

James Monroe Elementary School



Mr. Leonard Perez, Principal

Ms. Esmeralda Casillas, Vice Principal

English Learner Advisory Committee (ELAC) Meeting # 2-Agenda 12/19/2023 @ 4:30 pm

- I. **Welcome and Introduction**
Mr. Perez introduced staff and parents:
Ms. Casillas, Mr. Lemus, Mr. Taylor, Mrs. Victoria, Ana Giron, Yadira de los santos, Juana Olivera, Zenaida
- II. **Call the meeting to order**
Meeting called to order at 4:32 pm
- III. **Call for additions/deletions of agenda items (motion is needed)**
No deletions or additions to agenda
First Motion: Mr. Lemus
Second Motion: Mr. Perez
- IV. **Public Input**

Public Input is for visitors who wish to speak on a subject not on the board agenda. Ten minutes of this portion of the meeting are reserved for members of the public to address the School Site Council on items not listed on the agenda and within the jurisdiction of the School Site Council. Speakers are limited to two (2) minutes. The School Site Council is prohibited by law from taking action on matters discussed that are not on the Agenda, and no adverse conclusions should be drawn if the School Council does not respond to public comment at this time. If you wish to address the Board, please state your name and address.

No public input was provided
- V. **Reading and approval of the minutes from September 7, 2023 (motion is needed)**
The minutes from 9/7/23 were reviewed and approved.
First Motion: Mr. Taylor
Second Motion: Mrs. Victoria
- VI. **New Business**
 - A. **Hispanic Heritage Month**
 - i. Celebrated at James Monroe: 9/15 - 10/15
An overview of Hispanic Heritage Month was provided by Ms. Casillas.
 - ii. Hispanic Heritage Month Activities
Various activities were presented by Ms. Casillas.
 - iii. Drawing/Coloring Contest
Drawing/Coloring Contest purpose, rules, and explanation of prizes and of who participated was presented to the meeting members.
 - B. **Strategic Academic Plan (SAP) Initiative**
 - i. 2021/22 & 2022/23 Text Features & Text Structures
 - ii. 2023/24 - Grades K-2 - Phonics/Phonemic Awareness
 - iii. 2023/24 - Grades 3-6 - Genre Writing Initiative
The topics presented were the school's academic initiatives and focus, which are: Text Features, Text Structures, Comprehension, K-2 Focus: Phonics, decodin, Phonemic Awareness, 3-6 Focus: Genre Writing: K-5th Grade: opinion, narrative, informational, Explanatory; 6th Grade: Argumentative, Narrative, Informative, Explanatory
 - C. **English Language Learners Guiding Coalition**
 - i. MUSD & Monroe Statistics
EL in MUSD: 5,750
Long Term EL (4 or more year/passed 6th Grades): 1,791

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At Risk (LTEL): 1,097
Newcomers: 3d-12th Grade: 3 years or less=226
1 year or less= 150
Dually Identified (EL's+IEP's) SPED & MED: 637

EL at Monroe: 345/670
Long Term EL (4 or more year/passed 6th Grades): 6
At Risk (LTEL): 85
Newcomers: 3d-12th Grade: 3 years or less= 55
Dually Identified (EL's+IEP's) SPED & MED: 33

MUSD EL's (TK-12)
EL's: 5,750
Long Term EL's: 1,791
Graduation Rate: EO'S: 93%
RFEP's: 95%
LTEL'S: 75%

EL in 4th Grade: 555
At Risk of LTEL: 515
We want students to reclassify before 6th Grade because it gets more difficult and they will not be able to have electives in Jr.High or High School

ii. Principles I & II

A student is an EL if a language other than English is spoken at home
CA Roadmap: 2022-2023: Principle #1: Knowing the need of our EL student's culture (Day of the Dead)
CA Roadmap: 2023-2024: Principle #2: Provide appropriate learning, proficiency in another language, project based, collaboration, group sharing
Focus on Designated ELD: 45 min.
Focus on Standards
Self Evaluation (teacher)
Low Success/High Success Conversations

• Characteristics of Principle #1 Being Met:

- a) Activities
- b) Collaboration
- c) Engaged
- d) Sentence Frames
- e) EL Participation
- f) Books in Primary Language
- g) Resources
- h) Literacy and Language Development Being Taught

• Characteristics of Principle #1 Not Being Met:

No materials on Walls as Resources
All Teacher Talk

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Only Purchased Materials on Wall (have students help create them)

EL students Pulled Out During Instruction

Not Teaching the Standards

Using Grammar Worksheets with no Context

Foundational Skills Taught Whole Class

iii. Focus on Designated ELD

Focus on standards

Focus on more student talk/dialogue

Strategic partner/pair shares

Better prepare EL to be successful in core academic classes

iv. Reclassification Criteria

- Reclassification: EL's = Fluent English Proficient= RFEP
- Criteria to get Reclassified: They are exempt from ELD and ELPAC Test
 1. Score a 4 on ELPAC Test
 2. Pass 1 Local Assessment (NWEA, CASSPP, Reading Inventory)
 3. Grade of a C or better in ELA and ELD
 4. Signatures: Parent, Teacher, Administrator
- At Monroe for Grades 1 and 2: 9 students passed te ELPAC last year
 - * 4 students Met Criteria for the Fall
 - * 4 students Met the Criteria for Winter
 - * 1 student didn't meet
 - * There was a total of 67 students who reclassified from Grades K-6
 - * Only 1 student didn't meet the requirements

D. Parent Advisory Committee (PAC) Update

- i. Mrs. Ana Giron to provide recap of last PAC meeting
- PAC Representative: Ms. Giron gave a recap of the meeting
- Ms. Giron has been representing Monroe for 3 years
- During the PAC Meeting they went over state funding, traffic and parking at school, enlarging the school
- ELCAP: Topics to improve the schools
- Reviewed the objectives
- Parent; Yadira asked: Are the 67 students tha reclassified from Grades K-2?
- Mr. Perez answered: No. They are from Grades K-6. 8/9 students from Grades K-2
- Reclassified. We just need 1 more student to reclassify.

VII. DELAC Representative Report

Representative not present to provide a report

VIII. Dual Language Instruction Program Promotion & Announcements

IX. Next Meeting

Tuesday, February 27, 2024 @ 3:15 pm

X. Adjournment (motion is needed)

The Meeting was Adjourned at 5:33 p.m.

First Motion: Mr. Taylor

Second Motion: Ms. Casillas

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Date Posted: 12/13/23

(Notice of the meeting shall be posted at the school site, or other appropriate place accessible to the public, at least 72 hours before the time set for the meeting. The notice shall specify the date, time, and location of the meeting and contain an agenda describing each item of business to be discussed or acted upon. *Copies of all distributed materials must be attached to the secretary's official minutes. These minutes must be maintained for 3 years.*)