# CCSPP CA Community Schools Participation Program

Informational for Wellness Committee February 21, 2024



## Agenda



- -Intro to CCSPP
- -Quick review of CCSPP in Madera
- -Next steps for Madera
- -Your part in our journey



# CCSPP CA Community Schools Participation Program

A community school is both a place and a set of partnerships between the school and other community resources to offer a range of services and opportunities to children, youth, families, and communities.



#### Four Pillars of Community Schools

1 - Integrated student supports

Personnel: Student Advocate, Intervention Specialist, Community Support Specialist, Counselor, Behavior Technician, Behavior Analyst, Child Welfare & Attendance Liaison, Coordinator, PE TSA (PlayWorks)

- 2 Family and community engagement
  Parent Resource Centers, Connecting to outside services
- 3 Collaborative leadership & practices for educators Professional development, conferences, trainings
- 4 Extended learning time and opportunities Field trips, presenters, speaker, program (Playworks)





#### Four Cornerstone Commitments

- 1 A Commitment to Assets-Driven and Strength-Based Practices
- 2 A Commitment to Racially Just and Restorative School Climates
- 3 A Commitment to Powerful, Culturally Proficient, and Relevant Instruction
- 4 A Commitment to Shared Decision Making and Participatory Practices





#### Four Proven Practices

- 1 Community Asset Mapping and Gap Analysis Identify assets and wisdoms throughout the community Identify gaps in programs, services, and resources
- 2 The Community School Coordinator
  Responsible for overall implementation at the site
- 3 Site-Based and LEA-Based Advisory Councils
  Shared decision making
- 4 Integrating and Aligning with other relevant Programs
  The CCSPP grant doesn't have to fund everything, but helps to
  access multiple district and community service.





Primary focus of our projects is on social-emotional wellbeing of our students, with additional focus on academics, health and social services, youth and community development, along with community engagement which leads to improved student learning, stronger families, and healthier communities.



#### **MUSD CCSPP History (Round 0)**



- April 2021 Sept 2022 Torres High School
  - o PRC
  - Student Advocate
  - Community Support Specialist
  - Trainings



#### **MUSD CCSPP History (Round 1)**



- Early Spring 2022, CDE announced expansion of grant.
- MUSD expanded THS grant to the 8 schools in the Red Pyramid feeding into THS.
- Awarded 11.4 Million in June of 2022 (5 years 22/23 thru 27/28)
- First year is over. We are getting ready to complete the year end grant report.



#### **MUSD CCSPP History (Round 1)**



- What we did in year 1...
  - Student Advocates Berenda, Monroe, Nishimoto, Pershing
  - Intervention Specialist Desmond
  - Counselor ½ of cost so Dixieland has full time
  - Community Support Specialist Torres, Desmond, Red
  - PRC Assistants Torres, Pershing
  - Behavior Intervention Technician Red

#### Year 2...some staff changes...

- Added Int Spec at Mt. Vista and split funded at Torres
- Added ½ RET and took ½ my salary to Purple
- Added ½ Tier 2 Behavior coach for elem support



#### **MUSD CCSPP History (Round 1)**



- What we did...
  - Professional development / conferences for staff
    - CPI TOTs, Community Matters, Fred Jones, Learning for Living, Playworks, Hannigan PBIS, Character Strong, Ed and Comm Resource Fair, Trauma Training
    - St Adv, Int Spec, Coun, PRC, CWAL, BCBA, BIT, CCS, C&C coaches, teachers, CPAs, Paraprofessionals
  - Assemblies / presentations / conferences
    - Mr. Peace elem school and parent assemblies, Safe School Ambassadors, EDGE Challenge Ropes Course, Field trips with FIT, Graduate Profile Speakers
  - Supplies Playworks, SEL books for St Adv, motivational for St Adv/Coun

#### **MUSD CCSPP History (Round 2)**



- June of 2023 we were notified we were awarded the grant for Purple Pyramid schools (Official notification took another month.)
- Have filled the following positions
  - Student Advocates Alpha, Chavez, Millview, Parkwood, Sierra Vista, and VLR
  - Child Welfare Attendance Liaison Red
  - Intervention Specialist Furman, MSHS, and MLK
  - Community Support Specialist MSHS, Red
  - ½ of cost of Counselor for Eastin and LaVina so have full time
  - ½ of Recess Engagement Trainer (other half Red)
  - ½ Tier 2 Behavior coach for elem support
  - ½ of my salary (other half Red)



#### MUSD CCSPP Current Reality (Round 1 & 2)



Started off strong...from the foundation of Red

- Scheduled for all Red/Purple elementary sites
  - Mr. PEACE school and parent assemblies
  - Mr. PEACE parent assemblies
  - Success Together family night programs x 2 per site
  - Success Together parent training at 5 sites
  - CPI de-escalation training for CPA (cafeteria-playground)
- EDGE Challenge Ropes Course
- Staff train Fred Jones, Character Strong, Community Matters,
   Skillstreaming and ART (St Adv/Coun), MBSAT (BHC)
- Materials to support activities



#### MUSD CCSPP Current Reality (Round 1 & 2)



#### More happening...

- Conferences
  - PBIS, MTSS, CASCWA (CWALS), CASC (Counselors)
- Staff train Kagan, Learning for Living, Playworks
- Activities Book studies, Trauma Training (CPA/Paras), Big Kid Recess, Field trips with FIT



#### **MUSD CCSPP Future Plans (Round 3)**



- We completed a Needs Assessments and an
  - Implementation Plans for each of the 9 schools in our Blue Pyramid, all sites that feed into MHS, Madera Adult School, and Ripperdan Community Day School.
- We have submitted and will be notified sometime in late June.



#### District Stakeholder Group



Throughout the duration of these grants (5 years for each round) we need to meet periodically to update grant implementation, share site stakeholder needs and accomplishments, and determine how we can work with organizations to provide expanded supports in any of the 4 pillars:

- 1 Integrated student supports
- 2 Family and community engagement
- 3 Collaborative leadership & practices for educators
- 4 Extended learning time and opportunities



#### District Stakeholder Group



Thinking about what we have in our district...and what we need,

Are there any needs that you see in our schools?

Are there any community partners that you think would be good for us to develop/build our relationships with?



### Links



Community Schools Playbook: Link

Ed Code: Link

IEL Community Schools Fact Sheet: Link

CCS Framework: Link

CCSPP Framework Flip Book - Link

Four Pillars of Community Schools (infographic): Link

Four Pillars of Community Schools (infographic) Spanish: Link



### Questions



Contact us at:

Carsten Christiansen, CCSPP Grant Coordinator CarstenChristiansen@maderausd.org Karen DeOrian
Director School Culture & Climate
<a href="mailto:karendeorian@maderausd.org">karendeorian@maderausd.org</a>

