

Independent Study Assignment and Attendance Log 2021-2022

Week 3 Dates: 8/23-27/2021

2020-2021 Teacher: Ms. Richards

Student Name: _ ID#

Gr: 3rd

Work Completion = Attendance = Academic Progress!

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Time in Synchronous Instruction	Zoom @ 9:05	Zoom @ 9:05	Zoom @ 9:05	Zoom @ 9:05	Zoom @ 9:05
Daily Live Interaction	No Daily Live Interaction Synchronous Instruction Contacts between school and students/families	No Daily Live Interaction Synchronous Instruction Contacts between school and students/families	No Daily Live Interaction Synchronous Instruction Contacts between school and students/families	No Daily Live Interaction Synchronous Instruction Contacts between school and students/families	No Daily Live Interaction Synchronous Instruction Contacts between school and students/families
ELA 120 min/day	Read "Yoon and the Jade Bracelet" in the Anthology book pages 34-51. Then complete pages 8-10 in the CLOZE companion workbook.	Reread "Yoon and the Jade Bracelet" in the Anthology book pages 34-51. Make a story map: Write down/draw who were the characters of the story? What was the setting of the story? What is the problem in the story? What was wrong in the relationship? What would you suggest to solve the problem in the story? What emotions are being shown in this story?	Reread "Yoon and the Jade Bracelet" in the Anthology book pages 34-51. Read "Celebrating a New Year" in the CLOZE companion workbook. Then complete pages 11-12 in the CLOZE companion workbook.	Reread "Yoon and the Jade Bracelet" in the Anthology book pages 34-51. Reread "Celebrating a New Year" in the CLOZE companion workbook. Then complete page 13 in the CLOZE companion workbook. Draw the "Family Traditions" web on another sheet of paper so you have more room.	Reread "Yoon and the Jade Bracelet" in the Anthology book pages 34-51. Reread "Celebrating a New Year" in the CLOZE companion workbook. Then complete page 14 in the CLOZE companion workbook. Instead of doing the partner work, just write down the responses.
Math 80 min/day	Complete My Math pg. 3-4 review worksheet	Complete My Math pg. 9-10.	Complete My Math pg. 11-12.	Complete My Math pg. 13-14.	Select a number that is in the thousands and make a poster with that number. Show the number in standard form, expanded forms, and any other way you like. That means with a picture, toys, drawing, etc.
Science 20 min/day	Gravity what the video about gravity and write down what gravity does and why we need it.	Complete pages 22-23 in the Twig Science workbook	Complete page 24 in the Twig Science workbook.	Complete page 25 in the Twig Science workbook. Start building your ride or game that uses gravity.	Complete page 26 in the Twig Science workbook explaining your ride or game.
History/ Social Studies 20 min/day	Read the section and write down the new vocabulary words highlighted in the text and their definitions (My World Interactive pg. 12-16)	Landforms Make a chart of the different landforms and write down some features for each.	Complete the questions and the chart on page 17 in the My World Interactive	Landforms Tell me which landform is your favorite and why. Then draw a picture of this landform with you in it.	Read page 18 and complete the question on page 19 of My World Interactive .
Other # min/day	Art Hub for Kids	Music Class	Art Hub for Kids	Music Class	Art Hub for Kids
PE 20 min/day **Required by CA Law	PE Log PE Activities	PE Log PE Activities	PE Log PE Activities	PE Log PE Activities	PE Log PE Activities

Total Lessons / 23 Percentage Completed %	# Assignments:	# Assignments:	# Assignments:	# Assignments:	# Assignments:

Independent Study Attendance and Work Completion Verification

Work Completion = Attendance = Academic Progress!

Verification: The assignments above were successfully completed and verified.

___ assignments were not completed or turned in on time and will need to be made up for academic credit.

Synchronous/ Asynchronous Instruction	Monday	Tuesday	Wednesday	Thursday	Friday
Time in Synchronous Instruction	0	0	0	60	0
Time in Asynchronous Instruction	240	240	240	180	240
Total	240	240	240	240	240

I verify that this student has received the above minutes of synchronous and asynchronous instruction for this week, and has participated in instruction daily in the manner listed above.

Teacher Signature

Date