1 ENGAGING & SUPPORTING ALL STUDENTS IN LEARNING

1.1—Using knowledge of students to engage them in learning

1.2—Connecting learning to students' prior knowledge,   backgrounds, life experiences and interests

1.3—Connecting subject matter to meaningful, real-life contexts 2

1.4—Using a variety of instructional strategies, resources, and   technologies to meet students' diverse learning needs 2

1.5—Promoting critical thinking through inquiry, problem   solving, and reflection 13

1.6—Monitoring student learning and adjusting instruction while   teaching 4

2. CREATING & MAINTAINING EFFECTIVE ENVIRONMENTS FOR STUDENT LEARNING

2.1—Promoting social development and responsibility within a   caring community where each student is treated fairly and   respectfully 2

2.2—Creating physical or virtual learning environments that   promote student learning, reflect diversity, and encourage constructive and productive interactions among students 1

2.3—Establishing and maintaining learning environments that are   physically, intellectually, and emotionally safe 1

2.4—Creating a rigorous learning environment with high   expectations and appropriate support for all students 2

2.5—Developing, communicating, and maintaining high standards   for individual and group behavior 14

2.6 –Employing classroom routines, procedures, norms and support 5

2.7 Using instructional time to optimize learning 1

3. UNDERSTANDING AND ORGANIZING SUBJECT MATTER FOR STUDENT LEARNING for positive behavior to ensure a climate in which all students   can learn

3.1—Demonstrating knowledge of subject matter, academic   content standards, and curriculum frameworks

3.2 Applying knowledge of student development and   proficiencies to ensure student understanding of subject   matter

3.3—Organizing curriculum to facilitate student understanding   of the subject matter 1

3.4—Utilizing instructional strategies that are appropriate to the   subject matter

3.5—Using and adapting resources, technologies, and standards-   aligned adopted instructional materials, to make subject   matter accessible to all students 3

3.6 Addressing the needs of English learners and students with special needs to provide equitable access to the content 1

4. PLANNING INSTRUCTION & DESIGNING LEARNING EXPERIENCES FOR ALL STUDENTS

4.1—Using knowledge of students' academic readiness, language   proficiency, cultural background, and individual development   to plan instruction 4

4.2—Establishing and articulating goals for student learning 2

4.3—Developing and sequencing long-term and short-term   instructional plans to support student learning 3

4.4—Planning instruction that incorporates appropriate strategies to   meet the learning needs of all students

4.5—Adapting instructional plans and curricular materials to meet   the assessed learning needs of all students

5. ASSESSING STUDENTS FOR LEARNING

5.1—Applying knowledge of the purposes, characteristics, and   uses of different types of assessments 3

5.2—Collecting and analyzing assessment data from a variety of   sources to inform instruction 4

5.3—Reviewing data, both individually and with colleagues, to   monitor student learning 8

5.4—Using assessment data to establish learning goals and to   plan, differentiate, and modify instruction 5

5.5—Involving all students in self-assessment, goal setting, and   monitoring progress 2

5.6—Using available technologies to assist in assessment,   analysis, and communication of student learning

5.7—Using assessment information to share timely and   comprehensible feedback with students and their families 1

6. DEVELOPING AS A PROFESSIONAL EDUCATOR

6.1—Reflecting on teaching practice in support of student learning

6.2—Establishing professional goals and engaging in continuous   and purposeful professional growth and development

6.3—Collaborating with colleagues and the broader professional   community to support teacher and student learning

6.4—Working with families to support student learning

6.5—Engaging local communities in support of the instructional   program

6.6—Managing professional responsibilities to maintain motivation   and commitment to all students

6.7—Demonstrating professional responsibility, integrity, and   ethical conduct