North 1	905.00	1,554.00	1,960.00

Valuation Data

Active and Retiree Census

Age distribution of retirees included in the valuation

Age	Count
Under 55	2
55-59	29
60-64	130
65+	<u>1</u>
Total	162
Average Age	61.45

Age/Years of service distribution of active employees included in the valuation

Years→	0-4	5-9	10-14	15-19	20-24	25-29	30-34	35+	Total
<u>Age</u>									
<25	14	1							15
25-29	60	20	1						81
30-34	65	97	19	0					181
35-39	53	68	48	18	0				187
40-44	49	60	32	57	9	0			207
45-49	29	42	41	55	38	12	0		217
50-54	27	36	50	36	34	21	11	1	216
55-59	17	26	36	35	34	27	15	6	196
60-64	9	15	10	33	20	22	7	13	129
65+*	<u>3</u>	<u>7</u>	<u>6</u>	<u>7</u>	<u>7</u>	<u>1</u>	<u>2</u>	<u>0</u>	<u>33</u>
All Ages	326	372	243	241	142	83	35	20	1,462

*not eligible for District-paid retiree health benefits.

Average Age: 45.70
Average Service: 11.75

Actuarial Assumptions

The liabilities set forth in this report are based on the actuarial assumptions described in this section.

Valuation Date: July 1, 2013
 Actuarial Cost Method: Projected Unit Credit
 Amortization Method: 30-year level dollar, open period
 Discount Rate: 4.0% per annum
 Return on Assets: 4.0% per annum
 Pre-retirement Turnover: According to the Crocker-Sarason Table T-5 less mortality, increased by 60% at all ages. Sample rates are as follows:

Age	Turnover (%)
25	12.4%
30	11.6
35	10.0
40	8.2
45	6.4
50	4.1
55	1.5

Pre-retirement Mortality: RP-2000 Combined Mortality, static projection to 2012 by scale AA. Sample deaths per 1,000 employees are as follows:

Age	Males	Females
25	0.33	0.18
30	0.42	0.23
35	0.73	0.42
40	0.98	0.59
45	1.29	0.93
50	1.72	1.36
55	2.88	2.47
60	5.56	4.76

Post-retirement Mortality: RP-2000 Combined Mortality, static projection to 2012 by scale AA. Sample deaths per 1,000 retirees are as follows:

Age	Males	Females
60	5.56	4.76
65	10.75	9.14
70	18.52	15.77
75	31.95	25.52
80	57.06	42.17
85	101.80	72.05
90	174.80	127.02

<p align="center">Actuarial Assumptions (Continued)</p>
--

Claim Cost per Retiree or Spouse:

Age	Medical/Rx
50	\$9,736
55	11,286
60	13,084
64	14,726
65	7,903
70	8,514
75	9,172

Retirement Rates:

Age	Percent Retiring*
55	10.0%
56	11.0
57	12.0
58	15.0
59	18.0
60	20.0
61	22.0
62	25.0
63	30.0
64	40.0
65	100.0

* Of those having met eligibility for District-paid benefits. The percentage refers to the probability that an active employee reaching the stated age will retire within the following year.

Trend Rate:

Healthcare costs were assumed to increase according to the following schedule:

FYB	Medical/Rx
2013	8.0%
2014	7.0
2015	6.0
2016+	5.0

Percent Married:

Future retirees: 30%, with male spouses assumed 3 years older than female spouses. For current retirees, actual dependent data was used.

District Cap:

Assumed to increase by 3% per year for all future years.

Actuarial Certification

The results set forth in this report are based on our actuarial valuation of the health and welfare benefit plans of the Madera Unified School District ("District") as of July 1, 2013.

The valuation was performed in accordance with generally accepted actuarial principles and practices. We relied on census data for active employees and retirees provided to us by the District in June, 2014. We also made use of claims, premium, expense, and enrollment data, and copies of relevant sections of healthcare documents provided to us by the District.

The assumptions used in performing the valuation, as summarized in this report, and the results based thereupon, represent our best estimate of the actuarial costs of the program under GASB 43 and GASB 45, and the existing and proposed Actuarial Standards of Practice for measuring post-retirement healthcare benefits. We have assumed no post-valuation mortality improvements, consistent with our belief that there will be no further significant, sustained increases in life expectancy in the United States over the projection period covered by the valuation.

Throughout the report, we have used unrounded numbers, because rounding and the reconciliation of the rounded results would add an additional, and in our opinion unnecessary, layer of complexity to the valuation process. By our publishing of unrounded results, no implication is made as to the degree of precision inherent in those results. Clients and their auditors should use their own judgment as to the desirability of rounding when transferring the results of this valuation report to the clients' financial statements.

The undersigned actuary meets the Qualification Standards of the American Academy of Actuaries to render the actuarial opinion contained in this report.

Certified by:

DRAFT

T. Louis Filliger, FSA, EA, MAAA Date: _____
Partner & Actuary

Exhibit I

Madera Unified School District Breakdown of GASB 45 Components by Bargaining Unit or Unrepresented Group July 1, 2013 Actuarial Valuation - DF&A

Unit	Active Employees		30-Year Amtz. of AL		Retirees PVB=AL		30-Year Amtz. of AL		Total ARC Ret+AL
	PVB	AL		SC	ARC	PVB=AL		SC	ARC
Certificated	\$17,893,641	\$10,733,551	\$620,722	\$665,151	\$1,285,873	\$4,201,846	\$242,993	\$0	\$242,993
Certificated Management	1,850,052	1,063,046	61,476	64,550	126,026	455,747	26,356	0	26,356
Adult Education	26,828	10,286	595	777	1,372	0	0	0	0
Classified	10,190,799	6,597,433	381,530	374,968	756,498	3,284,889	189,965	0	189,965
Classified Management	113,569	76,073	4,399	4,370	8,769	191,679	11,085	0	11,085
Confidential	346,696	242,011	13,996	10,784	24,780	0	0	0	0
Supervisory	304,110	220,777	12,768	12,155	24,923	203,461	11,766	0	11,766
Superintendent/Assistant Superintendent	0	0	0	0	0	17,727	1,025	0	1,025
Board Members	0	0	0	0	0	180,729	10,452	0	10,452
Totals All Groups	\$30,725,695	\$18,943,177	\$1,095,486	\$1,132,755	\$2,228,241	\$8,536,078	\$493,642	\$0	\$493,642
									\$2,721,883

	Amount
Net OPEB Obligation 6/30/2008	-
ARC for 2008-9	2,775,723
Interest on Net OPEB Obligation	-
Amortization adjustment to ARC	-
Annual OPEB Cost 2008-9	2,775,723
Employer Contribution	<u>(1,694,415)</u>
Net OPEB Obligation 6/30/2009	1,081,308
ARC for 2009-10	2,956,668
Interest on Net OPEB Obligation	-
Amortization adjustment to ARC	-
Annual OPEB Cost 2009-10	2,956,668
Employer Contribution	<u>(1,679,633)</u>
Change in Net OPEB Obligation 2009-10	1,277,035
Net OPEB Obligation 6/30/2009	<u>1,081,308</u>
Net OPEB Obligation 6/30/2010	2,358,343
ARC for 2010-11	2,956,668
Interest on Net OPEB Obligation	117,917
Amortization adjustment to ARC	<u>(153,438)</u>
Annual OPEB Cost 2010-11	2,921,147
Employer Contribution	<u>(2,477,529)</u>
Change in Net OPEB Obligation 2010-11	443,618
Net OPEB Obligation 6/30/2010	<u>2,358,343</u>
Net OPEB Obligation 6/30/2011	2,801,961
ARC for 2011-12	2,916,096
Interest on Net OPEB Obligation	140,098
Amortization adjustment to ARC	<u>(182,272)</u>
Annual OPEB Cost 2011-12	2,873,922
Employer Contribution	<u>(2,444,489)</u>
Change in Net OPEB Obligation 2011-12	429,433
Net OPEB Obligation 6/30/2011	<u>2,801,961</u>
Net OPEB Obligation 6/30/2012	3,231,394
ARC for 2012-13	2,916,096
Interest on Net OPEB Obligation	161,570
Amortization adjustment to ARC	<u>(210,207)</u>
Annual OPEB Cost 2012-13	2,867,459
Employer Contribution	<u>(2,581,485)</u>
Change in Net OPEB Obligation 2012-13	285,974
Net OPEB Obligation 6/30/2012	<u>3,231,394</u>
Net OPEB Obligation 6/30/2013	3,517,368
ARC for 2013-14	2,721,883
Interest on Net OPEB Obligation	140,695
Amortization adjustment to ARC	<u>(203,410)</u>
Annual OPEB Cost 2013-14	2,659,168



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: Request Approval to apply for Department of Toxic Substance Control (DTSC)'s Targeted Site Investigation Grant for environmental investigation services for potential new K-6 school site

Responsible Staff: **Sandon Schwartz, Asst. Supt. of Administrative & Support Services**
Rosalind Cox, Facilities Planning & Construction Mgmt./Purchasing

Agenda Placement: Consent

Background/ rationale:

The Targeted Site Investigation (TSI) program is one of several initiatives funded through a \$1.5 million grant from the U.S. Environmental Protection Agency. The Department of Toxic Substance Control (DTSC), in collaboration with the Regional Water Quality Control Boards (RWQCB), will select a limited number of sites and by using U.S. EPA funds will perform site investigations at no cost to the applicant.

The District is requesting funding to provide services for the development of an approved Preliminary Environmental Assessment (PEA) for a proposed K-6 site on the southwest corner of Road 28 and Avenue 14 ½. The data gathered by the TSI would address the necessary issues in order to prepare a PEA with the intent of a No Further Action finding. This would allow the District to receive a California Department of Education School Site Approval, while saving the District significant cost for the preparation of the assessment.

Financial impact: District will request \$65,000 to \$75,000.

Superintendent's recommendation:

The Superintendent recommends approval to apply for DTSC's Targeted Site Investigation Grant for new K-6 site.

Supporting documents attached:

Targeted Site Investigation Grant Application



**Targeted Site Investigation Grant Application
2014 – 2015**

PLEASE SUBMIT BY July 11th 2014

SECTION 1: APPLICANT INFORMATION

Applicant: Madera Unified School District		
Contact person: Rosalind Cox	Title: Director of Facilities Planning & Construction Mgmt.	
Address: 1205 S. Madera Avenue, Madera, CA 93637		
Phone: (559) 675-4548	E-mail: rosalindcox@maderausd.org	
Primary contact person (if different than above):	Phone:	E-mail:

SECTION 2: SITE INFORMATION

1. Name of site and type of business/site use: Proposed Elementary School	
2. Current owner Name County of Madera Phone 559-675-7703 Address 200 W. 4th Street, Madera, CA 93637 E-mail	
a. If you are not the current owner, do you have legal permission to enter the property to conduct the site assessment activities? (Applicant must obtain access to property for a site visit and field work) Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
4. Assessor's parcel number 035-221-001	5. Site address, city, county, zip code 14450 Road 28, Madera, CA 93638
6. Current zoning of the site: Residential: <input type="checkbox"/> Commercial: <input type="checkbox"/> Industrial: <input type="checkbox"/> Other (please specify): ARE-40 (Agriculture). It's planned use is Medium Density Residential.	
7. Project acres: 18.96	
8. Physical conditions/features, structures and current use of the site: The 18.96 acre proposed school site is situated on the southwest corner of Avenue 14 1/2 and Road 28. It is located at the easterly edge of Madera. It is adjacent to the city limits. Adjacent land uses include: North/Northwest - Agricultural land and residential development; West - New subdivisions; East - Agricultural and the County complex; South - Residential subdivision. The neighborhood is an area in transition from vacant and agricultural land to residential development. The parcel is developed to farmland consisting of a vineyard; there are no building improvements on the property. The parcel is rectangular in shape, and is generally level-to-street grade.	

<p>9. Are there any specific time or physical constraints or accessibility issues that could impact DTSC's ability to conduct the field activities? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> If yes, please describe the steps that will be taken to facilitate the investigation:</p>																				
<p>10. List chronological history of site business:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Business Name</th> <th style="width: 33%;">Manufacturing/ Process Operation</th> <th style="width: 33%;">Associated Hazardous Substances</th> </tr> </thead> <tbody> <tr> <td>Thompson Vineyard</td> <td>Vineyard</td> <td></td> </tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </tbody> </table>			Business Name	Manufacturing/ Process Operation	Associated Hazardous Substances	Thompson Vineyard	Vineyard													
Business Name	Manufacturing/ Process Operation	Associated Hazardous Substances																		
Thompson Vineyard	Vineyard																			
11. Is there known contamination on the property?		Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>																		
12. Did you cause the contamination?		Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>																		
13. Did you own the property while it was being contaminated?		Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>																		
14. Are you affiliated with the person who caused the contamination?		Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>																		
<p>15. Is this site now or historically been under regulatory oversight for environmental issues or has been under enforcement to conduct assessment and/or cleanup? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> If yes, please provide details:</p>																				
<p>16. Briefly describe the conclusions from any previous site assessment activities, or simply attach conclusion sections of reports. Identify approximate dates of past studies. N/A</p>																				
<p>17. What is the anticipated use for the site? K-6 Elementary School</p> <p style="margin-left: 40px;">a) Is there funding in place or anticipated for redevelopment? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p> <p style="margin-left: 40px;">b) If yes, please explain. School District has 2006 G.O. bond funds to build school.</p>																				
<p>18. If TSI indicates further investigation or cleanup is needed, how will the work be funded? 2006 School Bond funds</p>																				
<p>19. Describe any public health concerns related to the site: N/A</p>																				
<p>20. Describe the public interest or community involvement in site: District's Site Selection Committee looked at various sites and this site was one of the ones selected for the proposed K-6 school. CDE also did an initial site visit and ranked this site as their #1 selection.</p>																				
<p>21. Include figures and photographs showing the site location and the lay-out of the site with relevant physical features, areas of historical operation, etc. as a separate attachment.</p>																				

SECTION 3: SERVICES BEING REQUESTED

<p>1. What services are being requested under the TSI? The District is requesting funding to provide services for the development of an approved Preliminary Environmental Assessment (PEA)</p>
<p>3. What is the expected outcome of the TSI? The data gathered by the TSI would address the necessary issues in order to prepare a PEA with the intent of a No Further Action finding. This would allow the District to receive California Department of Education School Site Approval while saving the District significant cost for the preparation of the assessment.</p>
<p>4. What are your expectations regarding the timing of the TSI?</p>

**Targeted Site Investigation Grant
Application for 2014 – 2015
Due July 11th 2014**

The District is experiencing enrollment growth especially at the elementary level, and therefore will be moving forward with the construction of a K-6 school using 2006 bond funds. If awarded, the TSI grant saves the District many dollars. The grant would allow for soft costs to be redirected into the classroom rather than paying for the cost of the PEA.

5. How much funding is being requested?
\$65,000 to \$75,000



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT FINANCING CORPORATION

Date: June 26, 2014

Subject: Request Approval of Small Fry Cooperative Preschool Funding Proposal

Responsible Staff: **Edward C. González, Superintendent**
David Hernandez, Director of Community

Agenda Placement: Consent

Background/ rationale:

It is the Madera Unified School District (MUSD) vision that all children will be ready to enter kindergarten. Small Fry has been serving Madera's preschool population since 1952 (62 years), supported by a board of parent representatives of the larger Small Fry parent community. Small Fry has been part of MUSD/Madera Adult School since 1969 when it qualified for subsidized funding through its parent education component.

Financial impact:

MUSD is proposing to support Small Fry by providing funding in the amount of \$29,340 for the period of one year at a rate of 60 percent of the teacher salary, substitutes, and costs associated with professional development. Small Fry parents will be responsible for paying tuition to subsidize the remaining 40 percent of the teacher salary, in addition to substitutes, general operating expenses for educational supplies, materials and equipment, utilities and print advertisement, and field trips.

Superintendent's recommendation:

The Superintendent recommends the Board approve the Small Fry Cooperative Preschool Funding Proposal

Supporting documents attached:

Small Fry Cooperative Preschool Funding Proposal



SMALL FRY COOPERATIVE PRESCHOOL FUNDING PROPOSAL

It is the Madera Unified School District (MUSD) vision that all children will be ready to enter kindergarten. In our efforts to improve opportunities for families to have access to preschool, we aim to support parents to help children develop communication skills, physical and gross motor skills, enhance personal and social competency, have literacy and number skills and make healthy choices for a successful future. MUSD clearly understands that these goals can only be reached through a partnership with our local educational resources, and most importantly, teachers and parents.

The very essence of Small Fry is to bring the parents and the children together in a school setting to create a learning environment that fosters the development of the "whole child", with parent involvement playing a critical part in the child's preschool experience. Small Fry has served as a Parent Co-Op Preschool Institution for 62 years. It provides an educational and social setting that allows parents to participate in their children's learning environment. MUSD has a long-term vested interest in supporting Small Fry children and families.

REQUEST TO PROVIDE FUNDING TO SMALL FRY PARENT COOPERATIVE PRESCHOOL

Small Fry has been serving Madera's preschool population since 1952 (62 years), supported by a board of parent representatives of the larger Small Fry parent community. Small Fry has been a part of MUSD/Madera Adult School since 1969 when it qualified for subsidized funding through its parent education component.

During FY 2010/2011, Small Fry was threatened with closing its doors as a result of the Governor's budget reductions: The establishment of funding flexibility on the California Adult Schools, placing it on Tier III Categorical Programs. The Madera Adult School was fortunate to partner with First 5 Madera County to provide the needed financial assistance in support of Small Fry, and thus maintain the much needed preschool experience for Madera's children. The First 5 Commission granted funding under the Preschool Initiative. Madera Adult School was awarded \$136,766 in a two-year grant to provide free part-day preschool services for 20-24 children. Subsequent to the two-year grant, Small Fry was selected for funding for an additional two years during FY 2012/2013 – 2013/2014, in the amount of \$135,955.

As of June 30, 2014, First 5 Madera County will terminate the Preschool Access Initiative funding as a result of the Commission's new focus area in support of comprehensive

family services. Small Fry is once again in need of financial support to continue to provide quality preschool services. To date, Madera Adult School is not in a financial position to support the Small Fry program. In addition, Parent Education is no longer an approved categorical program for adult schools in California.

MUSD is proposing to support Small Fry by providing funding in the amount of \$29,340 for the period of one year at a rate of 60 percent of the teacher salary, substitutes, and costs associated with professional development. Small Fry parents will be responsible for paying tuition to subsidize the remaining 40 percent of the teacher salary, in addition to substitutes, general operating expenses for educational supplies, materials and equipment, utilities and print advertisement, and field trips.

MUSD Support	\$29,340
Tuition (Parents)	<u>\$31,974</u>
Total Operating Budget	\$61,314

Small Fry will be operated as a "Fee-Based" program under the umbrella of the Community Education Program. Parents will be responsible for paying a monthly tuition of **\$200.00**. A sliding scale will be made available for families experiencing a financial hardship. The Income Eligibility guidelines to establish "hardship" will be comparable to the California State Preschool program income eligibility guideline.

Annual Family Income:

\$46,000 or less	pay \$160.00
\$54,000 or less	pay \$180.00
\$54,001 or more	pay \$200.00

This joint venture to support Small Fry qualifies under the Local Control and Accountability Plan (LCAP) and the 2012-2015 Strategic Plan as follows:

C: Engagement – Parent Involvement: to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special needs subgroups and impacts (Priorities 1, 3, 6)

PILLAR #4 of the 2012-2015 Strategic Plan: STRONG RELATIONSHIPS WITH FAMILIES AND COMMUNITY

Commitment 4.1: PROACTIVE OUTREACH AND COMMUNICATION TO PARENTS AND COMMUNITY PARTNERS

Embrace parents and families as partners in student learning through mutual respect, culturally inclusive practices, and open communication, and nurture enduring partnerships with our external stakeholders by linking school-based learning with the world of work, aligning resources for cost-effectiveness, and maintaining open channels of communication with leaders and policymakers.

PROJECT DESCRIPTION

Small Fry is comprised of parents of preschool-aged children and is specifically designed to create a learning environment that fosters the development of the “whole child”, with parent involvement playing a critical part in the child’s preschool experience. The primary objective and purpose is to provide fundamental pre-kindergarten skills. These skills include developing fine and gross motor skills, social interaction with peers within a safe and nurturing environment. All parents and guardians serve duty days (usually one day per week, per child) to assist the teacher with the organizing, implementing, and planning of activities.

TARGET POPULATION

The target population for Small Fry is both parents and children, ages three (3) to four (4) years old. Parents and children attend classes together, which are taught by a credentialed teacher. Small Fry operates 175 days at 3 hours per day. The Fresno County Licensing ratio requirement is met at all times. The ratio is 1:5, with one teacher and five parent assistants for 20 to 24 children. The teacher qualifications follow the California State Department of Education Child Development matrix and Fresno County Licensing requirements.

PROGRAM DESIGN

Small Fry Mission Statement: To create an environment of learning for both parents and children that strengthens the relationship between each other, their neighbors and their community.

Small Fry Parent Board will engage in best practice approaches through the support of Director of Community Services to obtain a private non-profit status and become self-sustaining for FY 2015/2016. The goals of the program are as follows:

- a. To produce substantial gains in the development of physical, emotional, cognitive, psychosocial, and self-help skills.
- b. To empower the parent as the teacher through parenting, leadership development skills and family management skills.
- c. To assist the Parent Board with securing a 501 (c) (3) (private non-profit status) and develop a business plan to assist with future sustainability of the program.
- d. To build a positive attitude toward learning, thereby laying a foundation for future education.

FOCUS AREA: CHILDREN AND PARENTS ARE LEARNING

Children's learning and development are enhanced when parents are involved with their child's education. Through Parent and Child Time (PACT) parents have the opportunity to join their child in the preschool classroom and support their child's learning. Preschoolers are introduced to pre-reading skills, phonics, color, number and letter recognition, as well as nature, science and the visual and performing arts through an experiential-based (State Preschool curriculum). The learning activities at Small Fry parallel the natural stages of cognitive and social development of children. Because Small Fry recognizes that each child's developmental process is unique, it focuses on having them develop at their own pace while nurturing their creativity and general well-being.

FOCUS AREA: STRONG RELATIONSHIPS WITH FAMILIES & COMMUNITY

Parent Education Workshop:

The overall vision and plan for this program is that when a child is enrolled in Small Fry, the parent is simultaneously registered in a Parent Education and Parent Leadership course through Community Education and State Preschool.

The primary method to ensure a successful and seamless transition from home to preschool to kindergarten is parent education, empowering parents in their role as their child's first and primary teacher. A parent education component has been designed so the delivery of instructional activities will be flexible and convenient for participants. Parent Education workshops are mandatory and held once per month in collaboration with State Preschool Program. Day time and evening classes are available to accommodate families. The Parent Education program will support positive parent and child relationships by utilizing strategies from the Center on the Social and Emotional Foundation for Early Learning.

Parent Leadership Training:

A leadership program will be developed for Small Fry parents and implemented by the Director of Community Services. The Parent Leadership training will be made available to enable parents to become leading advocates and positive influences for children. Parents will learn how to best bridge the gap between their school site, school staff, and other governing structures, that sometimes impede effective communications and total access by parents to their children's education. In addition, a considerable amount of time and resources will concentrate on assisting the Small Fry Parent Board and parents

to secure a private non-profit status and work toward future sustainability. The Leadership training will introduce and explore the fundamental characteristics of a preschool cooperative. Topics will cover all areas of the creation of a corporation that provides childcare services such as articles of incorporation, by-laws, obtain an Employer Identification Number (EIN), program planning and budget, organizational meetings, business meetings, and board of director legal responsibilities and duties. Once Small Fry establishes a nonprofit status, the program will be eligible for grants and other funding, and will be exempt from state and federal taxes.

ELIGIBILITY CRITERIA

Small Fry will serve 20-24 children in our community. An orientation program for parents will be held July 28, 2014 and a copy of Small Fry's Handbook and By-laws will be shared and explained to the parents in attendance. Priority is given to children and parents in need of kindergarten-readiness skills and social, emotional and physical development. In order to establish priority lists for the school, we have developed the following criteria for children and their parents/guardians/caretakers:

1. Children must be between ages of three (3) and four (4) by September 2 (cut-off date);
2. Must be potty trained;
3. Immunization record must be updated/completed or waiver on file;
4. Clear TB test results for parents or a waiver on file;
5. Parents must provide transportation;
6. Must maintain a 90% attendance record;
7. Parents must attend Small Fry with their child once a week, serving as a Teacher Assistant;
8. Parents must attend a mandatory monthly evening parenting class in order to acquire new parenting skills;
9. Parents must attend a mandatory monthly evening Leadership Training Class to learn how to develop, write and successfully manage and operate a non-profit preschool.

Families currently enrolled in Small Fry will be awarded priority registration privileges. Applications will be sorted into priority groups as follows: Currently enrolled families with four-, and three-year olds. Minimum age of entry into the program is calculated by the child's age by September 2 in the respective year of entry.

PROJECT EVALUATION AND ACCOUNTABILITY

Small Fry utilizes a best practice approach in its curriculum to attain maximum results and gain benefits for both children and parents. Guided by the Desired Results Developmental Profile (DRDP), Early Childhood Environment Rating Scale (ECERS) and Backpack Literacy Project, children's learning will emerge from highly engaging interactive learning activities, creative projects and relevant and meaningful interactions among parents, teachers and children. The teacher, in collaboration with the parents, explores children's interests and capitalizes on their curiosity about the world around them, by immersing them in culturally rich open-ended learning activities that foster cognitive development and a healthy social development for all.

The following alignment indicators shall serve as measurement of success:

- Increase in the number of parents that participate in Parent Education
- Increase in the number of parents that participate in Parent Leadership Training
- Increase in average Environmental Rating Scale Scores
- Children are better prepared for kindergarten as measured by (DRDP)
- Maintain an enrollment of 20-24 children to maximize capacity
- Increase in Professional Development Opportunities for Teacher
- Increase in referrals to families to appropriate community resources to address needs
- Increase in parental knowledge of kindergarten standards
- Increase in participation on parents attending board meetings
- Increase in children's literacy skills as measured by (DRDP and Backpack Literacy)

EFFICIENT USE OF DISTRICT FUNDS

Small Fry has operated in Madera County for 62 years and is the only parent cooperative operating within the San Joaquin Valley. Small Fry is a viable resource for families who do not qualify for low income preschool resources or who cannot afford private preschool tuition.

MUSD will continue to work collectively with leading and established social service agencies and community organizations such as Community Action Agency of Madera County, Migrant Education, Department of Social Services, Mental Health, First 5 Commission, and Madera County Department of Public Health to maximize resources by blending local/state/federal funding streams in order to deliver a jointly well-coordinated Small Fry program for children and their parents. Small Fry is a true jewel in our community, and one that needs our support to continue its long-standing legacy.

It's critical that MUSD continues to invest in early childhood programs that are the most cost-effective way to ensure the healthy development of children and offers the greatest returns to our community.

Research shows that the achievement gap appears long before children reach kindergarten – in fact it can become evident as early as age nine months. And at-risk children who don't receive a high-quality early childhood education are:

- 25% more likely to drop out of school
- 40% more likely to become a teen parent
- 50% more likely to be placed in special education
- 60% more likely to never attend college
- 70% more likely to be arrested for a violent crime

In closing, Small Fry staff is committed to enriching the academic and social skills of children who will be able to attend the Small Fry Cooperative Preschool. Children will be better prepared to enter kindergarten, and will receive the necessary stimulation through a balanced academic program likely to yield positive and lasting effects throughout their school years and later lives.

We look forward to working collaboratively with all community stakeholders to maintain capacity for 20-24 preschool slots to enable children and their families to become personally, socially and physically competent learners and be ready for a positive transition into kindergarten and overall school experiences.

Refer to Small Fry Budget on Pages 8-9.

SMALL FRY COOPERATIVE PRESCHOOL BUDGET

				Expenditure	Balance
Certificated Salaries					
1	1.0 FTE Instructor: Teacher			\$19,723	
	3.5 hours of Instruction Time per day/180days	630.0	hours		
	1.0 hours teacher preparation time/180 days	180	hours		
	3 Institution Days @ 4.5 hours per day	<u>13.5</u>	hours		
	Teacher total hours @ \$23.95	823.5	hours		
Total 1000					
Employee Benefits					
	STRS	9.50%		\$1,874	
	Medicare	1.45%		\$286	
	SUI	0.05%		\$10	
	Workmen's Compensation	1.756%		\$346	
	Retiree H&W Benefit				
	Allowance	2.27%		\$448	
	Health & Welfare Benefits	\$15,288		\$15,288	
Total 3000				\$18,252	
1	Sub salary for Teacher			\$1,800	
Total 1000					
Employee Benefits					
	STRS	9.50%		\$171	
	Medicare	1.45%		\$26	
	SUI	0.05%		\$1	
	Workmen's Compensation	1.756%		\$32	
	Retiree H&W Benefit				
	Allowance	2.27%		\$41	
	Health & Welfare Benefits	\$0		\$0	
Total 3000				\$271	
Classified Supervisor/Admin					
1	.3750FTE Administrator				
	3 hours x 42 Weeks	<u>126.0</u>	hours		
	Total hours@ \$34.1924	126	hours		
Total 2300				\$4,308	
Benefits					
	PERS	11.77%		\$507	
	FICA	6.20%		\$267	

Medicare	1.45%	\$62		
SUI	0.05%	\$2		
Workmen's Compensation	1.756%	\$76		
Retiree H&W Benefit Allowance	2.27%	\$98		
Health & Welfare Benefits	\$15,288	\$1,034		
Total 3000			\$2,046	
Total Personnel				\$46,400
General Operating				
Instructional Supplies			\$5,000.00	
Total 4000			\$5,000.00	
Outside Services				
Travel			\$2,000.00	
Professional Development Trainings		\$1,500		
Field Trips		\$500		
Printing			\$600.00	
Utilities			\$2,000.00	
(PG & E - \$2000)				
Total 5000			\$4,600.00	
Total Operating				\$9,600
Total Personnel & Operating				\$56,000
Indirect (9.49%)			\$5,314	
4.49% Indirect				
5% Administrative				
Total Expenditures				\$61,314

MUSD Portion= \$29,340 @ 60 percent of salaries + Staff Development Cost

Income generated from Parent Tuition= \$31,974

Total Budget = \$61,314 Recommended Parent Tuition \$200 per month



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: Request Approval of Easement Deed between MUSD and City of Madera for public street right of way to construct ADA compliant sidewalk adjacent to Sierra Vista Elementary School on Olive Avenue.

Responsible Staff: **Sandon Schwartz, Asst. Supt. of Administrative & Support Services**
Rosalind Cox, Facilities Planning & Construction Mgmt./Purchasing

Agenda Placement: Consent

Background/ rationale:

Staff has been working with the City of Madera Engineering Department regarding construction of a sidewalk on Olive Avenue between the eastern most driveway at Sierra Vista Elementary School and the existing sidewalk to the east. This location currently does not have a sidewalk. It is a well travelled school walking route, and is currently impassable by a wheel chair. In order for the City to install a sidewalk in this location, the District must donate the right-of-way necessary to construct the sidewalk. Staff is also working with the Headstart program as some of their equipment must be moved in order to install the sidewalk. There is no cost to the District for this project.

Attached is the Easement Deed.

Financial impact: None.

Superintendent's recommendation:

The Superintendent recommends approval of this Easement Deed between MUSD and City of Madera.

Supporting documents attached:

Easement Deed

RECORDING REQUESTED BY:

City of Madera

AFTER RECORDING RETURN TO:

City of Madera

205 W. 4th Street

Madera, CA 93637

Fee waived per Section 27383 of the Government Code

APN: 011-271-001

No Fee Due

No Doc Tax Due

EASEMENT DEED

FOR A VALUABLE CONSIDERATION, RECEIPT OF WHICH IS HEREBY
ACKNOWLEDGED, **Madera Unified School District, a public school district**, DOES
HEREBY GRANT TO **THE CITY OF MADERA**, A MUNICIPAL CORPORATION
OF THE STATE OF CALIFORNIA

An easement for street, sewer, water, storm drain, public utility and any and all other
municipal purposes over, under, through and across, on and in the following described
real property in the City of Madera, County of Madera, State of California, being more
particularly described in the **LEGAL DESCRIPTION** attached hereto and made a part
hereof:

Date: _____

By: _____
Madera Unified School District

State of California)

County of Madera)

On _____ before me, _____, Notary Public,
personally appeared _____

_____ who proved to me on
the basis of satisfactory evidence to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to
me that he/she/they executed the same in his/her/their authorized capacity(ies) and that by his/her/their signature(s) on the instrument
the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

I certify, under PENALTY OF PERJURY, under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS MY HAND AND OFFICIAL SEAL

Signature

EXHIBIT A

LEGAL DESCRIPTION

Sidewalk Construction Sierra Vista Elementary School Olive Avenue and Roosevelt Avenue

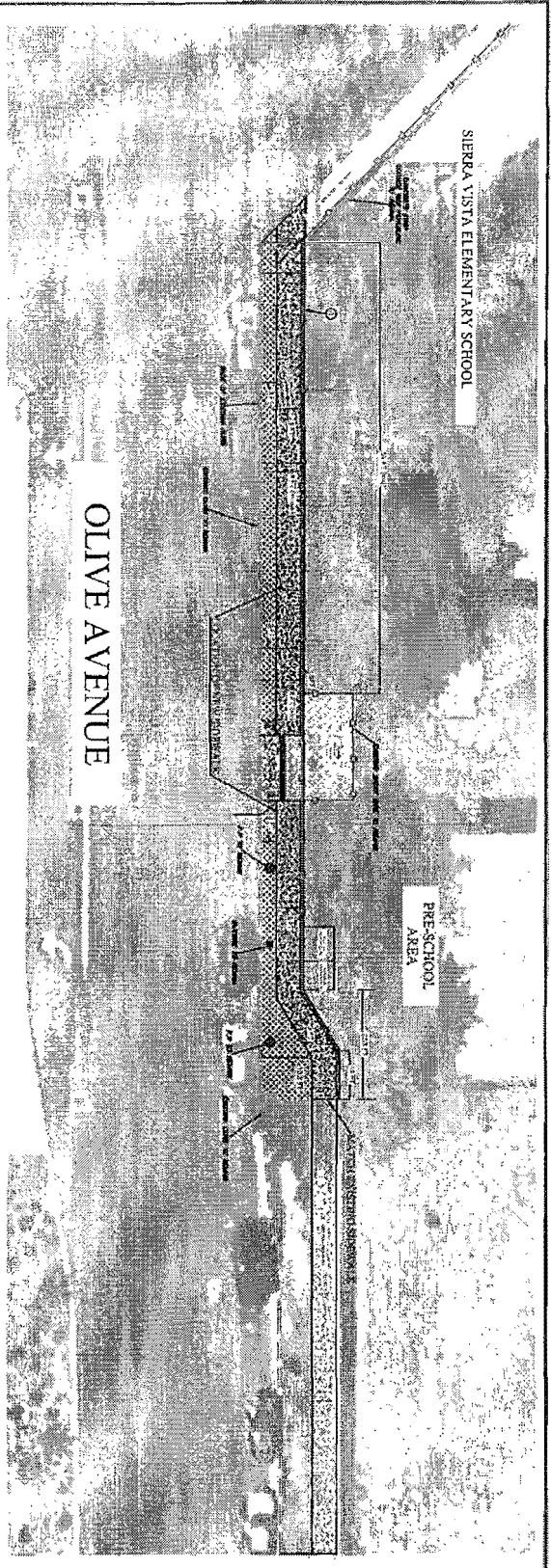
That portion of Lot 20 of the Lankershim Colony subdivision, recorded February 5, 1889 in Volume 4, Page 31 of Fresno County Records, State of California, more particularly described as follows:

Beginning at a point on the westerly boundary of Olive Estates Subdivision, recorded in Book 54, Page 107, Madera County Records, said point bearing South 89° 55' 59" East, 645.32 feet, and North 01° 05' 56" West, 30.00 feet from the south quarter corner of Section 19, Township 11 South, Range 18 East, Mount Diablo Base and Meridian, said point being THE TRUE POINT OF BEGINNING;

Thence, following the northerly 30-foot right-of-way line for Olive Avenue, North 89° 55' 59" West, a distance of 181.50 feet to a point; thence North 0° 04' 01" East, a distance of 4.50 feet to a point; thence South 89° 55' 59" East, a distance of 159.00 feet to a point; thence North 59° 06' 12" East, a distance of 14.58 feet to a point; thence South 89° 55' 59" East, a distance of 10.00 feet to a point; thence, following the westerly boundary of said Olive Estates Subdivision, South 01° 05' 56" East, a distance of 12.00 feet to THE TRUE POINT OF BEGINNING.

Containing 939 square feet, more or less.





**EAST OLIVE AVENUE SIDEWALK ADDITION
FRONTING SIERRA VISTA SCHOOL**



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: Request Approval of Furman High School Three Year Mid Term Western Association of Schools and Colleges (WASC) Report and Action Plan.

Responsible Staff: **Edward C. González, Superintendent**
Robert Chavez, Chief Academic Officer

Agenda Placement: Consent

Background/ rationale:

Requirement of the Western Association of Schools and Colleges (WASC) to maintain our accreditation

Financial impact:

- None

Superintendent's recommendation:

- The Superintendent recommends that the Board approve Furman High School Three Year Mid Term WASC Report and Action Plan.

Supporting documents attached:

- WASC Report and Action Plan



DUANE E. FURMAN HIGH SCHOOL PROGRESS REPORT

955 West Pecan Avenue

Madera, CA 93637

Madera Unified School District

June 1, 2014

**Accrediting Commission for Schools
Western Association of Schools and Colleges**

Madera Unified School District

Board of Trustees

Michael Salvador, President
Jose Rodriguez, Clerk
Lynn Cogdill, Trustee
Ricardo Arredondo, Trustee
Robert Garibay, Trustee
Ray G. Seibert, Trustee
Maria Velarde-Garcia, Trustee

District Administration

Edward Gonzalez, Superintendent

Sandon Schwartz, Associate Superintendent for Business Operations
Vacant, Associate Superintendent for Educational Services
Robert Chavez, Chief Academic Officer

Duane E. Furman High School Administration and Leadership Team

David Raygoza, Principal
Shirley Woods, Vice Principal
Cathy Wieland, Counselor
David Raygoza, WASC Coordinator
Maria Duran, WASC Leadership Team
Jean Howard, WASC Leadership Team
Ray Perriguet, WASC Leadership Team
Henry Neufeld, WASC Leadership Team
Rosalie Robinson, WASC Leadership Team
Gloria Rodriguez, WASC Leadership Team
Pam Waters, WASC Leadership Team

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CHAPTER I: Introduction and Basic Student/Community Profile Data

Vision Statement: Furman High School is an independent study institution that strives to expand the horizons of its students, inspiring individuals to develop and attain their highest aspirations.

Furman (Duane E.) High is one of two alternative education high schools in Madera Unified School District. Furman High School offers students independent study as a continuous optional alternative instructional strategy by which students may reach MUSD curriculum objectives and fulfill MUSD graduation requirements. It is unique in that each student is given an individualized educational plan in a variety of classroom settings (one-on-one, small group, tutorial, and lab). On enrollment, every student is tested in reading and math for placement in an appropriate individualized plan. In addition to an individualized student program for credit recovery and remediation, whole-school programs such as Plato Lab, CAHSEE Labs, Science classes, Math classes, tutoring, and Adult Education classes are used for student progress toward improvement on standardized tests such as CAHSEE and CSTs.

During the 2013-14 school year, CalPad shows 167 9th-12th grade students compared to 172 9th-12th grade students enrolled during the 2010-11 school year as reported on CBeds. The school is arranged on a traditional schedule/year-round calendar. The strength of Furman High School's Independent Study delivery method is the individualized learning plan implemented for every student. Our teachers have the skill set to motivate our students and to design learning interventions to address their particular needs. We work very hard to not only complete the courses and requirements that are missing but also to do it in a way that is meaningful to the student. Our unique instructional design allows us to make powerful connections with our students that will lead them to success in graduation and their lives. Our school is made up of talented and caring teachers who are dedicated to seeing all students succeed as students and productive members of our community. Parents and guardians are encouraged to take an active role in their student's education by participating in our School Site Council (SSC), volunteering to tutor, attend Back to School Night, Senior Night and the Senior Dinner, or by staying in contact with their student's teacher. All these things will help the student know they are cared for and motivate them to be successful.

Our priorities for student achievement are in the areas of math and English Language Arts. We provide instruction in Algebra I, Geometry, Algebra II, Earth Science, and Biology. These labs are typically 1.5 hours long and meet twice a week.

We employ two paraprofessionals to work with our EL students and those students that need extra help with their school work. We also have a part-time Special Education (RSP) teacher.

**Furman High School
Administration and Instructional Staff**

David Raygoza, Principal
Shirley Woods, Vice Principal
Cathy Wieland, Counselor
Maria Duran, Math Teacher
Jean Howard, ISP Master Teacher
Ray Perriguet, ISP Master Teacher
Henry Neufeld, Science Teacher
Rosalie Robinson, ISP Master Teacher
Gloria Rodriguez, ISP Master Teacher
Pam Waters, Special Ed. Teacher



Support Staff

Martha Bermudez, Attendance Secretary
Esther Bridges, Administrative Secretary
Rosie Echevarria, Registrar
Tony Orta, Head Custodian
Anthony Rodriguez, Custodian
Bertha Uribe, EL Paraprofessional
Elizabeth Cruz, EL Paraprofessional



FURMAN HIGH SCHOOL
ESLR'S
Expected SchoolWide Learning Results

Upon graduation, all Furman High School students will demonstrate the following skills:



1. Language Arts

-  Address and analyze information from reading selected literature
-  Communicate clearly in writing through a variety of writing patterns.



2. Math

-  Demonstrate fundamental skills in basic math
-  Apply fundamental algebra skills



3. Science

-  Identify and solve problems by using the scientific method
-  Use written and oral language skills to communicate knowledge



4. Social Science

-  Analyze and apply key historical events and their relationship to current events
-  Demonstrate global awareness using interpretive skills

5. Lifelong Learning and Employability

-  Demonstrate employability in technical and social skills
-  Define post-secondary plan

6. Language Arts

-  Use technology to access and evaluate information
-  Use technology as a communication tool

Enrollment by Student Group 2013 - 2014

African American	.7%	English Learners	29.0%
American Indian	6.8%	Students with Disabilities	1.9%
Asian	.7%	Socioeconomically Disadvantaged	80.9%
Filipino	-		
Hispanic or Latino	79.1%		
Pacific Islander	-		
White	10.4%		
Declined to state	2.2%		

Impact on entire student body

Furman High School's high poverty rate affects our students in many ways; some of our students come to school hungry. School is looked upon by many of our students as not as a means to improve themselves but as an obstacle that prevents them from not being able to enter the workforce earlier. Most of our students have cell phones, but do not have computers at home. Those who do have computers do not have internet access at home. Many of our parents are so preoccupied with making ends meet at home they do get involved with their students education until it is too late for their students to ever graduate on time.

Impact on sub-groups of students

•Title 1

We are a school-wide Title I school. The Madera Unified is also identified as a Title I District. Most of our students qualify for our free or reduced lunch program. The majority of our Title I funds are used to employ two part-time paraprofessionals and to support our PLATO online program.

•English Language Learners

10 Furman students were identified as English Language Learners (EL) during the 2013-2014. Furman has averaged approximately 19-25 EL students for the past

five years. All EL students are assessed for English fluency in September by Furman's EL Coordinator, Ms. Maria Duran. We receive EIA/SCE and EIA/LEP categorical funds. These funds help pay for the two part-time paraprofessionals at Furman High School.

•Special Education

Furman High School provides special education services for those students with special needs. These students are given instruction by their master teacher with the support of a certified special education teacher, Ms. Pam Waters. She is on campus daily and meets with our students, parents, and teachers as required by our students' Individual Educational Plans. Mr. John McClure, another special education teacher, whom is assigned to our adult school, is also available as needed for students with autism. There are also resource services provided for a small number of qualifying special education students.

WASC Accreditation History

Since 2005, ongoing systemic improvement has become integral to the culture of Furman High School. The Furman High School staff looks forwards to the WASC visits as their recommendations and input provide a solid direction for our school as well as validates what we already know about our school.

Through the WASC process there has been a multitude of programmatic improvements. Our Monday staff meetings occur in an environment that encourages meaningful dialogue for ongoing analysis of our school's effectiveness. There is a schedule to conduct an annual review of the WASC recommendations to ensure continuous and systematic inclusion. From the use of data collection and analysis to drive instructional strategies, to the implementation and annual updating of standardized syllabi, the Furman staff has collaboratively continued to implement and monitor all recommendations from the WASC visits.

Teacher Assignment

Madera Unified School District recruits and employs only the most qualified credentialed teachers.

Teacher Credential Status				
	School			District
	11-12	12-13	13-14	13-14
Fully Credentialed	10	10	7	737
Without Full Credentials	0	0	0	0
Working Outside Subject	0	0	0	12

Highly Qualified Teachers (School Year 2013-14)

The Federal No Child Left Behind Act requires that all teachers in core subject areas meet certain requirements in order to be considered as “Highly Qualified” no later than the end of the 2006-07 school year. Minimum qualifications include: Possession of a Bachelor’s Degree, Possession of an appropriate California teaching credential, Demonstrated competence in core academic subjects. For more information, see the CDE Improving Teacher and Principal Quality Web page at: <http://www.cde.ca.gov/nclb/sr/tq>

NCLB Compliant Teachers		
	% of Core Academic Courses Taught by NCLB Compliant Teachers	% of Core Academic Courses Taught by Non-NCLB Compliant Teachers
School	97.0%	3.0%
District	97.0%	3.0%
High-Poverty Schools in District	97.0%	3.0%
Low-Poverty School in District	N/A	N/A

California Standards Test

The California Standards Test (CST), a component of the STAR Program, is administered to all students in the spring to assess student performance in relation to the State Content Standards. Student scores are reported as performance levels: Advanced (exceed state standards), Proficient (meets standards), Basic (approaching standards), Below Basic (below standards), and Far Below Basic (well below standards).

The CST data for Furman High School shows a slight improvement of scores upward. However, the vast majority of students still score in Basic or Below Basic in ELA and Math categories. Furman's CST Math scores continue to be significantly lower than other curricular areas.

The first table displays the percent of students, by group, achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most recent testing period. The second table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards) in English/language arts, mathematics, social science, and science, for the most recent three-year period.

CALIFORNIA STANDARDS TEST (CST)				
Subgroups - 2013				
Subject	English/ Language Arts	Mathematics	Science	History/Social Science
District	40	39	46	42
School	17	2	23	13
African American/Black	*	*	*	*
American Indian	*	*	*	*
Asian	*	*	*	*
Filipino	*	*	*	*
Hispanic/Latino	15	1	26	14
Pacific Islander	*	*	*	*
White	29	5	*	11
Males	15	2	28	18
Females	20	2	20	8
Socioeconomically Disadvantaged	14	*	22	10
English Learners	*	*	*	*
Students with Disabilities	*	*	*	*
Migrant Education	*	*		*
Two or More Races	*	*	*	*

* Scores are not disclosed when fewer than 10 students in a grade level and/or subgroup.

California Standards Test (CST)									
Subject	School			District			State		
	2011	2012	2013	2011	2012	2013	2011	2012	2013
English/Language Arts	18	20	17	41	42	40	54	56	55
Mathematics	7	6	2	40	39	39	49	50	50
Science	21	21	23	44	42	46	57	60	59
History/Social Science	15	22	13	39	42	42	48	49	49

*Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup.

The following charts indicate the CAHSEE AYP ELA and Math Proficient overall and SED Rates, as well as the Proficient Scale Score Cut Points.

Tenth grade CAHSEE scores tend to fluctuate depending on incoming transfers to Furman. ELA scores continue to be higher than Math scores. Participation rate continues to be good. For 2013, the focus on earlier preparation, intense remediation, and the requirement of a Plato online lab increased student scores. At Furman, tenth graders' passing CAHSEE ELA and Math is our area of significant focus which impacts student progression towards graduation, remedial labs, as well as our school's API and AYP. Our participation rates remains close to 100%.

California High School Exit Exam (AYP Proficient Rates)

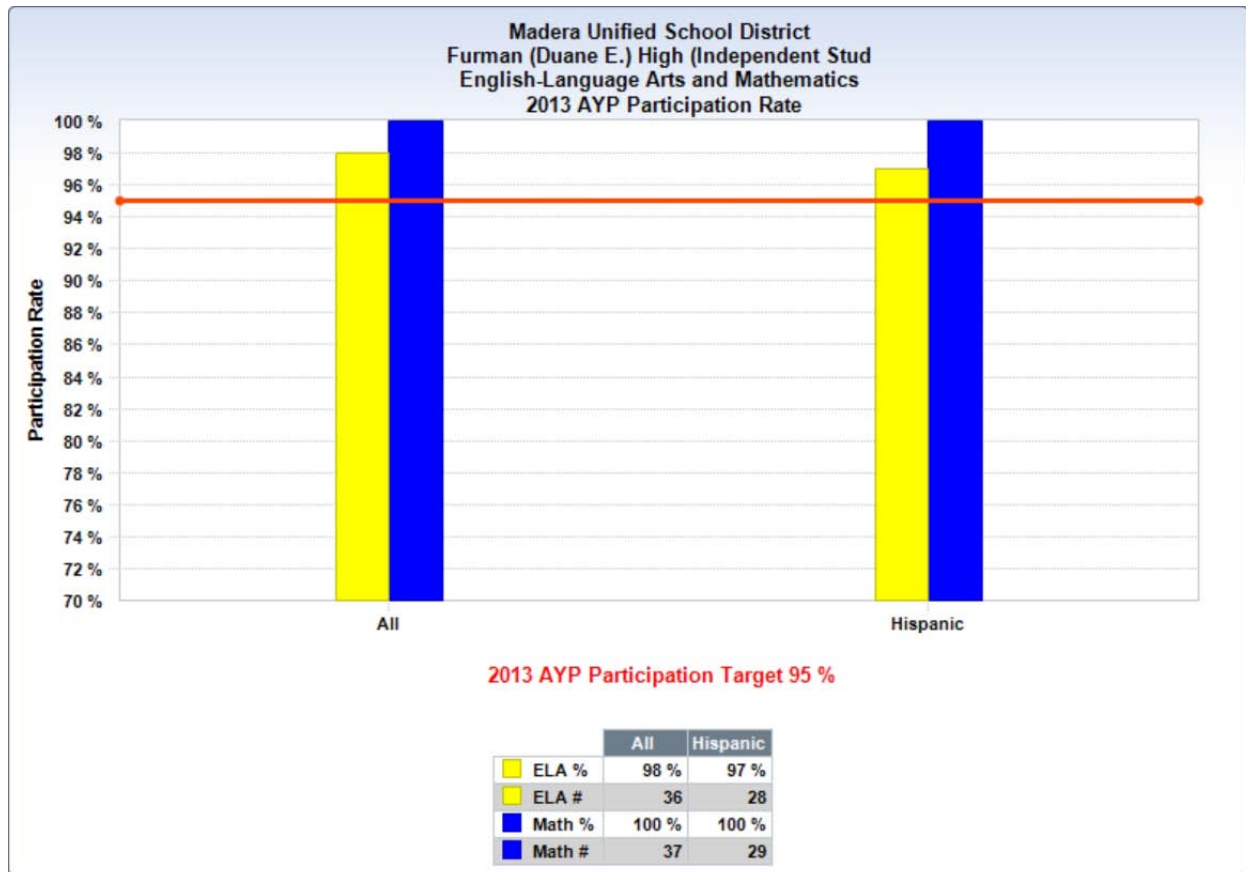
Overall	CAHSEE English-Language Arts			
	Number Valid	Number Proficient	Percent Proficient	Mean Scale Score
2013	18	5	27.78%	371
2012	24	8	33.33%	374
2011	7	-	-	-
2010	7	-	-	-
2009	13	4	30.77%	366

Overall	CAHSEE Mathematics			
	Number Valid	Number Proficient	Percent Proficient	Mean Scale Score
2013	18	3	16.67%	360
2012	24	8	33.33%	372
2011	8	-	-	-
2010	7	-	-	-
2009	12	1	8.33%	355

SED	CAHSEE English-Language Arts			
	Number Valid	Number Proficient	Percent Proficient	Mean Scale Score
2013	15	4	26.67%	372
2012	18	4	22.22%	369
2011	6	-	-	-
2010	4	-	-	-
2009	9	-	-	-

SED	CAHSEE Mathematics			
	Number Valid	Number Proficient	Percent Proficient	Mean Scale Score
2013	15	2	13.33%	360
2012	18	6	33.33%	372
2011	6	-	-	-
2010	4	-	-	-
2009	9	-	-	-

Proficient Scale Score Cut Points					
	2009	2010	2011	2012	2013
ELA	380	380	380	380	380
Math	380	380	380	380	380



Our participation rate for Mathematics and English Language Arts continues to exceed the AYP goal of 95% participation.

Throughout the school year, Furman reviews our annual school's goals at weekly staff meetings, and align these goals with District-wide initiatives. As an Independent Study Program, we continue to look for ways to utilize these District-wide initiatives. These goals are written into an action plans in our District-reviewed Single Plan For Student Achievement.

Data collection and analysis are conducted at Monday staff meetings and curriculum meetings throughout the year. Data which is used to drive programs and place students in appropriate classes include AYP, API, CST, CAHSEE, CELDT, STAR enrollment testing in reading, PLATO diagnostic exams, core curriculum assessments, and common formative assessments. Analysis of data has prompted staff to make revisions and adjustments to our syllabi and instructional strategies to meet our new Common Core State Standards and to implement remedial programs such as our CAHSEE PLATO online lab.

All Furman students are provided with the most recent MUSD-adopted core instructional materials. Furman High School follows the pacing of MUSD comprehensive high schools. District Assessments track students transferring in and out of Furman. However, because of the Independent Study Program model, we are able to vary the pacing of courses according to the needs of the students if remediation is necessary. Also, some students are capable of increasing the pace or doing extension activities to be able to finish course content early. The syllabi for core classes is accessible online, as well as given to each student as they enroll in their class. The staff annually updates syllabi to assure the weekly assignments address standards accurately. Assessments are focused on state standards, District benchmarks, and independent student learning.

Furman High School's administration and teaching staff is continually looking for ways to develop and implement new and effective planning strategies, both short term and long term. Through a process driven by instructional and curricular need, and within the independent study framework, FHS is aligned with District guidelines of ongoing professional development related to student achievement and inter-school communication. These include the Cycles of Inquiry model of identifying, prioritizing and addressing student needs, as well as training in new technology, instructional strategies related to the new Common Core State Standards.

Staff continues to assess reading ability through STAR testing upon enrollment in the independent study model of learning, as well as assess past CST ELA scores. For students below grade level, Furman offers one or more remedial CAHSEE labs, PLATO labs, the SRA reading program, and core curriculum support materials (Universal Access) as needed. Furman also assesses each student's EL needs as appropriate and offers tutoring through our EL paraprofessionals. Furman enrolls students in grade-appropriate courses with specific attention to state standards in language.

Students in need of remediation in math as identified by prior CST, CAHSEE and entry testing or teacher/counselor recommendation, are placed as necessary into

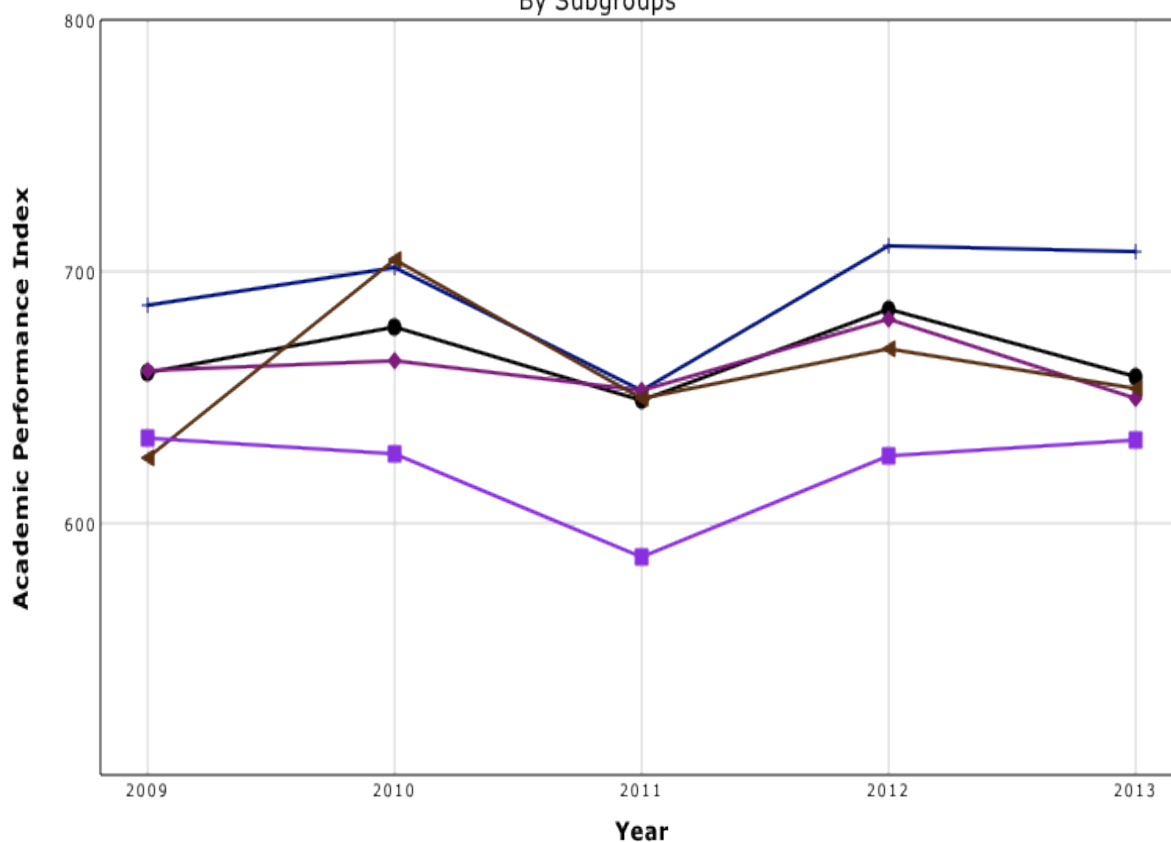
CAHSEE PLATO remediation labs, and can receive individual help in algebra and geometry classes.

APIGap5Year 2013 - Madera Unified
Fuman (Duane E.) High (Independent Study Program)

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Growth API Achievement GAP Analysis

By Subgroups



		2009		2010		2011		2012		2013		
		API	Gap	API	Gap	API	Gap	API	Gap	API	Gap	Difference
+	White	687	-	702	-	653	-	710	-	708	-	-
●	Overall	660	27	678	24	649	4	685	25	658	50	23
◆	Hispanic	661	26	665	37	653	0	681	29	650	58	32
▲	SED	626	61	705	3	650	3	669	41	654	54	-7
■	English Learner	634	53	628	74	587	66	627	83	633	75	22

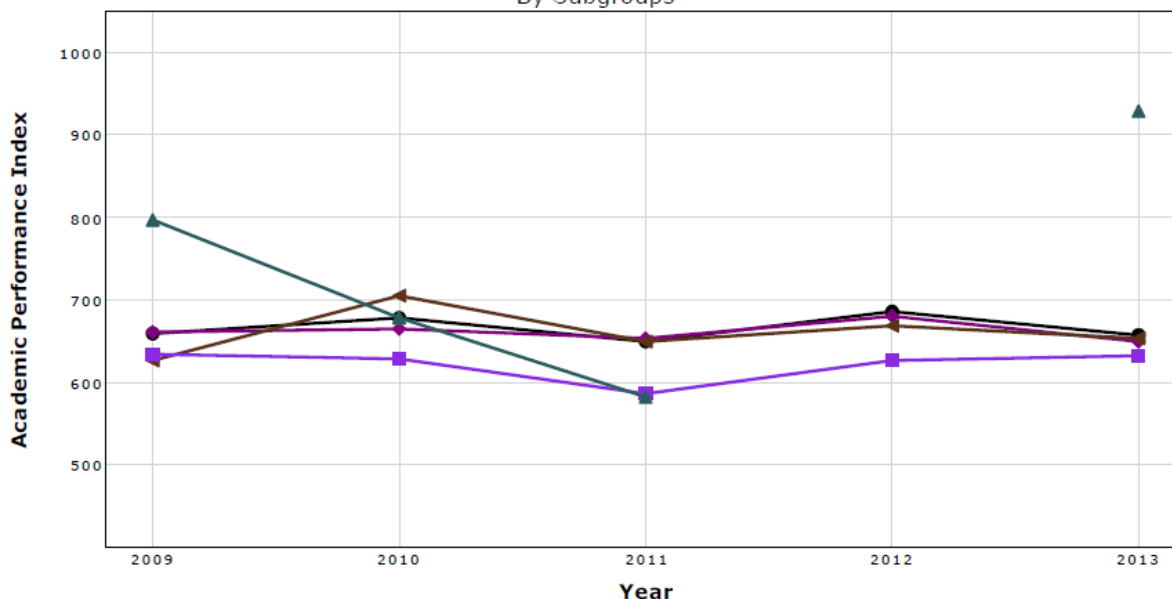
<http://www.keydatasys.com>

(Version: 1.0)

September 10, 2013

API Achievement GAP Analysis

By Subgroups



		2009		2010		2011		2012		2013		Difference
		API	Gap	API	Gap	API	Gap	API	Gap	API	Gap	
●	Overall	660	-	678	-	649	-	685	-	658	-	-
◆	Hispanic	661	1	665	13	653	4	681	4	650	8	7
▲	SED	626	34	705	27	650	1	669	16	654	4	-30
■	English Learner	634	26	628	50	587	62	627	58	633	25	-1
▲	SWD	797	137	678	0	583	66	-	-	930	272	135

<http://www.keydatasys.com>

(Version: 1.1)

September 10, 2013

In 2012, our API score soared to an all-time high of 685 points then dropped in 2013 to 658 points. Since our last WASC visit our API score has for the most part increased, a fact that the Furman staff is proud of. Despite these gains, Furman High School is in Safe Harbor. Our Single Plan for Student Achievement goals reflects our plan to improve our AYP status.

Over-all 2013 API: 658 Decrease: -32

Over-all, our students dropped in the subject areas of ELA and Math. These two areas combined accounted for 42% weight of the API. Much of this decrease was due to inconsistent attendance, students coming to us with below grade level skills. Many of our students are disconnected with school.

The **average** Math CST score for the previous four years for Furman students was 295.

This year despite a reduction to our teaching staff, we have implemented support time for our students to work on Plato for additional help in ELA and Math. Students are also placed in our math labs to receive extra support with their work. Students that struggle with ELA and reading are assigned extra time to work with their Master teacher and an

instructional aide. Staff is implementing the Common Core State Standard. This will allow for teachers to go “deeper” in the lessons they are teaching.

All staff will participate in our mentoring program. Teachers will focus on those Math and ELA strands that our students did not do well in. We will establish a school-wide Attendance goal and utilize our current available technology such as the Connect Ed program. We will recognize our students with good attendance certificates and incentives.

Hispanic students: 2013 API: 650 Decrease: -38

Our Hispanic students saw a 38 point decrease. This group of students makes up 76% of our school’s population. This group saw no students score proficient in Math and there was a 2.7% decrease in students scoring proficient in ELA.

We will focus on those strands that are students scored poorly in. We will provide additional support to our students during our class time and during our extended support time.

ELA teachers will incorporate more writing in their students’ assignments. Staff will participate in our school-wide mentor program.

SED students: 2013API: 644 Decrease: -16

Over-all, our students dropped in the subject areas of ELA and Math. There was almost a 4% decrease in students scoring proficient in ELA and no students scored proficient in Math. These two areas combined accounted for 42% weight of the API. Much of this decrease was due to inconsistent attendance, students coming to us with below grade level skill sets, and a disconnect with school.

Currently, Staff is implementing the Common Core State Standard. This will allow for teachers to go “deeper” in the lessons they are teaching.

All staff will participate in our student mentoring program. Teachers will focus on those Math and ELA strands that our students did not do well in.

We will establish a school-wide Attendance goal and utilize our current available technology such as the Connect Ed program. We will recognize our students with good attendance certificates and incentives. We hope by implementing some of these strategies our API will increase.

II: Significant Changes and Developments

Leadership

Furman High School has undergone changes in leadership since the last full WASC visit. Mr. Dan Lindstrom, former principal retired and was replaced by Mr. David Raygoza at the beginning of the 2012-2013 school year. This year, Mr. Raygoza is splitting his time as principal at Furman High School and Eastin-Arcola Continuation High School. This had negative impact on our school. However, this week, we received some very good news, Mr. Raygoza, our current part-time principal will be returning to us next school year in a full-time status. We believe his presence will have a tremendous positive impact on our school as he works and relates well with both students and staff. He is innovative and brings with him wealth of experience at alternative school sites.

Teaching Staff

Since our last WASC visit, the staff has been reduced by three teachers. This is due to staff retiring and not being replaced and to a decrease in student enrollment. With the reduction of staff, there has been a significant impact on staff and students, but more importantly on curricular programs resulting in a higher student to teacher ratio. There is no longer a CAHSEE Lab for ELA or Math. Mr. Perriguet, one of Furman's teachers oversees and facilitates our PLATO online credit recovery program. Though PLATO is primarily used for credit recovery, we have some students using it for CAHSEE remediation. Next year, we will transition to Cyber High, an online program that is aligned to the Common Core State Standards and has courses that are A – G approved. This program will provide our students that plan to attend a college with options to take college prep classes will be more accepted by them. Cyber High also appears to provide the rigor to meet the requirements of the Common Core State Standards.

Students

The Student Leadership team has been reorganized for the better; therefore, attendance and participation has improved. The Student Leadership team has been active on our campus planning and organizing positive events and activities for our students and staff. Their involvement has brought a sense of school spirit to our school.

This school year, we have a larger percentage of 504 students than in the past. Our teachers have been cognizant with developing their 504 students Individualized Learning Plans to make sure their students special learning needs are met.

Common Core State Standards

The arrival of the Common Core State Standards will impact on how we will instruct and deliver our curriculum and instruction. Staff has begun learning about these new standards and the impact they will have on our school and instructional delivery, the major shifts in ELA and Math and how to implement them into an independent study program structure. This will be a work in progress and categorical monies have been dedicated to hire staff development for our teachers and administration.

CHANGES	IMPACT
Full-time Principal to Half-time Principal	<ul style="list-style-type: none"> •Increased discipline issues - suspensions have increased as administration is not always on site •Less staff support
Reduction of teaching staff from 8.75 teachers in 2010/11 to 7 teachers in 2013/14	Larger students to teachers ratios equates to: <ul style="list-style-type: none"> •Less time for student learning •Less time for intervention •Less time for follow through •Reduced course offerings such as Computer Graphics and Computer applications
Loss of part-time Math tutor	<ul style="list-style-type: none"> •Fewer opportunities for remediation or extra help in math. •Loss of a mentor/role model
Full-time Special Education teacher to part- time	<ul style="list-style-type: none"> •Time for Special Education students need to be more strategically planned •Less time for students to work with their Special Education Teacher.
Loss of CAHSEE Math lab	<ul style="list-style-type: none"> •Fewer opportunities for remediation and targeted instruction to assist students in passing the CAHSEE
Loss of Criterion Writing which allowed for school-wide writing assessment	<ul style="list-style-type: none"> •Less efficient evaluation of student writing •Fewer student exposure to word processing •Less student writing practice
Graduation requirements have changed. Increase from three years to four years of English as well as an increase from two years to three years	<ul style="list-style-type: none"> •The addition of one year of math and one year of English to the graduation requirements have made on-time graduation more

of Math coupled with no more blending of years.	difficult for students.
Common Core State Standards	<ul style="list-style-type: none"> •Staff is preparing for the implementation of the CCSS. •It will change the way our ISP is structured and what instructional strategies we will use
Addition of a PLATO an online credit recovery	<ul style="list-style-type: none"> •Provides our students with another opportunity for credit recovery through a program that is rigorous and aligned to the standards.
Addition of Financial Math and Financial Literacy course	<ul style="list-style-type: none"> •Financial Math and Financial Literacy is now available to our students to meet the third year of our District's math requirements
Increase of 504 students	<ul style="list-style-type: none"> •Teachers have to be more cognizant to the special needs of our 504 students in their daily planning
Furman High School has purchased 23 new computers to add to its computer lab.	<ul style="list-style-type: none"> •Allows students more access to internet and online instructional programs and SBAC prep
Student Leadership Council	<ul style="list-style-type: none"> •Our revived Student Leadership Council has been instrumental with planning positive activities and events for both students and staff. Students and staff morale has increased because of their efforts

III: Process for the Development of the Progress Report

Since August 2013, the Furman principal has led the staff in the development of the school's progress report. The staff has utilized their staff meetings and training days to review and revisit the WASC recommendations and the School's Action Plan.

The WASC recommendations have been used as focal points when the school contemplates school-wide changes or revisions to the School's Action Plan.

The Furman staff was divided into two groups as we worked through the WASC process. The two groups analyzed and interpreted school data and reported their findings to the rest of the staff. Recommendations and decisions affecting the school were made as a staff based on our findings and after much deliberation and discussion.

We understand the Progress Report is a perpetual work in progress that is constantly monitored to meet the ever-changing needs of our students, especially with the implementation of the Common Core State Standards.

The entire Furman teaching staff took part in this committee due to our small size. We met on Mondays during our scheduled staff meetings. The Furman staff was divided into two groups as we worked on the WASC process. Each area of data was analyzed by a group as to the implications and critical academic needs of Furman students. The two groups analyzed and interpreted school data and reported their findings to the rest of the staff. Each group wrote their own implications, critical academic needs, and questions based on their analysis of data. Recommendations and decisions affecting the school were made as a staff based on our findings and after much discussion. Improving student learning was always the focus of our decision making.

Staff in-services were held to allow for input and analysis of the assessment data. Staff reviewed the school's progress and to take part in discussions on how to improve the School-Wide Action Plan. Staff was involved through-out the school year during staff meetings providing input, concerns, and recommendations to the School Wide Action Plan.

The WASC Three Year Progress Report will be presented before the Madera Unified School District Board of Trustees on June 24, 2014. It will be reviewed for questions and approval on June 24, 2014

IV: Critical Areas for Follow-up Progress

Critical Area of Academic Need #1 ➤To strengthen the effectiveness of core programs in Math		
TARGET	RESULT	IMPACT
To increase by 10% the number of students who perform Proficient/Advanced on the CST. Section: Goal #2, S1.1-1.7	In Algebra I, we saw a 10% drop and in Geometry we had a 5.71% gain from 2010 through 2013.	The impact was that we did not show a 10% increase. The implication is that new strategies may be needed to reach the 10% increase goal.
To increase by 10% the number of student who pass CAHSEE Math. Section: Goal #2, S1.1-1.7	We had a 5% drop from 2011 through 2013.	The impact was that we did not show a 10% increase. The implication is that new strategies may be needed to reach the 10% increase goal.
To increase by 20% math credits earned per student.	We are still working on an accurate system to compile this data. We are planning to calculate data for long term students (enrolled consecutive for 90 days or more)	This will allow for students to be more closely monitored which will allow for interventions to be in place for them sooner.

Critical Area of Academic Need #2 ➤To strengthen the effectiveness of core programs in English		
TARGET	RESULT	IMPACT
To increase by 10% the number of students who perform Proficient/Advanced on the CST. Section: Goal #1, S1.1-1.7	CST testing was more problematic with wider year-to-year swings in the results. Bands 4-5 had drops at the beginning and end. Bands 1-2 had increases at the beginning and end. Bands 4-5 showed an 12% average drop while Bands 1-2 showed an 11% increase. There were big fluctuations in the 3 year time period.	The impact is that we did not show a consistent 10% increase. The implication is that new strategies and programs will need to be implemented to reach the 10% increase goal.

To increase by 10% the number of student who pass CAHSEE English. Section: Goal #1, S1.1-1.7	CAHSEE testing the last 3 years has shown a small improvement with a small dip in the middle from 66% to 60% to 68%. The average for the 3 years is 64.5%. 2013 was at the highest level.	The impact was that we did not show a 10% increase. The implication is that new strategies may be needed to reach the 10% increase goal.
To increase by 10% English credits earned per student.	We are still working on a system to compile this data. We are planning to calculate data for long term students (enrolled consecutive for 90 days or more).	This will allow for students to be more closely monitored which will allow for interventions to be in place for them sooner.

Critical Area of Academic Need #3

- To continue to refine, develop, and implement the 2008 WASC recommendations in a programmatic and sustainable framework.

TARGET	RESULT	IMPACT
To increase by 10% the number of students who reaching Proficient/Advanced on the CST ELA and Math Section: Goal #3, S1-4	We did not meet our 10% gains in ELA or Math.	The impact was that we did not show a 10% increase. The implication is that new strategies may be needed to reach the 10% increase goal.
To increase by 10% 10 th grade CAHSEE test scores Section: Goal #3, S1.1-1.3	In ELA, we experienced a 4% gain and in Math we experienced a 5% drop from 2011 through 2013.	The impact was that we did not show a 10% increase. The implication is that new strategies may be needed to reach the 10% increase goal.
To increase by 10% the graduation rate Section: Goal #7, S1.1-1.6	We saw an increase 4% from 2009 – 2010. From 78% to 82%.	We did not Make our goals, but our 4% gain supports that the strategies and programs we have in place are effective and that we should continue with them.

To increase by 10% significant subgroup scores on CAHSEE Section: Goal #3, S1.2	Our Hispanic Subgroup showed a 4% gain in Mathematics and a 4% in ELA.	We did not make our 10% goal, but our 4% gains in both Math and ELA supports that the current systems we have in place are effective.
To increase by 10% English Learner students reclassification by one level Section: Goal #3, S1-4	In 2011 and 2012, we had an 86% reclassification rate. In 2013, it was 83%.	We did not reach our goal of 10%. The implication is that we will have to develop a system that will ensure EL students are receiving appropriate support services.

In the Furman High School 2010 - 2011 WASC self-study, the staff identified three action items on which to base our schools action plan:

1. Increase A-G Completion, On-Track-To-Graduate, and CAHSEE pass rates.

Despite falling short of our goals, we felt we made progress in these areas. Next school year, these will be major focus in our school plans.

Evidence:

- Transcripts, A-G course completers, Students enrolling at four year colleges, CAHSEE Data.

Examples of the impact on student learning:

- The number of Furman students completing A-G courses remains small and relatively the same.
- Our on track to graduate rate can be deceiving since our graduation rate has been attached to the rest of our District's graduation rate.
- Our CAHSEE passing rate has increased in ELA and dropped in mathematic during the past three years.

2. Provide interventions for students to maintain a strong connection to the school and to improve academic performance.

Furman High School made good strides in this area as the reemergence of our Student Leadership Council made a positive impact on student involvement on campus. Communication between staff and parents increased.

Evidence:

- Student Leadership Council meeting, sign-in sheets, Senior Night sign-in sheets, Connect Ed Messages Log, Paraprofessional sign-in logs, student activity sign-in sheets, phone logs.

Examples of the impact on student learning:

- We re-established our student leadership council with positive results.
 - They were instrumental in planning and organizing activities that promoted school spirit and improving academic performance.
 - Student activities such as “High C Pizza Parties”, “Caught Being Good Passes” and our Halloween costume contest brought students together and helped instill a sense of accomplishment and unity.
 - Increase the amount of collaboration among the staff (within and between academic departments) as well as the effectiveness of communication within the school, with parents, the community, and partner middle schools.

3. This is an area that we felt we made big strides, as new programs and event were implemented and for the most part were well attended.

Evidence:

- Staff meeting sign-in sheets, PLC sign-in sheets, Step I and Step II letters, Number of letters sent home, Connect Ed Message Logs, Back to School Night sign-in sheets, Senior Night Sign-in sheets.

Examples of the impact on student learning:

- Regular scheduled time for staff meetings and PLCs on Mondays and Fridays allowed for planning and training for staff.
- The use of Connect Ed messaging to inform parents and community members of school events resulted in higher number of attendees at these events.
- Parent and students participation increased for Step I and Step II Academic/Attendance Review meetings resulting in better communication between parents and the school.

The WASC visiting committee further tasked us with four critical areas of follow-up to incorporate into our action plan:

1.Continued expansion of common assessment, teacher collaboration and analysis of data to improve practices.

Evidence:

- PLC agendas
- Staff meeting agendas
- Common Formative Assessments developed by teachers.

Examples of the impact on student learning:

- Strategies were established to support student learning.
- Staff became informed as to how our students were doing on local and state assessments; thus assisting them in targeting areas of our students' academic weaknesses and strengths.

2.Expand comprehensive academic support for students beyond the freshman year.

Evidence:

- Plato reports
- Paraprofessional sign-in sheet
- student assignment cards
- Support Class rosters.

Examples of the impact on student learning:

- All of our students were able to receive support in academic areas that they struggled in by enrolling in our Plato program, meeting with our paraprofessionals for additional help or scheduling more time with their Master Teacher. These opportunities resulted in more students scoring better on assessments and earning credits.

3. Provide students with experiences, activities and resources that provide links to careers.

Evidence:

- Enrollment in District high schools' extra-curricular classes
- Number of students enrolled in ROP classes
- Senior Night sign-in sheets
- Field trips to community colleges
- Student Leadership Council
- Mock interviews with local business leaders.

Examples of the impact on student learning:

- Our students were provided the opportunities to participate in programs such as ROP and enrollment at extra-curricular classes at the traditional high schools resulting in them being able to earn credits towards graduation and learning important skills they can use in the work force.

4. Integrate curriculum between departments to assist students in finding connections between disciplines.

Evidence:

- Staff meeting sign-in sheets
- Staff trainings sign-in sheet
- PLCs sign-in sheets
- Conferences and workshops registrations

Examples of the impact on student learning:

- Our teachers worked together to plan cross curricular lessons for their students providing them opportunities to earn credits towards graduation in more than one discipline.

V: Updated Schoolwide Action Plan

The school-wide action plan is updated annually to address the needs of our students. We are constantly monitoring student achievement at a school-wide level and at the classroom level. Most of the refinements were made in the areas of instructional strategies and support services available to students that struggle in their core subjects.

During the past three years, we have developed and maintained a system to identify and support struggling students even with reduced resources each year.

New challenges that have surfaced were the new Common Core State Standards and how we will implement them in a Independent Study Program. This year we had more students enroll with us with a reading level lower than a fifth grade reading level and the loss of two teachers who retired and were not replaced, increasing the remaining teachers student loads.

At the beginning of each school year, the SWAP is reviewed by school staff during our in-service days and by parents and community members during school site council meetings. The SWAP was then revisited throughout the year by both respective groups. During staff meetings, the SWAP was used to drive discussion regarding improving student learning and to initiate change.

The SWAP was monitored by both groups during their respective meetings. The WASC School-Wide Action Plan (swap) was revisited throughout the year during staff meetings. Staff was encouraged to provide feedback, concerns, make recommendations and data to either support the SWAP or to make revisions to it. The SWAP along with the SPSA was used during school site council meetings to provide direction and discussion for our staff, parents and community members.

The WASC School-Wide Action Plan is closely aligned with the Single Plan for Student Achievement to make one living document. Both plans were closely reviewed by all stakeholders during staff meetings and school site council meetings. The plans complement one another and support improving our student's learning. Many of the goals and tasks for both documents are the same.

ACTION PLAN 2013-2016

Chapter V: School Wide Action Plan:

Critical Area of Academic Need #1: To strengthen the effectiveness of core programs in Math

Action Plan #1: To increase student achievement in math, Furman High will implement two small group instruction opportunities. Instruction will be standards-based mathematics aligned to the MUSD guidelines, while integrating research-based best practices, explicit direct instruction, and analyzing student performances data through periodic formative and District Progress Assessments.

Rationale: The analysis of Furman data shows a continuing need for improvement in student performance in math on state testing, SBAC and CAHSEE, as well as the need for credit recovery in math classes in order to meet graduation requirements.

Supporting Data:	CST Algebra I 2012-13: 1.6% Proficient/Advanced CAHSEE MATH 2009-2010: 41% proficient
Growth Targets:	To increase by 10% the number of long term students who perform Proficient/Advanced on SBAC To increase by 10% the number of long students who pass CAHSEE MATH To increase by 10% math credits per earned by long term students each semester

**ESLRs Addressed: #2. Demonstrate fundamental skills in basic math
Apply fundamental Algebra skills**

Impact on student learning of academic standards & ESLRs:

Math teachers will be able to instruct students more frequently and for a longer period of time in a bi-weekly block schedule class than current lab setting. Teachers will use assessment data to target instructional standards, maintain academic rigor and high expectations for all students. Research-based best practices and explicit direct instruction will strengthen the delivery of the subject. Increasing the structure of instructional time for students will increase the opportunity for systematic, sequential learning.

Monitor Progress Tools:

Report Progress:

SBAC data
 CAHSEE data
 District Progress Assessments
 Semester Credit Accumulation
 Cyber High Data

Curriculum/Teacher Meeting
 Site Council-Quarterly Meeting
 Instructional Leadership Team
 Chief Academic Officer- District Office

Task #1	Responsible Person(s) Involved	Professional Development & Resources	Means To Assess Improvement	Timeline	Reporting
Academic Vocabulary word Building	Instructional staff	Textbook/Instructional Math Materials	CFA's District Assessments	Weekly, Quarterly 2013-2016	Students, Parents & Faculty
Task #2					
Staff will work in Bi-Monthly PLCs to determine how to implement the Common Core State Standards	Math Teachers, ISP Teachers, Counselor Administration	Conferences, staff trainings and District inservices relating to CCSS.	Create new course of studies, meetings with teachers and administration.	Weekly, Quarterly 2013-2016	Students, Parents & Faculty
Task #3					
Intervention and support for students, Skill Building including CAHSEE	Henry Neufeld, Maria Duran, Ray Perriguet & ISP Teachers	Cyber High	Cyber High assessments as well as Math course assessments	Once Identified – Weekly 2013-2016	Students, Parents & Faculty
Task #4					
Increase Attendance	Math Teachers, ISP Teachers, Counselor Administration	Step-letters, phone Calls & Connect-Ed Home visits Implement the District's S.A.R.B. process, Incentives for attendance	Improved and consistent Attendance in classes and Master Teacher/Student appointments as recorded through	Weekly, Quarterly 2013-2016	Students, Parents, District S.A.R.B. personnel & Faculty

			step letters and Aeries		
Task #5					
Research and implement best practices for Independent Study	Henry Neufeld, Ray Perriguet, Maria Duran, Administration	Different resources Online/supplemental	Compare achievements of students	Quarterly 2013-2016	Students, Parents & Faculty
Task #6					
Common Core State Standards Training for staff	Administration, Staff, TSA coach, District Curriculum & Instruction personnel	Common Core State Standards trainings, TSA coach, educational websites	Administration drop-ins, Peer observations, PLC meetings	Weekly meetings, End of Semester data debriefings	District, Students, Parents & faculty

Chapter V: School Wide Action Plan:

Critical Area of Academic Need #3:

To continue to refine, develop, and implement the 2008 WASC recommendations in a programmatic and sustainable framework

Action Plan #3: Continue to identify, develop, and implement new strategies, interventions, and assessments for continued progress on the five WASC recommendations (2008), aligning with MUSD District Instructional Action Plan (DIAP) and Furman's Single Plan for Student Achievement.

Rationale: The analysis of Furman data shows a continuing need for improvement in long-range planning, as well as meeting the annual target goals of DIAP and Single Plan for Student Achievement.

Supporting Data:	Continuous improvement needed on CST ELA and Math for students to reach Proficient or Advanced Continuous improvement needed on CAHSEE test scores Continuous improvement needed on graduation rate English Learner students need continuous support for academic remediation and improvement on CELDT and CST test scores.
Growth Targets:	To increase by 10% long term students reaching Proficient or Advanced on SBAC ELA and Math To increase by 10% long term 10th grade CAHSEE test scores To increase by 10% graduation rate for long term students To increase by 10% significant subgroups scores on CAHSEE To increase by 10% English Learner students reclassification by one level

ESLRs Addressed: #1-6.

Impact on student learning of academic standards & ESLRs: Teachers will use assessment data to target instructional standards, and maintain academic rigor and high expectations for all students. Research-based best practices will strengthen the delivery of the subject. Assigning students remediation classes will increase the opportunity for systematic, sequential learning.

Monitor Progress Tools:

SBAC data

CAHSEE data

District Progress Assessments

Semester Credit Accumulation

Report Progress:

Curriculum/Teacher Meeting

Site Council-Quarterly Meeting

Instructional Leadership Team

Chief Academic Officer: District Administration

Task #1	Responsible Person(s) Involved	Professional Development & Resources	Means To Assess Improvement	Timeline	Reporting
Continue to revisit the Action Plan (goals) to ensure they are addressed and accomplished in a timely manner	Teachers Committee Chairs Principal Director of Categorical Programs: Alma De Luna School Site Council	Single Site Plan Calendar for Staff Meetings. Agenda	Review/revision of Single School Plan for Student Achievement	Quarterly review following designated schedule; 2013-2016	CAO, FHS Administration, Counselor, FHS staff, parents, students
Task #2					
Continue to develop & implement process of data collection & analysis to drive curriculum and establish goals	Teachers Committee Chairs Principal	Calendar of Data Analysis for Staff Mtg. Agendas	CFA's CST's SBAC	Designated schedule on Calendar of Data Analysis: weekly, quarterly, semester; 2013-2016	CAO, FHS Administration, Counselor, FHS staff, parents, students
Task #3					
Continue to develop relevant and rigorous curriculum to increase graduation rate to 90%	Teachers Committee Chairs Principal Counselor	Curriculum Committees	Progress Reports Semester Credits Graduation Rate	Quarterly, Semester, Graduation; 2013-2016	CAO, FHS Administration, Counselor, FHS staff, parents, students

	Responsible Person(s) Involved	Professional Development & Resources	Means To Assess Improvement	Timeline	Reporting
Task #4					
Continue to refine and implement comprehensive reading and math programs for students needing remediation	Teachers Committee Chairs Principal Counselor	Single Plan for Student Achievement; Calendar for Staff Meetings. Agenda; Curriculum Committees	CFA's SBAC Course work Cyber High	Weekly Quarterly Semester Graduation; 2013-2016	CAO, FHS Administration, Counselor, FHS staff, parents, students
Task #5					
Continue to identify & schedule professional development on the calendar with a major focus on training for the Common Core State Standards	Teachers Committee Chairs Principal Counselor District Instructional Personnel TSA personnel	Calendar for Staff Mtg. Agenda; Curriculum Committees	Increased student achievement and student resources	Weekly Quarterly Semester Graduation; 2013-2016	CAO, FHS Administration, Counselor, FHS staff, parents, students

ACTION PLAN 2013-2016

Chapter V: School Wide Action Plan:

**Critical Area of Academic Need #2:
To strengthen the effectiveness of core programs in English**

Action Plan #2: Identify and implement strategies to increase student achievement in English, aligning with MUSD guidelines, integrating research-based best practices, and analyzing student performance data through periodic formative and District Progress Assessments.

Rationale: The analysis of Furman data shows a continuing need for improvement in student performance in English on SBAC and CAHSEE, as well as credit recovery in English classes for students with targeted remediation classes.

Supporting Data:	CST English 2012-13: 17.6% Proficient/Advanced CAHSEE 10th grade English 2012-2013: 68% Passing
Growth Targets:	To increase by 10% the number of long term students who perform Proficient/Advanced on State assessment To increase by 10% the number of long students who pass CAHSEE English To increase by 10% English credits earned by long term students each semester

ESLRs Addressed: #1. All Furman Students will demonstrate measurable skills in Language Arts.

Impact on student learning of academic standards & ESLRs: Teachers will use assessment data to target instructional standards, and maintain academic rigor and high expectations for all students. Research-based best practices will strengthen the delivery of the subject. Assigning students remediation classes will increase the opportunity for systematic, sequential learning.

Monitor Progress Tools:

CST data
 CAHSEE data
 District Progress Assessments
 Semester Credit Accumulation

Report Progress:

Curriculum/Teacher Meeting
 Site Council-Quarterly Meeting
 Instructional Leadership Team
 Chief Academic Officer

Task #1	Responsible Person(s) Involved	Professional Development & Resources	Means To Assess Improvement	Timeline	Reporting
Increase Academic Vocabulary Word Building	Instructional staff	Existing curriculum: textbooks and ancillary materials Universal Access materials Audio CDs	Weekly vocab. tests on CFA Quarterly vocab. tests in Eng. III Periodic CFA, (SBAC, CAHSEE) and other assessments as per syllabi	Weekly, quarterly, following syllabi for Eng. credit completion Aug 2013 ~ June 2016	CAO, FHS Administration, Counselor, FHS staff, parents, students
Task #2					
Increase written communication skills: 2a: Conventions and Mechanics 2b: Content and Development	Furman teaching staff Lang. Arts Committee, Principal, Staff	Existing curriculum: textbooks and ancillary materials, Cornell Notes	Weekly CFA (as per syllabi), quarterly, other writing assignments as per syllabi	Following pertinent Language Arts syllabi; Criterion Writing- quarterly Aug 2013 ~ June 2016	CAO, FHS Administration, Counselor, FHS staff, parents, students

Task #3	Responsible Person(s) Involved	Professional Development & Resources	Means To Assess Improvement	Timeline	Reporting
Increase critical thinking skills in literary response and analysis	Furman Teaching Staff, Lang. Arts Committee, Principal	Existing curriculum: textbooks and ancillary materials Universal Access materials Audio CDs	Weekly CFAs, CAHSEE, SBAC and other assessments as per syllabi	Weekly, quarterly, following syllabi for Eng. credit completion Aug 2013 ~ June 2016	CAO, FHS Administration, Counselor, FHS staff, parents, students
Task #4					
Increase reading comprehension	Furman Teaching Staff, Lang. Arts Committee, Principal, Staff	Existing curriculum: textbooks and ancillary materials Universal Access materials Audio CDs	Weekly CFA (SBAC, CAHSEE) and other assessments as per syllabi	Weekly, quarterly, following syllabi for Eng. credit completion Aug 2013 ~ June 2016	CAO, FHS Administration, Counselor, FHS staff, parents, students
Task #5					
Continue remediation/support for students below 6 th grade reading level	Furman Teaching Staff, Lang. Arts Committee, Principal, EL Paraprofessionals Staff	Existing curriculum: textbooks and ancillary materials Remediation materials: SRA, Bridges to Lit. CAHSEE lab, Cyber High online Universal Access materials Audio CDs	Weekly CFAs, (SBAC, CAHSEE) and other assessments as per syllabi Cyber High online	Weekly, quarterly, following syllabi for Eng. credit completion Aug 2013 ~ June 2016	CAO, FHS Administration, Counselor, FHS staff, parents, students



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: Request Approval of Memorandum of Understanding between Madera Unified School District, The Madera County Workforce Investment Board and The Madera County Workforce Assistance Center System Consortium of Partner Agencies beginning July 1, 2014 and to continue until June 30, 2015.

Responsible Staff: **Edward C. González, Superintendent**
Robert Chavez, Chief Academic Officer

Agenda Placement: Consent

Background/ rationale:

The following is an Agreement between the Madera County Workforce Investment Board (WIB), an entity created in accordance with the provisions of the Federal Workforce Investment Act (WIA), and the Madera County Workforce Assistance Center System Consortium (CONSORTIUM) of Partner Agencies, an entity created in accordance with the WIA, comprised of the Department of Rehabilitation (DOR), the Central Valley Opportunity Center (CVOC), and the Madera Adult School (MAS).

This MOU shall delineate the roles and responsibilities of the parties for the oversight and management of Madera County's America's Job Centers of California (AJCC) System known as the Madera County Workforce Assistance Centers.. This MOU shall be effective on the date of signature by all parties through June 30, 2015, with a two-year optional renewal.

Financial impact:

- None

Superintendent's recommendation:

- The Superintendent recommends the Board approve the Memorandum of Understanding between Madera Unified School District, The Madera County Workforce Investment Board and The Madera County Workforce Assistance Center System Consortium of Partner Agencies.

Supporting documents attached:

- Memorandum of Understanding

MEMORANDUM OF UNDERSTANDING

BETWEEN

THE MADERA COUNTY WORKFORCE INVESTMENT BOARD AND THE MADERA COUNTY WORKFORCE ASSISTANCE CENTER SYSTEM CONSORTIUM OF PARTNER AGENCIES

The following is an Agreement between the Madera County Workforce Investment Board (WIB), an entity created in accordance with the provisions of the Federal Workforce Investment Act (WIA), and the Madera County Workforce Assistance Center System Consortium (CONSORTIUM) of Partner Agencies, an entity created in accordance with the WIA, comprised of the Department of Rehabilitation (DOR), the Central Valley Opportunity Center (CVOC), and the Madera Adult School (MAS).

SECTION I. PURPOSE

This MOU shall delineate the roles and responsibilities of the parties for the oversight and management of Madera County's America's Job Centers of California (AJCC) System known as the Madera County Workforce Assistance Centers.. This MOU shall be effective on the date of signature by all parties through June 30, 2015, with a two-year optional renewal.

SECTION II. MANAGEMENT AND STAFFING

As the designated Workforce Investment Act (WIA) funding recipient for the County of Madera, the Madera County Workforce Investment Corporation:

1. Will be the hiring authority for the AJCC system Executive Director and his/her staff needed to perform the operational functions of the System;
2. Will maintain responsibility for the coordination and communication with the property manager/owner for facility issues at the Madera County Workforce Assistance Center.
3. Will provide oversight for the successful daily operation of the AJCC system;
4. Will communicate on a regular basis any pertinent information, activities, events, grants, etc. in addition to the regularly scheduled bi-monthly Partner meetings and quarterly Workforce Investment Board meetings that the Consortium partner agencies attend and participate in.

SECTION III. CONSORTIUM SERVICES/RESPONSIBILITIES

CONSORTIUM agrees to provide the following services and meet the following responsibilities as the AJCC System Operator in Madera County:

- A. Adhere to the mission of the AJCC System as the primary delivery of workforce development services as defined in the Workforce Investment Act (WIA), attendant

federal and state regulations, as well as applicable local policies developed in conjunction with the WIB, based on available funding;

- B. Provide the scope of services required by WIA to be delivered in the AJCC System setting;
- C. Develop and maintain current, signed fiscal and programmatic Memoranda of Understanding, contracts and leases by all participating AJCC partner agencies;
- D. Develop strategies that foster employer and job seeker use of AJCC services;
- E. Oversee outreach activities to inform Madera County residents and employers of AJCC services;
- F. Monitor evolving technology to continue to improve efficiency and effectiveness for the purposes of partner sharing of information, thereby maximizing staff time and resources, and assisting employers and job seekers to attain their workforce goals;
- G. Review and analyze the physical structure of the AJCC to improve the ability to serve employers and job seekers, and maintain compliance with applicable ADA regulation and policies;
- H. Provide regular reporting to the WIB on services provided at the AJCC. In addition to regular reporting, the WIB may request ad hoc reports as needed
- I. Cooperate in any local, state, and/or federal monitoring activities as well as provide information for follow-up or corrective actions reporting as required by the monitoring agency;
- J. Maintain procedures and protocols related to AJCC System operations;
- K. Submit all required reports related to AJCC Systems operations of the State of California in formats acceptable to the State; and
- L. If possible, and in collaboration with the Consortium partner agencies, determine and implement a Quality Assurance Program for the AJCC.

SECTION IV. PRIMARY SITES FOR AMERICA'S JOB CENTER ACTIVITIES

The primary locations for service delivery shall be as follows:

- 1. Madera County Workforce Assistance Center
441 E. Yosemite Avenue
Madera, CA 93638
- 2. Other sites as the Consortium may deem appropriate to extend services to employers and job seekers within Madera County, dependent on availability of funding.

SECTION V. WIB RESPONSIBILITIES

WIB agrees to meet the following responsibilities in fulfilling its duties under WIA for oversight and evaluation of the AJCC System in Madera County:

- A. WIB, through its designated committees and /or support staff, shall confer on a regular basis with CONSORTIUM representatives, to inform CONSORTIUM of applicable federal and state regulations and/or local policies for the conduct of the AJCC System.

- B. As prescribed by WIA, the WIB may establish its own local performance measures for its assessment of the AJCC System operation, in negotiation with CONSORTIUM.
- C. WIB, through its support staff, shall provide CONSORTIUM with sufficient notice of monitoring activities to allow CONSORTIUM to prepare for such monitoring in an organized manner. WIB shall provide no less than fifteen (15) business days notification for the purpose of monitoring activity preparation.
- D. WIB through its committees and/or support staff, may request submission of reports to ascertain progress made by a CONSORTIUM in meeting its ongoing responsibilities as the AJCC of System Operator. In the event of identified deficiencies, WIB will notify CONSORTIUM and together will jointly develop a Corrective Action Plan and timeline.
- E. Based upon its assessment of the Consortium's AJCC operations, the WIB shall recommend at least six (6) months prior to the expiration of this agreement whether the Consortium should be renewed as the AJCC Operator.

SECTION VI. INDEMNIFICATION

The WIB shall defend, indemnify and hold the CONSORTIUM, its individual member organizations, its officers, employees and agents harmless from and against any and all liability, loss, expense, or claims arising out of the performance of this MOU, but online in proportion to and to the extent such liability, loss, expense, or claims for injury damages are caused by or result from the negligent or intentional acts or omissions of the CONSORTIUM, its individual member organizations, its officers, agents or employees.

The CONSORTIUM shall defend, indemnify, and hold the WIB, its officers, employees and agents harmless from and against any and all liability, loss, expense, or claims arising out of the performance of this MOU, but only in proportion to and to the extent such liability, loss, expense, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of the CONSORTIUM, its individual member organizations, its officers, agents or employees.

SECTION VII. DISPUTE RESOLUTION

Any disputes/disagreement arising from this MOU shall first be addressed and resolved at the lowest staff level between the appropriate agency representatives. If the issue cannot be resolved at this level, it is to be elevated to direct discussions between the WIB, or its designated Committee members, and CONSORTIUM, or its designee. The resolution arrived at by these representatives of the parties shall be final.

SECTIONS VIII. AMENDMENTS

Should either WIB or CONSORTIUM desire to revise or add any significant provision to this MOU, such change shall be made a part of this MOU by written agreement by the authorized representatives of both parties after a formal vote by both entities.

SECTION IX. NONDISCRIMINATION

The undersigned affirms that it shall not discriminate against any person, in any aspect of services or other participation, on the basis of race, color, ancestry, religion, gender, marital status, national origin, ethnic identification, age, sexual orientation, mental or physical disability or status as a veteran of the United States Armed Forces.

SECTION X. TERMINATION

This MOU may be terminated by either party upon a minimum one hundred eighty (180) days written notice to either the Chair of the WIB or designated Representatives of the CONSORTIUM, as appropriate.

SECTION XI. TERM

This MOU shall become effective upon signing by all listed parties, below, and continue in effect to and including June 30, 2015 with a two-year optional renewal.

California Department of Rehabilitation

Date

Central Valley Opportunity Center

Date

Madera Adult School

Date

Madera County Workforce Investment Board

Date



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: Request Approval of Agreement between Madera Unified School District and Community Action Partnership for provision of services, effective July 1, 2014 until June 30, 2015.

Responsible Staff: **Sandon Schwartz, Asst. Supt. of Administrative & Support Services**
Rosalind Cox, Director of Facilities Planning & Construction Mgmt.

Agenda Placement: Consent

Background/ rationale:

The Community Action Partnership of Madera County (CAP) will continue to use 1 District classroom at La Vina School in order to serve the preschool children in that area. Previously, CAP was utilizing a facility in that area, but unfortunately was not able to use it any longer. Therefore, CAP has used a classroom at La Vina the past two years and was able to serve the La Vina preschool population.

CAP will be responsible for all utilities, such as, natural gas/propane, electricity, water and/or sewage, and disposal garbage removal, based on the annual square footage cost for applicable utilities at the site the portable classrooms are located. The District will bill for applicable cost.

Financial impact: Projected yearly income is \$1,500 for utility costs.

Superintendent's recommendation:

The Superintendent recommends approval of this agreement.

Supporting documents attached:

Attached is the Agreement between MUSD and Community Action Partnership of Madera County.

**AGREEMENT BETWEEN MADERA UNIFIED SCHOOL DISTRICT AND
COMMUNITY ACTION PARTNERSHIP OF MADERA COUNTY
FOR PROVISION OF SERVICES FOR 2014/2015**

THIS AGREEMENT, is made and entered into this 1st day of July, 2014, between MADERA UNIFIED SCHOOL DISTRICT, State of California, hereinafter called the DISTRICT, and COMMUNITY ACTION PARTNERSHIP OF MADERA COUNTY, hereinafter called CAP.

In consideration of the promises and the mutual agreements hereinafter contained, DISTRICT and CAP agree as follows:

- A. DISTRICT shall provide to CAP the use of DISTRICT kindergarten classroom building at La Vina School (8594 Road 23, Madera, CA 93637).
- B. CAP has complete responsibility for the operation and supervision of the programs operated by CAP on DISTRICT site. DISTRICT shall have no responsibility for supervising participants in programs operated by CAP.
- C. CAP agrees when using DISTRICT site to enforce DISTRICT rules regarding smoking, controlled substances, dangerous weapons and devices, and presence of adults not participating in a CAP program.
- D. DISTRICT shall provide utility services to classroom operated by CAP on DISTRICT site.
- E. CAP shall be responsible for all utilities such as, natural gas/propane, electricity, water and/or sewage, and disposal garbage removal, based on the annual square footage cost for applicable utilities at the site the building is located. The DISTRICT shall bill for the applicable cost on a monthly basis. CAP agrees to remit to DISTRICT within thirty (30) days of receipt of an invoice all moneys owed to DISTRICT.
- F. CAP will provide all necessary custodial services for facilities operated by CAP on DISTRICT site in such a manner as to keep the facilities and adjacent playground areas in a clean and safe condition. DISTRICT shall maintain the ground and play areas used by CAP program participants.
- G. CAP will obtain DISTRICT approval in advance of making any site changes or engaging in new construction on DISTRICT site.
- H. CAP will provide at its own expense all food services for programs operated by CAP at DISTRICT site.
- I. CAP, its officers, agents and employees agree to and do hereby indemnify and hold harmless the DISTRICT, its officers, agents, and employees from every claim, loss, damage, expense, and liability resulting from injury to or death of any person

including, but not limited to, employees or students of DISTRICT, arising out of or in any way connected with CAP's use and occupation of the DISTRICT facilities. CAP shall, on the request of DISTRICT, defend any action, claim, or suit asserting a claim covered by this indemnity provision and shall pay all costs that may be incurred by DISTRICT in enforcing this indemnity provision, including reasonable attorney's fees. The Insurance provided for in Paragraph J of this Agreement shall not replace this obligation to indemnify.

- J. It is further agreed that CAP possesses a general liability insurance program and shall provide DISTRICT with a certificate of insurance, in a form and amount acceptable to DISTRICT, naming the DISTRICT, its officers, agent and/or employees as a named insured.
- K. This Agreement shall become effective July 1, 2014, and shall terminate June 30, 2015. Either DISTRICT or CAP may terminate this Agreement at an earlier date by giving written notice at least 30 days in advance of the termination date.
- L. This Agreement constitutes the entire Agreement and understanding between the DISTRICT and CAP for the facilities referenced in this Agreement. This Agreement may be modified or superseded only by written instrument executed by DISTRICT and CAP.
- M. Any notice given under this Agreement shall be deemed given when personally served upon the Director of CAP, or upon the Superintendent of the DISTRICT, or when deposited in the mail in a sealed envelope with postage thereon fully prepaid from one party to the other, addressed as follows, respectively:

TO DISTRICT: Edward C. Gonzalez, Superintendent
Madera Unified School District
1902 Howard Road
Madera, CA 93637-5167

TO CAP: Mattie Mendez, Executive Director
Community Action Partnership of Madera County
1225 Gill Avenue
Madera, CA 93637

MUSD and Community Action Partnership of Madera County 2014/2015 Agreement

IN WITNESS WHEREOF, the parties hereto have signed this Agreement for provision of services and use of facilities.

MADERA UNIFIED SCHOOL DISTRICT

COMMUNITY ACTION PARTNERSHIP
OF MADERA COUNTY – MADERA
MIGRANT/SEASONAL HEAD START

Edward C. Gonzalez
Superintendent



Mattie Mendez
Executive Director



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: Request Approval of Consultant Service Agreement between Madera Unified School District and City of Madera for the 2014/2015 school year.

Responsible Staff: **Edward C. González, Superintendent**
Robert Chavez, Chief Academic Officer
Elizabeth Runyon, Chief Academic Officer

Agenda Placement: Consent

Background/ rationale:

City of Madera will assign staff to provide enrichment services to students in the Madera Unified After School Program at multiple sites.

Financial impact:

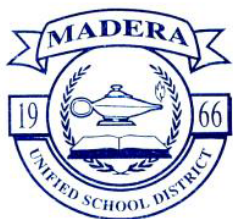
- \$221,500 - 21st CCLC Grants
District will pay City of Madera directly a total of \$20.25/hour for each staff member.
This cost will include supplies and administrative cost.

Superintendent's recommendation:

- The Superintendent recommends that the board approve the Consultant Service Agreement between Madera Unified School District and Madera City.

Supporting documents attached:

- Consultant Services Agreement



MADERA UNIFIED SCHOOL DISTRICT

CONSULTANT SERVICES AGREEMENT

This agreement is made and entered into this 27th day of June 2014, by and between Madera Unified School District ("District") and The City of Madera ("Consultant").

1. Consultant agrees to provide the following specified services:

The City of Madera will assign staff to provide enrichment services to students in the Madera Unified School District Afterschool Program at fourteen (14) sites.

2. Term. The Consultant's services described in Paragraph 1 shall commence on August 11, 2014 and shall end on June 15, 2015 unless earlier terminated pursuant to Paragraph 8.

3. Payment. District agrees to pay Consultant as follows: A total of \$221,500 for services provided at the following sites: \$23,500 per site at Madera High, Madera South High and Eastin Arcola High; \$15,000 per site at the following Elementary school sites Alpha, Berenda, Millview, Monroe, Nishimoto, Parkwood, Sierra Vista and \$15,000 for Service at Thomas Jefferson Middle School; \$12,000 for Adams Elementary; \$10,000 for Lincoln Elementary and \$9,000 for Howard School. District will pay the City of Madera directly a total of \$20.25/hour for staff, supplies and administrative cost for a combined total not to exceed allocated cost per site as listed above.

4. Payroll Forms. Consultant agrees to complete the District's consultant payroll form. Consultant agrees that failure to properly complete this form in a timely manner may result in nonpayment to consultant.

5. Independent Contractor Status. Consultant and any and all agents and employees of Consultant are agreed to be independent contractors in their performance under this Agreement and are not officers, employees, or agents of the District. Consultant shall retain the right to perform services for others during the term of this Agreement.

6. Indemnity. Consultant shall indemnify, defend, and save and hold harmless the District, its Board of Trustees, officers, agents, and employees from any and all claims, damages, losses, causes of actions, and demands, including reasonable attorney's fees and costs, incurred in connection with the processing or defense of any matter, claim, lawsuit or contest arising out of Consultant's performance of or failure to perform the work required by this Agreement.

7. Insurance. Consultant agrees to procure and maintain throughout the term of this Agreement a comprehensive general liability insurance policy to protect Consultant from damages because of bodily injury, including death, and from claims for damages to property which may arise out of or result from Consultant's responsibilities under this Agreement, whether such acts or omissions be by Consultant or anyone directly or indirectly employed by Consultant. This insurance shall name the District as additional insured and shall be written for not less than Two Million Dollars (\$2,000,000) per occurrence, Five Million (\$5,000,000) aggregated liability coverage and One Million Dollars (\$1,000,000) for property damage. A certificate of insurance shall be filed with the District and shall provide that no changes shall be made to such insurance without thirty (30) days prior written notice to the District.

For any claims related to this contract, the Consultant's insurance coverage shall be primary insurance as respects the District, its officers, officials, employees, and volunteers. Any insurance or self-insurance maintained by the District, its officer's, officials, or volunteers shall be excess of the Consultant's insurance and shall not contribute with it.

Waiver of Subrogation

Consultant hereby grants to District a waiver of any rights to subrogation, which any insurer of said Consultant may acquire against the District by virtue of the payment of any loss such insurance. Consultant agrees to obtain any endorsement that may be necessary to effect this waiver of subrogation, but this provision applies regardless of whether or not the District has received a waiver of subrogation endorsement from the insurer.

8. Termination of Agreement. District and or Consultant may terminate this Agreement for any reason upon 30 days written notice. In the event of early termination, Consultant shall be paid for work performed to the date of termination. The District may then proceed with the work in any manner the district deems proper.

9. No Entitlement. Consultant agrees that it has no entitlement to any future contracts or work from District or to any employment or fringe benefits from the District.

10. Taxes. Payment to Consultant pursuant to this Agreement will be reported to federal and state taxing authorities as required on the IRS Form 1099. District will not withhold any money from compensation payable to Consultant. In particular, District will not withhold FICA (social security); state or federal unemployment insurance contributions; and/or state or federal income tax or disability insurance. Consultant is independently responsible for the payment of all applicable taxes.

11. Governing Law and Venue. This Agreement shall be governed by and construed only in accordance with the laws of the State of California. If any action is initiated involving the application or interpretation of this Agreement, venue shall only lie in the appropriate state court in Madera County or federal court in Fresno County, California.

12. Binding Effect. This Agreement shall inure to the benefit of and shall be binding upon the Consultant, the District and their respective successors and assignees.

13. Severability. If any provision of this Agreement shall be held invalid or unenforceable by a Court of competent jurisdiction, such holdings shall not invalidate or render unenforceable any other provision of this Agreement.

14. Amendment. The terms of this Agreement shall not be amended in any manner whatsoever except by mutual written agreements signed by the parties.

15. Entire Agreement. This Agreement constitutes the entire agreement between the parties. There are no oral understandings, side agreements, representation or warranties, expressed or implied, not specified in this Agreement.

16. Licenses. Consultant represents that Consultant and all agents and employees of Consultant are licensed by the state of California, if applicable, to perform all the services required by this Agreement. Consultant will maintain all licenses in full force and effect during the term of this Agreement.

17. Compliance with Law. Consultant agrees to perform the services contemplated by this Agreement in a professional and a competent manner and in compliance with all local, state and federal laws, and regulations governing the service to be rendered pursuant to this Agreement.

18. Approvals. The parties agree that the effectiveness of the Agreement is contingent upon approval by the District's Board of Trustees and by the Madera City Council.

19. Equipment and Materials. Consultant shall provide all equipment, materials, and supplies necessary for the performance of this Agreement. This provision is negotiable as to the needs of specific children.

20. Non-discrimination. Consultant shall not engage in unlawful discrimination in the employment of persons because of race, color national origin, age, ancestry, religion, sex, marital status, medical condition, physical handicap, or other bias prohibited by state or federal law.

21. Copyright. Any product, whether in writing or maintained in any other form produced under this Agreement shall be the property of District. District shall have the right to secure a patent, trademark or copyright and the product or information may not be used in any manner without District's written permission.

22. In accordance with Education Code Section 39656, this contract is not valid or an enforceable obligation against the District until approved or ratified by motion of the Governing Board duly passed and adopted.

Madera Unified School District

Consultant:

by: Edward C. González, Superintendent

Signature

Signature

Date: _____

Date: _____

Federal ID# _____

Or

SSN _____



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: Request Approval of the California Department of Education Fiscal Year 2013-14 Program Self-Evaluation for the MUSD Preschool Program.

Responsible Staff: **Edward C. Gonzalez, Superintendent**
Elizabeth Runyon, Chief Academic Officer

Agenda Placement: Consent

Background/ rationale:

- Annual report is submitted at the end of the fiscal year as a program reflection tool to establish goals and objectives for the 2013-14 school year.

Financial impact:

- None.

Superintendent's recommendation:

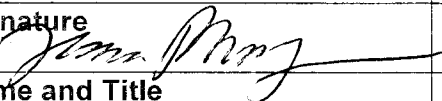
- The Superintendent recommends the Board Approve the California Department of Education 2013-14 Program Self-Evaluation for the MUSD Preschool Program.

Supporting documents attached:

- Preschool 13-14 CD3900
- Preschool 13-14 CD4000
- Preschool 13-14 CD4001A

Program Self-Evaluation Cover Page (CD 4000)

Contractor's Legal Name Madera Unified School District		Vendor Number 20-6524	
Contract and Age	<input checked="" type="checkbox"/> CSPP	Number of Classrooms	12
	<input type="checkbox"/> CCTR – (Infant/Toddler)	Number of Classrooms	
	<input type="checkbox"/> CCTR – (School Age)	Number of Classrooms	
	<input type="checkbox"/> Education Network – (Infant/Toddler)	Number of Homes	
	<input type="checkbox"/> Education Network – (Preschool)	Number of Homes	
	<input type="checkbox"/> CHAN	Number of Classrooms	
	<input type="checkbox"/> CMIG – (Infant/Toddler)	Number of Classrooms	
	<input type="checkbox"/> CMIG – (Preschool)	Number of Classrooms	
Describe the Program Self-Evaluation Process (Note: This area expands as necessary.)			
<p>Program Annual Report reviewed with staff at staff meeting on August 8, 2013. Staff reviewed DRDP and ECERS data to establish goals for the 13-14 school year and adjusted academic calendar in accordance. A new system for tracking that lessons meet both Desired Results domains as well as California Preschool Learning Foundations was established and implemented during the 13-14 school year.</p> <p>At the beginning of the school year we sent home Parent surveys, which were collected in October 2013. Post surveys were sent home in Spring and collected in May. On October 3, 2013 and May 1, 2014 Parent Advisory Committee met and reported parent input and discussed ways to improve program. All input from surveys and Advisory meetings were evaluated and utilized to inform program improvements. Parent education workshops were provided each month to address children's development based on DRDP and Learning Foundations. Each site provided two parent conferences at which all parents received information regarding their child's progress.</p> <p>Teachers completed the Pre-DRDP assessment in October 2013. The data was used to plan the action steps of the Desired Results Developmental Profile Summary of Findings- Classroom for each class and to plan instructional activities to differentiate instruction based on student's individual needs. The Post-DRDP assessment as completed in April 2014. The data was used to plan actions steps of the Desired Results Developmental Profile Summary of Findings And Program Action Plan- Program or Network Level.</p> <p>In accordance with the 2012 Environment Rating Scale Summary of Findings Action Steps, art materials were purchased for the classrooms, <i>Creative Expression with Art in the Preschool Classroom</i> workshop was held for staff on 9/10/13, and teachers implemented monthly checklists documenting the reviewing safety rules with children.</p> <p>The Pre-ECERS assessment was completed in November for all 12 classrooms. The results were shared and goals were developed with each classroom focusing on their specific areas of need. Recommended items were purchased for each classroom to address areas of need. The Post-ECERS was completed in April 2014. The results were used to complete the annual report and communicate program needs for next school year with staff. The Preschool Director compiled the data and a Summary of Findings was completed in May 2014.</p>			

A copy of the Program Self-Evaluation will be/has been presented to the Governing Board.		Date 6/24/14
A copy of the Program Self-Evaluation will be/has been presented to teaching/program staff.		Date 8/8/14
A copy of the Program Self-Evaluation will be/has been presented to parents.		Date 10/2/14
Statement of Completion I certify that a Program Self-Evaluation was completed.	Signature 	Date 5/28/14
	Name and Title Jessica Phengsiri, Director of Child Care Programs	Phone Number (559) 675-4490

Desired Results Program Action Plan – Reflection on Action Steps (CD 3900)

Contractor Name Madera Unified School District	
Contract Type, and/or FCCHEN CSPP-State Preschool	Age Group (Infant/Toddler, Preschool, School-Age) Preschool
Planning Date 5/27/14	Lead Planner's Name and Position Jessica Phengsiri, Program Director
Follow-up Date(s)	Lead Planner's Name and Position Jessica Phengsiri, Program Director

This form can be expanded and is not limited to a single page.

Reflection: Review each Program Action Plan (CD 4001A) submitted in the FY 2012-13 Program Self-Evaluation Report. As the FY 2012-13 Action Steps would be different or unique to the contract type and age group, a separate reflection and narrative for each is required.

Below, provide a narrative summarizing the outcome of each action step. Record how each action step was successfully accomplished. If there were modifications or revisions to the action steps, reflect on and record the outcome of those changes.

Goal for 2013-14 school year was for 80% of students to be at building or integrating level of the language and literacy domain. With 76% of students at the building or integrating levels, we did not reach our goal and will therefore be continuing to include this item on the action plan for the upcoming year. On the phonological awareness measure most children were at the building level (168) with the rest of the majority closely split between exploring (120) and integrating (100).

Staff attended the following professional development trainings to support student's development in Language and Literacy domain: California Preschool Instructional Network: Building Vocabulary Through Conversation, Dialogic Reading, and Writing on 11/16/13; California Preschool Instructional Network: Language and Literacy, Alphabetic and Word Recognition on 3/8/14.

Parent Education Workshops included training and materials for parents on language and literacy development on 9/5/13, 10/3/13, 11/7/13, 12/5/13, 1/16/14, 2/6/14, 3/6/14, 4/3/14, and 5/1/14.

Goal for 2013-14 school year was for 80% of students to be at building or integrating level of the mathematics domain. With 77% of students at the building or integrating levels, we did not reach our goal and will therefore be continuing to include this item on the action plan for the upcoming year. On the Number sense of mathematical operations domain most children were at the building level (168), with second most at integrating level (155), and 86 at developing level. On the Measurement domain most of the children were at the building level (178), with second most at integrating (153), and 81 at developing.

Staff attended the following professional development trainings to support student's development in Mathematical domain: First 5 Madera County: Child Signature Program: Math is Everywhere: Providing Math Experiences in the Preschool Classroom on 11/19/13; California Preschool Instructional Network: Engaging Children in Early Mathematical Experiences on 4/5/14.

Parent Education Workshops included training and materials for parents on mathematics development on 9/5/13, 10/3/13, 11/7/13, 12/5/13, 1/16/14, 2/6/14, 3/6/14, 4/3/14, and 5/1/14.

On 12/6/2013 staff shared information from attending professional development workshops with entire preschool staff and covered utilizing the California Preschool Learning Foundations and Preschool Curriculum Framework, Volumes 1 and 2 to address program goals of improved math, language and literacy development for DRDP progress; and supporting art for ECERS progress.

All teachers were provided with Volume 3 of the California Preschool Learning Foundations and Curriculum Frameworks publications at the beginning of school year.

**Desired Results Developmental Profile Summary of Findings
And Program Action Plan – Program or Network Level (CD 4001A)**

Contractor Name Madera Unified School District	
Contract Type, and/or FCCHEN CSPP-State Preschool	Age Group (Infant/Toddler, Preschool, School-Age) Preschool
Planning Date 5/27/14	Lead Planner's Name and Position Jessica Phengsiri, Program Director
Follow-up Date(s) 11/21/14, 5/15/15	Lead Planner's Name and Position Jessica Phengsiri, Program Director

This form can be expanded and is not limited to a single page.

Key Findings by Domain from Developmental Profiles	Educational Program Goal(s)	Action Steps (i.e. address activity planning, curriculum modifications, materials required, staff or program schedules, child-staff interactions, classroom use of space, professional development, parent education, and/or community outreach)	Expected Completion Date and/or Ongoing Implementation and Persons Responsible
Ask: Where is the program now?	Ask: Where does the program want to go?	Ask: How does the program get there?	Ask: By when?
23% of the students were at the developing or lower levels of the math development domain with Number sense of mathematical operations (33) and Measurement (35) being the lowest.	Target Number sense of mathematical operations and Measurement DRDP measures to increase the number of students at building or integrating to 85% by the end of the 2014-2015 school year.	Provide coaching focused on implementing teaching strategies that will support development of math skills in number sense of mathematical operations and measurement, which connects the CA Preschool Learning Foundations and Curriculum Framework to lesson planning. Enhance family engagement by including training focused on math activities that parents can do with their children to support development in this domain at monthly parent workshops.	On-going Director and TSAs On-going Parent Education TSA

24% of the students were at the developing or lower levels of the language and literacy development domain with Phonological Awareness (20) being the lowest.	Target DRDP measure Phonological Awareness to increase the number of students at building or integrating to 80% by the end of the 2014-2015 school year.	Purchase classroom educational materials that enhance phonological development and implement use of materials in each classroom.	10/1/14 Director
		Enhance family engagement by including training focused on phonological development when implementing Backpack Literacy Project with parents.	On-going Parent Education TSA
Overall, 81% of the students were at the building or integrating levels for the social development domain, however only 21% of students were at the integrating level of Conflict Negotiation (11) and only 27% of students were at the integrating level of Awareness of Diversity (6).	Target DRDP measures Conflict Negotiation and Awareness of Diversity to increase the number of students at integrating to 35% by the end of the 2014-2015 school year.	Provide staff trainings focused on supporting Social-Emotional development with emphasis on CLASS tool.	On-going Director and TSAs
		Through documentation, have teachers demonstrate positive child-staff interaction strategies they have implemented which focus on supporting social skills such as conflict negotiation and awareness of diversity.	On-going Teachers and Director
		Set up classroom environment to include a space for children to use to resolve conflicts and display examples of diversity.	10/1/14 Teachers



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: Request Approval to submit a proposal for contract renewal in response to First 5 Madera County 2014-2016 Contract Renewal Invitation-Only RFA No. 014-038.

Responsible Staff: **Edward C. González, Superintendent**
Elizabeth Runyon, Chief Academic Officer

Agenda Placement: Consent

Background/ rationale:

- MUSD State Preschool has been receiving funds to operate the Parent Education program that serves 10 elementary sites and 23 preschool classrooms. This program has been implemented over the past four years providing parent trainings, staff development, literacy materials and supplies and hands on parent involvement opportunities to families. First 5 Madera County has invited MUSD State Preschool to apply for renewal under the Contract Renew Request for Application (RFA No. 014-038).
- The grant will provide the opportunity to continue the foundation of parent education workshops and trainings that have been provided to all preschool parents and integrated into Preschool classrooms. These trainings are implemented consistently with input from the parents and the greater community. The Parent Education Program will continue to serve the parents of our enrolled students.

Financial impact:

- Generates grant dollars to support MUSD State Preschool Program in the amount of \$169,411.00 (\$83,974.00 FY2014/2015 and \$85,437.00 FY2015/2016 per year).

Superintendent's recommendation:

- The Superintendent recommends the Board approve the contract between Madera Unified School District State Preschool Program and First 5 Madera County.

Supporting documents attached:

- Contract Renewal RFA No. 014-038

**MADERA COUNTY CHILDREN AND FAMILIES COMMISSION
CONTRACT NO. 038-05**

THIS AGREEMENT is executed this _____ day of _____, 2014 by and between the Madera County Children and Families Commission (hereinafter referred to as COMMISSION), duly established pursuant to the Children and Families Act of 1998, and **MADERA UNIFIED SCHOOL DISTRICT, STATE PRESCHOOL** (hereinafter referred to as CONTRACTOR).

RECITALS

1. COMMISSION has received funds under Proposition 10 to enhance and improve early childhood development within Madera County.
2. COMMISSION has adopted a Strategic Plan to implement services and programs to achieve the intent of Proposition 10, and
3. CONTRACTOR submitted a proposal in response to First 5 Madera County 2014-2016 Contract Renewal Invitation-Only RFA No. 014-038 which COMMISSION has determined is in support of the furtherance of the intentions of the Strategic Plan and warrants funding.

AGREEMENTS

NOW, THEREFORE, it is mutually agreed to by the parties:

A. SCOPE OF WORK

CONTRACTOR will conduct the Project as set forth in the Scope of Work (Attachment A), Evaluation Plan (Attachment B) and Budget (Attachment C).

B. TERM

The first term of this Agreement shall be for a period commencing on July 1, 2014 and ending on June 30, 2015 for a total of twelve (12) months.

The second term of this Agreement shall be for a period commencing on July 1, 2015 and ending on June 30, 2016 for a total of Twelve (12) months.

C. GRANT AWARD

The COMMISSION shall reimburse CONTRACTOR for Project expenses in amounts as stated in Attachment C. The maximum amount reimbursable under this Agreement shall not exceed ONE HUNDRED SIXTY-NINE THOUSAND FOUR HUNDRED ELEVEN DOLLARS (\$169,411.00).

For the first term, COMMISSION shall reimburse CONTRACTOR for Project expenses in amounts as stated in Attachment C. The maximum amount reimbursable under this Agreement shall not exceed EIGHTY-THREE THOUSAND, NINE HUNDRED SEVENTY-FOUR DOLLARS (\$83,974.00).

For the second term, COMMISSION shall reimburse CONTRACTOR for Project expenses in amounts as stated in Attachment C. The maximum amount reimbursable under this Agreement shall not exceed EIGHTY-FIVE THOUSAND, FOUR HUNDRED THIRTY-SEVEN DOLLARS (\$85,437.00).

D. INVOICES AND QUARTERLY REPORTS

CONTRACTOR IS REQUIRED TO SUBMIT A LIST OF EXPENDITURES OR A GENERAL LEDGER REPORT, AS SET FORTH IN ATTACHMENT D, WITH EACH QUARTERLY INVOICE. CONTRACTOR shall submit quarterly reports attached with Exhibit 1 (Quarterly Report Cover Sheet), and submit quarterly complete invoice on Exhibit 2 (Quarterly Invoice) during the course of this Agreement on the following dates:

<u>PERIOD</u>		<u>DUE DATES</u>
1 st Period	July 1, 2014 - September 30, 2014	October 20, 2014
2 nd Period	October 1, 2014 - December 31, 2014	January 20, 2015
3 rd Period	January 1, 2015 - March 31, 2015	April 20, 2015
4 th Period	April 1, 2015 – June 30, 2015	July 20, 2015
1 st Period	July 1, 2015 - September 30, 2015	October 20, 2015
2 nd Period	October 1, 2015 - December 31, 2015	January 20, 2016
3 rd Period	January 1, 2016 - March 31, 2016	April 20, 2016
4 th Period	April 1, 2016 – June 30, 2016	July 20, 2016

Progress Reports are also due quarterly on the dates listed above in a format compatible as stipulated through the Evaluation Plan (Attachment B) and Milestone Report (Exhibit 3). Quarterly Reports will only be deemed complete when **both** hard copies **and** electronic copies of all relevant components are submitted.

The COMMISSION may require additional reports as deemed necessary or as required by the State Commission.

Invoices and Progress Reports are due by 4:00 pm on the due dates set forth above. No faxes will be accepted. If a due date falls on a weekend or holiday, CONTRACTOR shall submit Invoices and Progress Reports no later than 4:00 pm on the next business day.

E. PAYMENT

Upon timely receipt of Invoices and Progress Reports, COMMISSION shall reimburse CONTRACTOR no later than sixty (60) days following the accurate completion and submittal of the prior period's work. Authorization of payment to the CONTRACTOR shall be provided jointly by COMMISSION Executive Director and Commission Designee. The COMMISSION reserves the right to withhold payment if it is suspected or observed that CONTRACTOR is not in compliance with service or performance obligations pursuant to this Contract. The COMMISSION will not, for any program, reimburse late fees incurred as a result of CONTRACTOR agency's failure to pay its expenses in a timely manner.

CONTRACTOR will be reimbursed up to the stipulated payment amount upon submittal of a "List of Expenditures" or a "General Ledger Report" as stated under Grants Management Policies on Resolution 2002-13 (attached hereto as Attachment D). The COMMISSION reserves the right to withhold/deny payment if CONTRACTOR does not comply with this requirement.

In the event that this Agreement is terminated pursuant to Paragraph GG below, payment will be determined and made as per Paragraph GG's stipulations.

F. SITE VISITS

COMMISSION shall have the right to make unannounced site visits to the location where services under this Agreement are being provided at any time during CONTRACTOR's regular business hours or upon reasonable notice.

G. SUPPLANTATION OF FUNDS

Consistent with the intent of the California Children and Families First Act of 1998, no monies granted by the COMMISSION may be used to supplant federal, state, county or other monies available to the CONTRACTOR for any purpose. Activities funded through the California Children and Families First Act of 1998 must be for new, or enhancements to existing, activities.

H. NON-APROPRIATION OF FUNDS

This Agreement is funded from revenue derived from a tax placed on the sale of tobacco products. COMMISSION reasonably believes that such tax revenue will be available to fully fund this Agreement for its term. In the event, however, no funds or insufficient funds are available for payments, COMMISSION will immediately notify CONTRACTOR of such occurrences and the Agreement may be terminated by COMMISSION upon twenty (20) working days notice. After this Agreement is terminated under these provisions, COMMISSION shall have no obligation to make further payments, other than as stated in Paragraph E above.

I. EVALUATION

CONTRACTOR will work with COMMISSION staff to develop and implement an Evaluation Plan consistent with COMMISSION guidelines, and determine performance measures, data collection and regular data reporting processes. Further, CONTRACTOR understands that the Evaluation Plan as set forth in Attachment B of this Agreement may be revised as COMMISSION's Evaluation Program is developed and refined. In the event there is a need to modify the Evaluation Plan as set forth in Attachment B, CONTRACTOR will be notified and given no more than thirty (30) days total to work with COMMISSION staff and make modifications to ensure compliance.

J. ATTRIBUTION

CONTRACTOR will ensure that all applications, publications, media activities, posters, conferences, brochures, etc., used in the Project will include a statement that the Project is funded by COMMISSION with the official COMMISSION logo.

CONTRACTOR will allow COMMISSION to review all materials (i.e., applications, publications, media activities, posters, press releases, brochures) with COMMISSION logo and name prior to mass production and/or commercial advertisement.

K. CONFIDENTIALITY

Information obtained in performance of this Agreement may be confidential or sensitive. Confidential information is information which identifies an individual. Sensitive information may be financial or operational that requires the maintenance of the integrity and assurance of its accuracy and completeness. Confidential and sensitive information are not open to the public and may require special precautions and COMMISSION initiated training to protect it from unauthorized use, disclosure, modification, and destruction.

CONTRACTOR shall comply with all Federal, State, and County laws related to the confidentiality of information. CONTRACTOR shall not publish, disclose, use, or permit or cause to be published, disclosed, or used confidential information pertaining to an individual or recipient of services without their express written permission. Further, CONTRACTOR shall instruct all employees with access to confidential information of the confidential nature of the information. CONTRACTOR and all employees related to this contract shall attend a mandatory confidentiality trainings held by

COMMISSION in order to maintain Contract Compliance. CONTRACTOR-sponsored trainings **may not** be used in lieu of COMMISSION training. The provisions set forth herein shall survive any termination or expiration of this Agreement.

L. DISCRIMINATION

CONTRACTOR will serve its target population in an environment that is free of discrimination and sensitive to differences of people working towards the common goal of children ready to enter elementary school as healthy and active learners, including sensitivity to differences of gender, race, ethnicity, culture, class, age, physical ability, sexual orientation or other life experiences.

M. INDEMNITY / HOLD HARMLESS

COMMISSION will defend, indemnify, and hold harmless CONTRACTOR, its agents, officers and employees, against all suits and claims that may be based on injury to persons or property that is the result of an error, omission, negligent acts, or acts of willful misconduct of COMMISSION and its officers, agents, or employees in the performance of this Agreement.

CONTRACTOR will defend, indemnify, and hold harmless COMMISSION, its officers, agents and employees, against all suits and claims that may be based on an injury to persons or property that is the result of an error, omission, negligent acts, or acts of willful misconduct of CONTRACTOR and its officers, agents, or employees in the performance of this contract.

N. INSURANCE

CONTRACTOR shall agree to maintain insurance in accordance with the provision of Attachment E hereto and incorporated herein by reference.

O. GOVERNING LAW

Any contract awarded will be governed by the laws of the State of California. CONTRACTOR shall, at its sole expense, comply with all County, State and Federal ordinances and statutes now in force or which may hereafter be in force with regard to this Agreement.

Any litigation regarding this Agreement or its contents shall be filed in the County of Madera, if in state court; or in the federal district court nearest to Madera County, if in federal court.

P. AGENCY RELATIONSHIP

This Agreement is not intended to, and shall not be used to, create the relationship of principal-agent, master-servant, or employer-employee between COMMISSION and CONTRACTOR or any of CONTRACTOR's subcontractors or employees, nor shall this Agreement create a partnership joint venture or association between COMMISSION and CONTRACTOR.

CONTRACTOR shall perform all of its services under this Agreement as an independent contractor and not as an employee of COMMISSION. CONTRACTOR understands and acknowledges that it, or any of its subcontractors or employees, shall not be entitled to any of the benefits of a COMMISSION employee including, but not limited to, vacation, sick leave, administrative leave, health insurance, disability insurance, retirement, unemployment insurance and workers' compensation.

Q. STANDARD OF PERFORMANCE

CONTRACTOR represents that it has the skills, expertise, and licenses/permits necessary to perform the services required under this Agreement. Accordingly, CONTRACTOR shall perform all such services in the manner and according to the standards observed by a competent practitioner of the same profession in which CONTRACTOR is engaged. All products of whatsoever nature which CONTRACTOR delivers to COMMISSION pursuant to this Agreement shall be prepared in a first-class and workmanlike manner, and shall conform to the standards of quality normally observed by a person practicing in CONTRACTOR's profession. CONTRACTOR shall correct or revise any errors or omissions, at the COMMISSION's request, without additional compensation. Permits and/or licenses shall be obtained and maintained by CONTRACTOR without additional compensation.

R. TAXES

COMMISSION shall not be responsible for paying any taxes on CONTRACTOR's behalf, and should COMMISSION be required to do so by State, Federal, or Local taxing agencies, CONTRACTOR agrees to promptly reimburse COMMISSION for the full value of such paid taxes plus interest and penalty, if any. These taxes shall include, but not be limited to, the following: FICA (Social Security), unemployment insurance contributions, income tax, disability, and worker's compensation insurance.

S. OWNERSHIP OF DOCUMENTS

COMMISSION shall be the owner of the following items incidental to this Agreement upon production, whether or not completed: the database and all data collected, all documents of any type whatsoever, and any material necessary for the practical use of the data and/or documents from the time of collection and/or production whether or not performance under this Agreement is completed or terminated prior to completion. CONTRACTOR shall not release any materials under this section except after prior written approval of COMMISSION.

No materials produced in whole or in part under this Agreement shall be copyrighted in the United States or in any other country except as determined at the sole discretion of COMMISSION. COMMISSION shall have the unrestricted authority to publish, disclose, distribute, and otherwise use in whole or in part, any reports, data, documents or other materials prepared under this Agreement.

T. RECORDS, AUDIT AND REVIEW

At the primary address for program operation, CONTRACTOR shall keep such business records pursuant to the Agreement as would be kept by any reasonably prudent practitioner of CONTRACTOR's profession and shall maintain such records for at least four (4) years following the termination of this Agreement. All accounting records shall be kept in accordance with generally accepted accounting practices. COMMISSION shall have the right to audit and review all such documents and records at any time during CONTRACTOR's regular business hours or upon reasonable notice.

U. SUBMISSION OF FINANCIAL STATEMENTS

CONTRACTOR shall agree to submit an annual Agency audit, including a management letter when applicable, in accordance with the provision of Attachment G hereto and incorporated herein by reference.

V. NON-EXCLUSIVE AGREEMENT

CONTRACTOR understands that this is not an exclusive Agreement and that COMMISSION shall have the right to negotiate with and enter into agreements with others providing the same or similar services as those provided by CONTRACTOR as the COMMISSION desires.

COMMISSION understands that CONTRACTOR may be engaged in projects other than those funded through this Agreement.

W. ASSIGNMENT

CONTRACTOR shall not assign any of its rights nor transfer any of its obligations under this Agreement without the prior written consent of the COMMISSION, and any attempt to assign or transfer without such consent shall be void and without legal effect and shall constitute grounds for immediate termination.

X. SUB-CONTRACTORS

CONTRACTOR shall supervise, monitor and be responsible for all work performed by any and all subcontractors providing services for this Project as determined in this Agreement.

Y. MODIFICATION OF STATE COMMISSION GUIDELINES

Future requirements may be imposed by the California Children and Families Commission during the period of this Agreement. COMMISSION will give CONTRACTOR a minimum of thirty (30) days written notice in the event new requirements affect the existing Agreement and the parties will negotiate Agreement modifications. If COMMISSION and CONTRACTOR are unable to agree to required changes, either party may terminate the Agreement with (30) days written notice.

Z. SMOKE-FREE ENVIRONMENT POLICY

In furtherance of the stated purposes and intent of this Agreement, CONTRACTOR agrees to comply with COMMISSION Resolution 2002-10 (attached hereto and incorporated herein as Attachment F) or provide a comparable Tobacco-Free Policy.

AA. GRANTS MANAGEMENT POLICY

CONTRACTOR acknowledges it has read and understands the Grants Management Policies as stated in COMMISSION Resolutions 2002-13 (attached hereto as Attachment D), 2001-09 (attached hereto as Attachment G), 2002-11 (attached hereto as Attachment H), 2002-12 (attached hereto as Attachment I), and 2001-06 (attached hereto as Attachment J) which are incorporated into this Agreement as if fully set forth.

BB. ALTERATION AND MODIFICATION OF AGREEMENT

No alteration or variation in the terms of this Agreement shall be valid unless made in writing and signed by the parties hereto, and no oral understanding or agreement, not incorporated herein, shall be binding on any of the parties hereto. Any part of this Agreement may be modified or amended from time to time only by the written consent of the parties without, in any way, affecting the remainder of the Agreement.

CC. SEVERABILITY

Unless material to this Agreement, any provision, clause, or part herein found to be illegal or unenforceable shall not affect the legality of any other provision, clause, or part, nor the Agreement itself.

DD. SECTION HEADINGS

Both parties agree that section headings are provided for organizational purposes only and do not in any manner affect the scope, meaning or intent of the provisions of the Agreement.

EE. TOTALITY OF AGREEMENT

This Agreement along with Attachments A through J and Exhibits 1 through 3 contain all of the terms and conditions agreed upon by the parties hereto, and no other agreement, oral or otherwise, regarding the subject matter of this Agreement shall be deemed to exist or to bind either of the parties hereto.

FF. NOTICES

Any notices herein provided to be given by either party to the other shall be deemed to have been fully given when made in writing and personally delivered or deposited in the United States mail, postage prepaid, and addressed as follows:

TO: First 5 Madera County
525 E. Yosemite Avenue
Madera, CA 93638
Attention: Chinayera C. Black-Hardaman, Executive Director

TO: Madera Unified School District, State Preschool
1902 Howard Road
Madera, CA 93637
Attention: Jessica Phengsiri, Director

GG. TERMINATION

1. Except as otherwise provided herein, COMMISSION may, by written notice to CONTRACTOR, terminate this Agreement in whole or in part at any time, for cause. Upon receipt of notice, CONTRACTOR shall immediately discontinue all services effected (unless the notice directs otherwise), and within thirty (30) working days, deliver to COMMISSION all data, estimates, graphs, summaries, reports, and all other records, documents or paper as may have been accumulated or produced by CONTRACTOR.

- a. For Cause. COMMISSION may terminate this Agreement immediately upon the happening of any of the following:
- Violation of any material provision of the Agreement with the COMMISSION;
 - Institution of proceedings by or against CONTRACTOR under the bankruptcy laws of the United States;
 - Discovery by the COMMISSION that the Agreement was obtained through fraud;
 - Suspension of business operations, failure or receivership of CONTRACTOR;
 - Any assignment of the Agreement with COMMISSION without prior approval;
 - CONTRACTOR's failure to maintain any permits, licenses or personal qualifications, and/or qualified staff referred to in CONTRACTOR proposal and contract statement;
 - CONTRACTOR failure to maintain the insurance coverage required by COMMISSION contract; and/or,
 - CONTRACTOR failure to provide service or complete activities as specified in the proposal and/or the agreed-upon Action Plan as addressed under Grants Management Policy 2001-06 (attached hereto as Attachment J).

Notwithstanding any other payment provision of this Agreement, COMMISSION shall pay CONTRACTOR for services performed to the date of termination to include a prorated amount of compensation due hereunder less payments, if any, previously made; or, as outlined within Attachment J.

In no event shall CONTRACTOR be paid an amount in excess of the full price under this Agreement nor for profit on unperformed portions of service. CONTRACTOR shall furnish to COMMISSION such financial information as, in the sole judgment and discretion of the COMMISSION, is necessary to determine the reasonable value of the services rendered by CONTRACTOR. The decision of COMMISSION shall be final. The foregoing is cumulative and shall not affect any right or remedy, which COMMISSION may have in law or equity.

2. In the event COMMISSION fails to pay CONTRACTOR all or any part of the payment set forth in Attachment C, CONTRACTOR may, at any time at CONTRACTOR's option, terminate this Agreement if such failure is not remedied by COMMISSION within ~~sixty (60)~~ *ninety (90)* days written notice to COMMISSION of such late payment.

Initial here: MR
JP

HH. AMERICANS WITH DISABILITIES ACT

CONTRACTOR assures COMMISSION that it complies with the Americans with Disabilities Act (ADA) of 1990 which prohibits discrimination on the basis of disability as well as with all applicable regulations and guidelines issued pursuant to the ADA.

II. AUTHORITY AND COPIES OF AGREEMENT

The undersigned certifies and warrants on his or her own behalf that as the signatory to this Agreement, he or she has the authority to execute this Agreement on behalf of their respective entity. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. This Agreement is executed in counterparts, each of which shall be deemed a duplicate original.

IN WITNESS HEREOF, the parties have affixed their signatures hereto the day and year first above written.

COMMISSION

By: *Max Rodriguez*
Max Rodriguez,
Chairperson
Commission

CONTRACTOR

By: *Jessica Phengsiri*
Jessica Phengsiri,
Director
Madera Unified School District, State
Preschool

APPROVED AS TO LEGAL FORM
FOR FIRST 5 MADERA COUNTY

By: *Gereche*
Legal Counsel

REVIEWED AND RECOMMENDED
FOR APPROVAL

By: _____
Chinayera C. Black-Hardaman,
Executive Director
Madera County Children and Families
Commission



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: Request Approval of the Madera Unified School District Technology Use Plan, Year Four Review

Responsible Staff: **Edward C. González, Superintendent**
Dr. Rebecca Malmo, Director of Instructional Technology

Agenda Placement: Consent

Background/ rationale:

The 2010-2015 Madera Unified School District Technology Use Plan was adopted in 2009. Best practices, and a condition of continued E-rate funding include annual review of approved Technology Use Plans. The supporting documents include an Executive Summary of the current status of the Technology Use Plan implementation, as well as a detailed report of progress in each of the following areas: Curriculum, Professional Development, Hardware, Software, Technical Support, Budget and the Review process.

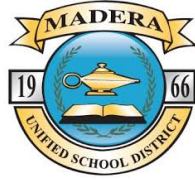
Financial impact: None

Superintendent's recommendation:

The Superintendent recommends the Board approve the Madera Unified School District Technology Use Plan, Year Four Review.

Supporting documents attached:

- Technology Use Plan Executive Summary
- Technology Use Plan Update Report



Madera Unified School District Technology Use Plan Executive Summary June 4, 2014

This report provides an analysis and summary of the status of Year Four of the 2010-2015 Madera Unified School District Technology Use Plan. The Technology Use Plan stakeholders met May 28, 2014 to review the plan and the evaluate the progress in each of the following areas: Curriculum, Professional Development, Hardware, Software, Technical Support, Budget and the Review process.

The report finds that Madera Unified School District Technology Use is on track for most Curriculum goals, and all Software, Hardware, Technical Support and Budget benchmarks. Further detail is available in the full TUP review document.

The following areas require further effort for goal attainment. Curriculum: few parents utilize the online gradebook options. The district website is in place, though underutilized. Both of these issues will be addressed with the full utilization of Aeries.net, an online attendance and gradebook product, and an enhanced district website, including parent portals. Infrastructure: the effort to supply adequate bandwidth to all school sites is ongoing, with three schools awaiting project completion. It is expected that all bandwidth needs will be remedied before the 2014-2015 school year begins.

The report also investigates the fact that the analysis conducted has limitations. These limitations include elimination of the California Standards Tests (CSTs) as a measure of goal attainment, adoption of the Common Core State Standards in ELA and math, a departure from the plan of an online MUSD school, and the rapidly changing nature of technology, leading to unexpected advancements in hardware, software options, and infrastructure needs.

The Technology Use Plan committee recommends:

- Next TUP review in the Fall of 2015.
- Initiation of the next TUP in Fall of 2014.
- A three year TUP for 2015-2018.

Madera Unified School District Technology Use Plan Update Report

The purpose of this document is report on the Year 4 status of the Madera Unified School District 2010-2015 Technology Use Plan.

The following stakeholders met May 28, 2014 to review the 2010-2015 plan and the status of implementation of Year 4 Benchmarks:

Kent Albertson, Principal, Madera High School
Steven Alexander, Director of Technology Services
Jack Anderson, Network Administrator
Jaime Bravo, Network Specialist, Madera South High School
Mike Dawson, Educational Technology Coach
Crystal Dunn, teacher, Madera High School
Joanne Glantz, Network Specialist/parent/teacher Madera High School
Frank Guillen, Information Systems Specialist
Rich Harmon, Educational Technology Coach
Greg Johnson, Educational Technology Coach
Rebecca Malmo, Director of Instructional Technology
Will Quaschnick, Teacher John Adams Elementary School
Anthony Rieping, Network Specialist
Linda Tolladay, Teacher, Thomas Jefferson Middle School
Kee Vang, Network Administrator
Tim Walsh, Teacher, Jack G. Desmond Middle School
Janet Grossnicklaus, Director of Curriculum, Instruction and Assessment
Michael Valdez, Lead Information Systems Specialist

The following Technology Use Plan goals are accompanied by their state of attainment, per evidence gathered and analysis of stakeholders:

Curriculum Goal 1:

Madera Unified K-6th grade students will use technology as a tool to support learning of district grade level curriculum standards in Language Arts and math.

The use of technology as a tool is pervasive in K-6, though the use by students in grades 7-12 is less so. In addition, use of technology in grades K-6 is inconsistent by school site.

The use of SuccessMaker has been extensive since the plan's inception, however, the license is no longer supported, so use is very minimal and present in few schools.

The elimination of CSTs has impacted the ability to accurately evaluate the influence of technology on student achievement and the results of “high stakes tests.”

Curriculum Goal 2:

Madera Unified 7th-12th grade students will use technology as a tool to support learning of district grade level curriculum standards in Language Arts and math.

Students in grades 9th-12th used PLATO courseware for credit recovery and CAHSEE preparation. The data was analyzed, however the sunset of the CSTs has eliminated the ability to compare results and demonstrate potential correlations.

Curriculum Goal 3:

Madera Unified teachers and administrators will use technology as a tool to support learning of district grade level curriculum standards in Language Arts and math.

Every teacher and administrator has a computer and/or laptop to use. In addition, each classroom teacher has a projector and a Promethean Interactive Whiteboard.

Curriculum Goal 4:

Madera Unified 9th-12th grade students will use technology as a tool to support improved achievement of district grade level curriculum standards in Language Arts, math, history/social science, and science using available distance learning opportunities.

Students have utilized distance learning opportunities to meet college level requirements and improve graduation rates.

The rationale behind this goal was the expectation of an online charter school associated with Madera Unified. The online charter school has not yet manifested, so the degree of satisfaction of this goal is limited.

Curriculum Goals 5:

Madera Unified 1st-12th grade students will use technology as a tool to support improved achievement of district grade level curriculum standards in Language Arts, math, history/social science, and science using available online learning resources from adopted core curriculum.

1-12th grade students are successfully utilizing online learning resources from adopted core curriculum. This goal is difficult to evaluate due to the elimination of the CSTs and district benchmark assessments.

Curriculum Goal 6:

All Madera Unified students will become educated in the use of 21st century technology skills and information literacy to demonstrate the effective use of technology to locate, analyze,

evaluate, use, and communicate information. Lessons will be embedded into the current required Second Step Curriculum.

21st century technology skills are incorporated into all grade levels. Digital Information Literacy is incorporated into Second Step Curriculum. This is an ongoing effort that is also driven by infusion of Common Core State Standards.

Curriculum Goal 7:

Madera Unified students, teachers, and administrators will demonstrate effective practices in the appropriate legal and ethical use of information technology as responsible digital citizens. (Copyright, fair use and pirating.)

Responsible Digital/Cyber Citizenship is incorporated into Second Step Curriculum, Freshman Orientation at the high schools, and Digital Media courses at the middle schools.

Curriculum Goal 8:

Madera Unified students, teachers, and administrators will become safety-conscious digital citizens modeling safe and responsible use of the internet by demonstrating an understanding of the dangers associated with privacy, predators and social networking.

Responsible Digital/Cyber Citizenship is incorporated into Second Step Curriculum, Freshman Orientation at the high schools, and Digital Media courses at the middle schools. The Cybersmart Curriculum student survey is no longer available, so anecdotal evidence is used to confirm the attainment of this goal.

Curriculum Goal 9:

Madera Unified teachers and administrators will use a standards-based online gradebook reporting system and assessment tools to monitor and support the individual needs of all students.

All teachers are using an online gradebook reporting system, however, the online programs are not standards-based.

Curriculum Goal 10:

Madera Unified parents will have 24/7 access to Standard Scores, a standards-based online grade book and reporting system, to monitor and support the learning needs of their children providing improved communication between home and school.

Standard Score has been used successfully in grades K-6. 2014-2015 will be the final year for Standard Score utilization. Madera Unified is moving toward use of Aeries.net as the sole gradebook program. Aeries.net is already utilized in grades 7-12. Parent access to student progress and grades is available in both Standard Score and Aeries.net, however it is not heavily used.

Curriculum Goal 11:

Madera Unified will develop and maintain school web sites that provide parents and students with 24/7 access to school site and district information increasing school to home communication.

Madera Unified contracts with SchoolWires to provide web hosting of the district and individual site webs sites. Information should be more uniform across all school sites and updated regularly.

Professional Development Goal 1:

Madera Unified teachers and administrators will acquire technology skills including information literacy, internet safety and the ethical use of information technology.

Professional development has been made available to provide technology skills, including information literacy, internet safety and the ethical use of information technology. Further professional development has been planned for the 2014-15 school year to address the influx of new staff.

Professional Development Goal 2:

Madera Unified teachers will receive training in the use of distance learning instruction, course management including student progress monitoring.

Teachers are not currently receiving training in the use of distance learning instruction.

Professional Development Goal 3:

Madera Unified K-12 teachers will be trained to use Promethean ActivClassroom tools and resources to enhance the core curriculum and assess understanding. Tools will include: Promethean interactive whiteboard, ActivInspire software, ActivSlates, and ActiVotes/ActivExpressions (student response systems.)

Many teachers have attended Summer Promethean camps, as well as "Digital Cafe" trainings. There have been no Summer Promethean camps since 2012.

Professional Development Goal 4:

Madera Unified K-12 teachers will be trained in the use of adopted core curriculum tools and online resources to improve student academic achievement of content standards and to meet the individual needs of all students and teachers.

While teachers are utilizing online tools, there is little data to support that district provided training in the use of adopted core curriculum has facilitated the practice.

Professional Development Goal 5:

Madera Unified K-12 teachers will be trained in the use of SuccessMaker (K-6) and PLATO (7-12) as an intervention tool to improve student academic proficiency in

language arts and math and will use available reports to monitor student progress.

Successmaker is all but eliminated from site use. PLATO is still in use in grades 9-12. PLATO provides periodic reports indicating improvement in student academic proficiency.

Professional Development Goal 6:

Madera Unified teachers and administrators will learn to use Standard Score, standards-based grade book and report card system, to monitor and support the individual needs of all students.

Madera Unified teachers have learned to use Standards Score in grades K-6. 2014-2015 will be the final year for Standard Score utilization. Madera Unified is moving toward use of Aeries.net as the sole gradebook program, district-wide. Parent access to student progress and grades is available in both Standards Score and Aeries.net, however it is not heavily used.

Professional Development Goal 7:

Sharing online access to Standards Score grade book and reporting system, teachers will effectively communicate between home and school, supporting the needs of students and parents.

As mentioned above, parent access is available for Standards Score (and Aeries.net) however it is not heavily used as a method of communication between home and school.

Professional Development Goal 8:

Madera Unified will provide administrators and teachers with the training necessary to develop and maintain websites that provide parents and students with 24/7 access to school site and district information increasing school to home communication.

Training has been provided to maintain school and district website, however, websites are infrequently updated contain inconsistent information.

Hardware Goal 1:

Madera Unified will acquire (or maintain) hardware to support curriculum and professional development goals making technology available to all students.

This goal has been partially achieved. Madera Unified still needs a more robust infrastructure with better reliability and backups. There is inequitable distribution of hardware and infrastructure resources across school sites.

Hardware Goal 2:

Madera Unified student learning environments will include a multimedia projector, Interactive whiteboard and student response system.

This goal has been achieved district-wide. In addition, many classrooms also contain document cameras. Student response systems are not widely used.

Hardware Goal 3:

Madera Unified will replace and maintain all servers that support curriculum-based learning software applications focusing on goals established in the curriculum and professional development sections of the Technology Use Plan.

The Madera Unified servers that support curriculum are operational.

Infrastructure Goal 1:

Provide and maintain infrastructure bandwidth to every learning environment to support established curriculum and professional development goals.

The effort to provide adequate bandwidth is ongoing. Progress has been made, however, work is not complete.

Infrastructure Goal 2:

Provide and maintain 100 MB infrastructure backbone to every learning environment to support established curriculum and professional development goals.

100 megabit connections are in place to all school sites except Howard, Berenda and Dixieland. AT&T is in the process of upgrading the connections to those three sites.

Software Goal 1:

Focusing on curriculum and professional development goals, Madera Unified will purchase and maintain licenses for productivity software that enhances the communication from home to school.

Madera Unified provides Microsoft Office, Google Applications, Standard Score, Aeries.net and SchoolWires.

Technical Support Goal 1:

Through the implementation of an electronic help desk, Madera Unified will improve technical support of hardware, software, and infrastructure helping to maintain focus on curriculum and professional development goals.

All Madera Unified teachers, administrators, and para-professionals have access to an electronic help desk for technical support.

Budget:

The budget set forth in the 2010-2015 Technology Use Plan has been utilized as indicated. The influx of significant Common Core implementation funds has allowed the Madera Unified School District to move forward with a robust infrastructure improvement and

implementation in 2014, and the anticipated expansion of student devices in the 2014-2015 school year.

Review Plan:

The Madera Unified School District Technology Use Plan will continue to be reviewed semi-annually, with input from all stakeholders. The next review is scheduled for Fall, 2014. In addition, the initiation of the 2015-2018 Technology Use Plan will begin in Fall, 2014.



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: Request Approval of Agreement between Madera Unified School District, Adult School and Madera County Workforce Investment Corporation (MCWIC) beginning July 1, 2014 and to continue until June 30, 2016.

Responsible Staff: **Edward C. González, Superintendent**
Robert Chavez, Chief Academic Officer

Agenda Placement: Consent

Background/ rationale:

Agreement between MUSD/Madera Adult School and the Madera County Workforce Investment Corporation (MCWIC) to conduct occupational skills training for eligible participants.

Financial impact:

- None

Superintendent's recommendation:

- The Superintendent recommends the Board approve the Agreement between Madera Unified School District, Adult School and Madera County Workforce Investment Corporation.

Supporting documents attached:

- Agreement

EXHIBIT A
ASSURANCES AND CERTIFICATIONS
VENDOR AGREEMENT

A. CERTIFICATION REGARDING DEBARMENT, SUSPENSION, INELIGIBILITY, VOLUNTARY EXCLUSION AND OTHER RESPONSIBILITY MATTERS

1. The Provider of WIA Services certifies that it and its principals;
 - a. Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any federal department or agency.
 - b. Have not, within a three-year period preceding this Agreement, been convicted or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state, or local) transaction or Agreement; violation of Federal or State antitrust statutes; embezzlement; theft; forgery; bribery; falsification or destruction of records; making false statement; or receiving stolen property.
 - c. Are not presently indicted or otherwise criminally or civilly charged by a government entity (federal, state, or local) with commission of any of the offenses enumerated in paragraph B.1.b. of this certification.
 - d. Have not, within a three-year period preceding this Agreement, had one or more public transactions (federal, state, or local) terminated for cause or default.
2. Where the Provider of WIA Services is unable to certify to any of the statements in paragraphs 1(a-d), of this certification, the Provider of WIA Services shall attach an explanation to this Agreement.

B. CERTIFICATION REGARDING LOBBYING - FOR AGREEMENTS, GRANTS, LOANS AND COOPERATIVE AGREEMENTS

The Provider of WIA Services hereby certifies, that:

1. No federal appropriated funds have been paid or will be paid, by or on behalf of the Provider of WIA Services, to any person for influencing or attempting to influence an officer or employee of Congress, or an employee of a member of Congress in connection with the awarding of any federal Agreement, the making of any federal grant, the making of any federal loan, the entering into of any cooperative Agreement and the extension, continuation, renewal, amendment or modification of any federal Agreement, grant, loan or cooperative.

2. If any other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a member of Congress, an officer or employee of Congress, or an employee of a member of Congress in connection with this federal Agreement, grant, loan or cooperative Agreement, the Provider of WIA Services shall complete and sign a Standard Form - LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.
3. The Provider of WIA Services shall require that the language of this certification be included in the award documents for all sub-awards at all tiers (including sub-Agreements, sub-grants and Agreements under grants, loans and cooperative Agreements) and that all subrecipients shall certify and disclose accordingly.
4. This certification is a material presentation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Title 31, U.S. Code, and section 1352. Any person who fails to file the required certification shall be subject to civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

C. DRUG FREE WORKPLACE

The Provider of WIA Services certifies that it will provide a drug free workplace by implementing the provisions of 29 CFR 98.630.

D. CERTIFICATION OF NON-DELINQUENCY

The Provider of WIA Services certifies that it is not delinquent on any Federal debt.

E. NONDISCRIMINATION AND EQUAL OPPORTUNITY REQUIREMENTS OF WIA (29 CFR PART 34) and (Section 188(a)(2), State Planning Guidance Iv B.4)

1. The Provider of WIA Services assures that it will comply fully with the nondiscrimination and equal opportunity provisions of the WIA of 1982, as amended, including the Nontraditional Employment for Women Act of 1991 (where applicable); Title IV of the Civil Rights Act of 1964, as amended; Section 504 of the Rehabilitation Act of 1973, as amended; the Age Discrimination Act of 1975, as amended; and with all applicable requirements imposed by or pursuant to regulations implementing those laws, including, but not limited to, 29 CFR Part 34. The Provider of WIA Services understands that the United States has the right to seek judicial enforcement of this assurance.
2. The Provider of WIA Services certifies that it has developed and will maintain a "Method of Administration" pursuant to 29 CFR 34.33.

3. The Provider of WIA Services certifies that during the two (2) years preceding this Agreement, it has incurred no findings of noncompliance with laws or regulations regarding civil rights or discrimination based on race, color, religion, sex, national origin, age, disability, political affiliation or belief, citizenship, or participation in WIA.

F. CONFIDENTIAL INFORMATION AND DATA

The Provider of WIA Services understands the necessity to protect all customer information and will establish special precautions to protect it from unauthorized use, access, disclosure, modification, and destruction.

G. SIGNATORY AUTHORIZATIONS and DEBARMENT & SUSPENSIONS

The Provider of WIA Services offers signatory authorization, and debarment & suspension as attached. Signing will certify that signer(s) holds the position/title given and is authorized to enter into contractual agreements on behalf of the company.

These assurances are made with the full knowledge and consent of the signing VENDOR.

Name and Title of Authorized Representative (Please type)

Name	Title
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Signature	Date
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MADERA COUNTY WORKFORCE INVESTMENT CORPORATION
OCCUPATION SKILLS TRAINING VENDOR
PERFORMANCE-BASED AGREEMENT

This Agreement is made and entered into this 1st day of July, 2014 by and between the Madera County Workforce Investment Corporation, hereinafter referred to as MCWIC and **Madera Unified School District/Madera Adult School**, hereinafter referred to as Vendor.

The parties agree:

- I. This Occupational Skills Training Vendor Agreement covers the period beginning on July 1, 2014 and ending on June 30, 2016 unless terminated sooner.
- II. All payments made under this Agreement shall be for costs approved per the most recently published information listed on the State of California Eligible Training Provider List and approved by the Madera County Workforce Investment Board.
- III. This Agreement does not constitute a guarantee of any minimum or maximum number of participants to be referred to Vendor for training.
- IV. The Vendor agrees to conduct occupational skills training for eligible participants in accordance with:
 - Section 1. General Provisions, attached hereto and made a part hereof;
 - Section 2. Work Statement, attached hereto and made a part hereof;
 - Section 3. Price/Payment Provisions, attached hereto and made a part hereof;
 - Exhibit A Assurances & Certifications, attached hereto and made a part hereof.

IN WITNESS WHEREOF: This agreement is executed in the State of California, County of Madera, by and on behalf of the parties hereto, the day and year first written above.

WORKFORCE INVESTMENT AREA

Madera County
Workforce Investment Corporation
441 East Yosemite Avenue
Madera, CA 93638

AUTHORIZED SIGNATURE

Elaine M. Craig, Executive Director
Madera County Workforce Investment Board

SIGNATURE

DATE

VENDOR

Madera Unified School District
Madera Adult School
26355 Avenue 13
Madera, CA 93637

AUTHORIZED SIGNATURE

Edward C. González, Superintendent
Madera Unified School District

SIGNATURE

DATE

SECTION 1
GENERAL PROVISIONS
VENDOR AGREEMENT

Part I. Access to Records

For the purpose of evaluating and reviewing programs established or provided for by the Workforce Investment Act, the State WIA entity, Sub recipient (Workforce Investment Area administrative entity, Sub state Area administrative entity, and/or lower level sub recipients making this award), the Controller General of the United States, and other United States Department of Labor officials shall have access to the right to copy any books, accounts, records, correspondence, or other documents pertinent to such programs that are in the possession, custody, or control of the State a Workforce Investment Board established under section 117 of the Workforce Investment Act , any recipient of funds under this Act, or any sub grantee, contractor, or vendor of such recipients.

Part II. Remedies for Breach

The MCWIC shall have the right to terminate this agreement for any violation or breach of the Workforce Investment Act, the Regulations, or other terms or provisions of this agreement, unless the Vendor causes such violation to be corrected within a period of thirty (30) days after receipt of notice specifying the violation, or unless pursuant to a hearing under the appropriate governing board, such an action is determined to be unwarranted. Prior to termination the MCWIC:

- A. Shall advise the Vendor of the proposed suspension in writing and specify the actions that must be taken as conditions preceding the resumption of payment.
- B. Will allow the Vendor to respond within ten (10) working days of such notice with a plan to correct the deficiencies.
- C. Is under no obligation to make any payments during the period in which deficiencies are noted, until corrected.

D. Will serve a written termination notice to the Vendor effective thirty (30) days after the initial notice, if deficiencies have not been corrected.

Part III. Copyrights/Rights to Data

A. Definitions.

1. "Computer software", as used in this agreement, means computer programs, computer databases, and documentation thereof.

2. "Data", as used in this agreement, means recorded information, regardless of form or the media on which it may be recorded. The term includes technical data and computer software. The term does not include information incidental to contract administration, such as financial, administrative, cost or pricing, or management information.

3. "Form, fit, and function data", as used in this agreement, means data relating to items, components, or processes that are sufficient to enable physical and functional interchangeability, as well as data identifying source, size, configuration, mating and attachment characteristics, and performance requirements; except that for computer software it means data identifying source, functional characteristics, and performance requirements but specifically excludes the source code, algorithm, process, formulae, and flowcharts of the software.

4. "Limited rights data", as used in this agreement, means data (other than computer software) that embody trade secrets or are commercial or financial and confidential or privileged, to the extent that such data pertain to items, components, or processes developed at private expense, including minor modifications thereof.

5. "Restricted computer software", as used in this agreement, means computer software developed at private expense and that is a trade secret; is commercial or financial and is confidential or privileged; or is published copyrighted computer software; including minor modifications of such computer software.

6. "Restricted rights", as used in this agreement, means the rights of the MCWIC in restricted computer software, as may be provided in a collateral agreement incorporated in and made part of this contract, including minor modifications of such computer software.

7. "Technical data", as used in this agreement, means that data (other than computer software) which are of a scientific or technical nature.

8. "Unlimited rights", as used in this agreement, means the right of the MCWIC to use disclose, reproduce, prepare derivative works, distribute copies to the public, and perform publicly and display publicly, in any manner and for any purpose, and to have or permit others to do so.

B. Allocation of rights.

1. Except as provided in paragraph C of this clause regarding copyright, the MCWIC shall have unlimited rights in:

- a. Data first produced in the performance of this agreement;
- b. Form, fit, and function data delivered under this agreement;
- c. Data delivered under this agreement (except for restricted computer software) that constitute manuals or instructional and training material for installation, operation, or routine maintenance and repair of items, components, or processes delivered or furnished for use under this agreement; and
- d. All other data delivered under this agreement unless provided otherwise for limited rights data or restricted computer software in accordance with paragraph A of this clause.

2. The Vendor shall have the right to:

- a. Use, release to others, reproduce, distribute, or publish any data first produced or specifically used by the Vendor in performance of this agreement, unless provided otherwise in paragraph D of this clause;
- b. Protect from unauthorized disclosure and use those data, which are, limited rights data or restricted computer software to the extent provided in paragraph E of this clause;
- c. Substantiate use of, add or correct limited rights, restricted rights, or copyright notices and to take other appropriate action in accordance with paragraphs E and F of this clause; and
- d. Establish claim to copyright subsisting in data first produced in the performance of this agreement to the extent provided in subparagraph C (1) of this clause.

C. Copyright.

1. Except as otherwise specifically provided in this agreement, the Vendor may establish claim to copyright subsisting in any data first produced in the performance of this agreement. When claim to copyright is made, the Vendor shall affix the applicable copyright notice of 17 USC 401 or 402 and acknowledgment of MCWIC sponsorship (including agreement number) to the data when such data are delivered to the MCWIC, as well as when the data are published or deposited for registration as a published work in the United States Copyright Office. For data other than computer software, the Vendor grants to the MCWIC, and others acting on its behalf, a paid-up, non-exclusive, irrevocable, worldwide license for all such data to reproduce, prepare derivative works, distribute copies to the public, and perform publicly and display publicly said data. For computer software, the Vendor grants to the MCWIC and others acting on its behalf, a paid-up, non-exclusive, irrevocable worldwide license for all such computer software to reproduce, prepare derivative works, and perform publicly and display publicly said computer software.

2. The Vendor shall not, without prior written permission of the MCWIC, incorporate in data delivered under this agreement any data not first produced in the performance of this contract and which contains the copyright notice of 17 USC 401 or 402, unless the Vendor identifies such data and grants to the MCWIC, or acquires on its behalf, a license of the same scope as set forth in subparagraph C (1) of this clause; PROVIDED, however that if such data are computer software the MCWIC shall acquire a copyright license as may be provided in a collateral agreement incorporated in or made part of this agreement.

3. The MCWIC agrees not to remove any such copyright notices placed on data pursuant to this paragraph, and to include such notices on all reproductions of the data.

D. Release, Publication, and Use of data.

1. The Vendor shall have the right to use, release to others, reproduce, distribute, or publish any data first produced or specifically used by the Vendor in the performance of this agreement, except to the extent such data may be subject to the Federal export control or national security laws or regulations, or unless otherwise provided in this paragraph of this clause or expressly set forth in this agreement.

2. The Vendor agrees that to the extent it receives or is given access to data necessary for the performance of this contract, which contain restrictive markings, the

Vendor shall treat the data in accordance with such markings unless otherwise specifically authorized in writing by the MCWIC.

E. Protection of Limited Rights Data and Restricted Computer Software.

1. When data other than that listed in subsections B (1) (a), (b), and (c) of this clause above is specified to be delivered under this agreement and qualify as either limited rights data or restricted computer software, the Vendor shall withhold such data and not furnish it to the MCWIC if the Vendor desires to continue protection of such data. As a condition of this withholding, the Vendor shall identify the data being withheld and furnish form, fit, and function/data in lieu thereof. Limited rights data that are formatted as a computer database for delivery to the MCWIC are to be treated as limited rights data and not as restricted computer software.

F. Subcontracting.

1. The Vendor has the responsibility to obtain from its subcontractors all data and rights therein necessary to fulfill the Vendor's obligations to the MCWIC under this agreement. If a subcontractor refuses to accept terms affording the MCWIC such rights, the Vendor shall promptly bring such refusal to the attention of the MCWIC and not proceed with subcontract award without further authorization.

G. Notice and Assistance Regarding Patent and Copyright Infringement.

1. The Vendor shall report to the MCWIC, promptly and in reasonable written detail, each notice or claim of patent or copyright infringement based on the performance of this contract of which the Vendor has knowledge.

2. In the event of any claim or suit against the MCWIC on account of any alleged patent or copyright infringement arising out of the performance of this agreement or out of the use of any supplies furnished or work or services performed under this agreement, the MCWIC shall furnish to the Vendor, when requested by the Vendor, all evidence and information in possession of the MCWIC pertaining to such a suit or claim. Such evidence and information shall be furnished at the expense of the MCWIC except where the Vendor has agreed to indemnify the MCWIC.

3. The Vendor agrees to include, and require the inclusion of, this clause in all subcontracts at any tier for supplies or services expected to exceed \$25,000.

Part IV. Termination for Cause and Convenience

A. Termination for Cause

1. If, through any cause, the Vendor shall fail to fulfill in a timely and proper manner its obligations under this agreement, or if the Vendor shall violate any of the covenants, clauses, or stipulations of the agreement, the MCWIC shall thereupon have the right to terminate this agreement, by giving written notice to the Vendor of such termination and specifying the effective date thereof, at least five days before the effective date of such termination. In such event, all finished or unfinished documents, data, studies, surveys, drawings, maps, models, photographs, and reports prepared by the Vendor under this agreement shall at the option of the MCWIC become its property and the Vendor shall be entitled to receive just and equitable compensation for any work satisfactorily completed hereunder.

2. Notwithstanding the above, the Vendor shall not be relieved of liability to the MCWIC for damages sustained by the MCWIC by virtue of any breach of contract by the Vendor, and the MCWIC may withhold payments to the Vendor for the purpose of cost offset until such time as the exact amount of damages due to the MCWIC from the Vendor is determined.

B. Termination for Convenience.

1. The performance of work under this agreement may be terminated, in whole, or in part, by the MCWIC or the Vendor if it is determined that such termination or suspension is in the best interests of the MCWIC or the Vendor. Termination of work hereunder shall be effected by delivery to the Vendor or to MCWIC of a Notice of Termination specifying the extent to which performance of work under the agreement is terminated and the date upon which such termination becomes effective. In no instance shall a termination for convenience be effective in less than ten (10) business days after receipt of notice thereof.

2. After receipt of the Notice of Termination, the Vendor shall cancel outstanding commitments covering the procurement or rental of materials, supplies, equipment, and miscellaneous items. In addition, the Vendor shall exercise all reasonable diligence to accomplish the cancellation or diversion of outstanding commitments covering personal services that extend beyond the date of such termination to the extent that they relate to

the performance of any work terminated by the notice. With respect to such canceled commitments, the Vendor agrees to:

a. Settle all outstanding liabilities and all claims arising out of such cancellation of commitments; or ratify all such settlements; and

b. Assign to the MCWIC in the matter, at the time and to the extent directed by the MCWIC all of the rights, titles, and interest of the Vendor under the orders and subcontracts so terminated. MCWIC shall have the right, at its discretion, to settle or pay any or all claims arising out of the termination of such orders and subcontracts.

Part V. Reporting Requirements

A. General Requirements

1. The Governor shall report to the Secretary of Labor pursuant to instructions issued by the Secretary, per Section 136(d) of the Workforce Investment Act.

2. The MCWIC may impose different forms or formats, shorter due dates, and more frequent reporting requirements on Vendors; however, the MCWIC is required to meet the reporting requirements imposed on it by the Governor.

B. Financial Reports

1. Financial reports under title IB, shall be submitted to the Governor of each State quarterly and by program year of appropriation. The Vendor shall submit financial reports to the MCWIC and Workforce Investment Board as requested, but no more frequently than once per quarter.

2. Each Vendor shall report program outlays on an accrual basis. If the Vendor's accounting records are not normally kept on the accrual basis, the Vendor shall develop such accrual information through an analysis of the documentation on hand.

3. A final financial report is due to the MCWIC 15 days after the end of the program year, or upon the expenditure of all available funds, whichever occurs first.

C. Records Retention

1. Subrecipient agrees to retain all required records relating to this agreement for a period of no less than three years after final payments are made and all other pending matters are closed. If Subrecipient cannot retain such records, Subrecipient will notify

MCWIC in writing and arrangements for storage of such records at a location approved by MCWIC shall be made.

Part VI. Audits and Inspections

A. At any time during normal business hours, and as often as the U.S. Department of Labor, the U.S. Comptroller General, the Auditor General of the State of California, or the MCWIC may deem necessary, the Vendor shall make available to any or all of the above, all of its records with respect to all matters covered by this agreement. The aforementioned parties shall have the authority to audit, examine, and make excerpts or transcripts from records, including all contracts, invoices, materials, payrolls, and records of personnel, conditions of employment, and other data relating to all matters covered by this agreement.

B. The MCWIC shall have the authority to examine the books and records used by the Vendor in accounting for expenses incurred under this agreement. Every effort shall be made to provide adequate notice to the Vendor of any scheduled review or examination of records. Should these books and records not meet the minimum standards of the accepted accounting practices of the MCWIC, the MCWIC reserves the right to withhold any or all of its funding to the Vendor until such time as they do meet these standards.

C. The MCWIC shall have the authority to examine all forms and documents used, including but not limited to, purchase requisitions, purchase orders, supply requisitions, invoices, journal vouchers, travel vouchers, payroll checks, and other checks used by the Vendor.

D. The MCWIC may require the Vendor to use any or all of the MCWIC's administrative procedures used in planning, controlling, monitoring, and reporting all fiscal matter relating to this agreement.

E. The MCWIC reserves the right to dispatch auditors of its choosing to any site where any phase of the program is being conducted, controlled or advanced in any way, tangible or intangible. Such sites may include the home office, any branch office, or other locations of the Vendor if such sites or the activities performed thereon have any relationship to the program covered by this agreement.

F. The MCWIC shall have the authority to make physical inspections and to require such physical safeguarding devices as locks, alarms, safes, fire extinguishers, sprinkler systems, etc., to safeguard property and/or equipment authorized by this agreement.

G. Subject to the discretion of the MCWIC, certain authorized members of the MCWIC shall have the right to be present at any and all of the Vendors staff meetings, Board of Directors meetings, Advisory Committee meetings, and Advisory Board meetings, if an item to be discussed is an item relating to this agreement.

H. When fiscal or special audit determines that the Vendor has expended funds which are questioned under the criteria set forth herein, the Vendor shall be notified and given the opportunity to justify questioned expenditures prior to the MCWIC's final determination of disallowed costs, in accordance with the procedures established under the Workforce Investment Act and OMB Circular A110.

Part VII. Modifications

A. The MCWIC may, at any time, without notice to the sureties, if any, by written order designated or indicated to be a change order, make changes in the work within the general scope of the agreement, including changes:

1. In the specifications (including drawings and designs);
2. in the method or manner of performance of the work;
3. In the MCWIC-furnished facilities, equipment, materials, services, or site; or
4. Directing acceleration in the performance of the work.

B. Any other written or oral order (which, as used in this paragraph includes direction, instruction, interpretation, or determination) from the Vendor that causes a change shall be treated as a change order under this clause; provided that the Vendor gives the MCWIC written notice stating the date, circumstances, and source of the order and that the Vendor regards the order as a change order.

C. Except as provided in this clause, no order, statement, or conduct of the MCWIC shall be treated as a change order under this clause or entitle the Vendor to an equitable adjustment.

D. If any change under this clause causes an increase or decrease in the Vendor's cost of, or the time required for, the performance of any part of the work under this agreement, whether or not changed by any such order, the MCWIC shall make any equitable adjustment and modify the contract in writing. However, except for an adjustment based on defective specifications, no proposal for any change under paragraph (B) of this clause shall be made for any costs incurred more than twenty (20) days before the Vendor gives written notice as required. In the case of defective specifications for which the MCWIC is responsible, the equitable adjustment shall include any increased cost reasonably incurred by the Vendor in attempting to comply with the defective specifications.

E. The Vendor must assert its right to an adjustment under this clause within ten days after receipt of a written change order under paragraph (A) of this clause or the furnishing of a written notice under paragraph (B) of this clause, by submitting to the MCWIC a written statement describing the general nature and amount of the proposal, unless this

period is extended by the MCWIC. The statement of proposal for adjustment may be included in the notice under paragraph (B) above.

F. No proposal by the Vendor for an equitable adjustment shall be allowed if asserted after final payment under this agreement.

Part VIII. Subletting and Assignment

A. The Vendor shall not assign this contract or any part thereof unless otherwise provided or without the written consent of the MCWIC, but in no case shall such consent relieve the Vendor from the obligation under, or change the terms of this agreement.

B. The Vendor shall not transfer or assign any agreement funds or claims due or to become due without the written approval of the MCWIC having first been obtained.

C. The transfer or assignment of any agreement funds, either in whole or in part any interest therein, which shall be due or become due to the Vendor, shall cause the annulment of said transfer or assignment so far as the MCWIC is concerned.

Part IX. Independent Contractor Status

A. It is agreed that Vendor will at all times during the performance of the work pursuant to this Agreement will be acting as an independent contractor, and shall act in an independent capacity, and not as an officer, agent, employee, joint venturer, partner, or associate of the MCWIC.

B. The MCWIC shall have no direct control over the manner of method by which the Vendor performs its work and functions.

Section X. Right to Withhold/Offset

The MCWIC reserves the right to deny, withhold, or offset payment to the Vendor for:

1. reimbursement of any expenditure(s) that are not authorized by this Agreement and/or to withhold payment of reimbursement for any expenditure(s) that appears not to be so authorized until determination that those expenditure(s) are authorized by this Agreement;
2. non-delivery of services and/or non-performance, or non-compliance with the procedures set forth herein; or
3. failure to comply with applicable law.

The denial, withholding, or offsetting of payments may be exercised after notification to the Vendor of its failure or refusal to perform its obligations set forth in this Agreement in whole or in part, or to furnish information or documents required to be furnished by it pursuant to this Agreement, or to cooperate fully with the analysis, assessment, monitoring, review, or audit of its program, performance, or records by MCWIC.

Part XI. Funding Contingency

This Agreement shall be rendered null and void in the event that the United States Department of Labor, the State of California, or the County of Madera does not authorize or provide necessary and/or sufficient money to fund the reimbursements and payments for services pursuant to this Agreement. In the event that this Agreement is nullified under this provision, Vendor shall be entitled to payment for performance of work and reimbursement for costs incurred under this Agreement up to the date of nullification of the Agreement for funding contingency, providing such funds are available.

Part XII. Clean Air Act and Federal Water Pollution Control Act

In accordance with 29 CFR Part 95 Appendix A, the Vendor agrees to comply with all applicable standards, orders, or regulations issued pursuant to the Clean Air Act (42 U.S.C. Section 7401 et seq.) and the Federal Water Pollution Control Act as amended (33

U.S.C. Section 1251 et seq.). All violations are required to be reported to the MCWIC, the Federal awarding agency, and the Regional Office of the Environmental Protection Agency.

Part XIII. Indemnification

A. The Vendor shall defend, indemnify, and hold harmless the County of Madera, the Madera County Workforce Investment Board, the MCWIC, and their officers, boards, commissions, employees, volunteers, and agents, from any and all costs and expenses, damages, liabilities, claims and losses, including without limitation, attorneys fees and costs, to defend against any claims, demands, causes of action, suits, charges, or legal or administrative proceedings, caused by or arising out of any act of omission of the Vendor or any third-party contractor described herein relating to the terms of this Agreement. The Vendor shall reimburse any funds expended due to those acts or omissions. Any approval for payment, actual payment, or advance made to the Vendor shall not constitute a waiver of claims, defenses, or indemnification rights of the MCWIC or MCWIB provided by this Agreement.

B. In addition to the liability imposed by law upon the Vendor on account of bodily injury or death suffered through the Vendor's negligence, which liability is not limited, impaired or otherwise affected, the Vendor hereby agrees to defend, indemnify and hold harmless, the County of Madera, the MCWIB, the MCWIC, and their officers, board members, commissions, employees, volunteers and agents against and from any and all costs and expenses, damages, causes of action, suits and proceedings, regardless of the merits of the same; and from damages (including damages to the Vendor's property), liability costs, or expenses of every type, all or part thereof that arise by reason of any injury or neglect, unlawful act or omission by the Vendor or any of its subcontractors, or anyone directly or indirectly employed by either of them in the performance of any work pursuant to or included under this Agreement or otherwise.

Part XIV. Insurance

- A. The Vendor, at its sole cost and expense, agrees to maintain in full force and effect at all times during the term of this Agreement, a Comprehensive Commercial General Liability insurance policy that includes contractual, product, and completed operations coverage and bodily injury and property damage liability coverage, with combined single limits of not less than One Million Dollars (\$1,000,000).
- B. The Vendor, at its sole cost and expense, agrees to maintain in full force and effect at all times during the term of this Agreement, Worker's Compensation insurance coverage in accordance with the California Labor Code covering all employees hired or employed by the Vendor, as required by State and Federal law.
- C. Vendor will obtain endorsements to the general liability policy, giving MCWIC a thirty (30) day prior written notice of cancellation or change in terms or coverage. Vendor will also obtain an endorsement to the worker's compensation policy giving the MCWIC an unrestricted ten (10) day prior written notice of any cancellation or change in terms or coverage.
- D. The Vendor shall notify MCWIC in writing within five (5) working days of any claims that are submitted to their liability insurance involving finds awarded under this Agreement. The Vendor shall include in any notice provided pursuant to this paragraph copies of any reports generated with respect to the incident or claim and any known or estimated costs.
- E. The MCWIC reserves the right to require the Vendor to obtain additional insurance coverage should the MCWIC determine that the activities of the Vendor require additional coverage.
- F. All insurance coverage to be established and maintained by the Vendor shall apply as primary insurance and any other insurance, or self-insurance maintained by the MCWIC or their respective officers, agents, or employees shall be excess only and not considered as contributing with/to coverage provided under the Vendor's policies required hereby.

Part XV. Non-Discrimination and Equal Opportunity

A. The Vendor shall not discriminate against any participant, or applicant for participation, because of race, color, religion, sex, national origin, age, disability, or political affiliation or belief.

B. The Vendor shall take affirmative action to ensure that applicants are admitted, and that customers are treated during participation, without regard to their race, color, religion, sex, or national origin, age, disability, political affiliation or belief.

C. The Vendor shall, in all solicitations or advertisements for applicants placed by or on behalf of the Vendor, state that all qualified applicants will receive consideration for admission without regard to race, color, religion, sex, or national origin, age, disability, political affiliation or belief.

D. The Vendor shall comply with all applicable provisions of Executive Order 11246 of September 24, 1965, entitled "Equal Opportunity", as amended by Executive Order 11375 of October 13, 1967, and as supplemented in Department of Labor regulations at 41 CFR Chapter 60, whether or not such regulations are explicitly stated in this Section.

E. If an allegation of discrimination occurs, the MCWIC may withhold all further funds, until the Vendor can show clear and convincing evidence that funds provided under this Agreement were not used in connection with the alleged discrimination.

Part XVI. Health and Safety in the Workplace

The Vendor shall provide and maintain a safe, drug-free, and healthful environment for employees and customers as required by federal and California law, including but not limited to, the Americans with Disabilities Act. The Vendor shall adopt and maintain a Workplace Injury and Illness Prevention Program (IIPP) in accordance with Cal/OSHA Standard 8 ccr3203 and make the plan available for review by MCWIC upon request.

Part XVII. Order of Precedence

In case of a conflict related to this Agreement, unless otherwise provided herein, the conflict shall be resolved by giving precedence to applicable laws and regulations in the following order:

- A. The Workforce Investment Act of 1998, as amended;
- B. The U.S. Department of Labor's rules and regulations regarding WIA, as amended;
- C. The State of California's rules and regulations regarding WIA, as amended;
- D. The State of California's Workforce Investment Board & MCWIB rulings and interpretations, as amended;
- E. The MCWIB WIA Strategic Plan and Local Policies, as amended;
- F. The Family Educational Rights and Privacy Act of 1974; and
- G. Terms, conditions, or requirements as specified in the body of the Agreement or as incorporated by reference.

Part XVIII. Confidentiality and Release of Information

A. The Vendor shall hold in strict confidence all customer information and data acquired by it in the performance of its duties hereunder; provided however that it may share that information and data with authorized personnel of other federal, state, or local agencies only on a "need to know" basis in order to provide any services including, but not limited to, appropriate vocational training and related support activities.

B. Where required by WIA, State of California, or MCWIC policy, the Vendor shall use its best efforts to obtain from participants in all programs or services provided pursuant to this Agreement, signed releases allowing for the release of any otherwise confidential customer information necessary for the administration of this Agreement.

Part XIX. Venues and Governing Law

The parties agree that for the purposes of venue, performance under this Agreement is to be in Madera County, California. The rights and obligations of the parties and all interpretation and performance of the Agreement shall be governed in all respects by the laws of the State of California, except where noted otherwise in this Agreement.

Part XX. Entire Agreement

Unless otherwise modified in writing, this Agreement, including all attachments, exhibits, regulations and policies hereto, sets forth the entire relationship of the parties to the subject matter hereof and any other agreement, representation, or understanding, verbal or otherwise, dealing in any manner with the subject matter of this Agreement, is hereby deemed to be null and void and of no force or effect whatsoever. The services provided by the Vendor under this Agreement shall be non-exclusive.

Part XXI. Notices

Notices made by the parties pursuant hereto may be delivered (either facsimile transmission, personal delivery, or delivery by private express courier service such as Federal Express) or may be served by depositing the same in the United States certified mail, postage prepaid, addressed as follows:

Vendor as shown on Page One; and
Madera County Workforce Investment Corporation
441 East Yosemite Avenue
Madera, CA 93638

If notice is given by facsimile transmission, that notice must also be concurrently given by another of the methods described in the previous paragraph, provided that the giver of the notice confirms completion of the facsimile transmission. Notices shall be effective as

follows: (i) in the case of personal or facsimile delivery, upon receipt by the party to whom notice is being given, provided that facsimile notices sent outside normal business hours (e.g. after 5:00 p.m. PST on weekdays, and anytime on weekends or holidays), shall be effective on the next business day; (ii) in the case of delivery by United States certified mail, on the third (3rd) business day after the notice is sent; or (iii) in the case of delivery by overnight delivery service, on the date received. The foregoing addresses may be changed by written notice given pursuant to the provisions of this Section.

SECTION 3
PRICE/PAYMENT PROVISIONS
VENDOR AGREEMENT

A. Price Provisions

1. MCWIC and Vendor stipulate that the costs established for this agreement are reasonable, and that each distinct training activity/curriculum is assigned a price based on the actual costs associated with providing that specific training.
2. MCWIC will pay the Vendor based on actual hours of training provided by the Vendor to each enrolled participant at the hourly rate established in the Individual Training Voucher.
3. For participants who drop out of training prior to completion, the Vendor will be paid for only that portion of training that the participant completed, whether that individual does or does not enter training-related, unsubsidized employment.

B. Payment Provisions

1. MCWIC shall make progress payments to the Vendor based upon actual hours of training provided, and documented as appropriate and reasonable.
2. Progress payments shall be contingent upon training provided and level of proficiency achieved.
3. No payments to the Vendor may be retained unless the participant is enrolled in training and successfully completes a minimum of one unit, module, or phase of the training program curriculum.
4. VENDOR shall invoice the MCWIC monthly for progress payments based on the hours of student attendance for that month multiplied by the hourly reimbursement rate stipulated in the Individual Training Voucher. The Vendor shall certify participant training completed and proficiency attained with each invoice as validation for progress payment. Specific documentation shall be maintained by the Vendor.
5. VENDOR may invoice the MCWIC for progress payments at any time progress payment has been earned, but not more frequently than once per month. The MCWIC stipulates that any progress payment invoice submitted after the tenth (10th) working day of a month may not be processed for payment until the following month.

6. The subtotal of all progress payments prior to full performance must be less than the total cost established in the Individual Training Voucher for that specific training program. No payment for an intermediate benchmark may exceed the estimated total cost/price established in the Individual Training Voucher.

7. No payments will be made to the Vendor for areas in which the participant was proficient at the time of entry into the training activity.

8. VENDOR may invoice MCWIC for any outstanding tuition costs, up to the maximum amount indicated in the Individual Training Voucher, when the participant successfully completes the training activity.

SECTION 2
WORK STATEMENT
VENDOR AGREEMENT

A. Referrals and Enrollments

1. MCWIC has determined each referred individual to be eligible to participate in the Workforce Investment Act occupational skills training program to be provided under this Agreement.
2. MCWIC has determined that each referred individual possesses the necessary aptitudes and interests for participation in the activities provided under this agreement, and has referred said individual to the Vendor.
3. VENDOR has interviewed or has, through the regular admissions process, determined the appropriateness of the placement of each referred individual into the training provided for under this agreement.
4. MCWIC and VENDOR shall verify the enrollment of each individual entered into the training provided for under this agreement, utilizing a verification method determined by the MCWIC.
5. MCWIC stipulates that referral of individuals to the Vendor for training under this agreement is based upon the needs of the individual and the needs of the local labor market. The MCWIC does not guarantee referral of a specific number of participants to the Vendor as stated in Item III, page 1 of this agreement.

B. Training

1. VENDOR shall provide occupational skills training following the course curriculum provided and approved by the Madera County Workforce Investment Board and listed on the State of California Eligible Training Provider List.
2. VENDOR shall provide occupational skills training in accordance with the schedule approved by the Madera County Workforce Investment Board, as specified in the school catalog, the Eligible Training Provider List and/or the Individual Training Voucher.
3. VENDOR shall provide through this agreement all instruction, exams, and training materials for this training. The participant shall not be charged any tuition, registration fee, or other fees in connection with this training, with the exception of any conditions, outside of this agreement, outlined independently between the participant and the Vendor.

4. VENDOR shall maintain records for each participant including, but not limited to:

- a. Attendance taken on a daily basis;
- b. Documentation of academic progress and proficiency levels achieved;
- c. Financial aid awards and disbursements (non-WIA, such as PELL grants);
- d. Counseling efforts, as well as action taken.

All records shall be kept for a minimum of three (3) years following the end of the program or academic year in which the participant completed training, or until after resolution of audits for the applicable period, whichever is longer.

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AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: Request approval of the Single Plan for Student Achievement (SPSA) for John Adams Elementary, Alpha Elementary, Berenda Elementary, Cesar Chavez Elementary, Jack G. Desmond Middle School, Dixieland Elementary, Furman High School, Howard Elementary, La Vina Elementary, Lincoln Elementary, Madera High School, Madera South High School, James Madison Elementary, Millview Elementary, Martin Luther King, Jr. Middle School, James Monroe Elementary, Mountain Vista High School, Nishimoto Elementary, Parkwood Elementary, John J. Pershing Elementary, Sierra Vista Elementary, Thomas Jefferson Middle School and George Washington Elementary for the 2014-15 school year starting on July 1, 2014-June 30, 2015.

Responsible Staff: **Edward C. González, Superintendent**
Alma De Luna, Director of English Learners

Agenda Placement: Consent

Background/ rationale:

- Schools held numerous School Site Council (SSC) meetings to ensure committee involvement in the development of the plan and a high degree of transparency.

Financial impact:

- None

Superintendent's recommendation:

- The Superintendent recommends the Board approval of the Single Plan for Student Achievement (SPSA) for John Adams Elementary, Alpha Elementary, Berenda Elementary, Cesar Chavez Elementary, Jack G. Desmond Middle School, Dixieland Elementary, Furman High School, Howard Elementary, La Vina Elementary, Lincoln Elementary, Madera High School, Madera South High School, James Madison Elementary, Millview Elementary, Martin Luther King, Jr. Middle School, James Monroe Elementary, Mountain Vista High School, Nishimoto Elementary, Parkwood Elementary, John J. Pershing Elementary, Sierra Vista Elementary, Thomas Jefferson Middle School and George Washington Elementary.

Supporting documents attached:

- Full version of each school's Single Plan for Student Achievement (SPSA) is available upon request.



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: Issuance of Expulsion/Readmission Orders

Responsible Staff: **Edward González, Superintendent**
Dr. Michael Mueller, Director of Student Services

Agenda Placement: Consent

Background/rationale:

The Governing Board is requested to adopt the findings, conclusions and recommendations related to the possible expulsion or readmission of pupils as these are presented to the board in one or more of the following forms of documentation:

- Report(s) of Administrative hearing Panel(s)
- Expulsion Status Review Report(s) by the Superintendent's Designee
- Stipulated Expulsion Agreement(s)

The Governing Board is also requested to issue orders consistent with the above referenced findings, conclusions and recommendations related to the possible expulsion or readmission of pupils in the cases of the following students, herein identified by their district-assigned identification numbers: 5120, 200089, 202847, 202870, 601897, 303600, 401457, 304114, 202873, 601151, 1005042, 301969, 2319, 200035, 17584, 304134, 16580, 402493, 401243, 1001639, 17278, 402586, 200080, and 15882.

Financial impact: None.

Superintendent's recommendation:

The Superintendent recommends adoption of the findings, conclusions and recommendations made by staff.

Supporting documents attached:

Confidential information regarding each student is provided to the Board under separate cover.

HUMAN RESOURCES STAFFING LIST

BOARD AGENDA – JUNE 26, 2014

CERTIFICATED LEAVES OF ABSENCE

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1.				

CERTIFICATED SEPARATIONS

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1. Michael McGuire	Teacher	Thomas Jefferson	06/07/2014	Retirement (38 yrs)
2. Oscar Puente	Teacher	MSHS	07/07/2014	Resignation
3. Jaime Soria	Teacher	Madison	06/07/2014	Resignation
4. Autumn Davis	Teacher	Pershing	06/28/2014	Resignation
5. Sandra Flores	Counselor	MLK	12/20/2014	Retirement (30 yrs)
6. Casey P. Dorough	Teacher	MSHS	06/13/2014	Resignation
7. Robert Chavez	Chief Academic Officer	District	06/30/2014	Resignation

CERTIFICATED NEW POSITION

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1.				

CERTIFICATED EMPLOYMENT

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1. Sheryl Sisil	Director of College & Career Readiness	District	2014/2015	New
2. Alfredo Ponce	Vice Principal (Elementary)	TBD	2014/2015	Replacement
3. Lisa Chaney	School Nurse	District	2014/2015	Replacement
4. Cindy Henard	Educational Technology Coach	District	2014/2014	New

CLASSIFIED LEAVES OF ABSENCE

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1.				

CLASSIFIED SEPARATIONS

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1. Ted Newton	Director of Transportation	Transportation	06/30/2014	Resignation
2. Brett Moglia	Supervisor – School Safety Officer	District	06/30/2014	Resignation
3. Lucelinda E. Dinis	Child Nutrition Asst. I	Child Nutrition	06/06/14	Resignation

CLASSIFIED NEW POSITION

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Hours</u>	<u>Justification</u>
1.					

CLASSIFIED EMPLOYMENT

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Hours</u>	<u>Justification</u>
1. Desiree Ortega	Family Liason	MLK	2014/2015	8.0	New
2. Jesus Camacho	Grounds Person I	M & O	2014/2015	8.0	Replacement
3. Jander Duque	Family Liason	MHS	2014/2015	8.0	Rehire from 39 mo.
4. TBA	Head Custodian I	M & O	2014/2015	8.0	New
5. Veronica Denney	Transportation Dispatcher	Transportation	2013/2014	8.0	Replacement

CLASSIFIED OTHER

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Hours</u>	<u>Justification</u>
1. David Hernandez	Director Community Services	Madera Adult Ed	2014/2015		Increase in Contract Days (from 224 to 261)

COACHES

1. See Attachment

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**Human Resources - Coaches
Board Agenda
June 26, 2014**

Last Name	First Name	Site	Position	Year
Fierro	Sky	Desmond	Track	2013/2014
Cantu	Victoria	Berenda	Soccer	2013/2014

Summer Recreation 2014-2015

Last Name	First Name	Site	Sport	Year
Durbin	Randy	MSHS	Program Manager	2014/2015
Sherrod	Nancy	MSHS	Water Safety Instructor	2014/2015
Cavallero	Daniel	MSHS	Water Safety Instructor	2014/2015
Cavallero	Mathew	MSHS	Water Safety Instructor	2014/2015
Cavallero	Mark	MSHS	Water Safety Instructor	2014/2015
Salinas	Moses	MSHS	Water Safety Instructor	2014/2015
Milan	Alison	MSHS	Lifeguard	2014/2015

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AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: Request Approval of Job Description for:
Chief Academic Officer – Elementary (K-8)

Responsible Staff: Edward González, Superintendent

Agenda Placement: Consent

Background/rationale:

- Under the leadership of the Associate Superintendent of Educational Services, plans, coordinates and supervises the operation of the K-8 Educational Services Department and schools in accordance with California State laws and District policies and regulations to promote overall efficiency and maximize the educational opportunities for K-8 school students served by the District.

Financial impact:

- Other Certificated Management – Range 36: \$108,195 - \$121,776

Superintendent's recommendation:

- The Superintendent recommends approval of this job description.

Supporting documents attached:

- Job Description: Chief Academic Officer – Elementary (K-8)

**MADERA UNIFIED SCHOOL DISTRICT
CERTIFICATED JOB DESCRIPTION**

CHIEF ACADEMIC OFFICER – ELEMENTARY (K-8)

Overall Responsibilities

Under the leadership of the Associate Superintendent of Educational Services, plans, coordinates and supervises the operation of the K-8 Educational Services Department and schools in accordance with California state laws and District policies and regulations to promote overall efficiency and maximize the educational opportunities for K-8 school students served by the District.

Specific Responsibilities

1. Oversee the daily operation of the departments within the assigned division.
2. Lead the elementary schools in the implementation of districts standards and programs.
3. Hold the elementary schools accountable for achieving results in student learning.
4. Coordinate programs and services with CAO for Grades 7-12 to achieve K-12 articulation.
5. Evaluate principals K-6 and K-8.
6. Direct the instructional leadership training and mentoring program for principals, vice principals, and aspiring administrators.
7. In partnership with site administrators, develop job descriptions and evaluations for positions K-8.
8. Formulate in collaboration with the Chief Academic Officer 7-12, instructional support services, educational curriculum and services to meet the needs of students in special programs such as special education, bilingual education, gifted and talented education, occupational education, continuation, and “at risk.”
9. Provide leadership for innovative instructional programs throughout the District.
10. Direct the delivery of instruction to the students of Madera Unified School District.
11. Responsible for the development, interpretation, and implementation of policy as it relates to curriculum, instruction, and educational programs.
12. Attend community functions and visits schools to observe and assist with instructional programs and student support on a regular basis.
13. Attend all meetings on the Board of Education and interpret the instructional programs and support efforts to the Board of Education and the public.
14. Supervise the preparation of reports and recommendations to the Superintendent and the Board of Education in regard to all aspects of the instructional programs.
15. Establish, monitor, and maintain procedures that enable the division to operate in a manner that is fiscally sound while maximizing the use of human resources and supporting the District Mission.
16. Participate actively and effectively as a member of the Superintendent’s Cabinet.
17. Provide relevant and accurate information as appropriate to meet the need of the Board of Trustees, Superintendent, Principals and other staff including government and private service agencies, the community, and others in need.

MADERA UNIFIED SCHOOL DISTRICT
Chief Academic Officer K-8 – Job Descriptions cont'd
Page 2 of 3

18. Remain current and involved at local, regional and statewide levels in order to provide leadership and expertise to staff and other educators.
19. Participate as a leader in community and professional organizations.
20. Fulfill responsibilities delineated in the individual contract.
21. Develop and supervise budget for K-8 instructional services.
22. Chair interview committees for management positions and recommend candidates to Superintendent for final interview.
23. Monitor and oversee the performance appraisal process for all District certificated employees except the Superintendent; make recommendations for improvements in the process as appropriate.
24. Other related duties as assigned.

Qualifications

Specific knowledge of:

1. Techniques to manage human resources.
2. Laws, policies, and procedures appropriate for all departments in the assigned division.
3. External resources that can assist the District by providing information, suggestions, and solutions to problems.

Specific Ability to:

1. Enable staff members to make significant contributions to the District Mission.
2. Communicate clearly to diverse audiences.
3. Resolve conflicts under stress.
4. Represent the District to the media.
5. Provide leadership by setting a high standard of personal conduct which enables staff to work cooperatively with others.
6. Fulfill the responsibilities of the position based on information and instructions provided in English.
7. Maintain appropriate confidentiality about the status of schools, students, staff and District activities.
8. Learn and apply current technology to assigned duties.
9. Develops and supervises budget for K-8 instructional services.

Education:

1. Master's Degree or higher from an accredited college or university in Education Administration/ Supervision or equivalent.

Experience:

1. Minimum of five years of successful classroom teacher experience.
2. Minimum of five years in an array of increasingly responsible administrative positions.
3. Continued and recent successful experience as a site administrator or equivalent program director experience.

MADERA UNIFIED SCHOOL DISTRICT
Chief Academic Officer K-8 – Job Descriptions cont'd
Page 3 of 3

License:

1. Valid California Teaching Credential
2. Valid California Administrative Services Credential

EMPLOYMENT INFORMATION

Supervisor's Title: Associate Superintendent of Educational Services

Unit Membership: Other Certificated Management

Salary Schedule Placement: Range 36

Work Days: 229 per year

PHYSICAL DEMANDS IN THE WORK ENVIRONMENT

These physical characteristics are representative of those that must be met by an employee to successfully perform the essential functions of this job safely.

1. Mobility sufficient to move about, stand, and/or sit for extended periods, and access all locations in the work environment.
2. Manual skill to appropriately control and manipulate objects, tools, materials, and equipment used on the job, including a telephone and a computer.
3. Flexibility and strength to reach with hands and arms, bend and stoop.
4. Ability to hear and understand speech at normal room levels, and to hear and understand speech on the telephone.
5. Ability to speak in audible tones so that others may understand clearly in normal conversations and on the telephone.
6. Ability to see, read, and distinguishes colors, with or without vision aids: computer screen, equipment used in the work environment, instructional materials, training materials, directions, rules, policies, calendars, agendas, manuals, and other printed matter.
7. Physical strength and agility to push, pull, squat, twist, turn, lift and carry bulky objects of up to 25 pounds with or without assistance.
8. Mental acuity to perform the essential functions of this position in a safe, accurate, neat, and timely fashion and to make and evaluate the results of judgments and decisions.
9. Ability to drive a car.
10. High tolerance for continuing stressful situations.

Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions in the work environment. This environment may be expected to include: moderate noise, frequent interruptions, and frequent movement from inside to outside with exposure to elements, stairs, children, moving vehicles, and duty hours before sunrise or after sunset.

6/18/14KA:sg/gaz



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: Request Approval of Job Description for:
Chief Academic Officer – Secondary (7-12)

Responsible Staff: **Edward González, Superintendent**

Agenda Placement: Consent

Background/rationale:

- Under the leadership of the Associate Superintendent of Educational Services, plans, coordinates and supervises the operation of the 7-12 Educational Services Department and schools in accordance with California State laws and District policies and regulations to promote overall efficiency and maximize the educational opportunities for 7-12 school students served by the District.

Financial impact:

- Other Certificated Management – Range 36: \$108,195 - \$121,776

Superintendent's recommendation:

- The Superintendent recommends approval of this job description.

Supporting documents attached:

- Job Description: Chief Academic Officer – Secondary (7-12)

MADERA UNIFIED SCHOOL DISTRICT
CERTIFIED JOB DESCRIPTION

CHIEF ACADEMIC OFFICER - SECONDARY (7-12)

Overall Responsibilities

Under the leadership of the Associate Superintendent of Educational Services, plans, coordinates and supervises the operation of the 7-12 Educational Services Department and schools in accordance with California state laws and district policies and regulations to promote overall efficiency and maximize the educational opportunities for 7-12 school students served by the district.

Specific Responsibilities

1. Oversee the daily operation of the departments within the assigned division.
2. Lead the secondary schools in the implementation of districts standards and programs.
3. Hold the secondary schools accountable for achieving results in student learning.
4. Coordinate programs and services with CAO for Grades K-6 to achieve K-12 articulation.
5. Evaluate principals 7-12.
6. Direct the instructional leadership training and mentoring program for principals, vice principals, and aspiring administrators.
7. In partnership with site administrators, develop job descriptions and evaluations for positions 7-12.
8. Formulate in collaboration with the Chief Academic Officer K-6, instructional support services, educational curriculum and services to meet the needs of students in special programs such as special education, bilingual education, gifted and talented education, occupational education, continuation, and "at risk."
9. Provide leadership for innovative instructional programs throughout the District.
10. Direct the delivery of instruction to the students of Madera Unified School District. Responsible for the development, interpretation, and implementation of policy as it relates to curriculum, instruction, and educational programs.
11. Attend community functions and visit schools to observe and assist with instructional programs and student support on a regular basis.
12. Attend all meetings of the Board of Education and interpret the instructional programs and support efforts to the Board of Education and the public.
13. Supervise the preparation of reports and recommendations to the Superintendent and the Board of Education in regard to all aspects of the instructional program.
14. Establish, monitor, and maintain procedures that enable the division to operate in a manner that is fiscally sound while maximizing the use of human resources and supporting the District Mission.
15. Participate actively and effectively as a member of the Superintendent's Cabinet.
16. Provide relevant and accurate information as appropriate to meet the need of the Board of Trustees, Superintendent, principals and other staff including government and private service agencies, the community, and others in need.

MADERA UNIFIED SCHOOL DISTRICT

Chief Academic Officer – Secondary (7-12) – Job Description’s cont’d

Page 2 of 4

17. Remain current and involved at local, regional and statewide levels in order to provide leadership and expertise to staff and other educators.
18. Participate as a leader in community and professional organizations.
19. Fulfill responsibilities delineated in the individual contract.
20. Develop and supervise budget for 7-12 instructional services.
21. Chair interview committees for management positions and recommend candidates to Superintendent for final interview.
22. Monitor and oversee the performance appraisal process for all District certificated employees except the Superintendent; make recommendations for improvements in the process as appropriate.
23. Other related duties as assigned.

Qualifications

Specific knowledge of:

1. Techniques to manage human resources.
2. Laws, policies, and procedures appropriate for all departments in the assigned division.
3. External resources that can assist the District by providing information, suggestions, and solutions to problems.

Specific Ability to:

1. Enable staff members to make significant contributions to the District Mission.
2. Communicate clearly to diverse audiences.
3. Resolve conflicts under stress.
4. Represent the District to the media.
5. Provide leadership by setting a high standard of personal conduct which enables staff to work cooperatively with others.
6. Fulfill the responsibilities of the position based on information and instructions provided in English.
7. Maintain appropriate confidentiality about the status of schools, students, staff and District activities.
8. Learn and apply current technology to assigned duties.
9. Develops and supervises budget for 9-12 instructional services.

Education:

1. Master’s Degree or higher from an accredited college or university in Education Administration or equivalent.

Experience:

1. Minimum of five years of successful classroom teacher experience.

MADERA UNIFIED SCHOOL DISTRICT

Chief Academic Officer – Secondary (7-12) – Job Description’s cont’d

Page 3 of 4

2. Minimum of five years in an array of increasingly responsible administrative positions.
3. Continued and recent successful experience as a site administrator or equivalent program director experience.

License:

1. Valid California Teaching Credential
2. Valid California Administrative Services Credential

EMPLOYMENT INFORMATION

Supervisor’s Title: Associate Superintendent Educational Services

Unit Membership: Other Certificated Management

Salary Schedule Placement: Range 36

Work Days: 229 per year

PHYSICAL DEMANDS IN THE WORK ENVIRONMENT

These physical characteristics are representative of those that must be met by an employee to successfully perform the essential functions of this job safely.

1. Mobility sufficient to move about, stand, and/or sit for extended periods, and access all locations in the work environment.
2. Manual skill to appropriately control and manipulate objects, tools, materials, and equipment used on the job, including a telephone and computer.
3. Flexibility and strength to reach with hands and arms, bend and stoop.
4. Ability to hear and understand speech in normal room levels, and to hear and understand speech on the telephone.
5. Ability to speak in audible tones so that others may understand clearly in normal conversations and on the telephone.
6. Ability to see and read, and distinguishes colors, with or without vision aids: computer screen, equipment used in the work environment, instructional materials, training materials, directions, rules, policies, calendars, agendas, manuals, and other printed matter.
7. Physical strength and agility to push, pull, squat, twist, turn, lift and carry bulky objects of up to 25 pounds with or without assistance.
8. Mental acuity to perform the essential functions of this position in a safe, accurate, neat, and timely fashion and to make and evaluate the results of judgments and decisions.
9. Ability to drive a car.
10. High tolerance for continuing stressful situations.

MADERA UNIFIED SCHOOL DISTRICT

Chief Academic Officer – Secondary (7-12) – Job Description's cont'd

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Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions in the work environment. This environment may be expected to include: moderate noise, frequent interruptions, and frequent movement from inside to outside with exposure to elements, stairs, children, moving vehicles, and duty hours before sunrise or after sunset.

06.18.2014KA:sg/rn



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: Request Approval of Job Description for:
Elementary Counselor

Responsible Staff: Edward González, Superintendent

Agenda Placement: Consent

Background/rationale:

- The position of Elementary Counselor is accountable for improving student achievement through the effective management of an assigned area; provide academic and personal counseling services to students in support of students learning at grade level and beyond; communicate with students, families, and appropriate District staff regarding student academic and behavioral progress to assist students; perform a variety of administrative functions to meet the needs of students, families, and sites.

Financial impact: None

Superintendent's recommendation:

- The Superintendent recommends approval of this job description.

Supporting documents attached:

- Job Description: Elementary Counselor

MADERA UNIFIED SCHOOL DISTRICT CERTIFICATED JOB DESCRIPTION

COUNSELOR ELEMENTARY SCHOOL

Overall Responsibilities

Accountable for improving student achievement through the effective management of an assigned area; provide academic and personal counseling services to students in support of students learning at grade level and beyond; communicate with students, families, and appropriate District staff regarding student academic and behavioral progress to assist students; perform a variety of administrative functions to meet the needs of students, families, and sites.

Specific Responsibilities:

1. Provide on-going academic and/or social-emotional counseling to students and families in order to support healthy decisions about attendance, behavior, future plans and other areas.
2. Meet and communicate with students, families, and appropriate staff regarding student academic and behavior progress to assist students; monitor students and make recommendations related to proper placement or actions in support.
3. Advise students and families regarding available programs to provide students access to high quality learning options and a variety of activities to achieve their personal best; notify students and families of progress.
4. Conduct student conferences and refer students and families to appropriate agencies, support services and community resources as needed; assist students with decision-making, conflict-resolutions, coping strategies, proper behaviors, and goal-setting.
5. Visit on-site classrooms and feeder schools to disseminate information; work with department and site leaders to develop and establish transition programs for students going from elementary school to middle school who are at risk of failing; coordinate the registration of students.
6. Coordinate services with social service, law enforcement, private and public agencies, other school counselors and/or the site administrator to ensure monitoring and adjustment of appropriate interventions for students deemed most at risk to provide students opportunities to stay on target.
7. Participate in school-wide training, decision making and related activities to provide the counseling perspective to school management and staff.
8. Prepare, maintain and evaluate a variety of lists, profiles, cum folders, records and reports related to students receiving support.
9. Prepare, maintain and evaluate letters, progress reports, referrals and related documents to families, teachers, principals and outside services.
10. Collaborate and communicate with students, families, district administrators, certificated staff, and outside organizations to coordinate activities, resolve issues or concerns, make referrals, or exchange information.

MADERA UNIFIED SCHOOL DISTRICT

Page 2 of 4

Elementary Counselor Job Description – continued

Specific Qualifications:

Knowledge of:

- Principles and procedures related personal and academic counseling techniques
- Laws regarding minors and child abuse reporting
- Interpersonal skills using tact, patience and courtesy
- Diverse academic, socioeconomic, cultural, disability and ethnic backgrounds of District students
- Oral and written communication skills
- Student assistance programs and community referral resources
- Applicable sections of the Education code and other laws, rules and regulations related to assigned activities
- Accurate record-keeping techniques
- Operation of computer to enter data, maintain records and generate reports
- District organization, operations, policies, objectives and goals

Ability to:

- Provide counseling services to assigned students
- Identify student needs
- Prepare and maintain a variety of documents related to students
- Maintain current knowledge of program rules, regulations, requirements and restrictions
- Establish and maintain cooperative and effective working relationships with a diverse range of people
- Read, interpret, comprehend, apply and explain rules, regulations, policies and procedures
- Operate office equipment
- Work confidentially with discretion
- Communicate, understand and follow both oral and written directions effectively
- Plan, prioritize and organize work to meet schedules and time lines
- Think outside the box and develop new methods or solutions inspiring others to reach a common goal
- Dispense corrective feedback in a manner that inspires accountability among colleagues and students
- Demonstrate loyalty and high ethical standards
- Focus and appropriately allocate resources toward identified goals
- Manage change and design an effective system of reporting progress and monitoring results

MADERA UNIFIED SCHOOL DISTRICT

Page 3 of 4

Elementary Counselor Job Description – continued

Ability to:

- Negotiate skillfully in difficult situations and create solutions to promote compromise
- Communicate using patience and courtesy in a manner that reflects positively on the organization
- Actively participate in meeting District goals and outcomes
- Apply integrity and trust in all situations

Experience:

Any combination equivalent to bachelor's degree and successful experience teaching, counseling, or providing related services to young people

License:

Valid California Pupil Personnel Services credential

Valid California Driver's License

EMPLOYMENT INFORMATION

Supervisors Title: Site Principal

Unit Membership: Certificated

Salary Schedule: Certificated Salary Schedule

Schedule Work Days: 198

PHYSICAL DEMANDS IN THE WORK ENVIRONMENT

These physical characteristics are representative of those that must be met by an employee to successfully perform the essential functions of this job safely.

1. Mobility sufficient to move about, stand, and/or sit for extended periods, and access all locations in the work environment.
2. Manual skill to appropriately control and manipulate objects, tools, materials, and equipment used on the job, including a telephone and a computer.
3. Flexibility and strength to reach with hands and arms, bend and stoop.
4. Ability to hear and understand speech at normal room levels, and to hear and understand speech on the telephone.
5. Ability to speak in audible tones so that others may understand clearly in normal conversations and on the telephone.
6. Ability to see, read, and distinguish colors, with or without vision aids: computer screen, equipment used in the work environment, instructional materials, training materials, directions, rules, policies, calendars, agendas, manual, and other printed matter.

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Elementary Counselor Job Description – continued

PHYSICAL DEMANDS IN THE WORK ENVIRONMENT - continued

7. Physical strength and ability to push, pull, squat, twist, turn, and lift and carry bulky objects of up to 25 lbs. with or without assistance.
8. Mental acuity to perform the essential functions of this position in a safe, accurate, neat, and timely fashion and to make and evaluate the results of judgments and decisions.
9. Ability to drive a car.
10. High tolerance for continuing stressful situations.

Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions in the work environment. This environment may be expected to include: moderate noise, frequent interruptions, and frequent movement from inside to outside with exposure to elements, stairs, children, moving vehicles, and duty hours before sunrise or after sunset.

6/13/14



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: Request Approval of Job Description for Principal

Responsible Staff: **Edward González, Superintendent**

Agenda Placement: Consent

Background/rationale:

- This position under the direction of the Chief Academic Officer provides instructional leadership and overall management of the administration of a school as prescribed by federal and state laws, district policies and regulations.

Financial impact: Certificated Management

Principal K-6/K-8	Range 27
Principal Middle School	Range 29
Principal Alternative Ed	Range 30
Principal High School	Range 33

Superintendent's recommendation:

- The Superintendent recommends approval of this job description.

Supporting documents attached:

- Job Description: Principal

MADERA UNIFIED SCHOOL DISTRICT CERTIFICATED MANAGEMENT JOB DESCRIPTION

PRINCIPAL

Overall Responsibilities

Provide instructional leadership and overall management of the administration of a school as prescribed by federal and state laws, district policies and regulations.

Specific Responsibilities

1. Perform all duties ascribed by the Board of Trustees in accordance with legal mandates.
2. Provide instructional leadership to support each staff person's work to increase student achievement including such activities as effective staff evaluation, testing use of data.
3. Provide managerial leadership to support each staff person's work to provide a safe school including such activities as discipline code enforcement, report preparation and use of data.
4. Provide managerial leadership to support each staff person's work to promote a positive school climate including such activities as effective student activities, and use of data.
5. Participate in district-wide and community activities that support planning public relationships, communication, team building, and others as appropriate.
6. Other related duties as assigned.

Qualifications

Specific knowledge of:

1. Management of human resources.
2. Laws, policies, and procedures applicable to the assignment.
3. External resources that can assist by providing information, suggestions and solution to problems.

Specific Ability to:

1. Provide leadership that enables all staff to increase student achievement, provide a safe school, and promote a positive school climate.
2. Resolve conflicts in manner that promotes goodwill toward the staff, the school and the district.
3. Contribute to the successful fulfillment of the District Mission.
4. Provide leadership setting a high standard of personal conducts that enable staff to work cooperatively with others.
5. Communication clearly to diverse audiences: providing routine transfer of information, assisting other in need, resolving conflicts under stress, representing the District under stress, representing the District to the media, and other settings as required.

MADERA UNIFIED SCHOOL DISTRICT

Principal – Job Descriptions - cont'd

Page 2 of 3

6. Learn and appropriately apply District policies and procedures and other regulation related to the position.
7. Conduct responsibilities of the position based on information and instructions provided in English.
8. Maintain appropriate confidentiality about the status of students, staff, school, and programs activities.
9. Operate calculator, computer, and data entry terminals.
10. Learn and apply current technology to assigned duties.

Education:

1. Graduate study in educational administration.
2. Masters Degree preferred.

Experience:

1. Three years as a classroom or support teacher or counselor.
2. Successful administrative experience at no less than a coordinator, assistant/vice principal level.

License:

1. California credential authorizing service as an administrator.
2. Valid California Driver's License.

EMPLOYMENT INFORMATION

Supervisor's Title:	Chief Academic Officer	
Unit Membership:	Certificated Management	
Current Salary Schedule Placement:	Principal K-6/K-8	Range 27
	Principal Middle School	Range 29
	Principal Alternative Ed	Range 30
	Principal High School	Range 33

PHYSICAL DEMANDS IN THE WORK ENVIRONMENT

These physical characteristics are representative of those that must be met by an employee to successfully perform the essential functions of this job safely.

1. Mobility sufficient to move about, stand, and/or sit for extended periods, and access all locations in the work environment.

MADERA UNIFIED SCHOOL DISTRICT

Principal – Job Descriptions cont'd

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PHYSICAL DEMANDS

2. Manual skill to appropriately control and manipulate objects, tools, materials, and equipment used on the job, including a telephone and a computer.
3. Flexibility and strength to reach with hands and arms, bend and stoop.
4. Ability to hear and understand speech at normal room levels, and to hear and understand speech on the telephone.
5. Ability to speak in audible tones so that others may understand clearly in normal conversations and on the telephone.
6. Ability to see, read, and distinguishes colors, with or without vision aids: computer screen, equipment used in the work environment, instructional materials, training materials, directions, rules, policies, calendars, agendas, manual, and other printed matter.
7. Physical strength and agility to push, pull, squat, twist, turn, lift and carry bulky objects of up to 25 pounds with or without assistance.
8. Mental acuity to perform the essential functions of this position in a safe, accurate, neat, and timely fashion and to make and evaluate the results of judgments and decisions.
9. Ability to drive a car.
10. High tolerance for continuing stressful situations.

Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions in the work environment. This environment may be expected to include: moderate noise, frequent interruptions, and frequent movement from inside to outside with exposure to elements, stairs, children, moving vehicles, and duty hours before sunrise or after sunset.

06.18.2014:KA:sg/mr



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: Request Approval of Job Description for:
Response to Intervention (RtI) Support Teacher

Responsible Staff: Edward González, Superintendent

Agenda Placement: Consent

Background/rationale:

- This RtI Support Teacher provides intervention support in lab setting through a pull out model during the school day for the purpose of improving academic and/or behavior achievement. Provided services will be supplementary to the district's base line program. Works under the direction of the site administration and does not evaluate any staff.

Financial impact: None

Superintendent's recommendation:

- The Superintendent recommends approval of this job description.

Supporting documents attached:

- Job Description: Response to Intervention (RtI) Support Teacher

MADERA UNIFIED SCHOOL DISTRICT CERTIFICATED JOB DESCRIPTION

RESPONSE TO INTERVENTION SUPPORT TEACHER

Overall Responsibilities

Provide intervention support in lab setting through a pull out model during the school day for the purpose of improving academic and/or behavior achievement. Provided services will be supplementary to the district's base line program. Works under the direction of the site administration and does not evaluate any staff.

Specific Responsibilities

1. Collaborate with classroom teachers to ensure consistency in literacy instruction, assessment and facilitate problem solving to meet the needs of students.
2. Effective literacy strategies for English Learners, students with disabilities and students with diverse learning needs will be a priority.
3. Provide daily pull out small group and/or individualized instruction to identified target students.
4. Utilize research-based diagnostic and progress monitoring assessments to evaluate student progress and ability to implement successful intervention strategies to improve student learning.
5. Work closely with site administration in the development and implementation of intervention to support school efforts toward increasing student academic and/or behavioral skills.
6. Assist site administration and classroom teachers in monitoring the effectiveness of instruction and intervention through periodic measurements of student progress.
7. Serve as a resource in identifying appropriate instructional materials, strategies, and interventions to improve student academic and/or behavioral achievement for all students including English learners, students with disabilities and students with diverse learning needs.
8. Participates in collaborative grade level or department meetings, as assigned, to assist in the analysis and utilization of assessment data to improve student achievement.
9. Prepares forms, records, and reports as directed.
10. Attends meetings and trainings as directed.
11. Maintain professional competence through participation in professional development activities as provided by district, county, state and other consultants.
12. Other related duties as assigned.

Qualifications

Specific knowledge of:

1. Learning and teaching District adopted curriculum including:
 - Effective literacy assessment and instructional practices in the elementary grades
 - The design and delivery of literacy and/or math instruction and intervention

MADERA UNIFIED SCHOOL DISTRICT

Job Description: RtI Support Teacher –continued-

p. 2 of 3

- A variety of research-based literacy and/or math assessments, instructional strategies, intervention approaches and methodologies
- English Language Arts Common Core State Standards
- Math Common Core State Standards
- Effective learning and instructional strategies for English Learners, students with disabilities and students with diverse learning needs
- Classroom routines
- Practices that promote increased student learning outcomes
- Implementation of the Local Control and Accountability Plan and/or Site Plan
- Laws, policies and procedures applicable to assignments
- Contribute to the successful fulfillment of the District Mission

Demonstrates Ability to:

1. Establish and maintain cooperative and effective working relationships with others to implement an effective balanced intervention system
2. Motivate and lead others
3. Document systems and processes
4. Provide effective intervention strategies to improve students' learning outcomes
5. Interpret, apply and explain District, school and program policies, procedures, and regulations
6. Communicate effectively both orally and in writing
7. Plan and organize work to meet schedules and timelines
8. Analyze situations accurately and recommend effective courses of action
9. Maintain paperwork consistently, appropriately and in a timely manner
10. Maintain the confidentiality of teachers
11. Exemplify collegial behavior and a commitment to teamwork

Education:

1. Clear and valid California Teaching Credential
2. NCLB compliant
3. Authorization to teach English learners
4. Course work and/or training in literacy development, reading intervention and instructional strategies specific to the duties of the job

Experience:

1. Five years of successful teaching experience
2. High level of understanding of reading/literacy instruction and intervention subject matter
3. Experience working with groups in curriculum development or related fields
4. Experience working with English Language Learners

License:

Valid California Drivers' License

MADERA UNIFIED SCHOOL DISTRICT

Job Description: RtI Support Teacher –continued- p. 3 of 3

EMPLOYMENT INFORMATION

Supervisor's Title: Site Administrator

Unit Membership: Certificated

Current Salary Schedule Placement: 183 days (traditional)

PHYSICAL DEMANDS IN THE WORK ENVIRONMENT

These physical characteristics are representative of those that must be met by an employee to successfully perform the essential functions of this job safely.

1. Mobility sufficient to move about, stand, and/or sit for extended periods, and access all locations in the work environment.
2. Manual skill to appropriately control and manipulate objects, tools, materials, and equipment used on the job, including a telephone and a computer.
3. Flexibility and strength to reach with hands and arms, bend and stoop.
4. Ability to hear and understand speech at normal room levels, and to hear and understand speech on the telephone.
5. Ability to speak in audible tones so that others may understand clearly in normal conversations and on the telephone.
6. Ability to see, read, and distinguish colors, with or without vision aids: computer screen, equipment used in the work environment, instructional materials, training materials, directions, rules, policies, calendars, agendas, manual, and other printed matter.
7. Physical strength and agility to push, pull, squat, twist, turn, and lift and carry bulky objects of up to 25 pounds with or without assistance.
8. Mental acuity to perform the essential functions of this position in a safe, accurate, neat, and timely fashion and to make and evaluate the results of judgments and decisions.
9. Ability to drive a car.
10. High tolerance for continuing stressful situations.

Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions in the work environment. This environment may be expected to include: moderate noise, frequent interruptions, and frequent movement from inside to outside with exposure to elements, stairs, children, moving vehicles, and duty hours before sunrise or after sunset.

06.17.2014



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: Request Approval of Job Description for:
Software Designer

Responsible Staff: Edward González, Superintendent

Agenda Placement: Consent

Background/rationale:

- Under general supervision, perform a variety of specialized duties in the development, implementation and maintenance of district developed or manufacturer developed system software packages to provide timely delivery of IT related services to District customers. Additionally engage in research, design, development and implementation of new system applications and features as appropriate. This job reports to Director of Performance Management.
- This job description is pending approval of the Personnel Commission on June 19, 2014.

Financial impact: None

Superintendent's recommendation:

- The Superintendent recommends approval of this job description.

Supporting documents attached:

- Job Description: Software Designer

DRAFT

Madera Unified School District Classified Job Description

Software Developer

Purpose Statement

Under general supervision, perform a variety of specialized duties in the development, implementation and maintenance of district developed or manufacturer developed system software packages to provide timely delivery of IT related services to District customers. Additionally engage in research, design, development and implementation of new system applications and features as appropriate.

This job reports to Director of Performance Management.

Essential Functions

- Analyze the feasibility of software development and integration projects; analyze request for application additions and revisions; confer with users to determine application requirements and desired functionality; resolve problems and provide support and assistance..
- Communicate with Madera Unified School District personnel and outside agencies to exchange information, coordinate activities and resolve issues or concerns.
- Design test plans; develop test data; execute test scenarios; analyze new and revised applications for effectiveness and compliance with established goals, standards, and procedures; run test data in actual computer operations; diagnose, document, and resolve programming defects and erroneous data.
- Facilitate the collection, management, manipulation, reporting, and distribution of computerized data used for analysis; design, upgrade and configure software applications to assure smooth running of assigned computer systems; develop and modify existing applications and procedures to improve and resolve problems with computerized reporting and record maintenance.
- Perform a variety of specialized duties in the development, maintenance, and analysis of complex business applications and databases to resolve software defects, meet district needs, enhance system and job performance and provide for system enhancements; develop and maintain source code for new and existing systems and applications.
- Provide technical support to users and other support staff; assure support team and user understanding of new and modified system applications; receive, troubleshoot, and provide feedback to user requests and inquiries regarding system performance, defects, and usability; assist users with maintaining automated records and generating computerized reports as directed.
- Reengineer existing business applications; develop software in a multi-tiered, multi-platform, client-server environment. Develop and maintain legacy software.
- Develop web and database applications.
- Develop and use reporting software tools; write and execute database queries; develop and maintain data and performance dashboards.
- Research, design, develop and implement new system applications and features as appropriate; modify existing software to enhance database operations and functions; integrate new software and revise

existing applications and features as necessary to assure compatibility with existing computer systems.

Other Functions

- Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

Job Requirements:

Knowledge and Abilities

KNOWLEDGE of: Principles, practices and techniques of computer programming and system design; software programming systems, applications and languages, policies and procedures utilized by Madera Unified School District; modern development languages and tools such as Visual Studio, NET, C#, ASP, SQL, Java, EJB, Python, C++ and/or other comparable technologies; policies and objectives of assigned tasks, stories, and applications; principles, practices and techniques in the development, maintenance and analysis of computer systems, databases and applications; multi-platform, client-server applications; web-based application development; Microsoft Office Suite, (Word, Excel, Power Point & Access) techniques for testing and debugging software applications; database structures, web-based applications and system capabilities of the district office's computer systems; record-keeping and report preparation techniques; applicable sections of the State Education Code, Local, State and Federal laws, codes, regulations and requirements as related to assigned activities and/or instructional area; correct English usage, grammar, spelling, punctuation and vocabulary in all forms of communication; district operations, policies and objectives; interpersonal skills such as tact, patience, flexibility, and courtesy; operation of a variety of office equipment, including but not limited to a computer and assigned software applications; theoretical and technical aspects of field of specialty; create innovative solutions; apply knowledge of fundamental computer programming concepts; write and maintain documentation for systems and applications.

ABILITY to: Perform a variety of specialized duties in programming, development, maintenance and analysis of computer applications, databases, and systems in support of assigned systems, programs and functions; prepare, organize, document, and control source code revisions to new and existing applications and features using standard source control systems such as Team Foundation; research, design, develop and implement new system applications as appropriate; design applications to meet district needs, enhance job performance and provide for system enhancements; develop and maintain source code for new and existing software applications; understand legacy code sufficiently to reengineer new applications; modify existing programs to enhance database operations and functions; design programming solutions for application defects; facilitate the computerized collection, management, manipulation, and distribution of data used for analysis; design programming solutions, troubleshoot, and resolve application defects; meet schedules and time lines; establish and maintain cooperative and effective working relationships with others; maintain and prepare reports; interpret, apply, and explain rules, regulations, policies and procedures; maintain consistent, punctual and regular attendance; serve as a liaison between the assigned department, administrators, district personnel, outside organizations and/ or the public concerning assigned program.

Working Environment

The usual and customary methods of performing the job's functions require the following physical demands: some lifting, carrying, pushing, and/or pulling; and significant fine finger dexterity.

Generally the job requires 70% sitting, 10% walking, and 20% standing. This job is performed in a generally clean and healthy environment.

Minimum Qualifications

Experience: Five years of increasingly responsible experience in software development and system implementation, preferably in an educational environment. Experience using SQL relational databases; experience with Microsoft SQL Server preferred; experience with multiple programming languages and tools such as Visual Studio, NET, C#, ASP, SQL, Java, EJB, Python, C++ and/or other comparable technologies.

Education: Bachelors degree from an accredited college or university in Computer Science, or related field.

Required Testing

Pre-employment Proficiency Test

Continuing Educ./Training

None Specified

Certificates

Valid CDL

Clearances

Criminal Justice Fingerprint/Background
Clearance
TB Clearance

FLSA Status

Non Exempt

Approval Date

Salary Range



AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT FINANCING CORPORATION

Date: June 26, 2014

Subject: Approval of Non Represented Certificated and Classified Management
2013/2014 Salary Schedule

Responsible Staff: Edward C. González, Superintendent

Agenda Placement: Consent

Background/ rationale:

- Approval to add Range 55, Associate Superintendent, Educational Services to Madera Unified School District Other Certificated Management 2013/2014 Salary Schedule.
- Approval to delete Range 53, Assistant Superintendent, Administrative & Support Services from Madera Unified School District Other Certificated Management and add that position to the Madera Unified School District 2013/2014 Director Salary Schedule, Range 42 and update job description accordingly.
- Approval to add Chief Human Resources Officer to the Madera Unified School District 2013/2014 Director Salary Schedule, Range 42 and update job description accordingly.

Financial impact:

None

Superintendent's recommendation:

The Superintendent recommends approval of Non Represented Certificated and Classified Management 2013/2014 Salary Schedule

Supporting documents attached:

- Madera Unified School District Other Certificated Management 2013/2014 Salary Schedule.
- Madera Unified School District 2013/2014 Director Salary Schedule

**Madera Unified School District
Other Certificated Management
2013/14 Salary Schedule
(Based on 2012/2013 with 2% Increase)**

RG	POSITION	DUTY DAYS	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5
13	PSYCHOLOGIST	193	75,471	77,771	80,070	82,371	84,668
32	DIR STATE & FED PROJ; DIR STUDENT SERVICES DIRECTOR SPECIAL SERV DIRECTOR CURRIC / INSTR / ASSMNT DIRECTOR ENGLISH LEARNER DIR OF INSTRUCTIONAL TECHNOLOGY DIR OF DISTRICT ATHLETICS DIR OF COLLEGE & CAREER READINESS DIR OF VISUAL & PERFORMING ARTS	229	97,590	100,562	103,534	106,511	109,479
36	DIR. CERT. HR & LABOR RELATIONS CHIEF ACADEMIC OFFICER	229	108,195	111,442	114,786	118,229	121,776
55	ASSOC. SUPERINTENDENT EDUCATIONAL SERVICES	225	132,850	136,841	140,951	145,185	149,546

MUSD Board Approval:

Motion #:

Date:

Document #:

Effective: July 1, 2013

6/16/2014

Madera Unified School District
2013/14 Director Salary Schedule
 (Based on 2012/13 with 2% Increase)

RANGE	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	POSITION
10	51,720.00	54,288.00	56,964.00	59,916.00	62,904.00	66,036.00	Director - Community Services
	4,310.00	4,524.00	4,747.00	4,993.00	5,242.00	5,503.00	
	198.16	208.00	218.25	229.56	241.01	253.01	
	24.77	26.00	27.28	28.70	30.13	31.63	
11	53,004.00	55,668.00	58,428.00	61,368.00	64,428.00	67,656.00	
	4,417.00	4,639.00	4,869.00	5,114.00	5,369.00	5,638.00	
	203.08	213.29	223.86	235.13	246.85	259.22	
	25.39	26.66	27.98	29.39	30.86	32.40	
12	54,288.00	56,964.00	59,916.00	62,904.00	66,036.00	69,180.00	
	4,524.00	4,747.00	4,993.00	5,242.00	5,503.00	5,765.00	
	208.00	218.25	229.56	241.01	253.01	265.06	
	26.00	27.28	28.70	30.13	31.63	33.13	
13	55,668.00	58,428.00	61,368.00	64,428.00	67,656.00	70,716.00	
	4,639.00	4,869.00	5,114.00	5,369.00	5,638.00	5,893.00	
	213.29	223.86	235.13	246.85	259.22	270.94	
	26.66	27.98	29.39	30.86	32.40	33.87	
14	56,964.00	59,916.00	62,904.00	66,036.00	69,180.00	72,744.00	
	4,747.00	4,993.00	5,242.00	5,503.00	5,765.00	6,062.00	
	218.25	229.56	241.01	253.01	265.06	278.71	
	27.28	28.70	30.13	31.63	33.13	34.84	
15	58,428.00	61,368.00	64,428.00	67,656.00	70,716.00	74,280.00	
	4,869.00	5,114.00	5,369.00	5,638.00	5,893.00	6,190.00	
	223.86	235.13	246.85	259.22	270.94	284.60	
	27.98	29.39	30.86	32.40	33.87	35.57	
16	59,916.00	62,904.00	66,036.00	69,180.00	72,744.00	76,296.00	
	4,993.00	5,242.00	5,503.00	5,765.00	6,062.00	6,358.00	
	229.56	241.01	253.01	265.06	278.71	292.32	
	28.70	30.13	31.63	33.13	34.84	36.54	

MUSD Board Approval:
 Motion No:
 Date:
 Document No:
 Effective: July 1, 2013

6/16/2014

Madera Unified School District
2013/14 Director Salary Schedule
 (Based on 2012/13 with 2% Increase)

RANGE	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	POSITION
17	61,368.00	64,428.00	67,656.00	70,716.00	74,280.00	77,988.00	
	5,114.00	5,369.00	5,638.00	5,893.00	6,190.00	6,499.00	
	235.13	246.85	259.22	270.94	284.60	298.80	
	29.39	30.86	32.40	33.87	35.57	37.35	
18	62,904.00	66,036.00	69,180.00	72,744.00	76,296.00	79,944.00	
	5,242.00	5,503.00	5,765.00	6,062.00	6,358.00	6,662.00	
	241.01	253.01	265.06	278.71	292.32	306.30	
	30.13	31.63	33.13	34.84	36.54	38.29	
19	64,428.00	67,656.00	70,716.00	74,280.00	77,988.00	82,020.00	
	5,369.00	5,638.00	5,893.00	6,190.00	6,499.00	6,835.00	
	246.85	259.22	270.94	284.60	298.80	314.25	
	30.86	32.40	33.87	35.57	37.35	39.28	
20	66,036.00	69,180.00	72,744.00	76,296.00	79,944.00	84,036.00	
	5,503.00	5,765.00	6,062.00	6,358.00	6,662.00	7,003.00	
	253.01	265.06	278.71	292.32	306.30	321.98	
	31.63	33.13	34.84	36.54	38.29	40.25	
21	67,656.00	70,716.00	74,280.00	77,988.00	82,020.00	86,172.00	
	5,638.00	5,893.00	6,190.00	6,499.00	6,835.00	7,181.00	
	259.22	270.94	284.60	298.80	314.25	330.16	
	32.40	33.87	35.57	37.35	39.28	41.27	
22	69,180.00	72,744.00	76,296.00	79,944.00	84,036.00	88,176.00	
	5,765.00	6,062.00	6,358.00	6,662.00	7,003.00	7,348.00	
	265.06	278.71	292.32	306.30	321.98	337.84	
	33.13	34.84	36.54	38.29	40.25	42.23	
23	70,716.00	74,280.00	77,988.00	82,020.00	86,172.00	90,780.00	
	5,893.00	6,190.00	6,499.00	6,835.00	7,181.00	7,565.00	
	270.94	284.60	298.80	314.25	330.16	347.82	
	33.87	35.57	37.35	39.28	41.27	43.48	

MUSD Board Approval:
 Motion No:
 Date:
 Document No:
 Effective: July 1, 2013

6/16/2014

Madera Unified School District
2013/14 Director Salary Schedule
(Based on 2012/13 with 2% Increase)

RANGE	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	POSITION
24	72,744.00	76,296.00	79,944.00	84,036.00	88,176.00	92,820.00	
	6,062.00	6,358.00	6,662.00	7,003.00	7,348.00	7,735.00	
	278.71	292.32	306.30	321.98	337.84	355.63	
	34.84	36.54	38.29	40.25	42.23	44.45	
25	74,280.00	77,988.00	82,020.00	86,172.00	90,780.00	95,400.00	
	6,190.00	6,499.00	6,835.00	7,181.00	7,565.00	7,950.00	
	284.60	298.80	314.25	330.16	347.82	365.52	
	35.57	37.35	39.28	41.27	43.48	45.69	
26	76,296.00	79,944.00	84,036.00	88,176.00	92,820.00	97,524.00	Director - Child Nutrition
	6,358.00	6,662.00	7,003.00	7,348.00	7,735.00	8,127.00	
	292.32	306.30	321.98	337.84	355.63	373.66	
	36.54	38.29	40.25	42.23	44.45	46.71	
27	77,988.00	82,020.00	86,172.00	90,780.00	95,400.00	100,140.00	Director - Purchasing
	6,499.00	6,835.00	7,181.00	7,565.00	7,950.00	8,345.00	
	298.80	314.25	330.16	347.82	365.52	383.68	
	37.35	39.28	41.27	43.48	45.69	47.96	
28	79,944.00	84,036.00	88,176.00	92,820.00	97,524.00	102,720.00	Director - Transportation
	6,662.00	7,003.00	7,348.00	7,735.00	8,127.00	8,560.00	
	306.30	321.98	337.84	355.63	373.66	393.56	
	38.29	40.25	42.23	44.45	46.71	49.20	
29	82,020.00	86,172.00	90,780.00	95,400.00	100,140.00	105,132.00	Director - Information & Technology Support
	6,835.00	7,181.00	7,565.00	7,950.00	8,345.00	8,761.00	
	314.25	330.16	347.82	365.52	383.68	402.80	
	39.28	41.27	43.48	45.69	47.96	50.35	
30	84,036.00	88,176.00	92,820.00	97,524.00	102,720.00	107,844.00	Director - Maintenance & Operations
	7,003.00	7,348.00	7,735.00	8,127.00	8,560.00	8,987.00	
	321.98	337.84	355.63	373.66	393.56	413.20	
	40.25	42.23	44.45	46.71	49.20	51.65	

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6/16/2014

Madera Unified School District
2013/14 Director Salary Schedule
 (Based on 2012/13 with 2% Increase)

RANGE	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	POSITION
31	86,172.00	90,780.00	95,400.00	100,140.00	105,132.00	110,316.00	Director - Facilities Planning/Const Mngmt Director Performance Mgmt & Internal Comm.
	7,181.00	7,565.00	7,950.00	8,345.00	8,761.00	9,193.00	
	330.16	347.82	365.52	383.68	402.80	422.67	
	41.27	43.48	45.69	47.96	50.35	52.83	
32	88,176.00	92,820.00	97,524.00	102,720.00	107,844.00	112,980.00	
	7,348.00	7,735.00	8,127.00	8,560.00	8,987.00	9,415.00	
	337.84	355.63	373.66	393.56	413.20	432.87	
	42.23	44.45	46.71	49.20	51.65	54.11	
33	90,780.00	95,400.00	100,140.00	105,132.00	110,316.00	116,028.00	
	7,565.00	7,950.00	8,345.00	8,761.00	9,193.00	9,669.00	
	347.82	365.52	383.68	402.80	422.67	444.55	
	43.48	45.69	47.96	50.35	52.83	55.57	
34	92,820.00	97,524.00	102,720.00	107,844.00	112,980.00	119,160.00	
	7,735.00	8,127.00	8,560.00	8,987.00	9,415.00	9,930.00	
	355.63	373.66	393.56	413.20	432.87	456.55	
	44.45	46.71	49.20	51.65	54.11	57.07	
35	95,400.00	100,140.00	105,132.00	110,316.00	116,028.00	121,776.00	
	7,950.00	8,345.00	8,761.00	9,193.00	9,669.00	10,148.00	
	365.52	383.68	402.80	422.67	444.55	466.57	
	45.69	47.96	50.35	52.83	55.57	58.32	
36	97,524.00	102,720.00	107,844.00	112,980.00	119,160.00	124,764.00	Director - Fiscal Services
	8,127.00	8,560.00	8,987.00	9,415.00	9,930.00	10,397.00	
	373.66	393.56	413.20	432.87	456.55	478.02	
	46.71	49.20	51.65	54.11	57.07	59.75	
37	100,140.00	105,132.00	110,316.00	116,028.00	121,776.00	127,860.00	
	8,345.00	8,761.00	9,193.00	9,669.00	10,148.00	10,655.00	
	383.68	402.80	422.67	444.55	466.57	489.89	
	47.96	50.35	52.83	55.57	58.32	61.24	

MUSD Board Approval:
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 Effective: July 1, 2013

6/16/2014

Madera Unified School District
2013/14 Director Salary Schedule
 (Based on 2012/13 with 2% Increase)

RANGE	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	POSITION
38	102,720.00	107,844.00	112,980.00	119,160.00	124,764.00	131,028.00	Assist. Superintendent-Admin. & Suppt. Serv. Chief Human Resources Officer
	8,560.00	8,987.00	9,415.00	9,930.00	10,397.00	10,919.00	
	393.56	413.20	432.87	456.55	478.02	502.02	
	49.20	51.65	54.11	57.07	59.75	62.75	
39	105,132.00	110,316.00	116,028.00	121,776.00	127,860.00	134,244.00	
	8,761.00	9,193.00	9,669.00	10,148.00	10,655.00	11,187.00	
	402.80	422.67	444.55	466.57	489.89	514.34	
	50.35	52.83	55.57	58.32	61.24	64.29	
40	107,844.00	112,980.00	119,160.00	124,764.00	131,028.00	137,712.00	
	8,987.00	9,415.00	9,930.00	10,397.00	10,919.00	11,476.00	
	413.20	432.87	456.55	478.02	502.02	527.63	
	51.65	54.11	57.07	59.75	62.75	65.95	
41	110,316.00	116,028.00	121,776.00	127,860.00	134,244.00	140,952.00	
	9,193.00	9,669.00	10,148.00	10,655.00	11,187.00	11,746.00	
	422.67	444.55	466.57	489.89	514.34	540.05	
	52.83	55.57	58.32	61.24	64.29	67.51	
42	112,980.00	119,160.00	124,764.00	131,028.00	137,712.00	144,564.00	
	9,415.00	9,930.00	10,397.00	10,919.00	11,476.00	12,047.00	
	432.87	456.55	478.02	502.02	527.63	553.89	
	54.11	57.07	59.75	62.75	65.95	69.24	

Longevity:

Completion of

10 Years	.022 of the employees annual salary for completion of 10 years in MUSD
15 Years	.032 of the employees annual salary for completion of 15 years in MUSD
20 Years	.042 of the employees annual salary for completion of 20 years in MUSD
25 Years	.052 of the employees annual salary for completion of 25 years in MUSD
30+ Years	.062 of the employees annual salary for completion of 30+ years in MUSD

MUSD Board Approval:

Motion No:

Date:

Document No:

Effective: July 1, 2013

6/16/2014



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: Request Approval of Agreement between National University and Madera Unified School District

Responsible Staff: Edward Gonzalez, Superintendent

Agenda Placement: Consent

Background/ rationale:

- This agreement is necessary for the purpose of providing contractual services for students of state-supported K-12 educational service into an internship program.

Financial impact: None

Superintendent's recommendation:

- The Superintendent recommends approval of the agreement between National University and Madera Unified School District.

Supporting documents attached:

- National University's Internship Credential Program Agreement



INTERNSHIP CREDENTIAL PROGRAM AGREEMENT

This Internship Credential Program Agreement ("**Agreement**") is entered into effective May 27, 2014 ("**Effective Date**") by and between Madera Unified School District, a legal association of school districts who have partnered for the purpose of providing contractual services for students, or state-supported K-12 educational service unit, which is located in the State of California, County of Madera (individually or collectively, "**District**"), and National University ("**University**"), a California nonprofit, private university.

RECITALS

- A. **University** is accredited by the Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges (WASC). **University** has met all of the preconditions prescribed by the California Commission on Teacher Credentialing (CTC) to offer the following internship credential programs ("**Programs**"): Teacher Education Internship Credential, Special Education Internship Credential, Preliminary Administrative Services Internship Credential, and Pupil Personnel Services Internship Credential – School Counseling, Pupil Personnel Services Internship Credential – School Psychology;
- B. California Education Code Sections 44452 and 44321 authorize a public school district or county office of education in cooperation with an approved college or university to establish an internship program meeting the provisions of applicable California statutes and CTC regulations. **District** is a public school district (or state-supported K-12 educational service unit) or county office of education and **University** is an approved university within the meaning of Ed Code Section 44452; and
- C. **District** and **University** wish to partner to deliver services in support of the Programs that meet the regulations and standards of CTC. Attached as Exhibit "A" to this Agreement and incorporated herein by this reference is a list of the Programs that **District** and **University** will be supporting through this partnership.

Based on these recitals, **District** and **University** agree as follows:

- 1. Term. The term of this Agreement shall commence as of the Effective Date above and shall continue until such time as either party gives 30 days notice of its intent to terminate this Agreement. All Interns placed with **District** and who are in good standing with **District** and **University** as of the date of termination of this Agreement shall be permitted to complete their internship experience with **District**.
- 2. Placement of Interns. **University** students, certified as qualified and competent by **University** to provide intern services to **District**, may, at **District's** discretion, be accepted and assigned to its schools for services as interns ("**Interns**"). **University** and **District** shall coordinate the process of selection and placement of Interns. **University** reserves the right to make the final determination on any Intern's acceptance into the Program, while **District** reserves the right to make the final determination on any Intern's employment. Neither **University** nor **District** shall discriminate in the selection or acceptance of, or participation by, any Intern pursuant to this Agreement because of race, color, national origin, religion, sex, sexual orientation, handicap, age, veteran's status, medical condition, marital status, or citizenship, within the limits imposed by law.
- 3. Program Requirements. Each Intern accepted into the Program must have met all of the following qualifying minimum criteria:
 - a. Recommendation to a Program by a **District** designee.
 - b. Interview and screening by **District** staff, including a background check, district administrator interview and paper screening, Department of Justice fingerprint clearance, and a baccalaureate degree from an accredited institution.
 - c. Interview and screening by **University** staff, including a personal interview, written self-evaluation regarding teaching and learning, and verification of coursework and prior experience with K-12 students in a multicultural, multilingual setting.
 - d. Interview with a **University** Support Provider/Supervisor and a lead faculty member for the Program.
 - e. Passage of the CBEST exam or proof of basic skills assessment and verification of subject matter competence by completion of an approved program or passage of the CSET.
 - f. All service preconditions required by the CCTC shall have been met.

4. Intern Employment Status. Interns shall be **District** employees for all purposes, including for the payment of any federal, state, or local income or occupational taxes, FICA taxes, unemployment compensation or workers' compensation contributions, vacation pay, sick leave, retirement benefits or any other payments or benefits for or on behalf of Interns.
5. Reservation of Right to Payment. Pursuant to Education Code Section 44462, **District** reserves the right to request an adjustment of any Intern's salary to cover supervision services pursuant to this Agreement.
6. Non-Displacement of Certificated Employees. Pursuant to CTC requirements, upon request **District** shall provide written certification to **University** that each Intern placed with **District** has not displaced a certificated **District** employee, which shall enable **University** to verify to CTC that all statutory and CTC requirements have been met.
7. Intern Advisory Committee. **District** and **University** will collaborate to develop an Intern Advisory Committee comprised of community members, institutional administrators, teachers, faculty members, and at least one Intern representative, which will serve to provide guidance and support for the Programs.
8. Teacher and Special Education Intern Support.
 - a. To support Education Credential Interns, **District** and **University** will each provide a qualified supervisor to assist each Intern in a Program. **District** supervisors are called "Site Support Providers". **University** supervisors are called "University Support Providers". **District** Site Support Providers will mentor, coach and consult with interns on all areas of responsibility as a teacher of record by visiting the classroom to conduct real time observations with pre- and post-debriefing protocols to provide weekly course planning, modeling and coaching with attention to differentiated instruction for English Learners; assessment of language needs and progress; and support for language accessible instruction. **University** Support Providers will provide guidance and mentorship in weekly planning for all students including, but not limited to English Language Learners via virtual communication, in-classroom coaching and mentoring as deemed appropriate.
 - b. **District** Site Support Providers will hold a valid Clear or Life Credential, three years of successful teaching experience, and a valid English Learner Authorization or CLAD Certificate issued pursuant to section 80015 or valid bilingual authorization issued pursuant to section 80015.1. **University** Support Providers will have current knowledge in their subject-matter area; ability to model best practices in teaching, scholarship and service; working knowledge about diversity (abilities, culture, language, ethnic, gender); and understanding of academic standards, frameworks and accountability for public schools. **District** and **University** shall independently determine the qualifications of their respective supervisors.
 - c. **District's** Site Support Provider and **University's** Support Provider will together meet periodically with Interns to ensure Interns are following the California standards for the specific credential each Intern is seeking to obtain.
 - d. **District's** Site Support Provider/Site Supervisors and **University's** Support Providers will meet without the Intern to discuss the Intern's progress, as needed.
 - e. Concurrent with an Intern's experience at **District**, **University** will hold Program orientation seminars for Interns and training seminars for **District** Site Support Providers/Supervisors. During the Site Support Providers'/Site Supervisors' training, **University** representatives will review supervising techniques, establish procedures for conducting observations and providing assistance, introduce forms used in the Program, communicate seminar schedules, and offer further training and materials to Site Support Providers.
 - f. **District** will include Interns in appropriate **District** support programs and regularly scheduled staff development activities.
 - g. **District** will designate a liaison, who may or may not be on the Intern Advisory Committee, to ensure supervisory and support assistance to Interns at **District**.
 - h. **University** Support Providers will visit Interns at their sites on a regularly scheduled basis to monitor each Intern's progress. **District** Site Support Providers will provide supervision and ongoing support for a minimum of 72 hours. Interns without an English Language Authorization must receive focused English Language instruction support. **University** Support Providers will provide supervision and ongoing support for a minimum of 72 hours. Interns without an English Language Authorization must receive a minimum of 45 hours of focused English Language instruction support. **University** Support Providers will monitor the completion of employer-provided support via a Intern Support Verification Form to verify the clockwork hours provided by Site Support Providers and/or employer support personnel. Forms must be turned in as part of the intern's clinical practice course assignments.
9. Counseling, Psychology and Administrative Services Intern Support
 - a. To support Services Credential Interns, **District** and **University** will each provide a qualified supervisor to assist each Intern in a Pupil Personnel Services School Counseling, Pupil Personnel Services School Psychology, and Administrative Services Programs. **District** supervisors are called "Site Support Providers/Site Supervisors". **University** supervisors are called "Support Providers/University Supervisors".
 - b. **District** and **University** shall independently determine the qualifications of their respective supervisors.
 - c. **District's** Site Support Provider/Site Supervisors and **University's** Support Provider/University Supervisors will together meet periodically with Interns to ensure Interns are following the California standards for the services credential each intern is seeking to obtain.
 - d. **District's** Site Support Provider/Site Supervisors and **University's** Support Providers/University Supervisors will meet without the Intern to discuss the Intern's progress, as needed.
 - e. Concurrent with an Intern's experience at **District**, **University** will hold Program orientation seminars for Interns and training seminars for **District** Site Support Providers/Supervisors. During the Site Support Providers'/Site Supervisors' training, **University** representatives will review supervising techniques, establish procedures for conducting observations and providing

assistance, introduce forms used in the Program, communicate seminar schedules, and offer further training and materials to Site Support Providers.

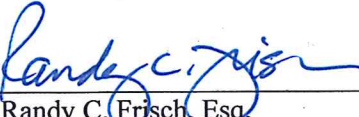
- f. **District** will include Interns in appropriate **District** support programs and regularly scheduled staff development activities.
 - g. **District** will designate a liaison, who may or may not be on the Intern Advisory Committee, to ensure supervisory and support assistance to Interns at **District**.
 - h. **University** Support Providers will visit Interns at their sites on a regularly scheduled basis to monitor each Intern's progress.
10. **Academic Responsibility.** **University** shall have exclusive control over all academic issues involving the Programs, which shall include, without limitation: selection of course content and required textbooks; delivery of instructional programs; selection and approval of faculty; admission, registration, and retention of Interns; evaluation of Interns' prior experience and education; evaluation of Interns' academic progress; scheduling courses; awarding academic credit; and conferring degrees.
 11. **Duration of Internship.** Once a student has been accepted as an Intern by **District**, and if the student remains in good standing in the Program at **University** and within the **District's** policies and performance standards, the Intern will be permitted to finish his/her internship at **District**. However, an Intern who performs below acceptable **District** or **University** standards, after appropriate support and advice efforts have been exhausted, may be removed from the paid internship position by the **District** and/or removed from his/her Program by the **University**. All services provided by **University** and **District** pursuant to this Agreement shall terminate upon an Intern's removal from the **District** or termination of participation in a Program.
 12. **Assessment.** Assessment is a function of the Teacher Education Internship Seminar course (for the Teacher Education Internship Credential), Specialist Education Clinical Practice Seminar courses (for the Special Education Internship Credential), Intern Field Experience course (for the Preliminary Administrative Services Internship Credential) and Best Practices Internship Seminar for School Counseling and School Psychology (for the Pupil Personnel Services Internship Credential). Students in those classes will pre-assess their teaching or administrative skills, develop a plan for growth, and assess their growth at the close of the course. This pre-assessment, development and post-assessment will occur in collaboration with the **District** Site Support Provider/Site Supervisor and the **University** Support Provider/University Supervisor.
 13. **Indemnity.** The **District** shall defend, indemnify and hold the **University**, its officers, employees, and agents, harmless from and against any and all liability, loss, expense (including reasonable attorneys fees), or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys fees or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of the **District**, its officers, employees, or agents.

The **University** shall defend, indemnify and hold the **District**, its officers, employees, and agents, harmless from and against any and all liability, loss, expense (including reasonable attorneys fees), or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of the **University**, its officers, employees, or agents.
 14. **Relationship of Parties.** Nothing in this Agreement is intended nor shall be construed to create an employer/employee relationship, or a joint venture, partnership or agency relationship between the parties.
 15. **Publicity.** Neither **University** nor **District** shall cause to be published or disseminated any advertising materials, either printed or electronically transmitted, which identifies the other party or its facilities with respect to this Agreement, without the prior written consent of the other party. In addition, neither party may use the names, logos, or trademarks of the other party without its prior written consent.
 16. **Records.** It is understood and agreed that all employment records shall remain the property of **District**, and all student records, including Intern assessments, will remain the property of **University**.
 17. **Entire Agreement and Severability.** If a court or arbitrator holds any provision of this Agreement to be illegal, unenforceable, or invalid, the remaining provisions will not be affected. This Agreement contains the entire agreement between the parties pertaining to the transaction and may not be amended unless in writing, signed by both parties.
 18. **Assignment.** Neither party shall assign its rights or delegate its duties under this Agreement without the prior written consent of the other party.
 19. **Notices.** All notices or other communications given under this Agreement will be in writing and sent to the addressee listed below (unless a party has changed its address by giving notice), and will be effective upon receipt if delivered personally or by overnight mail, or effective three days after mailing if by certified mail, return receipt requested.
 20. **Representations.** Each party represents that: (a) it will abide by all applicable federal, state, or local statutes or regulations; (b) the individual signing this Agreement has the authority to do so; and (c) it has the ability and authority to perform each of its obligations under this Agreement. These representations will continue after the Agreement terminates.
 21. **General Provisions.** The Agreement: (a) will be binding and enforceable by the parties and their respective successors or assigns, but not by any individual or organization not a party to this Agreement; (b) may be executed in counterparts and effective with original or facsimile signatures; (c) will be governed by California law; and (d) has been executed at San Diego, California.

This Agreement is executed by and between:

University: National University

Contact: Jason Garchie
Credentials Contract Coordinator
11255 North Torrey Pines Road
La Jolla, CA 92037-1011
Telephone (858) 642-8300
Facsimile (858) 642-8717
credcontracts@nu.edu

By: 
Randy C. Frisch, Esq.
Vice Chancellor, Business and Administration

Dated: June 4, 2014

District: Madera Unified School District

By: _____

Name: _____

Title: _____

Address: _____

Telephone: _____

Dated: _____

TEACHER BARGAINING UNIT:

By: _____

Dated: _____

Name:

Title:

(Representative of Teacher Bargaining Unit)

EXHIBIT A

Internship Programs

District and University wish to partner to support the following Programs:

Teacher Education Internship Credential
Special Education Internship Credential
Preliminary Administrative Services Internship Credential
Pupil Personnel Services Internship Credential – School of Counseling
Pupil Personnel Services Internship Credential – School of Psychology



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: Second Reading and Request Approval of Local Control Accountability Plan (LCAP)

Responsible Staff: Edward C. González, Superintendent
Dr. Michael Mueller, Director of Student Services

Agenda Placement: Old Business

Background/ rationale:

A first reading was presented to the Governing Board at the regular board meeting on May 27, 2014. Staff recommends approval of the Local Control Accountability Plan (LCAP).

The Governing Board is requested to review as a “first reading” the proposed “Local Control and Accountability Plan (LCAP). All school districts, charter schools, and county offices of education are now required by the California Department of Education to develop, adopt, and annually update a three-year plan, beginning on July 1, 2014 using a template adopted by the California State Board of Education.

The LCAP is required to identify goals and progress indicators towards specific actions, services, and expenditures the district will commit to over the next three years. LCAP has allowances for these actions to be generalized in nature.

Financial impact: Development of LCAP was done in-house

Superintendent’s recommendation:

The Superintendent recommends the Board approve the Local Control Accountability Plan (LCAP).

Supporting documents attached:

MUSD LCAP 2014

§ 15497. Local Control and Accountability Plan and Annual Update Template.

Introduction:

LEA: **Madera Unified** Contact (Name, Title, Email, Phone Number): **Edward C. Gonzalez, Superintendent**

edwardgonzalez@maderausd.org - **(559) 675-4500**

LCAP Year: **2014-2015 (Year #1)**

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and annual update template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

The LCAP is intended to be a comprehensive planning tool. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs should comply with instructions and use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

1. Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

2. Implementation of State Standards: implementation of academic content and performance standards adopted by the state board for all pupils, including English learners. (Priority 2)

3. Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

4. Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

5. Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

6. Parent involvement: efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

7. Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

8. School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to engage parents, pupils, and the community and how this engagement contributed to development of the LCAP or annual update. Note that the LEA's goals related to the state priority of parental involvement are to be described separately in Section 2, and the related actions and expenditures are to be described in Section 3.

Guiding Questions:

- 1) How have parents, community members, pupils, local bargaining units, and other stakeholders (e.g., LEA personnel, county child welfare agencies, county office of education foster youth services programs, court-appointed special advocates, foster youth, foster parents, education rights holders and other foster youth stakeholders, English learner parents, community organizations representing English learners, and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representative parents of pupils identified in Education Code section 42238.01?
- 6) In the annual update, how has the involvement of these stakeholders supported improved outcomes for pupils related to the state priorities?

Involvement Process	Impact on LCAP
<p>THE MISSION of the Madera Unified School District: <i>Our Mission Statement; Madera Unified strives for the highest student achievement, a safe & orderly learning environment, and a financially sound and effective organization.</i></p> <p>THE VISION of the Madera Unified School District: <i>Our Vision Statement; The Madera Unified School District will be widely recognized throughout California as a leader in education, where the futures of children are driven by their aspirations, not bound by their circumstances.</i></p> <p>Beginning in December, 2013, a series of meetings were held with staff and stakeholders. The stakeholders meetings were held at several locations within the district, and advertised by printed notices sent to parents and teachers, phone calls to all parents and district staff, notice on the district website, and notices in the local newspaper.</p> <p>Represented groups included district and site administrators, teachers, businesses, social services, students, and parents. Parent participants were from every numerically significant subgroup, including low income, English learners, and foster youth.</p> <p>At each meeting, district representatives presented an overview explaining the LCFF, the purpose of the LCAP, and the eight state priorities. The district’s mission, vision, and foundational principles were shared, as were a variety of achievement, attendance and other data. District staff then explained successful practices currently used district- and school-wide.</p> <p>After the presentation, participants were asked to share their ideas for moving from the district’s current state to realize the district’s goals. Participants concentrated on the District’s “strengths” and “areas of need.” All responses were recorded. Sign-in sheets verified attendance.</p> <p>The ideas collected at the stakeholder meetings were then distributed among the goal areas each addressed. Several themes emerged from the input sessions.</p>	<p>District Mission</p> <p>District Vision</p> <p>LCFF / LCAP Process</p>
<p>*****</p> <p>December, 2013:</p> <ul style="list-style-type: none"> • MUSD team educates themselves about LCFF. • Partner with MCOE and other districts to prepare for stakeholder meetings. • Develop presentations for various audiences, invitations and meeting notifications, agendas, sign-in, and minutes. 	<p>Preparation by staff to learn about the LCFF. Develop an effective LCAP process. Identify key District leaders for the document.</p> <p>This meeting provided basic and foundational knowledge needed for the LCAP planning process for all stakeholders.</p>

<ul style="list-style-type: none"> • Schedule additional meetings if needed. • MUSD identifies fiscal, contractual, and professional development responsibilities. • Identify data, student needs, and priorities. • Identify key LCAP leaders (facilitator, editor, fiscal). <p>January, 2014:</p> <ul style="list-style-type: none"> • District led “Community Meetings”: <ol style="list-style-type: none"> 1. January 21 (MLK, Desmond, Thomas Jefferson) 2. January 27 (MLK, Desmond, Thomas Jefferson) • District Office “LCAP Meeting”: <ol style="list-style-type: none"> 1. January 22 (District Office) • School Site Staff “LCAP Meetings” <ol style="list-style-type: none"> 1. January 27 (Madison) 2. January 29 (La Vina, Dixieland, Millview, Monroe, Thomas Jefferson, Parkwood) 3. January 30 (Thomas Jefferson, La Vina) <p>February, 2014:</p> <ul style="list-style-type: none"> • School Site Staff “LCAP Meetings” <ol style="list-style-type: none"> 1. February 3 (Eastin-Arcola, Furman, Madera High School, Madera South High School) 2. February 4 (Nishimoto) 3. February 5 (Alpha, Lincoln, Nishimoto, Washington, MLK, Eastin-Arcola, Madison, Pershing) 4. February 7 (Washington) 5. February 11 (Adams) 6. February 12 (Adams, Berenda, Howard) 7. February 26 (Pershing) 8. February 28 (Berenda) • School Site “Parent/Community LCAP Meetings” <ol style="list-style-type: none"> 1. February 5 (Millview) 2. February 6 (Parkwood) 3. February 12 (MLK) 4. February 13 (La Vina, Madison, Nishimoto) 5. February 14 (Furman) 6. February 19 (Dixieland, Lincoln) 7. February 20 (Alpha, La Vina) 	<p>Each section of the Plan was developed in a manner that will maintain honest, transparent communications; develop respectful relationships with stakeholders in effort to maintain involvement in future LCFF work.</p> <p>Meetings served as a method to inform, educate and gather input & feedback from critical stakeholders in the District and the community: parents, students, community partners, staff, and agencies.</p> <p>Staff expressed concerns about additional behavioral supports for students, so additional counselors and student support specialists will be hired. Additional nurses will be hired to better support student health and well-being at school.</p> <p>Community input meetings at school sites. In response to parent requests for more involvement opportunities, School Site Parent Centers will be established and Family Support Specialists hired. Additionally, extra-curricular activities will be increased with additional staffing and training.</p> <p>Feb. 27: MCOE consultation in cooperation with all Madera County LEAs.</p>
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<p>8. February 25 (Sierra Vista, Howard, Thomas Jefferson)</p> <p>9. February 28 (Berenda)</p> <p>March, 2014:</p> <ul style="list-style-type: none"> • MUTA participated in LCAP Cabinet Discussions: Overview of LCFF/LCAP Participants “paired up” Listed strengths & areas of need Compiled a “master list” • School Site “Parent/Community LCAP Meetings” <ol style="list-style-type: none"> 1. March 4 (Chavez) 2. March 5 (Madison) • SSC/ELAC “LCAP Meeting” <ol style="list-style-type: none"> 1. March 5 (Madera High School) • LCAP Draft #1 created (March 14) • District Director’s “LCAP Meetings” <ol style="list-style-type: none"> 1. March 19 (District Office) 2. March 26 (District Office) <p>April, 2014:</p> <ul style="list-style-type: none"> • Foster Youth Meeting (MUSD staff, MCOE staff, Department of Social Services Staff) <ol style="list-style-type: none"> 1. April 2 (MCOE office) • Labor Partners (MUTA, CSEA, CMBA) “LCAP Meetings” <ol style="list-style-type: none"> 1. April 7 (District Office) 2. April 11 (District Office) • LCAP Draft #2 created (April 15) <ol style="list-style-type: none"> 1. Fiscal Services consulted 2. Superintendent consulted • MCOE Consultation (April 23) 	<p>Focused attention of the Eight State Priorities; (Basic Services, Implementation of State Standards, Parental Involvement, Student Achievement, Student Engagement, School Climate, Course Access, Other Student Outcomes).</p> <p>In response to expressed needs, supplemental instructional materials will be purchased, and focused professional development provided. An improved data support system will be provided.</p> <p>A Foster youth Specialist will be hired.</p> <p>The input from all stakeholder group meetings was critical in the development of the LCAP. Each stakeholder (parent, student, staff, and community members) brought a unique voice and vision for the LCAP process.</p> <p>Analysis of data both district-wide and school-wide with the addition of input from the stakeholders meetings provided direction of the LCAP. District needs were concentrated on the subgroups of low income, English Learner, and Foster Youth.</p> <p>Due to the high number of these students that belong to the District, the goals, actions, and services are developed on a district-wide basis.</p> <p>Consultations were done with representatives of al three subgroups along with the District’s labor partners. Consultations were also done in conjunction with services from the Madera County Office of Education.</p>
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<ul style="list-style-type: none"> • LCAP Draft #2 continued work (April 24) <ol style="list-style-type: none"> 1. Labor Partners consulted 2. Plan for Public Input Hearing <p>May, 2014:</p> <ul style="list-style-type: none"> • Final consultations with stakeholders, labor partners, staff • Superintendent's Executive Cabinet Review (May 1) • Directors / Staff Review (May 5, May 6) • LCAP Draft #3 created (May 7, May 8) • MUSD Finance Office Review (May 8, May 9) • MCOE Consultation (May 9) • Budget & Finance Draft Presentation to MUSD Board of Trustees (May 21) • LCAP Draft #4 (final draft) created (May 23) • Public Hearing Meeting (May 27) • LCAP Draft #4 (review)submitted to MUSD Board of Trustees (May 27) <p>June, 2014:</p> <ul style="list-style-type: none"> • LCAP (final) adopted by MUSD Board of Trustees (June 26) • LCAP submitted to MCOE for review/approval (June 27) 	
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Section 2: Goals and Progress Indicators

*For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, for **each** state priority and any local priorities and require the annual update to include a review of progress towards the goals and describe any changes to the goals.*

Instructions: Describe annual goals and expected and actual progress toward meeting goals. This section must include specifics projected for the applicable term of the LCAP, and in each annual update year, a review of progress made in the past fiscal year based on an identified metric. Charter schools may adjust the chart below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33. The metrics may be quantitative or qualitative, although LEAs must, at minimum, use the specific metrics that statute explicitly references as required elements for measuring progress within a particular state priority area. Goals must address each of the state priorities and any additional local priorities; however, one goal may address multiple priorities. The LEA may identify which school sites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or school site. The goals must reflect outcomes for all pupils and include specific goals for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the school site level. To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, school site-level advisory groups (e.g., school site councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Guiding Questions:

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to "Engagement" (e.g., pupil and parent)?
- 4) What are the LEA's goal(s) to address locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for subgroups as defined in Education Code sections 42238.01 and 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific predicted outcomes/metrics/noticeable changes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority and/or to review progress toward goals in the annual update?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) In the annual update, what changes/progress have been realized and how do these compare to changes/progress predicted? What modifications are being made to the LCAP as a result of this comparison?

Identified Need and Metric (what needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different / improved for students? (based on identified metric)			Related State and Local Priorities (from section 1)
	Description of Goal	Applicable Pupil Subgroup(s) (Identify applicable subgroups in ED 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
	<p><u>District-wide Goal:</u></p> <p>"To ensure every student is educated for college, equipped for career, & empowered with character."</p> <p><u>Goal #1:</u></p> <p>"Equitable Access to Rigorous High-Level Program."</p> <p>*Strong Core Academic Programs</p> <p>*Consistent Implementation of the Instructional Focus</p>	All-LEA wide	All-LEA wide					1, 2, 4, 7, 8

Identified Need and Metric (what needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different / improved for students? (based on identified metric)			Related State and Local Priorities (from section 1)
	Description of Goal	Applicable Pupil Subgroup(s) (Identify applicable subgroups in ED 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
SBAC State Assessments Local Benchmark Assessments Grade Distribution Report API "a-g" Completion Data Graduation Rate Data	Goal #1-A Student Achievement / College & Readiness	All-LEA wide	All-LEA wide		Achievement baselines established and shared with identified metrics	5% increase in proficiency levels over prior year	5% increase in proficiency levels over prior year	1: Basic Services
		All-LEA wide	All-LEA wide		Achievement gaps and subgroup differences calculated using identified metrics	Decrease Achievement gaps by 5%	Decrease Achievement gaps by 5%	2: Implementation of State Standards
		All-LEA wide	All high schools		Increase CAHSEE passing rate by 5% over prior year	Increase CAHSEE passing rate by 5% over prior year	Increase CAHSEE passing rate by 5% over prior year	4: Student Achievement
		All-LEA wide	All-LEA wide		Common Core State Standards aligned benchmarks	Common Core State Standards baseline data established	Baseline data "mastery" scoring will increase	7: Course Assess
		All-LEA wide	All-LEA wide		District & Schools meet API growth target	District & Schools meet API growth target	District & Schools meet API growth target	8: Other Student Outcomes
		All-LEA wide	All high schools		Increase # of students completing a-g requirements over prior year	Increase # of students completing a-g requirements over prior year	Increase # of students completing a-g requirements over prior year	
		All-LEA wide	All high schools		Increase high school graduation rate by statewide criteria, at minimum	Increase high school graduation rate by statewide criteria, at minimum	Increase high school graduation rate by statewide criteria, at minimum	

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different / improved for students? (based on identified metric)			Related State and Local Priorities (from Section 1)
	Description of Goal	Applicable Pupil Subgroup(s) (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
AMAO 1 AMAO 2 CELDT R-30 Reports	<u>Goal #1-B</u> English Learners attaining increase proficiency in ELD and core academics	English learners, students with special needs	All schools and grade levels		Increase percentage of students proficient by 5% over prior year Increased reclassification percentage by 5% over prior year CELDT: meet EL proficiency rates (AMAO 1 & 2)	Increase percentage of students proficient by 5% over prior year Increased reclassification percentage by 5% over prior year CELDT: meet EL proficiency rates (AMAO 1 & 2)	Increase percentage of students proficient by 5% over prior year Increased reclassification percentage by 5% over prior year CELDT: meet EL proficiency rates (AMAO 1 & 2)	1:Basic Services 2:Implementation of State Standards
Master Schedule Analysis Credit Recovery Reports AP Course Offerings / Enrollment	<u>Goal #1-C</u> Equal access to: electives, AP courses, credit recovery courses	All-LEA wide All-LEA wide All-LEA wide All-LEA wide	All-LEA wide All-LEA wide All high schools All-LEA wide		Baselines established and shared for enrollment and test passing rates using identified metrics Achievement gaps and subgroup differences calculated using identified metrics Increase high school graduation rate by statewide criteria, at minimum Increased student participation percentage in elective & AP courses over prior year	Increased enrollment and test passing rates based on prior year's data Decreased achievement gaps based on prior year's data Increase high school graduation rate by statewide criteria, at minimum Increased student participation percentage in elective & AP courses over prior year	Increased enrollment and test passing rates based on prior year's data Decreased achievement gaps based on prior year's data Increase high school graduation rate by statewide criteria, at minimum Increase student participation percentage in elective & AP courses over prior year	1:Basic Services 2:Implementation of State Standards 4:Student Achievement 7:Course Access 8:Other Student Outcomes

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different / improved for students? (based on identified metric)			Related State and Local Priorities (from Section 1)
	Description of Goal	Applicable Pupil Subgroup(s) (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
	<u>Goal #2:</u> "Data-Driven Professional Learning & Collaboration" *Investing in Growth of Teachers, Leaders, & Staff *Data Informed Culture							1, 2, 4, 5, 7, 8

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different / improved for students? (based on identified metric)			Related State and Local Priorities (from Section 1)
	Description of Goal	Applicable Pupil Subgroup(s) (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
Analysis of Credentials and Transcripts	<u>Goal #2-A</u> Professional Development for all Staff	All-LEA wide	All schools		Improved Instruction for students CCSS-aligned instructional materials Teacher collaboration to address students' needs based on data analysis Increased course offerings	Improved Instruction for students CCSS-aligned instructional materials Teacher collaboration to address students' needs based on data analysis Increased course offerings	Improved Instruction for students CCSS-aligned instructional materials Teacher collaboration to address students' needs based on data analysis Increased course offerings	1: Basic Services 2: Implementation of State Standards 4: Student Achievement 5: Student Engagement 7: Course Access 8: Other Student Outcomes
Data Analysis Yearly Trends Data	<u>Goal #2-B</u> Student / Teacher Data Tools	All-LEA wide	All schools and student subgroups		Quicker, more in-depth response to student assessment data Improved student access to assessment data and tools	Quicker, more in-depth response to student assessment data Improved student access to assessment data and tools	Quicker, more in-depth response to student assessment data Improved student access to assessment data and tools	1: Basic Services 4: Student Achievement 5: Student Engagement 8: Other Student Outcomes

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different / improved for students? (based on identified metric)			Related State and Local Priorities (from Section 1)
	Description of Goal	Applicable Pupil Subgroup(s) (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
Staff Retention Percentages State Assessments Local Benchmark Assessments API "a-g" Completion Data Graduation Rate Data CELDT	Goal #2-C Teacher & Classified Support Services	All-LEA wide	All LEA-wide		Improved instruction by hiring, supporting, and retaining highly qualified teachers	Improved instruction by hiring, supporting, and retaining highly qualified teachers	Improved instruction by hiring, supporting, and retaining highly qualified teachers	1: Basic Services 2: Implementation of State Standards 4: Student Achievement 5: Student Engagement 6. School Climate 8: Other Student Outcomes
	Goal #3: "Safe & Healthy Environments for Learning & Work" *Safe, Caring, & Respectful Environment *Responsive District Supports & Services							1, 3, 4, 5, 6, 8

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress ?)	Goals			Annual Update: Analysis of Progress	What will be different / improved for students? (based on identified metric)			Related State and Local Priorities (from Section 1)
	Description of Goal	Applicable Pupil Subgroup(s) (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
Parent / Student Survey Suspension & Expulsion Data Identified Gang Members	<u>Goal #3-A</u> Safety & Security Measures	All-LEA wide	All schools		District-wide improvement on Plant Operations to provide safer schools and classrooms More positive student interactions as measured by surveys. Decrease suspension and expulsion rates by 5% through Restorative Justice Training.	District-wide improvement on Plant Operations to provide safer schools and classrooms More positive student interactions as measured by surveys. Decrease suspension and expulsion rates by 5% through Restorative Justice Training.	District-wide improvement on Plant Operations to provide safer schools and classrooms More positive student interactions as measured by surveys. Decrease suspension and expulsion rates by 5% through Restorative Justice Training.	1: Basic Services 3: Parental Involvement 4: Student Achievement 5: Student Engagement 6: School Climate 8: Other Student Outcomes
California Health Kids Survey Williams Act Report (FIT)	<u>Goal #3-B</u> Facility Support Services	All-LEA wide	All schools		Safer campuses and more positive learning environments through increased custodial services	Safer campuses and more positive learning environments through increased custodial services	Safer campuses and more positive learning environments through increased custodial services	1: Basic Services 4: Student Achievement 5: Student Engagement 6: School Climate

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress ?)	Goals			Annual Update: Analysis of Progress	What will be different / improved for students? (based on identified metric)			Related State and Local Priorities (from Section 1)
	Description of Goal	Applicable Pupil Subgroup(s) (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
Intervention Data Results Suspension & Expulsion Rates Attendance Data	Goal #3-C Physical & Mental Health Support Services / Nutrition & Wellness	All-LEA wide	All schools		Students will have increased access to counselors (elementary level), nurses, and specialists to support physical and emotional wellness	Students will have increased access to counselors (elementary level), nurses, and specialists to support physical and emotional wellness	Students will have increased access to counselors (elementary level), nurses, and specialists to support physical and emotional wellness	3: Parental Involvement 4: Student Achievement 5: Student Engagement 6: School Climate
	Goal #4: "Strong Relationships with Families & Community" *Proactive Outreach & Communication to Parents & Community Partners *Public Trust & Commitment							3,6

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different / improved for students? (based on identified metric)			Related State and Local Priorities (from Section 1)
	Description of Goal	Applicable Pupil Subgroup(s) (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
Parent / Student Climate Survey Participation Rate Data	<u>Goal #4-A</u> Parent Training and Education / Parent Centers	All-LEA wide	All schools		Increased parent support of student learning through parent and family resources	Increased parent support of student learning through parent and family resources	Increased parent support of student learning through parent and family resources	3,4,5,6
Suspension & Expulsion Data Dropout Rate Graduation Rate	<u>Goal #4-B</u> Extra Curricular Activities	All-LEA wide	All schools		Increased opportunities for students' involvement in extracurricular activities	Increased opportunities for students' involvement in extracurricular activities	Increased opportunities for students' involvement in extracurricular activities	3,4,5,6
Student Participation in extra-curricular activities California Healthy Kids Survey Parent / Student Climate Survey Suspension & Expulsion Data Dropout Rate	<u>Goal #4-C</u> Family & Student Support Services (attendance)	All-LEA wide	All schools		Increased attendance through behavioral supports and Foster Youth specialist	Increased attendance through behavioral supports and Foster Youth specialist	Increased attendance through behavioral supports and Foster Youth specialist	3,4,5,6

Section 3: Actions, Services, and Expenditures

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require the LCAP to include a description of the specific actions an LEA will take to meet the goals identified. Additionally Education Code section 52604 requires a listing and description of the expenditures required to implement the specific actions.

Instructions: Identify annual actions to be performed to meet the goals described in Section 2, and describe expenditures to implement each action, and where these expenditures can be found in the LEA's budget. Actions may describe a group of services that are implemented to achieve identified goals. The actions and expenditures must reflect details within a goal for the specific subgroups identified in Education Code section 52052, including pupils with disabilities, and for specific school sites as applicable. In describing the actions and expenditures that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01, the LEA must identify whether supplemental and concentration funds are used in a districtwide, school wide, countywide, or charter wide manner. In the annual update, the LEA must describe any changes to actions as a result of a review of progress. The LEA must reference all fund sources used to support actions and services. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5

Guiding Questions:

- 1) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 2) How do these actions/services link to identified goals and performance indicators?
- 3) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?
- 4) In the annual update, how have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 5) In the annual update, how have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 6) In the annual update, how have the actions/services addressed the identified needs and goals of specific school sites and did the provision of those actions/services result in the desired outcomes?
- 7) In the annual update, what changes in actions, services, and expenditures have been made as a result of reviewing past progress and/or changes to goals?
- A. What annual actions, and the LEA may include any services that support these actions, are to be performed to meet the goals described in Section 2 for ALL pupils and the goals specifically for subgroups of pupils identified in Education Code section 52052 but not listed in Table 3B below (e.g., Ethnic subgroups and pupils with disabilities)? List and describe expenditures for each fiscal year implementing these actions, including where these expenditures can be found in the LEA's budget.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP Year Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Goal #1-A Student Achievement /College & Career Readiness	Strategic Plan:1 State Priority: 1, 2, 4, 7, 8	Action #1: Common Core Implementation	All –LEA wide		Develop & implement RCD units of study by grade and content LCFF BASE - \$1,601,279 LCFF S&C - \$30,915 LOTTERY - \$1,022,107 DEPT 6220 CCSS \$3,885,211 RS 7405	Refine & implement RCD units of study LCFF BASE - \$1,625,298 LCFF S&C - \$31,378 LOTTERY - \$1,022,107 DEPT 6220	Ongoing review, revision & implementation of RCD units of study LCFF BASE - \$1,649,678 LCFF S&C - \$31,849 LOTTERY - \$1,022,107 DEPT 6220
		Action #2: Career & Technical Education (CTE) Implementation	All –LEA wide		Refine and align District CTE course titles to the CDE course titles; develop action plan LCFF-BASE - \$2,108,478 LCFF-S&C - \$220,911 PERKINS - \$193,218 ROP - \$475,762	Implement Phase 1 of new District CTE plan LCFF-BASE - \$2,140,105 LCFF-S&C - \$224,225 PERKINS - \$196,116 ROP - \$482,898	Implement Phase 2 of new District CTE plan LCFF-BASE - \$2,172,207 LCFF-S&C - \$227,588 PERKINS - \$199,058 ROP - \$490,142
		Action #3 Early Reading Intervention Implementation	All –LEA wide		Initiate Primary Literacy Support Specialist (PLSS) @ school sites LCFF-S&C - \$2,259,557	Refine the scope of work & practices of PLSS LCFF-S&C - \$2,293,450	Continue to refine the scope of work & practices of PLSS LCFF-S&C - \$2,327,852
Goal #1-B English Learners Attaining Increased Proficiency in ELD and Core Academics	Strategic Plan:1 State Priority: 1, 2, 4, 7, 8	Action #1: ELD Curriculum Upgrade and Implementation	All –LEA wide		Review, evaluate supplemental materials to support EL students in core program (7-12) SURVEY	Review, evaluate supplemental materials to support EL students in core program (K-6) TBD	Evaluate & adopt new core ELA/ELD materials TBD
		Action #2: ELD Specialized Training	All –LEA wide		Overview of Common Core State Standards (CCSS)ELD (certificated) LCFF BASE - \$615,736 DEPT 6220	Integration of CCSS – ELD into core program LCFF BASE - \$615,736 DEPT 6220	Review & refine integration of CCSS – ELD program LCFF BASE - \$615,736 DEPT 6220
		Action #3: ELD Support Software	All –LEA wide		Research potential software solution to support EL learners SURVEY	Evaluate & pilot potential software solution to support EL learners TBD	Implement selected EL support software TBD

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP Year Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Goal #1-C Equal access to: electives, AP courses, credit recovery courses	Strategic Plan: 1 State Priority: 1,2,4,7,8	Action #1: Computer & Technology Upgrade and Modernization	All –LEA wide		Deploy & support devices at targeted grade levels/content areas CCSS - \$3,885,211	Continue to deploy & support devices at targeted grade levels/content areas LCFF-BASE \$1,170,057	Continue to deploy & support devices at targeted grade levels/content areas LCFF-BASE \$1,170,057
		Action #2: Strong Core Academic Programs	All –LEA wide		Evaluate AP offerings & results with similar school districts SURVEY	Expand AP offerings & improve as needed TBD	Continue to refined AP program TBD
		Action #3: Credit Recovery System; Training & Accountability	All –LEA wide		Establish an early & proactive approach to intervention in grade 7 SURVEY	Continue to develop implementation plan for credit recovery TBD	Continue to develop implementation plan for credit recovery TBD
Goal #2-A Professional Development for all staff	Strategic Plan: 2 State Priority: 1,2,4,5,7,8	Action #1: Certificated Professional Development & Training	All –LEA wide		Plan & provide PD for the implementation of the CCSS. LCFF-BASE \$130,920 DEPT 6220 LCFF-S&C \$180,371 DEPT 6040	Continue to provide additional PD to support the implementation of CCSS. LCFF-BASE \$130,920 DEPT 6220 LCFF-S&C \$180,371 DEPT 6040	Provide PD to new staff and continue PD for ongoing staff to support CCSS LCFF-BASE \$130,920 DEPT 6220 LCFF-S&C \$180,371 DEPT 6040
		Action #2: Classified Professional Development & Training	All –LEA wide		Plan & provide PD to support job related duties (LMT, health aides, etc.) LCFF-BASE - \$110,023	Continue to provide additional PD to support job related duties LCFF-BASE - \$111,673	Provide PD to new staff and continue PD for ongoing staff to support CCSS LCFF-BASE - \$113,348
		Action #3: Special Education Professional Development & Training	All –LEA wide		SEIS camp & CPI training / behavior modification awareness training for teachers SPECIAL ED \$7,360 RS 6500	Behavior intervention plans & 504 plan development SPECIAL ED \$7,360 RS 6500	Effective IEP writing & collaboration with general education teachers SPECIAL ED \$7,360 RS 6500

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP Year Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Goal #2-B Student / Teacher Data Tools	Strategic Plan: 2 State Priority: 1,2,4,5,7,8	Action #1: Performance Based Management & Internal Communications	All –LEA wide		Hire Performance Based Management & Internal Comm. Director / establish department goals LCFF-S&C - \$290,793 DEPT 6910	Analyze, evaluate, & recommend actions from systems data, implement communications system within the District. LCFF-S&C - \$295,155 DEPT 6910	Analyze, evaluate, & recommend actions from systems data, strengthen support from District office to school sites. LCFF-S&C - \$299,582 DEPT 6910
		Action #2: Student Performance Data System	All –LEA wide		Utilize “Illuminate” student data management system LCFF-BASE \$76,000 DEPT 6040	Implement local ongoing assessment system LCFF-BASE \$76,000 DEPT 6040	Expand online assessment system LCFF-BASE \$76,000 DEPT 6040
		Action #3: Parent/Student Home-Based Data System	All –LEA wide		Continue current parent/student web portal for grade access LCFF BASE - \$38,000 DEPT 6040	Implement “Illuminate” gradebook & web portal system LCFF BASE \$13,000 DEPT 6040	Support increased access to the web portal LCFF BASE \$13,000 DEPT 6040
Goal #2-C Teacher & Classified Support Services	Strategic Plan: 2 State Priority: 1,2,4,5,7,8	Action #1: Highly Qualified Teachers / Retention & Recruitment	All –LEA wide		Establish systems to recruit and retain HQT. Establish competitive salaries & benefits LCFF-BASE - \$48.5 M LCFF-S&C - \$3.8 M LOTTERY - \$1 M EPA - \$17.6 M TITLE I - \$1.3 M QEIA - \$634,215 ROP - \$408,864	Implement support systems to enhance professional learning & collaboration LCFF-BASE - \$49.2 M LCFF-S&C - \$3.85 M LOTTERY - \$1.015 M EPA - \$17.9 M TITLE I - \$1.32 M QEIA - \$0 ROP - \$414,997	Evaluate & adjust systems as needed. LCFF-BASE - \$49.9 M LCFF-S&C - \$3.9 M LOTTERY - \$1.03 M EPA - \$18.13 M TITLE I - \$1.34 M QEIA - \$0 ROP - \$421,222
		Action #2: District Wide Working Conditions	All –LEA wide		Evaluate & assess current working conditions SURVEY	Develop action plan to address working conditions issues TBD	Monitor, adjust & continue making improvements in working conditions TBD
		Action #3: District Wide Climate & Morale	All –LEA wide		Create & implement an employee climate survey SURVEY	Implement identified improvement actions TBD	Monitor implemented improvement actions TBD

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP Year Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Goal #3-A Safety & Security Measures	Strategic Plan: 3 State Priority: 1,3,4,5,6,8	Action #1: District Safety Team	All –LEA wide		Provide District-wide trainings on safety from staff recommendations LCFF BASE - \$40,000 DEPT 6600 SAFETY - \$20,000 RS -0150	Continue to provide District-wide trainings on safety from staff recommendations LCFF BASE - \$40,000 DEPT 6600 SAFETY - \$20,000 RS -0150	Continue to provide District-wide trainings on safety from staff recommendations LCFF BASE - \$40,000 DEPT 6600 SAFETY - \$20,000 RS -0150
		Action #2: School Site Safety Measures	All –LEA wide		Survey school site safety needs (including crosswalk assessments) SURVEY	Provide additional support services to school site safety concerns TBD	Continue to provide additional support services to school site safety concerns TBD
		Action #3: After-School Safety Measures	All –LEA wide		Survey school site after school programs for safety concerns SURVEY	Provide support & training to after school programs regarding safety concerns TBD	Continue to provide support & training to after school programs regarding safety concerns TBD
Goal #3-B Facility Support Services	Strategic Plan: 3 State Priority: 1,3,4,5,6,8	Action #1: Classroom Upgrades; Furnishing & Equipment	All –LEA wide		District wide assessment on classroom physical conditions LCFF – BASE -\$300,000	Create & begin implementation of Action Plan to correct needs as identified LCFF – BASE -\$300,000	Continue to implement Action Plan to correct needs as identified LCFF – BASE -\$300,000
		Action #2: Academic Departmental Equipment Upgrade	All –LEA wide		Grades 7-12: District wide assessment on departmental equipment needs LOTTERY – \$335,897	Grades 7-12: create & begin implementation of Action Plan to refurbish departmental equipment LOTTERY – \$335,897	Grades 7-12: continue to implement Action Plan to refurbish departmental equipment LOTTERY – \$335,897
		Action # 3: District Building Planning & Funding	All –LEA wide		Create plan to set aside funding for future buildings LCFF-BASE - \$7.1M LCFF-S&C - \$6.5 M	Continue to monitor and implement Building Fund plan LCFF-BASE - \$6.0 M LCFF-S&C - \$5.6 M	Continue to monitor and implement Building Fund plan LCFF-BASE - \$6.0 M LCFF-S&C - \$5.6 M

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP Year Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Goal #3-C Physical & Mental Health Support Services / Nutrition & Wellness	Strategic Plan: 3 State Priority: 1,3,4,5,6,8	Action #1: Increase the Number of Nurses	All –LEA wide		Increase the # of nurses by 2; health assist & LVN by 1 LCFF-BASE - \$190,705 LCFF-S&C - \$115,327	Increase the # of nurses by 1.5; health assist & LVN by 1 LCFF-BASE - \$336,595 LCFF-S&C - \$117,057	Increase the # of nurses by 1.5; health assist & LVN by 1 LCFF-BASE - \$484,672 LCFF-S&C - \$118,813
		Action #2: Elementary Counselors	All Elementary Schools		Increase the # of K-6 elementary counselors by 4 LCFF-S&C - \$404,838	Increase the # of K-6 elementary counselors by 1 LCFF-S&C - \$512,120	Increase the # of K-6 elementary counselors by 1 LCFF-S&C - \$621,010
		Action #3: Character Education	All –LEA wide		District wide survey of character based issues (bullying, etc.) SURVEY	Implement Character Education program in grades K-6 TBD	Implement Character Education program in grades 7-12. TBD
Goal #4-A Parent Training and Education / Parent Centers	Strategic Plan: 4 State Priority: 3, 6	Action #1: Parent Education & Community Centers	All –LEA wide		Develop plan for site based Parent Education Centers; begin implementation of plan SURVEY	Implement plan at least 5 additional elementary schools TBD	Implement plan at remaining elementary schools TBD
		Action #2: Parent Training Services / Parent Service Center (PSC) Support	All –LEA wide		Offer PSC support trainings to a minimum of 4 school sites / additional trainings in autism & child advocacy SURVEY	Offer PSC support trainings to an additional minimum of 4 school sites / additional trainings in IEP process LCFF-BASE \$42,000 DEPT 6600	Offer PSC support trainings to an additional minimum of 4 school sites / additional trainings in ADHD awareness LCFF-BASE \$45,000 DEPT 6600
		Action #3: Cal-Safe Program Activities	All –LEA wide		Add Cal-Safe childcare services at MSHS SURVEY	Offer childcare services at after-school & summer school programs to Cal-Safe identified students TITLE I - \$101,500	Enhance Cal-Safe teen pregnancy intervention programs TITLE I - \$103,022

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP Year Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Goal #4-B Extra Curricular Activities	Strategic Plan: 4 State Priority: 3, 6	Action #1: Visual & Performing Arts Direction	All –LEA wide		Hire VAPA Director LCFF-S&C - \$132,708	Create & implement district wide plan for visual & performing arts LCFF-S&C - \$134,699	Hire part-time arts staff to provide specialized services on a short-term basis LCFF-S&C - \$136,719
		Action #2: Site/Grade Level Field Experiences	All –LEA wide		Organize & standardized grade level field experiences; implement program LCFF-BASE \$340,860 SITE BASED	Evaluate & adjust program; continue to implement program LCFF-BASE \$340,860 SITE BASED	Evaluate & adjust program; continue to implement program LCFF-BASE \$340,860 SITE BASED
		Action #3: District-Wide Athletic Coordination	All –LEA wide		Hire District-wide Athletic Director LCFF-S&C - \$132,708	Coordinate & streamline athletic standards for all sports LCFF-S&C - \$134,699	Continue to coordinate & streamline athletic standards for all sports LCFF-S&C - \$134,699
Goal #4-C Family & Student Support Services (attendance)	Strategic Plan: 4 State Priority: 3,6	Action #1: Community Day School	Grades 7-12		Adopt and implement CDS plan; implement first group of students at CDS LCFF-BASE \$327,640 LCFF-S&C -\$87,490 RRM-\$15,000	Implement program at CDS to fully operational status LCFF-BASE \$332,555 LCFF-S&C -\$88,802 RRM-\$15,000	Continue to develop internal career school options at CDS LCFF-BASE \$337,542 LCFF-S&C -\$90,134 RRM-\$15,000
		Action #2: Foster Youth Staffing & Program	All –LEA wide		Hire Family Support Specialist specializing in Foster Youth LCFF-S&C - \$87,305 DEPT 6600	Develop additional support services for Foster Youth students grades K-6 LCFF-S&C - \$83,615 FUNCTION 6600	Develop additional support service for Foster Youth students in grades 7-12 LCFF-S&C - \$89,943 FUNCTION 6600
		Action #3: Homeless Youth (FIT) Staffing & Program	All –LEA wide		Hire Family Support Specialist specializing in Homeless Youth (FIT) SURVEY	Develop additional support services for Homeless Youth (FIT) grades K-6 LCFF-S&C - \$83,615 FUNCTION 6600	Develop additional support services for Homeless Youth (FIT) grades 7-12 LCFF-S&C - \$83,615 FUNCTION 6600

B. Identify additional annual actions and the LEA may include any services that support these actions, above what is provided for all pupils that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01 and pupils redesignated as fluent English proficient. The identified actions must include, but are not limited to, those actions that are to be performed to meet the targeted goals described in Section 2 for low-income pupils, English learners, foster youth and/or pupils redesignated as fluent English proficient (e.g., not listed in Table 3A above). List and describe expenditures for each fiscal year implementing these actions, including where those expenditures can be found in the LEA's budget.

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP Year Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Goal #1-A Student Achievement / College & Career Readiness	Strategic Plan: 1 State Priority: 1,2,4,7,8	Action #1: Summer Academic & Enrichment	All –LEA wide		Offer original credit recovery courses (7-12); STEM courses (1-6) LCFF S & C \$900,030 DEPT 6560	Increase original credit recovery courses (7-12); increase variety of STEM courses (1-6) LCFF S & C \$900,030 DEPT 6560	Further increase original credit recovery courses (7-12); further increase variety of STEM courses (1-6) LCFF S & C \$900,030 DEPT 6560
		Action #2: Enrichment Systems	All –LEA wide		Plan Honors courses (middle schools); increase participants in AP courses (high schools); identify opportunities in Common Core curriculum for high achievers (elementary level) SURVEY	Implement Honors courses (middle schools); increase course offerings & opportunities (high schools); identify & promote challenging enrichment opportunities (elementary level) TBD	Increase opportunities for Honors (middle schools); further increase AP courses (high schools); expand challenging enrichment opportunities (elementary level) TBD
Goal #1-B English Learners attaining increase proficiency in ELD and core academics	Strategic Plan: 1 State Priority: 1,2,4,7,8	Action #1: ELD Summer Digital Skills	All –LEA wide		Develop summer plan for ELD students involving technology; pilot program with small groups SURVEY	Continue implementing ELD summer digital plan, extend services TBD – TITLE III	Continue implementing ELD summer digital plan, extend services TBD – TITLE III
		Action #2: “English Excel” Summer Opportunities	All –LEA wide		Develop “English Excel” summer intensive ELD program for students in grades 4-8 SURVEY	Pilot “English Excel” summer intensive ELD program for students in grades 4-8 TITLE III - \$75,000	Extend “English Excel” summer intensive ELD program for students in grades 4-8 TITLE III - \$75,000

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP Year Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Goal #1-C Equal access to: electives, AP courses, credit recovery courses	Strategic Plan: 1 State Priority: 1,2,4,7,8	Action #1: District & Site Coaches: Research Based Data Driven	All –LEA wide		Plan extended AP, Honors & rigorous curriculum courses; coaches to assist staff with process LCFF S&C \$2.2M SITE COACHES FUNCTION 2130	Implement extended AP, Honors & rigorous curriculum courses; coaches to assist staff with process LCFF S&C \$2.2M SITE COACHES FUNCTION 2130	Expand extended AP, Honors & rigorous curriculum courses; coaches to assist staff with process LCFF S&C \$2.2M SITE COACHES FUNCTION 2130
		Action #2: Credit Recovery Summer Systems	All –LEA wide		1). Purchase accredited high quality system; 2). Structure internal staff & resources to implement program LCFF S&C -\$42,000 DEPT 6240 LCFF S&C -\$10,000 DEPT 6560	Monitor progress of system & structure, modify & adapt if not effective LCFF S&C -\$42,000 DEPT 6240 LCFF S&C -\$10,000 DEPT 6560	Continue to monitor progress of system & structure, modify & adapt if not effective LCFF S&C -\$42,000 DEPT 6240 LCFF S&C -\$10,000 DEPT 6560
Goal #2-A Professional Development for all staff	Strategic Plan: 2 State Priority: 1,2,4,5,7.8	Action #1: Behavioral Interventions	All –LEA wide		Expand PBIS / Restorative Justice training to more schools; add PD for staff LCFF S & C -\$40,000 DEPT 6660	Continue to implement PBIS & RJ training and PD to school sites LCFF S & C -\$20,000 DEPT 6660	Continue to implement PBIS & RJ training and PD to school sites LCFF S & C -\$10,000 DEPT 6660
		Action #2: Substitute Teacher Standards Program	All –LEA wide		Create substitute teacher improvement program; create standards for hiring substitutes LCFF S & C \$5,000 DEPT 5250;	Continue to recruit and hire substitute teachers with highly qualified standards LCFF Sup. & Con. \$5,000 DEPT 5250;	Continue to recruit and hire substitute teachers with highly qualified standards LCFF Sup. & Con. \$5,000 DEPT 5250;
Goal #2-B Student / Teacher Data Tools	Strategic Plan: 2 State Priority: 1,2,4,5,7.8	Action #1: District Master Calendar	All –LEA wide		Review master calendar tools; create web-based master calendar LCFF S & C - \$20,000 DEPT 5600	Implement master calendar tool to staff & community through web-based means LCFF S & C - \$20,000 DEPT 5600	Expand and modify master calendar to staff & community through web-based means LCFF S & C - \$20,000 DEPT 5600
		Action #2: Staff Data Assessment Tools	All –LEA wide		Review staff assessment data tools LCFF-S&C - \$100,000 DEPT 6910	Implement staff assessment tools LCFF-S&C - \$100,000 DEPT 6910	Expand and modify staff assessment tools LCFF-S&C - \$100,000 DEPT 6910

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP Year Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Goal #2-C Teacher & Classified Support Services	Strategic Plan: 2 State Priority: 1,2,4,5,7,8	Action #1: Class Size Reduction	All –LEA wide		Create three year plan to reduce class sizes LCFF-BASE \$2,072,925	Implement Class Size Reduction plan LCFF-BASE \$4,208,035	Continue to implement Class Size Reduction plan LCFF-BASE \$6,375,173
		Action #2: District Website Upgrade	All –LEA wide		Research possible web-based software tools to upgrade District master website LCFF S& C - \$17,000 DEPT 5600	Create and implement new District master website LCFF S& C - \$17,000 DEPT 5600	Monitor and improve District master website LCFF S& C - \$17,000 DEPT 5600
Goal #3-A Safety & Security Measures	Strategic Plan: 3 State Priority: 1,3,4,5,6,8	Action #1: Increase Site Security Systems	All –LEA wide		Assessment of all school site and district level security systems LCFF S& C - \$10,000 DEPT 5600	Review & modification of school site and district level security systems LCFF S& C - \$10,000 DEPT 5600	Continue to review & modify school site and district level security systems LCFF S& C - \$10,000 DEPT 5600
		Action #2: Gang Task Team Prevention & Intervention Systems	All –LEA wide		Hire three specialized gang task team school security officers LCFF S&C - \$168,702 DEPT 2560	Combine resources with District gang task team with community level gang resources LCFF S&C - \$171,232 DEPT 2560	Hire additional school security officers (secondary level) LCFF S&C - \$173,800 DEPT 2560
Goal #3-B Facility Support Services	Strategic Plan: 3 State Priority: 1,3,4,5,6,8	Action #1: Transportation Services Upgrade	All –LEA wide		Conduct District wide transportation assessment (personnel & equipment); create Action Plan for improvement LCFF BASE \$400,000 SITE 280	Implement new Transportation Action Plan LCFF BASE \$400,000 SITE 280	Continue to implement Transportation Action Plan LCFF BASE \$400,000 SITE 280
		Action #2: Additional Custodial / Grounds Support	All –LEA wide		Conduct school site custodial assessment (personnel & equipment) LCFF BASE - \$756,947	Implement recommendations from school site custodial assessment LCFF BASE - \$768,301	Continue to implement recommendations from school site custodial assessment LCFF BASE - \$779,825

Goal (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Sect. 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP Year Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Goal #3-C Physical & Mental Health Support Services / Nutrition & Wellness	Strategic Plan: 3	Action #1: Food Services / Nutritional Services Upgrade	All –LEA wide		Provide access to less processed food choices (child nutrition guidelines) Child Nutrition Fund 13 \$1.5 M	Add fruit stands / farmer's market products (elementary level) Child Nutrition Fund 13 \$1.5 M	Add additional fruit stands / farmer's market choices (middle & high schools) Child Nutr. Fund 13 \$1.5 M
	State Priority: 1,3,4,5,6,8	Action #2: Physical & Mental Health	All –LEA wide		Add "Girls Groups" program to grades 7-8 LCFF S&C - \$20,000 DEPT 6600	Expansion of school site small group interventions (grief, drug/alcohol, anger mgt/ resiliency) LCFF S&C - \$20,000 DEPT 6600	Organize "school / community faire" for mental health outreach LCFF S&C - \$20,000 DEPT 6600
Goal #4-A Parent Training and Education / Parent Centers	Strategic Plan: 4	Action #1: Parent Education Opportunities	All –LEA wide		Add ESL classes for parents Adult Ed Fund 11-\$81,098	Add specialized parenting classes Adult Ed Fund 11-\$81,098	Add job skills, IRS, immigration classes (parent) Adult Ed Fund 11-\$81,098
	State Priority: 3,6	Action #2: Parent / Student Data Access Systems	All –LEA wide		Assess new student data on-line systems for student & parent access LCFF BASE -\$42,000 DEPT 5600	Implement new student data on-line system for student & parent access LCFF BASE -\$42,000 DEPT 5600	Continue to modify and expand student data system for students & parents LCFF BASE -\$42,000 DEPT 5600
Goal #4-B Extra - Curricular Activities	Strategic Plan: 4	Action #1: Fine Arts & Robotics Extensions	All –LEA wide		Hire VAPA; District assessment of Robotics program expansion to lower grades LCFF S&C \$105,000 DEPT 6250 LCFF S&C \$12,000 DEPT 7340 CATEGORICAL \$30,000	Classroom upgrades for fine arts activities LCFF S&C \$106,575 DEPT 6250 LCFF S&C \$12,000 DEPT 7340 CATEGORICAL \$30,000	Hire additional part-time artists for short term projects in the school sites LCFF S&C \$108,173 DEPT 6250 LCFF S&C \$12,000 DEPT 7340 CATEGORICAL \$30,000
	State Priority: 3,6	Action #2: Site Activities Coordination	All –LEA wide		Conduct school site survey on possible school site activities expansion of ideas SURVEY-NO COST	Implement survey suggestions to bring new school site activities for students LCFF-BASE \$20,000	Continue to provide new school site activities ideas LCFF BASE \$20,000
Goal #4-C Family & Student Support Services (attendance)	Strategic Plan: 4	Action #1: Community Support Specialist	All –LEA wide		Hire the first Community Support Specialist LCFF S&C - \$87,305 DEPT 2560	Hire the second Community Support Specialist (secondary) LCFF S&C - \$88,615 DEPT 2560	Hire a third Community Support Specialist (elem.) LCFF S&C - \$89,944 DEPT 2560
	State Priority: 3,6	Action #2: Family Support Specialists	All –LEA wide		Hire the first Family Support Specialists specializing in Foster Youth and Homeless Youth (FIT) LCFF S&C - \$87,305 DEPT 6600	Hire a part time Family Support Specialist for Foster Youth LCFF S&C - \$130,957 DEPT 6600	Hire a part time Family Support Specialist for Homeless Youth (FIT) LCFF S&C - \$179,999 DEPT 6600

- C. Describe the LEA's increase in funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5). Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, School-wide, countywide, or charter-wide manner as specified in 5 CCR 15496. For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or school-wide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state priority areas. (See 5 CCR 15496(b) for guidance.)

The Madera Unified School District estimates that the level of unduplicated students for Year #1 of the LCAP (2014-2015) will be approximately the same as the previous school year, currently at 87.88%. There is also an increased estimation in funding from the supplemental and concentration funds and will be adjusted during the 2014-2015 school year. In 2013-2014, \$5 million was spent on unduplicated pupils. In 2014-2015, an estimated \$17,535,616 will be generated by LCFF Supplemental and Concentration grant funding. This is an increase of \$12.5 million in funds for LCAP Year #1, calculated on the basis of the number and concentration of low income, Foster Youth, and English Learner pupils as determined pursuant to 5 CCR 15496(a)(5). In section 3A & 3B, those actions were determined to be the most effective use of supplemental and concentration funds for low income, Foster Youth and English Learners to meet the District's goals. Actions and services for these subgroups include:

For Low Income students:

- * Provide equal access and opportunity to take elective classes.
- * Focus on "Early Literacy" in grades K-3.
- * Professional development in the Common Core content standards and instructional strategies to ensure teacher effectiveness.
- * Providing equal access and support of all forms of technology.
- * Expanded transportation opportunities.
- * Providing qualified counselors and mentors to students, especially those with disciplinary issues.
- * Enhancing enrichment opportunities both in district-wide and school-wide initiatives.

For English Learners:

- * Additional support for English Language Development teaching strategies.
- * Ensuring equal access and opportunities to take elective classes.
- * Increased support for parent education opportunities at school sites (basic skills, life skills, wellness issues, technology skills).

For Foster Youth:

- Creating a “Family Support Specialist” that will provide concentrated services to Foster Youth students (Case Management).
- Making “Foster Youth” a mandated priority in the Aeries system.
- Providing targeted credit recovery opportunities for secondary Foster Youth students; create an Aeries link.
- Providing specialized technology support for credit recovery opportunities for secondary Foster Youth students.
- Providing targeted mental health services.
- Providing specialized supplemental “school-based” tutoring services.
- Provide trainings to identify Foster Youth parents.

- D. Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

13.78% is the current year “Minimum Proportionality Percentage (MPP) by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496 (a). The Madera Unified School District expects approximately the same number of unduplicated students in the low income, Foster Youth, and English Learner students during the three-year duration of the LCAP. Services for these students will correspond with the MPP commitment of revenue. Some of these additional support services may include:

- Additional targeted “Family Support Services”.
- Extended professional development training and services for certificated and classified staff.
- Behavioral support mentors and counselors for all grade levels.
- Development of a “Community Day School” to provide specialized support services for high at-risk youth
- Reduce the numbers of students per classroom.
- Expansion of “Early Literacy” support services for students K-3.
- Increase the number of nurses to provide health related services.
- Build an increase of extra-curricular targeted grade level activities.



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: Request Approval of the 2014-15 Budget

Responsible Staff: Teri Bradshaw, Director of Fiscal Services

Agenda Placement: Old Business

Background/ rationale:

The purpose of the Adopted Budget is to provide the Board of Trustees a projection of anticipated income and expenses. The budget allows the Business Office the means of reporting, interpreting, and communicating in a responsible manner the current financial status of the district.

The Adopted Budget for 2014-15 includes the budget assumptions that are itemized on the attachments.

Calendar:	Type of Budget	Presented to Board	Due to Madera County
	1 st Interim Report	December 2014	December 15, 2014
	2 nd Interim Report	March 2015	March 15, 2015

Financial impact:

See attached for proposed budget assumptions.

Superintendent's recommendation:

Superintendent recommends approval of the 2014-15 Budget.

Supporting documents attached:

2014-15 Budget Assumptions
2014-15 Adopted Budget Reports for General Fund
2014-15 General Fund Adopted Revenue Chart by Funding Source
2014-15 General Fund Adopted Expense Chart by Object Code
2014-15 Unrestricted General Fund Adopted Expense Chart by Object Code
2014-15 Local Control Funding Formula
2013-14 CALPADS
2014-15 Enrollment and Staffing Projections
2014-15 Adopted Budget Reports for Other Funds
2013-14 Estimated Actuals and 2014-15 Adopted Budget (SACS Report)

Madera Unified School District 2014-15 Adopted Budget Assumptions

The proposed budget for the 2014-15 fiscal year has been developed using the following assumptions:

	Grade Level	2014-15 Projected ADA	Base Grant Per ADA Includes .85% COLA	Grade Span Add-ons	Supplemental 20% of Adj. Base for Unduplicated Enrollment	Concentration 50% of Adj. Base for Unduplicated over 55%	Target Per ADA
1	K-3	6,492.69	\$7,011	\$729	\$1,360	\$1,272	\$67,347,624
2	4-6	4,489.96	\$7,116		\$1,251	\$1,170	\$42,818,856
3	7-8	2,774.69	\$7,328		\$1,288	\$1,205	\$27,249,377
4	9-12	4,918.32	\$8,491	\$221	\$1,531	\$1,432	\$57,423,717
5	Total Base 18,675.66						\$194,839,575
6	Targeted Instructional Improvement-add on						\$423,649
7	Transportation-add on						\$2,790,442
8	LCFF TARGET (Districts will not receive until full implementation in 2020-21)						\$198,053,666
9	LCFF FLOOR (Prior Year Funding)						\$128,522,994
10	Difference or GAP (Difference between LCFF Target and LCFF Floor)						\$69,530,672
11	LCFF Funding GAP						28.05% \$19,503,353
12	2014-15 LCFF Entitlement (LCFF Floor plus LCFF Funding GAP)						\$148,026,347
13	Projected Enrollment increased from 19,615 to 19,817						
14	Unduplicated % of Enrollment = 87.88%						
15	Lottery - \$126 per ADA Unrestricted, \$30 per ADA Restricted						
16	Mandated Block Grant Grades K-8 - \$28 per ADA, Grades 9-12 - \$56 per ADA						
17	Title I & II - 0% change, Title III - 18% reduction						
18	QEIA - 0% change (final year for MLK)						
19	Special Ed Funding (SELPA & IDEA) - 0% change						
20	Additional Staffing and Reinstated Budgets - See Separate Listing						
21	Step and Longevity Increases						
22	3% Increase in Health & Welfare Benefit Contributions						
23	Increase in STRS from 8.25% to 9.50%						
24	Increase in PERS from 11.442% to 11.70%						
25	Decrease in Workers Compensation Insurance from 1.822% to 1.756%						
26	No change in State Unemployment Insurance of .05%						
27	Increase in Property & Liability Insurance of 2.20%						
28	Indirect Rate Decreased from 5.11% to 4.49%						
29	Increase Operating Expenses 2.20% (California Price Index)						
30	Increase of Restricted Maintenance Contribution from 2.06% to 2.61% of General Fund Expenditures						
31	\$12,269,835 Interfund Transfer for Building Projects to Fund 41 (Based on New Hire Formula)						
32	\$1,363,315 Interfund Transfer for Capital Projects to Fund 40 (Based on New Hire Formula)						
33	\$1,260,231 Interfund Transfer for Deferred Maintenance to Fund 14						
34	\$600,000 Interfund Transfer to Adult Ed Fund 11						

BUDGET ASSUMPTIONS
ADDITIONAL CORE STAFFING AND REINSTATED BUDGETS

BUDGET ASSUMPTIONS	2013-14 UNRESTRICTED & ENCROACHMENT	# FTE	2014-15 UNRESTRICTED & ENCROACHMENT	# FTE	UNIT
K-6					
Vice Principals .30 FTE Per Site			\$437,837	3.90	CMBA
Counselors .25 FTE Per Site			\$323,932	3.25	MUTA
C & I Coach TSA 1 FTE Per Site			\$1,204,372	13.00	MUTA
Reading Literacy 2 FTE Per Site (less 9 FTE)			\$1,574,949	17.00	MUTA
K-3 Staffing reduce from 25:1 TO 24.72:1			\$444,199	6.00	MUTA
4-6 Staffing reduce from 36:1 to 35:1			\$148,066	2.00	MUTA
Special Ed Teachers			\$222,103	3.00	MUTA
Library Media Tech .4375 FTE Per Site			\$256,936	5.69	CSEA
Custodian .5 FTE Per Site			\$357,271	6.50	CSEA
Increase Field Trip from \$1 to \$6 per Student			\$59,500		OTHER
Total K-6			\$5,029,165	60.34	
K-8 (Excludes Eastin Arcola)					
Vice Principals .50 FTE Per Site			\$134,719	1.20	CMBA
Counselors .25 FTE Per Site			\$74,754	0.75	MUTA
C & I Coach TSA 1 FTE Per Site			\$277,932	3.00	MUTA
Reading Literacy 1 FTE Per Site			\$277,932	3.00	MUTA
Itinerant Math Teacher .25 FTE Per Site			\$55,525	0.75	MUTA
K-3 Staffing reduce from 25:1 TO 24.72:1			(\$222,099)	-3.00	MUTA
4-6 Staffing reduce from 36:1 to 35:1			(\$148,066)	-2.00	MUTA
Special Ed Teachers			\$0	0.00	MUTA
Library Media Tech .4375 FTE Per Site			\$59,293	1.31	CSEA
Custodian .5 FTE Per Site			\$82,447	1.50	CSEA
Increase Field Trip from \$1 to \$6 per Student			\$7,875		OTHER
Total K-8			\$600,311	6.51	
Open Eastin Arcola K-8					
Principal			\$126,069	1.00	CMBA
Vice Principal .50 FTE			\$56,133	0.50	CMBA
Counselor			\$24,918	0.25	MUTA
C & I Coach TSA			\$92,644	1.00	MUTA
Reading Literacy 1 FTE Per Site			\$92,644	1.00	MUTA
Itinerant Math Teacher .25 FTE Per Site			\$18,508	0.25	MUTA
K-3 Staffing reduce from 25:1 TO 24.72:1			\$666,298	9.00	MUTA
4-6 Staffing reduce from 36:1 to 35:1			\$148,066	2.00	MUTA
Special Ed Teachers			\$74,034	1.00	MUTA
Administrative Assistant-School Site			\$66,573	1.00	CSEA
Secretary-Attendance .75 FTE (6 HR)			\$36,005	0.75	CSEA
Library Media Tech .4375 FTE			\$19,764	0.44	CSEA
Head Custodian			\$60,333	1.00	CSEA
Custodian			\$82,447	1.50	CSEA
Increase Field Trip from \$1 to \$6 per Student			\$2,625		OTHER
Total Eastin Arcola K-8			\$1,567,063	20.69	
TOTAL K-6 and K-8 Additional Budgets			\$7,196,539	87.54	

**BUDGET ASSUMPTIONS
ADDITIONAL CORE STAFFING AND REINSTATED BUDGETS**

BUDGET ASSUMPTIONS	2013-14 UNRESTRICTED & ENCROACHMENT	# FTE	2014-15 UNRESTRICTED & ENCROACHMENT	# FTE	UNIT
7-8					
C & I Coach TSA 2 FTE Per Site			\$555,864	6.00	MUTA
Librarian 1 FTE Per Site			\$297,727	3.00	MUTA
Counselor 1 FTE Per Site	\$283,979	3.00			MUTA
7-8 Staffing reduce from 36:1 to 35:1			\$392,376	5.30	MUTA
Special Ed Teachers			\$148,069	2.00	MUTA
Family Liaison 1 FTE Per Site			\$164,894	3.00	CSEA
Library Media Technician -0- Per Site			(\$135,526)	-3.00	CSEA
Middle School Stipends from \$12,000 to \$16,000			\$12,000		MUTA
Total 7-8	\$283,979	3.00	\$1,435,403	16.30	
9-12					
C & I Coach TSA 2 FTE Per Site			\$370,576	4.00	MUTA
Counselor MHS 1 FTE			\$99,671	1.00	MUTA
9-12 Staffing reduce from 36:1 to 35:1			\$370,166	5.00	MUTA
Special Ed Teachers			(\$44,421)	-0.60	MUTA
Football Coach 1/6th Period			\$31,784	0.33	MUTA
Custodian Increase 1 FTE Per Site			\$109,930	2.00	CSEA
Family Liaison 1 FTE Per Site			\$109,930	2.00	CSEA
Classroom Aide-Cal Safe 2 @ 3.5 hr			\$29,735	0.875	CSEA
Nursing Program			\$67,000		OTHER
ROP - Unfunded			\$125,000		OTHER
Total 9-12			\$1,269,371	14.61	
TOTAL 7-8 and 9-12 Additional Budgets	\$283,979	3.00	\$2,704,774	30.91	

**BUDGET ASSUMPTIONS
ADDITIONAL CORE STAFFING AND REINSTATED BUDGETS**

BUDGET ASSUMPTIONS	2013-14 UNRESTRICTED & ENCROACHMENT	# FTE	2014-15 UNRESTRICTED & ENCROACHMENT	# FTE	UNIT
Mountain Vista Continuation School					
Principal add back frozen position			\$125,196	1.00	CMBA
Vice Principal Reduce from 1 FTE to .33 FTE			(\$88,839)	-0.67	CMBA
Head Custodian Reduce from 1 FTE to -0- FTE			(\$54,965)	-1.00	CSEA
Custodian Reduce from .625 FTE to .5 FTE			(\$6,871)	-0.13	CSEA
Certificated Teacher Staffing			(\$266,519)	-3.60	MUTA
C & I Coach TSA			\$92,644	1.00	MUTA
Total Mountain Vista Continuation			(\$199,354)	-3.40	
Furman Independent Study					
Vice Principal Increase from .25 FTE to .33 FTE			\$9,954	0.08	CMBA
C & I Coach TSA			\$92,644	1.00	MUTA
Certificated Teacher Staffing			(\$29,613)	-0.40	MUTA
Special Ed Teachers			\$7,403	0.10	MUTA
Total Furman Independent Study			\$102,598	1.08	
Open Ripperdan Community - January 2015					
Principal			\$126,069	1.00	CMBA
Counselor (1/2 year)			\$49,836	0.50	MUTA
C & I Coach TSA (1/2 year)			\$46,322	0.50	MUTA
Administrative Assistant-School Site (1/2 yr)			\$33,287	0.50	CSEA
Secretary-Attendance .75 FTE (6 HR) (1/2 yr)			\$18,003	0.38	CSEA
Head Custodian I (1/2 year)			\$30,166	0.50	CSEA
Custodian (1/2 year)			\$41,224	0.75	CSEA
Total Ripperdan Community Day School			\$344,906	4.13	
TOTAL Alternative Education Additional Budgets			\$248,150	1.81	

BUDGET ASSUMPTIONS
ADDITIONAL CORE STAFFING AND REINSTATED BUDGETS

BUDGET ASSUMPTIONS	2013-14 UNRESTRICTED & ENCROACHMENT	# FTE	2014-15 UNRESTRICTED & ENCROACHMENT	# FTE	UNIT
Athletics:					
MULES (Reinstate prior reductions)			\$38,619		NR
Middle School Athletics (Reinstate prior reductions)			\$40,448		NR
High School Athletics (Reinstate prior reductions)			\$175,521		NR
Director of Athletics	\$132,708	1.00			NR
PE Specialists for K-3 Prep			\$350,636	5.00	MUTA
Admin Assistant - Department			\$61,161	1.00	CSEA
Visual and Performing Arts:					
Music Teacher 2 FTE District wide			\$140,254	2.00	MUTA
Director of Visual & Performing Arts	\$132,708	1.00			NR
Admin Assistant - Department			\$61,161	1.00	CSEA
Career Technical Education:					
Director of College and Career Readiness			\$139,921	1.00	NR
Admin Assistant - Department			\$61,161	1.00	CSEA
Security & Gang Prevention:					
School Resources Officer (Contract w/MPD)	\$176,210				OTHER
Community Support Specialist	\$87,305	1.00			CSEA
Gang Prevention Officers			\$150,000	3.00	CSEA
Instructional Technology:					
Admin Assistant - Department-Instructional			\$61,161	1.00	CSEA
Instructional Technology Coach - TSA			\$665,126	6.00	MUTA
TSA - Technology (Close existing)			-\$332,563	-3.00	MUTA
Health Services:					
Nurses 2 FTE District wide			\$190,705	2.00	MUTA
LVN's 2.5 FTE District wide	\$128,274	2.50			CSEA
Health Assistants 2 @ .4375 FTE District wide			\$48,094	0.88	CSEA
Special Education:					
Psychologist 1 FTE District wide	\$111,231	1.00	\$111,676	1.00	NR
District Translator			\$61,161	1.00	CSEA
RSP/SDC Teachers (Preschool & Charter)			\$138,966	1.50	MUTA
Paraprofessional - Special Needs			\$183,491	6.00	CSEA
Paraprofessional - Physically Impaired			\$61,164	2.00	CSEA
Chief Academic Office:					
Admin Assistant - Department			\$61,161	1.00	CSEA
Summer School			\$400,000		OTHER
District-wide Instructional Support	\$768,436	6.50	\$2,869,025	33.38	

**BUDGET ASSUMPTIONS
ADDITIONAL CORE STAFFING AND REINSTATED BUDGETS**

BUDGET ASSUMPTIONS	2013-14 UNRESTRICTED & ENCROACHMENT	# FTE	2014-15 UNRESTRICTED & ENCROACHMENT	# FTE	UNIT
Transportation:					
Annual Bus Replacement			\$400,000		OTHER
Purchasing:					
Buyer			\$68,111	1.00	CSEA
Information Technology Support:					
Information Systems Specialist-Lead	\$177,566	2.00			CSEA
Information Systems Specialist	\$118,295	2.00			CSEA
Admin Assistant - Department-Operations	\$32,475	0.50	\$30,581	0.50	CSEA
Human Resources:					
Chief of Human Resources Officer	\$166,105	1.00			NR
HR Supervisor (Close vacant)	-\$97,195	-1.00			NR
HR Tech I (Close vacant)	-\$56,234	-1.00			CSEA
HR Technician	\$70,105	1.00			CSEA
Office Technician			\$52,752	1.00	CSEA
Reclassifications			\$38,477		CSEA
Superintendent:					
Admin Support Specialist - Confidential	\$68,199	1.00			NR
Retiree Administration Coach			\$80,000		OTHER
Business Office:					
Admin Assistant - Department	\$32,475	0.50	\$30,581	0.50	CSEA
Office Technician	\$52,753	1.00			CSEA
Office Assistant - Close vacant (3.5 hr)	-\$18,017	-0.44			CSEA
Performance Management & Communications:					
Director of Performance Management & Comm.	\$138,250	1.00			NR
Admin Assistant - Department			\$61,161	1.00	CSEA
Data Technician			\$65,394	1.00	CSEA
District-wide Administrative Support	\$684,776	7.56	\$827,056	5.00	

BUDGET ASSUMPTIONS
ADDITIONAL CORE STAFFING AND REINSTATED BUDGETS

BUDGET ASSUMPTIONS	2013-14 UNRESTRICTED & ENCROACHMENT	# FTE	2014-15 UNRESTRICTED & ENCROACHMENT	# FTE	UNIT
Facilities, Maintenance, & Operations:					
M & O Supervisor	\$83,858	1.00			NR
Head Custodian II, Grounds, Maintenance	\$186,288	3.00			CSEA
Deferred Maintenance			\$600,000		OTHER
Interfund Transfer to Fund 40-staffing formula	\$2,588,240		\$1,363,315		OTHER
Interfund Transfer to Fund 40 -unfilled positions	\$1,491,710				OTHER
Projected Savings from unfilled new positions	-\$1,491,710				OTHER
Interfund Transfer to Fund 41-staffing formula			\$12,269,835		OTHER
Construction Program Coordinator			\$88,637	1.00	CSEA
TOTAL - Facility Needs and M & O Support	\$2,858,386	4.00	\$14,321,787	1.00	
TOTAL CORE STAFFING & REINSTATED BUDGETS	\$4,595,577	21.06	\$28,167,331	159.63	0.00

**GENERAL FUND - FUND 01
2014-15 ADOPTED BUDGET**

RESTRICTED/UNRESTRICTED

	2012-13 Actuals 06/30/13	2013-14 Adopted Budget	2013-14 Current Budget 04/30/14	2014-15 Preliminary Budget	2014-15 Adopted Budget
REVENUES:					
LCFF/Revenue Limit	\$ 97,217,693	\$ 97,878,058	\$ 128,522,994	\$ 148,024,937	\$ 148,024,937
Federal	12,162,118	11,592,850	14,811,212	11,755,061	11,755,061
Other State	29,337,168	27,178,145	10,844,311	6,358,339	6,358,339
Other Local	6,131,412	5,153,077	6,600,748	5,294,445	5,294,445
TOTAL REVENUES	\$ 144,848,391	\$ 141,802,130	\$ 160,779,265	\$ 171,432,782	\$ 171,432,782
EXPENDITURES:					
Certificated Salaries	\$ 66,854,687	\$ 68,908,134	\$ 69,963,743	\$ 75,033,110	\$ 75,137,434
Classified Salaries	17,707,382	17,383,645	19,016,736	20,305,029	20,305,029
Employee Benefits	35,032,836	34,497,598	36,073,144	40,430,267	40,445,943
Books and Supplies	8,595,021	11,582,324	18,331,971	13,517,837	11,018,349
Services/Other Operating	10,632,321	8,989,529	13,871,896	10,521,071	12,900,559
Capital Outlay	1,142,382	461,000	455,887	778,461	778,461
Other Outgoing	1,686,094	1,387,703	1,452,972	1,431,863	1,431,863
Direct Support/Indirect Costs	(531,378)	(592,387)	(608,909)	(555,450)	(555,450)
TOTAL EXPENDITURES	\$ 141,119,343	\$ 142,617,546	\$ 158,557,440	\$ 161,462,188	\$ 161,462,188
EXCESS (DEFICIENCY)	\$ 3,729,048	\$ (815,416)	\$ 2,221,825	\$ 9,970,594	\$ 9,970,594
OTHER FINANCING SOURCES/USES:					
Interfund Transfers In - FN 25	17,421	18,935	18,935	20,000	20,000
Interfund Transfers Out - FN11, FN14	(1,260,231)	(1,260,231)	(1,260,231)	(1,860,231)	(1,860,231)
Other Sources/Uses	8,625	(9,335)	57,639	(5,000)	(5,000)
Contributions to Restricted Programs	-	-	-	-	-
Interfund Transfers Out - FN40, FN41	-	-	(4,079,959)	(13,633,150)	(13,633,150)
Flexibility Transfers	-	-	-	-	-
TOTAL FINANCING SOURCES/USES	\$ (1,234,185)	\$ (1,250,631)	\$ (5,263,616)	\$ (15,478,381)	\$ (15,478,381)
NET INCREASE IN FUND BALANCE	\$ 2,494,863	\$ (2,066,047)	\$ (3,041,791)	\$ (5,507,787)	\$ (5,507,787)
BEGINNING FUND BALANCE, JULY 1	\$ 39,629,863	\$ 36,701,721	\$ 42,124,726	\$ 39,082,935	\$ 39,082,935
Adjustment of Prior Year Appropriations	-	-	-	-	-
Adjustments - Other	-	-	-	-	-
RESTATE FUND BALANCE, JULY 1	\$ 39,629,863	\$ 36,701,721	\$ 42,124,726	\$ 39,082,935	\$ 39,082,935
ENDING BALANCE, JUNE 30	\$ 42,124,726	\$ 34,635,674	\$ 39,082,935	\$ 33,575,148	\$ 33,575,148
COMPONENTS OF ENDING FUND BALANCE					
Nonspendable: Stores, Rev Cash, Prepd Exp	\$ 722,178	\$ 530,125	\$ 696,931	\$ 696,931	\$ 696,931
Restricted - Grant-Def at Year-End	0	-	0	0	-
- Carryover, Entitlements	1,047,039	-	-	-	-
- Carryover, Other Local Projects	95,159	-	-	-	-
Committed:					
Assigned:- Carryover, Other	762,045	63,824	205,869	185,869	185,869
- Equipment Replacement (Prev FN17)	1,235,067	924,724	912,410	-	-
- Technology Infrastructure (Tier III)	2,340,114	-	2,340,114	2,340,114	2,340,114
- Textbooks (Tier III, Lottery)	2,827,288	2,817,999	2,299,233	2,299,233	2,299,233
- G.A.S.B. 16 Va Accrual	786,504	924,177	530,477	530,477	530,477
Unassigned/Unappropriated					
Unassigned/Unappropriated + 3% Reserve	32,309,332	29,374,825	32,097,900	27,522,523	27,522,523
Reserve for Economic Uncertainties: 3%	4,271,523	4,316,613	4,917,209	5,308,817	5,308,817
Unassigned/Unappropriated Amount	28,037,809	25,058,212	27,180,691	22,213,706	22,213,706

GENERAL FUND - FUND 01
2014-15 ADOPTED BUDGET

	2012-13 Actuals 06/30/13	2013-14 Adopted Budget	2013-14 Current Budget 04/30/14	2014-15 Preliminary Budget	2014-15 Adopted Budget
RESTRICTED/UNRESTRICTED					
LCFF/REVENUE LIMIT:	\$ 97,217,693	\$ 97,878,058	\$ 128,522,994	\$ 148,024,937	\$ 148,024,937
FEDERAL:					
Special Ed (Idea Basic Grant PL 94-142)	\$ 1,269,932	\$ 1,145,562	\$ 1,183,488	\$ 1,183,488	\$ 1,183,488
Special Ed IDEA LA Part B	2,915	-	-	-	-
Migrant Ed Program	-	-	265,503	-	-
Safe & Supportive Schools	-	292,500	536,920	-	-
Title I	7,231,476	6,159,862	8,192,482	6,635,985	6,635,985
Voc & Appl Sec Lic (Perkins)	189,256	-	201,893	201,893	201,893
Title II	1,354,342	883,866	1,184,745	929,637	929,637
Title III	1,058,058	620,855	854,206	484,183	484,183
Title IV - 21st Century Comm Learning Center	-	2,259,875	2,309,878	2,259,875	2,259,875
Other Federal Income	1,056,140	230,330	82,097	60,000	60,000
TOTAL FEDERAL	\$ 12,162,118	\$ 11,592,850	\$ 14,811,212	\$ 11,755,061	\$ 11,755,061
OTHER STATE:					
Tier III	\$ 11,961,887	\$ 9,893,839	\$ 154,865	\$ -	\$ -
Class Size Reduction K-3 (20-1)	3,751,713	3,751,713	-	-	-
Mandated Costs	539,738	861,206	657,181	655,181	655,181
Lottery	3,270,360	3,121,152	3,328,765	3,195,347	3,195,347
Other State Apport - Prior Year	696	-	6,397	-	-
Prop 98 Mental Health Apportionment	15,350	-	-	-	-
After School Ed & Safety Grant	1,750,771	1,780,312	1,780,312	1,780,312	1,780,312
Ag Voc Incentive Grants	29,599	27,346	37,141	25,099	25,099
Economic Impact Aid/LEP	4,249,472	4,249,735	-	-	-
Proposition 39 - CA Clean Energy Jobs Act	-	-	292,039	-	-
Transportation Home-to-School	2,749,419	2,749,419	-	-	-
Transportation - Special Ed	41,023	41,023	-	-	-
Other State Apportionment (Hourly Programs)	-	-	-	-	-
Quality Education Investment Act 2006	895,957	662,400	662,400	662,400	662,400
Common Core Standards Implementation	-	-	3,885,211	-	-
All Other State Income	81,183	40,000	40,000	40,000	40,000
TOTAL OTHER STATE	\$ 29,337,168	\$ 27,178,145	\$ 10,844,311	\$ 6,358,339	\$ 6,358,339
OTHER LOCAL:					
Special Education Interagency	\$ 3,559,184	\$ 3,619,989	\$ 3,795,419	\$ 3,795,419	\$ 3,795,419
Sales, Leases, and Rentals	43,040	12,500	58,292	32,000	32,000
Interest	174,717	140,000	140,000	140,000	140,000
Transportation Fees from Individuals	89,065	95,700	-	-	-
Interagency Services Between LEA's	1,155,983	968,696	1,024,149	911,865	911,865
All Other Local Income	1,109,425	316,192	1,582,888	415,161	415,161
TOTAL OTHER LOCAL	\$ 6,131,412	\$ 5,153,077	\$ 6,600,748	\$ 5,294,445	\$ 5,294,445
TOTAL REVENUES:	\$ 144,848,391	\$ 141,802,130	\$ 160,779,265	\$ 171,432,782	\$ 171,432,782
OTHER FINANCING SOURCES/USES					
Interfund Transfers					
TRANSFERS IN	\$ 17,421	\$ 18,935	\$ 18,935	\$ 20,000	\$ 20,000
TRANSFERS OUT					
Between GF & Sp Reserve Fn	\$ -	\$ -	\$ (4,079,959)	\$ (13,633,150)	\$ (13,633,150)
Fr all Funds to SSBF - FN35	-	-	-	-	-
Fr GF, SP Reserve FN11, FN14	(1,260,231)	(1,260,231)	(1,260,231)	(1,860,231)	(1,860,231)
Interfund Trnsfers Out	-	-	-	-	-
Total Transfers Out	\$ (1,260,231)	\$ (1,260,231)	\$ (5,340,190)	\$ (15,493,381)	\$ (15,493,381)
SOURCES	\$ 13,150	\$ -	\$ 66,974	\$ -	\$ -
USES	(4,525)	(9,335)	(9,335)	(5,000)	(5,000)
CONTRIBUTIONS TO RESTR PRG	-	-	-	-	-
TRANSFERS OF RESTRICTED BALANCES	-	-	-	-	-
FLEXIBILITY TRANSFERS	-	-	-	-	-
TOTAL FINANCING SOURCES/USES	\$ (1,234,185)	\$ (1,250,631)	\$ (5,263,616)	\$ (15,478,381)	\$ (15,478,381)

**GENERAL FUND - FUND 01
2014-15 ADOPTED BUDGET**

UNRESTRICTED

	2012-13 Actuals 06/30/13	2013-14 Adopted Budget	2013-14 Current Budget 04/30/14	2014-15 Preliminary Budget	2014-15 Adopted Budget
REVENUES:					
LCFF/Revenue Limit	\$ 95,919,479	\$ 96,559,142	\$ 128,522,994	\$ 148,024,937	\$ 148,024,937
Federal	\$ 11,191	-	\$ 21,645	-	-
Other State	\$ 18,951,613	17,071,029	\$ 3,469,663	3,276,038	3,276,038
Other Local	\$ 1,242,748	543,302	\$ 1,027,285	904,825	904,825
TOTAL REVENUES	\$ 116,125,031	\$ 114,173,473	\$ 133,041,587	\$ 152,205,800	\$ 152,205,800
EXPENDITURES:					
Certificated Salaries	\$ 53,826,573	\$ 56,266,914	\$ 59,019,826	\$ 65,132,253	\$ 65,132,253
Classified Salaries	10,968,986	10,655,055	14,998,679	16,284,580	16,284,580
Employee Benefits	26,158,285	25,892,407	29,840,936	34,016,564	34,016,564
Books and Supplies	2,492,635	4,230,463	7,544,085	6,022,006	6,022,006
Services/Other Operating	6,910,517	7,311,653	7,854,824	8,521,311	8,521,311
Capital Outlay	395,993	461,000	257,250	748,000	748,000
Other Outgoing	990,436	734,776	821,799	820,776	820,776
Direct Support/Indirect Costs	(1,366,676)	(1,488,365)	(1,377,918)	(1,266,201)	(1,266,201)
TOTAL EXPENDITURES	\$ 100,376,749	\$ 104,063,903	\$ 118,959,481	\$ 130,279,289	\$ 130,279,289
EXCESS (DEFICIENCY)	\$ 15,748,282	\$ 10,109,570	\$ 14,082,106	\$ 21,926,511	\$ 21,926,511
OTHER FINANCING SOURCES/USES:					
Interfund Transfers In - Fn 25	\$ 17,421	\$ 18,935	\$ 18,935	\$ 20,000	\$ 20,000
Interfund Tmsfrs Out - FN11, FN14	(1,260,231)	(1,260,231)	(1,260,231)	(600,000)	(600,000)
Other Sources/Uses	(4,525)	(9,335)	(9,335)	(5,000)	(5,000)
Contributions to Restricted Programs	(10,776,691)	(10,924,986)	(10,651,109)	(13,216,148)	(13,216,148)
Interfund Tmsfrs Out - FN40, FN41	-	-	(4,079,959)	(13,633,150)	(13,633,150)
Flexibility Transfers	-	-	-	-	-
TOTAL FINANCING SOURCES/USES	\$ (12,024,027)	\$ (12,175,617)	\$ (15,981,699)	\$ (27,434,298)	\$ (27,434,298)
NET INCREASE IN FUND BALANCE	\$ 3,724,255	\$ (2,066,047)	\$ (1,899,593)	\$ (5,507,787)	\$ (5,507,787)
BEGINNING FUND BALANCE, JULY 1	\$ 36,870,180	\$ 36,433,393	\$ 40,594,435	\$ 39,082,935	\$ 39,082,935
Adjustment of Prior Year Appropriations	-	-	-	-	-
Adjustments - Other	-	-	388,092	-	-
Restated Fund Balance July 1	\$ 36,870,180	\$ 36,433,393	\$ 40,982,528	\$ 39,082,935	\$ 39,082,935
ENDING BALANCE, JUNE 30	\$ 40,594,435	\$ 34,367,346	\$ 39,082,935	\$ 33,575,148	\$ 33,575,148
COMPONENTS OF ENDING FUND BALANCE					
Nonspendable: Stores, Rev Cash, Prepd Exp	334,086	261,797	696,931	696,931	696,931
Restricted - Grant-Def at Year-End	-	-	-	-	-
- Carryover, Entitlements	-	-	-	-	-
- Carryover, Other Local Projects	-	-	-	-	-
Committed:					
Assigned: - Carryover, Other	762,045	63,824	205,869	185,869	185,869
- Equipment Replacement (Prev FN17)	1,235,067	924,724	912,410	-	-
- Technology Infrastructure (Tier III)	2,340,114	-	2,340,114	2,340,114	2,340,114
- Textbooks (Tier III & Lottery)	2,827,288	2,817,999	2,299,233	2,299,233	2,299,233
- G.A.S.B. 16 Va Accrual	786,504	924,177	530,477	530,477	530,477
	-	-	-	-	-

GENERAL FUND - FUND 01
2014-15 ADOPTED BUDGET

	2012-13 Actuals 06/30/13	2013-14 Adopted Budget	2013-14 Current Budget 04/30/14	2014-15 Preliminary Budget	2014-15 Adopted Budget
UNRESTRICTED					
LCFF/REVENUE LIMIT:	\$ 95,919,479	\$ 96,559,142	\$ 128,522,994	\$ 148,024,937	\$ 148,024,937
FEDERAL:					
Special Ed (Idea Basic Grant PL 94-142)	\$ -	\$ -	\$ -	\$ -	\$ -
Special Ed IDEA LA Part B	-	-	-	-	-
Migrant Ed Program	-	-	-	-	-
Safe & Supportive Schools	-	-	-	-	-
Title I	-	-	-	-	-
Federal Fiscal Stabilization Fund	-	-	-	-	-
Title II	-	-	-	-	-
Title III	-	-	-	-	-
Title IV - 21st Century Comm Learning Center	-	-	-	-	-
Other Federal Income	11,191	-	21,645	-	-
TOTAL FEDERAL	\$ 11,191	\$ -	\$ 21,645	\$ -	\$ -
OTHER STATE:					
Tier III FLEX SBX3 4	\$ 11,961,887	\$ 9,893,839	\$ 154,865	\$ -	\$ -
Class Size Reduction K-3 (20-1)	3,751,713	3,751,713	-	-	-
Mandated Costs	539,738	861,206	657,181	655,181	655,181
Loltery	2,617,092	2,524,271	2,617,617	2,580,857	2,580,857
Other State Apport - Prior Year	-	-	-	-	-
Ag Voc Incentive Grants	-	-	-	-	-
Economic Impact Aid/LEP	-	-	-	-	-
Proposition 39 - CA Clean Energy Jobs Act	-	-	-	-	-
Transportation Home-to-School	-	-	-	-	-
Transportation - Special Ed	-	-	-	-	-
Other State Apportionment (Hourly Programs)	-	-	-	-	-
Quality Education Investment Act 2006	-	-	-	-	-
Common Core Standards Implementation	-	-	-	-	-
All Other State Income	81,183	40,000	40,000	40,000	40,000
TOTAL OTHER STATE	\$ 18,951,613	\$ 17,071,029	\$ 3,469,663	\$ 3,276,038	\$ 3,276,038
OTHER LOCAL:					
Special Education Interagency	\$ -	\$ -	\$ -	\$ -	\$ -
Sales, Leases, and Rentals	43,040	12,500	58,292	32,000	32,000
Interest	174,717	140,000	140,000	140,000	140,000
Transportation Fees from Individuals	-	-	-	-	-
Interagency Services Between LEA's	121,622	74,610	282,076	317,664	317,664
All Other Local Income	903,370	316,192	546,917	415,161	415,161
TOTAL OTHER LOCAL	\$ 1,242,748	\$ 543,302	\$ 1,027,285	\$ 904,825	\$ 904,825
TOTAL REVENUES:	\$ 116,125,031	\$ 114,173,473	\$ 133,041,587	\$ 152,205,800	\$ 152,205,800
OTHER FINANCING SOURCES/USES					
Interfund Transfers					
TRANSFERS IN	\$ 17,421	\$ 18,935	\$ 18,935	\$ 20,000	\$ 20,000
TRANSFERS OUT					
Between GF & Sp Reserve Fn	\$ -	\$ -	\$ (4,079,959)	\$ (13,633,150)	\$ (13,633,150)
Fr all Funds to SSBF Fund	-	-	-	-	-
Fr GF to FN11, FN14	(1,260,231)	(1,260,231)	(1,260,231)	(600,000)	(600,000)
Interfund Trnsfers Out	-	-	-	-	-
Total Transfers Out	\$ (1,260,231)	\$ (1,260,231)	\$ (5,340,190)	\$ (14,233,150)	\$ (14,233,150)
SOURCES	\$ -	\$ -	\$ -	\$ -	\$ -
USES	(4,525)	(9,335)	(9,335)	(5,000)	(5,000)
CONTRIBUTIONS TO RESTR PRG	(10,776,691)	(10,924,986)	(10,651,109)	(13,216,148)	(13,216,148)
TRANSFERS OF RESTRICTED BALANCES	-	-	-	-	-
FLEXIBILITY TRANSFERS	-	-	-	-	-
TOTAL FINANCING SOURCES/USES	\$ (12,024,027)	\$ (12,175,617)	\$ (15,981,699)	\$ (27,434,298)	\$ (27,434,298)

**GENERAL FUND - FUND 01
2014-15 ADOPTED BUDGET**

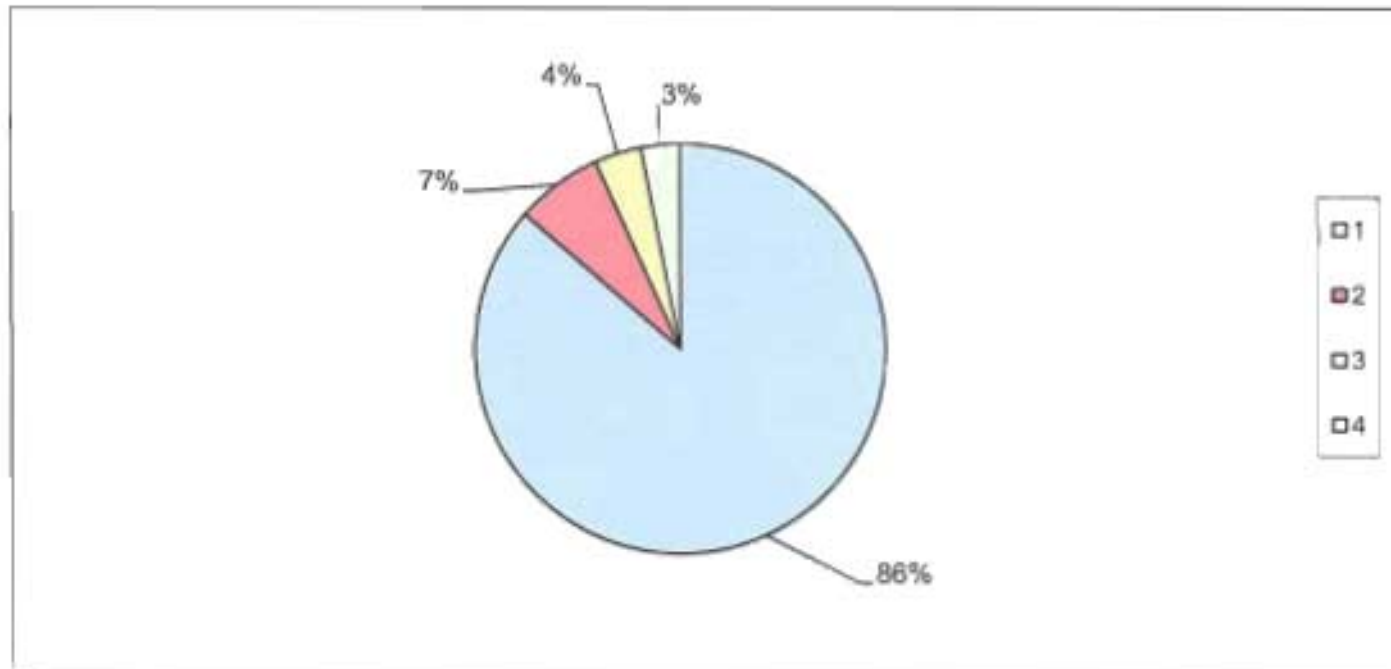
RESTRICTED

	2012-13 Actuals 6/30/2013	2013-14 Adopted Budget	2013-14 Current Budget 4/30/2014		2014-15 Preliminary Budget	2014-15 Adopted Budget
REVENUES:						
LCFF/Revenue Limit	\$ 1,298,214	\$ 1,318,916	\$ -		\$ -	\$ -
Federal	12,150,928	11,592,850	14,789,567		11,755,061	11,755,061
Other State	10,385,555	10,107,116	7,374,648		3,082,301	3,082,301
Other Local	4,888,663	4,609,775	5,573,463		4,389,620	4,389,620
TOTAL REVENUES	\$ 28,723,360	\$ 27,628,657	\$ 27,737,678		\$ 19,226,982	\$ 19,226,982
EXPENDITURES:						
Certificated Salaries	\$ 13,028,114	\$ 12,641,220	\$ 10,943,917		\$ 9,900,857	\$ 10,005,181
Classified Salaries	6,738,397	6,728,590	4,018,057		4,020,449	4,020,449
Employee Benefits	8,874,551	8,605,191	6,232,208		6,413,703	6,429,379
Books and Supplies	6,102,386	7,351,861	10,787,886		7,495,831	4,996,343
Services/Other Operating	3,721,803	1,677,876	6,017,072		1,999,760	4,379,248
Capital Outlay	746,389	-	198,637		30,461	30,461
Other Outgoing	695,658	652,927	631,173		611,087	611,087
Direct Support/Indirect Costs	835,297	895,978	769,009		710,751	710,751
TOTAL EXPENDITURES	\$ 40,742,594	\$ 38,553,643	\$ 39,597,959		\$ 31,182,899	\$ 31,182,899
EXCESS (DEFICIENCY)	\$ (12,019,234)	\$ (10,924,986)	\$ (11,860,281)		\$ (11,955,917)	\$ (11,955,917)
OTHER FINANCING SOURCES/USES:						
Interfund Transfers In - FN25	\$ -	\$ -	\$ -		\$ -	\$ -
Interfund Transfers Out - FN14	-	-	-		(1,260,231)	(1,260,231)
Other Sources/Uses	13,150	-	66,974		-	-
Contributions to Restricted Programs	10,776,691	10,924,986	10,651,109		13,216,148	13,216,148
Transfers of Restricted Balances	-	-	-		-	-
Flexibility Transfers	-	-	-		-	-
TOTAL FINANCING SOURCES/USES	\$ 10,789,842	\$ 10,924,986	\$ 10,718,083		\$ 11,955,917	\$ 11,955,917
NET INCREASE IN FUND BALANCE	\$ (1,229,393)	\$ -	\$ (1,142,198)		\$ -	\$ -
BEGINNING FUND BALANCE, JULY 1	\$ 2,759,683	\$ 268,328	\$ 1,530,290		\$ 0	\$ -
Adjustment of Prior Year Appropriations	-	-	-		-	-
Adjustments - Other	-	-	(388,092)		-	-
Restated Fund Balance	\$ 2,759,683	\$ 268,328	\$ 1,142,198		\$ 0	\$ -
ENDING BALANCE, JUNE 30	\$ 1,530,290	\$ 268,328	\$ 0		\$ 0	\$ -
COMPONENTS OF ENDING FUND BALANCE						
Nonspendable: Stores, Rev Cash, Prepd Exp	388,092	268,328	-		-	-
Restricted - Grant-Def at Year-End	0	-	0		0	-
- Carryover, Entitlements	1,047,039	-	-		-	-
- Carryover, Other Local Projects	95,159	-	-		-	-
Committed:						
Assigned: - Carryover, Other	-	-	-		-	-
- Carryover, Tier III	-	-	-		-	-
- Equipment Rplcmnt (Prev FN17)	-	-	-		-	-
- Textbooks	-	-	-		-	-
- G.A.S.B. 16 Va Accrual	-	-	-		-	-
	-	-	-		-	-

GENERAL FUND - FUND 01
2014-15 ADOPTED BUDGET

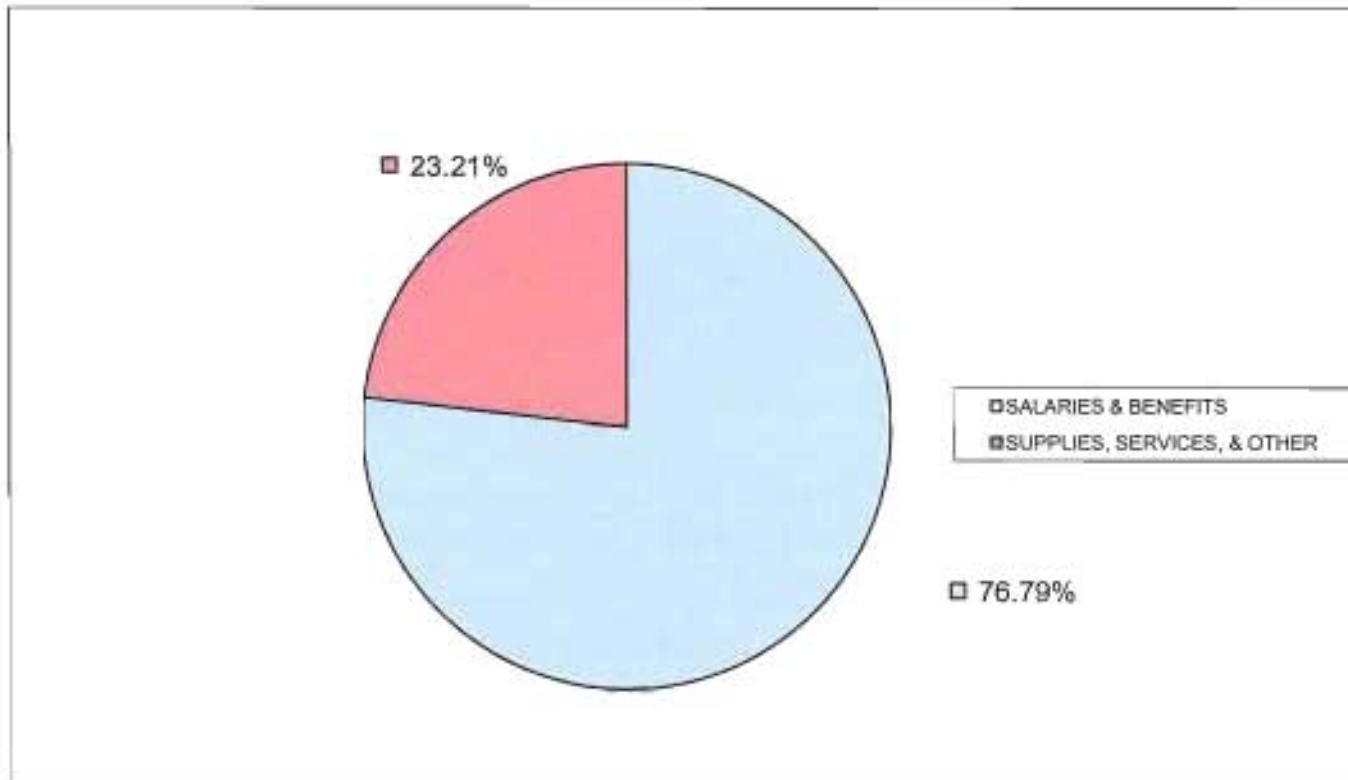
	2012-13 Actuals 06/30/13	2013-14 Adopted Budget	2013-14 Current Budget 04/30/14	2014-15 Preliminary Budget	2014-15 Adopted Budget
RESTRICTED					
LCFF/REVENUE LIMIT:	\$ 1,298,214	\$ 1,318,916	\$ -	\$ -	\$ -
FEDERAL:					
Special Ed (Idea Basic Grant PL 94-142)	\$ 1,269,932	\$ 1,145,562	\$ 1,183,488	\$ 1,183,488	\$ 1,183,488
Special Ed IDEA LA Part B	2,915	-	-	-	-
Migrant Ed Program	-	-	265,503	-	-
Safe & Supportive Schools	-	292,500	536,920	-	-
Title I - Basic Grant Low Income/Neglect	7,231,476	6,159,862	8,192,482	6,635,985	6,635,985
Voc & Appl Sec Lic (Perkins)	189,256	-	201,893	201,893	201,893
Title II - Part A & Part D	1,354,342	883,866	1,184,745	929,637	929,637
Title III	1,058,058	620,855	854,206	484,183	484,183
Title IV - 21st Century Comm Learning Center	-	2,259,875	2,309,878	2,259,875	2,259,875
Other Federal Income	1,044,949	230,330	60,452	60,000	60,000
TOTAL FEDERAL	\$ 12,150,928	\$ 11,592,850	\$ 14,789,567	\$ 11,755,061	\$ 11,755,061
OTHER STATE:					
Tier III	\$ -	\$ -	\$ -	\$ -	\$ -
Class Size Reduction K-3 (20-1)	-	-	-	-	-
Mandated Costs	-	-	-	-	-
Lottery	653,268	596,881	711,148	614,490	614,490
Other State Apport - Prior Year	696	-	6,397	-	-
Prop 98 Mental Health Apportionment	15,350	-	-	-	-
After School Ed & Safety Grant	1,750,771	1,780,312	1,780,312	1,780,312	1,780,312
Ag Voc Incentive Grants	29,599	27,346	37,141	25,099	25,099
Economic Impact Aid/LEP	4,249,472	4,249,735	-	-	-
Proposition 39 - CA Clean Energy Jobs Act	-	-	292,039	-	-
Transportation Home-to-School	2,749,419	2,749,419	-	-	-
Transportation - Special Ed	41,023	41,023	-	-	-
Other State Apportionment (Hourly Programs)	-	-	-	-	-
Quality Education Investment Act 2006	895,957	662,400	662,400	662,400	662,400
Common Core Standards Implementation	-	-	3,885,211	-	-
All Other State Income	-	-	-	-	-
TOTAL OTHER STATE	\$ 10,385,555	\$ 10,107,116	\$ 7,374,648	\$ 3,082,301	\$ 3,082,301
OTHER LOCAL:					
Special Education Interagency	\$ 3,559,184	\$ 3,619,989	\$ 3,795,419	\$ 3,795,419	\$ 3,795,419
Sales, Leases, and Rentals	-	-	-	-	-
Interest	-	-	-	-	-
Transportation Fees from Individuals	89,065	95,700	-	-	-
Interagency Services Between LEA's	1,034,361	894,086	742,073	594,201	594,201
All Other Local Income	206,054	-	1,035,971	-	-
TOTAL OTHER LOCAL	\$ 4,888,663	\$ 4,609,775	\$ 5,573,463	\$ 4,389,620	\$ 4,389,620
TOTAL REVENUES:	\$ 28,723,360	\$ 27,628,657	\$ 27,737,678	\$ 19,226,982	\$ 19,226,982
OTHER FINANCING SOURCES/USES					
Interfund Transfers					
TRANSFERS IN	\$ -	\$ -	\$ -	\$ -	\$ -
TRANSFERS OUT					
Between GF & Sp Reserve Fn	\$ -	\$ -	\$ -	\$ -	\$ -
Fr all Funds to SSBF - FN35	-	-	-	-	-
Fr GF to Def Maint FN14	-	-	-	(1,260,231)	(1,260,231)
Interfund Trnsfrs Out	-	-	-	-	-
Total Transfers Out	\$ -	\$ -	\$ -	\$ (1,260,231)	\$ (1,260,231)
SOURCES	\$ 13,150	\$ -	\$ 66,974	\$ -	\$ -
USES	-	-	-	-	-
CONTRIBUTIONS TO RESTR PRG	10,776,691	10,924,986	10,651,109	13,216,148	13,216,148
TRANSFERS OF RESTRICTED BALANCES	-	-	-	-	-
FLEXIBILITY TRANSFERS	-	-	-	-	-
TOTAL FINANCING SOURCES/USES	\$ 10,789,842	\$ 10,924,986	\$ 10,718,083	\$ 11,955,917	\$ 11,955,917

**Madera Unified School District
2014-15 Adopted Budget
Total General Fund Revenues by Funding Source**



(1)			(2)		(3)		(4)	
LCFF/REVENUE LIMIT SOURCES			FEDERAL REVENUE		OTHER STATE REVENUE		OTHER LOCAL REVENUE	
86%			7%		4%		3%	
\$	113,033,302	Principal Apportionment	\$	1,183,488	\$	-	\$	140,000
\$	17,621,341	EPA - Ed Protection Act	-	-	-	EIA Economic Impact Aid/Leap	911,865	Interest
18,349,761	Property & Local Taxes	6,635,985	Title I (ESEA)	-	-	Transportation	3,795,419	Interagency Revenue
-	PERS Reduction	-	NCLB ARRA American Recovery	2,580,857	-	Class Size Reduction	447,161	Trslr Appor In MCOE Sp Ed
(979,467)	Charter Schools In-Lieu Taxes	-	Education Jobs & Medicaid	655,181	2,580,857	Lottery	20,000	Sales/Other Local
-	State Aid Prior Year	201,893	Voc & Applied Tech	614,490	655,181	Mandated Cost Reimb	-	Other Sources & Trans
-		-	Safe & Supportive Schools	1,780,312	614,490	Lottery - Instructional Materials		
		929,637	Title II Part A	25,099	1,780,312	After School Ed Grant		
		2,259,875	Title IV Part B	662,400	25,099	Ag Voc Incentive Grant		
		484,183	Title III Part A (LEP)	-	662,400	Quality Education Invest		
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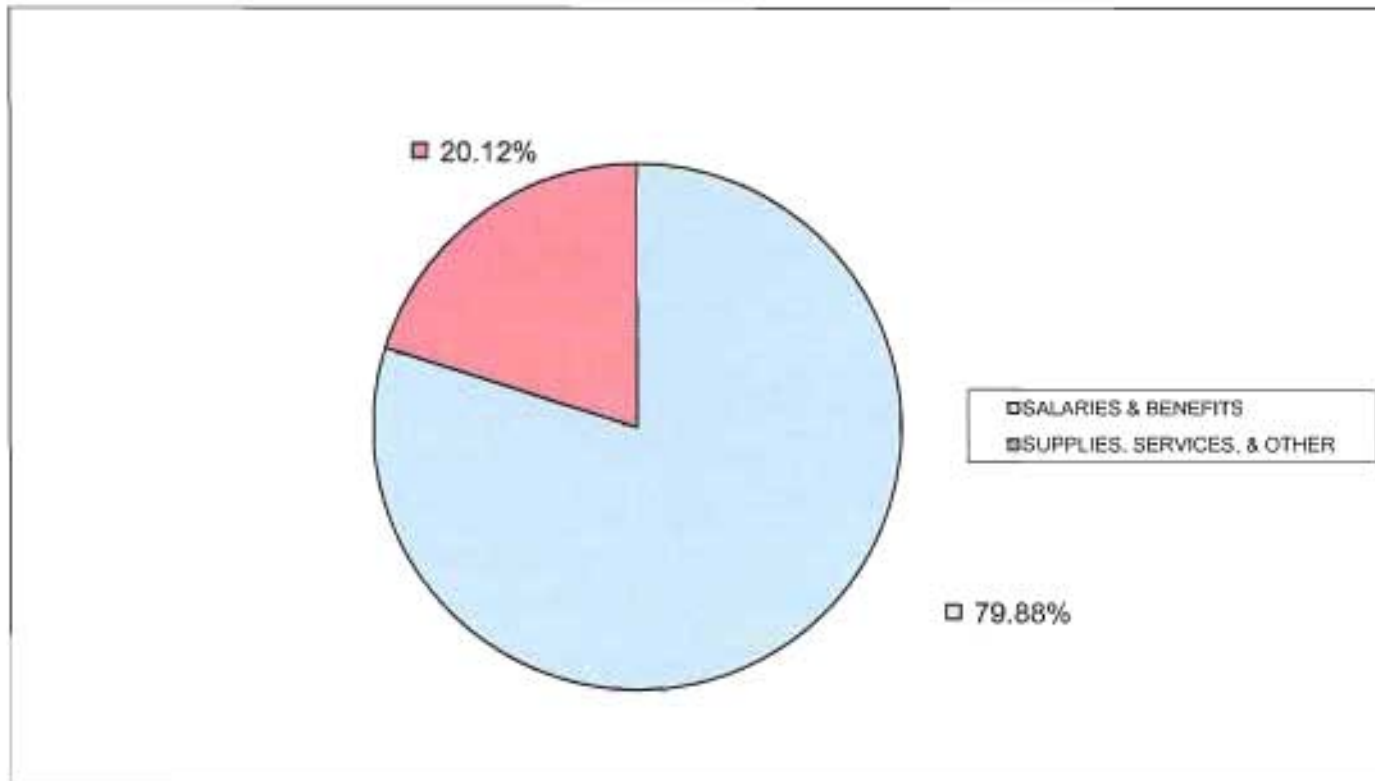
Madera Unified School District
2014-15 Adopted Budget
Total General Fund Expenditures by Object Code



(1)	
SALARIES & BENEFITS	
76.79%	
\$ 75,137,434	Certificated Salaries
20,305,029	Classified Salaries
40,445,943	Employee Benefits
-	
-	
<u>\$ 135,888,406</u>	Total

(2)	
SUPPLIES, SERVICES, & OTHER	
23.21%	
\$ 11,018,349	Books & Supplies
12,900,559	Services/Other Operating
778,461	Capital Outlay
876,413	Other Outgoing, Direct/Indirect Costs
15,493,381	Interfund Transfers
5,000	Other Uses
<u>\$ 41,072,163</u>	Total
<u><u>\$ 176,960,569</u></u>	Total District Expenses

Madera Unified School District
2014-15 Adopted Budget
Unrestricted General Fund Expenditures by Object Code



(1)	
SALARIES & BENEFITS	
79.88%	
\$ 65,132,253	Certificated Salaries
16,284,580	Classified Salaries
34,016,564	Employee Benefits
-	
-	
-	
<u>\$ 115,433,397</u>	Total

(2)	
SUPPLIES, SERVICES, & OTHER	
20.12%	
\$ 6,022,006	Books & Supplies
8,521,311	Services/Other Operating
748,000	Capital Outlay
(445,425)	Other Outgoing, Direct/Indirect Costs
14,233,150	Interfund Transfers
5,000	Other Uses
<u>\$ 29,084,042</u>	Total
<u>\$ 144,517,439</u>	Total District Expenses

Madera Unified

LOCAL CONTROL FUNDING FORMULA

CALCULATE LCOFF TARGET

						COLA	1.570%	
Unduplicated as % of Enrollment						87.88%	87.88%	2013-14
	ADA	Base	Gr Span	Supp	Concen	TARGET		
Grades K-3	6,492.69	6,952	723	1,349	1,262	66,783,809		
Grades 4-6	4,489.96	7,056		1,240	1,380	42,457,062		
Grades 7-8	2,774.69	7,266		1,277	1,384	27,017,157		
Grades 9-12	4,918.32	8,419	219	1,518	1,420	56,934,472		
Subtract NIS	-	-	-	-	-	-		
NIS Allowance	-	-	-	-	-	-		
TOTAL BASE	18,675.66	138,386,573	5,771,327	25,335,478	23,699,123	193,192,500		
Targeted Instructional Improvement						423,649		
Transportation						2,790,442		
LOCAL CONTROL FUNDING FORMULA (LCFF) TARGET						196,406,591		

					COLA	0.850%
2 yr average			87.88%	87.88%	2014-15	
ADA	Base	Gr Span	Supp	Concen	TARGET	
6,492.69	7,011	729	1,360	1,272	67,342,181	
4,489.96	7,136		1,251	1,370	42,828,749	
2,774.69	7,328		1,288	1,205	27,280,230	
4,918.32	8,491	221	1,531	1,432	57,421,386	
-	-	-	-	-	-	
-	-	-	-	-	-	
18,675.66	138,565,188	5,870,120	25,550,747	23,858,692	194,634,546	
					423,649	
					2,790,442	
					198,848,637	

						COLA	2.120%	
3 yr average						87.88%	87.88%	2015-16
ADA	Base	Gr Span	Supp	Concen	TARGET			
6,492.69	7,160	745	1,389	1,299	68,777,065			
4,489.96	7,263		1,277	1,393	43,727,720			
2,774.69	7,483		1,315	1,390	27,824,591			
4,918.32	8,671	125	1,563	1,462	58,511,293			
-	-	-	-	-	-			
-	-	-	-	-	-			
10,675.66	142,525,957	5,943,676	26,068,076	24,402,959	198,960,670			
						423,649		
						2,790,442		
						202,174,761		

CALCULATE ECONOMIC RECOVERY TARGET

	2013/14	2020/21
Revenue Limit per ADA inflated to 2020/21	4,868.44	7,857.25
Charter General Purpose BG/ADA inflated to 2020/21	-	-
Categorical Base per ADA	1,306.55	1,306.55
Total Economic Recovery Target per ADA	8,174.99	9,163.80
Statewide 90th percentile rate	14,500.00	14,500.00
2020-21 LCFF Target rate per ADA	10,516.71	12,030.74
ECONOMIC RECOVERY TARGET per ADA	-	-
ECONOMIC RECOVERY TARGET x 2013-15 ADA	-	-
ECONOMIC RECOVERY TARGET PAYMENT	1/8	-

	2013/14	2020/21
Revenue Limit per ADA inflated to 2020/21	4,868.44	7,857.25
Charter General Purpose BG/ADA inflated to 2020/21	-	-
Categorical Base per ADA	1,306.55	1,306.55
Total Economic Recovery Target per ADA	8,174.99	9,163.80
Statewide 90th percentile rate	14,500.00	14,500.00
2020-21 LCFF Target rate per ADA	10,516.71	12,030.74
ECONOMIC RECOVERY TARGET per ADA	-	-
ECONOMIC RECOVERY TARGET x 2013-15 ADA	-	-
ECONOMIC RECOVERY TARGET PAYMENT	1/8	-

	2013/14	2020/21
Revenue Limit per ADA inflated to 2020/21	4,868.44	7,857.25
Charter General Purpose BG/ADA inflated to 2020/21	-	-
Categorical Base per ADA	1,306.55	1,306.55
Total Economic Recovery Target per ADA	8,174.99	9,163.80
Statewide 90th percentile rate	14,500.00	14,500.00
2020-21 LCFF Target rate per ADA	10,516.71	12,030.74
ECONOMIC RECOVERY TARGET per ADA	-	-
ECONOMIC RECOVERY TARGET x 2013-15 ADA	-	-
ECONOMIC RECOVERY TARGET PAYMENT	3/8	-

CALCULATE LCOFF FLOOR

	12-13	13-14
Current year Funded ADA times Base per ADA	5,223.90	18,675.66
Current year Funded ADA times Other RI per ADA	41.46	18,675.66
Necessary Small School Allowance at 12-13 rates	-	-
2013-14 Categoricals	-	21,124,437
2012-13 Charter Categorical & Supplemental BG/ 12-13 ADA * cy ADA	-	-
Less Fair Share Reduction	-	-
Beginning in 2014-15, prior year LCFF gap funding per ADA * cy ADA	-	9,064,484
LOCAL CONTROL FUNDING FORMULA (LCFF) FLOOR	119,458,510	128,522,994

	12-13	14-15
Current year Funded ADA times Base per ADA	5,223.90	18,675.66
Current year Funded ADA times Other RI per ADA	41.46	18,675.66
Necessary Small School Allowance at 12-13 rates	-	-
2013-14 Categoricals	-	21,124,437
2012-13 Charter Categorical & Supplemental BG/ 12-13 ADA * cy ADA	-	-
Less Fair Share Reduction	-	-
Beginning in 2014-15, prior year LCFF gap funding per ADA * cy ADA	-	9,064,484
LOCAL CONTROL FUNDING FORMULA (LCFF) FLOOR	119,458,510	128,522,994

	12-13	15-16
Current year Funded ADA times Base per ADA	5,223.90	18,675.66
Current year Funded ADA times Other RI per ADA	41.46	18,675.66
Necessary Small School Allowance at 12-13 rates	-	-
2013-14 Categoricals	-	21,124,437
2012-13 Charter Categorical & Supplemental BG/ 12-13 ADA * cy ADA	-	-
Less Fair Share Reduction	-	-
Beginning in 2014-15, prior year LCFF gap funding per ADA * cy ADA	-	9,064,484
LOCAL CONTROL FUNDING FORMULA (LCFF) FLOOR	119,458,510	148,024,937

CALCULATE LCOFF PHASE-IN ENTITLEMENT

	2013/14
LOCAL CONTROL FUNDING FORMULA TARGET	196,406,591
LOCAL CONTROL FUNDING FORMULA FLOOR	119,458,510
Difference or GAP (LCFF Target less LCFF Floor, if positive)	76,948,081
Multiply difference by funding rate	11.78%
ECONOMIC RECOVERY PAYMENT	9,064,484
LCFF Entitlement before Minimum State Aid provision	128,522,994

	2014/15
LOCAL CONTROL FUNDING FORMULA TARGET	198,848,637
LOCAL CONTROL FUNDING FORMULA FLOOR	128,522,994
Difference or GAP (LCFF Target less LCFF Floor, if positive)	69,325,643
Multiply difference by funding rate	28.05%
ECONOMIC RECOVERY PAYMENT	19,501,943
LCFF Entitlement before Minimum State Aid provision	148,024,937

	2015/16
LOCAL CONTROL FUNDING FORMULA TARGET	202,174,761
LOCAL CONTROL FUNDING FORMULA FLOOR	148,024,937
Difference or GAP (LCFF Target less LCFF Floor, if positive)	54,149,824
Multiply difference by funding rate	33.95%
ECONOMIC RECOVERY PAYMENT	18,388,805
LCFF Entitlement before Minimum State Aid provision	166,408,807

CALCULATE STATE AID

LCFF Funding before minimum State Aid	128,522,994
Less Property Taxes Including RDA	(17,370,294)
LCFF State Aid (before Min State Aid)	111,152,700

LCFF Funding before minimum State Aid	148,024,937
Less Property Taxes Including RDA	(17,370,294)
LCFF State Aid (before Min State Aid)	130,654,643

LCFF Funding before minimum State Aid	166,408,807
Less Property Taxes Including RDA	(17,370,294)
LCFF State Aid (before Min State Aid)	149,038,513

CALCULATE MINIMUM STATE AID

	2012/13	12-13 Rate	13-14 ADA	MIN STATE AID
2012-13 RI/Charter Gen BG adjusted for ADA	98,720,643	5,265.36	18,675.66	98,720,643
2012-13 NIS Allowance	-	-	-	-
Less Current Year Property Taxes/In Lieu	(16,957,999)	-	-	(17,370,294)
Subtotal State Aid for Historical RI/Charter General BG	81,762,734	-	-	80,963,779
Categorical funding from 2012-13	21,124,437	-	-	21,124,437
Charter Categorical Block Grant adjusted for ADA	-	-	-	-
Minimum State Aid Prior to Offset	102,887,171	-	-	102,088,216

	12-13 Rate	14-15 ADA	MINIMUM STATE AID
2012-13 RI/Charter Gen BG adjusted for ADA	5,265.36	18,675.66	98,720,643
2012-13 NIS Allowance	-	-	-
Less Current Year Property Taxes/In Lieu	-	-	(17,370,294)
Subtotal State Aid for Historical RI/Charter General BG	-	-	80,963,779
Categorical funding from 2012-13	-	-	21,124,437
Charter Categorical Block Grant adjusted for ADA	-	-	-
Minimum State Aid Prior to Offset	-	-	102,088,216

	12-13 Rate	15-16 ADA	MINIMUM STATE AID
2012-13 RI/Charter Gen BG adjusted for ADA	5,265.36	18,675.66	98,720,643
2012-13 NIS Allowance	-	-	-
Less Current Year Property Taxes/In Lieu	-	-	(17,370,294)
Subtotal State Aid for Historical RI/Charter General BG	-	-	80,963,779
Categorical funding from 2012-13	-	-	21,124,437
Charter Categorical Block Grant adjusted for ADA	-	-	-
Minimum State Aid Prior to Offset	-	-	102,088,216

CHARTER SCHOOL MINIMUM STATE AID OFFSET (effective 2014-15)

Local Control Funding Formula Floor plus Funded Gap	-
Minimum State Aid plus Property Taxes Including RDA	-
Offset	-

Local Control Funding Formula Floor plus Funded Gap	-
Minimum State Aid plus Property Taxes Including RDA	-
Offset	-

Local Control Funding Formula Floor plus Funded Gap	-
Minimum State Aid plus Property Taxes Including RDA	-
Offset	-

Madera Unified

LOCAL CONTROL FUNDING FORMULA																															
Minimum State Aid Prior to Offset																															
Total Minimum State Aid with Offset																															
TOTAL STATE AID				111,152,700				130,634,643				149,038,308																			
Addition to LCFF due to Minimum State Aid provision																															
LCFF Phase-In Entitlement (before COE transfer, Choice & Charter Supplemental)				128,522,994				148,024,937				166,408,802																			
CHANGE OVER PRIOR YEAR				7.69% 9,176,843				15.17% 19,501,943				12.42% 18,383,865																			
LCFF Entitlement PER ADA				6,398 6,882				7,326				8,910																			
PER ADA CHANGE OVER PRIOR YEAR				7.57% 484				15.17% 1,084				22.41% 984																			
LCFF SOURCES INCLUDING EXCESS TAXES																															
				2012-13				Increase				2013-14				Increase				2014-15				Increase				2015-16			
State Aid				102,388,242				8.56% 8,764,458				111,152,700				17.55% 19,501,943				130,634,643				14.07% 18,383,865				149,038,308			
Property Taxes net of In-Situ				16,957,909				2.43% 412,385				17,370,294				0.00% -				17,370,294				0.00% -				17,370,294			
Charter In-Situ Taxes				-				0.00% -				-				0.00% -				-				0.00% -				-			
LCFF pre COE, Choice, Supp.				119,346,151				7.69% 9,176,843				128,522,994				15.17% 19,501,943				148,024,937				12.42% 18,383,865				166,408,802			

LCFF Calculator Universal Assumptions

Madera Unified

5/30/14

Summary of Funding

	2013-14		2014-15		2015-16		2016-17	
Target	\$	196,406,591	\$	198,048,637	\$	202,174,761	\$	206,760,363
Floor		119,458,510		128,522,994		148,024,937		166,408,802
CY Gap Funding		9,064,484		19,501,943		18,383,865		8,744,183
ERT		-		-		-		-
Minimum State Aid		-		-		-		-
Total Phase-In Entitlement	\$	128,522,994	\$	148,024,937	\$	166,408,802	\$	175,152,985

Components of LCFF By Object Code

	2012-13		2013-14		2014-15		2015-16		2016-17	
8011 - State Aid	\$	60,255,163	\$	93,531,359	\$	113,033,302	\$	131,417,167	\$	140,161,350
8011 - Fair Share		-		-		-		-		-
8311 & 8590 - Categoricals		21,124,437		-		-		-		-
8012 - EPA		21,008,642		17,621,341		17,621,341		17,621,341		17,621,341
<i>Local Revenue Sources:</i>										
8021 to 8048 - Property Taxes net of in-lieu		16,957,909		17,370,294		17,370,294		17,370,294		17,370,294
8096 - Charter's In-Lieu Taxes		-		-		-		-		-
TOTAL FUNDING	\$	119,346,151	\$	128,522,994	\$	148,024,937	\$	166,408,802	\$	175,152,985
<i>Excess Taxes</i>	\$	-	\$	0	\$	0	\$	(0)	\$	(0)
<i>EPA in excess to LCFF Funding</i>	\$	-	\$	(0)	\$	(0)	\$	0	\$	0

**Minimum Proportionality Percentage (MPP):
Summary Supplemental & Concentration Grant**

	2013-14		2014-15		2015-16		2016-17	
Estimated Total LCFF Funding	128,522,994	\$	148,024,937	\$	166,408,802	\$	175,152,985	
Estimated Base Grant	N/A	\$	127,275,230	\$	134,470,730	\$	138,244,755	
Estimated Total of Supplemental and Concentration Grants	N/A	\$	17,535,616	\$	28,723,981	\$	33,694,139	
Proportional Increase or Improvement in Services	N/A		13.78%		21.36%		24.37%	
Current year estimated supplemental and concentration grant funding in the LCAP year		\$	17,535,616	\$	28,723,981	\$	33,694,139	
Current year Minimum Proportionality Percentage (MPP)			13.78%		21.36%		24.37%	

Madera Unified		5/30/14			
Minimum Proportionality Percentage (MPP): Summary Supplemental & Concentration Grant					
		2013-14	2014-15	2015-16**	2016-17**
1.	LCFF Target Supplemental & Concentration Grant Funding <i>from Calculator tab</i>		49,449,237	50,491,035	51,659,643
2.	Prior Year (estimated) Expenditures for Unduplicated Pupils above what was spent on services for all pupils				
			5,093,961	17,535,616	28,723,981
	Prior Year EIA expenditures 2014-15 est exp (2013-14 exp) must >= 2012-13 EIA exp	5,093,961 TRUE			
3.	Difference (1) less (2)		44,355,276	32,955,419	22,935,662
4.	Increase in Estimated Supplemental & Concentration Grant Funding (3) * GAP funding rate		12,441,655	11,188,365	4,970,158
	GAP funding rate		28.05%	33.95%	21.67%
5.	Estimated Supplemental and Concentration Grant Funding (2) plus (4) unless (3)<0 then (1)		17,535,616	28,723,981	33,694,139
6.	Base Funding LCFF Phase-in Entitlement less (5)		127,275,230	134,470,730	138,244,755
	LCFF Phase-in Entitlement		148,024,937	166,408,802	175,152,985
7/B.	Minimum Proportionality Percentage* (5) / (6)		13.78%	21.36%	24.37%
<p>*percentage by which services for unduplicated students must be increased or improved over services provided for all students in the LCAP year. If Step 3a <0, then calculate the minimum proportionality percentage of Estimated Supplemental & Concentration Grant Funding, step 3. **Regulations only require an LEA to demonstrate how it is meeting the proportionality percentage in the LCAP year, not across all three years.</p>					
SUMMARY SUPPLEMENTAL & CONCENTRATION GRANT & MPP					
		2014-15	2015-16	2016-17	
Current year estimated supplemental and concentration grant funding in the LCAP year		\$ 17,535,616	\$ 28,723,981	\$ 33,694,139	
Current year Minimum Proportionality Percentage (MPP)		13.78%	21.36%	24.37%	



1.17 - FRPM/English Learner/Foster Youth - Count

Academic Year:	2013-2014	LEA:	Madara Unified	Created Date:	02-13-2014
View:	SNAPSHOT	School Type:	ALL		
As Of:	Fall - 10/2/2013	School:	ALL		

Non-Charter School(s)											
Free/Reduced Meal Eligibility Counts Based On:											
School Code	School Name	Total Enrollment	Free & Reduced Meal Program: 181/182	Foster or Homeless (1)	Migrant Program: 135	Direct Certification	Total Unduplicated Eligible Free/Reduced Meal Counts	EL Funding Eligible (2)	Unduplicated FRPM/EL Eligible Count	COSS Foster Youth (3)	Unduplicated FRPM/EL/Foster Youth Total (4)
8107122	Alpha Elementary	729	667	8	8	293	669	283	680	0	680
8105951	Berenda Elementary	807	635	2	2	176	636	192	659	0	659
0110957	Cesar Chavez Elementary	802	770	5	53	362	770	438	781	0	781
6023949	Dixieland Elementary	278	246	3	14	75	246	117	254	0	254
0123620	Eastin-Arcola High	240	220	7	21	84	226	75	230	0	230
2035840	Furman (Duane E. I High Independent Study Program)	164	108	1	3	45	115	10	118	0	118
6023964	George Washington Elementary	810	809	5	40	433	809	554	809	0	809
6023972	Howert Elementary	609	438	3	6	114	442	123	459	0	459
0109894	Jack G. Desmond Middle	624	739	18	21	257	740	167	747	0	747
6023980	James Madison Elementary	607	581	11	17	354	587	336	593	0	593
6023998	James Monroe Elementary	841	813	20	36	435	814	487	821	0	821
6024004	John Adams Elementary	828	611	4	5	183	613	133	618	0	618
0113050	John J. Pershing Elementary	862	797	15	14	304	805	402	814	0	814
6024012	La Vina Elementary	352	338	6	10	128	338	215	342	0	342
8112312	Lincoln Elementary	809	517	18	1	114	521	156	545	0	545
2035707	Madara High	2167	1527	25	61	424	1536	222	1552	0	1552
0110985	Madara South High	2652	2281	27	130	741	2299	456	2319	0	2319
2065243	Madara Unified	0	0	0	0	0	0	0	0	0	0

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The data on this report is filtered by the user selections that appear on the last page of this report.

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1.17 - FRPM/English Learner/Foster Youth - Count

6112973	Martin Luther King Jr. Middle	745	723	13	50	262	724	239	724	0	724
6024020	MtView Elementary	601	664	7	51	447	668	544	675	0	675
0123414	Mountain Vista Educational Center	19	0	0	0	0	0	5	5	0	5
0109702	Nahimato Elementary	839	776	7	22	342	780	433	792	0	792
0000001	NPS School Group for Madera Unified	0	0	0	0	0	0	0	0	0	0
0116970	Parkwood Elementary	883	827	18	62	335	838	394	839	0	839
6024046	Sierra Vista Elementary	764	748	15	72	418	750	546	758	0	758
6024053	Thomas Jefferson Middle	1061	949	19	30	289	855	177	866	0	866
TOTAL - Selected Schools		19573	16885	257	729	6615	16971	6704	17200	0	17200

Charter School(s)

Free/Reduced Meal Eligibility Counts Based On:											
School Code	School Name	Total Enrollment	Free & Reduced Meal Program: 181/182	Foster or Homeless (1)	Migrant Program: 135	Direct Certification	Total Unduplicated Eligible Free/Reduced Meal Counts	EL Funding Eligible (2)	Unduplicated FRPM/EL Eligible Count	CDSS Foster Youth (3)	Unduplicated FRPM/EL/Foster Youth Total (4)
TOTAL - Selected Schools		0	0	0	0	0	0	0	0	0	0
TOTAL LEA		19573	16885	257	729	6615	16971	6704	17200	0	17200

This report only includes students with Primary and Short Term enrollment in grade levels K through 12 only. Students enrolled in Adult Education Schools are not included in this report.

Students with multiple qualifying records within a single LEA as of Fall 1 Census Day are counted only once. A student with qualifying enrollments in more than one LEA on Census Day is counted in each LEA.

(1) Foster/Homeless counts based on Primary Residency categories: Temporary Shelters (181), Homelessness (182), Temporarily Doubled Up (135), Temporarily Unsheltered (136), Foster Family Home or Kinship Placement (210).

(2) For Funding, Eligible English Learners must be 'EL' on Fall 1 Census Day.

(3) CDSS Foster Youth count based on match of records from California Department of Social Services (CDSS).

(4) FRPM/EL/Foster Youth Total will always equal enrollment count for Juvenile Court schools.

Grade:	01-First Grade,02-Second Grade,03-Third Grade,04-Fourth Grade,05-Fifth Grade,06-Sixth Grade,07-Seventh Grade,08-Eighth Grade,09-Ninth Grade,10-Tenth Grade,11-Eleventh Grade,12-Twelfth Grade,13a-Kindergarten,13b-Ungraded Elementary,13c-Ungraded Secondary	Ethnicity/Race:	ALL	Gender:	ALL
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Summary: 2014-15 Enrollment and Staffing Projections

School Site	2013 CBEDS	2014 CBEDS	Change +/-	2013 Reg. Ed. Staff	2014 Reg. Ed. Staff	Change +/-	2013 Special Ed. Staff	2014 Special Ed. Staff	Change +/-	Extra Staff Needed TOTAL	Rooms Needed for 2014-15
Adams	828	796	-32	28.00	28.00	0.00	2.00	2.00	0.00	0.00	0
Alpha	729	785	56	27.00	28.00	1.00	3.00	3.00	0.00	1.00	0
Berenda	808	813	5	28.00	29.00	1.00	2.00	2.00	0.00	1.00	0
Chavez	802	832	30	28.00	29.00	1.00	2.00	3.00	1.00	2.00	0
Dixieland	279	292	13	11.00	12.00	1.00	1.00	1.00	0.00	1.00	0
Eastin-Arcola	0	276	276	0.00	11.00	11.00	0.00	1.00	1.00	12.00	0
Howard	611	529	-82	21.00	19.00	-2.00	2.00	2.00	0.00	-2.00	0
La Ving	353	275	-78	15.00	11.00	-4.00	1.00	1.00	0.00	-4.00	0
Lincoln	809	818	9	29.00	30.00	1.00	2.00	2.00	0.00	1.00	0
Madison	610	648	38	22.00	25.00	3.00	2.00	2.00	0.00	3.00	0
Millview	894	913	19	31.00	34.00	3.00	2.00	2.00	0.00	3.00	0
Monroe	841	828	-13	30.00	30.00	0.00	2.00	2.00	0.00	0.00	0
Nishimoto	841	848	7	31.00	31.00	0.00	2.00	2.00	0.00	0.00	0
Parkwood	885	754	-131	30.00	27.00	-3.00	1.00	2.00	1.00	-2.00	0
Pershing	863	837	-26	30.00	29.00	-1.00	5.00	6.00	1.00	0.00	0
Sierra Vista	764	813	49	29.00	31.00	2.00	1.50	1.50	0.00	2.00	0
Washington	813	806	-7	30.00	30.00	0.00	1.00	1.00	0.00	0.00	0
Elementary Totals	11730	11963	133	420.00	434.00	14.00	31.50	35.50	4.00	18.00	---
Desmond	827	833	6	28.60	30.60	2.00	5.00	6.00	1.00	3.00	0
Jefferson	1051	946	-105	36.20	34.40	-1.80	5.00	5.00	0.00	-1.80	0
King	745	858	113	27.30	32.40	5.10	4.00	5.00	1.00	6.10	0
Middle School Totals	2623	2637	14	92.10	97.40	5.30	14.00	16.00	2.00	7.30	---
Madera High School ²	2173	2182	9	73.00	74.60	1.60	11.80	12.00	0.20	1.80	0
Madera South High School ³	2659	2769	110	89.40	92.80	3.40	14.10	13.30	-0.80	2.60	0
Furman High	165	165	0	7.00	6.60	-0.40	0.90	1.00	0.10	-0.30	0
Mountain Vista ⁴	246	194	-52	12.40	8.80	-3.60	2.00	2.00	0.00	-3.60	0
High School Totals	5243	5310	67	181.80	182.80	1.00	28.80	28.30	-0.50	0.50	---
Adult Transition Program	19	8	0	0.00	0.00	0.00	2.00	2.00	0.00	0.00	0
Sherman Thomas	0	0	0	0.00	0.00	0.00	0.75	1.25	0.50	0.50	0
ETAA	0	0	0	0.00	0.00	0.00	0.25	0.25	0.00	0.00	0
Adult School	0	0	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0
Preschool ⁵	0	0	0	0.00	0.00	0.00	2.00	3.00	1.00	1.00	0
Adaptive PE	0	0	0	0.00	0.00	0.00	1.00	1.00	0.00	0.00	0
Other Totals	19	8	-11	0.00	0.00	0.00	6.00	7.50	1.50	1.50	---
TOTAL	19615	19817	202	693.90	714.20	20.30	80.30	87.30	7.00	27.30	0
Projection assumes the following: TK-3 staffing at 25:1 and 4th-12th grades at 35:1; no 5/6 or 7/8 splits.											
Projection assumes Transitional Kindergarten for Sep. thru Nov. birthdays for 2013-14 and 2014-15 enrollment years.											
¹ Count does not include QEIA staffing for 2013-14 (MLK = 9.0); for 2014-15 (MLK = 4.0).											
² Count does include 1 FTE at MHS for CAHSEE in 2013/14 and 2014/15.											
³ Count does include 1 FTE for MSHS for CAHSEE in 2013/14 and 2014/15.											
⁴ 2013 CBEDS Enrollment and Staff counts represent Eastin-Arcola numbers.											

SPECIAL FUNDS INDEX

TITLE OF FUND	Fund Number	Page Number
Adult Education Fund	11	SF - 1
Child Development Fund	12	SF - 2
Cafeteria Fund (Child Nutrition)	13	SF - 3
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Building Fund	21	SF - 5
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Redevelopment Agency Fund	27	SF - 7
County Schools Facilities Funds	35	SF - 8
Special Reserve - Capital Outlay	40	SF - 9
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C.O.P. Debt Service Fund	56	SF - 11
Foundation Trust - Scholarship Fund	73	SF - 12
Foundation Trust - Memorial Scholarship Fund	75	SF - 13

ADULT EDUCATION - FUND 11
2014-15 Adopted Budget

	2012-13 Actuals 06/30/13	2013-14 Adopted Budget	2013-14 Revised Bgt 04/30/14		2014-15 Preliminary Budget	2014-15 Adopted Budget
REVENUES:				II		
Revenue Limit	\$ -	\$ -	\$ -	II	\$ -	\$ -
Federal	162,393	147,805	200,303	II	200,303	200,303
Other State	92,958	49,277	48,956	II	48,956	48,956
Other Local	255,000	224,680	317,238	II	295,135	295,135
TOTAL REVENUES	\$ 510,351	\$ 421,762	\$ 566,497	II	\$ 544,394	\$ 544,394
				II		
EXPENDITURES:				II		
Certificated Salaries	\$ 399,961	\$ 399,467	\$ 450,161	II	\$ 418,229	\$ 418,229
Classified Salaries	231,096	233,946	252,828	II	244,902	244,902
Employee Benefits	229,090	218,625	218,318	II	217,438	217,438
Books and Supplies	58,076	192,079	227,579	II	108,813	108,813
Services/Other Operating	78,032	115,095	171,901	II	145,826	145,826
Capital Outlay	-	-	-	II	-	-
Other Outgoing	-	-	9,576	II	-	-
Interprogram/Interfund Support	7,564	8,617	10,665	II	9,186	9,186
TOTAL EXPENDITURES	\$ 1,003,819	\$ 1,167,829	\$ 1,341,028	II	\$ 1,144,394	\$ 1,144,394
				II		
EXCESS (DEFICIENCY)	\$ (493,467)	\$ (746,067)	\$ (774,531)	II	\$ (600,000)	\$ (600,000)
				II		
OTHER FINANCING SOURCES/USES:				II		
Interfund Transfers In (Tier III)	\$ 600,000	\$ 600,000	\$ 600,000	II	\$ 600,000	\$ 600,000
Interfund transfers Out	-	-	-	II	-	-
Other Sources/Uses	-	-	-	II	-	-
Contributions to Restricted Programs	-	-	-	II	-	-
Transfers of Restricted Balances	-	-	-	II	-	-
Flexibility Transfers	-	-	-	II	-	-
TOTAL FINANCING SOURCES/USES	\$ 600,000	\$ 600,000	\$ 600,000	II	\$ 600,000	\$ 600,000
NET INCREASE IN FUND BALANCE	\$ 106,533	\$ (146,067)	\$ (174,531)	II	\$ -	\$ -
				II		
BEGINNING FUND BALANCE, JULY 1	\$ 652,284	\$ 443,003	\$ 758,816	II	\$ 584,285	\$ 584,285
Adjustment of Prior Year Appropriations	-	-	-	II	-	-
Adjustments - Other	-	-	-	II	-	-
RESTATED FUND BALANCE, JULY 1	\$ 652,284	\$ 443,003	\$ 758,816	II	\$ 584,285	\$ 584,285
ENDING BALANCE, JUNE 30	\$ 758,816	\$ 296,936	\$ 584,285	II	\$ 584,285	\$ 584,285
				II		
Nonspendable: Revolving Cash	\$ 2,000	\$ 2,000	\$ 2,000	II	\$ 2,000	\$ 2,000
Restricted				II		
- Adult Secondary Ed	-	-	-	II	-	-
- Carryover	\$ 11,953	-	-	II	-	-
Assigned: C/O - other	\$ 14,485	-	-	II	-	-
Committed:				II		
Adult Education Program	\$ 730,378	\$ 294,936	\$ 582,285	II	582,285	582,285
G.A.S.B. 16 Va Accrual	-			II		
Other Commitments				II		
Reserve for Economic Uncertainty - 3%	\$ -	\$ -	\$ -	II	\$ -	\$ -
Unassigned/Unappropriated Amount	\$ -	\$ -	\$ -	II	\$ -	\$ -

CHILD DEVELOPMENT - FUND 12
2014-15 Adopted Budget

	2012-13 Actuals 06/30/13	2013-14 Adopted Budget	2013-14 Revised Bgt 04/30/14	2014-15 Preliminary Budget	2014-15 Adopted Budget
REVENUES:					
Revenue Limit	\$ -	\$ -	\$ -	\$ -	\$ -
Federal	-	-	-	-	-
Other State	1,403,610	1,423,867	1,784,805	1,423,867	1,423,867
Other Local	104,292	91,551	191,219	110,530	110,530
TOTAL REVENUES	\$ 1,507,901	\$ 1,515,418	\$ 1,976,024	\$ 1,534,397	\$ 1,534,397
EXPENDITURES:					
Certificated Salaries	\$ 609,800	\$ 586,976	\$ 613,408	\$ 617,908	\$ 617,908
Classified Salaries	283,447	314,888	435,663	328,512	328,512
Employee Benefits	411,766	373,781	422,175	435,639	435,639
Books and Supplies	61,735	113,661	439,039	19,375	19,375
Services/Other Operating	29,464	19,930	40,723	36,049	36,049
Capital Outlay	9,280	-	-	-	-
Other Outgoing	33,735	33,735	33,735	33,735	33,735
Interprogram/Interfund Support	70,999	72,447	75,683	63,179	63,179
TOTAL EXPENDITURES	\$ 1,510,226	\$ 1,515,418	\$ 2,060,426	\$ 1,534,397	\$ 1,534,397
EXCESS (DEFICIENCY)	\$ (2,324)	\$ -	\$ (84,402)	\$ -	\$ -
OTHER FINANCING SOURCES/USES:					
Interfund Transfers In	\$ -	\$ -	\$ 9,576	\$ -	\$ -
Interfund transfers Out	-	-	-	-	-
Other Sources/Uses	-	-	-	-	-
Flexibility Transfers	-	-	-	-	-
TOTAL FINANCING SOURCES/USES	\$ -	\$ -	\$ 9,576	\$ -	\$ -
NET INCREASE IN FUND BALANCE	\$ (2,324)	\$ -	\$ (74,826)	\$ -	\$ -
BEGINNING FUND BALANCE, JULY 1	\$ 77,151	\$ 0	\$ 74,826	\$ 0	\$ 0
Adjustment of Prior Year Appropriations	-	-	-	-	-
Adjustments - Other	-	-	-	-	-
RESTATED FUND BALANCE, JULY 1	\$ 77,151	\$ 0	\$ 74,826	\$ 0	\$ 0
ENDING BALANCE, JUNE 30	\$ 74,826	\$ 0	\$ 0	\$ 0	\$ 0
Nonspendable: Revolving Cash	\$ -	\$ -	\$ -	\$ -	\$ -
Restricted					
- Carryover	-	-	-	-	-
- Child Development Program	\$ 74,826	\$ -	\$ -	\$ -	\$ -
Assigned: C/O - other	-	-	-	-	-
Other Commitments					
Unassigned/Unappropriated Amount	-	0	0	0	0

CAFETERIA - FUND 13
2014-15 Adopted Budget

	2012-13 Actuals 06/30/13	2013-14 Adopted Budget	2013-14 Revised Bgt 04/30/14	2014-15 Preliminary Budget	2014-15 Adopted Budget
REVENUES:					
Revenue Limit	\$ -	\$ -	\$ -	\$ -	\$ -
Federal	9,103,629	9,424,169	9,430,769	9,291,299	9,291,299
Other State	718,314	718,996	718,996	735,727	735,727
Other Local	873,516	942,884	942,884	838,782	838,782
TOTAL REVENUES	\$ 10,695,459	\$ 11,086,049	\$ 11,092,649	\$ 10,865,808	\$ 10,865,808
EXPENDITURES:					
Certificated Salaries	\$ -	\$ -	\$ -	\$ -	\$ -
Classified Salaries	2,635,272	2,659,265	2,777,621	2,961,980	2,961,980
Employee Benefits	1,531,718	1,489,791	1,630,885	1,648,830	1,648,830
Books and Supplies	5,587,190	5,462,769	5,384,209	5,706,447	5,706,447
Services/Other Operating	398,636	394,580	433,522	441,868	441,868
Capital Outlay	432,360	100,000	175,000	150,000	150,000
Other Outgoing	-	-	-	-	-
Interprogram/Interfund Support	452,815	511,323	522,561	483,085	483,085
TOTAL EXPENDITURES	\$ 11,037,991	\$ 10,617,728	\$ 10,923,798	\$ 11,392,210	\$ 11,392,210
EXCESS (DEFICIENCY)	\$ (342,532)	\$ 468,321	\$ 168,851	\$ (526,402)	\$ (526,402)
OTHER FINANCING SOURCES/USES:					
Interfund Transfers In	\$ -	\$ -	\$ -	\$ -	\$ -
Interfund transfers Out	-	-	-	-	-
Other Sources/Uses	-	-	-	-	-
TOTAL FINANCING SOURCES/USES	\$ -	\$ -	\$ -	\$ -	\$ -
NET INCREASE IN FUND BALANCE	\$ (342,532)	\$ 468,321	\$ 168,851	\$ (526,402)	\$ (526,402)
BEGINNING FUND BALANCE, JULY 1	\$ 5,659,451	\$ 5,529,425	\$ 5,316,919	\$ 5,485,770	\$ 5,485,770
Adjustment of Prior Year Appropriations	-	-	-	-	-
Adjustments - Other	-	-	-	-	-
RESTATED FUND BALANCE, JULY 1	\$ 5,659,451	\$ 5,529,425	\$ 5,316,919	\$ 5,485,770	\$ 5,485,770
ENDING BALANCE, JUNE 30	\$ 5,316,919	\$ 5,997,746	\$ 5,485,770	\$ 4,959,368	\$ 4,959,368
Nonspendable: Revolving Cash, Stores	\$ 348,836	\$ 430,134	\$ 291,814	\$ 291,814	\$ 291,814
Restricted					
- Carryover	-	-	-	-	-
- Child Nutrition Program	4,879,369	5,487,247	5,139,071	4,612,669	4,612,669
- G.A.S.B. 16 Va Accrual	88,715	80,365	54,886	54,886	54,886
Other Commitments:					
Unassigned/Unappropriated Amount	-	-	-	-	-

DEFERRED MAINTENANCE - FUND 14
2014-15 Adopted Budget

	2012-13 Actuals 06/30/13	2013-14 Adopted Budget	2013-14 Revised Bgt 04/30/14	2014-15 Preliminary Budget	2014-15 Adopted Budget
REVENUES:					
Revenue Limit	\$ -	\$ -	\$ -	\$ -	\$ -
Federal	-	-	-	-	-
Other State	-	-	-	-	-
Other Local	1,077	1,000	1,000	1,000	1,000
TOTAL REVENUES	\$ 1,077	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000
EXPENDITURES:					
Certificated Salaries	\$ -	\$ -	\$ -	\$ -	\$ -
Classified Salaries	-	-	-	-	-
Employee Benefits	-	-	-	-	-
Books and Supplies	20,041	-	5,468	-	-
Services/Other Operating	204,296	482,150	282,889	1,260,231	1,260,231
Capital Outlay	778,431	-	583,835	-	-
Other Outgoing	-	-	-	-	-
Interprogram/Interfund Support	-	-	-	-	-
TOTAL EXPENDITURES	\$ 1,002,768	\$ 482,150	\$ 872,192	\$ 1,260,231	\$ 1,260,231
EXCESS (DEFICIENCY)	\$ (1,001,691)	\$ (481,150)	\$ (871,192)	\$ (1,259,231)	\$ (1,259,231)
OTHER FINANCING SOURCES/USES:					
Interfund Transfers In	\$ 660,231	\$ 660,231	\$ 660,231	\$ 1,260,231	\$ 1,260,231
Interfund Transfers Out	-	-	-	-	-
Other Sources/Uses	-	-	-	-	-
TOTAL FINANCING SOURCES/USES	\$ 660,231	\$ 660,231	\$ 660,231	\$ 1,260,231	\$ 1,260,231
NET INCREASE IN FUND BALANCE	\$ (341,460)	\$ 179,081	\$ (210,961)	\$ 1,000	\$ 1,000
BEGINNING FUND BALANCE, JULY 1	\$ 553,229	\$ 168,687	\$ 211,769	\$ 808	\$ 808
Adjustment of Prior Year Appropriations	-	-	-	-	-
Adjustments - Other	-	-	-	-	-
RESTATED FUND BALANCE, JULY 1	\$ 553,229	\$ 168,687	\$ 211,769	\$ 808	\$ 808
ENDING BALANCE, JUNE 30	\$ 211,769	\$ 347,768	\$ 808	\$ 1,808	\$ 1,808
Nonspendable: Revolving Cash	\$ -	\$ -	\$ -	\$ -	\$ -
Restricted					
- Carryover	-	-	-	-	-
Committed: Deferred Maintenance	211,769	347,768	808	1,808	1,808
Assigned: G.A.S.B. 16 Va Accrual	-	-	-	-	-
Unassigned/Unappropriated Amount	-	-	-	-	-

BUILDING FUND/G.O. BOND PROCEEDS - FUND 21
2014-15 Adopted Budget

	2012-13 Actuals 06/30/13	2013-14 Adopted Budget	2013-14 Revised Bgt 04/30/14	2014-15 Preliminary Budget	2014-15 Adopted Budget
REVENUES:					
Revenue Limit	\$ -	\$ -	\$ -	\$ -	\$ -
Federal	-	-	-	-	-
Other State	-	-	-	-	-
Other Local	71,414	64,250	64,250	64,250	64,250
TOTAL REVENUES	\$ 71,414	\$ 64,250	\$ 64,250	\$ 64,250	\$ 64,250
EXPENDITURES:					
Certificated Salaries	\$ -	\$ -	\$ -	\$ -	\$ -
Classified Salaries	-	-	-	-	-
Employee Benefits	-	-	-	-	-
Books and Supplies	-	-	-	-	-
Services/Other Operating	-	-	-	-	-
Capital Outlay	-	-	-	-	-
Other Outgoing	-	-	-	-	-
Interprogram/Interfund Support	-	-	-	-	-
TOTAL EXPENDITURES	\$ -	\$ -	\$ -	\$ -	\$ -
EXCESS (DEFICIENCY)	\$ 71,414	\$ 64,250	\$ 64,250	\$ 64,250	\$ 64,250
OTHER FINANCING SOURCES/USES:					
Interfund Transfers In	\$ -	\$ -	\$ -	\$ -	\$ -
Interfund Transfers Out - Fund 35	(70,909)	-	(15,069,750)	-	-
Other Sources/Uses	-	-	4,438,556	-	-
TOTAL FINANCING SOURCES/USES	\$ (70,909)	\$ -	\$ (10,631,194)	\$ -	\$ -
NET INCREASE IN FUND BALANCE	\$ 505	\$ 64,250	\$ (10,566,944)	\$ 64,250	\$ 64,250
BEGINNING FUND BALANCE, JULY 1	\$ 13,669,152	\$ 3,031,299	\$ 13,669,657	\$ 3,102,713	\$ 3,102,713
Adjustment of Prior Year Appropriations	-	-	-	-	-
Adjustments - Other	-	-	-	-	-
RESTATED FUND BALANCE, JULY 1	\$ 13,669,152	\$ 3,031,299	\$ 13,669,657	\$ 3,102,713	\$ 3,102,713
ENDING BALANCE, JUNE 30	\$ 13,669,657	\$ 3,095,549	\$ 3,102,713	\$ 3,166,963	\$ 3,166,963
Nonspendable: Revolving Cash	\$ -	\$ -	\$ -	\$ -	\$ -
Restricted					
- Carryover	-	-	-	-	-
- Restricted for New Construction	13,669,657	3,095,549	3,102,713	3,166,963	3,166,963
Assigned: G.A.S.B. 16 Va Accrual	-	-	-	-	-
Other Commitments	-	-	-	-	-
Unassigned/Unappropriated Amount	-	-	-	-	-

CAPITAL FACILITIES FUND/DEVELOPERS FEES - FUND 25
2014-15 Adopted Budget

	2012-13 Actuals 06/30/13	2013-14 Adopted Budget	2013-14 Revised Bgt 04/30/14	2014-15 Preliminary Budget	2014-15 Adopted Budget
REVENUES:					
Revenue Limit	\$ -	\$ -	\$ -	\$ -	\$ -
Federal	-	-	-	-	-
Other State	-	-	-	-	-
Other Local	1,090,807	1,020,000	2,020,000	2,020,000	2,020,000
TOTAL REVENUES	\$ 1,090,807	\$ 1,020,000	\$ 2,020,000	\$ 2,020,000	\$ 2,020,000
EXPENDITURES:					
Certificated Salaries	\$ -	\$ -	\$ -	\$ -	\$ -
Classified Salaries	74,945	71,184	88,930	113,782	113,782
Employee Benefits	36,684	34,813	40,035	52,349	52,349
Books and Supplies	42,440	-	25,809	-	-
Services/Other Operating	29,330	-	72,113	-	-
Capital Outlay	668,143	-	608,721	-	-
Other Outgoing	-	-	-	-	-
Interprogram/Interfund Support	-	-	-	-	-
TOTAL EXPENDITURES	\$ 851,542	\$ 105,997	\$ 835,608	\$ 166,131	\$ 166,131
EXCESS (DEFICIENCY)	\$ 239,265	\$ 914,003	\$ 1,184,392	\$ 1,853,869	\$ 1,853,869
OTHER FINANCING SOURCES/USES:					
Interfund Transfers In	\$ -	\$ -	\$ -	\$ -	\$ -
Interfund transfers Out - Fund 01, 56	(648,070)	(601,657)	(601,657)	(569,146)	(569,146)
Other Sources/Uses	-	-	-	-	-
TOTAL FINANCING SOURCES/USES	\$ (648,070)	\$ (601,657)	\$ (601,657)	\$ (569,146)	\$ (569,146)
NET INCREASE IN FUND BALANCE	\$ (408,805)	\$ 312,346	\$ 582,735	\$ 1,284,723	\$ 1,284,723
BEGINNING FUND BALANCE, JULY 1	\$ 4,834,622	\$ 4,524,037	\$ 4,425,817	\$ 5,008,552	\$ 5,008,552
Adjustment of Prior Year Appropriations	-	-	-	-	-
Adjustments - Other	-	-	-	-	-
RESTATED FUND BALANCE, JULY 1	\$ 4,834,622	\$ 4,524,037	\$ 4,425,817	\$ 5,008,552	\$ 5,008,552
ENDING BALANCE, JUNE 30	\$ 4,425,817	\$ 4,836,383	\$ 5,008,552	\$ 6,293,275	\$ 6,293,275
Nonspendable: Revolving Cash	-	\$ -	\$ -	\$ -	\$ -
Restricted	-	-	-	-	-
- Carryover	-	-	-	-	-
Assigned: New Construction	4,425,817	4,836,383	5,008,552	6,293,275	6,293,275
Other Commitments	-	-	-	-	-
Unassigned/Unappropriated Amount	-	-	-	-	-

REDEVELOPMENT AGENCY - FUND 27
2014-15 Adopted Budget

	2012-13 Actuals 06/30/13	2013-14 Adopted Budget	2013-14 Revised Bgt 04/30/14	2014-15 Preliminary Budget	2014-15 Adopted Budget
REVENUES:					
Revenue Limit	\$ -	\$ -	\$ -	\$ -	\$ -
Federal	-	-	-	-	-
Other State	-	-	-	-	-
Other Local	545,351	679,294	679,294	722,917	722,917
TOTAL REVENUES	\$ 545,351	\$ 679,294	\$ 679,294	\$ 722,917	\$ 722,917
EXPENDITURES:					
Certificated Salaries	\$ -	\$ -	\$ -	\$ -	\$ -
Classified Salaries	-	-	-	-	-
Employee Benefits	-	-	-	-	-
Books and Supplies	-	-	-	-	-
Services/Other Operating	-	-	-	-	-
Capital Outlay	-	-	-	-	-
Other Outgoing	-	-	-	-	-
Interprogram/Interfund Support	-	-	-	-	-
TOTAL EXPENDITURES	\$ -	\$ -	\$ -	\$ -	\$ -
EXCESS (DEFICIENCY)	\$ 545,351	\$ 679,294	\$ 679,294	\$ 722,917	\$ 722,917
OTHER FINANCING SOURCES/USES:					
Interfund Transfers In - GF	\$ -	\$ -	\$ -	\$ -	\$ -
Interfund transfers Out - Fund 56	(634,470)	(678,094)	(678,094)	(721,717)	(721,717)
Other Sources/Uses	-	-	-	-	-
TOTAL FINANCING SOURCES/USES	\$ (634,470)	\$ (678,094)	\$ (678,094)	\$ (721,717)	\$ (721,717)
NET INCREASE IN FUND BALANCE	\$ (89,119)	\$ 1,200	\$ 1,200	\$ 1,200	\$ 1,200
BEGINNING FUND BALANCE, JULY 1	\$ 389,030	\$ 390,220	\$ 299,911	\$ 301,111	\$ 301,111
Adjustment of Prior Year Appropriations	-	-	-	-	-
Adjustments - Other	-	-	-	-	-
RESTATEd FUND BALANCE, JULY 1	\$ 389,030	\$ 390,220	\$ 299,911	\$ 301,111	\$ 301,111
ENDING BALANCE, JUNE 30	\$ 299,911	\$ 391,420	\$ 301,111	\$ 302,311	\$ 302,311
Nonspendable: Revolving Cash	\$ -	\$ -	\$ -	\$ -	\$ -
Restricted					
- Carryover	-	-	-	-	-
-	\$ -	\$ -	\$ -	\$ -	\$ -
Assigned: New Construction	299,911	391,420	301,111	302,311	302,311
Other Commitments	-	-	-	-	-
Unassigned/Unappropriated Amount	-	-	-	-	-

COUNTY SCHOOLS FACILITIES FUND - FUND 35
2014-15 Adopted Budget

	2012-13 Actuals 06/30/13	2013-14 Adopted Budget	2013-14 Revised Bgt 04/30/14	2014-15 Preliminary Budget	2014-15 Adopted Budget
REVENUES:					
Revenue Limit	\$ -	\$ -	\$ -	\$ -	\$ -
Federal	-	-	-	-	-
Other State	-	-	25,076	-	-
Other Local	22,332	20,000	20,000	20,000	20,000
TOTAL REVENUES	\$ 22,332	\$ 20,000	\$ 45,076	\$ 20,000	\$ 20,000
EXPENDITURES:					
Certificated Salaries	\$ -	\$ -	\$ -	\$ -	\$ -
Classified Salaries	4,952	3,396	3,463	49,477	49,477
Employee Benefits	2,400	2,203	2,282	24,450	24,450
Books and Supplies	1,623	-	2,320	-	-
Services/Other Operating	23,236	-	107,948	-	-
Capital Outlay	137,302	-	17,957,556	-	-
Other Outgoing	-	-	-	-	-
Interprogram/Interfund Support	-	-	-	-	-
TOTAL EXPENDITURES	\$ 169,512	\$ 5,599	\$ 18,073,569	\$ 73,927	\$ 73,927
EXCESS (DEFICIENCY)	\$ (147,180)	\$ 14,401	\$ (18,028,493)	\$ (53,927)	\$ (53,927)
OTHER FINANCING SOURCES/USES:					
Interfund Transfers In - Fund 21	\$ 70,909	\$ -	\$ 15,069,750	\$ -	\$ -
Interfund transfers Out	-	-	-	-	-
Other Sources/Uses	-	-	-	-	-
TOTAL FINANCING SOURCES/USES	\$ 70,909	\$ -	\$ 15,069,750	\$ -	\$ -
NET INCREASE IN FUND BALANCE	\$ (76,271)	\$ 14,401	\$ (2,958,743)	\$ (53,927)	\$ (53,927)
BEGINNING FUND BALANCE, JULY 1	\$ 3,904,469	\$ 865,620	\$ 3,828,198	\$ 869,455	\$ 869,455
Adjustment of Prior Year Appropriations	-	-	-	-	-
Adjustments - Other	-	-	-	-	-
RESTATED FUND BALANCE, JULY 1	\$ 3,904,469	\$ 865,620	\$ 3,828,198	\$ 869,455	\$ 869,455
ENDING BALANCE, JUNE 30	\$ 3,828,198	\$ 880,021	\$ 869,455	\$ 815,528	\$ 815,528
Nonspendable: Revolving Cash	\$ -	\$ -	\$ -	\$ -	\$ -
Restricted					
- Carryover	2,759,747	-	-	-	-
-	-	-	-	-	-
Assigned: Building Projects	1,068,452	880,021	869,455	815,528	815,528
Other Commitments					
Unassigned/Unappropriated Amount	-	-	-	-	-

SPECIAL RESERVE-Capital Outlay - FUND 40
2014-15 Adopted Budget

	2012-13 Actuals 06/30/13	2013-14 Adopted Budget	2013-14 Revised Bgt 04/30/14	2014-15 Preliminary Budget	2014-15 Adopted Budget
REVENUES:					
Revenue Limit	\$ -	\$ -	\$ -	\$ -	\$ -
Federal	-	-	-	-	-
Other State	-	-	-	-	-
Other Local	4,709	5,000	5,000	5,000	5,000
TOTAL REVENUES	\$ 4,709	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000
EXPENDITURES:					
Certificated Salaries	\$ -	\$ -	\$ -	\$ -	\$ -
Classified Salaries	-	-	-	-	-
Employee Benefits	-	-	-	-	-
Books and Supplies	1,279	-	-	-	-
Services/Other Operating	159,509	33,000	84,993	-	-
Capital Outlay	80,290	-	1,492,850	-	-
Other Outgoing	-	-	-	-	-
Interprogram/Interfund Support	-	-	-	-	-
TOTAL EXPENDITURES	\$ 241,078	\$ 33,000	\$ 1,577,843	\$ -	\$ -
EXCESS (DEFICIENCY)	\$ (236,369)	\$ (28,000)	\$ (1,572,843)	\$ 5,000	\$ 5,000
OTHER FINANCING SOURCES/USES:					
Interfund Transfers In - GF	\$ -	\$ -	\$ 4,079,959	\$ 1,363,315	\$ 1,363,315
Interfund transfers Out	-	-	-	-	-
Other Sources/Uses	-	-	-	-	-
TOTAL FINANCING SOURCES/USES	\$ -	\$ -	\$ 4,079,959	\$ 1,363,315	\$ 1,363,315
NET INCREASE IN FUND BALANCE	\$ (236,369)	\$ (28,000)	\$ 2,507,116	\$ 1,368,315	\$ 1,368,315
BEGINNING FUND BALANCE, JULY 1	\$ 997,514	\$ 732,785	\$ 761,145	\$ 3,268,261	\$ 3,268,261
Adjustment of Prior Year Appropriations	-	-	-	-	-
Adjustments	-	-	-	-	-
RESTATED FUND BALANCE, JULY 1	\$ 997,514	\$ 732,785	\$ 761,145	\$ 3,268,261	\$ 3,268,261
ENDING BALANCE, JUNE 30	\$ 761,145	\$ 704,785	\$ 3,268,261	\$ 4,636,576	\$ 4,636,576
Nonspendable: Revolving Cash	\$ -	\$ -	\$ -	\$ -	\$ -
Restricted					
- Carryover	-	-	-	-	-
Assigned: Capital Outlay Projects	761,145	704,785	3,268,261	4,636,576	4,636,576
Building Projects					
Other Commitments					
Unassigned/Unappropriated Amount	-	-	-	-	-

SPECIAL RESERVE-BUILDING - FUND 41
2014-15 Adopted Budget

	2012-13 Actuals 06/30/13	2013-14 Adopted Budget	2013-14 Revised Bgt 04/30/14	2014-15 Preliminary Budget	2014-15 Adopted Budget
REVENUES:					
Revenue Limit	\$ -	\$ -	\$ -	\$ -	\$ -
Federal	-	-	-	-	-
Other State	-	-	-	-	-
Other Local	1,425	1,500	1,500	1,500	1,500
TOTAL REVENUES	\$ 1,425	\$ 1,500	\$ 1,500	\$ 1,500	\$ 1,500
EXPENDITURES:					
Certificated Salaries	\$ -	\$ -	\$ -	\$ -	\$ -
Classified Salaries	-	-	-	-	-
Employee Benefits	-	-	-	-	-
Books and Supplies	-	-	-	-	-
Services/Other Operating	-	-	-	-	-
Capital Outlay	-	-	-	-	-
Other Outgoing	-	-	-	-	-
Interprogram/Interfund Support	-	-	-	-	-
TOTAL EXPENDITURES	\$ -	\$ -	\$ -	\$ -	\$ -
EXCESS (DEFICIENCY)	\$ 1,425	\$ 1,500	\$ 1,500	\$ 1,500	\$ 1,500
OTHER FINANCING SOURCES/USES:					
Interfund Transfers In - GF	\$ -	\$ -	\$ -	\$ 12,269,835	\$ 12,269,835
Interfund Transfers Out	-	-	-	-	-
Other Sources/Uses	-	-	-	-	-
TOTAL FINANCING SOURCES/USES	\$ -	\$ -	\$ -	\$ 12,269,835	\$ 12,269,835
NET INCREASE IN FUND BALANCE	\$ 1,425	\$ 1,500	\$ 1,500	\$ 12,271,335	\$ 12,271,335
BEGINNING FUND BALANCE, JULY 1	\$ 272,189	\$ 273,689	\$ 273,614	\$ 275,114	\$ 275,114
Adjustment of Prior Year Appropriations	-	-	-	-	-
Adjustments	-	-	-	-	-
RESTATE FUND BALANCE, JULY 1	\$ 272,189	\$ 273,689	\$ 273,614	\$ 275,114	\$ 275,114
ENDING BALANCE, JUNE 30	\$ 273,614	\$ 275,189	\$ 275,114	\$ 12,546,449	\$ 12,546,449
Nonspendable: Revolving Cash	\$ -	\$ -	\$ -	\$ -	\$ -
Restricted	-	-	-	-	-
- Carryover	-	-	-	-	-
Assigned: Capital Outlay Projects	-	-	-	-	-
Building Projects	273,614	275,189	275,114	12,546,449	12,546,449
Other Commitments	-	-	-	-	-
Unassigned/Unappropriated Amount	-	-	-	-	-

C.O.P. DEBT SERVICE - FUND 56
2014-15 Adopted Budget

	2012-13 Actuals 06/30/13	2013-14 Adopted Budget	2013-14 Revised Bgt 04/30/14	2014-15 Preliminary Budget	2014-15 Adopted Budget
REVENUES:					
Revenue Limit	\$ -	\$ -	\$ -	\$ -	\$ -
Federal	-	-	-	-	-
Other State	-	-	-	-	-
Other Local	2,533	2,500	2,500	2,500	2,500
TOTAL REVENUES	\$ 2,533	\$ 2,500	\$ 2,500	\$ 2,500	\$ 2,500
EXPENDITURES:					
Certificated Salaries	\$ -	\$ -	\$ -	\$ -	\$ -
Classified Salaries	-	-	-	-	-
Employee Benefits	-	-	-	-	-
Books and Supplies	-	-	-	-	-
Services/Other Operating	-	-	-	-	-
Capital Outlay	-	-	-	-	-
Other Outgoing	1,265,119	1,260,816	1,260,816	1,270,863	1,270,863
Interprogram/Interfund Support	-	-	-	-	-
TOTAL EXPENDITURES	\$ 1,265,119	\$ 1,260,816	\$ 1,260,816	\$ 1,270,863	\$ 1,270,863
EXCESS (DEFICIENCY)	\$ (1,262,586)	\$ (1,258,316)	\$ (1,258,316)	\$ (1,268,363)	\$ (1,268,363)
OTHER FINANCING SOURCES/USES:					
Interfund Transfers In - Fund 25, 27	\$ 1,265,119	\$ 1,260,816	\$ 1,260,816	\$ 1,270,863	\$ 1,270,863
Interfund transfers Out	-	-	-	-	-
Other Sources/Uses	-	-	-	-	-
TOTAL FINANCING SOURCES/USES	\$ 1,265,119	\$ 1,260,816	\$ 1,260,816	\$ 1,270,863	\$ 1,270,863
NET INCREASE IN FUND BALANCE	\$ 2,533	\$ 2,500	\$ 2,500	\$ 2,500	\$ 2,500
BEGINNING FUND BALANCE, JULY 1	\$ 607,005	\$ 609,995	\$ 609,538	\$ 612,038	\$ 612,038
Adjustment of Prior Year Appropriations	-	-	-	-	-
Audit Adjustments	-	-	-	-	-
RESTATED FUND BALANCE, JULY 1	\$ 607,005	\$ 609,995	\$ 609,538	\$ 612,038	\$ 612,038
ENDING BALANCE, JUNE 30	\$ 609,538	\$ 612,495	\$ 612,038	\$ 614,538	\$ 614,538
Nonspendable: Revolving Cash	\$ -	\$ -	\$ -	\$ -	\$ -
Restricted					
- Debt Service Payments	609,538	612,495	612,038	614,538	614,538
Assigned: Debt Service	-	-	-	-	-
Other Commitments					
Unassigned/Unappropriated Amount	-	-	-	-	-

FOUNDATION TRUST-SCHOLARSHIP - FUND 73
2014-15 Adopted Budget

	2012-13 Actuals 06/30/13	2013-14 Adopted Budget	2013-14 Revised Bgt 04/30/14		2014-15 Preliminary Budget	2014-15 Adopted Budget
REVENUES:						
Revenue Limit	\$ -	\$ -	\$ -		\$ -	\$ -
Federal	-	-	-		-	-
Other State	-	-	-		-	-
Other Local	372	400	400		400	400
TOTAL REVENUES	\$ 372	\$ 400	\$ 400		\$ 400	\$ 400
EXPENDITURES:						
Certificated Salaries	\$ -	\$ -	\$ -		\$ -	\$ -
Classified Salaries	-	-	-		-	-
Employee Benefits	-	-	-		-	-
Books and Supplies	-	-	-		-	-
Services/Other Operating	9,000	-	29,098		-	-
Capital Outlay	-	-	-		-	-
Other Outgoing	-	-	-		-	-
Interprogram/Interfund Support	-	-	-		-	-
TOTAL EXPENDITURES	\$ 9,000	\$ -	\$ 29,098		\$ -	\$ -
EXCESS (DEFICIENCY)	\$ (8,628)	\$ 400	\$ (28,698)		\$ 400	\$ 400
OTHER FINANCING SOURCES/USES:						
Interfund Transfers In	\$ -	\$ -	\$ -		\$ -	\$ -
Interfund transfers Out	-	-	-		-	-
Other Sources/Uses	-	-	-		-	-
TOTAL FINANCING SOURCES/USES	\$ -	\$ -	\$ -		\$ -	\$ -
NET INCREASE IN FUND BALANCE	\$ (8,628)	\$ 400	\$ (28,698)		\$ 400	\$ 400
BEGINNING FUND BALANCE, JULY 1	\$ 76,376	\$ 38,650	\$ 67,748		\$ 39,050	\$ 39,050
Adjustment of Prior Year Appropriations	-	-	-		-	-
Adjustments	-	-	-		-	-
RESTATED FUND BALANCE, JULY 1	\$ 76,376	\$ 38,650	\$ 67,748		\$ 39,050	\$ 39,050
ENDING BALANCE, JUNE 30	\$ 67,748	\$ 39,050	\$ 39,050		\$ 39,450	\$ 39,450
COMPONENTS OF ENDING NET ASSETS						
Capital Assets Net of Related Debt	\$ -	\$ -	\$ -		\$ -	\$ -
Restricted Net Assets	\$ 38,650	\$ 38,650	\$ 38,650		\$ 38,650	\$ 38,650
Unrestricted Net Assets	29,098	400	400		800	800
Lorraine Thompson	\$ 3,513	\$ 240	\$ 240		\$ 480	\$ 480
School of Science & Health	\$ 43	\$ -	\$ -		\$ -	\$ -
Cadenazzi Roberts Science	\$ 600	\$ 4	\$ 4		\$ 8	\$ 8
Berry - Robotics Scholarship	\$ -	\$ -	\$ -		\$ -	\$ -
Madera Lions Club	\$ 24,941	\$ 156	\$ 156		\$ 312	\$ 312

FOUNDATION TRUST-MEMORIAL SCHOLARSHIP - FUND 75
2014-15 Adopted Budget

	2012-13 Actuals 06/30/13	2013-14 Adopted Budget	2013-14 Revised Bgt 04/30/14	2014-15 Preliminary Budget	2014-15 Adopted Budget
REVENUES:					
Revenue Limit	\$ -	\$ -	\$ -	\$ -	\$ -
Federal	-	-	-	-	-
Other State	-	-	-	-	-
Other Local	12	15	15	15	15
TOTAL REVENUES	\$ 12	\$ 15	\$ 15	\$ 15	\$ 15
EXPENDITURES:					
Certificated Salaries	\$ -	\$ -	\$ -	\$ -	\$ -
Classified Salaries	-	-	-	-	-
Employee Benefits	-	-	-	-	-
Books and Supplies	-	-	-	-	-
Services/Other Operating	-	-	-	-	-
Capital Outlay	-	-	-	-	-
Other Outgoing	-	-	-	-	-
Interprogram/Interfund Support	-	-	-	-	-
TOTAL EXPENDITURES	\$ -	\$ -	\$ -	\$ -	\$ -
EXCESS (DEFICIENCY)	\$ 12	\$ 15	\$ 15	\$ 15	\$ 15
OTHER FINANCING SOURCES/USES:					
Interfund Transfers In	\$ -	\$ -	\$ -	\$ -	\$ -
Interfund transfers Out	-	-	-	-	-
Other Sources/Uses	-	-	-	-	-
TOTAL FINANCING SOURCES/USES	\$ -	\$ -	\$ -	\$ -	\$ -
NET INCREASE IN FUND BALANCE	\$ 12	\$ 15	\$ 15	\$ 15	\$ 15
BEGINNING FUND BALANCE, JULY 1	\$ 2,309	\$ 2,324	\$ 2,321	\$ 2,336	\$ 2,336
Adjustment of Prior Year Appropriations	-	-	-	-	-
Adjustments	-	-	-	-	-
RESTATED FUND BALANCE, JULY 1	\$ 2,309	\$ 2,324	\$ 2,321	\$ 2,336	\$ 2,336
ENDING BALANCE, JUNE 30	\$ 2,321	\$ 2,339	\$ 2,336	\$ 2,351	\$ 2,351
COMPONENTS OF ENDING NET ASSETS					
Capital Assets Net of Related Debt	\$ -	\$ -	\$ -	\$ -	\$ -
Restricted - Net Assets	-	-	-	-	-
Memorial Scholarship Fund	\$ 2,321	\$ 2,339	\$ 2,336	\$ 2,351	\$ 2,351

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:	
		2013-14 Estimated Actuals	2014-15 Budget
01	General Fund/County School Service Fund	GS	GS
09	Charter Schools Special Revenue Fund		
10	Special Education Pass-Through Fund		
11	Adult Education Fund	G	G
12	Child Development Fund	G	G
13	Cafeteria Special Revenue Fund	G	G
14	Deferred Maintenance Fund	G	G
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund for Other Than Capital Outlay Projects		
18	School Bus Emissions Reduction Fund		
19	Foundation Special Revenue Fund		
20	Special Reserve Fund for Postemployment Benefits		
21	Building Fund	G	G
25	Capital Facilities Fund	G	G
30	State School Building Lease-Purchase Fund		
35	County School Facilities Fund	G	G
40	Special Reserve Fund for Capital Outlay Projects	G	G
49	Capital Project Fund for Blended Component Units		
51	Bond Interest and Redemption Fund	G	G
52	Debt Service Fund for Blended Component Units		
53	Tax Override Fund		
56	Debt Service Fund	G	G
57	Foundation Permanent Fund		
61	Cafeteria Enterprise Fund		
62	Charter Schools Enterprise Fund		
63	Other Enterprise Fund		
66	Warehouse Revolving Fund		
67	Self-Insurance Fund		
71	Retiree Benefit Fund		
73	Foundation Private-Purpose Trust Fund	G	G
76	Warrant/Pass-Through Fund		
95	Student Body Fund		
76A	Changes in Assets and Liabilities (Warrant/Pass-Through)		
95A	Changes in Assets and Liabilities (Student Body)		
A	Average Daily Attendance	S	S
ASSET	Schedule of Capital Assets	S	
CASH	Cashflow Worksheet		
CB	Budget Certification		S
CC	Workers' Compensation Certification		S
CEA	Current Expense Formula/Minimum Classroom Comp. - Actuals	GS	
CEB	Current Expense Formula/Minimum Classroom Comp. - Budget		GS
CHG	Change Order Form		
DEBT	Schedule of Long-Term Liabilities	S	
ICR	Indirect Cost Rate Worksheet	GS	
L	Lottery Report	GS	
MYP	Multiyear Projections - General Fund		GS

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:	
		2013-14 Estimated Actuals	2014-15 Budget
NCMOE	No Child Left Behind Maintenance of Effort	GS	
SEA	Special Education Revenue Allocations	S	S
SEAS	Special Education Revenue Allocations Setup (SELPA Selection)		S
SIAA	Summary of Interfund Activities - Actuals	G	
SIAB	Summary of Interfund Activities - Budget		G
01CS	Criteria and Standards Review	GS	GS

			2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
A. REVENUES									
1) LCFF Sources	8010-8099		128,522,994.00	0.00	128,522,994.00	148,024,937.00	0.00	148,024,937.00	15.2%
2) Federal Revenue	8100-8299		21,645.00	14,789,567.00	14,811,212.00	0.00	11,755,061.00	11,755,061.00	-20.6%
3) Other State Revenue	8300-8599		3,469,663.00	7,374,648.00	10,844,311.00	3,276,038.00	3,082,301.00	6,358,339.00	-41.4%
4) Other Local Revenue	8600-8799		1,027,285.00	5,573,463.00	6,600,748.00	904,825.00	4,389,620.00	5,294,445.00	-19.8%
5) TOTAL, REVENUES			133,041,587.00	27,737,678.00	160,779,265.00	152,205,800.00	19,226,982.00	171,432,782.00	6.6%
B. EXPENDITURES									
1) Certificated Salaries	1000-1999		59,019,826.00	10,943,917.00	69,963,743.00	65,132,253.00	10,005,181.00	75,137,434.00	7.4%
2) Classified Salaries	2000-2999		14,998,679.00	4,018,057.00	19,016,736.00	16,284,580.00	4,020,449.00	20,305,029.00	6.8%
3) Employee Benefits	3000-3999		29,840,936.00	6,232,208.00	36,073,144.00	34,016,564.00	6,429,379.00	40,445,943.00	12.1%
4) Books and Supplies	4000-4999		7,544,085.00	10,787,886.00	18,331,971.00	6,022,006.00	4,996,343.00	11,018,349.00	-39.9%
5) Services and Other Operating Expenditures	5000-5999		7,854,824.00	6,017,072.00	13,871,896.00	8,521,311.00	4,379,248.00	12,900,559.00	-7.0%
6) Capital Outlay	6000-6999		257,250.00	198,637.00	455,887.00	748,000.00	30,461.00	778,461.00	70.8%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299 7400-7499		821,799.00	631,173.00	1,452,972.00	820,776.00	611,087.00	1,431,863.00	-1.5%
8) Other Outgo - Transfers of Indirect Costs	7300-7399		(1,377,918.00)	769,009.00	(608,909.00)	(1,266,201.00)	710,751.00	(555,450.00)	-8.8%
9) TOTAL, EXPENDITURES			118,959,481.00	39,597,959.00	158,557,440.00	130,279,289.00	31,182,899.00	161,462,188.00	1.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			14,082,106.00	(11,860,281.00)	2,221,825.00	21,926,511.00	(11,955,917.00)	9,970,594.00	348.8%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In	8900-8929		18,935.00	0.00	18,935.00	20,000.00	0.00	20,000.00	5.6%
b) Transfers Out	7600-7629		5,340,190.00	0.00	5,340,190.00	14,233,150.00	1,260,231.00	15,493,381.00	190.1%
2) Other Sources/Uses									
a) Sources	8930-8979		0.00	66,974.00	66,974.00	0.00	0.00	0.00	-100.0%
b) Uses	7630-7699		9,335.00	0.00	9,335.00	5,000.00	0.00	5,000.00	-46.4%
3) Contributions	8980-8999		(10,651,109.00)	10,651,109.00	0.00	(13,216,148.00)	13,216,148.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(15,981,699.00)	10,718,083.00	(5,263,616.00)	(27,434,298.00)	11,955,917.00	(15,478,381.00)	194.1%

			2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,899,593.00)	(1,142,198.00)	(3,041,791.00)	(5,507,787.00)	0.00	(5,507,787.00)	81.1%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	40,594,435.20	1,530,290.46	42,124,725.66	39,082,935.43	(0.77)	39,082,934.66	-7.2%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			40,594,435.20	1,530,290.46	42,124,725.66	39,082,935.43	(0.77)	39,082,934.66	-7.2%
d) Other Restatements		9795	388,093.23	(388,093.23)	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			40,982,528.43	1,142,197.23	42,124,725.66	39,082,935.43	(0.77)	39,082,934.66	-7.2%
2) Ending Balance, June 30 (E + F1e)			39,082,935.43	(0.77)	39,082,934.66	33,575,148.43	(0.77)	33,575,147.66	-14.1%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	28,000.00	0.00	28,000.00	28,000.00	0.00	28,000.00	0.0%
Stores		9712	668,931.00	0.00	668,931.00	668,931.00	0.00	668,931.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.70	0.70	0.00	0.70	0.70	0.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	6,288,104.37	0.00	6,288,104.37	5,355,693.96	0.00	5,355,693.96	-14.8%
Technology Infrastructure - RS 0010	0000	9780				2,340,114.42		2,340,114.42	
Textbooks - RS 0010	0000	9780				1,073,253.00		1,073,253.00	
GASB 16 - Va Accrual	0000	9780				530,477.00		530,477.00	
Other - RS 0150 & 0510	0000	9780				185,869.00		185,869.00	
Textbooks - RS 1100	1100	9780				1,225,980.54		1,225,980.54	
Equipment Replacement - RS 0170	0000	9780	912,410.41		912,410.41				
Technology Infrastructure - RS 0010	0000	9780	2,340,114.42		2,340,114.42				
Textbooks - RS 0010	0000	9780	1,073,253.00		1,073,253.00				
GASB 16 - Va Accrual	0000	9780	530,477.00		530,477.00				
Other - RS 0150 & 0510	0000	9780	205,869.00		205,869.00				
Textbooks - RS 1100	1100	9780	1,225,980.54		1,225,980.54				
e) Unassigned/unappropriated									
Reserve for Economic Uncertainties		9789	4,917,209.00	0.00	4,917,209.00	5,308,817.00	0.00	5,308,817.00	8.0%
Unassigned/Unappropriated Amount		9790	27,180,691.06	(1.47)	27,180,689.59	22,213,706.47	(1.47)	22,213,705.00	-18.3%

			2013-14 Estimated Actuals			2014-15 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
G. ASSETS									
1) Cash									
a) in County Treasury		9110	29,084,940.95	(2,277,437.51)	26,807,503.44				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Fund		9130	28,000.00	0.00	28,000.00				
d) with Fiscal Agent		9135	0.00	0.00	0.00				
e) collections awaiting deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	23,573,324.93	4,417,036.80	27,990,361.73				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	311,446.79	0.00	311,446.79				
6) Stores		9320	280,838.88	388,093.23	668,932.11				
7) Prepaid Expenditures		9330	25,247.10	0.00	25,247.10				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			53,303,798.65	2,527,692.52	55,831,491.17				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	9,319,003.93	950,074.28	10,269,078.21				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	359.52	0.00	359.52				
4) Current Loans		9640	3,390,000.00	0.00	3,390,000.00				
5) Unearned Revenue		9650	0.00	47,327.78	47,327.78				
6) TOTAL, LIABILITIES			12,709,363.45	997,402.06	13,706,765.51				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			40,594,435.20	1,530,290.46	42,124,725.66				

			2013-14 Estimated Actuals			2014-15 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							% Diff Column C & F
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	93,531,359.00	0.00	93,531,359.00	113,033,302.00	0.00	113,033,302.00	20.9%
Education Protection Account State Aid - Current Year		8012	17,621,341.00	0.00	17,621,341.00	17,621,341.00	0.00	17,621,341.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	287,227.00	0.00	287,227.00	280,216.00	0.00	280,216.00	-2.4%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	20,676,762.00	0.00	20,676,762.00	20,801,043.00	0.00	20,801,043.00	0.6%
Unsecured Roll Taxes		8042	742,778.00	0.00	742,778.00	742,778.00	0.00	742,778.00	0.0%
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8044	147,568.00	0.00	147,568.00	36,696.00	0.00	36,696.00	-75.1%
Education Revenue Augmentation Fund (ERAF)		8045	(3,570,443.00)	0.00	(3,570,443.00)	(3,570,443.00)	0.00	(3,570,443.00)	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	65,869.00	0.00	65,869.00	59,471.00	0.00	59,471.00	-9.7%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			129,502,461.00	0.00	129,502,461.00	149,004,404.00	0.00	149,004,404.00	15.1%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(979,467.00)	0.00	(979,467.00)	(979,467.00)	0.00	(979,467.00)	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
TOTAL, LCFF SOURCES			128,522,994.00	0.00	128,522,994.00	148,024,937.00	0.00	148,024,937.00	15.2%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	1,183,488.00	1,183,488.00	0.00	1,183,488.00	1,183,488.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	452.00	452.00	0.00	0.00	0.00	-100.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants Low- Income and Neglected	3010	8290		8,192,482.00	8,192,482.00		6,635,985.00	6,635,985.00	-19.0%
NCLB: Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
NCLB: Title II, Part A, Teacher Quality	4035	8290		1,184,745.00	1,184,745.00		929,637.00	929,637.00	-21.5%
NCLB: Title III, Immigrant Education Program	4201	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290		854,206.00	854,206.00		484,183.00	484,183.00	-43.3%
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other No Child Left Behind	3205, 4036-4126, 5510	8290		2,575,381.00	2,575,381.00		2,259,875.00	2,259,875.00	-12.3%
Vocational and Applied Technology Education	3500-3699	8290		201,893.00	201,893.00		201,893.00	201,893.00	0.0%
Safe and Drug Free Schools	3700-3799	8290		536,920.00	536,920.00		0.00	0.00	-100.0%
All Other Federal Revenue	All Other	8290	21,645.00	60,000.00	81,645.00	0.00	60,000.00	60,000.00	-26.5%
TOTAL, FEDERAL REVENUE			21,645.00	14,789,567.00	14,811,212.00	0.00	11,755,061.00	11,755,061.00	-20.6%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement Current Year	6355-6360	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6355-6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		6,397.00	6,397.00		0.00	0.00	-100.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction, K-3		8434	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	657,181.00	0.00	657,181.00	655,181.00	0.00	655,181.00	-0.3%
Lottery - Unrestricted and Instructional Materials		8560	2,617,617.00	711,148.00	3,328,765.00	2,580,857.00	614,490.00	3,195,347.00	-4.0%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590		0.00	0.00		0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		1,780,312.00	1,780,312.00		1,780,312.00	1,780,312.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%

			2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
Drug/Alcohol/Tobacco Funds	6650, 6690			0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		292,039.00	292,039.00		0.00	0.00	-100.0%
Healthy Start	6240	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
School Community Violence Prevention Grant	7391	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		662,400.00	662,400.00		662,400.00	662,400.00	0.0%
Common Core State Standards Implementation	7405	8590		3,885,211.00	3,885,211.00		0.00	0.00	-100.0%
All Other State Revenue	All Other	8590	194,865.00	37,141.00	232,006.00	40,000.00	25,099.00	65,099.00	-71.9%
TOTAL, OTHER STATE REVENUE			3,469,663.00	7,374,648.00	10,844,311.00	3,276,038.00	3,082,301.00	6,358,339.00	-41.4%

			2013-14 Estimated Actuals			2014-15 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							% Diff Column C & F
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from									
Delinquent Non-LCFF									
Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	23,944.00	0.00	23,944.00	2,000.00	0.00	2,000.00	-91.6%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	34,348.00	0.00	34,348.00	30,000.00	0.00	30,000.00	-12.7%
Interest		8660	140,000.00	0.00	140,000.00	140,000.00	0.00	140,000.00	0.0%
Net Increase (Decrease) in the Fair Value									
of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	282,076.00	742,073.00	1,024,149.00	317,664.00	594,201.00	911,865.00	-11.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF									
(50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	546,917.00	1,035,971.00	1,582,888.00	415,161.00	0.00	415,161.00	-73.8%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		3,795,419.00	3,795,419.00		3,795,419.00	3,795,419.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,027,285.00	5,573,463.00	6,600,748.00	904,825.00	4,389,620.00	5,294,445.00	-19.8%
TOTAL, REVENUES			133,041,587.00	27,737,678.00	160,779,265.00	152,205,800.00	19,226,982.00	171,432,782.00	6.6%

			2013-14 Estimated Actuals			2014-15 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Description	Resource Codes	Object Codes							
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	48,559,551.00	7,443,789.00	56,003,340.00	51,465,033.00	7,163,829.00	58,628,862.00	4.7%
Certificated Pupil Support Salaries		1200	2,811,586.00	741,977.00	3,553,563.00	3,744,731.00	629,433.00	4,374,164.00	23.1%
Certificated Supervisors' and Administrators' Salaries		1300	6,675,992.00	1,214,835.00	7,890,827.00	7,713,670.00	1,045,210.00	8,758,880.00	11.0%
Other Certificated Salaries		1900	972,697.00	1,543,316.00	2,516,013.00	2,208,819.00	1,166,709.00	3,375,528.00	34.2%
TOTAL, CERTIFICATED SALARIES			59,019,826.00	10,943,917.00	69,963,743.00	65,132,253.00	10,005,181.00	75,137,434.00	7.4%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	759,997.00	2,017,107.00	2,777,104.00	638,607.00	2,251,940.00	2,890,547.00	4.1%
Classified Support Salaries		2200	6,516,837.00	1,370,505.00	7,887,342.00	6,939,229.00	1,350,602.00	8,289,831.00	5.1%
Classified Supervisors' and Administrators' Salaries		2300	766,185.00	83,937.00	850,122.00	855,555.00	117,431.00	972,986.00	14.5%
Clerical, Technical and Office Salaries		2400	5,840,950.00	425,924.00	6,266,874.00	6,506,812.00	300,476.00	6,807,288.00	8.6%
Other Classified Salaries		2900	1,114,710.00	120,584.00	1,235,294.00	1,344,377.00	0.00	1,344,377.00	8.8%
TOTAL, CLASSIFIED SALARIES			14,998,679.00	4,018,057.00	19,016,736.00	16,284,580.00	4,020,449.00	20,305,029.00	6.8%
EMPLOYEE BENEFITS									
STRS		3101-3102	4,766,507.00	864,199.00	5,630,706.00	6,122,897.00	926,049.00	7,048,946.00	25.2%
PERS		3201-3202	1,559,140.00	431,340.00	1,990,480.00	1,762,947.00	453,713.00	2,216,660.00	11.4%
OASDI/Medicare/Alternative		3301-3302	2,056,263.00	492,429.00	2,548,692.00	2,221,027.00	470,900.00	2,691,927.00	5.6%
Health and Welfare Benefits		3401-3402	17,241,871.00	3,813,322.00	21,055,193.00	20,100,611.00	3,991,810.00	24,092,421.00	14.4%
Unemployment Insurance		3501-3502	81,124.00	7,470.00	88,594.00	43,505.00	6,884.00	50,389.00	-43.1%
Workers' Compensation		3601-3602	1,344,636.00	272,157.00	1,616,793.00	1,482,576.00	255,265.00	1,737,841.00	7.5%
OPEB, Allocated		3701-3702	1,676,724.00	340,588.00	2,017,312.00	1,848,625.00	318,110.00	2,166,735.00	7.4%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	1,114,671.00	10,703.00	1,125,374.00	434,376.00	6,648.00	441,024.00	-60.8%
TOTAL, EMPLOYEE BENEFITS			29,840,936.00	6,232,208.00	36,073,144.00	34,016,564.00	6,429,379.00	40,445,943.00	12.1%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	1,938,098.00	1,181,398.00	3,119,496.00	1,446,752.00	482,990.00	1,929,742.00	-38.1%
Books and Other Reference Materials		4200	93,937.00	228,391.00	322,328.00	0.00	0.00	0.00	-100.0%
Materials and Supplies		4300	4,484,876.00	8,269,743.00	12,754,619.00	4,196,601.00	4,488,353.00	8,684,954.00	-31.9%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Noncapitalized Equipment		4400	1,025,929.00	1,108,354.00	2,134,283.00	378,653.00	25,000.00	403,653.00	-81.1%
Food		4700	1,245.00	0.00	1,245.00	0.00	0.00	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			7,544,085.00	10,787,886.00	18,331,971.00	6,022,006.00	4,996,343.00	11,018,349.00	-39.9%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	3,702,270.00	3,702,270.00	0.00	3,521,048.00	3,521,048.00	-4.9%
Travel and Conferences		5200	315,872.00	181,193.00	497,065.00	257,313.00	9,261.00	266,574.00	-46.4%
Dues and Memberships		5300	39,868.00	12,867.00	52,735.00	33,518.00	500.00	34,018.00	-35.5%
Insurance		5400 - 5450	819,891.00	3,500.00	823,391.00	850,808.00	0.00	850,808.00	3.3%
Operations and Housekeeping Services		5500	2,989,942.00	88.00	2,990,030.00	3,030,808.00	0.00	3,030,808.00	1.4%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	849,801.00	239,152.00	1,088,953.00	1,155,377.00	265,500.00	1,420,877.00	30.5%
Transfers of Direct Costs		5710	(438,139.00)	438,139.00	0.00	(221,493.00)	221,493.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(79,524.00)	(42,885.00)	(122,409.00)	(80,387.00)	(21,739.00)	(102,126.00)	-16.6%
Professional/Consulting Services and Operating Expenditures		5800	3,141,085.00	1,448,199.00	4,589,284.00	3,273,252.00	383,185.00	3,656,437.00	-20.3%
Communications		5900	216,028.00	34,549.00	250,577.00	222,115.00	0.00	222,115.00	-11.4%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			7,854,824.00	6,017,072.00	13,871,896.00	8,521,311.00	4,379,248.00	12,900,559.00	-7.0%

			2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
CAPITAL OUTLAY									
Land		6100	0.00	354.00	354.00	0.00	0.00	0.00	-100.0%
Land Improvements		6170	0.00	5,026.00	5,026.00	0.00	13,525.00	13,525.00	169.1%
Buildings and Improvements of Buildings		6200	13,908.00	68,917.00	82,825.00	8,000.00	16,936.00	24,936.00	-69.9%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	63,168.00	24,340.00	87,508.00	40,000.00	0.00	40,000.00	-54.3%
Equipment Replacement		6500	180,174.00	100,000.00	280,174.00	700,000.00	0.00	700,000.00	149.8%
TOTAL, CAPITAL OUTLAY			257,250.00	198,637.00	455,887.00	748,000.00	30,461.00	778,461.00	70.8%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	21,023.00	0.00	21,023.00	20,000.00	0.00	20,000.00	-4.9%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	631,173.00	631,173.00	0.00	611,087.00	611,087.00	-3.2%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Debt Service									
Debt Service - Interest		7438	209,953.00	0.00	209,953.00	183,809.00	0.00	183,809.00	-12.5%
Other Debt Service - Principal		7439	590,823.00	0.00	590,823.00	616,967.00	0.00	616,967.00	4.4%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			821,799.00	631,173.00	1,452,972.00	820,776.00	611,087.00	1,431,863.00	-1.5%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(769,009.00)	769,009.00	0.00	(710,751.00)	710,751.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(608,909.00)	0.00	(608,909.00)	(555,450.00)	0.00	(555,450.00)	-8.8%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(1,377,918.00)	769,009.00	(608,909.00)	(1,266,201.00)	710,751.00	(555,450.00)	-8.8%
TOTAL, EXPENDITURES			118,959,481.00	39,597,959.00	158,557,440.00	130,279,289.00	31,182,899.00	161,462,188.00	1.8%

			2013-14 Estimated Actuals			2014-15 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							% Diff Column C & F
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	18,935.00	0.00	18,935.00	20,000.00	0.00	20,000.00	5.6%
(a) TOTAL, INTERFUND TRANSFERS IN			18,935.00	0.00	18,935.00	20,000.00	0.00	20,000.00	5.6%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	4,079,959.00	0.00	4,079,959.00	13,633,150.00	0.00	13,633,150.00	234.1%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	1,260,231.00	0.00	1,260,231.00	600,000.00	1,260,231.00	1,860,231.00	47.6%
(b) TOTAL, INTERFUND TRANSFERS OUT			5,340,190.00	0.00	5,340,190.00	14,233,150.00	1,260,231.00	15,493,381.00	190.1%
OTHER SOURCES/USES									
SOURCES									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	66,974.00	66,974.00	0.00	0.00	0.00	-100.0%
(c) TOTAL, SOURCES			0.00	66,974.00	66,974.00	0.00	0.00	0.00	-100.0%

			2013-14 Estimated Actuals			2014-15 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Description	Resource Codes	Object Codes							
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	9,335.00	0.00	9,335.00	5,000.00	0.00	5,000.00	-46.4%
(d) TOTAL, USES			9,335.00	0.00	9,335.00	5,000.00	0.00	5,000.00	-46.4%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(10,651,109.00)	10,651,109.00	0.00	(13,216,148.00)	13,216,148.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(10,651,109.00)	10,651,109.00	0.00	(13,216,148.00)	13,216,148.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(15,981,699.00)	10,718,083.00	(5,263,616.00)	(27,434,298.00)	11,955,917.00	(15,478,381.00)	194.1%

			2013-14 Estimated Actuals			2014-15 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Function Codes	Object Codes							
A. REVENUES									
1) LCFF Sources		8010-8099	128,522,994.00	0.00	128,522,994.00	148,024,937.00	0.00	148,024,937.00	0.0%
2) Federal Revenue		8100-8299	21,645.00	14,789,567.00	14,811,212.00	0.00	11,755,061.00	11,755,061.00	0.0%
3) Other State Revenue		8300-8599	3,469,663.00	7,374,648.00	10,844,311.00	3,276,038.00	3,082,301.00	6,358,339.00	0.0%
4) Other Local Revenue		8600-8799	1,027,285.00	5,573,463.00	6,600,748.00	904,825.00	4,389,620.00	5,294,445.00	0.0%
5) TOTAL, REVENUES			133,041,587.00	27,737,678.00	160,779,265.00	152,205,800.00	19,226,982.00	171,432,782.00	0.0%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999	Except 7600-7699	73,176,328.00	27,653,130.00	100,829,458.00	75,755,969.00	21,762,733.00	97,518,702.00	-3.3%
2) Instruction - Related Services	2000-2999		14,213,901.00	5,806,624.00	20,020,525.00	17,388,369.00	3,910,506.00	21,298,875.00	6.4%
3) Pupil Services	3000-3999		10,551,399.00	1,229,654.00	11,781,053.00	12,528,875.00	970,896.00	13,499,771.00	14.6%
4) Ancillary Services	4000-4999		2,110,265.00	1,904.00	2,112,169.00	2,579,023.00	0.00	2,579,023.00	22.1%
5) Community Services	5000-5999		25,620.00	0.00	25,620.00	18,000.00	0.00	18,000.00	-29.7%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		7,163,013.00	771,257.00	7,934,270.00	8,803,791.00	711,751.00	9,515,542.00	19.9%
8) Plant Services	8000-8999		10,897,156.00	3,504,217.00	14,401,373.00	12,384,486.00	3,215,926.00	15,600,412.00	8.3%
9) Other Outgo	9000-9999		821,799.00	631,173.00	1,452,972.00	820,776.00	611,087.00	1,431,863.00	-1.5%
10) TOTAL, EXPENDITURES			118,959,481.00	39,597,959.00	158,557,440.00	130,279,289.00	31,182,899.00	161,462,188.00	1.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)									
			14,082,106.00	(11,860,281.00)	2,221,825.00	21,926,511.00	(11,955,917.00)	9,970,594.00	348.8%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	18,935.00	0.00	18,935.00	20,000.00	0.00	20,000.00	0.0%
b) Transfers Out		7600-7629	5,340,190.00	0.00	5,340,190.00	14,233,150.00	1,260,231.00	15,493,381.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	66,974.00	66,974.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	9,335.00	0.00	9,335.00	5,000.00	0.00	5,000.00	0.0%
3) Contributions		8980-8999	(10,651,109.00)	10,651,109.00	0.00	(13,216,148.00)	13,216,148.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(15,981,699.00)	10,718,083.00	(5,263,616.00)	(27,434,298.00)	11,955,917.00	(15,478,381.00)	0.0%

Description	Function Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,899,593.00)	(1,142,198.00)	(3,041,791.00)	(5,507,787.00)	0.00	(5,507,787.00)	81.1%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	40,594,435.20	1,530,290.46	42,124,725.66	39,082,935.43	(0.77)	39,082,934.66	-7.2%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			40,594,435.20	1,530,290.46	42,124,725.66	39,082,935.43	(0.77)	39,082,934.66	-7.2%
d) Other Restatements		9795	388,093.23	(388,093.23)	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			40,982,528.43	1,142,197.23	42,124,725.66	39,082,935.43	(0.77)	39,082,934.66	-7.2%
2) Ending Balance, June 30 (E + F1e)			39,082,935.43	(0.77)	39,082,934.66	33,575,148.43	(0.77)	33,575,147.66	-14.1%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	28,000.00	0.00	28,000.00	28,000.00	0.00	28,000.00	0.0%
Stores		9712	668,931.00	0.00	668,931.00	668,931.00	0.00	668,931.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.70	0.70	0.00	0.70	0.70	0.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	6,288,104.37	0.00	6,288,104.37	5,355,693.96	0.00	5,355,693.96	-14.8%
Technology Infrastructure - RS 0010	0000	9780				2,340,114.42		2,340,114.42	
Textbooks - RS 0010	0000	9780				1,073,253.00		1,073,253.00	
GASB 16 - Va Accrual	0000	9780				530,477.00		530,477.00	
Other - RS 0150 & 0510	0000	9780				185,869.00		185,869.00	
Textbooks - RS 1100	1100	9780				1,225,980.54		1,225,980.54	
Equipment Replacement - RS 0170	0000	9780	912,410.41		912,410.41				
Technology Infrastructure - RS 0010	0000	9780	2,340,114.42		2,340,114.42				
Textbooks - RS 0010	0000	9780	1,073,253.00		1,073,253.00				
GASB 16 - Va Accrual	0000	9780	530,477.00		530,477.00				
Other - RS 0150 & 0510	0000	9780	205,869.00		205,869.00				
Textbooks - RS 1100	1100	9780	1,225,980.54		1,225,980.54				
e) Unassigned/unappropriated									
Reserve for Economic Uncertainties		9789	4,917,209.00	0.00	4,917,209.00	5,308,817.00	0.00	5,308,817.00	8.0%

Description	Function Codes	Object Codes	2013-14 Estimated Actuals			2014-15 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Unassigned/Unappropriated Amount		9790	27,180,691.06	(1.47)	27,180,689.59	22,213,706.47	(1.47)	22,213,705.00	-18.3%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	200,303.00	200,303.00	0.0%
3) Other State Revenue		8300-8599	48,956.00	48,956.00	0.0%
4) Other Local Revenue		8600-8799	317,238.00	295,135.00	-7.0%
5) TOTAL, REVENUES			566,497.00	544,394.00	-3.9%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	450,161.00	418,229.00	-7.1%
2) Classified Salaries		2000-2999	252,828.00	244,902.00	-3.1%
3) Employee Benefits		3000-3999	218,318.00	217,438.00	-0.4%
4) Books and Supplies		4000-4999	227,579.00	108,813.00	-52.2%
5) Services and Other Operating Expenditures		5000-5999	171,901.00	145,826.00	-15.2%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	10,665.00	9,186.00	-13.9%
9) TOTAL, EXPENDITURES			1,331,452.00	1,144,394.00	-14.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(764,955.00)	(600,000.00)	-21.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	600,000.00	600,000.00	0.0%
b) Transfers Out		7600-7629	9,576.00	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			590,424.00	600,000.00	1.6%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(174,531.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	758,816.37	584,285.37	-23.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			758,816.37	584,285.37	-23.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			758,816.37	584,285.37	-23.0%
2) Ending Balance, June 30 (E + F1e)			584,285.37	584,285.37	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	2,000.00	2,000.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	582,285.53	582,285.53	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(0.16)	(0.16)	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	634,858.45		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	2,000.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	139,837.08		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	291.80		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			776,987.33		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	6,854.18		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	11,316.78		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			18,170.96		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			758,816.37		

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
FEDERAL REVENUE					
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
No Child Left Behind	3105, 3200, 4045	8290	0.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290	13,514.00	13,514.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	186,789.00	186,789.00	0.0%
TOTAL, FEDERAL REVENUE			200,303.00	200,303.00	0.0%
OTHER STATE REVENUE					
Other State Apportionments					
All Other State Apportionments - Current Year		8311	5,515.00	5,515.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
All Other State Revenue		8590	43,441.00	43,441.00	0.0%
TOTAL, OTHER STATE REVENUE			48,956.00	48,956.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	3,000.00	3,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Adult Education Fees		8671	180,749.00	174,735.00	-3.3%
Interagency Services		8677	31,376.00	31,404.00	0.1%
Other Local Revenue					
All Other Local Revenue		8699	102,113.00	85,996.00	-15.8%
Tuition		8710	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			317,238.00	295,135.00	-7.0%
TOTAL, REVENUES			566,497.00	544,394.00	-3.9%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	351,082.00	318,777.00	-9.2%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	99,079.00	99,452.00	0.4%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			450,161.00	418,229.00	-7.1%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	31,445.00	29,746.00	-5.4%
Classified Supervisors' and Administrators' Salaries		2300	65,485.00	63,666.00	-2.8%
Clerical, Technical and Office Salaries		2400	146,436.00	143,186.00	-2.2%
Other Classified Salaries		2900	9,462.00	8,304.00	-12.2%
TOTAL, CLASSIFIED SALARIES			252,828.00	244,902.00	-3.1%
EMPLOYEE BENEFITS					
STRS		3101-3102	33,474.00	37,206.00	11.1%
PERS		3201-3202	29,653.00	26,700.00	-10.0%
OASDI/Medicare/Alternative		3301-3302	29,731.00	26,695.00	-10.2%
Health and Welfare Benefits		3401-3402	96,719.00	99,372.00	2.7%
Unemployment Insurance		3501-3502	348.00	331.00	-4.9%
Workers' Compensation		3601-3602	12,590.00	12,080.00	-4.1%
OPEB, Allocated		3701-3702	15,803.00	15,054.00	-4.7%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			218,318.00	217,438.00	-0.4%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	3,085.00	0.00	-100.0%
Books and Other Reference Materials		4200	1,385.00	0.00	-100.0%
Materials and Supplies		4300	167,154.00	106,071.00	-36.5%
Noncapitalized Equipment		4400	55,955.00	2,742.00	-95.1%
TOTAL, BOOKS AND SUPPLIES			227,579.00	108,813.00	-52.2%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	3,063.00	1,375.00	-55.1%
Dues and Memberships		5300	1,606.00	1,606.00	0.0%
Insurance		5400-5450	2,512.00	2,512.00	0.0%
Operations and Housekeeping Services		5500	25,000.00	25,000.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	5,741.00	5,200.00	-9.4%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	6,753.00	6,545.00	-3.1%
Professional/Consulting Services and Operating Expenditures		5800	125,076.00	101,438.00	-18.9%
Communications		5900	2,150.00	2,150.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			171,901.00	145,826.00	-15.2%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	10,665.00	9,186.00	-13.9%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			10,665.00	9,186.00	-13.9%
TOTAL, EXPENDITURES			1,331,452.00	1,144,394.00	-14.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	600,000.00	600,000.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			600,000.00	600,000.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	9,576.00	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			9,576.00	0.00	-100.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)					
			590,424.00	600,000.00	1.6%

Description	Function Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	200,303.00	200,303.00	0.0%
3) Other State Revenue		8300-8599	48,956.00	48,956.00	0.0%
4) Other Local Revenue		8600-8799	317,238.00	295,135.00	-7.0%
5) TOTAL, REVENUES			566,497.00	544,394.00	-3.9%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		753,129.00	572,833.00	-23.9%
2) Instruction - Related Services	2000-2999		471,626.00	467,576.00	-0.9%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		10,665.00	9,186.00	-13.9%
8) Plant Services	8000-8999		96,032.00	94,799.00	-1.3%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			1,331,452.00	1,144,394.00	-14.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(764,955.00)	(600,000.00)	-21.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	600,000.00	600,000.00	0.0%
b) Transfers Out		7600-7629	9,576.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			590,424.00	600,000.00	0.0%

Description	Function Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(174,531.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	758,816.37	584,285.37	-23.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			758,816.37	584,285.37	-23.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			758,816.37	584,285.37	-23.0%
2) Ending Balance, June 30 (E + F1e)			584,285.37	584,285.37	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	2,000.00	2,000.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	582,285.53	582,285.53	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(0.16)	(0.16)	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	1,784,805.00	1,423,867.00	-20.2%
4) Other Local Revenue		8600-8799	191,219.00	110,530.00	-42.2%
5) TOTAL, REVENUES			1,976,024.00	1,534,397.00	-22.3%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	613,408.00	617,908.00	0.7%
2) Classified Salaries		2000-2999	435,663.00	328,512.00	-24.6%
3) Employee Benefits		3000-3999	422,175.00	435,639.00	3.2%
4) Books and Supplies		4000-4999	439,039.00	19,375.00	-95.6%
5) Services and Other Operating Expenditures		5000-5999	40,723.00	36,049.00	-11.5%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	33,735.00	33,735.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	75,683.00	63,179.00	-16.5%
9) TOTAL, EXPENDITURES			2,060,426.00	1,534,397.00	-25.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(84,402.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	9,576.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			9,576.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(74,826.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	74,826.24	0.24	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			74,826.24	0.24	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			74,826.24	0.24	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.24	0.24	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.24	0.24	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	223,863.46		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	106,121.38		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	67.72		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			330,052.56		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	4,486.95		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	250,739.37		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			255,226.32		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			74,826.24		

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants Low- Income and Neglected	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
State Preschool	6105	8590	1,784,805.00	1,423,867.00	-20.2%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			1,784,805.00	1,423,867.00	-20.2%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	568.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	24,907.00	0.00	-100.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	165,744.00	110,530.00	-33.3%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			191,219.00	110,530.00	-42.2%
TOTAL, REVENUES			1,976,024.00	1,534,397.00	-22.3%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	509,100.00	511,585.00	0.5%
Certificated Pupil Support Salaries		1200	23,704.00	23,358.00	-1.5%
Certificated Supervisors' and Administrators' Salaries		1300	80,604.00	82,965.00	2.9%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			613,408.00	617,908.00	0.7%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	326,125.00	248,084.00	-23.9%
Classified Support Salaries		2200	16,901.00	16,900.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	48,505.00	28,556.00	-41.1%
Other Classified Salaries		2900	44,132.00	34,972.00	-20.8%
TOTAL, CLASSIFIED SALARIES			435,663.00	328,512.00	-24.6%
EMPLOYEE BENEFITS					
STRS		3101-3102	36,554.00	47,720.00	30.5%
PERS		3201-3202	34,822.00	35,401.00	1.7%
OASDI/Medicare/Alternative		3301-3302	48,449.00	42,343.00	-12.6%
Health and Welfare Benefits		3401-3402	259,971.00	269,985.00	3.9%
Unemployment Insurance		3501-3502	495.00	473.00	-4.4%
Workers' Compensation		3601-3602	18,038.00	17,323.00	-4.0%
OPEB, Allocated		3701-3702	22,490.00	22,150.00	-1.5%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	1,356.00	244.00	-82.0%
TOTAL, EMPLOYEE BENEFITS			422,175.00	435,639.00	3.2%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	13,476.00	11,000.00	-18.4%
Materials and Supplies		4300	399,833.00	(5,767.00)	-101.4%
Noncapitalized Equipment		4400	8,730.00	4,142.00	-52.6%
Food		4700	17,000.00	10,000.00	-41.2%
TOTAL, BOOKS AND SUPPLIES			439,039.00	19,375.00	-95.6%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	10,503.00	5,599.00	-46.7%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	2,200.00	0.00	-100.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,000.00	1,000.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	10,778.00	9,200.00	-14.6%
Professional/Consulting Services and Operating Expenditures		5800	16,242.00	20,250.00	24.7%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			40,723.00	36,049.00	-11.5%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	33,735.00	33,735.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			33,735.00	33,735.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	75,683.00	63,179.00	-16.5%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			75,683.00	63,179.00	-16.5%
TOTAL, EXPENDITURES			2,060,426.00	1,534,397.00	-25.5%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8911	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	9,576.00	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			9,576.00	0.00	-100.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)					
			9,576.00	0.00	-100.0%

Description	Function Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	1,784,805.00	1,423,867.00	-20.2%
4) Other Local Revenue		8600-8799	191,219.00	110,530.00	-42.2%
5) TOTAL, REVENUES			1,976,024.00	1,534,397.00	-22.3%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		1,617,436.00	1,143,050.00	-29.3%
2) Instruction - Related Services	2000-2999		251,296.00	221,195.00	-12.0%
3) Pupil Services	3000-3999		48,958.00	41,713.00	-14.8%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		75,683.00	63,179.00	-16.5%
8) Plant Services	8000-8999		33,318.00	31,525.00	-5.4%
9) Other Outgo	9000-9999	Except 7600-7699	33,735.00	33,735.00	0.0%
10) TOTAL, EXPENDITURES			2,060,426.00	1,534,397.00	-25.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(84,402.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	9,576.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			9,576.00	0.00	0.0%

Description	Function Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(74,826.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	74,826.24	0.24	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			74,826.24	0.24	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			74,826.24	0.24	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.24	0.24	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.24	0.24	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	9,430,769.00	9,291,299.00	-1.5%
3) Other State Revenue		8300-8599	718,996.00	735,727.00	2.3%
4) Other Local Revenue		8600-8799	942,884.00	838,782.00	-11.0%
5) TOTAL, REVENUES			11,092,649.00	10,865,808.00	-2.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	2,777,621.00	2,961,980.00	6.6%
3) Employee Benefits		3000-3999	1,630,885.00	1,648,830.00	1.1%
4) Books and Supplies		4000-4999	5,384,209.00	5,706,447.00	6.0%
5) Services and Other Operating Expenditures		5000-5999	433,522.00	441,868.00	1.9%
6) Capital Outlay		6000-6999	175,000.00	150,000.00	-14.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	522,561.00	483,085.00	-7.6%
9) TOTAL, EXPENDITURES			10,923,798.00	11,392,210.00	4.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			168,851.00	(526,402.00)	-411.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			168,851.00	(526,402.00)	-411.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	5,316,919.33	5,485,770.33	3.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,316,919.33	5,485,770.33	3.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,316,919.33	5,485,770.33	3.2%
2) Ending Balance, June 30 (E + F1e)			5,485,770.33	4,959,368.33	-9.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	3,140.00	3,140.00	0.0%
Stores		9712	288,674.00	288,674.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	5,193,956.33	4,667,554.33	-10.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	3,708,843.25		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	3,140.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	18,569.64		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	1,475,848.93		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	1,064.00		
6) Stores		9320	345,695.53		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			5,553,161.35		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	187,096.70		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	49,145.32		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			236,242.02		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			5,316,919.33		

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	9,430,769.00	9,291,299.00	-1.5%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			9,430,769.00	9,291,299.00	-1.5%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	718,996.00	735,727.00	2.3%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			718,996.00	735,727.00	2.3%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	800,024.00	695,922.00	-13.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	19,681.00	19,681.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	123,179.00	123,179.00	0.0%
TOTAL, OTHER LOCAL REVENUE			942,884.00	838,782.00	-11.0%
TOTAL, REVENUES			11,092,649.00	10,865,808.00	-2.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	2,002,472.00	2,239,362.00	11.8%
Classified Supervisors' and Administrators' Salaries		2300	257,137.00	257,697.00	0.2%
Clerical, Technical and Office Salaries		2400	518,012.00	464,921.00	-10.2%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			2,777,621.00	2,961,980.00	6.6%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	258,949.00	252,848.00	-2.4%
OASDI/Medicare/Alternative		3301-3302	204,414.00	215,101.00	5.2%
Health and Welfare Benefits		3401-3402	1,049,638.00	1,054,423.00	0.5%
Unemployment Insurance		3501-3502	1,513.00	1,402.00	-7.3%
Workers' Compensation		3601-3602	48,740.00	51,228.00	5.1%
OPEB, Allocated		3701-3702	60,575.00	63,828.00	5.4%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	7,056.00	10,000.00	41.7%
TOTAL, EMPLOYEE BENEFITS			1,630,885.00	1,648,830.00	1.1%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	390,257.00	381,580.00	-2.2%
Noncapitalized Equipment		4400	70,000.00	100,000.00	42.9%
Food		4700	4,923,952.00	5,224,867.00	6.1%
TOTAL, BOOKS AND SUPPLIES			5,384,209.00	5,706,447.00	6.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	30,353.00	26,817.00	-11.6%
Dues and Memberships		5300	600.00	600.00	0.0%
Insurance		5400-5450	10,616.00	10,616.00	0.0%
Operations and Housekeeping Services		5500	72,691.00	101,766.00	40.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	108,939.00	117,731.00	8.1%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	104,878.00	86,381.00	-17.6%
Professional/Consulting Services and Operating Expenditures		5800	81,350.00	85,368.00	4.9%
Communications		5900	24,095.00	12,589.00	-47.8%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			433,522.00	441,868.00	1.9%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	125,000.00	100,000.00	-20.0%
Equipment Replacement		6500	50,000.00	50,000.00	0.0%
TOTAL, CAPITAL OUTLAY			175,000.00	150,000.00	-14.3%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	522,561.00	483,085.00	-7.6%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			522,561.00	483,085.00	-7.6%
TOTAL, EXPENDITURES			10,923,798.00	11,392,210.00	4.3%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)					
			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	9,430,769.00	9,291,299.00	-1.5%
3) Other State Revenue		8300-8599	718,996.00	735,727.00	2.3%
4) Other Local Revenue		8600-8799	942,884.00	838,782.00	-11.0%
5) TOTAL, REVENUES			11,092,649.00	10,865,808.00	-2.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		10,053,278.00	10,559,495.00	5.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		522,561.00	483,085.00	-7.6%
8) Plant Services	8000-8999		347,959.00	349,630.00	0.5%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			10,923,798.00	11,392,210.00	4.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			168,851.00	(526,402.00)	-411.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			168,851.00	(526,402.00)	-411.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	5,316,919.33	5,485,770.33	3.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,316,919.33	5,485,770.33	3.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,316,919.33	5,485,770.33	3.2%
2) Ending Balance, June 30 (E + F1e)			5,485,770.33	4,959,368.33	-9.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	3,140.00	3,140.00	0.0%
Stores		9712	288,674.00	288,674.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	5,193,956.33	4,667,554.33	-10.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,000.00	1,000.00	0.0%
5) TOTAL, REVENUES			1,000.00	1,000.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	5,468.00	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	282,889.00	1,260,231.00	345.5%
6) Capital Outlay		6000-6999	583,835.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			872,192.00	1,260,231.00	44.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(871,192.00)	(1,259,231.00)	44.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	660,231.00	1,260,231.00	90.9%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			660,231.00	1,260,231.00	90.9%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(210,961.00)	1,000.00	-100.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	211,769.15	808.15	-99.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			211,769.15	808.15	-99.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			211,769.15	808.15	-99.6%
2) Ending Balance, June 30 (E + F1e)			808.15	1,808.15	123.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	808.15	1,808.15	123.7%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	214,674.55		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			214,674.55		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	2,905.40		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			2,905.40		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			211,769.15		

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
OTHER STATE REVENUE					
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	1,000.00	1,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,000.00	1,000.00	0.0%
TOTAL, REVENUES			1,000.00	1,000.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	1,838.00	0.00	-100.0%
Noncapitalized Equipment		4400	3,630.00	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			5,468.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	190,515.00	1,260,231.00	561.5%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	92,374.00	0.00	-100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			282,889.00	1,260,231.00	345.5%
CAPITAL OUTLAY					
Land Improvements		6170	175,510.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	375,277.00	0.00	-100.0%
Equipment		6400	33,048.00	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			583,835.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			872,192.00	1,260,231.00	44.5%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	660,231.00	1,260,231.00	90.9%
(a) TOTAL, INTERFUND TRANSFERS IN			660,231.00	1,260,231.00	90.9%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			660,231.00	1,260,231.00	90.9%

Description	Function Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,000.00	1,000.00	0.0%
5) TOTAL, REVENUES			1,000.00	1,000.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		872,192.00	1,260,231.00	44.5%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			872,192.00	1,260,231.00	44.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(871,192.00)	(1,259,231.00)	44.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	660,231.00	1,260,231.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			660,231.00	1,260,231.00	0.0%

Description	Function Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(210,961.00)	1,000.00	-100.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	211,769.15	808.15	-99.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			211,769.15	808.15	-99.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			211,769.15	808.15	-99.6%
2) Ending Balance, June 30 (E + F1e)			808.15	1,808.15	123.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	808.15	1,808.15	123.7%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	64,250.00	64,250.00	0.0%
5) TOTAL, REVENUES			64,250.00	64,250.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			64,250.00	64,250.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	15,069,750.00	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	4,438,556.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(10,631,194.00)	0.00	-100.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(10,566,944.00)	64,250.00	-100.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	13,669,657.20	3,102,713.20	-77.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			13,669,657.20	3,102,713.20	-77.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			13,669,657.20	3,102,713.20	-77.3%
2) Ending Balance, June 30 (E + F1e)			3,102,713.20	3,166,963.20	2.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	3,102,713.20	3,166,963.20	2.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	13,673,928.20		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			13,673,928.20		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	4,271.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			4,271.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			13,669,657.20		

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	64,250.00	64,250.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			64,250.00	64,250.00	0.0%
TOTAL, REVENUES			64,250.00	64,250.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	15,069,750.00	0.00	-100.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			15,069,750.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	4,438,556.00	0.00	-100.0%
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			4,438,556.00	0.00	-100.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(10,631,194.00)	0.00	-100.0%

Description	Function Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	64,250.00	64,250.00	0.0%
5) TOTAL, REVENUES			64,250.00	64,250.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			64,250.00	64,250.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	15,069,750.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	4,438,556.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(10,631,194.00)	0.00	0.0%

Description	Function Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(10,566,944.00)	64,250.00	-100.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	13,669,657.20	3,102,713.20	-77.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			13,669,657.20	3,102,713.20	-77.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			13,669,657.20	3,102,713.20	-77.3%
2) Ending Balance, June 30 (E + F1e)			3,102,713.20	3,166,963.20	2.1%
Components of Ending Fund Balance)					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	3,102,713.20	3,166,963.20	2.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,699,294.00	2,742,917.00	1.6%
5) TOTAL, REVENUES			2,699,294.00	2,742,917.00	1.6%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	88,930.00	113,782.00	27.9%
3) Employee Benefits		3000-3999	40,035.00	52,349.00	30.8%
4) Books and Supplies		4000-4999	25,809.00	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	72,113.00	0.00	-100.0%
6) Capital Outlay		6000-6999	608,721.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			835,608.00	166,131.00	-80.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,863,686.00	2,576,786.00	38.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	1,279,751.00	1,290,863.00	0.9%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,279,751.00)	(1,290,863.00)	0.9%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			583,935.00	1,285,923.00	120.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	4,725,728.01	5,309,663.01	12.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,725,728.01	5,309,663.01	12.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,725,728.01	5,309,663.01	12.4%
2) Ending Balance, June 30 (E + F1e)			5,309,663.01	6,595,586.01	24.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	5,008,551.77	6,293,274.77	25.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	301,111.24	302,311.24	0.4%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	4,776,894.97		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			4,776,894.97		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	49,938.84		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	1,228.12		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			51,166.96		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			4,725,728.01		

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	678,094.00	721,717.00	6.4%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	21,200.00	21,200.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	2,000,000.00	2,000,000.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,699,294.00	2,742,917.00	1.6%
TOTAL, REVENUES			2,699,294.00	2,742,917.00	1.6%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	15,582.00	30,452.00	95.4%
Classified Supervisors' and Administrators' Salaries		2300	49,079.00	59,580.00	21.4%
Clerical, Technical and Office Salaries		2400	24,269.00	23,750.00	-2.1%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			88,930.00	113,782.00	27.9%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	10,029.00	13,225.00	31.9%
OASDI/Medicare/Alternative		3301-3302	6,601.00	8,422.00	27.6%
Health and Welfare Benefits		3401-3402	19,738.00	25,990.00	31.7%
Unemployment Insurance		3501-3502	44.00	56.00	27.3%
Workers' Compensation		3601-3602	1,613.00	2,072.00	28.5%
OPEB, Allocated		3701-3702	2,010.00	2,584.00	28.6%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			40,035.00	52,349.00	30.8%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	24,109.00	0.00	-100.0%
Noncapitalized Equipment		4400	1,700.00	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			25,809.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	72,113.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			72,113.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	2,980.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	595,874.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	9,867.00	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			608,721.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			835,608.00	166,131.00	-80.1%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	1,279,751.00	1,290,863.00	0.9%
(b) TOTAL, INTERFUND TRANSFERS OUT			1,279,751.00	1,290,863.00	0.9%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(1,279,751.00)	(1,290,863.00)	0.9%

Description	Function Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,699,294.00	2,742,917.00	1.6%
5) TOTAL, REVENUES			2,699,294.00	2,742,917.00	1.6%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		149,785.00	143,971.00	-3.9%
8) Plant Services	8000-8999		685,823.00	22,160.00	-96.8%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			835,608.00	166,131.00	-80.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			1,863,686.00	2,576,786.00	38.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	1,279,751.00	1,290,863.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,279,751.00)	(1,290,863.00)	0.0%

Description	Function Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			583,935.00	1,285,923.00	120.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	4,725,728.01	5,309,663.01	12.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,725,728.01	5,309,663.01	12.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,725,728.01	5,309,663.01	12.4%
2) Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance)			5,309,663.01	6,595,586.01	24.2%
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	5,008,551.77	6,293,274.77	25.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	301,111.24	302,311.24	0.4%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	25,076.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	20,000.00	20,000.00	0.0%
5) TOTAL, REVENUES			45,076.00	20,000.00	-55.6%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	3,463.00	49,477.00	1328.7%
3) Employee Benefits		3000-3999	2,282.00	24,450.00	971.4%
4) Books and Supplies		4000-4999	2,320.00	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	107,948.00	0.00	-100.0%
6) Capital Outlay		6000-6999	17,957,556.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			18,073,569.00	73,927.00	-99.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(18,028,493.00)	(53,927.00)	-99.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	15,069,750.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			15,069,750.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,958,743.00)	(53,927.00)	-98.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,828,198.29	869,455.29	-77.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,828,198.29	869,455.29	-77.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,828,198.29	869,455.29	-77.3%
2) Ending Balance, June 30 (E + F1e)			869,455.29	815,528.29	-6.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.51	0.51	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	869,454.78	815,527.78	-6.2%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	3,828,288.64		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	4,271.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			3,832,559.64		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	4,280.15		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	81.20		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			4,361.35		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			3,828,198.29		

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	25,076.00	0.00	-100.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			25,076.00	0.00	-100.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	20,000.00	20,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			20,000.00	20,000.00	0.0%
TOTAL, REVENUES			45,076.00	20,000.00	-55.6%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	3,463.00	49,477.00	1328.7%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			3,463.00	49,477.00	1328.7%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	389.00	5,621.00	1345.0%
OASDI/Medicare/Alternative		3301-3302	264.00	3,785.00	1333.7%
Health and Welfare Benefits		3401-3402	1,484.00	12,995.00	775.7%
Unemployment Insurance		3501-3502	2.00	25.00	1150.0%
Workers' Compensation		3601-3602	63.00	901.00	1330.2%
OPEB, Allocated		3701-3702	80.00	1,123.00	1303.8%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			2,282.00	24,450.00	971.4%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	166.00	0.00	-100.0%
Noncapitalized Equipment		4400	2,154.00	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			2,320.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	3,557.00	0.00	-100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	104,391.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			107,948.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	1,526,844.00	0.00	-100.0%
Land Improvements		6170	2,214.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	16,364,521.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	63,977.00	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			17,957,556.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			18,073,569.00	73,927.00	-99.6%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/ County School Facilities Fund From: All Other Funds		8913	15,069,750.00	0.00	-100.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			15,069,750.00	0.00	-100.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a - b + c - d + e)			15,069,750.00	0.00	-100.0%

Description	Function Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	25,076.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	20,000.00	20,000.00	0.0%
5) TOTAL, REVENUES			45,076.00	20,000.00	-55.6%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		18,073,569.00	73,927.00	-99.6%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			18,073,569.00	73,927.00	-99.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(18,028,493.00)	(53,927.00)	-99.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	15,069,750.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			15,069,750.00	0.00	0.0%

Description	Function Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,958,743.00)	(53,927.00)	-98.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,828,198.29	869,455.29	-77.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,828,198.29	869,455.29	-77.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,828,198.29	869,455.29	-77.3%
2) Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance)			869,455.29	815,528.29	-6.2%
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.51	0.51	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	869,454.78	815,527.78	-6.2%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	6,500.00	6,500.00	0.0%
5) TOTAL, REVENUES			6,500.00	6,500.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	84,993.00	0.00	-100.0%
6) Capital Outlay		6000-6999	1,492,850.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,577,843.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,571,343.00)	6,500.00	-100.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	4,079,959.00	13,633,150.00	234.1%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			4,079,959.00	13,633,150.00	234.1%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,508,616.00	13,639,650.00	443.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,034,759.48	3,543,375.48	242.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,034,759.48	3,543,375.48	242.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,034,759.48	3,543,375.48	242.4%
2) Ending Balance, June 30 (E + F1e)			3,543,375.48	17,183,025.48	384.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	3,543,375.48	17,183,025.48	384.9%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	1,067,491.95		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			1,067,491.95		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	32,732.47		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			32,732.47		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			1,034,759.48		

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	6,500.00	6,500.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			6,500.00	6,500.00	0.0%
TOTAL, REVENUES			6,500.00	6,500.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	84,993.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			84,993.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	1,491,719.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	1,131.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,492,850.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			1,577,843.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	4,079,959.00	13,633,150.00	234.1%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			4,079,959.00	13,633,150.00	234.1%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			4,079,959.00	13,633,150.00	234.1%

Description	Function Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	6,500.00	6,500.00	0.0%
5) TOTAL, REVENUES			6,500.00	6,500.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		1,577,843.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			1,577,843.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(1,571,343.00)	6,500.00	-100.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	4,079,959.00	13,633,150.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			4,079,959.00	13,633,150.00	0.0%

July 1 Budget (Single Adoption)
Special Reserve Fund for Capital Outlay Projects
Expenditures by Function

Description	Function Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,508,616.00	13,639,650.00	443.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,034,759.48	3,543,375.48	242.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,034,759.48	3,543,375.48	242.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,034,759.48	3,543,375.48	242.4%
2) Ending Balance, June 30 (E + F1e)			3,543,375.48	17,183,025.48	384.9%
Components of Ending Fund Balance)					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	3,543,375.48	17,183,025.48	384.9%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	30,629.00	30,629.00	0.0%
4) Other Local Revenue		8600-8799	4,084,661.00	4,084,661.00	0.0%
5) TOTAL, REVENUES			4,115,290.00	4,115,290.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	4,063,167.00	4,233,617.00	4.2%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			4,063,167.00	4,233,617.00	4.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			52,123.00	(118,327.00)	-327.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			52,123.00	(118,327.00)	-327.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,581,997.00	3,634,120.00	1.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,581,997.00	3,634,120.00	1.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,581,997.00	3,634,120.00	1.5%
2) Ending Balance, June 30 (E + F1e)			3,634,120.00	3,515,793.00	-3.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	3,634,120.00	3,515,793.00	-3.3%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	3,372,810.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	209,187.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			3,581,997.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			3,581,997.00		

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Voted Indebtedness Levies					
Homeowners' Exemptions		8571	30,629.00	30,629.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			30,629.00	30,629.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes Voted Indebtedness Levies Secured Roll		8611	2,461,630.00	2,461,630.00	0.0%
Unsecured Roll		8612	1,615,237.00	1,615,237.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	7,794.00	7,794.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			4,084,661.00	4,084,661.00	0.0%
TOTAL, REVENUES			4,115,290.00	4,115,290.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	2,465,000.00	2,745,000.00	11.4%
Bond Interest and Other Service Charges		7434	1,598,167.00	1,488,617.00	-6.9%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			4,063,167.00	4,233,617.00	4.2%
TOTAL, EXPENDITURES			4,063,167.00	4,233,617.00	4.2%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	30,629.00	30,629.00	0.0%
4) Other Local Revenue		8600-8799	4,084,661.00	4,084,661.00	0.0%
5) TOTAL, REVENUES			4,115,290.00	4,115,290.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	4,063,167.00	4,233,617.00	4.2%
10) TOTAL, EXPENDITURES			4,063,167.00	4,233,617.00	4.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			52,123.00	(118,327.00)	-327.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			52,123.00	(118,327.00)	-327.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,581,997.00	3,634,120.00	1.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,581,997.00	3,634,120.00	1.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,581,997.00	3,634,120.00	1.5%
2) Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance)			3,634,120.00	3,515,793.00	-3.3%
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	3,634,120.00	3,515,793.00	-3.3%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,500.00	2,500.00	0.0%
5) TOTAL, REVENUES			2,500.00	2,500.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	1,260,816.00	1,270,863.00	0.8%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,260,816.00	1,270,863.00	0.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,258,316.00)	(1,268,363.00)	0.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	1,260,816.00	1,270,863.00	0.8%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,260,816.00	1,270,863.00	0.8%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,500.00	2,500.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	609,537.78	612,037.78	0.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			609,537.78	612,037.78	0.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			609,537.78	612,037.78	0.4%
2) Ending Balance, June 30 (E + F1e)			612,037.78	614,537.78	0.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	612,037.66	614,537.66	0.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.12	0.12	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	609,537.78		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			609,537.78		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			609,537.78		

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Interest		8660	2,500.00	2,500.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,500.00	2,500.00	0.0%
TOTAL, REVENUES			2,500.00	2,500.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	805,816.00	795,863.00	-1.2%
Other Debt Service - Principal		7439	455,000.00	475,000.00	4.4%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,260,816.00	1,270,863.00	0.8%
TOTAL, EXPENDITURES			1,260,816.00	1,270,863.00	0.8%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	1,260,816.00	1,270,863.00	0.8%
(a) TOTAL, INTERFUND TRANSFERS IN			1,260,816.00	1,270,863.00	0.8%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			1,260,816.00	1,270,863.00	0.8%

Description	Function Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,500.00	2,500.00	0.0%
5) TOTAL, REVENUES			2,500.00	2,500.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	1,260,816.00	1,270,863.00	0.8%
10) TOTAL, EXPENDITURES			1,260,816.00	1,270,863.00	0.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(1,258,316.00)	(1,268,363.00)	0.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	1,260,816.00	1,270,863.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,260,816.00	1,270,863.00	0.0%

Description	Function Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,500.00	2,500.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	609,537.78	612,037.78	0.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			609,537.78	612,037.78	0.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			609,537.78	612,037.78	0.4%
2) Ending Balance, June 30 (E + F1e)			612,037.78	614,537.78	0.4%
Components of Ending Fund Balance)					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	612,037.66	614,537.66	0.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.12	0.12	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	415.00	415.00	0.0%
5) TOTAL, REVENUES			415.00	415.00	0.0%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	29,098.00	0.00	-100.0%
6) Depreciation		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			29,098.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(28,683.00)	415.00	-101.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(28,683.00)	415.00	-101.4%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	70,069.40	41,386.40	-40.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			70,069.40	41,386.40	-40.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			70,069.40	41,386.40	-40.9%
2) Ending Net Position, June 30 (E + F1e)			41,386.40	41,801.40	1.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	39,050.01	39,450.01	1.0%
c) Unrestricted Net Position		9790	2,336.39	2,351.39	0.6%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	70,069.40		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
10) TOTAL, ASSETS			70,069.40		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Net OPEB Obligation		9664	0.00		
b) Compensated Absences		9665	0.00		
c) COPs Payable		9666	0.00		
d) Capital Leases Payable		9667	0.00		
e) Lease Revenue Bonds Payable		9668	0.00		
f) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (G10 + H2) - (I7 + J2)			70,069.40		

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	415.00	415.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			415.00	415.00	0.0%
TOTAL, REVENUES			415.00	415.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	29,098.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			29,098.00	0.00	-100.0%
DEPRECIATION					
Depreciation Expense		6900	0.00	0.00	0.0%
TOTAL, DEPRECIATION			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENSES			29,098.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	415.00	415.00	0.0%
5) TOTAL, REVENUES			415.00	415.00	0.0%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		29,098.00	0.00	-100.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			29,098.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(28,683.00)	415.00	-101.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2013-14 Estimated Actuals	2014-15 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(28,683.00)	415.00	-101.4%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	70,069.40	41,386.40	-40.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			70,069.40	41,386.40	-40.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			70,069.40	41,386.40	-40.9%
2) Ending Net Position, June 30 (E + F1e)			41,386.40	41,801.40	1.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	39,050.01	39,450.01	1.0%
c) Unrestricted Net Position		9790	2,336.39	2,351.39	0.6%

Description	2013-14 Estimated Actuals			2014-15 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA per EC 42238.05(b) Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	18,675.66	18,675.66	18,675.66	18,675.66	18,675.66	18,675.66
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA per EC 42238.05(b) Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA per EC 42238.05(b) Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	18,675.66	18,675.66	18,675.66	18,675.66	18,675.66	18,675.66
5. District Funded County Program ADA						
a. County Community Schools per EC 1981(a)(b)&(d)	18.46	18.46	18.46	18.46	18.46	18.46
b. Special Education-Special Day Class	192.42	192.42	192.42	192.42	192.42	192.42
c. Special Education-NPS/LCI						
d. Special Education Extended Year-NPS/LCI	11.28	11.28	11.28	11.28	11.28	11.28
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
f. Total, District Funded County Program ADA (Sum of Lines A5a through A5e)	222.16	222.16	222.16	222.16	222.16	222.16
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5f)	18,897.82	18,897.82	18,897.82	18,897.82	18,897.82	18,897.82
7. Adults in Correctional Facilities	18.15	18.15	18.15	18.15	18.15	18.15
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2013-14 Estimated Actuals			2014-15 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program ADA						
a. County School Tuition Fund						
b. County Group Home and Institution Pupils						
c. Juvenile Halls, Homes, and Camps						
d. Probation Referred, on Probation or Parole, or Mandatory Expelled per EC 2574(c)(4)(A)						
e. Total, County Program ADA (Sum of Lines B1a through B1d)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools per EC 1981(a)(b)&(d)						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year-NPS/LCI						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
f. Total, District Funded County Program ADA (Sum of Lines B2a through B2e)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1e and B2f)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2013-14 Estimated Actuals			2014-15 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 report ADA for those charter schools in this section. Charter schools reporting SACS financial data separately from their authorizing LEAs report their ADA in this section.						
1. Total Charter School Regular ADA per EC 42238.05(b)						
2. Charter School County Program ADA						
a. County School Tuition Fund						
b. County Group Home and Institution Pupils						
c. Juvenile Halls, Homes, and Camps						
d. Probation Referred, on Probation or Parole, or Mandatory Expelled per EC 2574(c)(4)(A)						
e. Total, Charter School County Program ADA (Sum of Lines C2a through C2d)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools per EC 1981(a)(b)&(d)						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year-NPS/LCI						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2e, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30
Governmental Activities:						
Capital assets not being depreciated:						
Land	13,763,332.16		13,763,332.16			13,763,332.16
Work in Progress	8,492,619.02		8,492,619.02			8,492,619.02
Total capital assets not being depreciated	22,255,951.18	0.00	22,255,951.18	0.00	0.00	22,255,951.18
Capital assets being depreciated:						
Land Improvements	12,519,305.61		12,519,305.61			12,519,305.61
Buildings	216,811,500.70		216,811,500.70			216,811,500.70
Equipment	20,224,108.25		20,224,108.25			20,224,108.25
Total capital assets being depreciated	249,554,914.56	0.00	249,554,914.56	0.00	0.00	249,554,914.56
Accumulated Depreciation for:						
Land Improvements	(2,942,124.03)		(2,942,124.03)			(2,942,124.03)
Buildings	(56,278,857.76)		(56,278,857.76)			(56,278,857.76)
Equipment	(14,626,774.61)		(14,626,774.61)			(14,626,774.61)
Total accumulated depreciation	(73,847,756.40)	0.00	(73,847,756.40)	0.00	0.00	(73,847,756.40)
Total capital assets being depreciated, net	175,707,158.16	0.00	175,707,158.16	0.00	0.00	175,707,158.16
Governmental activity capital assets, net	197,963,109.34	0.00	197,963,109.34	0.00	0.00	197,963,109.34
Business-Type Activities:						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Capital assets being depreciated:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total capital assets being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total accumulated depreciation	0.00	0.00	0.00	0.00	0.00	0.00
Total capital assets being depreciated, net	0.00	0.00	0.00	0.00	0.00	0.00
Business-type activity capital assets, net	0.00	0.00	0.00	0.00	0.00	0.00

ANNUAL BUDGET REPORT:
July 1, 2014 Single Budget Adoption

This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

Budget available for inspection at:

Public Hearing:

Place: Madera Unified School District
Date: May 23, 2014

Place: Madera Unified School District
Date: May 27, 2014
Time: 07:00 PM

Adoption Date: June 10, 2014

Signed: _____
Clerk/Secretary of the Governing Board
(Original signature required)

Contact person for additional information on the budget reports:

Name: Teri Bradshaw

Telephone: (559) 675-4500 ext. 208

Title: Director of Fiscal Services

E-mail: teribradshaw@maderausd.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF)	Projected change in LCFF is within the standard for the budget and two subsequent fiscal years.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7a	Deferred Maintenance	AB 97 (Chapter 47, Statutes of 2013) eliminated the Deferred Maintenance program under the LCFF. This section has been inactivated.		
7b	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements? • If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2013-14) annual payment?		X
			X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)? • If yes, are they lifetime benefits? • If yes, do benefits continue beyond age 65? • If yes, are benefits funded by pay-as-you-go?		X
			X	
			X	
				X
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for: • Certificated? (Section S8A, Line 1) • Classified? (Section S8B, Line 1) • Management/supervisor/confidential? (Section S8C, Line 1)		X
				X
				X
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year? • Approval date for adoption of the LCAP or approval of an update to the LCAP:		X
			Jun 10, 2014	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services, and Expenditures?		X

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	

ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

(☐) Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$	
Less: Amount of total liabilities reserved in budget:	\$	
Estimated accrued but unfunded liabilities:	\$	0.00

(☐) This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

(☒) This school district is not self-insured for workers' compensation claims.

Signed _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: Jun 10, 2014

For additional information on this certification, please contact:

Name: Teri Bradshaw

Title: Director of Fiscal Services

Telephone: (559) 675-4500 ext. 208

E-mail: teribradshaw@maderausd.org

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	69,963,743.00	301	332,640.00	303	69,631,103.00	305	1,115,775.00		307	68,515,328.00	309
2000 - Classified Salaries	19,016,736.00	311	58,041.00	313	18,958,695.00	315	3,228,829.00		317	15,729,866.00	319
3000 - Employee Benefits (Excluding 3800)	36,073,144.00	321	2,123,789.00	323	33,949,355.00	325	2,078,985.00		327	31,870,370.00	329
4000 - Books, Supplies Equip Replace. (6500)	18,612,145.00	331	150,984.00	333	18,461,161.00	335	4,173,443.00		337	14,287,718.00	339
5000 - Services. . . & 7300 - Indirect Costs	13,262,987.00	341	462,961.00	343	12,800,026.00	345	2,943,799.00		347	9,856,227.00	349
TOTAL					153,800,340.00	365	TOTAL			140,259,509.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)		Object	EDP No.
1. Teacher Salaries as Per EC 41011		1100	375
2. Salaries of Instructional Aides Per EC 41011		2100	380
3. STRS.		3101 & 3102	382
4. PERS.		3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative.		3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).		3401 & 3402	385
7. Unemployment Insurance.		3501 & 3502	390
8. Workers' Compensation Insurance.		3601 & 3602	392
9. OPEB, Active Employees (EC 41372).		3751 & 3752	0.00
10. Other Benefits (EC 22310).		3901 & 3902	960,985.00
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).			79,325,790.00
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.			397,793.00
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).			87,832.00
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.			
14. TOTAL SALARIES AND BENEFITS.			78,840,165.00
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.			56.21%
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')			

PART III: DEFICIENCY AMOUNT	
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.	
1. Minimum percentage required (60% elementary, 55% unified, 50% high)	55.00%
2. Percentage spent by this district (Part II, Line 15)	56.21%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	140,259,509.00
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	75,137,434.00	301	331,564.00	303	74,805,870.00	305	949,086.00		307	73,856,784.00	309
2000 - Classified Salaries	20,305,029.00	311	48,751.00	313	20,256,278.00	315	3,061,546.00		317	17,194,732.00	319
3000 - Employee Benefits (Excluding 3800)	40,445,943.00	321	2,278,098.00	323	38,167,845.00	325	2,202,867.00		327	35,964,978.00	329
4000 - Books, Supplies Equip Replace. (6500)	11,718,349.00	331	3,194.00	333	11,715,155.00	335	4,391,365.00		337	7,323,790.00	339
5000 - Services... & 7300 - Indirect Costs	12,345,109.00	341	146,883.00	343	12,198,226.00	345	2,533,519.00		347	9,664,707.00	349
TOTAL					157,143,374.00	365			TOTAL	144,004,991.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)		Object	EDP No.
1. Teacher Salaries as Per EC 41011.	1100	58,203,062.00	375
2. Salaries of Instructional Aides Per EC 41011.	2100	2,517,317.00	380
3. STRS.	3101 & 3102	5,655,656.00	382
4. PERS.	3201 & 3202	372,992.00	383
5. OASDI - Regular, Medicare and Alternative.	3301 & 3302	1,110,684.00	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).	3401 & 3402	14,830,307.00	385
7. Unemployment Insurance.	3501 & 3502	30,481.00	390
8. Workers' Compensation Insurance.	3601 & 3602	1,110,849.00	392
9. OPEB, Active Employees (EC 41372).	3751 & 3752	0.00	
10. Other Benefits (EC 22310).	3901 & 3902	287,999.00	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).		84,119,347.00	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.		401,997.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).		0.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.			396
14. TOTAL SALARIES AND BENEFITS.		83,717,350.00	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.		58.14%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')			

PART III: DEFICIENCY AMOUNT	
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.	
1. Minimum percentage required (60% elementary, 55% unified, 50% high)	55.00%
2. Percentage spent by this district (Part II, Line 15)	58.14%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	144,004,991.00
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
Governmental Activities:							
General Obligation Bonds Payable	72,637,805.00	1,252,816.00	73,890,621.00		2,465,000.00	71,425,621.00	2,745,000.00
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable	16,235,000.00		16,235,000.00		455,000.00	15,780,000.00	475,000.00
Capital Leases Payable	5,731,224.65	(1.65)	5,731,223.00		590,823.00	5,140,400.00	616,966.00
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt	1,897,130.00		1,897,130.00		33,735.00	1,863,395.00	33,735.00
Net OPEB Obligation	3,880,045.00	(362,677.00)	3,517,368.00			3,517,368.00	
Compensated Absences Payable	875,218.00		875,218.00		289,855.00	585,363.00	
Governmental activities long-term liabilities	101,256,422.65	890,137.35	102,146,560.00	0.00	3,834,413.00	98,312,147.00	3,870,701.00
Business-Type Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net OPEB Obligation			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 7200-7700, goals 0000 and 9000) 4,603,219.00
2. Contracted general administrative positions not paid through payroll
- a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. _____
- b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

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B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 118,433,092.00

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 3.89%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. _____
Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)**A. Indirect Costs**

1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	5,338,004.00
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	1,799,955.00
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	41,081.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	538,742.83
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	700.20
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	7,718,483.03
9. Carry-Forward Adjustment (Part IV, Line F)	(139,417.05)
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	7,579,065.98

B. Base Costs

1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	97,111,747.00
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	19,940,103.00
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 5100)	11,726,111.00
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	2,112,169.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	25,620.00
6. Enterprise (Function 6000, objects 1000-5999 except 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	1,290,429.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	1,500.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	13,310,687.17
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	17,299.80
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	1,320,787.00
15. Child Development (Fund 12, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	1,951,008.00
16. Cafeteria (Funds 13 and 61, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	10,226,237.00
17. Foundation (Funds 19 and 57, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
18. Total Base Costs (Lines B1 through B12 and Lines B13b through B17, minus Line B13a)	159,033,697.97

C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment

(For information only - not for use when claiming/recovering indirect costs)

(Line A8 divided by Line B18)

4.85%

D. Preliminary Proposed Indirect Cost Rate(For final approved fixed-with-carry-forward rate for use in 2015-16 see www.cde.ca.gov/fg/ac/ic/)

(Line A10 divided by Line B18)

4.77%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	<u>7,718,483.03</u>
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	<u>268,721.89</u>
2. Carry-forward adjustment amount deferred from prior year(s), if any	<u>0.00</u>
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (5.11%) times Part III, Line B18); zero if negative	<u>0.00</u>
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (5.11%) times Part III, Line B18) or (the highest rate used to recover costs from any program (5.25%) times Part III, Line B18); zero if positive	<u>(139,417.05)</u>
D. Preliminary carry-forward adjustment (Line C1 or C2)	<u>(139,417.05)</u>
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	<u>4.77%</u>
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment (\$-69,708.53) is applied to the current year calculation and the remainder (\$-69,708.52) is deferred to one or more future years:	<u>4.81%</u>
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment (\$-46,472.35) is applied to the current year calculation and the remainder (\$-92,944.70) is deferred to one or more future years:	<u>4.82%</u>
LEA request for Option 1, Option 2, or Option 3	<u>1</u>
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	<u>(139,417.05)</u>

Approved indirect cost rate: 5.11%
Highest rate used in any program: 5.25%

Note: In one or more resources, the rate used is greater than the approved rate.

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except Object 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	3010	6,566,678.00	344,455.00	5.25%
01	3060	252,595.00	12,908.00	5.11%
01	3550	180,293.00	8,144.00	4.52%
01	3725	510,817.00	26,103.00	5.11%
01	4035	1,127,147.00	57,598.00	5.11%
01	4124	1,060,036.00	54,243.00	5.12%
01	4203	837,457.00	16,749.00	2.00%
01	5630	430.00	22.00	5.12%
01	6010	545,040.00	27,250.00	5.00%
01	6286	33,631.00	1,719.00	5.11%
01	7090	163,889.00	4,917.00	3.00%
01	7091	133,861.00	4,016.00	3.00%
01	7400	634,014.00	32,398.00	5.11%
01	8150	3,032,401.00	149,165.00	4.92%
01	9010	1,742,117.00	29,322.00	1.68%
11	3555	13,249.00	265.00	2.00%
11	6015	5,247.00	268.00	5.11%
11	9010	245,094.00	10,132.00	4.13%
12	6105	1,706,755.00	69,222.00	4.06%
12	9010	168,859.00	6,461.00	3.83%
13	5310	9,818,474.00	501,724.00	5.11%
13	5370	407,763.00	20,837.00	5.11%

July 1 Budget (Single Adoption)
2013-14 Estimated Actuals
LOTTERY REPORT
Revenues, Expenditures and
Ending Balances - All Funds

20 65243 0000000
Form L

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	1,504,767.54		621,345.64	2,126,113.18
2. State Lottery Revenue	8560	2,617,617.00		711,148.00	3,328,765.00
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		4,122,384.54	0.00	1,332,493.64	5,454,878.18
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	1,005,782.00			1,005,782.00
2. Classified Salaries	2000-2999	315,240.00			315,240.00
3. Employee Benefits	3000-3999	416,167.00			416,167.00
4. Books and Supplies	4000-4999	942,711.00		1,182,494.00	2,125,205.00
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	208,995.00			208,995.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800				
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			150,000.00	150,000.00
6. Capital Outlay	6000-6999	7,509.00			7,509.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221, 7222,7281,7282	0.00			0.00
b. To JPAs and All Others	7213,7223, 7283,7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399				
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		2,896,404.00	0.00	1,332,494.00	4,228,898.00
C. ENDING BALANCE (Must equal Line A6 minus Line B12)					
	979Z	1,225,980.54	0.00	(0.36)	1,225,980.18
D. COMMENTS:					
PO#141952 Sunburst Digital - \$20,000 for Unlimited Network License. PO#140133 Edmentum - \$130,000 Annual Renewal for Plato Products & Services to support Grades 9-12 for CAHSEE Preparation, Credit Recovery, and Intervention Support.					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Description	Object Codes	2014-15 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2015-16 Projection (C)	% Change (Cols. E-C/C) (D)	2016-17 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	148,024,937.00	12.42%	166,408,802.00	5.26%	175,163,013.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	
3. Other State Revenues	8300-8599	3,276,038.00	0.00%	3,276,038.00	0.00%	3,276,038.00
4. Other Local Revenues	8600-8799	904,825.00	0.00%	904,825.00	0.00%	904,825.00
5. Other Financing Sources						
a. Transfers In	8900-8929	20,000.00	0.00%	20,000.00	0.00%	20,000.00
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	(13,216,148.00)	1.31%	(13,388,910.00)	1.95%	(13,650,413.00)
6. Total (Sum lines A1 thru A5c)		139,009,652.00	13.10%	157,220,755.00	5.40%	165,713,463.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				65,132,253.00		67,515,816.00
b. Step & Column Adjustment				976,984.00		1,012,737.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				1,406,579.00		1,406,579.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	65,132,253.00	3.66%	67,515,816.00	3.58%	69,935,132.00
2. Classified Salaries						
a. Base Salaries				16,284,580.00		16,528,849.00
b. Step & Column Adjustment				244,269.00		247,933.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	16,284,580.00	1.50%	16,528,849.00	1.50%	16,776,782.00
3. Employee Benefits	3000-3999	34,016,564.00	6.95%	36,379,184.00	7.25%	39,017,863.00
4. Books and Supplies	4000-4999	6,022,006.00	0.00%	6,022,006.00	0.00%	6,022,006.00
5. Services and Other Operating Expenditures	5000-5999	8,521,311.00	1.27%	8,629,732.00	1.29%	8,740,755.00
6. Capital Outlay	6000-6999	748,000.00	0.00%	748,000.00	0.00%	748,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	820,776.00	0.00%	820,776.00	0.00%	820,776.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(1,266,201.00)	-1.58%	(1,246,201.00)	0.00%	(1,246,201.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	14,233,150.00	-14.40%	12,183,315.00	0.00%	12,183,315.00
b. Other Uses	7630-7699	5,000.00	0.00%	5,000.00	0.00%	5,000.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		144,517,439.00	2.12%	147,586,477.00	3.67%	153,003,428.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(5,507,787.00)		9,634,278.00		12,710,035.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		39,082,935.43		33,575,148.43		43,209,426.43
2. Ending Fund Balance (Sum lines C and D1)		33,575,148.43		43,209,426.43		55,919,461.43
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	696,931.00		696,932.11		696,932.11
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	5,355,693.96		13,985,693.53		13,965,693.53
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	5,308,817.00		5,408,576.00		5,578,930.00
2. Unassigned/Unappropriated	9790	22,213,706.47		23,118,224.79		35,677,905.79
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		33,575,148.43		43,209,426.43		55,919,461.43

Description	Object Codes	2014-15 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2015-16 Projection (C)	% Change (Cols. E-C/C) (D)	2016-17 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	5,308,817.00		5,408,576.00		5,578,930.00
c. Unassigned/Unappropriated	9790	22,213,706.47		23,118,224.79		35,677,905.79
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		27,522,523.47		28,526,800.79		41,256,835.79
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
The \$1,406,579 in Fiscal Year 2015-16 & 2016-17 represents an increase in Certificated FTE per year, required to make progress towards class size of 34:1.						

Description	Object Codes	2014-15 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2015-16 Projection (C)	% Change (Cols. E-C/C) (D)	2016-17 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	11,755,061.00	0.00%	11,755,061.00	0.00%	11,755,061.00
3. Other State Revenues	8300-8599	3,082,301.00	0.00%	3,082,301.00	0.00%	3,082,301.00
4. Other Local Revenues	8600-8799	4,389,620.00	1.90%	4,473,119.00	0.00%	4,473,119.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	13,216,148.00	1.31%	13,388,910.00	1.95%	13,650,413.00
6. Total (Sum lines A1 thru A5c)		32,443,130.00	0.79%	32,699,391.00	0.80%	32,960,894.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				10,005,181.00		10,155,259.00
b. Step & Column Adjustment				150,078.00		152,329.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	10,005,181.00	1.50%	10,155,259.00	1.50%	10,307,588.00
2. Classified Salaries						
a. Base Salaries				4,020,449.00		4,080,756.00
b. Step & Column Adjustment				60,307.00		61,211.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	4,020,449.00	1.50%	4,080,756.00	1.50%	4,141,967.00
3. Employee Benefits	3000-3999	6,429,379.00	2.51%	6,590,468.00	2.51%	6,755,914.00
4. Books and Supplies	4000-4999	4,996,343.00	-2.31%	4,881,130.00	-2.41%	4,763,647.00
5. Services and Other Operating Expenditures	5000-5999	4,379,248.00	0.00%	4,379,248.00	0.00%	4,379,248.00
6. Capital Outlay	6000-6999	30,461.00	0.00%	30,461.00	0.00%	30,461.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	611,087.00	0.00%	611,087.00	0.00%	611,087.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	710,751.00	0.00%	710,751.00	0.00%	710,751.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	1,260,231.00	0.00%	1,260,231.00	0.00%	1,260,231.00
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		32,443,130.00	0.79%	32,699,391.00	0.80%	32,960,894.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		0.00		0.00		0.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		(0.77)		(0.77)		(0.77)
2. Ending Fund Balance (Sum lines C and D1)		(0.77)		(0.77)		(0.77)
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	0.70				
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	(1.47)		(0.77)		(0.77)
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		(0.77)		(0.77)		(0.77)

Description	Object Codes	2014-15 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2015-16 Projection (C)	% Change (Cols. E-C/C) (D)	2016-17 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
The [\$.77] Ending Fund Balance is due to rounding from various Resources. They'll clear out at year end.						

Description	Object Codes	2014-15 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2015-16 Projection (C)	% Change (Cols. E-C/C) (D)	2016-17 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	148,024,937.00	12.42%	166,408,802.00	5.26%	175,163,013.00
2. Federal Revenues	8100-8299	11,755,061.00	0.00%	11,755,061.00	0.00%	11,755,061.00
3. Other State Revenues	8300-8599	6,358,339.00	0.00%	6,358,339.00	0.00%	6,358,339.00
4. Other Local Revenues	8600-8799	5,294,445.00	1.58%	5,377,944.00	0.00%	5,377,944.00
5. Other Financing Sources						
a. Transfers In	8900-8929	20,000.00	0.00%	20,000.00	0.00%	20,000.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		171,452,782.00	10.77%	189,920,146.00	4.61%	198,674,357.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				75,137,434.00		77,671,075.00
b. Step & Column Adjustment				1,127,062.00		1,165,066.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				1,406,579.00		1,406,579.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	75,137,434.00	3.37%	77,671,075.00	3.31%	80,242,720.00
2. Classified Salaries						
a. Base Salaries				20,305,029.00		20,609,605.00
b. Step & Column Adjustment				304,576.00		309,144.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	20,305,029.00	1.50%	20,609,605.00	1.50%	20,918,749.00
3. Employee Benefits	3000-3999	40,445,943.00	6.24%	42,969,652.00	6.53%	45,773,777.00
4. Books and Supplies	4000-4999	11,018,349.00	-1.05%	10,903,136.00	-1.08%	10,785,653.00
5. Services and Other Operating Expenditures	5000-5999	12,900,559.00	0.84%	13,008,980.00	0.85%	13,120,003.00
6. Capital Outlay	6000-6999	778,461.00	0.00%	778,461.00	0.00%	778,461.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,431,863.00	0.00%	1,431,863.00	0.00%	1,431,863.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(555,450.00)	-3.60%	(535,450.00)	0.00%	(535,450.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	15,493,381.00	-13.23%	13,443,546.00	0.00%	13,443,546.00
b. Other Uses	7630-7699	5,000.00	0.00%	5,000.00	0.00%	5,000.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		176,960,569.00	1.88%	180,285,868.00	3.15%	185,964,322.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(5,507,787.00)		9,634,278.00		12,710,035.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		39,082,934.66		33,575,147.66		43,209,425.66
2. Ending Fund Balance (Sum lines C and D1)		33,575,147.66		43,209,425.66		55,919,460.66
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	696,931.00		696,932.11		696,932.11
b. Restricted	9740	0.70		0.00		0.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	5,355,693.96		13,985,693.53		13,965,693.53
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	5,308,817.00		5,408,576.00		5,578,930.00
2. Unassigned/Unappropriated	9790	22,213,705.00		23,118,224.02		35,677,905.02
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		33,575,147.66		43,209,425.66		55,919,460.66

Description	Object Codes	2014-15 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2015-16 Projection (C)	% Change (Cols. E-C/C) (D)	2016-17 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	5,308,817.00		5,408,576.00		5,578,930.00
c. Unassigned/Unappropriated	9790	22,213,706.47		23,118,224.79		35,677,905.79
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z	(1.47)		(0.77)		(0.77)
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		27,522,522.00		28,526,800.02		41,256,835.02
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		15.55%		15.82%		22.19%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00		0.00		0.00
2. District ADA Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, lines A4, C1, and C2e; enter projections)		18,675.66		18,675.66		18,675.66
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		176,960,569.00		180,285,868.00		185,964,322.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		176,960,569.00		180,285,868.00		185,964,322.00
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		5,308,817.07		5,408,576.04		5,578,929.66
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		5,308,817.07		5,408,576.04		5,578,929.66
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Section I - Expenditures	Funds 01, 09, and 62			2013-14 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	163,906,965.00
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	14,818,531.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	25,620.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	442,431.00
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	800,776.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	5,340,190.00
6. All Other Financing Uses	All	9100 9200	7699 7651	9,335.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	742,073.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			0.00
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				7,360,425.00
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			0.00
E. Total expenditures before adjustments (Line A minus lines B and C10, plus lines D1 and D2)				141,728,009.00
F. Charter school expenditure adjustments (From Section IV)				0.00
G. Total expenditures subject to MOE (Line E plus Line F)				141,728,009.00

Section II - Expenditures Per ADA		2013-14 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A4, C1, and C2e)		18,675.66
B. Charter school ADA adjustments (From Section IV)		0.00
C. Adjusted total ADA (Lines A plus B)		18,675.66
D. Expenditures per ADA (Line I.G divided by Line II.C)		7,588.92
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)		
	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	126,883,794.45	6,903.80
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section V)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	126,883,794.45	6,903.80
B. Required effort (Line A.2 times 90%)	114,195,415.01	6,213.42
C. Current year expenditures (Line I.G and Line II.D)	141,728,009.00	7,588.92
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under NCLB covered programs in FY 2015-16 may be reduced by the lower of the two percentages)	0.00%	0.00%

SECTION IV - Detail of Charter School Adjustments (used in Section I, Line F and Section II, Line B)

Charter School Name/Reason for Adjustment	Expenditure Adjustment	ADA Adjustment
Total charter school adjustments	0.00	0.00

SECTION V - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)

Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Description	2013-14 Actual	2014-15 Budget	% Diff.
SELPA Name: Madera/Mariposa (AB)			
Date allocation plan approved by SELPA governance:			
I. TOTAL SELPA REVENUES			
A. Base Plus Taxes and Excess ERAF			
1. Base Apportionment			0.00%
2. Local Special Education Property Taxes			0.00%
3. Applicable Excess ERAF			0.00%
4. Total Base Apportionment, Taxes, and Excess ERAF	0.00	0.00	0.00%
B. COLA Apportionment			0.00%
C. Growth Apportionment or Declining ADA Adjustment			0.00%
D. Subtotal (Sum lines A.4, B, and C)	0.00	0.00	0.00%
E. Program Specialist/Regionalized Services for NSS Apportionment			0.00%
F. Low Incidence Materials, Services, and Career Technical Education Apportionment			0.00%
G. Out of Home Care Apportionment			0.00%
H. Extraordinary Cost Pool for NPS/LCI and NSS Mental Health Services Apportionment			0.00%
I. Adjustment for NSS with Declining Enrollment			0.00%
J. Grand Total Apportionment, Taxes and Excess ERAF (Sum lines D through I)	0.00	0.00	0.00%
K. Mental Health Apportionment			0.00%
L. Federal IDEA Local Assistance Grants - Preschool			0.00%
M. Federal IDEA - Section 619 Preschool			0.00%
N. Other Federal Discretionary Grants			0.00%
O. Other Adjustments			0.00%
P. Total SELPA Revenues (Sum lines J through O)	0.00	0.00	0.00%

Description	2013-14 Actual	2014-15 Budget	% Diff.
II. ALLOCATION TO SELPA MEMBERS			
Madera County Office of Education (AB00)			0.00%
Mariposa County Office of Education (AB01)			0.00%
Mariposa County Unified (AB02)			0.00%
Bass Lake Joint Union Elementary (AB08)			0.00%
Madera Unified (AB13)			0.00%
Alview-Dairyland Union Elementary (AB14)			0.00%
Chowchilla Elementary (AB15)			0.00%
Chowchilla Union High (AB16)			0.00%
Raymond-Knowles Union Elementary (AB17)			0.00%
Golden Valley Unified (AB18)			0.00%
Chawanakee Unified (AB19)			0.00%
Yosemite Unified (AB20)			0.00%
Total Allocations (Sum all lines in Section II) (Amount must equal Line I.P)	0.00	0.00	0.00%
Preparer Name: _____ Title: _____ Phone: _____			

Current LEA: 20-65243-0000000 Madera Unified		
Selected SELPA: AB		(Enter a SELPA ID from the list below then save and close)
POTENTIAL Selpas for this LEA		DATE APPROVED
ID	SELPA-TITLE	(from Form SEA)
AB	Madera/Mariposa	

July 1 Budget (Single Adoption)
2013-14 Estimated Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9510
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	(122,409.00)	0.00	(608,909.00)				
Other Sources/Uses Detail					18,935.00	5,340,190.00		
Fund Reconciliation							311,446.79	359.52
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	6,753.00	0.00	10,665.00	0.00				
Other Sources/Uses Detail					600,000.00	9,576.00		
Fund Reconciliation							291.80	11,316.78
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	10,778.00	0.00	75,683.00	0.00				
Other Sources/Uses Detail					9,576.00	0.00		
Fund Reconciliation							67.72	250,739.37
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	104,878.00	0.00	522,561.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							1,064.00	49,145.32
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					660,231.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	15,069,750.00		
Fund Reconciliation							0.00	4,271.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	1,279,751.00		
Fund Reconciliation							0.00	1,228.12
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					15,069,750.00	0.00		
Fund Reconciliation							4,271.00	81.20
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					4,079,959.00	0.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					1,260,816.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00

July 1 Budget (Single Adoption)
2013-14 Estimated Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Transfers In 5750	Interfund Transfers Out 5750	Indirect Costs - Transfers In 7350	Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail					0.00			
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
TOTALS	122,409.00	(122,409.00)	608,909.00	(608,909.00)	21,699,267.00	21,699,267.00	317,141.31	317,141.31

July 1 Budget (Single Adoption)
2014-15 Budget
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	(102,126.00)	0.00	(555,450.00)				
Other Sources/Uses Detail					20,000.00	15,493,381.00		
Fund Reconciliation								
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	6,545.00	0.00	9,186.00	0.00				
Other Sources/Uses Detail					600,000.00	0.00		
Fund Reconciliation								
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	9,200.00	0.00	63,179.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	86,381.00	0.00	483,085.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					1,260,231.00	0.00		
Fund Reconciliation								
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	1,290,863.00		
Fund Reconciliation								
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					13,633,150.00	0.00		
Fund Reconciliation								
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					1,270,863.00	0.00		
Fund Reconciliation								
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

July 1 Budget (Single Adoption)
2014-15 Budget
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	102,126.00	(102,126.00)	555,450.00	(555,450.00)	16,784,244.00	16,784,244.00		

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4, C1, and C2e):

District's ADA Standard Percentage Level:

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Second and Third Prior Years, enter data in the Revenue Limit Funded ADA, Original Budget column. All other data are extracted.

'For the First prior Year, enter the earliest estimate of the District and Charter School Regular Funded ADA in the Original Budget column.

Fiscal Year	Revenue Limit (Funded) Original Budget (Form RL, Line 5c [5b]) (Form A, Lines A6, C1, and C2e)	ADA/Estimated Funded ADA Estimated/Unaudited Actuals (Form RL, Line 5c [5b]) (Form A, Lines A6, C1, and C2e)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2011-12)	18,191.48	18,561.53	N/A	Met
Second Prior Year (2012-13)	18,763.63	18,654.34	0.6%	Met
First Prior Year (2013-14) ¹	18,654.16	18,897.82	N/A	Met
Budget Year (2014-15)	18,897.82			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4, C1, and C2e): District's Enrollment Standard Percentage Level: **2A. Calculating the District's Enrollment Variances**

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual, column for the First Prior Year; all other data are extracted or calculated.

Fiscal Year	Budget	Enrollment	CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2011-12)		19,093	19,341	N/A	Met
Second Prior Year (2012-13)		19,701	19,333	1.9%	Not Met
First Prior Year (2013-14)		19,424	19,615	N/A	Met
Budget Year (2014-15)		19,817			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

- 1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

Fiscal Year 2012-13 District projected enrollment growth of over 300 students, actual CBEDS came in lower than projected.

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated.

P-2 ADA			
Fiscal Year	Estimated/Unaudited Actuals	Enrollment	Historical Ratio of ADA to Enrollment
	(Form A, Lines 3, 6, and 25) (Form A, Lines A4,C1, and C2e)	CBEDS Actual (Criterion 2, Item 2A)	
Third Prior Year (2011-12)	18,318	19,341	94.7%
Second Prior Year (2012-13)	18,422	19,333	95.3%
First Prior Year (2013-14)	18,676	19,615	95.2%
Historical Average Ratio:			95.1%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			95.6%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: If Form MYP exists, Estimated P-2 ADA for the two subsequent years will be extracted; if not, enter Estimated P-2 ADA data in the first column. Enter data in the Enrollment column for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4,C1, and C2e) (Form MYP, Line F2)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2014-15)	18,676	19,817	94.2%	Met
1st Subsequent Year (2015-16)	18,676	19,817	94.2%	Met
2nd Subsequent Year (2016-17)	18,676	19,817	94.2%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)¹ and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA¹ and its economic recovery target payment, plus or minus one percent.

¹Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter LCFF Target amounts for the budget and two subsequent fiscal years.
Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated.
Enter data for Steps 2a through 2d. All other data is calculated.

Projected LCFF Revenue

Has the District reached its LCFF target funding level?

No

If Yes, then COLA amount in Line 2b2 is used in Line 2e Total calculation.
If No, then Gap Funding in Line 2c is used in Line 2e Total calculation.

		Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)	
LCFF Target (Reference Only)		198,048,637.00	202,174,761.00	206,706,363.00	
		Prior Year (2013-14)	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Step 1 - Change in Population					
a.	ADA (Funded) (Form A, lines A6, C1, and C2e)	18,897.82	18,897.82	18,897.82	18,897.82
b.	Prior Year ADA (Funded)		18,897.82	18,897.82	18,897.82
c.	Difference (Step 1a minus Step 1b)		0.00	0.00	0.00
d.	Percent Change Due to Population (Step 1c divided by Step 1b)		0.00%	0.00%	0.00%
Step 2 - Change in Funding Level					
a.	Prior Year LCFF Funding		128,522,994.00	148,024,937.00	166,408,802.00
b1.	COLA percentage (if district is at target)	Not Applicable			
b2.	COLA amount (proxy for purposes of this criterion)	Not Applicable	0.00	0.00	0.00
c.	Gap Funding (if district is not at target)		19,501,943.00	18,383,865.00	8,744,183.00
d.	Economic Recovery Target Funding (current year increment)				
e.	Total (Lines 2b2 or 2c, as applicable, plus Line 2d)		19,501,943.00	18,383,865.00	8,744,183.00
f.	Percent Change Due to Funding Level (Step 2e divided by Step 2a)		15.17%	12.42%	5.25%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2f)					
		15.17%	12.42%	5.25%	
LCFF Revenue Standard (Step 3, plus/minus 1%):		14.17% to 16.17%	11.42% to 13.42%	4.25% to 6.25%	

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2013-14)	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	18,349,761.00	18,349,761.00	18,349,761.00	18,349,761.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Necessary Small School Standard (Gap Funding or COLA, plus Economic Recovery Target Payment, Step 2f, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2013-14)	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	129,502,461.00	149,004,404.00	167,388,269.00	176,142,480.00
District's Projected Change in LCFF Revenue:		15.06%	12.34%	5.23%
LCFF Revenue Standard:		14.17% to 16.17%	11.42% to 13.42%	4.25% to 6.25%
Status:		Met	Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected change in LCFF revenue has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

Stadard is not met due to progress towards Target Funding.

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

It is likely that for many districts the 2014-15 and 2015-16 change from the historical average ratio will exceed the standard because certain revenues that were restricted prior to the LCFF are now unrestricted within the LCFF.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2011-12)	88,150,655.15	102,273,045.61	86.2%
Second Prior Year (2012-13)	90,953,843.70	100,376,749.01	90.6%
First Prior Year (2013-14)	103,859,441.00	118,959,481.00	87.3%
	Historical Average Ratio:		88.0%

District's Reserve Standard Percentage (Criterion 10B, Line 4): District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
	3.0%	3.0%	3.0%
	85.0% to 91.0%	85.0% to 91.0%	85.0% to 91.0%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)		
Budget Year (2014-15)	115,433,397.00	130,279,289.00	88.6%	Met
1st Subsequent Year (2015-16)	120,423,849.00	135,398,162.00	88.9%	Met
2nd Subsequent Year (2016-17)	125,729,777.00	140,815,113.00	89.3%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	15.17%	12.42%	5.25%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	5.17% to 25.17%	2.42% to 22.42%	-4.75% to 15.25%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	10.17% to 20.17%	7.42% to 17.42%	.25% to 10.25%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2013-14)	14,811,212.00		
Budget Year (2014-15)	11,755,061.00	-20.63%	Yes
1st Subsequent Year (2015-16)	11,755,061.00	0.00%	Yes
2nd Subsequent Year (2016-17)	11,755,061.00	0.00%	Yes

Explanation:
(required if Yes)

2013-14 includes Deferred Revenue, where 2014-15 does not includes Deferred Revenue.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)

First Prior Year (2013-14)	10,844,311.00		
Budget Year (2014-15)	6,358,339.00	-41.37%	Yes
1st Subsequent Year (2015-16)	6,358,339.00	0.00%	Yes
2nd Subsequent Year (2016-17)	6,358,339.00	0.00%	Yes

Explanation:
(required if Yes)

2013-14 includes One Time Revenues for Common Core - \$3,885,211, and Proposition 39 - California Clean Energy Jobs Act - \$292,039.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)

First Prior Year (2013-14)	6,600,748.00		
Budget Year (2014-15)	5,294,445.00	-19.79%	Yes
1st Subsequent Year (2015-16)	5,377,944.00	1.58%	Yes
2nd Subsequent Year (2016-17)	5,377,944.00	0.00%	Yes

Explanation:
(required if Yes)

2013-14 includes One Time Revenues, where 2014-15 does not includes One Time Revenues.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)

First Prior Year (2013-14)	18,331,971.00		
Budget Year (2014-15)	11,018,349.00	-39.90%	Yes
1st Subsequent Year (2015-16)	10,903,136.00	-1.05%	Yes
2nd Subsequent Year (2016-17)	10,785,653.00	-1.08%	Yes

Explanation:
(required if Yes)

2013-14 includes Carryover, where 2014-15 does not include Carryover.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2013-14)	13,871,896.00		
Budget Year (2014-15)	12,900,559.00	-7.00%	Yes
1st Subsequent Year (2015-16)	13,008,980.00	0.84%	Yes
2nd Subsequent Year (2016-17)	13,120,003.00	0.85%	No

Explanation:
(required if Yes)

2013-14 includes Carryover, where 2014-15 does not include Carryover.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
----------------------------	--------	--------------------------------------	--------

Total Federal, Other State, and Other Local Revenue (Criterion 6B)

First Prior Year (2013-14)	32,256,271.00		
Budget Year (2014-15)	23,407,845.00	-27.43%	Not Met
1st Subsequent Year (2015-16)	23,491,344.00	0.36%	Not Met
2nd Subsequent Year (2016-17)	23,491,344.00	0.00%	Met

Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)

First Prior Year (2013-14)	32,203,867.00		
Budget Year (2014-15)	23,918,908.00	-25.73%	Not Met
1st Subsequent Year (2015-16)	23,912,116.00	-0.03%	Not Met
2nd Subsequent Year (2016-17)	23,905,656.00	-0.03%	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue
(linked from 6B
if NOT met)

2013-14 includes Deferred Revenue, where 2014-15 does not include Deferred Revenue.

Explanation:
Other State Revenue
(linked from 6B
if NOT met)

2013-14 includes One Time Revenues for Common Core - \$3,885,211, and Proposition 39 - California Clean Energy Jobs Act - \$292,039.

Explanation:
Other Local Revenue
(linked from 6B
if NOT met)

2013-14 includes One Time Revenues, where 2014-15 does not include One Time Revenues.

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Books and Supplies
(linked from 6B
if NOT met)

2013-14 includes Carryover, where 2014-15 does not include Carryover.

Explanation:
Services and Other Exps
(linked from 6B
if NOT met)

2013-14 includes Carryover, where 2014-15 does not include Carryover.

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 as modified by Section 17070.766 and amended by SB 70 (Chapter 7, Statutes of 2011), effective 2008-09 through 2014-15 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: SB 70 (Chapter 7, Statutes of 2011) extends EC Section 17070.766 from 2008-09 through 2014-15. EC Section 17070.766 reduced the contributions required by EC Section 17070.75 from 3 percent to 1 percent. Therefore, the calculation in this section has been revised accordingly for that period.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenue that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation? No
- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(C) (Fund 10, objects 7211-7213 and 7221-7223 with resources 3300-3499 and 6500-6540) 0.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999)	176,960,569.00			
b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)	0.00	1% Required Minimum Contribution (Line 2c times 1%)	Budgeted Contribution ¹ to the Ongoing and Major Maintenance Account	Status
c. Net Budgeted Expenditures and Other Financing Uses	176,960,569.00	1,769,605.69	4,618,662.00	Met

¹ Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- ☐ Not applicable (district does not participate in the Leroy F. Green School Facilities Act of 1998)
- ☐ Exempt (due to district's small size [EC Section 17070.75 (b)(2)(D)])
- ☐ Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2011-12)	Second Prior Year (2012-13)	First Prior Year (2013-14)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	4,256,879.00	4,271,646.00	4,917,209.00
b. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	27,665,029.56	28,143,130.53	27,180,691.06
c. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	(1.47)
d. Available Reserves (Lines 1a through 1c)	31,921,908.56	32,414,776.53	32,097,898.59
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	141,895,973.63	142,384,099.46	163,906,965.00
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	141,895,973.63	142,384,099.46	163,906,965.00
3. District's Available Reserve Percentage (Line 1d divided by Line 2c)	22.5%	22.8%	19.6%
District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	7.5%	7.6%	6.5%

¹Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2011-12)	4,882,062.14	103,537,426.61	N/A	Met
Second Prior Year (2012-13)	3,724,255.18	101,641,505.01	N/A	Met
First Prior Year (2013-14)	(1,899,593.00)	124,309,006.00	1.5%	Met
Budget Year (2014-15) (Information only)	(5,507,787.00)	144,517,439.00		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:
(required if NOT met)

9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level ¹	District ADA	
1.7%	0	to 300
1.3%	301	to 1,000
1.0%	1,001	to 30,000
0.7%	30,001	to 400,000
0.3%	400,001	and over

¹ Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District ADA (Form A, Estimated P-2 ADA column, lines A4, C1, and C2e):

District's Fund Balance Standard Percentage Level:

9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance ² (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level (If overestimated, else N/A)	Status
	Original Budget	Estimated/Unaudited Actuals		
Third Prior Year (2011-12)	26,688,118.84	31,988,117.88	N/A	Met
Second Prior Year (2012-13)	34,692,767.88	36,870,180.02	N/A	Met
First Prior Year (2013-14)	36,433,393.02	40,982,528.43	N/A	Met
Budget Year (2014-15) (Information only)	39,082,935.43			

² Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD MET** - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

Percentage Level	District ADA	
5% or \$64,000 (greater of)	0	to 300
4% or \$64,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 400,000
1%	400,001	and over

¹ Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
District Estimated P-2 ADA (Criterion 3, Item 3B):	18,676	18,676	18,676
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- If you are the SELPA AU and are excluding special education pass-through funds:

- Enter the name(s) of the SELPA(s):

- Special Education Pass-through Funds
(Fund 10, resources 3300-3499 and 6500-6540,
objects 7211-7213 and 7221-7223)

Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	176,960,569.00	180,285,868.00	185,964,322.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	176,960,569.00	180,285,868.00	185,964,322.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	5,308,817.07	5,408,576.04	5,578,929.66
6. Reserve Standard - by Amount (\$64,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	5,308,817.07	5,408,576.04	5,578,929.66

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.
All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	5,308,817.00	5,408,576.00	5,578,930.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	22,213,706.47	23,118,224.79	35,677,905.79
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	(1.47)	(0.77)	(0.77)
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	27,522,522.00	28,526,800.02	41,256,835.02
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	15.55%	15.82%	22.19%
District's Reserve Standard (Section 10B, Line 7):	5,308,817.07	5,408,576.04	5,578,929.66
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

- 1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

- 1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

- 1b. If Yes, identify the expenditures:

S4. Contingent Revenues

- 1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: -10.0% to +10.0%
or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year will be extracted. For Transfers In and Transfers Out, enter data in the First Prior Year. If Form MYP exists, the data will be extracted for the Budget Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Budget Year, 1st and 2nd subsequent Years. Click the appropriate button for item 1d; all other data will be calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
First Prior Year (2013-14)	(10,651,109.00)			
Budget Year (2014-15)	(13,216,148.00)	2,565,039.00	24.1%	Not Met
1st Subsequent Year (2015-16)	(13,388,910.00)	172,762.00	1.3%	Met
2nd Subsequent Year (2016-17)	(13,650,413.00)	261,503.00	2.0%	Met
1b. Transfers In, General Fund *				
First Prior Year (2013-14)	18,935.00			
Budget Year (2014-15)	20,000.00	1,065.00	5.6%	Met
1st Subsequent Year (2015-16)	20,000.00	0.00	0.0%	Met
2nd Subsequent Year (2016-17)	20,000.00	0.00	0.0%	Met
1c. Transfers Out, General Fund *				
First Prior Year (2013-14)	5,340,190.00			
Budget Year (2014-15)	15,493,381.00	10,153,191.00	190.1%	Not Met
1st Subsequent Year (2015-16)	13,443,546.00	(2,049,835.00)	-13.2%	Not Met
2nd Subsequent Year (2016-17)	13,443,546.00	0.00	0.0%	Met

1d. Impact of Capital Projects

Do you have any capital projects that may impact the general fund operational budget?

Yes

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

- 1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:
(required if NOT met)

Stadard is not met due to increase in staffing and operational budget for Special Education and Maintenance & Operations.

- 1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

- 1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

Standard is not met due to contributions to Bulding Fund (Fund 41) and Capital Fund (Fund 40) for future projects.

- 1d. YES - Capital projects exist that may impact the general fund operational budget. Identify each project, including a description of the project, estimated completion date, original project budget, original source of funding, and estimated fiscal impact on the general fund.

Project Information:
(required if YES)

A new elementary school and a new high school will be needed within 5 years. General Fund contributions are being made to Fund 41 (Special Reserve - Buildings) and the District is persuing a General Obligation Bond (GOB) to assist with funding the projects.

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. No - Annual payments for long-term commitments have not increased in one or more of the budget and two subsequent fiscal years.

Explanation:
(required if Yes
to increase in total
annual payments)

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2.

No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the annual required contribution; and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

Yes

2. For the district's OPEB:

- a. Are they lifetime benefits?

No

- b. Do benefits continue past age 65?

No

- c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

Pay-as-you-go

- b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

Self-Insurance Fund

Governmental Fund

None

None

4. OPEB Liabilities

- a. OPEB actuarial accrued liability (AAL)

26,570,686.00

- b. OPEB unfunded actuarial accrued liability (UAAL)

26,570,686.00

- c. Are AAL and UAAL based on the district's estimate or an actuarial valuation?

Actuarial

- d. If based on an actuarial valuation, indicate the date of the OPEB valuation

Jul 01, 2011

5. OPEB Contributions

- a. OPEB annual required contribution (ARC) per actuarial valuation or Alternative Measurement Method

2,916,096.00

20,916,096.00

20,916,096.00

- b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)

2,271,474.00

2,404,072.00

2,411,399.00

- c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)

2,271,474.00

2,404,072.00

2,411,399.00

- d. Number of retirees receiving OPEB benefits

192

192

192

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

3. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
b. Unfunded liability for self-insurance programs

4. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
b. Amount contributed (funded) for self-insurance programs

Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)

S8. Status of Labor Agreements

Analyze the status of employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2013-14)	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Number of certificated (non-management) full-time-equivalent (FTE) positions	937.5	1,015.4	1,044.6	1,073.8

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year
(2014-15)

1st Subsequent Year
(2015-16)

2nd Subsequent Year
(2016-17)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year
or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

722,917

7. Amount included for any tentative salary schedule increases

Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
0	0	0

Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Yes	Yes	Yes
16,781,092	17,744,327	18,217,923
\$15,288/Eligible Employee	\$15,747/Eligible Employee	\$16,219/Eligible Employee
3.0%	3.0%	3.0%

Certificated (Non-management) Prior Year Settlements

- Are any new costs from prior year settlements included in the budget?
If Yes, amount of new costs included in the budget and MYPs
If Yes, explain the nature of the new costs:

No		
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--

Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Yes	Yes	Yes
931,654	879,489	892,681
1.6%	1.5%	1.5%

Certificated (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Yes	Yes	Yes
Yes	Yes	Yes

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2013-14)	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Number of classified (non-managment) FTE positions	533.8	574.4	574.4	574.4

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

If Yes, and the corresponding public disclosure documents
have been filed with the COE, complete questions 2 and 3.

No

If Yes, and the corresponding public disclosure documents
have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

- 2a. Per Government Code Section 3547.5(a), date of public disclosure
board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified
by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted
to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year
(2014-15)

1st Subsequent Year
(2015-16)

2nd Subsequent Year
(2016-17)

Is the cost of salary settlement included in the budget and multiyear
projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year
or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

241,986

7. Amount included for any tentative salary schedule increases

Budget Year
(2014-15)

1st Subsequent Year
(2015-16)

2nd Subsequent Year
(2016-17)

0

0

0

Classified (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Yes	Yes	Yes
8,600,422	8,858,435	9,124,188
\$15,288/Eligible Employee	\$15,747/Eligible Employee	\$16,219/Eligible Employee
3.0%	3.0%	3.0%

Classified (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

No		
----	--	--

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Classified (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Yes	Yes	Yes
146,649	259,125	263,012
0.9%	1.5%	1.5%

Classified (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Yes	Yes	Yes
Yes	Yes	Yes

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2013-14)	Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Number of management, supervisor, and confidential FTE positions	120.6	124.0	124.0	124.0

**Management/Supervisor/Confidential
Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

183,380

4. Amount included for any tentative salary schedule increases

Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
0	0	0

**Management/Supervisor/Confidential
Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Yes	Yes	Yes
2,157,390	2,222,112	2,288,775
\$15,288/Eligible Employee	\$15,747/Eligible Employee	\$16,219/Eligible Employee
3.0%	3.0%	3.0%

**Management/Supervisor/Confidential
Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Yes	Yes	Yes
128,875	153,696	156,002
1.3%	1.5%	1.5%

**Management/Supervisor/Confidential
Other Benefits (mileage, bonuses, etc.)**

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

Budget Year (2014-15)	1st Subsequent Year (2015-16)	2nd Subsequent Year (2016-17)
Yes	Yes	Yes
0	0	0
0.0%	0.0%	0.0%

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?

Yes

2. Approval date for adoption of the LCAP or approval of an update to the LCAP.

Jun 10, 2014

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services and Expenditures?

Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

- | | |
|--|-----|
| A1. Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund? | No |
| A2. Is the system of personnel position control independent from the payroll system? | Yes |
| A3. Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column of Criterion 2A are used to determine Yes or No) | No |
| A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year? | No |
| A5. Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment? | No |
| A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees? | No |
| A7. Is the district's financial system independent of the county office system? | No |
| A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education) | No |
| A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months? | No |

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Budget Criteria and Standards Review

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July 1 Budget (Single Adoption)
2013-14 Estimated Actuals
Technical Review Checks

Madera Unified

Madera County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUND - (F) - All FUND codes must be valid.	<u>PASSED</u>
CHECKRESOURCE - (W) - All RESOURCE codes must be valid.	<u>PASSED</u>
CHK-RS-LOCAL-DEFINED - (F) - All locally defined resource codes must roll up to a CDE defined resource code.	<u>PASSED</u>
CHECKGOAL - (F) - All GOAL codes must be valid.	<u>PASSED</u>
CHECKFUNCTION - (F) - All FUNCTION codes must be valid.	<u>PASSED</u>
CHECKOBJECT - (F) - All OBJECT codes must be valid.	<u>PASSED</u>
CHK-FUNDxOBJECT - (F) - All FUND and OBJECT account code combinations must be valid.	<u>PASSED</u>
CHK-FUNDxRESOURCE - (W) - All FUND and RESOURCE account code combinations should be valid.	<u>PASSED</u>
CHK-FUNDxGOAL - (W) - All FUND and GOAL account code combinations should be valid.	<u>PASSED</u>
CHK-FUNDxFUNCTION-A - (W) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid.	<u>PASSED</u>
CHK-FUNDxFUNCTION-B - (F) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid.	<u>PASSED</u>
CHK-RESOURCExOBJECTA - (W) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid.	<u>PASSED</u>
CHK-RESOURCExOBJECTB - (O) - All RESOURCE and OBJECT (objects 9791, 9793, and 9795) account code combinations should be valid.	<u>PASSED</u>
CHK-FUNCTIONxOBJECT - (F) - All FUNCTION and OBJECT account code combinations must be valid.	<u>PASSED</u>
CHK-GOALxFUNCTION-A - (F) - Goal and function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000,	

2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. PASSED

CHK-GOALxFUNCTION-B - (F) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699). PASSED

SPECIAL-ED-GOAL - (F) - Special Education revenue and expenditure transactions (resources 3300-3405, 6500-6540, and 7240, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3312, 3318, 3322, 3329, 3332, and 3334. PASSED

PY-EFB=CY-BFB - (F) - Prior year ending fund balance (preloaded from last year's unaudited actuals submission) must equal current year beginning fund balance (Object 9791). PASSED

PY-EFB=CY-BFB-RES - (F) - Prior year ending balance (preloaded from last year's unaudited actuals submission) must equal current year beginning balance (Object 9791), by fund and resource. PASSED

GENERAL LEDGER CHECKS

INTERFD-DIR-COST - (F) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. PASSED

INTERFD-INDIRECT - (F) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. PASSED

INTERFD-INDIRECT-FN - (F) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. PASSED

INTERFD-IN-OUT - (F) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). PASSED

DUE-FROM=DUE-TO - (F) - Due from Other Funds (Object 9310) must equal Due to Other Funds (Object 9610). PASSED

LCFF-TRANSFER - (F) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. PASSED

INTRA-FD-DIR-COST - (F) - Transfers of Direct Costs (Object 5710) must net to zero by fund. PASSED

INTRA-FD-INDIRECT - (F) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. PASSED

INTRA-FD-INDIRECT-FN - (F) - Transfers of Indirect Costs (Object 7310) must net to zero by function. PASSED

CONTRIB-UNREST-REV - (F) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. PASSED

CONTRIB-RESTR-REV - (F) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. PASSED

RESTR-BAL-TRANSFER - (F) - Transfers of Restricted Balances (Object 8997) must net to zero. PASSED

EPA-CONTRIB - (F) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). PASSED

LOTTERY-CONTRIB - (F) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). PASSED

PASS-THRU-REV=EXP - (W) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for resources 3327 and 3328), by resource. PASSED

SE-PASS-THRU-REVENUE - (W) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. PASSED

EXCESS-ASSIGN-REU - (F) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 73). PASSED

UNASSIGNED-NEGATIVE - (F) - Unassigned/Unappropriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 73. PASSED

UNR-NET-POSITION-NEG - (F) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 73. PASSED

RS-NET-POSITION-ZERO - (F) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 73. PASSED

EFB-POSITIVE - (W) - All ending fund balances (Object 979Z) should be positive by resource, by fund. PASSED

OBJ-POSITIVE - (W) - All applicable objects should have a positive balance by resource, by fund. PASSED

REV-POSITIVE - (W) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund. PASSED

EXP-POSITIVE - (W) - The following expenditure functions have a negative balance by resource, by fund. (NOTE: Functions, including CDE-defined optional functions, are checked individually, except functions 7200-7600 are combined.) EXCEPTION

FUND	RESOURCE	FUNCTION	VALUE
12	6105	2700	-2,798.00

Explanation: The \$2,798 negative amount in Fund 12 - Resource 6015 is offset by the same positive amount in Resource 9226.

AR-AP-POSITIVE - (W) - Accounts Receivable (Object 9200), Due from Other Funds (Object 9310), Accounts Payable (Object 9500), and Due to Other Funds (Object 9610) should have a positive balance by resource, by fund. PASSED

CEFB-POSITIVE - (F) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. PASSED

SUPPLEMENTAL CHECKS

ASSET-ACCUM-DEPR-NEG - (F) - In Form ASSET, accumulated depreciation for governmental and business-type activities must be zero or negative. PASSED

DEBT-ACTIVITY - (O) - If long-term debt exists, there should be activity entered in the Schedule of Long-Term Liabilities (Form DEBT) for each type of debt. PASSED

DEBT-POSITIVE - (F) - In Form DEBT, long-term liability ending balances must be positive. PASSED

EXPORT CHECKS

FORM01-PROVIDE - (F) - Form 01 (Form 01I) must be opened and saved. PASSED

ADA-PROVIDE - (F) - Average Daily Attendance data (Form A) must be provided. PASSED

CHK-UNBALANCED-A - (W) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed. PASSED

CHK-UNBALANCED-B - (F) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export can be completed. PASSED

CHK-DEPENDENCY - (F) - If data have changed that affect other forms, the affected forms must be opened and saved. PASSED

Checks Completed.

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July 1 Budget (Single Adoption)

2014-15 Budget

Technical Review Checks

Madera Unified

Madera County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUND - (F) - All FUND codes must be valid. PASSED

CHECKRESOURCE - (W) - All RESOURCE codes must be valid. PASSED

CHK-RS-LOCAL-DEFINED - (F) - All locally defined resource codes must roll up to a CDE defined resource code. PASSED

CHECKGOAL - (F) - All GOAL codes must be valid. PASSED

CHECKFUNCTION - (F) - All FUNCTION codes must be valid. PASSED

CHECKOBJECT - (F) - All OBJECT codes must be valid. PASSED

CHK-FUNDxOBJECT - (F) - All FUND and OBJECT account code combinations must be valid. PASSED

CHK-FUNDxRESOURCE - (W) - The following combinations for FUND and RESOURCE are invalid. Data should be corrected or narrative must be provided explaining why the exception(s) should be considered appropriate. EXCEPTION

ACCOUNT				FUND	RESOURCE	VALUE
FD	RS	PY	GO	FN	OB	
01	6286	0	0000	0000	9790	-0.01
01	6286	0	0000	0000	9791	-0.01
01	6286	0	0000	0000	979Z	-0.01

Explanation: The \$.01 negative balance in RS 6286 will be clear at close out.

CHK-FUNDxGOAL - (W) - All FUND and GOAL account code combinations should be valid. PASSED

CHK-FUNDxFUNCTION-A - (W) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid. PASSED

CHK-FUNDxFUNCTION-B - (F) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid. PASSED

CHK-RESOURCExOBJECTA - (W) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid.

PASSED

CHK-RESOURCExOBJECTB - (O) - All RESOURCE and OBJECT (objects 9791, 9793, and 9795) account code combinations should be valid.

PASSED

CHK-FUNCTIONxOBJECT - (F) - All FUNCTION and OBJECT account code combinations must be valid.

PASSED

CHK-GOALxFUNCTION-A - (F) - Goal and function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC.

PASSED

CHK-GOALxFUNCTION-B - (F) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699).

PASSED

SPECIAL-ED-GOAL - (F) - Special Education revenue and expenditure transactions (resources 3300-3405, 6500-6540, and 7240, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3312, 3318, 3322, 3329, 3332, and 3334.

PASSED

GENERAL LEDGER CHECKS

INTERFD-DIR-COST - (F) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds.

PASSED

INTERFD-INDIRECT - (F) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds.

PASSED

INTERFD-INDIRECT-FN - (F) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function.

PASSED

INTERFD-IN-OUT - (F) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629).

PASSED

LCFF-TRANSFER - (F) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually.

PASSED

INTRA-FD-DIR-COST - (F) - Transfers of Direct Costs (Object 5710) must net to zero by fund.

PASSED

INTRA-FD-INDIRECT - (F) - Transfers of Indirect Costs (Object 7310) must net to zero by fund.

PASSED

INTRA-FD-INDIRECT-FN - (F) - Transfers of Indirect Costs (Object 7310) must net to zero by function.

PASSED

CONTRIB-UNREST-REV - (F) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund.

PASSED

CONTRIB-RESTR-REV - (F) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund.

PASSED

RESTR-BAL-TRANSFER - (F) - Transfers of Restricted Balances (Object 8997) must net to zero.

PASSED

EPA-CONTRIB - (F) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). PASSED

LOTTERY-CONTRIB - (F) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). PASSED

PASS-THRU-REV=EXP - (W) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for resources 3327 and 3328), by resource. PASSED

SE-PASS-THRU-REVENUE - (W) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. PASSED

EXCESS-ASSIGN-REU - (F) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 73). PASSED

UNASSIGNED-NEGATIVE - (F) - Unassigned/Unappropriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 73. PASSED

UNR-NET-POSITION-NEG - (F) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 73. PASSED

RS-NET-POSITION-ZERO - (F) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 73. PASSED

EFB-POSITIVE - (W) - All ending fund balances (Object 9792) should be positive by resource, by fund. PASSED

OBJ-POSITIVE - (W) - The following objects have a negative balance by resource, by fund: EXCEPTION

FUND	RESOURCE	OBJECT	VALUE
01	7400	4300	-279.00

Explanation: The \$279 negative balance on RS 7400 will be covered with projected carryover.

11	0000	4300	-16,892.00
----	------	------	------------

Explanation: The \$16,892 negative balance in Fund 11 - Resource 0000 will be covered with projected carryover.

12	9010	4300	-34,881.00
----	------	------	------------

Explanation: The \$34,881 negative balance in Fund 12 - Resource 9010 may move to Resource 6105.

REV-POSITIVE - (W) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund. PASSED

EXP-POSITIVE - (W) - The following expenditure functions have a negative balance by resource, by fund. (NOTE: Functions, including CDE-defined optional functions, are checked individually, except functions 7200-7600 are combined.) EXCEPTION

FUND	RESOURCE	FUNCTION	VALUE
12	6105	2700	-3,835.00

Explanation: The \$3,835 negative amount in Fund 12 - Resource 6015 is offset by the same positive amount in Resource 9226.

CEFB-POSITIVE - (F) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund.
PASSED

SUPPLEMENTAL CHECKS

CS-EXPLANATIONS - (F) - Explanations must be provided in the Criteria and Standards Review (Form 01CS) for all criteria and for supplemental information items S1 through S6, and S9 if applicable, where the standard has not been met or where the status is Not Met or Yes.
PASSED

CS-YES-NO - (F) - Supplemental information items and additional fiscal indicator items in the Criteria and Standards Review (Form 01CS) must be answered Yes or No, where applicable, for the form to be complete.
PASSED

EXPORT CHECKS

FORM01-PROVIDE - (F) - Form 01 (Form 01I) must be opened and saved.
PASSED

BUDGET-CERT-PROVIDE - (F) - Budget Certification (Form CB) must be provided.
PASSED

WK-COMP-CERT-PROVIDE - (F) - Workers' Compensation Certification (Form CC) must be provided.
PASSED

ADA-PROVIDE - (F) - Average Daily Attendance data (Form A) must be provided.
PASSED

CS-PROVIDE - (F) - The Criteria and Standards Review (Form 01CS) has been provided.
PASSED

MYP-PROVIDE - (W) - A Multiyear Projection Worksheet must be provided with your Budget. (Note: LEAs may use a multiyear projection worksheet other than Form MYP, with approval of their reviewing agency, as long as it provides current year and at least two subsequent fiscal years, and separately projects unrestricted resources, restricted resources, and combined total resources.)
PASSED

CHK-UNBALANCED-A - (W) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed.
PASSED

CHK-UNBALANCED-B - (F) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export can be completed.
PASSED

CHK-DEPENDENCY - (F) - If data have changed that affect other forms, the affected forms must be opened and saved.
PASSED

Checks Completed.



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: Second Reading and Request Approval of Textbook Adoption
Recommendation for Grades 9-12

Responsible Staff: **Edward C. González, Superintendent**
Janet Grossnicklaus, Director of Curriculum, Instruction, & Assessment

Agenda Placement: Old Business

Background/ rationale:

This is the second reading of the Mathematics Adoption Committee recommendation for AP Statistics. In an effort to improve advanced placement course offerings and support student achievement, the high school mathematics departments determined there was a need to select new AP Statistics program materials. Using a set of criteria, the committee evaluated the top three AP College Board suggested programs and recommend the following for adoption:

- *The Practice of Statistics, 5th Edition by* Starnes, Tabor, Yates, & Moore
Publisher: Bedford, Freeman & Worth

The recommended program materials have been available to the public for review in the Educational Services Department since June 10, 2014.

Financial impact:

Projected Textbooks Costs:

- AP Statistics: *The Practice of Statistics, 5th Edition* \$21,705.60

Funding Source: State & Local Instructional Material Funds

Superintendent's recommendation:

The Superintendent recommends approval of the Textbook Adoption Recommendation for Grades 9-12 AP Statistics

Supporting documents attached:

- Textbook Recommendation – AP Statistics

MADERA UNIFIED SCHOOL DISTRICT
SECONDARY TEXTBOOK/INSTRUCTIONAL MATERIAL
ADOPTION RECOMMENDATION

Department: Mathematics

Course: AP Statistics

Grade Level(s): 11-12

Textbook Title: The Practice of Statistics, 5th Edition

Copyright Year: 2014

Author(s): Starnes, Tabor, Yates, & Moore Edition: 5th

Publisher: Bedford, Freeman, & Worth

This textbook/instructional material is aligned with the state adopted curriculum standards.

Rationale for this textbook recommendation:

The Practice of Statistics, 5th Edition is written specifically to address the College Board AP Statistics Course Description. The author team for the text was comprised of veteran AP teachers who fully understand how to engage and teach high school students. Combining a data analysis approach with the power of technology and innovative pedagogy, the fifth edition will provide teachers and students with the most effective text for learning statistics and succeeding on the AP Exam.

This program has the following features:

- Readability and instructional level is appropriate for the college level course.
- Chapters are well defined and organized to support student access to a greater depth of information. Instructional captions, tables, and graphs reiterate core concepts and help to clarify definitions, concepts, & procedures.
- Learning objectives at the beginning of each section, help students focus on mastering essential skills and concepts as they work through the chapter.
- A focus is placed on “Learning Statistics by Doing Statistics” with lesson activities centered on real-world problems that involve collecting & examining data both graphically and numerically to draw conclusions and explore statistical concepts. Examples provide model statistical problems and the steps on how to solve them.
- Each chapter concludes with exercises and practice exams that are similar in construct and rigor as found on the AP Statistics exam.

- Textbook/Instructional Core Program Materials to be adopted
(Please identify all components):

Student: Textbook: *The Practice of Statistics, 5th Edition*

Teacher Material: Teacher Edition: *The Practice of Statistics, 5th Edition*

Other:

- ExamView Assessment Suite for The Practice of Statistics for AP
- Teacher's Resource CD for The Practice of Statistics for AP
- Teacher's Edition e-Book for The Practice of Statistics for AP

Projected Budget Required:

Student Edition (cost of text x # of students): $(\$114.00 @ 170) = \$19,380.00$

Teacher Edition (cost x # of teachers): \$0.00

Other materials and/or costs: NA

Tax & Shipping/Handling: Tax = $(\$19,380.00 \times .08 = \$1,550.40)$
Shipping = $(\$19,380.00 \times .04 = \$775.20)$

Total Cost: \$21,705.60

Adoption Committee (should include representation from each school, as applicable):

<u>Name</u>	<u>School</u>
M. Catherine Keast	Madera High School
Bryan Zane	Madera South High School



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: Second Reading and Approval of revised Board Policy 6145.2 – Athletic Competition

Responsible Staff: **Edward C. González, Superintendent**
Robert Chavez, Chief Academic Officer

Agenda Placement: Old Business

Background/ rationale:

Revisions on the Board Policy 6145.2- Athletic Competition

Financial impact:

- None

Superintendent's recommendation:

- The Superintendent recommends the Second Reading and Approval of revised Board Policy by the board.

Supporting documents attached:

- Revised Board Policy 6145.2

Madera USD

Board Policy

Athletic Competition

BP 6145.2

Instruction

The Governing Board recognizes that the athletic program constitutes an integral component of the educational program and helps to build a positive school climate. The athletic program also promotes the physical, social, and emotional well-being and character development of participating students. The athletic program shall be designed to meet students' interests and abilities and be varied in scope to attract wide participation.

(cf. 3541.1 - Transportation for School-Related Trips)

(cf. 5030 – Student Wellness)

(cf. 5137 - Positive School Climate)

(cf. 6142.7 - Physical Education and activity)

(cf. 7110 - Facilities Master Plan)

All athletic teams shall be supervised by qualified coaches to ensure that student athletes receive appropriate instruction and guidance related to safety, health, sports skills, and sportsmanship. Athletic events shall be officiated by qualified personnel.

(cf. 4127/4227/4327 - Temporary Athletic Team Coaches)

The Board encourages business and community support for district athletic programs, subject to applicable district policies and regulations governing advertisements and donations.

(cf. 1260 - Educational Foundation)

(cf. 1321 - Solicitation of Funds from and by Students)

(cf. 1325 - Advertising and Promotion)

(cf. 1700 - Relations Between Private Industry and the Schools)

(cf. 3290 - Gifts, Grants and Bequests)

Nondiscrimination and Equivalent Opportunities in the Athletic Program

The district's athletic program shall be free from discrimination and discriminatory practices in accordance with state and federal law. The Superintendent or designee shall ensure that equivalent athletic opportunities are provided for both sexes.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

Any complaint regarding the district's athletic program shall be filed in accordance with the district's uniform complaint procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

Sportsmanship

The Board values the quality and integrity of the athletic program and the character development of the student athletes. Student athletes, coaches, parents/guardians, spectators, and others are expected to demonstrate good sportsmanship, ethical conduct, and fair play during all athletic competitions. They shall also abide by the core principles of trustworthiness, respect, responsibility, fairness, caring, and good citizenship and the Codes of Conduct, as adopted by the California Interscholastic Federation (CIF).

Students and staff may be subject to disciplinary action for improper conduct.

(cf. 3515.2 - Disruptions)

(cf. 4118 - Suspension/Disciplinary Action)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

(cf. 5131 - Conduct)

California Interscholastic Federation

Upon recommendation of the Superintendent, the Board maintains membership in the CIF and requires that interscholastic athletic activities be conducted in accordance with Board policy, administrative regulation, and CIF bylaws and rules. The Superintendent or designee shall have responsibility for the district's interscholastic athletic program, while the principal or designee at each participating school shall be responsible for the site-level decisions, as appropriate.

The Board shall annually designate an employee from each high school to serve as a representative to the local CIF league. Appointees shall represent the district in performing all duties required by the CIF league. In making this selection, the Board shall consider the employee's understanding of the district's goals for interscholastic and extracurricular activities, knowledge of the athletic programs, awareness of the implications of league decisions for the school and the district, and individual interpersonal communication and leadership skills.

The Superintendent or designee shall ensure that the district representatives to the CIF report regularly to the Board on league, section, and statewide issues, as well as activities and prospective actions related to athletics.

(cf. 0500 - Accountability)

Student Eligibility

The first priority of student athletes shall be a commitment to their education and performing well in the classroom.

(cf. 6011 - Academic Standards)

Eligibility requirements for participation in the district's interscholastic athletic program, including requirements pertaining to academic Achievement and residency, shall be the same as those set by the district for participation in extracurricular and cocurricular activities.

(cf. 3530 - Risk Management/Insurance)

(cf. 5111.1 - District Residency)

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 6145 - Extra-Curricular and Co-Curricular Activities)

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6162.52 - High School Exit Examination)

(cf. 6173.1 - Education for Foster Youth)

(cf. 6173.2 - Education of Children of Military Families)

In addition, the Superintendent or designee shall ensure that students participating interscholastic athletic governed by the CIF satisfy CIF eligibility requirements.

Students shall not be charged a fee to participate in an athletic program.

(cf. 3260 - Fees and Charges)

Health and Safety

The Board desires to give student health and safety the highest consideration in planning and conducting athletic activities.

(cf. 4119.42/4219.42/4319.42 - Exposure Control Plan for Bloodborne Pathogens)

(cf. 4119.43/4219.43/4319.43 - Universal Precautions)

(cf. 5141 - Health Care and Emergencies)

(cf. 5141.21 - Administering Medication and Monitoring Health Conditions)

(cf. 5141.22 - Infectious Diseases)

Students shall have a medical clearance before participating in the interscholastic athletic program. Care shall be taken to ensure that all athletic trainings and competitions are conducted in a manner that will not overtax the physical capabilities of the participants. When appropriate, protective equipment shall be used to prevent or minimize injuries.

(cf. 5131.61 - Drug Testing)

(cf. 5131.63 - Steroids)
(cf. 5141.3 - Health Examinations)
(cf. 5141.6 - School Health Services)
(cf. 5141.7 - Sun Safety)
(cf. 5143 - Insurance)

Coaches and appropriate district employees shall take every possible precaution to ensure that athletic equipment is kept in safe and serviceable condition. The Superintendent or designee shall ensure that all athletic equipment is cleaned and inspected for safety before the beginning of each school year.

(cf. 5142 - Safety)

In the event that an injury occurs, the coach or other appropriate district employee shall observe universal precautions and shall remove the student athlete from the activity and/or seek medical treatment for the student as appropriate.

(cf. 4119.42/4219.42/4319.42 - Exposure Control Plan for Bloodborne Pathogens)
(cf. 4119.43/4219.43/4319.43 - Universal Precautions)
(cf. 5141 - Health Care and Emergencies)
(cf. 5141.21 - Administering Medication and Monitoring Health Conditions)
(cf. 5141.22 - Infectious Diseases)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination on the basis of sex

270-271 Athletes' Bill of Rights

17578 Cleaning and sterilizing of football equipment

17580-17581 Football equipment

32221.5 Required insurance for athletic activities

33353-33353.5 California Interscholastic Federation; implementation of policies, insurance program

33354 California Department of Education authority over interscholastic athletics

35160.5 District policies; rules and regulations

335179 Interscholastic athletics

48850 Interscholastic athletics; students in foster care

48900 Grounds for suspension and expulsion

48930-48938 Student organizations

49020-49023 Athletic programs; legislative intent, equal opportunity

49030-49034 Performance-enhancing substances

49458 Health examinations, interscholastic athletic program

49475 Health and safety, concussions and head injuries

49700-49701 Education of children of military families

51242 Exemption from physical education for high school students in interscholastic athletic program

PENAL CODE

245.6 Hazing

CODE OF REGULATIONS, TITLE 5

4900-4965 Nondiscrimination in elementary and secondary education programs

4920-4922 Nondiscrimination in intramural, interscholastic, and club activities

5531 Supervision of extracurricular activities of students

5590-5596 Employment of noncertificated coaches

UNITED STATES CODE, TITLE 20

1681-1688 Discrimination based on sex or blindness, Title IX

CODE OF FEDERAL REGULATIONS, TITLE 34

106.31 Discrimination on the basis of sex in education programs or activities

106.33 Comparable facilities

106.41 Nondiscrimination in athletic programs

COURT DECISIONS

Mansourian v. Regents of University of California, (2010) 594 F. 3d 1095

Kahn v. East Side Union High School District, (2004) 31 Cal. 4th 990t

McCormick v. School District of Mamaroneck, (2004) 370 F.3d 275

Hartzell v. Connell, (1984) 35 Cal. 3d 899

Management Resources:

CSBA PUBLICATIONS

Student Fees Litigation Update, Education Legal Alliance Advisory, May 20, 2011

A School Board Member's Guide to CIF and Interscholastic Sports, 1997

CALIFORNIA INTERSCHOLASTIC FEDERATION PUBLICATIONS

A Guide to Equity (Equity Handbook)

Acute Concussion Evaluation (ACE) Care Plan, 2006

Pursuing Victory with Honor, 1999

California Interscholastic Federation Constitution and Bylaws

Centers for Disease Control and Prevention, Concussion Resources:

<http://www.cdc.gov/concussion>

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

California Interscholastic Federation: <http://www.cifstate.org>

National Federation of State High School Associations: <http://www.nfhs.org>

National Operating Committee on Standards for Athletic Equipment: <http://www.nocsae.org>

U.S. Anti-Doping Agency: <http://www.usada.org>

U.S. Department of Education, Office for Civil Rights: <http://www2.ed.gov/ocr>

Policy MADERA UNIFIED SCHOOL DISTRICT

adopted: December 13, 2011 Madera, California

revised: June 26, 2014



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: Second Reading & Approval of Revised Board Policy
for Administrative & Support Services

Responsible Staff: **Sandon Schwartz**
Assistant Superintendent of Administrative & Support Services

Agenda Placement: Old Business

Background/ rationale: Revisions and/or new language is recommended by CSBA on the following Board Policy:

- Board Policy 3311 – Bids

Financial impact: None

Superintendent's recommendation: The Superintendent recommends approval of revised Board Policy 3311 – Bids.

Supporting documents attached:

- Board Policy 3311 - Bids

MADERA USD

Board Policy

Bids

BP 3311

Business and Noninstructional Operations

In order to ensure transparency and the prudent expenditure of public funds, the Governing Board shall award contracts in an objective manner and in accordance with law. District equipment, supplies, and services shall be purchased using competitive bidding when required by law or if the Board determines that it is in the best interest of the district to do so.

(cf. [0410](#) - Nondiscrimination in District Programs and Activities)

(cf. [3000](#) - Concepts and Roles)

(cf. [3300](#) - Expenditures and Purchases)

When the Board has determined that it is in the best interest of the district, the district may piggyback onto the contract of another public agency or corporation to lease or purchase equipment or supplies to the extent authorized by law. (Public Contract Code [20118](#))

The Superintendent or designee shall establish comprehensive bidding procedures for the district in accordance with law. The procedures shall include a process for advertising bids, instructions and timelines for submitting and opening bids, and other relevant requirements.

No work, project, service, or purchase shall be split or separated into smaller work orders or projects for the purpose of evading the legal requirements of Public Contract Code 20111-20118.4. (Public Contract Code 20116)

When calling for bids, the Superintendent or designee shall ensure that the bid specification clearly describes in appropriate detail the quality, delivery, and service required and includes all information which the district knows, or has in its possession, that is relevant to the work to be performed or that may impact the cost of performing the work.

The Superintendent or designee shall develop the procedures to be used for rating bidders for award of contracts which, by law or Board policy, require prequalification. The procedures shall identify a uniform system for rating bidders and shall address the issues covered by the standardized questionnaire and model guidelines developed by the Department of Industrial Relations pursuant to Public Contract Code 20101.

(cf. [9270](#) - Conflict of Interest)

Except as authorized by law and specified in the administrative regulation, contracts shall be let to the lowest responsible bidder who shall give such security as the Board requires, or else all bids shall be rejected. (Public Contract Code 20111)

Legal Reference:

EDUCATION CODE

[17595](#) Purchases through Department of General Services

[38083](#) Purchase of perishable foodstuffs and seasonable commodities

[38110-38120](#) Apparatus and supplies

[39802](#) Transportation services

GOVERNMENT CODE

[4330-4334](#) Preference for California-made materials

[6252](#) Definition of public record

[53060](#) Special services and advice

[54201-54205](#) Purchase of supplies and equipment by local agencies

PUBLIC CONTRACT CODE

[1102](#) Emergencies

[2001-2001](#) Responsive bidders

[3002](#) Roofing projects

[3400](#) Bids, specifications by brand or trade name not permitted

[3410](#) United States produce and processed foods

[6610](#) Bid visits

[12200](#) Definitions, recycled goods, materials and supplies

[20103.8](#) Award of contracts

[20107](#) Bidder's security

[20111-20118.4](#) Contracting by school districts

[20189](#) Bidder's security, earthquake relief

[22002](#) Definition of public project

[22030-22045](#) Alternative procedures for public projects (UPCCAA)

[22050](#) Alternative emergency procedures

[22152](#) Recycled product procurement

COURT DECISIONS

Marshall v. Pasadena USD, (2004) 119 Cal.App.4th 1241

Konica Business Machines v. Regents of the University of California, (1988) 206

Cal.App.3d 449

City of Inglewood-Los Angeles County Civic Center Authority v. Superior Court,

(1972) 7 Cal.3d 861

ATTORNEY GENERAL OPINIONS

89 Ops.Cal.Atty.Gen. 1 (2006)

Management Resources:

WEB SITES

CSBA: [http://](http://www.csba.org) www.csba.org

California Association of School Business

Officials: [http://](http://www.casbo.org)www.casbo.org"><http://>"><http://www.casbo.org>

Policy MADERA UNIFIED SCHOOL DISTRICT

adopted: December 13, 2011 Madera, California

revised: June 26, 2014



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: Second Reading and Approval of Revised Board Policies, Administrative Regulations, and Exhibits for Educational Services Department.

Responsible Staff: **Edward C. González, Superintendent**

Agenda Placement: Old Business

Background/rationale:

- Revisions/New Language are recommended by CSBA on the following Board Policies, Administrative Regulations, and Exhibits:
 - Philosophy, Goals, Objectives and Comprehensive Plans
 - BP 0410 – Nondiscrimination in District Programs and Activities
 - BP 0420 – School Site Plans/Site Councils
 - AR 0420 – School Site Plans/Site Councils
 - AR 0420.4 – Charter School Authorization
 - BP 0420.41 – Charter School Oversight
 - E 0420.41 – Charter School Oversight
 - BP 0420.43 – Charter School Revocation
 - BP 0460 – Local Control and Accountability Plan
 - AR 0460 – Local Control and Accountability Plan
 - BP 0500 – Accountability
 - AR 0520.2 – Title I Program Improvement Schools
 - Community Relations
 - BP 1431- Waivers
 - Personnel
 - BP 4131 – Staff Development
 - AR 4131 – Staff Development
 - BP 4231 – Staff Development
 - BP 4331 – Staff Development

Financial impact:

- None.

Superintendent's recommendation:

- The Superintendent recommends the Board approve the second reading of the revised Board Policies, Administrative Regulations, and Exhibits.

Supporting documents attached:

- Revised Board Policies, Administrative Regulations and Exhibits.

Madera USD
Board Policy
BP 0420 (a)
Philosophy, Goals, Objectives and Comprehensive Plans

SCHOOL PLANS/SITE COUNCILS

The Governing Board believes that comprehensive planning at each district school is necessary in order to focus school improvement efforts on student academic achievement and facilitate the effective use of district resources. The Superintendent or designee shall ensure that school plans provide clear direction and identify cohesive strategies aligned with school and district goals.

(cf. 0000 - Vision)
(cf. 0200 - Goals for the School District)
(cf. 0400 - Comprehensive Plans)

For any school that participates in specified state and/or federal categorical programs, the school site council or other schoolwide advisory committee shall consolidate the plans required for those categorical programs into a single plan for student achievement (SPSA). (Education Code 52055.755, 64001)

(cf. 0420.1 - School-Based Program Coordination)
(cf. 0450 - Comprehensive Safety Plan)
(cf. 0520.2 - Title I Program Improvement Schools)
(cf. 0520.4 - Quality Education Investment Schools)
(cf. 1220 – Citizen Advisory Committees)
(cf. 1431 – Waivers)
(cf. 3513.3 - Tobacco-Free Schools)
(cf. 4131 - Staff Development)
(cf. 5147 - Dropout Prevention)
(cf. 6020 – Parent Involvement)
(cf. 6142.91 - Reading/Language Arts Instruction)
(cf. 6151 – Class Size)
(cf. 6164.2 - Counseling/Guidance Services)
(cf. 6171 - Title I Programs)
(cf. 6174 - Education for English Language Learners)
(cf. 6190 - Evaluation of the Instructional Program)

As appropriate, a school may incorporate any other school plan into the SPSA.
(Education Code 64001)

The Superintendent or designee shall review each school's SPSA to ensure that it meets the content requirements for all programs included, is based on an analysis of current practices and student academic performance, and reasonably links improvement strategies to identified needs of the school and students. He/she shall submit to the Board his/her recommendations for plan approval or revision.

The Board shall review and approve each school's SPSA and any subsequent material revisions affecting the academic programs for students participating in the categorical programs addressed in the SPSA. The Board shall certify that, to the extent allowable under federal law, the SPSA is consistent with district local improvement plans required as a condition of receiving federal funding. Any such review and approval shall be at a regularly scheduled Board meeting. (Education Code 64001)

Whenever the Board does not approve a school's SPSA, it shall communicate its specific reasons for disapproval of the plan to the school site council or committee. The school site council or committee shall then revise and resubmit the SPSA to the Board for its approval.

The Superintendent or designee shall ensure that school administrators and school site council members receive training on the roles and responsibilities of the site council.

Legal Reference:

EDUCATION CODE

52-53 Designation of schools

33133 Information guide for school site councils

35147 Open meeting laws exceptions

41500-41573 Categorical education block grants

52055.700-52055.770 Quality Education Investment Act

52176 Advisory committees

52500-52617 Adult education

52800-52887 School-Based Program Coordination Act

52890 Qualifications and duties of outreach consultants

54000-54028 Educationally Disadvantaged Youth Programs

54100-54145 Miller-Unruh Basic Reading Act

54425 Advisory committees (compensatory education)

54650-54659 Education Improvement Incentive Program

56000-56867 Special education

64000 Categorical programs included in consolidated application

64001 Single school plan for student achievement, consolidated application programs

HEALTH AND SAFETY CODE

104420 Tobacco use prevention

CODE OF REGULATIONS, TITLE 5

3930-3937 Compliance plans

UNITED STATES CODE, TITLE 20

6311 Accountability, adequate yearly progress

6312-6319 Title I programs; plans

6421-6472 Programs for neglected, delinquent, and at-risk children and youth

6601-6651 Teacher and Principal Training and Recruitment program
6801-7014 Limited English proficient and immigrant students
7101-7165 Safe and Drug-Free Schools and Communities
7341-7355c Rural Education Initiative

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

A Guide for Developing the Single Plan for Student Achievement: A Resource for the
School Site Council February 2013

WEST ED PUBLICATIONS

California Healthy Kids Survey

California School Climate Survey

WEB SITES

California Department of Education, Single Plan for Student Achievement:

<http://www.cde.ca.gov/nclb/sr/le/singleplan.asp>

U.S. Department of Education: <http://www.ed.gov>

WestEd: <http://www.wested.org>

Policy	MADERA UNIFIED SCHOOL DISTRICT
approved:	December 13, 2011 Madera, California
revised:	June 26, 2014

Madera USD

Administrative Regulation

AR 0420

Philosophy, Goals, Objectives and Comprehensive Plans

SCHOOL PLANS/SITE COUNCILS

School Site Councils

School site councils shall be established when required for participation in a categorical program. (Education Code 52852, 64001)

(cf. 0420.1 – School-Based Program Coordination)

The school site council shall be composed of the following: (Education Code 52852)

1. The principal
2. Teachers selected by the school's teachers
3. Other school personnel selected by the school's other personnel
4. Parents/guardians representatives, who may include parents/guardians of students attending the school, and/or community members, selected by the parents/guardians of students attending the school
5. In secondary schools, students attending the school selected by other such students

Half of the school site council membership shall consist of school staff, the majority of whom shall be classroom teachers. For elementary school site councils, the remaining half shall be parent/guardian representatives. For secondary school site councils, the remaining half shall be equal numbers of parent/guardian representatives and students. (Education Code 52852)

A district employee may serve as a parent/guardian representative on the school site council of the school his/her child attends, provided the employee does not work at that school. (Education Code 52852)

The bylaws of each school site council shall include the method of selecting members and officers, terms of office, responsibilities of council members, time commitment, and a policy of nondiscrimination.

School site councils may function on behalf of other committees in accordance with law. (Education Code 52176, 52870, 54425; 5 CCR 3932)

School site councils shall operate in accordance with procedural meeting requirements established in Education Code 35147.

(cf. 1220 - Citizen Advisory Committees)

Single Plan for Student Achievement

In order for a school to participate in any state or federal categorical program specified in Education Code 52055.700 or 64000 on an ongoing basis, the school site council shall approve and annually review, and update a single plan for student achievement (SPSA). If the school does not have a school site council, these responsibilities shall be fulfilled by a schoolwide advisory group or school support group conforming to the composition requirements of the school site council listed in the section "School Site Councils" above. (Education Code 52055.755, 64001)

(cf. 0450 - Comprehensive Safety Plan)
(cf. 0520.4 - Quality Education Investment Schools)
(cf. 1431 – Waivers)
(cf. 3513.3 - Tobacco-Free Schools)
(cf. 4131 - Staff Development)
(cf. 5147 - Dropout Prevention)
(cf. 6020 – Parent Involvement)
(cf. 6142.91 - Reading/Language Arts Instruction)
(cf. 6151 – Class Size)
(cf. 6164.2 - Counseling/Guidance Services)
(cf. 6171 - Title I Programs)
(cf. 6174 - Education for English Language Learners)
(cf. 6184 – Continuation Education)

The SPSA shall be developed with the review, advice, and certification of any applicable school advisory committees. (Education Code 64001)

Such groups may include, but are not limited to, advisory committees established for categorical programs such as English learner, special education, gifted and talented education, and Economic Impact Aid programs; Western Association of Schools and Colleges leadership teams; district or school liaison teams for schools identified for program improvement; and other committees established by the school or district.

(cf. 0520.2 – Title I Program Improvement Schools)
(cf. 6172- Gifted and Talented Student Program)
(cf. 6190 – Evaluation of the Instructional Program)

The SPSA shall be aligned with school goals for improving student achievement. School goals shall be based on an analysis of verifiable state data, including the Academic Performance Index (API) and the California English Language Development Test and may consider any other data developed by the district to measure student achievement. (Education Code 64001)

(cf. 0500 – Accountability)

(cf. 6162.5 – Student Assessment)

(cf. 6162.51 – Standardized Testing and Reporting Program)

(cf. 6162.52 – High School Exit Examination)

The SPSA shall, at a minimum: (Education Code 64001)

1. Address how funds provided to the school through specified categorical programs will be used to improve the academic performance of all students to the level of the performance goals established by the API
2. Identify the means of evaluating the school's progress toward accomplishing those goals
3. Identify how state and federal law governing the categorical programs will be implemented

In addition to meeting the requirements common to all applicable school plans, the SPSA shall address any content required by law for each individual categorical program in which the school participates.

In developing or revising the SPSA, the school site council or other schoolwide advisory group or school support group shall:

1. Analyze student achievement data. Using measures of student academic performance, the school shall identify significant patterns of low performance in particular content areas, student groups, and/or individual students and determine which data summaries to include in the plan as most informative and relevant to school goals.

(cf. 6011 - Academic Standards)

2. Assess the effectiveness of the school's instructional program in relation to the analysis of student data.
3. Identify a limited number of achievement goals and key improvement strategies to achieve the goals. School goals shall reflect the needs identified at the school site while aligning with goals identified in federally required district plans. The school shall specify the student group(s) on which each

goal is focused, the methods or practices that will be used to reach the goal, and the criteria that will be used to determine if the goal is achieved.

4. Define timelines, personnel responsible, proposed expenditures, and funding sources to implement the SPSA.

The school site council or other schoolwide group shall approve the proposed SPSA at a meeting for which public notice has been posted and then submit the SPSA to the Governing Board for approval. (Education Code 35147, 64001)

The school site council or other schoolwide group shall regularly monitor the implementation and effectiveness of the SPSA and modify any activities that prove ineffective. At least once per year, the school shall evaluate results of improvement efforts and report to the Board, advisory committees, and other interested parties regarding progress toward school goals.

The school site council or other schoolwide group may amend the SPSA at any time. Any revisions that would substantively change the academic programs funded through the consolidated application shall be submitted to the Board for approval.

Regulation	MADERA UNIFIED SCHOOL DISTRICT	
adopted:	December 13, 2011	Madera, California
revised:	June 26, 2014	

CHARTER SCHOOL AUTHORIZATION

Petition Signatures

A petition for the establishment of a start-up charter school must be signed by either the following: (Education Code 47605)

1. A number of parents/guardians equivalent to at least one-half of the number of students that the charter school estimates will enroll in the school for its first year of operation
2. A number of teachers equivalent to at least one-half of the total number of teachers that the charter school estimates will be employed at the school during its first year of operation

If the charter petition calls for an existing public school to be converted to a charter school, the petition must be signed by at least 50 percent of the permanent status teachers currently employed at the school. (Education Code 47605)

(cf. 4116 - Permanent/Probationary Status)

In circulating a petition, the petitioners shall include a prominent statement explaining that a parent/guardian's signature means that the parent/guardian is meaningfully interested in having his/her child attend the charter school or, in the case of a teacher's signature, that the teacher is meaningfully interested in teaching at the charter school. The proposed charter shall be attached to the petition. (Education Code 47605)

Advisory Committee

At his/her discretion, the Superintendent or designee may establish a staff advisory committee to evaluate the completeness of a petition or the merits of a proposed educational program and to identify any concerns that should be addressed by the petitioners. The Superintendent or designee shall also consult with legal counsel, as appropriate, regarding compliance of the charter proposals with legal requirements.

(cf. 2230 – Representative and Deliberative Groups)

Components of Charter Petition

The charter petition shall include affirmations of the conditions described in Education Code 47605(d) as well as reasonably comprehensive descriptions of: (Education Code 47605, 47611.5)

1. The educational program of the school, designed, among other things, to identify those whom the school is attempting to educate, what it means to be an "educated person" in the 21st century, and how learning best occurs. The goals identified in that program shall include the objective of enabling students to become self-motivated, competent, and lifelong learners.

The petition shall include a description of annual goals for all students and for each numerically significant subgroup of students identified pursuant to Education Code 52052, including ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, and foster youth. These goals shall be aligned with the state priorities listed in Education Code 52060 that apply to the grade levels served or the nature of the program operated by the charter school. The petition also shall describe specific annual actions to achieve those goals. The petition may identify additional priorities established by the charter school, goals aligned with those priorities, and specific annual actions to achieve those goals.

(cf. 0420.41 – Charter School Oversight)
(cf. 0460 – Local Control and Accountability Plan)

If the proposed school will serve high school students, the petition shall describe the manner in which the charter school will inform parents/guardians about the transferability of courses to other public high schools and the eligibility of courses to meet college entrance requirements. Courses offered by the charter school that are accredited by the Western Association of Schools and Colleges may be considered transferable, and courses approved by the University of California or the California State University as creditable under the "A-G" admissions criteria may be considered to meet college entrance requirements.

2. The measurable student outcomes identified for use by the charter school. Student outcomes means the extent to which all students of the school demonstrate that they have attained the skills, knowledge, and attitudes specified as goals in the school's educational program, including outcomes that address increases in student academic achievement both schoolwide and for each numerically significant subgroup of students served by the charter school. The student outcomes shall align with the state priorities identified in Education Code 52060 that apply for the grade levels served or the nature of the program operated by the charter school.

3. The method by which student progress in meeting the identified student outcomes is to be measured. To the extent practicable, the method for measuring student outcomes for state priorities shall be consistent with the way information is reported on a school accountability report card.

(cf. 0510 – School Accountability Report Card)

4. The governance structure of the school, including, but not limited to, the process to be followed by the school to ensure parent/guardian involvement.
5. The qualifications to be met by individuals to be employed by the school.
6. The procedures that the school will follow to ensure the health and safety of students and staff including the requirement that each school employee furnish the school with a criminal record summary as described in Education Code 44237.
7. The means by which the school will achieve a racial and ethnic balance among its students that is reflective of the general population residing within the district's territorial jurisdiction.
8. Admission requirements, if applicable.
9. The manner in which annual, independent financial audits shall be conducted, which shall employ generally accepted accounting principles, and the manner in which audit exceptions and deficiencies shall be resolved to the Governing Board's satisfaction.
10. The procedures by which students can be suspended or expelled.
11. The manner by which staff members of the charter school will be covered by the State Teachers' Retirement System, the Public Employees' Retirement System, or federal social security.
12. The public school attendance alternatives for students residing within the district who choose to not attend the charter schools.
13. A description of the rights of any district employee upon leaving district employment to work in a charter school and of any rights of return to the district after employment at a charter school.
14. The procedures to be followed by the charter school and the Board to resolve disputes relating to charter provisions.

15. A declaration as to whether or not the charter school shall be deemed the exclusive public school employer of the school's employees for purposes of collective bargaining under Government Code 3540-3549.3.
16. The procedures to be used if the charter school closes, including, but not limited to: (5 CCR 11962)
 - a. Designation of a responsible entity to conduct closure-related activities
 - b. Notification to parents/guardians, the Board, the county office of education, the special education local plan area in which the school participates, the retirement systems in which the school's employees participate, and the California Department of Education, providing at least the following information:
 - (1) The effective date of the closure
 - (2) The name(s) and contact information of the person(s) to whom reasonable inquiries may be made regarding the closure
 - (3) The students' districts of residence
 - (4) The manner in which parents/guardians may obtain copies of student records, including specific information on completed courses and credits that meet graduation requirements
 - c. Provision of a list of students at each grade level, the classes they have completed, and their districts of residence to the responsible entity designated in accordance with item #16a above
 - d. Transfer and maintenance of all student records, all state assessment results, and any special education records to the custody of the responsible entity designated in accordance with item #16a above, except for records and/or assessment results that the charter may require to be transferred to a different entity
 - e. Transfer and maintenance of personnel records in accordance with applicable law
 - f. Completion of an independent final audit within six months after the closure of the school that includes an accounting of all financial assets and liabilities pursuant to 5 CCR 11962 and an assessment of the disposition of any restricted funds received by or due to the school

- g. Disposal of any net assets remaining after all liabilities of the school have been paid or otherwise addressed pursuant to 5 CCR 11962
- h. Completion and filing of any annual reports required pursuant to Education Code 47604.33
- i. Identification of funding for the activities identified in item #16a-h above

Charter school petitioners shall provide information to the Board regarding the proposed operation and potential effects of the school, including, but not limited to: (Education Code 47605)

- 1. The facilities to be used by the school, including where the school intends to locate

(cf. 7160 - Charter School Facilities)

- 2. The manner in which administrative services of the school are to be provided
- 3. Potential civil liability effects, if any, upon the school and district
- 4. Financial statements that include a proposed first-year operational budget, including start-up costs and cash-flow and financial projections for the first three years of operation

Location of Charter School

Unless otherwise exempted by law, the charter petition shall identify a single charter school that will operate within the geographic boundaries of the district. A charter school may propose to operate at multiple sites within the district as long as each location is identified in the petition. (Education Code 47605, 47605.1)

A charter school that is unable to locate within the district's jurisdictional boundaries may establish one site outside district boundaries but within the county, provided that: (Education Code 47605, 47605.1)

- 1. The district is notified prior to approval of the petition.
- 2. The County Superintendent of Schools and Superintendent of Public Instruction are notified before the charter school begins operations.
- 3. The charter school has attempted to locate a single site or facility to house the entire program but such a facility or site is unavailable in the area in which the school chooses to locate, or the site is needed for temporary use during a construction or expansion project.

A charter school may establish and locate a resource center, meeting space, or other satellite facility in an adjacent county if both of the following conditions are met:
(Education Code 47605.1)

1. The facility is used exclusively for the educational support of students who are enrolled in nonclassroom-based independent study of the charter school.
2. The charter school provides its primary educational services in, and a majority of the students it serves are residents of, the county in which the school is authorized.

Regulation
adopted:
revised:

MADERA UNIFIED SCHOOL DISTRICT
December 13, 2011 Madera, California
June 26, 2014

CHARTER SCHOOL OVERSIGHT

The Governing Board recognizes its ongoing responsibility to ensure that any charter school authorized by the Board is successfully fulfilling the terms of its charter and is providing a high-quality educational program for students enrolled in the charter school.

(cf. 0420.4 - Charter School Authorization)
(cf. 0500 - Accountability)

The Superintendent or designee shall identify at least one staff member to serve as a contact for each charter school. (Education Code 47604.32)

The Board and Superintendent or designee may inspect or observe any part of the charter school at any time. The Superintendent or designee shall visit each charter school at least annually. (Education Code 47604.32, 47607)

Whenever a charter school operates as or is operated by a nonprofit public benefit corporation as authorized by Education Code 47604, the Superintendent shall recommend and the Board shall appoint a district representative, who may be the district's charter school contact, on the corporation's board of directors.

Waivers

If the charter school wishes to request a general waiver of any state law or regulation, it shall request that the district submit a general waiver request to the State Board of Education (SBE) on its behalf. Upon approval of the Board, the Superintendent or designee shall apply for the waiver.

(cf. 1431 - Waivers)

Provision of District Services

The charter school may purchase administrative or other services from the district or any other source. (Education Code 47613)

Whenever the district agrees to provide administrative or support services, the district and charter school shall develop a memorandum of understanding which clarifies the financial and operational agreements between the district and charter school.

At the request of a charter school, the Superintendent or designee shall create and submit any reports required by the State Teachers' Retirement System or Public

Employees' Retirement System on behalf of the charter school. The charter school may be charged for the actual costs of the reporting services, but shall not be required to purchase payroll processing services from the district as a condition for creating and submitting these reports. (Education Code 47611.3)

Material Revisions to Charter

Material revisions to a charter may be made only with Board approval. Material revisions shall be governed by the same standards and criteria that apply to new charter petitions as set forth in Education Code 47605 and shall include, but not be limited to, a reasonably comprehensive description of any new requirement for charter schools enacted into law after the charter was originally granted or last renewed. (Education Code 47607)

If an approved charter school proposes to expand operations to one or more additional sites within the district's boundaries, the charter school shall request a material revision to its charter and shall notify the Board of those additional locations. The Board shall consider approval of the additional locations at an open meeting. (Education Code 47605)

The Board shall have the authority to determine whether a proposed change in charter school operations constitutes a material revision.

Monitoring Charter School Performance

The Superintendent or designee shall monitor the charter school to determine whether it complies with all legal requirements applicable to charter schools, including making all reports required of charter schools in accordance with Education Code 47604.32. Any violations of law shall be reported to the Board.

The Board shall monitor each charter school to determine whether it is achieving, both schoolwide and for all groups of students served by the school, the measurable student outcomes set forth in the charter. This determination shall be based on the measures specified in the approved charter and shall include, at a minimum, a consideration of whether the school is meeting its Academic Performance Index growth targets established pursuant to Education Code 52052 and is making "adequate yearly progress" (AYP) pursuant to 20 USC 6311, as applicable.

The Board shall monitor the fiscal condition of the charter school based on any financial information obtained from the charter school, including, but not limited to, the charter school's preliminary budget; an annual update, aligned to the template adopted by the SBE, of school goals, actions, and related expenditures; first and second interim financial reports; and final unaudited report for the full prior year. (Education Code 47604.32, 47604.33, 47606.5)

The district may charge up to one percent of a charter school's revenue for the actual costs of supervisorial oversight of the school. However, if the district is able to provide substantially rent-free facilities to the charter school, the district may charge actual costs of supervisorial oversight up to three percent of the charter school's revenue. (Education Code 47613)

(cf. 7160 - Charter School Facilities)

Technical Assistance/Intervention

If a charter school receiving federal Title I funding fails to make AYP, as defined pursuant to 20 USC 6311, for two or more consecutive years, the school shall be identified for program improvement and shall implement improvement strategies in accordance with 20 USC 6316.

(cf. 0520.2 - Title I Program Improvement Schools)

If, in three out of four consecutive school years, a charter school fails to improve outcomes for three or more student subgroups identified in Education Code 52052, or for all of the student subgroups if the school has fewer than three, in regard to one or more state or school priorities identified in the charter, the district:
(Education Code 47607.3)

1. Shall provide technical assistance to the charter school using an evaluation rubric adopted by the SBE pursuant to Education Code 52064.5
2. May request that the Superintendent of Public Instruction (SPI), with SBE approval, assign the California Collaborative for Educational Excellence to provide advice and assistance to the charter school pursuant to Education Code 52074

In accordance with law, the Board may deny a charter's renewal petition or may revoke a charter based on the charter school's poor performance, especially with regards to the academic achievement of all numerically significant subgroups of students served by the charter school.

(cf. 0420.42 - Charter School Renewal)

(cf. 0420.43 - Charter School Revocation)

Complaints

Each charter school shall maintain processes to enable any person to file a complaint, in accordance with the uniform complaint procedures as specified in 5 CCR 4600-4687, alleging the school's noncompliance with Education Code 47606.5 or 47607.3. (Education Code 52075)

(cf. 1312.3 - Uniform Complaint Procedures)

A complainant who is not satisfied with the decision may appeal the decision to the SPI. (Education Code 52075)

If the charter school finds merit in the complaint or the SPI finds merit in an appeal, a remedy shall be provided to all affected students and parents/guardians. (Education Code 52075)

School Closure

In the event that the Board revokes or denies renewal of a charter or the school closes for any other reason, the Superintendent or designee shall, when applicable in accordance with the charter and/or a memorandum of understanding, provide assistance to facilitate the transfer of the charter school's former students and to finalize financial reporting and close-out.

The Superintendent or designee shall provide notification to the California Department of Education, within 10 calendar days, if the charter school will cease operation for any reason.

Such notification shall include, but not be limited to, a description of the circumstances of the closure, the effective date of the closure, and the location of student and personnel records. (Education Code 47604.32; 5 CCR 11962.1)

Legal Reference:

EDUCATION CODE

220 Nondiscrimination

17280-17317 Field Act

17365-17374 Field Act, fitness for occupancy

35330 Field trips and excursions; student fees

38080-38086 School meals

42100 Annual statement of receipts and expenditures

44237 Criminal record summary

44830.1 Certificated employees, conviction of a violent or serious felony

45122.1 Classified employees, conviction of a violent or serious felony

46201 Instructional minutes

47600-47616.7 Charter Schools Act of 1992

47634.2 Nonclassroom-based instruction

47640-47647 Special education funding for charter schools

48000 Minimum age of admission for kindergarten; transitional kindergarten

48010-48011 Minimum age of admission (first grade)

48907 Students' exercise of free expression; rules and regulations

48950 Student speech and other communication

49061 Student records

49110 Authority of issue work permits

49475 Health and safety, concussions and head injuries
 51745-51749.3 Independent study
 52051.5-52052 Academic performance index, applicability to charter schools
 52060-52077 Local control and accountability plans
 52075 Uniform complaint procedures
 56026 Special education
 56145-56146 Special education services in charter schools
 60600-60649 Assessment of academic achievement
 60850-60859 High school exit examination
CORPORATIONS CODE
 5110-6910 Nonprofit public benefit corporations
GOVERNMENT CODE
 3540-3549.3 Educational Employment Relations Act
 54950-54963 The Ralph M. Brown Act
LABOR CODE
 1198.5 Personnel records related to performance and grievance
PENAL CODE
 667.5 Definition of violent felony
 1192.7 Definition of serious felony
CALIFORNIA CONSTITUTION
 Article 9, Section 5 Common school system
CODE OF REGULATIONS, TITLE 5
 4600-4687 Uniform complaint procedures
 11700.1-11705 Independent study
 11960-11969 Charter schools
CODE OF REGULATIONS, TITLE 24
 101 et seq. California Building Standards Code
UNITED STATES CODE, TITLE 20
 6311 Adequate yearly progress
 6319 Qualifications of teachers and paraprofessionals
 7223-7225 Charter schools
CODE OF FEDERAL REGULATIONS, TITLE 34
 200.1-200.78 Accountability
 300.18 Highly qualified special education teachers
COURT DECISIONS
 Ridgecrest Charter School v. Sierra Sands Unified School District, (2005) 130 Cal.App.4th 986
ATTORNEY GENERAL OPINIONS
 89 Ops.Cal.Atty.Gen. 166 (2006)
 80 Ops.Cal.Atty.Gen. 52 (1997)
 78 Ops.Cal.Atty.Gen. 297 (1995)
CALIFORNIA OFFICE OF ADMINISTRATIVE HEARINGS DECISIONS
 Student v. Horizon Instructional Systems Charter School, (2012) OAH Case No. 2011060763

Management Resources:

CSBA PUBLICATIONS

The Role of the Charter School Authorizer, Online Course

Charter Schools: A Manual for Governance Teams, rev. 2009

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California School Accounting Manual

Sample Copy of a Memorandum of Understanding

Pupil Fees, Deposits, and Other Charges, Fiscal Management Advisory 11-01,
November 9, 2011

Special Education and Charter Schools: Questions and Answers, September
10, 2002

U.S. DEPARTMENT OF EDUCATION GUIDANCE

Charter Schools Program: Title V, Part B of the ESEA, April 2011

The Impact of the New Title I Requirements on Charter Schools, July 2004

WEB SITES

CSBA: <http://www.csba.org>

California Charter Schools Association: <http://www.calcharters.org>

California Department of Education, Charter Schools:

<http://www.cde.ca.gov/sp/cs>

National Association of Charter School Authorizers:

<http://www.qualitycharters.org>

U.S. Department of Education: <http://www.ed.gov>

Policy
approved:

MADERA UNIFIED SCHOOL DISTRICT
June 26, 2014

Madera USD

E 0420.41

Philosophy, Goals, Objectives and Comprehensive Plans

CHARTER SCHOOL OVERSIGHT

REQUIREMENTS FOR CHARTER SCHOOLS

Charter schools are generally exempt from provisions of the Education Code unless they are expressly included in the law. However, charter schools are subject to the terms of their charters, any memorandum of understanding with their chartering authority, and other legal requirements including, but not limited to, requirements that each charter school:

1. Comply with the state and federal constitution and applicable federal laws
2. Comply with state laws that apply to governmental agencies in general, such as the Brown Act requirements in Government Code 54950-54963
3. Be nonsectarian in its programs, admission policies, employment practices, and all other operations (Education Code 47605)
4. Not discriminate against any student on the basis of the characteristics listed in Education Code 220 (Education Code 47605)
5. Not charge tuition (Education Code 47605)
6. Not charge student fees for any activity that is an integral component of the educational program, except as authorized by those Education Code provisions that explicitly apply to charter schools
7. Adhere to all laws establishing the minimum age for public school attendance (Education Code 47610)
8. Serve students who are California residents and who, if over 19 years of age, are continuously enrolled in a public school and making "satisfactory progress" toward a high school diploma as defined in 5 CCR 11965 (Education Code 47612)
9. Serve students with disabilities in the same manner as such students are served in other public schools (Education Code 47646, 56145)
10. Admit all students who wish to attend the school, according to the following criteria and procedures:
 - a. Admission to the charter school shall not be determined according to the student's place of residence, or that of his/her parents/guardians,

within the state, except that any existing public school converting partially or entirely to a charter school shall adopt and maintain a policy giving admission preference to students who reside within the school's former attendance area. (Education Code 47605)

However, if a charter school will be physically located in a public elementary school attendance area in which 50 percent or more of the student enrollment is eligible for free or reduced-price meals, it may also establish an admissions preference for students who are currently enrolled in the public elementary school and for students who reside in the public school attendance area. (Education Code 47605.3)

- b. If the number of students who wish to attend the charter school exceeds the school's capacity, attendance shall be determined by a public random drawing. However, preference shall be extended to students currently attending the charter school and students who reside in the district, except as provided for in Education Code 47614.5. (Education Code 47605)
 - c. Other admissions preferences may be established on an individual school basis as consistent with law.
- 11. If the school offers a kindergarten program, offer a transitional kindergarten program to eligible students who do not yet meet the age criterion for entry into kindergarten (Education Code 48000)
 - 12. Require its teachers to hold a certificate, permit, or other document issued by the Commission on Teacher Credentialing equivalent to that which a teacher in other public schools would be required to hold (Education Code 47605)
 - 13. Require its teachers of core academic subjects to satisfy requirements for "highly qualified teachers" as defined by the State Board of Education (SBE) (20 USC 6319; 34 CFR 300.18)
 - 14. Not hire any person, in either a certificated or classified position, who has been convicted of a violent or serious felony except as otherwise provided by law (Education Code 44830.1, 45122.1)
 - 15. Meet the requirements of Education Code 47611 regarding the State Teachers' Retirement System (Education Code 47610)
 - 16. Meet the requirements of Government Code 3540-3549.3 related to collective bargaining in public education employment (Education Code 47611.5)

17. If applicable, meet federal requirements for qualifications of paraprofessionals working in programs supported by Title I funds (20 USC 6319)
18. Meet all statewide standards and conduct the student assessments required by Education Code 60605 and 60851 and any other statewide standards or assessments applicable to noncharter public schools (Education Code 47605, 47612.5)
19. Offer at least the number of instructional minutes required by law for the grade levels provided by the charter school (Education Code 46201.2, 47612.5)
20. If the school provides independent study, meet the requirements of Education Code 51745-51749.3, except that the school may be allowed to offer courses required for graduation solely through independent study as an exception to Education Code 51745(e) (Education Code 47612.5, 51747.3; 5 CCR 11705)
21. Identify and report to the Superintendent of Public Instruction (SPI) any portion of its average daily attendance that is generated through nonclassroom-based instruction, including, but not limited to, independent study, home study, work study, and distance and computer-based education (Education Code 47612.5, 47634.2; 5 CCR 11963.2)
22. If the school offers an athletic program, annually provide an information sheet about concussion and head injury to athletes and their parents/guardians before the athlete initiates practice or competition. In the event that an athlete is suspected of sustaining a concussion or head injury in an athletic activity, he/she shall be immediately removed from the activity for the remainder of the day and shall not be permitted to return to the activity until he/she is evaluated by a licensed health care provider and receives written clearance to return to the activity. (Education Code 49475)
23. On a regular basis, consult with parents/guardians and teachers regarding the school's educational programs (Education Code 47605)
24. Provide students the right to exercise freedom of speech and of the press including, but not limited to, the use of bulletin boards; the distribution of printed materials or petitions; the wearing of buttons, badges, and other insignia; and the right of expression in official publications (Education Code 48907, 48950)
25. Maintain written contemporaneous records that document all student attendance and make these records available for audit and inspection (Education Code 47612.5)

26. If a student subject to compulsory full-time education is expelled or leaves the charter school without graduating or completing the school year for any reason, notify the Superintendent of the school district of the student's last known address within 30 days and, upon request, provide that district with a copy of the student's cumulative record, including a transcript of grades or report card, and health information (Education Code 47605)
27. Comply with the California Building Standards Code as adopted and enforced by the local building enforcement agency with jurisdiction over the area in which the charter school is located, unless the charter school facility meets either of the following conditions: (Education Code 47610, 47610.5)
 - a. The facility complies with the Field Act pursuant to Education Code 17280-17317 and 17365-17374.
 - b. The facility is exclusively owned or controlled by an entity that is not subject to the California Building Standards Code, including, but not limited to, the federal government.
28. Promptly respond to all reasonable inquiries from the district, the county office of education, or the SPI, including, but not limited to, inquiries regarding the school's financial records (Education Code 47604.3)
29. Annually prepare and submit financial reports to the Governing Board and the County Superintendent of Schools in accordance with the following reporting cycle:
 - a. By July 1, a preliminary budget for the current fiscal year. For a charter school in its first year of operation, financial statements submitted with the charter petition pursuant to Education Code 47605(g) will satisfy this requirement. (Education Code 47604.33)
 - b. By July 1 each year, an update of the school's goals and the actions to achieve those goals as identified in the charter, developed using the SBE template in accordance with Education Code 47606.5. This report shall include a review of the progress toward the goals, an assessment of the effectiveness of the specific actions toward achieving the goals, a description of changes the school will make to the specific actions as a result of the review and assessment, and a listing and description of expenditures for the fiscal year implementing the specific actions. (Education Code 47604.33, 47606.5)

When conducting this review, the governing body of the school may consider qualitative information including, but not limited to, findings that result from any school quality reviews conducted pursuant to

Education Code 52052 or any other reviews. To the extent practicable, data shall be reported in a manner consistent with how information is reported on a school accountability report card. The update shall be developed in consultation with teachers, principals, administrators, other school personnel, parents/guardians and students. (Education Code 47606.5)

- c. By December 15, an interim financial report for the current fiscal year reflecting changes through October 31. (Education Code 47604.33)
- d. By March 15, a second interim financial report for the current fiscal year reflecting changes through January 31. (Education Code 47604.33)
- e. By September 15, a final unaudited report for the full prior year. The report submitted to the Board shall include an annual statement of all the charter school's receipts and expenditures for the preceding fiscal year. (Education Code 42100, 47604.33)
- f. By December 15, a copy of the charter school's annual, independent financial audit report for the preceding fiscal year, unless the charter school's audit is encompassed in the district's audit. The audit report shall also be submitted to the state Controller and the California Department of Education. (Education Code 47605)

Exhibit
approved:

MADERA UNIFIED SCHOOL DISTRICT
June 26, 2014

CHARTER SCHOOL REVOCATION

The Governing Board expects any charter school it authorizes to provide a sound educational program that promotes student learning and to carry out its operations in a manner that complies with law and the terms of its charter.

(cf. 0420.4 - Charter School Authorization)
(cf. 0420.41 - Charter School Oversight)
(cf. 0420.42 - Charter School Renewal)
(cf. 0500 - Accountability)

The Board may revoke a charter before the date it is due to expire whenever the Board makes a written factual finding, supported by substantial evidence, that the charter school has done any of the following: (Education Code 47607)

1. Committed a material violation of any of the conditions, standards, or procedures set forth in the charter
2. Failed to meet or pursue any of the student outcomes identified in the charter
3. Failed to meet generally accepted accounting principles or engaged in fiscal mismanagement
4. Violated any provision of law

The Board shall also consider revocation of a charter whenever the California Collaborative for Educational Excellence (CCEE), after providing advice and assistance to the charter school pursuant to Education Code 47607.3, submits to the Board either of the following findings: (Education Code 47607.3)

1. That the charter school has failed or is unable to implement the recommendations of the CCEE
2. That the inadequate performance of the charter school, as based on an evaluation rubric adopted by the State Board of Education (SBE), is so persistent or acute as to require revocation of the charter

In determining whether to revoke a charter, the Board shall consider increases in student academic achievement for all "numerically significant" groups of students

served by the charter school, as defined in Education Code 52052, as the most important factor. (Education Code 47607, 47607.3)

At least 72 hours prior to any Board meeting at which the Board will consider issuing a Notice of Violation, the Board shall provide the charter school with notice and all relevant documents related to the proposed action. (5 CCR 11968.5.2)

(cf. 9320 - Meetings and Notices)

If the Board takes action to issue a Notice of Violation, it shall deliver the Notice of Violation to the charter school's governing body. The Notice of Violation shall identify: (Education Code 47607; 5 CCR 11965, 11968.5.2)

1. The charter school's alleged violation(s).
2. All evidence relied upon by the Board in determining that the charter school committed the alleged violation(s), including the date and duration of the alleged violation(s). The Notice shall show that each alleged violation is both material and uncured and that it occurred within a reasonable period of time before the Notice of Violation is issued.
3. The period of time that the Board has concluded is a reasonable period of time for the charter school to remedy or refute the identified violation(s). In identifying this time period, the Board shall consider the amount of time reasonably necessary to remedy each identified violation, which may include the charter school's estimation as to the anticipated remediation time.

By the end of the remedy period identified in the Notice of Violation, the charter school's governing body may submit to the Board a detailed written response and supporting evidence addressing each identified violation, including the refutation, remedial action taken, or proposed remedial action. (5 CCR 11968.5.2)

Within 60 calendar days of the conclusion of the remedy period, the Board shall evaluate any response and supporting evidence provided by the charter school's governing body and shall take one of the following actions: (5 CCR 11968.5.2)

1. Discontinue revocation of the charter and provide timely written notice of such action to the charter school's governing body
2. If there is substantial evidence that the charter school has failed to remedy a violation identified in the Notice of Violation or to refute a violation to the Board's satisfaction, continue revocation of the charter by issuing a Notice of Intent to Revoke to the charter school's governing body

If the Board issues a Notice of Intent to Revoke, it shall hold a public hearing concerning the revocation on the date specified in the notice, which shall be no later

than 30 days after providing the notice. Within 30 calendar days after the public hearing, or within 60 calendar days if extended by written mutual agreement of the Board and the charter school, the Board shall issue a final decision to revoke or decline to revoke the charter. (Education Code 47607; 5 CCR 11968.5.2)

If the Board fails to meet the timelines specified above for issuing a Notice of Intent to Revoke or a final decision, the revocation process shall be deemed terminated. (5 CCR 11968.5.2)

Within 10 calendar days of the Board's final decision, the Superintendent or designee shall provide a copy of the final decision to the California Department of Education (CDE) and the County Board of Education. (Education Code 47604.32; 5 CCR 11968.5.2)

Severe and Imminent Threat

The procedures specified above shall not be applicable when the Board determines, in writing, that any violation under Education Code 47607 constitutes a severe and imminent threat to the health or safety of students. In such circumstances, the Board may immediately revoke the school's charter by approving and delivering a Notice of Revocation by Determination of a Severe and Imminent Threat to Pupil Health or Safety to the charter school's governing body, the County Board, and the CDE. (Education Code 47607; 5 CCR 11968.5.3)

Appeals

If the Board revokes a charter, the charter school may, within 30 days of the Board's final decision, appeal the revocation to the County Board. Either the charter school or the district may subsequently appeal the County Board's decision to the SBE. However, a revocation based upon the findings of the CCEE pursuant to Educational Code 47607.3 may not be appealed. (Education Code 47607; 47607.3; 5 CCR 11968.5.3-11968.5.5)

Legal Reference:

EDUCATION CODE

47600-47616.7 Charter Schools Act of 1992, especially:

47607 Charter renewals and revocations

52052 Numerically significant student subgroup; definition

CODE OF REGULATIONS, TITLE 5

11960-11969 Charter schools, especially:

11968.5-11968.5.5 Charter revocations

COURT DECISIONS

Today's Fresh Start, Inc. v. Los Angeles County Office of Education, (2013) 57 Cal.4th 197

Management Resources:

CSBA PUBLICATIONS

The Role of the Charter School Authorizer, Online Course
Charter Schools: A Manual for Governance Teams, rev. 2012

WEB SITES

CSBA: <http://www.csba.org>

California Charter Schools Association: <http://www.calcharters.org>

California Department of Education, Charter Schools:
<http://www.cde.ca.gov/sp/cs>

National Association of Charter School Authorizers:
<http://www.qualitycharters.org>

U.S. Department of Education: <http://www.ed.gov>

Policy
approved:
revised:

MADERA UNIFIED SCHOOL DISTRICT
March 12, 2013 Madera, California
June 26, 2014

Madera USD

Board Policy

BP 0460(a)

LOCAL CONTROL AND ACCOUNTABILITY PLAN

The Governing Board desires to ensure the most effective use of available state funding to improve outcomes for all students. A community-based, comprehensive, data-driven planning process shall be used to identify annual goals and specific actions aligned with state and local priorities and to facilitate continuous improvement of district practices.

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

The Board shall adopt a districtwide local control and accountability plan (LCAP), using the template provided by the State Board of Education, which addresses the state priorities specified in Education Code 52060. The LCAP shall be effective for three years and shall be updated on or before July 1 of each year. (Education Code 52060)

In addition, the LCAP shall address any local priorities adopted by the Board.

The LCAP shall focus on improving outcomes for all students, particularly those who are "unduplicated students" and other underperforming students.

Unduplicated students include students who are eligible for free or reduced-price meals, English learners, and foster youth and are counted only once for purposes of the local control funding formula. (Education Code 42238.02)

(cf. 3553 - Free and Reduced Price Meals)

(cf. 6173.1 - Education for Foster Youth)

(cf. 6174 - Education for English Language Learners)

To minimize duplication of effort and provide clear direction for program implementation, the LCAP and other district and school plans shall be aligned to the extent possible.

(cf. 0400 - Comprehensive Plans)

(cf. 0440 - District Technology Plan)

(cf. 0450 - Comprehensive Safety Plan)

(cf. 5030 - Student Wellness)

(cf. 6171 - Title I Programs)

(cf. 7110 - Facilities Master Plan)

The Superintendent or designee shall review the single plan for student achievement (SPSA) submitted by each district school pursuant to Education Code 64001 to ensure that the specific

actions included in the LCAP or the annual update are consistent with strategies included in the SPSA. (Education Code 52062)

(cf. 0420 - School Plans/Site Councils)

BP 0460(b)

LOCAL CONTROL AND ACCOUNTABILITY PLAN

Any complaint that the district has not complied with legal requirements pertaining to the LCAP may be filed pursuant to AR 1312.3 - Uniform Complaint Procedures. (Education Code 52075)

(cf. 1312.3 - Uniform Complaint Procedures)

Plan Development

The Superintendent or designee shall gather data and information needed for effective and meaningful plan development and present it to the Board and community. Such data and information shall include, but not be limited to, data regarding the numbers of students in various student subgroups, disaggregated data on student achievement levels, and information about current programs and expenditures.

The Board shall consult with teachers, principals, administrators, other school personnel, employee bargaining units, parents/guardians, and students in developing the LCAP. (Education Code 52060)

(cf. 1220 - Citizen Advisory Committees)
(cf. 4140/4240/4340 - Bargaining Units)
(cf. 4143/4243 - Negotiations/Consultation)
(cf. 6020 - Parent Involvement)

Public Review and Input

The Board shall establish the following committee(s) to review and comment on the LCAP: (Education Code 52063)

1. A parent advisory committee including at least one parent/guardian of unduplicated students as defined above
2. An English learner parent advisory committee whenever district enrollment includes at least 15 percent English learners and at least 50 students who are English learners

The Superintendent or designee shall present the LCAP or the annual update to the committee(s) before it is submitted to the Board for adoption, and shall respond in writing to comments received from the committee(s). (Education Code 52062)

The Superintendent or designee shall notify members of the public of the opportunity to submit written comments regarding the specific actions and expenditures proposed to be included in the LCAP or the annual update to the LCAP. The notification shall be provided

BP 0460(c)

LOCAL CONTROL AND ACCOUNTABILITY PLAN

using the most efficient method of notification possible, which may not necessarily include producing printed notices or sending notices by mail. All written notifications related to the LCAP or the annual update shall be provided in the primary language of parents/guardians when required by Education Code 48985. (Education Code 52062)

The Board shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the LCAP or the annual update. The public hearing shall be held at the same meeting as the public hearing required prior to the adoption of the district budget in accordance with Education Code 42127 and AR 3100 - Budget. (Education Code 42127, 52062)

(cf. 3100 - Budget)

(cf. 3460 - Financial Reports and Accountability)

(cf. 9320 - Meetings and Notices)

Adoption of the Plan

Prior to adopting the district budget, but at the same public meeting, the Board shall adopt the LCAP or the annual update. This meeting shall be held after the public hearing described above, but not on the same day as the hearing. (Education Code 52062)

The Board may adopt revisions to the LCAP at any time during the period in which the plan is in effect, provided the Board follows the process to adopt the LCAP pursuant to Education Code 52062 and the revisions are adopted in a public meeting. (Education Code 52062)

Submission of Plan to County Superintendent of Schools

Not later than five days after adoption of the LCAP or the annual update to the LCAP, the Board shall file the LCAP or the annual update with the County Superintendent of Schools. (Education Code 52070)

If the County Superintendent sends, by August 15, a written request for clarification of the contents of the LCAP or the annual update, the Board shall respond in writing within 15 days of the request. If the County Superintendent then submits recommendations for amendments to the LCAP within 15 days of receiving the Board's response, the Board shall consider those

recommendations in a public meeting within 15 days of receiving the recommendations. (Education Code 52070)

Monitoring Progress

The Superintendent or designee shall report to the Board, at least annually in accordance with the timeline and indicators established by him/her and the Board, regarding the district's progress toward attaining each goal identified in the LCAP. Evaluation data shall be used to recommend any necessary revisions to the LCAP.

(cf. 0500 - Accountability)

BP 0460(d)

LOCAL CONTROL AND ACCOUNTABILITY PLAN

Technical Assistance/Intervention

When it is in the best interest of the district, the Board may submit a request to the County Superintendent for technical assistance, including, but not limited to: (Education Code 52071)

1. Assistance in the identification of district strengths and weaknesses in regard to state priorities and review of effective, evidence-based programs that apply to the district's goals
2. Assistance from an academic expert, team of academic experts, or another district in the county in identifying and implementing effective programs to improve the outcomes for student subgroups
3. Advice and assistance from the California Collaborative for Educational Excellence established pursuant to Education Code 52074

In the event that the County Superintendent requires the district to receive technical assistance pursuant to Education Code 52071, the Board shall review all recommendations received from the County Superintendent or other advisor and shall consider revisions to the LCAP as appropriate in accordance with the process specified in Education Code 52062.

If the Superintendent of Public Instruction (SPI) identifies the district as needing intervention pursuant to Education Code 52072, the district shall cooperate with any action taken by the SPI or any academic advisor appointed by the SPI, which may include one or more of the following:

1. Revision of the district's LCAP
2. Revision of the district's budget in accordance with changes in the LCAP

3. A determination to stay or rescind any district action that would prevent the district from improving outcomes for all student subgroups, provided that action is not required by a collective bargaining agreement

BP 0460(e)

LOCAL CONTROL AND ACCOUNTABILITY PLAN

Legal Reference:

EDUCATION CODE

17002 State School Building Lease-Purchase Law, including definition of good repair
41020 Audits
42127 Public hearing on budget adoption
42238.01-42238.07 Local control funding formula
44258.9 County superintendent review of teacher assignment
48985 Parental notices in languages other than English
51210 Course of study for grades 1-6
51220 Course of study for grades 7-12
52052 Academic Performance Index; numerically significant student subgroups
52060-52077 Local control and accountability plan
52302 Regional occupational centers and programs
52372.5 Linked learning pilot program
54692 Partnership academies
60119 Sufficiency of textbooks and instructional materials; hearing and resolution
60605.8 California Assessment of Academic Achievement; Academic Content Standards Commission
60811.3 Assessment of language development
64001 Single plan for student achievement
99300-99301 Early Assessment Program
UNITED STATES CODE, TITLE 20
6312 Local educational agency plan
6826 Title III funds, local plans

Management Resources:

CSBA PUBLICATIONS

Impact of Local Control Funding Formula on Board Policies, November 2013
Local Control Funding Formula 2013, Governance Brief, August 2013
State Priorities for Funding: The Need for Local Control and Accountability Plans, Fact Sheet, August 2013

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California School Accounting Manual

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

MADERA UNIFIED SCHOOL DISTRICT

Approved: June 26, 2014

Madera, California

Madera USD

Administrative Regulation

AR 0460(a)

LOCAL CONTROL AND ACCOUNTABILITY PLAN

Content of the Plan

The district's local control and accountability plan (LCAP) shall include, for the district and each district school: (Education Code 52060)

1. A description of the annual goals established for all students and for each numerically significant subgroup as defined in Education Code 52052, including ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, and foster youth. The LCAP shall identify goals for each of the following state priorities:

- a. The degree to which district teachers are appropriately assigned in accordance with Education Code 44258.9 and fully credentialed in the subject areas and for the students they are teaching; every district student has sufficient access to standards-aligned instructional materials as determined pursuant to Education Code 60119; and school facilities are maintained in good repair as specified in Education Code 17002

(cf. 1312.4 - Williams Uniform Complaint Procedures)

(cf. 3517 - Facilities Inspection)

(cf. 4112.2 - Certification)

(cf. 4113 - Assignment)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

- b. Implementation of the academic content and performance standards adopted by the State Board of Education (SBE), including how the programs and services will enable English learners to access the Common Core State Standards and the English language development standards for purposes of gaining academic content knowledge and English language proficiency

(cf. 6011 - Academic Standards)

(cf. 6174 - Education for English Language Learners)

- c. Parent/guardian involvement, including efforts the district makes to seek parent/guardian input in district and school site decision making and how the district will promote parent/guardian participation in programs for unduplicated students, as defined in Education Code 42238.02 and Board policy

(cf. 3553 - Free and Reduced Price Meals)

(cf. 6020 - Parent Involvement)
(cf. 6159 - Individualized Education Program)
(cf. 6173.1 - Education for Foster Youth)

AR 0460(b)

LOCAL CONTROL AND ACCOUNTABILITY PLAN

- d. Student achievement, as measured by all of the following as applicable:
- (1) Statewide assessments of student achievement
 - (2) Academic Performance Index
 - (3) The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study that satisfy specified requirements and align with SBE-approved career technical education standards and frameworks, including, but not limited to, those described in Education Code 52302, 52372.5, or 54692
 - (4) The percentage of English learners who make progress toward English proficiency as measured by the SBE-certified assessment of English proficiency
 - (5) The English learner reclassification rate
 - (6) The percentage of students who have passed an advanced placement examination with a score of 3 or higher
 - (7) The percentage of students who participate in and demonstrate college preparedness in the Early Assessment Program pursuant to Education Code 99300-99301

(cf. 0500 - Accountability)
(cf. 6141.5 - Advanced Placement)
(cf. 6162.5 - Student Assessment)
(cf. 6162.51 - Standardized Testing and Reporting Program)
(cf. 6178 - Career Technical Education)

- e. Student engagement, as measured by school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, and high school graduation rates, as applicable

(cf. 6146.1 - High School Graduation Requirements)
(cf. 5113.1 - Chronic Absence and Truancy)
(cf. 5147 - Dropout Prevention)

AR 0460(c)

(cf. 5149 - At-Risk Students)

- f. School climate, as measured by student suspension and expulsion rates and other local measures, including surveys of students, parents/guardians, and teachers on the sense of safety and school connectedness, as applicable

LOCAL CONTROL AND ACCOUNTABILITY PLAN

(cf. 5137 - Positive School Climate)
(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

- g. The extent to which students have access to and are enrolled in a broad course of study that includes all of the subject areas described in Education Code 51210 and 51220, as applicable, including the programs and services developed and provided to unduplicated students and students with disabilities, and the programs and services that are provided to benefit these students as a result of supplemental and concentration grant funding pursuant to Education Code 42238.02 and 42238.03

(cf. 6143 - Courses of Study)

- h. Student outcomes, if available, in the subject areas described in Education Code 51210 and 51220, as applicable

- 2. Any goals identified for any local priorities established by the Board.

(cf. 0200 - Goals for the School District)

- 3. A description of the specific actions the district will take during each year of the LCAP to achieve the identified goals, including the enumeration of any specific actions necessary for that year to correct any deficiencies in regard to the state and local priorities specified in items #1-2 above. Such actions shall not supersede provisions of existing collective bargaining agreements within the district.

For purposes of the descriptions required by items #1-3 above, the Board may consider qualitative information, including, but not limited to, findings that result from any school quality reviews conducted pursuant to Education Code 52052 or any other reviews. (Education Code 52060)

For any local priorities addressed in the LCAP, the Board and Superintendent or designee shall identify the method for measuring the district's progress toward achieving those goals. (Education Code 52060)

AR 0460(d)

To the extent practicable, data reported in the LCAP shall be reported in a manner consistent with how information is reported on a school accountability report card. (Education Code 52060)

(cf. 0510 - School Accountability Report Card)

LOCAL CONTROL AND ACCOUNTABILITY PLAN

Annual Updates

On or before July 1 of each year, the LCAP shall be updated using the template developed by the SBE and shall include all of the following: (Education Code 52061)

1. A review of any changes in the applicability of the goals described in the existing LCAP pursuant to the section "Content of the Plan" above
2. A review of the progress toward the goals included in the existing LCAP, an assessment of the effectiveness of the specific actions described in the existing LCAP toward achieving the goals, and a description of changes to the specific actions the district will make as a result of the review and assessment
3. A listing and description of the expenditures for the fiscal year implementing the specific actions included in the LCAP and the changes to the specific actions made as a result of the reviews and assessment required by items #1-2 above
4. A listing and description of expenditures for the fiscal year that will serve unduplicated students and students redesignated as fluent English proficient

Availability of the Plan

The Superintendent or designee shall post the LCAP and any updates or revisions to the LCAP on the district's web site. (Education Code 52065)

(cf. 1113 - District and School Web Sites)

MADERA UNIFIED SCHOOL DISTRICT
Adopted: June 26, 2014 Madera, California

Madera USD

Board Policy

Accountability

BP 0500

Philosophy, Goals, Objectives and Comprehensive Plans

The Governing Board recognizes its responsibility to ensure accountability to the public for the performance of district schools. The Board shall regularly review the effectiveness of the district's programs, personnel, and fiscal operations, with a focus on the district's effectiveness in improving student achievement. The Board shall establish appropriate processes and measures to monitor results and to evaluate progress toward accomplishing the district's vision and goals.

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

(cf. 2140 - Evaluation of the Superintendent)

(cf. 3460 - Financial Accountability and Reports)

(cf. 4115 - Evaluation/Supervision)

(cf. 4215 - Evaluation/Supervision)

(cf. 4315 - Evaluation/Supervision)

(cf. 6011 - Academic Standards)

(cf. 6141 - Curriculum Development and Evaluation)

(cf. 6190 - Evaluation of the Instructional Program)

(cf. 9400 - Board Self-Evaluation)

Indicators of district progress in improving student achievement shall include, but not be limited to, the state Academic Performance Index (API) and the measures of "adequate yearly progress" (AYP) required under the federal accountability system.

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - Standardized Testing and Reporting Program)

(cf. 6162.52 - High School Exit Examination)

Alternative schools serving high-risk student populations, including continuation high schools, opportunity schools, and community day schools, shall be subject to an alternative accountability system established by the Superintendent of Public Instruction. (Education Code 52052)

The district and each district school shall demonstrate comparable improvement in academic achievement, as measured by the API, for all numerically significant student

subgroups. Numerically significant subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, and foster youth when the subgroup consists of at least 30 students with a valid test score or 15 foster youth. (Education Code 52052)

The Superintendent shall provide regular reports to the Board and the public regarding district and school performance. Opportunities for feedback from students, parents/guardians, staff, and community members shall be made available as part of any review and evaluation of district programs and operations and as part of the development or annual update of the local control and accountability plan (LCAP).

(cf. 0460 - Local Control and Accountability Plan)
(cf. 0510 - School Accountability Report Card)
(cf. 1100 - Communication with the Public)
(cf. 1112 - Media Relations)
(cf. 1220 - Citizen Advisory Committees)
(cf. 6020 - Parent Involvement)

Evaluation results may be used as a basis for revising district or school goals, updating the LCAP or other comprehensive plans, identifying and developing strategies to address disparities in achievement among students subgroups, implementing programmatic changes, determining the need for additional support and assistance, awarding incentives or rewards, and establishing other performance-based consequences.

(cf. 0400 - Comprehensive Plans)
(cf. 0420 - School Plans/Site Councils)
(cf. 0520.2 - Title I Program Improvement Schools)
(cf. 0520.3 - Title I Program Improvement Districts)
(cf. 0520.4 - Quality Education Investment Schools)
(cf. 4141/4241 - Collective Bargaining Agreement)

Legal Reference:

EDUCATION CODE

33127-33129 Standards and criteria for fiscal accountability
33400-33407 CDE evaluation of district programs
44660-44665 Evaluation of certificated employees
51041 Evaluation of the educational program
52052-52052.1 Academic Performance Index
52055.57-52055.59 Districts identified or at risk of identification for program improvement
52060-52077 Local control and accountability plan

CODE OF REGULATIONS, TITLE 5

1068-1074 Alternative schools accountability model, assessments

15440-15463 Standards and criteria for fiscal accountability

UNITED STATES CODE, TITLE 20

6311 Accountability, adequate yearly progress

6312 Local educational agency plan

6316 School and district improvement

CODE OF FEDERAL REGULATIONS, TITLE 34

200.13-200.20 Adequate yearly progress

200.30-200.53 Program Improvement

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Accountability: <http://www.cde.ca.gov/ta/ac>

U.S. Department of Education: <http://www.ed.gov>

Policy MADERA UNIFIED SCHOOL DISTRICT

approved: December 13, 2011 Madera, California

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Madera USD

Administrative Regulation

AR 0520.2

Philosophy, Goals, Objectives and Comprehensive Plans

Title I PROGRAM IMPROVEMENT SCHOOLS

Definitions

Adequate yearly progress (AYP) refers to a series of annual academic performance goals, as defined by the State Board of Education, that incorporate student participation levels on state assessments, minimum required percentages of students scoring at the proficient level or above on English language arts and mathematics state assessments, high school graduation rates, and growth on the state's Academic Performance Index (API). AYP includes measurable annual objectives for continuous and substantial improvement for the achievement of all students at the school and for any subgroup of students, including economically disadvantaged students, students from major racial and ethnic groups, students with disabilities, and students with limited English proficiency, when the number of students in the subgroup is sufficient to yield statistically reliable results. (20 USC 6311)

(cf. 0500 - Accountability)

(cf. 6162.51 - Standardized Testing and Reporting Program)

(cf. 6162.52 - High School Exit Examination)

Program Improvement (PI) school refers to a school that is receiving federal Title I funds and has failed to make AYP for each of two consecutive school years. (20 USC 6316)

A school shall be identified for PI by the California Department of Education (CDE) whenever, for each of two consecutive years, it either does not make AYP in the same content area English-language arts or mathematics) schoolwide or for any numerically significant student subgroup or does not make AYP on the same indicator (Academic Performance Index or high school graduation rate) schoolwide. If a small school has too few students to generate a school-level report, its results shall be aggregated into a district accountability measure.

Year 1 Program Improvement

When any Title I school is initially identified for PI: (20 USC 6316)

1. The Superintendent or designee shall provide students enrolled in the school the option of transferring, as described below in the section "Student

Transfers," to another school, which may include a charter school, served by the district that has not been identified for PI.

(cf. 0420.4 - Charter Schools)

(cf. 5116.1 – Intradistrict Open Enrollment)

2. No later than three months of being identified for PI, the school shall develop or revise a school plan, in consultation with parents/guardians, school staff, the district, and outside experts, for approval by the Governing Board. The plan shall cover a two-year period and address the components specified in

(cf. 6020 - Parent Involvement)

To fulfill this requirement, the school may revise its Single Plan for Student Achievement to reflect the requirements of 20 USC 6316.

(cf. 0420 - School Plans/Site Councils)

(cf. 6171 - Title I Programs)

3. Within 45 days of receiving the plan, the Board shall establish a peer review process to assist with its review of the plan, work with the school as necessary, and approve the plan if it meets the requirements of law.
4. The school shall implement the plan no later than the beginning of the next full school year following the school's identification for PI, or, if the plan has not been approved prior to beginning the school year, immediately upon approval of the plan.
5. As the school develops and implements the school plan, the Superintendent or designee shall ensure that the school receives technical assistance from the district, CDE, an institution of higher education, a private organization, an educational service agency, or another entity with experience in helping schools improve academic achievement, including assistance in:
 - a. Analyzing data from state assessments and other examples of student work to identify and address problems in instruction and/or problems in implementing Title I requirements pertaining to parent involvement, professional development, or school and district responsibilities identified in the school plan
 - b. Identifying and implementing professional development, instructional strategies, and methods of instruction that are derived from scientifically based research and that have proven effective in addressing the specific instructional issues that caused the school to be identified for PI

- c. Analyzing and revising the school's budget so that the school's resources are more effectively allocated to the activities most likely to increase student achievement and remove the school from PI status

(cf. 3100 - Budget)

Year 2 Program Improvement

For any Title I school that fails to make AYP by the end of the first full school year after being identified for PI, the Superintendent or designee shall take all of the following actions: (20 USC 6316)

1. Continue to provide all students enrolled in the school the option of transferring as described below in the section "Student Transfers"
2. Arrange for the provision of supplemental educational services (SES) to eligible students from low-income families by a provider with a demonstrated record of effectiveness, as described below in the section "Supplemental Educational Services"
3. Continue to provide for technical assistance in accordance with item #5 in the section "Year 1 Program Improvement" above

Year 3 Program Improvement: Corrective Action

When a school continues to fail to make AYP by the end of the second full school year after identification for PI (four consecutive years of failure to make AYP), the Superintendent or designee shall continue to provide all elements of Year 1 and Year 2 PI specified above. In addition, the Board shall take one or more of the following corrective actions: (20 USC 6316)

1. Replace school staff relevant to the failure

(cf. 4113 - Assignment)

(cf. 4114 - Transfers)

(cf. 4314 - Transfers)

2. Implement a new curriculum and related professional development

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

3. Significantly decrease management authority at the school level
4. Appoint an outside expert to advise the school

5. Extend the school year or school day for the school

(cf. 6111 - School Calendar)

(cf. 6112 – School Day)

6. Restructure the internal organization of the school

Whenever a school is identified for Year 3 PI, continues to fail to make AYP, has an API of less than 800, and is not identified as a “persistently lowest achieving school” pursuant to Education Code 53201, the parents/guardians of students attending that school may petition the district to implement an intervention for the purpose of improving academic achievement or student safety, provided that the state limit on the number of such schools has not yet been reached. To be considered by the Board, the petition shall contain all required content and signatures and specify one of four intervention models (i.e., turnaround model, restart model, school closure, or transformation model) or an alternative governance arrangement, as described in 5 CCR 4803-4807. The district shall implement the option requested by the parents/guardians unless, at a regularly scheduled public hearing, the Board makes a finding in writing stating the reason it cannot implement the recommended option and instead designates one of the other options to be implemented. (Education Code 53300-53303; 5 CCR 4800-4808)

Year 4 Program Improvement and Beyond: Restructuring

For any school that continues to fail to make AYP after one full year of corrective action, the Superintendent or designee shall continue to provide all students enrolled in the school with the option to transfer to another school within the district and continue to make (SES) available to eligible students who remain in the school. In addition, the Board shall develop a plan and make necessary arrangements to implement one of the following options for alternative governance and restructuring, consistent with state law: (20 USC 6316)

1. Reopen the school as a charter school
2. Replace all or most of the school staff relevant to the failure
3. Enter into a contract with an entity with a demonstrated record of effectiveness to operate the school
4. Turn the operation of the school over to the CDE
5. Institute any other major restructuring of the school's governance arrangements that makes fundamental reforms

Notifications

Whenever a school is identified for PI, corrective action, or restructuring, the Superintendent or designee shall promptly notify parents/guardians of students enrolled in that school. The notification shall include: (20 USC 6316; 34 CFR 200.37)

1. An explanation of what the identification means, and how the school compares in terms of academic achievement to other elementary or secondary schools in the district and state
2. The reasons for the identification
3. An explanation of what the school is doing to address the problem of low achievement
4. An explanation of what the district or state is doing to help the school address the achievement problem
5. An explanation of how parents/guardians can become involved in addressing the academic issues that caused the school to be identified for PI
6. An explanation of the option to transfer to another school within the district, as described below in the section "Student Transfers"
7. If the school is in Year 2 of PI or beyond, an explanation of how parents/guardians can obtain (SES) for their child as described below in the section "Supplemental Educational Services"

(cf. 5145.6 - Parental Notifications)

The Superintendent or designee shall disseminate information about corrective actions taken at any district school to the parents/guardians of each student in that school and to the public through such means as the Internet, the media, and public agencies. (20 USC 6316)

The Superintendent or designee shall promptly notify teachers and parents/guardians whenever a school is identified for restructuring and shall provide them adequate opportunities to comment before taking action and to participate in developing any plan for restructuring school governance. (20 USC 6316)

(cf. 4112.9/4212.9/4312.9 – Employee Notifications)

All notifications pertaining to PI shall be written in an understandable and uniform format and, to the extent practicable, in a language the parents/guardians can understand. (20 USC 6316; 34 CFR 200.36)

To the extent practicable, the district shall partner with outside groups, such as faith-based organizations, community-based organizations, and business groups, to help inform eligible students and their families of the opportunities to transfer or to receive (SES). (34 CFR 200.48)

Student Transfers

All students enrolled in a school in Year 1 of PI or beyond shall be provided an option to transfer to another school, which may include a charter school, served by the district provided that the school: (20 USC 6316; 34 CFR 200.44)

1. Has not been identified for PI, corrective action, or restructuring

In the event that all district schools are identified for PI, the district shall, to the extent practicable, establish a cooperative agreement with other local educational agencies in the area for interdistrict transfers.

(cf. 5117 – Interdistrict Attendance)

2. Has not been identified by the CDE as a "persistently dangerous" school pursuant to 20 USC 7912 and 5 CCR 11992-11994

(cf. 0450 - Comprehensive Safety Plan)

Among the students offered an option to transfer out of a PI school, priority shall be given to the lowest achieving students from low-income families, as defined by the district for purposes of allocating Title I funds. (20 USC 6316; 34 CFR 200.44)

If two or more district schools are eligible to accept transfers based on criteria listed in items #1-2 above, the district shall provide a choice of more than one such school and shall take into account parent/guardian preferences among the choices offered. (34 CFR 200.44)

The Superintendent or designee may consider school capacity in selecting schools that will be offered as alternatives for school choice but shall not use the lack of school capacity to deny transfer opportunities to students. The district may increase capacity in eligible district schools to accommodate all students who wish to transfer.

The transfer option shall be offered so that students may transfer in the school year following the school year in which the district administered the assessments that resulted in the identification of the school for PI, corrective action, or restructuring. In order to provide adequate time for parents/guardians to exercise their transfer option before the school year begins, the Superintendent or designee shall notify parents/guardians of the available school choices sufficiently in advance of, but no

later than 14 calendar days before, the start of the school year or on a date otherwise determined necessary by the CDE. (34 CFR 200.37, 200.44)

Notice of the transfer option shall:

1. Inform parents/guardians that due to the identification of the current school as in need of improvement, their child is eligible to attend another school, including a charter school, served by the district
2. Identify each school that the parent/guardian may select
3. Explain why the choices made available to the parents/guardians may have been limited
4. Describe the timelines and procedures that parents/guardians must follow in selecting a school for their child, including a requirement that parent/guardians rank-order their preferences of eligible schools as appropriate
5. Provide information on the academic achievement of the school(s) to which the student may transfer (34 CFR 200.37)
6. Explain the provision of transportation to the new school (34 CFR 200.37)

The notice may include other information about the school(s) to which the student may transfer, such as a description of any special academic programs or facilities, the availability of before- and after-school programs, the professional qualifications of teachers in the core academic subjects, and a description of parent involvement opportunities. (34 CFR 200.37)

(cf. 4112.24 – Teacher Qualifications Under the No Child Left Behind Act)
(cf. 5148.2 - Before/After School Programs)

In addition to mailing notices directly to parents/guardians, the Superintendent or designee shall provide information about transfer options through broader means, such as the Internet, the media, and public agencies serving students and their families. (34 CFR 200.36)

(cf. 1100 – Communication with the Public)
(cf. 1113 – District and School Web Sites)
(cf. 1114 – District –Sponsored Social Media)

The district shall prominently display on its web site, in a timely manner each school year, a list of available schools to which eligible students may transfer in the current school year. The district shall also display data on the number of students who were eligible for and who participated in the student transfer option, beginning with data

from the 2007-08 school year and each subsequent year thereafter. (34 CFR 200.39)

In accordance with timelines established for the transfer request process, the Superintendent or designee shall notify parents/guardians of their child's school assignment and shall establish a reasonable deadline by which parents/guardians must either accept their assignment or decline the assignment and remain in their school of origin.

The district shall provide, or shall pay for the provision of, transportation to the district school which the student chooses to attend. (20 USC 6316; 34 CFR 200.44)

(cf. 3540 - Transportation)

To ensure that transportation may be reasonably provided, the Superintendent or designee may establish transportation zones based on geographic location within the district. Transportation to schools within a zone shall be fully provided, while transportation outside the zone may be partially provided.

(cf. 3541 – Transportation Routes and Services)

Any student who transfers to another school may remain in that school until he/she has completed the highest grade in that school. However, the district shall not be obligated to provide, or pay for the provision of, transportation for the student after the end of the school year that the school of origin is no longer identified for PI, corrective action, or restructuring. (20 USC 6316; 34 CFR 200.44)

Supplemental Educational Services

When required by law, SES shall be provided outside the regular school day and shall be specifically designed to increase achievement of eligible students from low-income families on state academic assessments and to assist them in attaining state academic standards. (20 USC 6316)

(cf. 6011 - Academic Standards)

(cf. 6179 - Supplemental Instruction)

When a school is required to provide SES the Superintendent or designee shall provide annual notice to parents/guardians that includes: (20 USC 6316; 34 CFR 200.37)

1. The availability of SES
2. The identity of approved providers that are within the district or are reasonably available in neighboring local educational agencies

3. The identity of approved providers of technology-based or distance learning services
4. The services, qualifications, and demonstrated effectiveness of each provider, including an indication of those providers who are able to serve students with disabilities or limited English proficiency
5. The benefits of receiving SES

In addition, the notification shall describe procedures and timelines that parents/guardians must follow to select a provider.

This notification shall be clearly distinguishable from other information sent to parents/guardians regarding identification of the school for PI, corrective action, or restructuring. (34 CFR 200.37)

The district shall prominently display on its web site, in a timely manner each school year, a list of state-approved providers serving the district in the current year, and the location where services are provided. The district shall also display the number of students who were eligible for and who participated in SES, beginning with data from the 2007-08 school year and each subsequent year thereafter. (34 CFR 200.39)

The Superintendent or designee shall distribute sign-up forms for SES directly to all eligible students and their parents/guardians and make them available and accessible through broad means of dissemination such as the Internet, other media, and communications through public agencies serving eligible students and their families. (34 CFR 200.48)

The district shall provide a minimum of two enrollment windows, at separate points in the school year, that are of sufficient length to enable parents/guardians of eligible students to make informed decisions about requesting SES and selecting a provider. (34 CFR 200.48)

Within a reasonable period of time established by the Superintendent or designee, parents/guardians shall select a SES provider from among those approved by the SBE. Upon request, the Superintendent or designee shall assist parents/guardians in choosing a provider. (20 USC 6316; 34 CFR 200.46)

The district shall not prohibit or limit an approved provider from promoting its program or general availability of SES to members of the community. (5 CCR 13075.9)

When the district is an approved SES provider, the Superintendent or designee shall be careful to provide parents/guardians with a balanced presentation of the options

available to them and shall ensure that they understand their right to select the district or any other service provider.

No district employee who administers or provides SES, either solely or in collaboration with a SES provider, or who has a financial interest of any kind in a SES provider, shall use his/her position as a district employee to encourage district students or their parents/guardians to use the services of that provider. (5 CCR 13075.7)

(cf. 9270 – Conflict of Interest)

The Superintendent or designee shall ensure that eligible students with disabilities, students covered under Section 504 of the federal Rehabilitation Act, and students with limited English proficiency receive appropriate SES with any necessary accommodations or language assistance. (34 CFR 200.46)

(cf. 6159 - Individualized Education Program)

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

(cf. 6164.6 - Identification and Education Under Section 504)

(cf. 6174 - Education for English Language Learners)

If no provider is able to make the services available to such students, the district shall provide the services with necessary accommodations or language assistance, either directly or through a contract. Services shall be consistent with a student's individualized education program (IEP) or Section 504 services plan, as applicable.

If available funds are insufficient to provide SES to each eligible student whose parents/guardians request those services, priority shall be given to the lowest achieving eligible students. (20 USC 6316)

If the number of parents/guardians selecting a particular provider exceeds the capacity of that provider, priority shall be given to the lowest achieving eligible students.

Once a SES provider has been selected by a parent/guardian, the Superintendent or designee shall enter into an agreement with the provider. The agreement shall: (20 USC 6316)

1. Require the district to develop, in consultation with the parents/guardians and the provider, a student learning plan which includes specific achievement goals for the student, a description of how the student's progress will be measured, and a timetable for improving achievement. In the case of a student with disabilities, the student learning plan shall be consistent with the student's IEP.

2. Describe how the student's parents/guardians and teacher(s) will be regularly informed of the student's progress.
3. Provide for the termination of the agreement if the provider is unable to meet such goals and timetables.
4. Contain provisions with respect to the district making payments to the provider.
5. Prohibit the provider, without written parent/guardian permission, from disclosing to the public the identity of any student eligible for or receiving SES.

(cf. 5125.1 - Release of Directory Information)

In developing the student learning plan as required by item #1 above, the Superintendent or designee shall consult with the parent/guardian of each student to, at a minimum, provide the parent/guardian an opportunity to express his/her views and have them considered. Consultation may include, but is not limited to, communication by telephone, email, home visits, parent/guardian meetings, and/or parent/guardian signature(s). Evidence of this consultation shall be included in the student learning plan. In the event that a consultation does not take place but the parent/guardian has selected an approved SES provider, the Superintendent or designee, or the provider acting on the district's behalf, shall show evidence of at least three separate attempts to contact the parent/guardian using at least two different means of communication. If the parent/guardian elects not to participate in the consultation, the Superintendent or designee, or approved provider acting on the district's behalf, must develop a student learning plan for the student. (5 CCR 13075.7)

The Superintendent or designee may request, but not require, that the SES provider develop the student learning plan on behalf of the district for each student served by the provider as indicated in the agreement. In such cases, the Superintendent or designee shall make available to the provider pertinent student academic achievement data with parent/guardian permission and other technical assistance that will facilitate the development of the plan. The Superintendent or designee shall maintain responsibility to review and approve the student learning plan to ensure that it is developed in consultation with the parent/guardian and contains all required information. (5 CCR 13075.7)

Eligible SES providers shall be given access to school facilities, using a fair, open, and objective process, on the same basis as other groups that seek access to school facilities. (34 CFR 200.48)

(cf. 1330 – Use of School Facilities)

Regulation
adopted:
revised:

MADERA UNIFIED SCHOOL DISTRICT
December 13, 2011 Madera, California
June 26, 2014

WAIVERS

The Governing Board recognizes that strict compliance with the law may sometimes hinder the district's ability to provide its students with an effective, well-rounded educational program. When it is in the interest of district students, the Board may request that the State Board of Education (SBE) waive any provision of state or federal law or regulation which it has authority to waive pursuant to Educational Code 33050.

Any waiver request to be submitted to the SBE shall first be approved by the Board. The Superintendent or designee shall ensure that each proposed waiver request includes all information necessary for the Board to analyze the need for the waiver and make an informed decision.

Prior to presenting the proposed request for Board approval, the Superintendent or designee shall consult with and obtain the approval of any advisory committee or site council when required by law.

(cf. 0420 – School Plans/Site Councils)
(cf. 0420.1 – School-Based Program Coordination)
(cf. 1220 – Citizen Advisory Committees)

In addition, the Superintendent or designee shall involve the exclusive representative of district employees in the development of the waiver request, and shall include in the request the exclusive representative's position regarding the waiver. (Education Code 33050)

(cf. 4140/4240/4340 - Bargaining Units)

To receive public testimony on each waiver request proposal, the Board shall hold a properly noticed public hearing during a Board meeting. (Education Code 33050)

The notice, which shall state the time, date, location, and subject of the public hearing, may be printed in a newspaper of general circulation or posted at each school and three public places in the district.

(cf. 9320- Meetings and Notices)

When the district has requested and received the same general waiver from the SBE for two consecutive years, the Board is not required to reapply annually if the information contained on the request remains current. However, the district shall

apply annually for the renewal of any waiver regarding teacher credentialing.
(Education Code 33051)

Legal Reference:

EDUCATION CODE

305-311 Structured English immersion program; parental exception waivers
5000-5033 Governing board elections
8750-8754 Grants for conservation education
10400-10407 Cooperative improvement programs
17047.5 Facilities used by special education students
17291 Portable school buildings
33050-33053 General waiver authority
37202 Equity length of time
41000-41360 School finance
41381 Minimum school day
41600-41854 Computation of allowances
41920-42842 Budget requirements; local taxation by school districts
44520-44534 New Careers Program
44666-44669 School-Based Management and Advanced Career Opportunities
44681-44689 Administrator Training and Evaluation
45108.7 Maximum number of senior management positions
48660-48666 Community day schools
48800 Attendance at community college
49550-49560 Meals for needy students
51224.5 Algebra instruction
51745.6 Charter school independent study ratio
51870-51874 Educational technology
52080-52090 Class size reduction grade 9
52122.6-52122.8 Class size reduction, impacted school sites
52160-52178 Bilingual-Bicultural Education Act of 1976
52180-52186 Bilingual teacher waiver
52200-52212 Gifted and Talented Pupils Program
52340-52346 Career Guidance Centers
52522 Plans for adult education
52850-52863 School-Based Program Coordination
54000-54028 Disadvantaged Youth Program
54100-54145 Miller-Unruh Basic Reading Program
54407 Waiver for compensatory education programs
56000-56867 Special education programs
58407 Waiver related to individualized instruction program
58900-58928 Restructuring demonstration programs
60119 Public hearing on sufficiency of instructional materials
60851 High school exit examination, waiver for student with disabilities

CODE OF REGULATIONS, TITLE 5

1032 Academic Performance Index
3100 Resource specialist caseload waivers
3945 Cooperative programs
9531 Instructional materials funding
11960 Charter school attendance
11963.4 Charter school percentage funding
13017 Waivers, compensatory education New Careers in Educational
Program
13044 Waivers, compensatory education Professional Development and
Program Improvement Programs
UNITED STATES CODE, TITLE 20
1400-1482 Individuals with Disabilities Education Act
7115 Safe and Drug Free Schools, authorized activities

Management Resources:

WEB SITES

California Department of Education, Waiver Office:

<http://www.cde.ca.gov/re/lr/wr>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

Policy
approved:
revised:

MADERA UNIFIED SCHOOL DISTRICT
December 13, 2011 Madera, California
June 26, 2014

Madera USD

Board Policy

Staff Development

BP 4131

Personnel

The Governing Board believes that, in order to maximize student learning and achievement, certificated staff members must be continuously learning and improving their skills. The Superintendent or designee shall develop a program of ongoing professional development, which includes opportunities for teachers to enhance their instructional and classroom management skills, and become informed about changes in pedagogy and subject matter.

(cf. 6111 - School Calendar)

The Superintendent or designee shall involve teachers, site and district administrators, and others, as appropriate, in the development of the district's staff development program. He/she shall ensure that the district's staff development program is aligned with district priorities for student achievement, school improvement objectives, the local control and accountability plan, and other district and school plans.

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

(cf. 0420 - School Plans/Site Councils)

(cf. 0420.1 - School-Based Program Coordination)

(cf. 0460 - Local Control and Accountability Plan)

(cf. 0520.2 - Title I Program Improvement Schools)

(cf. 0520.3 - Title I Program Improvement Districts)

(cf. 0520.4 - Quality Education Investment Schools)

The district's staff development program shall assist certificated staff in developing knowledge and skills, including, but not limited to:

1. Mastery of discipline-based knowledge, including current and state and district academic standards.

(cf. 6011 - Academic Standards)

(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)

(cf. 6142.3 - Civic Education)

(cf. 6142.5 - Environmental Education)

(cf. 6142.6 - Visual and Performing Arts Education)

(cf. 6142.7 - Physical Education and Activity)

(cf. 6142.8 - Comprehensive Health Education)

(cf. 6142.91 - Reading/Language Arts Instruction)

(cf. 6142.92 - Mathematics Instruction)
(cf. 6142.93 - Science Instruction)

2. Use of effective, subject-specific teaching methods, strategies, and skills
3. Use of technologies to enhance instruction

(cf. 0440 - District Technology Plan)

4. Sensitivity to and ability to meet the needs of diverse student populations, including, but not limited to, students of various racial and ethnic groups, students with disabilities, English language learners, economically disadvantaged students, foster youth, gifted and talented students, and at-risk students

(cf. 4112.22 - Staff Teaching Students of Limited English Proficiency)
(cf. 4112.23 - Special Education Staff)
(cf. 5147 - Dropout Prevention)
(cf. 5149 - At-Risk Students)
(cf. 6141.5 - Advanced Placement)
(cf. 6171 - Title I Programs)
(cf. 6172 - Gifted and Talented Student Program)
(cf. 6173 - Education for Homeless Children)
(cf. 6173.1 - Education for Foster Youth)
(cf. 6174 - Education for English Language Learners)
(cf. 6175 - Migrant Education Program)

5. Understanding of how academic and career technical instruction can be integrated and implemented to increase student learning

(cf. 6178 - Career Technical Education)

6. Knowledge of strategies that enable parents/guardians to participate fully and effectively in their children's education

(cf. 1240 - Volunteer Assistance)
(cf. 5020 - Parent Rights and Responsibilities)
(cf. 6020 - Parent Involvement)

7. Effective classroom management skills and strategies for establishing a climate that promotes respect, fairness, and discipline, including conflict resolution and intolerance and hatred prevention

(cf. 5131 - Conduct)
(cf. 5131.2 - Bullying)
(cf. 5137 - Positive School Climate)
(cf. 5138 - Conflict Resolution/Peer Mediation)
(cf. 5145.9 - Hate-Motivated Behavior)

8. Ability to relate to students, understand their various stages of growth and development, and motivate them to learn
9. Ability to interpret and use data and assessment results to guide instruction

(cf. 5121 - Grades/Evaluation of Student Achievement)
(cf. 6162.5 - Student Assessment)

10. Knowledge of topics related to student health, safety, and welfare

(cf. 0450 - Comprehensive Safety Plan)
(cf. 3515.5 - Sex Offender Notification)
(cf. 5030 - Student Wellness)
(cf. 5131.6 - Alcohol and Other Drugs)
(cf. 5131.63 - Steroids)
(cf. 5141.21 - Administering Medication and Monitoring Health Conditions)
(cf. 5141.4 - Child Abuse Prevention and Reporting)
(cf. 5141.52 - Suicide Prevention)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)

11. Knowledge of topics related to employee health, safety, and security

(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)
(cf. 4119.42/4219.42/4319.42 - Exposure Control Plan for Blood borne Pathogens)
(cf. 4119.43/4219.43/4319.43 - Universal Precautions)
(cf. 4157/4257/4357 - Employee Safety)
(cf. 4158/4258/4358 - Employee Security)

The Superintendent or designee may, in conjunction with individual teachers and interns, develop an individualized program of professional growth to increase competence, performance, and effectiveness in teaching and classroom management and, as necessary, to assist them in meeting state or federal requirements to be fully qualified for their positions.

(cf. 4112.2 - Certification)
(cf. 4112.21 - Interns)
(cf. 4112.24 - Teacher Qualifications Under the No Child Left Behind Act)
(cf. 4131.1 - Beginning Teacher Support/Induction)
(cf. 4138 - Mentor Teachers)

The district's staff evaluation process may be used to recommend additional staff development for individual employees.

(cf. 4115 - Evaluation/Supervision)

The Board may budget funds for actual and reasonable expenses incurred by staff who participate in staff development activities.

(cf. 3100 - Budget)

(cf. 3350 - Travel Expenses)

The Superintendent or designee shall provide a means for continual evaluation of the benefit of staff development activities to both staff and students and shall regularly report to the Board regarding the effectiveness of the staff development program. Based on the Superintendent's report, the Board may revise the program as necessary to ensure that the staff development program supports the district's priorities for student achievement.

(cf. 0500 - Accountability)

Legal Reference:

EDUCATION CODE

41530-41533 Professional Development Block Grant

44032 Travel expense payment

44259.5 Standards for teacher preparation

44277 Professional growth programs for individual teachers

44325-44328 District interns

44450-44468 University internship program

44570-44578 Inservice training, secondary education

44580-44591 Inservice training, elementary teachers

44630-44643 Professional Development and Program Improvement Act of 1968

44700-44705 Classroom teacher instructional improvement program

45028 Salary schedule and exceptions

48980 Notification of parents/guardians: schedule of minimum days

56240-56245 Staff development; service to persons with disabilities

99200-99206 Subject matter projects

GOVERNMENT CODE

3543.2 Scope of representation of employee organization

CODE OF REGULATIONS, TITLE 5

13025-13044 Professional development and program improvement

UNITED STATES CODE, TITLE 20

6319 Highly qualified teachers

6601-6702 *Preparing, Training and Recruiting High Quality Teachers and Principals*
PUBLIC EMPLOYMENT RELATIONS BOARD DECISIONS
United Faculty of Contra Costa Community College District v. Contra Costa Community College District, (1990) PERB Order No. 804, 14 PERC P21, 085

Management Resources:

CSBA PUBLICATIONS

Governing to the Core: Professional Development for Common Core, Governance Brief, May 2013

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

State Board of Education Guidelines and Criteria for Approval of Training Providers, March 2008

COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS

California Standards for the Teaching Profession, ~~1997~~ 2009

WEB SITES

CSBA: <http://www.csba.org>

California Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

California Department of Education, Professional Development:

<http://www.cde.ca.gov/pd>

California Subject Matter Projects: <http://csmpp.ucop.edu>

Policy MADERA UNIFIED SCHOOL DISTRICT
approved: December 13, 2011 Madera, California
revised: June 26, 2014

Madera USD

Administrative Regulation

Staff Development

AR 4131

Personnel

Approved Activities

The Superintendent or designee shall ensure that certificated staff members have opportunities to learn both from outside sources and from each other. These opportunities may include, but are not limited to:

1. Visits to other classrooms and other schools to observe and analyze teaching
2. Attendance at professional education conferences or committee meetings
3. Classes/workshops offered by the district, county office of education, state projects, private organizations, or other appropriate agencies
4. Courses in regionally accredited institutions of higher education, including courses delivered through online technologies
5. Participation in professional development networks that promote inquiry and allow staff to analyze and evaluate each other's work
6. Peer conferences and/or joint staff preparation time
7. Participation in curriculum development projects

(cf. 6141 - Curriculum Development and Evaluation)

8. Participation in educational research or innovation efforts
9. Assistance from or service as a mentor teacher or consulting teacher

(cf. 4112.21 - Interns)

(cf. 4131.1 - Beginning Teacher Support/Induction)

(cf. 4138 - Mentor Teachers)

10. Service in a leadership role in a professional organization
11. Discussions and/or internships with business and community agencies for the purpose of identifying the skills, knowledge, and aptitudes necessary for specific

career paths and developing meaningful career-related, work-based learning experiences

(cf. 1700 - Relations Between Private Industry and the Schools)

(cf. 6178 - Career Technical Education)

(cf. 6178 - Work Experience Education)

(cf. 6178.2 - Regional Occupational Center/Program)

12. Travel, study, and research in subject-matter content and effective educational practices

(cf. 4161.3 - Professional Leaves)

13. Follow-up activities that help staff to implement newly acquired skills

The Superintendent or designee shall approve the participation of individual staff members in district-provided or external staff development activities which may require release time, leave of absence, or other district resources.

Regulation MADERA UNIFIED SCHOOL DISTRICT
approved: December 13, 2011 Madera, California
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Madera USD

Board Policy

Staff Development

BP 4231

Personnel

The Governing Board recognizes that classified staff does essential work that supports a healthy school environment and the educational program. Classified staff shall have opportunities to participate in staff development activities in order to improve job skills, learn best practices, retrain as appropriate in order to meet changing conditions in the district, and/or enhance personal growth.

(cf. 3100 – Budget)
(cf. 3350 – Travel Expenses)
(cf. 4200 – Classified Personnel)
(cf. 4261.3 - Professional Leaves)

The Superintendent or designee shall involve classified staff, site and district administrators, and others, as appropriate, in the development of the district's staff development program. He/she shall ensure that the district's staff development program is aligned with district goals, school improvement objectives, the local control and accountability plan, and other district and school plans.

(cf. 0000 – Vision)
(cf. 0200 – Goals for the School District)
(cf. 0420 – School Plans/Site Councils)
(cf. 0420.1 – School-Based Program Coordination)
(cf. 0460 – Local Control and Accountability Plan)
(cf. 0520.2 – Title I Program Improvement Schools)
(cf. 0520.3 – Title I Program Improvement Districts)

Staff development may address general workplace skills and/or skills and knowledge specific to the duties of each classified position, including, but not limited to, the following topics: (Education Code 45391)

1. Student learning and achievement
 - a. How paraprofessionals can assist teachers and administrators to improve the academic achievement of students
 - b. Alignment of curriculum and instructional materials with Common Core State Standards

- c. The management and use of state and local student data to improve student learning
- d. Best practices in appropriate interventions and assistance to at-risk students

(cf. 4222 - Teacher Aides/Paraprofessionals)
(cf. 5121 – Grades/Evaluation of Student Achievement)
(cf. 5123 – Promotion/Acceleration/Retention)
(cf. 5149 – At-Risk Students)
(cf. 6011 – Academic Standards)
(cf. 6141 – Curriculum Development and Evaluation)
(cf. 6143 – Course of Study)
(cf. 6161.1 – Selection and Evaluation of Instructional Materials)
(cf. 6162.5 – Student Assessment)
(cf. 6162.51 – State Academic Achievement Tests)

2. Student and campus safety

(cf. 0450 - Comprehensive Safety Plan)
(cf. 3515.3 – District Police/Security Department)
(cf. 3515.5 - Sex Offender Notification)
(cf. 4119.11/4219.11/4319.11 – Sexual Harassment)
(cf. 4119.43/4219.43/4319.43) – Universal Precautions)
(cf. 4157/4257/4357 – Employee Safety)
(cf. 4158/4258/4358 – Employee Security)
(cf. 5131 – Conduct)
(cf. 5131.2 – Bullying)
(cf. 5137 – Positive School Climate)
(cf. 5138 – Conflict Resolution/Peer Mediation)
(cf. 5145.3 – Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)

3. Education technology, including management strategies and best practices regarding the use of educational technology to improve student performance

(cf. 0440 - District Technology Plan)
(cf. 1114 – District-Sponsored Social Media)
(cf. 4040 – Employee Use of Technology)
(cf. 6163.4 – Student Use of Technology)

4. School facility maintenance and operations, including new research and best practices in the operation and maintenance of school facilities, such as green

technology and energy efficiency, that help reduce the use and cost of energy at school sites

(cf. 3510 – *Green School Operations*)
(cf. 3511 – *Energy and Water Management*)

5. Special education, including best practices to meet the needs of special education students and to comply with any new state and federal mandates

(cf. 6159 – *Individualized Education Program*)
(cf. 6159.1 – *Procedural Safeguards and Complaints for Special Education*)
(cf. 6164.4 – *Identification and Evaluation of Individuals for Special Education*)
(cf. 6164.6 – *Identification and Education Under Section 504*)

6. School transportation and bus safety

(cf. 3540 – *Transportation*)
(cf. 3541 – *Transportation for School Related Trips*)
(cf. 3541.2 – *Transportation for Students with Disabilities*)
(cf. 3542 – *Bus Drivers*)
(cf. 3543 – *Transportation Safety and Emergencies*)

7. Parent involvement, including ways to increase parent involvement at school sites

(cf. 1240 – *Volunteer Assistance*)
(cf. 6020 – *Parent Involvement*)

8. Food service, including new research on food preparation to provide nutritional meals and food management

(cf. 3550 – *Food Service/Child Nutrition Program*)
(cf. 3551 – *Food Service Operations/Cafeteria Fund*)
(cf. 3555 – *Nutrition Program Compliance*)

9. Health, counseling, and nursing services

(cf. 5141 – *Health Care and Emergencies*)
(cf. 5141.21 – *Administering Medication and Monitoring Health Conditions*)
(cf. 5141.22 – *Infectious Diseases*)
(cf. 5141.23 – *Asthma Management*)
(cf. 5141.24 – *Specialized Health Care Services*)
(cf. 5141.26 – *Tuberculosis Testing*)
(cf. 5141.27 – *Food Allergies/Special Dietary Needs*)
(cf. 5141.3 – *Health Examinations*)

(cf. 5141.52 – Suicide Prevention)
(cf. 5141.6 – School Health Services)
(cf. 6164.2 – Guidance/Counseling Services)

10. Environmental safety, including pesticides and other possibly toxic substances so that they may be safely used at school sites

(cf. 3514 – Environmental Safety)
(cf. 3514.1 – Hazardous Substances)
(cf. 3514.2 – Integrated Pest Management)
(cf. 6161.3 – Toxic Art Supplies)

For classroom instructional aides, staff development activities may also include academic content of the core curriculum, teaching strategies, classroom management, or other training designed to improve student performance, conflict resolution, and relationships among students.

(cf. 4131 – Staff Development)

The district's staff evaluation process may be used to recommend additional individualized staff development for individual employees.

(cf. 4215 - Evaluation/Supervision)

The Superintendent or designee shall provide a means for continual evaluation of the benefit of staff development activities to staff and the district and shall regularly report to the Board regarding the effectiveness of the staff development program.

(cf. 0500 - Accountability)

Legal Reference:
EDUCATION CODE
41530-41533 Professional Development Block Grant
44032 Travel expense payment

45380-45387 Retraining and study leave (classified employees)
45390-45392 Professional development for classified school employees
52060-52077 Local control and accountability plan
56240-56245 Staff development; service to persons with disabilities

GOVERNMENT CODE

3543.2 Scope of representation of employee organization

PUBLIC EMPLOYMENT RELATIONS BOARD DECISIONS

United Faculty of Contra Costa Community College District v. Contra Costa Community College District, (1990) PERB Order No. 804, 14 PERC P21, 085

Management Resources:

WEB SITES

California Association of School Business Officials: <http://www.casbo.org>

California School Employees Association: <http://www.csea.com>

Policy MADERA UNIFIED SCHOOL DISTRICT

approved: December 13, 2011 Madera, California

revised: June 26, 2014

Madera USD

Board Policy

Staff Development

BP 4331

Personnel

The Governing Board recognizes that professional development enhances employee effectiveness and contributes to personal growth. Staff development for administrative and supervisory personnel shall be designed to guide instructional improvement, build leadership skills, and enhance overall management efficiency.

(cf. 4119.21/4219.21/4319.21 - Professional Standards)

The Superintendent or designee shall develop a plan for administrator support and development activities based on a systematic assessment of the needs of district students and staff and is aligned to the district's vision, goals, local control and accountability plan, and other comprehensive plans.

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

(cf. 0420 – School Plans/Site Councils)

(cf. 0420.1 – School-Based Program Coordination)

(cf. 0460 – Local Control and Accountability Plan)

(cf. 0520.2 – Title I Program Improvement Schools)

(cf. 0520.3 – Title I Program Improvement Districts)

(cf. 0520.4 – Quality Education Investment Schools)

The district's staff development program for district and school administrators may include but is not limited to, the following topics:

1. Personnel management, including best practices on hiring, recruitment, assignment, and retention of staff

(cf. 4111/4211/4311 – Recruitment and Selection)

(cf. 4112.24 – Teacher Qualifications Under the No Child Left Behind Act)

(cf. 4113 – Assignment)

2. Effective fiscal management and accountability practices

(cf. 3100 – Budget)

(cf. 3460 – Financial Reports and Accountability)

3. Academic standards and standards-aligned curriculum and instructional materials

(cf. 6011 – Academic Standards)

(cf. 6141 – Curriculum Development and Evaluation)

(cf. 6161.1 – Selection and Evaluation of Instructional Materials)

4. Leadership training to improve the academic achievement of all students, including capacity building in pedagogies of learning, instructional strategies that meet the varied learning needs of students, and student motivation.
5. The use of student assessments including analysis of disaggregated assessment results to identify needs and progress of student subgroups

(cf. 6162.5 – Student Assessment)

(cf. 6162.51 – State Academic Achievement Tests)

(cf. 6162.52 – High School Exit Examination)

6. The use of technology to improve student performance and district operations

(cf. 0440 Technology Use Plan)

7. Creation of safe and inclusive school environments

(cf. 0410 – Nondiscrimination in District Programs and Activities)

(cf. 5137 – Positive School Climate)

8. Parental involvement and community collaboration

(cf. 1240 – Volunteer Assistance)

(cf. 6020 – Positive School Climate)

9. Employee relations

10. Effective school and district planning processes

The district's staff evaluation process may be used to recommend additional staff development for individual employees.

(cf. 4315 – Evaluation/Supervision)

The Superintendent or designee shall evaluate the benefit to staff and students of professional development activities.

(cf. 0500 - Accountability)

Legal Reference:

EDUCATION CODE

44681-44689.2 Administrator training and evaluation

52060-52077 Local control and accountability plan

Management Resources:

*WESTED AND ASSOCIATION OF CALIFORNIA SCHOOL ADMINISTRATORS
PUBLICATIONS*

California Professional Standards for Educational Leaders, 2001

WEB SITES

CTC: <http://www.ctc.ca.gov>

CDE: <http://www.cde.ca.gov>

Association of California School Administrators: <http://www.acsa.org>

California School Leadership Academy: <http://www.csla.org>

WestEd: <http://www.wested.org>

Policy MADERA UNIFIED SCHOOL DISTRICT

approved: December 13, 2011 Madera, California

revised: June 26, 2014

Madera USD

Board Policy

Nondiscrimination In District Programs And Activities

BP 0410

Philosophy, Goals, Objectives and Comprehensive Plans

The Governing Board is committed to equal opportunity for all individuals in education. District programs, activities and practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

(cf. 4030 - Nondiscrimination in Employment)

(cf. 4032 - Reasonable Accommodation)

(cf. 4033 - Lactation Accommodation)

(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)

(cf. 5131.2 - Bullying)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 6145.2 - Athletic Competition)

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education) (cf.

6164.6 - Identification and Education Under Section 504)

(cf. 6178 - Career Technical Education)

(cf. 6200 - Adult Education)

Annually, the Superintendent or designee shall review district programs and activities to ensure the removal of any barrier that may unlawfully prevent an individual or group in any of the protected categories stated above from accessing district programs and activities, including the use of facilities. He/she shall take prompt, reasonable actions to remove any identified barrier. The Superintendent or designee shall report his/her findings and recommendations to the Board after each review.

Pursuant to 34 CFR 104.8 and 34 CFR 106.9, the Superintendent or designee shall notify students, parents/guardians, employees, employee organizations, applicants for admission and employment, and sources of referral for applicants about the district's policy on nondiscrimination and related complaint procedures. Such notification shall be included in each announcement, bulletin, catalog, application form, or other recruitment materials distributed to these groups.

(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 4031 - Complaints Concerning Discrimination in Employment) (cf.
4112.9/4212.9/4312.9 - Employee Notifications)
(cf. 5145.6 - Parental Notifications)

The district's nondiscrimination policy and related informational materials shall be published in a format that parents/guardians can understand. In addition, when 15 percent or more of a school's students speak a single primary language other than English, those materials shall be translated into that other language.

Access for Individuals with Disabilities

District programs and facilities, viewed in their entirety, shall be in compliance with the Americans with Disabilities Act and any implementing standards and/or regulations.

(cf. 6163.2 - Animals At School)
(cf. 7110 - Facilities Master Plan)
(cf. 7111 - Evaluating Existing Buildings)

The Superintendent or designee shall ensure that the district provides auxiliary aids and services when necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program or activity. These aids and services may include, but are not limited to, qualified interpreters or readers, assistive listening devices, notetakers, written materials, taped text, and Braille or large print materials.

(cf. 6020 - Parent Involvement)

Individuals with disabilities shall notify the Superintendent or principal if they have a disability that requires special assistance or services. Reasonable notification should be given prior to the school-sponsored function, program or meeting.

(cf. 9320 - Meetings and Notices)
(cf. 9322 - Agenda/Meeting Materials)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

48985 Notices to parents in language other than English

51007 Legislative intent: state policy

GOVERNMENT CODE

11000 Definitions

11135 Nondiscrimination in programs or activities funded by state 11138 Rules and regulations

12900-12996 Fair Employment and Housing Act

54953.2 Brown Act compliance with Americans with Disabilities Act PENAL CODE

422.55 Definition of hate crime

422.6 Interference with constitutional right or privilege

CODE OF REGULATIONS, TITLE 5

4600-4687 Uniform complaint procedures
 4900-4965 Nondiscrimination in elementary and secondary education programs UNITED STATES CODE, TITLE 20
 1400-1482 Individuals with Disabilities in Education Act
 1681-1688 Discrimination based on sex or blindness, Title IX
 2301-2415 Carl D. Perkins Vocational and Applied Technology Act
 6311 State plans
 6312 Local education agency plans
 UNITED STATES CODE, TITLE 29
 794 Section 504 of the Rehabilitation Act of 1973
 UNITED STATES CODE, TITLE 42
 2000d-2000d-7 Title VI, Civil Rights Act of 1964
 2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended
 2000h-2000h-6 Title IX
 12101-12213 Americans with Disabilities Act
 CODE OF FEDERAL REGULATIONS, TITLE 28
 35.101-35.190 Americans with Disabilities Act
 36.303 Auxiliary aids and services
 CODE OF FEDERAL REGULATIONS, TITLE 34
 100.1-100.13 Nondiscrimination in federal programs, effectuating Title VI 104.1-104.39
 Section 504 of the Rehabilitation Act of 1973
 106.1-106.61 Discrimination on the basis of sex, effectuating Title IX, especially: 106.9
 Dissemination of policy
 Management Resources:
 CSBA PUBLICATIONS
 Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011
 Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014
 Interim Guidance Regarding Transgender Students, Privacy, and Facilities, September 27, 2013
 Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011
 U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
 PUBLICATIONS Notice of Non-Discrimination, January 1999
 Protecting Students from Harassment and Hate Crime, January 1999
 Nondiscrimination in Employment Practices in Education, August 1991
 U.S. DEPARTMENT OF JUSTICE PUBLICATIONS
 2010 ADA Standards for Accessible Design, September 2010
 WEB SITES
 CSBA: <http://www.csba.org>
 California Department of Education: <http://www.cde.ca.gov>
 Safe Schools Coalition: <http://www.casafeschoolscoalition.org>
 Pacific ADA Center: <http://www.adapacific.org>
 U.S. Department of Education, Office for Civil Rights:
<http://www.ed.gov/about/offices/list/ocr>
 U.S. Department of Justice, Civil Rights Division, Americans with Disabilities Act:

<http://www.ada.gov>

Policy MADERA UNIFIED SCHOOL DISTRICT

Approved: December 13, 2011 Madera, California

revised: April 23, 2013

revised: June 26, 2014



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: Second Reading and Approval of Revised Board Policies, Administrative Regulations, and Exhibits for Educational Services Department.

Responsible Staff: **Edward C. González, Superintendent**

Agenda Placement: Old Business

Background/rationale:

- Revisions/New Language are recommended by CSBA on the following Board Policies, Administrative Regulations, and Exhibits:
 - Students
 - AR 5111.2 – Nonresident Foreign Students
 - BP 5123 – Promotion/Acceleration/Retention
 - AR 5123 – Promotion/Acceleration/Retention
 - BP 5131.61 – Drug Testing
 - BP 5141.21 – Administering Medication and Monitoring Health Conditions
 - AR 5141.21 – Administering Medication and Monitoring Health Conditions
 - BP 5141.27 – Food Allergies/Special Dietary Needs
 - AR 5141.27 – Food Allergies/Special Dietary Needs
 - BP 5145.3 – Nondiscrimination/Harassment
 - AR 5145.3 – Nondiscrimination/Harassment
 - BP 5146 – Married/Pregnant/Parenting Students

Financial impact:

- None.

Superintendent's recommendation:

- The Superintendent recommends the Board approve the second reading of the revised Board Policies, Administrative Regulations, and Exhibits.

Supporting documents attached:

- Revised Board Policies, Administrative Regulations and Exhibits.

Madera USD

Administrative Regulation

AR 5111.2 **Students**

Nonresident Foreign Students

The Superintendent or designee shall, on behalf of the district, seek and obtain from the U.S. Department of Homeland Security's (DHS) Student and Exchange Visitor Program (SEVP) certification of eligibility to enroll nonimmigrant foreign students in district schools and recertification for the continuing eligibility of the district every two years. (8 CFR 214.3)

(cf. 6145.6 - International Exchange)

On a case-by-case basis, the Superintendent or designee may accept for admission into any of grades 9-12 any nonimmigrant foreign student with or seeking an F-1 visa. Any such student shall be admitted for a maximum of one year and shall pay the district the full, unsubsidized per-student cost of attendance at the school. (8 USC 1184)

(cf. 5111.1 - District Residency)

In determining whether to admit ~~the~~ a student, the Superintendent or designee shall consider whether the following conditions exist: (8 CFR 214.3, 22 CFR 41.61)

1. A suitable program exists at the school the student has selected
2. The student's English proficiency is sufficient for successful study at that school
3. Space is available at the school.
4. The student has provided proof of financial responsibility

In addition to fulfilling all other requirements for school entry, the student shall also submit evidence that he/she has been fully immunized in accordance with California law.

(cf. 5141.31 - Immunizations)

In accordance with law, the Superintendent or designee shall retain and, when required, report to DHS any records for nonimmigrant foreign students required for the operation of the SEVP. Upon request, he/she also shall furnish to DHS representatives other records maintained by the district for nonimmigrant foreign students. (8 CFR 214.3)

(cf. 5125 - Student Records)

The Superintendent or designee shall ensure that any individual dealing with enrollment of nonimmigrant foreign students is trained on the use of the Student Exchange Visitor Information System.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

Legal Reference:

EDUCATION CODE

8050-48054 Nonresidents

UNITED STATES CODE, TITLE 8

1184 Foreign students

1372 Reporting requirements, nonimmigrant foreign students

CODE OF FEDERAL REGULATIONS, TITLE 8

214.3 Petition for school approval

214.4 Withdrawal of school approval

CODE OF FEDERAL REGULATIONS, TITLE 22

41.61 Students; academic and nonacademic

Management Resources:

CDE LEGAL ADVISORIES

0319.97 Amendments to F-1 Student Visa Requirements, LO: 1-97

0319.97 Amendments to F-1 Student Visa Requirements, LO: 1-97

U.S. DEPARTMENT OF STATE PUBLICATIONS

Foreign Students (F-1) in Public Schools

WEB SITES

U.S. Department of Homeland Security, Student and Exchange Visitor Program:

<http://www.ice.gov/sevis>

U.S. Department of State: http://travel.state.gov/visa/temp/types/types_1269.html#1

U.S. Immigration and Customs Enforcement: <http://www.ice.gov>

Regulation Madera Unified School District

Adopted: December 13, 2011

Revised: June 26, 2014 Madera, California

Madera USD

Board Policy

Promotion/Acceleration/Retention

BP 5123

Students

The Governing Board expects students to progress through each grade level within one school year. Toward the end, instruction shall be designed to accommodate the variety of ways that students learn and provide strategies for addressing academic deficiencies as needed.

Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected student achievement.

(cf. 6011 - Academic Standards)

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.5 - Elementary/Middle School Graduation Requirements)

(cf. 6162.52 - High School Exit Examination)

(cf. 6170.1 - Transitional Kindergarten)

When high academic achievement is evident, the teacher may recommend a student for acceleration into a higher grade level. The student's maturity level shall be taken into consideration in making a determination to accelerate a student.

Teachers shall identify students who should be retained or who are at risk of being retained at their current grade level as early as possible in the school year and as early in their school careers as practicable. Such students shall be identified at the following grade levels: (Education Code 48070.5)

1. Between grades 2 and 3
2. Between grades 3 and 4
3. Between grades 4 and 5
4. Between the end of the intermediate grades and the beginning of the middle school grades
5. Between the end of the middle school grades and the beginning of the high school grades

Students shall be identified for retention on the basis of failure to meet minimum levels of proficiency, as indicated by grades and the following additional indicators of academic achievement:

District Reading Assessments
 District Writing Assessments
 District Math Assessments
 High School Graduation Requirements
 Attendance

(cf. 5121 - Grades/Evaluation of Student Achievement)
 (cf. 5149 - At-Risk Students)

Students between grades 2 and 3 and grades 3 and 4 shall be identified primarily on the basis of their level of proficiency in reading. Proficiency in reading, English language arts, and mathematics shall be the basis for identifying students between grades 4 and 5, between intermediate and middle school grades, and between middle school grades and high school grades. (Education Code 48070.5)

(cf. 6142.91 - Reading/Language Arts Instruction)
 (cf. 6142.92 - Mathematics Instruction)

If a student does not have a single regular classroom teacher, the Superintendent or designee shall specify the teacher(s) responsible for the decision to promote or retain the student. (Education Code 48070.5)

The teacher's decision to promote or retain a student may be appealed in accordance with AR 5123 - Promotion/Acceleration/Retention.

When a student is recommended for retention or is identified as being at risk for retention, the Superintendent or designee shall offer an appropriate program of remedial instruction to assist the student in meeting grade-level expectations. (Education Code 48070.5)

(cf. 6176 - Weekend/Saturday Classes)
 (cf. 6177 - Summer Learning Programs)
 (cf. 6179 - Supplemental Instruction)

Legal Reference:

EDUCATION CODE

37252-37254.1 Supplemental instruction

41505-41508 Pupil Retention Block Grant

46300 Method of computing ADA

48011 Promotion/retention following one year of kindergarten

48070-48070.5 Promotion and retention

48431.6 Required systematic review of students and grading
56345 Elements of individualized education plan
60640-60649 California Assessment of Student Performance and Progress
60850-60859 Exit examination
CODE OF REGULATIONS, TITLE 5
200-202 Admission and exclusion of students

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

FAQs Promotion, Retention, and Grading (students with disabilities)

FAQs Pupil Promotion and Retention

Kindergarten Continuance Form

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Policy MADERA UNIFIED SCHOOL DISTRICT

approved: December 13, 2011 Madera, California

revised: June 26, 2014

Madera USD

Administrative Regulation

Promotion/Acceleration/Retention

AR 5123

Students

Acceleration from Kindergarten to First Grade

Any student who meets the age eligibility requirement and has completed one year of kindergarten shall be admitted to first grade unless the parent/guardian and the Superintendent or designee agree that the student shall continue in kindergarten. (Education Code 48010, 48011)

(cf. 5111 - Admission)

A student who does not meet the age eligibility requirement may be admitted to the first grade at the discretion of the Superintendent or designee and with the consent of the parent/guardian, upon determination that the student ready for first-grade work. (Education Code 48011)

Admission shall be subject to the following minimum criteria: (5 CCR 200)

1. The student is at least five years of age.
2. The student has attended a public school kindergarten for a long enough time to enable school personnel to evaluate his/her ability.
3. The student is in the upper five percent of his/her age group in terms of general mental ability.
4. The physical development and social maturity of the student are consistent with his/her advanced mental ability.
5. The parent/guardian of the student has filed a written statement with the school district approving the placement in first grade.

Continuation in Kindergarten

Whenever the Superintendent or designee and the parents/guardians agree that a student shall continue in kindergarten for an additional year, the Superintendent or designee shall secure an agreement, signed by the parent/guardian, stating that the student shall continue in kindergarten for not more than one additional school year. (Education Code 46300, 48011)

The Superintendent or designee shall not approve a student's continuation in kindergarten until the student has been enrolled in kindergarten for close to one school year.

Retention at Other Grade Levels

If a student is identified as performing below the minimum standard for promotion to the next grade level based on their indicators specified in Board policy, the student shall be retained in his/her current grade level unless the student's regular classroom teacher determines, in writing, that retention is not the appropriate intervention for the student's academic deficiencies. This determination shall specify the reasons that retention is not appropriate for the student and shall include recommendations for interventions other than retention that, in the opinion of the teacher, are necessary to assist the student in attaining acceptable levels of academic achievement. (Education Code 48070.5)

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - State Academic Achievement Tests)

If the teacher's recommendation to promote is contingent on the student's participation in a summer school or interim session remediation program, the student's academic performance shall be reassessed at the end of the remediation program, and the decision to retain or promote the student shall be reevaluated at that time. The teacher's evaluation shall be provided to and discussed with the student's parents/guardians and the principal before any final determination of retention or promotion. (Education Code 48070.5)

(cf. 6176 - Weekend/Saturday Classes)

(cf. 6177 - Summer Learning Programs)

(cf. 6179 - Supplemental Instruction)

When a student is identified as being at risk of retention, the Superintendent or designee shall so notify the student's parent/guardian as early in the school year as practicable. The student's parent/guardian shall be provided an opportunity to consult with the teacher(s) responsible for the decision to promote or retain the student. (Education Code 48070.5)

(cf. 5145.6 - Parental Notifications)

The Superintendent or designee shall also provide a copy of the district's promotion/retention policy and administrative regulation to those parents/guardians who have been notified that their child is at risk of retention.

Appeal Process

Whenever a student's parent/guardian appeals the teacher's decision to promote or retain a student, the burden shall be on the parent/guardian to show why the teacher's decision should be overruled. (Education Code 48070.5)

To appeal a teacher's decision, the parent/guardian shall submit a written request to the Superintendent or designee specifying the reasons that the teacher's decision should be overruled. The appeal must be initiated within 10 school days of the determination of retention or promotion.

The teacher shall be provided an opportunity to state orally and/or in writing the criteria on which his/her decision was based.

Within 30 days of receiving the request, the Superintendent or designee shall determine whether or not to overrule the teacher's decision. Prior to making this determination, the Superintendent or designee may meet with the parent/guardian and the teacher. If the Superintendent or designee determines that the parent/guardian has overwhelmingly proven that the teacher's decision should be overruled, he/she shall overrule the teacher's decision.

The Superintendent or designee's determination may be appealed by submitting a written appeal to the Governing Board within 15 school days. Within 30 days of receipt of a written appeal, the Board shall meet in closed session to decide the appeal. The Board's decision may be made on the basis of documentation prepared as part of the appeal process or, at the discretion of the Board, the Board may also meet with the parent/guardian, the teacher and the Superintendent/designee to decide the appeal. The decision of the Board shall be final.

(cf. 9321 - Closed Session Purposes and Agendas)

(cf. 9321.1 - Closed Session Actions and Reports)

If the final decision of the Board is unfavorable to the appealing party, he/she shall have the right to submit a written statement of objections which shall become part of the student's record.

(cf. 5125 - Student Records)

(cf. 5125.3 - Challenging Student Records)

Regulation MADERA UNIFIED SCHOOL DISTRICT

adopted: December 13, 2011 Madera, California

revised: June 26, 2014

Madera USD

Board Policy

Drug Testing

BP 5131.61

Students

The Governing Board is committed to providing a safe, drug-free school environment to maximize the health and safety of district students and to protect them from dangers associated with illegal drug use and drug abuse. To support the district's drug abuse prevention efforts, the Board desires to establish a drug testing program in the district's high schools that will discourage illegal drug use among students and timely identify and refer drug users to appropriate counseling and rehabilitative services.

(cf. 5131.6 - Alcohol and Other Drugs)

(cf. 5131.63 - Steroids)

Any drug testing program to be implemented in the district shall be developed in consultation with drug treatment and prevention professionals, the laboratory contracted to conduct the tests, and district legal counsel. In addition, the Superintendent or designee may invite input from students, staff, parents/guardians, community members, and representatives of local health care agencies, community service agencies, and businesses.

(cf. 1020 - Youth Services)

Participation in the district's drug testing program shall require the written consent of students' parents/guardians. The Superintendent or designee shall provide information about the program, including the district's policy and procedures, to all high school students and their parents/guardians at the beginning of each school year. All informational materials provided for this purpose shall contain clear statements about how the program will be implemented, including, but not limited to, a list of every substance that to be tested for and how students may be withdrawn from participation in the program.

(cf. 5145.6 - Parental Notifications)

Drug testing procedures shall ensure appropriate student privacy while maintaining the viability of the process. If urinalysis testing is used, the supervisor collecting the specimen shall be the same gender as the student and the specimen shall be collected in a private facility behind a closed stall.

Parents/guardians shall be notified after any positive test results are confirmed. Test results shall be kept separate from the student's other educational records and shall be disclosed only to school staff designated by the Superintendent or designee as responsible for program implementation. The district shall not release test results to law enforcement authorities except

in compliance with a court order.

(cf. 5125 - Student Records)

The Superintendent or designee shall provide a copy of the district's policy and procedures on drug testing to students and parents/guardians at the beginning of each school year.

(cf. 5145.6 - Parental Notifications)

The Superintendent or designee shall provide training to principals, coaches, and other district staff involved in implementing the district's drug testing program.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

Random Drug Testing for Athletics

The Superintendent or designee may establish a nonvoluntary, random drug testing program for students participating in athletics

(cf. 6145 - Extracurricular and Cocurricular Activities)

(cf. 6145.2 - Athletic Competition)

No fee shall be charged for student participation in the district's drug testing program.

(cf. 3260 - Fees and Charges)

The Superintendent or designee shall develop:

1. Informational materials to be provided to participating students and their parents/guardians about the drug testing program

The informational materials shall require parents/guardians to notify the school when their child is taking any medication by presenting either a copy of the prescription or a physician's written verification of this fact.

2. A drug testing consent form to be signed by the student and his/her parent/guardian prior to allowing the student to participate in athletics.

The consent form shall specify the substances to be tested for and shall clearly indicate that the consent can be withdrawn and that the only consequence for such withdrawal will be that the student will no longer be able to participate in athletics.

3. Procedures addressing how students will be selected, how often tests will be conducted, how samples will be collected and transported, and how results will be confirmed

Any student participating in athletics who fails a required drug test shall be disqualified from participating in the athletic activity in accordance with district policy and shall be referred to an assistance program.

At the beginning of each school year, the Superintendent or designee shall conduct an orientation session for students participating in athletics and their parents/guardians, to explain the district's policy and outline the procedures for drug testing and the consequences if a positive result is obtained.

Legal Reference:

EDUCATION CODE

35160.5 District policy rules and regulations; requirements; matters subject to regulation

44049 Known or suspected alcohol or controlled substance abuse by student

51262 Use of anabolic steroids; legislative finding and declaration

CALIFORNIA CONSTITUTION

Article 9, Section 5 Common school system

CODE OF REGULATIONS, TITLE 5

350 Fees not permitted

COURT DECISIONS

Brown v. Shasta Union High School District, No. C061972, 2010 WL 3442147 (Cal. App. 3d Sept. 2, 2010)

Board of Education of Independent School District No. 92 of Pottawatomie County v. Earls, (2002) 122 S. Ct. 2559

Vernonia School District v. Acton, (1995) 115 S. Ct. 2385

Hartzell v. Connell, (1984) 35 Cal. 3d 899

Management Resources:

OFFICE OF NATIONAL DRUG CONTROL POLICY PUBLICATIONS

What You Need To Know About Drug Testing in Schools, August 2002

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

National Institute on Drug Abuse: <http://www.nida.nih.gov>

Office of National Drug Control Policy: <http://www.whitehousedrugpolicy.gov>

U.S. Department of Education: <http://www.ed.gov>

Policy: Madera Unified School District

Approved: October 23, 2012 Madera, California

Revised: June 26, 2014

Madera USD

Board Policy

Administering Medication and Monitoring Health Conditions

BP 5141.21

Students

The Governing Board believes that regular school attendance is critical to student learning and that students who need to take medication prescribed or ordered for them by their authorized health care providers should have an opportunity to participate in the educational program.

(cf. 5113 - Absences and Excuses)

(cf. 5113.1 - Chronic Absence and Truancy)

Any medication prescribed for any student with a disability, as defined under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act of 1973, shall be administered in accordance with the student's individualized education program or Section 504 services plan as applicable.

(cf. 6159 - Individualized Education Program)

(cf. 6164.6 - Identification and Education Under Section 504)

For the administration of medication to other students during school or school-related activities, the Superintendent or designee shall develop protocols which shall include options for allowing a parent/guardian to administer medication to his/her child at school, designate other individuals to do so on his/her behalf, and, with the child's authorized health care provider's approval, request the district's permission for his/her child to self-administer a medication or self-monitor and/or self-test for a medical condition. Such processes shall be implemented in a manner that preserves campus security, minimizes instructional interruptions, and promotes student safety and privacy.

(cf. 1250 - Visitors/Outsiders)

(cf. 5141 - Health Care and Emergencies)

(cf. 5141.22 - Infectious Diseases)

(cf. 5141.23 - Asthma Management)

(cf. 5141.27 - Food Allergies/Special Dietary Needs)

(cf. 6116 - Classroom Interruptions)

In addition the Superintendent or designee shall collaborate with city and county emergency responders, including local public health administrators, to design procedures or measures for addressing an emergency such as a public disaster or epidemic.

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

Administration of Medication by School Personnel

Any medication prescribed by an authorized health care provider, including, but not limited to, emergency antiseizure medication for a student who suffers epileptic seizures, auto-injectable epinephrine, insulin, or glucagon, may be administered by the school nurse or other designated school personnel only when the Superintendent or designee has received written statements from both the student's parent/guardian and authorized health care provider. (Education Code 49414.7 Education Code 49423; 5 CCR 600)

Only a school nurse or other school employee with an appropriate medical license may administer an insulin injection to a student. In the event such licensed school personnel are unavailable, the district may contract with a licensed nurse from a public or private agency to administer insulin to the student. However, in an emergency situation such as a public disaster or epidemic, a trained, unlicensed district employee may administer an insulin injection to a student.

(cf. 5141.24 - Specialized Health Care Services)

When medically unlicensed school personnel are authorized by law to administer any medication to students, such as emergency antiseizure medication, auto-injectable epinephrine, insulin, or glucagon, the Superintendent or designee shall ensure that school personnel designated to administer any medication receive appropriate training and, as necessary, retraining from qualified medical personnel before any medication is administered. At a minimum, the training shall cover how and when such medication should be administered, the recognition of symptoms and treatment, emergency follow-up procedures, and the proper documentation and storage of medication. Such trained, unlicensed designated school personnel shall be supervised by and provided with immediate communication access to a school nurse, physician, or other appropriate individual.

(Education Code 49414, 49414.5, 49414.7, 49423, 49423.1)

The Superintendent or designee shall maintain documentation of the training, ongoing supervision, as well as annual written verification of competency of such other designated school personnel.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

School nurses and other designated school personnel shall administer medications in accordance with law, Board policy, and administrative regulation and shall be afforded appropriate liability protection.

(cf. 3530 - Risk Management/Insurance)

(cf. 4119.42/4219.42/4319.42 - Exposure Control Plan for Bloodborne Pathogens)

(cf. 4119.43/4219.43/4319.43 - Universal Precautions)

Legal Reference:

EDUCATION CODE

48980 Notification at beginning of term

49407 Liability for treatment

49408 Emergency information

49414 Emergency epinephrine auto-injectors

49414.5 Providing school personnel with voluntary emergency training

49414.7 Emergency medical assistance: administration of epilepsy medication

49422-49427 Employment of medical personnel, especially:

49423 Administration of prescribed medication for student

49423.1 Inhaled asthma medication

49480 Continuing medication regimen; notice

BUSINESS AND PROFESSIONS CODE

2700-2837 Nursing, especially:

2726 Authority not conferred

2727 Exceptions in general

3501 Definitions

CODE OF REGULATIONS, TITLE 5

600-611 Administering medication to students

620-627 Administration of emergency antiseizure medication by trained volunteer nonmedical school personnel

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act of 1974

1400-1482 Individuals with Disabilities Education Act

UNITED STATES CODE, TITLE 29

794 Rehabilitation Act of 1973, Section 504

COURT DECISIONS

American Nurses Association v. Torlakson, (2013) 57 Cal.App.4th 570

Management Resources:

CSBA PUBLICATIONS

Pandemic Influenza, Fact Sheet, September 2007

AMERICAN DIABETES ASSOCIATION PUBLICATIONS

Glucagon Training Standards for School Personnel: Providing Emergency Medical Assistance to Pupils with Diabetes, May 2006

Legal Advisory on Rights of Students with Diabetes in California's K-12 Public Schools, August 2007

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

CALIFORNIA DEPARTMENT OF EDUCATION LEGAL ADVISORIES

Training Standards for the Administration of Epinephrine Auto-Injectors, December 2004

NATIONAL DIABETES EDUCATION PROGRAM PUBLICATIONS

Helping the Student with Diabetes Succeed: A Guide for School Personnel, June 2003

WEB SITES

CSBA: <http://www.csba.org>

American Diabetes Association: <http://www.diabetes.org>

California Department of Education, Health Services and School Nursing:

<http://www.cde.ca.gov/ls/he/hn>

National Diabetes Education Program: <http://www.ndep.nih.gov>

U.S. Department of Health and Human Services, National Institutes of Health, Blood Institute,
asthma information: <http://www.nhlbi.nih.gov/health/public/lung/index.htm#asthma>

Policy MADERA UNIFIED SCHOOL DISTRICT

Approved: December 13, 2011

Madera, California

Revised: June 26, 2014

Madera USD

Administrative Regulation

Administering Medication and Monitoring Health Conditions

AR 5141.21

Students

Definitions

Authorized health care provider means an individual who is licensed by the State of California to prescribe medication, including, but not limited to, a physician or physician assistant. (Education Code 49423; 5 CCR 601)

Other designated school personnel any individual employed by the district who has consented to administer the medication or otherwise assist the student and who may legally administer the medication to the student or assist the student in the administration of the medication. (5 CCR 601)

Medication may include not only a substance dispensed in the United States by prescription, but also a substance that does not require a prescription, such as over-the-counter remedies, nutritional supplements, and herbal remedies. (5 CCR 601)

Emergency medical assistance for a student suffering an epileptic seizure means the administration of an emergency antiseizure medication such as diazepam rectal gel and other emergency medications approved by the federal Food and Drug Administration for patients suffering from epileptic seizures. (Education Code 49414.7; 5 CCR 621)

Notifications to Parents/Guardians

At the beginning of each school year, the Superintendent or designee shall notify parents/guardians of the options available to students who need to take prescribed medication during the school day and the rights and responsibilities of parents/guardians regarding those options. (Education Code 49480)

(cf. 5145.6 - Parental Notifications)

In addition, the Superintendent or designee shall inform the parents/guardians of any student on a continuing medication regimen for a nonepisodic condition of the following requirements: (Education Code 49480)

1. The parent/guardian is required to inform the school nurse or other designated employee of the medication being taken, the current dosage, and the name of the supervising physician.

2. With the parent/guardian's consent, the school nurse or other designated employee may communicate with the student's physician regarding the medication and its effects and may counsel school personnel regarding the possible effects of the medication on the student's physical, intellectual, and social behavior, as well as possible behavioral signs and symptoms of adverse side effects, omission, or overdose.

Parent/Guardian Responsibilities

The responsibilities of the parent/guardian of any student who may need medication during the school day shall include, but are not limited to:

1. Each school year, providing parent/guardian and authorized health care provider written statements as described in the sections "Parent/Guardian Statement" and "Health Care Provider Statement" below. In addition, the parent/guardian shall provide a new authorized health care provider's statement if the medication, dosage, frequency of administration, or reason for administration changes. (Education Code 49414.5, 49414.7, 49423, 49423.1; 5 CCR 600, 626)
2. If the student is on a continuing medication regimen for a nonepisodic condition, informing the school nurse or other designated certificated employee of the medication being taken, the current dosage, and the name of the supervising physician. (Education Code 49480)
3. If the student suffers from epilepsy, notifying the principal or designee whenever the student has had an emergency antiseizure medication administered to him/her within the past four hours on a school day. (Education Code 49414.7)
4. Providing medications in properly labeled, original containers along with the authorized health care provider's instructions. For prescribed or ordered medication, the container also shall bear the name and telephone number of the pharmacy, the student's identification, and the name and phone number of the authorized health care provider. (5 CCR 606)

Parent/Guardian Statement

When district employees are to administer medication to a student, the parent/guardian's written statement shall:

1. Identify the student
2. Grant permission for an authorized district representative to communicate directly with the student's authorized health care provider and pharmacist, as may be necessary, regarding the health care provider's written statement or any other questions that may arise with regard to the medication

3. Contain an acknowledgment that the parent/guardian understands how district employees will administer the medication or otherwise assist the student in its administration
4. Contain an acknowledgment that the parent/guardian understands his/her responsibilities to enable district employees to administer or otherwise assist the student in the administration of medication, including, but not limited to, the parent/guardian's responsibility to provide a written statement from the authorized health care provider, to ensure that the medication is delivered to the school in a proper container by an individual legally authorized to be in possession of the medication, and to provide all necessary supplies and equipment
5. Contain an acknowledgment that the parent/guardian understands that he/she may terminate the consent for the administration of the medication or for otherwise assisting the student in the administration of medication at any time

In addition to the requirements in items #1-5 above, if a parent/guardian has requested that his/her child be allowed to carry and self-administer prescription auto-injectable epinephrine or prescription inhaled asthma medication, the parent/guardian's written statement shall: (Education Code 49423, 49423.1)

1. Consent to the self-administration
2. Release the district and school personnel from civil liability if the student suffers an adverse reaction as a result of self-administering the medication

In addition to the requirements in items #1-5 above, if a parent/guardian wishes to designate an individual who is not an employee of the district to administer medication to his/her child, the parent/guardian's written statement shall clearly identify the individual and shall state:

1. The individual's willingness to accept the designation
2. That the individual is permitted to be on the school site
3. Any limitations on the individual's authority

Health Care Provider Statement

When any district employee is to administer prescribed medication to a student, or when a student is to be allowed to carry and self-administer auto-injectable epinephrine or prescribed diabetes or asthma medication during school hours, the authorized health care provider's written statement shall include:

1. Clear identification of the student (Education Code 49423, 49423.1; 5 CCR 602)
2. The name of the medication (Education Code 49414.7, 49423, 49423.1; 5 CCR 602, 626)

3. The method, amount, and time schedules by which the medication is to be taken (Education Code 49414.7, 49423, 49423.1; 5 CCR 602, 626)
4. If a parent/guardian has requested that his/her child be allowed to self-administer medication, confirmation that the student is able to self-administer the medication (Education Code 49423, 49423.1; 5 CCR 602)

(cf. 5141.23 - Asthma Management)

(cf. 5141.27 - Food Allergies/Special Dietary Needs)

5. For medication that is to be administered on an as-needed basis, the specific symptoms that would necessitate administration of the medication, allowable frequency for administration, and indications for referral for medical evaluation
6. Possible side effects of the medication
7. Name, address, telephone number, and signature of the student's authorized health care provider

When authorizing a district employee to administer emergency antiseizure medication to a student, the authorized health care provider's written statement shall also include the following: (Education Code 49414.7; 5 CCR 626)

1. Detailed seizure symptoms, including frequency, type, or length of seizures that identify when the administration of the medication becomes necessary
2. Any potential adverse responses by the student and recommended mitigation actions, including when to call emergency services
3. A protocol for observing the student after a seizure, including, but not limited to, whether he/she should rest in the school office or return to his/her class and the length of time he/she should be under direct observation
4. A statement that following a seizure, a school administrator or other staff member shall contact the school nurse and the student's parent/guardian to continue the observation plan

District Responsibilities

The school nurse or other designated school personnel shall:

1. Administer or assist in administering medications in accordance with the authorized health care provider's written statement.

2. Accept delivery of medications from parents/guardians and count and record them upon receipt.
3. Maintain a list of students needing medication during the school day, including those authorized to self-administer medications. The type of medication and the times and dosage to be administered shall be noted on the list.
4. Maintain a medication log which may:
 - a. Specify the student's name, medication, dose, and method of administration, time of administration during the regular school day, date on which the student is required to take the medication, and the authorized health care provider's name and contact information.
 - b. Contain space for daily recording of the date, time, and amount of medication administered, and the signature of the individual administering the medication
5. Maintain a medication record which may include the authorized health care provider's written statement, the parent/guardian's written statement, the medication log, and any other written documentation related to the administration of medication to the student.
6. Ensure that student confidentiality is appropriately maintained.

(cf. 5125 - Student Records)

7. Coordinate and, as appropriate, ensure the administration of medication during field trips and after-school activities.

(cf. 5148.2 - Before/After School Programs)

(cf. 6145.2 - Athletic Competition)

(cf. 6153 - School-Sponsored Trips)

8. Report to the parent/guardian and the site administrator any refusal by the student to take his/her medication.
9. Keep all medication to be administered by the district in a locked drawer or cabinet.
10. As needed, communicate with the authorized health care provider and pharmacist regarding the medication and its effects.
11. Counsel school personnel regarding the possible effects of the medication on the student's physical, intellectual, and social behavior, as well as possible behavioral signs and symptoms of adverse side effects, omission, or overdose.
12. Ensure that unused, discontinued, or outdated medication is returned to the student's parent/guardian at the end of the school year or, if the medication cannot be returned,

dispose of it in accordance with state laws and local ordinances.

13. Provide immediate medical assistance, if needed, and report to the site administrator, and, parent/guardian and, if necessary, the student's authorized health care provider any instances when the medication is not administered properly, including administration of the wrong medication or failure to administer the medication in accordance with authorized health care provider's written statement.

Additional Requirements for Management of Epileptic Seizures

In addition to applicable provisions in the sections above, the Superintendent or designee shall make arrangements for assisting students with epilepsy who may suffer a seizure at school. Such arrangements shall include the following: (Education Code 49414.7; 5 CCR 620-627)

1. Whenever a parent/guardian requests that a nonmedical district employee be trained to provide emergency medical assistance to his/her child, notification to the parent/guardian that the child may qualify for services or accommodations pursuant to 20 USC 1400-1482, the Individuals with Disabilities Education Act (IDEA), or 29 USC 794, Section 504 of the federal Rehabilitation Act of 1973 (Section 504).

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

(cf. 6164.6 - Identification and Education Under Section 504)

The Superintendent or designee shall assist the parent/guardian to explore that option and shall encourage him/her to adopt the option if the student is determined to be eligible for such service or accommodation.

2. The creation of an individualized health plan, seizure action plan, or other appropriate his/her parent/guardian refuses to have him/her assessed for services or accommodations under IDEA or Section 504.

(cf. 6159 - Individualized Education Program)

3. The distribution of an electronic notice to school staff no more than twice per school year, for each student whose parent/guardian has requested provision of emergency medical assistance pursuant to Education Code 49414.7. The notice shall be in bold print and, in accordance with Education Code 49414.7, shall contain a description of the request for a volunteer school employee, the training that such volunteer school employee will receive, the voluntary nature of the program, and the timelines for the volunteer school employee to rescind his/her offer.

If no employee volunteers to administer emergency antiseizure medication to a student, have the student assessed for services and accommodations under IDEA or Section 504.

4. An assurance that any employee who volunteers to administer an emergency antiseizure medication shall receive from a licensed health care professional the training specified in 5 CCR 623 before administering such medication.

When a trained employee has not administered an emergency antiseizure medication to a student within two years after completing the training and a student who may need the administration of an emergency antiseizure medication is enrolled in the school, the employee shall be retrained in order to retain the ability to administer an emergency antiseizure medication.

5. An assurance that any training provided for district employees who volunteer to administer emergency antiseizure medication to students shall include, but is not limited to:
 - a. Recognition and treatment of different types of seizures
 - b. Administration of an emergency antiseizure medication
 - c. Basic emergency follow-up procedures, including, but not limited to, a requirement for the principal or designee to call the emergency 911 telephone number and to contact the student's parent/guardian, but not necessarily to transport the student to an emergency room
 - d. Techniques and procedures to ensure student privacy

(cf. 5022 - Student and Family Privacy Rights)

6. A process for notifying the credentialed school nurse, or the Superintendent or designee as applicable, whenever an employee administers an emergency antiseizure medication to a student at a school site.
7. Supervision of volunteer school employees by a licensed health care professional, in accordance with 5 CCR 627.

Regulation	MADERA UNIFIED SCHOOL DISTRICT	
Adopted:	December 13, 2011	Madera, California
Approved:	June 26, 2014	

Madera USD

Board Policy

Food Allergies/Special Dietary Needs

BP 5141.27

Students

The Governing Board desires to prevent students' exposure to foods to which they are allergic or intolerant and to provide for prompt and appropriate treatment in the event that a severe allergic reaction occurs at school.

The Superintendent or designee shall develop guidelines for the care of food-allergic students. Such guidelines shall include, but not be limited to, strategies for identifying students at risk for allergic reactions, avoidance measures and other means to manage allergies, education of staff regarding typical symptoms, and actions to be taken in the event of a severe allergic reaction.

(cf. 3550 - Food Service/Child Nutrition Program)

(cf. 3552 - Summer Meal Program)

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

(cf. 3554 - Other Food Sales)

(cf. 5030 - Student Wellness)

(cf. 5141 - Health Care and Emergencies)

(cf. 5141.21 - Administering Medication and Monitoring Health Conditions)

Parents/guardians shall be responsible for notifying the Superintendent or designee, in writing, regarding any food allergies or other special dietary needs of their child in accordance with administrative regulation.

(cf. 5125 - Student Records)

When a student's food allergy or food intolerance substantially limits one or more major life activities, his/her parents/guardians shall be informed of the district's obligation to evaluate the student to determine if he/she requires accommodations pursuant to Section 504 of the federal Rehabilitation Act. The student shall be evaluated in accordance with law and the procedures specified in AR 6164.6 - Identification and Education Under Section 504. If that process results in the development of a Section 504 plan, the district shall provide the accommodations and/or aids and services identified in the plan.

(cf. 6145 - Extracurricular and Cocurricular Activities)

(cf. 6164.6 - Identification and Education Under Section 504)

If a student's diet restrictions and needed services are addressed in an individualized education

program (IEP), the Superintendent or designee shall ensure compliance with the IEP including any necessary food substitutions.

(cf. 6159 - Individualized Education Program)

Students shall not be excluded from school activities.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5131.2 - Bullying)

(cf. 5145.3 - Nondiscrimination/Harassment)

Any complaint of alleged noncompliance with this policy shall be addressed through appropriate district complaint procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 3555 - Nutrition Program Compliance)

The district's food services program may, but is not required to, accommodate individual student preferences or diets that are not supported by a statement from the student's health care provider.

Legal Reference:

EDUCATION CODE

49407 Liability for treatment

49408 Emergency information

49414 Emergency epinephrine auto-injectors

49423 Administration of prescribed medication for student

CODE OF REGULATIONS, TITLE 5

600-611 Administering medication to students

15562 Reimbursement for meals, substitutions

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act of 1974

1400-1482 Individuals with Disabilities Education Act

UNITED STATES CODE, TITLE 29

701-795a Rehabilitation Act, including:

794 Rehabilitation Act of 1973, Section 504

UNITED STATES CODE, TITLE 42

1751-1769h National School Lunch Program

1771-1791 Child nutrition, especially:

1773 School Breakfast Program

12101-12213 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 7

210.1-210.31 National School Lunch Program

220.1-220.21 National School Breakfast Program

225.16 Meal programs, individual substitutions

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Training Standards for the Administration of Epinephrine Auto-Injectors, December 2004

FOOD ALLERGY AND RESEARCH AND EDUCATION PUBLICATIONS

School Guidelines for Managing Students with Food Allergies

U.S. DEPARTMENT OF AGRICULTURE PUBLICATIONS

Accommodating Children with Special Dietary Needs in the School Nutrition Programs:

Guidance for School Food Service Staff, 2001

U.S. DEPARTMENT OF EDUCATION OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter and Questions and Answers on ADA Amendments Act of 2008 for Students with Disabilities Attending Public Elementary and Secondary Schools, January 2012

WEB SITES

American Dietetic Association: <http://www.eatright.org>

American School Food Service Association: <http://www.asfsa.org>

California Department of Education, Health Services and School Nursing:

<http://www.cde.ca.gov/ls/he/hn>

Food Allergy Research and Education: <http://www.foodallergy.org>

International Food Information Council: <http://ific.org>

National School Boards Association, School Health Programs: <http://www.nsba.org>

U.S. Department of Agriculture: <http://www.fns.usda.gov>

U.S. Department of Education, Office for Civil Rights: <http://www2.ed.gov/about/offices/list/ocr>

Policy MADERA UNIFIED SCHOOL DISTRICT

approved: October 23, 2012

revised: June 26, 2014 Madera, California

Madera USD

Administrative Regulation

Food Allergies/Special Dietary Needs

AR 5141.27
Students

Definitions

Special dietary needs include food intolerances, allergies, and other medical needs that may require avoidance of specific foods.

Food allergies are abnormal responses of the body's immune system to certain foods or ingredients.

Anaphylaxis is a potentially life-threatening hypersensitivity to a substance and may be caused by a food allergy. Symptoms may include shortness of breath, wheezing, difficulty breathing, difficulty talking or swallowing, hives, itching, swelling, shock, or asthma. (Education Code 49414)

In severe cases, anaphylaxis may result in lowered blood pressure, loss of consciousness, or even death. Symptoms typically appear immediately after exposure to a certain food or substance but in rare cases may occur after a few hours.

Epinephrine auto-injector is a disposable drug delivery system with a spring-activated concealed needle that is designed for emergency administration of epinephrine to persons suffering a potentially fatal reaction to anaphylaxis. (Education Code 49414)

Notification by Parent/Guardian

The parents/guardians of any student has a known food allergy, or other special dietary need shall notify the Superintendent or designee, in writing, and provide written medical documentation, signed by the student's health care provider that describes the nature of the student's condition, instructions, and necessary medications. If the student's condition requires food substitutions or modifications in school meals, the written statement shall also describe the specific foods to be restricted and the foods that should be substituted.

Health Plan

Upon receiving notice of a student's food allergy or other special dietary need, the Superintendent or designee shall ensure that a written health plan is developed, in consultation with the student's parents/guardians and health provider, to manage the student's needs while at school or at a school-sponsored activity. The plan shall seek to minimize the student's risk of exposure to the allergen and address actions to be taken if exposure occurs. As appropriate, the

plan may include specific food prohibitions and substitutions, an identification of common school rooms where the student may be exposed, staff responsibilities, information and training to be provided to staff, accommodations and services to facilitate the student's participation in the educational program, and medical/emergency protocols.

When a student with a food allergy or other special dietary need has been identified as disabled pursuant to Section 504 of the Rehabilitation Act of 1973 or the Individuals with Disabilities Education Act, necessary accommodations and services shall be identified as part of the student's Section 504 services plan or individualized education program, as appropriate.

(cf. 5141.24 - Specialized Health Care Services)
(cf. 6159 - Individualized Education Program)
(cf. 6164.6 - Identification and Education Under Section 504)

Prevention Strategies

To minimize students' exposure to foods to which they are allergic, the Superintendent or designee shall, at a minimum, implement the following preventive measures:

1. Notification to District Staff

When notified by the parent/guardian that a student has a food allergy, the Superintendent or designee shall inform the student's principal, teacher(s), bus driver, school nurse, coach, substitute teacher, and/or any other personnel responsible for supervising the student.

The principal or designee shall notify substitute staff of any students with known food allergies and the school's response plan.

(cf. 5125 - Student Records)

2. Food Services

The district's food services program shall make food substitutions in breakfasts, lunches, and after-school snacks when students are considered to have a disability under Section 504 that restricts their diet and when a health care provider has signed a statement of need that includes recommended alternate foods. (7 CFR 210.10, 220.8)

(cf. 3550 - Food Service/Child Nutrition Program)
(cf. 3552- Summer Meal Program)
(cf. 3554 - Other Food Sales)
(cf. 5030 - Student Wellness)
(cf. 5148.2- Before/After School Programs)

Substitutions may be made on a case-by-case basis for students who do not have a disability under Section 504 but who cannot consume the regular breakfast, lunch, or after-school snack

because of medical or other special dietary needs, when supported by a statement of need signed by a health care provider. (7 CFR 210.10, 220.8, 225.16)

The district's food services staff shall check food labels or specifications to ensure that foods do not contain traces of substances to which the student is allergic.

Under no circumstances shall food services staff prescribe nutritional requirements or revise a diet order prescribed by a health care provider.

Food substitutions shall not result in any additional cost to the student.

3. Class Parties/School Activities

Without identifying the student, the principal or teacher may notify parents/guardians of other students in the class that a student is allergic to a specific food and may request that the food not be provided at class parties or other school events.

Whenever the ingredients in any food served at class parties or other school activities are unknown, the student shall be encouraged to avoid the food.

4. Sanitation and Cleaning

To avoid spreading allergens, cafeteria tables and classroom surfaces shall be cleaned with a fresh cloth or disposable paper towels utilizing cleaning products known to effectively remove food proteins, excluding waterless cleaners or instant hand sanitizers that do not involve a wet-wash step. Cross-contact from a sponge or cloth used to clean allergen-containing tabletops shall be avoided.

Staff shall use and promote hand-washing using soap and water before and after food handling.

Students shall be notified that exchanging meals or utensils is prohibited.

5. Professional Development

Schoolwide professional development shall be provided to appropriate staff on the identification and management of food allergies, including avoidance measures, typical symptoms, the proper use of epinephrine auto-injectors, documentation and storage of medication, and emergency drills.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

6. Supervision of Students

When available, staff who are trained and knowledgeable about symptoms of anaphylaxis and

actions to take in an emergency shall provide supervision in the classroom and cafeteria and on the playground, and on field trips or other school activities whenever students known to have a food allergy are present.

(cf. 6153- School-Sponsored Trips)

7. Health Education

The district's health education curriculum may include instruction on food allergies in order to assist food-allergic students in taking responsibility for monitoring their diet and to teach other students about the dangers of sharing foods or utensils with others.

(cf. 6142.8 - Comprehensive Health Education)

Emergency Response

Epinephrine auto-injectors or other medicine provided for use in the event of an anaphylactic shock reaction shall be stored and used in accordance with law and BP/AR 5141.21 - Administering Medication and Monitoring Health Conditions.

(cf. 4119.43 - Universal Precautions)

(cf. 5141.21 - Administering Medication and Monitoring Health Conditions)

In addition, staff shall call 911 and seek immediate medical attention for a student experiencing an anaphylactic shock reaction.

(cf. 5141 - Health Care and Emergencies)

As soon as possible, school staff shall contact the student's parents/guardians or other person identified as an emergency contact.

When a student with a known allergy will be off school grounds, such as on a field trip, he/she shall be accompanied by a kit containing at least two doses of epinephrine, other medications as noted by the student's health care provider and, as appropriate, the student's individualized food allergy plan.

Regulation MADERA UNIFIED SCHOOL DISTRICT

Adopted: December 13, 2011

Adopted: June 26, 2014 Madera, California

Madera USD

Board Policy

Nondiscrimination/Harassment

BP 5145.3

Students

The Governing Board desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, harassment, intimidation, and bullying of any student based on the student's actual race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

This policy shall apply to all acts related to school activity or to school attendance occurring within a district school. (Education Code 234.1)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5131 - Conduct)

(cf. 5131.2 - Bullying)

(cf. 5137 - Positive School Climate)

(cf. 5145.9 - Hate-Motivated Behavior)

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 6164.6 - Identification and Education Under Section 504)

Prohibited discrimination, harassment, intimidation, or bullying includes physical, verbal, nonverbal, or written conduct based on one of the categories listed above that is so severe and pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects a student's educational opportunities.

The Board also prohibits any form of retaliation against any student who files a complaint or report regarding an incident of discrimination, harassment, intimidation, or bullying.

The Superintendent or designee shall facilitate students' access to the educational program by publicizing the district's nondiscrimination policy and related complaint procedures to students, parents/guardians, and employees. He/she shall provide training and information on the scope and use of the policy and complaint procedures and take other measures designed to increase the school community's understanding of the requirements of law related to discrimination. The Superintendent or designee shall regularly review the implementation of the district's nondiscrimination policies and practices and, as necessary, shall take action to remove any

identified barrier to student access to or participation in the educational program. He/she shall report his/her findings and recommendations to the Board after each review.

(cf. 1312.3 - Uniform Complaint Procedures)
 (cf. 1330 - Use of Facilities)
 (cf. 4131 - Staff Development)
 (cf. 4231 - Staff Development)
 (cf. 4331 - Staff Development)
 (cf. 6145 - Extracurricular and Cocurricular Activities)
 (cf. 6145.2 - Athletic Competition)
 (cf. 6164.2 - Guidance/Counseling Services)

Students who engage in discrimination, harassment, intimidation, bullying, or retaliation in violation of law, Board policy, or administrative regulation shall be subject to appropriate consequences or discipline. Any employee who permits or engages in prohibited discrimination, harassment, intimidation, bullying, or retaliation shall be subject to disciplinary action, up to and including dismissal.

(cf. 4118 - Suspension/Disciplinary Action)
 (cf. 4119.21/4219.21/4319.21- Professional Standards)
 (cf. 4218 - Dismissal/Suspension/Disciplinary Action)
 (cf. 5144 - Discipline)(cf. 5144.1 - Suspension and Expulsion/Due Process)
 (cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
 (cf. 5145.2 - Freedom of Speech/Expression)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination
 48900.3 Suspension or expulsion for act of hate violence
 48900.4 Suspension or expulsion for threats or harassment
 48904 Liability of parent/guardian for willful student misconduct
 48907 Student exercise of free expression
 48950 Freedom of speech
 48985 Translation of notices
 49020-49023 Athletic programs
 51500 Prohibited instruction or activity
 51501 Prohibited means of instruction
 60044 Prohibited instructional materials

CIVIL CODE

1714.1 Liability of parents/guardians for willful misconduct of minor

PENAL CODE

422.55 Definition of hate crime
 422.6 Crimes, harassment

CODE OF REGULATIONS, TITLE 5

432 Student record

4600-4687 Uniform Complaint Procedures

4900-4965 Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

1681-1688 Title IX of the Education Amendments of 1972

UNITED STATES CODE, TITLE 42

2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended

2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964

CODE OF FEDERAL REGULATIONS, TITLE 34

100.3 Prohibition of discrimination on basis of race, color or national origin

104.7 Designation of responsible employee for Section 504

106.8 Designation of responsible employee for Title IX

106.9 Notification of nondiscrimination on basis of sex

COURT DECISIONS

Donovan v. Poway Unified School District, (2008) 167 Cal.App.4th 567

Flores v. Morgan Hill Unified School District, (2003) 324 F.3d 1130

Management Resources:

CSBA PUBLICATIONS

Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014

Interim Guidance Regarding Transgender Students, Privacy, and Facilities, September 27, 2013

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

FIRST AMENDMENT CENTER PUBLICATIONS

Public Schools and Sexual Orientation: A First Amendment Framework for Finding Common Ground, 2006

NATIONAL SCHOOL BOARDS ASSOCIATION PUBLICATIONS

Dealing with Legal Matters Surrounding Students' Sexual Orientation and Gender Identity, 2004

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter: Harassment and Bullying, October 2010

Notice of Non-Discrimination, January 1999

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

California Safe Schools Coalition: <http://www.casafeschools.org>

First Amendment Center: <http://www.firstamendmentcenter.org>

National School Boards Association: <http://www.nsba.org>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

Policy: MADERA UNIFIED SCHOOL DISTRICT

approved: August 28, 2012 Madera, California

revised: September 24, 2013

revised: June 26, 2014

Madera USD

Administrative Regulation

Nondiscrimination/Harassment

AR 5145.3

Students

The following position is designated Coordinator for Nondiscrimination to handle complaints regarding discrimination, harassment, intimidation, or bullying and to answer inquiries regarding the district's nondiscrimination policies: (Education Code 234.1; 5 CCR 4621)

Chief Academic Officer
1902 Howard Road
Madera, CA 93637
(559) 675-4500

(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 1312.3 - Uniform Complaint Procedures)

To prevent discrimination, harassment, intimidation, and bullying of students at district schools or in school activities and to ensure equal access of all students to the educational program, the Superintendent or designee shall implement the following measures:

1. Provide to employees, volunteers, and parents/guardians training and information regarding the district's nondiscrimination policy; what constitutes prohibited discrimination, harassment, intimidation, or bullying; how and to whom a report of an incident should be made; and how to guard against segregating or stereotyping students when providing instruction, guidance, supervision, or other services to them. Such training and information shall include guidelines for addressing issues related to transgender and gender-nonconforming students.

(cf. 1240 - Volunteer Assistance)
(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

2. Provide to students a handbook that contains age-appropriate information that clearly describes the district's nondiscrimination policy, procedures for filing a complaint, and resources available to students who feel that they have been the victim of any such behavior. (Education Code 234.1)

3. Annually notify all students and parents/guardians of the district's nondiscrimination policy and of the opportunity to inform the Coordinator whenever a student's participation in a sex-segregated school program or activity together with another student of the opposite biological sex would be against the student's religious beliefs and/or practices or a violation of his/her right to privacy. In such a case, the Coordinator shall meet with the student and/or parent/guardian to determine how best to accommodate the student.

(cf. 5145.6 - Parental Notifications)

4. Publicize the district's nondiscrimination policy and related complaint procedures to students, parents/guardians, employees, volunteers, and the general public and post them on the district's web site and other locations that are easily accessible to students. (Education Code 234.1)

(cf. 1113 - District and School Web Sites)

(cf. 1114 - District-Sponsored Social Media)

5. When 15 percent or more of a school's students speak a single primary language other than English, translate the nondiscrimination policy, related complaint procedures, and all forms for use in the complaint process into that other language. (Education Code 234.1, 48985)

6. At the beginning of each school year, inform school employees that any employee who witnesses any act of discrimination, harassment, intimidation, or bullying against a student is required to intervene if it is safe to do so. (Education Code 234.1)

7. At the beginning of each school year, inform each principal or designee of the district's responsibility to provide appropriate accommodation(s) to protect students' privacy rights and ensure their safety from threatened or potentially harassing, intimidating, or discriminatory behavior.

Process for Initiating and Responding to Complaints

Any student who feels that he/she has been subjected to discrimination, harassment, intimidation, or bullying should immediately contact the Coordinator, the principal, or any other staff member. In addition, any student who observes any such incident should report the incident to the Coordinator or principal, whether or not the victim files a complaint.

Any school employee who observes an incident of discrimination, harassment, intimidation, or bullying or to whom such an incident is reported shall immediately report the incident to the Coordinator or principal, whether or not the victim files a complaint.

Upon receiving a complaint of discrimination, harassment, intimidation, or bullying, the Coordinator shall immediately investigate the complaint in accordance with the district's uniform complaint procedures specified in AR 1312.3 - Uniform Complaint Procedures.

Transgender and Gender-Nonconforming Students

Gender identity means a person's gender-related identity, appearance, or behavior, whether or not that gender-related identity, appearance, or behavior is different from that traditionally associated with the person's physiology or assigned sex at birth.

Gender expression means a person's gender-related appearance and behavior, whether or not stereotypically associated with the person's assigned sex at birth. (Education Code 210.7)

Transgender student means a student whose gender identity or gender expression is different from that traditionally associated with the assigned sex at birth.

Gender-nonconforming student means a student whose gender expression differs from stereotypical expectations.

To ensure that transgender and gender-nonconforming students are afforded the same rights, benefits, and protections provided to all students by law and Board policy, the district shall address each situation on a case-by-case basis, in accordance with the following guidelines:

1. Right to privacy: A student's transgender or gender-nonconforming status is his/her private information and the district will only disclose the information to others with the student's prior consent, except when the disclosure is otherwise required by law or is necessary to preserve the student's physical or mental well-being. Any district employee to whom a student discloses his/her transgender or gender-nonconforming status shall seek the student's permission to notify the Coordinator for Nondiscrimination. If the student refuses to give permission, the employee shall keep the student's information confidential, unless he/she is required to disclose or report the student's information pursuant to law or district policy, and shall inform the student that it may be impossible to accommodate the student's needs related to his/her status as a transgender or gender-nonconforming student. If the student permits the employee to notify the Coordinator, the employee shall do so within three school days.

As appropriate, the Coordinator shall discuss with the student any need to disclose the student's transgender or gender-nonconformity status to his/her parents/guardians and/or others, including other students, teacher(s), or other adults on campus. Any decision to disclose the student's status to others shall be based on the student's best interest.

(cf. 1340 - Access to District Records)
 (cf. 3580 - District Records)

2. **Determining a Student's Gender Identity:** The Coordinator shall accept the student's assertion unless district personnel present a credible basis for believing that the student's assertion is for an improper purpose. In such a case, the Coordinator shall document the improper purpose and, within seven school days of receiving notification of the student's assertion, shall provide a written response to the student and, if appropriate, to his/her parents/guardians.

3. **Addressing a Student's Transition Needs:** The Coordinator shall arrange a meeting with the student and, if appropriate, his/her parents/guardians to identify potential issues, including transition-related issues, and to develop strategies for addressing them. The meeting shall discuss the transgender or gender-nonconforming student's rights and how those rights may affect and be affected by the rights of other students and shall address specific subjects related to the student's access to facilities and to academic or educational support programs, services, or activities, including, but not limited to, sports and other competitive endeavors. In addition, the Coordinator shall identify specific school site employee(s) to whom the student may report any problem related to his/her status as a transgender or gender-nonconforming individual, so that prompt action could be taken to address it.

4. **Accessibility to Sex-segregated Facilities, Programs, and Activities:** The district may maintain sex-segregated facilities, such as restrooms and locker rooms, and sex-segregated programs and activities, such as physical education classes, intermural sports, and interscholastic athletic programs. A student shall be entitled to access facilities and participate in programs and activities consistent with his/her gender identity. In addition, a student shall be permitted to participate in accordance with his/her gender identity in other circumstances where students are separated by gender, such as for class discussions, yearbook pictures, and field trips. However, a student's right to participate in a sex-segregated activity in accordance with his/her gender identity shall not render invalid or inapplicable any other eligibility rule established for participation in the activity.

(cf. 6145 - Extracurricular and Cocurricular Activities)
 (cf. 6145.2 - Athletic Competition)
 (cf. 6153 - School-Sponsored Trips)
 (cf. 7110 - Facilities Master Plan)

5. **Student Records:** A student's legal name or gender as entered on the mandatory student record required pursuant to 5 CCR 432 shall only be changed pursuant to a court order. However, at the written request of a student or, if appropriate, his/her parents/guardians, the district shall use the student's preferred name and pronouns consistent with his/her gender identity on all other district-related documents.

(cf. 5125 - Student Records)

(cf. 5125.1 - Release of Directory Information)

6. Names and Pronouns: If a student so chooses, district personnel shall be required to address the student by a name and the pronouns consistent with his/her gender identity, without the necessity of a court order or a change to his/her official district record. However, inadvertent slips or honest mistakes by district personnel in the use of the student's name and/or consistent pronouns shall not constitute a violation of this administrative regulation or the accompanying district policy.

7. Uniforms/Dress Code: A student has the right to dress in a manner consistent with his/her gender identity, subject to any dress code adopted on a school site.

(cf. 5132 - Dress Code)

Regulation MADERA UNIFIED SCHOOL DISTRICT

Adopted: December 13, 2011

Revised: June 26, 2014

Madera USD

Board Policy

Married/Pregnant/Parenting Students

BP 5146 Students

The Governing Board recognizes that early marriage, pregnancy or parenting may disrupt a student's education and increase the chance of a student dropping out of school. The Board therefore desires support married, pregnant, and parenting students to continue their education, attain strong academic and parenting skills and to promote the healthy development of their children.

(cf. 5113.1 - Chronic Absence and Truancy)
 (cf. 5147 - Dropout Prevention)
 (cf. 5149 - At-Risk Students)
 (cf. 6011 - Academic Standards)
 (cf. 6146.1 - High School Graduation Requirements)
 (cf. 6146.11 - Alternative Credits Toward Graduation)
 (cf. 6146.2 - Certificate of Proficiency/High School Equivalency)
 (cf. 6164.5 - Student Success Teams)

The district shall not discriminate against any student on the basis of the student's marital status, pregnancy, childbirth, false pregnancy, termination of pregnancy, or related recovery. (Education Code 230; 20 USC 1681-1688)

(cf. 0410 - Nondiscrimination in District Programs and Activities)
 (cf. 5127 - Graduation Ceremonies and Activities)

Any education program or activity, including any class or extracurricular activity, that is offered separately to such students shall be comparable to that offered to other district students. A student's participation in such programs shall be voluntary. (34 CFR 106.40)

(cf. 6142.7 - Physical Education and Activity)
 (cf. 6145 - Extracurricular and Cocurricular Activities)

Any complaint of discrimination on the basis of pregnancy or marital or parental status shall be addressed through the district's uniform complaint procedures in accordance with 5 CCR 4600-4687 and BP/AR 1312.3 - Uniform Complaint Procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

For school-related purposes, married students under the age of 18 years shall have all the rights and privileges of students who are 18 years, even if the marriage has been dissolved. (Family Code 7002)

The Superintendent or designee shall periodically report to the Board regarding the effectiveness of district strategies to support married, pregnant, and parenting students, which may include data on participation rates in district programs and services, academic achievement, school attendance, graduation rate, and/or student feedback on district programs and services.

(cf. 0500 - Accountability)

(cf. 6162.5 - Student Assessment)

Pregnant and Parenting Students

Pregnant and parenting students retain the right to participate in any comprehensive school or educational alternative programs. The classroom setting shall be the preferred instructional strategy unless an alternative is necessary to meet the needs of the student and/or his/her child. (Education Code 54745)

(cf. 6158 - Independent Study)

(cf. 6181 - Alternative Schools/Programs of Choice)

(cf. 6184 - Continuation Education)

(cf. 6200 - Adult Education)

When necessary, the district shall provide reasonable accommodations to pregnant and parenting students to enable them to access the educational program. A pregnant student shall have access to any services available to other students with temporary disabilities or medical conditions. A lactating student shall have access to a private location, other than a restroom, to breastfeed or express milk for her infant child.

(cf. 6183 - Home and Hospital Instruction)

A student may be required, based on her pregnancy, childbirth, false pregnancy, termination of pregnancy, or related recovery, to obtain certification from a physician indicating that she is physically and emotionally able to participate in an educational program or activity, if other students with physical or emotional conditions or temporary disabilities are required by the district to provide such certification. (34 CFR 106.40)

To the extent feasible, educational and related support services shall be provided, either through the district or in collaboration with community agencies and organizations, to meet the needs of pregnant and parenting students and their children. Such services may include, but are not limited to:

1. Child care and development services for the children of parenting students on or near school site(s) during the school day and during school-sponsored activities

(cf. 1020 - Youth Services)

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

(cf. 5148 - Child Care and Development)

2. Parenting education and life skills instruction

3. Special school nutrition supplements for pregnant and lactating students pursuant to Education Code 49553, 42 USC 1786, and 7 CFR 246.1-246.28

(cf. 3550 - Food Service/Child Nutrition Program)

(cf. 5030 - Student Wellness)

4. Health care services, including prenatal care

(cf. 5141.6 - School Health Services)

5. Tobacco, alcohol, and/or drug prevention and intervention services

(cf. 5131.6 - Alcohol and Other Drugs)

(cf. 5131.62 - Tobacco)

6. Academic and personal counseling

(cf. 6164.2 - Guidance/Counseling Services)

7. Supplemental instruction to assist students in achieving grade-level academic standards and progressing toward graduation

(cf. 6179 - Supplemental Instruction)

As appropriate, teachers, administrators, and/or other personnel who work with pregnant and parenting students shall receive related professional development.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

Pregnant or parenting students may be excused for absences related to confidential medical appointments in accordance with BP/AR 5113 - Absences and Excuses.

(cf. 5113 - Absences and Excuses)

The Superintendent or designee shall grant a student a leave of absence due to pregnancy, childbirth, false pregnancy, termination of pregnancy, and related recovery for as long as it is deemed medically necessary by her physician. At the conclusion of the leave, the student shall be reinstated to the status she held when the leave began. (34 CFR 106.40)

(cf. 5112.3 - Student Leave of Absence)

A pregnant or parenting student also may request exemption from attendance because of a related physical or mental condition or because of personal services that must be rendered to a dependent. (Education Code 48410)

(cf. 5112.1 - Exemptions from Attendance)

Legal Reference:

EDUCATION CODE

230 Sex discrimination

8200-8498 Child Care and Development Services Act

48205 Excused absences

48220 Compulsory education requirement

48410 Persons exempted from continuation classes

49553 Nutrition supplements for pregnant/lactating students

51220.5 Parenting skills and education

51745 Independent study

52610.5 Enrollment of pregnant and parenting students in adult education

54740-54749 Cal-SAFE program for pregnant/parenting students and their children

FAMILY CODE

7002 Description of emancipated minor

HEALTH AND SAFETY CODE

104460 Tobacco prevention services for pregnant and parenting students

CODE OF REGULATIONS, TITLE 5

4600-4687 Uniform complaint procedures

4950 Nondiscrimination, marital and parental status

CODE OF REGULATIONS, TITLE 22

101151-101239.2 General licensing requirements for child care centers

101351-101439.1 Infant care centers

UNITED STATES CODE, TITLE 20

1681-1688 Title IX, Education Act Amendments

UNITED STATES CODE, TITLE 42

1786 Special supplemental nutrition program for women, infants, and children

CODE OF FEDERAL REGULATIONS, TITLE 7

246.1-246.28 Special supplemental nutrition program for women, infants, and children

CODE OF FEDERAL REGULATIONS, TITLE 34

106.40 Marital or parental status

ATTORNEY GENERAL OPINIONS

87 Ops.Cal.Atty.Gen. 168 (2004)

COURT DECISIONS

American Academy of Pediatrics et al v. Lungren et al (1997) 16 Cal.4th 307

Management Resources:

CALIFORNIA WOMEN'S LAW CENTER PUBLICATIONS

Educational Rights of Pregnant and Parenting Teens: Title IX and California State Law Requirements

The Civil Rights of Pregnant and Parenting Teens in California Schools, 2002

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Supporting the Academic Success of Pregnant and Parenting Students under Title IX of the Education Amendments of 1972, rev. June 2013

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

California Women's Law Center: <http://www.cwlc.org>

U.S. Department of Agriculture, Women, Infants, and Children Program:

<http://www.fns.usda.gov/wic>

U.S. Department of Education: <http://www.ed.gov>

Policy MADERA UNIFIED SCHOOL DISTRICT

approved: December 13, 2011 Madera, California

revised: June 26, 2014



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: Second Reading and Approval of Revised Board Policies, Administrative Regulations, and Exhibits for Educational Services Department.

Responsible Staff: **Edward C. González, Superintendent**

Agenda Placement: Old Business

Background/rationale:

- Revisions/New Language are recommended by CSBA on the following Board Policies, Administrative Regulations, and Exhibits:
 - Instruction
 - BP 6142.6 – Visual and Performing Arts Education
 - BP 6142.91 – Reading/Language Arts Instruction
 - BP 6144 – Controversial Issues
 - AR 6145.2 – Athletic Competition
 - AR 6159.4 – Behavioral Interventions
 - BP 6162.51 – State Academic Achievement Tests
 - AR 6162.51 – State Academic Achievement Tests
 - BP 6162.6 – Use of Copyrighted Materials
 - AR 6162.6 – Use of Copyrighted Materials
 - BP 6164.2 – Guidance/Counseling Services
 - BP 6173.1 – Education for Foster Youth
 - AR 6173.1 – Education for Foster Youth
 - BP 6176 – Weekend/Saturday Classes
 - BP 6177 – Summer Learning Programs
 - BP 6179 – Supplemental Instruction

Financial impact:

- None.

Superintendent's recommendation:

- The Superintendent recommends the Board approve the second reading of the revised Board Policies, Administrative Regulations, and Exhibits.

Supporting documents attached:

- Revised Board Policies, Administrative Regulations and Exhibits.

Madera USD

Board Policy

Visual And Performing Arts Education

BP 6142.6

Instruction

The Governing Board believes that visual and performing arts are essential to a well-rounded educational program and should be an integral part of the course of study offered to students at all grade levels. The district's arts education program shall provide creation, performance, and appreciation of the arts.

(cf. 6143 - Courses of Study)

(cf. 6146.1 - High School Graduation Requirements)

The Board shall adopt academic standards for dance, music, theatre, and visual arts that describe the skills, knowledge, and abilities that students shall be expected to possess at each grade level. The district's standards shall meet or exceed state content standards for each of these disciplines.

(cf. 6011 - Academic Standards)

The Superintendent or designee shall develop a sequential curriculum for dance, music, theatre, and visual arts, which is consistent with the state curriculum framework and includes the following strands:

1. Artistic perception: processing, analyzing, and responding to sensory information through the use of language and skills unique to each arts discipline
2. Creative expression: composing, arranging, and performing a work and using a variety of means to communicate meaning and intent in one's own original works
3. Historical and cultural context: understanding the historical contributions and cultural dimensions of an arts discipline
4. Aesthetic valuing: analyzing and critically assessing works of dance, music, theatre, and visual arts
5. Connections, relations, and applications: connecting, comparing, and applying what is learned in one arts discipline to learning in the other arts, other subject areas, and careers

(cf. 6141 - Curriculum Development and Evaluation)

The Board shall adopt standards-based instructional materials for visual and performing arts in accordance with applicable law, Board policy, and administrative regulation, which may incorporate a variety of media and technologies.

(cf. 0400 - District Technology Plan)

(cf. 1312.2 - Complaints Concerning Instructional Materials)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

(cf. 6161.11 - Supplementary Instructional Materials)

(cf. 6161.3 - Toxic Art Materials)

(cf. 6162.6 - Use of Copyrighted Materials)

(cf. 6163.1 - Library Media Centers)

As appropriate, the Superintendent or designee shall provide a standards-based professional development program designed to increase teachers' knowledge of and ability to teach the arts and to implement adopted instructional materials.

(cf. 4131 - Staff Development)

The Superintendent or designee shall encourage the integration of community arts resources into the educational program. Such resources may include opportunities for students to attend musical and theatrical performances, observe the works of accomplished artists, and work directly with artists-in-residence and volunteers. In addition, the Superintendent or designee may collaborate with community organizations to share resources and seek grant opportunities.

(cf. 1230 - School-Connected Organizations)

(cf. 1240 - Volunteer Assistance)

(cf. 1260 - Educational Foundation)

(cf. 1700 - Relations between Private Industry and the Schools)

(cf. 3290 - Gifts, Grants and Bequests)

(cf. 6020 - Parent Involvement)

(cf. 6153 - School-Sponsored Trips)

The Superintendent or designee shall regularly evaluate the implementation of arts education at each grade level and report to the Board regarding its effectiveness in enabling students to meet academic standards.

(cf. 0500 - Accountability)

(cf. 6162.5 – Student Assessment)

Legal Reference:

EDUCATION CODE

8950-8957 California summer school of the arts

32060-32066 Toxic art supplies

35330-35332 Field trips

51210 Course of study, grades 1-6

51220 Course of study, grades 7-12

51225.3 Graduation requirements

58800-58805 Specialized secondary programs

60200-60210 Instructional materials, elementary schools

60400-60411 Instructional materials, high schools

99200-99206 Subject matter projects

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Visual and Performing Arts Framework for California Public Schools: Kindergarten through Grade 12, 2004

Visual and Performing Arts Content Standards, January 2001

Arts Education Program Toolkit: A Visual and Performing Arts Program Assessment Process, 2001

WEB SITES:

CSBA: <http://www.csba.org>

Arts Education Partnership: <http://aep-arts.org>

California Alliance for Arts Education: <http://www.artsed411.org>

California Arts Council: <http://www.cac.ca.gov>

California Art Education Association: <http://www.caea-arteducation.org>

California Dance Education Association: <http://www.cdeadance.org>

*California Department of Education, Visual and Performing Arts:
<http://www.cde.ca.gov/ci/vp>*

California Educational Theatre Association: <http://www.cetoweb.org>

California Music Educators Association: <http://calmusiced.com>

The California Arts Project: <http://csmp.ucop.edu/tcap>

Policy MADERA UNIFIED SCHOOL DISTRICT

approved: December 13, 2011 Madera, California

revised: June 26, 2014

Madera USD

Board Policy

Reading/Language Arts Instruction

BP 6142.91

Instruction

The Governing Board recognizes that reading and other language arts constitute the basic foundation for learning in other areas of study. The Board desires to offer a comprehensive, balanced reading/language arts program that ensures all students have the skills necessary to read fluently and for meaning and develops students' appreciation for literature. The program shall integrate reading and oral and written language arts activities in order to build effective communication skills.

(cf. 6143 - Courses of Study)

For each grade level, the Board shall adopt academic standards that meet or exceed Common Core State Standards in the following strands:

1. Reading: Foundational skills, text complexity, and analysis, and the growth of comprehension
2. Writing: Text types, responding to reading, production and distribution of writings, and research
3. Speaking and listening: Oral language development, comprehension, flexible communication, and collaboration
4. Language: Conventions, effective use, knowledge of language, and vocabulary

(cf. 6011 - Academic Standards)

The Superintendent or designee shall ensure that the district's reading/language arts program offers sufficient access to standards-aligned textbooks and other instructional materials. The program shall provide instructional materials of varying levels of difficulty, including fiction and nonfiction works, so that students are continually reading at an appropriate level. In addition, technology should be available to support all areas of literacy.

(cf. 6141 - Curriculum Development and Evaluation)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

(cf. 6161.11 - Supplementary Instructional Materials)

(cf. 6163.1 - Library Media Centers)

Teachers are expected to use a variety of instructional strategies to accommodate the needs of beginning readers and the varying abilities of more advanced readers. The

program shall provide ongoing diagnosis of students' skills and, as needed, may provide supplementary instruction during the school day and/or outside the regular school session to assist students who are experiencing difficulty learning to read.

(cf. 5148.2 – Before/After School Program)
(cf. 6174 – Education for English Language Learners)
(cf. 6176 – Weekend/Saturday Classes)
(cf. 6177 – Summer Learning Programs)
(cf. 6179 – Supplemental Instruction)

The Superintendent or designee shall provide professional development opportunities that are designed to provide instructional staff with knowledge about how students develop language skills, the ability to analyze students' literacy levels, and mastery of a variety of instructional strategies and materials.

(cf. 4131 - Staff Development)
(cf. 4222 - Teacher Aides/Paraprofessionals)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

The Superintendent or designee shall regularly provide the Board with data from state and district reading assessments and program evaluations to enable the Board to monitor program effectiveness.

(cf. 0500 - Accountability)
(cf. 6162.5 - Student Assessment)
(cf. 6162.51 – State Academic Achievement Tests)
(cf. 6162.52 - High School Exit Examination)
(cf. 6190 - Evaluation of the Instructional Program)

Legal Reference:
EDUCATION CODE
41505-41508 Pupil Retention Block Grant

41530-41532 Professional Development Block Grant
44735 Teaching as a Priority Block Grant
44755-44757.5 Teacher Reading Instruction Development Program, K-3
51210 Areas of study, grades 1-6
51220 Areas of study, grades 7-12
60119 Sufficiency of textbooks and instructional materials
60200.4 Fundamental skills
60207 Curriculum frameworks
60350-60352 Core reading program instructional materials
60605 State-adopted content and performance standards in core curricular areas
60605.8 Common Core standards
99220-99221 California Reading Professional Development Institutes
99230-99242 Mathematics and Reading Professional Development Program (AB 466 trainings)
CODE OF REGULATIONS, TITLE 5
9535 Purchase of nonadopted core reading program instructional materials
11980-11985 Mathematics and Reading Professional Development Program (AB 466 trainings)
11991-11991.2 Reading First achievement index
UNITED STATES CODE, TITLE 20
6381-6381k Even Start Family Literacy Program
6383 Improving literacy through school libraries

Management Resources:

CSBA PUBLICATIONS

Governing to the Core, Governance Briefs

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California Common Core State Standards: English Language Arts and Literacy in the History/Social Studies, Science, and Technical Subjects, March 2013

Common Core State Standards for English Language Arts, August 2010

English Language Arts/English Language Development Framework for California Public Schools: Kindergarten Through Grade Twelve

Recommended Literature: Kindergarten Through Grade Twelve

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Reading/Language Arts:

<http://www.cde.ca.gov/pd/ca/rl>

Policy MADERA UNIFIED SCHOOL DISTRICT

approved: December 13, 2011 Madera, California

revised: June 26, 2014

Madera US

Board Policy

Controversial Issues

BP 6144

Instruction

The Governing Board recognizes that the district's educational program may sometimes include instruction related to controversial issues that may arouse strong reactions based on personal values and beliefs, political philosophy, culture, religion, or other influences. Instruction concerning such topics shall be relevant to the adopted course of study and curricular goals and should be designed to develop students' critical thinking skills, ability to discriminate between fact and fiction, respect for others, and understanding and tolerance of diverse points of view.

(cf. 6141.2 - Recognition of Religious Beliefs and Customs)
(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)
(cf. 6142.3 - Civic Education)
(cf. 6142.8 - Comprehensive Health Education)
(cf. 6142.94 - History-Social Science Instruction)
(cf. 6143 - Courses of Study)

The Board expects administrators and teachers to exercise professional judgment when deciding whether or not a particular issue is suitable for study or discussion. They shall consult with the Superintendent or designee as necessary to determine the appropriateness of the subject matter, guest speakers, and/or related instructional materials or resources.

(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6161.1 - Selection and Evaluation of Instructional Materials)
(cf. 6161.11 - Supplementary Instructional Materials)

When providing instruction related to a controversial issue, the following guidelines shall apply:

1. The topic shall be suitable to the age and maturity of the students.
2. Instruction shall be presented in a balanced manner, addressing all sides of the issue without bias or prejudice and without promoting any particular point of view.
3. The teacher may express a personal opinion provided he/she identifies it as a personal opinion and clarifies that he/she is not speaking on behalf of the school or district. The teacher shall not express an opinion for the purpose of persuading students to his/her point of view.

4. No student's viewpoint shall be suppressed, provided such expression is not malicious or abusive toward others. Students shall be assured of their right to form and express an opinion without jeopardizing their relationship with the teacher or school.

(cf. 5022 - Student and Family Privacy Rights)
(cf. 5145.2 - Freedom of Speech/Expression)
(cf. 6145.5 - Student Organizations and Equal Access)

5. Students shall be informed of conduct expected during such instruction and the importance of being courteous and respectful of the opinions of others.

(cf. 5131 - Conduct)
(cf. 5131.2 - Bullying)
(cf. 5137 - Positive School Climate)

6. Adequate factual information shall be provided to help students objectively analyze and evaluate the issue and draw their own conclusions.
7. The instruction shall not reflect adversely upon persons because of their race, ethnicity, national origin, sex, sexual orientation, gender identity or expression, disability, religion, or any other basis prohibited by law.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.9 - Hate-Motivated Behavior)

8. The subject matter of the instruction shall not otherwise be prohibited by state or federal law.

When a guest speaker is invited to make a presentation related to a controversial issue, the Board requires that he/she be notified of this policy and the expectations and goals regarding the instruction. If the guest speaker is presenting only one point of view on an issue, the teacher shall be responsible for ensuring that students also receive information on opposing viewpoints.

(cf. 6145.8 - Assemblies and Special Events)

When required by law or otherwise deemed appropriate by the teacher or administrator, parents/guardians shall be notified prior to instruction related to any controversial issue and parent/guardian consent shall be obtained for student participation. Students whose parents/guardians decline such instruction may be offered the option to participate in an alternative activity or similar value.

A student or parent/guardian with concerns regarding instruction about controversial issues shall be directed to appropriate district compliant procedures.

(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 1312.2 - Complaints Concerning Instructional Materials)

Legal Reference:

EDUCATION CODE

220 Prohibition of discrimination

51500 Prohibited instruction or activity

51510 Prohibited study or supplemental materials

51511 Religious matters properly included in courses of study

51530 Prohibition and definition re advocating or teaching communism with intent to indoctrinate

51933 Sex education courses

51938 Right of parent/guardian to excuse child from sexual health instruction

60040 Portrayal of cultural and racial diversity

60044 Prohibited instructional materials

60045 Criteria for instructional materials

Policy MADERA UNIFIED SCHOOL DISTRICT

approved: December 13, 2012 Madera, California

revised: June 26, 2014

Madera USD

Administrative Regulation

Athletic Competition

AR 6145.2 **Instruction**

Nondiscrimination and Equivalent Opportunities in the Athletic Program

No student shall be excluded from participation in, be denied the benefits of, be denied equivalent opportunity in, or otherwise be discriminated against in interscholastic, intramural, or club athletics on the basis of actual or perceived sex, sexual orientation, gender, gender identity, gender expression, ethnic group identification, race, ancestry, national origin, religion, color, mental or physical disability, or any other basis specified in law. (Education Code 220, 221.5, 230; 5 CCR 4920; 34 CFR 106.41)

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 5145.3 - Nondiscrimination/Harassment)

The Superintendent or designee may provide single-sex teams where selection for the teams is based on competitive skills. (34 CFR 106.41; 5 CCR 4921)

Each student shall be allowed to participate in any single-sex athletic program or activity consistent with his/her gender identity and for which he/she is otherwise eligible to participate, irrespective of the gender listed on the student's records.

When a school provides only one team in a particular sport for members of one sex, but provides no team in the same sport for members of the other sex, and athletic opportunities in the total program for that sex have been previously limited, members of the excluded sex shall be allowed to try out and compete with the team. The same standards for eligibility shall be applied to every student trying out for a team, regardless of sex, sexual orientation, or other protected group status. (5 CCR 4921; 34 CFR 106.41)

When determining whether equivalent opportunities are available to both sexes in athletic programs, the Superintendent or designee shall consider, among other factors: (5 CCR 4922; 34 CFR 106.41)

1. Whether the selection of sports and levels of competition offered effectively accommodate the interests and abilities of both sexes

The athletic program shall be considered to effectively accommodate the interests and abilities of both sexes if it meets one of the following criteria: (Education Code 230)

- a. The interscholastic-level participation opportunities for male and female students are provided in numbers substantially proportionate to their respective enrollments
 - b. When the members of one sex have been and are underrepresented among interscholastic athletes, the district can show a history and a continuing practice of program expansion that is demonstrably responsive to the developing interests and abilities of the members of that sex
 - c. When the members of one sex are currently underrepresented among interscholastic athletes and the district cannot show a history and a continuing practice of program expansion as required in item #b above, the district can demonstrate that the interests and abilities of the members of that sex have been fully and effectively accommodated by the present program
2. The provision and maintenance of equipment and supplies
 3. Scheduling of games and practice times, selection of the season for a sport, and location of the games and practices
 4. Travel and per diem allowances
 5. Opportunities to receive coaching and academic tutoring
 6. Assignment and compensation of coaches and tutors
 7. Provision of locker rooms and practice and competitive facilities
 8. Provision of medical and training facilities and services
 9. Provision of housing and dining facilities and services
 10. Publicity
 11. Provision of necessary funds

Health and Safety

The Superintendent or designee shall annually distribute to student athletes and their parents/guardians an information sheet on concussions and head injuries. The student and parent/guardian shall sign and return the information sheet before the student's initiating practice or competition. (Education Code 49475)

(cf. 5145.6 - Parental Notifications)

If a student athlete is suspected of sustaining a concussion or head injury in an athletic activity, he/she shall be immediately removed from the activity for the remainder of the day. The student shall not be permitted to return to the activity until he/she is evaluated by a licensed health care provider trained in the management of concussions and receives the health care provider's written clearance to return to the activity. (Education Code 49475)

The Superintendent or designee shall notify the student's parent/guardian of the date, time, and extent of any injury suffered by the student and any actions taken to treat the student.

The Superintendent or designee shall provide training to coaches, athletic trainers, and/or school nurses regarding concussion symptoms, prevention, and appropriate response.

(cf. 4127/4227/4327 - Temporary Athletic Team Coaches)

Parental Notifications

Before a student participates in interscholastic athletic activities, the Superintendent or designee shall send a notice to the student's parents/guardians which:

1. Contains information about the procedures for filing a discrimination complaint that arises out of an interscholastic athletic activity, including the name of the district's Title IX Coordinator

(cf. 1312.3 - Uniform Complaint Procedures)

2. Includes a copy of the Athletes' Bill of Rights pursuant to Education Code 271

3. Explains that there is an element of risk associated with all athletic competitions and that the district cannot guarantee that students will not be injured, despite a commitment to provide for every participant's health and welfare

(cf. 3530 - Risk Management/Insurance)

4. Provides information about insurance protection pursuant to Education Code 32221.5

(cf. 5143 - Insurance)

5. Requests parental permission for the student to participate in the program and, if appropriate, be transported by the district to and from competitions

(cf. 3541.1 - Transportation for School-Related Trips)

6. States the Governing Board's expectation that students adhere strictly to all safety rules, regulations, and instructions, as well as rules and guidelines related to conduct and sportsmanship

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

7. Includes a copy of the local California Interscholastic Federation (CIF) league rules

8. Includes information about the CIF bylaw and district policy requiring any student athlete and his/her parent/guardian to sign a statement that the student will not use steroids or dietary supplements banned by the U.S. Anti-Doping Agency

(cf. 5131.63 - Steroids)

Regulation MADERA UNIFIED SCHOOL DISTRICT

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Madera USD

Administrative Regulation

Instruction

AR 6159.4

Behavioral Interventions for Special Education Students

A student identified as a student with a disability pursuant to the Individuals with Disabilities Education Act, 20 USC 1400-1482, is subject to the same disciplinary measures applicable to all students for violations of the code of conduct, except when the student's behavior is determined to be a manifestation of his/her disability.

(cf. 5131 - Conduct)

(cf. 5144 - Discipline)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

However, when the behavior of a student with a disability impedes his/her learning or the learning of others, the student's individualized education program (IEP) team shall consider the use of positive behavioral interventions and supports and other strategies consistent with 20 USC 1414(d) to address the student's behavior. (Education Code 56521.2; 34 CFR 300.324)

If, pursuant to a manifestation determination conducted as specified in 34 CFR 300.530, the student's behavior is determined to be a manifestation of his/her disability, the IEP team shall conduct a functional behavioral assessment (FBA) and implement a behavioral intervention plan (BIP) for the student. If a BIP is already in place for the student, the IEP team shall review and modify the BIP to address the student's behavior. (Education Code 56520; 34 CFR 300.324, 300.530)

In addition, when the disciplinary removal of a student with a disability will result in a change in the student's placement as specified in 34 CFR 300.530, the student shall receive an FBA and behavioral intervention services and modifications designed to address the student's behavior so that it does not reoccur. (34 CFR 300.530)

Functional Behavioral Assessment

Prior to providing any behavioral intervention service to a student with a disability, an FBA focusing on identifying the function or purpose of the student's behavior shall be conducted by the student's IEP team.

Before any FBA is conducted, the Superintendent or designee shall notify the student's parent/guardian in accordance with Education Code 56321 and obtain the parent/guardian's consent. (Education Code 56321; 34 CFR 300.324)

(cf. 6159 - Individualized Education Program)

(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)

If the parent/guardian disagrees with the result of an FBA, he/she has the right to obtain an independent educational evaluation at district expense, subject to the conditions specified in 34 CFR 300.502.

Behavioral Intervention Plan and Services

When any behavioral intervention, support, or other strategy is to be used by the district, the Superintendent or designee shall consider the student's physical freedom and social interaction, administer the intervention, support, or other strategy in a manner that respects the student's dignity and personal privacy, and ensure the student's right to be placed in the least restrictive educational environment. (Education Code 56520)

When a student for whom a BIP is to be developed is also the responsibility of another agency for residential care or related services, the Superintendent or designee shall cooperate with the other agency to ensure that the BIP, to the extent possible, is implemented in a consistent manner. (Education Code 56520)

Behavior assessments and behavioral intervention services shall be provided only by individuals who possess the qualifications specified in Education Code 56525 or 5 CCR 3065.

Emergency Interventions

Emergency interventions may be used only to control unpredictable, spontaneous behavior that poses clear and present danger of serious physical harm to the student or others and that cannot be immediately prevented by a response less restrictive than the temporary application of a technique used to contain the behavior. Emergency interventions shall not be used as a substitute for a systematic BIP that is designed to change, replace, modify, or eliminate a targeted behavior. (Education Code 56521.1)

No emergency intervention shall be used for longer than is necessary to contain the behavior. For any situation that requires a prolonged use of an emergency intervention, staff shall seek assistance of the principal or law enforcement agency, as applicable to the situation. (Education Code 56521.1)

Emergency interventions shall not involve the use of force exceeding what is reasonable and necessary under the circumstances. In addition, use of locked seclusion or a device, material, or objects that simultaneously immobilize all hands and feet shall not be allowed except as allowed by law. (Education Code 56521.1)

Parents/guardians and, if appropriate, residential care providers shall be notified within one school day whenever emergency intervention is used or serious property damage occurs. A behavior emergency report shall immediately be completed, kept in the student's file, and forwarded to the Superintendent or designee for review. This report shall include all of the following information: (Education Code 56521.1)

1. The name and age of the student
2. The setting and location of the incident
3. The name of the staff or other persons involved
4. A description of the incident and the emergency intervention used
5. A statement of whether the student is currently engaged in a systematic BIP
6. Details of any injuries sustained by the student or others, including staff, as a result of the incident

If the Behavior Emergency Intervention Report, BEIR, is for a student who does not have a BIP, the Superintendent or designee shall, within two days, schedule an IEP team meeting to review the emergency report, determine the necessity for an FBA, and determine the necessity for an interim BIP. The IEP team shall document the reasons for not conducting the FBA and/or not developing the interim BIP. (Education Code 56521.1)

If the Behavior Emergency Intervention Report is for a student who has a BIP, any incident involving a previously unseen serious behavior problem or where a previously designed intervention is not effective shall be referred to the IEP team. The IEP team shall review the incident and determine whether the student's plan needs to be modified. (5 CCR; Education Code 56521.1)

Prohibited Interventions

The district prohibits any use of the following: (5 CCR 3052)

1. Any intervention designed or likely to cause physical pain, including, but not limited to, electric shock
2. Any intervention that involves the release of noxious, toxic, or otherwise unpleasant sprays, mists, or substances near the student's face
3. Any intervention that denies adequate sleep, food, water, shelter, bedding, physical comfort or access to bathroom facilities
4. Any intervention that is designed to subject, or likely to subject the student to verbal abuse, ridicule, humiliation or that can be expected to cause excessive emotional trauma

5. Any restrictive intervention that uses a device, material or objects which simultaneously immobilizes all hands and feet, including the procedure known as prone containment, except prone containment or similar techniques may be used by trained staff as a limited emergency intervention
6. Locked seclusion, unless in a facility otherwise licensed or permitted by state law to use a locked room
7. Any intervention that precludes adequate supervision of the student
8. Any intervention that deprives the student of one or more of his/her senses

Legal Reference:

EDUCATION CODE

[49001](#) Prohibition of corporal punishment

[56321](#) Notice of parental rights; consent of parents

[56500-56508](#) Procedural safeguards, including due process rights

[56520-56524](#) Behavioral Interventions

CODE OF REGULATIONS, TITLE 5

[3001](#) Definitions

3052 Designated positive behavioral interventions

3065 Staff Qualifications – related services

UNITED STATES CODE, TITLE 20

1400-1482 Individuals with Disabilities Education Act, especially:

[1412](#) State eligibility

[1415](#) Procedural safeguards

CODE OF FEDERAL REGULATIONS, TITLE 34

[300.1-300.818](#) Assistance to states for the education of students with disabilities

Management Resources:

FEDERAL REGISTER

Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845

WEB SITES

Behavior Analyst Certification Board: <http://www.calaba.org/bacb.shtm>

U.S. Department of Education, Office of Special Education Programs:

<http://www2.ed.gov/about/offices/list/osep>

Regulation	MADERA UNIFIED SCHOOL DISTRICT
adopted:	December 13, 2011 Madera, California
revised:	June 26, 2014

Madera USD

Board Policy

State Academic Achievement Tests

BP 6162.51

Instruction

The Governing Board recognizes that state achievement test results provide an indication of student progress in achieving state academic standards and may be used to promote high quality teaching and learning. The Superintendent or designee shall administer mandatory student assessments within the California Assessment of Student Performance and Progress (CAASPP) as required by law and in accordance with Board policy and administrative regulation.

(cf. 6011 – Academic Standards)
(cf. 6162.5 - Student Assessment)
(cf. 6162.54 - Test Integrity/Test Preparation)
(cf. 9321 – Closed Session Purposes and Agendas)
(cf. 9321.1 – Closed Session Actions and Reports)

The Board strongly encourages all students at the applicable grade levels to participate in the state assessments in order to maximize the usefulness of the data and enable the district to meet participation levels required for state and federal accountability systems. The Superintendent or designee shall notify students and parents/guardians about the importance of these assessments and shall develop strategies to encourage student participation. Students shall be exempted from participation only in accordance with law and administrative regulation.

(cf. 0520.2 - Title I Program Improvement Schools)
(cf. 0520.3 - Title I Program Improvement Districts)

The Board shall annually examine state assessment results by school, grade level, and student subgroup as one measure of the district's progress in attaining its student achievement goals and shall revise the local control and accountability plan and other district or school plans as necessary to improve student achievement for underperforming student groups.

(cf. 0460 – Local Control and Accountability Plan)
(cf. 0500 - Accountability)

Legal Reference:
EDUCATION CODE

49076 *Student records; access*
51041 *Evaluation of educational program*
52052 *Academic Performance Index; numerically significant student subgroups*
52060-52077 *Local control and accountability plan*
56345 *Individualized education program, contents*
60600-60630 *Assessment of academic achievement*
60640-60649 *Standardized Testing and Reporting Program*
60660-60663 *Electronic learning assessment resources*
60810 *Assessment of language development*
99300-99301 *Early Assessment Program*
CODE OF REGULATIONS, TITLE 5
850-864 *State assessments*
UNITED STATES CODE, TITLE 20
1412 *Participation of students with disabilities in state assessments*
6311 *Adequate yearly progress*
CODE OF FEDERAL REGULATIONS, TITLE 34
200.1 *Standards and assessment*

Management Resources:

CSBA PUBLICATIONS

Supporting Student Achievement: Student Assessment System in Flux, Governance Brief, June 2013

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Assembly Bill 484 Questions and Answers

CALIFORNIA STATE UNIVERSITY PUBLICATIONS

The Early Assessment Program: Handbook for School Site Leaders, 2008

SMARTER BALANCED ASSESSMENT CONSORTIUM PUBLICATIONS

Usability, Accessibility, and Accommodations Guidelines, September 2013

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

The Use of Tests as Part of High-Stakes Decision-Making for Students: A Resource Guide for Educators and Policy-Makers, December 2000

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Testing and Accountability:

<http://www.cde.ca.gov/ta>

California Learning Resources Network: <http://clrn.org>

California State University, Early Assessment Program: <http://www.calstate.edu/eap>

Smarter Balanced Assessment Consortium: <http://www.smarterbalanced.org>

U.S. Department of Education, Office for Civil Rights:

<http://www.ed.gov/about/offices/list/ocr>

Policy MADERA UNIFIED SCHOOL DISTRICT

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Madera USD

Administrative Regulation

State Academic Achievement Tests

AR 6162.51

Instruction

The district shall administer the following assessments in California Assessment of Student Performance and Progress (CAASPP): (Education Code 60640)

1. The Smarter Balanced Assessment Consortium summative assessments in English language arts and mathematics, aligned with Common Core State Standards, in grades 3-8 and 11

(cf. 6142.91 - Reading/Language Arts Instruction)

(cf. 6142.92 - Mathematics Instruction)

All students at the applicable grade levels shall be administered these tests, except that:

- a. English learners who are in their first 12 months of attending a school in the United States shall be exempted from taking the English language arts assessment to the extent allowed by federal law
- b. Students with disabilities may be provided an alternative test in accordance with their individualized education program (IEP), as provided in item #3 below

(cf. 6159 – Individualized Education Program)

(cf. 6164.6 – Identification and Education Under Section 504)

2. California Standards Tests in science at grades 5, 8, and 10

(cf. 6142.93 – Science Instruction)

3. For students with disabilities who are unable to take the tests specified in items #1-2 above even with appropriate accommodations, the California Alternate Performance Assessment (CAPA) in English language arts and mathematics for students in grades 2-11 and either the CAPA or California Modified Assessment in science for students in grades 5, 8, and 10, in accordance with the student's IEP

4. The Standards-Based Test in Spanish (STS) to Spanish-speaking English learners in grades 2-11. This test shall be administered to English learners in addition to the state achievement tests administered in English.

(cf. 6174 – Education for English Language Learners)

5. For students in grade 11 on a voluntary basis, an augmented achievement test approved for use in the Early Assessment Program as a measure of students' readiness for college-level work in English and/or mathematics pursuant to Education Code 99300-99301

Testing Period

The state achievement tests shall be administered within the testing period established by the State Board of Education (SBE) pursuant to Education Code 606040. Students who are absent during testing shall be provided an opportunity to take the tests during the period of time established by the SBE for make-up testing.

Exemptions

A parent/guardian may submit to the school a written request to excuse his/her child from any or all parts of any test. However, district employees shall not solicit or encourage any written exemption on behalf of any student or group of students. (5 CCR 852)

Testing Variations

Assessments shall be administered in accordance with the manuals or other instructions provided by the test contractor and California Department of Education (CDE), except that students may be provided a tool, support, or accommodation that is specifically allowed pursuant to 5 CCR 853.5.

Accommodations provided to students with disabilities shall be those specified in their IEP or Section 504 plan. (5 CCR 850, 853.3)

Staff Responsibilities

On or before September 30 of each year, each year the Superintendent or designee shall designate a district coordinator who shall oversee all matters related to the testing program and serve as the district representative and liaison with the test contractor and California Department of Education (CDE) In addition, the Superintendent or designee shall designate a coordinator at for each test site. The duties of the district and school site test coordinators shall include those specified in 5 CCR 857-858. (5 CCR 857-858)

(cf. 3553 - Free and Reduced Price Meals)

The Superintendent or designee also shall appoint test examiner(s) to administer the state assessments. A test examiner shall be an employee or contractor of the district or, for the CAPA, shall be a certificated or licensed employee of the school, district, or county office of education. (5 CCR 850)

(cf. 4112.2 – Certification)

(cf. 4113 – Assignment)

As appropriate, the Superintendent or designee shall assign a specially trained district employee to serve as a test proctor to assist the test examiner; a specially trained district employee, or other person supervised by a district employee, to serve as a translator to translate the test directions into a student's primary language; and a district employee to serve as a scribe to transcribe a student's responses to the format required by the test. A student's parent/guardian shall not be eligible to be that student's translator or scribe. (5 CCR 850)

Test coordinators, examiners, proctors, translators, and scribes shall sign a test security agreement or affidavit. (5 CCR 850, 857-859)

Report of Test Results

For any state assessments that produce valid individual student results, the Superintendent or designee shall provide a written report of the student's results to his/her parents/guardians, which includes a clear explanation of the purpose of the test, the student's score, and its intended use by the district. An individual student's scores shall also be reported to his/her school and teacher(s) and shall be included in his/her student record. (Education Code 60641; 5 CCR 863)

(cf. 5125 – Student Records)

(cf. 5145.6 - Parental Notifications)

With parent/guardian consent, the Superintendent or designee may release a student's test results to a postsecondary educational institution for the purposes of credit, placement, determination of readiness for college-level coursework, or admission. (Education Code 60641)

The Superintendent or designee shall present districtwide, school-level, and grade-level results to the Governing Board at a regularly scheduled meeting. The Board shall not receive individual students' scores or the relative position of any individual student. (Education Code 49076, 60641)

Regulation MADERA UNIFIED SCHOOL DISTRICT
Adopted: December 13, 2011 Madera, California
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Madera USD

Board Policy

Use Of Copyrighted Materials

BP 6162.6

Instruction

The Governing Board recognizes that district staff and students may use a variety of copyrighted materials in the educational program and other district operations. When such materials have not been purchased by the district for the intended use, the Board expects staff and students to respect the protections afforded by federal law to the copyright owners of those materials and respect any limitations by the copyright holder to the license of such materials.

(cf. 1113 - District and School Web Sites)
(cf. 1114 - District-Sponsored Social Media)
(cf. 4040 - Employee Use of Technology)
(cf. 4119.21/4219.21/4319.21 - Professional Standards)
(cf. 4132/4232/4332 - Publications or Creation of Materials)
(cf. 5131.9 - Academic Honesty)
(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6161.1 - Selection and Evaluation of Instructional Materials)
(cf. 6161.11 - Supplementary Instructional Materials)
(cf. 6163.1 - Library Media Centers)

Any literary, musical, dramatic, choreographic, pictorial, graphic, sculptural, audiovisual or motion picture, picture, sound, architectural, or other original work shall be assumed to be a copyrighted work, regardless of whether the work appears in print, audio, video, electronic, or other fixed and tangible form.

Before reproducing a copyrighted material for instructional or other district purposes, a staff member shall determine if the material is in the public domain or if the intended use of the material meets the criteria for fair use or another exception pursuant to 17 USC 107-122. If the material is not in the public domain or no recognized exception applies, the staff member shall seek permission of the copyright holder before using the material.

The Superintendent or designee shall inform staff that inclusion of an attribution citing the author and source of a copyrighted material does not absolve the staff member from the responsibility to obtain permission or satisfy criteria for fair use or another exception.

If a staff member is uncertain as to whether the intended use of the materials meets the criteria for fair use or another exception, he/she shall take the safest course and seek permission from the copyright holder to use the material or, if it is impracticable to obtain

permission, shall contact the Superintendent or designee for clarification and assistance.

Students shall not copy or distribute copyrighted works to others. Staff members shall take reasonable precautions to prevent copying or the use of unauthorized copies on school equipment.

(cf. 3300 - Expenditures or Purchases)

(cf. 33312 - Contracts)

(cf. 6163.4 - Student Use of Technology)

The Superintendent or designee shall ensure that staff and students receive information and training about copyright laws and the penalties for violating such laws.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

Legal Reference:

EDUCATION CODE

35182 Computer software

UNITED STATES CODE, TITLE 17

101-122 Subject matter and scope of copyright, especially:

102 Definitions

106 Copyright protection

107 Fair use

110 Limitations on exclusive rights: Exemption of certain performances and displays

504 Penalties for copyright infringement

COURT DECISIONS

Cambridge University Press et al. v. Becker et al. (N. D. Ga. 2012) 863 F. Supp.2d 1190

Campbell v. Acuff-Rose Music, Inc., (1994) 510 U.S. 569

Marcus v. Rowley, (9th Cir., 1982) 695 F.2d 1171

Management Resources:

NATIONAL SCHOOL BOARDS ASSOCIATIONS PUBLICATIONS

Copyright Law: Do Schools Need a License to Show a Movie?. School Law Review, July 2010

U.S. COPYRIGHT OFFICE PUBLICATIONS

Circular 21: Reproduction of Copyrighted Works by Educators and Librarians, 1995-rev. 2009

Circular 22: How to Investigate the Copyright Status of a Work, rev. 2013

Circular 23: The Copyright Card Catalog and the Online Files of the Copyright Office, rev. 2012

WEB SITES

Copyright Society of the USA: <http://www.csusa.org>

National School Boards Association: <http://www.nsba.org>

University of California, Copyright Education:
<http://copyright.universityofcalifornia.edu/usingcopyrightedworks.html>
U.S. Copyright Office: <http://www.copyright.gov>

Policy MADERA UNIFIED SCHOOL DISTRICT
approved: December 13, 2011 Madera, California
revised: June 26, 2014

Madera USD

Administrative Regulation

Use Of Copyrighted Materials

AR 6162.6

Instruction

Prior to reproducing, distributing, displaying, posting, performing, or otherwise using a copyrighted material for an instructional purpose or in the course of other district business, district staff shall determine whether it is necessary to request permission of the copyright holder. Unless the staff member is reasonably certain that the material is in the public domain or the intended use meets the criteria for an exception specified in 17 USC 107-122 and this administrative regulation, he/she shall either obtain permission from the copyright holder or avoid use of the material. In addition, permission of the copyright holder shall be requested whenever district staff intend to publicly disseminate a copyrighted work, such as posting on the district or school web site or using another method of communications accessible to the public.

(cf. 1113 - District and School Web Sites)
(cf. 1114 - District-Sponsored Social Media)
(cf. 4040 - Employee Use of Technology)
(cf. 4119.21/4219.21/4219.21 - Professional Standards)
(cf. 4132/4232/4332 - Publications or Creation of Materials)
(cf. 5131.9 - Academic Honesty)
(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6161.1 - Selection and Evaluation of Instructional Materials)
(cf. 6161.11 - Supplementary Instructional Materials)
(cf. 6163.1 - Library Media Centers)

Any reproduction or other use of a copyrighted work shall include the copyright notice.

District staff shall not reproduce and distribute copyrighted works of any type in any of the following circumstances:

1. When the copyrighted work is a "consumable" work such as a workbook, standardized test, answer sheet, or similar material
2. To substitute for the purchase of the work
3. To create, replace, or substitute for anthologies or collective works

Request for Permission to Use Copyrighted Material

As necessary, district staff desiring to use a copyrighted material shall identify and contact the copyright holder to request permission to use the material. The request shall include the following information:

1. Title, author(s), editor(s) or publisher, producer(s) or distributor
2. Edition, copyright and/or production year
3. Exact amount of material to be used such as the number of lines, pages, or chapters or percentage of the work
4. Nature of the use, such as the course in which it will be used, the grade level of the students, the number of students and the frequency of use
5. How the material will be reproduced and distributed

If the copyright holder requires a fee to grant permission, district staff shall seek approval from the Superintendent of designee prior to incurring the cost.

Criteria for Fair Use

In considering whether a copyrighted work may be used without the copyright holder's permission on the grounds that the intended use is "fair use" pursuant to 17 USC 107, including reproduction in copies, phonorecords, or other reproductive form for purposes such as criticism, comment, news reporting, teaching (including multiple copies for classroom use), scholarship, or research, district staff shall consider all of the following factors (17 USC 107):

1. The purpose and character of the use, including whether the use is of a commercial nature or for nonprofit educational purposes
2. The nature of the copyrighted work
3. The amount and substantiality of the portion used in relation to the copyrighted work as a whole
4. The effect of the use upon the potential market for or value of the copyrighted work

Any determination of fair use shall weigh together all the factors specified in items #1-4 above in addition to any applicable guidelines presented in this administrative regulation for specific types of copyrighted works.

Guidelines for Copying Text

Staff may reproduce text from a copyrighted work from a printed resource, the Internet, or other source, without permission from the copyright holder, under the following conditions:

1. A single copy of a chapter of a book, article from a periodical or newspaper, short story, short essay, short poem, chart, graph, diagram, drawing, cartoon, or picture may be made by or for a teacher for his/her scholarly research or use in teaching or preparation to teach a class.
2. Multiple copies, not to exceed one copy per student in a course, may be made by or for a teacher for classroom use or discussion, provided that:
 - a. The amount to be copied does not exceed:
 - (1) 250 words for a complete poem or excerpt from a poem
 - (2) 2,500 words for a complete article, story, or essay
 - (3) 1,000 words or 10 percent of the whole (with a minimum of 500 words), whichever is less, for an excerpt from a larger prose work
 - (4) One illustration (e.g. chart, graph, diagram, cartoon, or picture) per book or periodical issue.
 - b. The copying is for only one course in the school.
 - c. With the exception of newspapers and other news periodicals, not more than one work is copied from the same author per term, not more than three works are copied from the same collective work or periodical volume per term, and there are no more than nine instances of multiple copying per course per term.
 - d. A delay to request permission from the copyright holder would preclude the most effective instructional use of the material.

Guidelines for Reproducing Sheet and Recorded Music

District staff may reproduce sheet music and record music without permission from the copyright holder under the following conditions:

1. Emergency copies may be made when purchased copies needed for an imminent performance are not available provided that replacement copies shall be purchased in due course.
2. Single or multiple copies of excerpts of works may be made for academic purposes other than performances, provided that the excerpt does not constitute an entire performable unit (e.g. a section, movement, or aria), no more than 10% of the total work is used, and the number of copies made does not exceed one per student
3. Printed copies that have been purchased may be edited or simplified provided that the character of the work is not distorted and lyrics are not added or altered.
4. A single copy of a recorded performance by students may be made for evaluation or rehearsal purposes.
5. A single copy of recordings of copyrighted music owned by the district or individual teacher may be made for the purpose of constructing exercises or examinations.

Guidelines for Performing or Displaying Copyrighted Works

In the course of face-to-face instruction in a classroom or similar place devoted to instruction, teachers or students may recite, render, play, dance, act, or show a copyrighted work either directly or by means of any device or process or, in the case of a motion picture or other audiovisual work, show its images in any sequence or to make the sounds accompanying it audible, provided that: (17 USC 101, 110)

1. The performance or display is given by means of a lawfully obtained copy of the work.
2. The performance or display is made by, at the direction of, or under the actual supervision of a teacher as an integral part of a class session.
3. The performance or display is directly related and of material assistance to the teaching content of the transmission.
4. The transmission is limited to students enrolled in the course or to Governing Board members or employees as part of their official duties or employment.

5. If the work is to be digitally transmitted, the district has applied technological protections that reasonably prevent retention of the work in accessible form for longer than the class session and the unauthorized further dissemination of the work.

Any use of a motion picture or other audiovisual work outside the curriculum, such as for entertainment, a school or class reward, or a fundraiser, shall require permission from the copyright holder or a special viewing license.

Guidelines for Recording Broadcast Programming

Teachers may make recordings of television programs for use in a classroom for educational purposes under the following conditions:

1. Only programs provided to the public free of charge may be recorded and shown. Any use of programming from paid television services shall require permission of the copyright holder.
2. The recording may be shown only during the first 10 consecutive school days after it is made. It may be used once by an individual teacher in the course of relevant teaching activities and may be repeated once only when instructional reinforcement is necessary.
3. A limited number of copies may be reproduced from each recording to meet the legitimate needs of the teacher. Each copy shall be subject to all the provisions governing the original recording.
4. The recordings may be retained for 45 calendar days after it is made and then shall be erased or destroyed. However, after the first 10 consecutive school days, the recording may only be used for purposes of determining whether or not to include the broadcast program in the teaching curriculum. If the teacher decides to keep the program for use in the curriculum, he/she shall request permission from the copyright owner.
5. Off-air recordings need not be used in their entirety, but the content of recorded programs may not be altered.

Guidelines for Copying Computer Programs or Software

District staff shall observe all licensing agreements between vendors and the district, including monitoring the number of users permitted by an agreement. Unless the

applicable licensing agreement authorizes multiple users of a single computer program or software, the district shall not make multiple copies.

Copies of district-owned software may be made under either of the following conditions: (17 USC 117)

1. The copy is needed as an essential step in using the computer program with a particular machine.
2. The copy is used for archival or "backup" purposes. This copy may be held only as a file copy and must be destroyed in the event that continued possession of the program ceases to be rightful, unless the copyright owner authorizes its sale, lease or transfer as part of the sale, lease or transfer of the original program.

Regulation MADERA UNIFIED SCHOOL DISTRICT
adopted: December 13, 2011 Madera, California
revised: June 26, 2014

Madera USD

Board Policy

Guidance/Counseling Services

BP 6164.2

Instruction

The Governing Board recognizes that a comprehensive counseling program can help promote academic achievement and serve the diverse needs of all district students. Counseling staff shall be available to meet with students regarding their educational progress toward academic and/or career goals and, as appropriate, may discuss social, personal, or other issues that may impact student learning.

The Superintendent or designee shall ensure that all persons employed to provide school counseling, school psychology, and/or school social work services shall possess the appropriate credential from the Commission on Teacher Credentialing authorizing their employment in such positions. Responsibilities of each position shall be clearly defined in a job description.

Academic and Career Counseling

The district's academic counseling program shall be designed to assist students to establish immediate and long-range educational plans, achieve academic standards, prepare for the high school exit examination, and complete the required curriculum in accordance with their individual needs, abilities, and interests. Insofar as possible, parents/guardians shall be included when making educational plans.

(cf. 6011 - Academic Standards)

(cf. 6020 - Parent Involvement)

(cf. 6174 - Education for English Language Learners)

Beginning in grade 7, parents/guardians shall receive a general notice at least once before career counseling and course selection so that they may participate in the counseling sessions and decisions. (Education Code 221.5)

The counseling program for high school students may include, at appropriate grade levels:

1. Information about courses needed for admission to colleges and universities, standardized admission tests, financial aid, and scholarships

(cf. 6141.5 - Advanced Placement)

(cf. 6143 - Courses of Study)

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.11 - Alternative Credits Toward Graduation)

(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)

2. An opportunity for each student and, if practicable, his/her parent/guardian to meet with a counselor to discuss the student's career goals, available educational and career technical education options, and community and workplace experiences to support the student's goals

(cf. 6178 - Career Technical Education)

(cf. 6178.1 - Work-Based Learning)

(cf. 6178.2 - Regional Occupational Center/Program)

3. Monitoring of each student's fulfillment of required coursework and progress toward promotion and graduation, and notification of the student and his/her parent/guardian of remaining academic requirements

(cf. 5123 - Promotion/Acceleration/Retention)

(cf. 6162.52 - High School Exit Examination)

4. Additional specialized counseling services for students identified as at risk of not graduating with their class

(cf. 6176 - Weekend/Saturday Classes)

(cf. 6177 - Summer Learning Programs)

(cf. 6179 - Supplemental Instruction)

The Superintendent or designee shall establish and maintain a program of guidance, placement, and follow-up for all high school students subject to compulsory continuation education. (Education Code 48431)

(cf. 6184 - Continuation Education)

No counselor shall unlawfully discriminate against any student. Guidance counseling regarding school programs and career, vocational, or higher education opportunities shall not be differentiated on the basis of any protected category specified in BP 0410 - Nondiscrimination in District Programs and Activities.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5145.3 - Nondiscrimination/Harassment)

In addition, counselors shall affirmatively explore with students the possibility of careers, or courses leading to careers, that are nontraditional for that student's sex. (Education Code 221.5)

For assessing or counseling students, the district shall not use testing or other materials that permit or require impermissible or unlawful differential treatment of students. (5 CCR 4931)

Colleges and prospective employers, including military recruiters, shall have the same access to students for recruiting purposes. (20 USC 7908; 10 USC 503; Education Code 49603)

Personal or Mental Health Counseling

A school counselor, school psychologist, or school social worker may provide individualized personal, mental health, or family counseling to students in accordance with the specialization(s) authorized by his/her credential. Such services may include, but are not limited to, support related to the student's social and emotional development, behavior, substance abuse, mental health assessment, depression, or mental illness. As appropriate, students and their parents/guardians shall be informed about community agencies, organizations, or health care providers that offer qualified professional assistance.

(cf. 1020 - Youth Services)
(cf. 5113 - Absences and Excuses)
(cf. 5113.1 – Chronic Absence and Truancy)
(cf. 5131.6 - Alcohol and Other Drugs)
(cf. 5137 - Positive School Climate)
(cf. 5138 - Conflict Resolution/Peer Mediation)
(cf. 5141.4 - Child Abuse Prevention and Reporting)
(cf. 5141.6 - Student Health and Social Services)
(cf. 5145.9 - Hate-Motivated Behavior)
(cf. 5147 - Dropout Prevention)
(cf. 5149 - At-Risk Students)
(cf. 6164.5 - Student Success Teams)
(cf. 6173 - Education for Homeless Children)
(cf. 6173.1 - Education for Foster Youth)

Written parent/guardian consent shall be obtained before mental health counseling or treatment services are provided to a student, except when the student is authorized to consent to the service pursuant to Family Code 6920-6929, Health and Safety Code 124260, or other applicable law.

Any information of a personal nature disclosed to a school counselor by a student age 12 years or older or by his/her parent/guardian is confidential and shall not become part of the student record without the written consent of the person who disclosed the confidential information. The information shall not be revealed, released, discussed, or referred to except under the limited circumstances specified in Education Code 49602. (Education Code 49602)

(cf. 5022 - Student and Family Privacy Rights)

(cf. 5125 - Student Records)

A counselor shall consult with the Superintendent or designee and, as appropriate, with the district's legal counsel whenever unsure of how to respond to a student's personal problem or when questions arise regarding the possible release of confidential information regarding a student.

Crisis Counseling

The Board recognizes the need for a prompt and effective response when students are confronted with a traumatic incident. School counselors shall assist in the development of the comprehensive school safety plan, emergency and disaster preparedness plan, and other prevention and intervention practices designed to assist students and parents/guardians before, during, and after a crisis.

(cf. 0450 - Comprehensive Safety Plan)

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

In addition, the Superintendent or designee shall identify crisis counseling resources to train district staff in effective threat assessment, appropriate response techniques, and/or methods to directly help students cope with a crisis if it occurs.

Early identification and intervention plans shall be developed to help identify those students who may be at risk for violence so that support may be provided before they engage in violent or disruptive behavior.

(cf. 5131 - Conduct)

(cf. 5131.2 Bullying)

(cf. 5136 - Gangs)

(cf. 5141.52 - Suicide Prevention)

The Board recognizes that a supportive, ongoing relationship with a caring adult can provide a student with valuable advice, enhance student-teacher relationships, and build the student's feelings of connectedness with the school. The Board authorizes the development of a teacher-based advisory program in which teachers advise students in such areas as academic planning, character development, conflict resolution, and self-esteem. Any teacher participating in this program shall be under the supervision of a credentialed school counselor as appropriate, receive related information and training, and be subject to this Board policy and law, including requirements pertaining to student confidentiality and nondiscrimination.

(cf. 4131 - Staff Development)

Legal Reference:

EDUCATION CODE

221.5 Prohibited sex discrimination

41505-41508 Pupil Retention Block Grant

44266 Pupil personnel services credential

48431 Establishing and maintaining high school guidance and placement program

49600-49604 Educational counseling

51250-51251 School age military dependents

51513 Personal beliefs

52378-52380 Supplemental School Counseling Program

FAMILY CODE

6920-6929 Consent by minor for treatment or counseling

HEALTH AND SAFETY CODE

124260 Mental health services; consent by minors age 12 and older

PENAL CODE

11166-11170 Reporting known or suspected cases of child abuse

CODE OF REGULATIONS, TITLE 5

4930-4931 Counseling

80049-80049.1 Pupil personnel services credential

80632-80632.5 Preparation programs for pupil personnel services

UNITED STATES CODE, TITLE 10

503 Military recruiter access to directory information

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act

7908 Armed forces recruiter access to students and student recruiting information

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family educational rights and privacy

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California Results-Based School Counseling and Student Support Guidelines, 2007

WEB SITES

American School Counseling Association: <http://www.schoolcounselor.org>

California Association of School Counselors: <http://www.schoolcounselor-ca.org>

California Department of Education: <http://www.cde.ca.gov>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

U.S. Department of Education, access to military recruiters:

<http://www.ed.gov/policy/gen/guid/fpc/hottopics/ht10-09-02.html>

Policy MADERA UNIFIED SCHOOL DISTRICT

approved: December 13, 2011 Madera, California

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Madera USD

Board Policy

Education For Foster Youth

BP 6173.1

Instruction

The Governing Board recognizes that foster youth may face significant barriers to achieving academic success due to their family circumstances, disruption of their educational program, and their emotional, social, and other health needs. To enable such students to achieve state and district academic standards, the Superintendent or designee shall provide them with full access to the district's educational program and implement strategies identified as necessary for the improvement of the academic achievement of foster youth in the district's local control and accountability plan (LCAP).

(cf. 0460 - Local Control and Accountability Plan)
(cf. 3100 - Budget)
(cf. 5131.6 - Alcohol and Other Drugs)
(cf. 5147 - Dropout Prevention)
(cf. 5149 - At-Risk Students)
(cf. 6011- Academic Standards)
(cf. 6145 - Extracurricular and Cocurricular Activities)
(cf. 6145.2 - Athletic Competition)
(cf. 6164.2 - Guidance/Counseling Services)
(cf. 6173 - Education for Homeless Children)
(cf. 6179 - Supplemental Instruction)

The Superintendent or designee shall ensure that placement decisions for foster youth are based on the students' best interests as defined in law and administrative regulation. To that end, he/she shall designate a staff person as a district liaison for foster youth to help facilitate the enrollment, placement, and transfer of foster youth.

The Superintendent or designee and district liaison shall ensure that all appropriate staff, including, but not limited to, each principal, school registrar, and attendance clerk, receive training regarding the enrollment, placement, and transfer of foster youth and other related rights.

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

The Board desires to provide foster youth with a safe, positive learning environment that is free from discrimination and harassment and promotes students' self-esteem and academic achievement. The Superintendent or designee shall develop strategies to build foster youth's feelings of connectedness with his/her school, including, but not limited to, strategies that

promote positive discipline and conflict resolution, the development of resiliency and interpersonal skills, and the involvement of foster parents, group home administrators, and/or other caretakers in school programs and activities.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 0450 - Comprehensive Safety Plan)
(cf. 5131 - Conduct)
(cf. 5131.2- Bullying)
(cf. 5137 - Positive School Climate)
(cf. 5138 - Conflict Resolution/Peer Mediation)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.9 - Hate-Motivated Behavior)
(cf. 6020 - Parent Involvement)

To address the needs of foster youth and help ensure the maximum utilization of available funds, the Superintendent or designee shall collaborate with local agencies and officials including, but not limited to, the county placing agency, social services, probation officers, juvenile court officers, nonprofit organizations, and advocates. The Superintendent or designee shall explore the feasibility of entering into agreements with these groups to coordinate services and protect the rights of foster youth.

(cf. 1020 - Youth Services)

At least annually and in accordance with the established timelines, the Superintendent or designee shall report to the Board on the outcomes for foster youth regarding the goals and specific actions identified in the LCAP, including, but not limited to, school attendance, student achievement test results, promotion and retention rates by grade level, graduation rates, and suspension/expulsion rates. As necessary, evaluation data shall be used to determine and recommend revisions to the LCAP for improving or increasing services for foster youth.

(cf. 0500 - Accountability)
(cf. 5123 - Promotion/Acceleration/Retention)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
(cf. 6162.51 - Standardized Testing and Reporting Program)
(cf. 6162.52 - High School Exit Examination)

Legal Reference:

EDUCATION CODE

32228-32228.5 Student safety and violence prevention

42238.01-42238.07 Local control funding formula

42920-42925 Foster children educational services

48645-48646 Juvenile court schools

48850-48859 Educational placement of students residing in licensed children's institutions

49061 Student records
49069.5 Foster care students, transfer of records
49076 Access to student records
51225.3 High school graduation
52060-52077 Local control and accountability plan
56055 Rights of foster parents in special education
60851 High school exit examination
HEALTH AND SAFETY CODE
1522.41 Training and certification of group home administrators
1529.2 Training of licensed foster parents
120341 Foster youth: school placement: immunization records
WELFARE AND INSTITUTIONS CODE
300 Children subject to jurisdiction
309 Investigation and release of child
361 Limitations on parental or guardian control
366.27 Educational decision by relative providing living arrangements
602 Minors violating law; ward of court
726 Limitations on parental or guardian control
727 Order of care, ward of court
16000-16014 Foster care placement
UNITED STATES CODE, TITLE 29
794 Rehabilitation Act of 1973, Section 504
UNITED STATES CODE, TITLE 42
670-679b Federal assistance for foster care programs
11431-11435 McKinney-Vento Homeless Assistance Act

Management Resources:

CSBA PUBLICATIONS

Educating Foster Youth: Best Practices and Board Considerations, Policy Brief, March 2008

AMERICAN BAR ASSOCIATION PUBLICATIONS

Mythbusting: Breaking Down Confidentiality and Decision-Making Barriers to Meet the Education Needs of Children in Foster Care, 2005

CITIES, COUNTIES AND SCHOOLS PARTNERSHIP PUBLICATIONS

Our Children: Emancipating Foster Youth, A Community Action Guide

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Foster Youth Services: <http://www.cde.ca.gov/ls/pf/fy>

California Department of Social Services, Foster Youth Ombudsman Office:

<http://www.fosteryouthhelp.ca.gov>

California Youth Connection: <http://www.calyouthconn.org/site/cyc>

Cities, Counties and Schools Partnership: <http://www.ccspartnership.org>

Policy MADERA UNIFIED SCHOOL DISTRICT

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Madera USD

Administrative Regulation

Education For Foster Youth

AR 6173.1
Instruction

Definitions

Foster youth means a child who has been removed from his/her home pursuant to Welfare and Institutions Code 309, is the subject of a petition filed under Welfare and Institutions Code 300 or 602, or has been removed from his/her home and is the subject of a petition filed under Welfare and Institutions Code 300 or 602 or is a nonminor who is under the transition jurisdiction of a juvenile court, as described in Welfare and Institutions Code 450, and satisfies the criteria specified in Education Code 42238.01. (Education Code 42238.01, 48853.5)

Person holding the right to make educational decisions means a responsible adult appointed by a court pursuant to Welfare and Institutions Code 361 or 726.

School of origin means the school that the foster youth attended when permanently housed or the school in which he/she was last enrolled. If the school the foster youth attended when permanently housed is different from the school in which he/she was last enrolled, or if there is some other school that the foster youth attended within the preceding 15 months and with which the youth is connected, the district liaison for foster youth shall determine, in consultation with and with the agreement of the foster youth and the person holding the right to make educational decisions for the youth and in the best interests of the foster youth, which school is the school of origin. (Education Code 48853.5)

Best interests means that, in making educational and school placement decisions for a foster youth, consideration is given to, among other factors, educational stability, the opportunity to be educated in the least restrictive educational setting necessary to achieve academic progress, and the foster youth's access to academic resources, services, and extracurricular and enrichment activities that are available to all district students. (Education Code 48850, 48853)

District Liaison

The Superintendent designates the following position as the district's liaison for foster youth: (Education Code 48853.5)

Program Manager - Student Services
1902 Howard Road
Madera CA 93637
(559) 675-4500

(cf. 6173 - Education for Homeless Children)

The liaison for foster youth shall:

1. Ensure and facilitate the proper educational placement, enrollment in school, and checkout from school of students in foster care. (Education Code 48853.5)
2. Ensure proper transfer of credits, records, and grades when students in foster care transfer from one school to another or from one district to another (Education Code 48853.5, 48645.5)

When a student in foster care is enrolling in a district school, the liaison shall contact the school last attended by the student to obtain all academic and other records, within two business days of receiving the request. When a foster youth is transferring to a new school, the liaison shall provide the student's records to the new school within two business days of receiving the new school's request. (Education Code 48853.5)

(cf. 5125 - Student Records)

(cf. 6146.3 - Reciprocity of Academic Credit)

3. When required by law, notify the foster youth's attorney and the representative of the appropriate county child welfare agency when the foster youth is undergoing any expulsion or other disciplinary proceeding, including, a manifestation determination prior to a change in the foster youth placement when he/she is a student with a disability.. (Education Code 48853.5, 48911, 48915.5, 48918.1)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 6159.4 - Behavioral Interventions for Special Education Students)

4. As needed, make appropriate referrals to ensure that students in foster care receive necessary special education services and services under Section 504 of the federal Rehabilitation Act of 1973

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

(cf. 6164.6 - Identification and Education Under Section 504)

5. As needed, ensure that students in foster care receive appropriate school-based services, such as counseling and health services, supplemental instruction, and after-school services

(cf. 5141.6 - School Health Services)

(cf. 5148.2 - Before/After School Programs)

(cf. 5149 - At-Risk Students)

(cf. 6164.2 - Guidance/Counseling Services)

(cf. 6172 - Gifted and Talented Student Program)
(cf. 6174 - Education for English Language Learners)
(cf. 6177 - Summer School)
(cf. 6179 - Supplemental Instruction)

6. Develop protocols and procedures for creating awareness for district staff, including principals, school registrars, and attendance clerks, of the requirements for the proper enrollment, placement, and transfer of foster youth

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

7. Collaborate with the county placing agency, social services, probation officers, juvenile court officers, and other appropriate agencies to help coordinate services for the district's foster youth.

(cf. 1020 - Youth Services)
(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 5113.1 - Chronic Absence and Truancy)

8. Monitor the educational progress of foster youth and provide reports to the Superintendent or designee and the Governing Board based on indicators identified in the district's local control and accountability plan

Enrollment

A foster youth placed in a licensed children's institution or foster family home within the district shall attend programs operated by the district unless one of the following circumstances applies: (Education Code 48853, 48853.5)

1. The student has an individualized education program requiring placement in a nonpublic, nonsectarian school or agency, or in another local educational agency.

(cf. 6159 - Individualized Education Program)
(cf. 6159.2 - Nonpublic, Nonsectarian School and Agency Services for Special Education)

2. The parent/guardian or other person holding the right to make educational decisions for the student determines that it is in the best interest of the student to be placed in another educational program and submits a written statement to the district indicating that determination and that he/she is aware of the following:
 - a. The student has a right to attend a regular public school in the least restrictive environment.
 - b. The alternate educational program is a special education program, if applicable.

- c. The decision to unilaterally remove the student from the district school and to place him/her in an alternate education program may not be financed by the district.
- d. Any attempt to seek reimbursement for the alternate education program may be at the expense of the parent/guardian or other person holding the right to make educational decisions for the student.

(cf. 5116.1 - Intradistrict Open Enrollment)

(cf. 5117 - Interdistrict Attendance)

(cf. 6159.3 - Appointment of Surrogate Parent for Special Education Students)

- 3. At the initial placement or any subsequent change in placement, the student exercises his/her right to continue in his/her school of origin, as defined above.
 - a. The student may continue in the school of origin for the duration of the court's jurisdiction.
 - b. If the court's jurisdiction over a grade K-8 student is terminated prior to the end of a school year, the student may continue in his/her school of origin for the remainder of the school year.
 - c. If the court's jurisdiction is terminated while the student is in high school, the student may continue in his/her school of origin until he/she graduates.
 - d. If the student is transitioning between school grade levels, he/she shall be allowed to continue in the district of origin in the same attendance area to provide him/her the benefit of matriculating with his/her peers in accordance with the established feeder patterns of school districts. A student who is transitioning to a middle school or high school shall be allowed to enroll in the school designated for matriculation in another school district.

The liaison may, in consultation with and with the agreement of the foster youth and the person holding the right to make educational decisions for the youth, recommend that the youth's right to attend the school of origin be waived and he/she be enrolled in any school that students living in the attendance area in which the foster youth resides are eligible to attend. All decisions shall be made in accordance with the foster youth's best interests. (Education Code 48853.5)

Prior to making any recommendation to move a foster youth from his/her school of origin, the liaison shall provide the youth and the person holding the right to make educational decisions for the youth with a written explanation of the basis for the recommendation and how this recommendation serves the youth's best interests. (Education Code 48853.5)

The role of the liaison shall be advisory with respect to placement decisions and determination of the school of origin. (Education Code 48853.5)

If the liaison, in consultation with the foster youth and the person holding the right to make educational decisions for the foster youth, agrees that the best interests of the youth would be served by his/her transfer to a school other than the school of origin, the principal or designee of the new school shall immediately enroll the foster youth. The foster youth shall be immediately enrolled even if he/she: (Education Code 48853.5)

1. Has outstanding fees, fines, textbooks, or other items or monies due to the school last attended.

(cf. 5125.2 - Withholding Grades, Diploma or Transcripts)

2. Does not have clothing normally required by the school, such as school uniforms.

(cf. 5132 - Dress and Grooming)

3. Is unable to produce records normally required for enrollment, such as previous academic records, proof of residency, and medical records, including, but not limited to, immunization records or other documentation.

(cf. 5141.26 - Tuberculosis Testing)

(cf. 5141.31 - Immunizations)

(cf. 5141.32 - Health Screening for School Entry)

The foster youth or a person with the right to make educational decisions for a foster youth or the foster youth disagrees with the liaison's enrollment recommendation, he/she may appeal to the Superintendent. The Superintendent shall make a determination within 30 calendar days of receipt of the appeal. Within 30 calendar days of receipt of the Superintendent's decision, the parent/guardian or foster youth may appeal that decision to the Board. The Board shall consider the issue at its next regularly scheduled meeting. The Board's decision shall be final.

(cf. 9320 - Meetings and Notices)

If any dispute arises regarding the request of a foster youth to remain in the school of origin, the youth has the right to remain in the school of origin pending resolution of the dispute. (Education Code 48853.5)

Transportation

Upon request, the district may provide transportation for a foster youth to and from his/her school of origin when the student is residing within the district and the school of origin is within district boundaries.

(cf. 3540 - Transportation)

(cf. 3541 - Transportation Routes and Services)

Effect of Absences on Grades

The grades of a student in foster care shall not be lowered for any absence from school that is due to either of the following circumstances: (Education Code 49069.5)

1. A decision by a court or placement agency to change the student's placement, in which case the student's grades shall be calculated as of the date he/she left school
2. A verified court appearance or related court-ordered activity

(cf. 5121 - Grades/Evaluation of Student Achievement)

Transfer of Coursework and Credits

When a foster youth transfers into a district school, the district shall accept and issue full credit for any coursework that the foster youth has satisfactorily completed while attending another public school, a juvenile court school, or a nonpublic, nonsectarian school or agency and shall not require the foster youth to retake the course. (Education Code 51225.2)

If the foster youth did not complete the entire course, he/she shall be issued partial credit for the coursework completed and shall be required to take the portion of the course that he/she did not complete at his/her previous school. However, the district may require the foster youth to retake the portion of the course completed if, in consultation with the holder of educational rights for the foster youth, the district finds that the foster youth is reasonably able to complete the requirements in time to graduate from high school. Whenever partial credit is issued to a foster youth in any particular course, he/she shall be enrolled in the same or equivalent course, if applicable, so that he/she may continue and complete the entire course. (Education Code 51225.2)

Partial credits shall be awarded on the basis of 0.5 credits for every seven class periods attended per subject. If the school is on a block schedule, each block schedule class period attended shall be equal to two regular class periods per subject. Partial credits and grades earned by a student shall be included on the student's official transcript within two business days of the district's notification of the student's transfer, as required under Education Code 49069.5.

In no event shall the district prevent a foster youth from taking or retaking a course to meet the eligibility requirements for admission to the California State University or the University of California. (Education Code 51225.2)

The Superintendent or designee shall notify any foster youth who is granted an exemption and, the person holding the right to make educational decisions for him/her how any of the requirements that are waived will affect the student's ability to gain admission to a postsecondary educational institution and shall provide information about transfer opportunities available through the California Community Colleges.
(Education Code 51225.1)

The district shall not require or request a foster youth to transfer schools in order to qualify for an exemption and no request for a transfer solely to qualify for an exemption shall be made by a foster youth or any person acting on behalf of a foster youth. (Education Code 51225.1)

Upon making a finding that a foster youth is reasonably able to complete district graduation requirements within his/her fifth year of high school, the Superintendent or designee shall: (Education Code 51225.1)

1. Inform the foster youth and the person holding the right to make educational decisions for him/her of the foster youth's option to remain in school for a fifth year to complete the district's graduation requirements and how that will affect his/her ability to gain admission to a postsecondary educational institution
2. Provide information to the foster youth about transfer opportunities available through the California Community Colleges
3. Upon agreement with the foster youth or, if he/she is under 18 years of age, the person holding the right to make educational decisions for him/her, permit the foster youth to stay in school for a fifth year to complete the district's graduation requirements

Eligibility for Extracurricular Activities

A foster youth who changes residences pursuant to a court order or decision of a child welfare worker shall be immediately deemed to meet all residency requirements for participation in interscholastic sports or other extracurricular activities. (Education Code 48850)

(cf. 6145 - Extracurricular and Cocurricular Activities)

(cf. 6145.2 - Athletic Competition)

Regulation MADERA UNIFIED SCHOOL DISTRICT

adopted: January 13, 2009 Madera, California

revised: May 22, 2012

revised: March 12, 2013

revised: June 26, 2014

Madera USD

Board Policy

Weekend/Saturday Classes

BP 6176

Instruction

The Governing Board desires to increase educational opportunities outside the regular school week in order to meet student needs and promote academic achievement. When staffing, facilities, and other resources are available, the Board may approve the provision of classes on Saturday and/or Sunday that support and are integrated with other learning opportunities.

(cf. 4113 - Assignment)

(cf. 5148.2 - Before/After School Programs)

(cf. 6111 - School Calendar)

Any class offered on a Saturday or Sunday pursuant to Education Code 37223, except in regional occupational centers or programs (ROC/Ps), shall be one offered Monday through Friday during the regular school week. (Education Code 37223)

Weekend classes may include but are not limited to: (Education Code 37223)

1. Continuation classes

(cf. 6184 - Continuation Education)

2. Special day classes for mentally gifted minors

(cf. 6172 - Gifted and Talented Student Program)

3. Makeup classes for unexcused absences occurring during the week

(cf. 5113 - Absences and Excuses)

(cf. 5113.1 - Truancy)

(cf. 6154 - Homework/Makeup Work)

4. The programs of ROC/P (Education Code 37223)

(cf. 6178 - Career Technical Education)

(cf. 6178.2 - Regional Occupational Center/Program)

5. Supplemental instruction for students who need additional assistance to meet academic standards or requirements

(cf. 5123 - Promotion/Acceleration/Retention)
(cf. 6146.1 - High School Graduation Requirements)
(cf. 6179 - Supplemental Instruction)

6. Enrichment classes in core academic subjects

(cf. 6142.91 - Reading/Language Arts Instruction)
(cf. 6142.92 - Mathematics Instruction)

Except in ROC/Ps, weekend attendance shall not result in crediting any student with more than five days of attendance per week. (Education Code 37223)

Attendance at weekend classes offered pursuant to Education Code 37223 shall be voluntary, except that truants, as defined in Education Code 48260, may be required to attend classes on one day of a weekend in order to make up lost instructional time. (Education Code 37223)

A student shall be excused from a weekend class if such attendance would be in conflict with his/her religious beliefs. Such students shall be given priority for enrollment in any other available supplemental instruction offered at a time other than during the weekend.

(cf. 6141.2 - Recognition of Religious Beliefs and Customs)

Unless the requirement is waived by the California Department of Education, the district shall provide at least one nutritionally adequate meal during the weekend session in accordance with Education Code 49550.

(cf. 3550 - Food Service/Child Nutrition Program)
(cf. 3553 - Free and Reduced-Price Meals)
(cf. 5030 - Student Wellness)

Legal Reference:

EDUCATION CODE

37223 Weekend classes
37252-37254.1 Supplemental instruction
41505-41508 Pupil Retention Block Grant
41601 Reports of average daily attendance
42239 Summer school attendance computation
44824 Weekend classes, assignment of certificated employees
48070-48070.5 Promotion and retention, supplemental instruction
48205 Excused absence for personal reasons
48260 Truants, definition
49550 Meals for needy students
52060-52077 Local control and accountability plan

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Requesting a Summer School Meal Waiver and/or a Saturday School Meal Waiver, Nutrition
Services Division Management Bulletin NSD-SNP-03-2013, February 2013

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

Policy MADERA UNIFIED SCHOOL DISTRICT

Approved: December 13, 2011 Madera, California

Revised: June 26, 2014

Madera USD

Board Policy

Summer Learning Programs

BP 6177

Instruction

The Governing Board recognizes that an extended break from the instructional program may result in significant learning loss, especially among disadvantaged and low-achieving students, and desires to provide opportunities during the summer for students to practice essential skills and make academic progress.

Summer programs offered by the district shall be aligned with the district's local control and accountability plan (LCAP), other applicable district and school plans, and the educational program provided during the school year. When feasible, summer programs shall blend high-quality academic instruction in core curricular and/or elective subjects with recreation, nutrition programs, social/emotional development, and support services that encourage attendance, student engagement in learning, and student wellness.

(cf. 0200 - Goals for the School District)
 (cf. 0460 – Local Control and Accountability Plan)
 (cf. 3552 - Summer Meal Program)
 (cf. 5030 - Student Wellness)
 (cf. 5141.6 - School Health Services)
 (cf. 5148 - Child Care and Development Program)
 (cf. 6011 – Academic Standards)
 (cf. 6142.7 - Physical Education and Activity)
 (cf. 6143 – Courses of Study)

Summer School

The Superintendent or designee, with Board approval, may establish summer school day and/or evening classes.

(cf. 5148.2 - Before/After School Program)
 (cf. 6171 - Title I Programs)
 (cf. 6175 - Migrant Education Program)

The district's summer school program may be used to provide supplemental instruction to students needing remediation and/or enrichment in core academic subjects.

(cf. 6176 - Weekend/Saturday Classes)

(cf. 6179 - Supplemental Instruction)

As appropriate, priority to enroll in summer school programs shall be given to district students who:

1. Need course credits in order to graduate from high school before the beginning of the next school year

(cf. 5147 - Dropout Prevention)

(cf. 6146.1 - High School Graduation Requirements)

2. Have not made sufficient progress toward passing the state exit examination required for high school graduation

(cf. 6162.52 - High School Exit Examination)

3. Have been retained or are at risk of being retained at their grade level

(cf. 5123 - Promotion/Acceleration/Retention)

4. Demonstrate academic deficiencies in core curriculum areas

(cf. 0460 - Local Control and Accountability Plan)

5. Are in targeted student groups identified in the district's LCAP as needing increased or improved services to succeed in the educational program

The remaining openings shall be offered to other district students on a first-come first-served basis.

The remaining openings may be offered to district students on a first-come first-served basis.

Because summer courses cover extensive instructional content in a relatively short time period, students who have more than three excused absences or one unexcused absence may not receive credit for summer session class(es) unless they make-up missed work in accordance with law, Board policy, and administrative regulation.

(cf. 5113 - Absences and Excuses)

(cf. 6154 - Homework/Make-Up Work)

Sites for summer school programs may be rotated in an effort to make summer school programs more accessible to all students, regardless of residence or regular attendance area, and to accommodate the maintenance needs of district schools.

The Superintendent or designee shall annually report to the Board on summer school enrollment in the current year and previous year for the program as a whole and disaggregated by grade level, school that the students attend during the regular school year, and student population. In addition, he/she shall report on the extent to which students successfully achieved the academic outcomes established for the program.

The Superintendent or designee may collaborate with parents/guardians, city and county agencies, community organizations, child care providers, and/or other interested persons to develop, implement, and build awareness of organized activities that support summer learning.

(cf. 1020 - Youth Services)

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

(cf. 1700 - Relations Between Private Industry and the Schools)

Strategies to support summer learning may include, but are not limited to:

1. Providing information to students and parents/guardians about summer reading programs scheduled to be conducted by public libraries or community organizations

2. Collaborating with the local parks and recreation agency and/or community organizations to provide day camps, sports programs, or other opportunities for physical education and activity

(cf. 1330.1 - Joint Use Agreements)

3. Collaborating with workforce development agencies, businesses, and community organizations to provide summer job training programs that include an academic component

(cf. 3260 - Fees and Charges)

(cf. 5113.2 - Work Permits)

(cf. 6178.1 - Work-Based Learning)

4. Encouraging reading in the home, such as providing lists of recommended reading to students and parents/guardians, establishing a target number of books or pages, and providing prizes for achievement of reading goals

(cf. 6020 - Parent Involvement)

5. Assigning summer vacation homework in core curricular subject(s) extra credit

6. Conducting occasional, interactive "fun days" during the summer to provide activities related to art, music, science, technology, mathematics, environmental science, multicultural education, debate, or other subjects

7. Arranging opportunities for community service

(cf. 6142.4 - Service Learning/Community Service Classes)

Legal Reference:

EDUCATION CODE

8482-8484.6 After School Education and Safety Program

8484.7-8484.9 21st Century Community Learning Centers

37252-37254.1 Supplemental instruction

39837 Transportation to summer employment programs

41505-41508 Pupil Retention Block Grant

41976.5 Summer school programs, substantially disabled persons or graduating high school seniors

42238.01-42238.07 Local control funding formula

42238.8 Revenue limit per unit of average daily attendance

48070-48070.5 Promotion and retention

51210 Areas of study for elementary schools

51220 Areas of study for grades 7-12

51730-51732 Powers of governing boards (authorization for elementary summer school classes)

54444.3 Summer program for migrant students

56345 Extended-year program for special education students

58700-58702 Credit towards summer school apportionments for tutoring and homework assistance

58806 Summer school apportionments

60851 Supplemental instruction toward exit examination

CODE OF REGULATIONS, TITLE 5

3043 Extended school year, special education students

11470-11472 Summer school

UNITED STATES CODE, TITLE 20

6311-6322 Improving basic programs for disadvantaged students

7171-7176 21st Century Community Learning Centers

Management Resources:

CSBA PUBLICATIONS

Summer Learning and Wellness Resource Guide

School's Out, Now What? How Summer Programs Are Improving Student Learning and Wellness, Policy Brief, August 2013

NATIONAL SUMMER LEARNING ASSOCIATION PUBLICATIONS

Healthy Summers for Kids: Turning Risk into Opportunity, May 2012

New Vision for Summer School, 2010

RAND CORPORATION PUBLICATIONS

Making Summer Count: How Summer Programs Can Boost Children's Learning, 2011

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

National Summer Learning Association: <http://www.summerlearning.org>

Partnership for Children and Youth: <http://partnerforchildren.org>

RAND Corporation: <http://www.rand.org>

Summer Matters: <http://summermatters2you.net>

Policy: MADERA UNIFIED SCHOOL DISTRICT

approved: August 8, 2000 Madera, California

revised: May 22, 2012

revised: September 24, 2013

revised: June 26, 2014

Madera USD

Board Policy

Supplemental Instruction

BP 6179 **Instruction**

The Governing Board recognizes that high-quality supplemental instructional programs can motivate and support students to attain grade-level academic standards, overcome academic deficiencies, and/or acquire critical skills. The district shall offer programs of direct, systematic, and intensive supplemental instruction to meet student needs.

(cf. 5113.1 - Chronic Absence and Truancy)
 (cf. 5147 - Dropout Prevention)
 (cf. 5148.2 - Before/After School Programs)
 (cf. 5149 - At-Risk Students)
 (cf. 6011 - Academic Standards)
 (cf. 6146.1 - High School Graduation Requirements)
 (cf. 6146.5 - Elementary/Middle School Graduation Requirements)
 (cf. 6164.5 - Student Success Teams)

Supplemental instruction may be offered outside the regular school day, including during the summer, before school, after school, on Saturday, and/or during intersessions. It may also be provided during the regular school day provided it does not supplant the student's instruction in the core curriculum areas or physical education.

(cf. 5148.2 - Before/After School Programs)
 (cf. 6111 - School Calendar)
 (cf. 6112 - School Day)
 (cf. 6176 - Weekend/Saturday Classes)
 (cf. 6177 - Summer Learning Programs)

Supplemental instruction shall be offered to:

1. Eligible students from low-income families whenever the district or a district school receiving federal Title I funds has been identified by the California Department of Education for program improvement for two or more consecutive years (20 USC 6316)

(cf. 0520.2 - Title I Program Improvement Schools)
 (cf. 0520.3 - Title I Program Improvement Districts)

2. Students who have been recommended for retention at their current grade level or are at risk of retention (Education Code 48070.5)

(cf. 5123 - Promotion/Acceleration/Retention)

3. Students in grades 7-12 who do not demonstrate "sufficient progress" toward passing the state exit examination required for high school graduation (Education Code 60851)

(cf. 6162.52 - High School Exit Examination)

"Sufficient progress" shall be determined based on a student's results on state assessments administered pursuant to Education Code 60640-60649 and the minimum levels of proficiency recommended by the State Board of Education.

(cf. 6162.51 - State Academic Achievement Tests)

(cf. 5121 - Grades/Evaluation of Student Achievement)

The curriculum of the supplemental instructional program shall reflect state academic content standards to the extent that the district curriculum is aligned with those state standards, and shall be designed to assist students to succeed on the exit exam. (Education Code 60851)

In addition, contingent on the district budget and local control and accountability plan (LCAP), supplemental instruction may be offered to students who:

1. Based on state assessment results, grades, or other indicators, demonstrate academic deficiencies in core curriculum areas that may jeopardize their attainment of academic standards
2. Have not passed one or both parts of the high school exit exam by the end of grade 12
3. Are in targeted student groups identified in the district's LCAP as needing increased or improved services to succeed in the educational program

(cf. 0460 - Local Control and Accountability Plan)

(cf. 3100 - Budget)

(cf. 3553 - Free and Reduced-Price Meals)

(cf. 6173.1 - Education for Foster Youth)

(cf. 6174 - Education for English Language Learners)

4. Desire enrichment in core academic areas, visual and performing arts, physical education, or other subjects as approved by the Board

(cf. 6142.6 - Visual and Performing Arts Education)

(cf. 6142.7 - Physical Education and Activity)

(cf. 6142.91 - Reading/Language Arts Instruction)

(cf. 6142.92 - Mathematics Instruction)

(cf. 6142.93 - Science Instruction)

(cf. 6142.94 - History-Social Science Instruction)
 (cf. 6143 - Courses of Study)
 (cf. 6172 - Gifted and Talented Student Program)

As appropriate, supplemental instruction may be provided through a classroom setting, individual or small group instruction, technology-based instruction, and/or an arrangement with a community or other external service provider.

(cf. 1020 - Youth Services)

When determined to be necessary by the principal or designee, a student may be required to participate in a supplemental instruction. In such cases, written parent/guardian consent shall be obtained for the student's participation.

Legal Reference:

EDUCATION CODE

37200-37202 School calendar
 37223 Weekend classes
 37252-37254.1 Supplemental instruction, summer school
 41505-41508 Pupil Retention Block Grant
 42238.01-42238.07 Local control funding formula
 46100 Length of school day
 48070-48070.5 Promotion and retention
 48200 Compulsory education
 48985 Translation of notices
 51210-51212 Courses of study, elementary schools
 51220-51228 Courses of study, secondary schools
 52060-52077 Local control and accountability plan
 60603 Definitions, core curriculum areas
 60640-60649 California Assessment of Student Performance and Progress
 60850-60859 High school exit examination
 CODE OF REGULATIONS, TITLE 5
 11470-11472 Summer school
 UNITED STATES CODE, TITLE 20
 6316 Program improvement schools and districts

Management Resources:

U.S. DEPARTMENT OF EDUCATION GUIDANCE

Supplemental Educational Services, January 14, 2009

Creating Strong Supplemental Educational Services Programs, May 2004

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education: <http://www.ed.gov>

Policy MADERA UNIFIED SCHOOL DISTRICT
approved: December 13, 2011 Madera, California
revised: June 26, 2014



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: Request adoption of Resolution No. 60-2013/2014 regarding Classified Layoff/Reduction

Responsible Staff: Edward A. Gonzalez, Superintendent

Agenda Placement: New Business

Background/rationale:

- This item allows for the elimination/reduction of positions due to lack of work and/or lack of funds.

Financial impact:

- To be determined

Superintendent's recommendation:

- The Superintendent recommends the Board approve Resolution No. 60-2013/2014 regarding Classified Layoff/Reduction.

Supporting documents attached:

- Resolution No. 60-2013/2014

**RESOLUTION OF THE GOVERNING BOARD
OF THE MADERA UNIFIED SCHOOL DISTRICT
REGARDING CLASSIFIED LAYOFF/REDUCTION**

Resolution No. 60-2013/2014

WHEREAS, in the opinion of this Board, certain services performed by classified employees should be eliminated/reduced due to lack of work and/or lack of funds; and,

WHEREAS, the Governing Board finds it necessary to reduce classified staff of the District.

NOW, THEREFORE, BE IT RESOLVED that the services performed by classified employees be reduced by elimination/reduction of the following positions:

One (1) 3.5 Hour Library Media Technician – Middle School
One (1) 6.0 Hour Library Media Technician – Elementary School
Three (3) 6.0 Hour Paraprofessionals
Four (4) 3.5 Hour Paraprofessionals
One (1) 3.9 Hour Paraprofessional

BE IT ALSO RESOLVED that the Superintendent or designee give notice of layoff to the affected employees as required by Education Code sections 45114, 45117, 45298, and 45308.

BE IT ALSO RESOLVED that the elimination of services set forth above shall be effective sixty (60) calendar days following service of a notice of layoff to affected employees.

PASSED AND ADOPTED by the following vote of the members of the Governing Board of the Madera Unified School District of Madera County, State of California, this 26th day of June 2014.

AYES:

NOES:

ABSENTIONS:

ABSENT:

Dated:_____

President
Board of Education

Dated:_____

Clerk
Board of Education

I, Edward A. Gonzalez, Superintendent of the Madera Unified School District, do hereby certify that the foregoing is a full, true, and correct copy of a Resolution adopted by the District's Board of Education at a duly scheduled meeting thereof.

Dated:_____

Superintendent



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: Request Adoption of Resolution No. 61-2013/14 authorizing placement of a General Obligation Bond on the November 4, 2014 Ballot

Responsible Staff: **Sandon Schwartz, Asst. Supt. of Administrative & Support Services**
Rosalind Cox, Facilities Planning & Construction Mgmt./Purchasing

Agenda Placement: New Business

Background/ rationale:

By approving this item, the Board of Education will allow staff to move forward with the proposed local General Obligation Bond scheduled to be placed on the November 4, 2014 ballot.

The attached resolution outlines the scope, cost and process necessary to place a school bond on the November ballot.

Financial impact: To be determined.

Superintendent's recommendation:

The Superintendent recommends approval of this Resolution authorizing placement of a General Obligation Bond on the November 4, 2014 Ballot.

Supporting documents attached:

Resolution No. 61-2013/14.

RESOLUTION NO. 61-2013/14

RESOLUTION OF THE BOARD OF EDUCATION OF MADERA UNIFIED SCHOOL DISTRICT ORDERING AN ELECTION ON THE QUESTION OF WHETHER THE DISTRICT SHOULD INCUR GENERAL OBLIGATION BONDED INDEBTEDNESS, ESTABLISHING SPECIFI- CATIONS OF THE ELECTION ORDER AND REQUESTING CONSOLIDATION WITH OTHER ELECTIONS OCCURRING IN THE DISTRICT ON NOVEMBER 4, 2014

WHEREAS, the Board of Education (the “Board of Education”) of Madera Unified School District (the “District”) is authorized by Section 15266 of the Education Code to pursue the authorization of bonded indebtedness and the issuance of bonds pursuant to paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution and subdivision (b) of Section 18 of Article XVI of the California Constitution by ordering an election on the question of whether the District shall incur bonded indebtedness in the form of general obligation bonds pursuant to subdivision (b) of Section 18 of Article XVI of the California Constitution at a regularly scheduled local election within the District and, if 55 percent or more of the voters of the District voting on the proposition of incurring such bonded indebtedness vote in favor thereof, to incur bonded indebtedness and issue and sell bonds for the construction, repair and renovation of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities; and

WHEREAS, growth in student enrollment in the District has increased resulting in the immediate need for additional facilities and renovation of existing facilities; and

WHEREAS, facilities planning teams, including parents, community members, District facilities and maintenance staff, school site personnel and design professionals with expertise in school construction have assessed the District’s aging school facilities, overcrowded conditions and safety issues and have recommended that the District place a general obligation bond measure on the ballot at the regularly scheduled local election to be held within the District on November 4, 2014; and

WHEREAS, the Board of Education has determined that in order to increase instructional space and to modernize and renovate existing facilities, it is necessary that the Board of Education order an election at the November 4, 2014 regularly scheduled local election on the question of whether the District should incur general obligation bonded indebtedness in an amount not to exceed Seventy Million Dollars (\$70,000,000) for the purpose of constructing, repairing and renovating school facilities, including the furnishing and equipping of school facilities, or the acquisition of real property for school facilities, as authorized by paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution and subdivision (b) of Section 18 of Article XVI of the California Constitution; and

WHEREAS, on November 7, 2000 the voters of California approved the Smaller Classes, Safer Schools and Financial Accountability Act (“Proposition 39”) which, as of its effective date, reduced the voter threshold for *ad valorem* tax levies used to pay for debt service or bonded indebtedness to 55% of the votes cast on a local school district general obligation bond; and

WHEREAS, concurrent with the passage of Proposition 39, Chapter 1.5, Part 10, Division 1, Title 1 (commencing with Section 15264) of the Education Code (“A.B. 1908” and “A.B. 2659”) became operative and established requirements associated with the implementation of Proposition 39; and

WHEREAS, pursuant to Education Code Section 15268, based upon a projection of assessed property valuation, the Board of Education has determined that, if approved by voters, the tax rate levied to meet the debt service requirements of the bonds proposed to be issued will not exceed \$60 per year per \$100,000 of assessed valuation of taxable property; and

WHEREAS, the Board of Education desires to make certain findings hereto to be applicable to this election order and to establish certain performance audits, standards of financial accountability and citizen oversight which are contained in Proposition 39, A.B. 1908 and A.B. 2659; and

WHEREAS, the District expects to incur certain expenditures relating to the proposed facilities and to pay for such expenditures from the District’s moneys on hand prior to the execution and delivery of the proposed bonds (the “Reimbursement Expenditures”); and

WHEREAS, the District reasonably expects to use a portion of the proceeds of the proposed bonds to reimburse the District for expenditures made prior to the date the proposed bonds are issued;

WHEREAS, pursuant to Sections 5342 and 15121 of the Education Code and Section 10400 of the Elections Code, the District may request the Board of Supervisors and the Registrar of Voters of the County of Madera to consolidate the election with other elections to be held in the District on November 4, 2014;

NOW, THEREFORE, BE IT RESOLVED, DETERMINED AND ORDERED BY THE BOARD OF EDUCATION OF MADERA UNIFIED SCHOOL DISTRICT AS FOLLOWS:

Section 1. Election. The Board of Education orders an election and submits to the voters of the District the question of whether the District shall incur bonded indebtedness and issue general obligation bonds of the District in an aggregate principal amount not to exceed Seventy Million Dollars (\$70,000,000) for the purpose of constructing, repairing and renovating school facilities, including the furnishing and equipping of school facilities, and the acquisition of real property for school facilities, as authorized by paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution and subdivision (b) of Section 18 of Article XVI of the California Constitution, and paying costs incidental thereto. This resolution constitutes the order of the District to call such election and the specifications of the election order.

Section 2. Election Date; Conduct of Election. The date of the election shall be November 4, 2014, and the election shall be held solely within the boundaries of the District. As provided in Section 15120 of the Education Code, the election shall be conducted as provided in Chapter 3 (commencing with Section 5300) of Part 4 of Division 1 of Title 1 of the Education Code, except as otherwise provided in said Section 15120, Chapter 1.5 (commencing with Section 15264) Part 10 of Division 1 of Title 1 of the Education Code and Chapter 6 (commencing with Section 9500) of Division 9 of the Elections Code.

Section 3. Purpose of Election; Ballot Measure. The purpose of the election shall be for the voters of the District to vote on a proposition or measure, a copy of which is attached hereto as Exhibit “A,” presenting the question of whether the District shall incur indebtedness and issue general obligation bonds for the purposes specified in Section 1 hereof, subject to the accountability requirements of paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution and Section 15272 of the Education Code. As required by Section 13247 of the Elections Code, the abbreviated statement of the measure to be submitted to the voters as it will appear on the ballot is attached hereto as Exhibit “B.” The Superintendent, or his designee, is authorized to make any changes in the text of the measure included in Exhibit “A” hereto or in the text of the measure included in Exhibit “B” hereto which may be necessary to satisfy the requirements of paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution or subdivision (b) of Section 18 of Article XVI of the California Constitution or the Registrar of Voters of the County of Madera.

Section 4. Sample Ballot. Pursuant to Section 15122.5 of the Education Code, the following words shall appear in the sample ballot: “Approval of Measure ____ does not guarantee that the proposed projects in the Madera Unified School District that are the subject of bonds under Measure ____ will be funded beyond the local revenues generated by Measure _____. The school district’s proposal for the projects may assume the receipt of matching state funds, which could be subject to appropriation by the legislature or approval of a statewide bond measure.”

Section 5. Authority for Election; Authorized Officer. The authority for ordering the election and the authority for the specifications of the election order is Section 5322 and Sections 15264 through 15276 of the Education Code, paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution and subdivision (b) of Section 18 of Article XVI of the California Constitution. The Clerk of the Board of Education is the officer of the District who is lawfully authorized to make designations for the purposes of Section 5322 of the Education Code.

Section 6. School Facilities Improvement Projects. As required by subparagraph (B) of paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution, the Board of Education hereby certifies that it has evaluated safety and information technology needs in developing a list of specific school facilities projects to be funded with the proceeds from the sale of the bonds which is attached hereto in the full ballot measure set forth in Exhibit “A”. The facilities list in the form attached hereto in Exhibit “A” is hereby approved and adopted as the list of specific school facilities projects to be funded with the proceeds of the sale of the bonds. A copy of the facilities list shall be made available for review and copying by voters at the District office and at the offices of the principals of all of the District’s schools.

Section 7. Accountability Requirements. Pursuant to paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution and Section 15272 of the Education Code, the Board of Education covenants and certifies that if 55 percent or more of the votes cast in the election are in favor of the proposed bonded indebtedness:

(a) the proceeds from the sale of the bonds will be used only for the purposes specified in paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution, and not for any other purpose, including teacher and administrator salaries and other school operating expenses;

(b) the Board of Education will conduct annual, independent performance audits to ensure that the funds have been expended only on the specific projects listed;

(c) the Board of Education will conduct annual, independent financial audits of the proceeds from the sale of the bonds until all of those proceeds have been expended for the specific school facilities projects; and

(d) the Board of Education will establish and appoint an independent citizens' oversight committee as required by Section 15278 of the Education Code and conduct annual, independent audits to assure that funds are spent only on school and classroom improvements and for no other purposes. The Board has established an oversight committee with respect to existing general obligation bonds of the District and will continue to use the existing oversight committee for any additional general obligation bonds.

Section 8. Terms of Bonds. The Board of Education determines that if 55 percent or more of the votes cast in the election are in favor of the proposed bonded indebtedness, the amount of the bonds to be issued will not exceed Seventy Million Dollars (\$70,000,000), the maximum interest rate on the bonds will not exceed the maximum interest rate permitted by the applicable laws of the State of California and the maximum number of years which the bonds or any series thereof will run or be outstanding will be 25 years if the bonds are issued pursuant to Section 15100 of the Education Code, and 40 years if the bonds are issued pursuant to Section 53506 of the Government Code.

Section 9. Declaration of Official Intent. The District hereby declares its official intent, subject to the further approval of this Board of Education, to use up to \$70,000,000 of the proceeds of the proposed bonds to reimburse itself for the Reimbursement Expenditures. It is intended that this Resolution shall, among other things, constitute a declaration of "official intent" within the meaning of Section 1.150-2 of the Treasury Regulations promulgated under Section 150 of the Internal Revenue Code of 1986, as amended.

Section 10. Delivery of Resolution. The Clerk of the Board of Education is directed to deliver a copy of this resolution to the Registrar of Voters and the Clerk of the Board of Supervisors of the County of Madera.

Section 11. Consolidation of Election. The Registrar of Voters and the Board of Supervisors are requested to consolidate the election ordered hereby with any other elections to be held in the District on November 4, 2014.

Section 12. Ballot Arguments and Tax Rate Statement. The Superintendent or his designee or any Board Member is authorized to author and sign any ballot argument on behalf of the Board of Education or the District in connection with the election, including, if

there are arguments in opposition to the ballot measure, a rebuttal argument. The Superintendent of the District, the President of the Board of Education or the Clerk of the Board of Education, or their designee, is authorized to direct the preparation of and sign a tax rate statement pursuant to Section 9401 of the Elections Code and to prepare and sign all other documents and perform all acts that are necessary to cause the bond measure to be included on the ballot for the November 4, 2014 election.

PASSED AND ADOPTED by the Board of Education of Madera Unified School District at its regular meeting held on the 26th day of June, 2014 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAINED:

Clerk of the Board of Education
of Madera Unified School District

STATE OF CALIFORNIA)
) ss.
COUNTY OF MADERA)

I, Jose Rodriguez, Clerk of the Board of Education of Madera Unified School District, do hereby certify that the above and foregoing is a full, true and correct copy of Resolution No. 61-2013/14 of said Board, and that the same has not been amended or repealed.

Dated: June 26, 2014.

Clerk of the Board of Education
of Madera Unified School District

EXHIBIT “A”

BALLOT MEASURE (FULL TEXT)

“To improve the quality of education with funding that cannot be taken by the State; provide updated Career Technical education opportunities for job readiness, construct schools to reduce student overcrowding and ensure small class sizes; improve student access to computers and modern technology; and make health, safety and handicapped accessibility improvements; shall the Madera Unified School District issue \$70 million of bonds at legal interest rates, have an independent citizens’ oversight committee and NO money for administrative salaries?”

As required by the California Constitution, the proceeds from the sale of bonds will be used only for constructing, reconstructing, upgrading or replacing school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities, and *not for any other purposes, including teacher and administrator salaries or other school operating expenses.*

Priority Projects

The District intends to complete the following projects using bond proceeds up to \$70.0 million. Generating said dollars from bond proceeds would qualify the district to receive up to \$70.0 million from matching state funds for additional K-12 classroom facilities.

To provide adequate school facilities for all Madera Unified students, the District will:

- Provide updated Career Technical Education opportunities for job readiness
- Construct a new high school to reduce student overcrowding
- Federal and State-mandated Americans with Disabilities Act (ADA) accessibility upgrades including site access, parking, staff and student restrooms, relocation of some existing electrical devices, drinking fountains, playground equipment, etc.
- Improve technology infrastructure and increase student access to computers and modern technology
- Make health and safety improvements throughout the District
- Repair or replace outdated heating, ventilation and air conditioning systems with building code compliant, energy efficient systems
- Modernize/renovate outdated classrooms, restrooms and school facilities
- Replace temporary portables with permanent classrooms
- Upgrade, renovate and equip performing arts/multipurpose rooms and other school facilities for school and community use
- Improve P.E. fields and facilities for school and community use
- Acquire additional land
- Make security improvements throughout the District, such as installing security fencing, cameras, lighting, and fire alarm and security systems
- Repair and upgrade roofs, walls, and floors

- Upgrade school site parking, utilities and grounds
- Repair, replace and/or upgrade paved surfaces, turf, and other grounds to eliminate safety hazards and improve outside instructional areas

Each project includes the expenses of furnishing and equipping, architectural, engineering, design and planning costs, program/project management expenses (including project management performed by District personnel) and a customary contingency for unforeseen design and construction costs. In the event a project has been financed on an interim basis, including through the issuance of certificates of participation or other financing vehicle, the bond project includes the payment of such interim financing. Each bond project described above includes all work incidental to such projects, including but not limited to, demolition, rental or construction of storage facilities and other space on an interim basis and interim classrooms for students and school functions or other storage for classroom materials displaced during construction, addressing unforeseen conditions revealed by construction/modernization and other necessary improvements required to comply with existing building codes, including the Field Act and access requirements of the Americans with Disabilities Act, installation of irrigation and utility lines, governmental fees and permit costs, and all costs relating to the issuance of the bonds authorized hereunder and the costs of preparing the performance and financial audits required by this measure. Some projects may be undertaken as joint use projects in cooperation with other local public or non-profit agencies.

The order in which school facilities projects are listed above does not suggest an order of priority. Project priorities will be determined by the District Board. The District is unable to anticipate all unforeseen circumstances, which may prevent some of the projects listed above from being undertaken or completed.

Specific projects and facilities and the priority of completion will be established by the Board of Education in a separate list which is included herein by this reference.

The District's Board of Education has certified that it has evaluated safety, class size reduction and information technology needs in developing the foregoing list.

The District's Board of Education will conduct an annual, independent performance audit to ensure that the funds have been expended only on the project list set forth above.

The District's Board of Education will conduct an annual, independent financial audit of the proceeds from the sale of the Bonds until all of those proceeds have been expended for the school facilities projects.

Pursuant to Section 15272 of the Education Code, the District's Board of Education will appoint an independent citizens' oversight committee and conduct annual independent audits to assure that funds are spent only on school and classroom improvements and for no other purposes.

Pursuant to Section 15122.5 of the Education Code, approval of Measure ____ does not guarantee that the proposed projects in the Madera Unified School District that are the subject of bonds under Measure ____ will be funded beyond the local revenues generated by Measure _____. The school district's proposal for the projects may assume the receipt of matching

state funds, which could be subject to appropriation by the legislature or approval of a statewide bond measure.

EXHIBIT “B”

BALLOT MEASURE (ABBREVIATED STATEMENT)

“To improve the quality of education with funding that cannot be taken by the State; provide updated Career Technical education opportunities for job readiness, construct schools to reduce student overcrowding and ensure small class sizes; improve student access to computers and modern technology; and make health, safety and handicapped accessibility improvements; shall the Madera Unified School District issue \$70 million of bonds at legal interest rates, have an independent citizens’ oversight committee and NO money for administrative salaries?”



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: Request Approval of Declaration of Need for Fully Qualified Educators

Responsible Staff: Edward Gonzalez, Superintendent

Agenda Placement: New Business

Background/ rationale:

- Declaration of Need for Fully Qualified Educators
- The Commission on Teachers Credentialing requires that each District have a Declaration of Need for Fully Qualified Educators on file before they will issue any new or renew any existing emergency permits

Financial impact: None

Superintendent's recommendation:

The Superintendent recommends that the Board approves the Declaration of Need for Fully Qualified Educators

Supporting documents attached:

Declaration of Need for Fully Qualified Educators



DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

☒ Original Declaration of Need for year: 14/15

☐ Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT

Name of District: Madera Unified School District District CDS Code: 65243

Name of County: Madera County CDS Code: 20

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 6 / 26 / 14 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2015.

Submitted by (Superintendent, Board Secretary, or Designee):

<u>Kent Albertson</u>	_____	<u>Chief Human Resources Officer</u>
<i>Name</i>	<i>Signature</i>	<i>Title</i>
<u>559-662-8966</u>	<u>559-675-4500</u>	<u>6/17/14</u>
<i>Fax Number</i>	<i>Telephone Number</i>	<i>Date</i>
<u>1902 Howard Road, Madera, CA 93638</u>		
<i>Mailing Address</i>		
<u>kentalbertson@maderausd.org</u>		
<i>Email Address</i>		

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____ / ____ / ____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, 2015.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

Name	Signature	Title
Fax Number	Telephone Number	Date
Mailing Address		
Email Address		

- This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
<input checked="" type="checkbox"/> CLAD/English Learner Authorization (applicant already holds teaching credential)	4
<input checked="" type="checkbox"/> Bilingual Authorization (applicant already holds teaching credential)	2
List target language(s) for bilingual authorization: _____	
<input type="checkbox"/> Resource Specialist	
<input checked="" type="checkbox"/> Teacher Librarian Services	3
<input type="checkbox"/> Visiting Faculty Permit	

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	0
Single Subject	4
Special Education	4
TOTAL	8

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved intern program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program?

☐

Yes

☒

No

If no, explain.

Does your agency participate in a Commission-approved college or university intern program?

☒

Yes

☐

No

If yes, how many interns do you expect to have this year? 12

If yes, list each college or university with which you participate in an intern program.

Fresno Pacific University, National University, CSU Stanislaus, CSU Fresno,

Chapman University

If no, explain why you do not participate in an intern program.



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: Request Approval to establish Middle School Aquatic Sports during the 2014-15 school year.

Responsible Staff: **Edward C. González, Superintendent**
Marty Bitter, Director of District Athletics

Agenda Placement: New Business

Background/ rationale:

- To enhance the district's high school aquatics program by aligning the district's athletic program at the middle school level with the high school level

Financial impact:

- District Athletics
Total estimated cost is \$29,195.44
Water Polo estimated cost is \$14,545.72 - \$2,000.00 FAN Donation = \$12,545.72
Swimming estimated cost is \$14,649.72 - \$2,000.00 FAN Donation = \$12,649.72
(See Attached Estimated Cost Analysis Explanation)

Superintendent's recommendation:

The Superintendent recommends the Board Approve the establishment of Middle School Aquatic Sports.

Supporting documents attached:

MIDDLE SCHOOL WATER POLO ESTIMATED COST ANALYSIS

A. One Madera Unified Team Year one.

I. Suits

- Suit Color - Black (Neutral)
- Open PO at Swim Suits West - we will have suits on hand, but many of the suits will be fund raised. We will have an open PO for anyone that can't afford a suit and any student who come out late
- Estimated cost
 - Girls 42.95 per suit X 25 = 1073.75
 - Boys 21.95 per suit X 25 = 548.75

II. Equipment and accessories

- Caps - Numbers 2 - 13 and one goalie cap. (2 sets 26 cap set 1 boys and 1 girls home and away) at a cost of 500.00
- Balls - 15 Mikasa each for boys and girls. Cost of each ball is 40.00.
 - Middle school boys play with a HS girls ball and middle school girls play with an even smaller ball.
- Scorebooks - 2 @ approximately 10.00 each.

III. Coaching Stipends - 8,400.00 estimated cost

- Girls (1) - 2,098.95/coach (1) Asst. coach/ 1,678.16
- Boys (2) - 2,098.95/coach (1) Asst. coach/ 1,678.16

IV. Practice Times

- Water Polo @ Madera South from 4:30 - 6:30

V. Transportation

- 6 away games with an estimated cost of 500.00 per trip (Total 3,000.00)

VI. Officials

- (6 home games) 2 officials per game @ 27.00 per game.
- Total of 108.00 per game for boys and girls.
- Total of 648.00 for season.

VII. Total Cost for Water Polo

- Overall Estimated Cost: 14,545.72
- Madera FAN Donation 2,000.00 (Help Defer Equipment Cost)
 - Total = 12,545.72

VII. Needs

- Getting Information out to students to promote
 - Madera Tribune
 - Connect Ed message (English and Spanish)
 - Summer School
 - Summer Camps (Both High Schools currently running a camp.)
 - MAT - Madera Aquatics Team
 - Fliers being created by Kevin Larrivee and Erik Baymiller
 - Possible Coaches - Chris Delgado (TJ) and Chloe Coffman as well as using Edjoin.

VIII. Contacts

- Erik Baymiller - Head Girls Coach at Madera High
(backstroke100@hotmail.com) or (559)363-0462
- Richard Petzinger - Head Swim Coach at Madera South High
(richardpetzinger@maderausd.org) or (559)801-9060

MIDDLE SCHOOL SWIMMING ESTIMATED COST ANALYSIS

A. One Madera Unified Team

I. Suits

- Suit Color - Black
- Estimated Cost
 - Girls $29.95 \times 30 = 898.50$ (Different suit required for swimming and water polo.
 - Boys 21.95 per suit - Boys from water polo could wear the same suit from swimming.

II. Coaches Stipends (4)

- 2 - boys coaches at (1) Head Coach @ 2,098.95 (1) Asst. Coach @ 1679.16
- 2 - girls coaches at (1) Head Coach @ 2,098.95 (1) Asst. Coach @ 1679.16
- 1 of these 4 coaches will be a diving coach.

III. Transportation

- 6 away meets @ 500.00 per trip - 3,000.00

IV. Swim Officials

- Our HS coaches would officiate our home meets.

V. Practice Times

- Madera High School 5:00 - 7:00

VI. Needs

- Lap top and Printer = 2,000.00
- Team Manager = 170.00 (1 time cost)
- Meet Manager = 450.00
- Swim Caps - 200 @ 1.25 ea. = 250.00
- Goggles - 50 @ 3.50 = 175.00
- Share kick boards, pool bouys, fins and paddles with High Schools.
- Stop watches - 20 @ 750.00 ea. = 150.00

VII. Total Estimated Cost: 14,649.72

- Madera FAN Donating 2,000.00 (Cover Equipment Cost)
- District Start Up Cost: 12,649.72

VII. Fund Raisers to defer cost

- Host a middle school invitational
- Middle School Water Polo Tournament (Both Pools)



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: Request Approval of revised Board Policy and Administrative Regulation
1312.3 – Uniform Complaint Procedures

Responsible Staff: **Edward C. González, Superintendent**
Robert Chavez, Chief Academic Officer

Agenda Placement: Consent

Background/ rationale:

Revisions on the following Board Policy and Administrative Regulation to include the complaint process for the implementation of the Local Control and Accountability Plan as requested by Madera County Office of Education:

- BP 1312.3
- AR 1312.3

Financial impact:

- None

Superintendent's recommendation:

- The Superintendent recommends the Board Approve the revised Board Policy and Administrative Regulation 1312.3.

Supporting documents attached:

- Revised Board Policy 1312.3
- Revised Administrative Regulation 1312.3

Madera USD

Board Policy

Uniform Complaint Procedures

BP 1312.3

Community Relations

The Governing Board recognizes that the District has the primary responsibility ~~for complying to ensure compliance~~ with applicable state and federal laws and regulations governing educational programs. The District shall investigate and seek to resolve any complaints alleging failure to comply with such laws and/or alleging unlawful discrimination, harassment, intimidation, or bullying in accordance with the uniform complaint procedures.

The District shall use the Uniform Complaint Procedures to resolve any complaint alleging unlawful discrimination, harassment, intimidation, or bullying in district programs and activities based on actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic or complaints involving the implementation of the Local Control and Accountability Plan identified in Education Code 200 and 220, Penal Code 422.55, or Government Code 11135, or based on association with a person or group with one or more of these actual or perceived characteristics.

(cf. 0410 Nondiscrimination in District Programs and Activities)
(cf. 4030 Nondiscrimination in Employment)
(cf. 4031 Complaints Concerning Discrimination in Employment)
(cf. 5131.2 Bullying)
(cf. 5145.3 Nondiscrimination/Harassment)
(cf. 5145.7 Sexual Harassment)

The Uniform Complaint Procedure shall also be used to address any complaints alleging the district's failure to comply with the prohibition against requiring students to pay fees, deposits, or other charges for participation in educational activities, the requirements for the development adoption of a school safety plan, and state and/or federal laws in adult education programs, consolidated categorical aid programs, migrant education, career technical and technical education and training programs, child care and development programs, child nutrition programs, and special education programs.

(cf. 0450 Comprehensive Safety Plan)
(cf. 1312.1 -Complaints Concerning District Employees)
(cf. 1312.2 Complaints Concerning Instructional Materials)
(cf. 3260 Fees and Charges)

(cf. 3320 Claims and Actions Against the District)
(cf. 3553 Free and Reduced Price Meals)
(cf. 3555 Nutrition Program Compliance)
(cf. 5141.4 Child Abuse Prevention and Reporting)
(cf. 5148 Child Care and Development)
(cf. 6159 Individualized Education Program)
(cf. 6171 Title I Programs)
(cf. 6174 -Education for English Language Learners)
(cf. 6175 Migrant Education Program)
(cf. 6178 Vocational Education)
(cf. 6178.1 Work-Based Learning)
(cf. 6178.2 Regional Occupational Center/Program)
(cf. 6200 Adult Education)

The Board prohibits any form of retaliation against any complainant in the complaint process. Participation in the complaint process shall not in any way affect the status, grades, or work assignments of the complainant.

The Board encourages the early, informal resolution of complaints at the site level whenever possible.

The Board recognizes that a neutral mediator can often suggest a compromise that is agreeable to all parties in a dispute. In accordance with the uniform complaint procedures, whenever all parties to a complaint agree to try resolving the problem through mediation, the Superintendent or designee shall initiate that process. The Superintendent or designee shall ensure that the results are consistent with state and federal laws and regulations.

In investigating complaints, the confidentiality of the parties involved and the integrity of the process shall be protected. As appropriate for any complaint alleging discrimination, harassment, intimidation, or bullying, the Superintendent or designee may keep the identity of a complainant confidential to the extent that the investigation of the complaint is not obstructed.

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)
(cf. 5125 - Student Records)
(cf. 9011 - Disclosure of Confidential/Privileged Information)

Preference for Early Informal Resolution of Complaints

~~The Board encourages the early, informal resolution of complaints at the site level whenever possible. The Board believes that the community is more efficiently served by authorizing the site principal or program manager to address complaints informally and promptly. Therefore, a complainant shall be given the option of pursuing an informal resolution of her/his complaint at the site level.~~

~~If the complainant does not wish to pursue an informal resolution of her/his complaint at the site level, or in instances in which the complainant is dissatisfied with the findings, conclusions, or response of the site principal or of the program manager when handled informally, the complainant may file a complaint in accordance with the Uniform Complaint Procedures.~~

~~In those circumstances in which the site principal or program manager has become a subject of the complaint, the direct supervisor shall oversee the informal resolution of the complaint.~~

The district's Williams uniform complaint procedures, AR 1312.4, shall be used to investigate and resolve any complaint related to the following:

1. Sufficiency of textbooks or instructional materials
2. Emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff
3. Teacher vacancies and misassignment
4. Deficiency in the district's provision of instruction and/or services to any student who, by the completion of grade 12, has not passed one or both parts of the high school exit examination.

(cf. 1312.4 Williams Uniform Complaint Procedures)

Confidentiality

~~In investigating complaints, the confidentiality of the parties involved and the integrity of the process shall be protected. As appropriate for any complaint alleging discrimination, harassment, intimidation, or bullying, the Superintendent or designee may keep the identity of a complainant confidential to the extent that the investigation of the complaint is not obstructed.~~

~~(cf. 4119.23/4219.23/4319.23 Unauthorized Release of Confidential/Privileged Information)~~

~~(cf. 5125 Student Records)~~

~~(cf. 9011 Disclosure of Confidential/Privileged Information)~~

Protection from Retaliation

~~The Board prohibits retaliation in any form for participating in complaint procedures, including but not limited to the filing of a complaint or the reporting of instances of discrimination. Such participation shall not in any way affect the status, grades or work assignments of the complainant or any individual~~

~~associated with the complainant.~~

~~Third Party Mediation~~

~~The Board recognizes that a neutral mediator can often suggest a compromise that is agreeable to all parties to a dispute. In accordance with the Uniform Complaint Procedure, whenever all parties to a complaint agree to try and resolve a complaint through mediation, the Superintendent or designee shall initiate mediation. The Superintendent or designee shall ensure that mediation results are consistent with state and federal laws and regulations.~~

~~Availability of Complaint Forms~~

~~Complaint forms are available at the following locations in these District Offices: Chief Academic Office, Human Resources, Educational Services, Student Services, State and Federal Projects, Business Services, and Maintenance and Operations. Forms are also available at all school sites. A complaint may be written and submitted without the use of the form. The completed form must be turned in to the Office of the Chief Academic Officer for processing.~~

~~Legal Reference:~~

~~EDUCATION CODE~~

~~200-262.4 Prohibition of discrimination
8200-8498 Child care and development programs
8500-8538 Adult basic education
18100-18203 School libraries
32289 School safety plan, uniform complaint procedures
35186 Williams uniform complaint procedures
37254 Intensive instruction and services for students who have not passed exit exam
41500-41513 Categorical education block grants
48985 Notices in language other than English
49010-49013 Student fees
49060-49079 Student records
49490-49590 Child nutrition programs
52075 Local Control and Accountability Plan, Complaints
52160-52178 Bilingual education programs
52300-52490 Career technical education
52500-52616.24 Adult schools
52800-52870 School-based program coordination
54000-54028 Economic impact aid programs
54100-54145 Miller-Unruh Basic Reading Act
54400-54425 Compensatory education programs
54440-54445 Migrant education
54460-54529 Compensatory education programs~~

56000-56867 Special education programs
59000-59300 Special schools and centers
64000-64001 Consolidated application process
GOVERNMENT CODE
11135 Nondiscrimination in programs or activities funded by state
12900-12996 Fair Employment and Housing Act
PENAL CODE
422.55 Hate crime; definition
422.6 Interference with constitutional right or privilege
CODE OF REGULATIONS, TITLE 5
3080 Application of section
4600-4687 Uniform complaint procedures
4900-4965 Nondiscrimination in elementary and secondary education programs
UNITED STATES CODE, TITLE 20
6301-6577 Title I basic programs
6601-6777 Title II preparing and recruiting high quality teachers and principals
6801-6871 Title III language instruction for limited English proficient and
immigrant students
7101-7184 Safe and Drug-Free Schools and Communities Act
7201-7283g Title V promoting informed parental choice and innovative programs
7301-7372 Title V rural and low-income school programs

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, Office for Civil Rights:

<http://www.ed.gov/about/offices/list/ocr>

Policy MADERA UNIFIED SCHOOL DISTRICT

adopted: November 13, 2012 Madera, California

revised: September 24, 2013

Madera USD

Administrative Regulation

Uniform Complaint Procedures

AR 1312.3

Community Relations

Except as the Governing Board may otherwise specifically provide in other Board policies, the uniform complaint procedures shall be used only to investigate and resolve complaints alleging violations of federal or state laws or regulations governing specific educational programs, the prohibition against requiring students to pay fees, deposits, or other charges for participating in educational activities, and unlawful discrimination, harassment, intimidation, or bullying, as specified in accompanying Board policy.

(cf. 1312.1 Complaints Concerning District Employees)
(cf. 1312.2 Complaints Concerning Instructional Materials)
(cf. 1312.4 Williams Uniform Complaint Procedures)
(cf. 4031 Complaints Concerning Discrimination in Employment)

The district's uniform complaint procedures policy and administrative regulation shall be posted in all district schools and offices, including staff lounges and student government meeting rooms. If 15 percent or more of students enrolled in a particular district school speak a single primary language other than English, the district's policy, regulation, forms, and notices concerning uniform complaint procedures shall be translated into that language. (Education Code 234.1, 48985)

(cf. 5145.6 Parental Notification)

~~The following general principles are to be followed to ensure that complainants are connected with the appropriate District personnel and to ensure that the appropriate procedures are used:~~

- ~~1. Employees or community members shall contact site principals and program managers with concerns of any kind.~~
- ~~2. Employees or community members shall direct complainants to the Chief Academic Officer when complainants register their concerns at the District Office.~~
- ~~3. In all cases in which the Uniform Complaint Procedures are applicable, site principals, program managers, and the Office of the Chief Academic Officer shall take the following actions:~~

- ~~a. — Advise the complainant of her/his right to invoke the formal Uniform Complaint Procedure, including those instances in which successful resolution at the informal level appears likely.~~
- ~~b. — Provide complainants with a copy of the Uniform Complaint Procedures form and offer assistance in filling out the form as needed.~~
- ~~c. — Advise complainants that all Uniform Complaint Procedures forms are submitted to the Office of the Chief Academic Officer.~~

Compliance Officers

4.—The Office of the Chief Academic Officer is responsible for all of the following activities:

- a. Intake and logging of complaints.
- b. Assignment of the complaints to the appropriate compliance officer.
- c. Monitoring cases through their resolution, including any possible appeals.
- d. Maintenance of all records pertaining to each case.

Compliance Officers

The following compliance officer(s) shall receive and investigate complaints and shall ensure district compliance with law: ~~in the following programs/services:~~

Adult Education
Coordinator of Adult Education/CTE/ROP
1902 Howard Road
Madera, CA 93637
(559) 675-4500

Consolidated Categorical Aid Programs
Director of Categorical Programs/English Learners
1902 Howard Road
Madera, CA 93637
(559) 675-4500

Migrant Education
Director of Migrant Education -Merced County Office of Education
632 W. 13th Street
Merced, CA 95340
(209) 381-6600

Career Technical and Technical Education and Training Programs
Director of College and Career Readiness
1902 Howard Road
Madera, CA 93637
(559) 675-4500

Local Control and Accountability Plan
Director of Performance Management and Internal Communication
1902 Howard Road
Madera, CA 93637
(559) 675-4500

Athletic Programs
Director of Athletics
1205 S. Madera Avenue
Madera, CA 93637
(559) 675-4609

Child Care and Developmental Programs
Director of Preschool
1902 Howard Road
Madera, CA 93637
(559) 675-4500

Child Nutrition Programs
Director of Child Nutrition
769 South Pine
Madera CA 93637
(559) 675-4546

Special Education Programs
Director of Special Services
1902 Howard Road
Madera, CA 93637
(559) 675-4500

Safety Planning Requirements
Director of Student Services
1902 Howard Road
Madera, CA 93637
(559) 675-4500

~~The Governing Board designates the following compliance officer(s) to directly receive or to indirectly receive complaints through the Office of the Chief Academic Officer and to investigate complaints regarding unlawful discrimination:~~

Incidents Involving Discrimination by Certificated and Classified Staff
Director of Human Resources
1902 Howard Road
Madera, CA 93637
(559) 675-4500, Ext. 275

Incidents Involving Discrimination by Students
Director of Student Services
1902 Howard Road
Madera, CA 93637
(559) 675-4500, Ext. 235

Knowledge Regarding Laws and Programs

The Superintendent or designee shall ensure that employees designated to investigate complaints are knowledgeable about the laws and programs for which they are responsible. Designated employees may have access to legal counsel as determined by the Superintendent or designee.

(cf. 9124 Attorney)

Notification

The Superintendent or designee shall annually provide written notification of the district's uniform complaint procedures to students, employees, parents/guardians, the district advisory committee, school advisory committees, appropriate private school officials or representatives, and other interested parties. (Education Code 262.3, 49013; 5 CCR 4622)

(cf. 0420 School Plans/Site Councils)
(cf. 1220 Citizen Advisory Committees)
(cf. 3260 Fees and Charges)
(cf. 4112.9/4212.9/4312.9 Employee Notifications)
(cf. 5145.6 Parental Notifications)

The notice shall:

1. Identify the person(s), position(s), or unit(s) responsible for receiving complaints.
2. Advise the complainant of any civil law remedies that may be available to him/her under state or federal discrimination laws, if applicable.
3. Advise the complainant of the appeal process, including, if applicable, the complainant's right to take a complaint directly to the California Department of Education (CDE) or to pursue remedies before civil courts or other public

agencies.

4. Include statements that:

- a. The district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs.
- b. The complaint review shall be completed within 60 calendar days from the date of receipt of the complaint unless the complainant agrees in writing to an extension of the timeline.
- c. A complaint alleging unlawful discrimination, harassment, intimidation, or bullying must be filed not later than six months from the date it occurred, or six months from the date the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation, or bullying.
- d. The complainant has a right to appeal the district's decision to the CDE by filing a written appeal within 15 days of receiving the district's decision.
- e. The appeal to the CDE must include a copy of the complaint filed with the district and a copy of the district's decision.
- f. Copies of the district's uniform complaint procedures are available free of charge.

Procedures

All complaints shall be investigated and resolved within 60 calendar days of the district's receipt of the complaint. (5 CCR 4631)

Compliance officers shall maintain a record of each complaint and subsequent related actions, including all information required for compliance with 5 CCR 4631 and 4633.

All parties involved in allegations shall be notified when a complaint is filed, when a complaint meeting or hearing is scheduled and when a decision or ruling is made.

Step 1: Filing of Complaint

Any individual, public agency or organization may file a written complaint of the district's alleged noncompliance with federal or state laws or regulations governing educational programs. (5 CCR 4630)

A complaint concerning unlawful discrimination, harassment, intimidation, or

bullying, may be filed only by a person who alleges that he/she person suffered unlawful discrimination, harassment, intimidation, or bullying or by a person who believes that an individual or any specific class of individuals has been subjected to it. The complaint shall be initiated no later than six months from the date when the alleged discrimination, harassment, intimidation, or bullying occurred, or six months from the date when the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation, or bullying. However, upon written request by the complainant, the Superintendent or designee may extend the filing period for up to 90 calendar days. (5 CCR 4630)

A complaint alleging noncompliance with the law regarding the prohibition against requiring students to pay student fees, deposits, and charges may be filed anonymously if the complaint provides evidence or information leading to evidence to support an allegation of noncompliance. (Education Code 49013)

The complaint shall be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and a date stamp.

If a complainant is unable to put a complaint in writing due to conditions such as a disability or illiteracy, district staff shall assist him/her in the filing of the complaint. (5 CCR 4600)

Step 2: Mediation

Within three business days of receiving the complaint, the compliance officer may informally discuss with all the parties the possibility of using mediation. If the parties agree to mediation, the compliance officer shall make all arrangements for this process.

Before initiating the mediation of a complaint alleging discrimination, harassment, intimidation, or bullying, the compliance officer shall ensure that all parties agree to make the mediator a party to related confidential information.

If the mediation process does not resolve the problem within the parameters of law, the compliance officer shall proceed with his/her investigation of the complaint.

The use of mediation shall not extend the district's timelines for investigating and resolving the complaint unless the complainant agrees in writing to such an extension of time. (5 CCR 4631)

Step 3: Investigation of Complaint

Within 10 calendar days of receiving the complaint, the compliance officer shall provide the complainant and/or his/her representative an opportunity to present the complaint and any evidence, or information leading to evidence, to support

the allegations in the complaint. The compliance officer also shall collect all documents and interview all witnesses with information pertinent to the complaint.

~~AR 1312.3(f)~~

A complainant's refusal to provide the district's investigator with documents or other evidence related to the allegations in the complaint, failure or refusal to cooperate in the investigation or engagement in any other obstruction of the investigation may result in the dismissal of the complaint because of a lack of evidence to support the allegation. (5 CCR 4631)

In accordance with law, the district shall provide the investigator with access to records and other information related to the allegation in the complaint and shall not in any way obstruct the investigation. Failure or refusal of the district to cooperate in the investigation may result in a finding based on evidence collected that a violation has occurred and in the imposition of a remedy in favor of the complainant. (5 CCR 4631)

Step 4: Response

Within 30 calendar days of receiving the complaint, the compliance officer shall prepare and send to the complainant a written report of the district's investigation and decision, as described in Step #5 below. If the complainant is dissatisfied with the compliance officer's decision, he/she may, within five business days, file his/her complaint in writing with the Board.

The Board may consider the matter at its next regular Board meeting or at a special Board meeting convened in order to meet the 60-day time limit within which the complaint must be answered. The Board may decide not to hear the complaint, in which case the compliance officer's decision shall be final.

If the Board hears the complaint, the compliance officer shall send the Board's decision to the complainant within 60 calendar days of the district's initial receipt of the complaint or within the time period that has been specified in a written agreement with the complainant. (5 CCR 4631)

Step 5: Final Written Decision

The district's decision shall be in writing and sent to the complainant. (5 CCR 4631)

The district's decision shall be written in English and, when required by Education Code 48985, in the complainant's primary language.

For all complaints, the decision shall include: (5 CCR 4631)

1. The findings of fact based on the evidence gathered
2. The conclusion(s) of law
3. Disposition of the complaint
4. Rationale for such disposition
5. Corrective actions, if any are warranted
6. Notice of the complainant's right to appeal the district's decision within 15 calendar days to the California Department of Education and procedures to be followed for initiating such an appeal.

In addition, any decision concerning a discrimination, harassment, intimidation, or bullying complaint based on state laws shall include a notice that the complainant must wait until 60 calendar days have elapsed from the filing of an appeal with the CDE before pursuing civil law remedies. (Education Code 262.3)

If an investigation of a complaint results in discipline to a student or an employee, the decision shall simply state that effective action was taken and that the student or employee was informed of district expectations. The report shall not give any further information as to the nature of the disciplinary action.

If the complaint alleging noncompliance with the laws regarding student fees, deposits, and other charges is found to have merit, the district shall provide a remedy to all affected students and parents/guardians, which, where applicable, shall include reasonable efforts to ensure full reimbursement to them. (Education Code 49013)

Appeals to the California Department of Education

If dissatisfied with the district's decision, the complainant may appeal in writing to the CDE. (Education Code 49012; 5 CCR 4632)

The complainant shall file his/her appeal within 15 days of receiving the district's decision and the appeal shall specify the basis for the appeal of the decision and whether the facts are incorrect and/or the law has been misapplied. The appeal shall be accompanied by a copy of the locally filed complaint and a copy of the district's decision. (5 CCR 4632)

Upon notification by the CDE that the complainant has appealed the district's decision, the Superintendent or designee shall forward the following documents to the CDE:
(5 CCR 4633)

1. A copy of the original complaint.
2. A copy of the district's decision.
3. A summary of the nature and extent of the investigation conducted by the district, if not covered by the decision.
4. A copy of the investigation file, including but not limited to, all notes, interviews, and documents submitted by the parties and gathered by the investigator.
5. A report of any action taken to resolve the complaint.
6. A copy of the district's uniform complaint procedures.
7. Other relevant information requested by the CDE.

The California Department of Education may directly intervene in a complaint without waiting for action by the district when one of the conditions listed in 5 CCR 4650 exists, including when the District has not taken action within 60 calendar days of the date the complaint was filed with the district. (5 CCR 4650)~~Civil Law Remedies~~

Civil Law Remedies

A complainant may pursue available civil law remedies outside of the district's complaint procedures. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders.

For complaints alleging discrimination, harassment, intimidation, and bullying based on state law, a complainant shall wait until 60 calendar days have elapsed from the filing of an appeal with the California Department of Education before pursuing civil law remedies, provided the district has appropriately and in a timely manner apprised the complainant of his/her right to file a complaint in accordance with 5 CCR 4622. The moratorium does not apply to injunctive relief and to discrimination complaints based on federal law. (Education Code 262.3)

Regulation: MADERA UNIFIED SCHOOL DISTRICT
approved: November 13, 2012 Madera, California
revised: September 24, 2013



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: First Reading of New Course Proposals for Grade 9-12:
Culinary Arts I, Culinary Arts II, and Advanced Culinary Arts

Responsible Staff: **Edward C. González, Superintendent**
Janet Grossnicklaus, Director of Curriculum, Instruction, &
Assessment

Agenda Placement: New Business

Background/ rationale:

This is the first reading of the new course proposal for grades 9-12: Culinary Arts I, Culinary Arts II, and Advanced Culinary Arts. The courses were reviewed and approved by the Secondary Curriculum Council and are moving forward for Board consideration.

Upon recommendation from the career school advisory committee, the proposed three elective courses are designed to enhance the Human Services Career School course offerings in the Food Service and Hospitality Pathway. The three career technical education (CTE) courses have been developed to meet MUSD graduation requirements and provide students with college and career readiness skills for the food service and hospitality industry.

A brief description of each course is outlined as follows:

- Culinary Arts I: This course will replace the Foods II course as the introductory course in the Culinary Arts pathway. The goal of the course is to provide students with basic skills and knowledge in the culinary arts, which include basic cookery, knife skills, simple sauces, nutrition, safety, and sanitation.
- Culinary Arts II: This course will replace Beginning Restaurant Management as the concentrator course in the Culinary Arts pathway. The goal of the course is to provide students with intermediary skills and knowledge in the culinary arts, which include cookery, food storage and handling, meat cutting and identification, seafood identification and fabrication, baking, and introductory garde manger.
- Advanced Culinary Arts: This course will replace ROP Advanced Restaurant Management as the capstone course in the Culinary Arts pathway. The goal of the course is to provide students with advanced skills and knowledge in the culinary arts, which include cookery, food storage and handling, kitchen management, stocks and sauces, plate presentation, meat and seafood identification/fabrication, baking, safety, and sanitation. Upon mastery of the course competencies, students will be eligible to take the Food Handler certification exam.

The second reading and request of approval will be presented to the board at the July 22, 2014.

Financial impact: Projected Course Implementation Costs and Funding Sources:

- Culinary Arts I – \$8,500.00
 - Instructional Materials - \$3,000.00
Funding Source: District Instructional Material Funds & Site Department Funds
 - Equipment - \$5,500.00
Funding Source: Site Department Funds & Site Perkins Funds
- Culinary Arts II – Total \$11,000.00
 - Instructional Materials - \$6,100.00
Funding Source: District Instructional Material Funds & Site Department Funds
 - Equipment - \$4,900.00
Funding Source: Site Department Funds & Site Perkins Funds
- Advanced Culinary Arts – Total \$5,750.00
 - Instructional Materials and Food Handler exams - \$2,700.00
Funding Source: District Instructional Material Funds & Site Perkins Funds
 - Equipment - \$3,050.00
Funding Source: Site Department Funds & Site Perkins Funds

Superintendent's recommendation:

The Superintendent recommends the first reading of the new course proposal for grades 9-12: Culinary Arts I, Culinary Arts II, and Advanced Culinary Arts

Supporting documents attached:

- Culinary Arts I Course Description
- Culinary Arts II Course Description
- Advanced Culinary Arts Course Description

MUSD COURSE DESCRIPTION

A. COVER PAGE

Date of Submission (Please include Month, Day, & Year):

1. Course Title Culinary Arts I	9. Subject Area
2. Transcript Title / Abbreviation	<input type="checkbox"/> History/Social Science
3. Transcript Course Code / Number	<input type="checkbox"/> English
4. School Madera High Schools	<input type="checkbox"/> Mathematics
5. District Madera Unified School District	<input type="checkbox"/> Laboratory Science
	<input type="checkbox"/> Visual & Performing Arts
	<input checked="" type="checkbox"/> Elective
6. City Madera	10. Grade Level(s) for which this course is designed <input type="checkbox"/> 9 <input checked="" type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12
7. School / District Web Site www.madera.k12.ca.us	11. Seeking "Honors" Distinction <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
8. School Course List Contact Name: Kristi Castillo Title/Position: Vice Principal Phone: 675-4444 Ext.: 1117 E-mail: kristicastillo@maderausd.org	12. Unit Value <input type="checkbox"/> 0.5 (half year or semester equivalent) <input checked="" type="checkbox"/> 1.0 (one year equivalent) <input type="checkbox"/> 2.0 (two year equivalent) <input type="checkbox"/> Other: _____
13. Is this an Internet-based course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
If "Yes", who is the provider? <input type="checkbox"/> UCCP <input type="checkbox"/> PASS/Cyber High <input type="checkbox"/> Other	
14. Was this course previously approved by UC? ? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If so, year removed from list? Under what course title? _____	
15. Is this course modeled after an UC-approved course from another school? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If so, which school(s)? _____	
16. Pre-Requisites Introduction to Human Services and Business or Contemporary Living Skills	
17. Co-Requisites None	
18. Brief Course Description: An introduction to the application and development of fundamental cooking theories and techniques, cooking methods which include, but are not limited to, blanching, poaching, grilling, frying, boiling, and baking. Topics of study include tasting, kitchen equipment, knife skills, classical vegetable cuts, stock production, thickening agents, soup preparation, simple sauces, timing and multi-tasking, station organization, palate development, culinary French terms, food costing, the basics of sanitation and safety and nutrition (food labeling, nutritional principles). The course will also introduce the student to fundamental concepts and techniques of basic protein, starch and vegetable cookery.	

MUSD COURSE DESCRIPTION

B. COURSE CONTENT

19. Context for Course

- **How does it fit into, replace, or augment existing curriculum?**
This course is the first of a three-course pathway for career technical education and would be the introductory or level I course. It replaces the current Foods II course.
- **How does it fit into the department or program in which it will be included?**
This fits into the Home Economics department and CTE program.

20. Course Goals and/or Major Student Outcomes

The goal of the course is to provide students with a basic skills and knowledge base regarding culinary arts, including but not limited to, basic cookery, knife skills, simple sauces, nutrition and safety and sanitation.

21. Course Objectives

To have all students achieve mastery in the following concepts and skills: safety and sanitation of kitchen and kitchen equipment, basic cooking methods, knife skills, stock and simple sauce production, soup preparation, culinary French terms, timing and multi-tasking, station organization and baking.

22. Course Outline

Unit 1: Safety and Sanitation
Unit 2: Kitchen Equipment
Unit 3: Station Organization
Unit 4: Cooking Methods/Culinary Terms
Unit 5: Timing and Multi Tasking
Unit 6: Fruits, Vegetables and Legumes
Unit 7: Seasonings and Flavorings
Unit 8: Stocks and Soup Production
Unit 9: Mother Sauces/Production
Unit 10: Introductory Baking Skills

23. Texts & Supplemental Instructional Materials

Introduction to Culinary Arts by Culinary Institute of America

24. Key Assignments

The instructor, prior to the start of the academic year, will identify key assignments.

MUSD COURSE DESCRIPTION

25. Instructional Methods and/or Strategies

A variety of instructional strategies and techniques will be utilized in this course. They include: direct instruction, collaborative learning and student presentations.

26. Assessment Methods and/or Tools

Students will be assessed with lab practicums based on each unit of study, as well as unit exams and quizzes.

- **Include Grading Scale**

MUSD Academic grading scale will be utilized.

27. Financial Implications – Estimated Budget Required/Start-up Costs (Be Specific)

- **Funding Source**

Site, District and Perkins funds.

- **Cost of Textbooks, Supplemental Materials, Supplies & Equipment necessary to initiate the course as presented.**

Textbooks:

Introduction to Culinary Arts-Pearson	$\$59.97 \times 40 = \2398.80
Teacher's Resource Binder-Pearson	$\$103.97 \times 1 = \103.97

Equipment:

Cooking Set	$\$209.50 \times 12 = \2514.00
Prep Bowl Set	$\$49.95 \times 12 = \599.40
Knife Set	$\$109.95 \times 12 = \1319.40
Apron	$\$7.25 \times 36 = \261.00

Estimated Cost (includes tax & shipping): \$8,500.00

MUSD COURSE DESCRIPTION

A. COVER PAGE

Date of Submission (Please include Month, Day, & Year):

1. Course Title Culinary Arts II	9. Subject Area <input type="checkbox"/> History/Social Science <input type="checkbox"/> English <input type="checkbox"/> Mathematics <input type="checkbox"/> Laboratory Science <input type="checkbox"/> Visual & Performing Arts <input checked="" type="checkbox"/> Elective
2. Transcript Title / Abbreviation	
3. Transcript Course Code / Number	
4. School Madera High Schools	
5. District Madera Unified School District	
6. City Madera	10. Grade Level(s) for which this course is designed <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input type="checkbox"/> 12
7. School / District Web Site www.madera.k12.ca.us	11. Seeking "Honors" Distinction <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
8. School Course List Contact Name: Kristi Castillo Title/Position: Vice Principal Phone: 675-4444 Ext.: 1117 E-mail: kristicastillo@maderausd.org	12. Unit Value <input type="checkbox"/> 0.5 (half year or semester equivalent) <input checked="" type="checkbox"/> 1.0 (one year equivalent) <input type="checkbox"/> 2.0 (two year equivalent) <input type="checkbox"/> Other: _____
13. Is this an Internet-based course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes", who is the provider? <input type="checkbox"/> UCCP <input type="checkbox"/> PASS/Cyber High <input type="checkbox"/> Other _____	
14. Was this course previously approved by UC? ? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If so, year removed from list? Under what course title? _____	
15. Is this course modeled after an UC-approved course from another school? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If so, which school(s)? _____	
16. Pre-Requisites Introduction to Human Services and Business, Contemporary Living Skills, Culinary Arts I	
17. Co-Requisites none	
18. Brief Course Description: Safety and sanitation (preventing food spoilage, proper food storage and handling, maintaining safe food temperatures, thaw, reheat and serve foods safely), baking essentials (preparing pastry and bread dough, quick breads, pastries, cakes fritters, crepes, cobblers, cookies, buttercream and fondant icings), grand sauces, sauce pairing, meat cutting and identification, seafood identification and fabrication, and an introduction to garde manger.	

MUSD COURSE DESCRIPTION

B. COURSE CONTENT

19. Context for Course

- **How does it fit into, replace, or augment existing curriculum?**

This course is the second of a three-course pathway for career technical education and would be secondary or level II course. This replaces Beginning Restaurant Management.

- **How does it fit into the department or program in which it will be included?**

This fits into the Home Economics department and CTE program.

20. Course Goals and/or Major Student Outcomes

The goal of the course is to provide students with an intermediary skills and knowledge base regarding culinary arts, including but not limited to, cookery, food storage and handling, meat and seafood identification and fabrication, baking, and safety and sanitation.

21. Course Objectives

To have all students achieve mastery in the following concepts and skills: Safety and sanitation to prevent food spoilage and maintain safe food temperatures, baking essentials i.e. creating and using buttercream, whipped cream and fondant icings, quick breads, pastries, cakes, cookies, grand sauces, meat and seafood identification and fabrication, and introductory garde manger.

22. Course Outline

The following outlines the major units of study for the course:

Unit 1: Safety and Sanitation-HACCP Guidelines, Kitchen Protocols

Unit 2: Cooking Techniques

Unit 3: Stocks and Sauces

Unit 4: Baking Formulas and Ingredients

Unit 5: Quick Breads

Unit 6: Yeast Breads and Rolls

Unit 7: Desserts

Unit 8: Icings

Unit 9: Meat Identification and Fabrication

Unit 10: Seafood Identification and Fabrication

Unit 11: Introductory Garde Manger

23. Texts & Supplemental Instructional Materials

Baking and Pastry-Mastering the Art and Craft

Guide to Meat Identification, Fabrication and Utilization

Kitchen Pro Series-Student and Instructor Manuals

24. Key Assignments

MUSD COURSE DESCRIPTION

The instructor, prior to the start of the academic year, will identify key assignments.

25. Instructional Methods and/or Strategies

A variety of instructional strategies and techniques will be utilized in this course. They include: direct instruction, collaborative learning and student presentations.

26. Assessment Methods and/or Tools

Students will be assessed with lab practicums based on each unit of study, as well as unit exams and quizzes.

- **Include Grading Scale**

MUSD Academic grading scale will be utilized.

27. Financial Implications – Estimated Budget Required/Start-up Costs (Be Specific)

- **Funding Source**

Site, District and Perkins funds.

- **Cost of Textbooks, Supplemental Materials, Supplies & Equipment necessary to initiate the course as presented.**

Textbooks:

Baking and Pastry-Mastering the Art and Craft

\$70.00 x 40 = \$2800.00

Guide to Meat Identification, Fabrication and Utilization

\$58.99 x 40 = \$2359.60

Equipment:

Mixer

\$305.50 x 12 = \$3666.00

Baking Set

\$31.25 x 12 = \$ 375.00

Estimated Cost (includes tax & shipping): \$11,000.00

MUSD COURSE DESCRIPTION

A. COVER PAGE

Date of Submission (Please include Month, Day, & Year):

1. Course Title Advanced Culinary Arts	9. Subject Area
2. Transcript Title / Abbreviation	<input type="checkbox"/> History/Social Science
3. Transcript Course Code / Number	<input type="checkbox"/> English
4. School Madera High Schools	<input type="checkbox"/> Mathematics
5. District Madera Unified School District	<input type="checkbox"/> Laboratory Science
6. City Madera	<input type="checkbox"/> Visual & Performing Arts
7. School / District Web Site www.madera.k12.ca.us	<input checked="" type="checkbox"/> Elective
8. School Course List Contact Name: Kristi Castillo Title/Position: Vice Principal Phone: 675-4444 Ext.: 1117 E-mail: kristicastillo@maderausd.org	10. Grade Level(s) for which this course is designed <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input type="checkbox"/> 12
	11. Seeking "Honors" Distinction <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
	12. Unit Value <input type="checkbox"/> 0.5 (half year or semester equivalent) <input checked="" type="checkbox"/> 1.0 (one year equivalent) <input type="checkbox"/> 2.0 (two year equivalent) <input type="checkbox"/> Other: _____
13. Is this an Internet-based course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
If "Yes", who is the provider? <input type="checkbox"/> UCCP <input type="checkbox"/> PASS/Cyber High <input type="checkbox"/> Other _____	
14. Was this course previously approved by UC? ? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If so, year removed from list? _____ Under what course title? _____	
15. Is this course modeled after an UC-approved course from another school? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If so, which school(s)? _____	
16. Pre-Requisites Culinary Arts I, and Culinary Arts II	
17. Co-Requisites none	
18. Brief Course Description: Using the essential skills learned in entry level and mid-level courses, expanding on food and beverage products. Further skill development with safety and sanitation, garde manger, grilling, breads, advanced baking skills(preparation of high quality baked goods and pastries with an emphasis on fundamental production techniques and evaluation of quality characteristics), kitchen management, concentrated use of spices and herbs, preparation of stocks, marinades and sauces, customer service and plate presentations.	

MUSD COURSE DESCRIPTION

B. COURSE CONTENT

19. Context for Course

- **How does it fit into, replace, or augment existing curriculum?**

This course is the third and final course of a three-course pathway for career technical education and would be advanced course. This replaces ROP Advanced Restaurant Management.

- **How does it fit into the department or program in which it will be included?**

This fits into the Home Economics department and CTE program.

20. Course Goals and/or Major Student Outcomes

The goal of the course is to provide students with advanced skills and knowledge base regarding culinary arts, including but not limited to, cookery, food storage and handling, kitchen management, stocks and sauces, plate presentation, meat and seafood identification/fabrication, baking, and safety and sanitation.

21. Course Objectives

To have all students achieve mastery in the following concepts and skills: Advanced cookery, plate presentation, baking, meat and seafood identification and fabrication, fundamental food production, customer service, preparation of stocks, marinades and grand sauces, and quality control and characteristics. Students will receive the Food Handlers Certification.

22. Course Outline

The following outlines the major units of study for the course:

Unit 1: Safety and Sanitation-HACCP Guidelines, Kitchen Protocols (Restaurant Kitchen)

Unit 2: Advanced Cookery

Unit 3: Seafood and Meat Identification/Fabrication

Unit 4: Stocks, Marinades and Grand Sauces

Unit 5: Baking

Unit 6: Artisan Breads

Unit 7: Quality Control and Characteristics

Unit 8: Plate Presentation-Garde Manger

Unit 9: Customer Service and Front of the House Elements

Unit 10: Advanced Food Production

23. Texts & Supplemental Instructional Materials

ServSafe Manager 6th Edition with exam-case of 16 \$1124.80 x 2

24. Key Assignments

The instructor, prior to the start of the academic year, will identify key assignments.

MUSD COURSE DESCRIPTION

25. Instructional Methods and/or Strategies

A variety of instructional strategies and techniques will be utilized in this course. They include: direct instruction, collaborative learning and student presentations.

26. Assessment Methods and/or Tools

Students will be assessed with lab practicums based on each unit of study, as well as unit exams and quizzes.

- **Include Grading Scale**

MUSD Academic grading scale will be utilized.

27. Financial Implications – Estimated Budget Required/Start-up Costs (Be Specific)

- **Funding Source**

Site, District and Perkins Funds

- **Cost of Textbooks, Supplemental Materials, Supplies & Equipment necessary to initiate the course as presented.**

ServSafe Manager 6 th Edition with exam-case of 16	\$1124.80 x 2 = \$2249.60
Equipment:	
Food Processor	\$161.75 X 12 = \$1941.00
Chafer	\$69.95 X 8 = \$ 559.60

Estimated Cost (includes tax & shipping): \$5750.00



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: First Reading of New Course Proposal for Grade 8:
Family Health and Wellness

Responsible Staff: **Edward C. González, Superintendent**
Janet Grossnicklaus, Director of Curriculum, Instruction, & Assessment

Agenda Placement: New Business

Background/ rationale:

This is the first reading of the new course proposal for Family Health and Wellness. Prior to the 2013-2014 school year, each middle school offered a 9-week Family Life course for all 8th grade students that covered sexual health, HIV/AIDS prevention, and substance abuse. Due to staff reductions this year, 8th grade students were only offered the state mandated 2-week unit of study on HIV/AIDS prevention.

With additional staffing available through LCFF funding, there is a desire to offer a new course that reflects the same content as offered in the previous Family Life course as well as information that guides students through the basics of healthy living that includes nutrition, personal health, emotional health, and family/relationships.

The course has been reviewed and approved by the Secondary Curriculum Council and is moving forward for Board consideration. Upon board approval, the course will be included in the middle school course offerings for the 2014-2015 school year. The second reading and request of approval will be presented to the board at the July 22, 2014.

Financial impact: Projected Course Implementation Costs and Funding Sources:

- Family Health and Wellness – Total \$12,000.00
 - Instructional Materials - \$4,000.00/schoolFunding Source: District Instructional Materials Fund

Superintendent's recommendation:

The Superintendent recommends the first reading of the new course proposal for Grades 8: Family Health and Wellness.

Supporting documents attached:

- Family Health and Wellness Description

MUSD Course Description

A. COVER PAGE

1. Course Title Family Health and Wellness	9. Subject Area <input type="checkbox"/> History/Social Science <input type="checkbox"/> English <input type="checkbox"/> Mathematics <input type="checkbox"/> Laboratory Science <input type="checkbox"/> Language other than English <input type="checkbox"/> Visual & Performing Arts <input checked="" type="checkbox"/> Elective
2. Transcript Title / Abbreviation	
3. Transcript Course Code / Number	
4. School All MUSD Middle Schools	
5. District Madera Unified School District	
6. City Madera	10. Grade Level(s) Grade 8
7. School / District Web Site www.madera.k12.ca.us	11. Seeking "Honors" Distinction? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
8. School Course List Contact Name: Nicole Torres Title/Position: Teacher Phone: E-mail: nicoletorres@maderausd.org	12. Unit Value <input type="checkbox"/> 0.5 (half year or semester equivalent) <input type="checkbox"/> 1.0 (one year equivalent) <input type="checkbox"/> 2.0 (two year equivalent) <input checked="" type="checkbox"/> Other: .25 (9 weeks = 1 quarter)
13. Date of School Board Approval	
14. Is this an Internet-based course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes", who is the provider? <input type="checkbox"/> UCCP <input type="checkbox"/> PASS/Cyber High <input type="checkbox"/> Other _____	
15. Was this course previously approved by UC? ? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If so, year removed from list? _____ Under what course title?	
16. Is this course modeled after an UC-approved course from another school? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If so, which school(s)?	
17. Pre-Requisites None	
18. Co-Requisites None	
19. Brief Course Description The course will meet the state mandated HIV/AIDs prevention requirement for middle schools and well as guide the students through the basics of healthy living that includes nutrition, personal health, emotional health, family/relationships, drug use & abuse, and sexual health (sex education).	

B. Course Content

20. Context for Course

a. How does it fit into, replace, or augment existing curriculum?

In addition to the content that was previously offered in the Family Life course, the course will provide students with information that guides students through the basics of healthy living that includes nutrition, personal health, emotional health, and family/relationships.

b. How does it fit into the dept. or program in which it will be included?

It will be included in the Physical Education Dept. in which the students will have three qtrs. PE and one qtr. Family Health and Wellness.

21. Course Goal

The course goal is to provide the students with a strong foundation of information to create healthy active lifestyles that will help them in learning and in the rest of their lives.

22. Course Objective

The objective of the course is for students to acquire the knowledge/tools they need to guide them through healthy decision making for the present and the future.

23. Course Outline

Week 1

Unit 1- Health Basics

Ch.1 L1 (What is Health and Wellness)

The students will define health, identify the three sides of the health triangle and explain how health habits affect wellness.

Ch.1 L3 (Taking Responsibility for your Health)

The students will explain the role of lifestyle factors in a person's health, identify ways to reduce risk, tells how abstinence benefits the three sides of the health triangle, and explain how to evaluate a source of health information.

Ch.2 L1 (Making Decisions and Setting Goals)

The students will describe how decisions affect personal health and the health of others, explain how to develop decision-making skills to make healthful choices, identify the benefits of goal setting, and explain how to practice the goal setting process to work toward an accomplishment.

Ch. 2 L2 (Building your Character)

The students will identify the traits of good character, explain the role of tolerance in social health, describe qualities found in a good citizen, and explain how to practice the six main traits of good character.

Week 2

Unit 2- Nutrition

Ch 10. L1 (The Importance of Nutrition)

The students explain what nutrients do to the body, identify factors that influence which foods students choose, and describe how emotions can have an effect on which foods students choose.

Ch. 10 L2 (Nutrients for Wellness)

The students identify the six major classes of nutrients and explain specific ways the body uses the nutrients.

Ch10. L3 (Following Nutrition Guidelines)

The students will explain how to use the MyPyramid food guidance system, identify the names of the five main food groups in MyPyramid, and describe recommendations from the *Dietary Guidelines for Americans*.

Ch11 L2 (Eating Disorders)

The students explain the symptoms of various eating disorders, the health risks associated with eating disorders, and the kinds of help available for a person with an eating disorder.

Week 3

Unit 3-Personal Health

Ch. 18 L1/2 (Preventing the Spread of Disease, The Bodies Defense against Infection)

The students will list some causes of communicable diseases, explains how germs are spread, and describes how to protect yourself against pathogens. The students identify the main line of defense against pathogens, describes how the immune system functions, and explains how antibodies protect the body.

Ch.19 L1 (Causes of Non-communicable Disease)

The students will identify various types of non-communicable diseases and how lifestyle choices affect disease.

Ch.19 L2 (Cancer)

The students will identify common types of cancers and some causes of cancer, explain how cancer can be treated, and describe how to reduce the risk of developing cancer.

Ch.19 L3 (Heart and Circulatory Problems)

The students will identify and describe different types of heart disease, describe how to treat heart disease, and explain ways to reduce the risk of heart disease.

Ch19 L4 (Diabetes and Arthritis)

The students will describe different types of diabetes, explains how to manage diabetes, and explains how to manage arthritis.

Week 4

Unit 4- Emotional Health

Ch.3 L1/2 (Your Mental and Emotional Health and Understanding your Emotions)

The students will explain traits of good mental and emotional health, explain skills that build self-esteem, and provide practice in good communication skills to improve students' mental and emotional health. The students identify common human emotions, explain how to express emotions in positive and healthy ways, recognize healthy ways to meet emotional needs, and provide practice in healthful behaviors to manage anger.

Ch.3 L3 (Managing Stress)

The students identify the causes of stress, describe how the body responds to stress, and explain how to develop skills to manage stress.

Ch.3 L4 (Coping with Loss)

The students identify stage in the grief reaction, describe strategies for coping with personal loss, and explain how to provide emotional support for someone who is grieving.

Ch.4 L1 (Mental and Emotional Disorders)

The students will identify types of anxiety disorders, describe two mood disorders, and identify signs of major depression.

Ch, 4 L2/3 (Suicide Prevention and Help for Mental and Emotional Disorders)

The students will identify warning signs of suicide, and demonstrate ways that effective communication skills can be used to help someone with mental and emotional problems. The students explain how to determine if someone needs professional help, describe kinds of therapies used to treat mental and emotional disorders, and identify kinds of professionals who help people with mental health problems.

Week 5

Unit 5- Family/Relationships

Ch.5 L2 (Practicing Communication Skills)

The students will describe types of nonverbal communication, explain how to be an effective speaker, identify ways to be an effective listener, and explain how to communicate effectively with the use of "I" messages.

Ch.7 L2/3 (Preventing Conflicts & Resolving Conflicts)

The students will give factors that escalate conflicts, recommendations for preventing conflicts from building, and identify stress-managing techniques. The students describe strategies for resolving conflicts, the mediation process, and traits of a good mediator.

Ch. 8 L3 (Bullying and Harassment)

The students describe ways of dealing with bullies and identify different forms of harassment.

Ch.8 L4/5 (Abuse and Preventing and Coping with Abuse)

The students explain forms of abuse and describe the effects of abuse on its victims. The students describe the cycle of abuse, develop a plan to stop the cycle of abuse, and identify where to get help if you are abused.

Week 6

Unit 6- Drug Use and Abuse

Alcohol

Ch.12 L1/2 (Why Alcohol is Harmful & Short-Term Effects of Alcohol Use)

The students explain how alcohol causes harm, reasons teens should not drink, and alternatives to drinking. The students identify myths about alcohol, short-term effects of alcohol use, and factors that determine how alcohol affects different people.

Ch.12 L3/4 (Long-Term Effects of Alcohol Use & Alcoholism and Alcohol Abuse)

The students state long-term effects of alcohol use on the body and on the fetus of a mother that drinks, and describe effects of driving while intoxicated. The students identify symptoms of alcoholism, stages of alcoholism, and effects of alcoholism on families and society.

Ch 13 1/2 (Facts about Tobacco & Health Risk of Tobacco Use)

The students will identify the various forms of tobacco, identify some of the harmful substances in tobacco, and describe forms in which it is used. The students will explain the short and long term damage to the body caused by tobacco use.

Ch. 13 3/4 (Tobacco Addiction & Tobacco's Cost to Society)

The students will explain tolerance to nicotine, different types of drug dependence, and describe withdrawal from a drug. The students will identify ways tobacco use harms nonsmokers and describe the cost tobacco use has on society.

Ch 14 L 1 /2 (Drug Misuse and Abuse & Marijuana and Other Illegal Drugs)

The students explain the difference drug misuse and drug abuse, and identify ways drug abuse negatively affects all sides of the health triangle. The students describe the effects and risks of marijuana use, club drugs and anabolic steroids.

Ch. 14 L3 /4 (Narcotics, Stimulants, and Depressants & Hallucinogens and Inhalants)

The students explain the relationship between narcotic abuse and drug tolerance, and identify specific stimulants and depressants. The students identify the health risks of hallucinogens and inhalants.

Ch. 14 L5/ 6 (Getting Help & Staying Drug Free)

The students identify ways to access reliable information on drug use, and describe different treatment options for drug abuse. The students explain the health benefits of staying drug free and demonstrate alternative behaviors to drug use.

Week 7

Sex Education - Positive Prevention +

PP+ - Intro

The students will describe physical and psychosocial changes that occur during puberty, identify teen sex-related issues and concerns, and distinguish between male, female, masculinity, femininity, HIV/AIDS, and other STD's.

PP+ - Lesson 1 (Exploring Friendships and Other Relationships)

The students will differentiate between "liking" and "loving" something or someone, identify and describe opportunities for building friendships.

Week 8

Sex Education - Positive Prevention +

PP+- Lesson 2 (Preventing Unplanned Pregnancies)

The students will identify ways to avoid an unplanned pregnancy, describe a range of contraception methods including their effectiveness against pregnancy and STD's, identify community family planning and contraction services, and identify and demonstrate refusal skills.

PP+ - Lesson 3 (Making Informed Decisions)

The students will demonstrate how to make an important decision if facing an unplanned pregnancy and identify key components of the California Safe Surrender Law, including how to safely surrender a newborn child.

Teen Health

Ch 17 L1

The students will identify the difference between an organ and a system, explain how a single cell develops into a baby, describe the stages of birth, and explain how to access information about the physical and emotional changes a pregnant female experience.

Ch. 17 L2

The students will explain how characteristics are passed from parent to child, identify factors that could cause birth defects, and explain the importance of prenatal; care.

PP-Getting Started/Lesson 1

The students will describe the impact of AIDS, identify myths and stereotypes regarding AIDS as well as expressing compassion for persons with disabilities or illnesses including those with AIDS.

Week 9

Sex Education

Lesson 2

The students will describe the magnitude of the AIDS epidemic, acknowledge that AIDS/HIV impact a broad variety of people, describe routes and identify behaviors that lead to HIV transmission.

Lesson 3

The students will identify STD's as well as describe symptoms and ways to transmit common STD's. The students will also identify ways to reduce transmission, get tested and consequences of not being treated for a STD.

Lesson 4

The students will identify abstinence from sexual involvement and drug use as an effective way to reduce HIV/AIDS. They will describe situations that put people at risk, what the universal precautions are and identify the failure/success rates of latex condoms.

Lesson 5

The students will identify media's part in promoting high-risk behaviors and recognize that not all students engage in those behaviors. They will also acquire and practice refusal skills.

Lesson 6

The students will describe how HIV infection can spread through a population and identify resources for testing and counseling. The students will sign a personal contract for staying healthy.

24. Texts & Supplemental Instructional Materials

Textbook & Supplemental Materials:

Title: Teen Health Course 3, Glencoe McGraw-Hill, 2009
Cleary, Bronson, & Hubbard

Title: Positive Prevention Plus, Level A: For Middle School Setting (1st Edition), 2014
A collaborative project of American Red Cross of Orange County, California
Department of Education, & California Department of Public Health
Kim Robert Clark, DrPH & Christine Janet Ridley, RN MEd.

25. Key Assignments

The key assignments will be Quickwrites, Foldables, vocabulary sheets, and project based assessments.

26. Instructional Methods and/or strategies

Multimodality lessons
Cooperative learning strategies
Assessments

27. Assessment Methods and/or Tools

Multimodality project based assessments.

a. Grade Scale

90%-100%	A
80%-89%	B
70%-79%	C
60%-69%	D
0-59%	F

28. Financial Implications-Estimated Budget Required/Start Up Costs

Funding Source: Instructional Materials Funds

Cost of Textbooks, Supplemental Materials, Supplies and Equipment necessary to initiate the course as presented.

Textbooks & Teacher Resources:

Estimated	\$ 4,000.00 per school
Total:	\$12,000.00



AGENDA ITEM

MADERA UNIFIED SCHOOL DISTRICT

Date: June 26, 2014

Subject: Approval of Commercial Warrant List

Responsible Staff: Teri Bradshaw, Director of Fiscal Services

Agenda Placement: New Business

Background/ rationale:

Commercial warrants are processed weekly and subsequently sent to the Board for ratification. The commercial warrants processed are within the current Board Approved budget allocations.

Financial impact:

Financial impact of commercial warrants processed from 06/04/14 through 06/11/14:

	CURRENT YR 6/4/2014	CURRENT YR 6/11/2014	CURRENT YR	
FOR ALL FUNDS:	\$274,326.99	\$1,226,893.94	\$0.00	
CANCELLED WARRANTS:	\$0.00	\$0.00	\$0.00	
TOTAL:	\$274,326.99	\$1,226,893.94	\$0.00	\$0.00
<hr/>				
FOR ALL FUNDS:				
CANCELLED WARRANTS:				
TOTAL:	\$0.00	\$0.00	\$0.00	\$0.00
 GRAND TOTAL	 \$1,501,220.93			

Superintendent's recommendation:

Superintendent recommends approval of the Commercial Warrant List.

Supporting documents attached:

- Payment Orders for Checks Processed on:
 - 06/04/14
 - 06/11/14

SUBMITTED BY: MADERA UNIFIED SCHOOL DISTRICT

BOARD DATE: 6/24/2014

R: 498, 499, 500

TOTALS BY FUNDS:

743

**COMMERCIAL PAYMENT ORDER
TO THE
COUNTY SUPERINTENDENT OF SCHOOLS
AND
COUNTY AUDITOR OF MADERA COUNTY, CALIFORNIA**

83630	26 PRISON MITIGATION	-	-		\$	-
83620	30 STATE SCHOOL BLDG. LEASE PURCHASE	-	-		\$	-
83600	31 REFURBISHMENT	-	-		\$	-
83670	32 ROOF REPLACEMENT	-	-		\$	-
83730	35 SCHOOL FACILITIES	-	-		\$	-
83610	40 SPECIAL RESERVE	-	-		\$	-
83660	41 BUILDING FUND	-	-		\$	-
83690	42 AG FARM BLDG. FUND	-	-		\$	-
83650	43 C.O.P. PROCEEDS SPECIAL RESERVE	-	-		\$	-
83710	49 REDEVELOPMENT SPECIAL RESERVE	-	-		\$	-
88510	53 STATE SCHOOL LOAN REPAY	-	-		\$	-
88610	54 LEASE PURCHASE	-	-		\$	-
83640	56 C.O.P. DEBT SERVICE	-	-		\$	-
83580	67 INSURANCE RESERVE	-	-		\$	-
83570	73 TRUST FUND	493	-	\$ 500.00	-	
		495	-	\$ 1,000.00	-	\$ 1,500.00
83520	74 ATHLETIC FUND	-	-		\$	-

GRAND TOTAL: \$ 274,326.99

BY ORDER OF THE GOVERNING BOARD THE COUNTY SUPERINTENDENT OF SCHOOLS & THE AUDITOR OF MADERA COUNTY ARE HEREBY AUTHORIZED TO TRANSFER THE ABOVE LISTED FUNDS TO THE SCHOOLS COMMERCIAL REVOLVING FUND (E.C. 21110). THEY ARE FURTHER AUTHORIZED TO DRAW WARRANT CHECKS TO THE CLAIMANTS OF SAID SCHOOL DISTRICT AS PER ATTACHED LISTING.

APPROVED BY:

DATE:

TERI BRADSHAW, DIRECTOR OF FISCAL SVCS

PAYMENT ORDER PREPARED BY: Carolyn M. Zaragosa (ACCOUNTS PAYABLE)

*****FOR COUNTY SCHOOLS USE ONLY*****

AUDITED BY:

DATE:

WARRANT NUMBERS

FROM:

TO:

Commercial Warrant Listing
For Warrants Dated 06/04/2014 to 06/04/2014

Check/Warr#	Register #	Payee #	Payee Name		Amount
PO #	Account #		Description		
654404	R491	075208	MADERA UNIFIED PETTY CASH ACCT		
	01-0000-000-0000-0000-9551-0000-0				467.48
	01-0000-000-0000-0000-9551-0000-0				1,346.58
	01-0000-260-0000-7200-5800-5600-0		DISCOUNT		1.39
	01-0000-260-0000-7200-5800-5600-0		DISCOUNT		11.84
	01-0000-260-0000-7200-5800-5600-0		INTERCHNG		26.16
	01-0000-260-0000-7200-5800-5600-0		FEE		27.19
	01-0000-260-0000-7200-5800-5600-0		CHARGEBACK		49.00
	01-0000-260-0000-7200-5800-5600-0		FINCL ADJ		49.00
	01-0000-490-1315-4200-5808-0000-0				30.00
	01-0000-490-1315-4200-5808-0000-0				165.00
	01-0000-490-1315-4200-5808-0000-0				200.00
	01-0000-490-1315-4200-5808-0000-0				300.00
	01-0000-490-1315-4200-5808-0000-0				300.00
	01-0000-490-1315-4200-5808-0000-0				300.00
	01-0045-490-1315-4200-5808-0000-0				232.00
			Warrant Total		\$3,505.64
654405	R492	036680	MADERA COMMUNITY HOSPITAL		
142651	01-0000-260-0000-3900-5800-6600-0				626.40
143024	01-0000-260-0000-7150-5800-6900-0				242.19
			Warrant Total		\$868.59
654406	R492	037775	MADERA TRIBUNE		
140153	11-0010-260-4110-2700-5870-0000-0				120.00
140153	11-0010-260-4110-2700-5870-0000-0		CUST#20101782-000		120.00
140153	11-0010-260-4110-2700-5870-0000-0		CUST#20101782-000		120.00
140153	11-0010-260-4110-2700-5870-0000-0		CUST#20101782-000		120.00
140153	11-0010-260-4110-2700-5870-0000-0		CUST#20101782-000		120.00
			Warrant Total		\$600.00
654407	R492	047550	PETERS BROS. NURSERY		
140429	01-8150-450-0000-8110-4300-0000-0				5.20
140429	01-8150-450-0000-8110-4300-0000-0				432.00
140734	01-0025-490-1305-1000-4300-0000-0				96.63
			Warrant Total		\$533.83
654408	R492	047668	PETE'S SPORT SHOP, INC.		
141096	01-0000-390-1215-2700-4300-0000-0				111.49
141096	01-0000-390-1215-2700-4300-0000-0				718.72
			Warrant Total		\$830.21
654409	R492	890963-1	REFRIGERATION SUPPLIES DIST.		
143353	01-7230-280-0000-3600-4400-6940-0				4,369.62
			Warrant Total		\$4,369.62
654410	R492	914910-1	LC SERVICES		
140277	01-7230-280-0000-3600-5800-6930-0				325.00
			Warrant Total		\$325.00
654411	R492	935660	LINCOLN EQUIPMENT		
140425	01-0000-450-0000-8200-4300-5170-0				527.23
			Warrant Total		\$527.23

Commercial Warrant Listing
For Warrants Dated 06/04/2014 to 06/04/2014

Check/Warr#	Register #	Payee #	Payee Name		Amount
PO #	Account #		Description		
654412	R492	946630-1	NATIONAL TONER AND INK		
140621	01-0000-490-1300-1000-4310-1580-0				374.76
			Warrant Total		\$374.76
654413	R492	965650	MADERA BIKE & SKATE		
140473	01-0000-260-0000-8300-5640-2550-0				26.95
			Warrant Total		\$26.95
654414	R492	966760	RON'S AUTOMOTIVE CENTER		
140292	01-7230-280-0000-3600-5640-6930-0				50.54
			Warrant Total		\$50.54
654415	R492	995890	IMAGE 2000		
140026	01-0000-260-0000-7300-5650-5550-0				1,512.00
140036	01-0000-360-1200-2700-5650-0000-0				6,652.80
140096	01-0000-260-0000-7530-5650-5800-0				209.66
140222	01-0000-260-0000-7200-5650-6000-0				1,008.00
140236	01-0000-650-1200-2700-5650-0000-0				2,905.06
140775	12-6105-260-0001-2100-5650-0000-0				1,008.00
141084	01-0000-390-1200-2700-5650-0000-0				8,622.43
141086	01-0000-350-3300-2700-5650-0000-0				2,073.10
141086	11-0010-260-4110-1000-5650-0000-0				691.04
141710	01-0000-520-1200-2700-5650-0000-0				4,032.00
			Warrant Total		\$28,714.09
654416	R492	090020-1	LAWSON PRODUCTS		
140278	01-7230-280-0000-3600-4340-6930-0				70.53
140278	01-7230-280-0000-3600-4340-6930-0				165.87
140278	01-7230-280-0000-3600-4340-6930-0				401.24
			Warrant Total		\$637.64
654417	R492	999000	IMAGE 2000		
140059	01-0000-570-3200-2700-5650-0000-0				3,798.74
140078	01-8150-450-0000-8110-5640-0000-0				216.00
140394	01-7230-280-0000-3600-5650-6930-0				235.87
140394	01-7230-280-0000-3600-5650-6940-0				235.87
140692	01-6500-260-5770-2700-5650-0000-0				2,016.00
			Warrant Total		\$6,502.48
654418	R492	029920	INGRAHAM TROPHIES		
141028	01-0045-400-1315-4200-5800-0000-0				67.11
141028	01-0045-400-1315-4200-5800-0000-0				84.76
141028	01-0045-400-1315-4200-5800-0000-0				117.87
142588	01-0000-490-1315-4200-5800-0000-0				122.83
			Warrant Total		\$392.57
654419	R492	090650-1	HEINEMANN		
143888	01-0000-260-1110-2130-4300-6220-0				127.45
			Warrant Total		\$127.45
654420	R492	090898-1	PAPE' KENWORTH		
140288	01-7230-280-0000-3600-5640-6930-0				1,548.95
			Warrant Total		\$1,548.95

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654421	R492	091648-1	NORMAN S WRIGHT		
140508	01-8150-450-0000-8110-4300-0000-0				176.05
			Warrant Total		\$176.05
654422	R492	091751	Pyro Spectaculars, Inc.		
143963	01-0000-400-1300-1000-5800-0000-0				2,000.00
			Warrant Total		\$2,000.00
654423	R492	091927	Internal Med Assoc. of Madera		
140564	01-0000-260-0000-7390-5890-6950-0				205.00
140564	01-0000-260-0000-7390-5890-6950-0				205.00
140564	01-0000-260-0000-7390-5890-6950-0				205.00
140564	01-0000-260-0000-7390-5890-6950-0				205.00
140564	01-0000-260-0000-7390-5890-6950-0				205.00
140564	01-0000-260-0000-7390-5890-6950-0				205.00
140564	01-0000-260-0000-7390-5890-6950-0				205.00
140564	01-0000-260-0000-7390-5890-6950-0				205.00
140564	01-0000-260-0000-7390-5890-6950-0				205.00
140564	01-0000-260-0000-7390-5890-6950-0				205.00
140564	01-0000-260-0000-7390-5890-6950-0				205.00
140564	01-0000-260-0000-7390-5890-6950-0				205.00
140564	01-0000-260-0000-7390-5890-6950-0				205.00
140564	01-0000-260-0000-7390-5890-6950-0				205.00
140564	01-0000-260-0000-7390-5890-6950-0				205.00
140564	01-0000-260-0000-7390-5890-6950-0				205.00
140564	01-0000-260-0000-7390-5890-6950-0				205.00
			Warrant Total		\$3,280.00
654424	R492	092002-1	PRUDENTIAL OVERALL SUPPLY		
140291	01-7230-280-0000-3600-5800-6930-0				205.15
			Warrant Total		\$205.15
654425	R493	033550	LAKESHORE CURRICULUM MAT CO		
143636	12-6105-260-0001-1000-4310-0000-0				170.55
143638	01-0010-400-1300-1000-4310-4090-0				742.69
143639	12-6105-260-0001-1000-4310-0000-0				1,804.38
143640	12-6105-260-0001-1000-4310-0000-0				856.80
143641	12-6105-260-0001-1000-4310-0000-0				588.45
143664	01-0000-290-1200-1000-4310-0000-0				190.60
143685	01-9170-650-1200-1000-4310-7290-0				624.84
143686	01-0900-260-1110-2495-4300-0000-0				1,587.16
			Warrant Total		\$6,565.47
654426	R493	042738-1	NASCO MODESTO		
143634	01-3550-490-3826-1000-4310-0000-0				47.83
143634	01-3550-490-3826-1000-4310-0000-0				81.36
143634	01-3550-490-3826-1000-4310-0000-0				2,316.89
			Warrant Total		\$2,446.08
654427	R493	890246	POSITIVE PROMOTIONS		
143575	01-9170-470-1200-1000-5800-0000-0				364.93
			Warrant Total		\$364.93

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654428	R493	916860	REALITY WORKS		
143697	01-3550-490-3826-1000-4310-0000-0				732.27
143697	01-3550-490-3826-1000-4400-0000-0				7,206.33
			Warrant Total		\$7,938.60
654429	R493	931360-2	OfficeMax		
143661	01-0000-260-0000-2420-4300-6240-0				564.81
			Warrant Total		\$564.81
654430	R493	953360-2	RESOURCES FOR EDUCATORS		
143574	01-0000-470-1200-2700-4320-0000-0				398.00
			Warrant Total		\$398.00
654431	R493	090026-3	PRAXAIR DISTRIBUTING INC		
143417	01-3550-400-3830-1000-4310-0000-0				378.50
143553	01-3550-490-3824-1000-6400-0000-0				6,673.33
			Warrant Total		\$7,051.83
654432	R493	990920-1	PATTERSON MEDICAL SUPPLY		
143436	01-0045-490-1315-4200-4300-0000-0				47.63
143436	01-0045-490-1315-4200-4300-0000-0				129.44
			Warrant Total		\$177.07
654433	R493	090462-1	NCS PEARSON, INC		
143331	01-6500-260-5770-1110-4310-0000-0				760.32
143331	01-6500-260-5770-1110-4400-0000-0				5,020.00
			Warrant Total		\$5,780.32
654434	R493	091642	GOLDEN VALLEY GRAPHICS		
143966	01-1100-260-1215-4200-5800-0000-0				1,099.12
			Warrant Total		\$1,099.12
654435	R493	091946	PlasmaCam, Inc.		
143536	01-3550-490-3824-1000-4400-0000-0				1,828.89
			Warrant Total		\$1,828.89
654436	R493	092070-1	LIFE FITNESS		
142602	01-0000-400-1300-1000-4310-0000-0				1,266.62
			Warrant Total		\$1,266.62
654437	R493	092384	National Professional Resources, Inc.		
143034	01-3010-290-1200-1000-4200-4200-4				310.90
			Warrant Total		\$310.90
654438	R493	092401	Indoor and Outdoor Play		
143326	12-6105-260-0001-1000-4310-0000-0				1,135.00
			Warrant Total		\$1,135.00
654439	R493	092471	React Medical Training, Inc.		
143949	01-3550-490-3832-1000-5800-0000-0				80.00
			Warrant Total		\$80.00
654440	R493	092478	H. Markus & Margossian		
143964	01-0010-260-0000-8300-5800-2550-0				20,816.98
			Warrant Total		\$20,816.98

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654441 143968	R493 73-9170-260-0000-2490-5890-0000-0	000511	Long, Chloe		500.00
			Warrant Total		\$500.00
654442 143735 143735 143738 143738 143741 143741 143744 143744 143744 143747 143747	R495 01-9010-630-1200-1000-4485-5090-0 01-9010-630-1200-1000-4485-5090-0 01-9010-320-1200-1000-4485-5090-0 01-9010-320-1200-1000-4485-5090-0 01-9010-470-1200-1000-4485-5090-0 01-9010-470-1200-1000-4485-5090-0 01-9010-440-1200-1000-4485-5090-0 01-9010-440-1200-1000-4485-5090-0 01-9010-440-1200-1000-4485-5090-0 01-9010-520-1200-1000-4485-5090-0 01-9010-520-1200-1000-4485-5090-0	003457-1	APPLE COMPUTER, INC		1,373.52 7,218.60 1,373.52 7,218.60 1,373.52 7,218.60 1,373.52 2,747.04 21,655.80 2,747.04 14,437.20
			Warrant Total		\$68,736.96
654443 143722 143913	R495 01-0000-260-1110-2130-5800-6220-0 01-0595-260-0000-7200-5800-5600-0	009528	CAL VALLEY PRINTING		289.98 1,030.32
			Warrant Total		\$1,320.30
654444 143931	R495 01-0000-000-0000-0000-9320-0000-0	012080	CENTRAL JANITOR'S SUPPLY CO.		321.19
			Warrant Total		\$321.19
654445 143958	R495 01-9170-630-1200-1000-5800-0000-0	037780-1	CAL VALLEY PRINTING		1,340.55
			Warrant Total		\$1,340.55
654446 142702 142702	R495 01-6300-260-1200-1000-4100-6220-0 01-6300-260-1200-1000-4100-6220-0	067330-2	FOLLETT SCHOOL SOLUTIONS, INC.		-96.75 1,141.66
			Warrant Total		\$1,044.91
654447 143663	R495 01-0000-000-0000-0000-9320-0000-0	920214-1	E POLY STAR, INC		9,441.90
			Warrant Total		\$9,441.90
654448 143943	R495 01-0000-000-0000-0000-9320-0000-0	953370	CHAMPION CHEMICAL CO.		3,416.77
			Warrant Total		\$3,416.77
654449 143965	R495 01-1100-260-1215-4200-5800-0000-0	965440	BARROWS		200.00
			Warrant Total		\$200.00
654450 143832	R495 01-0900-260-0000-2150-4385-0000-0	998620-1	DELL MARKETING L.P.		226.18
			Warrant Total		\$226.18

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654451 143142	R495 01-3010-390-1200-1000-4310-4250-4	090286-1	CEREBELLUM CORPORATION		933.29
			Warrant Total		\$933.29
654452 143209 143209	R495 01-0910-670-1200-1000-4310-0000-0 01-3010-670-1200-1000-4310-4200-3	090341-3	CENGAGE LEARNING		1,613.03 1,971.47
			Warrant Total		\$3,584.50
654453 143759	R495 01-0045-490-1315-4200-5800-0000-0	090443	The Basix		344.00
			Warrant Total		\$344.00
654454 143647	R495 01-0010-400-1300-1000-4400-4090-0	014470	COMMUNITY PLAYTHINGS		1,426.69
			Warrant Total		\$1,426.69
654455 143959 143959	R495 01-0000-260-0000-7200-3501-5600-0 01-0000-260-0000-7200-3502-5600-0	091400	Employment Development Department	L0377712960 L0377712960	1,569.21 1,046.14
			Warrant Total		\$2,615.35
654456 143084	R495 01-3010-420-1200-1000-4200-4200-4	091419-2	CAPSTONE CLASSROOM		709.38
			Warrant Total		\$709.38
654457 143302 143302	R495 01-3010-630-1200-1000-4200-4200-3 01-3010-630-1200-1000-4200-4200-4	091997-1	The Booksource		223.96 81.31
			Warrant Total		\$305.27
654458 143903	R495 01-0170-450-0000-8110-6500-6540-0	092419	American Van Equipment, Inc.		529.46
			Warrant Total		\$529.46
654459 143969	R495 73-9178-260-0000-2490-5890-0000-0	000510	Alcaraz, Miguel Mendoza	scholarship	1,000.00
			Warrant Total		\$1,000.00
654460 140400	R496 01-0000-400-1300-1000-5800-0000-0	009528	CAL VALLEY PRINTING		642.60
			Warrant Total		\$642.60

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654461	R496	012241	CENTRAL VALLEY TRUCK CENTER		
140260	01-7230-000-0000-0000-9320-0000-0				5.85
140260	01-7230-000-0000-0000-9320-0000-0				22.45
140260	01-7230-000-0000-0000-9320-0000-0				40.38
140260	01-7230-000-0000-0000-9320-0000-0				48.86
140260	01-7230-000-0000-0000-9320-0000-0				51.52
140260	01-7230-000-0000-0000-9320-0000-0				102.79
140260	01-7230-000-0000-0000-9320-0000-0				106.36
140260	01-7230-000-0000-0000-9320-0000-0				111.52
140260	01-7230-000-0000-0000-9320-0000-0				112.97
140260	01-7230-000-0000-0000-9320-0000-0				139.82
140260	01-7230-000-0000-0000-9320-0000-0				140.38
140260	01-7230-000-0000-0000-9320-0000-0				152.28
140260	01-7230-000-0000-0000-9320-0000-0				174.30
140260	01-7230-000-0000-0000-9320-0000-0				206.02
140260	01-7230-000-0000-0000-9320-0000-0				228.52
140260	01-7230-000-0000-0000-9320-0000-0				265.84
140260	01-7230-000-0000-0000-9320-0000-0				321.98
140260	01-7230-000-0000-0000-9320-0000-0				409.41
140260	01-7230-000-0000-0000-9320-0000-0				563.20
140260	01-7230-000-0000-0000-9320-0000-0				567.24
140260	01-7230-000-0000-0000-9320-0000-0				1,027.58
Warrant Total					\$4,799.27
654462	R496	021282-1	EVANS FEED & LIVESTOCK SUPPLY		
140729	01-0025-490-1305-1000-4300-0000-0				34.96
140729	01-0025-490-1305-1000-4300-0000-0				38.49
140729	01-0025-490-1305-1000-4300-0000-0				43.04
140729	01-0025-490-1305-1000-4300-0000-0				56.60
140729	01-0025-490-1305-1000-4300-0000-0				83.50
140729	01-0025-490-1305-1000-4300-0000-0				164.16
140729	01-0025-490-1305-1000-4300-0000-0				317.19
Warrant Total					\$737.94
654463	R496	023155	FRESNO BEE / ATTN: CREDIT DEPT		
142173	01-0000-260-0000-7400-5870-5260-0				863.15
Warrant Total					\$863.15
654464	R496	914720-1	AMERIPRIDE UNIFORM SERVICES		
140616	01-0000-490-0000-8210-5800-0000-0				140.83
140616	01-0000-490-0000-8210-5800-0000-0				140.83
140675	01-0000-400-0000-8210-5800-0000-0				20.00
140675	01-0000-400-0000-8210-5800-0000-0				187.90
Warrant Total					\$489.56
654465	R496	916950	CENTRAL VALLEY PRESORT		
140025	01-0000-260-0000-7200-5910-5600-0				1,047.99
Warrant Total					\$1,047.99

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654466	R496	933600	ALPINE DRINKING WATER		
140248	01-7230-280-0000-3600-5800-6930-0				35.25
140248	01-7230-280-0000-3600-5800-6940-0				70.50
			Warrant Total		\$105.75
654467	R496	998290	APPLEBY & COMPANY INC.		
140920	01-0000-260-0000-7200-5885-5600-0		MAR.2014		2,495.00
140920	01-0000-260-0000-7200-5885-5600-0		MAY 2014		2,495.00
			Warrant Total		\$4,990.00
654468	R496	998701	BATTERY SYSTEMS		
140253	01-7230-000-0000-0000-9320-0000-0				600.59
			Warrant Total		\$600.59
654469	R496	090013	DRUGTECH TOXICOLOGY SERVICE		
140264	01-7230-280-0000-3600-5842-6930-0				195.00
140264	01-7230-280-0000-3600-5842-6940-0				1,890.00
			Warrant Total		\$2,085.00
654470	R496	090016-1	EPPLER TOWING & TRANSPORT		
140266	01-7230-280-0000-3600-5800-6930-0				250.00
140266	01-7230-280-0000-3600-5800-6930-0				375.00
140266	01-7230-280-0000-3600-5800-6930-0				375.00
			Warrant Total		\$1,000.00
654471	R496	090052-1	FASTENAL COMPANY		
140267	01-7230-280-0000-3600-4300-6930-0				191.78
			Warrant Total		\$191.78
654472	R496	091187	CREATIVE BUS SALES		
140262	01-7230-000-0000-0000-9320-0000-0				558.09
140262	01-7230-000-0000-0000-9320-0000-0				1,130.27
			Warrant Total		\$1,688.36
654473	R496	092215	Fresno Tool & Industrial Supply		
141568	01-7230-280-0000-3600-4300-6930-0				129.86
			Warrant Total		\$129.86
654474	R496	092236	Don Weaver		
141773	01-0510-260-0000-7200-5800-5600-0				1,628.00
			Warrant Total		\$1,628.00
654475	R497	944180-1	ALLIED WASTE SERV. #917		
	01-0000-400-0000-8200-5550-0000-0				660.82
			Warrant Total		\$660.82
654476	R497	944180-2	ALLIED WASTE SVCS #917		
	01-0000-390-0000-8200-5550-0000-0				374.87
	01-0000-450-0000-8200-5550-0000-0				942.90
	01-0000-490-0000-8200-5550-0000-0				1,124.42
	01-0000-600-0000-8200-5550-0000-0				477.90
	01-0000-620-0000-8200-5550-0000-0				477.90
			Warrant Total		\$3,397.99

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654477	R498	023261	FRESNO COUNTY OFFICE OF ED.		
142805	01-0000-260-1110-2130-5200-6220-0				250.00
143460	01-0000-260-1110-2140-5200-6220-0				250.00
Warrant Total					\$500.00
654478	R498	054060-1	SCHOETTLER TIRE INC.		
140296	01-7230-000-0000-0000-9320-0000-0				126.90
140296	01-7230-280-0000-3600-4343-6930-0				121.82
Warrant Total					\$248.72
654479	R498	060697	TECO PRODUCTS COMPANY		
140077	01-8150-450-0000-8110-4300-0000-0				757.36
140300	01-7230-280-0000-3600-4300-6930-0				24.95
140737	01-0025-490-1305-1000-4300-0000-0				89.12
140737	01-0025-490-1305-1000-4300-0000-0				132.19
Warrant Total					\$1,003.62
654480	R498	060831-1	TESEI PETROLEUM, INC.		
140302	01-7230-280-0000-3600-4341-6930-0				1,498.86
140302	01-7230-280-0000-3600-4345-6930-0				150.99
Warrant Total					\$1,649.85
654481	R498	061993-1	TREETOP PUBLISHING		
143905	01-0000-000-0000-0000-9320-0000-0				1,386.00
Warrant Total					\$1,386.00
654482	R498	064857	VINCENT COMMUNICATIONS INC.		
140107	01-0000-450-0000-8200-4300-0000-0				19.05
140107	01-0000-450-0000-8200-4300-0000-0				25.66
140107	01-0000-450-0000-8200-4300-0000-0				26.72
140107	01-0000-450-0000-8200-4300-0000-0				31.53
140107	01-0000-450-0000-8200-4300-0000-0				89.21
140107	01-0000-450-0000-8200-5640-0000-0				60.00
140107	01-0000-450-0000-8200-5640-0000-0				60.00
140107	01-0000-450-0000-8200-5640-0000-0				60.00
140107	01-0000-450-0000-8200-5640-0000-0				60.00
140305	01-7230-000-0000-0000-9320-0000-0				2,883.60
140305	01-7230-280-0000-3600-5800-6930-0				250.00
Warrant Total					\$3,565.77
654483	R498	890086-1	TROXELL COMMUNICATIONS		
143734	01-9010-310-1200-1000-4385-5090-0				259.20
143737	01-9010-630-1200-1000-4385-5090-0				259.20
143740	01-9010-320-1200-1000-4385-5090-0				259.20
143743	01-9010-470-1200-1000-4385-5090-0				259.20
143746	01-9010-440-1200-1000-4385-5090-0				777.60
143749	01-9010-520-1200-1000-4385-5090-0				518.40
143752	01-9010-580-1200-1000-4385-5090-0				259.20
Warrant Total					\$2,592.00

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654484	R498	890447-1	SCHOLASTIC INC		
143146	01-0900-380-1200-1000-4200-0000-0				58.26
143146	01-0910-380-1200-1000-4200-0000-0				87.38
			Warrant Total		\$145.64
654485	R498	913230-1	TOTAL FILTRATION SERVICES, INC		
140493	01-8150-450-0000-8110-4300-0000-0				298.08
140493	01-8150-450-0000-8110-4300-0000-0				715.52
			Warrant Total		\$1,013.60
654486	R498	922900-1	SCHOLASTIC INC		
143407	01-3010-310-1200-1000-4310-4200-3				190.00
			Warrant Total		\$190.00
654487	R498	931660-1	SEHI COMPUTER PRODUCTS INC		
142808	01-0000-260-0000-7150-4385-6900-0				440.01
143733	01-9010-310-1200-1000-4385-5090-0				433.14
143736	01-9010-630-1200-1000-4385-5090-0				433.14
143739	01-9010-320-1200-1000-4385-5090-0				433.14
143742	01-9010-470-1200-1000-4385-5090-0				433.14
143745	01-9010-440-1200-1000-4385-5090-0				1,281.42
143748	01-9010-520-1200-1000-4385-5090-0				854.28
143751	01-9010-580-1200-1000-4385-5090-0				433.14
			Warrant Total		\$4,741.41
654488	R498	933520-1	SHIFFLER EQUIPMENT SALES, INC.		
140504	01-8150-450-0000-8110-4300-0000-0				69.31
			Warrant Total		\$69.31
654489	R498	994610-2	XPEDX		
143829	01-0000-000-0000-0000-9320-0000-0				675.48
			Warrant Total		\$675.48
654490	R498	997900-2	TULARE COUNTY OFFICE OF ED		
142527	01-0000-260-1110-2130-5200-6220-0				400.00
142645	01-4035-260-1110-2140-5200-0000-3				1,400.00
			Warrant Total		\$1,800.00

Commercial Warrant Listing
For Warrants Dated 06/04/2014 to 06/04/2014

Check/Warr#	Register #	Payee #	Payee Name		Amount
PO #	Account #		Description		
654491	R498	087128-1	WAL MART COMMUNITY		
140774	12-9226-260-0001-1000-4310-0000-0				735.18
140837	01-6010-290-1200-1000-4310-0735-0				672.96
140839	01-6010-630-1200-1000-4310-0735-0				364.71
140840	01-6010-320-1200-1000-4310-0735-0				414.31
140841	01-4124-360-1200-1000-4310-0740-0				267.33
140842	01-6010-380-1200-1000-4310-0735-0				470.07
140845	01-6010-440-1200-1000-4310-0735-0				393.44
140846	01-6010-460-1200-1000-4310-0735-0				616.47
140847	01-4124-620-1200-1000-4310-0740-0				265.09
140847	01-6010-620-1200-1000-4310-0735-0				123.38
140848	01-6010-670-1200-1000-4310-0735-0				698.37
140849	01-6010-650-1200-1000-4310-0735-0				98.17
140852	01-6010-390-1200-1000-4310-0735-0				590.80
140853	01-4124-560-1200-1000-4310-0740-0				583.62
140854	01-4124-400-1300-1000-4310-0740-0				833.40
140856	01-4124-570-3200-1000-4310-0740-0				640.36
140897	01-6010-600-1200-1000-4310-0735-0				195.54
141244	01-6500-260-5770-1110-4310-0000-0				102.87
141246	01-0605-570-3200-1000-4310-0000-0				459.05
141331	01-0000-490-1342-1000-4310-0000-0				74.64
141802	12-9170-260-0001-1000-4310-7910-0				187.35
142423	01-6010-420-1200-1000-4310-0735-0				282.69
143580	01-0000-560-1200-2700-4300-0000-0				550.74
			Warrant Total		\$9,620.54
654492	R498	090668	The Spur		
143525	01-3725-490-1300-1000-5800-0000-2				70.00
			Warrant Total		\$70.00
654493	R498	090943	STEAM CLEANERS, INC.		
140677	01-8150-450-0000-8110-5640-0000-0				4.32
140677	01-8150-450-0000-8110-5640-0000-0				244.20
			Warrant Total		\$248.52
654494	R498	091595	Zoom Imaging Solutions, Inc.		
143337	01-0000-350-3300-2700-5650-0000-0				60.55
			Warrant Total		\$60.55
654495	R498	091789-1	TACONY CORPORATION		
140509	01-8150-450-0000-8110-4300-0000-0				29.09
140509	01-8150-450-0000-8110-4300-0000-0				505.33
			Warrant Total		\$534.42
654496	R498	091794	Scrubber City, Inc.		
140512	01-8150-450-0000-8110-4300-0000-0				27.12
			Warrant Total		\$27.12
654497	R498	092082	UniFirst		
140303	01-7230-280-0000-3600-5805-6940-0				449.87
			Warrant Total		\$449.87

Commercial Warrant Listing
For Warrants Dated 06/04/2014 to 06/04/2014

Check/Warr#	Register #	Payee #	Payee Name		Amount
PO #	Account #		Description		
654498	R498	092218	Merced County Office of Education		
141898	01-4035-260-0000-7200-5200-0000-4				150.00
141898	01-4035-260-1110-2130-5200-0000-4				150.00
141898	01-4035-260-1110-2140-5200-0000-4				1,500.00
142862	01-0000-260-0000-2150-5200-6040-0				160.00
142862	01-0000-260-0000-3160-5200-6040-0				80.00
142862	01-0000-260-1110-2130-5200-6040-0				80.00
143833	01-7400-390-1200-1000-5200-0000-0				1,125.00
143834	01-3010-390-1200-2700-5200-4250-0				225.00
			Warrant Total		\$3,470.00
654499	R498	092372-1	FRESNO COUNTY OFFICE OF ED		
143174	01-0900-390-1200-2700-5200-0000-0				125.00
			Warrant Total		\$125.00
654500	R499	108	ARLEEN M ALVES		
	01-0000-260-0000-7300-5200-5550-0				6.72
			Warrant Total		\$6.72
654501	R499	889	MIRNA D. CERVANTES		
	01-0910-260-1110-2140-5200-0000-0				82.88
	01-0910-260-1110-2140-5200-0000-0				82.88
	01-0910-260-1110-2140-5200-0000-0				82.88
	01-0910-260-1110-2140-5200-0000-0				82.88
	01-4035-260-1110-2140-5200-0000-4				70.00
			Warrant Total		\$401.52
654502	R499	1596	LAWRENCE FERNANDEZ		
	01-0000-260-0000-8300-5200-2550-0				1,102.62
			Warrant Total		\$1,102.62
654503	R499	7787	ARELIS L GARCIA		
	01-0000-260-0000-7300-5200-5550-0				25.66
	01-0000-260-0000-7300-5200-5550-0				122.00
			Warrant Total		\$147.66
654504	R499	2762	SHEILA M KINCADE		
	01-0000-490-1300-1000-5200-0000-0				1,209.26
			Warrant Total		\$1,209.26
654505	R499	3659	REBECCA JO MURDOCH		
	01-9179-360-1200-1000-4310-0000-0				109.78
			Warrant Total		\$109.78
654506	R499	26666056	DAVID F RAYGOZA		
	01-0000-350-3300-2700-5200-0000-0				279.04
			Warrant Total		\$279.04
654507	R499	10193	JESSICA BREZE PHENGSI		
	12-6105-260-0001-2100-5200-0000-0				156.24
			Warrant Total		\$156.24

Report Date: 06/04/2014

Commercial Warrant Listing
For Warrants Dated 06/04/2014 to 06/04/2014

Check/Warr#	Register #	Payee #	Payee Name	Description	Amount
PO #	Account #				
654508	R500	000509	Torres, Socorro		
	01-0000-360-1200-2700-4300-0000-0			REIMB.LOST IPOD	250.00
				Warrant Total	\$250.00
District Totals				105 Warrants for	\$274,326.99

Fund Totals	Amount
01 - General Fund	\$264,894.00
11 - Adult Education	\$1,291.04
12 - Child Development	\$6,641.95
73 - Foundation Trust-Scholarship	\$1,500.00
Total	\$274,326.99

SUBMITTED BY: MADERA UNIFIED SCHOOL DISTRICT

BOARD DATE: 6/24/2014

R:

TOTALS BY FUNDS:

758

**COMMERCIAL PAYMENT ORDER
TO THE
COUNTY SUPERINTENDENT OF SCHOOLS
AND
COUNTY AUDITOR OF MADERA COUNTY, CALIFORNIA**

83630	<u>26 PRISON MITIGATION</u>	-	-		\$	-
83620	<u>30 STATE SCHOOL BLDG.</u>	-	-			
	<u>LEASE PURCHASE</u>	-	-		\$	-
83600	<u>31 REFURBISHMENT</u>	-	-		\$	-
83670	<u>32 ROOF REPLACEMENT</u>	-	-		\$	-
83730	<u>35 SCHOOL FACILITIES</u>	-	-		\$	-
83610	<u>40 SPECIAL RESERVE</u>	-	-		\$	-
83660	<u>41 BUILDING FUND</u>	-	-		\$	-
83690	<u>42 AG FARM BLDG. FUND</u>	-	-		\$	-
83650	<u>43 C.O.P. PROCEEDS</u>	-	-		\$	-
	<u>SPECIAL RESERVE</u>	-	-		\$	-
83710	<u>49 REDEVELOPMENT</u>	-	-		\$	-
	<u>SPECIAL RESERVE</u>	-	-		\$	-
88510	<u>53 STATE SCHOOL LOAN</u>	-	-		\$	-
	<u>REPAY</u>	-	-		\$	-
88610	<u>54 LEASE PURCHASE</u>	-	-		\$	-
83640	<u>56 C.O.P. DEBT SERVICE</u>	-	-		\$	-
83580	<u>67 INSURANCE RESERVE</u>	-	-		\$	-
83570	<u>73 TRUST FUND</u>	502	\$ 1,500.00	-	\$	1,500.00
83520	<u>74 ATHLETIC FUND</u>	-	-		\$	-

GRAND TOTAL: \$ 1,226,893.94

BY ORDER OF THE GOVERNING BOARD THE COUNTY SUPERINTENDENT OF SCHOOLS & THE AUDITOR OF MADERA COUNTY ARE HEREBY AUTHORIZED TO TRANSFER THE ABOVE LISTED FUNDS TO THE SCHOOLS COMMERCIAL REVOLVING FUND (E.C. 21110). THEY ARE FURTHER AUTHORIZED TO DRAW WARRANT CHECKS TO THE CLAIMANTS OF SAID SCHOOL DISTRICT AS PER ATTACHED LISTING.

APPROVED BY:

DATE:

TERI BRADSHAW, DIRECTOR OF FISCAL SVCS

PAYMENT ORDER PREPARED BY:

Linda K Wall

(ACCOUNTS PAYABLE)

*****FOR COUNTY SCHOOLS USE ONLY*****

AUDITED BY:

DATE:

WARRANT NUMBERS

FROM:

TO:

Report Date: 06/11/2014

Commercial Warrant Listing
For Warrants Dated 06/11/2014 to 06/11/2014

Check/Warr#	Register #	Payee #	Payee Name		
PO #	Account #		Description		Amount
654738	R501	026076-1	GRAINGER		
140419	01-8150-450-0000-8110-4300-0000-0				5.95
140419	01-8150-450-0000-8110-4300-0000-0				21.07
140419	01-8150-450-0000-8110-4300-0000-0				311.04
140419	01-8150-450-0000-8110-4300-0000-0				637.83
			Warrant Total		\$975.89
654739	R501	033388	KUCKENBECKER TRACTOR COMPANY		
140732	01-0025-490-1305-1000-4300-0000-0				536.78
			Warrant Total		\$536.78
654740	R501	913750	GOLDEN EAGLE CHARTER, INC.		
140272	01-7230-280-0000-3600-5865-6940-0				1,092.00
140272	01-7230-280-0000-3600-5865-6940-0				2,380.00
140272	01-7230-280-0000-3600-5865-6940-0				2,958.00
			Warrant Total		\$6,430.00
654741	R501	914910-1	LC SERVICES		
140277	01-7230-280-0000-3600-5800-6930-0				304.53
			Warrant Total		\$304.53
654742	R501	915490-1	PLATT		
140898	01-0000-260-0000-7700-4300-5050-0				11.86
			Warrant Total		\$11.86
654743	R501	959600	MALLARD CREEK, INC.		
140163	01-8150-450-0000-8110-4300-0000-0				2,598.81
			Warrant Total		\$2,598.81
654744	R501	980000	MADERA GLASS & MIRROR CO.		
140074	01-8150-450-0000-8110-4300-0000-0				6.63
140074	01-8150-450-0000-8110-4300-0000-0				28.79
140074	01-8150-450-0000-8110-4300-0000-0				178.59
140074	01-8150-450-0000-8110-5630-0000-0				105.00
140074	01-8150-450-0000-8110-5630-0000-0				135.00
			Warrant Total		\$454.01
654745	R501	995890	IMAGE 2000		
140039	01-0000-580-1200-2700-5650-0000-0				1,989.79
140100	01-0000-670-1200-2700-5650-0000-0				983.81
140102	01-0000-470-1200-2700-5650-0000-0				167.33
140231	01-0000-420-1200-1000-5650-0000-0				382.03
140438	01-0000-400-1300-2700-5650-0000-0				3,596.54
140480	01-0000-310-1200-2700-5650-0000-0				350.78
140759	01-0000-490-1300-2700-5650-0000-0				2,538.14
140881	01-0000-620-1200-2700-5650-0000-0				121.97
140978	01-0000-290-1200-2700-5650-0000-0				915.26
143720	01-0000-450-0000-8200-4300-0000-0				513.00
143884	01-0000-300-1200-1000-4310-0000-0				207.36
			Warrant Total		\$11,766.01

Report Date: 06/11/2014

Commercial Warrant Listing
For Warrants Dated 06/11/2014 to 06/11/2014

Check/Warr#	Register #	Payee #	Payee Name		
PO #	Account #		Description		Amount
654746	R501	998250-1	ME-N-ED'S PIZZERIA		
140946	01-4124-300-1200-1000-4310-0740-0		473		66.80
141274	01-6010-320-1200-1000-4310-0735-0		583		119.88
141277	01-6010-440-1200-1000-4310-0735-0		160		20.36
141285	01-4124-560-1200-1000-4310-0740-0		214		40.88
141285	01-4124-560-1200-1000-4310-0740-0		306		112.16
141285	01-4124-560-1200-1000-4310-0740-0		468		115.94
141287	01-4124-400-1300-1000-4310-0740-0		305		51.14
141287	01-4124-400-1300-1000-4310-0740-0		465		64.54
141347	01-4124-360-1200-1000-4310-0740-0		311		88.40
			Warrant Total		\$680.10
654747	R501	090020-1	LAWSON PRODUCTS		
140278	01-7230-280-0000-3600-4340-6930-0				129.93
			Warrant Total		\$129.93
654748	R501	090021	LEE'S SERVICE		
143219	01-7230-280-0000-3600-4343-6930-0				2,203.41
			Warrant Total		\$2,203.41
654749	R501	090058	JOHNSTONE SUPPLY		
140427	01-8150-450-0000-8110-4300-0000-0				150.98
140427	01-8150-450-0000-8110-4300-0000-0				398.93
			Warrant Total		\$549.91
654750	R501	090079-1	GEARY PACIFIC CORP.		
140161	01-8150-450-0000-8110-4300-0000-0				37.78
			Warrant Total		\$37.78
654751	R501	999000	IMAGE 2000		
140891	01-0000-560-1200-2700-5650-0000-0				5,136.77
143459	01-0000-400-1300-1000-4310-1580-0				1,170.66
143718	01-0000-490-1300-1000-4310-0000-0				120.96
143719	01-0000-490-1510-1000-4310-0000-0				120.96
			Warrant Total		\$6,549.35
654752	R501	047438-3	JW PEPPER & SON, INC		
141576	01-0000-490-1355-1000-4310-2320-0				-67.93
141576	01-0000-490-1355-1000-4310-2320-0				398.10
			Warrant Total		\$330.17

Commercial Warrant Listing
For Warrants Dated 06/11/2014 to 06/11/2014

Check/Warr#	Register #	Payee #	Payee Name		
PO #	Account #		Description		Amount
654753	R501	090230-1	LOWE'S		
140073	01-8150-450-0000-8110-4300-0000-0				-358.99
140073	01-8150-450-0000-8110-4300-0000-0				-13.30
140073	01-8150-450-0000-8110-4300-0000-0				13.00
140073	01-8150-450-0000-8110-4300-0000-0				13.32
140073	01-8150-450-0000-8110-4300-0000-0				19.32
140073	01-8150-450-0000-8110-4300-0000-0				25.62
140073	01-8150-450-0000-8110-4300-0000-0				28.61
140073	01-8150-450-0000-8110-4300-0000-0				33.81
140073	01-8150-450-0000-8110-4300-0000-0				37.93
140073	01-8150-450-0000-8110-4300-0000-0				41.00
140073	01-8150-450-0000-8110-4300-0000-0				45.68
140073	01-8150-450-0000-8110-4300-0000-0				46.44
140073	01-8150-450-0000-8110-4300-0000-0				49.23
140073	01-8150-450-0000-8110-4300-0000-0				50.08
140073	01-8150-450-0000-8110-4300-0000-0				51.27
140073	01-8150-450-0000-8110-4300-0000-0				51.28
140073	01-8150-450-0000-8110-4300-0000-0				51.99
140073	01-8150-450-0000-8110-4300-0000-0				61.52
140073	01-8150-450-0000-8110-4300-0000-0				68.59
140073	01-8150-450-0000-8110-4300-0000-0				76.91
140073	01-8150-450-0000-8110-4300-0000-0				79.96
140073	01-8150-450-0000-8110-4300-0000-0				84.15
140073	01-8150-450-0000-8110-4300-0000-0				86.49
140073	01-8150-450-0000-8110-4300-0000-0				137.76
140073	01-8150-450-0000-8110-4300-0000-0				251.31
140073	01-8150-450-0000-8110-4300-0000-0				416.94
140073	01-8150-450-0000-8110-4300-0000-0				1,057.14
140533	01-0000-560-1215-2700-4300-0000-0				154.99
141884	12-6105-260-0001-1000-4310-0000-0				857.00
			Warrant Total		\$3,519.05
654754	R501	091110	KNORR SYSTEMS, INC.		
140516	01-8150-450-0000-8110-4300-0000-0				678.68
			Warrant Total		\$678.68
654755	R501	091143	GOLF CAR CENTRAL SERVICE		
140212	01-8150-450-0000-8110-5640-0000-0				80.00
			Warrant Total		\$80.00
654756	R501	091491	Gwartney, Ed		
143433	01-9138-460-1200-1000-5800-0000-0				173.75
143433	01-9170-460-1200-1000-5800-0000-0				2,292.00
143433	01-9170-460-1200-1000-5800-2350-0				3,236.65
143433	01-9174-460-1200-1000-5800-2350-0				297.60
			Warrant Total		\$6,000.00
654757	R501	091802	Global Web Technology LLC		
141035	01-6010-440-1200-1000-4310-0735-0				1,329.23
141042	01-6010-600-1200-1000-4310-0735-0				1,590.43
			Warrant Total		\$2,919.66

Report Date: 06/11/2014

Commercial Warrant Listing
For Warrants Dated 06/11/2014 to 06/11/2014

Check/Warr#	Register #	Payee #	Payee Name		
PO #	Account #		Description		Amount
654758	R501	091843	Loss Protection and Investigations, Inc.		
140015	01-0000-260-0000-7200-5800-5600-0				249.50
			Warrant Total		\$249.50
654759	R501	092002-1	PRUDENTIAL OVERALL SUPPLY		
140291	01-7230-280-0000-3600-5800-6930-0				229.35
140291	01-7230-280-0000-3600-5800-6930-0				244.35
			Warrant Total		\$473.70
654760	R501	092151-1	HAJOCA CORP.		
140674	01-8150-450-0000-8110-4300-0000-0				152.26
140674	01-8150-450-0000-8110-4300-0000-0				233.72
140674	01-8150-450-0000-8110-4300-0000-0				267.18
			Warrant Total		\$653.16
654761	R501	092227	Law Office of Kidd P. Crawford		
141660	01-6500-260-5770-2100-5840-0000-0				2,478.13
141660	01-6500-260-5770-2100-5840-0000-0				7,702.39
			Warrant Total		\$10,180.52
654762	R501	092434	Loda		
143537	01-3550-490-3824-1000-4400-0000-0				391.39
143537	01-3550-490-3824-1000-4400-0000-0				4,072.86
			Warrant Total		\$4,464.25
654763	R502	024473	GARRETT EDUCATIONAL CORP.		
143669	01-3010-300-1200-1000-4200-4200-4				528.23
			Warrant Total		\$528.23
654764	R502	037775	MADERA TRIBUNE		
140153	11-0010-260-4110-2700-5870-0000-0				120.00
140153	11-0010-260-4110-2700-5870-0000-0				120.00
140153	11-0010-260-4110-2700-5870-0000-0				120.00
140153	11-0010-260-4110-2700-5870-0000-0				120.00
140153	11-0010-260-4110-2700-5870-0000-0				120.00
140153	11-0010-260-4110-2700-5870-0000-0				120.00
140153	11-0010-260-4110-2700-5870-0000-0		CUST#20101782-000		120.00
			Warrant Total		\$840.00
654765	R502	890906-3	PREMIER AGENDAS INC		
142902	01-0900-600-1200-1000-5800-0000-0				2,332.80
			Warrant Total		\$2,332.80
654766	R502	910434	MADERA POLICE DEPARTMENT		
143990	01-0000-490-1300-2700-5800-0000-0		MADERA SO HI SCHL		50.00
			Warrant Total		\$50.00
654767	R502	912490	Infinity Communications & Consulting, Inc.		
143012	01-0000-260-0000-7700-5801-5050-0				1,307.45
			Warrant Total		\$1,307.45

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654768	R502	927300-1	HM RECEIVABLES CO LLC		
142724	01-0900-460-1200-1000-4200-0000-0				29.32
142724	01-0910-460-1200-1000-4200-0000-0				29.33
142884	01-0900-620-1200-1000-4200-0000-0				503.47
142884	01-0900-620-1200-1000-4200-0000-0				3,006.25
142884	01-3010-620-1200-1000-4200-4200-4				483.72
142884	01-3010-620-1200-1000-4200-4200-4				2,888.35
			Warrant Total		\$6,940.44
654769	R502	090645-1	N & D SANITATION		
142161	01-9316-400-0000-8500-6200-0000-0		APR & MAY 2014		160.00
142161	01-9316-400-0000-8500-6200-0000-0		FEB & MARCH		160.00
			Warrant Total		\$320.00
654770	R502	091275-1	NETVAD		
143918	01-7405-260-0000-2420-4485-0000-0				145,603.00
			Warrant Total		\$145,603.00
654771	R502	092119	Link 3 Integration, Inc		
143896	01-0010-260-0000-8110-5640-4090-0				4,756.00
143898	01-0010-260-0000-8110-5640-4090-0				2,932.00
			Warrant Total		\$7,688.00
654772	R502	092442-1	HATCH		
143633	12-6105-260-0001-1000-4310-0000-0				1,114.93
			Warrant Total		\$1,114.93
654773	R502	092461	Great Out Dogs		
143784	01-7010-490-1305-1000-4310-0000-0				85.48
			Warrant Total		\$85.48
654774	R502	092463-1	HEAD/Penn Racquet Sports		
143881	01-0045-490-1315-4200-4300-0000-0				372.60
143881	01-0045-490-1315-4200-4300-0000-0				1,109.38
			Warrant Total		\$1,481.98
654775	R502	000427	Iqbal, Manal		
144001	73-9178-260-0000-2490-5890-0000-0				1,000.00
			Warrant Total		\$1,000.00
654776	R502	000428	Romine, Ashley		
144002	73-9170-260-0000-2490-5890-0000-0				500.00
			Warrant Total		\$500.00
654777	R503	023261	FRESNO COUNTY OFFICE OF ED.		
141440	01-0000-560-1200-1000-5200-0000-0				200.00
141440	01-0000-560-1200-1000-5200-0000-0				200.00
141440	01-0000-560-1200-1000-5200-0000-0				300.00
141440	01-0000-560-1200-1000-5200-0000-0				300.00
141440	01-0000-560-1200-1000-5200-0000-0				900.00
141584	01-0900-390-1200-1000-5200-0000-0				300.00
141584	01-0900-390-1200-1000-5200-0000-0				300.00
143961	01-0000-260-1200-1000-5200-6220-0		3 ATTENDEES		135.00
			Warrant Total		\$2,635.00

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654778	R503	054060-1	SCHOETTLER TIRE INC.		
140296	01-7230-280-0000-3600-4343-6930-0				150.90
140296	01-7230-280-0000-3600-4343-6930-0				200.47
140296	01-7230-280-0000-3600-5640-6930-0				15.00
140296	01-7230-280-0000-3600-5640-6930-0				16.00
			Warrant Total		\$382.37
654779	R503	060697	TECO PRODUCTS COMPANY		
140300	01-7230-000-0000-0000-9320-0000-0				45.20
			Warrant Total		\$45.20
654780	R503	060831-1	TESEI PETROLEUM, INC.		
140302	01-7230-280-0000-3600-4345-6930-0				372.97
			Warrant Total		\$372.97
654781	R503	064857	VINCENT COMMUNICATIONS INC.		
143579	01-0000-470-1200-2700-4300-0000-0				1,701.00
			Warrant Total		\$1,701.00
654782	R503	920312	MADERA COUNTY OFFICE OF ED.		
143228	12-6105-260-0001-1000-5200-0000-0		5 ATTENDEES		100.00
143228	12-9226-260-0001-1000-5200-0000-0		5 ATTENDEES		25.00
			Warrant Total		\$125.00
654783	R503	931660-1	SEHI COMPUTER PRODUCTS INC		
143215	01-0900-620-1200-1000-4385-0000-0				784.08
143271	01-0000-580-1200-1000-4310-0000-0				351.32
			Warrant Total		\$1,135.40
654784	R503	942340	SILVA'S OIL CO.		
140298	01-7230-280-0000-3600-4342-6930-0				25,479.44
			Warrant Total		\$25,479.44
654785	R503	962230	SPINITAR		
143374	01-0000-260-0000-3160-4300-6040-0				237.89
			Warrant Total		\$237.89
654786	R503	981660	FRESNO COUNTY OFFICE OF EDUC.		
143970	01-4035-260-1110-1000-5200-6010-4				25.00
			Warrant Total		\$25.00
654787	R503	995140	VALLEY FEED		
140738	01-0025-490-1305-1000-4300-0000-0				8.70
140738	01-0025-490-1305-1000-4300-0000-0				22.10
140738	01-0025-490-1305-1000-4300-0000-0				23.90
140738	01-0025-490-1305-1000-4300-0000-0				41.99
140738	01-0025-490-1305-1000-4300-0000-0				50.83
140738	01-0025-490-1305-1000-4300-0000-0				86.18
			Warrant Total		\$233.70

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654788	R503	090246-1	SAGE PUBLICATIONS INC.		
143889	01-0000-260-1110-2130-4300-6220-0				123.21
143921	01-0000-260-1110-2130-4300-6220-0				71.64
143922	01-0000-260-1110-2130-4300-6220-0				87.90
			Warrant Total		\$282.75
654789	R503	091433	Wyrick Book Company		
143670	01-0910-300-1200-1000-4200-0000-0				192.00
143670	01-3010-300-1200-1000-4200-4200-4				1,671.00
			Warrant Total		\$1,863.00
654790	R503	091902	California FBLA		
143991	01-0000-490-1300-1000-5200-0000-0				816.76
			Warrant Total		\$816.76
654791	R503	092218	Merced County Office of Education		
143947	01-3010-260-1110-2140-5200-4830-3				125.00
143947	01-3010-260-1110-2140-5200-4830-3				125.00
			Warrant Total		\$250.00
654792	R503	092281	State Center Consortium - SCCCD		
142210	01-0000-260-0000-7150-5200-6900-0				45.00
			Warrant Total		\$45.00
654793	R503	092307	! 1 Computadora gratis para ti! Inc.		
142441	01-3010-260-1110-1000-5100-4870-4				15,418.50
			Warrant Total		\$15,418.50
654794	R503	092374	CMC Central Math Council		
142864	01-0000-560-1200-1000-5200-0000-0				600.00
142864	01-0000-560-1200-2700-5200-0000-0				225.00
			Warrant Total		\$825.00
654795	R503	092411	Amscope United Scopes, LLC		
143406	01-3010-310-1200-1000-4310-4200-3				604.63
			Warrant Total		\$604.63
654796	R504	7982	SARA T ARTHURS		
	01-0000-260-0000-7510-5200-5100-0				38.08
			Warrant Total		\$38.08
654797	R504	778	TERI BRADSHAW		
	01-0000-260-0000-7300-5200-5550-0				390.76
			Warrant Total		\$390.76
654798	R504	889	MIRNA D. CERVANTES		
	01-0900-260-0000-2150-5200-0000-0				70.00
			Warrant Total		\$70.00
654799	R504	970	CARSTEN CHRISTIANSEN		
	01-1100-290-1200-3130-4300-6500-0				302.30
			Warrant Total		\$302.30
654800	R504	1252	IRENE L. DAVIS		
	01-1100-260-1255-1000-5200-6250-0				54.99
			Warrant Total		\$54.99

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PO #	Account #		Description		
654801	R504	1266	DAVID MICHAEL DAWSON		
	01-4035-260-1110-2140-5200-0000-3				38.08
			Warrant Total		\$38.08
654802	R504	8363	LUCKINDER GILL		
	01-5640-260-0000-3140-5200-0000-2				17.36
			Warrant Total		\$17.36
654803	R504	2120	KEVIN LEWIS GREGOR		
	01-4035-260-1110-2140-5200-0000-3				54.88
			Warrant Total		\$54.88
654804	R504	2154	NICOLE ANGELA GUERRIERO		
	01-4035-260-1110-2140-5200-0000-3				70.56
			Warrant Total		\$70.56
654805	R504	2255	RICHARD J HARMON		
	01-0000-260-1110-2420-5200-6240-0				22.40
	01-4035-260-1110-2140-5200-0000-3				53.76
			Warrant Total		\$76.16
654806	R504	2640	GREGORY STEVEN JOHNSON		
	01-4035-260-1110-2140-5200-0000-3				54.88
			Warrant Total		\$54.88
654807	R504	8047	JULIA MAGALLON		
	01-0000-400-1300-2700-4300-0000-0				41.51
			Warrant Total		\$41.51
654808	R504	3258	NORMA MARIE MARTINEZ		
	01-0000-260-0000-7150-5200-6100-0				61.14
			Warrant Total		\$61.14
654809	R504	3745	KATHERINE A NIINO		
	01-4035-260-1110-2140-5200-0000-3				70.56
			Warrant Total		\$70.56
654810	R504	4020	CAROL PETRUCCI		
	01-1100-260-1255-1000-5200-6250-0				22.01
			Warrant Total		\$22.01
654811	R504	4293	ANA M RIEPING		
	01-4035-260-1110-2140-5200-0000-3				70.00
			Warrant Total		\$70.00
654812	R504	9206	SARAH E AUSLEY		
	01-1100-260-1255-1000-5200-6250-0				14.56
			Warrant Total		\$14.56
654813	R504	9197	ERIN DEANN STANLEY		
	01-4035-260-1110-2140-5200-0000-3				74.39
			Warrant Total		\$74.39
654814	R504	9711	RYAN MICHAEL MOREHOUSE		
	01-0000-260-1270-1000-5200-0000-0				27.38
			Warrant Total		\$27.38

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654815	R505	075208	MADERA UNIFIED PETTY CASH ACCT		
	01-0000-260-0000-2700-3902-5600-0				206.25
	01-0000-260-0000-7200-5800-5600-0		FEE		2.10
	01-0000-260-0000-7200-5800-5600-0		DISCOUNT		6.10
	01-0000-260-0000-7200-5800-5600-0		DISCOUNT		11.65
	01-0000-260-0000-7200-5800-5600-0		INTERCHANG		147.09
	01-0010-260-0000-8700-5610-4090-0				2,547.00
	01-0045-490-1315-4200-5808-0000-0				25.00
	01-0045-490-1315-4200-5808-0000-0				40.00
	01-0045-490-1315-4200-5808-0000-0				216.00
	01-0595-260-0000-7200-5800-5600-0				9.31
	01-0595-260-0000-7200-5800-5600-0				1,107.00
	01-0595-260-0000-7200-5800-5600-0				1,769.91
	01-0900-600-1200-1000-5800-0000-0				377.50
			Warrant Total		\$6,464.91
654816	R506	024752	GENERAL BUILDERS SUPPLY CO.		
140363	13-5310-260-0000-8110-5640-9260-0				67.93
140363	13-5310-400-0000-8110-5640-0000-0				14.84
140363	13-5310-490-0000-8110-5640-0000-0				8.88
			Warrant Total		\$91.65
654817	R506	026076	GRAINGERS		
144012	13-5310-260-0000-8110-5640-0000-0				121.05
			Warrant Total		\$121.05
654818	R506	026322	GRAYLIFT INC		
143652	13-5310-260-0000-3700-5650-0000-0				425.25
143652	13-5310-260-0000-3700-6400-0000-0				57,962.48
			Warrant Total		\$58,387.73
654819	R506	030735	Harris School Solutions		
144014	13-5310-260-0000-3700-4400-0000-0				4,388.27
			Warrant Total		\$4,388.27
654820	R506	037570	MADERA PRODUCE		
140384	13-5310-260-0000-3700-4704-0000-0				147,203.00
140384	13-5310-260-0203-3700-4700-0000-0				29.80
140384	13-5370-260-0000-3700-4704-0000-0				50,443.50
			Warrant Total		\$197,676.30
654821	R506	037668	MADERA RADIO DISPATCH		
140367	13-5310-260-0000-3700-5650-0000-0				142.00
			Warrant Total		\$142.00
654822	R506	048281	Pitney Bowes		
140371	13-5310-260-0000-3700-5650-0000-0				914.45
			Warrant Total		\$914.45

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654823	R506	059888	TALKINGTON AIR COND.		
140383	13-5310-260-0000-8110-5640-0000-0				318.00
140383	13-5310-260-0000-8110-5640-9260-0				1,113.00
140383	13-5310-390-0000-8110-5640-0000-0				50.20
140383	13-5310-400-0000-8110-5640-0000-0				320.00
140383	13-5310-490-0000-8110-5640-0000-0				80.00
140383	13-5310-560-0000-8110-5640-0000-0				80.00
140383	13-5310-600-0000-8110-5640-0000-0				50.00
			Warrant Total		\$2,011.20
654824	R506	890180	CULLIGAN BOTTLED WATER		
140346	13-5310-260-0000-3700-5650-0000-0				424.08
			Warrant Total		\$424.08
654825	R506	890963	REFRIGERATION SUPPLY DISTRIBUTOR		
140376	13-5310-260-0000-8110-5640-9260-0				219.00
			Warrant Total		\$219.00
654826	R506	911140	P & D APPLIANCE SERVICE CENTER		
140370	13-5310-400-0000-8110-5640-0000-0				156.59
			Warrant Total		\$156.59
654827	R506	915490	PLATT ELECTRICAL		
144016	13-5310-260-0000-8110-5640-0000-0				237.58
			Warrant Total		\$237.58
654828	R506	925560	DANIELSEN CO.		
140358	13-5310-000-0000-0000-9320-0000-0				65,996.13
			Warrant Total		\$65,996.13
654829	R506	938860	GOLD STAR FOODS		
140364	13-5310-000-0000-0000-9320-0000-0				40,906.18
			Warrant Total		\$40,906.18
654830	R506	945270	SYSCO FOODSERVICES OF MODESTO		
140380	13-5310-000-0000-0000-9320-0000-0				102,328.86
			Warrant Total		\$102,328.86
654831	R506	973640	PRAXAIR		
140375	13-5310-260-0000-8110-5640-0000-0				82.01
			Warrant Total		\$82.01
654832	R506	977640	FOCUS PACKAGING		
140361	13-5310-000-0000-0000-9320-0000-0				773.80
			Warrant Total		\$773.80
654833	R506	983190	SCHOOL LUNCH PRODUCTS		
140378	13-5310-000-0000-0000-9320-0000-0				79,862.29
			Warrant Total		\$79,862.29
654834	R506	989070	STAPLES CREDIT PLAN		
140387	13-5310-260-0000-3700-4300-0000-0				75.59
			Warrant Total		\$75.59

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654835	R506	994970	UNISOURCE MAINT SUPPLY SYSTEMS		
140381	13-5310-000-0000-0000-9320-0000-0				20,490.91
			Warrant Total		\$20,490.91
654836	R506	995890	IMAGE 2000		
140365	13-5310-260-0000-3700-5650-0000-0				18.73
			Warrant Total		\$18.73
654837	R506	090131	Sparkletts/Alhambra Waters		
140379	13-5310-260-0000-3700-4300-0000-0				20.53
			Warrant Total		\$20.53
654838	R506	049233	PRODUCER'S DAIRY		
140385	13-5310-260-0000-3700-4701-0000-0				98,303.60
140385	13-5310-260-0000-3700-4702-0000-0				950.65
			Warrant Total		\$99,254.25
654839	R506	951810	ACC BUSINESS		
140339	13-5310-260-0000-3700-5920-0000-0				51.42
			Warrant Total		\$51.42
654840	R506	053990	SAVE MART OF MODESTO		
140377	13-5310-260-0000-3700-4700-0000-0				269.27
140377	13-5310-260-0000-3700-4701-0000-0				19.14
140377	13-5310-260-0203-3700-4700-0000-0				10.56
			Warrant Total		\$298.97
654841	R506	090222	Diamond Locksmiths		
144010	13-5310-390-0000-8110-5640-0000-0				116.00
			Warrant Total		\$116.00
654842	R506	902080	The Platinum Packaging Group		
140374	13-5310-000-0000-0000-9320-0000-0				18,592.40
			Warrant Total		\$18,592.40
654843	R506	090670	Case Parts Company		
140345	13-5310-260-0000-8110-5640-9260-0				49.92
			Warrant Total		\$49.92
654844	R506	090732	Cargill, Inc		
140342	13-5310-000-0000-0000-9320-0000-0				5,055.37
			Warrant Total		\$5,055.37
654845	R506	091148	Russell Sigler, Inc.		
143792	13-5310-260-0000-8110-5640-0000-0				1,434.24
			Warrant Total		\$1,434.24
654846	R506	893720	Mission Linen Supply		
140386	13-5310-260-0000-3700-5650-0000-0				985.50
			Warrant Total		\$985.50
654847	R506	969830	Integrated Food Service		
140943	13-5310-000-0000-0000-9320-0000-0				2,464.80
			Warrant Total		\$2,464.80

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654848 144017	R506 13-5310-260-0000-8110-5640-9260-0	091555	SEAL PACK		949.22
			Warrant Total		\$949.22
654849 140382	R506 13-5310-000-0000-0000-9320-0000-0	091784	Wallace Packaging, LLC		7,210.50
			Warrant Total		\$7,210.50
654850 144009	R506 13-5310-260-0000-3700-4400-0000-0	092165	Alco Designs		2,871.71
			Warrant Total		\$2,871.71
654851 141271 141271	R506 13-5310-000-0000-0000-9320-0000-0 13-5310-260-0202-3700-4700-0000-0	092186	Pepsi Cola		1,885.20 6,460.40
			Warrant Total		\$8,345.60
654852 144011	R506 13-5310-260-0000-8110-5640-0000-0	092480	Larry Fisher & Sons		676.41
			Warrant Total		\$676.41
654853 144018	R507 01-0020-400-1300-3160-4310-0000-0	890653-1	AP EXAMS		26,116.00
			Warrant Total		\$26,116.00
654854 143304	R507 01-0900-400-1300-1000-4385-0000-0	965260-1	ACT Computer Services		6,313.16
			Warrant Total		\$6,313.16
654855 140565 140565 140565	R507 01-0000-260-0000-7390-5890-6950-0 01-0000-260-0000-7390-5890-6950-0 01-0000-260-0000-7390-5890-6950-0	965440	BARROWS		700.00 2,525.00 2,550.00
			Warrant Total		\$5,775.00
654856 140532	R507 01-0000-560-1215-2700-4300-0000-0	971300-1	First String Sports		498.42
			Warrant Total		\$498.42
654857 143992	R507 01-9170-260-1200-1000-4310-6660-0	991460-1	DUERR EVALUATION RESOURCES/CHKS		497.78
			Warrant Total		\$497.78
654858 144028	R507 01-0045-490-1315-4200-5808-0000-0	013917	CLOVIS WEST HIGH	fresh&soph	300.00
			Warrant Total		\$300.00
654859 140289 140289	R507 01-7230-280-0000-3600-4345-6930-0 01-7230-280-0000-3600-4345-6930-0	090206	PG&E		1,582.73 1,983.73
			Warrant Total		\$3,566.46
654860 143596 143982	R507 01-6010-380-1200-1000-5800-0735-0 01-9170-420-1200-1000-5800-0000-0	090328	FRESNO CHAFFEE ZOO	LA VINA MADISON	122.60 222.60
			Warrant Total		\$345.20

Commercial Warrant Listing
For Warrants Dated 06/11/2014 to 06/11/2014

Check/Warr#	Register #	Payee #	Payee Name		
PO #	Account #		Description		Amount
654861	R507	948030-2	EDUCATIONAL TESTING SERVICE		
142773	01-0000-260-1110-1000-5800-6040-0				100.00
			Warrant Total		\$100.00
654862	R507	091703	Dear, Richard		
140661	01-0000-260-0000-7700-5885-5050-0				1,615.00
			Warrant Total		\$1,615.00
654863	R507	092395-1	Don Weaver		
143203	01-0170-260-0000-3140-5800-6540-0				2,550.00
			Warrant Total		\$2,550.00
654864	R508	000038	A & E BEARING SUPPLY		
140244	01-7230-000-0000-0000-9320-0000-0				19.44
			Warrant Total		\$19.44
654865	R508	000073-1	A-Z BUS SALES		
140252	01-7230-000-0000-0000-9320-0000-0				15.38
140252	01-7230-000-0000-0000-9320-0000-0				592.86
			Warrant Total		\$608.24
654866	R508	012241	CENTRAL VALLEY TRUCK CENTER		
140260	01-7230-000-0000-0000-9320-0000-0				4.70
140260	01-7230-000-0000-0000-9320-0000-0				22.98
140260	01-7230-000-0000-0000-9320-0000-0				82.25
140260	01-7230-000-0000-0000-9320-0000-0				94.65
140260	01-7230-000-0000-0000-9320-0000-0				125.31
140260	01-7230-000-0000-0000-9320-0000-0				195.86
140260	01-7230-000-0000-0000-9320-0000-0				259.76
140260	01-7230-000-0000-0000-9320-0000-0				420.33
140260	01-7230-000-0000-0000-9320-0000-0				724.40
140260	01-7230-000-0000-0000-9320-0000-0				724.40
140260	01-7230-000-0000-0000-9320-0000-0				796.93
140260	01-7230-280-0000-3600-4300-6930-0				199.36
			Warrant Total		\$3,650.93
654867	R508	890573-2	San Joaquin Valley Writing Project		
144007	01-3010-600-1200-1000-5200-4250-4				350.00
144007	01-3010-600-1200-1000-5200-4250-4				350.00
			Warrant Total		\$700.00
654868	R508	890653-1	AP EXAMS		
144019	01-0000-260-1110-1000-4312-6040-0				4,575.00
144019	01-0020-490-1300-3160-4310-0000-0				19,380.00
			Warrant Total		\$23,955.00
654869	R508	930650	BEST TOURS		
140254	01-7230-280-0000-3600-5865-6940-0				1,974.00
			Warrant Total		\$1,974.00
654870	R508	960330	STEVE R. RICHARD CONSTRUCTION		
141831	25-9125-650-0000-8510-6290-0000-0		pershing		2,535.00
141831	25-9125-670-0000-8510-6290-0000-0		parkwood		2,535.00
			Warrant Total		\$5,070.00

Report Date: 06/11/2014

Commercial Warrant Listing
For Warrants Dated 06/11/2014 to 06/11/2014

Check/Warr#	Register #	Payee #	Payee Name		
PO #	Account #		Description		Amount
654871	R508	090008	ADVANCED ENGINES		
142606	01-7230-280-0000-3600-5640-6930-0				75.00
			Warrant Total		\$75.00
654872	R508	090016-1	EPPLER TOWING & TRANSPORT		
140266	01-7230-280-0000-3600-5800-6930-0				75.00
140266	01-7230-280-0000-3600-5800-6930-0				120.00
			Warrant Total		\$195.00
654873	R508	090052-1	FASTENAL COMPANY		
140267	01-7230-280-0000-3600-4300-6930-0				300.00
			Warrant Total		\$300.00
654874	R508	090893-1	BUSWEST		
140257	01-7230-000-0000-0000-9320-0000-0				24.17
140257	01-7230-000-0000-0000-9320-0000-0				308.81
140257	01-7230-000-0000-0000-9320-0000-0				458.56
			Warrant Total		\$791.54
654875	R509	013706	CITY OF MADERA		
	01-0000-260-0000-8200-5530-5600-0				1,052.21
	01-0000-290-0000-8200-5530-0000-0				1,876.30
	01-0000-300-0000-8200-5530-0000-0				1,836.13
	01-0000-350-0000-8200-5530-0000-0				103.74
	01-0000-390-0000-8200-5530-0000-0				6,695.35
	01-0000-400-0000-8200-5530-0000-0				4,409.20
	01-0000-420-0000-8200-5530-0000-0				1,623.99
	01-0000-440-0000-8200-5530-0000-0				2,055.12
	01-0000-450-0000-8200-5530-0000-0				154.28
	01-0000-455-0000-8200-5530-0000-0				840.28
	01-0000-460-0000-8200-5530-0000-0				2,382.00
	01-0000-470-0000-8200-5530-0000-0				1,916.47
	01-0000-490-0000-8200-5530-0000-0				946.83
	01-0000-520-0000-8200-5530-0000-0				1,751.90
	01-0000-560-0000-8200-5530-0000-0				275.06
	01-0000-560-0000-8200-5530-0000-0				1,807.44
	01-0000-580-0000-8200-5530-0000-0				2,039.64
	01-0000-600-0000-8200-5530-0000-0				152.79
	01-0000-620-0000-8200-5530-0000-0				173.23
	01-0000-630-0000-8200-5530-0000-0				741.08
	01-0000-650-0000-8200-5530-0000-0				7.52
	01-7230-280-0000-8200-5530-6930-0				89.37
	01-7230-280-0000-8200-5530-6940-0				89.37
	11-0010-260-4110-8200-5530-0000-0				103.74
			Warrant Total		\$33,123.04

Commercial Warrant Listing
For Warrants Dated 06/11/2014 to 06/11/2014

Check/Warr#	Register #	Payee #	Payee Name		
PO #	Account #			Description	Amount
654876	R509	046275-1	PG&E		
	01-0000-260-0000-8200-5520-5600-0				21.71
	01-0000-290-0000-8200-5520-0000-0				4,340.66
	01-0000-300-0000-8200-5520-0000-0				37.98
	01-0000-350-0000-8200-5520-0000-0				645.57
	01-0000-360-0000-8200-5520-0000-0				2,505.39
	01-0000-380-0000-8200-5520-0000-0				1,566.56
	01-0000-400-0000-8200-5520-0000-0				15,631.39
	01-0000-420-0000-8200-5520-0000-0				1,874.65
	01-0000-455-0000-8200-5520-0000-0				900.32
	01-0000-460-0000-8200-5520-0000-0				2,691.90
	01-0000-470-0000-8200-5520-0000-0				5,428.75
	01-0000-490-0000-8200-5520-0000-0				968.83
	01-0000-495-0000-8200-5520-0000-0				98.28
	01-0000-520-0000-8200-5520-0000-0				31.11
	01-0000-530-0000-8200-5520-0000-0				308.30
	01-0000-560-0000-8200-5520-0000-0				4,537.37
	01-0000-580-0000-8200-5520-0000-0				76.77
	01-0000-600-0000-8200-5520-0000-0				7,153.20
	01-0000-620-0000-8200-5520-0000-0				4,541.67
	01-0000-630-0000-8200-5520-0000-0				3,161.00
	01-0000-650-0000-8200-5520-0000-0				3,240.69
	01-7230-280-0000-3600-4345-6930-0			garage	2,384.61
	11-0010-260-4110-8200-5520-0000-0				0.92
	11-0010-260-4110-8200-5520-0000-0				645.57
	12-9226-260-0001-8200-5520-7910-0				60.66
	13-5310-260-0000-8200-5520-0000-0				53.31
				Warrant Total	\$62,907.17
654877	R509	090916-1	TIGER, INC		
	01-0000-290-0000-8200-5515-0000-0				109.76
	01-0000-300-0000-8200-5515-0000-0				54.88
	01-0000-390-0000-8200-5515-0000-0				108.00
	01-0000-400-0000-8200-5515-0000-0				3,149.65
	01-0000-420-0000-8200-5515-0000-0				20.63
	01-0000-440-0000-8200-5515-0000-0				82.04
	01-0000-455-0000-8200-5515-0000-0				1,853.75
	01-0000-460-0000-8200-5515-0000-0				93.20
	01-0000-470-0000-8200-5515-0000-0				391.73
	01-0000-490-0000-8200-5515-0000-0				6,058.46
	01-0000-520-0000-8200-5515-0000-0				6.48
	01-0000-560-0000-8200-5515-0000-0				286.73
	01-0000-580-0000-8200-5515-0000-0				136.28
	01-0000-600-0000-8200-5515-0000-0				84.38
	01-0000-620-0000-8200-5515-0000-0				192.31
	01-0000-650-0000-8200-5515-0000-0				93.21
	01-0000-670-0000-8200-5515-0000-0				-61.67
	01-7230-280-0000-3600-4345-6930-0				6,047.88
	13-5310-260-0000-8200-5515-0000-0				288.49
				Warrant Total	\$18,996.19

Commercial Warrant Listing
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Check/Warr#	Register #	Payee #	Payee Name		
PO #	Account #		Description		Amount
654878	R509	091968	Madera Valley Water Company		
	01-0000-310-0000-8200-5530-0000-0		Berenda		107.64
			Warrant Total		\$107.64
654879	R510	013706	CITY OF MADERA		
	01-0000-000-0000-0000-9551-0000-0		CNG station project		10,000.00
			Warrant Total		\$10,000.00
			District Totals	142 Warrants for	\$1,226,893.94

Fund Totals	Amount
01 - General Fund	\$492,553.08
11 - Adult Education	\$1,590.23
12 - Child Development	\$2,157.59
13 - Cafeteria	\$724,023.04
25 - Capital Fac/Developer Fees	\$5,070.00
73 - Foundation Trust-Scholarship	\$1,500.00
Total	\$1,226,893.94